



Grade 6

Crosswalk for Standard Course of Study and Extended Content Standards

I-Inquiry, B - Behavioral Sciences, C&G - Civics and Government, E - Economics, G - Geography, H - History

Inquiry 6-8	
<p>The Inquiry Indicators are meant to be used in concert with the content standards in any strand for each grade in the 6-8 grade band. Teachers should be encouraged to use these indicators in every grade level.</p> <p>Because there is no set number of indicators that should be used in any grade level, the intent is that by the end of grade 8 students will have been exposed to the skills essential to developing critical thinking in social studies. For this to occur, students must be exposed to inquiry indicators in each grade.</p>	
Category	Indicator
Compelling Questions	I.1.1 Construct a compelling question through a disciplinary lens individually and with peers.
Supporting Questions	I.1.2 Construct supporting questions based upon disciplinary concepts.
Gathering and Evaluating Sources	I.1.3 Analyze details, central ideas, and inferences from sources using discipline-specific strategies. I.1.4 Assess the credibility of primary and secondary sources using the origin, authority, structure, credibility, reliability, and context of the sources to guide the selection.
Developing Claims and Using Evidence	I.1.5 Identify evidence that draws information from multiple perspectives. I.1.6 Construct claims and counterclaims using evidence while pointing out the strengths and limitations of both based on multiple sources.

Communicating Ideas	<p>I.1.7 Construct arguments consisting of multiple claims with evidence from sources and attention to disciplinary detail.</p> <p>I.1.8 Construct responses to supporting and opposing perspectives supported by evidence. I.1.9 Determine the credibility of disciplinary arguments of peers.</p>
Taking Informed Action	<p>I.1.10 Identify challenges and opportunities created in addressing local, state, tribal, regional, national, and/or global issues.</p> <p>I.1.11 Use a range of civic approaches to address problems being investigated.</p>

Behavioral Sciences		
Standard	Objectives	Extended Content Standards
6.B.1 Understand ways in which culture influences civilizations.	6.B.1.1 Explain how religion, tradition, and cultural practice influence the development of civilizations and societies in Africa, Asia, Europe, and the Americas.	ECS.6.B.1.1 Identify examples of how religion, tradition, and/or cultural practice influence the development of civilizations in Africa, Asia, Europe, and the Americas.
	6.B.1.2 Explain how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.	ECS.6.B.1.2 Demonstrate an understanding of how artistic expressions reflect the values of civilizations in Africa, Asia, Europe, and the Americas.
	6.B.1.3 Compare systems of social structure within various civilizations and societies in Africa, Asia, Europe, and the Americas over time.	ECS.6.B.1.3 Identify systems of social structure within various civilizations in Africa, Asia, Europe, and the Americas over time.

Civics and Government		
Standard	Objectives	Extended Content Standards
6.C&G.1 Understand the purpose of government and authority.	6.C&G.1.1 Compare the structures of governmental systems in civilizations and societies in Africa, Asia, Europe, and the Americas.	ECS.6.C&G.1.1 Identify the structures of governmental systems in civilizations in Africa, Asia, Europe, and the Americas.
	6.C&G. 1.2 Compare how different types of government maintain power and authority.	ECS.6.C&G.1.2 Compare how different types of government maintain power and authority.
	6.C&G. 1.3 Compare the requirements for citizenship under various civilizations, empires, and societies.	ECS.6.C&G.1.3 Compare the requirements for citizenship under various civilizations.
	6.C&G. 1.4 Compare the evolution of laws and legal systems in various civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.	ECS.6.C&G.1.4 Compare the laws and legal systems over time in various civilizations in Africa, Asia, Europe, and the Americas.
	6.C&G.1.5 Summarize the beliefs and practices that shaped power and authority in various civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.	ECS.6.C&G.1.5 Summarize the beliefs and/or practices that shaped power and authority in various civilizations in Africa, Asia, Europe, and the Americas.

	<p>6.C&G.1.6 Explain the reasons for the rise and fall of governments and authority in civilizations and empires of Africa, Asia, Europe, and the Americas.</p>	<p>ECS.6.C&G.1.1 Identify reasons for the rise and fall of governments and authority in civilizations of Africa, Asia, Europe, and the Americas.</p>
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Economics		
Standard	Objectives	Extended Content Standards
6.E.1 Understand the economic activities of civilizations prior to 1400.	6.E.1.1 Explain how trade routes and economic networks contribute to the development of civilizations, empires, and classical societies in Africa, Asia, Europe, and the Americas.	ECS.6.E.1.1 Identify examples of how trade routes and economic networks contribute to the development of civilizations in Africa, Asia, Europe, and the Americas.
	6.E.1.2 Explain the economic reasons for the rise and fall of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.	ECS.6.E.1.2 State the economic reasons for the rise and fall of civilizations in Africa, Asia, Europe, and the Americas.

Geography		
Standard	Objectives	Extended Content Standards
6.G.1 Understand the geographical factors that influence human migration and settlement.	6.G.1.1 Explain how human and physical characteristics impacted migration and settlement in various regions in Africa, Asia, Europe, and the Americas.	ECS.6.G.1.1 Identify the human and physical characteristics that impacted migration and settlement in various regions in Africa, Asia, Europe, and the Americas.
	6.G.1.2 Explain how movement and settlement patterns affected the development of civilizations, empires, and societies in Africa, Asia, Europe, and the Americas.	ECS.6.G.1.2 Identify reasons the movement and settlement patterns affected the development of civilizations in Africa, Asia, Europe, and the Americas.
	6.G.1.3 Explain how innovation and technology influenced the migration and settlement of people and the flow of goods and ideas in various civilizations and empires in Africa, Asia, Europe, and the Americas.	ECS.6.G.1.3 Identify examples of how innovation influenced the migration and settlement of people and/or the flow of goods and ideas in various civilizations in Africa, Asia, Europe, and the Americas.
	6.G.1.4 Explain how societies in Africa, Asia, Europe, and the Americas modified and adapted to the environment based on topography, climate, bodies of water, and natural resources.	ECS.6.G.1.4 Explain how societies in Africa, Asia, Europe, and the Americas modified and adapted to the environment based on topography, climate, bodies of water, and/or natural resources.

History		
Standard	Objectives	Extended Content Standards
6.H.1 Understand the development of civilizations and societies from various perspectives.	6.H.1.1 Explain the role various events, people, and groups played in the rise, fall, and transformation of societies in Africa, Asia, Europe, and the Americas.	ECS.6.H.1.1 Identify examples of how various events, people, and/or groups impacted how societies changed in Africa, Asia, Europe, and the Americas.
	6.H.1.2 Explain the enduring impact of the achievements of ancient civilizations in Africa, Asia, Europe, and the Americas in terms of the relevance of present-day society.	ECS.6.H.1.2 Identify examples of how the achievements of ancient civilizations had a lasting impact on present day societies of Africa, Asia, Europe, and the Americas.
	6.H.1.3 Compare multiple perspectives of various historical events in civilizations in Africa, Asia, Europe, and the Americas using primary and secondary sources.	ECS.6.H.1.3 Compare two or more perspectives of various historical events in civilizations in Africa, Asia, Europe, and the Americas using primary and/or secondary sources.