

Directors' and Coordinators' Webinar

Tuesday, August 3rd, 2021



**Welcome
Back To
School!**



Agenda

- EC Conference
- Beginning Teacher Collaboration with CEC
- Fiscal Update
- Local Determinations and Federal Reporting
- LEA Self-Assessment
- External SSIP Meetings
- September Regional Meetings
- Learning Ally
- Extended Content Standards Support Video / Testing Students with Disabilities
- Updates from Sensory Support and Assistive Technology
- OSERs Long-Covid Resource

70th Annual Conference on Exceptional Children

**“Going Platinum: Honoring the Past, Treasuring
the Present, Shaping the Future”**

- **November 17th – 19th Koury Convention Center**
- **Registration opens September 15th**
- **Call for Proposals:** bit.ly/70thCallForProposals
- **Hotel Reservations:** <https://book.passkey.com/e/50209730>

Director / Coordinator Poll

Are you able to participate in a School-Based Enterprise?

Any other ideas?



Beginning Teachers

- Partnership with CEC and NC CEC
- Directors / Coordinators will receive a list with teachers who are on the first year of a Special Education license
- Free registration for the November Conference

Fiscal Updates

- Special Grants: Training and Opening
- PRC 032
- PRC 082
- MOE Training and Measurement Table
- Federal Carryover
- Grant Award Notifications (GAN)

Local Determinations

- 2020 Determinations
 - Data available on the EC Division Website
 - <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/program-and-fiscal-monitoring/federal-reporting>
- 2021 Determinations

NCDPI Determination



Federal Reporting Office Hours

- Federal Reporting Office Hours will be this Wednesday, August 4th 10:00 AM and 2:00 PM. If you have any questions, please contact Khalilah O'Farrow-Boulware at khalilah.ofarrow@dpi.nc.gov.
- To join in and ask any questions about upcoming federal reporting, please use the following link: <https://ncgov.webex.com/meet/khalilah.ofarrow>.
- You can also find the link to join the federal reporting office hours sessions on the ECATS website under Resources: Federal Reporting Office Hours.

Reminders

- Training videos and resources for Indicator 7 and Indicator 11 and Exit Count are accessible from the ECATS Main Menu: Resources Section (Federal Reporting tab)
- The Indicator 12 spreadsheet, along with the Child Find & Transition Calculator and Instructions are accessible from the ECATS website under Reporting (<https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting>).
- Additional federal reporting resources, such as video recordings and PowerPoint presentations from previous Federal Reporting Office Hours sessions are forthcoming and will be posted to the ECATS website.

LEA Self-Assessments

- **For the 2021 LEASA submission LEAs will engage in the following:**
 - review your 2020 improvement plan
 - revise the 2020 improvement plan as needed, based on review and analysis of your LEA's current/data situation
 - submit a revised [2021 improvement plan](#) (submission portal to open August 1) by October 31, 2021; if no revisions are made, please provide a data-based rationale for maintaining the 2020 plan as written
- Please contact Lauren Holahan at lauren.holahan@dpi.nc.gov with any questions.



External SSIP Meetings

Please join us!

<https://docs.google.com/document/d/1903D7g8utUpt2o-en5E1uHcovFH8oSi0drW9q1AiDP8/edit?usp=sharing>

Regional Director/Coordinator Meetings

Sept. 14-17, 2021 (Virtual)

Jan. 18-21, 2022

May 3-6, 2022

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
REGION 4 REGION 7	REGION 3 REGION 8	REGION 1 REGION 5	REGION 2 REGION 6

NCDPI Learning Ally Contract

- Learning Ally is a library containing human-read audiobooks for students with print disabilities.
- Limited number of seats available.
- Students should be actively using LA once given a seat.
- Additional information can be found in the [Guidance document](#)

Administrator Extended Content Standards Support Video

- Recording link:
<https://ncgov.webex.com/ncgov/ldr.php?RCID=c3cafc462b6421e8ebe226f726c9f8b5>
- Password: ECSCClassroom2021
- Resource Page:
- [https://docs.google.com/document/d/1y6xGa2eIWtWizNVqthfurotFlyOHUFP46p6Vf-
ioytA/edit?usp=sharing](https://docs.google.com/document/d/1y6xGa2eIWtWizNVqthfurotFlyOHUFP46p6Vf-ioytA/edit?usp=sharing)

Testing Students with Disabilities Handbook

2021-22 Testing Students With Disabilities Handbook

Files



[2021-22 Testing Students with Disabilities Handbook.pdf](#)

PDF • 1.7 MB - July 15, 2021

Educational Interpreter Coaching

- New Educational Interpreter requirements effective July 1, 2021
 - Coaching initiative to support these new requirements
 - Current EIPA scores of 3.0-3.4 are eligible
 - 3.0-3.2: have 3 years to reach the new entry level requirement of a 3.3 and an additional 3 years to reach new minimum standard of 3.5
 - 3.3-3.4: have 3 years to reach the new minimum standard of 3.5
 - Contact Antwan Campbell, antwan.campbell@dpi.nc.gov

Deaf/Hard of Hearing Beginning Teacher Support Cohort

- Beginning 2021-22 school year
- Teachers of the Deaf and Hard of Hearing in beginning teacher status (years 1-3)
- Contact:
 - Virginia Madorin, virginia.madorin@dpi.nc.gov

Welcome New VI Consultant

- Dr. Alan Chase
 - Serving NE, SE, NC, SH regions
 - Deaf-blind K-12
- Contact information
 - Alan.chase@dpi.nc.gov
 - 984-236-2582

Long Covid Resource



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

July 26, 2021

**Long COVID under Section 504 and the IDEA:
A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families**

https://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-504-20210726.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Per Reporting Period

- Leadership Team has reviewed existing data and researched recommendations considerations.
- Information will be included in tomorrow's Weekly Update.
- Guidance, PD and TA opportunities to follow.

Questions?

