**Transitory Impairment Documentation**

**Testing Accommodations Chart**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Duration From: \_\_/\_\_/\_\_ To: \_\_/\_\_/\_\_**

**Annual Testing Program**

A transitory impairment is an impairment with an actual or expected duration of six months or less. Choose the appropriate state test(s) and testing accommodations that will allow the student to demonstrate their knowledge. Accommodations listed on the Transitory Impairment documentation must be used routinely during instruction and similar classroom assessments throughout the school year. Approved accommodations for students identified with transitory impairments include those accommodations that are approved for use by Section 504-eligible students. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities Handbook*, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-students-disabilities>.

**Provide a brief description of the student’s transitory impairment (including expected duration): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Transitory impairment teams must select accommodations that will not invalidate the score on a test.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 🞏 Student will participate in the standard test administration without accommodations | **Grade 3** | **End-of-Grade****Tests** | **End-of-Course****Tests** | **CTE Post-assessments** | **Tests of English Language Proficiency****Grades K–12****🞏 WIDA ScreenerTM****🞏 WIDA ACCESS®** |
| **Grades****3–8** | **Grades 5 & 8** |
| Annual Testing ProgramState-Approved Testing Accommodations | BOG31 | Reading1 | Mathematics1 | Science2 | English II 1 | NC Math 1 1 | NC Math 31 | Biology1 |  | Reading | Writing | Listening | Speaking |
| Braille Edition |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Large Print Edition  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| One Test Item Per Page Edition  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assistive Technology: Specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Braille Writer/Braille Paper |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Electronic Braille Notetaker |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Slate and Stylus/Braille Paper |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cranmer Abacus |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dictation to a Scribe |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Interpreter/Transliterator Signs/Cues Test  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Magnification Devices |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only)2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Marks Answers in Test Book  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Reads Test Aloud to Self |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Read Aloud (in English) | Specify:  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Multiple TestingSessions | \_\_More Frequent Breaks (Breaks Every \_\_\_ Min.) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \_\_Over Multiple Days (Number of Days\_\_) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Scheduled Extended Time |  \_\_\_\_\_ minutes  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Testing in aSeparate Room | \_\_ Small Group (group size \_\_\_\_) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \_\_ One-on-One |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special NCDPI-Approved Accommodation(s)3(specify): |  |  |  |  |  |  |  |  |  |  |  |  |  |

1 Dependent upon the platform used to provide the students’ general assessment (online or paper), some accommodations may not be applicable or

 available.

2 Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading domain of the

 WIDA Screener™/WIDA ACCESS® are eligible for this accommodation.

3 “Special NCDPI-Approved Accommodation(s)” must only be used for documenting the use of designated features from the *North Carolina Accessibility Framework*, the use of a paper test due to a documented accessibility need, and/or an accommodation request approved by the North Carolina Department of Public Instruction. Accommodation Requests must be submitted to the public school unit test coordinator.