

# North Carolina End-of-Grade Tests Assessment Brief

## Purpose of the Test

The North Carolina end-of-grade (EOG) tests are standards-based achievement tests in the areas of reading and mathematics at grades 3–8 and science at grades 5 and 8. The EOG tests are aligned to the North Carolina Standard Course of Study (NCSCOS).

## Eligible Students

**Reading and mathematics.** All students in membership at grades 3–8, (according to the NC Student Information System), including students who have been retained at grades 3–8, are expected to participate with or without accommodations in the standard administration of the EOG tests in reading and mathematics.

**Science.** All students in membership at grades 5 and 8 (according to the NC Student Information System), including students who have been retained at grades 5 and 8, are expected to participate with or without accommodations in the standard administration of the EOG science tests.

## Testing Format

All EOG tests require online administration unless a paper format is necessary for students with a documented accessibility need.

## Testing Window

EOG tests must be administered during the last ten days of the school year.

## Administration Time

Most students finish an EOG test in 120 minutes; however, students are allowed up to 180 minutes to complete each EOG test. No test administration may exceed 180 minutes (except for students with documented accommodations, such as *Scheduled Extended Time*). The tests must be administered in one school day (except for students with documented accommodations, such as *Multiple Testing Sessions*). Schools must ensure that all students participating in EOG tests are allowed the maximum time to complete the tests. If students are engaged and working, and the maximum time allowed has not been reached, students must be given this time to complete the tests.

*This publication and the information contained within must not be used for personal or financial gain. North Carolina school system/school officials, teachers, parents, and students may download and duplicate this publication for instructional and educational purposes only. Others may not duplicate this publication without prior written permission from the Office of Accountability and Testing.*