|  |
| --- |
| **I. Basic Information**  |
| **Public School Unit (PSU)/Non-PSU Organization Name:** |  |
| **Public School Unit (PSU)/Non-PSU Organization Code:** |  |
| **PSU Organization Type:** | **[ ] District** **[ ] Charter School** **[ ] Lab School**  |
| **Non-PSU Organization Type:** | **[ ] Community Based Org** **[ ] Faith Based Org** **[ ] Non-Profit Org** **[ ] For Profit Org** **[ ] Institutions of Higher Education** **[ ] City or County Government Agency** **[ ] Private Org** |
| **Fiscal Agent Chief Administrator Name:** |  |
| **Fiscal Agent Chief Administrator Email Address:** |  |
| **Fiscal Agent Chief Administrator Phone Number:** |  |
| **County:** |  |
| **Grant Amount Requested:** |  |
| **Proposed Number of Students to be Served:** |  |
| **Proposed Number of Weeks/Dates of Programming:** |  |
| **Proposed Number of Hours of Programming per Week:** |  |
| **Indicate the Grade Level(s) of Students to be Served:** | **[ ] Grades K-5** **[ ] Grades 6-8** **[ ] Grades 9-12** |
| **Proposed Number of Sites:** |  |
| **Time Period:** | **April 11th through September 1st, 2022** |
| **II. Eligibility Checklist**  |
| **All applicants for the 21st CCLC FY22 Competitive Summer Mini-Grant must meet the following eligibility requirements (i.e., box must be checked to move forward):**  [ ]  Applicant’s 21st CCLC FY22 Summer Mini-Grant Program will primarily serve students in grades K-12 who attend schools eligible for Title I, Part A school-wide programs.     **Additional Eligibility Requirements for current 21st CCLC Grantees only:** Are you a current 21st CCLC Grantee? [ ] Yes [ ] No (if yes, please complete the following eligibility criteria below)Are you proposing ***new programming*** by serving additional feeder-schools and targeted students not currently being served by the existing 21st CCLC program? This means that any currently funded 21st CCLC organizations applying for new funding may not apply for duplicate funding for the same project and schools/sites.   **If yes, describe specifically how the new program differentiates from your current 21st**  **CCLC program:** **If no, go to the next eligibility check-list section below.**If the Current 21st CCLC Grantee Applicant is not proposing new programming, to be eligible your organization must have **less than 51% of their current year allotment** remaining at the time the application is due (February 9, 2022): * Current Year Allotment Amount:
* Remaining Cash Balance:
* Is Balance less than 51%: [ ] Yes [ ] No

  |
| **III. Priority Level Determination**  |
| *1.* ***Absolute Priority****:* Legislation requires that the State award grants only to applicants that will primarily (51% or more) serve students who attend public schools with high concentrations of low-income students defined as those schools with a minimum forty percent (40%) poverty rate. **List below, the names of participating feeder schools for the proposed 21st CCLC FY22 Competitive Summer Mini-Grant program and indicate the average percentage of low-income children attending the public feeder school**. A “feeder school” is the school that participating students attend during the school day. The poverty percentages for all public schools is listed at: [NC Public School Poverty Percentage List](https://ccip.schools.nc.gov/DocumentLibrary/ViewDocument.aspx?DocumentKey=115595.0&inline=true) |
| *List the name(s) and poverty percentage(s) of the proposed Feeder School(s):* |
| *2.* ***Competitive Priorities:***Indicate which of the competitive priorities will be met through the proposed program. Check all that apply.[ ]  Priority consideration shall be given to applications demonstrating models that propose all (100%) schools to be served are identified as Comprehensive Support and Improvement (CSI) Schools and/or Targeted Support and Improvement (TSI) Schools. (2 points if 100% of identified schools are designated as CSI, 1 point if 100% of identified schools are a combination of CSI and TSI). [Refer to the State CSI/TSI 2018-2019 list](https://files.nc.gov/dpi/documents/accountability/reporting/csi-tsi-list-report2019_october.xlsx).[ ]  Priority consideration shall be given to applications intending to serve economically distressed counties (2 points for Tier 1, 1 point for Tier 2, 0 points for Tier 3) [based on the 2021 County Tier Designations.](https://www.nccommerce.com/grants-incentives/county-distress-rankings-tiers)[ ]  Extended Program Hours (select all that apply):  [ ]  Offering structured program throughout the week before 9AM (1 point) [ ]  Offering structured program throughout the week after 5PM (1 point) [ ]  Offering structured program on a majority of Fridays throughout the duration of summer programming (1 point) [ ]  Offering structured program on a majority of Saturdays/Sundays throughout the duration of summer programming  (1 point) |
| **IV. Grant Narrative**  |
| **Program Abstract (1 Page Limit)** |
| In the space below provide a clear overview of the proposed 21st CCLC FY22 Competitive Summer Mini-Grant Program that communicates the program goals and intended impact, clearly frames the intent of the proposed project, and describes how the proposed project will meet the needs of the target population.  |
|       |
| 1. **Program Needs (4 Page Limit)**
 |
| In the space below provide a clear summary of the students most in need of supports to improve their mastery of grade-level standards; including: 1) what needs data was used (i.e., progress reporting, teacher surveys or interviews, parent input), and 2) how students will be identified and recruited for participation in the program. |
|       |
| 1. **Program Design (6 Page Limit)**
 |
| In the space below describe: a) the students proposed to be served, including data used to identify needs, and how students will be identified and recruited; b) how innovative learning strategies will affirm relationships, provide rich, hands-on learning experiences, and explicitly integrate social, emotional, and academic skills for targeted students; c) how academic and enrichment opportunities will be: multi-disciplinary in approach (i.e., students must use academic skills from multiple subject areas); broad in offering (e.g., arts, recreation, health and wellness, STEM, cultural activities, etc.); and will build connections between academic skills and a students’ cultural and community contexts; and d) clear rationale for how the proposed program will improve students’ access to innovative learning strategies in order to achieve grade-level proficiency.  |
|       |
| 1. **Sample Program Schedule**
 |
| Provide a detailed sample schedule for one-week of programming for the 21st CCLC FY22 Competitive Summer Mini-Grant program. If multiple sites are planned, a sample schedule should be provided for each site. Ensure to include all proposed academic and enrichment learning components.  |
|       |
| 1. **Operational Capacity (4 Page Limit)**
 |
| Describe below the organization’s: a) past experience/success or capacity to implement high-quality innovative learning strategies to meet the academic and social-emotional needs of targeted students; b) key leaders’ experience and proposed staffing plan including a staff to student ratio; and c) proposed collaboration with partnering school principal(s) and/or community organizations, including respective roles, responsibilities, and resources committed. |
|       |
| 1. **Evaluation Capacity (3 Page Limit)**
 |
| In the space below, describe a) the key student academic outcomes and associated performance measures for which student data will be collected, analyzed, and reported, and assurances that the organization has access to the data described; b) the organizational plan for collecting participation and outcome data on students served; and c) organizational capacity (internal or external) for completing the end-of-grant evaluation requirements. |
|       |
| 1. **Budget Narrative and Alignment (2 Page Limit)**
 |
| In the space below, provide a budget and budget narrative that: a) aligns costs with the proposed program components; and b) demonstrates that costs that are reasonable and necessary, including a calculated cost estimate per student served. Include detailed projected costs for each of the following budgetary areas:* 1. Salaries and benefits
	2. Operational costs (includes transportation, rental/leased space, utilities, etc.)
	3. Purchased services (includes contracts for professional development, contracted educational programs, and field trips, etc.)
	4. Supplies and materials
	5. Equipment and furniture purchases
 |
|       |
| **V. Signatures**  |
| Printed Name of PSU/Non-PSU Fiscal Agent Chief Administrator or Designee: | Signature of PSU/Non-PSU Fiscal Agent Chief Administrator or Designee: | Date: |
|       |  |       |