

## 1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

### Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

<b>3-Digit LEA/Charter Code:</b> 290
<b>Contact Name:</b> Kathryn Green
<b>Contact Phone No.:</b> 336.242.5508
<b>District/Charter Name:</b> Davidson County Schools
<b>Contact Title:</b> Director, Programs for Exceptional Children
<b>Contact E-Mail:</b> kgreen@davidson.k12.nc.us

### Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart to make alternate assessment participation decisions?

☒ Yes                      ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

n/a

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes

☒ No

Explain below:

n/a

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☒ Yes

☐ No

Explain below:

Davidson County Schools operates a public separate school, Stoner-Thomas, with a Memorandum of Understanding with Lexington City Schools and Thomasville City Schools to provide for the enrollment of students from those districts in our public separate school setting. In calculating the 1% participation on the Extend 1, consideration should be given to the fact that Davidson County enrolls students with significant cognitive disabilities from two other districts and those students take the NC Extend 1. Currently, there are 17 students attending Stoner-Thomas School from Lexington City Schools along with an additional 6 students attending from Thomasville City Schools. If these 23 students were not enrolled in our district, Davidson County schools would meet the 1% criteria.

Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☐ Yes

☒ No

Explain below:

n/a

**Section 3: Assurances**

Does the district or charter school have a process in place to monitor alternate assessment participation?

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☒ Yes

☐ No

Explain below:

For students who are being considered for an alternate assessment, the district audits those student files to make sure there is sufficient data for IEP teams to make the determination that students meet the eligibility criteria to take the Extend 1.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☐ Yes

☒ No

Explain below:

The district follows federal and state guidelines in determining the presence of disproportionality among students who are referred and identified for special education programming. Davidson County Schools currently is not identified as having significant disproportionality among students with disabilities. In the event Davidson County Schools is determined to have disproportionality, the district will re-examine guidelines and procedures for how it is identifying students with disabilities. The district would offer staff development focusing on diversity to develop a better understanding of the populations that we serve and how to best meet the needs of the whole child.

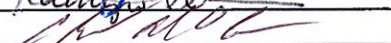
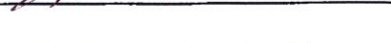
### Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

None at this time.

### Signatures

Superintendent/Charter School Director  
Exceptional Children Director/Coordinator  
LEA/Charter School Test Coordinator

Date

Date

Date

April 15, 2019  
4/15/19  
4/15/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by May 3, 2019.

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The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 5 for additional information that can be included but is not required.