

## Section 504 Plan Testing Accommodations Chart

**Student Name:** \_\_\_\_\_ **Duration From:** \_\_\_/\_\_\_/\_\_\_ **To:** \_\_\_/\_\_\_/\_\_\_

### Annual Testing Program

Select the appropriate state test(s) and testing accommodations that will allow the student to demonstrate their knowledge. Accommodations that are listed on the Section 504 Plan must be used routinely in classroom instruction and on similar classroom assessments. Choose testing accommodations that correlate to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities Handbook*, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-students-disabilities>.

<input type="checkbox"/> Student <u>will</u> participate in the standard test administration <u>without</u> accommodations	Grade 3	End-of-Grade Tests			CTE Post-assessments	End-of-Course Tests				Tests of English Language Proficiency <input type="checkbox"/> WIDA Screener™ <input type="checkbox"/> ACCESS for ELLs®			
		Grades 3-8	Mathematics <sup>1</sup>	Science <sup>1</sup>		English II <sup>1</sup>	NC Math 1 <sup>1</sup>	NC Math 3 <sup>1</sup>	Biology <sup>1</sup>	Reading	Writing	Listening	Speaking
<b>Annual Testing Program State-Approved Testing Accommodations</b>	BOG3 <sup>1</sup>	Reading <sup>1</sup>	Mathematics <sup>1</sup>	Science <sup>1</sup>		English II <sup>1</sup>	NC Math 1 <sup>1</sup>	NC Math 3 <sup>1</sup>	Biology <sup>1</sup>	Reading	Writing	Listening	Speaking
Braille Edition													
Large Print Edition (not for online tests)													
One Test Item Per Page Edition (not for online tests)													
Assistive Technology: Specify _____													
Braille Writer/Braille Paper													
Electronic Braille Notetaker													
Slate and Stylus/Braille Paper													
Cranmer Abacus													
Dictation to a Scribe													
Interpreter/Transliterators Signs/Cues Test													
Magnification Devices													
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (EL only) <sup>2</sup>													
Student Marks Answers in Test Book (not for online tests)													
Student Reads Test Aloud to Self													
Test Read Aloud (in English)													
Specify:													
Multiple Testing Sessions	___ More Frequent Breaks (Breaks Every ___ Min.)												
	___ Over Multiple Days (Number of Days ___)												
	___ Other _____												
Scheduled Extended Time	___ minutes												
	___ Other _____												
Testing in a Separate Room	___ Small Group (group size ___)												
	___ One-on-One												
Special NCDPI-Approved Accommodation(s) <sup>3</sup> (specify):													

<sup>1</sup> Dependent upon the platform used to provide the student's general assessment (online or paper), some accommodations may not be applicable or available.

<sup>2</sup> Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading domain of the WIDA Screener™/ACCESS for ELLs® are eligible for this accommodation.

<sup>3</sup> "Special NCDPI-Approved Accommodation(s)" must only be used for documenting the use of designated features from the *North Carolina Accessibility Framework*, the use of a paper test due to a documented accessibility need, and/or an accommodation request approved by the North Carolina Department of Public Instruction. Accommodation Requests must be submitted to the public school unit test coordinator.