ACCESSING NC CHECK-INS AND NC CHECK-INS 2.0 REPORTS

General Information About NC Check-Ins and NC Check-Ins 2.0 Reports

Teacher-level reports are available to help teachers individualize support and instruction for student learning throughout the year. Reports for both NC Check-Ins and NC Check-Ins 2.0 are accessible in the NC Education online reporting system. Teachers are linked to these reports through PowerSchool enrollments. Additionally, NC Check-Ins reports are available from the district testing coordinator or regional computing consultant (for charter and lab schools) in a paper format, whereas NC Check-Ins 2.0 reports are available only through the online reporting system.

To access reports through the online reporting system, the teacher's email address in PowerSchool must match the teacher's email address on the NC Education account. The teacher must have students in the appropriate course code in PowerSchool. Teachers listed as "teacher 2" for coteaching classes will not have access to the reports.

NC Check-Ins and NC Check-Ins 2.0 reports provide similar information. However, as the North Carolina Personalized Assessment Tool (NCPAT) system progresses, the NC Check-Ins 2.0 reports will be updated to provide a better online experience. The following chart displays the reports available for both NC Check-Ins and NC Check-Ins 2.0 for the 2022–23 school year.

Table 1. NC Check-Ins report names

NC Check-Ins Reports	NC Check-Ins 2.0 Reports
Class Item	Class Item
Class Roster	Class Roster
Domain and Standards Class Roster	Class Summary
Domain and Standards Class Summary	
Frequency Summary	

User Log In

To access NC Check-Ins 2.0 and NC Check-Ins reports, navigate to the NCTest Admin site located at https://center.ncsu.edu/ncadmin/. After entering NC Education credentials, users will be directed to the main menu on the NCTest Admin site.

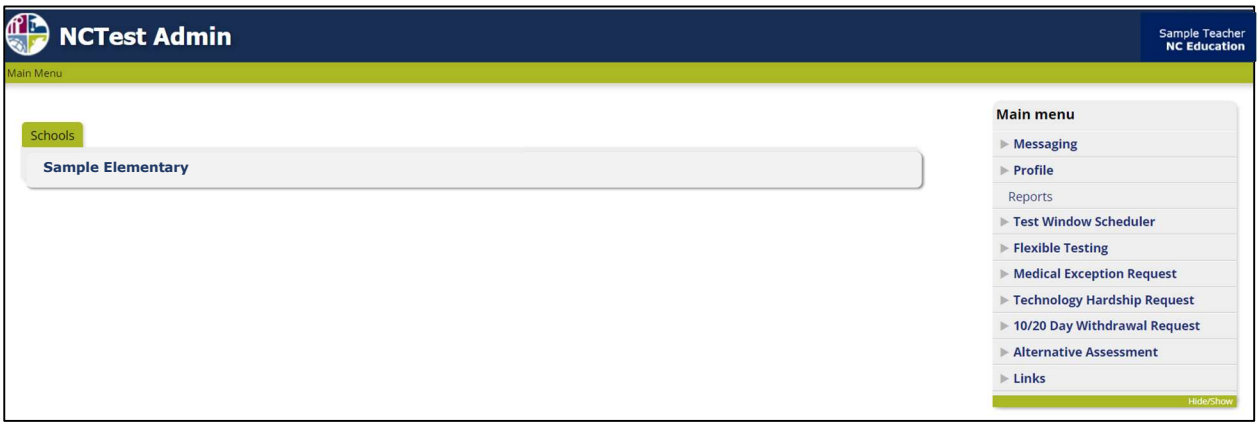


Figure 1. NCTest Admin log in page.

As in previous years, scrolling to the bottom of the main menu page and clicking on the word **Links** will open an additional menu. Users should select NC Check-Ins to access reports for all grades and subjects**.**

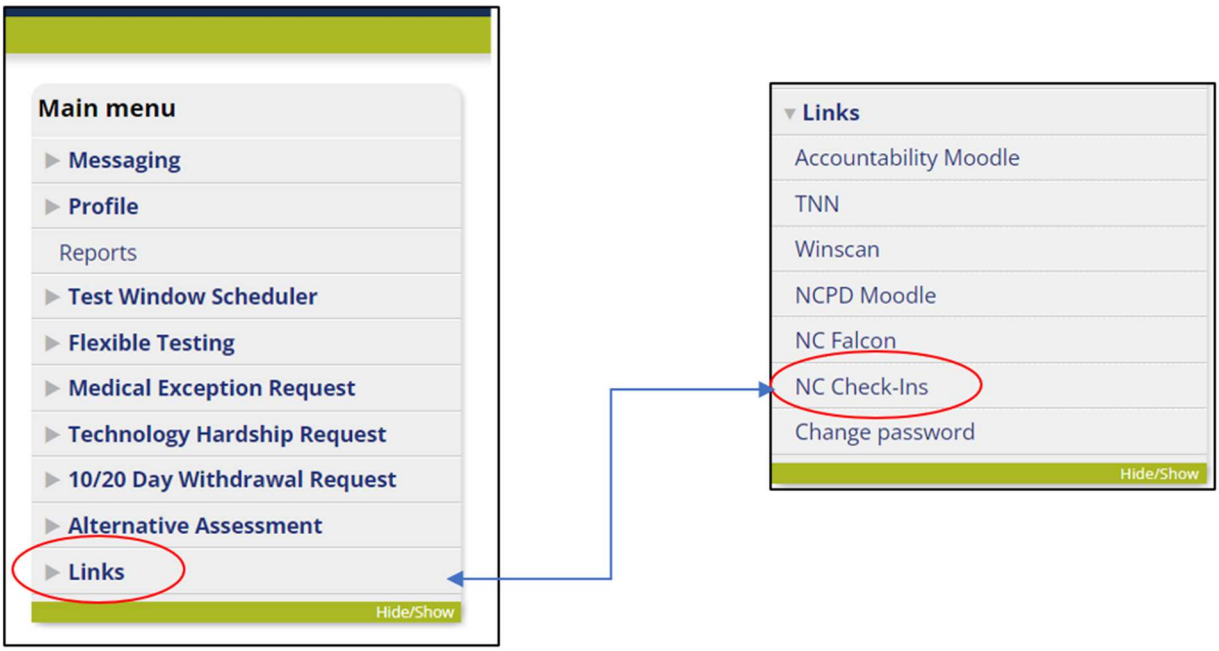


Figure 2. Accessing the NC Check-Ins reporting system.

Once the NC Check-Ins link is selected, users will see a new landing page like the one that follows. The assessments that are in the NC Check-Ins group are listed on the left and the assessments that are in the new NC Check-Ins 2.0 group are listed on the right. Users should select the button for the desired assessment.

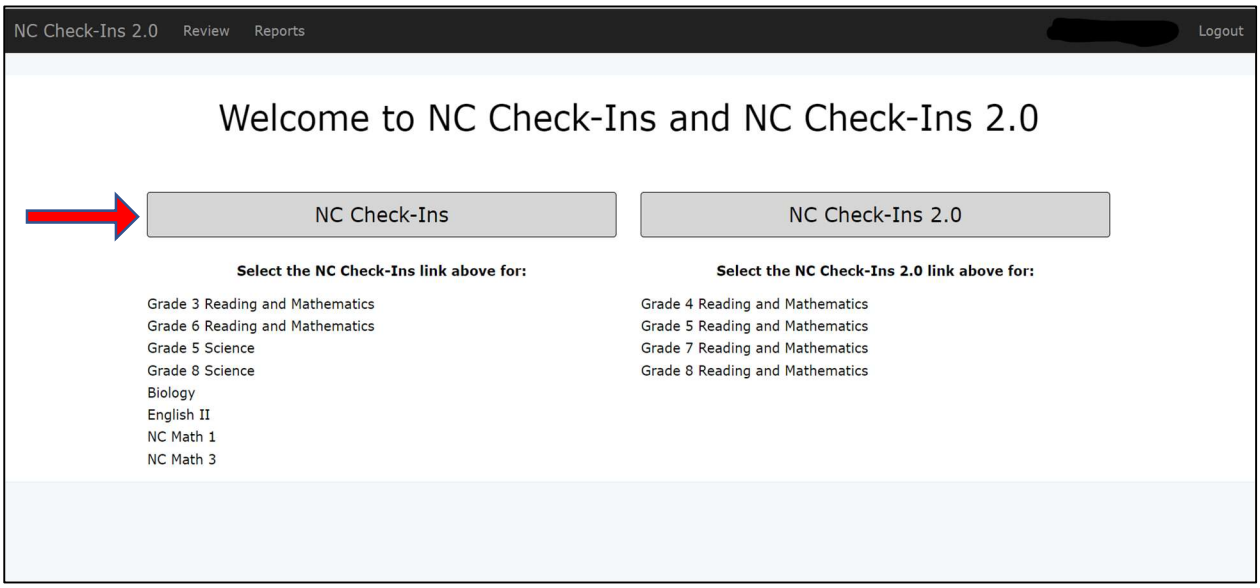


Figure 3. New Welcome page for NC Check-Ins and NC Check-Ins 2.0 reporting.

Teachers accessing grades 3 and 6 reading and math, grades 5 and 8 science, or high school check-ins will see this welcome screen.

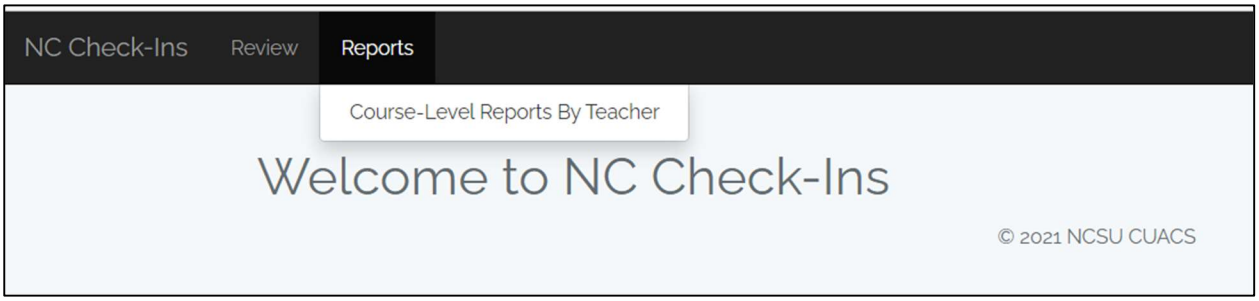


Figure 4. Welcome page for NC Check-Ins reporting.

Teachers accessing grades 4, 5, 7, and 8 reading and math will see this welcome screen.

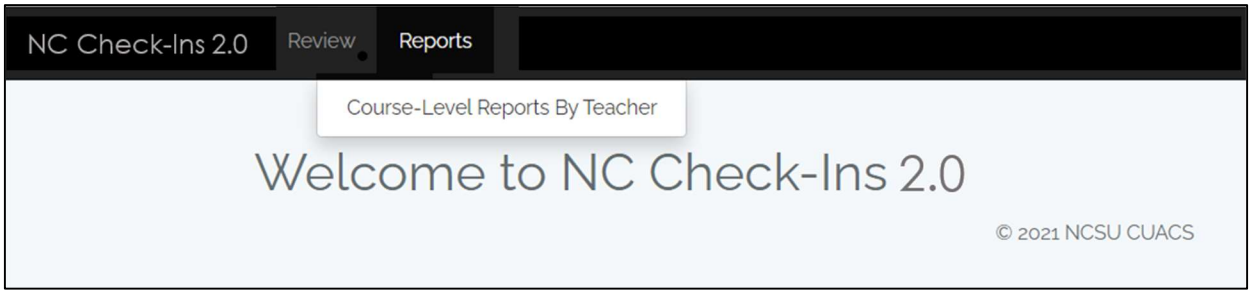


Figure 5. Welcome page for NC Check-Ins 2.0 reporting

NC Check-Ins 2.0 Reports

Three reports are available for all NC Check-Ins 2.0 assessments. They are the

- Class Roster Report,
- Class Item Report, and
- Class Summary Report.

Information from other reports available in the original NC Check-Ins platform (class subscore summary report and frequency distribution report) has been incorporated into these three reports.

After following the log-in steps, users can select the desired report from the dropdown menu under Reports. Once the type of report is selected, all students or individual class periods can be chosen for viewing.

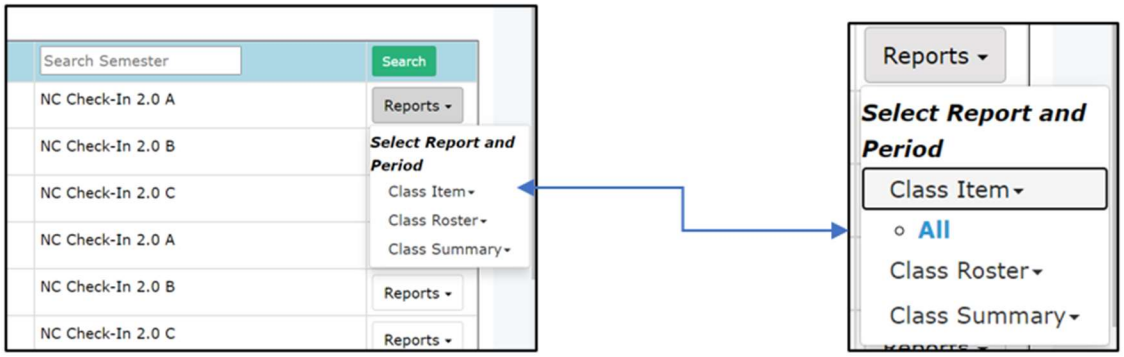


Figure 6. Report list for NC Check-Ins 2.0 reporting.

Class Item Report

The NC Check-Ins 2.0 Class Item Report has undergone several changes to make the report more helpful for users. The class item report will automatically display in wide-screen mode.

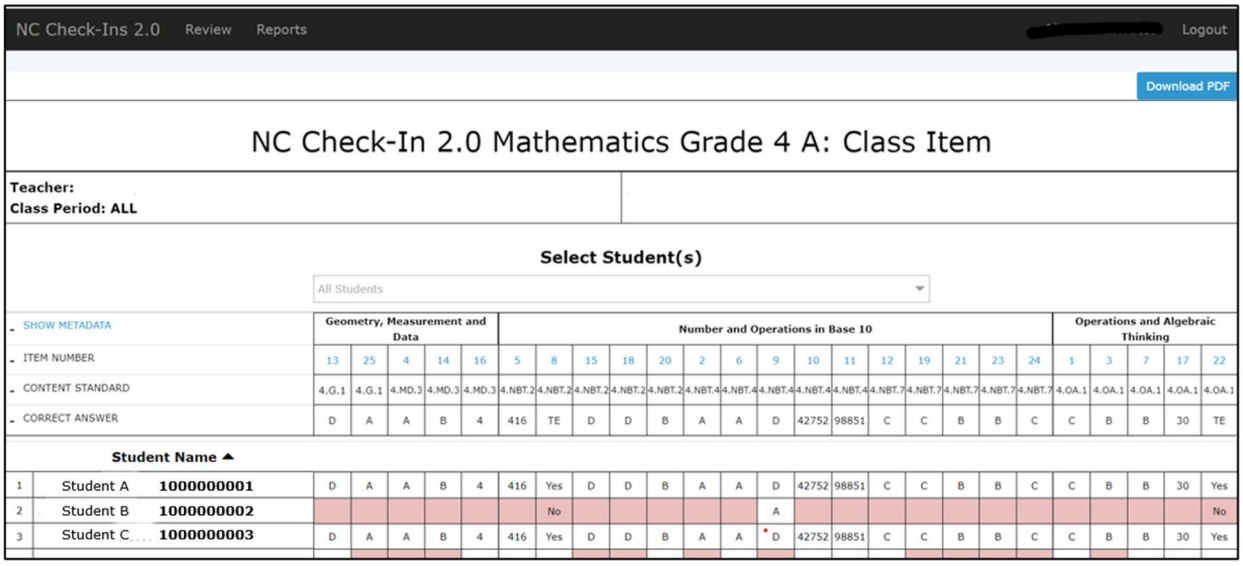


Figure 7. Sample Class Item report.

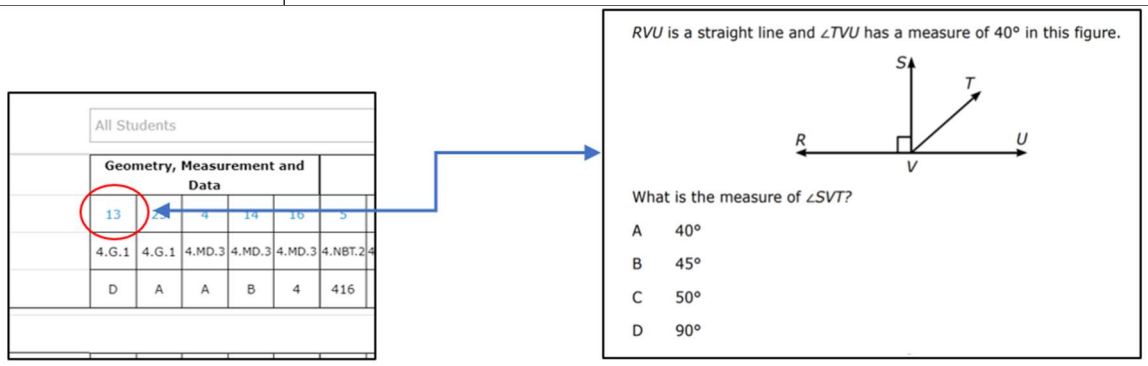
Table 2. NC Check-Ins 2.0 Class Item Report features

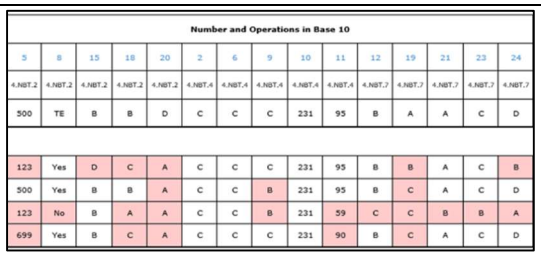
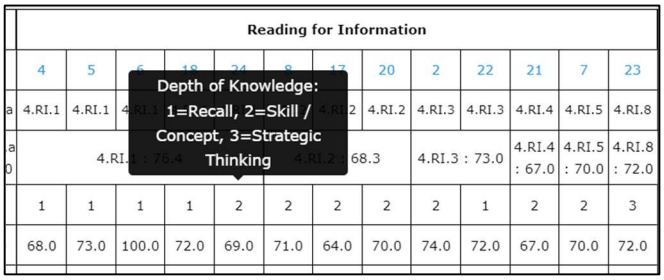
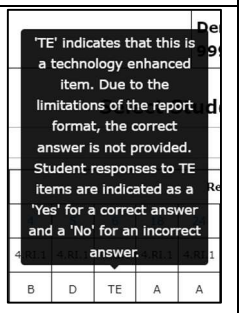
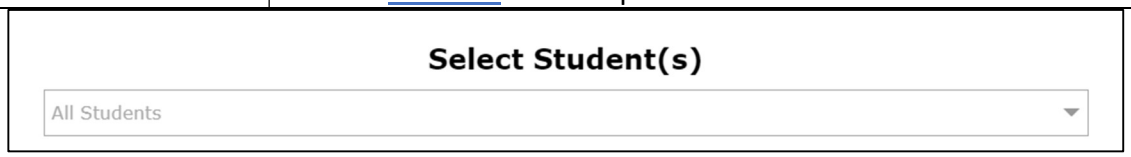
Report Feature	**Description**
Report Title	The NC Check-Ins 2.0 report titles have been streamlined so that the user can clearly see the subject, grade level, and test for the report.
Download PDF Button	The process for creating and downloading PDFs has been enhanced. To create a PDF for the report being viewed, users simply click on the button and the PDF is automatically created and saved to the downloads folder on the computer. The report is named automatically, and the layout is set up for maximum readability.
Show/Hide Metadata Section	Specific information about each test question is provided for the user in the metadata section. The metadata section displays the item number, content standard, and correct answer in the default view. To view additional information, click the SHOW METADATA hyperlink. This will open the table to display depth of knowledge, class percent correct, school percent correct, state percent correct, calculator active (math only), and correct answer.

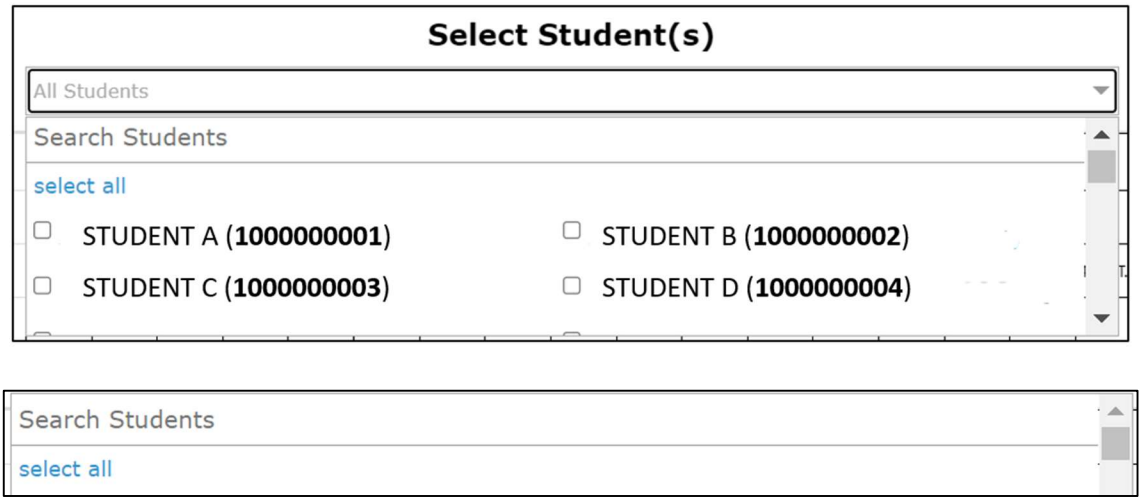
- SHOW METADATA	Geometry, Measurement and Data					Number and Operations in Base 10															Operations and Algebraic Thinking				
- ITEM NUMBER	13	25	4	14	16	5	8	15	18	20	2	6	9	10	11	12	19	21	23	24	1	3	7	17	22
- CONTENT STANDARD	4.G.1	4.G.1	4.MD.3	4.MD.3	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.OA.1	4.OA.1	4.OA.1	4.OA.1	4.OA.1
- CORRECT ANSWER	B	D	B	C	12	500	TE	B	B	D	C	C	C	231	95	B	A	A	C	D	A	C	A	20	TE

- SHOW METADATA	Geometry, Measurement and Data					Number and Operations in Base 10															Operations and Algebraic Thinking				
- ITEM NUMBER	13	25	4	14	16	5	8	15	18	20	2	6	9	10	11	12	19	21	23	24	1	3	7	17	22
- CONTENT STANDARD	4.G.1	4.G.1	4.MD.3	4.MD.3	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.2	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.4	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.NBT.7	4.OA.1	4.OA.1	4.OA.1	4.OA.1	4.OA.1
- CONTENT STANDARD PERCENT CORRECT	4.G.1 : 41.5		4.MD : 7.1			4.NBT : 41.3					4.NBT.4 : 68.1					4.NBT.7 : 46.8					4.OA.1 : 37.5				
- DEPTH OF KNOWLEDGE	1	1	2	1	2	1	1	1	2	2	2	1	2	1	1	2	2	2	1	2	1	2	1	2	2
- CLASS PERCENT CORRECT	42.6	40.4	4.3	10.6	6.4	25.5	72.3	55.3	40.4	12.8	80.9	91.5	38.3	57.4	72.3	70.2	12.8	51.1	53.2	46.8	27.7	36.2	70.2	31.9	21.3
- SCHOOL PERCENT CORRECT	42.6	40.4	4.3	10.6	6.4	25.5	72.3	55.3	40.4	12.8	80.9	91.5	38.3	57.4	72.3	70.2	12.8	51.1	53.2	46.8	27.7	36.2	70.2	31.9	21.3
- STATE PERCENT CORRECT	41.4	37.1	18.5	43.0	19.0	21.5	56.4	52.6	47.0	16.2	53.7	61.6	27.1	41.9	55.3	63.3	12.8	48.4	52.6	38.5	31.5	16.5	54.5	20.6	21.9
- CALCULATOR ACTIVE	No	Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	No	No	No	No	No	No	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes
- CORRECT ANSWER	B	D	B	C	12	500	TE	B	B	D	C	C	C	231	95	B	A	A	C	D	A	C	A	20	TE

Test Question Displays	Users can now click on any item number in the class item report to see the test question associated with that item number.



Report Feature	Description
Additional Students Listed	Formatting changes have allowed more students to be listed on the class item report. Each student's identification number is on the same line as the student's name.
Incorrect Answer Shading	Incorrect answers are now shaded in red on the class item report. 
Depth of Knowledge (DOK) Hovers	When the metadata section is in the open position, the Depth of Knowledge levels are available. When hovering over the Depth of Knowledge levels, a description box provides information about the DOK levels. 
Technology Enhanced Item Hovers	For all technology enhanced items, the letters TE are displayed in the CORRECT ANSWER row. When hovering over the letters TE, users will see a description of the information entered in the student response section. 
Selection of Students	Users can select one student, a small group of students, or all students when setting up the class item report. The default for the report is to display all of the students in the group originally selected. Using the dropdown arrow, users can select a smaller group of students for the report. As each student is selected, the data for the student is added to the class item report. To return to the original group, users should click the link select all at the top of the student list.
	

Report Feature	Description
	

Class Roster Report

The NC Check-Ins 2.0 Class Roster Report has undergone several changes to make the report more helpful to users. The class roster report will automatically display in wide-screen mode. Information from the former class subscore roster report and frequency report have been included on the class roster report. Other sections have been added so that each teacher can see a wider variety of information about their students. Users can click the Download PDF button to generate a copy of the report or the Export CSV button to download the data into a spreadsheet.

The report contains several sections:

- Student Data section – This section lists the students assessed from the teacher's choice of report setting (all or by class period). Information listed for each student includes the number or items correct, the percent correct, and the number of items attempted. Additional information is available in the Calculator Use, Item Type, Domains, and Standards portions of the roster report. The class mean appears following the final student in the list. Each column can be sorted using the up (▲) or down (▼) arrow. The total number of items in each section is provided in parentheses. Hovering over the abbreviations in each section displays the meaning of each abbreviation.

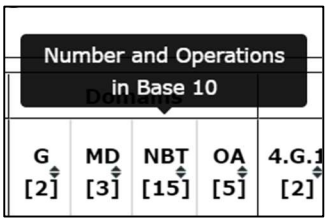


Figure 8. Example of Class Roster Report hover text.

NC Check-Ins 2.0 Review Reports [redacted] Logout

Export CSV Download PDF

NC Check-In 2.0 Mathematics Grade 4 A: Class Roster

Teacher:
Class Period: ALL

			25 Points Possible			Calculator Use		Item Type			Domains				Standards					
SNo	Student Name		Number Correct	Percent Correct	Number Items Attempted	CA [12]	CI [13]	MC [18]	NE [5]	TE [2]	G [2]	MD [3]	NBT [15]	OA [5]	4.G.1 [2]	4.MD.3 [3]	4.NBT.2 [5]	4.NBT.4 [5]	4.NBT.7 [5]	4.OA.1 [5]
1	Student A	**1000000001**	25	100.0	25	12	13	18	5	2	2	3	15	5	2	3	5	5	5	5
2	Student B	**1000000002**	1	4.0	2	0	1	1	0	0	0	0	1	0	0	0	0	1	0	0
3	Student C	**1000000003**	13	52.0	25	6	7	6	5	2	1	1	7	4	1	1	2	3	2	4
4	Student D	**1000000004**	19	76.0	25	9	10	12	5	2	1	2	11	5	1	2	4	4	3	5
5	Student E	**1000000005**	7	28.0	25	3	4	0	5	2	0	1	4	2	0	1	2	2	0	2
6	Student F	**1000000006**	13	52.0	25	4	9	6	5	2	1	2	6	4	1	2	2	3	1	4
7	Student G	**1000000007**	25	100.0	25	12	13	18	5	2	2	3	15	5	2	3	5	5	5	5
8	Student H	**1000000008**	19	76.0	25	11	8	?	5	2	2	2	12	3	2	2	5	3	4	3
9	Student I	**1000000009**	25	100.0	25	12	13	18	5	2	2	3	15	5	2	3	5	5	5	5
	Class Mean		**16.2**	**64.8**		**7.5**	**8.7**	**9.3**	**5**	**2**	**1.1**	**2.0**	**9.6**	**3.5**	**1.1**	**2.0**	**3.5**	**3.6**	**2.5**	**3.5**

Figure 9. Sample student data section of the Class Roster Report.

- Summary Statistics section – This section provides information about the number of valid scores, the high and low scores for the group, the class mean, and the standard deviation.

Summary Statistics	
Number of Students with Valid Scores : **101**	High Score : **25**
Number Correct Class Mean : **16.2**	Low Score : **0**
Standard Deviation : **7.09**	

Figure 10. Sample summary statistics section of the Class Roster Report.

- Not Taken/Incomplete Tests section – This section provides information that may be helpful to the teacher when accounting for any student who has missed taking the NC Check-In 2.0 or because of multiple-test sessions, and has not completed the tests.

Not Taken / Incomplete Tests

	Student Name	
1	Student A	1000000001
2	Student D	1000000004
3	Student G	1000000007
4	Student I	1000000009
5	Student J	1000000010
6	Student M	1000000013
7	Student O	1000000015
8	Student R	1000000018
9	Student V	1000000022

Figure 11. Sample student test status section of the Class Roster Report.

- Frequency Distribution section – This section displays information about the number of items correct in multiple ways.
    - The user can select from a variety of chart types to display the number correct by number of students (bar/line chart, doughnut chart, nightingale chart, or pie chart) at the top left section of the frequency distribution chart.
    - The menu buttons at the top right will allow users to display the data in table form, change the bar graph to a line graph, change another graph back to the bar graph, or download a picture of the desired graph. The restore button resets a graph to its original settings.

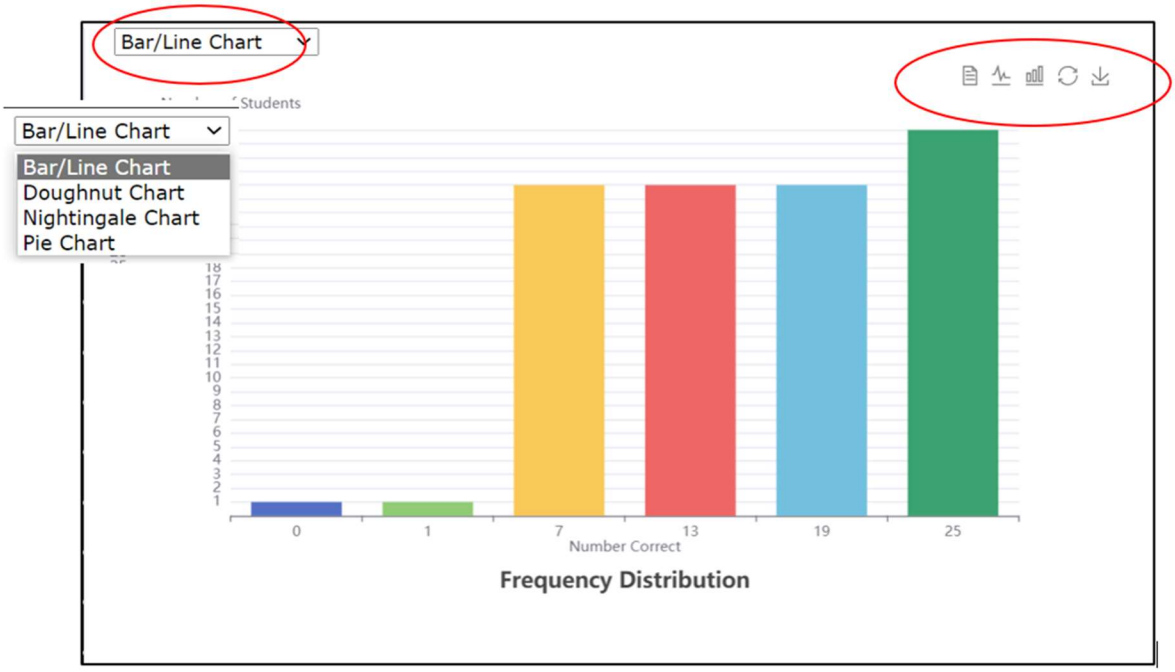


Figure 11. Sample frequency distribution section of the Class Roster Report.

Figure 12. Examples of the view buttons from the frequency distribution chart.

Class Summary Report

The NC Check-Ins 2.0 Class Summary Report has undergone several changes to make the report more helpful for users. The class summary report will automatically display in wide-screen mode. Users can click the Download PDF button to generate a copy of the report or the Export CSV button to download the data into a spreadsheet.

The report contains three sections:

- Student Data section – This section provides information about the group assessed based on the teacher's choice of report setting (all or by class period). Information provided includes the class mean, the number of valid scores, and the high and low scores for the group. Also included in the report is the number of items (total points possible) and the mean percent correct for the group selected.

Export CSV | Download PDF

NC Check-In 2.0 Reading Grade 7 A: Class Summary

Teacher: **Class Period: ALL**	
Class Mean: **17.4**	High Score : **24**
Number of Valid Scores: **101**	Low Score : **1**

	Number Points Possible	Mean Percent Correct
	24	**73.2**

Figure 13. Sample student data section of the Class Summary Report.

- The Domains section provides information about the areas of the curriculum assessed on the particular NC Check-Ins 2.0 assessment, the number of questions for each particular domain, and the mean percent correct for the group being assessed. Hovering over the name of the domain provides a general description of the type of information assessed.

Domains		
Language	4	**70.0**
Reading for Information	12	**71.7**
Reading for Literature	8	**76.3**

Figure 14. Sample domains section of the Class Summary Report.

- The Standards section provides more specific information about the objectives assessed under each domain. This section lists each standard measured by a particular NC Check-Ins 2.0 assessment, the number of questions for each standard, and the mean percent correct for the group being assessed. Hovering over the number of the standard provides a description of the standard.

Standards		
7.L.4	2	**70.0**
7.L.5.a	2	**70.0**
7.RI.8	2	**85.0**
7.RL/RI.1	4	**77.5**
7.RL/RI.2	3	**66.7**
7.RL/RI.3	4	**67.5**
7.RL/RI.4	2	**85.0**
7.RL/RI.5	2	**70.0**
7.RL/RI.6	3	**73.3**

Figure 15. Sample standards section of the Class Summary Report.

- The Calculator Use section is added to the Class Summary Report for all mathematics assessments. It provides the number of questions that are calculator active and those that are calculator inactive along with the percent correct for each group.

Calculator Use		
Calculator Active	13	**70.0**
Calculator Inactive	12	**75.0**

Figure 16. Sample calculator use section of the Class Summary Report.

NC Check-Ins Reports

Five reports are available for all NC Check-Ins assessments. They are the

- Class Item Report,
- Class Roster Report,
- Domain and Standards Class Roster Report,
- Domain and Standards Summary Report, and
- Frequency Summary Report.

After following the log-in steps, users can select the desired report from the dropdown menu under Reports. Once the type of report is selected, all students or individual class periods can be chosen for viewing.

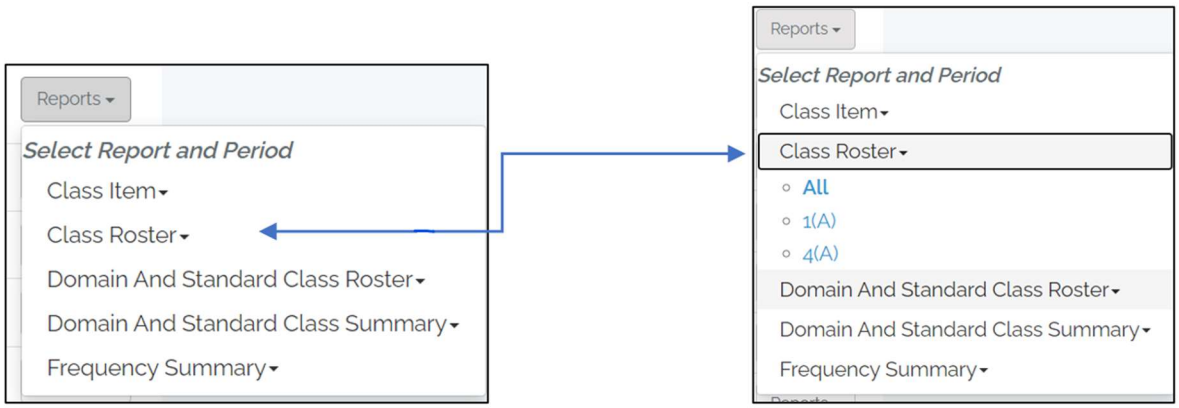
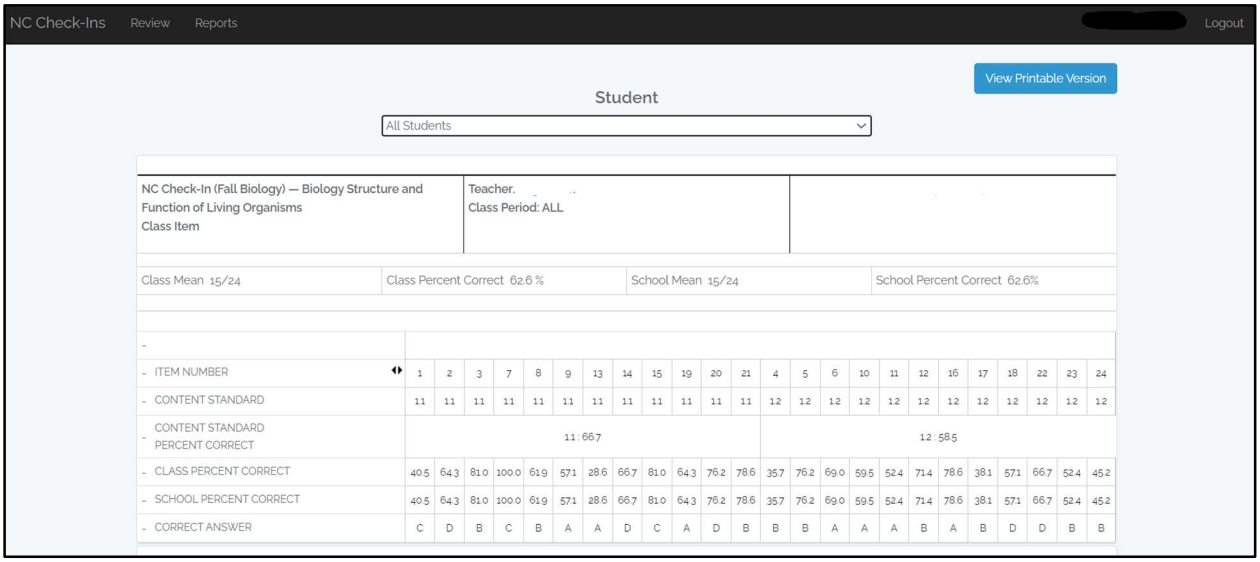


Figure 17. Report list for NC Check-Ins.

Class Item Report

The NC Check-Ins Class Item Report provides information about how students answered each of the items on the particular NC Check-Ins assessment.



ITEM NUMBER	1	2	3	7	8	9	13	14	15	19	20	21	4	5	6	10	11	12	16	17	18	22	23	24
CONTENT STANDARD	11	11	11	11	11	11	11	11	11	11	11	11	12	12	12	12	12	12	12	12	12	12	12	12
CONTENT STANDARD PERCENT CORRECT	11 : 66.7												12 : 58.5											
CLASS PERCENT CORRECT	40.5	64.3	81.0	100.0	61.9	57.1	28.6	66.7	81.0	64.3	76.2	78.6	35.7	76.2	69.0	59.5	52.4	71.4	78.6	38.1	57.1	66.7	52.4	45.2
SCHOOL PERCENT CORRECT	40.5	64.3	81.0	100.0	61.9	57.1	28.6	66.7	81.0	64.3	76.2	78.6	35.7	76.2	69.0	59.5	52.4	71.4	78.6	38.1	57.1	66.7	52.4	45.2
CORRECT ANSWER	C	D	B	C	B	A	A	D	C	A	D	B	B	B	A	A	A	B	A	B	D	D	B	B

Figure 18. Sample class data section of the Class Item Report.

Table 3. NC Check-Ins Class Item Report features

Report Feature	**Description**
Report Title	The NC Check-Ins report title appears in the header of the class item table. It contains the course being assessed, the name of the report, the teacher's name, the class period, and school name and number.
View Printable Version Button View Printable Version	The View Printable Version button allows the user to create a PDF of the report. When the button is clicked, the screen changes, and users are provided directions for setting the browser and creating the PDF.
Class Data Section	Beneath the class header, users will find two sections that provide data about the class performance. The first section shows the class mean, class percent correct, school mean, and school percent correct. The second portion displays the item number, content standard, content standard percent correct, class percent correct, school percent correct, and correct answer. The information is grouped by domains, but users can click the sort arrows to see items displayed in numerical order.
Student Data Section	This section contains information about how the students responded to each question on the NC Check-Ins assessment. Incorrect answers are shaded in gray. Student names can be sorted by using the up (▲) and down (▼) arrows.

	Student Name																								
1	Student A	D	D	B	C	C	B	B	B	D	B	B	D	A	C	D	A	C	C	A	B	C	D	B	C
2	Student B	C	D	B	C	B	D	B	B	C	D	D	B	A	B	A	D	C	B	B	D	D	D	B	B
3	Student C	C	D	A	C	B	C	A	D	C	D	D	B	A	A	A	A	A	B	A	A	D	D	C	B
4	Student D	D	D	B	C	B	A	C	D	C	D	D	B	A	B	A	B	A	B	A	A	C	B	A	A
5	Student E	D	B	B	C	B	A	B	C	C	B	D	B	A	A	A	D	A	B	B	B	D	D	B	D

Selection of Students	Users can view the report for all students in the selected group or for one student by selecting that student's name from the drop-down list.

Student

All Students

Class Roster Report

The NC Check-Ins Class Roster provides a list of students and their scores on the NC Check-Ins assessment. The report includes the students' names, the number of items correct, and the percent of items correct. The class mean is displayed at the bottom of the report. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

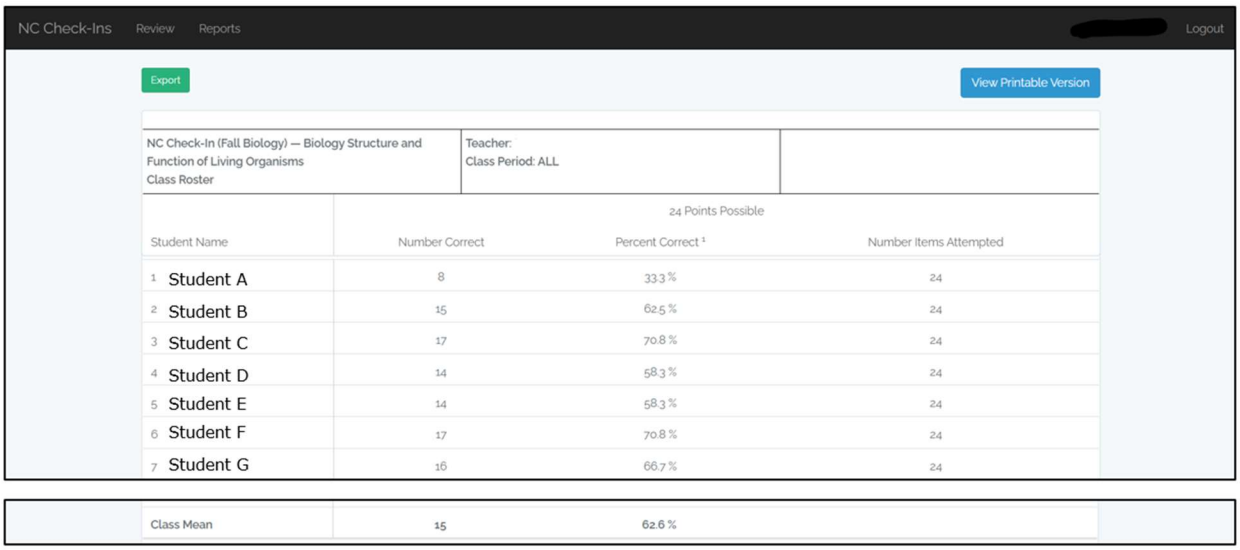


Figure 19. Sample Class Roster Report.

Domain and Standards Class Roster Report

The Domain and Standards Class Roster Report (formerly named the Class Subscore Roster Report) contains more detailed information about the performance of the students listed.

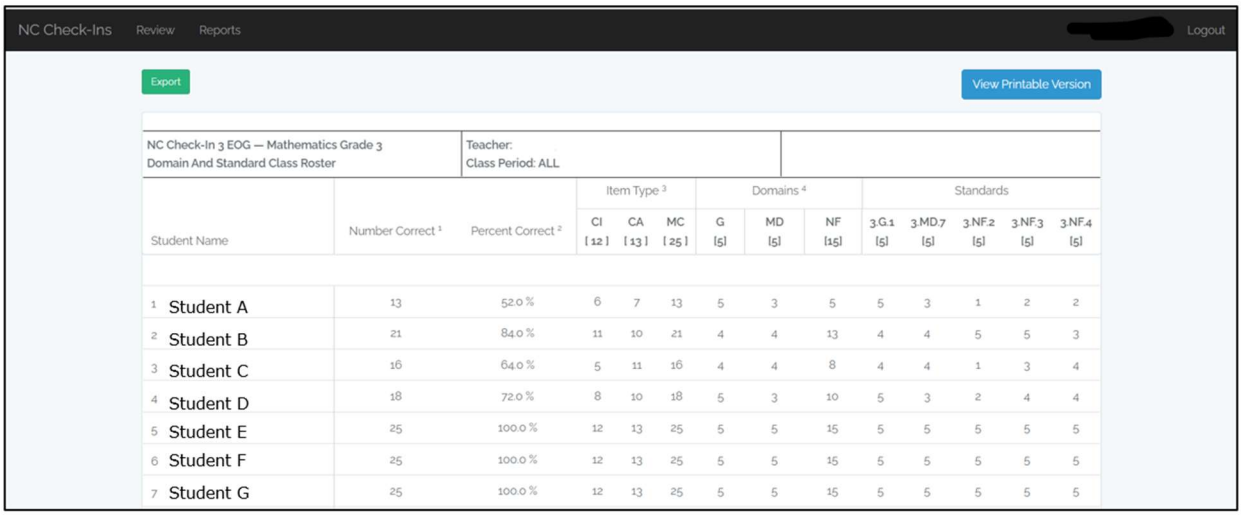
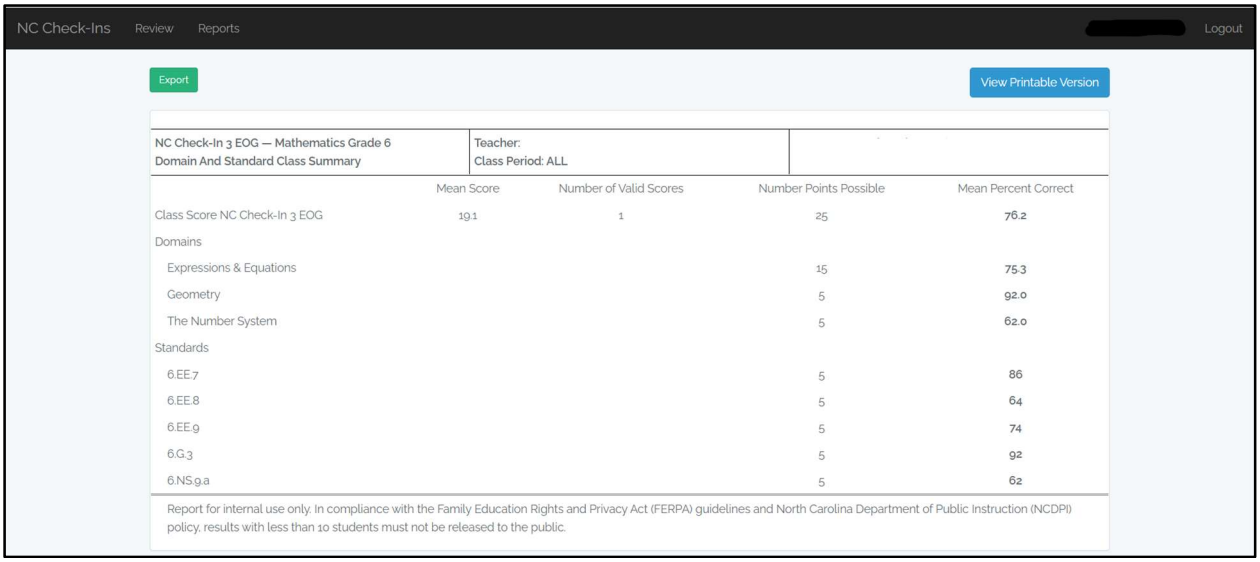


Figure 20. Sample Domains and Standards Class Roster Report.

Following the report header (containing the name of the test taken, report type, teacher name, class selected, and school name and number), users will find a list of student names. For each student, the overall number correct and percent correct are reported. The report then breaks down the items on the assessment by item type, domain, and standard and provides the number of items correct by each category. The total number of items in that category is reported in parentheses at the top of each column. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

Domain and Standards Summary Report

The Domain and Standards Summary Report (formerly named the Subscore Summary Report) contains more detailed information about the performance of the group of students assessed. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.



	Mean Score	Number of Valid Scores	Number Points Possible	Mean Percent Correct
Class Score NC Check-In 3 EOG	19.1	1	25	76.2
Domains				
Expressions & Equations			15	75.3
Geometry			5	92.0
The Number System			5	62.0
Standards				
6.EE.7			5	86
6.EE.8			5	64
6.EE.9			5	74
6.G.3			5	92
6.NS.9.a			5	62

Figure 21. Sample Domains and Standards Summary Report

The report contains three sections:

- Student Data section – This section provides information about the group assessed based on the teacher's choice of report setting (all or by class period). Information provided includes the mean score, the number of valid scores, the number of points possible, and the mean percent correct for the group selected.

- The Domains section provides information about the areas of the curriculum assessed on the particular NC Check-Ins assessment. The name of the domain is listed, and the columns to the right provide the number of questions for each particular domain and the mean percent correct for the group being assessed.

- The Standards section provides more specific information about the objectives assessed under each domain. This section lists each standard measured by a particular NC Check-Ins assessment, the number of questions for each standard, and the mean percent correct for the group being assessed.

Frequency Summary Report

The Frequency Summary Report provides users with information about the performance of the class by raw score points based on the number of items on the assessment. The report contains a summary statistics section and a frequency distribution section. Users can click either the View Printable Version button and follow the directions to generate a copy of the report or the Export button to download the data into a spreadsheet.

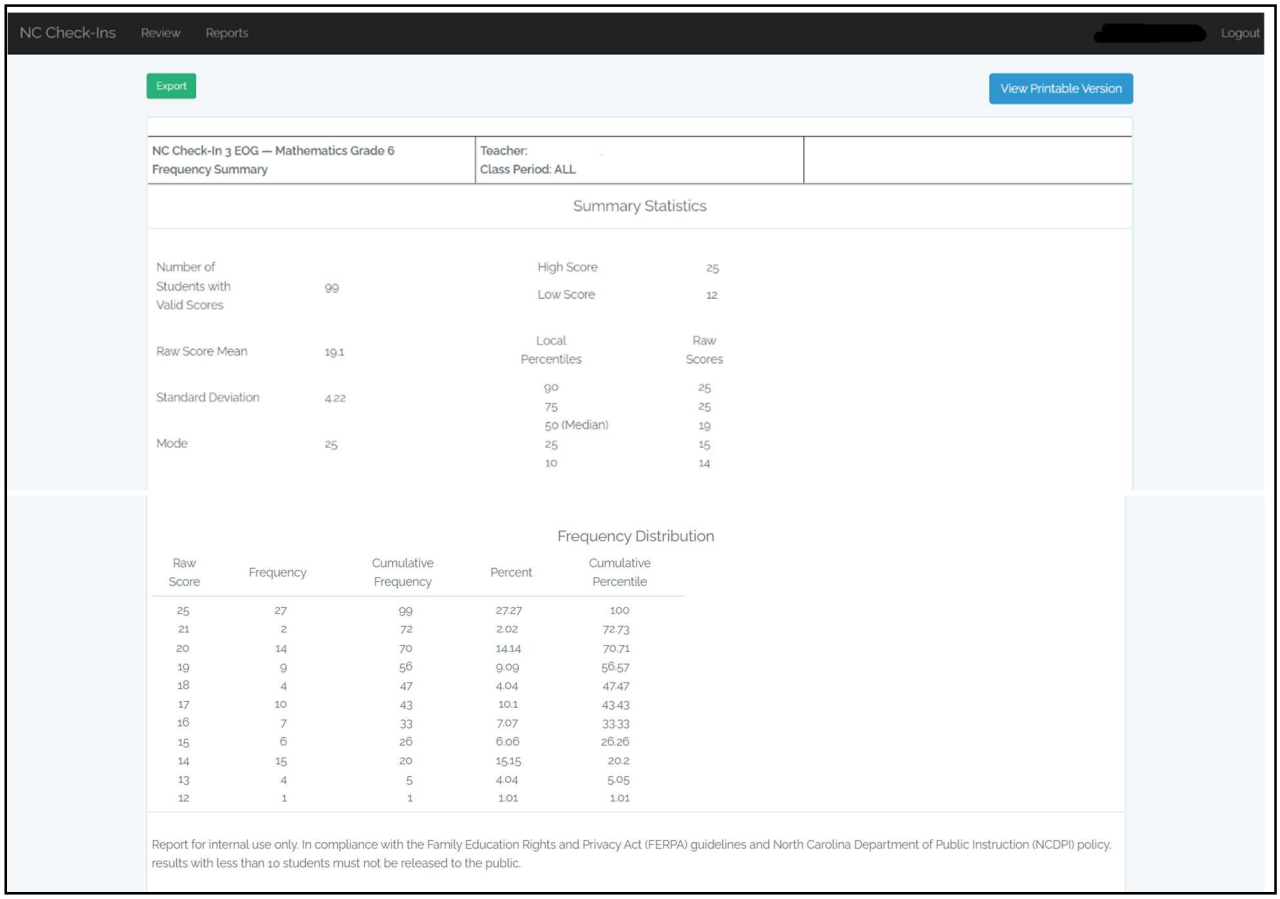


Figure 22. Sample Frequency Summary Report.

- The Summary Statistics section displays information about the number of items correct in multiple ways. In this section, users find the number of valid scores, the high and low scores, the raw score mean, the standard deviation, the mode, and raw scores broken out by local percentiles.

- The Frequency Distribution section lists the raw scores reflected in the class or group and provides the user with the number of students who scored at each raw score point (frequency), the cumulative total of the students in the class by raw score point (cumulative frequency), the percent of students that scored at each raw score point value, and the cumulative percentile of the group.

Report Samples for NC Check-Ins and NC Check-Ins 2.0

Sample reports are included for the following NC Check-Ins 2.0:

- Grade 5 Reading Class Item Report
- Grade 5 Reading Class Roster Report
- Grade 5 Reading Class Summary Report

Sample reports are included for the following NC Check-Ins:

- Grade 6 Mathematics Class Item Report
- Grade 6 Mathematics Class Roster Report
- Grade 6 Mathematics Domain and Standards Class Roster Report
- Grade 6 Mathematics Domain and Standards Class Summary Report
- Grade 6 Mathematics Frequency Report

Sample reports are included for the following NC Check-Ins:

- Grade 8 Science Class Item Report
- Grade 8 Science Class Roster Report
- Grade 8 Science Domain and Standards Class Roster Report
- Grade 8 Science Domain and Standards Class Summary Report
- Grade 8 Science Frequency Report

NC Check-In 2.0 Reading Grade 5 A: Class Item

Teacher:
Class Period: ALL

North Carolina Department of PUBLIC INSTRUCTION

	Language			Reading for Information							Reading for Literature													
ITEM NUMBER	3	20	16	11	14	9	10	12	13	15	1	18	23	17	4	8	21	2	5	19	6	7	22	24
CONTENT STANDARD	5.L.4	5.L.4	5.L.5.a	5.RI.1	5.RI.1	5.RI.2	5.RI.2	5.RI.3	5.RI.3	5.RI.8	5.RL.1	5.RL.1	5.RL.1	5.RL.2	5.RL.3	5.RL.3	5.RL.3	5.RL.4	5.RL.4	5.RL.4	5.RL.6	5.RL.6	5.RL.6	5.RL.6
CONTENT STANDARD PERCENT CORRECT	100.0		6.1	67.2		83.4		66.2		70.7		67.3		71.7		68.7			47.5			70.7		
DEPTH OF KNOWLEDGE[1]	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3	3	3	3
CLASS PERCENT CORRECT	100.0	100.0	6.1	67.7	66.7	66.7	100.0	64.6	67.7	70.7	63.6	72.7	65.7	71.7	73.7	68.7	63.6	67.7	12.1	62.6	66.7	72.7	67.7	75.8
SCHOOL PERCENT CORRECT	100.0	100.0	6.1	67.7	66.7	66.7	100.0	64.6	67.7	70.7	63.6	72.7	65.7	71.7	73.7	68.7	63.6	67.7	12.1	62.6	66.7	72.7	67.7	75.8
STATE PERCENT CORRECT	68.8	71.8	68.0	39.2	40.8	52.7	40.3	48.6	49.2	43.9	66.7	75.7	51.1	51.0	64.5	72.9	56.2	43.9	64.1	48.7	34.5	38.6	55.0	31.0
CORRECT ANSWER												B	D	A	A	A	D	B	C	A	D	B	C	D

Student Name

1 STUDENT A					■						■		■		■				■					
2 STUDENT B			■			■		■											■			■		
3 STUDENT C			■						■							■			■	■		■	■	
4 STUDENT D			■			■			■			■			■				■	■				
5 STUDENT E			■	■									■				■					■		
6 STUDENT F			■			■		■			■						■	■	■					
7 STUDENT G			■	■	■						■	■				■			■					
8 STUDENT H			■								■		■	■	■				■	■				
9 STUDENT I			■		■								■				■		■	■				
10 STUDENT J			■										■	■		■		■	■					
11 STUDENT K			■	■											■			■	■					■
12 STUDENT L			■									■				■	■		■	■				
13 STUDENT M			■					■		■	■			■					■		■			■
14 STUDENT N			■		■	■		■											■		■		■	
15 STUDENT O			■						■	■	■		■	■					■					
16 STUDENT P			■						■			■					■	■	■				■	
17 STUDENT Q			■		■			■					■					■	■				■	
18 STUDENT R			■						■	■								■	■		■		■	
19 STUDENT S			■					■		■			■		■			■	■				■	
20 STUDENT T			■							■			■						■				■	■
21 STUDENT U				■	■					■	■								■		■			
22 STUDENT V			■			■			■	■					■			■	■		■			
23 STUDENT W			■	■		■		■			■	■					■		■					
24 STUDENT X			■					■	■	■	■		■				■		■				■	
25 STUDENT Y			■		■			■					■	■	■	■			■	■	■		■	

NC Check-In 2.0 Reading Grade 5 A: Class Roster

Teacher:
Class Period: ALL

North Carolina Department of PUBLIC INSTRUCTION

		24 Points Possible			Domains [1]			Standards							
	Student Name	Number Correct	Percent Correct	Number Items Attempted	L [3]	RI [7]	RL [14]	5.L.4 [2]	5.L.5.a [1]	5.RI.8 [1]	5.RL/RI.1 [5]	5.RL/RI.2 [3]	5.RL/RI.3 [5]	5.RL.4 [3]	5.RL.6 [4]
1	STUDENT A	19	79.2	24	3	6	10	2	1	1	2	3	4	2	4
2	STUDENT B	19	79.2	24	2	5	12	2	0	1	5	2	4	2	3
3	STUDENT C	17	70.8	24	2	6	9	2	0	1	5	3	3	1	2
4	STUDENT D	17	70.8	24	2	5	10	2	0	1	4	2	3	1	4
5	STUDENT E	19	79.2	24	2	6	11	2	0	1	3	3	4	3	3
6	STUDENT F	17	70.8	24	2	5	10	2	0	1	4	2	3	1	4
7	STUDENT G	17	70.8	24	2	5	10	2	0	1	1	3	4	2	4
8	STUDENT H	17	70.8	24	2	7	8	2	0	1	3	2	4	1	4
9	STUDENT I	18	75.0	24	2	6	10	2	0	1	3	3	4	1	4
10	STUDENT J	18	75.0	24	2	7	9	2	0	1	4	2	4	1	4
11	STUDENT K	18	75.0	24	2	6	10	2	0	1	4	3	4	1	3
12	STUDENT L	18	75.0	24	2	7	9	2	0	1	4	3	3	1	4
13	STUDENT M	16	66.7	24	2	5	9	2	0	0	4	2	4	2	2
14	STUDENT N	17	70.8	24	2	4	11	2	0	1	4	2	4	2	2
15	STUDENT O	17	70.8	24	2	5	10	2	0	0	3	2	4	2	4
16	STUDENT P	17	70.8	24	2	6	9	2	0	1	4	3	3	1	3
17	STUDENT Q	17	70.8	24	2	5	10	2	0	1	3	3	4	1	3
18	STUDENT R	17	70.8	24	2	5	10	2	0	0	5	3	4	1	2
19	STUDENT S	16	66.7	24	2	5	9	2	0	0	4	3	3	1	3
20	STUDENT T	18	75.0	24	2	6	10	2	0	0	4	3	5	2	2
21	STUDENT U	18	75.0	24	3	4	11	2	1	0	2	3	5	2	3
22	STUDENT V	16	66.7	24	2	4	10	2	0	0	5	2	3	1	3
23	STUDENT W	16	66.7	24	2	4	10	2	0	1	2	2	3	2	4
24	STUDENT X	15	62.5	24	2	4	9	2	0	0	3	3	2	2	3
25	STUDENT Y	13	54.2	24	2	5	6	2	0	1	3	2	2	1	2
	Class Mean	**16.2**	**67.3**		**2.1**	**5.0**	**9.1**	**2.0**	**0.1**	**0.7**	**3.4**	**2.4**	**3.4**	**1.4**	**2.8**

NC Check-In 2.0 Reading Grade 5 A: Class Summary		
Teacher: **Class Period: ALL**		North Carolina Department of PUBLIC INSTRUCTION
Class Mean: **16.2**	High Score : **22**	
Number of Valid Scores: **99**	Low Score : **8**	

	Number Points Possible	Mean Percent Correct
	24	**67.3**

Domains		
Language	3	**70.0**
Reading for Information	7	**71.4**
Reading for Literature	14	**65.0**

Standards		
5.L.4	2	**100.0**
5.L.5.a	1	**10.0**
5.RI.8	1	**70.0**
5.RL/RI.1	5	**68.0**
5.RL/RI.2	3	**80.0**
5.RL/RI.3	5	**68.0**
5.RL.4	3	**46.7**
5.RL.6	4	**70.0**

NC Check-In 2 EOG — Mathematics Grade 6 **Class Item**	**Teacher:** **Class Period: ALL**	

Class Mean 18.6/25	Class Percent Correct 74.4 %	School Mean 18.7/25	School Percent Correct 74.9%

-	Expressions & Equations					The Number System															Ratios & Proportional Relationships				
ITEM NUMBER	2	4	11	16	19	8	9	13	14	17	10	12	15	18	23	1	3	5	6	7	20	21	22	24	25
CONTENT STANDARD	6.EE.1	6.EE.1	6.EE.1	6.EE.1	6.EE.1	6.NS.1	6.NS.1	6.NS.1	6.NS.1	6.NS.1	6.NS.2	6.NS.2	6.NS.2	6.NS.2	6.NS.2	6.NS.3	6.NS.3	6.NS.3	6.NS.3	6.NS.3	6.RP.4	6.RP.4	6.RP.4	6.RP.4	6.RP.4
CONTENT STANDARD PERCENT CORRECT	6.EE.1 : 77.9					6.NS.1 : 94.3					6.NS.2 : 87.2					6.NS.3 : 54.1					6.RP.4 : 58.5				
DEPTH OF KNOWLEDGE[1]	1	1	1	2	1	2	2	2	1	2	2	1	2	3	3	1	2	1	1	2	2	2	1	2	2
CLASS PERCENT CORRECT	58.1	48.6	94.3	94.3	94.3	94.3	94.3	94.3	94.3	94.3	94.3	94.3	94.3	94.3	59.0	52.4	58.1	53.3	55.2	51.4	94.3	48.6	50.5	47.6	51.4
SCHOOL PERCENT CORRECT	58.9	56.1	94.4	94.4	94.4	53.3	58.9	94.4	94.4	94.4	49.5	94.4	94.4	94.4	51.4	54.2	52.3	94.4	94.4	48.6	94.4	94.4	49.5	59.8	52.3
CALCULATOR ACTIVE	No	No	No	No	Yes	No	No	No	No	No	No	No	No	Yes	Yes	No	No	No	No	No	Yes	Yes	Yes	Yes	Yes
CORRECT ANSWER																									

Student Name

1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									

NC Check-In 2 EOG — Mathematics Grade 6 Class Roster	Teacher: Class Period: ALL	

	25 Points Possible		
Student Name	Number Correct	Percent Correct [1]	Number Items Attempted
1 STUDENT A	20	80.0 %	25
2 STUDENT B	14	56.0 %	25
3 STUDENT C	25	100.0 %	25
4 STUDENT D	17	68.0 %	25
5 STUDENT E	25	100.0 %	25
6 STUDENT F	15	60.0 %	25
7 STUDENT G	25	100.0 %	25
8 STUDENT H	17	68.0 %	25
9 STUDENT I	20	80.0 %	25
10 STUDENT J	16	64.0 %	25
11 STUDENT K	21	84.0 %	25
12 STUDENT L	17	68.0 %	25
13 STUDENT M	16	64.0 %	25
14 STUDENT N	25	100.0 %	25
15 STUDENT O	20	80.0 %	25
Class Mean	**18.6**	**74.4 %**	

[1] Percent Correct = 100.0 multiplied by (# Items correct / # Items in the NC Check-In)

NC Check-In 2 EOG — Mathematics Grade 6
Domain And Standard Class Roster

Teacher:
Class Period: ALL

			Item Type[3]				Domains [4]			Standards				
Student Name	Number Correct [1]	Percent Correct [2]	CI [17]	CA [8]	NE [12]	MC [13]	EE [5]	NS [15]	RP [5]	6.EE.1 [5]	6.NS.1 [5]	6.NS.2 [5]	6.NS.3 [5]	6.RP.4 [5]
1 STUDENT A	20	80.0 %	15	5	12	8	4	14	2	4	5	5	4	2
2 STUDENT B	14	56.0 %	10	4	12	2	3	9	2	3	5	4	0	2
3 STUDENT C	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5
4 STUDENT D	17	68.0 %	12	5	12	5	3	11	3	3	5	4	2	3
5 STUDENT E	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5
6 STUDENT F	15	60.0 %	11	4	12	3	3	10	2	3	5	4	1	2
7 STUDENT G	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5
8 STUDENT H	17	68.0 %	13	4	12	5	4	12	1	4	5	5	2	1
9 STUDENT I	20	80.0 %	16	4	12	8	4	15	1	4	5	5	5	1
10 STUDENT J	16	64.0 %	12	4	12	4	3	11	2	3	5	4	2	2
11 STUDENT K	21	84.0 %	15	6	12	9	5	13	3	5	5	5	3	3
12 STUDENT L	17	68.0 %	13	4	12	5	4	11	2	4	5	4	2	2
13 STUDENT M	16	64.0 %	12	4	12	4	3	11	2	3	5	4	2	2
14 STUDENT N	25	100.0 %	17	8	12	13	5	15	5	5	5	5	5	5
15 STUDENT O	20	80.0 %	15	5	12	8	4	14	2	4	5	5	4	2
Class Mean	**18.6**	**74.4 %**	**13.2**	**5.4**	**11.3**	**7.3**	**3.9**	**2.9**	**11.8**	**3.9**	**4.7**	**4.4**	**2.7**	**2.9**

[1] There are 25 points possible on this NC Check-In.

[2] Percent Correct shows the percentage of the total number of points that the student earned on the NC Check-In or subscore.

[3] Item Type consists of: CA Calculator active items; CI Calculator inactive items; MC Multiple choice entry items; NE Numerical entry items;

[4] Domain Descriptions [the number of score points is listed in brackets] EE Expressions & Equations; RP Ratios & Proportional Relationships; NS The Number System;

Additional information about the NC Check-Ins is at
http://www.ncpublicschools.org/accountability/nccheckins

NC Check-In 2 EOG — Mathematics **Grade 6** **Domain And Standard Class Summary**	**Teacher:** **Class Period: ALL**			
	Mean Score	Number of Valid Scores	Number Points Possible	Mean Percent Correct
Class Score NC Check-In 2 EOG	18.6	15	25	**74.4**
Domains				
Expressions & Equations			5	**78.0**
Ratios & Proportional Relationships			5	**58.0**
The Number System			15	**78.7**
Standards				
6.EE.1			5	**78**
6.NS.1			5	**94**
6.NS.2			5	**88**
6.NS.3			5	**54**
6.RP.4			5	**58**

Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, results with less than 10 students must not be released to the public.

NC Check-In 2 EOG — Mathematics Grade 6 Frequency Summary	Teacher: Class Period: ALL	

Summary Statistics

Number of Students with Valid Scores	105	High Score	25
		Low Score	0
Raw Score Mean	18.6		
Standard Deviation	5.67		
Mode	25		

Local Percentiles	Raw Scores
90	25
75	25
50 (Median)	19
25	16
10	15

Frequency Distribution

Raw Score	Frequency	Cumulative Frequency	Percent	Cumulative Percentile
25	27	105	25.71	100
22	1	78	0.95	74.29
21	6	77	5.71	73.33
20	11	71	10.48	67.62
19	9	60	8.57	57.14
18	7	51	6.67	48.57
17	14	44	13.33	41.9
16	13	30	12.38	28.57
15	8	17	7.62	16.19
14	3	9	2.86	8.57
3	1	6	0.95	5.71
2	1	5	0.95	4.76
0	4	4	3.81	3.81

Report for internal use only. In compliance with the Family Education Rights and Privacy Act (FERPA) guidelines and North Carolina Department of Public Instruction (NCDPI) policy, results with less than 10 students must not be released to the public.

NC Check-In Science EOG — Life Science Grade 8 **Class Item**	**Teacher:** **Class Period: ALL**	

Class Mean 22/30	Class Percent Correct 73.2 %	School Mean 22/30	School Percent Correct 73.2%

	Structures and Functions of Living Organisms									Ecosystems									Evolution and Genetics						Molecular Biology					
ITEM NUMBER	1	11	21	2	12	22	3	13	23	4	14	24	5	15	25	6	16	26	7	17	27	8	18	28	9	19	29	10	20	30
CONTENT STANDARD	8L.1.1	8L.1.1	8L.1.1	8L.1.2	8L.1.2	8L.1.2	8L.2.1	8L.2.1	8L.2.1	8L.3.1	8L.3.1	8L.3.1	8L.3.2	8L.3.2	8L.3.2	8L.3.3	8L.3.3	8L.3.3	8L.4.1	8L.4.1	8L.4.1	8L.4.2	8L.4.2	8L.4.2	8L.5.1	8L.5.1	8L.5.1	8L.5.2	8L.5.2	8L.5.2
CONTENT STANDARD PERCENT CORRECT	8L.1.1: 76.3			8L.1.2: 70.0			8L.2.1: 72.3			8L.3.1: 77.0			8L.3.2: 70.3			8L.3.3: 71.7			8L.4.1: 72.7			8L.4.2: 71.3			8L.5.1: 74.0			8L.5.2: 76.3		
CLASS PERCENT CORRECT	73.0	78.0	78.0	63.0	68.0	75.0	76.0	69.0	72.0	80.0	74.0	77.0	70.0	70.0	71.0	71.0	69.0	75.0	70.0	72.0	76.0	72.0	73.0	69.0	76.0	71.0	75.0	78.0	81.0	70.0
SCHOOL PERCENT CORRECT	73.0	78.0	78.0	63.0	68.0	75.0	76.0	69.0	72.0	80.0	74.0	77.0	70.0	70.0	71.0	71.0	69.0	75.0	70.0	72.0	76.0	72.0	73.0	69.0	76.0	71.0	75.0	78.0	81.0	70.0
CORRECT ANSWER																														

	Student Name																													
1	STUDENT A																													
2	STUDENT B																													
3	STUDENT C																													
4	STUDENT D																													
5	STUDENT E																													
6	STUDENT F																													
7	STUDENT G																													
8	STUDENT H																													
9	STUDENT I																													
10	STUDENT J																													
11	STUDENT K																													

	Student Name																													
12	STUDENT L																													
13	STUDENT M																													
14	STUDENT N																													
15	STUDENT O																													

This report is printed by: LeaSchCode, InstrName / LastName, FirstName.

This NC Check-In has 30 questions worth one point per question. In the student list, the shaded cells indicate an incorrect response.

NC Check-In Science EOG — Life Science Grade 8 Class Roster	Teacher: Class Period: ALL	

		30 Points Possible		
	Student Name	Number Correct	Percent Correct [1]	Number Items Attempted
1	STUDENT A	30	100.0 %	30
2	STUDENT B	17	56.7 %	30
3	STUDENT C	15	50.0 %	30
4	STUDENT D	24	80.0 %	30
5	STUDENT E	13	43.3 %	30
6	STUDENT F	25	83.3 %	30
7	STUDENT G	19	63.3 %	30
8	STUDENT H	30	100.0 %	30
9	STUDENT I	17	56.7 %	30
10	STUDENT J	30	100.0 %	30
11	STUDENT K	30	100.0 %	30
12	STUDENT L	16	53.3 %	30
13	STUDENT M	30	100.0 %	30
14	STUDENT N	23	76.7 %	30
15	STUDENT 0	18	60.0 %	30
	Class Mean	**22**	**73.2 %**	

[1] Percent Correct = 100.0 multiplied by (# Items correct / # Items in the NC Check-In)

NC Check-In Science EOG — Life Science Grade 8
Domain And Standard Class Roster

Teacher:
Class Period: ALL

				Domains 3	Standards									
	Student Name	Number Correct [1]	Percent Correct [2]	L [30]	8.L.1.1 [3]	8.L.1.2 [3]	8.L.2.1 [3]	8.L.3.1 [3]	8.L.3.2 [3]	8.L.3.3 [3]	8.L.4.1 [3]	8.L.4.2 [3]	8.L.5.1 [3]	8.L.5.2 [3]
1	STUDENT A	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
2	STUDENT B	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
3	STUDENT C	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
4	STUDENT D	19	63.3 %	19	2	1	2	2	2	3	2	1	1	3
5	STUDENT E	20	66.7 %	20	1	3	3	2	2	2	1	1	3	2
6	STUDENT F	14	46.7 %	14	3	0	0	2	2	1	1	1	2	2
7	STUDENT G	24	80.0 %	24	3	3	2	3	1	3	1	2	3	3
8	STUDENT H	15	50.0 %	15	1	1	2	2	0	3	1	2	1	2
9	STUDENT I	23	76.7 %	23	2	3	3	3	2	1	1	2	3	3
10	STUDENT J	20	66.7 %	20	2	3	2	2	1	1	2	3	2	2
11	STUDENT K	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
12	STUDENT L	30	100.0 %	30	3	3	3	3	3	3	3	3	3	3
13	STUDENT M	25	83.3 %	25	3	1	3	3	3	2	2	3	2	3
14	STUDENT N	24	80.0 %	24	3	3	2	3	3	2	3	2	1	2
15	STUDENT O	16	53.3 %	16	1	1	0	1	3	2	2	1	3	2
	Class Mean	**22**	**73.2 %**	**22.0**	**2.3**	**2.1**	**2.2**	**2.3**	**2.1**	**2.2**	**2.2**	**2.1**	**2.2**	**2.3**

[1] There are 30 points possible on this NC Check-In.

[2] Percent Correct shows the percentage of the total number of points that the student earned on the NC Check-In or subscore.

[3] Domain Descriptions [the number of score points is listed in brackets] L Ecosystems;

Additional information about the NC Check-Ins is at
http://www.ncpublicschools.org/accountability/nccheckins

NC Check-In Science EOG — Life Science Grade 8 Domain And Standard Class Summary	**Teacher:** **Class Period: ALL**			
	Mean Score	Number of Valid Scores	Number Points Possible	Mean Percent Correct
Class Score NC Check-In Science EOG	22	15	30	**73.2**
Domains				
Ecosystems			9	**73.3**
Evolution and Genetics			6	**71.7**
Molecular Biology			6	**75.0**
Structures and Functions of Living Organisms			9	**73.3**
Standards				
8.L.1.1			3	**76.7**
8.L.1.2			3	**70**
8.L.2.1			3	**73.3**
8.L.3.1			3	**76.7**
8.L.3.2			3	**70**
8.L.3.3			3	**73.3**
8.L.4.1			3	**73.3**
8.L.4.2			3	**70**
8.L.5.1			3	**73.3**
8.L.5.2			3	**76.7**

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NC Check-In Science EOG — Life Science Grade 8 Frequency Summary	Teacher: Class Period: ALL	Demo Early College (999011)

Summary Statistics

Number of Students with Valid Scores	100	High Score	30
		Low Score	12
Raw Score Mean	22		
Standard Deviation	5.94		
Mode	30		

Local Percentiles	Raw Scores
90	30
75	30
50 (Median)	23
25	17
10	14

Frequency Distribution

Raw Score	Frequency	Cumulative Frequency	Percent	Cumulative Percentile
30	28	100	28	100
25	3	72	3	72
24	5	69	5	69
23	16	64	16	64
21	1	48	1	48
20	5	47	5	47
19	3	42	3	42
18	9	39	9	39
17	5	30	5	30
16	8	25	8	25
15	6	17	6	17
14	8	11	8	11
13	2	3	2	3
12	1	1	1	1

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