



# Exceptional Student Results

**Table 1. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8**

<b>Grade 3</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b> <sup>2</sup>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested</b> <sup>1</sup>		<b>Above Level 3</b> <sup>3</sup>	<b>Above Level 4</b> <sup>4</sup>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>112,377</b>	<b>100.0</b>	<b>42.8</b>	<b>23.6</b>	<b>538.6</b>	<b>547.3</b>
	<b>Not Exceptional</b>	<b>89,010</b>	<b>79.2</b>	<b>42.9</b>	<b>21.1</b>	<b>538.7</b>	<b>547.3</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>8,680</b>	<b>7.7</b>	<b>94.5</b>	<b>80.7</b>	<b>551.1</b>	<b>560.3</b>
	AIG Reading	1,400	1.2	>=95%	80.0	551.9	556.7
	AIG Mathematics	1,904	1.7	89.4	68.2	547.9	559.9
	AIG Reading and Math	2,152	1.9	>=95%	91.3	553.4	561.9
	AIG Intellectually Gifted	1,677	1.5	90.6	73.8	549.6	559.9
	Academically and Intellectually Gifted	1,547	1.4	>=95%	89.5	552.9	562.2
	<b>Students with Disabilities</b>	<b>14,995</b>	<b>13.3</b>	<b>13.2</b>	<b>6.4</b>	<b>530.6</b>	<b>539.9</b>
	Autism	1,712	1.5	12.6	5.8	530.5	539.3
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	15	0.0	13.3	<=5%	528.7	537.5
	Serious Emotional Disability	253	0.2	10.0	<=5%	530.7	537.8
	Hearing Impairment	118	0.1	12.0	5.1	530.3	540.1
	Intellectual Disability - Mild	734	0.7	<=5%	<=5%	525.6	533.2
	Intellectual Disability - Moderate	60	0.1	<=5%	<=5%	525.4	533.3
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	6,140	5.5	<=5%	<=5%	528.0	537.7
	Multiple Disabilities	18	0.0	11.1	5.6	527.8	535.1
	Other Health Impairment	2,405	2.1	7.5	<=5%	529.3	538.0
	Orthopedic Impairment	37	0.0	21.6	10.8	535.5	540.7
	Speech or Language Impairment	3,404	3.0	38.0	21.2	537.6	547.1
	Traumatic Brain Injury	56	0.0	<=5%	<=5%	527.6	534.2
	Visual Impairment incl. Blindness	41	0.0	24.4	9.8	533.7	542.8
	<b>English Learners</b>	<b>12,374</b>	<b>11.0</b>	<b>18.5</b>	<b>6.8</b>	<b>532.3</b>	<b>543.0</b>
	<b>Migrant Students</b>	<b>150</b>	<b>0.1</b>	<b>18.0</b>	<b>6.7</b>	<b>532.4</b>	<b>543.1</b>
	<b>Homeless Students</b>	<b>2,364</b>	<b>2.1</b>	<b>15.2</b>	<b>5.4</b>	<b>532.0</b>	<b>540.0</b>
	<b>Foster Care Students</b>	<b>536</b>	<b>0.5</b>	<b>24.3</b>	<b>10.4</b>	<b>534.6</b>	<b>543.9</b>
	<b>Military Connected Students</b>	<b>3,456</b>	<b>3.1</b>	<b>55.3</b>	<b>31.2</b>	<b>541.5</b>	<b>550.0</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
	<b>All Students</b>	<b>113,140</b>	<b>100.0</b>	<b>45.3</b>	<b>27.7</b>	<b>543.6</b>	<b>547.2</b>
	<b>Not Exceptional</b>	<b>82,530</b>	<b>72.9</b>	<b>41.9</b>	<b>21.0</b>	<b>543.3</b>	<b>546.3</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>15,795</b>	<b>14.0</b>	<b>&gt;=95%</b>	<b>84.5</b>	<b>555.0</b>	<b>559.7</b>
	AIG Reading	2,648	2.3	94.0	75.5	555.3	555.5
	AIG Mathematics	3,718	3.3	93.2	74.3	551.7	559.4
	AIG Reading and Math	5,523	4.9	>=95%	92.8	556.5	560.9
	AIG Intellectually Gifted	1,344	1.2	92.5	78.2	553.6	559.0
	Academically and Intellectually Gifted	2,562	2.3	>=95%	94.0	557.1	562.4
	<b>Students with Disabilities</b>	<b>15,227</b>	<b>13.5</b>	<b>11.8</b>	<b>6.1</b>	<b>533.7</b>	<b>539.1</b>
	Autism	1,602	1.4	13.6	7.5	534.4	539.0
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	14	0.0	7.1	<=5%	529.9	535.6
	Serious Emotional Disability	331	0.3	12.5	5.2	534.3	538.2
	Hearing Impairment	102	0.1	14.7	5.9	533.3	539.4
	Intellectual Disability - Mild	778	0.7	<=5%	<=5%	527.0	533.2
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	527.0	533.3
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	7,201	6.4	<=5%	<=5%	531.5	537.8
	Multiple Disabilities	42	0.0	<=5%	<=5%	530.2	534.2
	Other Health Impairment	2,783	2.5	8.1	<=5%	533.6	537.9
	Orthopedic Impairment	43	0.0	11.6	7.0	537.1	538.4
	Speech or Language Impairment	2,175	1.9	43.6	26.1	543.2	547.5
	Traumatic Brain Injury	49	0.0	6.1	<=5%	531.6	536.6
	Visual Impairment incl. Blindness	47	0.0	36.2	19.1	540.5	543.2
	<b>English Learners</b>	<b>12,922</b>	<b>11.4</b>	<b>22.6</b>	<b>9.5</b>	<b>537.2</b>	<b>543.0</b>
	<b>Migrant Students</b>	<b>189</b>	<b>0.2</b>	<b>19.6</b>	<b>7.4</b>	<b>535.3</b>	<b>542.0</b>
	<b>Homeless Students</b>	<b>2,397</b>	<b>2.1</b>	<b>16.6</b>	<b>7.3</b>	<b>536.2</b>	<b>539.7</b>
	<b>Foster Care Students</b>	<b>491</b>	<b>0.4</b>	<b>27.3</b>	<b>14.5</b>	<b>539.9</b>	<b>543.1</b>
	<b>Military Connected Students</b>	<b>3,305</b>	<b>2.9</b>	<b>57.7</b>	<b>35.4</b>	<b>546.6</b>	<b>549.7</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u>	<u>Scale Score</u>
	<b>All Students</b>	<b>113,717</b>	<b>100.0</b>	<b>41.3</b>	<b>25.1</b>	<b>548.0</b>	<b>546.8</b>
	<b>Not Exceptional</b>	<b>82,118</b>	<b>72.2</b>	<b>36.4</b>	<b>17.3</b>	<b>547.3</b>	<b>545.8</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,293</b>	<b>15.2</b>	<b>94.0</b>	<b>80.6</b>	<b>559.4</b>	<b>559.6</b>
	AIG Reading	2,980	2.6	92.5	72.0	559.5	555.0
	AIG Mathematics	3,573	3.1	88.1	67.2	555.8	559.3
	AIG Reading and Math	6,503	5.7	>=95%	89.5	560.9	561.0
	AIG Intellectually Gifted	1,366	1.2	87.7	71.4	557.5	558.4
	Academically and Intellectually Gifted	2,871	2.5	>=95%	90.5	561.3	562.1
	<b>Students with Disabilities</b>	<b>14,683</b>	<b>12.9</b>	<b>8.0</b>	<b>&lt;=5%</b>	<b>538.8</b>	<b>537.6</b>
	Autism	1,560	1.4	12.5	6.4	539.9	538.2
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	11	0.0	<=5%	<=5%	537.8	536.5
	Serious Emotional Disability	362	0.3	7.2	<=5%	540.0	536.4
	Hearing Impairment	96	0.1	15.6	7.3	541.1	540.7
	Intellectual Disability - Mild	820	0.7	<=5%	<=5%	534.2	531.8
	Intellectual Disability - Moderate	73	0.1	<=5%	<=5%	533.8	532.1
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,312	6.4	<=5%	<=5%	537.4	536.8
	Multiple Disabilities	31	0.0	<=5%	<=5%	534.1	532.4
	Other Health Impairment	3,031	2.7	6.1	<=5%	539.0	537.0
	Orthopedic Impairment	22	0.0	27.3	9.1	545.2	538.8
	Speech or Language Impairment	1,260	1.1	41.6	24.4	548.2	547.1
	Traumatic Brain Injury	57	0.1	<=5%	<=5%	537.5	535.3
	Visual Impairment incl. Blindness	48	0.0	29.2	18.8	544.4	542.0
	<b>English Learners</b>	<b>11,567</b>	<b>10.2</b>	<b>11.5</b>	<b>&lt;=5%</b>	<b>540.4</b>	<b>541.3</b>
	<b>Migrant Students</b>	<b>168</b>	<b>0.1</b>	<b>11.4</b>	<b>5.4</b>	<b>539.6</b>	<b>540.2</b>
	<b>Homeless Students</b>	<b>2,357</b>	<b>2.1</b>	<b>12.0</b>	<b>&lt;=5%</b>	<b>541.3</b>	<b>539.1</b>
	<b>Foster Care Students</b>	<b>445</b>	<b>0.4</b>	<b>20.6</b>	<b>8.6</b>	<b>543.5</b>	<b>541.5</b>
	<b>Military Connected Students</b>	<b>3,326</b>	<b>2.9</b>	<b>52.1</b>	<b>31.7</b>	<b>550.8</b>	<b>549.1</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
	<b>All Students</b>	<b>113,385</b>	<b>100.0</b>	<b>40.8</b>	<b>20.9</b>	<b>550.9</b>	<b>546.5</b>
	<b>Not Exceptional</b>	<b>83,050</b>	<b>73.2</b>	<b>36.1</b>	<b>13.7</b>	<b>550.1</b>	<b>545.4</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>16,660</b>	<b>14.7</b>	<b>93.6</b>	<b>73.0</b>	<b>562.7</b>	<b>559.1</b>
	AIG Reading	3,602	3.2	91.3	64.7	562.5	554.6
	AIG Mathematics	3,310	2.9	87.3	53.4	558.3	558.5
	AIG Reading and Math	6,152	5.4	>=95%	84.5	564.6	561.2
	AIG Intellectually Gifted	1,319	1.2	90.6	69.3	561.7	559.3
	Academically and Intellectually Gifted	2,277	2.0	>=95%	85.4	564.8	561.5
	<b>Students with Disabilities</b>	<b>13,880</b>	<b>12.2</b>	<b>6.5</b>	<b>&lt;=5%</b>	<b>541.9</b>	<b>538.1</b>
	Autism	1,377	1.2	14.1	6.9	544.2	539.7
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	4	0.0	*	*	*	*
	Serious Emotional Disability	453	0.4	8.8	<=5%	543.0	537.6
	Hearing Impairment	105	0.1	10.6	<=5%	542.4	538.4
	Intellectual Disability - Mild	803	0.7	<=5%	<=5%	538.1	534.1
	Intellectual Disability - Moderate	48	0.0	<=5%	<=5%	538.3	533.7
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,325	6.5	<=5%	<=5%	541.0	537.7
	Multiple Disabilities	24	0.0	<=5%	<=5%	539.4	535.8
	Other Health Impairment	3,017	2.7	5.8	<=5%	542.3	537.7
	Orthopedic Impairment	31	0.0	29.0	9.7	550.1	541.9
	Speech or Language Impairment	593	0.5	36.4	18.6	549.9	545.9
	Traumatic Brain Injury	42	0.0	<=5%	<=5%	541.0	536.0
	Visual Impairment incl. Blindness	56	0.0	23.2	12.5	547.5	543.5
	<b>English Learners</b>	<b>10,168</b>	<b>9.0</b>	<b>7.7</b>	<b>&lt;=5%</b>	<b>542.7</b>	<b>539.8</b>
	<b>Migrant Students</b>	<b>183</b>	<b>0.2</b>	<b>12.2</b>	<b>&lt;=5%</b>	<b>543.0</b>	<b>539.3</b>
	<b>Homeless Students</b>	<b>2,129</b>	<b>1.9</b>	<b>11.7</b>	<b>&lt;=5%</b>	<b>544.4</b>	<b>539.1</b>
	<b>Foster Care Students</b>	<b>453</b>	<b>0.4</b>	<b>19.5</b>	<b>6.2</b>	<b>546.5</b>	<b>541.2</b>
	<b>Military Connected Students</b>	<b>3,188</b>	<b>2.8</b>	<b>51.1</b>	<b>25.6</b>	<b>553.6</b>	<b>548.5</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1. 2022-23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
	<b>All Students</b>	<b>115,334</b>	<b>100.0</b>	<b>40.0</b>	<b>22.8</b>	<b>552.7</b>	<b>546.3</b>
	<b>Not Exceptional</b>	<b>84,194</b>	<b>73.0</b>	<b>34.8</b>	<b>15.5</b>	<b>551.9</b>	<b>545.1</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,535</b>	<b>15.2</b>	<b>92.4</b>	<b>74.7</b>	<b>563.9</b>	<b>558.5</b>
	AIG Reading	3,732	3.2	87.8	65.2	563.7	553.7
	AIG Mathematics	3,565	3.1	87.3	59.0	560.1	558.0
	AIG Reading and Math	6,838	5.9	>=95%	85.4	565.6	560.5
	AIG Intellectually Gifted	1,258	1.1	90.3	71.5	563.0	558.9
	Academically and Intellectually Gifted	2,142	1.9	>=95%	85.1	565.6	560.8
	<b>Students with Disabilities</b>	<b>13,792</b>	<b>12.0</b>	<b>6.1</b>	<b>&lt;=5%</b>	<b>543.1</b>	<b>538.4</b>
	Autism	1,357	1.2	15.4	7.0	545.4	540.1
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	9	0.0	*	*	*	*
	Serious Emotional Disability	498	0.4	6.9	<=5%	544.0	537.9
	Hearing Impairment	97	0.1	11.3	7.2	544.7	540.8
	Intellectual Disability - Mild	865	0.7	<=5%	<=5%	538.4	535.5
	Intellectual Disability - Moderate	41	0.0	<=5%	<=5%	538.2	536.1
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	7,117	6.2	<=5%	<=5%	542.4	538.3
	Multiple Disabilities	24	0.0	<=5%	<=5%	539.9	535.3
	Other Health Impairment	3,292	2.9	5.8	<=5%	543.7	538.1
	Orthopedic Impairment	25	0.0	16.7	<=5%	543.7	540.1
	Speech or Language Impairment	368	0.3	33.8	20.2	551.5	545.5
	Traumatic Brain Injury	58	0.1	<=5%	<=5%	542.3	537.9
	Visual Impairment incl. Blindness	37	0.0	27.0	13.5	550.4	543.2
	<b>English Learners</b>	<b>10,366</b>	<b>9.0</b>	<b>7.3</b>	<b>&lt;=5%</b>	<b>544.0</b>	<b>539.9</b>
	<b>Migrant Students</b>	<b>156</b>	<b>0.1</b>	<b>14.7</b>	<b>&lt;=5%</b>	<b>545.3</b>	<b>540.3</b>
	<b>Homeless Students</b>	<b>2,036</b>	<b>1.8</b>	<b>12.2</b>	<b>&lt;=5%</b>	<b>546.1</b>	<b>539.7</b>
	<b>Foster Care Students</b>	<b>498</b>	<b>0.4</b>	<b>16.5</b>	<b>5.8</b>	<b>547.8</b>	<b>540.3</b>
	<b>Military Connected Students</b>	<b>3,038</b>	<b>2.6</b>	<b>50.6</b>	<b>29.1</b>	<b>555.8</b>	<b>548.1</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
	<b>All Students</b>	<b>119,939</b>	<b>100.0</b>	<b>20.1</b>	<b>6.8</b>	<b>556.5</b>	<b>536.6</b>
	<b>Not Exceptional</b>	<b>87,412</b>	<b>72.9</b>	<b>21.0</b>	<b>6.4</b>	<b>555.6</b>	<b>537.2</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,923</b>	<b>15.8</b>	<b>68.4</b>	<b>38.4</b>	<b>567.7</b>	<b>547.1</b>
	AIG Reading	3,745	3.1	67.9	37.3	567.5	545.6
	AIG Mathematics	4,221	3.5	63.0	30.5	563.7	547.8
	AIG Reading and Math	7,284	6.1	75.6	49.1	569.7	549.6
	AIG Intellectually Gifted	1,157	1.0	59.2	28.0	566.6	545.8
	Academically and Intellectually Gifted	2,516	2.1	75.3	48.4	569.4	549.3
	<b>Students with Disabilities</b>	<b>13,791</b>	<b>11.5</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>547.4</b>	<b>531.0</b>
	Autism	1,331	1.1	9.0	<=5%	550.5	532.8
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	15	0.0	7.1	<=5%	549.4	530.3
	Serious Emotional Disability	475	0.4	<=5%	<=5%	548.3	530.1
	Hearing Impairment	87	0.1	<=5%	<=5%	548.7	532.9
	Intellectual Disability - Mild	897	0.7	<=5%	<=5%	542.9	527.4
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	541.3	527.6
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,134	5.9	<=5%	<=5%	546.8	531.1
	Multiple Disabilities	21	0.0	<=5%	<=5%	543.9	528.0
	Other Health Impairment	3,403	2.8	<=5%	<=5%	547.9	531.0
	Orthopedic Impairment	29	0.0	14.3	<=5%	552.0	532.8
	Speech or Language Impairment	232	0.2	16.9	6.0	555.1	535.4
	Traumatic Brain Injury	58	0.0	<=5%	<=5%	545.7	529.6
	Visual Impairment incl. Blindness	52	0.0	22.5	15.0	553.7	535.4
	<b>English Learners</b>	<b>10,208</b>	<b>8.5</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>547.6</b>	<b>532.5</b>
	<b>Migrant Students</b>	<b>163</b>	<b>0.1</b>	<b>6.6</b>	<b>&lt;=5%</b>	<b>548.0</b>	<b>533.2</b>
	<b>Homeless Students</b>	<b>2,124</b>	<b>1.8</b>	<b>6.7</b>	<b>&lt;=5%</b>	<b>549.9</b>	<b>532.0</b>
	<b>Foster Care Students</b>	<b>506</b>	<b>0.4</b>	<b>13.5</b>	<b>&lt;=5%</b>	<b>551.8</b>	<b>533.9</b>
	<b>Military Connected Students</b>	<b>2,879</b>	<b>2.4</b>	<b>34.9</b>	<b>13.3</b>	<b>559.7</b>	<b>540.1</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <u>3–8</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
	<b>All Students</b>	<b>687,892</b>	<b>100.0</b>	<b>39.2</b>	<b>21.7</b>	<b>548.5</b>	<b>545.5</b>
	<b>Not Exceptional</b>	<b>508,314</b>	<b>73.9</b>	<b>36.0</b>	<b>16.1</b>	<b>547.8</b>	<b>544.8</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>94,886</b>	<b>13.8</b>	<b>93.0</b>	<b>76.7</b>	<b>561.0</b>	<b>558.8</b>
	AIG Reading	18,107	2.6	89.5	66.8	561.4	554.0
	AIG Mathematics	20,291	2.9	88.0	62.8	557.1	558.5
	AIG Reading and Math	34,452	5.0	>=95%	87.3	563.2	560.7
	AIG Intellectually Gifted	8,121	1.2	89.4	71.6	558.1	558.8
	Academically and Intellectually Gifted	13,915	2.0	>=95%	88.1	562.3	561.5
	<b>Students with Disabilities</b>	<b>86,368</b>	<b>12.6</b>	<b>8.3</b>	<b>&lt;=5%</b>	<b>539.1</b>	<b>537.5</b>
	Autism	8,939	1.3	12.9	6.2	540.2	538.3
	Deaf-Blindness	6	0.0	*	*	*	*
	Deafness	68	0.0	7.5	<=5%	537.4	535.5
	Serious Emotional Disability	2,372	0.3	7.8	<=5%	541.3	536.1
	Hearing Impairment	605	0.1	11.7	<=5%	539.6	538.9
	Intellectual Disability - Mild	4,897	0.7	<=5%	<=5%	534.7	532.5
	Intellectual Disability - Moderate	334	0.0	<=5%	<=5%	533.6	532.5
	Intellectual Disability - Severe	7	0.0	*	*	*	*
	Specific Learning Disability	42,229	6.1	<=5%	<=5%	538.1	536.6
	Multiple Disabilities	160	0.0	<=5%	<=5%	535.3	533.6
	Other Health Impairment	17,931	2.6	6.1	<=5%	540.0	536.5
	Orthopedic Impairment	187	0.0	19.7	7.9	543.1	539.1
	Speech or Language Impairment	8,032	1.2	39.3	22.5	542.8	546.8
	Traumatic Brain Injury	320	0.0	<=5%	<=5%	537.7	534.9
	Visual Impairment incl. Blindness	281	0.0	27.1	14.9	545.3	541.8
	<b>English Learners</b>	<b>67,605</b>	<b>9.8</b>	<b>12.6</b>	<b>&lt;=5%</b>	<b>540.3</b>	<b>540.2</b>
	<b>Migrant Students</b>	<b>1,009</b>	<b>0.1</b>	<b>13.9</b>	<b>&lt;=5%</b>	<b>540.6</b>	<b>539.7</b>
	<b>Homeless Students</b>	<b>13,407</b>	<b>1.9</b>	<b>12.6</b>	<b>&lt;=5%</b>	<b>541.3</b>	<b>538.4</b>
	<b>Foster Care Students</b>	<b>2,929</b>	<b>0.4</b>	<b>20.4</b>	<b>8.4</b>	<b>543.9</b>	<b>540.7</b>
	<b>Military Connected Students</b>	<b>19,192</b>	<b>2.8</b>	<b>51.5</b>	<b>28.8</b>	<b>551.0</b>	<b>548.1</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup> The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

<sup>4</sup> The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8**

<b>Grade 3</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean</b>	<b>Mean</b>
						<b>Scale Score Reading</b>	<b>Scale Score Mathematics</b>
	<b>All Students</b>	<b>1,419</b>	<b>100.0</b>	<b>26.5</b>	<b>&lt;=5%</b>	<b>428.9</b>	<b>448.1</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>33</b>	<b>2.3</b>	<b>30.3</b>	<b>9.1</b>	<b>427.6</b>	<b>447.0</b>
	<b>All Students with Disabilities</b>	<b>1,386</b>	<b>97.7</b>	<b>26.4</b>	<b>&lt;=5%</b>	<b>428.9</b>	<b>448.1</b>
	Autism	731	51.5	23.0	<=5%	427.6	447.7
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	5	0.4	*	*	*	*
	Intellectual Disability - Mild	104	7.3	59.6	9.6	437.3	455.0
	Intellectual Disability - Moderate	248	17.5	28.2	<=5%	432.2	449.7
	Intellectual Disability - Severe	56	3.9	17.9	<=5%	425.3	445.1
	Specific Learning Disability	6	0.4	*	*	*	*
	Multiple Disabilities	144	10.1	12.0	<=5%	423.5	443.3
	Other Health Impairment	56	3.9	41.8	<=5%	430.1	448.7
	Orthopedic Impairment	2	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	31	2.2	19.4	<=5%	429.0	447.1
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	<b>English Learners</b>	<b>156</b>	<b>11.0</b>	<b>32.1</b>	<b>6.4</b>	<b>431.4</b>	<b>450.7</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>47</b>	<b>3.3</b>	<b>41.3</b>	<b>6.5</b>	<b>429.9</b>	<b>448.9</b>
	<b>Foster Care Students</b>	<b>18</b>	<b>1.3</b>	<b>11.1</b>	<b>&lt;=5%</b>	<b>432.4</b>	<b>448.8</b>
	<b>Military Connected Students</b>	<b>22</b>	<b>1.6</b>	<b>18.2</b>	<b>&lt;=5%</b>	<b>427.8</b>	<b>447.4</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grade 4</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u>	<u>Scale Score</u>
						<u>Reading</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>1,444</b>	<b>100.0</b>	<b>24.9</b>	<b>&lt;=5%</b>	<b>438.9</b>	<b>448.5</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>19</b>	<b>1.3</b>	<b>36.8</b>	<b>5.3</b>	<b>441.7</b>	<b>451.2</b>
	<b>All Students with Disabilities</b>	<b>1,425</b>	<b>98.7</b>	<b>24.7</b>	<b>&lt;=5%</b>	<b>438.9</b>	<b>448.4</b>
	Autism	732	50.7	24.5	<=5%	437.9	448.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	123	8.5	35.0	<=5%	444.9	450.8
	Intellectual Disability - Moderate	295	20.4	26.8	<=5%	441.4	449.2
	Intellectual Disability - Severe	49	3.4	<=5%	<=5%	431.2	442.5
	Specific Learning Disability	3	0.2	*	*	*	*
	Multiple Disabilities	140	9.7	14.4	<=5%	434.4	444.5
	Other Health Impairment	53	3.7	32.1	<=5%	442.2	450.2
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	3	0.2	*	*	*	*
	Traumatic Brain Injury	20	1.4	20.0	<=5%	438.7	447.4
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	<b>English Learners</b>	<b>176</b>	<b>12.2</b>	<b>28.4</b>	<b>&lt;=5%</b>	<b>439.3</b>	<b>449.8</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>40</b>	<b>2.8</b>	<b>40.0</b>	<b>&lt;=5%</b>	<b>442.0</b>	<b>450.7</b>
	<b>Foster Care Students</b>	<b>13</b>	<b>0.9</b>	<b>23.1</b>	<b>7.7</b>	<b>437.5</b>	<b>447.1</b>
	<b>Military Connected Students</b>	<b>36</b>	<b>2.5</b>	<b>11.1</b>	<b>&lt;=5%</b>	<b>439.1</b>	<b>447.0</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>1,393</b>	<b>100.0</b>	<b>28.1</b>	<b>&lt;=5%</b>	<b>449.3</b>	<b>449.4</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>18</b>	<b>1.3</b>	<b>11.1</b>	<b>&lt;=5%</b>	<b>442.2</b>	<b>444.1</b>
	<b>All Students with Disabilities</b>	<b>1,375</b>	<b>98.7</b>	<b>28.4</b>	<b>&lt;=5%</b>	<b>449.4</b>	<b>449.5</b>
	Autism	623	44.7	25.0	<=5%	448.7	449.2
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	151	10.8	45.7	6.0	455.2	454.3
	Intellectual Disability - Moderate	280	20.1	31.2	6.8	450.9	451.2
	Intellectual Disability - Severe	53	3.8	13.2	<=5%	441.0	443.4
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	173	12.4	20.9	<=5%	447.0	446.3
	Other Health Impairment	60	4.3	36.7	<=5%	449.2	448.1
	Orthopedic Impairment	2	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	22	1.6	27.3	<=5%	449.2	447.1
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	<b>English Learners</b>	<b>171</b>	<b>12.3</b>	<b>33.9</b>	<b>6.4</b>	<b>449.3</b>	<b>450.8</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>29</b>	<b>2.1</b>	<b>31.0</b>	<b>&lt;=5%</b>	<b>450.6</b>	<b>447.9</b>
	<b>Foster Care Students</b>	<b>17</b>	<b>1.2</b>	<b>29.4</b>	<b>&lt;=5%</b>	<b>445.4</b>	<b>442.1</b>
	<b>Military Connected Students</b>	<b>25</b>	<b>1.8</b>	<b>24.0</b>	<b>&lt;=5%</b>	<b>449.3</b>	<b>451.6</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>1,390</b>	<b>100.0</b>	<b>26.9</b>	<b>&lt;=5%</b>	<b>459.3</b>	<b>449.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>21</b>	<b>1.5</b>	<b>33.3</b>	<b>9.5</b>	<b>464.4</b>	<b>452.6</b>
	<b>All Students with Disabilities</b>	<b>1,369</b>	<b>98.5</b>	<b>26.8</b>	<b>&lt;=5%</b>	<b>459.2</b>	<b>449.9</b>
	Autism	574	41.3	27.4	<=5%	458.4	450.4
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	155	11.2	43.9	9.7	466.5	453.6
	Intellectual Disability - Moderate	327	23.5	23.4	<=5%	459.9	450.2
	Intellectual Disability - Severe	53	3.8	5.8	<=5%	450.0	444.3
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	169	12.2	13.6	<=5%	454.5	444.8
	Other Health Impairment	55	4.0	41.8	5.5	461.8	450.3
	Orthopedic Impairment	4	0.3	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	18	1.3	27.8	5.6	461.0	449.9
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	<b>English Learners</b>	<b>181</b>	<b>13.0</b>	<b>19.9</b>	<b>&lt;=5%</b>	<b>458.9</b>	<b>449.3</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>26</b>	<b>1.9</b>	<b>23.1</b>	<b>11.5</b>	<b>461.4</b>	<b>451.2</b>
	<b>Foster Care Students</b>	<b>20</b>	<b>1.4</b>	<b>15.0</b>	<b>&lt;=5%</b>	<b>457.3</b>	<b>447.3</b>
	<b>Military Connected Students</b>	<b>34</b>	<b>2.4</b>	<b>29.4</b>	<b>5.9</b>	<b>456.1</b>	<b>448.7</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 7</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>1,375</b>	<b>100.0</b>	<b>31.5</b>	<b>&lt;=5%</b>	<b>469.8</b>	<b>450.5</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>9</b>	<b>0.7</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>All Students with Disabilities</b>	<b>1,366</b>	<b>99.3</b>	<b>31.6</b>	<b>&lt;=5%</b>	<b>469.8</b>	<b>450.5</b>
	Autism	567	41.2	30.6	<=5%	469.0	450.6
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	2	0.1	*	*	*	*
	Intellectual Disability - Mild	197	14.3	55.8	9.6	476.8	455.2
	Intellectual Disability - Moderate	318	23.1	28.0	<=5%	470.1	450.8
	Intellectual Disability - Severe	49	3.6	8.2	<=5%	463.4	447.5
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	158	11.5	15.3	<=5%	463.2	444.3
	Other Health Impairment	43	3.1	44.2	<=5%	474.4	450.5
	Orthopedic Impairment	7	0.5	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	14	1.0	28.6	7.1	470.0	447.9
	Visual Impairment incl. Blindness	2	0.1	*	*	*	*
	<b>English Learners</b>	<b>206</b>	<b>15.0</b>	<b>28.2</b>	<b>&lt;=5%</b>	<b>470.0</b>	<b>450.2</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>37</b>	<b>2.7</b>	<b>32.4</b>	<b>5.4</b>	<b>472.7</b>	<b>450.8</b>
	<b>Foster Care Students</b>	<b>24</b>	<b>1.7</b>	<b>41.7</b>	<b>&lt;=5%</b>	<b>471.3</b>	<b>453.3</b>
	<b>Military Connected Students</b>	<b>30</b>	<b>2.2</b>	<b>30.0</b>	<b>&lt;=5%</b>	<b>469.9</b>	<b>448.3</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading. NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction–Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>Reading</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>1,478</b>	<b>100.0</b>	<b>25.3</b>	<b>&lt;=5%</b>	<b>479.6</b>	<b>449.3</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>15</b>	<b>1.0</b>	<b>26.7</b>	<b>&lt;=5%</b>	<b>480.5</b>	<b>447.2</b>
	<b>All Students with Disabilities</b>	<b>1,463</b>	<b>99.0</b>	<b>25.3</b>	<b>&lt;=5%</b>	<b>479.6</b>	<b>449.3</b>
	Autism	585	39.6	24.4	<=5%	478.7	449.6
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	2	0.1	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	185	12.5	43.8	5.9	485.3	453.9
	Intellectual Disability - Moderate	360	24.4	20.6	<=5%	479.9	448.8
	Intellectual Disability - Severe	66	4.5	6.1	<=5%	473.9	444.6
	Specific Learning Disability	7	0.5	*	*	*	*
	Multiple Disabilities	171	11.6	17.6	<=5%	476.1	444.6
	Other Health Impairment	55	3.7	43.6	18.2	484.2	453.5
	Orthopedic Impairment	5	0.3	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	21	1.4	23.8	<=5%	478.9	447.3
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	<b>English Learners</b>	<b>190</b>	<b>12.9</b>	<b>19.7</b>	<b>&lt;=5%</b>	<b>480.2</b>	<b>450.7</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>25</b>	<b>1.7</b>	<b>28.0</b>	<b>&lt;=5%</b>	<b>482.4</b>	<b>449.6</b>
	<b>Foster Care Students</b>	<b>22</b>	<b>1.5</b>	<b>22.7</b>	<b>9.1</b>	<b>481.8</b>	<b>452.0</b>
	<b>Military Connected Students</b>	<b>38</b>	<b>2.6</b>	<b>31.6</b>	<b>&lt;=5%</b>	<b>479.4</b>	<b>449.8</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading. NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in Reading and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <b>3–8</b>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Reading</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>8,499</b>	<b>100.0</b>	<b>27.2</b>	<b>&lt;=5%</b>	<b>454.3</b>	<b>449.3</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>115</b>	<b>1.4</b>	<b>27.8</b>	<b>6.1</b>	<b>449.2</b>	<b>448.7</b>
	<b>All Students with Disabilities</b>	<b>8,384</b>	<b>98.6</b>	<b>27.2</b>	<b>&lt;=5%</b>	<b>454.4</b>	<b>449.3</b>
	Autism	3,812	44.9	25.6	<=5%	451.7	449.2
	Deaf-Blindness	5	0.1	*	*	*	*
	Deafness	2	0.0	*	*	*	*
	Serious Emotional Disability	16	0.2	62.5	25.0	463.8	456.5
	Hearing Impairment	12	0.1	16.7	<=5%	451.8	448.4
	Intellectual Disability - Mild	915	10.8	47.3	7.7	464.4	453.9
	Intellectual Disability - Moderate	1,828	21.5	26.0	<=5%	457.5	450.0
	Intellectual Disability - Severe	326	3.8	9.2	<=5%	448.3	444.6
	Specific Learning Disability	34	0.4	73.5	11.8	465.2	457.9
	Multiple Disabilities	955	11.2	15.8	<=5%	450.8	444.7
	Other Health Impairment	322	3.8	39.9	6.5	456.2	450.2
	Orthopedic Impairment	23	0.3	39.1	8.7	466.0	451.2
	Speech or Language Impairment	3	0.0	*	*	*	*
	Traumatic Brain Injury	126	1.5	23.8	<=5%	451.5	447.7
	Visual Impairment incl. Blindness	5	0.1	*	*	*	*
	<b>English Learners</b>	<b>1,080</b>	<b>12.7</b>	<b>26.8</b>	<b>&lt;=5%</b>	<b>456.1</b>	<b>450.3</b>
	<b>Migrant Students</b>	<b>4</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>204</b>	<b>2.4</b>	<b>34.0</b>	<b>&lt;=5%</b>	<b>453.4</b>	<b>449.8</b>
	<b>Foster Care Students</b>	<b>114</b>	<b>1.3</b>	<b>24.6</b>	<b>&lt;=5%</b>	<b>457.0</b>	<b>448.9</b>
	<b>Military Connected Students</b>	<b>185</b>	<b>2.2</b>	<b>24.3</b>	<b>&lt;=5%</b>	<b>455.5</b>	<b>448.8</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Scale Score Science</u>
	<b>All Students</b>	<b>113,653</b>	<b>100.0</b>	<b>65.2</b>	<b>53.8</b>	<b>251.9</b>
	<b>Not Exceptional</b>	<b>82,063</b>	<b>72.2</b>	<b>64.8</b>	<b>51.0</b>	<b>251.1</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,290</b>	<b>15.2</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.8</b>
	<b>AIG Reading</b>	<b>2,979</b>	<b>2.6</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.5</b>
	<b>AIG Mathematics</b>	<b>3,576</b>	<b>3.1</b>	<b>&gt;=95%</b>	<b>94.6</b>	<b>261.4</b>
	<b>AIG Reading and Math</b>	<b>6,502</b>	<b>5.7</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.0</b>
	<b>AIG Intellectually Gifted</b>	<b>1,366</b>	<b>1.2</b>	<b>&gt;=95%</b>	<b>94.1</b>	<b>262.4</b>
	<b>Academically and Intellectually Gifted</b>	<b>2,867</b>	<b>2.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>266.2</b>
	<b>Students with Disabilities</b>	<b>14,678</b>	<b>12.9</b>	<b>28.2</b>	<b>19.4</b>	<b>242.4</b>
	Autism	1,560	1.4	31.2	23.4	242.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	11	0.0	27.3	9.1	239.9
	Serious Emotional Disability	364	0.3	27.2	21.4	242.1
	Hearing Impairment	96	0.1	30.2	19.8	243.2
	Intellectual Disability - Mild	813	0.7	<=5%	<=5%	233.6
	Intellectual Disability - Moderate	73	0.1	<=5%	<=5%	231.6
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	7,313	6.4	24.5	15.2	241.8
	Multiple Disabilities	30	0.0	6.7	<=5%	234.6
	Other Health Impairment	3,033	2.7	27.4	18.4	242.4
	Orthopedic Impairment	22	0.0	45.5	31.8	247.0
	Speech or Language Impairment	1,258	1.1	66.4	54.1	252.4
	Traumatic Brain Injury	57	0.1	12.3	10.5	237.4
	Visual Impairment incl. Blindness	48	0.0	50.0	39.6	249.0
	<b>English Learners</b>	<b>11,553</b>	<b>10.2</b>	<b>36.8</b>	<b>24.1</b>	<b>244.4</b>
	<b>Migrant Students</b>	<b>168</b>	<b>0.1</b>	<b>32.7</b>	<b>23.8</b>	<b>243.6</b>
	<b>Homeless Students</b>	<b>2,352</b>	<b>2.1</b>	<b>34.7</b>	<b>24.0</b>	<b>244.0</b>
	<b>Foster Care Students</b>	<b>441</b>	<b>0.4</b>	<b>48.3</b>	<b>34.2</b>	<b>246.8</b>
	<b>Military Connected Students</b>	<b>3,324</b>	<b>2.9</b>	<b>79.0</b>	<b>67.7</b>	<b>255.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u>
	<b>All Students</b>	<b>119,834</b>	<b>100.0</b>	<b>70.3</b>	<b>61.6</b>	<b>250.8</b>
	<b>Not Exceptional</b>	<b>87,329</b>	<b>72.9</b>	<b>70.1</b>	<b>59.7</b>	<b>249.7</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,917</b>	<b>15.8</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.9</b>
	<b>AIG Reading</b>	<b>3,744</b>	<b>3.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.4</b>
	<b>AIG Mathematics</b>	<b>4,217</b>	<b>3.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>259.8</b>
	<b>AIG Reading and Math</b>	<b>7,283</b>	<b>6.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.8</b>
	<b>AIG Intellectually Gifted</b>	<b>1,159</b>	<b>1.0</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.0</b>
	<b>Academically and Intellectually Gifted</b>	<b>2,514</b>	<b>2.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.7</b>
	<b>Students with Disabilities</b>	<b>13,774</b>	<b>11.5</b>	<b>32.1</b>	<b>24.0</b>	<b>241.2</b>
	Autism	1,330	1.1	48.2	41.1	245.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	15	0.0	33.3	20.0	241.3
	Serious Emotional Disability	470	0.4	33.0	24.5	241.1
	Hearing Impairment	84	0.1	38.1	29.8	243.4
	Intellectual Disability - Mild	892	0.7	<=5%	<=5%	234.2
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	233.2
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	7,134	6.0	30.8	21.8	240.9
	Multiple Disabilities	22	0.0	9.1	9.1	235.8
	Other Health Impairment	3,400	2.8	33.8	25.5	241.5
	Orthopedic Impairment	28	0.0	60.7	46.4	249.6
	Speech or Language Impairment	232	0.2	65.5	56.0	250.2
	Traumatic Brain Injury	58	0.0	25.9	17.2	238.8
	Visual Impairment incl. Blindness	52	0.0	67.3	57.7	250.0
	<b>English Learners</b>	<b>10,202</b>	<b>8.5</b>	<b>32.2</b>	<b>22.1</b>	<b>241.1</b>
	<b>Migrant Students</b>	<b>164</b>	<b>0.1</b>	<b>37.2</b>	<b>25.6</b>	<b>241.9</b>
	<b>Homeless Students</b>	<b>2,116</b>	<b>1.8</b>	<b>40.4</b>	<b>30.0</b>	<b>242.8</b>
	<b>Foster Care Students</b>	<b>499</b>	<b>0.4</b>	<b>53.7</b>	<b>40.9</b>	<b>245.2</b>
	<b>Military Connected Students</b>	<b>2,880</b>	<b>2.4</b>	<b>85.8</b>	<b>79.9</b>	<b>255.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2. 2022–23 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grades 5 &amp; 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u>
	<b>All Students</b>	<b>233,487</b>	<b>100.0</b>	<b>67.8</b>	<b>57.8</b>	<b>251.3</b>
	<b>Not Exceptional</b>	<b>169,392</b>	<b>72.5</b>	<b>67.5</b>	<b>55.5</b>	<b>250.4</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>36,207</b>	<b>15.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.3</b>
	<b>AIG Reading</b>	<b>6,723</b>	<b>2.9</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.9</b>
	<b>AIG Mathematics</b>	<b>7,793</b>	<b>3.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>260.5</b>
	<b>AIG Reading and Math</b>	<b>13,785</b>	<b>5.9</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.9</b>
	<b>AIG Intellectually Gifted</b>	<b>2,525</b>	<b>1.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.7</b>
	<b>Academically and Intellectually Gifted</b>	<b>5,381</b>	<b>2.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>265.5</b>
	<b>Students with Disabilities</b>	<b>28,452</b>	<b>12.2</b>	<b>30.1</b>	<b>21.7</b>	<b>241.8</b>
	Autism	2,890	1.2	39.0	31.6	243.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	26	0.0	30.8	15.4	240.7
	Serious Emotional Disability	834	0.4	30.5	23.1	241.5
	Hearing Impairment	180	0.1	33.9	24.4	243.3
	Intellectual Disability - Mild	1,705	0.7	<=5%	<=5%	233.9
	Intellectual Disability - Moderate	129	0.1	<=5%	<=5%	232.3
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	14,447	6.2	27.6	18.5	241.4
	Multiple Disabilities	52	0.0	7.7	5.8	235.1
	Other Health Impairment	6,433	2.8	30.8	22.2	241.9
	Orthopedic Impairment	50	0.0	54.0	40.0	248.5
	Speech or Language Impairment	1,490	0.6	66.2	54.4	252.1
	Traumatic Brain Injury	115	0.0	19.1	13.9	238.1
	Visual Impairment incl. Blindness	100	0.0	59.0	49.0	249.5
	<b>English Learners</b>	<b>21,755</b>	<b>9.3</b>	<b>34.6</b>	<b>23.1</b>	<b>242.9</b>
	<b>Migrant Students</b>	<b>332</b>	<b>0.1</b>	<b>34.9</b>	<b>24.7</b>	<b>242.8</b>
	<b>Homeless Students</b>	<b>4,468</b>	<b>1.9</b>	<b>37.4</b>	<b>26.8</b>	<b>243.4</b>
	<b>Foster Care Students</b>	<b>940</b>	<b>0.4</b>	<b>51.2</b>	<b>37.8</b>	<b>246.0</b>
	<b>Military Connected Students</b>	<b>6,204</b>	<b>2.7</b>	<b>82.2</b>	<b>73.3</b>	<b>255.2</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2a. 2022–23 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Total Score Science</u>
	<b>All Students</b>	<b>1,382</b>	<b>100.0</b>	<b>50.7</b>	<b>15.8</b>	<b>448.6</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>18</b>	<b>1.3</b>	<b>27.8</b>	<b>5.6</b>	<b>441.8</b>
	<b>Students with Disabilities</b>	<b>1,364</b>	<b>98.7</b>	<b>51.0</b>	<b>16.0</b>	<b>448.7</b>
	Autism	620	44.9	43.2	13.1	447.4
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability-Mild	148	10.7	79.1	29.7	455.2
	Intellectual Disability-Moderate	278	20.1	62.9	19.1	451.3
	Intellectual Disability-Severe	53	3.8	20.8	<=5%	440.5
	Specific Learning Disability	7	0.5	*	*	*
	Multiple Disabilities	172	12.4	40.7	8.7	445.7
	Other Health Impairment	60	4.3	60.0	26.7	448.8
	Orthopedic Impairment	2	0.1	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	20	1.4	55.0	25.0	448.7
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	<b>English Learners</b>	<b>169</b>	<b>12.2</b>	<b>48.5</b>	<b>13.0</b>	<b>448.4</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>29</b>	<b>2.1</b>	<b>72.4</b>	<b>10.3</b>	<b>450.4</b>
	<b>Foster Students</b>	<b>17</b>	<b>1.2</b>	<b>47.1</b>	<b>17.6</b>	<b>443.9</b>
	<b>Military Connected Students</b>	<b>25</b>	<b>1.8</b>	<b>48.0</b>	<b>&lt;=5%</b>	<b>448.5</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2a. 2022–23 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Total Score Science</u>
	<b>All Students</b>	<b>1,460</b>	<b>100.0</b>	<b>56.2</b>	<b>18.0</b>	<b>478.9</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>14</b>	<b>1.0</b>	<b>64.3</b>	<b>14.3</b>	<b>479.6</b>
	<b>Students with Disabilities</b>	<b>1,446</b>	<b>99.0</b>	<b>56.1</b>	<b>18.0</b>	<b>478.9</b>
	Autism	579	39.7	51.1	15.9	478.1
	Deaf-Blindness	2	0.1	*	*	*
	Deafness	2	0.1	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability-Mild	185	12.7	84.3	37.3	485.8
	Intellectual Disability-Moderate	353	24.2	57.5	13.0	479.1
	Intellectual Disability-Severe	66	4.5	30.3	<=5%	473.7
	Specific Learning Disability	7	0.5	*	*	*
	Multiple Disabilities	168	11.5	41.1	13.7	473.9
	Other Health Impairment	55	3.8	72.7	38.2	483.5
	Orthopedic Impairment	4	0.3	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	21	1.4	57.1	14.3	478.3
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	<b>English Learners</b>	<b>186</b>	<b>12.7</b>	<b>55.4</b>	<b>11.3</b>	<b>479.5</b>
	<b>Migrant Students</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>25</b>	<b>1.7</b>	<b>52.0</b>	<b>16.0</b>	<b>479.2</b>
	<b>Foster Students</b>	<b>21</b>	<b>1.4</b>	<b>71.4</b>	<b>19.0</b>	<b>481.6</b>
	<b>Military Connected Students</b>	<b>37</b>	<b>2.5</b>	<b>54.1</b>	<b>13.5</b>	<b>480.1</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2022–23 End-of-Course General Test Results**  
**Statewide Performance of Exceptional Students**  
**Biology**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	
Biology	<b>All Students</b>	<b>115,976</b>	<b>100.0</b>	<b>54.6</b>	<b>47.5</b>	<b>250.1</b>
	<b>Not Exceptional</b>	<b>84,534</b>	<b>72.9</b>	<b>50.9</b>	<b>42.5</b>	<b>249.2</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,893</b>	<b>17.2</b>	<b>93.7</b>	<b>89.9</b>	<b>260.3</b>
	AIG Reading	4,137	3.6	92.3	87.6	258.7
	AIG Mathematics	4,055	3.5	87.3	81.3	257.4
	AIG Reading and Math	8,853	7.6	≥95%	94.0	261.9
	AIG Intellectually Gifted	761	0.7	92.0	86.7	260.1
	Academically and Intellectually Gifted	2,087	1.8	≥95%	94.6	262.0
	<b>Students with Disabilities</b>	<b>11,686</b>	<b>10.1</b>	<b>15.9</b>	<b>12.2</b>	<b>240.1</b>
	Autism	1,101	0.9	34.5	29.0	244.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	13	0.0	15.4	15.4	241.8
	Serious Emotional Disability	365	0.3	18.6	15.6	240.9
	Hearing Impairment	90	0.1	15.6	15.6	239.0
	Intellectual Disability - Mild	819	0.7	≤5%	≤5%	232.8
	Intellectual Disability - Moderate	67	0.1	≤5%	≤5%	231.1
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	5,949	5.1	13.8	10.1	240.1
	Multiple Disabilities	16	0.0	6.3	6.3	234.6
	Other Health Impairment	3,062	2.6	16.1	11.9	240.2
	Orthopedic Impairment	41	0.0	41.5	36.6	246.9
	Speech or Language Impairment	46	0.0	63.0	52.2	251.9
	Traumatic Brain Injury	57	0.0	8.8	7.0	238.5
	Visual Impairment incl. Blindness	57	0.0	45.6	40.4	249.5
	<b>English Learners</b>	<b>6,458</b>	<b>5.6</b>	<b>14.2</b>	<b>10.7</b>	<b>239.9</b>
	<b>Migrant Students</b>	<b>93</b>	<b>0.1</b>	<b>30.1</b>	<b>21.5</b>	<b>243.4</b>
	<b>Homeless Students</b>	<b>1,568</b>	<b>1.4</b>	<b>23.5</b>	<b>18.3</b>	<b>242.5</b>
<b>Foster Care Students</b>	<b>353</b>	<b>0.3</b>	<b>30.9</b>	<b>22.4</b>	<b>243.9</b>	
<b>Military Connected Students</b>	<b>2,533</b>	<b>2.2</b>	<b>71.7</b>	<b>65.3</b>	<b>254.0</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2022–23 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
English II**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3	At or Above Level 4	
English II	<b>All Students</b>	<b>119,929</b>	<b>100.0</b>	<b>59.1</b>	<b>35.0</b>	<b>550.1</b>
	<b>Not Exceptional</b>	<b>88,172</b>	<b>73.5</b>	<b>57.3</b>	<b>29.0</b>	<b>549.4</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,337</b>	<b>16.1</b>	<b>&gt;=95%</b>	<b>81.7</b>	<b>559.6</b>
	AIG Reading	4,116	3.4	>=95%	82.0	559.3
	AIG Mathematics	4,106	3.4	89.9	88.7	556.1
	AIG Reading and Math	8,693	7.2	>=95%	73.8	561.3
	AIG Intellectually Gifted	720	0.6	92.2	89.2	558.3
	Academically and Intellectually Gifted	1,702	1.4	>=95%	64.1	560.9
	<b>Students with Disabilities</b>	<b>12,558</b>	<b>10.5</b>	<b>15.3</b>	<b>&lt;=5%</b>	<b>540.6</b>
	Autism	1,188	1.0	31.2	15.2	543.6
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	16	0.0	<=5%	<=5%	535.9
	Serious Emotional Disability	429	0.4	22.8	10.3	542.3
	Hearing Impairment	86	0.1	17.4	5.8	540.2
	Intellectual Disability - Mild	838	0.7	<=5%	<=5%	535.4
	Intellectual Disability - Moderate	67	0.1	<=5%	<=5%	535.7
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	6,448	5.4	12.8	<=5%	540.3
	Multiple Disabilities	16	0.0	6.3	6.3	537.2
	Other Health Impairment	3,255	2.7	16.6	5.4	541.0
	Orthopedic Impairment	40	0.0	50.0	17.5	547.6
	Speech or Language Impairment	55	0.0	56.4	34.5	549.7
	Traumatic Brain Injury	64	0.1	7.8	<=5%	538.3
	Visual Impairment incl. Blindness	52	0.0	38.5	13.5	545.3
	<b>English Learners</b>	<b>7,457</b>	<b>6.2</b>	<b>12.9</b>	<b>&lt;=5%</b>	<b>540.2</b>
	<b>Migrant Students</b>	<b>133</b>	<b>0.1</b>	<b>24.1</b>	<b>9.8</b>	<b>542.8</b>
	<b>Homeless Students</b>	<b>1,647</b>	<b>1.4</b>	<b>31.2</b>	<b>12.1</b>	<b>544.1</b>
<b>Foster Care Students</b>	<b>413</b>	<b>0.3</b>	<b>30.5</b>	<b>11.4</b>	<b>544.0</b>	
<b>Military Connected Students</b>	<b>2,927</b>	<b>2.4</b>	<b>72.9</b>	<b>43.0</b>	<b>552.6</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2022–23 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
NC Math 1**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	
NC Math 1	<b>All Students</b>	<b>129,140</b>	<b>100.0</b>	<b>49.9</b>	<b>26.4</b>	<b>547.7</b>
	<b>Not Exceptional</b>	<b>94,912</b>	<b>73.5</b>	<b>46.3</b>	<b>19.6</b>	<b>546.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,155</b>	<b>15.6</b>	<b>94.1</b>	<b>75.0</b>	<b>559.2</b>
	AIG Reading	4,598	3.6	93.7	54.5	558.2
	AIG Mathematics	3,952	3.1	86.3	72.4	554.8
	AIG Reading and Math	7,808	6.0	≥95%	83.1	561.2
	AIG Intellectually Gifted	1,201	0.9	≥95%	79.9	560.3
	Academically and Intellectually Gifted	2,596	2.0	≥95%	84.5	561.5
	<b>Students with Disabilities</b>	<b>14,288</b>	<b>11.1</b>	<b>12.2</b>	<b>≤5%</b>	<b>539.4</b>
	Autism	1,371	1.1	25.6	12.5	542.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	19	0.0	26.3	5.3	540.7
	Serious Emotional Disability	466	0.4	11.2	≤5%	539.0
	Hearing Impairment	111	0.1	18.0	5.4	540.0
	Intellectual Disability - Mild	929	0.7	≤5%	≤5%	535.4
	Intellectual Disability - Moderate	79	0.1	≤5%	≤5%	535.0
	Intellectual Disability - Severe	2	0.0	*	*	*
	Specific Learning Disability	7,361	5.7	11.0	≤5%	539.3
	Multiple Disabilities	18	0.0	5.6	≤5%	536.5
	Other Health Impairment	3,622	2.8	11.0	≤5%	539.2
	Orthopedic Impairment	40	0.0	27.5	25.0	542.9
	Speech or Language Impairment	141	0.1	58.2	29.8	549.1
	Traumatic Brain Injury	74	0.1	6.8	≤5%	538.1
	Visual Impairment incl. Blindness	54	0.0	31.5	14.8	543.1
	<b>English Learners</b>	<b>10,906</b>	<b>8.4</b>	<b>17.7</b>	<b>≤5%</b>	<b>540.6</b>
	<b>Migrant Students</b>	<b>151</b>	<b>0.1</b>	<b>23.2</b>	<b>5.3</b>	<b>541.3</b>
	<b>Homeless Students</b>	<b>2,042</b>	<b>1.6</b>	<b>18.4</b>	<b>5.2</b>	<b>540.6</b>
<b>Foster Care Students</b>	<b>534</b>	<b>0.4</b>	<b>21.3</b>	<b>5.8</b>	<b>541.2</b>	
<b>Military Connected Students</b>	<b>3,158</b>	<b>2.4</b>	<b>62.3</b>	<b>33.9</b>	<b>550.2</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2022–23 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
NC Math 3**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	Scale Score
NC Math 3	<b>All Students</b>	<b>106,740</b>	<b>100.0</b>	<b>58.9</b>	<b>36.5</b>	<b>551.7</b>
	<b>Not Exceptional</b>	<b>79,861</b>	<b>74.8</b>	<b>54.9</b>	<b>29.6</b>	<b>550.4</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,636</b>	<b>17.5</b>	<b>93.0</b>	<b>79.6</b>	<b>561.0</b>
	AIG Reading	3,877	3.6	86.1	63.1	557.0
	AIG Mathematics	3,909	3.7	91.6	76.6	559.7
	AIG Reading and Math	8,468	7.9	>=95%	86.6	562.8
	AIG Intellectually Gifted	692	0.6	92.5	79.8	561.9
	Academically and Intellectually Gifted	1,690	1.6	>=95%	89.3	563.5
	<b>Students with Disabilities</b>	<b>8,384</b>	<b>7.9</b>	<b>21.9</b>	<b>6.9</b>	<b>544.1</b>
	Autism	683	0.6	47.0	25.3	549.0
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	10	0.0	10.0	<=5%	541.4
	Serious Emotional Disability	237	0.2	19.4	7.2	543.2
	Hearing Impairment	53	0.0	45.3	17.0	547.3
	Intellectual Disability - Mild	200	0.2	6.5	<=5%	540.3
	Intellectual Disability - Moderate	5	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,704	4.4	19.1	<=5%	543.7
	Multiple Disabilities	7	0.0	*	*	*
	Other Health Impairment	2,360	2.2	19.6	6.1	543.7
	Orthopedic Impairment	24	0.0	45.8	16.7	547.3
	Speech or Language Impairment	42	0.0	73.8	45.2	552.6
	Traumatic Brain Injury	34	0.0	23.5	5.9	543.5
	Visual Impairment incl. Blindness	25	0.0	56.0	36.0	549.5
	<b>English Learners</b>	<b>4,894</b>	<b>4.6</b>	<b>26.9</b>	<b>9.9</b>	<b>545.0</b>
	<b>Migrant Students</b>	<b>91</b>	<b>0.1</b>	<b>42.9</b>	<b>18.7</b>	<b>548.0</b>
	<b>Homeless Students</b>	<b>1,317</b>	<b>1.2</b>	<b>30.3</b>	<b>12.0</b>	<b>545.6</b>
<b>Foster Care Students</b>	<b>273</b>	<b>0.3</b>	<b>28.2</b>	<b>9.9</b>	<b>545.5</b>	
<b>Military Connected Students</b>	<b>2,442</b>	<b>2.3</b>	<b>67.6</b>	<b>43.4</b>	<b>553.3</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3a. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Biology**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	
Biology	All Students	1,148	100.0	53.0	9.8	488.9
	Exceptionality Code Missing <sup>4</sup>	9	0.8	*	*	*
	All Students with Disabilities	1,139	99.2	52.9	9.7	488.9
	Autism	404	35.2	51.2	10.4	488.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	153	13.3	80.4	19.6	495.0
	Intellectual Disability - Moderate	294	25.6	54.4	5.1	489.9
	Intellectual Disability - Severe	58	5.1	22.4	<=5%	481.4
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	153	13.3	34.6	5.9	482.8
	Other Health Impairment	52	4.5	51.9	17.3	490.6
	Orthopedic Impairment	0	0.0	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.1	76.9	7.7	491.0
	Visual Impairment incl. Blindness	5	0.4	*	*	*
	English Learners	130	11.3	52.3	<=5%	488.3
	Migrant Students	0	0.0	*	*	*
Homeless Students	29	2.5	62.1	13.8	491.3	
Foster Care Students	11	1.0	45.5	27.3	489.2	
Military Connected Students	19	1.7	36.8	5.3	484.6	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

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Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3a. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
English II**

Course	Category	Number		Percent	Percent	Mean
		<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>At or Above Level 3<sup>3</sup></u>	<u>At or Above Level 4<sup>3</sup></u>	<u>Scale Score</u>
English II	All Students	1,147	100.0	32.8	5.2	489.4
	Exceptionality Code Missing <sup>4</sup>	9	0.8	*	*	*
	All Students with Disabilities	1,138	99.2	32.7	5.0	489.4
	Autism	405	35.3	29.1	6.4	489.1
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	151	13.2	58.9	9.3	495.3
	Intellectual Disability - Moderate	292	25.5	32.5	<=5%	490.3
	Intellectual Disability - Severe	58	5.1	6.9	<=5%	482.1
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	154	13.4	22.1	<=5%	484.1
	Other Health Impairment	53	4.6	41.5	7.5	491.8
	Orthopedic Impairment	0	0.0	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.1	38.5	7.7	492.3
	Visual Impairment incl. Blindness	5	0.4	*	*	*
	English Learners	129	11.2	26.4	<=5%	488.4
	Migrant Students	0	0.0	*	*	*
	Homeless Students	28	2.4	39.3	<=5%	490.9
	Foster Care Students	11	1.0	45.5	<=5%	490.7
	Military Connected Students	19	1.7	26.3	5.3	486.8

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

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Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3a. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
NC Math 1**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At Level 4 <sup>3</sup>	
NC Math 1	All Students	1,143	100.0	42.1	6.8	449.1
	Exceptionality Code Missing <sup>4</sup>	9	0.8	*	*	*
	<b>All Students with Disabilities</b>	<b>1,134</b>	<b>99.2</b>	<b>42.0</b>	<b>6.9</b>	<b>449.1</b>
	Autism	404	35.3	42.8	6.9	449.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability - Mild	153	13.4	66.0	17.0	454.6
	Intellectual Disability - Moderate	290	25.4	41.7	5.2	450.3
	Intellectual Disability - Severe	57	5.0	10.5	<=5%	440.3
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	153	13.4	26.8	<=5%	442.7
	Other Health Impairment	52	4.5	44.2	7.7	448.4
	Orthopedic Impairment	0	0.0	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.1	38.5	<=5%	449.3
	Visual Impairment incl. Blindness	5	0.4	*	*	*
	<b>English Learners</b>	<b>127</b>	<b>11.1</b>	<b>41.7</b>	<b>7.1</b>	<b>449.0</b>
	<b>Migrant Students</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	<b>Homeless Students</b>	<b>29</b>	<b>2.5</b>	<b>37.9</b>	<b>10.3</b>	<b>450.9</b>
	<b>Foster Care Students</b>	<b>11</b>	<b>1.0</b>	<b>45.5</b>	<b>&lt;=5%</b>	<b>447.1</b>
	<b>Military Connected Students</b>	<b>19</b>	<b>1.7</b>	<b>36.8</b>	<b>5.3</b>	<b>443.9</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

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Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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