

Comprehensive & Targeted Support (CTS) Presentation

This session is designed to assist PSUs with completing the CCIP application for PRC 0105.

Featuring:

The Duke Endowment – Matched Funding Offer for Annual Book Fairs

Session Agenda

Welcome & Objectives

- ✓ Evidence-Based: The Duke Endowment
- ✓ CCIP Application: FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105
- ✓ Common Questions
- ✓ November 12th Webinar



Welcome, and thank you for joining us today. We'll begin with our objectives and an overview of what to expect in this webinar session. We will introduce our evidence-based partnership with The Duke Endowment and how it supports summer reading in CSI-designated schools. Next, we'll walk through the CCIP application process, ensuring accuracy in submissions, and understanding key requirements. We will address several common questions we are hearing from the field and then close with a quick preview of the November 12th webinar.

Resources from our presentation

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/comprehensive-and-targeted-support>



CTS Website

As a reminder, please visit our Comprehensive and Targeted Support (CTS) website for the most up to date information, tools, templates, and resources needed for successful implementation.

	Dr. James Popp – CTS Section Chief
	Tenisea Madry – CTS Program Administrator Northeast and Southeast Regions
	Dr. Richard Lewis – CTS Program Administrator North Central and Sandhills Regions
	Dr. Penny Crooks – CTS Program Administrator Northwest and Piedmont-Triad Regions
	Julia Higdon – CTS Program Administrator Southwest and Western Regions

Before we dive in, let's take a moment to reintroduce the Comprehensive and Targeted Support team. We are a statewide support team within the Office of Federal Programs. You'll see that each Program Administrator supports specific regions. Our work is collaborative; we're here to help PSUs and schools interpret requirements, plan strategically, and align resources for impact. Please make note of your CTS contact; they'll be your first call for support and technical assistance.

The Duke Endowment

<https://www.dukeendowment.org>



As part of the commitment to supporting sustainable, evidence-based interventions in federally designated schools, we continue to prioritize strategies that are proven to improve student outcomes. Federal school improvement guidance requires that investments be tied to research-based practices that build long-term capacity and directly impact instruction and student achievement.

In alignment with this focus, the NC Department of Public Instruction is partnering with The Duke Endowment, a North Carolina-based philanthropic foundation, to replicate the evidence-based Annual Book Fairs program to boost summer reading in CSI designated elementary schools. The Duke Endowment is offering matching funds to PSUs to subsidize the program costs. I am pleased to introduce Rhett Mabry, President at The Duke Endowment, along with members of his team, who will share a brief overview of this opportunity.



Matched Funding Offer for Annual Book Fairs



The Annual Book Fairs Model

- **Simple:** Students, beginning in 1st or 2nd grade, select 10-14 books among a selection of 400-600 to read over the summer for three consecutive years.
- **Proven effective:** Demonstrated twice through randomized-controlled trials to increase end-of-grade reading test scores by 35-40% of a grade-level by 4th-5th grade.
- **Cost effective:** \$300-\$400 total per student over three years

Matching Funds Opportunity

- TDE is offering 1:1 matching funds for the program, up to \$1.95M, to deliver the program in CSI-designated elementary schools.
- PSUs may use PRC 0105 dollars or other public funds for their contribution.
 - **The PSU's expected contribution for each participating school of average size (85 students per grade) is approximately \$7,500-\$9,500 per year over 4 years.**
- Participating PSUs and schools will work with the program provider, Dr. Natalia Ward and team, to deliver in Spring 2027, 2028, and 2029, with a planning period starting in the 1st half of 2026.

Implementation

- Annual Book Fairs are conducted in the school building.
- Students choose the books in March or April and receive them on the last day of school.
- Participating schools would work with a team led by Natalia Ward at East Tennessee State University to implement the program.
 - Dr. Ward helped lead the most recent implementation in 43 elementary schools in Tennessee.

Selection of Schools

- Participating PSUs can identify CSI-designated elementary schools within the PSU for potential participation.
- To enable a rigorous evaluation, an independent study team will use a randomized lottery to select half of the schools for participation, while the other half continues with standard programming.
 - Aiming to recruit 100 schools total
- **Seeking to demonstrate effectiveness *in North Carolina* that supports expansion of Book Fairs beyond the study period.**

Next Steps

Follow-up webinar later in November (date TBA)

Questions? Please email:

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CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

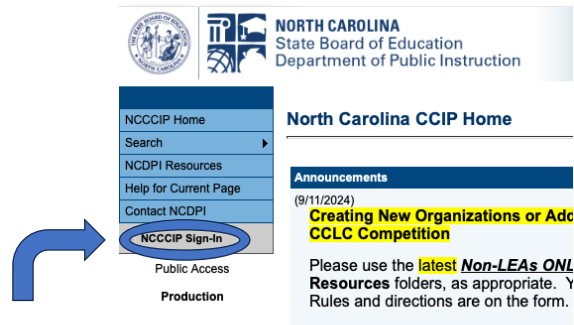


Thank you to The Duke Endowment for sharing this opportunity and for your partnership in supporting our CSI-designated schools. We are now going to shift into the CCIP application for PRC 0105. The planning allotment and the CCIP application are expected to be available by Friday, November 7, 2025. If everything syncs as planned, the application will be due Monday, December 15, 2025. With that timeline in mind, let's walk through the application.

CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

<https://ccip.schools.nc.gov>



You will begin by navigating to the CCIP website. Once here, click the NCCCIP Sign-In.

CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

The screenshot shows the NCCCIP Sign-In interface. It features a sidebar on the left with a 'Sign-In' button highlighted by a blue arrow. The main form area contains two input fields: 'NCID User ID:' with the value 'james.popp' and 'NCID Password:' with masked characters. A blue arrow points to the 'Forgot your password?' link below the password field. A blue circle highlights the 'Submit' button in the bottom right corner of the form.

You will sign in using your NCID username and password. After entering your credentials, select Submit to continue. If you do not yet have access to CCIP, please contact your PSU's CCIP User Administrator to request access and the appropriate user roles. If your User Administrator has transitioned out of the PSU and you are unsure who currently manages the access, please reach out to your assigned CTS Program Administrator. We can check the CCIP address book and connect you with the appropriate User Administrator for support.

CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

Funding Applications



→ 2026 ▾ All Active Applications ▾ All Projects ▾

Filter Entitlement Applications:

Entitlement Funding Application

[CTE Local Application \(PRC 13, PRC 14, PRC 17\)](#)

[FP-Budget Only PRC 0115](#)

[FP-Consolidated](#)

[IDEA](#)

↪ [FP- Comprehensive and Targeted Support \(CSI / TSD\) – PRC 0105](#)

After logging in, ensure the year is toggled to 2026 and click on the funding application title FP-Comprehensive and Targeted Support (CSI / TSI) – PRC 0105.

CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

The image displays two side-by-side screenshots of the CCIP Application interface, specifically the 'Sections' page. Both screenshots show a left-hand navigation menu with various options like 'NCCIP Home', 'Administer', 'Search', 'Reports', 'Inbox', 'Planning', 'Application Supplement', 'Funding', 'Project Summary', 'LEA Document Library', 'Address Book', 'Budget Inquiry Reports', 'Budget Processing', 'Grant Subscriptions', 'NCDPI Resources', 'Help for Current Page', 'Contact NCDPI', and 'Create Help Desk Ticket'. The main content area on the right is titled 'Sections' and contains a dropdown menu for 'Application Status: Draft Started'. A blue oval highlights this dropdown menu in both screenshots. The left screenshot shows the 'Change Status To:' dropdown, and the right screenshot shows the 'Application Status:' dropdown. Below the dropdown menu, there are links for 'View NCDPI History Log', 'View Change Log', and 'Delete This Application Revision'. The bottom of the page features the North Carolina Department of Public Instruction logo and the page number 17.

This will take you to the Sections page of the application. Before editing, ensure the application status is set to “Draft Started.” If the status is not in “Draft Started”, the system will not allow you to edit the Grant Details section or upload Related Documents. Any time you need to make updates to the application, the status must be either in Draft Started or Revision Started.

CCIP Application: FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

Sections

Application Status:

Change Status To:

[View NCDCPI History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All
History Log
History Log
Create Comment
Allotments
Allotments
Comprehensive and Targeted Support (CSI / TSI) – PRC 0105
Budget
Grant Details
Related Documents
Contacts
Contacts
Substantially Approved Dates
Substantially Approved Dates
Grant Award Notification (GAN)
GAN Information
GAN Organization Data
All

Once the application status is set to Draft Started, select Grant Details to begin the application.

CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

By attesting, the Public School Unit (PSU) affirms the following regarding the use and management of PRC 0105 (CSI/TSI) funds:

A. The PSU attests that at least 80% of PRC 0105 funds will directly support identified CSI/TSI schools, with up to 20% allowable for district-level administrative costs, contracted Charter Management Organization (CMO) support, or contracted Institutions of Higher Education (IHE) Lab School support.

B. The PSU attests that all identified CSI/ATSI schools will utilize NCStar for school improvement planning with fidelity, including completion of all required indicators.

Inside the Grant Details section, you should see a checkbox where you will attest to required assurances. By checking this box, the PSU is confirming that at least 80% of PRC 0105 funds will be used directly in CSI and/or TSI schools, with no more than 20% reserved for the PSU administrative cost or contracted support. All CSI and ATSI identified schools within the PSU must receive funding support. The level and type of support can be determined using data from the needs assessment and the resource allocation review. Second, all CSI and ATSI schools will use NCStar with fidelity, including completing the required indicators.

CCIP Application:

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C. The PSU attests that the Parent Notification Letter will be developed and distributed on or before November 30th annually to meet federal and state communication requirements.

D. The PSU attests that all PRC 0105-funded activities align directly with the strategies and interventions identified in the approved CSI/TSI plan at the school and PSU levels.

E. The PSU acknowledges that PRC 0105 funds are temporary and supplemental, intended to accelerate improvement in CSI/TSI schools so that, when funds expire, effective systems and evidence-based practices remain in place to sustain continued progress.

These next attestations focus on communication, alignment, and sustainability. The Parent Notification Letter must be sent by November 30th each year, all PRC 0105 activities must align with the approved CSI/TSI plan, and PRC 0105 is supplemental and temporary. Funds should build systems and practices that continue after the funding ends.

CCIP Application:**FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105**

F. The PSU attests that all PRC 0105-funded expenditures are:

- a. Necessary to carry out the approved CSI/TSI plan and directly support improved outcomes; and
- b. Reasonable, reflecting sound fiscal judgment and cost-effectiveness

G. The PSU attests that PRC 0105 funds are used to supplement, not supplant, other funding sources, and that activities enhance or expand services beyond what is otherwise required or funded through other programs.

The section focuses on responsible use of funds. PRC 0105 expenditures must be necessary, reasonable, and directly tied to the CSI/TSI plan. PRC 0105 must be supplemental, the funds are not intended to replace other funding sources or to pay off old debt. Funds should be used to enhance or expand.

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H. The PSU attests that PRC 0105-funded activities are designed to build capacity and implement systems that can be sustained beyond the availability of PRC 0105 funds.

I. The PSU attests to fully supporting all CSI and TSI identified schools within the PSU through coordinated leadership, monitoring, data analysis, resource allocation review (RAR) and technical assistance.

J. The PSU attests to active collaboration with NCDPI staff and compliance with required supports, monitoring, and reporting processes established for CSI/TSI identified schools.

The final attestations emphasize sustainability and partnership. PRC 0105 funded activities should build long-term capacity, systems that continue even after funding ends. PSU leadership is expected to fully support CSI and TSI schools through monitoring, data analysis, the Resource Allocation Review, and ongoing support. Finally, PSUs commit to collaborating with NCDPI and meeting the required monitoring and reporting expectations.

CCIP Application:

FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

Grant Details

The screenshot shows the 'Grant Details' section of the CCIP Application. Below the title is a blue bar. Below that is a 'Go To' button. To the right of the 'Go To' button is a menu with the following items: 'Next Page', 'Previous Page', 'Sections', 'History Log', 'Allotments', 'Rural, Low-Income Schools-RLIS PRC 109', 'Contacts', 'Substantially Approved Dates', and 'Grant Award Notification (GAN)'. A blue arrow points from the 'Go To' button to the 'Sections' menu item. A large blue rounded rectangle is positioned to the left of the menu items.

After reviewing and selecting the attestation checkbox, click Save and Go To or Go To, and then Select Sections.

CCIP Application: FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

Sections

Application Status:

Change Status To:

[View NCDCPI History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All
☐ History Log
History Log
Create Comment
☐ Allotments
Allotments
☐ Comprehensive and Targeted Support (CSI / TSI) – PRC 0105
Budget
Grant Details
☐ Related Documents
Related Documents
☐ Contacts
Contacts
☐ Substantially Approved Dates
Substantially Approved Dates
☐ Grant Award Notification (GAN)
GAN Information
GAN Organization Data
All

At this time, there are no documents required in the Related Documents section. However, documents will be required here at a later date. Please refer to the Year-at-a-Glance located on the CTS website. Please note this link for future use, and remember that the application status must be set to Draft Started or Revision Started in order to upload or edit documents in this section.

CCIP Application: FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

Sections

Application Status:

Change Status To:

[View NCDCPI History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All
History Log
History Log
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Related Documents
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Contacts
Substantially Approved Dates
Substantially Approved Dates
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All

Click the Contacts link and add a contact using the drop-down menu provided. After you've added the contact, select Save and Go To Sections to return to the main application screen.

CCIP Application: FY-26 - FP – Comprehensive and Targeted Support (CSI / TSI) – PRC 0105

Sections

Application Status:

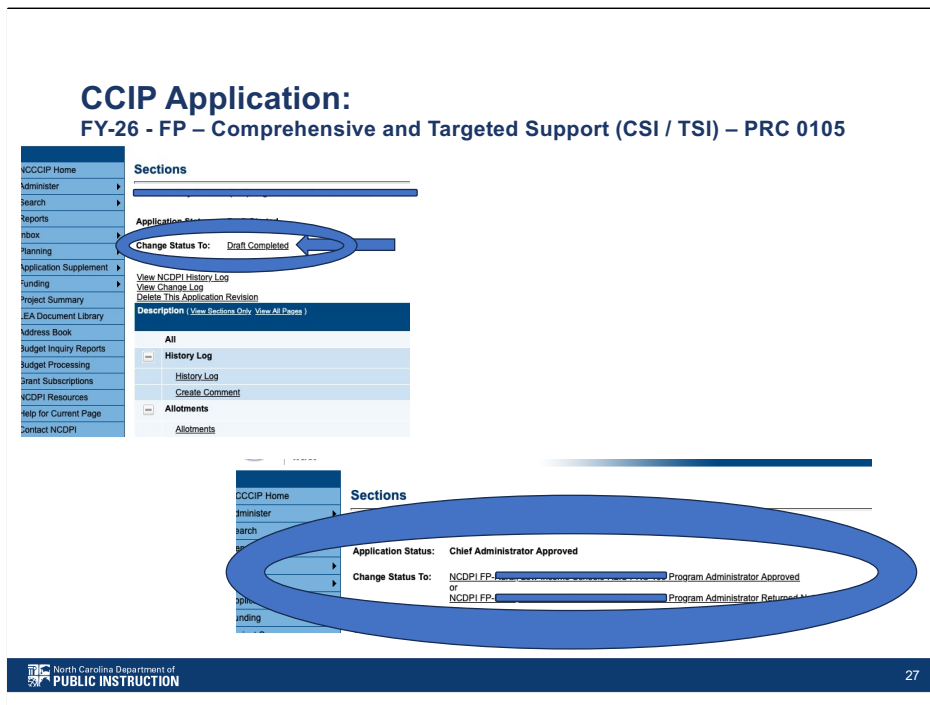
Change Status To:

[View NCDCPI History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All
History Log
History Log
Create Comment
Allotments
Allotments
Comprehensive and Targeted Support (CSI / TSI) – PRC 0105
Budget
Grant Details
Related Documents
Contacts
Contacts
Substantially Approved Dates
Substantially Approved Dates
Grant Award Notification (GAN)
GAN Information
GAN Organization Data
All

Select the GAN Organization Data link and enter the PSU's Unique Entity Identifier (UEI). This is different from the PSU code. Next, complete the information for the PSU leader and key personnel. When finished, select Save and Go To Sections to return to the main application screen.



After all required sections are complete, change the application status to Draft Completed and follow the prompts. Next, the status must move through the approval workflow: Draft Completed to Fiscal Representative Approved, from Fiscal Representative Approved to Chief Administrator Approved. Once the status shows Chief Administrator Approved, the application has been officially submitted to NCDPI for review by your assigned CTS Program Administrator.

Common Questions



Now that we have walked through the application process from start to submission, we want to take a moment to address some of the common questions we are hearing from the field. These questions have surfaced as PSUs begin preparing their plans, and we want to provide clarity and ensure everyone has the same information.

Common Questions

- Is the PSU required to use PRC 0105 funding?
- Where can I find the requirements for schools identified on the CSI / TSI list?
- How did my school become identified as a CSI / TSI school, what cut score or criteria are used for identification, and who should we contact if we believe a school should have exited identification or may have been wrongly identified?

- Is the PSU required to use PRC 0105 funding? A PSU is not required to accept PRC 0105 funding. However, if a PSU declines the funding, it is still required to meet all compliance expectations associated with its CSI / TSI identification.
- Where can I find the requirements for schools identified on the CSI / TSI list? Resources outlining the specific requirements for schools identified as CSI / TSI, including recent webinar recordings, presentations, and information on upcoming sessions, are available on the CTS website referenced at the beginning of this webinar. PSUs may also reach out directly to their assigned Program Administrator for support or clarification.
- How did my school become identified as a CSI / TSI school, what cut score or criteria are used for identification, and who should we contact if we believe a school should have exited identification or may have been wrongly identified? If you have questions about why a school was identified, the cut scores used, or whether the school should have exited, please begin by consulting with your PSUs Testing Coordinator, as they have direct access to accountability data and reporting. If additional clarification is needed regarding identification or exit criteria, please reach out to your assigned NCDPI Regional Accountability

Coordinator for support. If you are unsure who your Regional Accountability Coordinator is for your PSU, please review the NCDPI Accountability website or reach out to your assigned CTS Program Administrator, and we will assist in identifying the correct contact.

Common Questions

- What are the key due dates or submission deadlines?

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/comprehensive-and-targeted-support#Tab-Resourceoprepresentationsrecordingsnon-regulatoryguidance-7788>

- What do the CSI and TSI acronyms stand for?

- Comprehensive Support and Improvement – Additional Targeted Support (CSI-AT)
- Comprehensive Support and Improvement – Low Graduation (CSI-LG)
- Comprehensive Support and Improvement – Low Performing (CSI-LP)
- Targeted Support and Improvement – Additional Targeted Support (ATSI / TSI-AT)
- Targeted Support and Improvement – Continuously Underperforming (TSI-CU)

- What are the key due dates or submission deadlines? Please review the Year-at-a-Glance document located on the CTS website. If you have any additional questions after reviewing this document, please reach out to your assigned CTS Program Administrator for additional support.

Common Questions

- Is NCStar required for schools identified as TSI-CU?
- Can PRC 0105 funds be used to support schools identified as TSI-CU?
- Are Parent Notification Letters required for schools identified as TSI-CU?

- Is NCStar required for schools identified as TSI-CU? No, NCStar is not currently a required platform for schools identified as TSI-CU. However, because the PSU is responsible for certain compliance and monitoring requirements tied to TSI-CU identification, the use of NCStar is recommended to support documentation and progress monitoring;. NCStar is required for all CSI and ATSI identified schools.
- Can PRC 0105 funds be used to support schools identified as TSI-CU? Yes, PRC 0105 funds may be used to support schools identified as TSI-CU. However, all CSI and ATSI schools must also receive support. All support must align with an approved CSI / TSI plan. The PSU has flexibility in determining how funds are allocated among identified schools, as long as decisions are based on data such as the needs assessment and the Resource Allocation Review.
- Are Parent Notification Letters required for schools identified as TSI-CU? Parent Notification Letters are not currently required for schools identified as TSI-CU, although they are recommended as a best practice to ensure transparency and communication with families. Parent Notification Letters are required annually for all schools identified as CSI or ATSI.

November 12th Webinar

- Time: 2:00 – 4:00pm
- Location: <https://ncgov.webex.com/ncgov/j.php?MTID=m8f2af7858719c4bb8aa75319bc7e5374>

Note: Additional Login information is available on the CTS Website

The November 12th Webinar is the final session in this series. During this session, we will address additional common questions from the field and share clarifications, guidance, and practical updates to support ongoing implementation. We will also provide an overview of what to expect as we transition into onsite PSU visits beginning in the Spring of 2026.

	Dr. James Popp – CTS Section Chief  james.popp@dpi.nc.gov  (984) 236-2801
	Dr. Penny Crooks – CTS Program Administrator  penny.crooks@dpi.nc.gov  (984) 236-2978
	Julia Higdon – CTS Program Administrator  julia.higdon@dpi.nc.gov  (828) 361-5277
	Dr. Richard Lewis – CTS Program Administrator  richard.lewis@dpi.nc.gov  (919) 548-6435
	Tenisea Madry – CTS Program Administrator  tenisea.madry@dpi.nc.gov  (984) 236-2886

Our CTS team is available to provide guidance, technical assistance, and ongoing support to help your PSU navigate CSI and TSI requirements. Each Program Administrator will continue reaching out after this presentation to offer virtual one-on-one office hours to answer questions and provide individualized support. PSUs are also encouraged to reach out to their assigned PA at any time to schedule additional support sessions as needed.

We value your feedback

<https://forms.gle/ivuT1Fbqq9RTFa8L7>



Thank you for joining today's session! Your input helps us strengthen the support and resources we provide across the state. Please take a few moments to share your feedback on today's presentation — what was helpful, what could be clearer, and what additional topics you'd like us to cover in future sessions. Your insights guide our continuous improvement, just as we support yours! Thank you