The CCP Evaluation Partnership studied the College Transfer pathway in North Carolina’s Career & College Promise (CCP) dual enrollment program. The study found positive impacts on students, particularly for groups historically underrepresented in postsecondary education.

**North Carolina’s Career & College Promise Dual Enrollment Program**

In North Carolina, eligible high school students can earn credentials and college credits tuition-free from North Carolina colleges and universities through Career & College Promise, a statewide dual enrollment program. Three pathways are available.

- **Career and Technical Education pathway**
  - Take dual enrollment classes to earn college credits leading to technical credentials or workforce-based careers.

- **College Transfer pathway**
  - Take dual enrollment classes that lead to an associate degree or to meet general education requirements at a 4-year college.

- **Cooperative Innovative High Schools pathway**
  - Earn an associate degree or 2 years of college credit at an approved high school partnered with a college or university (e.g., an early college).

**Participation in the College Transfer pathway led to positive outcomes for students in the transition from high school to college.**

The study looked at students who participated in CCP over 7 years and found positive effects for students in the College Transfer pathway, on average, compared with similar students who did not take dual enrollment courses.¹

College Transfer pathway students in Grade 11 or 12 did better on key indicators of the transition from high school to college than non-participating students.

- More COLLEGE CREDITS earned while in high school
  - 2.6x more

- More likely to GRADUATE from high school²
  - 1 percentage point higher

- More likely to ENROLL in college³
  - 9 percentage points higher

**About the Study**

- Compiled demographic and academic achievement data for 525,000 students in Grade 11 or 12 who participated in North Carolina’s Career & College Promise College Transfer pathway from 2012–13 to 2018–19 and a comparison group of similar students who did not participate in CCP.

- Used a quasi-experimental design to analyze short-term and long-term outcomes of College Transfer pathway participation, including high school GPA, college credits earned in high school, graduation from high school, and enrollment in a North Carolina public postsecondary institution.

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The impacts of College Transfer pathway participation were particularly strong for groups historically underrepresented in higher education.\textsuperscript{4}

College Transfer pathway students from underrepresented racial/ethnic groups\textsuperscript{4} or economically disadvantaged households benefited more from program participation than did non-underrepresented or non-disadvantaged students.\textsuperscript{1}

**Who participates in the College Transfer pathway?**

**How to read this graph:** Eleven percent of all Grade 12 students in North Carolina participated in the College Transfer pathway in 2018–19. Participation for specific student groups varied (for example, 14% of all female students and 8% of all male students participated).

**CCP Evaluation Partnership**

For more information on the Career & College Promise College Transfer pathway, see this website (https://bit.ly/3dm2i9T) from the North Carolina Department of Public Instruction. To enroll, speak with your high school guidance counselor or your local community college. To learn more about the study's findings about the other CCP pathways, see the other infographics in this series.

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\textsuperscript{1} Based on a comparison of College Transfer pathway students to students who did not take any community college dual enrollment courses and who did not attend a Cooperative Innovative High School from 2012–13 to 2018–19. This analysis excludes students enrolled in both the College Transfer and CTE dual enrollment pathways.

\textsuperscript{2} Four-year high school graduation rate.

\textsuperscript{3} Enrollment within 1 year of high school graduation in a North Carolina community college or in the University of North Carolina System.

\textsuperscript{4} Racial/ethnic groups that are historically underrepresented in postsecondary education include Black, Hispanic, Native American, and multiracial students.