

English Learner (EL) Documentation Testing Accommodations Chart

Student Name: _____ **Duration From:** ____/____/____ **To:** ____/____/____

Annual Testing Program

Select the appropriate state test(s) and testing accommodations that will allow the student to demonstrate their knowledge. Accommodations that are listed on the English Learner (EL) documentation must be used routinely in classroom instruction and on similar classroom assessments throughout the school year. For specifics regarding accommodation use and availability for specific tests, refer to the *Guidelines for Testing Students Identified as English Learners* publication, available at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-students-identified-english-learners>.

EL teams must select accommodations that will not invalidate the test score.

EL students must meet the following criteria to be eligible for state-approved EL testing accommodations on all state tests. Check if applicable:

☐ Scored below Level 5.0 Bridging on the reading domain of the WIDA Screener™ /ACCESS for ELLS® (Reading domain score/level = _____)

☐ Student <u>will</u> participate in the standard test administration <u>without</u> accommodations		Grade 3	End-of-Grades Tests			CTE Post-assessments	End-of-Course Tests			
			Grades 3–8		Grades 5 & 8					
Annual Testing Program State-Approved EL Testing Accommodations		BOG3 ¹	Reading ¹	Mathematics ¹	Science ¹		English II ¹	NC Math 1 ¹	NC Math 3 ¹	Biology ¹
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator										
Student Reads Test Aloud to Self										
Test Read Aloud (in English)	Specify:									
Multiple Testing Sessions	___ More Frequent Breaks (Breaks Every ___ Min.)									
	___ Over Multiple Days (Number of Days ___)									
	___ Other _____									
Scheduled Extended Time	_____ minutes									
	___ Other _____									
Testing in a Separate Room	___ Small Group (group size _____)									
	___ One-on-One									
Special NCDPI-Approved Accommodation(s) ³ (specify):										

¹Dependent upon the platform used to provide the student's general assessment (online vs. paper), some accommodations may not be applicable or available.

²“Special NCDPI-Approved Accommodation(s)” must only be used for documenting the use of designated features from the *North Carolina Accessibility Framework*.