## Nation's Report Card

## Overall Results

- In 2017, the average score of eighth-grade students in North Carolina was 263. This was lower than the average score of 265 for public school students in the nation.
- The average score for students in North Carolina in 2017 (263) was not significantly different from their average score in 2015 (261) and in 1998 (262).
- The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 33 percent in 2017. This percentage was not significantly different from that in 2015 (30 percent) and in 1998 (30 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 74 percent in 2017. This percentage was not significantly different from that in 2015 (72 percent) and in 1998 (74 percent).


## Compare the Average Score in 2017 to Other States/Jurisdictions



In 2017, the average score in North Carolina (263) was
$\square$ lower than those in 28 states/jurisdictions
higher than those in 7 states/jurisdictions $\square$ not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

## Results for Student Groups in 2017

| $\begin{array}{ll}\text { Reporting Groups } & \begin{array}{l}\text { Percenta } \\ \text { of studen }\end{array}\end{array}$ | Percentage of students | Avg. score | Percentage at or above <br> Basic Proficient |  | Percentage at Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  |  |  |  |  |
| White | 51 | 272 | 82 | 43 | 5 |
| Black | 25 | 248 | 60 | 18 | 1 |
| Hispanic | 15 | 255 | 67 | 23 | 2 |
| Asian | 3 | 281 | 89 | 49 | 11 |
| American Indian/Alaska Native | 1 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian/Pacific Islander | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or more races | 4 | 258 | 69 | 30 | 3 |
| Gender |  |  |  |  |  |
| Male | 51 | 257 | 68 | 26 | 2 |
| Female | 49 | 269 | 79 | 40 | 4 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 46 | 250 | 62 | 20 | 1 |
| Not eligible | 49 | 274 | 84 | 44 | 5 |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## 2017 Reading State Snapshot Report North Carolina - Grade 8 - Public Schools

## Achievement-Level Percentages and Average Score Results

| North Carolina |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1998 | 26 | 44 | 28 | 2 | 262 |
| 2015 | 28 | 41 | 27 | 3 | 261 |
| 2017 | 26 | 41 | 30 | 3 | 263 |
| Nation (public) |  |  |  |  |  |
| 2017 | 25 | 41 | 31 | 4 | 265* |
|  |  |  | $\begin{aligned} & \text { at Pro, } \\ & \text { nced } \end{aligned}$ |  |  |

* Significantly different ( $p<.05$ ) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.


## Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ( $p$ < .05) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

■ In 2017, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (25 points).

- In 2017, Hispanic students had an average score that was 17 points lower than that for White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2017, female students in North Carolina had an average score that was higher than that for male students by 12 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (24 points).

