# ACCESSING NC CHECK-INS AND NC CHECK-INS 2.0 REPORTS

# **General Information About NC Check-Ins and NC Check-Ins 2.0 Reports**

Teacher-level reports are available to help teachers individualize support and instruction for student learning throughout the year. Reports for both NC Check-Ins and NC Check-Ins 2.0 are accessible in the NC Education online reporting system. Teachers are linked to these reports through PowerSchool enrollments. Additionally, NC Check-Ins reports are available from the district testing coordinator or regional computing consultant (for charter and lab schools) in a paper format, whereas NC Check-Ins 2.0 reports are available only through the online reporting system.

To access reports through the online reporting system, the teacher's email address in PowerSchool must match the teacher's email address on the NC Education account. The teacher must have students in the appropriate course code in PowerSchool. Teachers listed as "teacher 2" for coteaching classes will not have access to the reports.

NC Check-Ins and NC Check-Ins 2.0 reports provide similar information. However, as the North Carolina Personalized Assessment Tool (NCPAT) system progresses, the NC Check-Ins 2.0 reports will be updated to provide a better online experience. The following chart displays the reports available for both NC Check-Ins and NC Check-Ins 2.0 for the 2022–23 school year.

NC Check-Ins Reports	NC Check-Ins 2.0 Reports
Class Item	Class Item
Class Roster	Class Roster
Domain and Standards Class Roster	Class Summary
Domain and Standards Class Summary	
Frequency Summary	

#### Table 1. NC Check-Ins report names

### **User Log In**

To access NC Check-Ins 2.0 and NC Check-Ins reports, navigate to the NCTest Admin site located at <u>https://center.ncsu.edu/ncadmin/</u>. After entering NC Education credentials, users will be directed to the main menu on the NCTest Admin site.

P NCTest Admin	Sample Teacher NC Education
Main Menu	
	Main menu
Schools	▶ Messaging
Sample Elementary	▶ Profile
	Reports
	▶ Test Window Scheduler
	► Flexible Testing
	Medical Exception Request
	Technology Hardship Request
	▶ 10/20 Day Withdrawal Request
	Alternative Assessment
	► Links
	Hide/Show

Figure 1. NCTest Admin log in page.

As in previous years, scrolling to the bottom of the main menu page and clicking on the word **Links** will open an additional menu. Users should select NC Check-Ins to access reports for all grades and subjects.

lain menu	▼ Links
Messaging	Accountability Moodle
Profile	TNN
Reports	Winscan
► Test Window Scheduler	NCPD Moodle
► Flexible Testing	NC Falcon
Medical Exception Request	NC Check-Ins
Technology Hardship Request	Change password
> 10/20 Day Withdrawal Request	
Alternative Assessment	

Figure 2. Accessing the NC Check-Ins reporting system.

Once the NC Check-Ins link is selected, users will see a new landing page like the one that follows. The assessments that are in the NC Check-Ins group are listed on the left and the assessments that are in the new NC Check-Ins 2.0 group are listed on the right. Users should select the button for the desired assessment.

NC Check-Ins 2.0 Review Reports	Logout
Welcome to NC Check-In	is and NC Check-Ins 2.0
NC Check-Ins	NC Check-Ins 2.0
Select the NC Check-Ins link above for:	Select the NC Check-Ins 2.0 link above for:
Grade 3 Reading and Mathematics Grade 6 Reading and Mathematics Grade 5 Science Grade 8 Science Biology English II NC Math 1 NC Math 3	Grade 4 Reading and Mathematics Grade 5 Reading and Mathematics Grade 7 Reading and Mathematics Grade 8 Reading and Mathematics

Figure 3. New Welcome page for NC Check-Ins and NC Check-Ins 2.0 reporting.

Teachers accessing grades 3 and 6 reading and math, grades 5 and 8 science, or high school check-ins will see this welcome screen.

NC Check-Ins	Review	Reports	
	W/e	Course-L	evel Reports By Teacher
			© 2021 NCSU CUACS

Figure 4. Welcome page for NC Check-Ins reporting.

Teachers accessing grades 4, 5, 7, and 8 reading and math will see this welcome screen.

NC Check-Ins 2.0 Review Reports	
Course-Level Reports By Teacher Welcome to NC Check-Ins 2.0	
	© 2021 NCSU CUACS

Figure 5. Welcome page for NC Check-Ins 2.0 reporting

#### NC Check-Ins 2.0 Reports

Three reports are available for all NC Check-Ins 2.0 assessments. They are the

- Class Roster Report,
- Class Item Report, and
- Class Summary Report.

Information from other reports available in the original NC Check-Ins platform (class subscore summary report and frequency distribution report) has been incorporated into these three reports.

After following the log-in steps, users can select the desired report from the dropdown menu under Reports. Once the type of report is selected, all students or individual class periods can be chosen for viewing.

Search Semester	Search	Reports -
NC Check-In 2.0 A	Reports -	Select Report and
NC Check-In 2.0 B	Select Report and Period	Period
NC Check-In 2.0 C	Class Item -	Class Item -
NC Check-In 2.0 A	Class Roster + Class Summary +	◆ All
NC Check-In 2.0 B	Reports *	Class Roster+
NC Check-In 2.0 C	Reports -	Class Summary -

Figure 6. Report list for NC Check-Ins 2.0 reporting.

### **Class Item Report**

The NC Check-Ins 2.0 Class Item Report has undergone several changes to make the report more helpful for users. The class item report will automatically display in wide-screen mode.

NC Check-Ins 2.0 Review Reports																				-				Log	gout
																							Do	wnload	I PDF
NC (	Che	eck	-In	2.	0	Ma	the	em	atio	cs	Gra	ade	e 4	A:	Cl	as	s It	ter	n						
Teacher: Class Period: ALL																									
Select Student(s)																									
	All Sta	udents															Ŧ								
SHOW METADATA	Geo	metry,	Measu Data	rement	and						Numbe	r and C	perati	ons in I	Base 10	)					Op	eratior T	ns and hinkin	Algebr	aic
. ITEM NUMBER	13	25	4	14	16	5	8	15	18	20	2	6	9	10	11	12	19	21	23	24	1	3	7	17	22
- CONTENT STANDARD	4.G.1	4.G.1	4.MD.3	4.MD.3	4.MD.3	4.NBT.:	2 4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.0A.1	4.0A.1	4.0A.1	4.0A.1	4.0A.1
- CORRECT ANSWER	D	A	A	в	4	416	TE	D	D	в	А	A	D	42752	98851	С	с	В	В	с	с	В	в	30	TE
Student Name 🔺																									
1 Student A 100000001	D	A	A	в	4	416	Yes	D	D	в	A	A	D	42752	98851	с	С	в	В	с	с	В	В	30	Yes
2 Student B 100000002							No						A												No
3 Student C 100000003	D	A	A	В	4	416	Yes	D	D	В	A	A	D	42752	98851	С	С	В	В	с	С	В	В	30	Yes

Figure 7. Sample Class Item report.

Report Feature		Description																							
Report Title		Th	e N	IC (	Che	ck-	Ins	2.0	) re	por	rt t	itle	s h	ave	e be	en	str	rear	nli	ne	d s	o th	at t	:he	9
		US	user can clearly see the subject, grade level, and test for the report.																						
Download PDF Button		Th	e p	roo	ces	s fo	r c	rea	ting	g ar	nd	dov	vnlo	bad	ding	g PC	)Fs	ha	s b	ee	n e	nha	nce	ed.	То
		cre	reate a PDF for the report being viewed, users simply click on the																						
Download PDF		bu	outton and the PDF is automatically created and saved to the																						
		do	ownloads folder on the computer. The report is named automatically,								lly,														
		an	nd the layout is set up for maximum readability.																						
Show/Hide Metadata		Sp	pecific information about each test question is provided for the user in																						
Section		th	e m	neta	ada	ita	sec	tio	n. T	he	me	etad	data	a s	ecti	on	dis	spla	ys	the	e it	em	nur	nb	er,
		со	nte	ent	sta	nda	ard	, ar	nd c	orr	ec	t an	ISW	er	in t	he	de	fau	lt v	iev	v. 7	Го v	iew	/	
		ad	dit	ion	al i	nfo	rm	ati	on,	clic	k t	he	SH	ЗW	/ M	ETA	۱D	ATA	۱hy	уре	erli	nk. <sup>·</sup>	Thi	5 W	vill
		ор	en	the	e ta	ble	to	dis	spla	iy d	ер	th c	of k	no	wle	dge	e, c	clas	s p	erc	en	t cc	rre	ct,	
		scl	າວດ	ol p	erc	ent	t cc	orre	ect,	sta	te	per	cer	nt c	corr	ect	, Ci	alcu	lat	or	ac	tive	(m	atł	ו
		on	ly),	, ar	nd c	orr	ect	: ar	ısw	er.															
- SHOW METADATA	Geo	metry, M	leasure	ment ar	nd Data						Nun	nber and	Operati	ons in	Base 10						Or	erations	and Alge	braic 1	Thinking
- ITEM NUMBER	13	25	4	14	16	5	8	15	18	20	2	6	9	10	11	12	19	21	23	24	1	3	7	17	22
- CONTENT STANDARD	4.G.1	4.G.1	4.MD.3	4.MD.3	4.NBT.	2 4.NBT.	4.NBT.	2 4.NBT.	2 4.NBT.2	4.NBT.2	4.NBT.	4 4.NBT.4	4.NBT.4	4.NBT	.4 4.NBT.4	4.NBT.7	4.NBT.	.7 4.NBT.	4.NBT.	7 4.NBT	r.7 4.0	4.1 4.OA.:	4.0A.1	4.0A.	1 4.0A.1
- CORRECT ANSWER	В	D	В	с	12	500	TE	В	В	D	с	с	с	231	95	В	A	А	с	D	A	C	А	20	TE
- SHOW METADATA	Geor	netry, M	easurer	nent an	d Data		0		10	20	Num	ber and O	peratio	ns in B	ase 10	12	10	21	22	24	Oper	rations an	d Algeb	aic Thi	inking
- CONTENT STANDARD	4.G.1	4.G.1	4.MD.3	4.MD.3	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.0A.1	4.0A.1	4.0A.1	4.0A.1	4.0A.1
- CONTENT STANDARD PERCENT CORRECT	4.G.1	: 41.5		4.MD : 7	.1		4	.NBT : 4	1.3			4.N	BT.4 : 61	3.1			4.1	IBT.7:4	5.8			4./	DA.1:37	.5	
- DEPTH OF KNOWLEDGE	1	1	2	1	2	1	1	1	2	2	2	1	2	1	1	2	2	2	1	2	1	2	1	2	2
- CLASS PERCENT CORRECT	42.6	40.4	4.3	10.6	6.4	25.5	72.3	55.3	40.4	12.8	80.9	91.5	38.3	57.4	72.3	70.2	12.8	51.1	53.2	46.8	27.7	36.2	70.2	31.9	21.3
- SCHOOL PERCENT CORRECT	42.6	40.4	4.3	10.6	6.4	25.5	72.3	55.3	40.4	12.8	80.9	91.5	38.3	57.4	72.3	70.2	12.8	51.1	53.2	46.8	27.7	36.2	70.2	31.9	21.3
- STATE PERCENT CORRECT	41.4	37.1	18.5	43.0	19.0	21.5	56.4	52.6	47.0	16.2	53.7	61.6	27.1	41.9	55.3	63.3	12.8	48.4	52.6	38.5	31.5	16.5	54.5	20.6	21.9
- CALCULATOR ACTIVE	No	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No	No	No	No	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes
- CORRECT ANSWER	В	D	В	с	12	500	TE	В	В	D	С	С	с	231	95	В	A	A	с	D	A	с	A	20	TE
								-																	
Test Question Displays		US	ers	ca	n n	0W	Cli	CK	on a	any	ite	em I	nur	nb	er i	n tr	ne	clas	SS II	ter	n r	еро	rtt	o s	ee
		th	e te	est	que	esti	on	ass	SOCI	ate	d V	witr	n th	at	iter	n n	un	nbe	r.						
										R	VU is	a stra	aight	line a	and ∠T	VU ha	sar	neasu	re of	40°	in th	is figur	e.		
																	S	1	_						
																			/						
All Students									-						R		Г	$\angle$		U	!				
Geometry, Measureme Data	ent a	nd									hat	c the			f (C)/		I	/							
	4	16	5							A	idt	40°	neds	ure o	2301	T									
4.G.1 4.G.1 4.MD.3 4.MI	D.3 4.1	MD.3 4	-3 4.NBT.2 4 B 45°																						
D A A B		4	416 C 50°																						
										D		90°													
		1															-								

Table 2. NC Check-Ins 2.0 Class Item Report features

Report Feature	Description										
Additional Students Listed	Formatting changes have allowed more students to be listed on the										
	class item report. Each student's identification number is on the same										
	line as the student's name.										
Incorrect Answer Shading	Incorrect answers are										
	now shaded in red on										
	the class item report.										
	123       Ves       D       C       A       C       C       131       95       B       A       C       B         500       Ves       B       A       C       C       C       B       21       95       B       A       C       D         120       Ves       B       A       C       C       C       B       21       95       B       C       A       C       D         123       No       B       A       C       C       C       B       21       195       C       C       B       A       C       D         123       No       Pers       8       C       A       C       C       C       B       21       190       C       C       B       A         699       Yes       8       C       A       C       C       21       90       B       C       A       C       D										
Depth of Knowledge	When the metadata section is in the open position, the Depth of										
(DOK) Hovers	Knowledge levels are available. When hovering over the Depth of										
	Knowledge levels, a description box provides information about the										
	DOK levels.										
	Reading for Information										
	4 5 6 18 24 8 13 20 2 22 21 7 23										
	a 4.RI.1 4.RI.1 4.RI.1 <b>1=Recall, 2=Skill /</b> 4.RI.2 4.RI.2 4.RI.3 4.RI.4 4.RI.5 4.RI.8										
	a 4.RL4 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL5 4.RL6 4.RL5 4.RL6 4.RL5 4.RL6 4.RL5 4.RL6 4.RL5 4.RL6										
	68.0         73.0         100.0         72.0         69.0         71.0         64.0         70.0         74.0         72.0         67.0         70.0         72.0										
Technology Enhanced	For all technology enhanced items, the letters TE are										
Item Hovers	displayed in the CORRECT ANSWER row. When										
	hovering over the letters TE, users will see a										
	description of the information entered in the student										
	response section.										
	and a 'No' for an incorrect										
Selection of Students	Users can select one student, a small group of students, or all students										
	when setting up the class item report. The default for the report is to										
	display all of the students in the group originally selected. Using the										
	dropdown arrow, users can select a smaller group of students for the										
	report. As each student is selected, the data for the student is added to										
	the class item report. To return to the original group, users should click										
	the link select all at the top of the student list.										
	Select Student(s)										
All Students	-										

port Feature	Description		
	Sel	ect Student(s)	
All Students			-
Search Students			-
select all			
STUDENT A (1	.000000001)	STUDENT B (100000002)	52 - L
STUDENT C (1	.00000003)	STUDENT D (100000004)	I T.
			•
Search Students			
select all			1

### **Class Roster Report**

The NC Check-Ins 2.0 Class Roster Report has undergone several changes to make the report more helpful to users. The class roster report will automatically display in wide-screen mode. Information from the former class subscore roster report and frequency report have been included on the class roster report. Other sections have been added so that each teacher can see a wider variety of information about their students. Users can click the Download PDF button to generate a copy of the report or the Export CSV button to download the data into a spreadsheet.

The report contains several sections:

Student Data section – This section lists the students assessed from the teacher's choice of report setting (all or by class period). Information listed for each student includes the number or items correct, the percent correct, and the number of items attempted. Additional information is available in the Calculator Use, Item Type, Domains, and Standards portions of the roster report. The class mean appears following the final student in the list. Each column can be sorted using the up (▲) or down (▼) arrow. The total number of items in each section is provided in parentheses. Hovering over the abbreviations in each section displays the meaning of each abbreviation.

Nu	mber	and Op	peratio	ons									
	n Base 10												
G [2]	MD [3]	NBŢ [15]	0 <b>A</b> [5]	4.G.1 [2]									

Figure 8. Example of Class Roster Report hover text.

NC	NC Check-Ins 2.0 Review Reports																			
Ехро	Export CSV Download PDF																			
			NC Ch	eck-Ir	ם 2.0 M	lathe	mati	cs G	Grad	de 4	4 A	: C	las	s R	lost	er				
Tea Clas	acher: ass Period: ALL																			
			25 Points	Possible		Calcula	tor Use	Ite	em Typ	e		Don	nains				Sta	ndards		
SNo	Stud	dent Name 🔺	Number Correct	Percent Correct	Number Items • Attempted	са [12] <sup>°</sup>	сі [ 13 ] <sup>®</sup>	мс [18 ]	NE [5]	те [2]	G [2]	MD [3]	NBT [15]	0A [5]	4.G.1 [2]	4.MD.3 [3]	4.NBT.7 [5]	4.0A.1 [5]		
1	Student A	100000001	25	100.0	25	12	13	18	5	2	2	3	15	5	2	3	5	5	5	5
2	Student B	100000002	1	4.0	2	0	1	1	0	0	0	0	1	0	0	0	0	1	0	0
3	Student C	100000003	13	52.0	25	6	7	6	5	2	1	1	7	4	1	1	2	3	2	4
4	Student D	100000004	19	76.0	25	9	10	12	5	2	1	2	11	5	1	2	4	4	3	5
5	Student E	100000005	7	28.0	25	3	4	0	5	2	0	1	4	2	0	1	2	2	0	2
6	Student F	100000006	13	52.0	25	4	9	6	5	2	1	2	6	4	1	2	2	3	1	4
7	Student G	100000007	25	100.0	25	12	13	18	5	2	2	3	15	5	2	3	5	5	5	5
8	Student H	100000008	19	76.0	25	11	8	5	5	2	2	2	12	3	2	2	5	3	4	3
9	Student I	100000009	25	100.0	25	12	13	18	5	2	2	3	15	5	2	3	5	5	5	5
	Class Mean		16.2	64.8		7.5	87	03	5	2	11	2.0	9.6	35	11	2.0	3.5	3.6	2.5	35

Figure 9. Sample student data section of the Class Roster Report.

 Summary Statistics section – This section provides information about the number of valid scores, the high and low scores for the group, the class mean, and the standard deviation.

Summary Statistics											
Number of Students with Valid Scores : 101	High Score : 25										
Number Correct Class Mean : 16.2	Low Score : 0										
Standard Deviation : 7.09											

Figure 10. Sample summary statistics section of the Class Roster Report.

 Not Taken/Incomplete Tests section – This section provides information that may be helpful to the teacher when accounting for any student who has missed taking the NC Check-In 2.0 or because of multiple-test sessions, and has not completed the tests.

Not Taken / Student Name	Incomplete Tests
1 Student A	100000001
2 Student D	100000004
3 Student G	100000007
4 Student I	100000009
₅ Student J	100000010
6 Student M	100000013
7 Student O	100000015
8 Student R	100000018
9 Student V	100000022

Figure 11. Sample student test status section of the Class Roster Report.

- Frequency Distribution section This section displays information about the number of items correct in multiple ways.
  - The user can select from a variety of chart types to display the number correct by number of students (bar/line chart, doughnut chart, nightingale chart, or pie chart) at the top left section of the frequency distribution chart.
  - The menu buttons at the top right will allow users to display the data in table form, change the bar graph to a line graph, change another graph back to the bar graph, or download a picture of the desired graph. The restore button resets a graph to its original settings.



Figure 11. Sample frequency distribution section of the Class Roster Report.

□ 小 屾 C 上 □ 小 屾 C 上 □ 小 屾 C 上 Data View Switch to Line Chart Switch to Bar Chart		E <u>↓</u> <u>■</u> C <u>↓</u> Save as Image
---	--	---

Figure 12. Examples of the view buttons from the frequency distribution chart.

# **Class Summary Report**

The NC Check-Ins 2.0 Class Summary Report has undergone several changes to make the report more helpful for users. The class summary report will automatically display in wide-screen mode. Users can click the Download PDF button to generate a copy of the report or the Export CSV button to download the data into a spreadsheet.

The report contains three sections:

 Student Data section – This section provides information about the group assessed based on the teacher's choice of report setting (all or by class period). Information provided includes the class mean, the number of valid scores, and the high and low scores for the group. Also included in the report is the number of items (total points possible) and the mean percent correct for the group selected.

Export CSV			Download PDF										
NC Check-In 2.0 Reading Grade 7 A: Class Summary													
Teacher: Class Period: ALL		,											
Class Mean: 17.4		High Score : 24											
Number of Valid Scores: 101		Low Score : 1											
	Number Poi	ints Possible	Mean Percent Correct										
	2	24	73.2										

Figure 13. Sample student data section of the Class Summary Report.

 The Domains section provides information about the areas of the curriculum assessed on the particular NC Check-Ins 2.0 assessment, the number of questions for each particular domain, and the mean percent correct for the group being assessed. Hovering over the name of the domain provides a general description of the type of information assessed.

Domains													
Language	4	70.0											
Reading for Information	12	71.7											
Reading for Literature	8	76.3											

Figure 14. Sample domains section of the Class Summary Report.

Accessing NC Check-Ins and NC Check-Ins 2.0 Reports

 The Standards section provides more specific information about the objectives assessed under each domain. This section lists each standard measured by a particular NC Check-Ins 2.0 assessment, the number of questions for each standard, and the mean percent correct for the group being assessed. Hovering over the number of the standard provides a description of the standard.

Standards		
7.L.4	2	70.0
7.L.5.a	2	70.0
7.RI.8	2	85.0
7.RL/RI.1	4	77.5
7.RL/RI.2	3	66.7
7.RL/RI.3	4	67.5
7.RL/RI.4	2	85.0
7.RL/RI.5	2	70.0
7.RL/RI.6	3	73.3

Figure 15. Sample standards section of the Class Summary Report.

• The Calculator Use section is added to the Class Summary Report for all mathematics assessments. It provides the number of questions that are calculator active and those that are calculator inactive along with the percent correct for each group.

Calculator Use		
Calculator Active	13	70.0
Calculator Inactive	12	75.0

Figure 16. Sample calculator use section of the Class Summary Report.

#### **NC Check-Ins Reports**

Five reports are available for all NC Check-Ins assessments. They are the

- Class Item Report,
- Class Roster Report,
- Domain and Standards Class Roster Report,
- Domain and Standards Summary Report, and
- Frequency Summary Report.

After following the log-in steps, users can select the desired report from the dropdown menu under Reports. Once the type of report is selected, all students or individual class periods can be chosen for viewing.



Figure 17. Report list for NC Check-Ins.

## **Class Item Report**

The NC Check-Ins Class Item Report provides information about how students answered each of the items on the particular NC Check-Ins assessment.

NC Check-Ins Review Reports																									E L	ogoul
Ĺ	All Stude	ents					St	ude	nt							~				Vit	ew Pr	intabl	e Ver	iion		
NC Check-In (Fall Biology) — Biology Structu Function of Living Organisms Class Item	re and		Tead Clas	cher. Is Peri	od: Al	 L												5								
Class Mean 15/24	Class Pe	s Percent Correct 62.6% School Mean 15/24 School Percen									cent C	It Correct 62.6%														
- - ITEM NUMBER	↓ 1	2	3	7	8	9	13	14	15	19	20	21	4	5	6	10	11	12	16	17	18	22	23	24		
- CONTENT STANDARD	11	11	11	11	11	11	11	11	11	11	11	11	12	12	12	1.2	1.2	1.2	12	12	1.2	12	1.2	12		
CONTENT STANDARD PERCENT CORRECT						11:	66.7											12:	58.5							
- CLASS PERCENT CORRECT	40.5	64.3	81.0	100.0	61.9	571	28.6	66.7	81.0	64.3	76.2	78.6	35.7	76.2	69.0	59.5	52.4	714	78.6	38.1	571	66.7	52.4	45.2		
- SCHOOL PERCENT CORRECT	40.5	64.3	81.0	100.0	61.9	57.1	28.6	66.7	81.0	64.3	76.2	78.6	35.7	76.2	69.0	59.5	52.4	714	78.6	38.1	57.1	66.7	52.4	45.2		
- CORRECT ANSWER	С	D	В	С	в	А	А	D	С	А	D	в	в	в	А	А	A	в	А	в	D	D	в	в		

Figure 18. Sample class data section of the Class Item Report.

Report Feature Description																								
Report Title	T	he	NC	Ch	ec	k-Ir	ns r	ep	ort	tit	le a	рр	ea	rs ir	n th	ne ł	nea	de	r o	f th	ie c	las	s it	em
	ta	ble	e. It	t co	ont	ain	s tl	ne (	cou	irse	e be	ein	g a	sse	sse	d, †	the	na	me	e of	f th	e r	ера	ort,
	tł	ne t	ea	che	er's	s na	m	e, t	he	cla	ss p	ber	ioc	, ar	nd :	sch	00	l na	am	e a	nd	nu	mb	er.
View Printable Version	T	he	Vie	w	Priı	nta	ble	Ve	ersi	on	bu	tto	n a	llov	NS	the	e us	ser	to	cre	ate	e a	PD	Fof
Button	tł	ne r	ер	ort	:. W	/he	en t	he	bu	tto	n is	s cl	ick	ed,	the	e so	cre	en	cha	ang	es,	an	dι	isers
View Printable Version	aı	re p	oro	vid	led	dir	ec	tior	ns f	or	set	tin	g tl	ne l	oro	WS	er	and	d cr	eat	ting	g th	ie F	PDF.
Class Data Section	Beneath the class header, users will find two sections that provide													e										
	d	data about the class performance. The first section shows the class													SS									
	mean, class percent correct, school mean, and school percent corre												rrect.											
	T	The second portion displays the item number, content standard,																						
	C	content standard percent correct, class percent correct, school																						
	p d	percent correct, and correct answer. The information is grouped by																						
	domains, but users can click the sort arrows to see items displayed in																							
	numerical order.																							
Student Data Section	TI	nis	sec	ctic	on d	con	tai	ns	info	orm	nat	ion	ab	ou	t ho	sw	th	e st	ud	ent	ts r	esp	on	ded
	to each question on the NC Check-Ins assessment. Incorrect answers															/ers								
	aı	re s	sha	de	d ir	n gr	ay	. St	ude	ent	na	me	es c	an	be	SO	rte	d b	y u	Isin	g tl	he	up	( 🔺 )
	a	nd	d٥١	wn	( 🔻	r ) a	rro	SWS	5.															
Student Name 🗘																		í						
1 Student A	D	D	в	С	С	в	в	в	D	в	в	D	A	С	D	A	с	С	A	в	С	D	в	с
2 Student B	с	D	В	С	в	D	в	в	с	D	D	в	A	в	A	D	с	в	в	D	D	D	в	в
3 Student C	с	D	A	с	В	С	A	D	с	D	D	в	A	A	A	A	A	в	A	A	D	D	с	в
4 Student D	D	D	в	С	В	A	С	D	С	D	D	в	A	в	A	В	A	в	A	A	С	В	A	A
5 Student E	D	В	В	С	В	A	в	С	с	в	D	В	A	A	A	D	A	В	в	В	D	D	В	D
Selection of Students	U	ser	S C	an	vie	w	the	re	por	rt fo	or a	alls	stu	der	nts	in t	the	se	lec	ted	gr	ou	ρο	r for
	0	ne	stu	de	nt	by	sel	ect	ing	th	at s	stu	der	nťs	na	me	e fr	om	th	e d	rop	b-d	ow	n list.
						S	tu	de	nt															
All Students																				~				

Table 3. NC Check-Ins Class Item Report features

### **Class Roster Report**

The NC Check-Ins Class Roster provides a list of students and their scores on the NC Check-Ins assessment. The report includes the students' names, the number of items correct, and the percent of items correct. The class mean is displayed at the bottom of the report. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

NC Check-Ins	Review Reports				Ć	Logout
	Export				View Printable Version	
	NC Check-In (Fall Biology) — Biolo Function of Living Organisms Class Roster	gy Structure and	Teacher: Class Period: ALL			
			1	4 Points Possible		
	Student Name	Number Co	rrect Percent Co	rrect 1	Number Items Attempted	
	<sup>1</sup> Student A	8	33-3 9	6	24	
	<sup>2</sup> Student B	15	62.5 %	6	24	
	<sup>3</sup> Student C	17	70.8 %	6	24	
	4 Student D	14	58.3 %	6	24	
	5 Student E	14	58.3 %	6	24	
	6 Student F	17	70.8 5	6	24	
	7 Student G	16	66.7 %	6	24	
	Class Mean	15	62.6 %	6		

Figure 19. Sample Class Roster Report.

## **Domain and Standards Class Roster Report**

The Domain and Standards Class Roster Report (formerly named the Class Subscore Roster Report) contains more detailed information about the performance of the students listed.

NC Check-Ins	Review Reports														Logout
	Export											View	Printable	Version	
	NC Check-In 3 EOG — Mathema Domain And Standard Class Ros	tics Grade 3 ster	Teacher: Class Period: ALL												
				Ite	em Type	9 <sup>3</sup>		Domains	6			Standard	ls		
	Student Name	Number Correct <sup>1</sup>	Percent Correct <sup>2</sup>	CI [ 12 ]	CA [13]	MC [ 25 ]	G [5]	MD [5]	NF [15]	3.G.1 [5]	3.MD.7 [5]	3.NF.2 [5]	3.NF.3 [5]	3.NF.4 [5]	
	<sup>1</sup> Student A	13	52.0 %	6	7	13	5	3	5	5	3	1	2	2	
	<sup>2</sup> Student B	21	84.0 %	11	10	21	4	4	13	4	4	5	5	3	
	<sup>3</sup> Student C	16	64.0 %	5	11	16	4	4	8	4	4	1	3	4	
	<sup>4</sup> Student D	18	72.0 %	8	10	18	5	3	10	5	3	2	4	4	
	5 Student E	25	100.0 %	12	13	25	5	5	15	5	5	5	5	5	
	6 Student F	25	100.0 %	12	13	25	5	5	15	5	5	5	5	5	
	7 Student G	25	100.0 %	12	13	25	5	5	15	5	5	5	5	5	

Figure 20. Sample Domains and Standards Class Roster Report.

Following the report header (containing the name of the test taken, report type, teacher name, class selected, and school name and number), users will find a list of student names. For each student, the overall number correct and percent correct are reported. The report then breaks down the items on the assessment by item type, domain, and standard and provides the number of items correct by each category. The total number of items in that category is reported in parentheses at the top of each column. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

### **Domain and Standards Summary Report**

The Domain and Standards Summary Report (formerly named the Subscore Summary Report) contains more detailed information about the performance of the group of students assessed. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

NC Check-Ins Re						Logout
	Export				View Printable Version	
	NC Check-In 3 EOG — Mathematics Grade 6 Domain And Standard Class Summary	Teacher: Class Peri	iod: ALL	2 12	1	
	M	ean Score	Number of Valid Scores	Number Points Possible	Mean Percent Correct	
	Class Score NC Check-In 3 EOG	19.1	1	25	76.2	
	Domains					
	Expressions & Equations			15	75.3	
	Geometry			5	92.0	
	The Number System			5	62.0	
	Standards					
	6.EE.7			5	86	
	6.EE.8			5	64	
	6.EE.9			5	74	
	6.G.3			5	92	
	6.NS.g.a			5	62	
	Report for internal use only. In compliance with the Fi policy, results with less than 10 students must not be	mily Education released to the	Rights and Privacy Act (FERPA) guide public.	lines and North Carolina Department o	of Public Instruction (NCDPI)	

Figure 21. Sample Domains and Standards Summary Report

The report contains three sections:

- Student Data section This section provides information about the group assessed based on the teacher's choice of report setting (all or by class period). Information provided includes the mean score, the number of valid scores, the number of points possible, and the mean percent correct for the group selected.
- The Domains section provides information about the areas of the curriculum assessed on the particular NC Check-Ins assessment. The name of the domain is listed, and the columns to the right provide the number of questions for each particular domain and the mean percent correct for the group being assessed.

 The Standards section provides more specific information about the objectives assessed under each domain. This section lists each standard measured by a particular NC Check-Ins assessment, the number of questions for each standard, and the mean percent correct for the group being assessed.

## **Frequency Summary Report**

The Frequency Summary Report provides users with information about the performance of the class by raw score points based on the number of items on the assessment. The report contains a summary statistics section and a frequency distribution section. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

Image: control base in the contend in the control base in the control base in the c	NC Check-Ins	Review Repo	orts					ě	Logout
NC checking 200 Mathematics Grade 0         Teacher: Class Period. ALL         Image: Class Period. ALL           Frequency Summary         Summary Statistics         Summary Statistics           Number of Students with         00         Low Score         25           Rav Score Mean         101         Low Score         25           Mode         25         26         25           Mode         25         26         26           Mode         25         26         26           10         10         Carnulative Percentiles         Scores           90         25         26         26           90 Mediani         10         1         Percentiles           10         10         1         1         1           10         10         1         1         1           10         10         1         1         1           10         10         1         1         1           10         10         1         1         1           10         10         1         1         1           10         10         10         10         1           10         10		Export						View Printable Versi	on
$\left  \begin{array}{c c c c c } \hline \\ \hline $		NC Check-In 3 Frequency Sur	EOG — Mather mmary	natics Grade 6	Teacher: Class Period: A	,LL			
Number of Students with Vuld Scores99High Score25Rev Score Mean91LocallesRave ScoreRandard Devision429055Mode255550Mode25552025552025552020202122202223252324FrequencyPrecentilesConsultative Precentile2527100262771002771002827710029272100292025520432043202123242224202324202420243252326262723282629262023202421242225232424252526262627232829292929292020202021212121222323242425252626262728 <t< td=""><th></th><td></td><td></td><td></td><td></td><td>Summary Sta</td><td>tistics</td><td></td><td></td></t<>						Summary Sta	tistics		
Students with Valid Scores         99         Low Score         12           Raw Score Mean         191         Intervention         25         26           Standard Deviation         4.22         00         25         25           Mode         26         25         30         41           Raw Score         Raw Score         Raw Score         Raw Score         Raw Score           Mode         26         25         30         40           Valid Score         75         30         30           Score         Frequency         Percentiles         50           Score         72         70         14           Score         72         100         14           Score         72         100         14           Score         72         100         14           70         131         101         434           70         133         103         4343           101         433         103         4343           102         103         104         104           103         103         104         104           103         103         103         104		Number of			High	Score	25		
Raw Score Mean19.1Local PercentilesRaw ScoresStandard Deviation4.229025Mode252516Mode2525161010102525161010102527902627101112101227100131014147071310143167331710143167331710143167331710184191019101910191010101110121141051520213416717101810191019101010111012113101410515202131141015101671710181019101910101010101010111012101310 <th></th> <td>Students with Valid Scores</td> <td></td> <td>99</td> <td>Low</td> <td>Score</td> <td>12</td> <td></td> <td></td>		Students with Valid Scores		99	Low	Score	12		
Standard Deviation       4.22       90       25       25         Mode       25       26       25       26         Frequency       Cumulative Percentile       90       25       26         Node       25       26       26       26         Node       26       26       26       26         Node       26       27       10       26         Node       27       10       26       262       273         10       12       202       272       10       273         20       14       70       1414       707       203       265         20       14       70       1414       707       203       265         20       14       70       1414       707       203       265         20       14       70       1414       707       203       265         21       20       255       202       202       273       203       26       26         21       21       10       1443       202       262       26       26       26       26       26       26       26       26       26 <th></th> <td>Raw Score Me</td> <td>ean</td> <td>19.1</td> <td>Loca Percen</td> <td>al tiles</td> <td>Raw Scores</td> <td></td> <td></td>		Raw Score Me	ean	19.1	Loca Percen	al tiles	Raw Scores		
Mode     25     25     10       Vertical and the particular and point of the		Standard Dev	iation	4.22	90 75		25 25		
Raw         Frequency         Cumulative Frequency         Percent         Cumulative Percentile           25         27         99         2727         100           21         2         72         202         7273           20         14         70         1414         7071           19         9         56         909         5657           18         4         47         404         4747           17         100         433         707         3333           16         7         33         707         3333           15         6         20         1515         202           13         4         5         404         505           12         1         101         101         101		Mode		25	50 25 10	(Median)	19 15 14		
Raw Score         Frequency         Cumulative Frequency         Cumulative Percentile           25         27         99         2727         100           21         2         72         202         7273           20         14         70         1414         7071           10         9         5657         57           18         4         47         404         4747           17         100         333         301         4343           16         7         333         202         1535         202           14         15         200         1515         202         202           14         15         202         1535         202           13         4         56         205         202           14         15         202         1535         202           12         1         101         101         101									
Baw Score         Frequency         Cumulative Frequency         Percent         Cumulative Percentile           25         27         99         2727         100           21         2         72         202         7273           20         14         70         1414         7071           19         9         56         9.09         5657           18         4         477         4.04         4747           17         10         433         101         4343           16         7         333         707         3333           15         6         20         1515         202           13         4         5         40.4         505           12         1         101         101         101					1	Frequency Distr	ibution		
25       27       99       27.27       100         21       2       72       2.02       72.73         20       14       70       141.4       7071         19       9       65       50         18       4       47       4.04       4747         17       10       43       10.1       4343         16       7       33       707       3333         15       6       26       6.06       26.26         14       15       20       15.15       20.2         13       4       5       4.04       50.5         12       1       1.01       1.01         Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy.         results with less than 10 students must not be released to the public.		Raw Score	Frequency	Cumulative Frequency	Percent	Cumulative Percentile			
21       2       72       2.02       72.73         20       14       70       14.14       70.71         19       9       56       56.57         18       4       4.77       4.04         17       10       4.3       10.1         16       7       3.3       7.77         15       6       2.6       6.05         14       1.5       2.02       1.5         13       4       5.5         12       1       1.01       1.01         Report for internal-use only. In compliance write the Family Education Rights and North Carolina Department of Public Instruction (NCDPI) policy.		25	27	99	27.27	100			
20       14       70       1414       7071         19       9       56       909       5657         18       4       47       404       4747         17       10       43       10.1       4343         16       7       33       707       3333         15       6       26       6.06       26.26         13       4       5       4.04       5.05         12       1       1.01       1.01       1.01         Report for internal use only. In compliance with the Family Education Rights and Ports         results with less than 10 students must not be released to the public.		21	2	72	2.02	72.73			
19       9       50       9.09       5057         18       4       47       4.04       4747         17       10       43       10.1       43.43         16       7       33       7.07       33.33         15       6       26       6.06       26.26         14       15       20       15.5       20.2         13       4       5       4.04       5.05         12       1       1.01       1.01         Report for internal-use only. In compliance with the Family Education Rights and Porth Carolina Department of Public Instruction (NCDPI) policy.         results with less than 10 students must not be released to the public.		20	14	70	14.14	70.71			
100     4     4/4     4/4/       17     10     43     10     4343       16     7     33     707     3333       15     6     26     6.06     26.86       14     15     20     1515     20.2       13     4     5     4.04     6.05       12     1     1.01     1.01   Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy. results with less than 10 students must not be released to the public.		19	9	50	9.09	50.57			
1     1     1     1     1       16     7     33     7     33       15     6     26     6.06     26.26       14     15     20     15.5     20.2       13     4     5     4.04     505       12     1     1.01     1.01		10	4	4/	4.04	4/4/			
15         6         26         6.06         2626           14         15         20         1515         202           13         4         5         4.04         505           12         1         1.01         1.01           Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy.           results with less than 10 students must not be released to the public.		16	7	43	707	43.43			
14     15     20     1515     202       13     4     5     4.04     5.05       12     1     1     1.01       Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy.		15	6	26	6.06	26.26			
13     4     5     4.04     505       12     1     1.01     1.01 Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy. results with less than so students must not be released to the public.		-3	15	20	15.15	20.2			
12     1     1.01     1.01   Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy. results with less than so students must not be released to the public.		13	-3	5	4.04	5.05			
Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy. results with less than 10 students must not be released to the public.		12	1	1	1.01	1.01			
		Report for inter results with les	rnal use only. In is than 10 stude	compliance with the Family E nts must not be released to t	Education Rights :	and Privacy Act (FEF	PA) guidelines and North	h Carolina Department of Public Instruction (NCDPI) policy	

Figure 22. Sample Frequency Summary Report.

 The Summary Statistics section displays information about the number of items correct in multiple ways. In this section, users find the number of valid scores, the high and low scores, the raw score mean, the standard deviation, the mode, and raw scores broken out by local percentiles.  The Frequency Distribution section lists the raw scores reflected in the class or group and provides the user with the number of students who scored at each raw score point (frequency), the cumulative total of the students in the class by raw score point (cumulative frequency), the percent of students that scored at each raw score point value, and the cumulative percentile of the group.

#### **Report Samples for NC Check-Ins and NC Check-Ins 2.0**

Sample reports are included for the following NC Check-Ins 2.0:

- Grade 5 Reading Class Item Report
- Grade 5 Reading Class Roster Report
- Grade 5 Reading Class Summary Report

Sample reports are included for the following NC Check-Ins:

- Grade 6 Mathematics Class Item Report
- Grade 6 Mathematics Class Roster Report
- Grade 6 Mathematics Domain and Standards Class Roster Report
- Grade 6 Mathematics Domain and Standards Class Summary Report
- Grade 6 Mathematics Frequency Report

Sample reports are included for the following NC Check-Ins:

- Grade 8 Science Class Item Report
- Grade 8 Science Class Roster Report
- Grade 8 Science Domain and Standards Class Roster Report
- Grade 8 Science Domain and Standards Class Summary Report
- Grade 8 Science Frequency Report

Language         Reading for Information         Reading for Literature           ITEM NUMBER         3         20         16         11         14         9         10         12         13         15         1         18         23         17         4         8         21         2         5         19         6           CONTENT STANDARD         54.4         54.4         55.4         57.1	7 22 2 5.RL6 5.RL6 5.F 70.7 3 3 3	24 5.RL6											
Language         Reading for Information         Reading for Literature           ITEM NUMBER         3         20         16         11         14         9         10         12         13         15         1         18         23         17         4         8         21         2         5         19         6           CONTENT STANDARD         54.4         54.4         55.4         57.1	7 22 2 5.RL6 5.RL6 5.F 70.7 3 3 3	24 5.RL6											
ITEM NUMBER         3         20         16         11         14         9         10         12         13         15         1         18         23         17         4         8         21         2         5         19         6           CONTENT STANDARD         5L4         5L4         5L4         5L4         5.11         5.812         5.813         <	7 22 2 5.RL6 5.RL6 5.1 70.7 3 3 3	24 5.RL6											
CONTENT STANDARD 5L4 5L4 5L5a 5.8L1 5.8L1 5.8L2 5.8L2 5.8L3 5.8L3 5.8L3 5.8L1 5.8L1 5.8L1 5.8L3	5.RL6 5.RL6 5.1 70.7 3 3 3	5.RL6											
and	70.7												
CONTENT STANDARD PERCENT CORRECT 100.0 6.1 67.2 83.4 66.2 70.7 67.3 71.7 68.7 47.5	3 3												
DEPTH OF KNOWLEDGE <sup>1</sup> 2 2 2 2 2 2 2 2 2 3 2 2 2 2 2 2 2 2 2		3											
CLASS PERCENT CORRECT 100.0 100.0 6.1 67.7 66.7 66.7 66.7 100.0 64.6 67.7 70.7 63.6 72.7 65.7 71.7 73.7 68.7 63.6 67.7 12.1 62.6 66.7	72.7 67.7 7	75.8											
SCHOOL PERCENT CORRECT 100.0 100.0 6.1 67.7 66.7 66.7 66.7 100.0 64.6 67.7 70.7 63.6 72.7 65.7 71.7 73.7 68.7 63.6 67.7 12.1 62.6 66.7	72.7 67.7 7	75.8											
STATE PERCENT CORRECT 68.8 71.8 68.0 39.2 40.8 52.7 40.3 48.6 49.2 43.9 66.7 75.7 51.1 51.0 64.5 72.9 56.2 43.9 64.1 48.7 34.5	38.6 55.0 3	31.0											
CORRECT ANSWER B D A A D B C A D	BC	D											
Student Name													
1 STUDENT A													
2 STUDENT B													
3 STUDENT C													
<sup>4</sup> STUDENT D													
5 STUDENT E													
6 STUDENT F													
7 STUDENT G													
8 STUDENT H													
9 STUDENT I													
IQ STUDENT J													
11 STUDENT K													
12 STUDENT L													
13 STUDENT M													
14 STUDENT N													
15 STUDENT O													
IÉ STUDENT P													
17 STUDENT Q													
18 STUDENT R													
19 STUDENT S													
24 STUDENT T													
21 STUDENT U													
22 STUDENT V													
23 STUDENT W													
24 STUDENT X													
25 STUDENT Y													

	NC Check-In 2.0 Reading Grade 5 A: Class Roster	
Teacher: Class Period: ALL		North Carolina Department of <b>PUBLIC INSTRUCTION</b>

	24 Points	Possible		I	Domains	1				Stand	lards			
Student Name	Number Correct	Percent Correct	Number Items Attempted	L [3]	RI [7]	RL [14]	5.L.4 [2]	5.L.5.a [1]	5.RI.8 [1]	5.RL/RI.1 [5]	5.RL/RI.2 [3]	5.RL/RI.3 [5]	5.RL.4 [3]	5.RL.6 [4]
1 STUDENT A	19	79.2	24	3	6	10	2	1	1	2	3	4	2	4
2 STUDENT B	19	79.2	24	2	5	12	2	0	1	5	2	4	2	3
3 STUDENT C	17	70.8	24	2	6	9	2	0	1	5	3	3	1	2
4 STUDENT D	17	70.8	24	2	5	10	2	0	1	4	2	3	1	4
5 STUDENT E	19	79.2	24	2	6	11	2	0	1	3	3	4	3	3
6 STUDENT F	17	70.8	24	2	5	10	2	0	1	4	2	3	1	4
7 STUDENT G	17	70.8	24	2	5	10	2	0	1	1	3	4	2	4
8 STUDENT H	17	70.8	24	2	7	8	2	0	1	3	2	4	1	4
9 STUDENT I	18	75.0	24	2	6	10	2	0	1	3	3	4	1	4
10 STUDENT J	18	75.0	24	2	7	9	2	0	1	4	2	4	1	4
11 STUDENT K	18	75.0	24	2	6	10	2	0	1	4	3	4	1	3
12 STUDENT L	18	75.0	24	2	7	9	2	0	1	4	3	3	1	4
13 STUDENT M	16	66.7	24	2	5	9	2	0	0	4	2	4	2	2
14 STUDENT N	17	70.8	24	2	4	11	2	0	1	4	2	4	2	2
15 STUDENT O	17	70.8	24	2	5	10	2	0	0	3	2	4	2	4
16 STUDENT P	17	70.8	24	2	6	9	2	0	1	4	3	3	1	3
17 STUDENT Q	17	70.8	24	2	5	10	2	0	1	3	3	4	1	3
18 STUDENT R	17	70.8	24	2	5	10	2	0	0	5	3	4	1	2
19 STUDENT S	16	66.7	24	2	5	9	2	0	0	4	3	3	1	3
20 STUDENT T	18	75.0	24	2	6	10	2	0	0	4	3	5	2	2
21 STUDENT U	18	75.0	24	3	4	11	2	1	0	2	3	5	2	3
22 STUDENT V	16	66.7	24	2	4	10	2	0	0	5	2	3	1	3
23 STUDENT W	16	66.7	24	2	4	10	2	0	1	2	2	3	2	4
24 STUDENT X	15	62.5	24	2	4	9	2	0	0	3	3	2	2	3
25 STUDENT Y	13	54.2	24	2	5	6	2	0	1	3	2	2	1	2
Class Mean	16.2	67.3		2.1	5.0	9.1	2.0	0.1	0.7	3.4	2.4	3.4	1.4	2.8

NC Check-In 2.0 Reading Grade 5 A: Class Summary											
Teacher: Class Period: ALL		North Carolina Department of BUBLIC INSTRUCTION									
Class Mean: 16.2	High Score : 22										
Number of Valid Scores: 99	Low Score : 8										
	Number Points Possible	Mean Percent Correct									
	24	67.3									
Domains											
Language	3	70.0									
Reading for Information	7	71.4									
Reading for Literature	14	65.0									
Standards											
5.L.4	2	100.0									
5.L.5.a	1	10.0									
5.RI.8	1	70.0									
5.RL/RI.1	5	68.0									
5.RL/RI.2	3	80.0									
5.RL/RI.3	5	68.0									
5.RL.4	3	46.7									
5.RL.6	4	70.0									

NC Check-In 2 EOG — Mathem Class Item	atics Grade 6	Teacher: Class Period: ALL		
Class Mean 18.6/25	Class Percen	at Correct 74.4 %	School Mean 18.7/25	School Percent Correct 74.9%

-	E	xpressi	ions & I	Equation	ons		The Number System							Ratios & Proportional Relationships											
_ ITEM NUMBER	2	4	11	16	19	8	9	13	14	17	20	12	15	18	23	1	3	5	6	7	20	21	22	24	25
CONTENT STANDARD	6.EE1	6.EE.1	6.EE.1	6.EE1	6.EE.1	6NS1	6.NS.1	6.NS1	6.NS1	6.NS.1	6.NS.2	6.NS.2	6.NS2	6.NS.2	6.NS2	6.NS.3	6N5.3	6.NS3	6.NS.3	6.NS.3	6RP4	6.RP.4	GRP4	6.RP4	6.RP4
CONTENT STANDARD PERCENT CORRECT		6	.EE1 :7	79			6	NS.1 :9	4.3			6	.NS.2:8	72			6	NS3:5	41			6	RP4:5	8.5	
_ DEPTH OF KNOWLEDGE	1	1	1	2	1	2	2	2	1	2	2	1	2	3	3	1	2	1	1	2	2	2	1	2	2
CLASS PERCENT CORRECT	58.1	48.6	943	943	943	943	943	943	943	94-3	943	943	943	943	59.0	524	58.1	53.3	55.2	51.4	943	486	50.5	47.6	51.4
SCHOOL PERCENT CORRECT	58.9	56.1	944	94.4	944	533	58.9	944	94.4	944	495	94.4	94.4	94.4	514	542	52.3	94.4	944	48.6	944	944	49.5	59.8	52.3
CALCULATOR ACTIVE	No	No	No	No	Yes	No	No	No	No	No	No	No	No	Yes	Yes	No	No	No	No	No	Yes	Yes	Yes	Yes	Yes
- CORRECT ANSWER					1		Ĺ	1						1										1	

#### Student Name

1													
2													
3										3			
4													
5													
6													
7													
8										Ţ.			
9													

North Carolina Department of Public Instruction Office of Accountability and Testing

NC Check-In 2 EOG — Math Grade 6 Class Roster	ematics Teacher: Class Period	d: ALL	
		25 Points Possil	ble
Student Name	Number Correct	Percent Correct <sup>1</sup>	Number Items Attempted
1 STUDENT A	20	80.0 %	25
2 STUDENT B	14	56.0 %	25
3 STUDENT C	25	100.0 %	25
4 STUDENT D	17	68.0 %	25
5 STUDENT E	25	100.0 %	25
6 STUDENT F	15	60.0%	25
7 STUDENT G	25	100.0 %	25
8 STUDENTH	17	68.0 %	25
9 STUDENTI	20	80.0 %	25
10 STUDENT J	16	64.0 %	25
11 STUDENT K	21	84.0 %	25
12 STUDENT L	17	68.0 %	25
13 STUDENT M	16	64.0 %	25
14 STUDENT N	25	100.0 %	25
15 STUDENT O	20	80.0 %	25
Class Mean	18.6	74.4 %	

<sup>1</sup> Percent Correct = 100.0 multiplied by ( # Items correct / # Items in the NC Check-In )

NC Check-In 2 EOG — Mathematics G Domain And Standard Class Roster	Teacher Class P	: eriod: AL	L												
	Í		[	Item	Type <sup>3</sup>		(	Domains	4	Standards					
Student Name	Number Correct <sup>1</sup>	Percent Correct <sup>2</sup>	CI [ 17 ]	CA [8]	NE [12]	MC [13]	EE [5]	NS [15]	RP [5]	6.EE.1 [5]	6.NS.1 [5]	6.NS.2 [5]	6.NS.3 [5]	6.RP.4 [5]	
1 STUDENT A	20	80.0 %	15	5	12	8	4	14	2	4	5	5	4	2	
2 STUDENT B	14	56.0 %	10	4	12	2	3	9	2	3	5	4	0	2	
3 STUDENT C	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5	
4 STUDENTD	17	68.0 %	12	5	12	5	3	11	3	3	5	4	2	3	
5 STUDENT E	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5	
6 STUDENT F	15	60.0 %	11	4	12	3	3	10	2	3	5	4	1	2	
7 STUDENT G	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5	
8 STUDENTH	17	68.0 %	13	4	12	5	4	12	1	4	5	5	2	1	
9 STUDENT ]	20	80.0 %	16	4	12	8	4	15	1	4	5	5	5	1	
10 STUDENT J	16	64.0 %	12	4	12	4	3	11	2	3	5	4	2	2	
11 STUDENT K	21	84.0 %	15	6	12	9	5	13	3	5	5	5	3	3	
12 STUDENT L	17	68.0 %	13	4	12	5	4	11	2	4	5	4	2	2	
13 STUDENT M	16	64.0 %	12	4	12	4	3	11	2	3	5	4	2	2	
14 STUDENT N	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5	
15 STUDENT O	20	80.0 %	15	5	12	8	4	14	2	4	5	5	4	2	
Class Mean	18.6	74.4 %	13.2	54	11.3	7.3	39	2.9	11.8	3.9	4.7	4.4	2.7	2.9	

<sup>1</sup> There are 25 points possible on this NC Check-In.

<sup>2</sup> Percent Correct shows the percentage of the total number of points that the student earned on the NC Check-In or subscore.

<sup>3</sup> Item Type consists of: CA Calculator active items; CI Calculator inactive items; MC Multiple choice entry items; NE Numerical entry items;

<sup>4</sup> Domain Descriptions [ the number of score points is listed in brackets ] EE Expressions & Equations; RP Ratios & Proportional Relationships; NS The Number System;

Additional information about the NC Check-Ins is at

http://www.ncpublicschools.org/accountability/nccheckins

North Carolina Department of Public Instruction Office of Accountability and Testing

NC Check-In 2 EOG — Mathematics	Teacher:			
Grade 6	Class Period: ALL			
Domain And Standard Class Summary				
N	lean Score Number o	of Valid Scores Numb	er Points Possible	Mean Percent Correct
Class Score NC Check-In 2 EOG	18.6	15	25	74.4
Domains				
Expressions & Equations			5	78.0
Ratios & Proportional Relationships			5	58.0
The Number System			15	78.7
Standards				
6.EE.1			5	78
6.NS.1			5	94
6.NS.2			5	88
6.NS.3			5	54
6.RP.4			5	58

Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, results with less than 10 students must not be released to the public.

NC Check-In 2 EOG Grade 6 Frequency Summa	<b>— M</b> athematics ry	Teacher: Class Period: ALL				
		Summary	Statistics			
Number of Students with	105	High Score	25			
Valid Scores		Low Score	0			
Raw Score Mean	18.6	Local	Raw			
Standard Deviation	5.67	Percentiles 90	Scores			
Mode	25	75 50 (Median) 25 10	25 25 19 16 15			

# Frequency Distribution

Raw Score	Frequency	Cumulative Frequency	Percent	Cumulative Percentile
25	27	105	25.71	100
22	1	78	0.95	74.29
21	6	77	5.71	73.33
20	11	71	10.48	67.62
19	9	60	8.57	57.14
18	7	51	6.67	48.57
17	14	44	13.33	41.9
16	13	30	12.38	28.57
15	8	17	7.62	16.19
14	3	9	2.86	8.57
3	1	6	0.95	5.71
2	1	5	0.95	4.76
0	4	4	3.81	3.81

Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, results with less than 10 students must not be released to the public.

NC Check-In Science EOG — Life Science Class Item	Grade 8	Teacher: Class Period: ALL		
Class Mean 22/30 Class Perce		Correct 73.2 %	School Mean 22/30	School Percent Correct 73.2%

	1	Structs	res a	nd Fur	xtions	of Uv	ing Or	ganisr	15				Ee	osyste	ms					Evol	tion a	nd Ge	netics			Mo	lecula	r Biolo	QY	
TTEM NUMBER	1	-	21	8	32	22	3	13	13	4	34	24	5	15	25	6	15	25	7	17	27		18	28	9	19	29	30	20	30
CONTENT STANDARD	84.43	81.53	84.43	81.52	81.14	81.14	81.81	81.83	81.41	81.31	61.31	81.31	81.32	81.32	81.34	81.33	84.33	8i33	8L.41	81.41	81.41	81.42	81.42	81.42	84.61	81.51	84.61	81.52	81.64	81.64
CONTENT STANDARD PERCENT CORRECT	•	Las 7	63	•	1.12 7	5-0		Las 7	2.3		L34 7	70		132:7	6.3		1.33:7	17	8	L41:7	17	8	1.42 7	13		L61:7	6.0	84	42.7	ia.
CLASS PERCENT CORRECT	73.0	78.0	78.0	63.0	68.0	75.0	76.0	69.0	72.0	80.0	76.0	77.0	70.0	70.0	7L0	7L0	69.0	750	70.0	72.0	76.0	72.0	73.0	69.0	76.0	7L0	750	78.0	8L0	7610
SCHOOL PERCENT CORRECT	73.0	78.0	78.0	63.0	68.0	750	76.0	6940	72.0	8040	76.0	77.0	70.0	7040	71.0	76.0	69.0	750	7040	72,0	7640	72,0	73.0	6940	76.0	7L0	750	78.0	810	7640
CORRECT ANSWER																														

#### Student Name

		_		 	_	_	_	_	 	 	 	 		 	 	 	 	 	_
1	STUDENT A																		
2	STUDENT B																		
3	STUDENT C																		
4	STUDENT D																		
5	STUDENT E																		
6	STUDENT F																		
7	STUDENT G																		
8	STUDENT H																		
9	STUDENT I																		
10	STUDENT J																		
11	STUDENT K																		
		-	-		-	-	-	-			 		 	 	 		 		_

#### Accessing NC Check-Ins and NC Check-Ins 2.0 Reports

Student Name

12	STUDENT L															
13	STUDENT M															
14	STUDENT N															
15	STUDENT O															

This report is printed by: LeaSchCode, InstrName / LastName, FirstName,

This NC Check-In has 30 questions worth one point per question. In the student list, the shaded cells indicate an incorrect response.

4

NC Ch	eck-In Science EOG	- Life Teacher:		1
Scienc	e Grade 8	Class Period	d: ALL	
Class	Roster			
			30 Points Possi	ble
Stu	udent Name	Number Correct	Percent Correct <sup>1</sup>	Number Items Attempted
1	STUDENT A	30	100.0 %	30
2	STUDENT B	17	56.7 %	30
3	STUDENT C	15	50.0 %	30
4	STUDENT D	24	80.0 %	30
5	STUDENT E	13	43.3 %	30
6	STUDENT F	25	83.3 %	30
7	STUDENT G	19	63.3 %	30
8	STUDENT H	30	100.0 %	30
9	STUDENT I	17	56.7 %	30
10	STUDENT J	30	100.0 %	30

100.0 %

53.3 %

100,0 %

76.7 %

60.0 %

73.2 %

<sup>1</sup> Percent Correct = 100.0 multiplied by ( # Items correct / # Items in the NC Check-In )

30

16

30

23

18

22

11 STUDENT K

12 STUDENT L

13 STUDENT M

14 STUDENT N

15 STUDENT 0

**Class Mean** 

30

30

30

30

30

NC Dor	Check-In Science EOG — Life nain And Standard Class Ros	Teacher: Class Per	iod: ALL											
				Domains 3					Stan	dards				
		Number	Percent	L	8.L.1.1	8.L.1.2	8.L.2.1	8.L.3.1	8.L.3.2	8.L.3.3	8.L.4.1	8.L.4.2	8.L.5.1	8.L.5.2
	Student Name	Correct <sup>1</sup>	Correct <sup>2</sup>	[30]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
1	STUDENT A	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
2	STUDENT B	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
3	STUDENT C	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
4	STUDENT D	19	63.3 %	19	2	1	2	2	2	3	2	1	1	3
5	STUDENT E	20	66.7 %	20	1	3	3	2	2	2	1	1	3	2
6	STUDENT F	14	46.7 %	14	3	0	0	2	2	1	1	1	2	2
7	STUDENT G	24	80.0 %	24	3	3	2	3	1	3	1	2	3	3
8	STUDENT H	15	50.0 %	15	1	1	2	2	0	3	1	2	1	2
9	STUDENT I	23	76.7 %	23	2	3	3	3	2	1	1	2	3	3
10	STUDENT J	20	66.7 %	20	2	3	2	2	1	1	2	3	2	2
11	STUDENT K	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
12	STUDENT L	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
13	STUDENT M	25	83.3 %	25	3	1	3	3	3	2	2	3	2	3
14	STUDENT N	24	80.0 %	24	3	3	2	3	3	2	3	2	1	2
15	STUDENT O	16	53.3 %	16	1	1	0	1	3	2	2	1	3	2
	Class Mean	22	73.2 %	22.0	2.3	2.1	2.2	2.3	2.1	2.2	2.2	2.1	2.2	2.3

<sup>1</sup> There are 30 points possible on this NC Check-In.

<sup>2</sup> Percent Correct shows the percentage of the total number of points that the student earned on the NC Check-In or subscore.

<sup>3</sup> Domain Descriptions [ the number of score points is listed in brackets ] L Ecosystems;

Additional information about the NC Check-Ins is at

http://www.ncpublicschools.org/accountability/nccheckins

North Carolina Department of Public Instruction Office of Accountability and Testing

NC Check-In Science EOG — Life Science Grade 8 Domain And Standard Class Summary	Teacher: Class Period: A	LL		
	Mean	Number of Valid	Number Points	Mean Percent
	Score	Scores	Possible	Correct
Class Score NC Check-In Science EOG Domains	22	15	30	73.2
Ecosystems			9	73.3
Evolution and Genetics			6	71.7
Molecular Biology			6	75.0
Structures and Functions of Living Organisms			9	73.3
Standards				
8.L.1.1			3	76.7
8.L.1.2			3	70
8,L,2,1			3	73,3
8.L.3.1			3	76.7
8.L.3.2			3	70
8.L.3.3			3	73.3
8.L.4.1			3	73.3
8.L.4.2			3	70
8.L.5.1			3	73.3
8.L.5.2			3	76.7

Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, results with less than 10 students must not be released to the public,

NC Check-In Scient Science Grade 8 Frequency Summa	ce EOG — Life ry	Teacher: Class Period: ALL		Demo Early College (999011)
		Summary	Statistics	
Number of Students with	100	High Score	30	
Valid Scores		Low Score	12	
Raw Score Mean	22	Local	Raw	
Standard Deviation	5.94	Percentiles 90	Scores	
Mode	30	75 50 (Median) 25 10	30 23 17 14	

# **Frequency Distribution**

Raw Score	Frequency	Cumulative Frequency	Percent	Cumulative Percentile
30	28	100	28	100
25	3	72	3	72
24	5	69	5	69
23	16	64	16	64
21	1	48	1	48
20	5	47	5	47
19	3	42	3	42
18	9	39	9	39
17	5	30	5	30
16	8	25	8	25
15	6	17	6	17
14	8	11	8	11
13	2	3	2	3
12	1	1	1	1

Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, results with less than 10 students must not be released to the public.