

1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 150
Contact Name: Marvella McPherson
Contact Phone No.: 252.331.0831
District/Charter Name: Camden County Schools
Contact Title: Testing & Accountability Coordinator
Contact E-Mail: mmcperson@camden.k12.nc.us

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No training provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

Click or tap here to enter text.

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☒ Yes

☐ No

Explain below:

Camden County Schools' IEP teams provide individualized data analysis of students identified, who receive instruction on the NC Extended Content Standards. Eligibility is determined by progress monitoring for students who demonstrate significant cognitive delays regardless of the qualifying disability category. The criteria for participation in the alternate assessment is based upon formal assessments, observations, regular education teacher input and data collected by IEP teams.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☐ Yes

☒ No

Explain below:

Click or tap here to enter text.

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Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☒ Yes

☐ No

Explain below:

Camden County School district consist of 5 schools with a student population of 1,853. Our district exceeded the 1.0 percent threshold of students participating in the alternate assessment in 2 grade levels (grades 3 & 5) during the 2017-2018 SY. The number of students in each grade (grade 3 with 2 students & grade 5 with 3 students) eligible to participate, places our district over the 1.0 percent cap; with the likelihood of exceeding the 1.0 percent in the aforementioned grades for the 2018-2019 SY.

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

☒ Yes

☐ No

Explain below:

The district will continue to collect data through progress monitoring, evaluation reports, observations and teacher input. IEP teams will continue to review, discuss data collected annually and make informed decisions about the student's Course of Study by accessing the general curriculum or the Extended Content Standards curriculum.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☒ Yes

☐ No

Explain below:

Our district will continue to monitor data and assess students on grade level. Consideration for the alternate assessment participation is based upon a student's disability level which significantly impacts behaviors, providing repeated instruction, the use of adapted materials to access information and independent functioning.

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Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

Continue to provide guidance documents such as the NC Alternate Assessment Decision-Making Chart, NCEXTEND1 eligibility criteria and training webinars.

Signatures

Superintendent/Charter School Director

Justin Miller

Date

4.30.19

Exceptional Children Director/Coordinator

Monique Y. Hicks

Date

4/30/19

LEA/Charter School Test Coordinator

Marvella McPherson

Date

4/30/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 5 for additional information that can be included but is not required.