

21st Century Community Learning Centers Cohort 19 Competitive Grant Program

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North Carolina Department of Public Instruction

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For questions related to the Cohort 19 application please contact the RFP Committee.

Housekeeping



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**First Name,
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Organization Name
in Chat**



**Add Questions
to the Chat**

**FAQ Document will
be posted**



**Presentation Slides
will be Posted**

Agenda

- Purpose of the 21st CCLC Grant
- Priority Considerations, Scoring and Technical Deductions
- Grant Awards and Funding Levels
- Federal and State Reporting Requirements
- Onboarding Requirements
- How to Apply
- Related Documents
- Competition Timeline

Purpose of the 21st CCLC Grant

Federal funds provided to establish or expand community learning centers that operate during out-of-school time (OST) hours with three specific purposes:



1. Academic Support

Provide opportunities during non-school hours for academic enrichment and tutoring meet state and local academic standards.



2. Enrichment Programs

Offer students a broad array of additional services, programs, and activities, that are designed to reinforce and complement the regular academic programs.



3. Family Engagement

Provide opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational development.

Program Fees *pg. 6*

The intent of the 21st CCLC program is to ensure equal access to all students (and their families) targeted for services. In North Carolina, **fees cannot be collected for participation in the 21st CCLC program.**

- If fees have been collected for student participation in the past, no fees can be collected for participation in the program going forward.

Programs found to be collecting fees for student participation in 21st CCLC programs or that deny student access to 21st CCLC programs because of inability to contribute to the costs of the program will be ineligible for 21st CCLC funds or continuation of 21st CCLC funds and may be required to repay funds received.

Student Participant Eligibility

K-12 students who will be enrolled for the 2027-2028 school year in PSUs or private schools are eligible under Section 8501 of the Every Student Succeeds Act (ESSA) that provide instructional programs from kindergarten through 12th grade are eligible to participate in 2027-2030 NCDPI Cohort 19 21st CCLC Grant programs.

PreK Eligibility & Requirements

PreK students who are at least 4 years old by on or before August 31st and **are enrolled in public PreK programs** (i.e., NC-PreK, Title I PreK, Exceptional Children, and/or Head Start) **administered by LEA/PSUs** are eligible to participate in 2027-2030 NCDPI Cohort 19 21st CCLC Grant Programs.



Location Requirement

Programs proposing to serve PreK students **must take place at locations administered by the LEA/PSU** acting as the fiscal agent.



Ineligible Programs

Privately funded childcare and daycare centers receiving Head Start and/or PreK funding are **not eligible** to apply for 21st CCLC funds at this time.

Program Design *(RFP Pg 7)*

OPTION 1



Academic Year Only

Programming operates exclusively during the regular academic school year.

OPTION 2



Academic & Summer

Comprehensive year-round programming combining both academic year and summer sessions.

OPTION 3



Summer Only

Targeted programming offered exclusively during the summer. 2 format options to apply for: Standard or Intensive

Implementation Timelines *(RFP Pg. 9)*

Option 1: Cohort 19 Academic Year ONLY Program Grant Cycle

Funding Span: July 1, 2027 – September 30, 2030

Year 1	Year 2	Year 3
21st CCLC Academic Year Program begins with the <u>start</u> of the 2027-2028 school year. All 21st CCLC Academic Year Programs must start on or before Oct. 15, 2027.	21st CCLC Academic Year Program begins with the <u>start</u> of the 2028-2029 school year. All 21st CCLC Academic Year Programs must start on or before Oct. 15, 2028.	21st CCLC Academic Year Program begins with the <u>start</u> of the 2029-2030 school year. All 21st CCLC Academic Year Programs must start on or before Oct. 15, 2029.

Implementation Timelines Continued *(RFP Pg. 9)*

Option 2: Cohort 19 Academic Year Program & Summer Program Grant Cycle

Funding Span: July 1, 2027 – September 30, 2030

Program Type	Year 1	Year 2	Year 3
Academic Year	21st CCLC Academic Year Program begins with the <u>start</u> of the 2027-2028 school year. All 21st CCLC Academic Year Programs must start on or before Oct. 15, 2027.	21st CCLC Academic Year Program begins with the <u>start</u> of the 2028-2029 school year. All 21st CCLC Academic Year Programs must start on or before Oct. 15, 2028.	21st CCLC Academic Year Program begins with the <u>start</u> of the 2029-2030 school year. All 21st CCLC Academic Year Programs must start on or before Oct. 15, 2029.
Summer	The 21st CCLC Summer Programs associated with an Academic Year Program must begin after the 2027-2028 school year.	The 21st CCLC Summer Programs associated with an Academic Year Program must begin after the 2028-2029 school year.	The 21st CCLC Summer Programs associated with an Academic Year Program must begin after the 2029-2030 school year.

Implementation Timelines Continued *(RFP Pg. 9)*

Option 3: Cohort 19 Summer ONLY Program Grant Cycle

Funding Span Year 1: July 1, 2027 – September 30, 2029

Funding Span Year 2 & 3: May 1, 2027 – September 30, 2029

Year 1	Year 2	Year 3
The 21st CCLC Summer Only Programs should begin after the 2026-2027 school year has ended but not prior to July 1, 2027. All 21st CCLC Summer Only Programs must meet program design format requirements and end before the start of the upcoming school year.	The 21st CCLC Summer Only Programs should begin after the 2027-2028 school year has ended. All 21st CCLC Summer Only Programs must meet program design format requirements and end before the start of the upcoming school year.	The 21st CCLC Summer Only Programs should begin after the 2028-2029 school year has ended All 21st CCLC Summer Only Programs must meet program design format requirements and end before the start of the upcoming school year.

Academic Year Programs *(RFP pg. 10)*

In the state of North Carolina, all proposed academic year 21st CCLC programs must:

- enroll a minimum of **50 students** and
- operate for a minimum of **300 student contact hours** prior to the end of the academic year for each year of the grant cycle.
- Be fully operational and serving students by October 15th each year during the three (3) year grant cycle

Each enrolled student must be given the opportunity to attend all scheduled activities offered during 21st CCLC program hours when a center is open (e.g., cannot serve only third graders on Monday and Wednesday and only fifth graders on Tuesday and Thursday).

- Travel time to and/or from the 21st CCLC program does not count towards the (300) hour minimum requirement.

Awarded programs who do not meet the October 15th deadline may be subject to funding reductions by NCDPI

Performance Goals and Objectives Alignment Requirement

Pgs. 47-50

- 01** Projected numbers of students are enrolled.
- 02** Enrolled students attend program for 30 days (90 hours) or more.
- 03** Programs will offer services in core academic areas, enrichment, and family engagement.
- 04** Enrolled students attending the program (30 days [90 hours] or more) will demonstrate educational and social benefits and exhibit positive behavioral changes.
- 05** NCDPI strengthens the quality of 21st CCLC programs by providing capacity-building initiatives for subgrantees.

Core Academic Areas *Pg. 11*

PreK Centers

- **Early Literacy:** Aligned with [NC Foundations for Early Learning and Development](#) (Language Development, Communication, Foundations of Reading & Writing).
- **Math:** Aligned with [NC Foundations](#) Cognitive Development subdomains (Thinking, Reasoning & Mathematical Expression).
- **Science:** Aligned with [NC Foundations](#) Cognitive Development (Scientific Exploration & Knowledge).

K-12 Centers

- **Literacy:** Aligned with feeder school literacy plan & NCSCOS [English Language Arts](#) standards.
- **Math:** Aligned with feeder school math plans & NCSCOS [Math](#) standards.
- **Science:** Aligned with NCSCOS [Science](#) standards.

Mandatory Guidelines

Dosage Requirements

PICK 2 ACTIVITIES

Offer activities in **TWO** (2) of the core academic areas

2x PER WEEK MINIMUM

Provide **EACH** selected activity at least 2 times per week.

2 HOURS PER WEEK MINIMUM

EACH selected activity totals at least 2 hours per week

ALL GRADE LEVELS

Offer the required dosage of selected activities for **EACH** grade span served.

Core Enrichment Areas *Pg. 12*

PreK Centers

- Arts programming (i.e., dance, music, theatre, visual arts) aligned with NC Foundations for Early Learning and Development domains of Approaches to Play and Learning and Cognitive Development (with a focus on the subdomain of Creative Expression)
- Workforce Development programming utilizing age-appropriate implementation methods.
- Physical Education programming aligned with NC Foundations for Early Learning and Development domains Approaches to Play and Learning and Health and Physical Development
- Health Education programming aligned with NC Foundations for Early Learning and Development domains Approaches to Play and Learning and Emotional and Social Development

K-12 Centers

- Arts programming (i.e., dance, music, theatre, visual arts) aligned with NCSCOS Arts standards.
- Workforce Development programming utilizing age-appropriate implementation methods and aligned to NC DPI's CTE Career Clusters & Pathways.
- Physical Education programming aligned with NCSCOS essential Physical Education standards.
- Health Education programming aligned with NCSCOS essential Health standards.
- STEM programming aligned with the standards for Digital Learning.

Mandatory Guidelines

Dosage Requirements

PICK 2 ACTIVITIES

Offer activities in **TWO** (2) of the core academic areas

2x PER WEEK MINIMUM

Provide **EACH** selected activity at least 2 times per week.

2 HOURS PER WEEK MINIMUM

EACH selected activity totals at least 2 hours per week

ALL GRADE LEVELS

Offer the required dosage of selected activities for **EACH** grade span served.

Family Engagement Pgs. 13-14

Host at least three (3) educational workshops **annually** for families of participating students focused on each of the following topics:

Educational Workshop 1

Focus: Deepening participating families' understanding of the connection between consistent school-day attendance and future student success.

Educational Workshop 2

Focus: Offering families training on age-appropriate strategies and resources for supporting students' positive academic behaviors and/or social-emotional well-being.

Educational Workshop 3

Focus: Offering families the opportunity to gain skills and knowledge to support students' academic needs, including literacy and related educational development.

Applicants can propose to offer the required academic year family engagement workshop topics in any order.

Summer Learning Programs *Pgs. 14-17*

All applicants can propose to implement **summer learning programs** as part of their 2027-2030 NCDPI Cohort 19 21st CCLC Grant Program. An applicant can choose one of the following options :

Option 1: Academic Year Program Only

To not operate a summer program

Option 2: Academic Year & Summer Program

Operate a summer program in addition to an academic year program

Option 3: Summer Program Only

Operate only a summer learning program

FOR OPTIONS 2 & 3

Applicants must propose to operate at least one of the following formats:

- Standard Summer Learning Program
- Summer Intensive Program

(or a combination of both formats)

Standard Summer Learning Programs *Pg. 15*

Proposed Standard Summer Learning Programs must meet the following criteria:

Duration:

- Operate for at least **four consecutive weeks** (total of at least 80 hours of programming)

Program Design Requirements:

- Offer at least **3 hours of core academic** learning per day, and
- Include at least **1 hour of varied daily enrichment** opportunities per day
- Core academic learning and enrichment opportunities must align with core areas as described in NCDPI 21st CCLC Statewide Performance Goals - Objectives 3.1 and 3.2.

Student Participation:

- Each year serve the same group of students throughout all four consecutive weeks.
- Enroll at least **25 students** per year

Summer Intensive Programs *Pgs. 15-16*

Proposed Summer Intensive Programs must meet the following criteria:

Duration:

- Operate for at least **2 consecutive weeks** and at least **16 hours per week**.

Program Design Requirements:

- Must be designed to support students in one or more of the following focus areas:
 - **Kindergarten Transition:** For rising kindergarteners (PreK students).
 - **5th to 6th Grade Transition:** Targeted support for rising 6th grade students.
 - **8th to 9th Grade Transition:** Targeted support for rising 9th grade students.
 - **Intensive Tutoring & Credit Recovery:** Previewing upcoming school year learning standards and/or credit recovery programs.
 - **Comprehensive Mental Health Supports:** Hiring certified, professional mental health staff to support students in developing social and emotional skills.

Student Participation:

- Serve the same group of students per focus area throughout the entire summer intensive program
- Enroll at least **25 students** per year.

Summer Program Family Engagement Workshop Requirements Pg. 15

Host **one (1)** family engagement workshop **each summer** of the grant, totaling three workshops by the end of the grant cycle on each of the following topics:

Educational Workshop 1

Focus: Deepening participating families' understanding of the connection between consistent school-day attendance and future student success.

Educational Workshop 2

Focus: Offering families training on age-appropriate strategies and resources for supporting students' positive academic behaviors and/or social-emotional well-being.

Educational Workshop 3

Focus: Offering families the opportunity to gain skills and knowledge to support students' academic needs, including literacy and related educational development.

Applicants can propose to offer the required summer family engagement workshop topics in any order.

Academic Year with Option of Summer Parent Engagement Requirements

MANDATORY PROGRAM COMPLIANCE



Programs that are applying for **academic year and summer programming** must also follow the **summer family engagement workshop requirements.**

Refer to Page 16 of the RFP for full guidelines regarding required workshop topics and schedules.

Eligibility Requirements

Eligibility to Apply *Pg. 18*



Local educational agencies



Community-based organizations



City or County government agencies



Faith-based organizations



Bureau of Indian Education schools



Institutions of higher education



For-profit corporations

Fiscal Agent Responsibilities and Restrictions *Pg. 18*

APPLICATION LIMITATION



An organization or individual serving as a Fiscal Agent is limited to submitting **one application** per 21st CCLC grant competition.



Exclusive Signatory Authority

The designated Fiscal Agent has the **exclusive signatory authority** for the 21st CCLC grant they are administering.



Legally Binding Documentation

The fiscal agent is responsible for signing **all documents** required by NCDPI, as well as other legally binding documents in all grant-related matters.

Subgranting Pg. 19

POLICY RESTRICTION



NCDPI prohibits subgranting of awards



Third-Party Submissions

Eligible entities **may not** submit applications on behalf of other parties.



Fiscal Agent Oversight

The applying Fiscal Agent must retain **full responsibility** for the 21st CCLC program's financial management, reporting obligations, and program implementation in all such arrangements.

Prior History (Prior 21st CCLC Award Recipients) Pg. 19

Prior NCDPI 21st CCLC award recipients can apply for the 2027-2030 NCDPI Cohort 19 21st CCLC Competitive Grant Program if:

- they meet eligibility requirements and
- are deemed in Good Standing

Prior 21st CCLC program performance will be taken into consideration during the 2027-2030 competition.

Prior 21st CCLC award recipients will be required to describe previous experience and successes administering and implementing a 21st CCLC grant program, including successful and/or unsuccessful completion of grant goals and objectives and lessons learned based on their most recently awarded 21st CCLC grant.

Good Standing *Pg. 20*

Subgrantees may be considered **Not in Good Standing** if any of the following occur:

- Substantiated misuse of federal funds
- Repeated* programmatic or fiscal findings, including questioned costs
- Unresolved programmatic or fiscal findings beyond established closeout timelines, including those issued by NCDPI and/or the Office of the State Auditor (OSA)
- Failure to implement required corrective actions as requested
- Failure to attend required Professional Development and Technical Assistance sessions
- Failure to meet minimum enrollment or attendance requirements
- Repeated* instances of late, incomplete, inaccurate, or missing required reports or data submissions, including 21DC, CCIP, fiscal, evaluation, or other required grant reporting
- Prior termination still within the ineligibility window (see below)
- Lapse in System for Award Management (SAM) registration

Good Standing Continued *Pg. 20*

Any previous or current 21st CCLC subgrantees terminated by NCDPI are considered not in Good Standing and are not eligible to reapply for **two (2) consecutive 21st CCLC standard three (3) year cohort grant cycles for a minimum of 6 years from the effective date of termination.**

- Good Standing is applied at both the subgrantee and fiscal agent levels.
- If the applicant organization and its associated fiscal agent are deemed Not in Good Standing at any point during this grant's review process, the application may be identified as **"Not Recommended"** for funding to the State Board of Education (SBE).

Cohort 18 Subgrantees Pg. 17

To be considered for a Cohort 19 grant award, current grant recipients must propose to implement programming that:

- serves different grade levels, and/or
- serves different feeder schools, and/or
- was not included in the Cohort 18 grant (e.g., standard summer program, summer intensive program).

All current grant recipients must use recent and/or new student and community needs data, which must be identified clearly in the needs assessment section of the application.

Priority for Awards

Absolute Priority *Pg. 21*

Under Section 4203 of the ESEA, the State must give priority to applications proposing to **primarily serve students who attend schools eligible for Title I, Part A schoolwide programs**. Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to LEAs and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Federal Competitive Priorities *Pg. 21-22*

Section 4204(i) of the ESEA includes priorities the State must consider in reviewing applications for the 2027-2030 NCDPI Cohort 19 21st CCLC Competitive Grant Program

Joint Applicants (1 point) Pg. 20

States must give competitive priority to applications submitted jointly by eligible entities consisting of not less than one LEA/PSU receiving funds under Title I, Part A of the ESEA and another eligible entity.

- If an LEA/PSU applicant (e.g., a rural LEA) demonstrates that it is unable to partner with another eligible entity, such as a community-based organization (CBO), in reasonable geographic proximity and of sufficient quality to meet the requirements of the 21st CCLC program, the State must give priority to the LEA/PSU applicant in the same manner as an LEA/PSU that applies jointly with another entity (Section 4204(i)(2)).

information regarding reasonable geographic proximity can be found in Appendix B.

Joint Applicants Continued *Pgs. 21-22*

To be considered as a joint applicant, the applicant must provide a Memorandum of Understanding (MOU) outlining the joint responsibilities of the partnership. The MOU must provide evidence that:

1. The eligible LEA/PSU and at least one other eligible entity collaborated extensively in the planning and design of the 2027-2030 NCDPI Cohort 19 21st CCLC program;
2. Each joint applicant organization has substantial roles to play in the delivery of services;
3. All joint applicant organizations share grant resources to carry out their roles;
4. All joint applicants have significant and ongoing involvement in the management and oversight of the program; and
5. An agreement among the joint applicants and the fiscal agent has been signed that specifically states that the fiscal agent cannot act as 'flow-through' for grant funds and does not subgrant to other recipients. *For example, applicants are not permitted to subgrant a significant portion of their award to a single entity.*

Student Need Indicators (up to 8 points) *Pg. 23-24*

For the purposes of this grant, NCDPI will give priority consideration to applications requesting the Student Need Indicators priority point(s) if a majority (at least 51%) of the proposed feeder schools meet the required conditions.

CSI/TSI Feeder School Designation (up to 2 points) Pg. 23-24

2 POINTS

100% CSI Schools

Propose that all (100%) schools to be served are identified as Comprehensive Support and Improvement (CSI) Schools.

1 POINT

Combination of CSI & TSI Schools

Propose that all (100%) schools to be served are a combination of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools.

Grade Level Proficiency (GLP) for Reading/Math – NC School Report Card Data for Proposed Feeder Schools (up to 4 points) *pg. 23*

2 POINTS

Reading/English II Performance

At least 51% of proposed feeder schools have Reading GLP **at or below 45%**.

2 POINTS

Math/NC Math 3 Performance

At least 51% of proposed feeder schools have Math GLP **at or below 50%**.

Priority Points Continued... Pg. 24

1 POINT

Chronic Absenteeism – NC School Report Card Data for Proposed Feeder Schools (1 point)

A majority (at least 51%) of an applicant's proposed feeder schools must demonstrate a chronic absenteeism rate of 30% or greater when compared to the State of North Carolina.

1 POINT

Short-Term Out-of-School Suspensions (1 point)

a majority (at least 51%) of an applicant's proposed feeder schools must demonstrate greater rates of short-term out-of-school suspension rates or in-school suspension rates when compared to the State of North Carolina

Community Need Indicators *Pg. 24-25*

USED allows states to include additional priorities in its local 21st CCLC subgrant competition.

For the 2027-2030 NCDPI Cohort 19 21st CCLC Competitive Grant Program, NCDPI will award competitive priority points to applications proposing to meet the following criteria:

Workforce Readiness Priority Consideration (Up to 3 points) *pg. 24-25*

1 POINT

Career Awareness and Exploration

Proposes age-appropriate career awareness and exploration activities that help students understand career pathways and make connections between their interests, skills, and future opportunities.

1 POINT

Workforce Readiness Experiences and Career Pathways

Provides students with meaningful workforce readiness experiences that build career knowledge, employability skills, and exposure to postsecondary and career opportunities.

1 POINT

Academic Integration and Measurable Outcomes

Demonstrates intentional integration of workforce readiness activities with academic enrichment and includes measurable student outcomes.

Workforce Readiness Priority Consideration Continued...

Core Enrichment Activity & Dosage

Applicants seeking workforce readiness priority points must select "Workforce Development" as a core enrichment activity and ensure programming meets dosage requirement (see RFP pg 12).

MOU REQUIRED

To receive priority points, applicants must submit an MOU from the School District and/or feeder school demonstrating **active collaboration** with at least one of the following:

- Career Technical Education (CTE) Director
- Instructional Management Coordinator (IMC)
- Career Development Coordinator (CDC), Special Populations Coordinator (SPC), and/or School Counselor

The MOU must clearly outline how staff will actively plan and implement activities with the applicant.

Expanded Access *pg. 25-26*

Applications will receive priority consideration if they demonstrate that the proposed activities are, as of the date of the submission of the application, not accessible to students who would be served; or would expand accessibility to high-quality services available in the community.

For the purposes of this grant, NCDPI will give priority consideration to applications requesting the Expanded Access priority point(s) if a majority (at least 51%) of the proposed feeder schools meet the following condition(s):

Serving Rural Counties (up to 3 points) *pgs. 25-26*

Applicants will receive priority consideration if they propose to serve students from feeder schools in rural counties with the following USDA ratings:

- Counties rated 4 and 5: 1 priority point
- Counties rated 6 and 7: 2 priority points
- Counties rated 8 and 9: 3 priority points

Applicants must use the USDA Rural-Urban Continuum Codes to determine county ratings.

File Downloads

2023 Rural-Urban Continuum Codes

[Download XLSX](#) | [Download CSV](#)

Last Updated 1/22/2024

County_Name	Population_2020	RUCC_2023	Descrip
Alamance County	171,415	3	Metro -
Alexander County	36,444	2	Metro -
Alleghany County	10,888	9	Nonme
Ashe County	22,055	4	Nonme

Funding Awards

Cohort 19 - 2027-2030

Funding Awards *Pg. 26*

For the 2027-2030 NCDPI Cohort 19 21st CCLC Competitive Grant Program, NCDPI may award:

4

PER REGION

Academic Year Program (with or without Summer)

At least **four (4)** 21st CCLC grants per SBE region, pending submission of quality applications by at least four (4) eligible organizations following Level I and Level II reviews.

2

PER REGION

Summer Only Programs

At least **two (2)** 21st CCLC grants proposing to operate summer-only programs per SBE region, pending submission of quality applications by at least two (2) eligible organizations following Level I and Level II reviews.

+1

ADDITIONAL/REGION

Subsequent Awards (Until Funds Depleted)

After initial awardees are identified, NCDPI may recommend **one (1) additional** organization per region for an academic year program based on total application score and ranking until funds are depleted.

Funding Levels Pg. 24

- applicants will determine their academic year out-of-school-time program funding request and/or their summer program funding request separately in CCIP.
- If applying for academic year and summer programs (Option 2), applicants will combine the proposed academic year and summer funding request amounts to generate the “Total Grant Award Requested,” which will also be input into CCIP.
- Applicants should request an amount that is reasonable and necessary for the proposed program design, enrollment target, staffing model, schedule, transportation plan, and scope of services.

The total amount requested may not exceed \$500,000.

Academic Year Out of School Time Funding Levels *Pgs. 28-29*

50 Students:

- Elementary School only, Middle School only, or Elementary School/Middle School combination: \$50,000-\$200,000
- Elementary and/or Middle School WITH High School: \$50,000-\$245,000
- High School Only \$50,000-\$280,000

51-75 Students:

- Elementary School only, Middle School only, or Elementary School/Middle School combination: up to \$245,000
- Elementary and/or Middle School WITH High School: up to \$290,000
- High School Only: up to \$325,000

76-100 Students:

- Elementary School only, Middle School only, or Elementary School/Middle School combination: up to \$290,000
- Elementary and/or Middle School WITH High School: up to \$380,000
- High School Only: up to \$370,000

101+ Students:

- Elementary School only, Middle School only, or Elementary School/Middle School combination: up to \$335,000
- Elementary and/or Middle School WITH High School: up to \$380,000
- High School Only: up to \$415,000

Summer Learning Programs Funding Levels *Pgs. 25-26*

Standard Summer Program

- 25-49 students: \$25,000 - \$95,000
- 50-75 students: up to \$140,000
- 76-100 students: up to \$220,000
- 101+ students: up to \$275,000

Summer Intensive Program

- 25-49 students: \$25,000 - \$55,000
- 50-75 students: up to \$85,000
- 76-100 students: up to \$135,000
- 101+ students: up to \$165,000

Important Funding Notes *Pgs. 28-29*

Academic Year Programs

Maximum Award

\$415,000

Standard Summer Programs

Maximum Award

\$275,000

Summer Intensive Programs

Maximum Award

\$165,000

The total amount requested may not exceed \$500,000.

Budget Design *Pg. 38, 21st CCL Grant Guidance 2.E.4*

Student Services Allocation

$\geq 80\%$

Direct Services

$\leq 20\%$

Indirect Services

- Applicants **must allocate at least 80%** of the 21st CCLC grant award to providing direct student services.
- Indirect student services **cannot exceed 20%** of the total grant award.

Salary Limitations

Max 40 Hours / Week

Chargeable to 21st CCLC Grant

- An organization may only charge to the 21st CCLC grant up to **40 hours per week per employee** regardless of the number of positions held.
- This limitation applies even when the potential grant awards span different 21st CCLC cohorts.

Staffing Considerations

Staffing Must Be Reasonable and Justifiable

For each position, consider:

- Position title and duties
- Number of positions, Rate of pay, Hours per week
- Calculation used to determine the amount budgeted
- Explanation of why staffing level is necessary and reasonable

Also, ensure:

- Positions align with the organizational chart
- Staffing supports the approved program schedule, services, number of students served, and student/staff ratios

Every position proposed in the grant should have a clear, justifiable purpose.

Funding Installments

Susan Brigman

Qualifying for Annual Funding Installments *pg 30*

21st CCLC programs are not drop-in programs

- Awarded applicants are expected to recruit and provide continuous services designed to encourage full student and family participation in all 21st CCLC activities and long-term engagement

NCDPI will closely monitor both student enrollment and average daily attendance (ADA) to ensure awarded applicants are serving the number of anticipated students identified in the grant application and to offer support and strategies to improve consistent attendance.

Academic School Year

50%

First Installment Grant Award

50% of your academic program year grant award.

- Released once NCDPI approves your continuation application documents and budget.

50%

Remaining

Second Installment Grant Award

Remaining 50% of your academic program year grant award.

- Released when 75% of SBE approved enrollment goal is met with students only counting if they have attended 90+ hours of programming.

Summer Program

100%

Summer Program Grant Award

One installment equal to 100% of total summer program award.

- Issued after NCDPI approval of required summer documentation and final summer budget.

Important Requirement

Summer program award installments will not be issued prior to April 1st each year.

Funding Reductions *Pgs. 28-29*

Funding reductions or restrictions may result from failure to meet enrollment, attendance, reporting, compliance, fiscal, operational, or program implementation requirements established by NCDPI.

Continued noncompliance or failure to meet applicable program, fiscal, or operational requirements may result in additional administrative action, including termination of the grant award in accordance with applicable federal and state requirements.

Continuation of Funding Requirements

- To be considered for a continuation award in Year 2 and Year 3 of the grant cycle, subgrantees must submit a complete and approvable annual non-competitive continuation application in accordance with requirements established by NCDPI.
- Continuation awards are based on factors including subgrantee performance, compliance, operational capacity, reporting, implementation of the approved program, and progress toward approved program goals and attendance targets.
- Subgrantees awarded priority points for specific programmatic elements, including joint applications, must demonstrate continued implementation of those approved elements during the continuation period.

Funding Reimbursement Notice *Pg. 31*

21st CCLC grant funding is made available on a reimbursement basis.

- Applicants are strongly encouraged to ensure sufficient cash flow or access to operating funds to support program operations prior to reimbursement.
- Reimbursement requests must be based on actual allowable expenditures incurred and paid prior to the September 30 deadline.
- Expenditure documentation supporting reimbursement requests must be submitted to NCDPI.

There is no liquidation period. Any unspent funds remaining at the end of the grant cycle will revert to the State

Federal and State Reporting Requirements Pg 32

Awarded subgrantees will be required to collect, manage, and report data by center on participating students to NCDPI. *For details on reporting requirements refer to RFP pg 32.*

NOTE:

Given the above reporting requirements, it is important that applicants consider whether they have the capacity to complete the required data management and reporting before applying.

Awarded Cohort 19 Grant Recipient Onboarding Requirements

Pg. 33

Date	Required Event	Required Attendees
Wednesday, March 24, 2027	Summer Only Initial Onboarding (In Person at NCDPI)	Program Director and Chief Fiscal Agent
To Be Determined	Academic Year with Option of Summer Onboarding	Program Director and Chief Fiscal Agent

Awarded organizations who do not attend the mandatory onboarding trainings may be **required to forfeit** their entire 3-year Cohort 19 21st CCLC grant award.



BREAK

How To Apply *pgs 35-45*

Grant Application *pgs 35-45*

All applications for the 2027-2030 competition for the 21st Century Community Learning Centers (CCLC) grants must be completed on the web-based grants management system, the North Carolina Comprehensive Continuous Improvement Plan (CCIP)

Only applications submitted through CCIP will be reviewed and evaluated.

Due Date

FINAL SUBMISSION DEADLINE

November 18, 2026 – 12:00 p.m. NOON EST

Applications must be submitted through at least 'Draft Completed' in CCIP by the deadline to be considered for review and/or scoring.

NOTE:

Once the Cohort 19 application due date and time have passed, CCIP will remain closed. NCDPI will not reopen the Cohort 19 application under any circumstance, including internal system malfunctions.

NCDPI strongly encourages all applicants to allow considerable time to upload all required materials into CCIP.

ACTION STEPS *Pg. 35*

**SUBMIT EARLY – DO NOT
WAIT UNTIL DEADLINE DAY**

- ☐ Apply for an **NCID User Account** (for new users)
- ☐ View the **virtual CCIP recorded training session** (for new users)

Password: **kSZGyiv4**

- ☐ Register with the System for Award Management at **SAM.GOV**

-Must be active during the grant competition period

- ☐ Develop the organization's proposal
- ☐ Initiate conversations with feeder schools and private schools
- ☐ post the public notice
- ☐ Complete the Cohort 19 Application for Academic School Year with the option of Summer **or** Summer Only found in CCIP
- ☐ Complete and upload documents to the Related Documents section in CCIP
- ☐ Complete The Grant Award Notification (GAN) Section and Contacts Section in CCIP

Locating the Application in CCIP

After you log into CCIP:

1 Go to Funding > Funding Applications

Locate the navigation menu on the left side of the screen.

2 Select FY28 to access both applications

FY28 School Year with Option of Summer

OR

FY28 Summer Only

3 Select

FP-21st CCLC New (For School Year WITH Option of Summer)

OR

FP-21st CCLC Summer Only New

The screenshot shows the CCIP interface with the following elements:

- Navigation Menu (Left):** A vertical list of menu items: Planning, Application Supplement, Funding, Project Summary, LEA Document Library, and Address Book. The 'Funding' item is highlighted with a blue background and a yellow circle with the number '1' next to it.
- Filters (Top Right):** Two dropdown menus: '2027' and 'All Active Applica'. The '2027' dropdown is highlighted with a yellow circle with the number '2' next to it.
- Application List (Bottom):** A table with two columns: 'Funding Applications' and 'Budget Summary'. The 'Funding Applications' column is highlighted with a blue background. Below the table, there is a message: 'There are no matching Ent'. Below this, there is a section titled 'Filter Entitlement Applications: filter...' with a dropdown menu. Below this, there is a section titled 'Entitlement Funding Application' with a message: 'There are no matching Entitlement applic'. Below this, there is a section titled 'Filter Competitive Applications: filter...' with a dropdown menu. Below this, there is a section titled 'Competitive Funding Application' with a message: 'There are no matching Competitive applic'. Below this, there is a section titled 'FP-21st CCLC New' with a message: 'There are no matching FP-21st CCLC New'. Below this, there is a section titled 'FP-21st CCLC Summer Only New' with a message: 'There are no matching FP-21st CCLC Summer Only New'. The 'FP-21st CCLC New' and 'FP-21st CCLC Summer Only New' sections are highlighted with a blue background. A yellow circle with the number '3' is next to the 'FP-21st CCLC New' section. Arrows point from the text 'OR' to the 'FP-21st CCLC New' and 'FP-21st CCLC Summer Only New' sections.

Navigating CCIP

CRITICAL STEP

Before an applicant can begin uploading any Related Documents, they will need to **click on the “Draft Started” link** on the Section Page of CCIP.

When applicants log into CCIP, they will only need to work on the:

- Budget Section
- Grant Details
- Related Documents
- Contacts
- GAN Organization Data

Application Status: Not Started

Change Status To: Draft Started

ent Page
PI
Sign Out

Train1_NL130

IA

Timeout
(Timer)
59:29

- History Log
 - History Log
 - Create Comment
- Allotments
 - Allotments
- FP-21st CCLC New
 - Budget
 - Grant Details
 - Related Documents
 - Grant Award Notification (GAN)
- Contacts
 - Contacts
- Assurances
 - Assurances
- New Applicant Summary
 - New Applicant Summary
- Grant Award Notification (GAN)
 - GAN Information
 - GAN Organization Data

Related Documents *pgs 41-45*

Required Documents

Basic Organization Information



Sample Program Schedule

Good Standing Document



Statement of Assurances



Debarment Certification



Criminal Background Check Certification



Data Integrity & Confidentiality Certification



21st CCLC Feeder School(s) Poverty/Performance

ESEA Affirmation (Private Schools Consultation)

Public Notice **TEMPLATE NOT PROVIDED**

SAM Active Registration **TEMPLATE NOT PROVIDED**

Financial Audit / Status Statement **TEMPLATE NOT PROVIDED**

Total Cost Worksheet

Joint Application Note: If an organization submits a joint application, **all starred documents** will need to be copied so that each agency, entity, or organization has signed where required.

Required Document Submissions

Submission completeness and signature requirements

Incomplete Submission Criteria

A document is considered **incomplete** if it meets any of the following conditions:

- **Not Completed in Full:**
Document is not completed or submitted in its entirety.
- **Missing Signatures:**
Required official signatures are missing or incomplete.

Penalty Notice

Point Deduction Policy

Incomplete submissions **will receive a point deduction(s)** for each incomplete required document submitted.

Ensure every required form is fully executed with all official signatures before final uploading.

Action Required: Double-check all required forms for full completion and official signatures prior to final submission.

Basic Organization Information

(template provided)

FISCAL AGENT ROLE

The Fiscal Agent is the eligible entity that is authorized to receive funds from the NCDPI.

COMMUNICATION PURPOSE

This document is used to communicate key operational and contact details directly with the program.

SITE & PROGRAM DETAILS

All site locations, tentative program dates, and hours of operation for your program are included on the basic information form. **Verify that this information matches the sample program schedule AND what is written in your grant application narratives.**

The contacts listed below are the individuals NCUPI will use for grant-related community program administration. These roles are not automatically linked to the Chief Administrator. If you serve in both capacities, the contacts listed on this form should reflect the individuals

Fiscal Agent Name		Phone
Chief Financial Officer		Phone
Program Director Name		Phone

PROGRAM SITES

All Sites must be listed, both school sites and non-school sites.

Days/Hours for a site differs from what is stated in the BEFORE SCHOOL or AFTER SCHOOL sections

	Site Address	# Students Served

AFTER SCHOOL (AS) SITE OPERATIONS

Service Period				
	End Date		Total Number of Weeks	
Monday	Tuesday	Wednesday	Thursday	Friday
			Total Service Days	

Sample Program Schedule

(template provided)

SCHEDULE ONLY (NO NARRATIVES)

This document upload should **only** be for your sample program schedule. No narratives should be included here

Upload a schedule for **each** grade span and/or site if activities/scheduling will vary.

TEMPLATE & NARRATIVE MATCH

The template has a sample on page 2. Whatever is listed in your narrative **must match** your program schedule.

DOSAGE REQUIREMENTS

Sample schedule **must reflect dosage requirements** for the selected core academic and enrichment activities.

Organization Name & Unit Number: Blue Ridge Scholars, F57				Days of Operation: Monday-Friday	
Site Name: Apple Elementary				Hours of Operation: 4:00-6:30pm	
Grade Levels Served at Site: 3-5					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
4:00-4:30	Sports Clubs (Enrichment: P.E)	Homework Time	Sports Club Enrichment: P.E)	Homework Time	Hiking Club (Enrichment: P.E)
4:30-5:00	Homework Time	3 rd grade: Reading Explorers 4 th /5 th grade: Math Flyers	Homework Time	3 rd grade: Reading Explorers 4 th /5 th grade: Math Flyers	Hiking Club (Enrichment: P.E)
5:00-5:30pm	STEM LAB Groups	3 rd grade: Math Flyers 4 th /5 th grade: Reading Explorers	STEM LAB Groups	3 rd grade: Math Flyers 4 th /5 th grade: Reading Explorers	Fun Friday: Video Game Coding (Enrichment STEM)
5:30-6:30	3 rd grade: Math Flyers 4 th /5 th grade: Reading Explorers	Club Time Group 1: Art Group 2: Karate Group 3: Cooking	3 rd grade: Reading Explorers 4 th /5 th grade: Math Flyers	Club Time Group 1: Art Group 2: Karate Group 3: Cooking	Fun Friday: Video Game Coding (Enrichment STEM)

Good Standing Document

(template provided)

NO PRIOR GRANTS (SECTION 1)

Applicants who have never received a competitive grant administered through NCDPI Office of Federal Programs will check **no** in **Section 1**, and continue to **section 3** to provide the required signatures.

PREVIOUS GRANT RECIPIENTS

For applicants that have received a competitive grant administered through NCDPI Office of Federal Programs, you will need to complete the rest of **section 1, section 2, and section 3**.

Section 1. Prior History

1. Have you ever received any competitive grants administered through the NCDPI Office of Federal Programs, either currently or in the past?

☐ No, if no, please skip to section 3.

☐ Yes, if yes please respond to the following:

2. Termination: Has any previous competitive grant administered through the NCDPI Office of Federal Programs been terminated by NCDPI?

☐ No

☐ Yes, if yes, please respond to the following:

Date of Termination:

Name of Grant Terminated:

1. Please select your most recent cohort: ☐ Cohort 16 ☐ Cohort 17 ☐ Cohort 18

2. For the most recent cohort selected:

a. How many students did you propose to enroll in your original School Board of Education (SBE) approved application?

b. How many students did you actually enroll?

c. What was the ADA for the most recent year?
Academic School Year:

Statement of Assurances

(template provided)

READ WITH CARE

Read each assurance with care to ensure your organization can attest that it will be upheld.

REQUIRED SIGNATURES

Ensure the appropriate signatures are in place prior to final submission.

Assurances for 21st Century Community Learning Centers Competitive Grant (Revised May 2026)

Assurances are hereby provided to the State Education Agency (SEA) that awarded applicants, and all employee representatives of the applicant's organization will abide by the following terms:

- Implement a program in a safe and easily accessible facility in accordance with section 4204(b)(2) (A)(i).
- Develop and implement the proposed program in active collaboration with the schools the students attend in accordance with section 4204(b)(2)(D).
- Primarily target students who attend schools eligible for school-wide programs under section 1114 and the families of students in accordance with section 4202(b)(2)(F).

- Applicants must implement plans as approved during the award period. Significant changes to the program design without prior approval from the NCDPI Office of Federal Programs staff for programmatic amendments may result in delays or loss of funding during subsequent years of the continuation period.
- Subgrantee's continuation of funding may be terminated due to: failure to meet program goals, noncompliance with attendance and reporting requirements, insufficient fiscal documentation, and/or misuse of funds.
- Awards can be ratably reduced or terminated contingent upon the annual SEA award from USED.
- Subgrantees must allocate at least 80% of the 21st CCLC grant award to providing direct student services to students. Indirect student services cannot exceed 20% of the total grant award each year of the grant.
- An organization may charge to the 21st CCLC grant no more than 40 hours per week per individual regardless of the number of positions they hold within the organization. This limitation applies regardless of whether the grant awards span different 21st CCLC cohorts. This restriction may or may not apply to PSU staff working in a 21st CCLC program, determined by the classification of their position during the regular school day.
- No Overdue Tax Debts. - Every grantee shall file with the State agency or department disbursing funds to the grantee a written statement completed by that grantee's board of directors or other governing body stating that the grantee does not have any overdue tax debts, as defined by G.S. 105-243.1, at the federal, State, or local level. The written statement shall be made under oath and shall be filed before the disbursing State agency, or department may disburse the grant funds. A person who makes a false statement in violation of this subsection is guilty of a criminal offense punishable as provided by G.S. 143C-10-1.

Debarment Certification

(template provided)

DEBARMENT & SUSPENSION POLICY

Subgrantees may **not contract with any party which is debarred, suspended, excluded from or ineligible for participation in federal programs** under EDGAR 2 CFR Part §200.213, “Debarment and Suspension.”

This required document is your signed agreement as a potential federal grantee to follow these guidelines.

VENDOR & EXCLUSION RECORDS LINKS

- [NC Debarred Vendors](#)
- [Search for federal exclusion records](#)

8. Except for transactions authorized under number 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Fiscal Agent Organization

Printed Name of Fiscal Agent Chief Administrator

Title of Fiscal Agent Chief Administrator

Date

Criminal Background Checks Certification

(template provided)

REQUIREMENT & TIMING

Programs must conduct organization-led criminal background checks through a reputable company/website for all staff, direct service contractors, and volunteers, **PRIOR** to working with students.

DATABASE SCOPE & COST

- Must be run against national and state criminal databases including NC & National Sex Offender Databases.
- **Allowable Expense**

CRIMINAL BACKGROUND CHECK CERTIFICATION

Revised May 2026

Fiscal Agent Organizations awarded the 21st Century Community Learning Centers (CCLC) Competitive Grant must certify that all employees, direct-service contractors, and volunteers who work with the program have approved criminal background checks on file prior to their work with the program. In accordance with State 21st CCLC guidelines, the organization's procedure regarding criminal background checks must meet the following requirements:

Data Integrity and Confidentiality Certification

(template provided)

CERTIFICATION REQUIREMENT

Certification that applicant fully understands adherence to **data integrity and confidentiality policy** protecting all personally identifiable information in adherence to FERPA.

FERPA & DATA PROTECTION

- All personally identifiable information (PII) must be protected under FERPA guidelines.
- Refrain from including PII in external emails, instant messaging, or written correspondence.
- **Required compliance agreement for all grant applicants.**

21st CCLC DATA INTEGRITY and CONFIDENTIALITY CERTIFICATION (Rev. 05/2026)

Inclusion in the 2026-2027 NCDPI Cohort 17 or 18 21st Community Learning Centers (CCLC) Competitive Grant Program indicates the applicant's interest in working with North Carolina's Public Schools as well as the students, teachers, administrators, and parents associated with those schools. As a result, the applicant organization may encounter data generated by the North Carolina Department of Public Instruction or local school districts which is confidential under state law, federal law, or both state and federal law.

Personally identifiable information is to be protected in adherence with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 12329, 34 C.F.R. Part 99. Accordingly, the organization must refrain from including personally identifiable information* in any form of communication with anyone outside of the project. This includes emails, instant messaging, faxes, other written correspondence, advertising, and any type of verbal conversation. When conversing with any LEA or school employees about any students, staff, schools, or LEAs in the execution of my assigned duties, the organization must take all necessary precautions to protect the confidentiality of all personally identifiable information. Adherence to FERPA means meeting each of the detailed items below. Check off each item to certify the applicant's full understanding and adherence to the policy.

Click on the gray text box field; applicant will then be prompted to confirm the data field should "checked."

The applicant certifies that the organization, and all agents, employees, and staff members within this organization, will comply with all laws and regulations governing the confidentiality of student records including, but not limited to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 12329, 34 C.F.R. Part 99.

All personally identifiable information is to be protected in adherence with the Family Educational Rights and Privacy Act (FERPA) guidelines. I will refrain from including personally identifiable information in any form of communication with anyone outside of the project. This includes emails, instant messaging, faxes, other written correspondence, advertising, and any type of verbal conversation. When conversing with any LEA or school employees about any students, staff, schools, or LEAs in the execution of my assigned duties, I will take all precautions to protect the confidentiality of all personally identifiable information.

In all respects comply with the provisions of FERPA. For purposes of this agreement, "FERPA"

Poverty & Performance Status Form *(excel spreadsheet)*

Organization/LEA Name	Organization/LEA Region (NC Regions 1-8)	Organization/LEA County	Public School Unit (PSU)/Non-PSU Organization Code:	School(s) proposed to be served by the grant (i.e., feeder schools) <i>[Note: List one school per row. The number of schools listed should match the number reported in the Absolute Priority Section of your Application]</i>	Indicate whether feeder school will be served during: Academic School Year and/or Standard Summer, and/or Summer Intensive

All sections of this form must be completed regardless of which priority point(s) organizations are applying for.

School Code	Grade Span	Enter poverty Percentage found in Column N of ESSR document	Enter Low Performing School Grade	CSI School	TSI School
ound in Column D of ESSR document			Enter School Performance Grade	(Yes/No)	(Yes/No)

Reading/English II Performance	Math/NC Math 3 Performance	Chronic Absenteeism	Number of Short Term Suspensions (Out of School Suspension)
Must have a Reading GLP at or below 45% to qualify for priority point	Must have Math GLP at or below 50% to qualify for priority point	Must be higher than 30% to qualify for priority point	must be higher than 162.34 to get priority point

Private Schools Consultation

(template provided)

ESSA SECTION 8501 REQUIREMENT

Section 8501 of ESSA requires **timely and meaningful consultation** between any entity receiving 21st CCLC funds and private school officials **prior to** any decision affecting eligible private school children, teachers, and personnel.

[NC Non-Public Schools List Link](#)

SUBMISSION REQUIREMENTS

To avoid technical deductions, all Private School Consultation Forms must be accurately completed:

- **Sections A, B, C, or D:** Complete all required information and applicable signatures.
- **Section E:** Must include handwritten signatures and dates in all cases.

★ = REQUIRED INFO Also REQUIRED: All 3 of A-B-C OR D

For Service Starting in Academic Year 20 - 20 ★

★ School:		Ph (optional):	
Email (optional):		Contact (optional):	
★	21CCLC Subgrant Recipient Offering Services		
SECTION A: The private school official checks one box.			
A-1 ☐ THE private school named above hereby affirms that			
a. it has been consulted by the Recipient named above regarding equitable services for the academic year listed above			
b. the "Summary of Topics & Assurances for the Provision of Equitable Services to Private School Children Under ESEA" was provided to the Private School and discussed as a part of the consultation and			
c. the selections made in SECTION B (below) are based on the consultation.			
OR			
A-2 ☐ THE private school named above hereby asserts that one or more of the three conditions listed above have not been met . Complaints may be filed with the NCDPI Equitable Services Ombudsman (984-236-2797 or Talbot.Troy@dpi.nc.gov).			
SECTION B: Only the private school official may check "Accept" or "Decline".			
21CCLC Service ☐ Accept ☐ Decline If consultation is not completed, the Recipient fills in Section D.			
SECTION C: The private school official must provide a signature by hand, not electronically.			
** Private schools participating in consultation should be given a copy of this completed and signed form. **			
The private school hereby agrees to accept or decline services, as indicated in Section B above. Additionally, any decision to accept services is based on the understanding that the private school			
a. is a non-profit private school,			
b. will provide accurate information requested by the Recipient to allow for timely calculation of proportionate share, and			
c. will engage in ongoing timely consultation to allow Recipient officials to implement and assess services that are equitable with respect to eligible private schools and students.			
Name of private school official (please print):		Hand signature (not electronic):	Date signed:
SECTION D: If the school did not consult (for whatever reason), the Recipient must check at least one box below.			
** In all cases, this form must be included in the consolidated application along with the others. **			
D-1 ☐ The Recipient has documented that it invited the school to equitable services consultation, as required, but the school:			
1. actively declined the invitation to consult or did not consult despite accepting the invitation			
2. did not respond, despite two timely and direct invitations being documented by the Recipient and/or			
3. declined to complete Sections A, B & C despite initially engaging in consultation,			
AND/OR			
D-2 ☐ The Recipient has documented why they believe the school is closed or not operating as a private school. [Please notify the DPI Office of Federal Programs at Talbot.Troy@dpi.nc.gov.]			
★ SECTION E: The Recipient official's signature is required in all cases.			
Name of Recipient official (please print):		Hand signature (not electronic):	Date signed:

Only this form is to be uploaded in CCIP. All other documents must be kept by the Recipient for future reference as needed.



Private School Consultations

The applicant organization is required to contact private school officials in the **proposed feeder school's attendance zone** to inform them of the opportunity for the private school students and their families to receive 21st CCLC services.

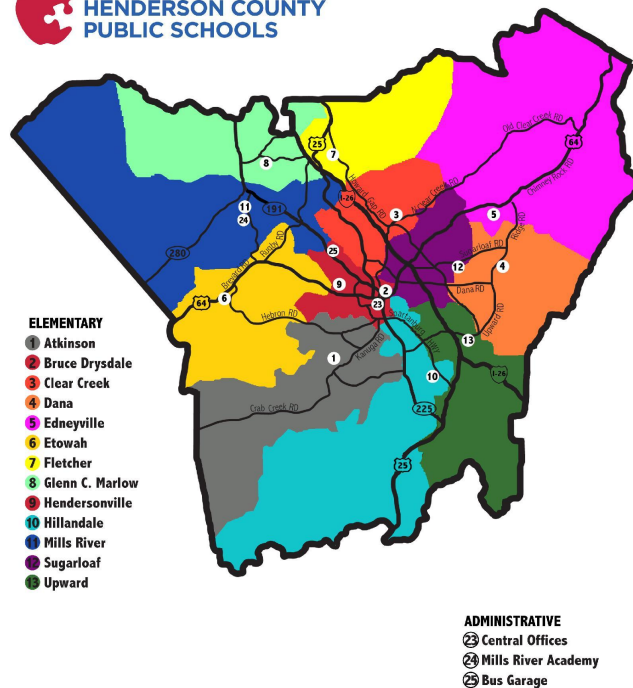
The attendance zone is determined as the geographic attendance boundary or school district boundary for each targeted feeder school

For example:

- I am applying to serve Edneyville Elementary (Pink area on the map) and Dana Elementary (Orange area on map)
- I would contact **all private schools** located in the pink area AND the orange area



District Map by Boundaries



*This map for general reference only. For specific inquiries, contact the Transportation Department at (828) 697-4739.

Public Notice *(no template provided)*

Applicants must provide evidence of a public notice concerning their organization applying for the 21st CCLC grant.

Evidence uploaded must demonstrate that the public notice **has been published and is available to the public.**

Acceptable examples include:

Newspaper clipping of the public notice, photo of the published newsletter with the announcement, screenshot of the announcement on your organization's website, screenshot of public notice posted on social media



21ST CCLC PUBLIC NOTICE - INTENT TO APPLY - 2026

Stigler Public Schools

May 14, 2026

21st CCLC Public Notice - Intent to Apply - 2026

Public Notice

Application for Grant Funding

21st Century Community Learning Centers Program

The 21st Century Community Learning Centers (21st CCLC) program provides federal funding to establish or expand community learning centers. These centers provide students with opportunities for academic enrichment, youth development, and family support during non-school hours or during periods when school is not in session. The

System for Award Management (SAM)

The confirmation must show:

1. Unique Entity ID

Must be clearly visible on the SAM.gov confirmation.

2. Registration Status

Status as **ACTIVE**

Must remain active during the grant competition window.

3. Expiration Date

Valid expiration date matching active registration.



[Redacted]		
[Redacted]		
Unique Entity ID	CAGE / NCAGE	Purpose of Reg
[Redacted]	[Redacted]	Federal Assis
Registration Status	Expiration Date	
Active Registration	Jul 28, 2024	
Physical Address	Mailing Address	
[Redacted]	[Redacted]	
[Redacted] 46	[Redacted] 7	
United States	United States	
Business Information		
Doing Business as	Division Name	Division Number
[Redacted]	[Redacted]	[Redacted]
Congressional District	State / Country of Incorporation	URL
[Redacted]	[Redacted]	[Redacted]

Financial Status Statement

(no template)

The following is a list of acceptable documents for the Financial Status Statement:

- Applicant's most recent independent audit
- Applicant's most recent year ending balance sheet
- Applicant's most recent year ending income statement (Form 990)

Total Cost Worksheet *(excel spreadsheet)*

21st Century Community Learning Centers BUDGET WORKSHEET & TOTAL COST CERTIFICATION FORM Cohort 19 - FY 2028 *Revised 1/21/2025

Expenditure Categories	Purpose Code Category	Object Code Category	School Year Total	Summer Programming Total	Summer Intensive Total	Annual Grant Total Requested (Grant Funds)
<i>BLUE IS FOR DIRECT SERVICES ORANGE IS FOR INDIRECT SERVICES</i>			enter dollar amount	enter dollar amount	enter dollar amount	<i>Auto-generated (column will auto total)</i>
Site Coordinator	5000 - Instructional Services	100 - Salaries	\$ -	\$ -	\$ -	\$0.00
Certified Teachers	5000 - Instructional Services	100 - Salaries	\$ -	\$ -	\$ -	\$0.00
Teacher Assistants	5000 - Instructional Services	100 - Salaries	\$ -	\$ -	\$ -	\$0.00
Tutors	5000 - Instructional Services	100 - Salaries	\$ -	\$ -	\$ -	\$0.00
Staff Development Instructor Pay	5000 - Instructional Services	100 - Salaries	\$ -	\$ -	\$ -	\$0.00
Staff Development Participant Pay	5000 - Instructional Services	100 - Salaries	\$ -	\$ -	\$ -	\$0.00

Other (specify) for Programming			\$ -	\$ -	\$ -	\$0.00
Other (specify) for Administration			\$ -	\$ -	\$ -	\$0.00
Annual Grant Total Requested			\$ -	\$ -	\$ -	\$0.00
Total Indirect Services						\$0.00
Higher than 20%						#DIV/0!
Budget - Under Sections Tab						
Object Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400	Total	
Purpose Code						
5000- Instructional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
6000- System-Wide Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8000- Non-Programmed Charges	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total					\$0.00	

Budget Section in CCIP *Pgs. 38-39*

Budget - Under Sections Tab					
Object Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400	Total
Purpose Code					
5000- Instructional Services	\$108,000.00	\$0.00	\$990.00	\$18,763.00	\$127,753.00
6000- System-Wide Support	\$86,625.00	\$0.00	\$66,870.00	\$0.00	\$153,495.00
8000- Non-Programmed Charges	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$194,625.00	\$0.00	\$67,860.00	\$18,763.00	\$281,248.00

Total Cost Worksheet

SIGNATURE REQUIRED

Organization Name:

Signature of Fiscal Agent Chief Officer:



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Budget Section in CCIP

NCCCIP Home

Administer

Search

Reports

Inbox

Planning

Funding

Project Summary

LEA Document Library

Budget Inquiry Reports

Budget Processing

Grant Subscriptions

NCDPI Resources

Help for Current Page

Contact NCDPI

NCCCIP Sign Out

Budget

Go To

Download Budget Data

Object Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400	Total
Purpose Code					
5000 - Instructional Services	108,000.00	0.00	990.00	18,763.00	127,753.00
6000 - System-Wide Support Services	86,625.00	0.00	66,870.00	0.00	153,495.00
8000 - Non-Programmed Charges	0.00	0.00	0.00	0.00	0.00
Total	194,625.00	0.00	67,860.00	18,763.00	281,248.00
Adjusted Allocation					281,248.00
Remaining					0.00

Go To

 PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

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Optional Documents- Memorandum of Understanding (MOU)

(optional template provided)

- Only required for Joint Applicants
- Document should outline the specific roles and responsibilities of each partnering agency participating in joint submittal.
 - *Refer to Joint Applicant section of RFP pg 22 for specific details (covered earlier in this presentation)*
- MOU (and other required documents) must be signed and dated by each organization participating in the joint submission

Optional Documents-Other Partnership/Collaborative Agreements

(No template provided)

- This slot in the related documents section of the CCIP application is for programs that would like to upload any other documents to demonstrate collaboration with another organization such as:
 - Letters of support
 - Collaborative agreements

Live Links



RFP Application Links

Links in the Request for Proposal (RFP) take you to the relevant home pages needed for the application.



Dynamic Updates

Live links may change as other NCDPI departments or state/federal agencies update their information.

Questions or Broken Links?

Contact 21st CCLC RFP Committee if you have any questions/issues with any links provided.

Submission Reminders

Checking for Errors in CCIP

Review all sections of your application for:

- Boxes left unchecked
- Required fields empty
- A missing required document
- GAN contact information blank
- Budget Section incomplete
- Contacts Section incomplete

Important Notice

Errors WILL prevent you from submitting your application on time.

Some errors may take more than a few minutes to resolve (e.g., missing narrative).

Submit the application in CCIP by changing the status to **at least “Draft Completed” by 12:00 p.m. NOON EST November 18, 2026**

How to Check for Errors in CCIP

Home

n Supplement

Summary

ment Library

Book

quiry Reports

rocessing

scriptions

resources

Sections

al School District - FY 2027 - FP-21st CCLC Year 3 - Rev 0

Change Status To: [Revision Started](#)

[View NCDPI History Log](#)
[View Change Log](#)

Description (View Sections Only View All Pages)	Validation
All	Messages
History Log	
History Log	
Create Comment	

Allotments

Actions	Allotments
Review	This Funding Application must have at least one Grant with a Budget greater than zero. Error

Contacts

Actions	Contacts
Review	The Contact 'Funding Application Contact' has 0 contacts selected. It requires a minimum of 1 contact(s). Error

[Return To Sections Page](#)

Submitting Your Application in CCIP

Application will open in CCIP at Noon on October 9, 2026

Submit the application in CCIP by changing the status to:

"Draft Completed"

Deadline:

**12:00 p.m. NOON EST
November 18, 2026**

SUBMIT EARLY — DO NOT WAIT UNTIL DEADLINE DAY

CCIP Status Selection Reference:

Sections

4J Youth Enrichment Center (NL130) Non-LEA - FY 2028 - FP-

This is the TEST site. Please be sure to complete your work i

Application Status: Draft Started

Change Status To: Draft Completed

View Change Log

Description (View Sections Only View All Pages)

Important Application Notice



Before you submit, please double-check your application if you:

- Forgot to enter any required information
- Entered incorrect or inaccurate details
- Might need to make edits after submission

FINAL SUBMISSION WARNING

We cannot send your application back to you!



Virtual Office Hours

LIVE SESSION

DATE & TIME

October 28, 2026

10:00 am – 12:00 noon

JOIN WEBEX MEETING

[\[link\]](#)

Competition Timeline

**All dates contingent upon SBE approval schedule*

OCTOBER 9, 2026

Cohort 19 Application Opens in CCIP 12 NOON

OCTOBER 28, 2026

Cohort 19 Office Hours Link

10:00am – 12:00pm Noon

NOVEMBER 18, 2026 – APPLICATIONS DUE

Submitted through CCIP and time stamped by 12:00 pm NOON EST. Must be at least at 'Draft Completed' to be considered for review/evaluation.

JANUARY 2027

Level I, II, and III Reviews

MARCH 4 OR APRIL 8, 2027

State Board of Education (SBE) Meeting

Anticipated meeting for new grant recommendations for SBE review.

MARCH 5 OR APRIL 9, 2027

Notification of Approval or Non-Approval

MARCH 24, 2027

In-person Initial Onboarding for Summer ONLY awardees

MARCH 17 OR APRIL 14, 2027

CCIP Opens (Summer ONLY)

Opens at 8 am for Related Documents and Budget 208 Uploads.

APRIL 16 OR MAY 14, 2027

CCIP Uploads Due (Summer ONLY)

Related Documents and Budget 208 uploads due to be considered on time for NCDPI Programmatic Risk Assessment.

AUGUST 4–6, 2027 (Pending Contract Approval and Location being confirmed)

In-person Onboarding for ALL Awardees

AUGUST 9, 2027

CCIP Opens (Academic School Year)

Opens at 8 am for Academic School Year awardees for Related Documents and Budget 208 Uploads.



Questions?



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction