

North Carolina College and Career Readiness Alternate Assessments Brief

The College and Career Readiness Alternate Assessments

The North Carolina College and Career Readiness Alternate Assessment (CCRAA) is an assessment designed in response to General Statute [§115C-174.11\(c\)\(4\)](#) that requires the administration of an alternate to The ACT® for students who exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care, and who are following a course of study that, upon completion of high school, may not lead to admission into a college-level course of study resulting in a college degree. The decision to assess a student on the CCRAA must be made as part of the Individualized Education Program process.

Testing Format

All standard administrations of the CCRAA at grades 10 and 11 must be completed online in NCTest. A paper format is available for students with a documented accessibility need.

Administration Time

Students take the CCRAA at grades 10 and 11 during the designated testing windows. The administration time for the CCRAA at grades 10 and 11 is 150 minutes. No administration may exceed 150 minutes (except for students with documented special needs requiring accommodations, such as *Scheduled Extended Time*). The administration time does not include time for general instructions and breaks. The tests must be administered in one school day (except for students requiring accommodations, such as *Multiple Testing Sessions*).

Subjects Covered on the Test

The CCRAA at grade 10 and grade 11 are administered in a specific order (i.e., English first, followed by mathematics, reading, and science).

Scoring and Reporting

Students at grades 10 and 11 receive a single score based on the total number of test questions answered correctly on the CCRAA. Per G.S. [§115C-174.11\(c\)\(4\)\(ii\)](#), the “alternate assessment results of students with disabilities shall be included in school accountability reports, including charter and regional schools, provided by the State Board of Education.”

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