Section 504 Plan
Testing Accommodations Chart

Student Name: _____ **Duration From:** __/__/__ **To:** __/__/__

Annual Testing Program

Select the appropriate state test(s) and testing accommodations that will allow the student to demonstrate their knowledge. Accommodations that are listed on the Section 504 Plan must be used routinely in classroom instruction and on similar classroom assessments. Choose testing accommodations that correlate to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities Handbook*, available at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-students-disabilities.

☐ **Student will participate in the standard test administration without accommodations** **Annual Testing Program State-Approved Testing Accommodations**	Grade 3 BOG3[1]	End-of-Grade Tests Grades 3–8 Reading[1]	Grades 3–8 Mathematics[1]	Grades 5 & 8 Science[1]	CTE Post-assessments	End-of-Course Tests English II[1]	NC Math 1[1]	NC Math 3[1]	Biology[1]	Tests of English Language Proficiency ☐ WIDA Screener™ ☐ ACCESS for ELLs® Reading	Writing	Listening	Speaking
Braille Edition													▓
Large Print Edition (not for online tests)													
One Test Item Per Page Edition (not for online tests)										▓	▓	▓	▓
Assistive Technology: Specify _____													
Braille Writer/Braille Paper										▓	▓	▓	▓
Electronic Braille Notetaker										▓	▓	▓	▓
Slate and Stylus/Braille Paper										▓	▓	▓	▓
Cranmer Abacus										▓	▓	▓	▓
Dictation to a Scribe													▓
Interpreter/Transliterator Signs/Cues Test	▓	▓				▓				▓			
Magnification Devices													
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only)[2]										▓	▓	▓	▓
Student Marks Answers in Test Book (not for online tests)													▓
Student Reads Test Aloud to Self													▓
Test Read Aloud (in English) — Specify:	▓	▓				▓				▓			
Multiple Testing Sessions — __More Frequent Breaks (Breaks Every ___ Min.)													
Multiple Testing Sessions — __Over Multiple Days (Number of Days___)													
Multiple Testing Sessions — __Other _____													
Scheduled Extended Time — _____ minutes													
Scheduled Extended Time — __ Other _____													
Testing in a Separate Room — __ Small Group (group size _____)													
Testing in a Separate Room — __ One-on-One													
Special NCDPI-Approved Accommodation(s)[3] (specify):													

[1] Dependent upon the platform used to provide the student's general assessment (online or paper), some accommodations may not be applicable or available.

[2] Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading domain of the WIDA Screener™/ACCESS for ELLs® are eligible for this accommodation.

[3] "Special NCDPI-Approved Accommodation(s)" must only be used for documenting the use of designated features from the *North Carolina Accessibility Framework*, the use of a paper test due to a documented accessibility need, and/or an accommodation request approved by the North Carolina Department of Public Instruction. Accommodation Requests must be submitted to the public school unit test coordinator.