**English Learner (EL) Documentation**

**Testing Accommodations Chart**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Duration From: \_\_/\_\_/\_\_ To: \_\_/\_\_/\_\_**

**Annual Testing Program**

Select the appropriate state test(s) and testing accommodations that will allow the student to demonstrate their knowledge. Accommodations that are listed on the English Learner (EL) documentation must be used routinely in classroom instruction and on similar classroom assessments throughout the school year. For specifics regarding accommodation use and availability for specific tests, refer to the *Guidelines for* *Testing Students Identified as English Learners* publication, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-students-identified-english-learners>.

EL teams must select accommodations that will not invalidate the test score.

EL students must meet the following criteria to be eligible for state-approved EL testing accommodations on all state tests. Check if applicable:

**🞏** Scored below Level 5.0 Bridging on the reading domain of the WIDA Screener™ /WIDA ACCESS®

(Reading domain score/level = \_\_\_\_\_)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 🞏 Student will participate in the standard test administration without accommodations | **Grade 3** | **End-of-Grades****Tests** |  **CTE Post-assessments** | **End-of-Course****Tests** |
| **Grades****3–8** | **Grades****5 & 8** |
| Annual Testing ProgramState-Approved EL Testing Accommodations | BOG31 | Reading1 | Mathematics1 | Science1 | English II 1 | NC Math 1 1 | NC Math 31 | Biology1 |
| Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator  |  |  |  |  |  |  |  |  |  |
| Student Reads Test Aloud to Self |  |  |  |  |  |  |  |  |  |
| Test Read Aloud(in English) | Specify:  |  |  |  |  |  |  |  |  |  |
| Multiple TestingSessions | \_\_More Frequent Breaks (Breaks Every \_\_\_ Min.) |  |  |  |  |  |  |  |  |  |
| \_\_Over Multiple Days (Number of Days\_\_\_) |  |  |  |  |  |  |  |  |  |
| \_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |
| Scheduled Extended Time | \_\_\_\_\_\_\_\_ minutes  |  |  |  |  |  |  |  |  |  |
| \_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |
| Testing in aSeparate Room | \_\_ Small Group (group size\_\_\_\_\_\_) |  |  |  |  |  |  |  |  |  |
| \_\_ One-on-One |  |  |  |  |  |  |  |  |  |
| Special NCDPI-Approved Accommodation(s)3(specify): |  |  |  |  |  |  |  |  |  |

1Dependent upon the platform used to provide the student’s general assessment (online or paper), some accommodations may not be applicable or available.

2 “Special NCDPI-Approved Accommodation(s)” must only be used for documenting the use of designated features from the *North Carolina Accessibility Framework*.