



Testing Accommodations

**Table 1. 2022–23 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8**

<u>Category</u>	Number		Percent At or	Percent At or	Mean	Mean
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
Grade 3						
All Students	112,377	100.0	42.8	23.6	538.6	547.3
Assistive Technology Devices	200	0.2	23.5	9.5	533.2	542.0
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*	*
Cranmer Abacus	4	0.0	*	*	*	*
Dictation to Scribe	42	0.0	19.0	11.9	532.8	539.0
Interpreter/Transliterator Signs/Cues Test**	25	0.0	<=5%	<=5%	525.7	536.0
Large Print Edition	628	0.6	43.1	25.4	539.0	548.0
Magnification Devices	40	0.0	20.0	7.5	531.6	541.7
Multiple Testing Sessions	4,201	3.7	11.2	<=5%	530.3	539.4
One Test Item Per Page Edition	6	0.0	*	*	*	*
Scheduled Extended Time	7,593	6.8	13.7	<=5%	531.1	540.3
Student Marks Answers in Test Book	164	0.1	21.3	8.5	534.9	542.9
Student Reads Aloud to Self	550	0.5	13.1	<=5%	531.6	540.7
Test Read Aloud (in English)**	16,514	14.7	6.4	<=5%	528.9	539.2
Testing in a Separate Room	12,420	11.1	8.5	<=5%	529.4	538.8
Translator Dictionary	357	0.3	9.2	<=5%	529.2	541.8
Grade 4						
All Students	113,140	100.0	45.3	27.7	543.6	547.2
Assistive Technology Devices	216	0.2	33.8	18.1	539.0	543.8
Braille Edition	2	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*	*
Cranmer Abacus	2	0.0	*	*	*	*
Dictation to Scribe	33	0.0	42.4	33.3	541.1	544.6
Interpreter/Transliterator Signs/Cues Test**	20	0.0	<=5%	<=5%	525.8	532.6
Large Print Edition	580	0.5	54.7	36.6	545.6	549.6
Magnification Devices	44	0.0	38.6	25.0	540.4	544.0
Multiple Testing Sessions	4,536	4.0	12.3	5.9	534.4	539.3
One Test Item Per Page Edition	7	0.0	*	*	*	*
Scheduled Extended Time	8,296	7.3	16.0	7.5	535.8	541.1
Student Marks Answers in Test Book	180	0.2	23.5	12.3	537.9	542.4
Student Reads Aloud to Self	626	0.6	15.2	7.2	536.1	541.1
Test Read Aloud (in English)**	17,079	15.1	7.6	<=5%	532.8	538.9
Testing in a Separate Room	13,384	11.8	9.6	<=5%	533.5	538.7
Translator Dictionary	511	0.5	6.1	<=5%	530.8	539.4

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ⁴	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 5						
All Students	113,717	100.0	41.3	25.1	548.0	546.8
Assistive Technology Devices	244	0.2	35.2	22.1	546.5	544.9
Braille Edition	10	0.0	22.2	22.2	542.6	544.2
Braille Writer/Slate and Stylus (and Braille Paper)	8	0.0	*	*	*	*
Cranmer Abacus	9	0.0	*	*	*	*
Dictation to Scribe	56	0.0	24.1	16.7	543.4	542.0
Interpreter/Transliterators Signs/Cues Test**	17	0.0	<=5%	<=5%	535.8	540.1
Large Print Edition	551	0.5	47.4	30.9	549.9	548.4
Magnification Devices	43	0.0	27.9	16.3	542.9	542.2
Multiple Testing Sessions	4,356	3.8	11.1	<=5%	540.0	538.4
One Test Item Per Page Edition	5	0.0	*	*	*	*
Scheduled Extended Time	8,235	7.2	11.5	5.1	540.3	539.8
Student Marks Answers in Test Book	208	0.2	19.3	7.7	542.2	541.0
Student Reads Aloud to Self	579	0.5	11.7	<=5%	540.2	539.6
Test Read Aloud (in English)**	15,628	13.7	<=5%	<=5%	537.7	537.6
Testing in a Separate Room	13,168	11.6	7.4	<=5%	538.8	537.7
Translator Dictionary	595	0.5	<=5%	<=5%	535.9	538.5
Grade 6						
All Students	113,385	100.0	40.8	20.9	550.9	546.5
Assistive Technology Devices	199	0.2	33.0	16.2	549.1	544.8
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*	*
Cranmer Abacus	1	0.0	*	*	*	*
Dictation to Scribe	18	0.0	11.1	5.6	542.8	537.2
Interpreter/Transliterators Signs/Cues Test**	13	0.0	<=5%	<=5%	539.4	532.4
Large Print Edition	165	0.1	26.1	10.9	547.3	543.6
Magnification Devices	47	0.0	27.7	12.8	546.6	543.7
Multiple Testing Sessions	3,293	2.9	11.9	<=5%	543.4	539.1
One Test Item Per Page Edition	5	0.0	*	*	*	*
Scheduled Extended Time	8,617	7.6	12.3	<=5%	543.5	539.9
Student Marks Answers in Test Book	121	0.1	24.8	11.6	547.7	543.3
Student Reads Aloud to Self	409	0.4	10.0	<=5%	543.6	538.9
Test Read Aloud (in English)**	13,312	11.7	<=5%	<=5%	540.8	537.7
Testing in a Separate Room	13,014	11.5	8.1	<=5%	542.3	538.4
Translator Dictionary	1220	1.1	<=5%	<=5%	539.8	538.3

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ⁴	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 7						
All Students	115,334	100.0	40.0	22.8	552.7	546.3
Assistive Technology Devices	173	0.1	30.8	14.5	549.6	544.3
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*	*
Cranmer Abacus	3	0.0	*	*	*	*
Dictation to Scribe	24	0.0	26.1	17.4	547.1	543.5
Interpreter/Transliterators Signs/Cues Test**	20	0.0	<=5%	<=5%	538.9	538.1
Large Print Edition	152	0.1	31.6	17.8	550.9	544.7
Magnification Devices	27	0.0	33.3	18.5	550.8	545.9
Multiple Testing Sessions	3,093	2.7	12.5	5.1	545.0	539.7
One Test Item Per Page Edition	5	0.0	*	*	*	*
Scheduled Extended Time	9,229	8.0	11.3	<=5%	544.9	540.0
Student Marks Answers in Test Book	80	0.1	28.8	16.3	550.0	543.5
Student Reads Aloud to Self	402	0.3	11.7	<=5%	544.5	539.6
Test Read Aloud (in English)**	13,019	11.3	<=5%	<=5%	542.0	538.1
Testing in a Separate Room	13,631	11.8	7.8	<=5%	543.6	538.8
Translator Dictionary	1346	1.2	<=5%	<=5%	540.5	538.7
Grade 8						
All Students	119,939	100.0	20.1	6.8	556.5	536.6
Assistive Technology Devices	181	0.2	17.4	10.1	553.0	534.1
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*	*
Cranmer Abacus	3	0.0	*	*	*	*
Dictation to Scribe	27	0.0	8.0	8.0	547.0	530.5
Interpreter/Transliterators Signs/Cues Test**	19	0.0	<=5%	<=5%	545.1	529.7
Large Print Edition	199	0.2	14.9	<=5%	553.4	535.8
Magnification Devices	41	0.0	20.0	10.0	553.8	536.1
Multiple Testing Sessions	2,746	2.3	6.9	<=5%	549.4	532.0
One Test Item Per Page Edition	4	0.0	*	*	*	*
Scheduled Extended Time	9,563	8.0	6.9	<=5%	549.1	532.6
Student Marks Answers in Test Book	82	0.1	15.3	<=5%	551.1	533.1
Student Reads Aloud to Self	348	0.3	6.4	<=5%	548.7	532.1
Test Read Aloud (in English)**	12,159	10.1	<=5%	<=5%	545.7	530.8
Testing in a Separate Room	13,307	11.1	<=5%	<=5%	547.8	531.4
Translator Dictionary	1,503	1.3	<=5%	<=5%	544.5	531.6

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
Grades 3 to 8						
All Students	687,892	100.0	39.2	21.7	548.5	545.5
Assistive Technology Devices	1,213	0.2	29.7	15.6	544.8	542.7
Braille Edition	34	0.0	33.3	24.2	546.6	543.3
Braille Writer/Slate and Stylus (and Braille Paper)	24	0.0	33.3	25.0	546.2	542.6
Cranmer Abacus	22	0.0	36.4	27.3	547.4	544.9
Dictation to Scribe	200	0.0	23.1	16.4	541.7	540.0
Interpreter/Transliterator Signs/Cues Test**	114	0.0	<=5%	<=5%	534.3	534.9
Large Print Edition	2,275	0.3	42.9	26.4	546.0	547.0
Magnification Devices	242	0.0	28.1	15.2	544.0	542.4
Multiple Testing Sessions	22,225	3.2	11.2	<=5%	539.4	538.3
One Test Item Per Page Edition	32	0.0	<=5%	<=5%	537.5	536.6
Scheduled Extended Time	51,533	7.5	11.9	<=5%	541.2	539.1
Student Marks Answers in Test Book	835	0.1	22.0	10.0	542.3	541.6
Student Reads Aloud to Self	2,914	0.4	11.9	<=5%	539.8	539.2
Test Read Aloud (in English)**	87,711	12.8	<=5%	<=5%	537.3	537.3
Testing in a Separate Room	78,924	11.5	7.7	<=5%	539.3	537.3
Translator Dictionary	5,532	0.8	<=5%	<=5%	539.3	537.0

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 2. 2022–23 End-of-Grade General Test Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Science</u>
Grade 5					
All Students	113,653	100.0	65.2	53.8	251.9
Assistive Technology Devices	200	0.2	59.0	49.5	251.2
Braille Edition	10	0.0	40.0	40.0	245.9
Braille Writer/Slate and Stylus (and Braille Paper)	10	0.0	50.0	50.0	248.9
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	37	0.0	35.1	32.4	243.2
Interpreter/Transliterators Signs/Cues Test	20	0.0	10.0	<=5%	236.1
Large Print Edition	483	0.4	71.2	60.2	253.2
Magnification Devices	33	0.0	54.5	39.4	249.9
Multiple Testing Sessions	3,882	3.4	32.8	23.3	243.4
One Test Item Per Page Edition	6	0.0	*	*	*
Scheduled Extended Time	7,187	6.3	35.8	25.0	244.3
Student Marks Answers in Test Book	161	0.1	32.3	19.9	244.2
Student Reads Aloud to Self	233	0.2	45.5	33.9	246.7
Test Read Aloud (in English)**	15,311	13.5	25.1	15.5	241.6
Testing in a Separate Room	12,168	10.7	27.8	18.5	242.3
Translator Dictionary	514	0.5	13.6	7.6	238.0
Grade 8					
All Students	119,834	100.0	70.3	61.6	250.8
Assistive Technology Devices	169	0.1	60.9	54.4	248.9
Braille Edition	5	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	21	0.0	38.1	33.3	242.8
Interpreter/Transliterators Signs/Cues Test	18	0.0	16.7	16.7	238.9
Large Print Edition	146	0.1	64.4	56.8	249.0
Magnification Devices	36	0.0	69.4	63.9	249.9
Multiple Testing Sessions	2,503	2.1	43.1	47.2	243.5
One Test Item Per Page Edition	6	0.0	*	*	*
Scheduled Extended Time	8,602	7.2	39.8	41.1	243.0
Student Marks Answers in Test Book	53	0.0	50.9	17.9	245.5
Student Reads Aloud to Self	163	0.1	50.3	34.7	245.3
Test Read Aloud (in English)**	12,274	10.2	25.9	31.3	239.7
Testing in a Separate Room	12,314	10.3	33.9	25.8	241.6
Translator Dictionary	1,332	1.1	18.4	13.4	237.7
Grade 5 and 8					
All Students	233,487	100.0	67.8	57.8	251.3
Assistive Technology Devices	369	0.2	59.9	51.8	250.1
Braille Edition	15	0.0	46.7	46.7	246.9
Braille Writer/Slate and Stylus (and Braille Paper)	13	0.0	53.8	53.8	249.4
Cranmer Abacus	3	0.0	*	*	*
Dictation to Scribe	58	0.0	36.2	32.8	243.1
Interpreter/Transliterators Signs/Cues Test	38	0.0	13.2	7.9	237.4
Large Print Edition	629	0.3	69.6	59.5	252.2
Magnification Devices	69	0.0	62.3	52.2	249.9
Multiple Testing Sessions	6,385	2.7	36.8	26.6	243.5
One Test Item Per Page Edition	12	0.0	25.0	8.3	238.3
Scheduled Extended Time	15,789	6.8	38.0	36.9	243.6
Student Marks Answers in Test Book	214	0.1	36.9	16.5	244.5
Student Reads Aloud to Self	396	0.2	47.5	27.8	246.1
Test Read Aloud (in English)**	27,585	11.8	25.5	28.4	240.8
Testing in a Separate Room	24,482	10.5	30.9	22.2	241.9
Translator Dictionary	1,846	0.8	17.1	11.8	237.8

¹"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 5, 2023 are not included in this table.

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**Table 3. 2022–23 End-of-Course General Test Results
Statewide Student Accommodation Use by Course**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ⁴	
Biology	All Students	115,976	100.0	54.6	47.5	250.1
	Assistive Technology Devices	98	0.1	55.1	51.0	250.8
	Braille Edition	7	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	23	0.0	39.1	39.1	245.9
	Interpreter/Transliterator Signs/Cues Test**	19	0.0	10.5	10.5	238.7
	Large Print Edition	86	0.1	44.2	40.7	248
	Magnification Devices	37	0.0	40.5	37.8	248.4
	Multiple Testing Sessions	1,157	1.0	29.5	23.3	243.7
	One Test Item Per Page Edition	1	0.0	*	*	*
	Scheduled Extended Time	8,094	7.0	24.0	19.4	242
	Student Marks Answers in Test Book	54	0.0	37.0	35.2	248.2
	Student Reads Aloud to Self	118	0.1	20.3	16.1	241.9
	Test Read Aloud (in English)**	7,241	6.2	10.1	7.5	238.2
	Testing in a Separate Room	10,085	8.7	19.8	15.5	240.9
	Translator Dictionary	1,274	1.1	5.7	<=5%	236.1
English II	All Students	119,929	100.0	59.1	35.0	550.1
	Assistive Technology Devices	106	0.1	51.9	33.0	548.6
	Braille Edition	7	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	33	0.0	39.4	21.2	545.1
	Interpreter/Transliterator Signs/Cues Test**	0	0.0	*	*	*
	Large Print Edition	184	0.2	54.9	30.4	548.9
	Magnification Devices	25	0.0	40.0	24.0	545
	Multiple Testing Sessions	1,255	1.0	28.6	13.3	543.2
	One Test Item Per Page Edition	1	0.0	*	*	*
	Scheduled Extended Time	9,160	7.6	22.3	10.5	542
	Student Marks Answers in Test Book	38	0.0	42.1	31.6	548.1
	Student Reads Aloud to Self	137	0.1	26.3	11.7	542.7
	Test Read Aloud (in English)**	0	0.0	*	*	*
	Testing in a Separate Room	11,004	9.2	18.8	7.7	541.2
	Translator Dictionary	1,678	1.4	<=5%	<=5%	536.6

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 3. 2022–23 End-of-Course General Test Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number	Percent	Percent	Percent	Mean
		Tested ¹	²	At or Above	At or Above	Scale
				Level 3 ³	Level 4 ⁴	Score
NC Math 1	All Students	129,140	100.0	49.9	26.4	547.7
	Assistive Technology Devices	155	0.1	45.2	23.2	545.7
	Braille Edition	7	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	3	0.0	*	*	*
	Dictation to Scribe	22	0.0	31.8	22.7	543.9
	Interpreter/Transliterator Signs/Cues Test**	31	0.0	9.7	<=5%	537.7
	Large Print Edition	138	0.1	43.5	22.5	545.7
	Magnification Devices	34	0.0	47.1	20.6	545.2
	Multiple Testing Sessions	1,620	1.3	23.7	9.4	541.5
	One Test Item Per Page Edition	3	0.0	*	*	*
	Scheduled Extended Time	10,119	7.8	18.7	7.0	540.6
	Student Marks Answers in Test Book	35	0.0	42.9	28.6	547
	Student Reads Aloud to Self	141	0.1	24.8	11.3	541.7
	Test Read Aloud (in English)**	10,720	8.3	9.7	<=5%	538.6
	Testing in a Separate Room	13,010	10.1	14.3	<=5%	539.7
	Translator Dictionary	2,084	1.6	8.8	<=5%	538
NC Math 3	All Students	106,740	100.0	58.9	36.5	551.7
	Assistive Technology Devices	70	0.1	62.9	34.3	551.1
	Braille Edition	2	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	0	0.0	*	*	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	9	0.0	*	*	*
	Interpreter/Transliterator Signs/Cues Test**	11	0.0	36.4	18.2	544.9
	Large Print Edition	193	0.2	59.1	37.8	551.9
	Magnification Devices	18	0.0	55.6	44.4	551.6
	Multiple Testing Sessions	794	0.7	37.2	18.1	546.9
	One Test Item Per Page Edition	0	0.0	*	*	*
	Scheduled Extended Time	6,586	6.2	32.2	14.8	546.1
	Student Marks Answers in Test Book	21	0.0	61.9	38.1	552.6
	Student Reads Aloud to Self	106	0.1	32.1	14.2	545.9
	Test Read Aloud (in English)**	4,783	4.5	17.8	<=5%	543.2
	Testing in a Separate Room	7,473	7.0	26.4	10.3	545
	Translator Dictionary	950	0.9	18.8	5.8	543.2

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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