

General Renewal Guidelines

Recommendation	Renewal Criteria
10 Year Renewal § 115C-218.6	(1) The charter school has provided financially sound audits for the immediately preceding three years. (2) The charter school's student academic outcomes for the immediately preceding three years have been comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located. For purposes of this section, if a school's charter results in it providing services to certain targeted subgroups, the school's academic performance shall be judged in comparison to the academic outcomes of students in the same subgroups in the local school administrative unit where the school is located.
	(3) The charter school is substantially in compliance with State law, federal law, the school's own bylaws, and the provisions set forth in its charter granted by the Review Board.
7 Year Renewal	 No evidence of compliance issues in the past 2 years that would show a pattern of unresolved or consistent issues. Financially sound audits last 2 years. The school has not been on Financial Noncompliance Disciplinary Status the last 2 years. Academic outcomes have been comparable* to the local school administrative unit for the last 2 out of 3 years or has met or exceeded growth in 2 out of the last 3 years. CSRB may also consider the comparability of student subgroups or grade levels to the LEA. Not Currently Designated as Low-Performing
5 Year Renewal	 No evidence of compliance issues in the past year that would show a pattern of unresolved or consistent issues. Financially sound audits last 2 years. The school is not currently on Financial Noncompliance Disciplinary Status. Academic outcomes comparable* to the local school administrative unit for the last 1 out of 3 years or has met or exceeded growth for the last 1 out of 3 years. CSRB may also consider the comparability of student subgroups or grade levels to the LEA. Not currently designated as continually low performing
3 Year Renewal	 Compliance Issues in the past 3 years that show a pattern of unresolved or consistent issues. Inability to provide sound audits for the immediately preceding year or the school is currently on Financial Noncompliance Disciplinary Status. Academic outcomes have not been comparable* to the local school administrative unit but the school has met growth 1 year out of the immediately preceding 3 years. CSRB may also consider the comparability of student subgroups or grade levels to the LEA.
Non- Renewal or Assumption § 115C-218.95.	The Review Board may terminate, not renew, or seek applicants to assume the charter upon any of the following grounds: (1) Failure to meet the requirements for student performance contained in the charter; ** (2) Failure to meet generally accepted standards of fiscal management; (3) Violations of law; (4) Material violation of any of the conditions, standards, or procedures set forth in the charter; (5) Two-thirds of the faculty and instructional support personnel at the school request that the charter be terminated or not renewed; or (6) Other good cause identified.



Additional Factors that may affect Renewal Recommendation:

- Persistent patterns of issues and/or unresponsiveness
- Feedback from Site Visits
- Declining or Increasing ADM
- Pattern of high, or low, student and/or staff attrition

The Charter School Review Board may make an alternate decision not included in the General Renewal Guidelines.

Any renewal of the Charter can be revoked according to SBE Policy CHTR-010.

CSRB and NCSBE reserve the right to add stipulations to any renewal period.

- * Comparable is defined as a proficiency score that is no less than 5 points of the LEA's Composite score based on the EOG/EOC courses offered.
- ** If a charter school is continually low-performing, the Review Board is authorized to terminate, not renew, or seek applicants to assume the charter through a competitive bid process established by the State Board. However, the Review Board shall not terminate or not renew the charter of a continually low-performing charter school solely for its continually low-performing status if the charter school has met growth in each of the immediately preceding three school years or if the charter school has implemented a strategic improvement plan approved by the Review Board and is making measurable progress toward student performance goals. (G.S. 115C-218.95 b1)