

1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 250
Contact Name: Lynn Hardison
Contact Phone No.: 252-514-6344
District/Charter Name: Craven County Schools
Contact Title: Exceptional Children Director
Contact E-Mail: lynn.hardison@cravenk12.org

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment [eligibility criteria](#) and the [North Carolina Alternate Assessment Decision Making Flow Chart](#) to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

Testing Administrators are trained annually.

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes

☒ No

Explain below:

[Click or tap here to enter text.](#)

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☒ Yes

☐ No

Explain below:

Craven County Schools has programs available for students that have lower cognitive disabilities in each region of our district at the elementary, middle, and high school levels. Students that are borderline are given the opportunity to participate in the general curriculum as appropriate. Typically most students transition to the Extended Content Standards prior to third grade if they cannot participate in the general curriculum due to significant cognitive delays.

Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☒ Yes

☐ No

Explain below:

Craven County Schools works in coordination with RHA Residential Child Care Center. They serve school aged students that are not able to attend public school due to cognitive, physical, or significant medical disabilities. In addition, our district also partners with Marine Corps Air Station Cherry Point to provide public education for transfer students whose parents are newly stationed at Cherry Point.

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

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☒ Yes

☐ No

Explain below:

Students recommendations for Adaptive Classrooms are monitored by school psychologist and EC Liaisons from the District EC Leadership Team. Recommendations by the IEP Team require those individuals to be present to ensure the most appropriate placement is recommended.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☐ Yes

☒ No

Explain below:

The District EC Leadership team benchmarks with NCDPI Disproportionality Reports but does not have a district process in place. We have not been disproportionate for students that would qualify for the Extended Content Standards.


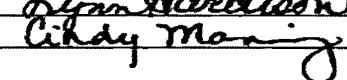
Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

NCDPI provides annual LEADS meetings to share the most recent information regarding Assessments, Identification, Resources, and IEP training and implementation as professional development. We request that NCDPI continue to offer this professional development as it provides valuable information for the district.

Signatures

Superintendent/Charter School Director
Exceptional Children Director/Coordinator
LEA/Charter School Test Coordinator

Date 4-20-2019
Date 4/29/19
Date 4/29/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.