

Gaining Access to 21DC: 21st CCLC Attendance

Dr. Darren Hamilton

Hawhana Locklear

Office of Federal Programs

North Carolina Department of Public Instruction

North Carolina Department of Public Instruction

Office of Federal Programs ~ 21st CCLC Program Team

Leadership

Alex Charles ~ Senior Director

Susan Brigman, Section Chief ~ 21st CCLC

NCDPI Fiscal Monitors

Katrina Blount

Ashton Moss

Monica Pask

Administrative Support

Melba Strickland

NCDPI 21st CCLC Program Administrators

Dr. Darren Hamilton

Gina White

Kendall Cook

Hawhana Locklear

Wendy Buck

Areli Perez Nava

Toya Kimbrough

Agenda

- **Gaining Access to 21DC**
- **Program Management Per Grant Guidance 2024-2025**
- https://drive.google.com/file/d/1_Z6aO3etZ4zbkXYPKLyuSJHSLbS40SVo/view?usp=drive_link
 - Program Enrollment Per SBE Approved Application
 - Enrollment Procedures
 - Program Enrollment Forms
 - Required Hours of Operation
 - Student Attendance & Requirements
 - Program Activities & Schedule of Activities
- **Data Management: Activities and Attendance**
 - Alignment of 21DC with SBE Approved Application
 - Weekly Program Hours in 21DC
 - Weekly/Monthly Participation Hours in 21DC
 - Charts/Graphics
- Updates/Reminders
- Q & A

What is 21DC?

- NCDPI's 21st Century Community Learning Centers (21st CCLC) data collection system, called 21DC, is the GPRA-compliant system, used to collect information *only* on 21st CCLC grantees, which data is transferred to 21APR; 21DC's platform is APEX.
- The data in 21DC is hierarchical, and entered by grantee personnel, and revolves around approved activities, and students' participation in those activities, called 'dosing,' but 21DC also provides an attendance system.
- 21DC includes data on the activities delivered at each center. Every center activity must be reported as one of the 14 activity categories provided by the US Department of Education's non-regulatory guidance which complies with ESEA as amended by Section 4201-4205 (Title IV, Part B) of ESSA. States are required to determine and communicate how programming being offered at the center level will align with these activity categories based on ESSA.
- See Grant Guidance 4.E Program Activities

Why Do We Use 21DC

- The U.S. Department of Education (Department) is subject to the Government Performance and Results Act and the GPRA Modernization Act of 2010 (collectively, “GPRA”).
- The provisions of GPRA require that Federal agencies establish performance goals. Under these agency performance goals, the Department creates program performance measures, quantifiable indicators to assess progress. We commonly refer to these measures as “GPRA measures.”
- In 2020, The Department of Education approved a set of five new GPRA measures for the 21st CCLC program.
- [Performance - Office of Elementary and Secondary Education](#)
- 21DC helps us collect some of this data which is then transferred to 21APR, a data collection system for USED.
- USED then reports the information/data to Congress.

How to Gain Access to 21DC

(If you already have access, you do not need to repeat these steps)

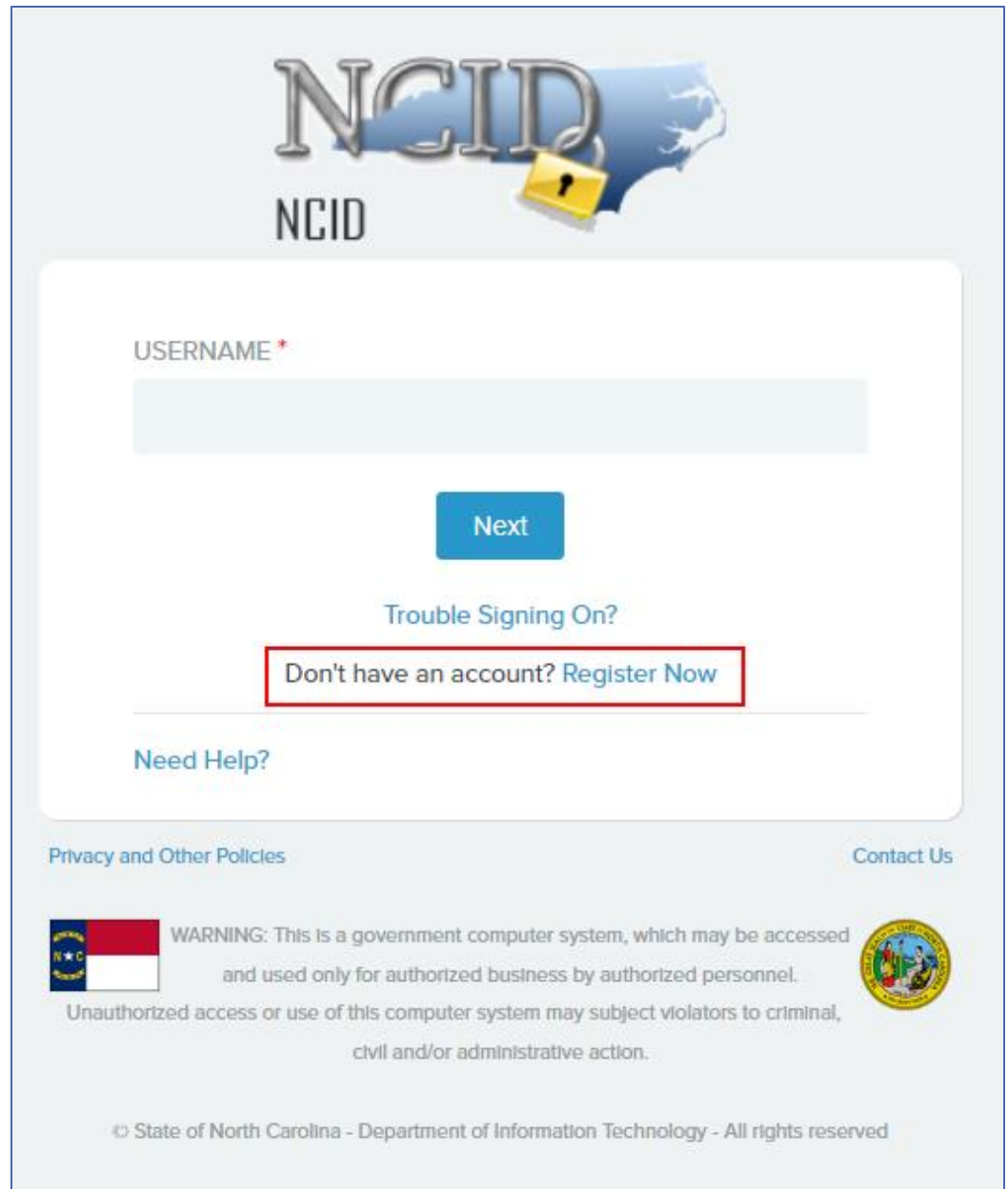
1. Obtain a North Carolina Identity Management (NCID) credentials, if you do not already have one
2. Data designee goes to 21DC and registers for access with a valid NCID <https://schools.nc.gov/21dc>
3. Each grantee completes a Confidentiality Agreement (CA) with data designee assigned – found on the NCDPI 21st CCLC <https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/title-iv-part-b-21st-century-community-learning-centers/data-collection-and-reporting>
4. Email completed form to anita.harris@dpi.nc.gov
5. If both parts have been met (Registration and Confidentiality Agreement), the request is approved, you should receive a confirmation email

How DO I Get an NCID? (For Non-LEAs only)

<https://myncid/nc.gov>

Click on Register Now

LEAs/PSUs must
contact their NCID
Administrator



The screenshot shows the NCID login interface. At the top is the NCID logo, which includes the text 'NCID' and a graphic of a map of North Carolina with a yellow padlock. Below the logo is a white login box. Inside the box, there is a label 'USERNAME *' followed by a text input field. Below the input field is a blue 'Next' button. Under the button is a link 'Trouble Signing On?'. Below that is a red-bordered box containing the text 'Don't have an account? Register Now'. At the bottom of the login box is a link 'Need Help?'. Below the login box are two links: 'Privacy and Other Policies' on the left and 'Contact Us' on the right. At the bottom of the page is a warning section. It starts with the North Carolina state flag, followed by the text: 'WARNING: This is a government computer system, which may be accessed and used only for authorized business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil and/or administrative action.' To the right of the warning text is the official seal of the State of North Carolina. At the very bottom of the page is a copyright notice: '© State of North Carolina - Department of Information Technology - All rights reserved'.

NCID

NCID

USERNAME *

Next


Trouble Signing On?


Don't have an account? Register Now

Need Help?

Privacy and Other Policies

Contact Us

 WARNING: This is a government computer system, which may be accessed and used only for authorized business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil and/or administrative action.



© State of North Carolina - Department of Information Technology - All rights reserved



New User Registration

Individual

Request access to the State of North Carolina services as an individual or citizen.

Business

Request access to the State of North Carolina services on the behalf of a business.

State Employee

Currently employed or assigned to work for an agency within the State of North Carolina government.

Local Government Employee

Currently employed or assigned to work for a North Carolina county or municipality.

[Need Help?](#)

[Privacy and Other Policies](#)

[Contact Us](#)



WARNING: This is a government computer system, which may be accessed and used only for authorized business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil and/or administrative action.



© State of North Carolina - Department of Information Technology - All rights reserved

Choose the most appropriate category for your situation/organization

How Do I Get an NCID?

- Required Fields to be filled-in*
 - Desired Username (you get to choose your ID)
 - First and Last Name
 - Email Address
 - Phone Number (not required but recommended)
 - Password (minimum 8 characters, rules on page)
- 5 Security questions to be answered for self-management
- **If you already have an NCID, you do not need a new one. You cannot have a duplicate account**

* The list is for an Individual Registration; Business Association has additional fields

Confidentiality Agreement



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Collier's Trail, Superintendent of Public Instruction
WWW.DPI.NC.GOV

LEA or Fiscal Agent Organization: _____

21st CCLC Program Name and Unit No.: _____

CONFIDENTIALITY AGREEMENT

My organization is a 21st Century Community Learning Centers (CCLC) grantee for the state of North Carolina on a project involving North Carolina schools, students, teachers, and/or administrators. I understand this project involves the use of Department of Public Instruction (DPI) or Local Education Agency (LEA) data which is confidential under state law, federal law, or both state and federal law.

All personally identifiable information is to be protected in adherence with the Family Educational Rights and Privacy Act (FERPA) guidelines. I will refrain from including personally identifiable information in any form of communication with anyone outside of the project. This includes emails, instant messaging, texts, other written correspondence, advertising, and any type of verbal conversation. When conversing with any LEA or school employees about any students, staff, schools, or LEAs in the execution of my assigned duties, I will take all precautions to protect the confidentiality of all personally identifiable information.

I understand personnel can be removed from this project if it is determined s/he either intentionally violated or was willfully negligent on any aspect of this Confidentiality Agreement. Further, any violation of or negligence regarding this Confidentiality Agreement may jeopardize the funding for this project through DPI. Moreover, I also understand any violation of this Confidentiality Agreement could result in my being held liable for damages in a civil lawsuit.

Title of Fiscal Agent Organization Chief Administrator: _____

Name of Fiscal Agent Organization Chief Administrator (print): _____

Signature of Chief Administrator: _____ Date: _____

Furthermore, as the designated Chief Administrator of the Fiscal Agent Organization, I am authorizing _____ to perform data entry duties required for the 21st CCLC program.

As the DATA ENTRY DESIGNEE, I agree to comply with the responsibilities contained within this Confidentiality Agreement.

Name (print): _____ Phone: _____

Signature: _____

FEDERAL PROGRAM MONITORING AND SUPPORT SERVICES DIVISION
3331 Mail Service Center, Raleigh, North Carolina 27605-7331 | (919) 124-2700 | Fax (919) 124-2899
AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Program Management & Program Enrollment

4.C: Program Enrollment: Alignment of 21DC with SBE Approved Application

- 21st CCLC programs in North Carolina must serve a minimum of 50 students each year.
- Students participating in public schools providing instructional programs for kindergarten through 12th grade are eligible to enroll.
- Starting with Cohort 17, only 21st CCLC LEAs with an approved grant application to serve PreK students are allowed to serve and must track attendance with related activities.

4.C.1: 21st CCLC Program Enrollment Procedures

- All 21st CCLC Programs in North Carolina should host an orientation for potential participants and their families prior to the start of both academic year and summer programs

4.C.1:21st CCLC Program Enrollment Procedures

21st CCLC Program Orientations should at a minimum include a review of the following items:

- Program Goals and Impact Measures
- Program Schedules/Calendars
- Family Engagement Requirements
- Data Sharing Agreements with Feeder School(s)
- Review of Parent/Student Handbook- parent compacts (including, but not limited to, review of attendance policies, behavior management policies, internet safety policies, and emergency preparedness plans)

Whenever possible, all 21st CCLC Program orientation materials and translation support services should be made available in the home language(s) of interested families

4.C.2: 21st CCLC Program Enrollment Forms

All students participating in the academic year and summer 21st CCLC Programs are required to have an enrollment form on file.

When enrolling students in 21st CCLC programming, enrollment forms should at a minimum include the following elements:

- Student Full Name, Grade Level, Feeder School
- Primary parent(s)/guardian(s) full name(s), email address(es), and phone number(s)
- Emergency Contacts
- Parent/Guardian signatures, parent compact, with date stating agreement to uphold 21st CCLC Program Policies and Procedures as described in the Parent/Student Handbook

4.D: Program Hours Requirements

- Organizations awarded a 21st CCLC grant award must offer students educational opportunities outside the traditional school hours
- These include, but are not limited to before school, after-school, evenings, weekends, summers or during student intersession periods
- The operational hours should demonstrate adequate contact time is being spent with students and families each week.
- **NEW:** In North Carolina, per Section 4.D.1, a subgrantee must offer a minimum of 300 hours of programming for participating students within the regular school-year program component at each site.

21st CCLC Program Enrollment Forms

- Parent/Guardian signatures with date noting if providing consent for: photo releases (including social media); data sharing with feeder school
- Parent/Guardian signatures with date and authorization for Internet access for children ages thirteen (13) and under
- Grant Guidance 4.C.1

Whenever possible, enrollment forms should be made available in the students' home language. Enrollment forms may be electronic or hardcopy. 21st CCLC program orientation and enrollment information must be made available to NCDPI upon request

Program Hours Requirements

- As a condition of the grant in North Carolina, subgrantee programs must offer a minimum of 300 hours of programming each site (i.e., center) for participating students within the regular-school-year program component
- Each enrolled student should be given the opportunity to attend academic and enrichment activities each week to provide a quality program that fosters maximum positive impact on students' development and learning Additionally, it needs to match the SBE approved application.
- Grant Guidance 4.D.1

Program Hours Requirements

- Travel time does not count towards the 300-hour minimum requirement
- Quality contact time should encompass the entire targeted student population each day (e.g., cannot serve only sixth grade students on Monday and Wednesday and only seventh grade students on Tuesday and Thursday)

Student Attendance & Requirements

- To maximize the potential impact on student achievement and overall success, subgrantee programs should make every attempt to promote regular attendance of the same students that are served each day of operation throughout the program year
- In the state of North Carolina, 21st CCLC student participants are not counted towards meeting the subgrantee's enrollment goal stated in their SBE approved application until they have attended the 21st CCLC Program for at least 45 hours (see Section 1.G.4)

NCDPI Required Enrolled Student Minimum

All 21st CCLC subgrantees ***must meet the SEA minimum requirement of 50 students enrolled***. Subgrantees who fail to enroll the minimum number of students by the April 18, 2025, deadline **will not be eligible for additional installments.**

Example 1:

SBE-approved application goal

- 75 students

Second Installment:

- 40 students enrolled
- 38 students @ 45 hours. (50%)

Third Installment:

- 75 students enrolled
- 56 students @ 90 hours (75%)

Example 2:

SBE-approved application goal

- 50 students

Second Installment:

- 30 students enrolled
- 25 students @ 45 hours. (50%)

Third Installment:

- 50 students enrolled
- 38 students @ 90 hours (75%)

Understanding ADA (Section 8.C)

Example 1:

SBE-approved application goal

- 75 students

Second Installment:

- 40 students enrolled
- 38 students @ 45 hours.
- ADA: 28 students (70%)

Third Installment:

- 75 students enrolled
- 56 students @ 90 hours
- ADA: 53 students (70%)

Example 2:

SBE-approved application goal

- 50 students

Second Installment:

- 30 students enrolled
- 25 students @ 45 hours.
- ADA: 21 students (70%)

Third Installment:

- 50 students enrolled
- 38 students @ 90 hours
- ADA: 35 students (70%)

Low ADA

- If a subgrantee has low average daily attendance, the program administrator will host a technical assistance meeting.
- This usually after 2nd installment.

Student Attendance & Requirements

- Additionally, students enrolled in the 21st CCLC Program for 45 hours or more are required to have a completed instructional staff survey prior to 21DC data submission at the end of the school year and summer (if applicable)
- NCDPI 21st CCLC Program Administrators will provide subgrantees with updated instructional staff survey templates each Spring from UNCG SERVE, NCDPIs outside evaluator.
- Programs should establish their own policies and procedures for entering student attendance into 21DC
- Programs should also establish **(their policy)** when to count students as an official attendee of the program
- Grant Guidance Section 8.C

Program Activities

- All 21st CCLC programs must implement academic support programming activities that are aligned to the North Carolina Standard Course of Study
- For information, go to the Standard Course of Study homepage. Programming may vary from site to site, but the awarded organization must use the grant funds to carry out a variety of activities designed to support student academic achievement, and those activities must adhere to the federal Measures of Effectiveness.
- Grant Guidance Section 4.E and 4.F
- According to section 4205(b) of the ESEA, as amended by the ESSA, activities for the afterschool program must meet the following criteria:

Program Activities

- Be based upon an assessment of objective data regarding the need for before and after school (or summer recess) programs and activities in the schools and communities;
- Be based upon an established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities;
- If appropriate, be based upon evidence-based research that the program or activity will help students meet the challenging State academic standards and any local academic standards;

Program Activities

- Ensure that measures of student success align with the regular academic program of the school and the academic needs of participating students and include performance indicators and measures described in section 4203(a)(14)(A);
- Collect the data necessary for the measures of student success described in subparagraph
- Subgrantees may use the award funds to carry out a broad array of activities that advance student academic achievement and support student success
- In North Carolina, subgrantees must provide a focus on math and reading/language arts, and other activities based on the needs of the population served

Schedule of Program Activities

- The subgrantee should develop and maintain a daily schedule of program activities
- The schedule provides students, staff, and volunteers with clear expectations for each day of the program
- The program schedule should be aligned to the proposed schedule described in the approved application
- The schedule should be readily available to students, parents, and staff
- ***Programs must be fully operational and serving students by October 15.*** Grant Guidance 4.G
- In addition, the program schedule should demonstrate the following characteristics:

Schedule of Program Activities

- A focus on NC Standard Course of Study standards for math and reading/language arts (at a minimum)
- Non-academic activities that will complement the regular academic program and/or promote whole-child development
- A variety of strategies and/or activities to address various learning interests, grade levels and ability
- Transition time between activities
- Parent engagement activities when appropriate (parent activities may also be provided separately)

Data Management

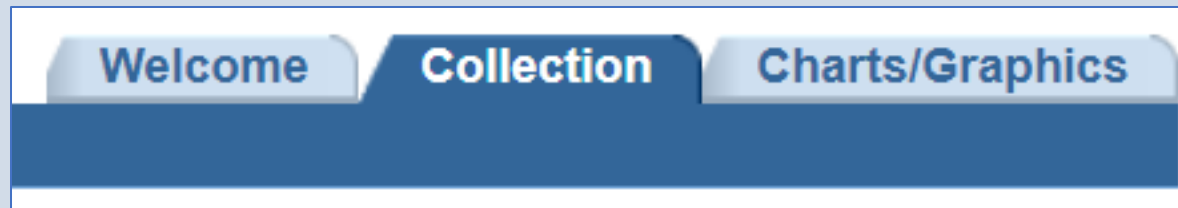
Activities and Attendance

Activities Available in 21DC

Activity Categories Based on ESSA	Includes	Examples (Not an All-Inclusive list)
A - Academic Enrichment	Academic Tutoring, Homework Help aligned with state standards, Remediation Does not include 'K - STEM Activities'	I-Ready, Reading Horizons, WRITE Brain, IXL, Freckle ELA
B - Activities for English Learners	Learning daily activities or names of everyday items in English	Rosetta Stone, Freckle ELA
C - Assistance to Students who have been Truant, Suspended or Expelled	Dropout prevention programs, Transitional programs for students returning to school, Program for preventing chronic absenteeism	Mentoring Programs, Peer Mediation, Character Building
D - Career Competencies and Career Readiness	Work based learning- including apprenticeships, internships, field trips for the purpose of learning about a career field, Preparing for and awareness of postsecondary education and workforce	Working with NCWORKS or WIOA, Agricultural Expo, Career Fair, Job Shadowing, Career Counseling, Use of My Future NC, CFNC, Assistance with grants, FAFSA, scholarships to transition to postsecondary education, AP/IB/dual enrollment or early college assistance
E - Cultural Programs	Arts- visual, performing, music, multicultural activities, drama	Exploring the culture of countries through various activities (cooking, clothing, traditions)
F - Drug and Violence Prevention and Counseling	Drug or Violence Prevention programs or activities, Counseling, mental health services, Social Emotional Learning Activities	Bullying Prevention
G - Expanded Library Service Hours	Access to library services after traditional school hours	Mobile Libraries
H - Healthy and Active Lifestyle	Physical Activity, nutrition education, lifestyle choices	Gardening, trail walk, exploring new activities like fishing, field trip involving physical or health activities, cooking healthy, yoga, mindfulness, Field trip to the local Farmers' Market, meal planning, SEL, SPARK Curriculum
I - Literacy Education	Assistance with reading, writing, thinking, speaking, listening to communicate effectively and make sense of the world	Active Listening training, Public Speaking, Freckle ELA
J - Parenting Skills and Family Literacy	Parental Involvement, ESL, GED, Basic Skills classes, Resume Writing, Career Counseling, Understanding educational terms and reports, Parent/Teacher Conference Coaching	Budgeting activities, parenting classes, helping parents understand and support their children's learning, Understanding report cards or End of Grade Testing reports, MTSS Process, Curriculum Standards
K - STEM, including Computer Science	Innovative activities, Project Based Learning, Cross curricular learning, hands on learning Does not include 'A – Academic Enrichment'	Robotics, Coding, NBA Math Hoops, Jr. Achievement, Financial Literacy
L - Services for Individuals with Disabilities	Providing accommodations for IEP compliance such as small group, provision for physical accommodations for activity participation	Flexible learning choices to accommodate age-appropriate educational settings
M - Telecommunications and Technology Education	Learning about the processes and knowledge of technology which assists in the communication of knowledge	Producing podcasts, live news shows, U-Tube videos to share, Studying radio, satellite or mass communication methods
N - Well-Rounded Education Activities, including Credit Recovery and Attainment		Entrepreneurship, Community Activities, Service Learning, Youth Leadership

How Do I Get to this Chart?

- Once logged in to 21DC, go to the Collection tab, then the Activity tab



- Clicking on the Activity Legend link will render the table in the previous slide

Alignment of 21DC with SBE-Approved Application

- When your application was approved by the SBE, the number of Centers, how many Students are being served, etc., are details which need to be reflected in 21DC
- On the Grantee and Center tabs, there are fields/columns which must align with your original, approved application
 - Organization Type – for Grantee and Centers
 - No. of Center
 - Grade Levels Served

Grantee and Center Information

Grantee

* Term: 2023-2024 School Year * Active: Yes * Modified: All * Submitted: All

* Grantee: Cohort 16 Grantee TTT - Test Grantee

Go Actions Submit Attendance Summary

	Term	Cohort	Grantee ↑	Active Status	Modified Status	Submitted	Grantee Name	Organization Type	Address	City	Zip Code	Contact	Phone	Email	Changed By	Changed On	No. of Center	ADA
Edit	2023-2024 School Year	16	TTT	Y	Y	N	Test Grantee	Community-Based Organization	301 N Wilmington St.	Raleigh	27601	JC Lin	9191234568	jung.lin@dpi.nc.gov	anita_ttt_grantee	11/17/2023 08:12:55	2	8

Grantee Center Feeder School Partner Staff Activity Student Attendance Private Participation

* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

* Active: All * Modified: All

* Center: Select All

Go Actions Add

	Active Status	Modified Status	Center Name ↑	Organization Type	Address	City	Zip Code	Contact	Phone	Email	Grade Levels Served
Edit	Y	Y	Brothers Grimm Middle School Center	School District	301 N. Wilmington Street	Raleigh	27601	Johnny B. Goode	9199999999	jbg@gmail.com	06:07:08
Edit	Y	Y	Mother Goose Elementary Center	School District	123 Raleigh St.	Raleigh	27601	Some One	9191234567	jung.lin@dpi.nc.gov	0K:01:02:03:04:05

Grantee Information for Funding

Grantee

* Term: 2023-2024 School Year ▼ * Active: Yes * Modified: All ▼ * Submitted: All ▼

* Grantee: Cohort 16 Grantee TTT - Test Grantee ▼

Q ▼ Go Actions ▼ Submit Attendance Summary

Attendance Summary [Go Back](#)

* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

Q ▼ Go Actions ▼

Grantee No. ↑	Cohort No.	Total Across Centers	Public School Attendees 45+ hrs	Public School Attendees 90+ hrs	Center Name	No. of Days Public School Attendance > 0	No. of Attendees Incl. Private
TTT	16	21	0	0	Brothers Grimm Middle School Center	4	10
TTT	16				Mother Goose Elementary Center	5	11

1 - 2 of 2

Feeder School


* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

* **Center:** No center is selected on Center page
Once a Center is selected, **Add** button may display

* Active: * Modified: * Has Student?

	Center Name	Active Status	Modified Status	School Name	School Type	LEA Name / County Name	Has Student?	Changed By	Changed On
View	Brothers Grimm Middle School Center	Y	Y	Brothers Grimm Middle School	Public	Wake-Lite Schools	Y	anita_ttt_grantee	07/09/2024 12:47:17
View	Mother Goose Elementary Center	Y	Y	Mother Goose Elementary	Public	Wake-Lite Schools	Y	anita_ttt_grantee	11/16/2023 14:21:40

1 - 2

Activity	How many participants attended this activity during the term?	How many total hours of this activity did you offer during the term?
Academic Enrichment		
Activities for English Learners		
Assistance to Students who have been Truant, Suspended or Expelled		
Career Competencies and Career Readiness		
Cultural Programs		
Drug and Violence Prevention and Counseling	Calculations are done in the background, and submitted by SEA into 21APR during the collection window	
Expanded Library Service Hours		
Healthy and Active Lifestyle		
Literacy Education		
Parenting Skills and Family Literacy		
STEM including Computer Science		
Services for Individuals with Disabilities		
Telecommunications and Technology Education		
Well-Rounded Education Activities, including credit recovery and attainment		

Activity Tab – Activity Legend

Weekly Activity Template	Daily Activity	Activity Legend
Activity Categories Based on ESSA		Includes
A - Academic Enrichment	Academic Tutoring, Homework Help aligned with state standards, Remediation	Examples (Not an All-Inclusive list)
B - Activities for English Learners	Learning daily activities or names of everyday items in English	I-Ready, Reading Horizons, WRITE Brain, IXL, Freckle ELA
C - Assistance to Students who have been Truant, Suspended or Expelled	Dropout prevention programs, Transitional programs for students returning to school, Program for preventing chronic absenteeism	Rosetta Stone, Freckle ELA
D - Career Competencies and Career Readiness	Work-based learning, including apprenticeships, internships, field trips for the purpose of learning about a career field, Preparing for and awareness of postsecondary education and workforce	Mentoring Programs, Peer Mediation, Character Building
E - Cultural Programs	Arts-visual, performing, music, multicultural activities, drama	Working with NCWORKS or WIDA, Agricultural Expo, Career Fair, Job Shadowing, Career Counseling, Use of My Future NC, CPNC, Assistance with grants, FAFSA, scholarships to transition to postsecondary education, AP/Widened enrollment or early college assistance
F - Drug and Violence Prevention and Counseling	Drug or Violence Prevention programs or activities, Counseling, mental health services, Social Emotional Learning Activities	Exploring the culture of countries through various activities (cooking, clothing, traditions)
G - Expanded Library Service Hours	Access to library services after traditional school hours	Bullying Prevention
H - Healthy and Active Lifestyle	Physical Activity, nutrition education, lifestyle choices	Mobile Libraries
I - Literacy Education	Assistance with reading, writing, thinking, speaking, listening to communicate effectively and make sense of the world	Gardening, trail walk, exploring new activities like fishing, field trip involving physical or health activities, cooking healthy, yoga, mindfulness, Field trip to the local Farmers' Market, meal planning, SEL, SPARK Curriculum
J - Parenting Skills and Family Literacy	Parental Involvement, ESL, GED, Basic Skills classes, Resume Writing, Career Counseling, Understanding educational terms and reports, Parent/Teacher Conference Coaching	Active Listening training, Public Speaking, Freckle ELA
K - STEM, including Computer Science	Innovative activities, Project Based Learning, Cross curricular learning, hands on learning	Budgeting activities, parenting classes, helping parents understand and support their children's learning, Understanding report cards or End of Grade Testing reports, MTSS Process, Curriculum Standards
L - Services for Individuals with Disabilities	Does not include 'A - Academic Enrichment'	Robotics, Coding, NBA Math Hoops, Jr. Achievement, Financial Literacy
M - Telecommunications and Technology Education	Providing accommodations for IEP compliance such as small group, provision for physical accommodations for activity participation	Flexible learning choices to accommodate age-appropriate educational settings
N - Well-Rounded Education Activities, including Credit Recovery and Advancement	Learning about the processes and knowledge of technology which assists in the communication of knowledge	Producing podcasts, live news shows, U-Tube videos to share, Studying radio, satellite or mass communication methods
		Entrepreneurship, Community Activities, Service Learning, Youth Leadership

- The Activity Legend is available on the Activity tab as well as on the Attendance tab when you click on the **Edit Attendance** button; it is located at the top of the page

Grantee	Center	Feeder School	Partner	Staff	Activity	Student	Attendance	Private Participation
---------	--------	---------------	---------	-------	----------	---------	------------	-----------------------

Activity Legend

Weekly Attendance Go Back

* Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
 * Center: (School District) Center 2
 * Attendance Week: 20220626 * Sort Column: Last Name * Sort Order: Ascending * Row(s): 1-0

Cohort Grantee	Center Name	First Name	Middle Name	Last Name	Grade	Gender	Sunday 06/26/2022	Monday 06/27/2022	Tuesday 06/28/2022	Wednesday 06/29/2022	Thursday 06/30/2022	Friday 07/01/2022	Saturday 07/02/2022
No student found.													

Activity Tab – Weekly Activity Template

Grantee Center Feeder School Partner Staff **Activity** Student Attendance Private Participation

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

▪ Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

▪ Center: (School District) Center 1

▪ Day of Week: All To Add an Activity, must select a Day of Week.

Q Go Actions

No data found.

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

▪ Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

▪ Center: (School District) Center 1

▪ Day of Week: All To Add an Activity, must select a Day of Week.

Q Go Actions

No data found.

All
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

▪ Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

▪ Center: (School District) Center 1

▪ Day of Week: Monday 1

Q Go Actions Add 2

No data found.

Choose the Day of the Week,
then click the 'Add' button

Aligning Daily Schedule with USED Activity Categories

Daily Activity Detail Cancel Add

- Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
- Center: (School District) Center 1
- Activity Date: MONDAY
- Activity Type: Select One
- Time Offered: Select One

A - Academic Enrichment

B - Activities for English Learners

C - Assistance to Students who have been Truant, Suspended or Expelled

D - Career Competencies and Career Readiness

E - Cultural Programs

F - Drug and Violence Prevention and Counseling

G - Expanded Library Service Hours

H - Healthy and Active Lifestyle

I - Literacy Education

J - Parenting Skills and Family Literacy

K - STEM, including Computer Science

L - Services for Individuals with Disabilities

M - Telecommunications and Technology Education

N - Well-Rounded Education Activities, including Credit Recovery and Attainment

Daily Activity Detail Cancel Add

- Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
- Center: (School District) Center 1
- Activity Date: MONDAY
- Activity Type: A - Academic Enrichment
- Time Offered: 01 hour 00 minute(s)

00 hour 30 minute(s)

01 hour 00 minute(s)

01 hour 30 minute(s)

02 hour 00 minute(s)

02 hour 30 minute(s)

03 hour 00 minute(s)

03 hour 30 minute(s)

04 hour 00 minute(s)

04 hour 30 minute(s)

05 hour 00 minute(s)

05 hour 30 minute(s)

06 hour 00 minute(s)

06 hour 30 minute(s)

07 hour 00 minute(s)

07 hour 30 minute(s)

08 hour 00 minute(s)

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

- Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
- Center: (School District) Center 1
- Day of Week: Monday

Go Actions Add

	Day Of Week	Activity Category	Total Time Offered	Changed By	Changed On
Edit	Monday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022

1 - 1 of 1

Staff

- Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee
- **Center:** No center is selected on Center page
Once a Center is selected, **Add** button may display
- Active:

	Center Name	Active Status	Changed By	Changed On	Staff Type	Paid Staff	Volunteer Staff
View	Brothers Grimm Middle School Center	Y	anita_ttt_grantee	11/16/2023	Administrators	1	0
View	Brothers Grimm Middle School Center	Y	anita_ttt_grantee	11/16/2023	School Day Teachers	2	0
View	Mother Goose Elementary Center	Y	anita_ttt_grantee	11/16/2023	Administrators	1	0
View	Mother Goose Elementary Center	Y	anita_ttt_grantee	11/16/2023	School Day Teachers	2	0

1 - 4

Building the Weekly Activity Template

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

- Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
- Center: (School District) Center 1
- Day of Week: **All** [To Add an Activity, must select a Day of Week.](#)

Q Go Actions

	Day Of Week	Activity Category	Total Time Offered	Changed By	Changed On
		- Weekly Total -	04 hour 0 minute(s)		
Edit	Monday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022

1 - 5 of 5

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

- Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
- Center: (School District) Center 1
- Day of Week: **All** [To Add an Activity, must select a Day of Week.](#)

Q Go Actions

	Day Of Week	Activity Category	Total Time Offered	Changed By	Changed On
		- Weekly Total -	06 hour 0 minute(s)		
Edit	Monday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Monday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022

1 - 9 of 9

Building the Weekly Activity Template (Cont'd)

>Weekly Activity Template< [Daily Activity](#) [Activity Legend](#)

- Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
- Center: (School District) Center 1
- Day of Week: [To Add an Activity, must select a Day of Week.](#)

	Day Of Week	Activity Category	Total Time Offered	Changed By	Changed On
		- Weekly Total -	13 hour 0 minute(s)		
Edit	Monday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Monday	E - Cultural Programs	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Monday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Monday	M - Telecommunications and Technology Education	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	F - Drug and Violence Prevention and Counseling	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Tuesday	M - Telecommunications and Technology Education	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	K - STEM, including Computer Science	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Wednesday	M - Telecommunications and Technology Education	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	A - Academic Enrichment	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	I - Literacy Education	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	L - Services for Individuals with Disabilities	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022
Edit	Thursday	M - Telecommunications and Technology Education	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2022

1 - 18 of 18

Applying the Weekly Activity Template to the Calendar

Grantee Center Feeder School Partner Staff Activity Student Attendance Private Participation

Attendance - No. of Student [Monthly Report](#) [Edit Attendance](#)

< Previous Today Next >

Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

Center: (School District) Center 1

Activity Info [View Description](#)

October 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

[Weekly Activity Template](#) >Daily Activity< [Activity Legend](#)

Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

Center: (School District) Center 1

Activity Category: All

Activity Date: 10/10/2022 Has Student? All

Qv Go Actions [Copy from Template](#) Add

Q

No data found.

[Weekly Activity Template](#) >Daily Activity< [Activity Legend](#)

Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

Center: (School District) Center 1

Activity Category: All

Activity Date: 10/10/2022 Has Student? All

Qv Go Actions Add

	Activity Date	Day Of Week	Activity	Total Time Offered	# Student	Changed By	Changed On
Edit	10/10/2022	Monday	A - Academic Enrichment	01 hour 0 minute(s)	0	anita_ttt_grantee	11/16/2022 15:30:58
Edit	10/10/2022	Monday	E - Cultural Programs	00 hour 30 minute(s)	0	anita_ttt_grantee	11/16/2022 15:30:58
Edit	10/10/2022	Monday	H - Healthy and Active Lifestyle	00 hour 30 minute(s)	0	anita_ttt_grantee	11/16/2022 15:30:58
Edit	10/10/2022	Monday	M - Telecommunications and Technology Education	01 hour 0 minute(s)	0	anita_ttt_grantee	11/16/2022 15:30:58

1 - 4 of 4

Center Information – Weekly Template Program Hours

- This is validated at the end of the term upon submission of the data set
- One of the new 21DC features is that on a rolling basis, the system will inform you on the progress of meeting that minimum on a weekly basis

Served Private Student	Public School Family PK-5	Public School Family 6-12	Changed By	Changed On	No. of Partner	No. of Activity	Weekly Template Program Hours	No. of Staff	No. of Public Feeder School	No. of Student Public School	No. of Missing Required Survey	ADA
N	0	0	anita_ttt_grantee	11/16/2023 14:21:40	0	17	17.5	3	1	10	0	10
N	10	0	anita_ttt_grantee	11/16/2023 14:21:40	0	13	14	3	1	2	2	2

Weekly Totals (Hours Offered)

[>Weekly Activity Template<](#)
[Daily Activity](#)
[Activity Legend](#)

* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

* Center: No center is selected on Center page

* Day of Week: All

	Center Name	Day Of Week	Activity Category	Total Time Offered	Changed By	Changed On
	Brothers Grimm Middle School Center		- Weekly Total -	17 hour 30 minute(s)		
Edit	Brothers Grimm Middle School Center	Monday	A - Academic Enrichment	02 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Monday	E - Cultural Programs	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Monday	F - Drug and Violence Prevention and Counseling	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Monday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Monday	N - Well-Rounded Education Activities, including Credit Recovery and Attainment	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Tuesday	A - Academic Enrichment	02 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Tuesday	E - Cultural Programs	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Tuesday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Tuesday	I - Literacy Education	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Wednesday	A - Academic Enrichment	02 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Wednesday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Wednesday	I - Literacy Education	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Wednesday	N - Well-Rounded Education Activities, including Credit Recovery and Attainment	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Thursday	A - Academic Enrichment	02 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Thursday	G - Expanded Library Service Hours	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Thursday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Brothers Grimm Middle School Center	Thursday	N - Well-Rounded Education Activities, including Credit Recovery and Attainment	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
	Mother Goose Elementary Center		- Weekly Total -	14 hour 0 minute(s)		
Edit	Mother Goose Elementary Center	Monday	A - Academic Enrichment	01 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Mother Goose Elementary Center	Monday	E - Cultural Programs	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Mother Goose Elementary Center	Monday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Mother Goose Elementary Center	Monday	I - Literacy Education	00 hour 30 minute(s)	anita_ttt_grantee	11/16/2023
Edit	Mother Goose Elementary Center	Tuesday	A - Academic Enrichment	02 hour 0 minute(s)	anita_ttt_grantee	11/16/2023

Daily Activity

[Weekly Activity Template](#) [>Daily Activity<](#) [Activity Legend](#)

* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

* Center: No center is selected on Center page

* Activity Category:

* Activity Date: * Has Student?

	Center Name	Activity Date	Day Of Week	Activity	Total Time Offered	# Student	Changed By	Changed On
	Brothers Grimm Middle School Center	10/01/2023	Sunday	- Weekly Total -	17 hour 30 minute(s)			
Edit	Brothers Grimm Middle School Center	10/02/2023	Monday	A - Academic Enrichment	02 hour 0 minute(s)	10	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/02/2023	Monday	E - Cultural Programs	01 hour 0 minute(s)	7	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/02/2023	Monday	F - Drug and Violence Prevention and Counseling	00 hour 30 minute(s)	4	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/02/2023	Monday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	5	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/02/2023	Monday	N - Well-Rounded Education Activities, including Credit Recovery and Attainment	00 hour 30 minute(s)	6	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/03/2023	Tuesday	A - Academic Enrichment	02 hour 0 minute(s)	10	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/03/2023	Tuesday	E - Cultural Programs	00 hour 30 minute(s)	6	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/03/2023	Tuesday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	8	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/03/2023	Tuesday	I - Literacy Education	00 hour 30 minute(s)	7	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/04/2023	Wednesday	A - Academic Enrichment	02 hour 0 minute(s)	8	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/04/2023	Wednesday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	8	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/04/2023	Wednesday	I - Literacy Education	00 hour 30 minute(s)	10	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/04/2023	Wednesday	N - Well-Rounded Education Activities, including Credit Recovery and Attainment	00 hour 30 minute(s)	7	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/05/2023	Thursday	A - Academic Enrichment	02 hour 0 minute(s)	10	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/05/2023	Thursday	G - Expanded Library Service Hours	01 hour 0 minute(s)	6	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/05/2023	Thursday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	4	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/05/2023	Thursday	N - Well-Rounded Education Activities, including Credit Recovery and Attainment	00 hour 30 minute(s)	4	anita_ttt_grantee	11/16/2023 16:15:30
	Brothers Grimm Middle School Center	10/08/2023	Sunday	- Weekly Total -	17 hour 30 minute(s)			
Edit	Brothers Grimm Middle School Center	10/09/2023	Monday	A - Academic Enrichment	02 hour 0 minute(s)	0	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/09/2023	Monday	E - Cultural Programs	01 hour 0 minute(s)	0	anita_ttt_grantee	11/16/2023 16:15:30
Edit	Brothers Grimm Middle School Center	10/09/2023	Monday	F - Drug and Violence Prevention and Counseling	00 hour 30 minute(s)	0	anita_ttt_grantee	11/16/2023 16:15:30

Daily Activity for One Center

[Weekly Activity Template](#)
[>Daily Activity<](#)
[Activity Legend](#)

* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

* **Center:** (School District) Mother Goose Elementary Center

* Activity Category:

* Activity Date: * Has Student?

	Activity Date	Day Of Week	Activity	Total Time Offered	# Student	Changed By	Changed On
	10/01/2023	Sunday	- Weekly Total -	14 hour 0 minute(s)			
Edit	10/02/2023	Monday	A - Academic Enrichment	01 hour 30 minute(s)	11	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/02/2023	Monday	E - Cultural Programs	00 hour 30 minute(s)	8	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/02/2023	Monday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	6	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/02/2023	Monday	I - Literacy Education	00 hour 30 minute(s)	7	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/03/2023	Tuesday	A - Academic Enrichment	02 hour 0 minute(s)	11	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/03/2023	Tuesday	G - Expanded Library Service Hours	00 hour 30 minute(s)	10	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/03/2023	Tuesday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	9	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/04/2023	Wednesday	A - Academic Enrichment	02 hour 0 minute(s)	11	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/04/2023	Wednesday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	11	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/04/2023	Wednesday	M - Telecommunications and Technology Education	00 hour 30 minute(s)	9	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/05/2023	Thursday	A - Academic Enrichment	02 hour 0 minute(s)	11	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/05/2023	Thursday	E - Cultural Programs	00 hour 30 minute(s)	11	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/05/2023	Thursday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	10	anita_ttt_grantee	11/16/2023 16:24:44
	10/08/2023	Sunday	- Weekly Total -	14 hour 0 minute(s)			
Edit	10/09/2023	Monday	A - Academic Enrichment	01 hour 30 minute(s)	0	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/09/2023	Monday	E - Cultural Programs	00 hour 30 minute(s)	0	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/09/2023	Monday	H - Healthy and Active Lifestyle	01 hour 0 minute(s)	0	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/09/2023	Monday	I - Literacy Education	00 hour 30 minute(s)	0	anita_ttt_grantee	11/16/2023 16:24:44
Edit	10/10/2023	Tuesday	A - Academic Enrichment	02 hour 0 minute(s)	0	anita_ttt_grantee	11/16/2023 16:24:44

Monthly Attendance Report (Non-Editable)

- Path: Attendance tab, then Monthly Report button

Grantee | Center | Feeder School | Partner | Staff | Activity | Student | **Attendance** | Private Participation

Attendance - No. of Student
Monthly Report
Edit Attendance

< Previous
Today
Next >

* Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee

* Center: (School District) Mother Goose Elementary Center

Activity Info: View Description

October 2023						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
01 11 A:E:H:I	02 11 A:G:H	03 11 A:H:M	04 11 A:E:H	05	06	07
08 0 A:E:H:I	09 0 A:G:H	10 0 A:H:M	11 0 A:E:H	12	13	14
15 0 A:E:H:I	16 0 A:G:H	17 0 A:H:M	18 0 A:E:H	19	20	21
22 0 A:E:H:I	23 0 A:G:H	24 0 A:H:M	25 0 A:E:H	26	27	28
29 0 A:E:H:I	30 0 A:G:H	31				

Adding Students to a Center's Roster

Grantee Center Feeder School Partner Staff Activity **Student** Attendance Private Participation

• Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee
• Center: (School District) Center 1
• Gender: All • Grade: All • Missing Required Survey (MRS): All • Has Attendance?: All

Q Go Actions **Add Student**

Q
No data found.

PowerSchool Roster

School: **Mother Goose Elementary - 999301**

Q Go Rows 15 Actions **Add Selected Student(s)** Go Back

Select	First Name	Middle Name	Last Name	Grade	Gender	School Name
<input checked="" type="checkbox"/>	Mary	Hadda	Little-Lamb	04	F	Mother Goose Elementary
<input checked="" type="checkbox"/>	Jack	B	Nimble	02	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Jack	B	Quick	05	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Ryan		Gosling	01	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Meg		Ryan	0K	F	Mother Goose Elementary
<input checked="" type="checkbox"/>	Donald		Duck	03	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Mickey		Mouse	04	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Minnie		Mouse	03	F	Mother Goose Elementary
<input checked="" type="checkbox"/>	He	Iz	Goofy	05	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Wi		Kantyu	01	M	Mother Goose Elementary
<input checked="" type="checkbox"/>	Mary	Q	Contrary	0K	F	Mother Goose Elementary

1 - 11 of 11

At Last! Marking Attendance

Grantee Center Feeder School Partner Staff Activity Student **Attendance** Private Participation

Attendance - No. of Student Monthly Report Edit Attendance

< Previous Today Next >

* Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

* Center: (School District) Center 1

Activity Info: View Description

October 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						01
	02	03	04	05	06	07
	08	09	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

Activity Legend

Weekly Attendance

Go Back

Apply Changes

* Grantee: 2022-2023 School Year - Cohort 14 Grantee TTT - Test Grantee

* Center: (School District) Center 1

* Attendance Week: 10/30/2022 - 11/05/2022 * * Sort Column: Last Name * Sort Order: Ascending * Row(s): 0001-0011: Co-Ry

Cohort Grantee	Center No	First Name	Last Name	Grade	Gender	Sunday 10/30/2022	Monday 10/31/2022 A:E:H:M	Tuesday 11/01/2022 A:F:H:M	Wednesday 11/02/2022 A:H:K:M	Thursday 11/03/2022 A:H:L:M	Friday 11/04/2022	Saturday 11/05/2022
14-TTT	Center 1		Contrary	0K	F		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Donald	Duck	03	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	He	Goofy	05	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Ryan	Gosling	01	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Wl	Kantyu	01	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Mary	Hadda	04	F		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Mickey	Mouse	04	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Minnie	Mouse	03	F		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Jack	B Nimble	02	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Jack	B Quick	05	M		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14-TTT	Center 1	Meg	Ryan	0K	F		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Apply Changes

Total Hours Participation Per Student

Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee
Center: (School District) Mother Goose Elementary Center
Activity Info: View Description
Attendance Month: 2023 OCT
Go Actions Go Back

Report Month	Cohort Grantee	Center Name	School Code	First Name	Middle Name	Last Name	Grade	Gender	Total Hours Participation	Su 1	Mo 2	Tu 3	We 4	Th 5	Fr 6	Sa 7	Su 8	Mo 9	Tu 10	We 11	Th 12	Fr 13	Sa 14	Su 15
2023-10	16-TTT	Mother Goose Elementary Center									A:E:H:I	A:G:H	A:H:M	A:E:H				A:E:H:I	A:G:H	A:H:M	A:E:H			
2023-10	16-TTT	Mother Goose Elementary Center	999301	Mary	Hadda	Little-Lamb	04	F	10		A=1:30;E=0:30;I=0:30	A=1:00;G=0:30;H=1:00	A=0:30;H=1:00;M=0:30	A=2:00;E=0:30;H=0:30										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Jack	B	Nimble	02	M	10		A=1:30;E=0:30	A=2:00;G=0:30;H=1:00	A=1:00;H=1:00;M=0:30	A=1:30;E=0:30										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Jack	B	Quick	05	M	11.5		A=1:00;H=1:00;I=0:30	A=2:00;G=0:30;H=1:00	A=2:00;H=0:30;M=0:30	A=1:30;E=0:30;H=0:30										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Ryan		Gosling	01	M	9		A=1:30;E=0:30;H=0:30	A=1:00;G=0:30	A=1:00;H=1:00	A=2:00;E=0:30;H=0:30										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Meg		Ryan	0K	F	10		A=0:30;H=0:30;I=0:30	A=2:00;G=0:30	A=1:30;H=1:00;M=0:30	A=2:00;E=0:30;H=0:30										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Donald		Duck	03	M	11		A=1:00;H=1:00	A=2:00;G=0:30;H=1:00	A=1:30;H=0:30;M=0:30	A=2:00;E=0:30;H=0:30										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Mickey		Mouse	04	M	10		A=1:30;E=0:30;I=0:30	A=1:00;G=0:30;H=1:00	A=1:30;H=0:30;M=0:30	A=1:00;E=0:30;H=1:00										
2023-10	16-TTT	Mother Goose Elementary Center	999301	Minnie		Mouse	03	F	12.5		A=1:30;E=0:30;H=1:00	A=1:00;G=0:30;H=1:00	A=2:00;H=1:00;M=0:30	A=2:00;E=0:30;H=1:00										
2023-10	16-TTT	Mother Goose Elementary Center	999301	He	Iz	Goofy	05	M	12		A=1:30;E=0:30;H=0:30;I=0:30	A=2:00;H=1:00	A=1:30;H=1:00;M=0:30	A=2:00;E=0:30;H=0:30										
2023-10	16-TTT	Mother Goose Elementary	999301	Wi		Kantyu	01	M	11.5		A=1:30;E=0:30;I=0:30	A=1:00;G=0:30;H=1:00	A=2:00;H=1:00	A=2:00;E=0:30;H=1:00										

Monthly Report – Download

- Clicking on the 'Actions' button, you can download this monthly data to several formats (CSV, HTML, Excel and PDF)
- If you are sending this data to anyone, please make sure to encrypt it beforehand

Monthly Attendance Report (Non-Editable)

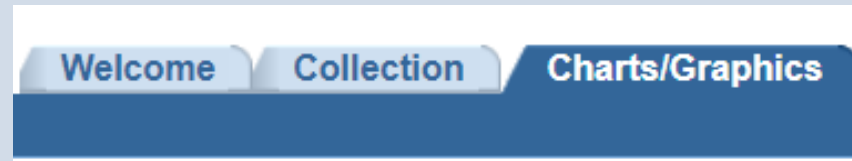
Grantee: 2023-2024 School Year - Cohort 16 Grantee TTT - Test Grantee
Center: (School District) Mother Goose Elementary Center
Activity Info: View Description
Attendance Month: 2023 OCT

Search: [] Go Actions: [] Go Back

Report Month	Cohort Grantee	Center Name	School Code	First
2023-10	16-TTT	Mother Goose Elementary Center		
2023-10	16-TTT	Mother Goose Elementary Center	999301	Mary
2023-10	16-TTT	Mother Goose Elementary Center	999301	Jack
2023-10	16-TTT	Mother Goose Elementary	999301	Jack

Filter
Rows Per Page
Format
Flashback
Save Report
Reset
Help
Download

Charts/Graphics Tab



- This will be a LIVE demonstration which will show various aspects of your Grantee's data, including:
 - Distribution of Student Demographics (Age, Grade Level, Race, Activity Participation)
 - Distribution of Hours (Attended and Offered by Activity Type)
 - A map of location (for your Grantee only, including if multiple Cohorts)
 - Change in Enrollment/Attendance from month-to-month

Additional Support

- If you are having trouble with 21DC
- Contact your program administrator.
- In 21DC, on the login screen, click the resources tab for additional instructions.
- [PowerPoint Presentation \(nc.gov\)](#)

Important Dates ~ Fall 2024

Date	
August 13, 2024	Cohort 17 Updated Related Documents available in CCIP
August 26, 2024	Cohort 17 Virtual Office Hours from 10am-11am Click here for link
September 4, 2024	ERaCA Training for Non-LEAs
September 18, 2024	Programmatic Risk Assessment and Monitoring Webinar
September 25, 2024	Fiscal Risk Assessment and Monitoring Webinar
September 30, 2024	Cohort 17 Updated Related Documents due in CCIP
September-October 2024	Technical Assistance Site Visits for new and high-risk programs
November 2024	Programmatic and Fiscal Monitoring Events begin for FY25

Keep An Eye Out For:

- Monthly PD webinars (Beginning October)
- Risk Assessment Levels (End of September)
- Monitoring Notification Letters (October); If being monitored in November

All deadlines, upcoming webinars, and other relevant information is sent out through the 21st CCLC listserv.

Q & A