



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Broaden Successful Participation in
Advanced Courses

*SL 2013-360 (SB 402, Budget Bill), sec.
8.27 (h)*

*SL 2014-15, sec. 12 as amended by 2014-
15, sec. 49.5*

G.S. 115C-174.26

Date Due: December 15, 2023
DPI Chronological Schedule, 2023-2024

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§ 115C-174.26. ADVANCED COURSES

In response to G.S. 115C-174.26, the North Carolina Department of Public Instruction (NCDPI) initially established the NC Advanced Placement Partnership (NCAPP) in May 2014 with the College Board. Currently, North Carolina is the only state in the United States that has maintained a partnership such as this. The NCAPP team has grown and continues with its purpose to broaden access and successful participation in advanced coursework in North Carolina's public schools. According to G.S. 115C-174.26, "it is the intent of the State to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students."

In NC, advanced courses are those college-level courses provided by College Board (AP courses), International Baccalaureate Organization (IB courses), and Cambridge International Education (CIE courses). NCDPI's Office of Advanced Learning and Gifted Education serves as a liaison with AP/IB/CIE organizations, providing monthly updates on critical issues and working with districts to discuss and support growth with equity and excellence in advanced programming.

The NCAPP continues to respond to the legislation through various efforts. In the 2022-23 school year, twenty-three NC school districts participated in the NCAPP as "targeted districts" with focused support and technical assistance. For the 2023-2024 academic year, twenty-three districts are participating with the NCAPP as targeted districts, and most have been designated low-performing districts. Currently, there are four full-time staff dedicated from College Board to the NCAPP. NCAPP also provides statewide support through professional development opportunities for all public school districts across the state, both face-to-face and virtual. College Board and the NCDPI are continuing to work together on these various aspects to ensure continued success of the NC AP Partnership.

In addition, the General Assembly continues to appropriate funds for all Advanced Placement (AP), International Baccalaureate Diploma and Career-related Programme (IB), and Cambridge Assessment International (CIE) exams for public school and charter school students who were enrolled in the corresponding AP/IB/CIE courses. This funding began with AP and IB for the 2014-15 school year, with Cambridge included in this effort beginning the 2016-17 school year.

Alongside NC's public school districts, the NCAPP spearheads NC's progress with AP course enrollment and AP exam participation and performance. Overall, there are indications that NC's public high school students are accessing and participating successfully in advanced courses at a higher rate than in the past couple of years. NC has recovered from the declines due to COVID and has surpassed prior success.

Below are some key highlights that are detailed further in the report:

- Currently in 2023-2024, 93,050 students are enrolled in at least one AP course. This is a 24.5% increase in enrollment since the first year of the legislation. These students represent 166,644 AP course enrollments in NC public schools. This represents an **increase of 15.9%** in individual students taking at least one AP course compared to last year's enrollment of 80,271 students.
- The current enrollment of 93,050 students serves as the highest student enrollment in AP courses since 2014, or ever before. This is a 24.5% increase in enrollment since the first year of the advanced courses legislation, which represents pre-pandemic recovery *and beyond*.
- There were 75,489 NC public school students taking 136,483 AP exams in North Carolina's public schools in 2023, which is an **increase of 11.2%** from 2022 to 2023. North Carolina public schools outpaced United States public schools where the number of students that took at least one AP test increased by 7.6% over the prior year.
- North Carolina public school students earned qualifying scores of 3, 4, 5 on 80,792 AP tests, which translates to 59.2% success rate. While the percent of qualifying scores in North Carolina did not exceed the United States number at 60.2%, the North Carolina number of qualifying scores represents a **15.4% increase** over the prior year while the increase at the national level was 11.2%.
- North Carolina public school students continue to close racial and ethnic gaps in participation and successful performance on AP exams.
 - The number of AP exams taken by Black students **increased by 14.7%** over the prior year, outpacing the nation at 12.0% growth. The number of AP

exams taken by Black students earning a qualifying score of 3, 4, or 5 **increased by 21.8%**, outpacing the national rate at 20%.

- The number of AP exams taken by Hispanic or Latino students **increased by 20.6%**, outpacing the nation at 13.3%. The number of exams taken by Hispanic or Latino students earning a score of 3, 4, or 5 **increased by 23.3%**, outpacing the national rate at 16.2% growth.

The tremendous growth in participation and successful performance North Carolina is realizing currently represents a consistent and intentional focus in the state. The overall effort to broaden access and successful participation in advanced courses has been a result of diligent work by NC’s teachers and districts and the investment by the state of NC. NCDPI will be working with College Board and school districts to further examine the changes in the data to identify promising practices and to ensure even more intentional strategies to support growth are utilized. With NCAPP’s sustained efforts of professional development and technical assistance to support implementation, the State Board of Education (SBE) and NCDPI will continue efforts to increase access and successful participation in Advanced Placement courses across NC.

REPORT REQUIREMENTS

This report responds to the requirements of the legislation enacted in SL 2013-360, Broaden Successful Participation in Advanced Courses. The SBE/NCDPI report fulfills some requests, while others are fulfilled by the companion College Board NCAPP Annual Report.

The following table reviews the report requirements and indicates which report addresses the required information:

The North Carolina Advanced Placement Partnership’s report to the NCDPI and the assessment of that report	SBE/NCDPI Report College Board NCAPP Report
Number of students enrolled in advanced courses and participating in advanced course examinations, including demographic information by gender, race, and free and reduced-price lunch status	SBE/NCDPI Report College Board NCAPP Report

Student performance on advanced course examinations, including information by course, local school administrative unit, and school	College Board NCAPP Report
Number of students participating in 10 th grade PSAT/NMSQT testing	College Board NCAPP Report
Number of teachers attending summer institutes offered by the North Carolina Advanced Placement Partnership	College Board NCAPP Report
Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school	SBE/NCDPI Report
Status and efforts of the North Carolina Advanced Placement Partnership	SBE/NCDPI Report College Board NCAPP Report
Overall data submitted by the International Baccalaureate Organization (IBO)	International Baccalaureate Report
Overall data submitted by Cambridge International Education (CIE)	Cambridge Report

STATUS AND EFFORTS OF THE NCAPP

The NC AP Partnership team (NCAPP) is contracted to provide targeted and consistent support to teachers as well as school and district leaders, with the goal of creating systems of support that will encourage program development and growth each year.

NCAPP TARGETED DISTRICTS

The NC AP Partnership works with both targeted districts as well as offers some opportunities statewide. The current 23 target school districts are low performing in the areas of ACT composite, math rigor, overall performance composite scores, and AP participation and performance.

NCAPP hosted two professional learning events for the targeted districts, which were the District Level Colloquium and the Middle-Level Colloquium. These events were provided to afford district leadership the time and space for planning and networking with other districts across the state. NCAPP and College Board staff provided updates to college and career products, services, and supports in these targeted planning sessions.

Each year, NCAPP and NCDPI will continue to re-evaluate the districts participating, based on new levels of need to ensure effective implementation.

2023-2024 NCAPP Targeted Districts

Asheboro City Schools	Avery County Schools	Bertie County Schools	Columbus County Schools	Duplin County Schools
Edgecombe County Schools	Franklin County Schools	Greene County Schools	Hoke County Schools	Iredell-Statesville Schools
Lenoir County Schools	Lexington City Schools	Lincoln County Schools	Nash County Public Schools	Person County Schools
Randolph County Schools	Richmond County Schools	Public Schools of Robeson County	Sampson County Schools	Scotland County Schools
Wayne County Schools	Wilson County Schools	Yancey County Schools		

NCAPP STATE-WIDE EFFORTS

In addition to targeted district support through professional development and technical assistance, the NCAPP team continues to work with state-wide efforts as well. Each member of the NCAPP team is assigned and focusing on different districts across the state for more intentional support for district leaders and the teachers they serve. The team facilitated 130 in-person meetings or professional development opportunities within districts during the 2022-2023 school year. NCAPP hosted Fall and Winter AP Symposia, which offered targeted support for teachers of several AP science courses, as well as those courses with consistently high enrollment. College Board consultants provided specific content instruction and high-level strategies for teachers in these content areas.

NCAPP funds were used to award 450 teacher scholarships to support teachers attending Advanced Placement Summer Institutes (APSI) to prepare them for teaching their

individual courses. There were also funds used to allow 90 teachers across the state to participate in AP Mentoring support throughout the school year.

State-wide efforts with regional technical assistance through the SBE regions, and webinars for administrators and district teams, continue to provide support for systemic change and program development.

NCDPI AP/CTE INTEGRATION TEAM

The Offices of Advanced Learning and Career and Technical Education at NCDPI established a collaborative team in 2021 to work toward the vision of better preparing students for their chosen post-secondary plans. The team has explored the existing CTE pathways for an opportunity to expand on foundational courses and has identified Advanced Placement courses that would align with academic standards within the current pathways. The team continues to work on expanding access to AP Computer Science Principles, AP Computer Science A, AP Microeconomics, AP Macroeconomics, and AP Statistics for students as well as garnering support for teachers.

Recent team efforts include work to ensure alignment of the AP, IB, and CIE Computer Science courses with North Carolina's new computer science requirement. These courses are included on the list to satisfy this new graduation requirement. Monthly team check-ins afford this collaboration the opportunity to leverage College Board resources to communicate effectively, plan and vision with intentionality, and execute tasks effectively to accomplish goals for the advancement of NC's public school students, teachers, and staff.

NCDPI RESPONSE TO NCAPP REPORT

NCDPI received the College Board's NCAPP Annual Report in October 2023. The report reflects the progress of the NCAPP for the last year as well as exam performance information.

NCDPI is pleased that College Board and the NCAPP team continue to find new ways to support teachers and districts during this time of rethinking and retooling, using data to drive decisions within the deliverables outlined in the partnership agreement. The College

Board is committed to serving NC public schools and districts and continues to partner with NCDPI to ensure effective implementation.

DISTRIBUTION OF NCAPP FUNDING FOR AP, IB, AND CIE EXAM FEES

For the 2022-2023 school year, the state of North Carolina supported its public school students and families using funds totaling **\$14,178,991.45** to support the cost associated with college level exams.

For the payment of AP exams for the May 2023 exam administration, NCDPI paid College Board \$13,066,839 to support NC's public school students and families. NCDPI and College Board have developed a state-wide invoicing system to facilitate effective payment and lessen the burden on high schools and their districts.

NCDPI particularly notes the continued success of the implementation of the state-covered AP exam fees. College Board and NCDPI continue to work together with NC's school districts, high schools, and charter schools to improve this process. NCDPI appreciates the hard work of all involved to ensure that students' exam fees were covered.

For the payment of the IB Diploma Programme exams and fees for the May 2023 exam administration, NCDPI paid the International Baccalaureate Organization (IBO) \$980,304 to support NC's public school students and families. NCDPI and IBO have developed a full state invoice process to better facilitate payment and lesson the burden of billing on high schools and their districts.

For the payment of Cambridge Assessment exams and fees for the May 2023 exam administration, NCDPI paid Cambridge University \$131,848.45 to support NC's public school students and families. Currently, there are five Cambridge programs in North Carolina schools. However, to facilitate a seamless increase of programs in North Carolina, NCDPI has requested the development of a full state invoice process to better facilitate payment and lesson the burden of billing on high schools and their districts.

AP/IB/CIE CURRENT COURSE ENROLLMENT DATA

Currently in 2023-2024, there is an increase in the number of students taking at least one AP course as well as an increase in course enrollment compared to last school year. This

year 93,050 students are taking at least one AP course. These students represent 166,644 course enrollments. This represents an increase of 15.9% in the number of students and an increase of 12.9% in course enrollment from last year. This is a positive trend that more students are enrolling in rigorous coursework. This also represents a return to pre-pandemic enrollment numbers for AP courses. There are 4,416 students enrolled in IB courses, and 665 students are enrolled in Cambridge International courses.

See the following Table 1, Table 2, and Table 3 for current 2023-2024 student enrollment data for AP, IB, and CIE courses, respectively, in NC's 115 traditional LEAs and charter schools. The student enrollment data is disaggregated by gender, race/ethnicity group, and economically disadvantaged status. This year, the economically disadvantaged data has also been converted to percentages of all students enrolled in each advanced course. All student data is masked, following NC DPI policy to protect student privacy.

For further data regarding AP, IB, and CIE course exams, please see the NC Report Cards at <https://www.dpi.nc.gov/data-reports/school-report-cards> and the NCDPI Accountability website at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/north-carolina-sat-and-ap-reports#advanced-placement-ap-reports>.

COMPANION COLLEGE BOARD NC AP PARTNERSHIP ANNUAL REPORT

Please refer to the following report prepared by College Board and submitted to NCDPI for remaining report requirements.

COMPANION INTERNATIONAL BACCALAUREATE ORGANIZATION (IBO) ANNUAL REPORT

Please refer to the following report prepared by IBO and submitted to NCDPI to include in this report.

COMPANION CAMBRIDGE INTERNATIONAL EDUCATION (CIE) ANNUAL REPORT

Please refer to the following report prepared by Cambridge International and submitted to NCDPI to include in this report.

For questions regarding this report, please contact NCDPI, Office of Advanced Learning and Gifted Education at Sneha.Shahcoltrane@dpi.nc.gov.

Table 1: Current 2023-2024 NC Student Enrollment in Advanced Placement (AP) Courses

AP Course Name	TOTAL	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
AP Research	1407	917	490	167	<10	137	110	<10	923	67	170	12%
AP Seminar	3465	2108	1357	441	<10	424	382	<10	2052	155	637	18%
AP Computer Science Principles	5243	1772	3471	1417	<10	561	528	<10	2475	244	908	17%
AP English Language and Composition	15742	9854	5888	1899	45	2029	1864	26	9156	723	3177	20%
AP English Literature and Composition	13014	8257	4757	1399	32	1778	1540	18	7662	585	2560	20%
AP Chinese Language and Culture	66	31	35	35	-	<10	<10	-	14	<10	<10	14%
AP French Language and Culture	226	155	71	24	-	15	31	<10	141	12	28	12%
AP German Language and Culture	99	47	52	10	-	<10	11	-	73	<10	<10	9%
AP Italian Language and Culture	<10	<10	<10	-	-	-	-	-	<10	<10	<10	33%
AP Japanese Language and Culture	22	<10	15	<10	-	<10	<10	-	<10	<10	-	<5%
AP Latin	85	53	32	15	-	<10	<10	-	56	<10	<10	8%
AP Spanish Language and Culture	1645	1015	630	120	<10	110	818	-	546	46	562	34%
AP Spanish Literature and Culture	186	113	73	<10	-	10	114	-	53	<10	64	34%
AP Calculus AB	7843	3588	4255	1701	34	530	685	15	4542	336	924	12%
AP Calculus BC	4015	1722	2293	1301	10	213	282	<10	2032	168	348	9%
AP Computer Science A	1690	392	1298	612	<10	195	121	<10	681	71	222	13%
AP Statistics	9565	4963	4602	1549	27	778	821	<10	5990	392	1277	13%
AP Precalculus	13868	6969	6899	1994	36	1732	1861	22	7618	605	2932	21%
AP Biology	5075	3170	1905	888	32	398	497	<10	3027	228	735	14%

AP Chemistry	2299	1181	1118	537	<10	131	236	<10	1274	109	325	14%
AP Environmental Science	14588	7918	6670	1939	32	1550	1553	11	8837	666	2404	16%
AP Physics C: Electricity and Magnetism	193	48	145	96	<10	<10	<10	-	83	<10	<10	<5%
AP Physics C: Mechanics	491	136	355	238	<10	12	15	-	206	18	12	<5%
AP Physics 1: Algebra-Based	2466	878	1588	721	<10	119	200	<10	1310	111	224	9%
AP Physics 2: Algebra-Based	391	120	271	123	-	<10	25	<10	210	25	22	6%
AP Comparative Government and Politics	625	305	320	204	-	28	34	-	327	32	36	6%
AP European History	1305	643	662	159	<10	72	130	-	884	56	196	15%
AP Human Geography	6569	3403	3166	846	31	706	770	<10	3936	271	1293	20%
AP Macroeconomics	945	391	554	304	-	47	55	<10	506	32	51	5%
AP Microeconomics	751	290	461	202	-	24	55	<10	448	21	71	9%
AP Psychology	14095	8856	5239	1950	41	2148	2083	16	7202	655	3369	24%
AP United States Government and Politics	14096	7638	6458	1915	37	1540	1531	12	8369	692	2480	18%
AP United States History	12689	6898	5791	1435	66	1730	1520	13	7326	599	2777	22%
AP World History: Modern	9093	4872	4221	1430	32	1072	950	10	5158	441	1746	19%
AP Art History	724	517	207	105	<10	76	84	-	419	36	119	16%
AP Music Theory	547	227	320	75	-	53	60	<10	333	25	95	17%
AP Studio Art: 2-D Design	991	830	161	87	<10	106	132	<10	614	49	218	22%
AP Studio Art: 3-D Design	124	100	24	13	-	11	14	-	74	12	23	19%
AP Studio Art: Drawing	389	298	91	30	<10	49	57	<10	230	21	102	26%

In accordance with Family Educational Rights and Privacy (FERPA) guidelines, individual student counts less than 10 are displayed as <10. Percentages for students are also suppressed if <5%.

Data as of October 2, 2023

Table 2: Current 2023-2024 NC Student Enrollment in International Baccalaureate (IB) Courses

IB Course Name	Total	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
IB Personal and Professional Skills	873	489	384	34	<10	232	269	<10	292	37	387	44%
IB Theory of Knowledge	2124	1318	806	244	<10	374	232	<10	1178	85	376	18%
IB Digital Society SL	<10	-	<10	-	-	-	-	-	<10	-	-	<5%
IB Digital Society HL	31	11	20	20	-	<10	<10	-	<10	<10	<10	<5%
IB Lang. A (English)-Lang. & Lit. SL	77	56	21	<10	-	20	22	<10	30	<10	29	38%
IB Lang. A (English)-Lang. & Lit. HL	811	473	338	40	<10	106	110	-	516	38	163	20%
IB Language A (English)-Literature SL	321	186	135	20	-	69	42	-	176	14	82	26%
IB Language A (English)-Literature HL	1634	1031	603	170	<10	430	242	<10	711	71	444	27%
IB Language A-Self-Taught SL	<10	<10	<10	-	-	-	<10	-	<10	-	<10	50%
IB Language B-French SL	314	200	114	28	-	86	48	<10	144	<10	92	29%
IB Language B-French HL	23	16	<10	<10	-	<10	<10	-	<10	<10	<10	26%
IB Language B-German SL	59	19	40	<10	-	<10	<10	-	47	<10	<10	8%
IB Language B-German HL	<10	<10	<10	-	-	-	-	<10	<10	-	-	<5%
IB Language B-Japanese SL	10	<10	<10	<10	-	<10	<10	-	<10	-	<10	20%
IB Language B-Latin SL	81	41	40	<10	<10	<10	<10	-	55	<10	11	14%
IB Language B-Latin HL	<10	<10	<10	<10	-	-	-	-	<10	-	-	<5%
IB Language B-Mandarin SL	79	39	40	24	-	<10	<10	<10	32	<10	12	15%
IB Language B-Mandarin HL	19	11	<10	13	-	<10	-	-	<10	-	-	<5%
IB Language B-Spanish SL	1201	752	449	109	<10	238	235	<10	570	45	296	25%
IB Language B-Spanish HL	144	91	53	<10	-	<10	41	-	79	<10	23	16%

IB French ab initio	47	27	20	11	-	12	<10	-	16	<10	15	32%
IB Spanish ab initio	87	52	35	<10	-	26	17	-	35	<10	30	34%
IB Language B: Russian SL	<10	<10	<10	-	-	-	-	-	<10	-	-	<5%
IB Language B: Russian HL	<10	<10	<10	-	-	-	-	-	<10	-	-	<5%
IB Computer Science SL	76	17	59	38	-	<10	-	<10	35	<10	<10	<5%
IB Computer Science HL	32	<10	23	18	-	<10	-	-	<10	<10	-	<5%
IB Math: Analysis and Approaches SL	816	469	347	103	<10	123	106	<10	449	31	132	16%
IB Math: Analysis and Approaches HL	172	74	98	48	-	<10	<10	-	101	<10	12	7%
IB Math: Applications & Interpret. SL	1009	628	381	85	<10	265	175	<10	444	33	288	29%
IB Math: Applications & Interpret. HL	122	77	45	<10	-	35	25	-	53	<10	34	28%
IB Biology SL	374	242	132	35	-	108	47	-	172	12	97	26%
IB Biology HL	881	590	291	103	<10	152	125	<10	467	29	171	19%
IB Chemistry SL	278	155	123	49	-	47	21	-	148	13	38	14%
IB Chemistry HL	135	75	60	31	-	16	10	-	71	<10	21	16%
IB Physics SL	155	63	92	20	-	<10	17	-	101	<10	13	8%
IB Physics HL	143	67	76	10	<10	15	13	<10	95	<10	25	17%
IB Design Technology SL	13	<10	10	<10	-	<10	<10	-	<10	-	<10	23%
IB Sports Exercise and Health Science SL	371	208	163	56	<10	85	44	<10	171	13	77	21%
IB Environ. Systems and Societies SL	413	234	179	19	<10	108	94	-	178	13	132	32%
IB Sports Exercise & Health Science HL	28	14	14	<10	-	<10	<10	-	20	<10	<10	18%
IB History of the Americas HL	1693	1002	691	152	<10	345	241	<10	880	64	382	23%
IB Economics SL	15	<10	<10	-	-	<10	<10	-	<10	-	<10	33%
IB Economics HL	<10	<10	<10	<10	-	-	-	-	<10	-	-	<5%
IB Geography SL	14	<10	<10	-	-	13	<10	-	-	-	<10	29%
IB Geography HL	14	<10	<10	-	-	13	<10	-	-	-	<10	29%

IB Philosophy SL	216	112	104	30	-	38	53	-	90	<10	65	30%
IB Philosophy HL	17	10	<10	<10	-	<10	-	-	13	<10	<10	18%
IB Psychology SL	351	245	106	18	<10	69	62	<10	179	20	96	27%
IB Psychology HL	394	274	120	17	-	129	67	<10	165	15	117	30%
IB Global Politics SL	209	126	83	20	<10	20	15	<10	143	<10	26	12%
IB World Religions SL	69	37	32	<10	<10	15	21	-	21	<10	33	48%
IB Social and Cultural Anthropology SL	53	29	24	<10	-	<10	<10	-	40	<10	<10	<5%
IB Global Politics HL	30	15	15	<10	-	<10	<10	<10	21	-	<10	13%
IB History SL	767	488	279	97	<10	163	88	<10	376	40	164	21%
IB Dance SL	53	52	<10	-	-	14	<10	<10	36	-	<10	15%
IB Dance HL	23	23	-	<10	-	<10	<10	-	18	-	<10	9%
IB Film SL	81	39	42	<10	-	15	<10	-	51	<10	14	17%
IB Film HL	105	55	50	34	-	<10	<10	-	56	<10	<10	6%
IB Music SL	94	44	50	<10	-	13	<10	-	69	-	15	16%
IB Music HL	10	<10	<10	<10	-	<10	<10	-	<10	-	<10	20%
IB Theatre SL	111	79	32	<10	-	22	20	<10	59	<10	32	29%
IB Theatre HL	32	20	12	<10	-	<10	<10	-	23	<10	<10	9%
IB Visual Arts SL	193	137	56	<10	<10	50	38	-	83	12	62	32%
IB Visual Arts HL	146	110	36	12	-	39	21	-	70	<10	36	25%
IB Information Tech in a Global Society	390	191	199	41	<10	87	101	-	144	14	132	34%

In accordance with Family Educational Rights and Privacy (FERPA) guidelines, individual student counts less than 10 are displayed as <10. Percentages for students are also suppressed if <5%.

Data as of October 2, 2023

Table 3: Current 2023-2024 NC Student Enrollment in Cambridge International Education (CIE) Courses

Cambridge Course Name	Total	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
		Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students
CIE Global Perspectives & Research AS	118	52	66	12	<10	31	21	<10	51	<10	30	25%
CIE Thinking Skills AS	160	89	71	12	<10	49	50	<10	40	<10	61	38%
CIE English Language AS	150	87	63	13	<10	41	27	<10	62	<10	41	27%
CIE English Literature AS	129	75	54	<10	-	22	31	<10	65	<10	35	27%
CIE English General Paper AS	187	107	80	14	<10	60	24	<10	76	10	57	30%
CIE Math Probability & Statistics AS	52	24	28	<10	-	18	<10	-	20	<10	16	31%
CIE Math Probability & Statistics A	<10	<10	<10	<10	-	<10	-	-	<10	-	-	<5%
CIE Biology AS	<10	<10	<10	-	-	-	<10	-	-	<10	<10	67%
CIE Environmental Mgmt AS	162	96	66	13	<10	45	36	-	54	12	46	28%
CIE Psychology AS	126	69	57	11	-	36	20	<10	50	<10	39	31%
CIE Sociology AS	48	34	14	<10	-	10	10	-	23	<10	15	31%
CIE Geography AS	12	<10	<10	<10	-	-	-	-	10	<10	<10	8%
CIE Art and Design AS	<10	<10	-	-	-	<10	<10	-	<10	-	<10	75%
CIE Drama AS	11	<10	<10	-	-	<10	<10	-	<10	<10	<10	64%
CIE Physical Education AS	21	<10	14	<10	-	<10	<10	-	15	-	<10	19%

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North Carolina Advanced Placement® Partnership Annual Report

October 6, 2023

I. North Carolina Advanced Placement® Partnership (NCAPP): Purpose

The North Carolina Advanced Placement Partnership is an existing collaboration between the College Board and the North Carolina Department of Public Instruction whose is to improve college readiness of secondary students and to assist secondary schools in ensuring that students have access to high-quality, rigorous academics with a focus on access to Advanced Placement (AP) courses. Collaborative efforts focus on the improving college readiness in targeted low-performing districts and schools and on increasing access AP course underrepresented high-quality, rigorous academics such as AP that prepare them for a successful transition to college and for college success beyond this transition.

II. North Carolina Advanced Placement Partnership: Governance

N.C.G.S § 115C-150.5 establishes that “the General Assembly believes the public schools should challenge all students to aim for academic excellence.” N.C.G.S § 115C-1474.26a indicates that “it is the intent of the State [of North Carolina] to enhance accessibility and encourage students to enroll in a successfully complete more rigorous advanced course and to enable success in postsecondary education for all students. In N.C.G.S § 115C-1474.26b, the General Assembly further noted that “eligible secondary students shall be encouraged to enroll in advanced courses to expose them to more rigorous coursework while in secondary school. Successfully completing advanced courses will increase the quality and level of students’ preparation for postsecondary career paths and their pursuit of higher education.”

III. North Carolina Participation and Performance Results 2022-2023

A. AP Course Participation

B. Enrollment in advanced courses, including demographic information by gender, race, and FRL status (DPI Provided)

C. AP Exam Participation

- North Carolina public school AP exam-takers increased to 75,489 or 11.2% from 2022 to 2023. North Carolina outperformed United States public schools where the percentage increase was 7.6%. More North Carolina students took an AP exam this year than in any prior year, and the percentage increase is second only when comparing the first year of NCAPP (2014-2015). The 2023 increase marks the end of a negative trend in the number of AP exam-takers that began in 2019 and continued through 2022.
- North Carolina public school students took 136,483 AP exams in 2023 for a percentage increase of 11.9% over prior year. As with the number of exam-takers, North Carolina outpaced the nation there the number of AP exams taken by United States public schools students increased by 8.6%. The 11.9% increase is second only to the first year of NCAPP (2014-2015). The 2023 increase marks the end of a decline in the number of AP exams takes that began in 2019 and continued through 2022.
- AP exam-taking among Black students increase 15.6% over prior year continuing an increase that began in 2021. The increase across United States public school students was 11.5%.

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- AP exam-taking increased 20.6% over prior year among Hispanic or Latino students compared to an increase of 12.3% across United States public school students. The increase is a departure from relative stability of the prior four years in which the number of Hispanic or Latino exam-takers achieved a high of 8,940 in 2019, 8,567 in 2020, 8,806 in 2021, and 8,611 in 2022. In 2023, 10,387 Hispanic or Latino students took at least one AP exam.

D. AP Exam Performance

- North Carolina public school students achieved an all-time high with 45,736 exam-takers earning a score of 3,4, or 5. At 60.6%, the 2023 percentage is second only to the alternative 2020 AP administration in which 61.9% of exam-takers earned a score of 3,4,or 5. The percent of United States public school students earning a score of 3,4, or 5 was 61.73%,
- North Carolina public students achieved an all-time performance high with 80,792 or 59.2% of exams earning scores of 3, 4, or 5 for an increase of 15.4% over prior year. Notably, North Carolina increased performance while increasing participation. Nationally, the number of exams taken by United States public school students earning a score of 3,4, or 5 increased 11.2% over prior year placing the North Carolina percentage increase above that for the United States.
- AP exam scores of 3,4, or 5 earned by Hispanic or Latino public school students increased by 23.3% over prior year outpacing the national percentage increase of 16.2%. At 4,965 (47.8%), the number of Hispanic or Latino public school students earning a score of 3,4, or5 reached an all-time high but demonstrates the need for continued improvements.
- AP exam scores of 3, 4, or 5 earned by Black public school students increased by 21.8% over prior year outpacing the national percentage increase of 20.0%. At 3,111 (34.5%), the number of Black public-school students earning a score of 3,4, or 5 reached an all time high but demonstrates the need for continued improvements.

E. Funding Distribution

F. Distribution of funding appropriated for advanced course testing and professional development by local school administrative unit and school. {DPI provided.}

G. PSAT Participation

- PSAT/NMSQT participation increased 0.9% in 2022-2023 with 59,237 total test-takers with most exams taken by students in Grade 10 (26,750) and Grade 11 (29,324). The number of Grade 10 test takers increased by 5.9% while the number of Grade 11 test takers decreased by 3.2%. PSAT/NMSQT results can be used by schools and districts to increase AP participation and performance.

IV. North Carolina Advanced Placement Partnership Activities in 2022-2023

A. Training Scholarships

- Advanced Placement Summer Institute scholarships were awarded to 450 teachers preparing to teach Advanced Placement courses for the first time or retraining to update curriculum content knowledge and instructional practices. Scholarships

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were available in all AP courses with a specific allocation for AP Seminar and AP Research. All North Carolina school districts were allocated scholarships.

- AP Mentoring scholarships supported 61 teachers in 10 AP courses. AP Mentoring provides teacher-to-teacher support for teachers of all experience levels connecting AP teachers with master AP teachers who have deep knowledge of their disciplines and courses and a history of student success. Mentors tailor online group sessions and one-on-one experiences to meet the unique needs of mentees.
- Virtual AP Best Practices offered content sessions in 16 AP courses. Four best practices sessions were offered throughout the year with a total of 820 attendees.

B. Program Support

- Pre-AP implementation support for 48 Pre-AP courses across 22 schools utilizing grade-level appropriate course frameworks, instructional resources, and learning checkpoints to prepare students for success in subsequent advanced coursework.

C. NCAPP Training and Professional Development

- **Fall AP Symposium (Greensboro, November 2022)** offered 125 teachers course specific instruction and targeted support in Biology, Calculus AB, English Literature, Environmental Science, Psychology, and United States History.
- **Winter AP Symposium (Cary, February 2023)** offered 75 teachers course specific instruction and support in Biology, Chemistry, Environmental Science, Human Geography, Psychology, and Seminar.
- **District Leadership Colloquium (Greensboro, November 2022)** convened 52 district leaders to update college and career products, services, and supports in targeted planning sessions for the year ahead.
- **Middle Level Colloquium (Greensboro, March 2023)** targeted content and planning sessions for 58 middle school teachers and administrators building AP pipelines.
- **Vertical Articulation Summit (Little Switzerland, May 2023)** provided 48 middle and high school administrators, district curriculum leaders, Assistant Superintendents and Superintendents to work in strategic planning teams to build intentional pipelines of prepared students through the development of district vertical articulation plans.

V. North Carolina Advanced Placement Partnership Activities in 2023-2024 (Planned)

A. Training Scholarships

- Advanced Placement Summer Institute scholarships were awarded to 450 teachers preparing to teach Advanced Placement courses for the first time or retraining to update curriculum content knowledge and instructional practices. Scholarships were available in all AP courses with a specific allocation for AP Seminar and AP Research. All North Carolina school districts were allocated scholarships.
- AP Mentoring scholarships supporting 90 teachers in 10 AP courses targeting AP Computer Science A, AP Computer Science Principles, AP Precalculus, AP United States Government and Politics, AP Spanish Language and Culture, and AP French Language and Culture but available in all courses offering a mentoring experience.

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AP Mentoring provides teacher-to-teacher support for teachers of all experience levels connecting AP teachers with master AP teachers who have deep knowledge of their disciplines and courses and a history of student success. Mentors tailor online group sessions and one-on-one experiences to meet the unique needs of mentees.

B. Program Support

- Pre-AP implementation support for 48 Pre-AP courses across 22 schools utilizing grade-level appropriate course frameworks, instructional resources, and learning checkpoints to prepare students for success in subsequent advanced coursework.

D. NCAPP Training and Professional Development

- **AP Symposium - West (Asheville, September 29, 2023)** offering 40 teachers and district/school leaders course-specific training and support in English Language, Statistics, United States Government and Politics, and a workshop in building college and career readiness with AP and BigFuture designed for district and school leaders.
- **District Leadership Colloquium (Greensboro, October 4, 2023)** convening 50 district leaders to update college and career products, services, and supports in targeted planning sessions for the year ahead.
- **AP Symposium - Central (Durham, October 10, 2023)** offering 140 teachers course-specific training and support in Computer Science Principles, English Language, Environmental Science, Psychology, United States Government and Politics, and United States History
- **AP Symposium – East (New Bern, October 31. 2-23)** offering 40 teachers and district/school leaders course-specific training and support in English Language, Psychology, and United States History, and a workshop in building college and career readiness with AP and BigFuture designed for district and school leaders.
- **Middle Level Colloquium (TBA, March 2024)** targeted content and planning sessions for 58 middle school teachers and administrators building AP pipelines.
- **College and Career Conference (TBA, April 2024)** conference-style sessions focused on building college and career readiness communities in schools and districts.

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VI. Advanced Placement Performance 2023

District	High School Name	Number of Students	% Variance Students 2022 to 2023	Number of AP Exams	% Variance Exams 2022 to 2023	Number of AP Exams 3+	% Variance Exams +3 2022 to 2023
Alamance-Burlington School System	Alamance Virtual School	2	-71.43%	3	-75.00%	0	-100.00%
Alamance-Burlington School System	Eastern Alamance High School	156	4.00%	260	-13.04%	138	-25.41%
Alamance-Burlington School System	Graham High School	67	34.00%	82	34.43%	34	126.67%
Alamance-Burlington School System	Hugh M Cummings High School	23	9.52%	24	0.00%	1	-83.33%
Alamance-Burlington School System	Southeast Alamance High School	5		7		6	
Alamance-Burlington School System	Southern Alamance High School	122	-26.95%	185	-32.23%	100	-31.51%
Alamance-Burlington School System	Walter M Williams High School	188	9.30%	334	10.96%	154	6.21%
Alamance-Burlington School System	Western Alamance High School	196	-0.51%	393	11.97%	238	24.61%
Alexander County School District	Alexander Central High School	109	-1.80%	190	-2.56%	148	-3.27%
Anson County School District	Anson County Early College	13		13		6	
Anson County School District	Anson High School	31		31		0	
Ashe County School District	Ashe County High School	94	147.37%	150	240.91%	88	131.58%
Asheboro City School District	Asheboro High School	180	34.33%	294	34.86%	131	19.09%
Asheboro City School District	South Asheboro Middle School	4		4		4	

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Asheville City School District	Asheville High School	283	8.43%	605	6.51%	428	19.22%
Asheville City School District	Asheville Middle School	1		1		0	
Asheville City School District	School of Inquiry and Life Sciences	80	26.98%	143	55.43%	98	55.56%
Avery County School District	Avery County High School	42	-50.00%	61	-48.31%	38	-24.00%
Beaufort County School District	Northside High School	9	-10.00%	9	-10.00%	3	-25.00%
Beaufort County School District	Southside High School	38	31.03%	39	30.00%	15	7.14%
Beaufort County School District	Washington Senior High School	102	3.03%	139	-5.44%	43	43.33%
Bladen County School District	West Bladen High School	34	-5.56%	40	-2.44%	11	10.00%
Brunswick County School District	North Brunswick High School	157	-0.63%	203	-6.45%	89	9.88%
Brunswick County School District	South Brunswick High School	108	-1.82%	185	-3.14%	140	7.69%
Brunswick County School District	West Brunswick High School	131	42.39%	228	46.15%	126	93.85%
Buncombe County Schools	A C Reynolds High School	212	14.59%	320	9.59%	201	-6.07%
Buncombe County Schools	A C Reynolds Middle School	1	-50.00%	3	0.00%	3	0.00%
Buncombe County Schools	Charles D Owen High School	99	20.73%	189	64.35%	106	20.45%
Buncombe County Schools	Charles D Owen Middle School	1		1		1	
Buncombe County Schools	Clyde A Erwin High School	65	-8.45%	71	-13.41%	38	-2.56%
Buncombe County Schools	Clyde A Erwin Middle School	3	200.00%	3	200.00%	2	
Buncombe County Schools	Enka High School	118	-7.09%	188	-6.93%	111	13.27%
Buncombe County Schools	Martin L Nesbitt Jr Discovery Academy	91	-9.00%	96	-15.04%	81	-3.57%
Buncombe County Schools	North Buncombe High School	161	19.26%	224	17.28%	132	3.13%
Buncombe County Schools	T C Roberson High School	258	-3.01%	349	-11.65%	201	0.50%
Burke County Public Schools	East Burke High School	96	11.63%	125	8.70%	62	19.23%

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Burke County Public Schools	Freedom High School	174	185.25%	211	181.33%	106	120.83%
Burke County Public Schools	Heritage Middle School	3		3		0	
Burke County Public Schools	Jimmy C Draughn High School	88	46.67%	101	29.49%	30	-14.29%
Burke County Public Schools	Robert Logan Patton High School	166	3.75%	296	-11.90%	77	-40.77%
Cabarrus County Schools	Cabarrus County Schools Virtual Academy	4	0.00%	5	-16.67%	4	100.00%
Cabarrus County Schools	Cabarrus-Kannapolis Early College High School	60		61		25	
Cabarrus County Schools	Central Cabarrus High School	185	25.85%	273	11.43%	137	7.03%
Cabarrus County Schools	Concord High School	88	-16.19%	123	-24.54%	56	-12.50%
Cabarrus County Schools	Cox Mill High School	473	23.50%	981	22.32%	746	26.01%
Cabarrus County Schools	Hickory Ridge High School	452	26.97%	959	32.09%	563	25.95%
Cabarrus County Schools	Jay M Robinson High School	132	11.86%	220	0.00%	116	-12.78%
Cabarrus County Schools	Mount Pleasant High School	54	-5.26%	59	-3.28%	25	-13.79%
Cabarrus County Schools	Northwest Cabarrus High School	232	28.89%	410	28.93%	211	17.22%
Cabarrus County Schools	West Cabarrus High School	127	0.79%	196	-7.98%	113	8.65%
Caldwell County School District	Hibriten High School	46	64.29%	54	86.21%	43	95.45%
Caldwell County School District	South Caldwell High School	147	50.00%	188	51.61%	103	35.53%
Caldwell County School District	West Caldwell High School	26	188.89%	26	188.89%	14	600.00%
Camden County School District	Camden County High School	18	0.00%	28	21.74%	19	111.11%
Carteret County School District	Croatan High School	142	10.94%	191	13.69%	150	5.63%
Carteret County School District	East Carteret High School	42	-4.55%	59	5.36%	44	-12.00%
Carteret County School District	West Carteret High School	164	17.14%	198	20.73%	155	15.67%

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Catawba County Schools	Bandys High School	79	-28.18%	110	-26.67%	59	5.36%
Catawba County Schools	Bunker Hill High School	29	-14.71%	30	-14.29%	17	21.43%
Catawba County Schools	Fred T Foard High School	36	-28.00%	40	-37.50%	26	-23.53%
Catawba County Schools	Maiden High School	107	18.89%	158	-3.07%	90	23.29%
Catawba County Schools	Saint Stephen's High School	90	47.54%	113	39.51%	79	36.21%
Chapel Hill-Carrboro City Schools	Carrboro High School	433	9.34%	1,002	19.57%	636	9.84%
Chapel Hill-Carrboro City Schools	Chapel Hill High School	892	33.73%	2,074	35.56%	1,673	33.41%
Chapel Hill-Carrboro City Schools	East Chapel Hill High School	793	17.13%	2,024	16.59%	1,544	12.45%
Chapel Hill-Carrboro City Schools	Guy B Phillips Middle School	1		1		1	
Chapel Hill-Carrboro City Schools	Phoenix Academy High School	1		1		0	
Charlotte-Mecklenburg Schools	Ardrey Kell High School	2,124	12.14%	4,372	22.43%	3,700	28.43%
Charlotte-Mecklenburg Schools	Cato Middle College High School	40	0.00%	44	-2.22%	22	-8.33%
Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	68	0.00%	68	0.00%	46	9.52%
Charlotte-Mecklenburg Schools	Charlotte Mecklenburg Virtual School	36	-21.74%	49	-28.99%	17	-26.09%
Charlotte-Mecklenburg Schools	Charlotte Teacher Early College High School	2		2		0	
Charlotte-Mecklenburg Schools	Cochrane Collegiate Academy	21	75.00%	26	85.71%	8	100.00%
Charlotte-Mecklenburg Schools	David W Butler High School	442	16.01%	737	28.17%	464	35.28%
Charlotte-Mecklenburg Schools	East Mecklenburg High School	455	21.33%	629	25.05%	309	27.16%

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Charlotte-Mecklenburg Schools	Garinger High School	105	8.25%	148	3.50%	25	13.64%
Charlotte-Mecklenburg Schools	Harding University High School	151	-11.18%	195	-1.52%	16	128.57%
Charlotte-Mecklenburg Schools	Harper Middle College High School	47	67.86%	59	47.50%	34	13.33%
Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	72	-8.86%	94	-6.93%	10	-23.08%
Charlotte-Mecklenburg Schools	Hopewell High School	128	-23.81%	143	-29.56%	73	-17.98%
Charlotte-Mecklenburg Schools	Independence High School	290	3.20%	513	3.64%	243	16.27%
Charlotte-Mecklenburg Schools	J T Williams Middle School	7	75.00%	7	40.00%	2	-33.33%
Charlotte-Mecklenburg Schools	John Taylor Williams Secondary Montessori School	78	30.00%	115	40.24%	59	28.26%
Charlotte-Mecklenburg Schools	Julius L Chambers High School	290	39.42%	546	27.87%	43	-14.00%
Charlotte-Mecklenburg Schools	Levine Middle College High School	61	1.67%	75	-23.47%	49	-37.97%
Charlotte-Mecklenburg Schools	Mallard Creek High School	338	3.68%	535	-5.64%	255	6.25%
Charlotte-Mecklenburg Schools	Merancas Middle College High School	78	56.00%	85	54.55%	46	39.39%
Charlotte-Mecklenburg Schools	Military And Global Leadership Academy	9	28.57%	12	50.00%	2	
Charlotte-Mecklenburg Schools	Mint Hill Middle School	1		1		0	
Charlotte-Mecklenburg Schools	Myers Park High School	915	-2.56%	1,925	6.24%	1,171	7.53%

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Charlotte-Mecklenburg Schools	North Mecklenburg Senior High School	209	49.29%	292	59.56%	106	55.88%
Charlotte-Mecklenburg Schools	Northwest School of the Arts	193	26.97%	328	36.67%	173	38.40%
Charlotte-Mecklenburg Schools	Olympic High School	141	-55.24%	262	-53.46%	96	-58.80%
Charlotte-Mecklenburg Schools	Palisades High School	256	4166.67%	420	5900.00%	150	3650.00%
Charlotte-Mecklenburg Schools	Performance Learning Center	2	0.00%	2	0.00%	0	
Charlotte-Mecklenburg Schools	Phillip O Berry Academy of Technology	398	-8.29%	570	-9.09%	98	-27.94%
Charlotte-Mecklenburg Schools	Providence High School	879	4.15%	1,614	7.17%	1,336	6.79%
Charlotte-Mecklenburg Schools	Rocky River High School	188	-1.57%	291	4.68%	33	22.22%
Charlotte-Mecklenburg Schools	South Mecklenburg High School	1,045	0.58%	1,901	-2.11%	917	-1.82%
Charlotte-Mecklenburg Schools	West Charlotte High School	68	-26.09%	108	-16.28%	13	30.00%
Charlotte-Mecklenburg Schools	West Mecklenburg High School	68	-20.93%	68	-27.66%	2	-33.33%
Charlotte-Mecklenburg Schools	William Amos Hough High School	1,200	12.89%	2,497	18.34%	1,503	17.88%
Chatham County Schools	Chatham Central High School	36	-5.26%	40	-24.53%	19	-13.64%
Chatham County Schools	Jordan Matthews High School	143	14.40%	225	10.29%	123	21.78%
Chatham County Schools	Northwood High School	194	-13.00%	327	-6.57%	235	-2.08%
Chatham County Schools	Seaforth High School	139	561.90%	227	808.00%	152	850.00%

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Cherokee County Schools	Murphy High School	31	24.00%	37	37.04%	17	30.77%
Cherokee County Schools	Tri County Early College High School	4	300.00%	4	300.00%	2	100.00%
Clay County School District	Hayesville High School	16	-5.88%	16	-5.88%	5	-54.55%
Cleveland County Schools	Burns High School	122	2.52%	223	13.20%	130	27.45%
Cleveland County Schools	Cleveland Innovation Academy	4	300.00%	4	300.00%	2	
Cleveland County Schools	Crest High School	185	10.12%	246	1.23%	122	2.52%
Cleveland County Schools	Kings Mountain High School	127	1.60%	193	1.05%	126	5.00%
Cleveland County Schools	Shelby High School	113	10.78%	146	0.00%	78	2.63%
Clinton City School District	Clinton High School	87	-2.25%	106	-7.02%	55	5.77%
Columbus County Schools	South Columbus High School	20	-41.18%	28	-46.15%	8	-27.27%
Columbus County Schools	West Columbus High School	21	23.53%	21	-4.55%	6	-40.00%
Craven County Schools	Havelock High School	109	28.24%	140	38.61%	38	90.00%
Craven County Schools	New Bern High School	59	-26.25%	72	-26.53%	37	-27.45%
Craven County Schools	West Craven High School	31	287.50%	36	350.00%	11	1000.00%
Cumberland County Schools	Cape Fear High School	216	18.68%	365	24.57%	181	72.38%
Cumberland County Schools	Cumberland Academy 6-12	3	-80.00%	5	-80.77%	4	-69.23%
Cumberland County Schools	Cumberland International Early College High School	1		1		0	
Cumberland County Schools	Douglas Byrd High School	1	0.00%	1	0.00%	1	0.00%
Cumberland County Schools	E E Smith High School	81	32.79%	129	69.74%	8	-46.67%
Cumberland County Schools	Grays Creek High School	132	1.54%	178	-25.52%	79	-4.82%
Cumberland County Schools	Jack Britt High School	353	16.12%	691	42.77%	479	63.48%
Cumberland County Schools	Massey Hill Classical High School	62	16.98%	96	4.35%	50	-16.67%

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Cumberland County Schools	Pine Forest High School	161	18.38%	245	29.63%	79	29.51%
Cumberland County Schools	Reid Ross Classical School	42	7.69%	54	5.88%	18	-14.29%
Cumberland County Schools	Seventy First High School	31	-48.33%	32	-52.24%	9	28.57%
Cumberland County Schools	South View High School	11	10.00%	15	50.00%	2	-50.00%
Cumberland County Schools	Terry Sanford Senior High School	228	11.22%	380	15.50%	139	-5.44%
Cumberland County Schools	Westover High School	56	40.00%	67	39.58%	14	-6.67%
Currituck County Schools	Currituck County High School	79	-24.04%	152	-21.65%	116	-3.33%
Dare County School District	Cape Hatteras Secondary School	17	-22.73%	28	3.70%	16	60.00%
Dare County School District	First Flight High School	187	8.09%	261	5.67%	167	9.87%
Dare County School District	First Flight Middle School	1		1		1	
Dare County School District	Manteo High School	126	2.44%	192	6.67%	59	-13.24%
Davidson County Schools	Central Davidson Senior High School	117	-1.68%	154	-14.92%	82	-10.87%
Davidson County Schools	East Davidson High School	47	-31.88%	66	-25.84%	33	-45.90%
Davidson County Schools	Ledford High School	153	8.51%	282	-2.42%	137	-14.37%
Davidson County Schools	North Davidson High School	168	-13.40%	297	-5.11%	160	0.63%
Davidson County Schools	Oak Grove High School	147	18.55%	261	31.16%	208	30.00%
Davidson County Schools	South Davidson High School	6	-33.33%	8	-33.33%	4	0.00%
Davidson County Schools	West Davidson High School	58	-20.55%	88	-36.69%	42	-25.00%
Davie County Schools	Davie County Early College High School	1		1		0	
Davie County Schools	Davie High School	261	-8.74%	363	-18.24%	239	-18.43%
DoDEA: Americas Mid-Atlantic District	Lejeune High School	117	24.47%	241	44.31%	165	54.21%
Duplin County School District	East Duplin High School	63	36.96%	71	39.22%	37	54.17%

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Duplin County School District	North Duplin Junior-Senior High School	14	100.00%	14	100.00%	9	
Duplin County School District	Wallace Rose Hill High School	31	-18.42%	35	-14.63%	26	23.81%
Durham Public Schools	Charles E Jordan Senior High School	621	18.29%	1,238	21.25%	794	28.90%
Durham Public Schools	City of Medicine Academy	103	13.19%	116	7.41%	21	-40.00%
Durham Public Schools	Durham School of the Arts	592	20.57%	1,152	25.08%	838	24.89%
Durham Public Schools	Hillside High School	64	156.00%	77	175.00%	7	40.00%
Durham Public Schools	Ignite Online Academy	2	100.00%	2	100.00%	1	
Durham Public Schools	Middle College High School at Durham Technical CC	1		3		3	
Durham Public Schools	Northern High School	176	-14.56%	290	-15.70%	85	3.66%
Durham Public Schools	Riverside High School	385	17.74%	747	23.68%	477	22.31%
Durham Public Schools	School For Creative Studies	43	22.86%	65	25.00%	27	8.00%
Durham Public Schools	Sherwood Githens Middle School	1		3		1	
Durham Public Schools	Southern School of Energy & Sustainability	151	132.31%	206	194.29%	41	141.18%
Edenton Chowan School District	John A Holmes High School	33	17.86%	43	43.33%	22	37.50%
Edgecombe County Public Schools	Edgecombe Early College High School	1		1		1	
Edgecombe County Public Schools	North Edgecombe High School	30		30		1	
Edgecombe County Public Schools	Southwest Edgecombe High School	79	38.60%	87	33.85%	7	16.67%
Edgecombe County Public Schools	Tarboro High School	43	48.28%	44	41.94%	3	200.00%
Elizabeth City-Pasquotank County School District	Northeastern High School	29	107.14%	33	106.25%	2	100.00%
Elizabeth City-Pasquotank County School District	Pasquotank County High School	31	40.91%	31	40.91%	12	-14.29%

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Elkin City Schools	Elkin High School	48	-18.64%	67	-19.28%	59	20.41%
Franklin County Schools	Bunn High School	74	32.14%	103	21.18%	54	80.00%
Franklin County Schools	Franklinton High School	123	30.85%	216	22.03%	116	5.45%
Franklin County Schools	Louisburg Magnet High School	25	-24.24%	41	-18.00%	19	-9.52%
Gaston County Schools	Ashbrook Senior High School	58	-21.62%	89	-30.47%	32	45.45%
Gaston County Schools	Bessemer City High School	28	100.00%	50	177.78%	8	100.00%
Gaston County Schools	Cherryville High School	57	46.15%	72	20.00%	26	36.84%
Gaston County Schools	East Gaston High School	91	24.66%	144	-4.64%	35	-37.50%
Gaston County Schools	Forestview High School	136	0.74%	327	8.64%	174	27.94%
Gaston County Schools	Gaston County Virtual Academy	3	200.00%	4	300.00%	1	
Gaston County Schools	Gaston Early College High School	1		1		0	
Gaston County Schools	Highland School Of Technology	172	11.69%	306	7.75%	178	2.30%
Gaston County Schools	Hunter Huss High School	44	-15.38%	65	-16.67%	9	-43.75%
Gaston County Schools	North Gaston Senior High School	59	11.32%	93	13.41%	17	-26.09%
Gaston County Schools	South Point High School	220	13.40%	537	27.55%	196	26.45%
Gaston County Schools	Stuart W Cramer High School	104	-15.45%	186	-4.12%	48	-35.14%
Graham County School District	Robbinsville High School	16	-27.27%	20	-20.00%	5	-28.57%
Granville County School District	Granville Central High School	45	45.16%	52	57.58%	11	10.00%
Granville County School District	Granville Early College High School	1		2		0	
Granville County School District	J F Webb High School	16	23.08%	20	25.00%	1	-80.00%
Granville County School District	J F Webb School of Health Sciences	6	200.00%	9	200.00%	1	
Granville County School District	South Granville High School	59	25.53%	66	-7.04%	11	-8.33%
Greene County School District	Greene Central High School	50	13.64%	70	25.00%	27	8.00%

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Guilford County Schools	Ben L Smith High School	38	-41.54%	47	-57.66%	7	0.00%
Guilford County Schools	Eastern Guilford High School	161	38.79%	194	35.66%	31	-20.51%
Guilford County Schools	Greensboro College Middle College	31	19.23%	54	68.75%	30	100.00%
Guilford County Schools	Grimsley High School	689	12.40%	1,208	5.41%	684	7.89%
Guilford County Schools	High Point Central High School	97	-28.68%	140	-31.37%	42	-4.55%
Guilford County Schools	James B Dudley High School	188	-6.00%	415	-15.48%	59	15.69%
Guilford County Schools	Jamestown Middle School	3	50.00%	5	150.00%	2	100.00%
Guilford County Schools	Kearns Academy	59	0.00%	61	1.67%	19	72.73%
Guilford County Schools	Middle College at UNCG	47	-2.08%	47	-2.08%	21	50.00%
Guilford County Schools	Northeast Guilford Middle School	2	-71.43%	4	-42.86%	2	100.00%
Guilford County Schools	Northeast High School	123	14.95%	170	23.19%	36	38.46%
Guilford County Schools	Northern Guilford High School	478	1.70%	843	-9.06%	552	-6.91%
Guilford County Schools	Northern Guilford Middle School	8	-60.00%	16	-46.67%	9	-55.00%
Guilford County Schools	Northwest Guilford High School	859	8.60%	1,824	4.47%	1,289	8.14%
Guilford County Schools	Northwest Guilford Middle School	2	-33.33%	2	-71.43%	2	-60.00%
Guilford County Schools	Ragsdale High School	282	17.99%	521	26.15%	273	24.66%
Guilford County Schools	Southeast Guilford High School	264	26.92%	425	34.49%	246	44.71%
Guilford County Schools	Southeast Guilford Middle School	3	-50.00%	3	-75.00%	1	-88.89%
Guilford County Schools	Southern Guilford High School	170	19.72%	247	14.35%	42	27.27%
Guilford County Schools	Southwest Guilford High School	420	2.69%	743	4.50%	408	7.65%
Guilford County Schools	Southwest Guilford Middle School	1	0.00%	1	-83.33%	0	-100.00%
Guilford County Schools	STEM Early College at North Carolina A&T	49	-18.33%	222	-23.18%	189	-17.83%

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Guilford County Schools	T Wingate Andrews High School	95	1.06%	117	-2.50%	14	55.56%
Guilford County Schools	The Academy at Smith	80	29.03%	102	32.47%	11	22.22%
Guilford County Schools	The Early College at Guilford	103	4.04%	279	5.28%	273	4.20%
Guilford County Schools	Walter Hines Page High School	684	11.58%	1,302	8.23%	568	5.77%
Guilford County Schools	Weaver Academy	155	-3.13%	324	-2.11%	245	-6.49%
Guilford County Schools	Western Guilford High School	529	7.09%	1,144	1.69%	456	0.22%
Guilford County Schools	William Penn-Griffin School for the Arts	41	-4.65%	99	2.06%	39	14.71%
Harnett County Schools	Harnett Central High School	265	41.71%	405	40.14%	129	4.88%
Harnett County Schools	Harnett Central Middle School	1	-50.00%	2	-33.33%	1	
Harnett County Schools	Overhills High School	193	-7.66%	244	-16.72%	72	-5.26%
Harnett County Schools	Overhills Middle School	5		5		2	
Harnett County Schools	Triton High School	99	19.28%	127	12.39%	61	64.86%
Harnett County Schools	Western Harnett High School	211	-12.81%	345	-11.76%	107	4.90%
Haywood County School District	Pisgah High School	63	-18.18%	125	-10.07%	69	-20.69%
Haywood County School District	Tuscola High School	61	-1.61%	92	-26.98%	53	-25.35%
Henderson County Public Schools	Apple Valley Middle School	1	0.00%	1	0.00%	1	0.00%
Henderson County Public Schools	East Henderson High School	103	47.14%	123	41.38%	51	27.50%
Henderson County Public Schools	Hendersonville High School	166	13.70%	267	20.81%	189	17.39%
Henderson County Public Schools	North Henderson High School	90	15.38%	115	19.79%	66	10.00%
Henderson County Public Schools	West Henderson High School	177	0.00%	277	1.09%	228	2.70%
Hertford School District	Hertford County High School	1		2		1	
Hickory Public Schools	Hickory Career and Arts Magnet HS	3	-66.67%	3	-66.67%	1	-83.33%

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Hickory Public Schools	Hickory High School	140	-16.67%	256	-13.51%	130	-23.08%
Hoke County Schools	Hoke County High School	102	14.61%	113	8.65%	19	-32.14%
Hyde County School District	Ocracoke High School	4	33.33%	6	50.00%	2	100.00%
Iredell-Statesville Schools	Career Academy And Technical School / IAcademy	1	-75.00%	1	-75.00%	0	-100.00%
Iredell-Statesville Schools	I-SS Virtual Academy	3	0.00%	4	33.33%	2	
Iredell-Statesville Schools	Lake Norman High School	573	18.63%	851	11.39%	596	9.96%
Iredell-Statesville Schools	North Iredell High School	75	-10.71%	97	-17.09%	57	-14.93%
Iredell-Statesville Schools	South Iredell High School	347	83.60%	546	110.81%	194	63.03%
Iredell-Statesville Schools	Statesville High School	26	-50.00%	38	-38.71%	2	-71.43%
Iredell-Statesville Schools	West Iredell High School	75	10.29%	101	20.24%	33	26.92%
Jackson County School District	Smoky Mountain High School	55	-5.17%	62	-21.52%	33	-37.74%
Johnston County Schools	Clayton High School	255	-8.27%	415	-1.89%	192	10.34%
Johnston County Schools	Clayton Middle School	2		2		2	
Johnston County Schools	Cleveland High School	146	17.74%	161	10.27%	84	-12.50%
Johnston County Schools	Corinth Holders High School	214	-4.89%	337	-4.80%	203	3.05%
Johnston County Schools	JCPS Virtual Academy	4	-20.00%	6	-14.29%	4	33.33%
Johnston County Schools	North Johnston High School	30		30		10	
Johnston County Schools	Princeton High School	1	-50.00%	1	-50.00%	1	-50.00%
Johnston County Schools	Smithfield-Selma High School	48	-4.00%	53	-10.17%	24	-7.69%
Johnston County Schools	South Johnston High School	28		37		15	
Johnston County Schools	West Johnston High School	124	-12.68%	166	-23.50%	83	-35.16%
Kannapolis City School District	A L Brown High School	155	0.65%	273	-0.36%	115	5.50%

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KIPP ENC College Prep Public Schools	KIPP GCP Pride High School	170	6.25%	296	6.86%	26	8.33%
Lee County Schools	Lee County Senior High School	80	37.93%	108	31.71%	27	-10.00%
Lee County Schools	Southern Lee High School	110	71.88%	156	100.00%	51	64.52%
Lenoir County School District	Kinston High School	65	71.05%	126	75.00%	13	160.00%
Lenoir County School District	North Lenoir High School	84	16.67%	141	63.95%	37	19.35%
Lenoir County School District	South Lenoir High School	10	66.67%	10	66.67%	5	0.00%
Lexington City School District	Lexington Senior High School	57	7.55%	62	-11.43%	15	-31.82%
Lincoln County Schools	East Lincoln High School	259	5.71%	405	6.02%	227	20.11%
Lincoln County Schools	Lincolnton High School	111	19.35%	174	27.01%	95	46.15%
Lincoln County Schools	North Lincoln High School	203	-10.18%	339	-10.08%	215	-12.60%
Lincoln County Schools	West Lincoln High School	122	-0.81%	232	11.00%	119	45.12%
Macon County School District	Franklin High School	67	76.32%	82	90.70%	45	32.35%
Macon County School District	Highlands High School	14	27.27%	16	6.67%	11	-15.38%
Macon County School District	Union Academy	4		4		2	
Madison County School District	Madison High School	25	-32.43%	26	-33.33%	8	-63.64%
Martin County Schools	Riverside High School	1	0.00%	2	100.00%	0	-100.00%
McDowell County School District	McDowell High School	132	10.00%	187	16.15%	90	109.30%
Mitchell County School District	Mitchell High School	52	-3.70%	85	-6.59%	61	7.02%
Moore County Schools	Connect Virtual Academy	13		16		7	
Moore County Schools	North Moore High School	63	18.87%	67	9.84%	17	21.43%
Moore County Schools	Pinecrest High School	484	2.54%	952	4.04%	660	9.09%
Moore County Schools	Union Pines High School	183	18.06%	256	13.27%	153	16.79%

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Mooreville Graded School District	Mooreville Middle School	2	0.00%	2	0.00%	1	
Mooreville Graded School District	Mooreville Senior High School	340	-2.02%	455	-1.09%	297	2.41%
Mt Airy City School District	Mount Airy High School	50	-3.85%	55	-20.29%	47	-17.54%
Nash County Public Schools	Nash Central High School	101	10.99%	145	16.94%	58	45.00%
Nash County Public Schools	Northern Nash High School	56	-3.45%	72	4.35%	31	14.81%
Nash County Public Schools	Rocky Mount High School	42	-38.24%	52	-44.09%	20	-47.37%
Nash County Public Schools	Southern Nash High School	57	0.00%	75	4.17%	55	34.15%
New Hanover County Schools	E A Laney High School	322	5.92%	501	14.65%	245	11.87%
New Hanover County Schools	Eugene Ashley High School	248	15.89%	528	31.02%	296	54.17%
New Hanover County Schools	Isaac Bear Early College High School	5	-28.57%	6	-25.00%	6	-14.29%
New Hanover County Schools	John T Hoggard High School	654	15.75%	1,239	12.64%	671	7.88%
New Hanover County Schools	Myrtle Grove Middle School	1		1		0	
New Hanover County Schools	New Hanover High School	267	-15.24%	469	-19.97%	261	-12.42%
Newton-Conover City School District	Discovery High School	148	0.68%	241	-4.74%	101	-4.72%
Newton-Conover City School District	Newton Conover High School	52	225.00%	55	189.47%	35	218.18%
Onslow County Schools	Dixon High School	134	91.43%	240	70.21%	95	39.71%
Onslow County Schools	Jacksonville High School	98	-49.48%	100	-54.34%	15	-66.67%
Onslow County Schools	Northside High School	135	15.38%	332	30.20%	93	-13.89%
Onslow County Schools	Onslow Early College High School	41	-12.77%	82	-11.83%	71	-10.13%
Onslow County Schools	Onslow Virtual Secondary School	2	-66.67%	2	-71.43%	0	-100.00%
Onslow County Schools	Richlands High School	144	-12.20%	324	-7.95%	141	30.56%
Onslow County Schools	Southwest High School	59	25.53%	69	32.69%	20	122.22%

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Onslow County Schools	Swansboro High School	213	21.71%	306	18.15%	118	24.21%
Onslow County Schools	White Oak High School	66	-32.65%	76	-44.93%	29	-43.14%
Orange County Schools	Cedar Ridge High School	141	14.63%	228	5.07%	126	-10.64%
Orange County Schools	Orange High School	239	9.63%	460	15.87%	338	21.58%
Pamlico County School District	Pamlico County High School	42	27.27%	54	58.82%	23	228.57%
Pender County Schools	Heide Trask High School	48	0.00%	60	3.45%	21	0.00%
Pender County Schools	Pender High School	45	15.38%	45	2.27%	16	14.29%
Pender County Schools	Topsail High School	275	38.19%	443	50.17%	340	59.62%
Perquimans County School District	Perquimans County High School	14	16.67%	14	16.67%	4	100.00%
Person County Schools	Person High School	73	0.00%	92	-12.38%	60	-20.00%
Pitt County Schools	Ayden-Grifton High School	45	7.14%	68	-18.07%	10	-37.50%
Pitt County Schools	D H Conley High School	276	9.52%	435	4.82%	184	-9.80%
Pitt County Schools	Farmville Central High School	46	-31.34%	62	-22.50%	12	0.00%
Pitt County Schools	Junius H Rose High School	353	25.62%	778	20.06%	484	16.35%
Pitt County Schools	North Pitt High School	59	90.32%	74	89.74%	16	100.00%
Pitt County Schools	South Central High School	56	-11.11%	71	1.43%	30	-16.67%
Polk County School District	Polk County High School	40	25.00%	62	29.17%	52	48.57%
Randolph County School District	Eastern Randolph High School	27	8.00%	39	56.00%	10	66.67%
Randolph County School District	Providence Grove High School	52	160.00%	72	213.04%	56	229.41%
Randolph County School District	Randleman High School	52	23.81%	78	39.29%	17	13.33%
Randolph County School District	Randolph Early College High School	6	50.00%	6	0.00%	2	-60.00%
Randolph County School District	Southwestern Randolph High School	78	1.30%	116	-4.13%	40	-29.82%

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Randolph County School District	Trinity High School	107	37.18%	178	76.24%	55	12.24%
Randolph County School District	Wheatmore High School	55	-3.51%	82	7.89%	48	-17.24%
Richmond County School District	Richmond Senior High School	107	13.83%	151	26.89%	15	-40.00%
Roanoke Rapids City School District	Roanoke Rapids High School	125	56.25%	194	42.65%	37	23.33%
Robeson County Public Schools	Fairmont High School	1		1		1	
Robeson County Public Schools	Lumberton High School	189	-4.55%	285	-7.77%	67	28.85%
Robeson County Public Schools	Purnell Swett High School	18	1700.00%	21	2000.00%	1	0.00%
Robeson County Public Schools	Saint Pauls High School	19	35.71%	19	35.71%	1	0.00%
Rockingham County Schools	Dalton L McMichael High School	82	-33.87%	158	-27.85%	49	2.08%
Rockingham County Schools	John Motley Morehead High School	70	12.90%	109	19.78%	16	6.67%
Rockingham County Schools	Rockingham County High School	43	10.26%	63	6.78%	44	12.82%
Rowan Salisbury Schools	East Rowan High School	121	14.15%	179	11.18%	51	21.43%
Rowan Salisbury Schools	Jesse C Carson High School	102	-14.29%	153	-19.47%	73	-35.40%
Rowan Salisbury Schools	North Rowan High School	56	-27.27%	78	-15.22%	9	-10.00%
Rowan Salisbury Schools	Salisbury High School	68	-25.27%	133	-18.90%	69	-6.76%
Rowan Salisbury Schools	South Rowan High School	103	-8.85%	156	3.31%	46	15.00%
Rowan Salisbury Schools	West Rowan High School	106	13.98%	142	5.19%	42	75.00%
Rutherford County Schools	Chase High School	38	15.15%	69	16.95%	28	0.00%
Rutherford County Schools	East Rutherford High School	44	29.41%	60	17.65%	26	36.84%
Rutherford County Schools	East Rutherford Middle School	2	100.00%	3	200.00%	1	0.00%
Rutherford County Schools	Rutherfordton-Spindale Central High School	58	3.57%	72	-1.37%	21	16.67%

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Sampson County Schools	Hobpton High School	15	-11.76%	15	-11.76%	9	0.00%
Sampson County Schools	Midway High School	35	2.94%	41	-4.65%	26	0.00%
Scotland County School District	Scotland High School	74	-36.75%	102	-47.96%	35	-30.00%
Stanly County Schools	South Stanly High School	25	316.67%	25	316.67%	11	120.00%
Stanly County Schools	Stanly STEM Early College	1		1		0	
Stanly County Schools	West Stanly High School	33	-5.71%	36	-18.18%	24	-35.14%
Stokes County School District	North Stokes High School	12	9.09%	17	54.55%	12	100.00%
Stokes County School District	South Stokes High School	47	9.30%	62	-1.59%	35	-12.50%
Stokes County School District	West Stokes High School	47	193.75%	62	158.33%	46	119.05%
Surry County Schools	East Surry High School	15	-71.15%	17	-73.85%	15	-62.50%
Surry County Schools	North Surry High School	1	-96.77%	2	-94.59%	2	-83.33%
Surry County Schools	Surry Central High School	27	-20.59%	28	-20.00%	14	-17.65%
Swain County School District	Swain County High School	36	-43.75%	45	-52.63%	27	-47.06%
Thomasville City School District	Thomasville Senior High School	63	231.58%	66	186.96%	3	
Transylvania County Schools	Brevard Senior High School	120	10.09%	167	1.21%	103	3.00%
Transylvania County Schools	Rosman High School	17	54.55%	25	127.27%	15	114.29%
Union County Public Schools	Central Academy of Technology and Arts	232	-9.38%	330	-7.82%	232	-9.73%
Union County Public Schools	Cuthbertson High School	495	17.30%	870	33.03%	657	23.03%
Union County Public Schools	Cuthbertson Middle School	7	0.00%	14	55.56%	10	100.00%
Union County Public Schools	Forest Hills High School	96	52.38%	140	70.73%	44	57.14%
Union County Public Schools	Health Science Academy at MMS	14	250.00%	19	280.00%	2	0.00%
Union County Public Schools	Marvin Ridge High School	711	0.42%	1,468	7.23%	1,220	12.44%

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Union County Public Schools	Monroe High School	104	50.72%	127	49.41%	31	-6.06%
Union County Public Schools	Parkwood High School	160	28.00%	255	34.92%	108	14.89%
Union County Public Schools	Piedmont High School	144	1.41%	183	-4.19%	135	0.75%
Union County Public Schools	Piedmont Middle School	9	28.57%	12	71.43%	8	60.00%
Union County Public Schools	Porter Ridge High School	271	13.87%	594	4.21%	377	8.96%
Union County Public Schools	Porter Ridge Middle School	24	50.00%	49	63.33%	25	56.25%
Union County Public Schools	Sun Valley High School	276	17.45%	452	15.60%	196	47.37%
Union County Public Schools	Weddington High School	708	30.87%	1,368	33.86%	989	34.19%
Union County Public Schools	Weddington Middle School	83	25.76%	159	67.37%	88	41.94%
UNKNOWN DISTRICT	Ascend Leadership Academy	14	0.00%	18	-10.00%	6	50.00%
UNKNOWN DISTRICT	Bethany Community School	23	187.50%	26	225.00%	9	800.00%
UNKNOWN DISTRICT	Bradford Preparatory School	155	27.05%	241	18.14%	198	30.26%
UNKNOWN DISTRICT	Charlotte Lab School	69	137.93%	94	176.47%	40	207.69%
UNKNOWN DISTRICT	Charlotte Math Sci Acad Charlotte Secondary	1	-95.45%	1	-96.15%	1	
UNKNOWN DISTRICT	Clover Garden School	19	72.73%	21	61.54%	14	75.00%
UNKNOWN DISTRICT	Community School of Davidson High School	261	4.82%	406	-3.10%	250	-1.19%
UNKNOWN DISTRICT	Cornerstone Charter Academy	165	33.06%	330	29.41%	208	24.55%
UNKNOWN DISTRICT	Corvian Community School	100	7.53%	195	16.77%	149	33.04%
UNKNOWN DISTRICT	East Wake Academy	53	32.50%	77	35.09%	47	14.63%
UNKNOWN DISTRICT	Eno River Academy	172	13.16%	366	44.09%	222	29.82%
UNKNOWN DISTRICT	Excelsior Classical Academy	50	194.12%	71	238.10%	30	233.33%
UNKNOWN DISTRICT	Falls Lake Academy	56	-15.15%	86	-11.34%	61	-8.96%

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UNKNOWN DISTRICT	Franklin Academy High School	151	42.45%	241	25.52%	213	39.22%
UNKNOWN DISTRICT	Franklin School of Innovation	98	-2.00%	172	17.01%	107	16.30%
UNKNOWN DISTRICT	Girls Leadership Academy Of Wilmington	37	42.31%	37	2.78%	10	-9.09%
UNKNOWN DISTRICT	Gray Stone Day School	229	21.16%	409	25.46%	280	79.49%
UNKNOWN DISTRICT	Hawbridge School	33	3.13%	65	3.17%	50	31.58%
UNKNOWN DISTRICT	Hawthorne Middle School	1	-50.00%	1	-66.67%	0	-100.00%
UNKNOWN DISTRICT	Henderson Collegiate High School	172	4.88%	362	8.06%	123	24.24%
UNKNOWN DISTRICT	IC Imagine Charter School	57	-16.18%	93	-16.96%	65	-12.16%
UNKNOWN DISTRICT	Lake Norman Charter	323	14.13%	660	24.06%	539	23.91%
UNKNOWN DISTRICT	Langtree Charter Academy	82	105.00%	100	117.39%	52	116.67%
UNKNOWN DISTRICT	Lincoln Charter School	114	22.58%	175	19.86%	67	76.32%
UNKNOWN DISTRICT	Longleaf School of the Arts	91	16.67%	168	10.53%	87	20.83%
UNKNOWN DISTRICT	Millennium Charter Academy	18	50.00%	18	12.50%	11	0.00%
UNKNOWN DISTRICT	Mountain Island Charter School	160	28.00%	225	13.07%	142	-1.39%
UNKNOWN DISTRICT	NC School Of Science Mathematics Distance Learning	6	50.00%	11	83.33%	7	75.00%
UNKNOWN DISTRICT	Neuse Charter School	33	-37.74%	37	-64.76%	14	-73.08%
UNKNOWN DISTRICT	North Carolina Cyber Academy	44	-13.73%	57	-18.57%	21	-19.23%
UNKNOWN DISTRICT	North Carolina Leadership Academy	87	29.85%	179	70.48%	153	59.38%
UNKNOWN DISTRICT	North Carolina School Of Science & Maths Morganton	108		185		141	
UNKNOWN DISTRICT	North Carolina School of Science and Mathematics	363	17.86%	605	19.09%	478	20.10%

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UNKNOWN DISTRICT	North Carolina Virtual Academy	4	-60.00%	4	-66.67%	2	-33.33%
UNKNOWN DISTRICT	North Carolina Virtual Public School	14	-12.50%	21	-22.22%	11	-35.29%
UNKNOWN DISTRICT	North East Carolina Prep School	1		1		0	
UNKNOWN DISTRICT	Oxford Preparatory High School	64	-4.48%	96	20.00%	33	26.92%
UNKNOWN DISTRICT	Phoenix Academy	20		20		8	
UNKNOWN DISTRICT	Piedmont Classical High School	75	-16.67%	114	-25.00%	39	-45.07%
UNKNOWN DISTRICT	Piedmont Community Charter High School	24	-31.43%	24	-31.43%	13	-31.58%
UNKNOWN DISTRICT	Pine Lake Preparatory	375	11.28%	663	6.59%	526	10.97%
UNKNOWN DISTRICT	Pinnacle Classical Academy	49	16.67%	59	7.27%	26	23.81%
UNKNOWN DISTRICT	Queens Grant High School	57	62.86%	75	56.25%	46	84.00%
UNKNOWN DISTRICT	Raleigh Charter High School	345	11.29%	935	10.00%	838	11.73%
UNKNOWN DISTRICT	Research Triangle High School	303	6.32%	720	2.86%	493	8.11%
UNKNOWN DISTRICT	River Mill Academy	32	-5.88%	44	12.82%	29	-3.33%
UNKNOWN DISTRICT	Roxboro Community School	82	20.59%	130	31.31%	94	18.99%
UNKNOWN DISTRICT	Sallie B Howard School	32	357.14%	33	371.43%	10	400.00%
UNKNOWN DISTRICT	Socrates Academy	10		10		5	
UNKNOWN DISTRICT	Southeastern Academy Charter School	1		1		0	
UNKNOWN DISTRICT	Southern Wake Academy	35	29.63%	41	32.26%	24	9.09%
UNKNOWN DISTRICT	Sugar Creek Charter High School	25		28		4	
UNKNOWN DISTRICT	Summit Charter School	14	-22.22%	24	4.35%	8	14.29%
UNKNOWN DISTRICT	Tarheel Challenge Academy	1		1		1	
UNKNOWN DISTRICT	Thomas Jefferson Classical Academy	135	-12.34%	245	-11.87%	135	-21.51%

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UNKNOWN DISTRICT	Triad Math And Science Academy	60	-51.22%	71	-63.78%	20	-47.37%
UNKNOWN DISTRICT	Triangle Math And Science Academy	151	54.08%	406	89.72%	248	83.70%
UNKNOWN DISTRICT	UNC - High School of the Arts	146	4.29%	278	7.34%	234	12.50%
UNKNOWN DISTRICT	Union Academy Charter School	112	27.27%	180	30.43%	108	24.14%
UNKNOWN DISTRICT	Uwharrie Charter Academy	111	88.14%	143	81.01%	92	162.86%
UNKNOWN DISTRICT	Valor Preparatory Academy Upper	1		1		0	
UNKNOWN DISTRICT	Vance Charter School	65	51.16%	93	52.46%	45	66.67%
UNKNOWN DISTRICT	Voyager Academy High School	105	-7.89%	173	0.00%	111	-1.77%
UNKNOWN DISTRICT	Wake Preparatory Academy	59		68		23	
UNKNOWN DISTRICT	Wilson Preparatory Academy	33	-8.33%	61	-14.08%	22	37.50%
UNKNOWN DISTRICT	Woods Charter School	92	0.00%	205	-20.23%	153	-17.74%
Vance County Schools	Vance County High School	1		1		1	
Wake County Public School System	Apex Friendship High School	1,119	11.01%	2,291	21.28%	1,605	42.92%
Wake County Public School System	Apex Friendship Middle School	11	266.67%	19	280.00%	13	225.00%
Wake County Public School System	Apex High School	851	9.52%	1,646	10.84%	1,127	22.37%
Wake County Public School System	Apex Middle School	3	50.00%	3	-25.00%	3	0.00%
Wake County Public School System	Athens Drive High School	609	28.21%	1,385	29.20%	874	30.06%
Wake County Public School System	Carnage Middle School	4	300.00%	5	400.00%	5	400.00%
Wake County Public School System	Cary High School	572	24.62%	1,151	13.29%	829	11.28%
Wake County Public School System	Connections Academy	1	-83.33%	1	-88.89%	0	-100.00%
Wake County Public School System	Crossroads Flex High School	45	-6.25%	67	-11.84%	29	-6.45%
Wake County Public School System	Davis Drive Middle School	6	100.00%	6	50.00%	6	100.00%

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Wake County Public School System	Dillard Drive Middle School	1		1		0	
Wake County Public School System	East Wake High School	197	36.81%	285	41.79%	76	72.73%
Wake County Public School System	Enloe Magnet High School	1,105	6.87%	2,824	1.69%	2,141	3.73%
Wake County Public School System	Fuquay-Varina High School	439	-9.11%	728	-16.23%	462	-8.15%
Wake County Public School System	Fuquay-Varina Middle School	1		1		1	
Wake County Public School System	Garner Magnet High School	212	18.44%	282	-3.75%	88	-12.87%
Wake County Public School System	Green Hope High School	1,125	7.45%	2,707	6.70%	1,897	3.10%
Wake County Public School System	Green Level High School	1,392	16.49%	3,512	30.17%	2,391	35.93%
Wake County Public School System	Heritage High School	689	10.06%	1,261	12.09%	724	8.55%
Wake County Public School System	Heritage Middle School	3	0.00%	3	-57.14%	1	-80.00%
Wake County Public School System	Holly Ridge Middle School	2	100.00%	3	50.00%	1	-50.00%
Wake County Public School System	Holly Springs High School	784	13.13%	1,577	11.06%	954	20.61%
Wake County Public School System	Knightdale High School	256	44.63%	445	45.42%	122	56.41%
Wake County Public School System	Leesville Road High School	808	12.22%	1,614	13.90%	1,152	23.08%
Wake County Public School System	Leesville Road Middle School	1	0.00%	1	0.00%	1	0.00%
Wake County Public School System	Ligon GT Magnet Middle School	2	0.00%	5	25.00%	5	25.00%
Wake County Public School System	Middle Creek High School	610	-1.13%	1,402	0.50%	819	4.46%
Wake County Public School System	Millbrook High School	597	9.54%	1,014	10.34%	498	14.22%
Wake County Public School System	Mills Park Middle School	6	200.00%	6	50.00%	6	50.00%
Wake County Public School System	Moore Square Museum Magnet Middle School	1		1		0	
Wake County Public School System	Needham B Broughton High School	776	13.28%	1,521	6.36%	864	17.71%

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Wake County Public School System	North Wake College And Career Academy	161	117.57%	264	112.90%	107	81.36%
Wake County Public School System	Panther Creek High School	1,114	24.89%	2,803	31.17%	1,962	29.08%
Wake County Public School System	Reedy Creek Middle School	1		1		1	
Wake County Public School System	Rolesville High School	423	0.95%	732	-1.08%	252	4.13%
Wake County Public School System	Sanderson High School	390	25.40%	820	28.53%	437	34.05%
Wake County Public School System	South Garner High School	156	-19.17%	220	-25.93%	82	6.49%
Wake County Public School System	Southeast Raleigh High School	119	-35.33%	184	-42.14%	64	-24.71%
Wake County Public School System	Vernon Malone College and Career Academy	98	-5.77%	151	11.85%	67	34.00%
Wake County Public School System	Wake Early College Of Info And Biotech	50		50		38	
Wake County Public School System	Wake Forest High School	641	24.71%	1,026	6.54%	552	9.52%
Wake County Public School System	Wake STEM Early College High School	130	150.00%	155	198.08%	133	291.18%
Wake County Public School System	Wake Young Mens Leadership Academy	16		16		9	
Wake County Public School System	Wake Young Womens Leadership Academy	62	21.57%	74	29.82%	42	55.56%
Wake County Public School System	Wakefield High School	551	33.41%	1,029	41.74%	481	50.78%
Wake County Public School System	Wakefield Middle School	5	66.67%	7	133.33%	2	
Wake County Public School System	Willow Spring High School	300	275.00%	468	477.78%	220	292.86%
Watauga County Schools	Watauga High School	252	-5.26%	480	-14.59%	354	-11.72%
Watauga County Schools	Watauga Innovation Academy	31	-16.22%	54	-15.63%	40	0.00%
Wayne County Public Schools	Charles B Aycock High School	88	-3.30%	107	-9.32%	45	-15.09%
Wayne County Public Schools	Eastern Wayne High School	36	-10.00%	44	-18.52%	5	-37.50%
Wayne County Public Schools	Goldsboro High School	5	-70.59%	5	-75.00%	1	-50.00%
Wayne County Public Schools	Rosewood High School	13	18.18%	13	18.18%	6	50.00%

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Wayne County Public Schools	Rosewood Middle School	3		3		1	
Wayne County Public Schools	Southern Wayne High School	1	-83.33%	1	-83.33%	0	-100.00%
Wayne County Public Schools	Spring Creek High School	14	40.00%	14	27.27%	5	-16.67%
Wayne County Public Schools	Wayne Early-Middle College High School	1	0.00%	2	0.00%	2	100.00%
Wayne County Public Schools	Wayne School of Engineering	5	-70.59%	5	-70.59%	1	-50.00%
Wayne County Public Schools	Wayne School Of Technical Arts	30		38		19	
Whiteville City School District	Whiteville High School	3	200.00%	3	200.00%	3	200.00%
Wilkes County Public Schools	East Wilkes High School	2	-60.00%	2	-60.00%	2	-33.33%
Wilkes County Public Schools	North Wilkes High School	33	-31.25%	37	-46.38%	4	-78.95%
Wilkes County Public Schools	West Wilkes High School	28	-31.71%	31	-31.11%	13	-18.75%
Wilkes County Public Schools	Wilkes Central High School	98	-3.92%	144	-8.86%	56	-6.67%
Wilson County School District	Fike High School	97	-5.83%	154	-1.28%	84	-4.55%
Wilson County School District	Hunt High School	141	16.53%	221	36.42%	145	52.63%
Wilson County School District	Wilson Early College Academy	7		7		5	
Winston-Salem Forsyth County Schools	Atkins Academic/Technology High School	394	5.91%	850	3.79%	693	10.00%
Winston-Salem Forsyth County Schools	Carver High School	5	-76.19%	11	-76.60%	0	-100.00%
Winston-Salem Forsyth County Schools	Early College of Forsyth	3		3		3	
Winston-Salem Forsyth County Schools	East Forsyth High School	217	19.89%	353	15.74%	164	-6.29%
Winston-Salem Forsyth County Schools	Hanes Magnet School	1		2		2	

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Winston-Salem Forsyth County Schools	John F Kennedy High School	1	0.00%	1	-50.00%	0	-100.00%
Winston-Salem Forsyth County Schools	Mount Tabor High School	302	-6.21%	726	-4.85%	511	-2.48%
Winston-Salem Forsyth County Schools	North Forsyth High School	75	19.05%	118	-1.67%	15	25.00%
Winston-Salem Forsyth County Schools	Parkland High School	26	-51.85%	37	-53.75%	15	7.14%
Winston-Salem Forsyth County Schools	R J Reynolds High School	453	13.82%	1,073	2.58%	692	6.79%
Winston-Salem Forsyth County Schools	Robert B Glenn High School	104	-11.11%	170	-10.53%	34	-10.53%
Winston-Salem Forsyth County Schools	Ronald Wilson Reagan High School	739	20.95%	1,691	28.69%	1,219	25.28%
Winston-Salem Forsyth County Schools	Walkertown High School	41	-22.64%	69	-33.65%	20	-52.38%
Winston-Salem Forsyth County Schools	West Forsyth High School	581	5.44%	1,174	7.21%	835	11.48%
Winston-Salem Forsyth County Schools	Winston-Salem Preparatory Academy	1		2		2	
Yadkin County Schools	Forbush High School	9	-77.50%	9	-81.25%	6	-80.65%
Yadkin County Schools	Yadkin Early College High School	9	-52.63%	9	-52.63%	7	-22.22%
Yancey County School District	Mountain Heritage High School	76	40.74%	117	58.11%	93	66.07%



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Legislative Report

North Carolina

September 2023

Introduction

International Baccalaureate (IB) offers four programmes for schools and students:

- Primary Years Programme (PYP), pre-k – grade 5,
- Middle Years Programme (MYP), grades 6 – 10, and the
- Diploma Programme (DP) and Career-related Programme (CP), grades 11 – 12.

The education offered through these programmes is mission-driven with a core goal of guiding students towards the skills and attributes needed to be successful lifelong learners and contributors to society.

All four IB programmes offer a student-centered, inquiry-based approach to an international education, focused on approaches to learning for all age groups and skill development for lifelong learners. These approaches include research, communication, social, self-management, and thinking skills. Through these skills, and the knowledge base backing them, students become confident of their abilities and are prepared for success in whatever post-secondary path they follow—whether college or career.

There are 5,600 schools in 159 countries in the IB global community. We have learned many lessons from the disruptions and innovations of the past few years. Various practices introduced since the start of the pandemic are being reviewed for future use, particularly the use of virtual technology and online learning. The IB's focus on inquiry-based teaching, skills for learning, and criterion-based assessment have helped IB students manage the disruptions of recent years.

More information about the IBO can be found at [IBO.org](https://ibo.org)

Developments and Trends

Many aspects of K-12 education are being reimagined as education leaders begin to shift their focus to changes needed that were identified during the pandemic. There are several interesting developments in schools and districts in North Carolina and throughout the USA. These trends include:

- A growing number of schools and school districts are interested in the IB's programmes as a better way of meeting the needs of their students and the vast majority of IB programmes are offered in a public school setting:
 - USA: 90% are public schools (63% are Title I)
 - North Carolina: **93%** are public schools
- "IB for All" initiatives are gaining traction in DP high schools. The IB supports such policies whereby all students take at least one IB course during their junior and senior years. The IB provides considerable support, guidance, and resources to schools and educators to ensure the successful implementation of such efforts.
- Interest in and funding for Career and Technical Education is on the rise. The adoption of the CP by existing DP schools is becoming increasingly popular as a way to broaden post-secondary opportunities for students.
- North Carolina's Association of IB World Schools (IBSNC) is a model association offering much to the IB community in North Carolina and beyond. IBSNC offers scholarships to students (six scholarships were disbursed in 2022) who demonstrate notable commitment to their IB experience. As active collaborators with the IB and NCDPI, IBSNC works to:
 - improve post-secondary recognition,
 - provide support and learning and development opportunities to IB teachers, and
 - develop workshops related to general interest topics such as issues of equity and improving classroom and school practice.
- North Carolina is the only state with a universal policy to cover advanced coursework examination fees, for all students regardless of income level. The IB commends this policy as a model for the rest of the country in addressing equity and access to advanced coursework such as IB.
- The skills, mindsets, and competencies outlined in North Carolina's *Portrait of a Graduate* align closely with the IB's *Learner Profile*. The clarity of the outlined competencies and goals of the *Portrait* make it suitable for wide emulation. IB schools and teachers are well equipped to develop these durable skills throughout the four IB programmes.

North Carolina Schools and Growth

The first IB school was authorized in Charlotte-Mecklenburg in 1992. There are currently **69** authorized schools in North Carolina offering IB programmes:

- **20** PYP
- **22** MYP
- **33** DP
- **9** CP

**Some schools offer more than one programme.*

I. Current Candidate Schools and Programmes

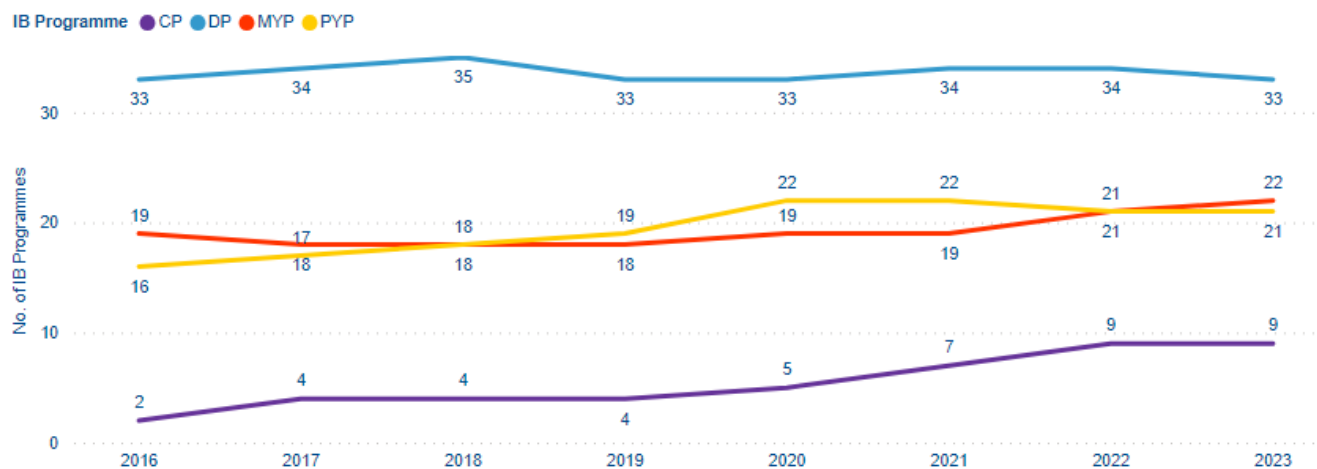
There are **6** schools in candidacy for authorization to offer **10** IB programmes:

- **3** PYP
- **3** MYP
- **2** DP
- **2** CP

II. Growth of Authorized Programmes (2016-2023)

As the number of schools and programmes grows, districts are increasingly focused on enabling a K-12 IB pathway for students and their families. A continuum of education from PYP through the MYP and on to the DP or CP leads to significant success. The inquiry methodology and the skills and conceptual understanding lead to individual success through the continuity of the IB's approaches to learning.

Growth of Authorized IB Programmes Over Time (Figures As At Beginning of Each Year)

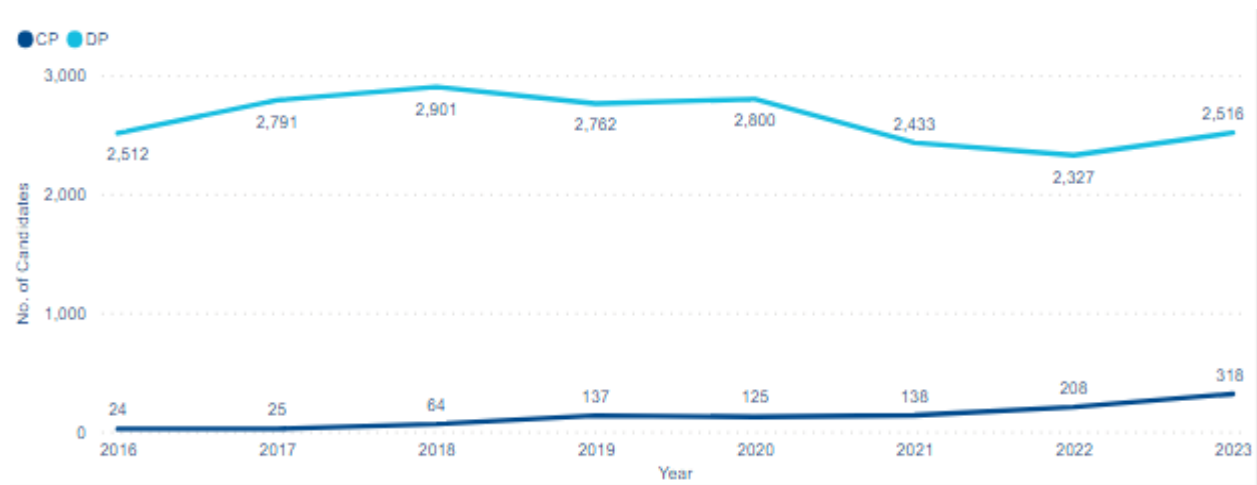


It is interesting to note the continued growth in NC, particularly as the candidate schools and their programmes noted above become authorized. The six candidate schools will provide many North Carolina students with more opportunities to develop learning skills and benefit from the excellent teacher practices available to them in these schools as they are authorized.

III. Participation in the Diploma and Career-related Programmes

Support for the CP at the state and district level continues to drive the growth of participation in the programme. The added value of CP coursework and IB participation for students following a CTE pathway enhances their post-secondary opportunities.

Number of Candidates by Programme



IV. Number of Candidates by Category and Gender

Anticipated: examining a course in junior year

Diploma/Certificate: examining and completing all components of the full DP or CP

Courses: completing individual IB courses

Retake: rewriting an examination from a previous year

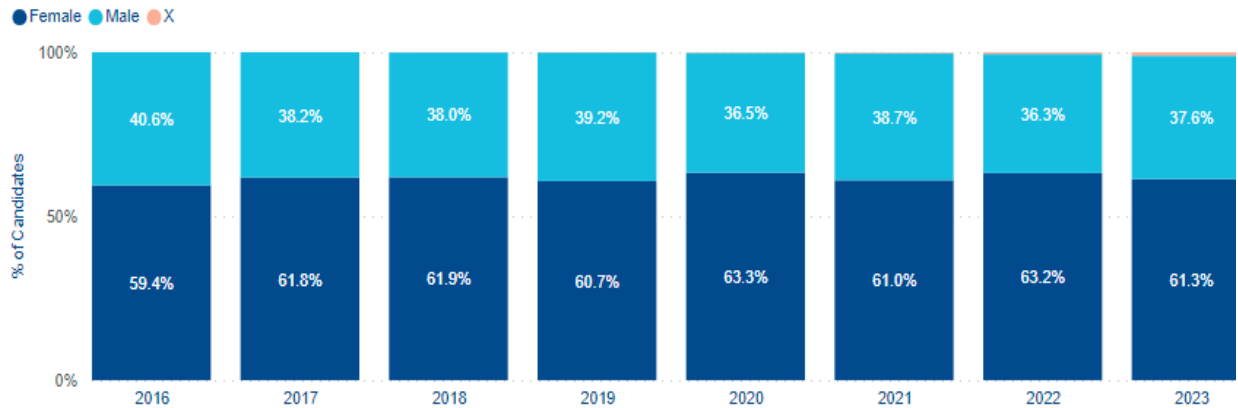
Diploma Programme



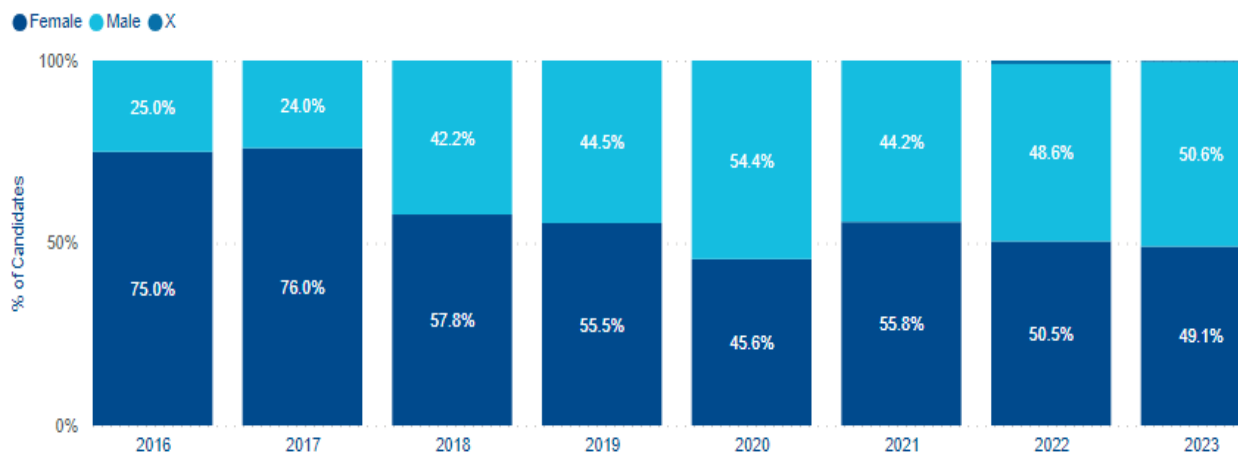
Career-related Programme



Number of Candidates by Gender Diploma Programme



Career-related Programme



V. Student Data for the DP and CP (2022)

Total number of test takers: **2834**

- **2516** DP students
 - **40%** (1006 students) pursued the full Diploma
 - **60%** (1510 students) took one or more DP exams as course-only students
- **318** CP students

Total exams written: **8095**

- **67%** of exams scored 4 or better (see section VI)

For students attempting the full Diploma, the pass rate was **65%**. The pass rate for the Career-related Certificate was **72.7%**. These results are 4.5% and 7%, respectively, higher than the national average pass rate.

Hundreds of students were awarded for their achievements:

- **607** DP Diplomas
- **1** DP Bilingual Diploma
- **125** CP Certificates

Earning an IB Diploma is a very significant milestone. Students have completed two years of study in each of the core academic areas:

- literature and language,
- a second language,
- individuals and societies (history),
- mathematics,
- science, and
- either a second course from the above list or an arts course.

They have also completed a Theory of Knowledge course which considers ways of knowing and looks at the interdisciplinary connections between their courses. Diploma students must also complete community service, extracurricular activities, and prepare and submit a formal research paper of 4,000 words on a topic in a subject area of interest to them. Full programme details can be found on the IB website: [Diploma Programme](#).

Completion of the CP is an equally significant achievement for students. A CP certificate is awarded with the satisfactory completion of all programme requirements:

- two DP courses,
- second language acquisition,
- the Personal and Professional Skills course,
- service learning, and
- the culminating Reflective Project.

In addition to completing and mastering the state's CTE pathway of their choice, a key aspect of this programme involves ethical issues to be prepared for in their chosen career path, and the completion of a paper outlining their reflections on the connections between their IB learning and CTE learning. Full programme details can be found on the IB website: [Career-related Programme](#).

VI. DP and CP Student Performance Summary (2022)

- In total, **8095** examinations were written by students in the DP and CP. IB exams are rigorous and measure subject knowledge in significant depth as well as competencies in many learning skills.
- Final scores of **4 or better** were achieved on **67%** of exams. The final score is the result of the combination of the results achieved on required assessments during the 2 years of the courses and the results on the final exam. The IB scale is 1 through 7. A score of 4 is widely accepted as “college ready” and is important to universities, as described in section VII below.
- **974** students requested transcripts of their IB success be sent to North Carolina universities they plan to attend. An additional **294** students planned to attend out-of-state universities and another **16** intended to pursue an international post-secondary degree. IB Diploma Programme participation makes attendance possible at a wide variety of international post-secondary institutions.
- Of those students who planned to leave North Carolina for post-secondary studies, nearly all were full diploma recipients. 248 of these exceptional students planned to study out-of-state and an additional 16 sought an international education.

VII. Post-Secondary Recognition

Participation in IB coursework is an important contributor to admissions decisions at North Carolina public and private universities and at universities throughout the USA, Canada, and around the world.

A score of 4 or better on IB coursework often leads to credit and placement options at many universities, including institutions in North Carolina. Additional details can be found on the institutions’ websites or in the North Carolina Board of Regents policy.

VIII. Support for Students, Teachers, and Schools

The IB seeks to provide students an opportunity to learn and develop skills in a setting where they are engaged by teachers using the most up-to-date pedagogical practices. We want all students to be able to participate successfully in their learning. In 2022, much of this support was accomplished through virtual connections. The 2022-23 school year has seen the return of in-person activities in most circumstances, including required professional development, consultant visits during the candidate phase, site visits for authorization, and for the five-year reviews as required.

Authorization of Schools

The process of becoming and continuing as an authorized school develops improvements in school culture and student success. The journey—from its beginnings as a candidate to long-term authorized status—requires a great deal of collaborative work amongst teachers,

administrators, the district, and the state. The IBSNC assists in this effort by offering guidance and sharing good practice.

- The IB provides consultants and guidance during the 2-3 year candidacy process to ensure schools are successful in becoming authorized.
- Once authorized, schools continue to receive support with any issues that arise through the assistance of an IB World School Manager.
- IB World School Managers also work with each authorized school at 5-year intervals to help them review and improve their programme(s).

Required Professional Development

The IB offers a wide range of professional development (PD) options for educators and leaders. Workshops are delivered through four different methods for flexibility and broader access: in-person, remote/virtual (synchronous), online (asynchronous), and a blended remote/in-person method to better accommodate the diverse needs of educators and schools.

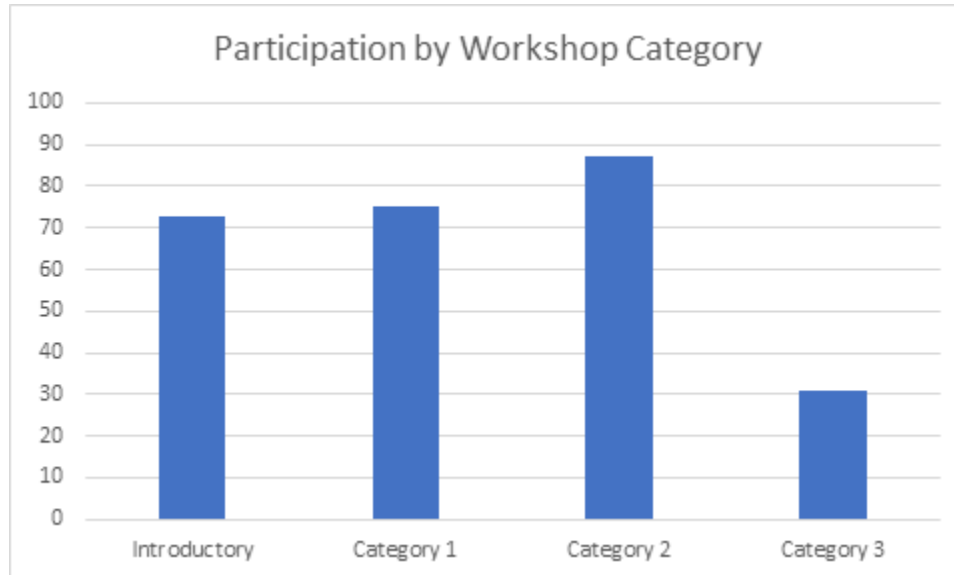
All workshops are facilitated by passionate and knowledgeable leaders with extensive experience teaching IB Programmes. They serve as a powerful tool to ensure schools meet the professional development requirements that guarantee stronger programme implementation and positive student outcomes.

IB workshops are organized into [three categories](#), each addressing specific PD goals for educators and leaders worldwide. The IB has also developed several resources free of charge available to our educators: [IB PD Free Learning](#).

- **Category 1** workshops are focused on philosophy and implementation. These workshops are great for educators who are new to the IB, if you are familiar with the IB programme structure but would like greater confidence before teaching a course, or if you've inherited a course and need to review the subject content to suit your own style and expertise.
- **Category 2** covers delivery of the four IB programmes. These workshops are perfect for enhancing your understanding of assessment in IB programmes, in making connections between programme frameworks and classroom practice, and for the discussion and analysis of standards and practices.
- **Category 3** builds on and enhances PD portfolios and is great for educators who would like to delve deeper into topic areas or master a particular subject.

Exceptional workshops help school leaders and teachers learn how to guide students to become the learners we envision. In the 2022-23 school year, **266** North Carolina teachers, coordinators, and administrators from **44** different schools completed an IB PD workshop. We know many more choose to take advantage of PD offered by official IB Associations in other

states to accommodate their scheduling preferences but we are unable to track attendance at those events.



Programme Resource Centre

Teachers and coordinators have access to a globally accessible Programme Resource Centre (PRC). The PRC contains proven resource material to help teachers and coordinators to be successful. From September 2022 to August 2023, there were **4,982** user visits to the PRC from teachers and coordinators in North Carolina. It is testimony to the professionalism of North Carolina teachers and their commitment to finding and learning from the best resources available. The average time spent on the PRC showed an increase over time spent with these resources last year.

The PRC is constantly updated by the IB's Teaching and Learning Division. There is a great deal of collaboration and shared material within the PRC from teachers in many states and countries around the world. Utilization of this resource is one example of North Carolina teachers' dedication to providing the best possible education for their students.

Research

The IB conducts rigorous research studies that provide a wealth of evidence demonstrating the efficacy our programmes and the success of our students in K-12 and beyond. Even though each of our programmes can stand alone, studies show the increased value of a complete K-12 IB education given how our programmes build upon each other.

- [IB Outcomes Research](#)
- [About the IB](#)

Appendices

Appendix 1: Authorized and Candidate Schools

As of September 2023

School Name	Public/Private	Status	City	IB Programme	Authorization Date
Konnoak Elementary	Public	Candidate	Winston-Salem	PYP	
Flat Rock Middle	Public	Candidate	Winston-Salem	MYP	
Billingsville Elementary	Public	Authorized	Charlotte	PYP	5/26/2020
Central Academy of Technology and Arts	Public	Candidate	Monroe	DP	
Cloverleaf Elementary	Public	Authorized	Statesville	PYP	8/14/2020
Reidsville High	Public	Candidate	Reidsville	MYP	
South View High	Public	Authorized	Hope Mills	CP	7/6/2021
East Mecklenburg High	Public	Authorized	Charlotte	CP	9/8/2017
North Mecklenburg High	Public	Candidate	Huntersville	CP	
West Millbrook Magnet Middle	Public	Authorized	Raleigh	MYP	6/8/2021
Parkland High	Public	Authorized	Winston-Salem	CP	5/24/2017
Parkland High	Public	Authorized	Winston-Salem	MYP	4/5/2022
West Charlotte High	Public	Authorized	Charlotte	MYP	1/21/2021
Walter M. Williams High	Public	Authorized	Burlington	DP	6/19/2018
Hickory Day	Private	Authorized	Hickory	PYP	6/20/2005
Garner Magnet High	Public	Authorized	Garner	CP	9/9/2021
Smithfield-Selma High	Public	Authorized	Smithfield	MYP	11/4/2022
Smithfield-Selma High	Public	Authorized	Smithfield	CP	8/21/2020
Statesville High	Public	Candidate	Statesville	CP	
Statesville High	Public	Candidate	Statesville	MYP	
Concord High	Public	Authorized	Concord	CP	12/14/2022
South Smithfield Elementary	Public	Candidate	Smithfield	PYP	
Smithfield Middle	Public	Authorized	Smithfield	MYP Partner	11/7/2022
Coddle Creek Elementary	Public	Authorized		PYP	3/27/2018
E. K. Powe Elementary	Public	Candidate	Durham	PYP	
Southeast Raleigh Magnet High	Public	Authorized	Raleigh	DP	8/18/2021
Speas Global Elementary	Public	Authorized		PYP	7/24/2018
West Cabarrus High	Public	Authorized	Concord	DP	11/16/2021
West Cabarrus High	Public	Authorized	Concord	CP	8/9/2022
Union Day	Charter	Authorized	Weddington	MYP	4/19/2023
Union Day	Charter	Candidate	Weddington	DP	

Harold E. Winkler Middle	Public	Authorized	Concord	MYP	11/3/2020
Marie G. Davis K-8	Public	Authorized	Charlotte	MYP	10/16/2020
Marie G. Davis K-8	Public	Authorized	Charlotte	PYP	6/21/2019
Smithfield-Selma High	Public	Authorized	Smithfield	DP	3/28/2013
Lee County High	Public	Authorized	Sanford	DP	3/22/2015
Needham B Broughton Magnet High	Public	Authorized	Raleigh	DP	7/8/2002
Legette Blythe Elementary	Public	Authorized	Huntersville	PYP	2/19/2015
Cedar Ridge High	Public	Authorized	Hillsborough	DP	7/9/2004
Paisley Magnet	Public	Authorized	Winston-Salem	MYP	7/26/2004
Walter Hines Page High	Public	Authorized	Greensboro	DP	2/15/2008
W.G. Enloe High	Public	Authorized	Raleigh	DP	7/11/1997
Hillside High	Public	Authorized	Durham	DP	7/11/1997
Hillside High	Public	Authorized	Durham	MYP	7/13/1998
Concord High	Public	Authorized	Concord	DP	2/27/2014
Concord High	Public	Authorized	Concord	MYP	7/21/2014
Garner Magnet High	Public	Authorized	Garner	DP	4/8/2005
Garner Magnet High	Public	Authorized	Garner	MYP	7/27/2007
Parkland High	Public	Authorized	Winston-Salem	DP	4/8/2005
West Charlotte High	Public	Authorized	Charlotte	DP	4/8/2005
Otis L. Hairston, Sr. Middle	Public	Authorized	Greensboro	MYP	8/26/2010
Ferndale Middle	Public	Authorized	High Point	MYP	9/14/2010
Cotswold Elementary	Public	Authorized	Charlotte	PYP	3/26/2010
Oakwood Middle	Public	Authorized	Statesville	MYP Partner	1/25/2011
The Brawley	Public	Authorized	Mooreville	MYP Partner	11/4/2010
John T. Hoggard High	Public	Authorized	Wilmington	DP	3/4/2016
James E. Shepard IB Magnet Middle	Public	Authorized	Durham	MYP Partner	7/13/1998
JM Alexander Middle	Public	Authorized	Huntersville	MYP Partner	7/30/1996
South Iredell High	Public	Authorized	Statesville	CP	4/10/2014
South Iredell High	Public	Authorized	Statesville	DP	3/13/2012
South Iredell High	Public	Authorized	Statesville	MYP	5/4/2014
Reidsville High	Public	Authorized	Reidsville	DP	1/6/1997
Millbrook High	Public	Authorized	Raleigh	DP	3/11/2011
Millbrook High	Public	Authorized	Raleigh	MYP	7/25/2013
Fox Road Magnet Elementary	Public	Authorized	Raleigh	PYP	2/10/2017
South View High	Public	Authorized	Hope Mills	DP	7/7/1999
North Mecklenburg High	Public	Authorized	Huntersville	MYP	7/30/1996
North Mecklenburg High	Public	Authorized	Huntersville	DP	7/25/1995
Grimsley High	Public	Authorized	Greensboro	DP	7/4/1995

Ralph L Fike High	Public	Authorized	Wilson	DP	7/24/2000
High Point Central High	Public	Authorized	High Point	DP	1/15/1996
Northwood Elementary	Public	Authorized	High Point	PYP	7/21/2010
British International of Charlotte	Private	Authorized	Charlotte	DP	5/8/2017
Randolph Middle	Public	Authorized	Charlotte	MYP	3/16/2011
Morganton Day	Private	Authorized	Morganton	PYP	7/19/2007
Charlotte Country Day	Private	Authorized	Charlotte	DP	8/4/1992
Myers Park High	Public	Authorized	Charlotte	MYP	3/16/2011
Myers Park High	Public	Authorized	Charlotte	DP	8/4/1992
Ben L. Smith High	Public	Authorized	Greensboro	DP	2/16/2004
Albemarle Road Middle	Public	Authorized	Charlotte	MYP Partner	5/15/2008
Piedmont Open Middle	Public	Authorized	Charlotte	MYP	7/25/2008
East Garner Magnet Middle	Public	Authorized	Garner	MYP Partner	7/27/2007
Harding University High	Public	Authorized	Charlotte	MYP	3/6/2007
Harding University High	Public	Authorized	Charlotte	DP	8/4/1993
Weddington Hills Elementary	Public	Authorized	Concord	PYP	6/9/2016
Farmington Woods Elementary	Public	Authorized	Cary	PYP	1/24/2003
East Mecklenburg High	Public	Authorized	Charlotte	DP	1/26/1998
East Mecklenburg High	Public	Authorized	Charlotte	MYP	5/15/2008
Rocky Mount High	Public	Authorized	Rocky Mount,	DP	1/18/1999
Lansdowne Elementary	Public	Authorized	Charlotte	PYP	2/13/2009
Waldo C. Falkener Elementary	Public	Authorized	Greensboro	PYP	4/5/2007
JYJoyner Center for Spanish Language	Public	Authorized	Raleigh	PYP	2/19/2007
Jacksonville High	Public	Authorized	Jacksonville	DP	12/11/2007
Jacksonville High	Public	Authorized	Jacksonville	CP	3/6/2014
Smith Magnet Elementary	Public	Authorized	Raleigh	PYP	2/7/2012
Ranson Middle	Public	Authorized	Charlotte	MYP	3/15/2011
Statesville Road Elementary	Public	Authorized	Charlotte	PYP	2/19/2007
Huntingtowne Farms Elementary	Public	Authorized	Charlotte	PYP	2/19/2007
Burton Magnet Elementary	Public	Authorized	Durham	PYP	7/19/2007
The Montessori of Raleigh	Private	Authorized		DP	5/25/2018
Marvin Ridge High	Public	Authorized	Waxhaw	DP	12/5/2008

Appendix 2: IB Scores of 4 or Better

CODE	NAME	Total Number of Exams	4 or better	% of scores at 4 or higher
000674	Myers Park High	1219	990	81%
000730	Harding University High	39	10	26%
000809	North Mecklenburg High	422	190	45%
000836	Grimsley High	493	381	77%
000875	High Point Central High	89	57	64%
000947	Reidsville High	79	19	24%
000990	W.G. Enloe High	195	164	84%
000992	Hillside High	259	54	21%
001021	East Mecklenburg High	528	353	67%
001091	Rocky Mount High	118	81	69%
001151	South View High	134	105	78%
001232	Ralph L Fike High	63	57	90%
001400	Needham B Broughton Magnet High	570	462	81%
001500	Ben L. Smith High	123	15	12%
002128	Cedar Ridge High	205	166	81%
002294	Garner Magnet High	267	160	60%
002301	Parkland High	141	45	32%
002316	West Charlotte High	117	19	16%
002558	Jacksonville High	155	74	48%
003370	Walter Hines Page High	357	197	55%
003965	Marvin Ridge High	522	475	91%
004731	Lee County High	124	42	34%
006633	Millbrook High	465	313	67%
007021	South Iredell High	490	323	66%
026018	Walter M. Williams High	176	120	68%
044013	Smithfield-Selma High	187	108	58%
049605	Concord High	128	96	75%
050680	John T. Hoggard High	203	169	83%
061391	Southeast Raleigh Magnet High	49	25	51%

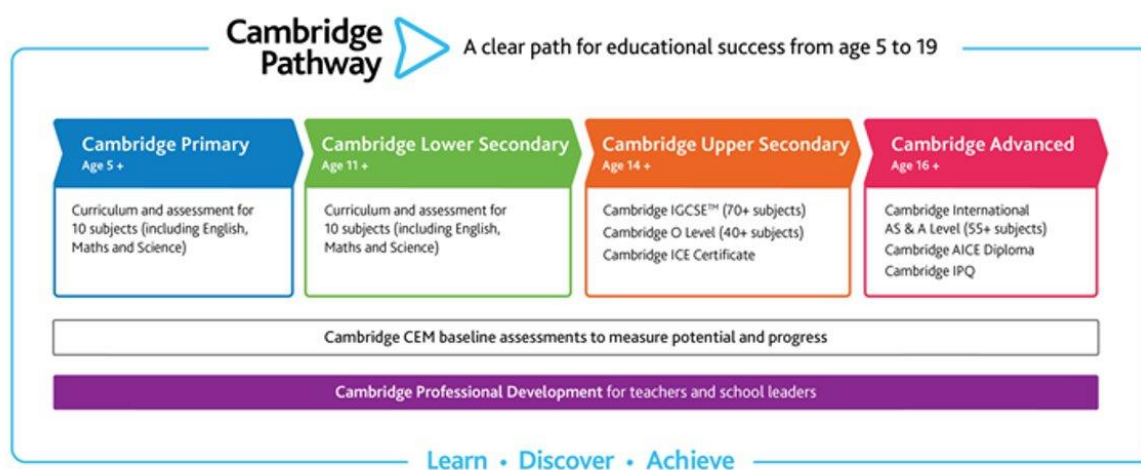
Report to the North Carolina General Assembly

Cambridge International Overview

As a global not-for-profit organization with a 160-year history as part of the University of Cambridge, Cambridge Assessment International Education partners with schools and districts around the world with a shared goal of making education transformation a reality. We offer a fully integrated and flexible K-12 educational system that aligns curriculum, pedagogy, and assessments to engage all students to develop the knowledge and skills needed to be successful in college and the workforce.

Our integrated system is student-centered and measures mastery. Teachers are provided a clear structure, standards, resources, and training, but given the flexibility to be creative professionals; effective learning and teaching can encompass a variety of approaches and should recognize cultural and community influences. This flexibility gives our program the ability to reach students from a variety of backgrounds across a range of ability levels. For high-achieving students, it can challenge them by offering some of the most rigorous college-level coursework available in the U.S. and for those that need more scaffolding, including English Language Learners, it can provide the needed foundation to succeed.

Also unique to the Cambridge Program is the broad range of subjects offered from Accounting to Travel and Tourism. Cambridge Advanced Subsidiary (AS) level courses are equivalent to the first semester of college-level coursework, while the Advanced (A) level courses are equivalent to the second semester of coursework.



Recent Research

Cambridge students perform better in subsequent courses.

Florida State University Study – August 2020 looked at 1,700 Cambridge students who entered FSU during the academic years of 2016-19. The results found that Cambridge International students earning a grade of e or higher on AS-level examinations have excellent passing rates in subsequent courses, across a range of subject areas. Specifically, 98% percent of Cambridge students granted credit passed the subsequent course at C or higher compared with 91% from control group (which included students that were given credit through AP or IB, or that took the entry-level FSU course first). Cambridge International students tend to achieve higher grades in their subsequent courses with 95% achieving a B or above.

Cambridge students exceed national average for college completion.

A challenge for many admissions teams is to distinguish which students of those who apply are truly able and sufficiently committed to complete a degree. One signal of a student's ability to achieve college-level academic requirements is participation in high school acceleration programs. Exciting new data from the FSU study cited above illustrates the impact: 94% of Cambridge students graduated in 4 years; 100% of Hispanic Cambridge students did.

Please refer to our [Cambridge Assessment International Education](#) site for additional data and research.

Growth

Each year, nearly 1 million students study in Cambridge programs worldwide, taking more than 2 million exams. First introduced in the U.S. in 1995, the Cambridge International program has grown rapidly in popularity here, now serving schools in 35 states and the District of Columbia.

Over the past decade, the number of U.S. students participating in Cambridge has increased by a compound annual rate of 45%. More Cambridge Advanced courses and exams are now taken in the US than in any other country. Cambridge Advanced exams in the U.S. have grown by over 220% in the past decade.

School Supports

Cambridge is a true partner for schools with the common goal of improving student achievement, specifically by helping teachers and students understand how they are doing and how they can get better. We have a school improvement team dedicated to understanding the particular needs, challenges, and opportunities – whether from COVID or otherwise – to help schools design sustainable innovative solutions.

The North America Region has an entire team dedicated to the state of North Carolina.

- **Deputy Regional Director, Government Relations and K-12 Policy:** Sherry Reach
Email: sherry.reach@cambridge.org
- **Regional Manager, Higher Education, Southern USA:** Dr. Chantel Reynolds
Email: chantel.reynolds@cambridge.org
- **Schools Development Manager, Mid-Atlantic:** Gia Kaul
Email: gia.kaul@cambridge.org
- **School Implementation Manager, North America Region:** Jeffery Brewer
Email: jeffery.brewer@cambridge.org
- **School Implementation Manager, North America Region:** Jeremy Ridgeo
Email: jeremy.ridgeo@cambridge.org
- **School Implementation Manager, North America Region:** Matthew Kaye
Email: matthew.kaye@cambridge.org

Cambridge Assessment International Education Level A and AS Exams

Cambridge AS Level courses are one-year courses, equivalent to the first semester college course. AS Level Exams passed typically receive 3-4 college credits.

Cambridge A Level courses are two-year courses, equivalent to the first and second semesters of a college course. A Level Exams passed typically receive 6-8 college credits.

Cambridge exams are taken during two testing windows. The first and largest number of exam entries are in May/June. The second window takes place in November. For the following results, Cambridge has combined both windows to show all data from 2022-2023 school year.

In 2022-23, there were a total of 597 North Carolina students who participated in AS and A Level Exams. There were 1062 Total Exam Entries for AS and A Subject Level Exams. Of those, were 1054 AS Level and 8 A Level Exams. Out of 1062 AS and A Level Exams, 1030 of those were taken during the May/June 2023 testing window.

Cambridge AICE Diploma

The Cambridge Advanced International Certificate of Education Diploma (AICE) program is a rigorous academic curriculum that recognizes achievement in Cambridge International AS & A Levels.

To receive the Cambridge AICE Diploma students must attain seven or more Cambridge credits in three subject groups. Credits may be earned with passing marks in Cambridge International AS & A Level exams. For passing AS Level grades, students receive one credit, for A Level they receive two credits.

In North Carolina in 2022-2023, 31 students earned a Cambridge AICE Diploma.

Cambridge AICE Diploma requirements

Curriculum area or course	AS & A Level credit requirements
Global Perspectives & Research	1 or more
Mathematics & Science	1 or more
Languages	1 or more
Arts & Humanities	1 or more
Interdisciplinary & skills-based	optional, maximum of 2 toward diploma

The Cambridge AICE Diploma is awarded at three levels: Pass, Merit and Distinction. Students receive the Cambridge AICE Diploma certificate in addition to their Cambridge International AS & A Level exam results. For an overview, view the [Cambridge AICE Diploma Fact Sheet \(PDF, 1MB\)](#). Learn more about the [Cambridge International AICE Diploma](#).

Cambridge Global Perspectives and Research

[Cambridge Global Perspectives and Research](#) is the AICE Diploma Core.

We developed the program in response to concerns from universities over the ‘college-readiness’ of students. As such, Cambridge Global Perspectives equips students with a firm grasp of core research, collaboration, presentation, and higher-order thinking skills.

Read [statements of support](#) for Cambridge Global Perspectives & Research from universities and colleges, and complete the form to add your institution’s support.

Global Perspectives is available at every stage of the Cambridge Pathway including Primary, Lower Secondary, Cambridge IGCSE, and International AS & A Level.

Cambridge IGCSE

Some US schools consider the Cambridge IGCSE to fulfill high school graduation requirements. Cambridge IGCSE is the world's most popular international curriculum for students aged 14 to 16 years (generally 9th and 10th graders in the US). It is recognized by leading universities, further education institutions and employers around the world as evidence of academic achievement. For an overview, view the [Cambridge IGCSE Guide for Universities fact sheet \(PDF, 1MB\)](#) or learn more about [Cambridge IGCSE](#).

Other programs

In addition to Cambridge AS & A Level, the Cambridge AICE Diploma, and Cambridge IGCSE, Cambridge International administers programs outside the US and assessments for lower grades. [Learn about all Cambridge International programs.](#)

Cambridge Assessment International Education and Higher Education in North Carolina

North Carolina Community College System awards college credit to any student earning a grade of E or higher on Cambridge International AS and A Level Exams.

The University of North Carolina system awards college credit for any student earning a E or higher on Cambridge International AS and A Level Exams. This change is new for 2023-2024. Previously, it was a C or Higher for the UNC system. See below in "Other items to note."

Cambridge Assessment International Education and Professional Development in North Carolina

Cambridge Professional Development is available in three formats: online (asynchronous), virtual (synchronous) and in-person. Delegates can choose from syllabus-specific training or enrichment training. Syllabus training is available as Introductory or Focus on Teaching. Cambridge also offers Focus on Assessment, Marking Workshops and Improving Speaking. Twelve enrichment courses are offered in addition to syllabus-specific training. A deeper description of Cambridge Professional Development can be found in the attached appendix on Page 10 of this report.

In 2022-23, Charlotte-Mecklenburg School District participated in professional development courses from Cambridge Assessment International Education. A total of 144 educators and administrators participated in five enrichment and subject-level course trainings.

In addition to professional development, visits from the North American and UK Cambridge team were made throughout the year to provide one on one support to all Cambridge centers within the state.

Other items to note...

On January 24, 2023, the University of North Carolina amended its Cambridge credit policy to award college credit for an 'E' or higher on Cambridge Exams from the previous policy of 'C' or higher. This language can be found on Page 3 of 7 here: <https://www.northcarolina.edu/apps/policy/doc.php?type=pdf&id=859>.

Cambridge Schools in North Carolina

District	School Name	School Registration Date
Charter Schools USA	Langtree Charter Academy (HS)	2014
Charlotte-Mecklenburg	Barnette Elementary School	2015
Charlotte-Mecklenburg	Long Creek Elementary School	2015
Charlotte-Mecklenburg	Torrence Creek Elementary School	2015
Charlotte-Mecklenburg	Grand Oak Elementary School	2018
Charlotte-Mecklenburg	Mountain Island Lake Academy (K-8)	2015
Charlotte-Mecklenburg	Francis Bradley Middle School	2015
Charlotte-Mecklenburg	Coulwood STEM Academy Middle School	2020
Charlotte-Mecklenburg	Hopewell High School	2015
Charlotte-Mecklenburg	West Mecklenburg High School	2019
Charlotte-Mecklenburg	Julius Chambers High School	2021
Charlotte-Mecklenburg	Palisades High School	2022
Charlotte-Mecklenburg	Independence High School	2023 (NEW)

Cambridge Exam Data for 2021-2023

Cambridge Program Growth by Qualification/Subject					
Qualification/Subject	2020/2021	2021/2022	% Growth 2020-2022	2022/2023	% Growth 2022-2023
AICE Diploma	16	21	31.3	31	47.6
Cambridge Advanced International Certificate of Education (AICE) Diploma	16	21	31.3	31	47.6
AS Level Total	655	715	9.2	1054	47.4
8021-ENGLISH GENERAL PAPER	146	126	-13.7	273	116.7
8291-ENVIRONMENTAL MANAGEMENT	109	113	3.7	118	4.4
8682-FRENCH LANGUAGE	8		-100		
8685-SPANISH LANGUAGE	9		-100	6	
9093-ENGLISH LANGUAGE	89	103	15.7	127	23.3
9239-GLOBAL PERSPECTIVES & RESEARCH	77	74	-3.9	64	-13.5
9479-ART AND DESIGN		3		20	566.7
9694-THINKING SKILLS	23	4	-82.6	93	2225
9695-LITERATURE IN ENGLISH	78	77	-1.3	110	42.9
9696-GEOGRAPHY	10	26	160	12	-53.8
9699-SOCIOLOGY	15	44	193.3	82	86.4
9700-BIOLOGY	19	13	-31.6	17	30.8
9709-MATHEMATICS	48	34	-29.2	60	76.5
9990-PSYCHOLOGY	24	98	308.3	72	-26.5
A Level Total	44	14	-68.2	8	-42.9
9239-GLOBAL PERSPECTIVES & RESEARCH				1	
9709-MATHEMATICS	22	13	-40.9	7	-46.2
9990-PSYCHOLOGY	22	1	-95.5		-100

Cambridge Score Data: Year by Year

2022-2023

Qualification/Subject	% C Higher NC 2022/2023	% E Higher NC 2022/2023	% C Higher USA 2022/2023	% E Higher USA 2022/2023
A Level				
9239-GLOBAL PERSPECTIVES & RESEARCH	0	0	42.6	89.8
9709-MATHEMATICS	85.7	100	21.3	69.9
AS Level				
8021-ENGLISH GENERAL PAPER	51.5	88.5	35.6	75.4
8291-ENVIRONMENTAL MANAGEMENT	24.8	57.3	26.2	62.5
8685-SPANISH LANGUAGE	83.3	100	81.3	95.3
9093-ENGLISH LANGUAGE	27	67.5	22.4	61.3
9239-GLOBAL PERSPECTIVES & RESEARCH	39.1	71.9	40.6	83.9
9694-THINKING SKILLS	44.2	76.7	22.9	65.6
9695-LITERATURE IN ENGLISH	13	46.3	20.7	61.3
9696-GEOGRAPHY	25	37.5	10.3	43.8
9699-SOCIOLOGY	2.8	11.3	12.9	47.3
9709-MATHEMATICS	18.2	49.1	16.5	46
9990-PSYCHOLOGY	15.7	47.1	14.9	43

Continued on next page...

2021-2022

Qualification/Subject	% C Higher NC 2021/2022	% E Higher NC 2021/2022	% C Higher USA 2021/2022	% E Higher USA 2021/2022
A Level				
9709-MATHEMATICS	38.5	100	23	67.2
9990-PSYCHOLOGY	0	0	27.1	75.8
AS Level				
8021-ENGLISH GENERAL PAPER	63.9	89.3	32.5	71.5
8291-ENVIRONMENTAL MANAGEMENT	42	81	46.2	80.9
9093-ENGLISH LANGUAGE	44.4	83.8	32.2	71.4
9239-GLOBAL PERSPECTIVES & RESEARCH	66.7	81.8	60.8	91.5
9479-ART AND DESIGN	0	0	1	34.3
9694-THINKING SKILLS	25	50	28.5	71.7
9695-LITERATURE IN ENGLISH	18.7	58.7	28.7	70
9696-GEOGRAPHY	20.8	54.2	11.8	50.8
9699-SOCIOLOGY	19.4	44.4	26	56.6
9700-BIOLOGY	0	0	10.2	39.5
9709-MATHEMATICS	44.1	61.8	14.8	42.6
9990-PSYCHOLOGY	5.7	31	20.8	52.3

Continued on next page...

2020-2021

Qualification/Subject	% C Higher NC 2020/2021	% E Higher NC 2020/2021	% C Higher USA 2020/2021	% E Higher USA 2020/2021
A Level				
9709-MATHEMATICS	45.5	90.9	34.1	77.4
9990-PSYCHOLOGY	57.9	89.5	39	91.2
AS Level				
8021-ENGLISH GENERAL PAPER	64.1	91.4	47	83.7
8291-ENVIRONMENTAL MANAGEMENT	50	83.3	49.5	83
8682-FRENCH LANGUAGE	37.5	75	42.3	74.7
8685-SPANISH LANGUAGE	55.6	88.9	84.6	95.9
9093-ENGLISH LANGUAGE	54.2	91.6	40.8	82
9239-GLOBAL PERSPECTIVES & RESEARCH	75.7	92.9	67.9	93.7
9694-THINKING SKILLS	18.8	50	39.7	82.4
9695-LITERATURE IN ENGLISH	26.7	66.7	36.7	79.8
9696-GEOGRAPHY	0	37.5	18.5	52.3
9699-SOCIOLOGY	30.8	38.5	30.3	59.9
9700-BIOLOGY	13.3	53.3	17.4	54.1
9709-MATHEMATICS	40.9	84.1	27	58.6
9990-PSYCHOLOGY	23.8	61.9	33.1	65

End of Data

Appendix: Cambridge Professional Development

Syllabus-Specific Courses

Introduction: For teachers who are new to Cambridge or to a specific syllabus or program and want to be able to deliver the content confidently.

Focus on Teaching: For teachers who have been teaching their Cambridge syllabus for at least one year and who want to explore a specific area of teaching and learning within a syllabus or programme.

Focus on Assessment: For teachers who want to understand the assessment of a syllabus in greater depth.

Marking Workshops: For teachers who have been teaching Cambridge programs and qualifications for at least one year or one exam cycle and/or have attended Introduction training. In this workshop you will be marking candidate responses, sharing your marks with other teachers and comparing your marks with those awarded by Cambridge.

Improving Speaking: Improving Speaking Performance in the Classroom courses are for foreign language teachers of all syllabus levels who want to develop their practice in this area. These courses encourage teachers to reflect on, and take greater responsibility for their teaching as well as become more innovative in their classroom practice.

Enrichment Courses

Active Learning and Assessment for Learning : Explore active learning and assessment for learning, and find out how you can use these approaches to develop your classroom practice.

Metacognition: Discover practical strategies for encouraging metacognition to boost thinking and learning, encourage engagement and support examination success. This workshop provides an excellent next step for teachers who have attended our Active Learning and Assessment for Learning workshop.

Effective Talk and Questioning: Explore ways of using advanced questioning techniques and effective classroom talk to engage learners, improve learning and enhance academic achievement. This workshop provides an excellent next step for teachers who have attended our Active Learning and Assessment for Learning workshop.

Language Awareness: Many Cambridge learners use English as an additional language, and can face challenges when teaching is delivered in English. Understand these challenges and discover ways you can help your learners.

The Inclusive Classroom: Learners of all abilities face a wide range of challenges that can limit their progress. Discover more about these challenges, and how you can shape your teaching to help your learners achieve their full potential.

Understanding Impact for Teachers and Middle Leaders: Effective teachers don't just try new things – they also reflect on whether they work. Find out how you can reflect on the impact you are making to improve your teaching and your students' learning.

Getting Started with Mentoring: A mentoring programme can help develop confidence and enhance the quality of teaching. Discover what effective mentoring looks like and how to apply it to your own practice.

What a Cambridge Classroom Looks Like: An introduction to four key approaches which are the foundations of a Cambridge classroom: active learning, assessment for learning, metacognition, and inclusion. Explore what these four approaches look like in practice and start building a practical toolkit of strategies.

Courses for School Leaders

Primary Curriculum Coordinators: Find out how to review, implement and evaluate the Cambridge Primary curriculum within your own school context. Explore the role and responsibilities of a curriculum coordinator and discover techniques for supporting your teaching team.

Creating a Culture of Coaching and Mentoring for School Improvement: Explore different models of coaching and mentoring that can help to embed a culture of reflection and continuous improvement in your school and support teachers to have an even greater impact on student learning.

Understanding Impact for Senior Leaders: Discover tools to help you monitor and evaluate whether effective teaching and learning is taking place across your school, and plan further improvements to teaching and learning at both an individual and whole-school level.

Developing Your Leadership with Cambridge: Are you new to the senior leadership team? Develop strategies that will help you to implement the Cambridge curriculum in your school and increase your understanding of the Cambridge approach to teaching and learning.