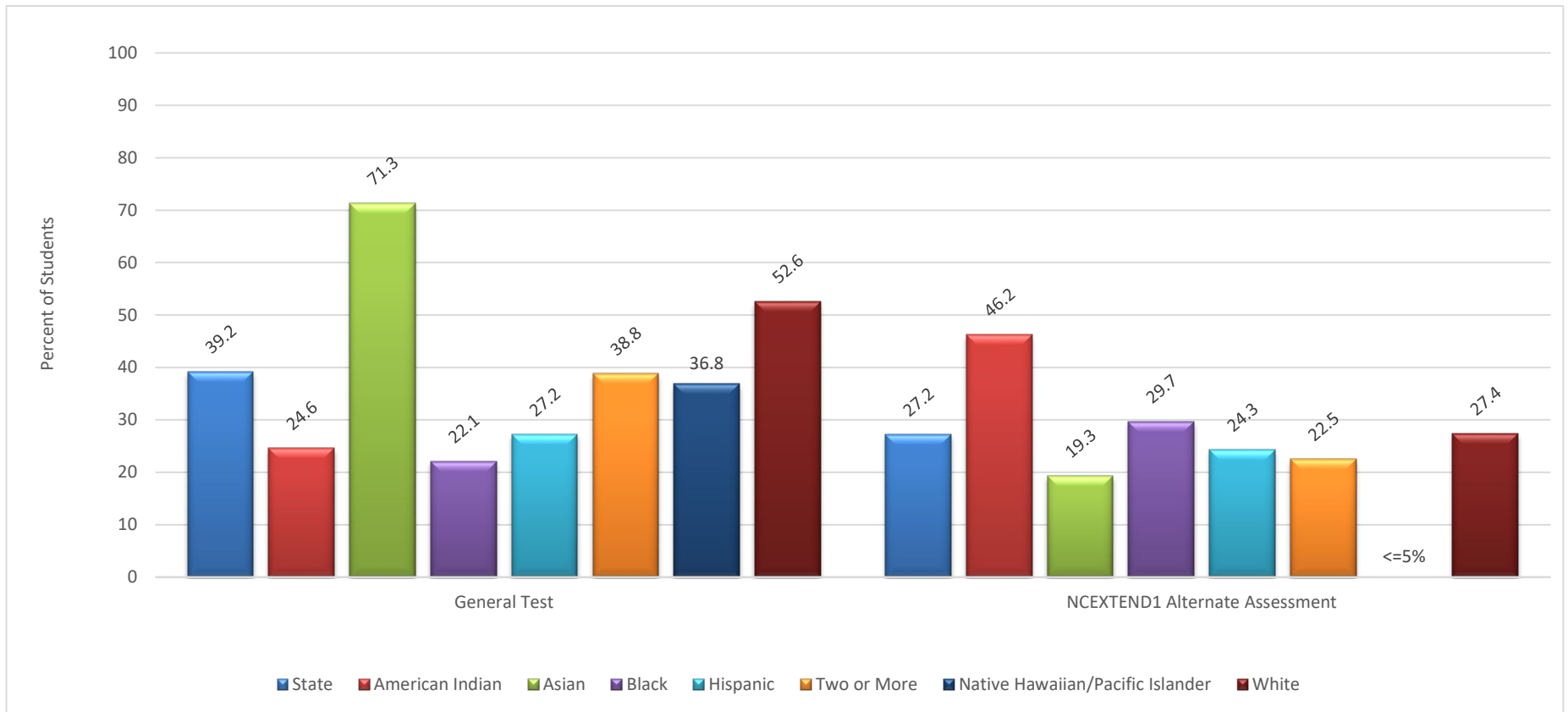


All Student and  
Subgroup  
Performance

**Figure 1. 2022–23 End-of-Grade General Test and Alternate Assessment Results  
Statewide Percent of Students At or Above Level 3 in Both Reading and Mathematics  
Grades 3–8 by Test Type and Ethnicity**



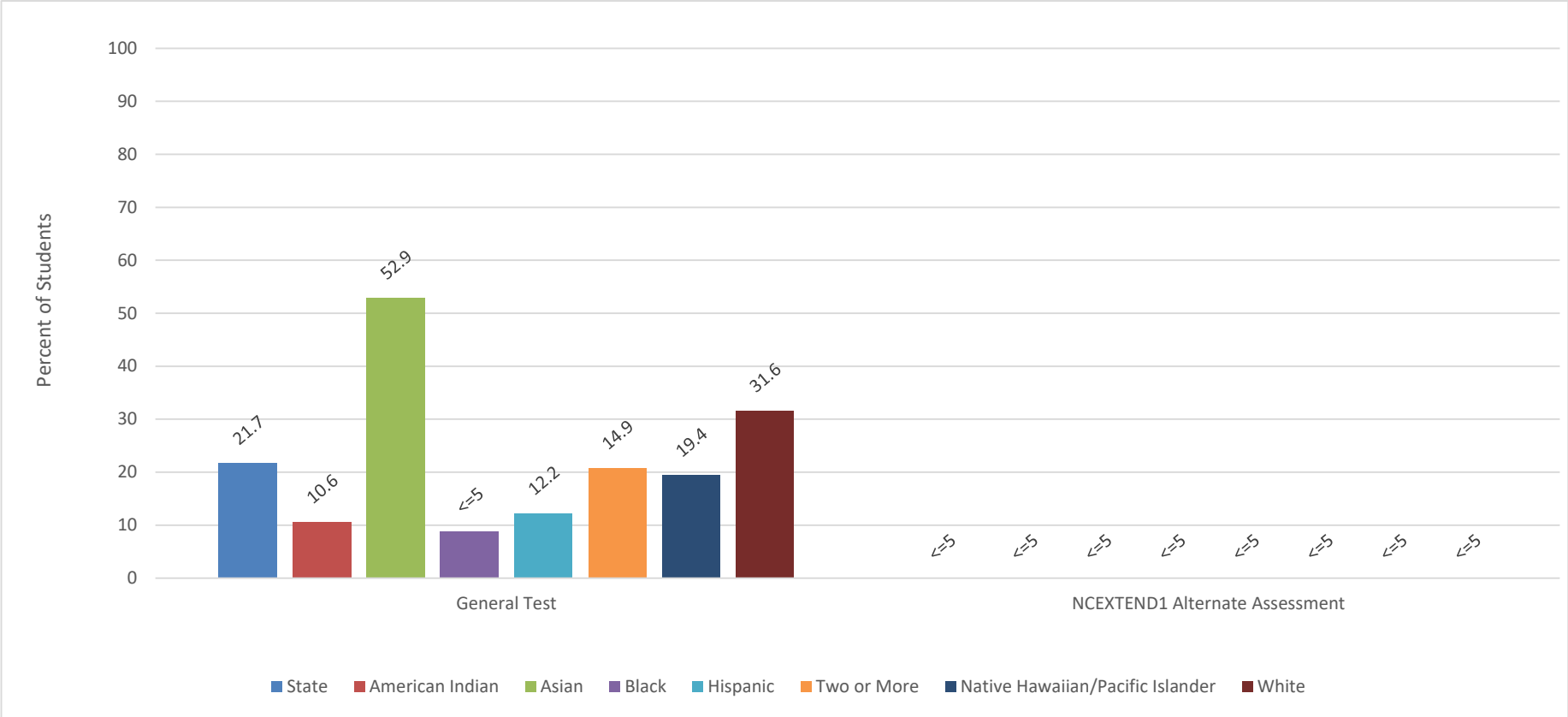
The "Percent At or Above Level 3 in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Figure 1a. 2022–23 End-of-Grade General Test and Alternate Assessment Results  
Statewide Percent of Students At or Above Level 4 in Both Reading and Mathematics  
Grades 3–8 by Test Type and Ethnicity**



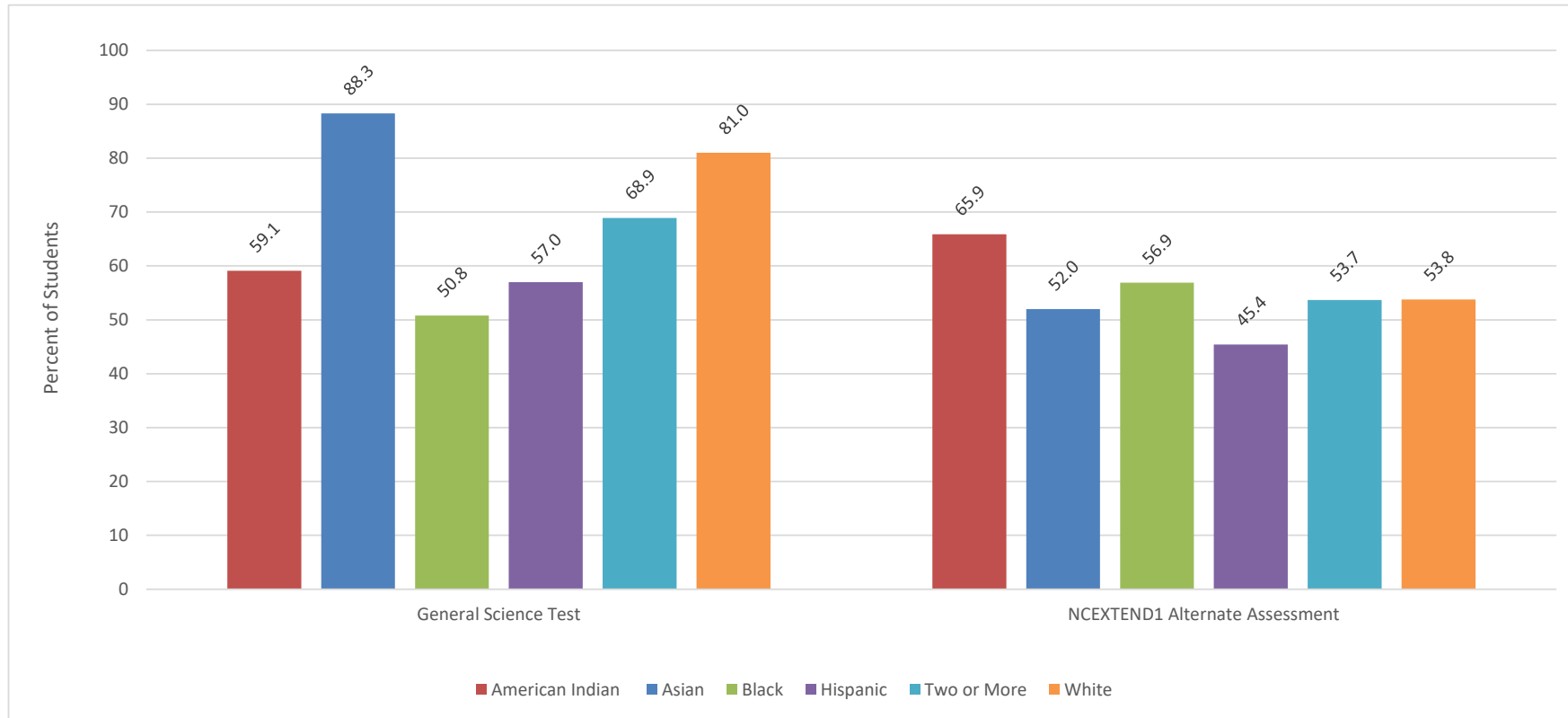
The "Percent At or Above Level 4 in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Figure 2. 2022–23 End-of-Grade General Test and Alternate Assessment Results  
Statewide Percent of Students At or Above Level 3 in Science  
Grades 5 and 8 Combined by Test Type and Ethnicity**



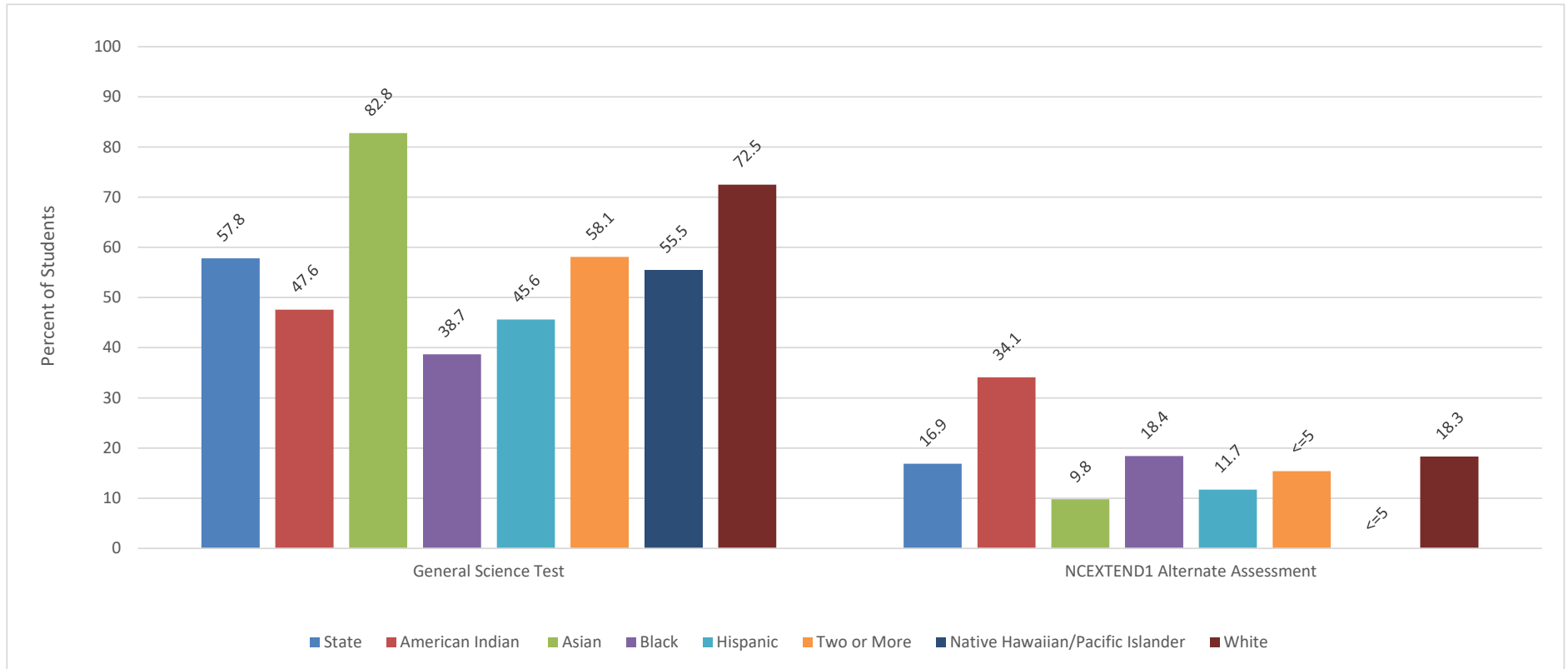
The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Figure 2a. 2022-23 End-of-Grade General Test and Alternate Assessment Results  
Statewide Percent of Students At or Above Level 4 in Science  
Grades 5 and 8 Combined by Test Type and Ethnicity**



The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction–Office of Accountability and Testing

**Table 1. 2022–23 End-of-Grade Results  
Statewide Performance Summary  
General Test and Alternate Assessment in Reading  
Grades 3–8**

	<b>Reading</b>			
	<b>Number Tested (General Test)</b>	<b>% Students at Achievement Levels 3, 4, 5</b>	<b>Number Tested (NCEXTEND1)</b>	<b>% Students at Achievement Levels 3, 4, 5</b>
	<b>Mean Scale Score</b>	<b>% Students at Achievement Levels 4, 5</b>	<b>Mean Total Score</b>	<b>% Students at Achievement Levels 4, 5</b>
<b>Grade 3</b>	<u>112,377</u>	<u>47.9%</u>	<u>1,419</u>	<u>36.3%</u>
<b>Std. Dev.</b>	538.6	29.2%	428.9	7.8%
	10.3		11.0	
<b>Grade 4</b>	<u>113,140</u>	<u>55.2%</u>	<u>1,444</u>	<u>36.6%</u>
<b>Std. Dev.</b>	543.6	39.0%	438.9	7.3%
	10.3		10.5	
<b>Grade 5</b>	<u>113,717</u>	<u>48.0%</u>	<u>1,393</u>	<u>40.0%</u>
<b>Std. Dev.</b>	548.0	33.0%	449.3	8.4%
	9.9		10.1	
<b>Grade 6</b>	<u>113,385</u>	<u>49.2%</u>	<u>1,390</u>	<u>38.6%</u>
<b>Std. Dev.</b>	550.9	26.6%	459.3	9.9%
	10.0		11.3	
<b>Grade 7</b>	<u>115,334</u>	<u>50.1%</u>	<u>1,375</u>	<u>40.7%</u>
<b>Std. Dev.</b>	552.7	29.7%	469.8	10.4%
	10.0		10.7	
<b>Grade 8</b>	<u>119,939</u>	<u>51.0%</u>	<u>1,478</u>	<u>37.1%</u>
<b>Std. Dev.</b>	556.5	29.3%	479.6	6.3%
	10.0		9.8	

Notes:

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction–Office of Accountability and Testing

**Table 1a. 2022–23 End-of-Grade Results  
Statewide Performance Summary  
General Test and Alternate Assessment in Mathematics  
Grades 3–8**

<b>Mathematics</b>				
	<b>Number Tested (General Test)</b>	<b>% Students at Achievement Levels 3, 4, 5</b>	<b>Number Tested (NCEXTEND1)</b>	<b>% Students at Achievement Levels 3 and 4</b>
	<b>Mean Scale Score</b>	<b>% Students at Achievement Levels 4, 5</b>	<b>Mean Total Score</b>	<b>% Students at Achievement Level 4</b>
<b>Grade 3</b>	<u>12,295</u>	<u>61.1%</u>	<u>1,417</u>	<u>38.0%</u>
	547.0	39.9%	448.4	6.2%
<b>Std. Dev.</b>	10.2		10.6	
<b>Grade 4</b>	<u>113,088</u>	<u>55.2%</u>	<u>1,447</u>	<u>39.6%</u>
	547.2	36.7%	448.5	5.9%
<b>Std. Dev.</b>	10.1		10.2	
<b>Grade 5</b>	<u>113,670</u>	<u>55.9%</u>	<u>1,396</u>	<u>32.7%</u>
	546.8	37.0%	449.4	8.4%
<b>Std. Dev.</b>	10.4		10.7	
<b>Grade 6</b>	<u>113,358</u>	<u>52.3%</u>	<u>1,389</u>	<u>41.8%</u>
	546.0	34.3%	449.9	7.8%
<b>Std. Dev.</b>	9.9		10.4	
<b>Grade 7</b>	<u>115,285</u>	<u>50.1%</u>	<u>1,381</u>	<u>47.7%</u>
	546.3	35.5%	450.5	7.8%
<b>Std. Dev.</b>	9.4		11.0	
<b>Grade 8</b>	<u>86,142</u>	<u>27.9%</u>	<u>1,479</u>	<u>31.9%</u>
	536.6	13.8%	449.3	7.2%
<b>Std. Dev.</b>	9.0		10.4	

Notes:

Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 3 Reading**

CATEGORY	READING															
			GENERAL TEST		NCEXTENDI (XI)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>114,279</b>	<b>100.0</b>	<b>112,377</b>	<b>98.3</b>	<b>1,419</b>	<b>1.2</b>	<b>97</b>	<b>0.1</b>	<b>386</b>	<b>0.3</b>	<b>114,182</b>	<b>99.9</b>	<b>54,333</b>	<b>47.7</b>	<b>32,891</b>	<b>28.9</b>
Female	55,694	48.7	55,050	98.8	433	0.8	42	0.1	169	0.3	55,652	99.9	27,499	49.6	16,620	30.0
Male	58,585	51.3	57,327	97.9	986	1.7	55	0.1	217	0.4	58,530	99.9	26,834	46.0	16,271	27.9
American Indian	1,152	1.0	1,125	97.7	22	1.9	2	0.2	3	0.3	1,150	99.8	414	36.1	209	18.2
Asian	5,236	4.6	5,128	97.9	84	1.6	4	0.1	20	0.4	5,232	99.9	3,648	70.0	2,651	50.9
Black	28,150	24.6	27,525	97.8	453	1.6	22	0.1	150	0.5	28,128	99.9	9,249	33.1	4,564	16.3
Hispanic	23,174	20.3	22,850	98.6	249	1.1	14	0.1	61	0.3	23,160	99.9	7,805	33.8	3,945	17.1
Two or More Races	6,856	6.0	6,725	98.1	93	1.4	3	0.0	35	0.5	6,853	100.0	3,323	48.7	2,014	29.5
Native Hawaiian/Pacific Islander	171	0.1	165	96.5	4	2.3	0	0.0	2	1.2	171	100.0	76	45.0	52	30.8
White	49,540	43.4	48,859	98.6	514	1.0	52	0.1	115	0.2	49,488	99.9	29,818	60.4	19,456	39.4
<b>Academically/Intellectually Gifted (AIG)</b>	<b>8,689</b>	<b>7.6</b>	<b>8,680</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>0.0</b>	<b>7</b>	<b>0.1</b>	<b>8,687</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>7,289</b>	<b>84.0</b>
Not Academically/Intellectually Gifted	105,590	92.4	103,697	98.2	1,419	1.3	95	0.1	379	0.4	105,495	99.9	46,076	43.8	25,602	24.4
<b>Economically Disadvantaged</b>	<b>61,416</b>	<b>53.7</b>	<b>60,115</b>	<b>97.9</b>	<b>992</b>	<b>1.6</b>	<b>59</b>	<b>0.1</b>	<b>250</b>	<b>0.4</b>	<b>61,357</b>	<b>99.9</b>	<b>21,135</b>	<b>34.6</b>	<b>10,432</b>	<b>17.1</b>
Not Economically Disadvantaged	52,863	46.3	52,262	98.9	427	0.8	38	0.1	136	0.3	52,825	99.9	33,198	63.0	22,459	42.6
<b>English Learners (EL)</b>	<b>12,571</b>	<b>11.0</b>	<b>12,374</b>	<b>98.4</b>	<b>156</b>	<b>1.2</b>	<b>7</b>	<b>0.1</b>	<b>34</b>	<b>0.3</b>	<b>12,564</b>	<b>99.9</b>	<b>2,667</b>	<b>21.3</b>	<b>1,085</b>	<b>8.7</b>
Not EL	101,708	89.0	100,003	98.3	1,263	1.2	90	0.1	352	0.3	101,618	99.9	51,666	51.0	31,806	31.4
<b>Migrant</b>	<b>153</b>	<b>0.1</b>	<b>150</b>	<b>98.0</b>	<b>1</b>	<b>0.7</b>	<b>1</b>	<b>0.7</b>	<b>1</b>	<b>0.7</b>	<b>152</b>	<b>99.3</b>	<b>32</b>	<b>21.2</b>	<b>14</b>	<b>9.3</b>
Not Migrant	114,126	99.9	112,227	98.3	1,418	1.2	96	0.1	385	0.3	114,030	99.9	54,301	47.8	32,877	28.9
<b>Homeless Students</b>	<b>2,457</b>	<b>2.2</b>	<b>2,364</b>	<b>96.2</b>	<b>47</b>	<b>1.9</b>	<b>2</b>	<b>0.1</b>	<b>44</b>	<b>1.8</b>	<b>2,455</b>	<b>99.9</b>	<b>508</b>	<b>21.1</b>	<b>212</b>	<b>8.8</b>
Not Homeless	111,822	97.8	110,013	98.4	1,372	1.2	95	0.1	342	0.3	111,727	99.9	53,825	48.3	32,679	29.3
<b>Foster Care Students</b>	<b>568</b>	<b>0.5</b>	<b>536</b>	<b>94.4</b>	<b>18</b>	<b>3.2</b>	<b>4</b>	<b>0.7</b>	<b>10</b>	<b>1.8</b>	<b>564</b>	<b>99.3</b>	<b>164</b>	<b>29.6</b>	<b>78</b>	<b>14.1</b>
Not Foster Care Students	113,711	99.5	111,841	98.4	1,401	1.2	93	0.1	376	0.3	113,618	99.9	54,169	47.8	32,813	29.0
<b>Military Connected Students</b>	<b>3,487</b>	<b>3.1</b>	<b>3,456</b>	<b>99.1</b>	<b>22</b>	<b>0.6</b>	<b>1</b>	<b>0.0</b>	<b>8</b>	<b>0.2</b>	<b>3,486</b>	<b>100.0</b>	<b>2,104</b>	<b>60.5</b>	<b>1,312</b>	<b>37.7</b>
Not Military Connected Students	110,792	96.9	108,921	98.3	1,397	1.3	96	0.1	378	0.3	110,696	99.9	52,229	47.3	31,579	28.6
<b>Students with Disabilities</b>	<b>16,565</b>	<b>14.5</b>	<b>14,995</b>	<b>90.5</b>	<b>1,386</b>	<b>8.4</b>	<b>68</b>	<b>0.4</b>	<b>116</b>	<b>0.7</b>	<b>16,497</b>	<b>99.6</b>	<b>2,917</b>	<b>17.8</b>	<b>1,373</b>	<b>8.4</b>
Students Without Disabilities	97,714	85.5	97,382	99.7	33	0.0	29	0.0	270	0.3	97,685	100.0	51,416	52.8	31,518	32.4
Autism	2,481	2.2	1,712	69.0	731	29.5	8	0.3	30	1.2	2,473	99.7	501	20.5	186	7.6
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	15	0.0	15	100.0	0	0.0	0	0.0	0	0.0	15	100.0	2	13.3	*	<=5%
Serious Emotional Disability	263	0.2	253	96.2	3	1.1	2	0.8	5	1.9	261	99.2	40	15.6	17	6.6
Hearing Impairment	123	0.1	118	95.9	5	4.1	0	0.0	0	0.0	123	100.0	17	13.8	7	5.7
Intellectual Disability - Mild	848	0.7	734	86.6	104	12.3	2	0.2	8	0.9	846	99.8	81	9.7	*	<=5%
Intellectual Disability - Moderate	314	0.3	60	19.1	248	79.0	0	0.0	6	1.9	314	100.0	114	37.0	23	7.5
Intellectual Disability - Severe	62	0.1	1	1.6	56	90.3	2	3.2	3	4.8	60	96.8	12	21.1	*	<=5%
Specific Learning Disability	6,172	5.4	6,140	99.5	6	0.1	7	0.1	19	0.3	6,165	99.9	354	5.8	*	<=5%
Multiple Disabilities	201	0.2	18	9.0	144	71.6	26	12.9	13	6.5	175	87.1	29	17.9	*	<=5%
Other Health Impairment	2,493	2.2	2,405	96.5	56	2.2	13	0.5	19	0.8	2,480	99.5	290	11.8	*	<=5%
Orthopedic Impairment	41	0.0	37	90.2	2	4.9	2	4.9	0	0.0	39	95.1	15	38.5	7	17.9
Speech or Language Impairment	3,414	3.0	3,404	99.7	0	0.0	1	0.0	9	0.3	3,413	100.0	1,438	42.2	880	25.9
Traumatic Brain Injury	95	0.1	56	58.9	31	32.6	5	5.3	3	3.2	90	94.7	13	14.9	*	<=5%
Visual Impairment	42	0.0	41	97.6	0	0.0	0	0.0	1	2.4	42	100.0	11	26.8	8	19.5

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing



**Table 2a. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 3 Mathematics**

CATEGORY	MATHEMATICS															
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>114,279</b>	<b>100.0</b>	<b>112,295</b>	<b>98.3</b>	<b>1,417</b>	<b>1.2</b>	<b>99</b>	<b>0.1</b>	<b>468</b>	<b>0.4</b>	<b>114,180</b>	<b>99.9</b>	<b>69,068</b>	<b>60.7</b>	<b>44,892</b>	<b>39.5</b>
Female	55,694	48.7	55,000	98.8	431	0.8	43	0.1	220	0.4	55,651	99.9	32,867	59.3	20,555	37.1
Male	58,585	51.3	57,295	97.8	986	1.7	56	0.1	248	0.4	58,529	99.9	36,201	62.1	24,337	41.8
American Indian	1,152	1.0	1,126	97.7	22	1.9	2	0.2	2	0.2	1,150	99.8	605	52.7	334	29.1
Asian	5,236	4.6	5,125	97.9	82	1.6	4	0.1	25	0.5	5,232	99.9	4,437	85.2	3,630	69.7
Black	28,150	24.6	27,483	97.6	454	1.6	23	0.1	190	0.7	28,127	99.9	12,185	43.6	6,014	21.5
Hispanic	23,174	20.3	22,832	98.5	249	1.1	14	0.1	79	0.3	23,160	99.9	11,879	51.5	6,665	28.9
Two or More Races	6,856	6.0	6,718	98.0	93	1.4	4	0.1	41	0.6	6,852	99.9	4,085	60.0	2,586	38.0
Native Hawaiian/Pacific Islander	171	0.1	165	96.5	4	2.3	0	0.0	2	1.2	171	100.0	92	54.4	53	31.4
White	49,540	43.4	48,846	98.6	513	1.0	52	0.1	129	0.3	49,488	99.9	35,785	72.5	25,610	51.9
<b>Academically/Intellectually Gifted (AIG)</b>	<b>8,689</b>	<b>7.6</b>	<b>8,675</b>	<b>99.8</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.0</b>	<b>11</b>	<b>0.1</b>	<b>8,686</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>8,160</b>	<b>94.1</b>
Not Academically/Intellectually Gifted	105,590	92.4	103,620	98.1	1,417	1.3	96	0.1	457	0.4	105,494	99.9	60,494	57.6	36,732	35.0
<b>Economically Disadvantaged</b>	<b>61,416</b>	<b>53.7</b>	<b>60,056</b>	<b>97.8</b>	<b>992</b>	<b>1.6</b>	<b>61</b>	<b>0.1</b>	<b>307</b>	<b>0.5</b>	<b>61,355</b>	<b>99.9</b>	<b>29,517</b>	<b>48.4</b>	<b>15,770</b>	<b>25.8</b>
Not Economically Disadvantaged	52,863	46.3	52,239	98.8	425	0.8	38	0.1	161	0.3	52,825	99.9	39,551	75.1	29,122	55.3
<b>English Learners (EL)</b>	<b>12,571</b>	<b>11.0</b>	<b>12,361</b>	<b>98.3</b>	<b>156</b>	<b>1.2</b>	<b>6</b>	<b>0.0</b>	<b>48</b>	<b>0.4</b>	<b>12,565</b>	<b>100.0</b>	<b>5,425</b>	<b>43.3</b>	<b>2,866</b>	<b>22.9</b>
Not EL	101,708	89.0	99,934	98.3	1,261	1.2	93	0.1	420	0.4	101,615	99.9	63,643	62.9	42,026	41.5
<b>Migrant</b>	<b>153</b>	<b>0.1</b>	<b>150</b>	<b>98.0</b>	<b>1</b>	<b>0.7</b>	<b>1</b>	<b>0.7</b>	<b>1</b>	<b>0.7</b>	<b>152</b>	<b>99.3</b>	<b>64</b>	<b>42.4</b>	<b>33</b>	<b>21.9</b>
Not Migrant	114,126	99.9	112,145	98.3	1,416	1.2	98	0.1	467	0.4	114,028	99.9	69,004	60.8	44,859	39.5
<b>Homeless Students</b>	<b>2,457</b>	<b>2.2</b>	<b>2,351</b>	<b>95.7</b>	<b>46</b>	<b>1.9</b>	<b>2</b>	<b>0.1</b>	<b>58</b>	<b>2.4</b>	<b>2,455</b>	<b>99.9</b>	<b>722</b>	<b>30.1</b>	<b>317</b>	<b>13.2</b>
Not Homeless	111,822	97.8	109,944	98.3	1,371	1.2	97	0.1	410	0.4	111,725	99.9	68,346	61.4	44,575	40.0
<b>Foster Care Students</b>	<b>568</b>	<b>0.5</b>	<b>536</b>	<b>94.4</b>	<b>18</b>	<b>3.2</b>	<b>4</b>	<b>0.7</b>	<b>10</b>	<b>1.8</b>	<b>564</b>	<b>99.3</b>	<b>256</b>	<b>46.2</b>	<b>140</b>	<b>25.3</b>
Not Foster Care Students	113,711	99.5	111,759	98.3	1,399	1.2	95	0.1	458	0.4	113,616	99.9	68,812	60.8	44,752	39.5
<b>Military Connected Students</b>	<b>3,487</b>	<b>3.1</b>	<b>3,454</b>	<b>99.1</b>	<b>22</b>	<b>0.6</b>	<b>1</b>	<b>0.0</b>	<b>10</b>	<b>0.3</b>	<b>3,486</b>	<b>100.0</b>	<b>2,569</b>	<b>73.9</b>	<b>1,760</b>	<b>50.6</b>
Not Military Connected Students	110,792	96.9	108,841	98.2	1,395	1.3	98	0.1	458	0.4	110,694	99.9	66,499	60.3	43,132	39.1
<b>Students with Disabilities</b>	<b>16,565</b>	<b>14.5</b>	<b>14,975</b>	<b>90.4</b>	<b>1,384</b>	<b>8.4</b>	<b>69</b>	<b>0.4</b>	<b>137</b>	<b>0.8</b>	<b>16,496</b>	<b>99.6</b>	<b>4,787</b>	<b>29.3</b>	<b>2,319</b>	<b>14.2</b>
Students Without Disabilities	97,714	85.5	97,320	99.6	33	0.0	30	0.0	331	0.3	97,684	100.0	64,281	66.0	42,573	43.7
Autism	2,481	2.2	1,711	69.0	732	29.5	8	0.3	30	1.2	2,473	99.7	712	29.1	296	12.1
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	15	0.0	15	100.0	0	0.0	0	0.0	0	0.0	15	100.0	3	20.0	2	13.3
Serious Emotional Disability	263	0.2	251	95.4	3	1.1	3	1.1	6	2.3	260	98.9	46	18.1	25	9.8
Hearing Impairment	123	0.1	117	95.1	5	4.1	0	0.0	1	0.8	123	100.0	36	29.5	16	13.1
Intellectual Disability - Mild	848	0.7	732	86.3	104	12.3	2	0.2	10	1.2	846	99.8	76	9.1	*	<=5%
Intellectual Disability - Moderate	314	0.3	60	19.1	248	79.0	0	0.0	6	1.9	314	100.0	88	28.6	*	<=5%
Intellectual Disability - Severe	62	0.1	1	1.6	56	90.3	2	3.2	3	4.8	60	96.8	16	28.1	3	5.3
Specific Learning Disability	6,172	5.4	6,132	99.4	6	0.1	6	0.1	28	0.5	6,166	99.9	1,184	19.3	429	7.0
Multiple Disabilities	201	0.2	18	9.0	142	70.6	27	13.4	14	7.0	174	86.6	34	21.3	*	<=5%
Other Health Impairment	2,493	2.2	2,401	96.3	55	2.2	14	0.6	23	0.9	2,479	99.4	485	19.7	207	8.4
Orthopedic Impairment	41	0.0	37	90.2	2	4.9	1	2.4	1	2.4	40	97.6	14	35.9	5	12.8
Speech or Language Impairment	3,414	3.0	3,402	99.6	0	0.0	1	0.0	11	0.3	3,413	100.0	2,059	60.5	1,297	38.1
Traumatic Brain Injury	95	0.1	56	58.9	31	32.6	5	5.3	3	3.2	90	94.7	16	18.4	*	<=5%
Visual Impairment	42	0.0	41	97.6	0	0.0	0	0.0	1	2.4	42	100.0	18	43.9	8	19.5

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2b. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 4 Reading**

CATEGORY	READING															
			GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,128</b>	<b>100.0</b>	<b>113,140</b>	<b>98.3</b>	<b>1,444</b>	<b>1.3</b>	<b>103</b>	<b>0.1</b>	<b>441</b>	<b>0.4</b>	<b>115,025</b>	<b>99.9</b>	<b>62,970</b>	<b>55.0</b>	<b>44,190</b>	<b>38.6</b>
Female	56,161	48.8	55,488	98.8	444	0.8	48	0.1	181	0.3	56,113	99.9	31,937	57.1	22,517	40.3
Male	58,967	51.2	57,652	97.8	1,000	1.7	55	0.1	260	0.4	58,912	99.9	31,033	52.9	21,673	37.0
American Indian	1,196	1.0	1,182	98.8	9	0.8	1	0.1	4	0.3	1,195	99.9	484	40.6	303	25.4
Asian	5,168	4.5	5,082	98.3	61	1.2	4	0.1	21	0.4	5,164	99.9	4,006	77.9	3,318	64.5
Black	28,553	24.8	27,846	97.5	527	1.8	23	0.1	157	0.5	28,530	99.9	11,396	40.2	6,649	23.4
Hispanic	23,728	20.6	23,342	98.4	263	1.1	23	0.1	100	0.4	23,705	99.9	10,016	42.4	6,199	26.3
Two or More Races	6,848	5.9	6,720	98.1	82	1.2	4	0.1	42	0.6	6,844	99.9	3,811	56.0	2,631	38.7
Native Hawaiian/Pacific Islander	159	0.1	157	98.7	2	1.3	0	0.0	0	0.0	159	100.0	89	56.0	60	37.7
White	49,476	43.0	48,811	98.7	500	1.0	48	0.1	117	0.2	49,428	99.9	33,168	67.3	25,030	50.8
<b>Academically/Intellectually Gifted (AIG)</b>	<b>15,810</b>	<b>13.7</b>	<b>15,795</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.0</b>	<b>12</b>	<b>0.1</b>	<b>15,807</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>14,288</b>	<b>90.5</b>
Not Academically/Intellectually Gifted	99,318	86.3	97,345	98.0	1,444	1.5	100	0.1	429	0.4	99,218	99.9	47,542	48.1	29,902	30.3
<b>Economically Disadvantaged</b>	<b>61,337</b>	<b>53.3</b>	<b>59,951</b>	<b>97.7</b>	<b>1,035</b>	<b>1.7</b>	<b>59</b>	<b>0.1</b>	<b>292</b>	<b>0.5</b>	<b>61,278</b>	<b>99.9</b>	<b>25,480</b>	<b>41.8</b>	<b>15,350</b>	<b>25.2</b>
Not Economically Disadvantaged	53,791	46.7	53,189	98.9	409	0.8	44	0.1	149	0.3	53,747	99.9	37,490	69.9	28,840	53.8
<b>English Learners (EL)</b>	<b>13,161</b>	<b>11.4</b>	<b>12,922</b>	<b>98.2</b>	<b>176</b>	<b>1.3</b>	<b>12</b>	<b>0.1</b>	<b>51</b>	<b>0.4</b>	<b>13,149</b>	<b>99.9</b>	<b>3,801</b>	<b>29.0</b>	<b>1,931</b>	<b>14.7</b>
Not EL	101,967	88.6	100,218	98.3	1,268	1.2	91	0.1	390	0.4	101,876	99.9	59,169	58.3	42,259	41.6
<b>Migrant</b>	<b>189</b>	<b>0.2</b>	<b>189</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>189</b>	<b>100.0</b>	<b>46</b>	<b>24.3</b>	<b>23</b>	<b>12.2</b>
Not Migrant	114,939	99.8	112,951	98.3	1,444	1.3	103	0.1	441	0.4	114,836	99.9	62,924	55.0	44,167	38.6
<b>Homeless Students</b>	<b>2,497</b>	<b>2.2</b>	<b>2,397</b>	<b>96.0</b>	<b>40</b>	<b>1.6</b>	<b>0</b>	<b>0.0</b>	<b>60</b>	<b>2.4</b>	<b>2,497</b>	<b>100.0</b>	<b>648</b>	<b>26.6</b>	<b>342</b>	<b>14.0</b>
Not Homeless	112,631	97.8	110,743	98.3	1,404	1.2	103	0.1	381	0.3	112,528	99.9	62,322	55.6	43,848	39.1
<b>Foster Care Students</b>	<b>509</b>	<b>0.4</b>	<b>491</b>	<b>96.5</b>	<b>13</b>	<b>2.6</b>	<b>1</b>	<b>0.2</b>	<b>4</b>	<b>0.8</b>	<b>508</b>	<b>99.8</b>	<b>186</b>	<b>36.9</b>	<b>122</b>	<b>24.2</b>
Not Foster Care Students	114,619	99.6	112,649	98.3	1,431	1.2	102	0.1	437	0.4	114,517	99.9	62,784	55.0	44,068	38.6
<b>Military Connected Students</b>	<b>3,357</b>	<b>2.9</b>	<b>3,305</b>	<b>98.5</b>	<b>36</b>	<b>1.1</b>	<b>2</b>	<b>0.1</b>	<b>14</b>	<b>0.4</b>	<b>3,355</b>	<b>99.9</b>	<b>2,261</b>	<b>67.7</b>	<b>1,665</b>	<b>49.8</b>
Not Military Connected Students	111,771	97.1	109,835	98.3	1,408	1.3	101	0.1	427	0.4	111,670	99.9	60,709	54.6	42,525	38.2
<b>Students with Disabilities</b>	<b>16,859</b>	<b>14.6</b>	<b>15,227</b>	<b>90.3</b>	<b>1,425</b>	<b>8.5</b>	<b>82</b>	<b>0.5</b>	<b>125</b>	<b>0.7</b>	<b>16,777</b>	<b>99.5</b>	<b>3,125</b>	<b>18.8</b>	<b>1,647</b>	<b>9.9</b>
Students Without Disabilities	98,269	85.4	97,913	99.6	19	0.0	21	0.0	316	0.3	98,248	100.0	59,845	61.1	42,543	43.4
Autism	2,375	2.1	1,602	67.5	732	30.8	8	0.3	33	1.4	2,367	99.7	562	24.1	243	10.4
Deaf-Blindness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	14	0.0	14	100.0	0	0.0	0	0.0	0	0.0	14	100.0	1	7.1	*	<=5%
Serious Emotional Disability	342	0.3	331	96.8	2	0.6	1	0.3	8	2.3	341	99.7	70	21.0	42	12.6
Hearing Impairment	103	0.1	102	99.0	1	1.0	0	0.0	0	0.0	103	100.0	21	20.4	12	11.7
Intellectual Disability - Mild	909	0.8	778	85.6	123	13.5	0	0.0	8	0.9	909	100.0	76	8.4	*	<=5%
Intellectual Disability - Moderate	361	0.3	56	15.5	295	81.7	5	1.4	5	1.4	356	98.6	138	39.3	24	6.8
Intellectual Disability - Severe	53	0.0	2	3.8	49	92.5	1	1.9	1	1.9	52	98.1	4	7.8	*	<=5%
Specific Learning Disability	7,237	6.3	7,201	99.5	3	0.0	5	0.1	28	0.4	7,232	99.9	586	8.1	*	<=5%
Multiple Disabilities	232	0.2	42	18.1	140	60.3	35	15.1	15	6.5	197	84.9	34	18.7	*	<=5%
Other Health Impairment	2,874	2.5	2,783	96.8	53	1.8	23	0.8	15	0.5	2,851	99.2	452	15.9	228	8.0
Orthopedic Impairment	46	0.0	43	93.5	3	6.5	0	0.0	0	0.0	46	100.0	15	32.6	8	17.4
Speech or Language Impairment	2,186	1.9	2,175	99.5	3	0.1	0	0.0	8	0.4	2,186	100.0	1,131	51.9	794	36.5
Traumatic Brain Injury	75	0.1	49	65.3	20	26.7	2	2.7	4	5.3	73	97.3	12	17.4	*	<=5%
Visual Impairment	50	0.0	47	94.0	1	2.0	2	4.0	0	0.0	48	96.0	22	45.8	17	35.4

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2c. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 4 Mathematics**

CATEGORY	MATHEMATICS															
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		NCEXTENDI (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,128</b>	<b>100.0</b>	<b>113,088</b>	<b>98.2</b>	<b>1,447</b>	<b>1.3</b>	<b>104</b>	<b>0.1</b>	<b>489</b>	<b>0.4</b>	<b>115,024</b>	<b>99.9</b>	<b>62,970</b>	<b>55.0</b>	<b>41,623</b>	<b>36.3</b>
Female	56,161	48.8	55,462	98.8	443	0.8	49	0.1	207	0.4	56,112	99.9	29,573	52.9	18,823	33.7
Male	58,967	51.2	57,626	97.7	1,004	1.7	55	0.1	282	0.5	58,912	99.9	33,397	57.0	22,800	38.9
American Indian	1,196	1.0	1,183	98.9	9	0.8	1	0.1	3	0.3	1,195	99.9	506	42.4	274	23.0
Asian	5,168	4.5	5,082	98.3	61	1.2	4	0.1	21	0.4	5,164	99.9	4,295	83.5	3,628	70.5
Black	28,553	24.8	27,830	97.5	528	1.8	23	0.1	172	0.6	28,530	99.9	10,079	35.5	4,956	17.5
Hispanic	23,728	20.6	23,329	98.3	264	1.1	23	0.1	112	0.5	23,705	99.9	10,897	46.2	6,232	26.4
Two or More Races	6,848	5.9	6,716	98.1	81	1.2	4	0.1	47	0.7	6,844	99.9	3,629	53.4	2,275	33.5
Native Hawaiian/Pacific Islander	159	0.1	157	98.7	2	1.3	0	0.0	0	0.0	159	100.0	93	58.5	55	34.6
White	49,476	43.0	48,791	98.6	502	1.0	49	0.1	134	0.3	49,427	99.9	33,471	67.9	24,203	49.1
<b>Academically/Intellectually Gifted (AIG)</b>	<b>15,810</b>	<b>13.7</b>	<b>15,793</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>0.0</b>	<b>13</b>	<b>0.1</b>	<b>15,806</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>14,522</b>	<b>92.0</b>
Not Academically/Intellectually Gifted	99,318	86.3	97,295	98.0	1,447	1.5	100	0.1	476	0.5	99,218	99.9	47,475	48.1	27,101	27.4
<b>Economically Disadvantaged</b>	<b>61,337</b>	<b>53.3</b>	<b>59,915</b>	<b>97.7</b>	<b>1,037</b>	<b>1.7</b>	<b>59</b>	<b>0.1</b>	<b>326</b>	<b>0.5</b>	<b>61,278</b>	<b>99.9</b>	<b>25,060</b>	<b>41.1</b>	<b>13,551</b>	<b>22.2</b>
Not Economically Disadvantaged	53,791	46.7	53,173	98.9	410	0.8	45	0.1	163	0.3	53,746	99.9	37,910	70.8	28,072	52.4
<b>English Learners (EL)</b>	<b>13,161</b>	<b>11.4</b>	<b>12,916</b>	<b>98.1</b>	<b>176</b>	<b>1.3</b>	<b>12</b>	<b>0.1</b>	<b>57</b>	<b>0.4</b>	<b>13,149</b>	<b>99.9</b>	<b>5,032</b>	<b>38.4</b>	<b>2,581</b>	<b>19.7</b>
Not EL	101,967	88.6	100,172	98.2	1,271	1.2	92	0.1	432	0.4	101,875	99.9	57,938	57.1	39,042	38.5
<b>Migrant</b>	<b>189</b>	<b>0.2</b>	<b>189</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>189</b>	<b>100.0</b>	<b>60</b>	<b>31.7</b>	<b>31</b>	<b>16.4</b>
Not Migrant	114,939	99.8	112,899	98.2	1,447	1.3	104	0.1	489	0.4	114,835	99.9	62,910	55.0	41,592	36.4
<b>Homeless Students</b>	<b>2,497</b>	<b>2.2</b>	<b>2,394</b>	<b>95.9</b>	<b>40</b>	<b>1.6</b>	<b>0</b>	<b>0.0</b>	<b>63</b>	<b>2.5</b>	<b>2,497</b>	<b>100.0</b>	<b>595</b>	<b>24.4</b>	<b>261</b>	<b>10.7</b>
Not Homeless	112,631	97.8	110,694	98.3	1,407	1.2	104	0.1	426	0.4	112,527	99.9	62,375	55.6	41,362	36.9
<b>Foster Care Students</b>	<b>509</b>	<b>0.4</b>	<b>490</b>	<b>96.3</b>	<b>13</b>	<b>2.6</b>	<b>1</b>	<b>0.2</b>	<b>5</b>	<b>1.0</b>	<b>508</b>	<b>99.8</b>	<b>191</b>	<b>38.0</b>	<b>101</b>	<b>20.1</b>
Not Foster Care Students	114,619	99.6	112,598	98.2	1,434	1.3	103	0.1	484	0.4	114,516	99.9	62,779	55.1	41,522	36.4
<b>Military Connected Students</b>	<b>3,357</b>	<b>2.9</b>	<b>3,300</b>	<b>98.3</b>	<b>37</b>	<b>1.1</b>	<b>2</b>	<b>0.1</b>	<b>18</b>	<b>0.5</b>	<b>3,355</b>	<b>99.9</b>	<b>2,245</b>	<b>67.3</b>	<b>1,530</b>	<b>45.8</b>
Not Military Connected Students	111,771	97.1	109,788	98.2	1,410	1.3	102	0.1	471	0.4	111,669	99.9	60,725	54.6	40,093	36.1
<b>Students with Disabilities</b>	<b>16,859</b>	<b>14.6</b>	<b>15,216</b>	<b>90.3</b>	<b>1,428</b>	<b>8.5</b>	<b>81</b>	<b>0.5</b>	<b>134</b>	<b>0.8</b>	<b>16,778</b>	<b>99.5</b>	<b>3,680</b>	<b>22.1</b>	<b>1,765</b>	<b>10.6</b>
Students Without Disabilities	98,269	85.4	97,872	99.6	19	0.0	23	0.0	355	0.4	98,246	100.0	59,290	60.6	39,858	40.7
Autism	2,375	2.1	1,599	67.3	733	30.9	8	0.3	35	1.5	2,367	99.7	624	26.8	263	11.3
Deaf-Blindness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	14	0.0	14	100.0	0	0.0	0	0.0	0	0.0	14	100.0	1	7.1	*	<=5%
Serious Emotional Disability	342	0.3	332	97.1	2	0.6	1	0.3	7	2.0	341	99.7	59	17.7	29	8.7
Hearing Impairment	103	0.1	102	99.0	1	1.0	0	0.0	0	0.0	103	100.0	25	24.3	10	9.7
Intellectual Disability - Mild	909	0.8	778	85.6	123	13.5	0	0.0	8	0.9	909	100.0	52	5.8	*	<=5%
Intellectual Disability - Moderate	361	0.3	56	15.5	297	82.3	5	1.4	3	0.8	356	98.6	115	32.6	*	<=5%
Intellectual Disability - Severe	53	0.0	2	3.8	49	92.5	1	1.9	1	1.9	52	98.1	6	11.8	*	<=5%
Specific Learning Disability	7,237	6.3	7,194	99.4	3	0.0	5	0.1	35	0.5	7,232	99.9	1,042	14.5	408	5.7
Multiple Disabilities	232	0.2	42	18.1	139	59.9	35	15.1	16	6.9	197	84.9	28	15.5	*	<=5%
Other Health Impairment	2,874	2.5	2,779	96.7	53	1.8	22	0.8	20	0.7	2,852	99.2	427	15.1	197	7.0
Orthopedic Impairment	46	0.0	43	93.5	3	6.5	0	0.0	0	0.0	46	100.0	10	21.7	7	15.2
Speech or Language Impairment	2,186	1.9	2,177	99.6	3	0.1	0	0.0	6	0.3	2,186	100.0	1,257	57.7	805	36.9
Traumatic Brain Injury	75	0.1	49	65.3	21	28.0	2	2.7	3	4.0	73	97.3	13	18.6	*	<=5%
Visual Impairment	50	0.0	47	94.0	1	2.0	2	4.0	0	0.0	48	96.0	20	41.7	10	20.8

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2d. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 5 Reading**

CATEGORY	READING															
			GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,695</b>	<b>100.0</b>	<b>113,717</b>	<b>98.3</b>	<b>1,393</b>	<b>1.2</b>	<b>158</b>	<b>0.1</b>	<b>427</b>	<b>0.4</b>	<b>115,537</b>	<b>99.9</b>	<b>55,110</b>	<b>47.9</b>	<b>37,627</b>	<b>32.7</b>
Female	56,347	48.7	55,631	98.7	454	0.8	75	0.1	187	0.3	56,272	99.9	27,277	48.6	18,520	33.0
Male	59,348	51.3	58,086	97.9	939	1.6	83	0.1	240	0.4	59,265	99.9	27,833	47.2	19,107	32.4
American Indian	1,174	1.0	1,143	97.4	25	2.1	1	0.1	5	0.4	1,173	99.9	392	33.6	219	18.8
Asian	5,059	4.4	4,988	98.6	51	1.0	7	0.1	13	0.3	5,052	99.9	3,712	73.7	2,960	58.7
Black	28,444	24.6	27,749	97.6	489	1.7	39	0.1	167	0.6	28,405	99.9	8,857	31.4	4,894	17.3
Hispanic	24,010	20.8	23,662	98.6	241	1.0	27	0.1	80	0.3	23,983	99.9	8,130	34.0	4,765	19.9
Two or More Races	6,787	5.9	6,657	98.1	84	1.2	18	0.3	28	0.4	6,769	99.7	3,280	48.7	2,211	32.8
Native Hawaiian/Pacific Islander	160	0.1	154	96.3	6	3.8	0	0.0	0	0.0	160	100.0	65	40.6	40	25.0
White	50,061	43.3	49,364	98.6	497	1.0	66	0.1	134	0.3	49,995	99.9	30,674	61.5	22,538	45.2
<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,313</b>	<b>15.0</b>	<b>17,293</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>0.0</b>	<b>16</b>	<b>0.1</b>	<b>17,309</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>14,867</b>	<b>86.0</b>
Not Academically/Intellectually Gifted	98,382	85.0	96,424	98.0	1,393	1.4	154	0.2	411	0.4	98,228	99.8	38,616	39.5	22,760	23.3
<b>Economically Disadvantaged</b>	<b>60,691</b>	<b>52.5</b>	<b>59,327</b>	<b>97.8</b>	<b>980</b>	<b>1.6</b>	<b>100</b>	<b>0.2</b>	<b>284</b>	<b>0.5</b>	<b>60,591</b>	<b>99.8</b>	<b>20,256</b>	<b>33.6</b>	<b>11,636</b>	<b>19.3</b>
Not Economically Disadvantaged	55,004	47.5	54,390	98.9	413	0.8	58	0.1	143	0.3	54,946	99.9	34,854	63.6	25,991	47.4
<b>English Learners (EL)</b>	<b>11,794</b>	<b>10.2</b>	<b>11,567</b>	<b>98.1</b>	<b>171</b>	<b>1.4</b>	<b>16</b>	<b>0.1</b>	<b>40</b>	<b>0.3</b>	<b>11,778</b>	<b>99.9</b>	<b>1,765</b>	<b>15.0</b>	<b>675</b>	<b>5.8</b>
Not EL	103,901	89.8	102,150	98.3	1,222	1.2	142	0.1	387	0.4	103,759	99.9	53,345	51.6	36,952	35.7
<b>Migrant</b>	<b>171</b>	<b>0.1</b>	<b>168</b>	<b>98.2</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>170</b>	<b>99.4</b>	<b>25</b>	<b>14.8</b>	<b>14</b>	<b>8.3</b>
Not Migrant	115,524	99.9	113,549	98.3	1,392	1.2	157	0.1	426	0.4	115,367	99.9	55,085	47.9	37,613	32.7
<b>Homeless Students</b>	<b>2,441</b>	<b>2.1</b>	<b>2,357</b>	<b>96.6</b>	<b>29</b>	<b>1.2</b>	<b>7</b>	<b>0.3</b>	<b>48</b>	<b>2.0</b>	<b>2,434</b>	<b>99.7</b>	<b>456</b>	<b>19.1</b>	<b>239</b>	<b>10.0</b>
Not Homeless	113,254	97.9	111,360	98.3	1,364	1.2	151	0.1	379	0.3	113,103	99.9	54,654	48.5	37,388	33.2
<b>Foster Care Students</b>	<b>472</b>	<b>0.4</b>	<b>445</b>	<b>94.3</b>	<b>17</b>	<b>3.6</b>	<b>4</b>	<b>0.8</b>	<b>6</b>	<b>1.3</b>	<b>468</b>	<b>99.2</b>	<b>128</b>	<b>27.7</b>	<b>73</b>	<b>15.8</b>
Not Foster Care Students	115,223	99.6	113,272	98.3	1,376	1.2	154	0.1	421	0.4	115,069	99.9	54,982	48.0	37,554	32.8
<b>Military Connected Students</b>	<b>3,361</b>	<b>2.9</b>	<b>3,326</b>	<b>99.0</b>	<b>25</b>	<b>0.7</b>	<b>4</b>	<b>0.1</b>	<b>6</b>	<b>0.2</b>	<b>3,357</b>	<b>99.9</b>	<b>2,006</b>	<b>59.9</b>	<b>1,435</b>	<b>42.8</b>
Not Military Connected Students	112,334	97.1	110,391	98.3	1,368	1.2	154	0.1	421	0.4	112,180	99.9	53,104	47.5	36,192	32.4
<b>Students with Disabilities</b>	<b>16,307</b>	<b>14.1</b>	<b>14,683</b>	<b>90.0</b>	<b>1,375</b>	<b>8.4</b>	<b>107</b>	<b>0.7</b>	<b>142</b>	<b>0.9</b>	<b>16,200</b>	<b>99.3</b>	<b>2,294</b>	<b>14.3</b>	<b>1,136</b>	<b>7.1</b>
Students Without Disabilities	99,388	85.9	99,034	99.6	18	0.0	51	0.1	285	0.3	99,337	99.9	52,816	53.3	36,491	36.8
Autism	2,221	1.9	1,560	70.2	623	28.1	12	0.5	26	1.2	2,209	99.5	495	22.7	222	10.2
Deaf-Blindness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	11	0.0	11	100.0	0	0.0	0	0.0	0	0.0	11	100.0	*	<=5%	*	<=5%
Serious Emotional Disability	381	0.3	362	95.0	3	0.8	5	1.3	11	2.9	376	98.7	63	17.3	42	11.5
Hearing Impairment	97	0.1	96	99.0	0	0.0	0	0.0	1	1.0	97	100.0	19	19.8	12	12.5
Intellectual Disability - Mild	984	0.9	820	83.3	151	15.3	1	0.1	12	1.2	983	99.9	105	10.8	*	<=5%
Intellectual Disability - Moderate	363	0.3	73	20.1	280	77.1	1	0.3	9	2.5	362	99.7	121	34.3	29	8.2
Intellectual Disability - Severe	60	0.1	0	0.0	53	88.3	3	5.0	4	6.7	57	95.0	10	18.9	*	<=5%
Specific Learning Disability	7,358	6.4	7,312	99.4	7	0.1	6	0.1	33	0.4	7,352	99.9	415	5.7	*	<=5%
Multiple Disabilities	265	0.2	31	11.7	173	65.3	45	17.0	16	6.0	220	83.0	53	26.0	*	<=5%
Other Health Impairment	3,137	2.7	3,031	96.6	60	1.9	28	0.9	18	0.6	3,109	99.1	358	11.6	179	5.8
Orthopedic Impairment	25	0.0	22	88.0	2	8.0	0	0.0	1	4.0	25	100.0	8	33.3	6	25.0
Speech or Language Impairment	1,265	1.1	1,260	99.6	0	0.0	0	0.0	5	0.4	1,265	100.0	615	48.8	425	33.7
Traumatic Brain Injury	88	0.1	57	64.8	22	25.0	5	5.7	4	4.5	83	94.3	15	19.0	5	6.3
Visual Impairment	51	0.0	48	94.1	0	0.0	1	2.0	2	3.9	50	98.0	16	33.3	12	25.0

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2e. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 5 Mathematics**

CATEGORY	MATHEMATICS															
			GENERAL TEST		NCEXTENDI (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,695</b>	<b>100.0</b>	<b>113,670</b>	<b>98.2</b>	<b>1,396</b>	<b>1.2</b>	<b>160</b>	<b>0.1</b>	<b>469</b>	<b>0.4</b>	<b>115,535</b>	<b>99.9</b>	<b>64,008</b>	<b>55.6</b>	<b>42,146</b>	<b>36.6</b>
Female	56,347	48.7	55,594	98.7	455	0.8	76	0.1	222	0.4	56,271	99.9	30,598	54.6	19,491	34.8
Male	59,348	51.3	58,076	97.9	941	1.6	84	0.1	247	0.4	59,264	99.9	33,410	56.6	22,655	38.4
American Indian	1,174	1.0	1,142	97.3	24	2.0	1	0.1	7	0.6	1,173	99.9	462	39.6	221	19.0
Asian	5,059	4.4	4,989	98.6	51	1.0	7	0.1	12	0.2	5,052	99.9	4,309	85.5	3,674	72.9
Black	28,444	24.6	27,740	97.5	492	1.7	39	0.1	173	0.6	28,405	99.9	10,019	35.5	4,863	17.2
Hispanic	24,010	20.8	23,652	98.5	240	1.0	28	0.1	90	0.4	23,982	99.9	11,116	46.5	6,371	26.7
Two or More Races	6,787	5.9	6,652	98.0	84	1.2	18	0.3	33	0.5	6,769	99.7	3,617	53.7	2,273	33.7
Native Hawaiian/Pacific Islander	160	0.1	154	96.3	6	3.8	0	0.0	0	0.0	160	100.0	83	51.9	57	35.6
White	50,061	43.3	49,341	98.6	499	1.0	67	0.1	154	0.3	49,994	99.9	34,402	69.0	24,687	49.5
<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,313</b>	<b>15.0</b>	<b>17,288</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>0.0</b>	<b>20</b>	<b>0.1</b>	<b>17,308</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>15,793</b>	<b>91.4</b>
Not Academically/Intellectually Gifted	98,382	85.0	96,382	98.0	1,396	1.4	155	0.2	449	0.5	98,227	99.8	47,069	48.1	26,353	27.0
<b>Economically Disadvantaged</b>	<b>60,691</b>	<b>52.5</b>	<b>59,302</b>	<b>97.7</b>	<b>980</b>	<b>1.6</b>	<b>101</b>	<b>0.2</b>	<b>308</b>	<b>0.5</b>	<b>60,590</b>	<b>99.8</b>	<b>24,844</b>	<b>41.2</b>	<b>13,184</b>	<b>21.9</b>
Not Economically Disadvantaged	55,004	47.5	54,368	98.8	416	0.8	59	0.1	161	0.3	54,945	99.9	39,164	71.5	28,962	52.9
<b>English Learners (EL)</b>	<b>11,794</b>	<b>10.2</b>	<b>11,559</b>	<b>98.0</b>	<b>171</b>	<b>1.4</b>	<b>16</b>	<b>0.1</b>	<b>48</b>	<b>0.4</b>	<b>11,778</b>	<b>99.9</b>	<b>3,921</b>	<b>33.4</b>	<b>1,777</b>	<b>15.1</b>
Not EL	103,901	89.8	102,111	98.3	1,225	1.2	144	0.1	421	0.4	103,757	99.9	60,087	58.1	40,369	39.1
<b>Migrant</b>	<b>171</b>	<b>0.1</b>	<b>167</b>	<b>97.7</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>2</b>	<b>1.2</b>	<b>170</b>	<b>99.4</b>	<b>53</b>	<b>31.5</b>	<b>22</b>	<b>13.1</b>
Not Migrant	115,524	99.9	113,503	98.3	1,395	1.2	159	0.1	467	0.4	115,365	99.9	63,955	55.7	42,124	36.7
<b>Homeless Students</b>	<b>2,441</b>	<b>2.1</b>	<b>2,354</b>	<b>96.4</b>	<b>29</b>	<b>1.2</b>	<b>7</b>	<b>0.3</b>	<b>51</b>	<b>2.1</b>	<b>2,434</b>	<b>99.7</b>	<b>556</b>	<b>23.3</b>	<b>250</b>	<b>10.5</b>
Not Homeless	113,254	97.9	111,316	98.3	1,367	1.2	153	0.1	418	0.4	113,101	99.9	63,452	56.3	41,896	37.2
<b>Foster Care Students</b>	<b>472</b>	<b>0.4</b>	<b>443</b>	<b>93.9</b>	<b>17</b>	<b>3.6</b>	<b>4</b>	<b>0.8</b>	<b>8</b>	<b>1.7</b>	<b>468</b>	<b>99.2</b>	<b>148</b>	<b>32.2</b>	<b>83</b>	<b>18.0</b>
Not Foster Care Students	115,223	99.6	113,227	98.3	1,379	1.2	156	0.1	461	0.4	115,067	99.9	63,860	55.7	42,063	36.7
<b>Military Connected Students</b>	<b>3,361</b>	<b>2.9</b>	<b>3,323</b>	<b>98.9</b>	<b>25</b>	<b>0.7</b>	<b>4</b>	<b>0.1</b>	<b>9</b>	<b>0.3</b>	<b>3,357</b>	<b>99.9</b>	<b>2,214</b>	<b>66.1</b>	<b>1,475</b>	<b>44.1</b>
Not Military Connected Students	112,334	97.1	110,347	98.2	1,371	1.2	156	0.1	460	0.4	112,178	99.9	61,794	55.3	40,671	36.4
<b>Students with Disabilities</b>	<b>16,307</b>	<b>14.1</b>	<b>14,689</b>	<b>90.1</b>	<b>1,378</b>	<b>8.5</b>	<b>106</b>	<b>0.7</b>	<b>134</b>	<b>0.8</b>	<b>16,201</b>	<b>99.3</b>	<b>3,152</b>	<b>19.6</b>	<b>1,365</b>	<b>8.5</b>
Students Without Disabilities	99,388	85.9	98,981	99.6	18	0.0	54	0.1	335	0.3	99,334	99.9	60,856	61.5	40,781	41.2
Autism	2,221	1.9	1,561	70.3	622	28.0	11	0.5	27	1.2	2,210	99.5	565	25.9	255	11.7
Deaf-Blindness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	11	0.0	11	100.0	0	0.0	0	0.0	0	0.0	11	100.0	4	36.4	*	<=5%
Serious Emotional Disability	381	0.3	365	95.8	3	0.8	5	1.3	8	2.1	376	98.7	49	13.3	24	6.5
Hearing Impairment	97	0.1	96	99.0	0	0.0	0	0.0	1	1.0	97	100.0	33	34.4	18	18.8
Intellectual Disability - Mild	984	0.9	820	83.3	151	15.3	1	0.1	12	1.2	983	99.9	84	8.7	*	<=5%
Intellectual Disability - Moderate	363	0.3	73	20.1	280	77.1	1	0.3	9	2.5	362	99.7	118	33.4	28	7.9
Intellectual Disability - Severe	60	0.1	0	0.0	53	88.3	3	5.0	4	6.7	57	95.0	10	18.9	*	<=5%
Specific Learning Disability	7,358	6.4	7,313	99.4	7	0.1	6	0.1	32	0.4	7,352	99.9	1,018	13.9	*	<=5%
Multiple Disabilities	265	0.2	30	11.3	176	66.4	45	17.0	14	5.3	220	83.0	49	23.8	*	<=5%
Other Health Impairment	3,137	2.7	3,032	96.7	60	1.9	28	0.9	17	0.5	3,109	99.1	459	14.8	178	5.8
Orthopedic Impairment	25	0.0	23	92.0	2	8.0	0	0.0	0	0.0	25	100.0	8	32.0	2	8.0
Speech or Language Impairment	1,265	1.1	1,260	99.6	0	0.0	0	0.0	5	0.4	1,265	100.0	721	57.2	465	36.9
Traumatic Brain Injury	88	0.1	57	64.8	23	26.1	5	5.7	3	3.4	83	94.3	15	18.8	5	6.3
Visual Impairment	51	0.0	48	94.1	0	0.0	1	2.0	2	3.9	50	98.0	18	37.5	12	25.0

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2f. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 6 Reading**

CATEGORY	READING															
			GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,781</b>	<b>100.0</b>	<b>113,385</b>	<b>97.9</b>	<b>1,390</b>	<b>1.2</b>	<b>153</b>	<b>0.1</b>	<b>851</b>	<b>0.7</b>	<b>115,626</b>	<b>99.9</b>	<b>56,368</b>	<b>49.1</b>	<b>30,296</b>	<b>26.4</b>
Female	56,429	48.7	55,539	98.4	439	0.8	66	0.1	385	0.7	56,363	99.9	28,992	51.8	15,809	28.2
Male	59,352	51.3	57,846	97.5	951	1.6	87	0.1	466	0.8	59,263	99.9	27,376	46.6	14,487	24.6
American Indian	1,156	1.0	1,135	98.2	13	1.1	0	0.0	8	0.7	1,156	100.0	366	31.9	132	11.5
Asian	4,880	4.2	4,794	98.2	62	1.3	6	0.1	18	0.4	4,874	99.9	3,731	76.8	2,754	56.7
Black	28,798	24.9	27,978	97.2	448	1.6	30	0.1	342	1.2	28,768	99.9	9,404	33.1	3,859	13.6
Hispanic	24,146	20.9	23,675	98.0	287	1.2	22	0.1	162	0.7	24,124	99.9	8,665	36.2	3,697	15.4
Two or More Races	6,762	5.8	6,616	97.8	79	1.2	9	0.1	58	0.9	6,753	99.9	3,416	51.0	1,791	26.8
Native Hawaiian/Pacific Islander	171	0.1	165	96.5	4	2.3	1	0.6	1	0.6	170	99.4	71	42.0	34	20.1
White	49,868	43.1	49,022	98.3	497	1.0	85	0.2	262	0.5	49,781	99.8	30,715	62.0	18,029	36.4
<b>Academically/Intellectually Gifted (AIG)</b>	<b>16,693</b>	<b>14.4</b>	<b>16,660</b>	<b>99.8</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>0.0</b>	<b>29</b>	<b>0.2</b>	<b>16,689</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>13,004</b>	<b>78.1</b>
Not Academically/Intellectually Gifted	99,088	85.6	96,725	97.6	1,390	1.4	149	0.2	822	0.8	98,937	99.8	40,468	41.2	17,292	17.6
<b>Economically Disadvantaged</b>	<b>61,512</b>	<b>53.1</b>	<b>59,883</b>	<b>97.4</b>	<b>930</b>	<b>1.5</b>	<b>88</b>	<b>0.1</b>	<b>611</b>	<b>1.0</b>	<b>61,424</b>	<b>99.9</b>	<b>21,232</b>	<b>34.9</b>	<b>8,750</b>	<b>14.4</b>
Not Economically Disadvantaged	54,269	46.9	53,502	98.6	460	0.8	65	0.1	240	0.4	54,202	99.9	35,136	65.1	21,546	39.9
<b>English Learners (EL)</b>	<b>10,441</b>	<b>9.0</b>	<b>10,168</b>	<b>97.4</b>	<b>181</b>	<b>1.7</b>	<b>7</b>	<b>0.1</b>	<b>85</b>	<b>0.8</b>	<b>10,434</b>	<b>99.9</b>	<b>1,302</b>	<b>12.6</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	105,340	91.0	103,217	98.0	1,209	1.1	146	0.1	766	0.7	105,192	99.9	55,066	52.7	30,050	28.8
<b>Migrant</b>	<b>184</b>	<b>0.2</b>	<b>183</b>	<b>99.5</b>	<b>1</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>184</b>	<b>100.0</b>	<b>29</b>	<b>15.8</b>	<b>11</b>	<b>6.0</b>
Not Migrant	115,597	99.8	113,202	97.9	1,389	1.2	153	0.1	851	0.7	115,442	99.9	56,339	49.2	30,285	26.4
<b>Homeless Students</b>	<b>2,252</b>	<b>1.9</b>	<b>2,129</b>	<b>94.5</b>	<b>26</b>	<b>1.2</b>	<b>2</b>	<b>0.1</b>	<b>95</b>	<b>4.2</b>	<b>2,250</b>	<b>99.9</b>	<b>444</b>	<b>20.6</b>	<b>157</b>	<b>7.3</b>
Not Homeless	113,529	98.1	111,256	98.0	1,364	1.2	151	0.1	756	0.7	113,376	99.9	55,924	49.7	30,139	26.8
<b>Foster Care Students</b>	<b>501</b>	<b>0.4</b>	<b>453</b>	<b>90.4</b>	<b>20</b>	<b>4.0</b>	<b>6</b>	<b>1.2</b>	<b>22</b>	<b>4.4</b>	<b>495</b>	<b>98.8</b>	<b>142</b>	<b>30.0</b>	<b>52</b>	<b>11.0</b>
Not Foster Care Students	115,280	99.6	112,932	98.0	1,370	1.2	147	0.1	829	0.7	115,131	99.9	56,226	49.2	30,244	26.5
<b>Military Connected Students</b>	<b>3,240</b>	<b>2.8</b>	<b>3,188</b>	<b>98.4</b>	<b>34</b>	<b>1.0</b>	<b>3</b>	<b>0.1</b>	<b>15</b>	<b>0.5</b>	<b>3,237</b>	<b>99.9</b>	<b>1,961</b>	<b>60.9</b>	<b>1,114</b>	<b>34.6</b>
Not Military Connected Students	112,541	97.2	110,197	97.9	1,356	1.2	150	0.1	836	0.7	112,389	99.9	54,407	48.8	29,182	26.2
<b>Students with Disabilities</b>	<b>15,557</b>	<b>13.4</b>	<b>13,880</b>	<b>89.2</b>	<b>1,369</b>	<b>8.8</b>	<b>86</b>	<b>0.6</b>	<b>222</b>	<b>1.4</b>	<b>15,471</b>	<b>99.4</b>	<b>2,109</b>	<b>13.8</b>	<b>*</b>	<b>&lt;=5%</b>
Students Without Disabilities	100,224	86.6	99,505	99.3	21	0.0	67	0.1	629	0.6	100,155	99.9	54,259	54.5	29,603	29.7
Autism	1,992	1.7	1,377	69.1	574	28.8	14	0.7	27	1.4	1,978	99.3	495	25.4	202	10.4
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	4	0.0	4	100.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Serious Emotional Disability	489	0.4	453	92.6	2	0.4	3	0.6	31	6.3	486	99.4	70	15.4	27	5.9
Hearing Impairment	109	0.1	105	96.3	3	2.8	0	0.0	1	0.9	109	100.0	18	16.7	7	6.5
Intellectual Disability - Mild	981	0.8	803	81.9	155	15.8	1	0.1	22	2.2	980	99.9	112	11.7	*	<=5%
Intellectual Disability - Moderate	381	0.3	48	12.6	327	85.8	0	0.0	6	1.6	381	100.0	121	32.3	*	<=5%
Intellectual Disability - Severe	57	0.0	1	1.8	53	93.0	3	5.3	0	0.0	54	94.7	5	9.3	*	<=5%
Specific Learning Disability	7,409	6.4	7,325	98.9	7	0.1	9	0.1	68	0.9	7,400	99.9	533	7.3	*	<=5%
Multiple Disabilities	242	0.2	24	9.9	169	69.8	35	14.5	14	5.8	207	85.5	43	22.3	11	5.7
Other Health Impairment	3,135	2.7	3,017	96.2	55	1.8	14	0.4	49	1.6	3,121	99.6	396	12.9	*	<=5%
Orthopedic Impairment	38	0.0	31	81.6	4	10.5	2	5.3	1	2.6	36	94.7	17	48.6	7	20.0
Speech or Language Impairment	596	0.5	593	99.5	0	0.0	1	0.2	2	0.3	595	99.8	266	44.9	145	24.5
Traumatic Brain Injury	65	0.1	42	64.6	18	27.7	4	6.2	1	1.5	61	93.8	12	20.0	*	<=5%
Visual Impairment	57	0.0	56	98.2	1	1.8	0	0.0	0	0.0	57	100.0	20	35.1	12	21.1

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2g. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 6 Mathematics**

CATEGORY	MATHEMATICS															
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		NCEXTENDI (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,781</b>	<b>100.0</b>	<b>113,358</b>	<b>97.9</b>	<b>1,389</b>	<b>1.2</b>	<b>155</b>	<b>0.1</b>	<b>879</b>	<b>0.8</b>	<b>115,626</b>	<b>99.9</b>	<b>59,867</b>	<b>52.2</b>	<b>38,979</b>	<b>34.0</b>
Female	56,429	48.7	55,533	98.4	437	0.8	65	0.1	394	0.7	56,364	99.9	28,732	51.3	18,408	32.9
Male	59,352	51.3	57,825	97.4	952	1.6	90	0.2	485	0.8	59,262	99.8	31,135	53.0	20,571	35.0
American Indian	1,156	1.0	1,134	98.1	13	1.1	0	0.0	9	0.8	1,156	100.0	408	35.6	192	16.7
Asian	4,880	4.2	4,788	98.1	62	1.3	6	0.1	24	0.5	4,874	99.9	4,058	83.7	3,548	73.2
Black	28,798	24.9	27,972	97.1	450	1.6	28	0.1	348	1.2	28,770	99.9	8,891	31.3	4,190	14.7
Hispanic	24,146	20.9	23,663	98.0	287	1.2	22	0.1	174	0.7	24,124	99.9	9,898	41.3	5,408	22.6
Two or More Races	6,762	5.8	6,616	97.8	76	1.1	8	0.1	62	0.9	6,754	99.9	3,428	51.2	2,119	31.7
Native Hawaiian/Pacific Islander	171	0.1	165	96.5	4	2.3	1	0.6	1	0.6	170	99.4	86	50.9	56	33.1
White	49,868	43.1	49,020	98.3	497	1.0	90	0.2	261	0.5	49,778	99.8	33,098	66.8	23,466	47.4
<b>Academically/Intellectually Gifted (AIG)</b>	<b>16,693</b>	<b>14.4</b>	<b>16,650</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>0.0</b>	<b>39</b>	<b>0.2</b>	<b>16,689</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>14,917</b>	<b>89.6</b>
Not Academically/Intellectually Gifted	99,088	85.6	96,708	97.6	1,389	1.4	151	0.2	840	0.8	98,937	99.8	43,670	44.5	24,062	24.5
<b>Economically Disadvantaged</b>	<b>61,512</b>	<b>53.1</b>	<b>59,856</b>	<b>97.3</b>	<b>928</b>	<b>1.5</b>	<b>88</b>	<b>0.1</b>	<b>640</b>	<b>1.0</b>	<b>61,424</b>	<b>99.9</b>	<b>22,368</b>	<b>36.8</b>	<b>11,454</b>	<b>18.8</b>
Not Economically Disadvantaged	54,269	46.9	53,502	98.6	461	0.8	67	0.1	239	0.4	54,202	99.9	37,499	69.5	27,525	51.0
<b>English Learners (EL)</b>	<b>10,441</b>	<b>9.0</b>	<b>10,153</b>	<b>97.2</b>	<b>181</b>	<b>1.7</b>	<b>7</b>	<b>0.1</b>	<b>100</b>	<b>1.0</b>	<b>10,434</b>	<b>99.9</b>	<b>2,249</b>	<b>21.8</b>	<b>909</b>	<b>8.8</b>
Not EL	105,340	91.0	103,205	98.0	1,208	1.1	148	0.1	779	0.7	105,192	99.9	57,618	55.2	38,070	36.5
<b>Migrant</b>	<b>184</b>	<b>0.2</b>	<b>181</b>	<b>98.4</b>	<b>1</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>1.1</b>	<b>184</b>	<b>100.0</b>	<b>43</b>	<b>23.6</b>	<b>20</b>	<b>11.0</b>
Not Migrant	115,597	99.8	113,177	97.9	1,388	1.2	155	0.1	877	0.8	115,442	99.9	59,824	52.2	38,959	34.0
<b>Homeless Students</b>	<b>2,252</b>	<b>1.9</b>	<b>2,129</b>	<b>94.5</b>	<b>26</b>	<b>1.2</b>	<b>2</b>	<b>0.1</b>	<b>95</b>	<b>4.2</b>	<b>2,250</b>	<b>99.9</b>	<b>405</b>	<b>18.8</b>	<b>177</b>	<b>8.2</b>
Not Homeless	113,529	98.1	111,229	98.0	1,363	1.2	153	0.1	784	0.7	113,376	99.9	59,462	52.8	38,802	34.5
<b>Foster Care Students</b>	<b>501</b>	<b>0.4</b>	<b>453</b>	<b>90.4</b>	<b>20</b>	<b>4.0</b>	<b>6</b>	<b>1.2</b>	<b>22</b>	<b>4.4</b>	<b>495</b>	<b>98.8</b>	<b>138</b>	<b>29.2</b>	<b>60</b>	<b>12.7</b>
Not Foster Care Students	115,280	99.6	112,905	97.9	1,369	1.2	149	0.1	857	0.7	115,131	99.9	59,729	52.3	38,919	34.1
<b>Military Connected Students</b>	<b>3,240</b>	<b>2.8</b>	<b>3,190</b>	<b>98.5</b>	<b>34</b>	<b>1.0</b>	<b>3</b>	<b>0.1</b>	<b>13</b>	<b>0.4</b>	<b>3,237</b>	<b>99.9</b>	<b>2,051</b>	<b>63.6</b>	<b>1,322</b>	<b>41.0</b>
Not Military Connected Students	112,541	97.2	110,168	97.9	1,355	1.2	152	0.1	866	0.8	112,389	99.9	57,816	51.8	37,657	33.8
<b>Students with Disabilities</b>	<b>15,557</b>	<b>13.4</b>	<b>13,875</b>	<b>89.2</b>	<b>1,368</b>	<b>8.8</b>	<b>88</b>	<b>0.6</b>	<b>226</b>	<b>1.5</b>	<b>15,469</b>	<b>99.4</b>	<b>2,519</b>	<b>16.5</b>	<b>939</b>	<b>6.2</b>
Students Without Disabilities	100,224	86.6	99,483	99.3	21	0.0	67	0.1	653	0.7	100,157	99.9	57,348	57.6	38,040	38.2
Autism	1,992	1.7	1,375	69.0	574	28.8	14	0.7	29	1.5	1,978	99.3	563	28.9	214	11.0
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	4	0.0	4	100.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Serious Emotional Disability	489	0.4	445	91.0	2	0.4	3	0.6	39	8.0	486	99.4	63	14.1	24	5.4
Hearing Impairment	109	0.1	104	95.4	3	2.8	0	0.0	2	1.8	109	100.0	18	16.8	9	8.4
Intellectual Disability - Mild	981	0.8	804	82.0	156	15.9	1	0.1	20	2.0	980	99.9	84	8.8	*	<=5%
Intellectual Disability - Moderate	381	0.3	48	12.6	325	85.3	0	0.0	8	2.1	381	100.0	121	32.4	20	5.4
Intellectual Disability - Severe	57	0.0	1	1.8	52	91.2	3	5.3	1	1.8	54	94.7	12	22.6	*	<=5%
Specific Learning Disability	7,409	6.4	7,334	99.0	7	0.1	9	0.1	59	0.8	7,400	99.9	878	12.0	*	<=5%
Multiple Disabilities	242	0.2	24	9.9	170	70.2	36	14.9	12	5.0	206	85.1	43	22.2	*	<=5%
Other Health Impairment	3,135	2.7	3,015	96.2	55	1.8	15	0.5	50	1.6	3,120	99.5	399	13.0	*	<=5%
Orthopedic Impairment	38	0.0	31	81.6	4	10.5	2	5.3	1	2.6	36	94.7	10	28.6	5	14.3
Speech or Language Impairment	596	0.5	591	99.2	0	0.0	1	0.2	4	0.7	595	99.8	295	49.9	180	30.5
Traumatic Brain Injury	65	0.1	42	64.6	18	27.7	4	6.2	1	1.5	61	93.8	11	18.3	*	<=5%
Visual Impairment	57	0.0	56	98.2	1	1.8	0	0.0	0	0.0	57	100.0	19	33.3	13	22.8

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2h. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 7 Reading**

CATEGORY	READING															
			GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>117,957</b>	<b>100.0</b>	<b>115,334</b>	<b>97.8</b>	<b>1,375</b>	<b>1.2</b>	<b>170</b>	<b>0.1</b>	<b>1078</b>	<b>0.9</b>	<b>117,787</b>	<b>99.9</b>	<b>58,350</b>	<b>50.0</b>	<b>34,413</b>	<b>29.5</b>
Female	57,435	48.7	56,408	98.2	435	0.8	95	0.2	497	0.9	57,340	99.8	29,712	52.3	17,465	30.7
Male	60,522	51.3	58,926	97.4	940	1.6	75	0.1	581	1.0	60,447	99.9	28,638	47.8	16,948	28.3
American Indian	1,185	1.0	1,147	96.8	18	1.5	2	0.2	18	1.5	1,183	99.8	423	36.3	189	16.2
Asian	4,874	4.1	4,805	98.6	51	1.0	1	0.0	17	0.3	4,873	100.0	3,824	78.7	2,938	60.5
Black	29,637	25.1	28,700	96.8	480	1.6	34	0.1	423	1.4	29,603	99.9	10,117	34.7	4,586	15.7
Hispanic	25,019	21.2	24,500	97.9	258	1.0	21	0.1	240	1.0	24,998	99.9	9,226	37.3	4,544	18.4
Two or More Races	6,295	5.3	6,142	97.6	68	1.1	13	0.2	72	1.1	6,282	99.8	3,100	49.9	1,787	28.8
Native Hawaiian/Pacific Islander	166	0.1	162	97.6	4	2.4	0	0.0	0	0.0	166	100.0	67	40.4	37	22.3
White	50,781	43.1	49,878	98.2	496	1.0	99	0.2	308	0.6	50,682	99.8	31,593	62.7	20,332	40.4
<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,591</b>	<b>14.9</b>	<b>17,535</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>18</b>	<b>0.1</b>	<b>38</b>	<b>0.2</b>	<b>17,573</b>	<b>99.9</b>	<b>*</b>	<b>&gt;=95%</b>	<b>14,088</b>	<b>80.3</b>
Not Academically/Intellectually Gifted	100,366	85.1	97,799	97.4	1,375	1.4	152	0.2	1040	1.0	100,214	99.8	41,664	42.0	20,325	20.5
<b>Economically Disadvantaged</b>	<b>61,808</b>	<b>52.4</b>	<b>59,941</b>	<b>97.0</b>	<b>990</b>	<b>1.6</b>	<b>87</b>	<b>0.1</b>	<b>790</b>	<b>1.3</b>	<b>61,721</b>	<b>99.9</b>	<b>21,916</b>	<b>36.0</b>	<b>10,338</b>	<b>17.0</b>
Not Economically Disadvantaged	56,149	47.6	55,393	98.7	385	0.7	83	0.1	288	0.5	56,066	99.9	36,434	65.3	24,075	43.2
<b>English Learners (EL)</b>	<b>10,716</b>	<b>9.1</b>	<b>10,366</b>	<b>96.7</b>	<b>206</b>	<b>1.9</b>	<b>8</b>	<b>0.1</b>	<b>136</b>	<b>1.3</b>	<b>10,708</b>	<b>99.9</b>	<b>1,325</b>	<b>12.5</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	107,241	90.9	104,968	97.9	1,169	1.1	162	0.2	942	0.9	107,079	99.8	57,025	53.7	34,069	32.1
<b>Migrant</b>	<b>158</b>	<b>0.1</b>	<b>156</b>	<b>98.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>157</b>	<b>99.4</b>	<b>34</b>	<b>21.8</b>	<b>13</b>	<b>8.3</b>
Not Migrant	117,799	99.9	115,178	97.8	1,375	1.2	169	0.1	1077	0.9	117,630	99.9	58,316	50.0	34,400	29.5
<b>Homeless Students</b>	<b>2,177</b>	<b>1.8</b>	<b>2,036</b>	<b>93.5</b>	<b>37</b>	<b>1.7</b>	<b>4</b>	<b>0.2</b>	<b>100</b>	<b>4.6</b>	<b>2,173</b>	<b>99.8</b>	<b>475</b>	<b>22.9</b>	<b>197</b>	<b>9.5</b>
Not Homeless	115,780	98.2	113,298	97.9	1,338	1.2	166	0.1	978	0.8	115,614	99.9	57,875	50.5	34,216	29.8
<b>Foster Care Students</b>	<b>554</b>	<b>0.5</b>	<b>498</b>	<b>89.9</b>	<b>24</b>	<b>4.3</b>	<b>4</b>	<b>0.7</b>	<b>28</b>	<b>5.1</b>	<b>550</b>	<b>99.3</b>	<b>155</b>	<b>29.7</b>	<b>61</b>	<b>11.7</b>
Not Foster Care Students	117,403	99.5	114,836	97.8	1,351	1.2	166	0.1	1050	0.9	117,237	99.9	58,195	50.1	34,352	29.6
<b>Military Connected Students</b>	<b>3,084</b>	<b>2.6</b>	<b>3,038</b>	<b>98.5</b>	<b>30</b>	<b>1.0</b>	<b>4</b>	<b>0.1</b>	<b>12</b>	<b>0.4</b>	<b>3,080</b>	<b>99.9</b>	<b>1,968</b>	<b>64.1</b>	<b>1,219</b>	<b>39.7</b>
Not Military Connected Students	114,873	97.4	112,296	97.8	1,345	1.2	166	0.1	1066	0.9	114,707	99.9	56,382	49.6	33,194	29.2
<b>Students with Disabilities</b>	<b>15,507</b>	<b>13.1</b>	<b>13,792</b>	<b>88.9</b>	<b>1,366</b>	<b>8.8</b>	<b>77</b>	<b>0.5</b>	<b>272</b>	<b>1.8</b>	<b>15,430</b>	<b>99.5</b>	<b>2,169</b>	<b>14.3</b>	<b>779</b>	<b>5.1</b>
Students Without Disabilities	102,450	86.9	101,542	99.1	9	0.0	93	0.1	806	0.8	102,357	99.9	56,181	55.3	33,634	33.1
Autism	1,974	1.7	1,357	68.7	567	28.7	8	0.4	42	2.1	1,966	99.6	514	26.7	198	10.3
Deaf-Blindness	4	0.0	2	50.0	1	25.0	0	0.0	1	25.0	4	100.0	*	*	*	*
Deafness	9	0.0	9	100.0	0	0.0	0	0.0	0	0.0	9	100.0	*	*	*	*
Serious Emotional Disability	545	0.5	498	91.4	4	0.7	12	2.2	31	5.7	533	97.8	88	17.5	41	8.2
Hearing Impairment	99	0.1	97	98.0	2	2.0	0	0.0	0	0.0	99	100.0	17	17.2	9	9.1
Intellectual Disability - Mild	1,085	0.9	865	79.7	197	18.2	5	0.5	18	1.7	1,080	99.5	145	13.7	57	5.4
Intellectual Disability - Moderate	371	0.3	41	11.1	318	85.7	1	0.3	11	3.0	370	99.7	124	34.5	30	8.4
Intellectual Disability - Severe	52	0.0	2	3.8	49	94.2	0	0.0	1	1.9	52	100.0	4	7.8	*	<=5%
Specific Learning Disability	7,205	6.1	7,117	98.8	4	0.1	5	0.1	79	1.1	7,200	99.9	576	8.1	*	<=5%
Multiple Disabilities	216	0.2	24	11.1	158	73.1	17	7.9	17	7.9	199	92.1	34	18.7	*	<=5%
Other Health Impairment	3,420	2.9	3,292	96.3	43	1.3	23	0.7	62	1.8	3,397	99.3	472	14.2	170	5.1
Orthopedic Impairment	35	0.0	25	71.4	7	20.0	1	2.9	2	5.7	34	97.1	9	28.1	2	6.3
Speech or Language Impairment	369	0.3	368	99.7	0	0.0	0	0.0	1	0.3	369	100.0	159	43.2	102	27.7
Traumatic Brain Injury	81	0.1	58	71.6	14	17.3	3	3.7	6	7.4	78	96.3	12	16.7	*	<=5%
Visual Impairment	42	0.0	37	88.1	2	4.8	2	4.8	1	2.4	40	95.2	14	35.9	8	20.5

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing



**Table 2i. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 7 Mathematics**

CATEGORY	MATHEMATICS															
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		NCEXTENDI (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Partici-pating	% Partici-pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>117,957</b>	<b>100.0</b>	<b>115,285</b>	<b>97.7</b>	<b>1,381</b>	<b>1.2</b>	<b>172</b>	<b>0.1</b>	<b>1,118</b>	<b>0.9</b>	<b>117,784</b>	<b>99.9</b>	<b>58,496</b>	<b>50.1</b>	<b>41,073</b>	<b>35.2</b>
Female	57,435	48.7	56,369	98.1	435	0.8	99	0.2	531	0.9	57,335	99.8	28,165	49.6	19,558	34.4
Male	60,522	51.3	58,916	97.3	946	1.6	73	0.1	587	1.0	60,449	99.9	30,331	50.7	21,515	35.9
American Indian	1,185	1.0	1,145	96.6	18	1.5	2	0.2	20	1.7	1,183	99.8	426	36.6	254	21.8
Asian	4,874	4.1	4,800	98.5	52	1.1	1	0.0	21	0.4	4,873	100.0	4,076	84.0	3,651	75.2
Black	29,637	25.1	28,671	96.7	481	1.6	38	0.1	447	1.5	29,599	99.9	8,601	29.5	4,581	15.7
Hispanic	25,019	21.2	24,497	97.9	261	1.0	21	0.1	240	1.0	24,998	99.9	9,663	39.0	5,860	23.7
Two or More Races	6,295	5.3	6,142	97.6	68	1.1	14	0.2	71	1.1	6,281	99.8	2,959	47.6	1,967	31.7
Native Hawaiian/Pacific Islander	166	0.1	162	97.6	4	2.4	0	0.0	0	0.0	166	100.0	85	51.2	51	30.7
White	50,781	43.1	49,868	98.2	497	1.0	96	0.2	319	0.6	50,684	99.8	32,686	64.9	24,709	49.1
<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,591</b>	<b>14.9</b>	<b>17,527</b>	<b>99.6</b>	<b>0</b>	<b>0.0</b>	<b>19</b>	<b>0.1</b>	<b>45</b>	<b>0.3</b>	<b>17,572</b>	<b>99.9</b>	<b>*</b>	<b>&gt;=95%</b>	<b>15,583</b>	<b>88.9</b>
Not Academically/Intellectually Gifted	100,366	85.1	97,758	97.4	1,381	1.4	153	0.2	1,073	1.1	100,212	99.8	41,637	42.0	25,490	25.7
<b>Economically Disadvantaged</b>	<b>61,808</b>	<b>52.4</b>	<b>59,909</b>	<b>96.9</b>	<b>994</b>	<b>1.6</b>	<b>91</b>	<b>0.1</b>	<b>814</b>	<b>1.3</b>	<b>61,717</b>	<b>99.9</b>	<b>21,069</b>	<b>34.6</b>	<b>11,990</b>	<b>19.7</b>
Not Economically Disadvantaged	56,149	47.6	55,376	98.6	387	0.7	81	0.1	304	0.5	56,067	99.9	37,427	67.1	29,083	52.2
<b>English Learners (EL)</b>	<b>10,716</b>	<b>9.1</b>	<b>10,372</b>	<b>96.8</b>	<b>207</b>	<b>1.9</b>	<b>8</b>	<b>0.1</b>	<b>129</b>	<b>1.2</b>	<b>10,708</b>	<b>99.9</b>	<b>2,093</b>	<b>19.8</b>	<b>920</b>	<b>8.7</b>
Not EL	107,241	90.9	104,913	97.8	1,174	1.1	164	0.2	989	0.9	107,076	99.8	56,403	53.2	40,153	37.8
<b>Migrant</b>	<b>158</b>	<b>0.1</b>	<b>156</b>	<b>98.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>157</b>	<b>99.4</b>	<b>33</b>	<b>21.2</b>	<b>18</b>	<b>11.5</b>
Not Migrant	117,799	99.9	115,129	97.7	1,381	1.2	171	0.1	1,117	0.9	117,627	99.9	58,463	50.2	41,055	35.2
<b>Homeless Students</b>	<b>2,177</b>	<b>1.8</b>	<b>2,032</b>	<b>93.3</b>	<b>37</b>	<b>1.7</b>	<b>4</b>	<b>0.2</b>	<b>104</b>	<b>4.8</b>	<b>2,173</b>	<b>99.8</b>	<b>405</b>	<b>19.6</b>	<b>173</b>	<b>8.4</b>
Not Homeless	115,780	98.2	113,253	97.8	1,344	1.2	168	0.1	1,014	0.9	115,611	99.9	58,091	50.7	40,900	35.7
<b>Foster Care Students</b>	<b>554</b>	<b>0.5</b>	<b>503</b>	<b>90.8</b>	<b>24</b>	<b>4.3</b>	<b>4</b>	<b>0.7</b>	<b>23</b>	<b>4.2</b>	<b>550</b>	<b>99.3</b>	<b>129</b>	<b>24.5</b>	<b>57</b>	<b>10.8</b>
Not Foster Care Students	117,403	99.5	114,782	97.8	1,357	1.2	168	0.1	1,095	0.9	117,234	99.9	58,367	50.3	41,016	35.3
<b>Military Connected Students</b>	<b>3,084</b>	<b>2.6</b>	<b>3,038</b>	<b>98.5</b>	<b>30</b>	<b>1.0</b>	<b>4</b>	<b>0.1</b>	<b>12</b>	<b>0.4</b>	<b>3,080</b>	<b>99.9</b>	<b>1,837</b>	<b>59.9</b>	<b>1,281</b>	<b>41.8</b>
Not Military Connected Students	114,873	97.4	112,247	97.7	1,351	1.2	168	0.1	1,106	1.0	114,704	99.9	56,659	49.9	39,792	35.0
<b>Students with Disabilities</b>	<b>15,507</b>	<b>13.1</b>	<b>13,785</b>	<b>88.9</b>	<b>1,372</b>	<b>8.8</b>	<b>78</b>	<b>0.5</b>	<b>272</b>	<b>1.8</b>	<b>15,429</b>	<b>99.5</b>	<b>2,435</b>	<b>16.1</b>	<b>947</b>	<b>6.2</b>
Students Without Disabilities	102,450	86.9	101,500	99.1	9	0.0	94	0.1	846	0.8	102,355	99.9	56,061	55.2	40,126	39.5
Autism	1,974	1.7	1,354	68.6	569	28.8	8	0.4	43	2.2	1,966	99.6	634	33.0	217	11.3
Deaf-Blindness	4	0.0	2	50.0	1	25.0	0	0.0	1	25.0	4	100.0	*	*	*	*
Deafness	9	0.0	9	100.0	0	0.0	0	0.0	0	0.0	9	100.0	*	*	*	*
Serious Emotional Disability	545	0.5	500	91.7	4	0.7	12	2.2	29	5.3	533	97.8	48	9.5	*	<=5%
Hearing Impairment	99	0.1	97	98.0	2	2.0	0	0.0	0	0.0	99	100.0	19	19.2	12	12.1
Intellectual Disability - Mild	1,085	0.9	865	79.7	199	18.3	3	0.3	18	1.7	1,082	99.7	144	13.5	*	<=5%
Intellectual Disability - Moderate	371	0.3	42	11.3	319	86.0	1	0.3	9	2.4	370	99.7	175	48.5	20	5.5
Intellectual Disability - Severe	52	0.0	2	3.8	49	94.2	0	0.0	1	1.9	52	100.0	17	33.3	*	<=5%
Specific Learning Disability	7,205	6.1	7,107	98.6	4	0.1	7	0.1	87	1.2	7,198	99.9	776	10.9	*	<=5%
Multiple Disabilities	216	0.2	24	11.1	158	73.1	18	8.3	16	7.4	198	91.7	58	31.9	*	<=5%
Other Health Impairment	3,420	2.9	3,295	96.3	43	1.3	24	0.7	58	1.7	3,396	99.3	367	11.0	167	5.0
Orthopedic Impairment	35	0.0	24	68.6	7	20.0	1	2.9	3	8.6	34	97.1	9	29.0	5	16.1
Speech or Language Impairment	369	0.3	367	99.5	0	0.0	0	0.0	2	0.5	369	100.0	164	44.7	116	31.6
Traumatic Brain Injury	81	0.1	58	71.6	15	18.5	3	3.7	5	6.2	78	96.3	8	11.0	*	<=5%
Visual Impairment	42	0.0	39	92.9	2	4.8	1	2.4	0	0.0	41	97.6	14	34.1	8	19.5

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2j. 2022-23 End-of-Grade Statewide Participation and Performance  
Grade 8 Reading**

CATEGORY	READING															
			GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>122,919</b>	<b>100.0</b>	<b>119,939</b>	<b>97.6</b>	<b>1,478</b>	<b>1.2</b>	<b>217</b>	<b>0.2</b>	<b>1,283</b>	<b>1.0</b>	<b>122,700</b>	<b>99.8</b>	<b>61,710</b>	<b>50.8</b>	<b>35,176</b>	<b>29.0</b>
Female	59,488	48.4	58,284	98.0	512	0.9	124	0.2	567	1.0	59,363	99.8	31,838	54.1	18,372	31.2
Male	63,431	51.6	61,655	97.2	966	1.5	93	0.1	716	1.1	63,337	99.9	29,872	47.7	16,804	26.8
American Indian	1,335	1.1	1,297	97.2	18	1.3	5	0.4	15	1.1	1,330	99.6	504	38.3	228	17.3
Asian	4,709	3.8	4,637	98.5	52	1.1	7	0.1	13	0.3	4,702	99.9	3,719	79.3	2,826	60.3
Black	31,438	25.6	30,351	96.5	521	1.7	44	0.1	522	1.7	31,394	99.9	10,859	35.2	4,653	15.1
Hispanic	26,314	21.4	25,713	97.7	279	1.1	23	0.1	299	1.1	26,291	99.9	9,972	38.4	4,658	17.9
Two or More Races	6,387	5.2	6,207	97.2	79	1.2	16	0.3	85	1.3	6,371	99.7	3,197	50.9	1,786	28.4
Native Hawaiian/Pacific Islander	181	0.1	175	96.7	3	1.7	0	0.0	3	1.7	181	100.0	79	44.4	44	24.7
White	52,555	42.8	51,559	98.1	526	1.0	122	0.2	346	0.7	52,431	99.8	33,380	64.1	20,981	40.3
<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,981</b>	<b>15.4</b>	<b>18,923</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>24</b>	<b>0.1</b>	<b>34</b>	<b>0.2</b>	<b>18,957</b>	<b>99.9</b>	<b>17,928</b>	<b>94.7</b>	<b>14,933</b>	<b>78.9</b>
Not Academically/Intellectually Gifted	103,938	84.6	101,016	97.2	1,478	1.4	193	0.2	1,249	1.2	103,743	99.8	43,782	42.7	20,243	19.8
<b>Economically Disadvantaged</b>	<b>63,705</b>	<b>51.8</b>	<b>61,633</b>	<b>96.7</b>	<b>1,030</b>	<b>1.6</b>	<b>102</b>	<b>0.2</b>	<b>939</b>	<b>1.5</b>	<b>63,602</b>	<b>99.8</b>	<b>23,044</b>	<b>36.8</b>	<b>10,296</b>	<b>16.4</b>
Not Economically Disadvantaged	59,214	48.2	58,306	98.5	448	0.8	115	0.2	344	0.6	59,098	99.8	38,666	65.8	24,880	42.3
<b>English Learners (EL)</b>	<b>10,589</b>	<b>8.6</b>	<b>10,208</b>	<b>96.4</b>	<b>190</b>	<b>1.8</b>	<b>8</b>	<b>0.1</b>	<b>183</b>	<b>1.7</b>	<b>10,581</b>	<b>99.9</b>	<b>1,220</b>	<b>11.7</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	112,330	91.4	109,731	97.7	1,288	1.1	209	0.2	1,100	1.0	112,119	99.8	60,490	54.5	34,922	31.5
<b>Migrant</b>	<b>170</b>	<b>0.1</b>	<b>163</b>	<b>95.9</b>	<b>1</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>3.5</b>	<b>170</b>	<b>100.0</b>	<b>29</b>	<b>17.7</b>	<b>10</b>	<b>6.1</b>
Not Migrant	122,749	99.9	119,776	97.6	1,477	1.2	217	0.2	1,277	1.0	122,530	99.8	61,681	50.9	35,166	29.0
<b>Homeless Students</b>	<b>2,282</b>	<b>1.9</b>	<b>2,124</b>	<b>93.1</b>	<b>25</b>	<b>1.1</b>	<b>4</b>	<b>0.2</b>	<b>129</b>	<b>5.7</b>	<b>2,278</b>	<b>99.8</b>	<b>509</b>	<b>23.7</b>	<b>167</b>	<b>7.8</b>
Not Homeless	120,637	98.1	117,815	97.7	1,453	1.2	213	0.2	1,154	1.0	120,422	99.8	61,201	51.3	35,009	29.4
<b>Foster Care Students</b>	<b>574</b>	<b>0.5</b>	<b>506</b>	<b>88.2</b>	<b>22</b>	<b>3.8</b>	<b>6</b>	<b>1.0</b>	<b>40</b>	<b>7.0</b>	<b>568</b>	<b>99.0</b>	<b>172</b>	<b>32.6</b>	<b>64</b>	<b>12.1</b>
Not Foster Care Students	122,345	99.5	119,433	97.6	1,456	1.2	211	0.2	1,243	1.0	122,132	99.8	61,538	50.9	35,112	29.0
<b>Military Connected Students</b>	<b>2,935</b>	<b>2.4</b>	<b>2,879</b>	<b>98.1</b>	<b>38</b>	<b>1.3</b>	<b>4</b>	<b>0.1</b>	<b>14</b>	<b>0.5</b>	<b>2,931</b>	<b>99.9</b>	<b>1,931</b>	<b>66.2</b>	<b>1,151</b>	<b>39.5</b>
Not Military Connected Students	119,984	97.6	117,060	97.6	1,440	1.2	213	0.2	1,269	1.1	119,769	99.8	59,779	50.4	34,025	28.7
<b>Students with Disabilities</b>	<b>15,694</b>	<b>12.8</b>	<b>13,791</b>	<b>87.9</b>	<b>1,463</b>	<b>9.3</b>	<b>104</b>	<b>0.7</b>	<b>336</b>	<b>2.1</b>	<b>15,590</b>	<b>99.3</b>	<b>2,281</b>	<b>15.0</b>	<b>*</b>	<b>&lt;=5%</b>
Students Without Disabilities	107,225	87.2	106,148	99.0	15	0.0	113	0.1	947	0.9	107,110	99.9	59,429	56.0	34,419	32.4
Autism	1,964	1.6	1,331	67.8	585	29.8	16	0.8	32	1.6	1,948	99.2	536	28.0	216	11.3
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	17	0.0	15	88.2	2	11.8	0	0.0	0	0.0	17	100.0	4	23.5	2	11.8
Serious Emotional Disability	522	0.4	475	91.0	2	0.4	2	0.4	43	8.2	520	99.6	91	19.1	34	7.1
Hearing Impairment	88	0.1	87	98.9	1	1.1	0	0.0	0	0.0	88	100.0	16	18.2	8	9.1
Intellectual Disability - Mild	1,117	0.9	897	80.3	185	16.6	0	0.0	35	3.1	1,117	100.0	131	12.1	*	<=5%
Intellectual Disability - Moderate	430	0.3	56	13.0	360	83.7	4	0.9	10	2.3	426	99.1	130	31.3	*	<=5%
Intellectual Disability - Severe	75	0.1	1	1.3	66	88.0	4	5.3	4	5.3	71	94.7	6	9.0	*	<=5%
Specific Learning Disability	7,265	5.9	7,134	98.2	7	0.1	10	0.1	114	1.6	7,255	99.9	649	9.1	*	<=5%
Multiple Disabilities	248	0.2	21	8.5	171	69.0	40	16.1	16	6.5	208	83.9	54	28.1	*	<=5%
Other Health Impairment	3,555	2.9	3,403	95.7	55	1.5	21	0.6	76	2.1	3,534	99.4	508	14.7	196	5.7
Orthopedic Impairment	37	0.0	29	78.4	5	13.5	1	2.7	2	5.4	36	97.3	12	35.3	6	17.6
Speech or Language Impairment	235	0.2	232	98.7	0	0.0	1	0.4	2	0.9	234	99.6	105	45.3	59	25.4
Traumatic Brain Injury	85	0.1	58	68.2	21	24.7	4	4.7	2	2.4	81	95.3	16	20.3	*	<=5%
Visual Impairment	54	0.0	52	96.3	1	1.9	1	1.9	0	0.0	53	98.1	23	43.4	15	28.3

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 2k. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 8 Mathematics**

CATEGORY	MATHEMATICS															
			GENERAL TEST		NCEXTEND1 (X1)		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>2</sup>	% Absent/Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>122,920</b>	<b>100.0</b>	<b>86,142</b>	<b>70.1</b>	<b>1,479</b>	<b>1.2</b>	<b>180</b>	<b>0.1</b>	<b>1,317</b>	<b>1.1</b>	<b>88,938</b>	<b>99.8</b>	<b>24,495</b>	<b>28.0</b>	<b>11,984</b>	<b>13.7</b>
Female	59,488	48.4	41,963	70.5	512	0.9	100	0.2	583	1.0	43,058	99.8	12,413	29.2	6,060	14.3
Male	63,432	51.6	44,179	69.6	967	1.5	80	0.1	734	1.2	45,880	99.8	12,082	26.8	5,924	13.1
American Indian	1,335	1.1	951	71.2	18	1.3	5	0.4	15	1.1	984	99.5	161	16.6	77	7.9
Asian	4,709	3.8	1,529	32.5	51	1.1	4	0.1	31	0.7	1,611	99.8	826	52.3	532	33.7
Black	31,438	25.6	25,491	81.1	522	1.7	40	0.1	509	1.6	26,522	99.8	4,428	17.0	1,678	6.5
Hispanic	26,314	21.4	20,859	79.3	279	1.1	21	0.1	302	1.1	21,440	99.9	4,886	23.1	2,287	10.8
Two or More Races	6,387	5.2	4,696	73.5	80	1.3	15	0.2	91	1.4	4,867	99.7	1,311	27.4	614	12.9
Native Hawaiian/Pacific Islander	181	0.1	136	75.1	3	1.7	0	0.0	3	1.7	142	100.0	42	30.2	22	15.8
White	52,556	42.8	32,480	61.8	526	1.0	95	0.2	366	0.7	33,372	99.7	12,841	38.9	6,774	20.5
<b>Academically/Intellectually Gifted</b>	<b>18,981</b>	<b>15.4</b>	<b>3,312</b>	<b>17.4</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>0.0</b>	<b>44</b>	<b>0.2</b>	<b>3,356</b>	<b>99.8</b>	<b>2,447</b>	<b>73.9</b>	<b>1,673</b>	<b>50.5</b>
Not Academically/Intellectually Gifted	103,939	84.6	82,830	79.7	1,479	1.4	174	0.2	1,273	1.2	85,582	99.8	22,048	26.2	10,311	12.2
<b>Economically Disadvantaged</b>	<b>63,706</b>	<b>51.8</b>	<b>52,303</b>	<b>82.1</b>	<b>1,031</b>	<b>1.6</b>	<b>96</b>	<b>0.2</b>	<b>926</b>	<b>1.5</b>	<b>54,260</b>	<b>99.8</b>	<b>11,055</b>	<b>20.7</b>	<b>4,838</b>	<b>9.1</b>
Not Economically Disadvantaged	59,214	48.2	33,839	57.1	448	0.8	84	0.1	391	0.7	34,678	99.8	13,440	39.2	7,146	20.8
<b>English Learners (EL)</b>	<b>10,589</b>	<b>8.6</b>	<b>9,666</b>	<b>91.3</b>	<b>189</b>	<b>1.8</b>	<b>7</b>	<b>0.1</b>	<b>168</b>	<b>1.6</b>	<b>10,023</b>	<b>99.9</b>	<b>1,178</b>	<b>12.0</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	112,331	91.4	76,476	68.1	1,290	1.1	173	0.2	1,149	1.0	78,915	99.8	23,317	30.0	11,553	14.9
<b>Migrant</b>	<b>170</b>	<b>0.1</b>	<b>152</b>	<b>89.4</b>	<b>1</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>2.9</b>	<b>158</b>	<b>100.0</b>	<b>21</b>	<b>13.7</b>	<b>10</b>	<b>6.5</b>
Not Migrant	122,750	99.9	85,990	70.1	1,478	1.2	180	0.1	1,312	1.1	88,780	99.8	24,474	28.0	11,974	13.7
<b>Homeless Students</b>	<b>2,282</b>	<b>1.9</b>	<b>1,952</b>	<b>85.5</b>	<b>25</b>	<b>1.1</b>	<b>4</b>	<b>0.2</b>	<b>128</b>	<b>5.6</b>	<b>2,105</b>	<b>99.8</b>	<b>220</b>	<b>11.1</b>	<b>*</b>	<b>&lt;=5%</b>
Not Homeless	120,638	98.1	84,190	69.8	1,454	1.2	176	0.1	1,189	1.0	86,833	99.8	24,275	28.3	11,908	13.9
<b>Foster Care Students</b>	<b>574</b>	<b>0.5</b>	<b>474</b>	<b>82.6</b>	<b>22</b>	<b>3.8</b>	<b>6</b>	<b>1.0</b>	<b>39</b>	<b>6.8</b>	<b>535</b>	<b>98.9</b>	<b>101</b>	<b>20.4</b>	<b>46</b>	<b>9.3</b>
Not Foster Care Students	122,346	99.5	85,668	70.0	1,457	1.2	174	0.1	1,278	1.0	88,403	99.8	24,394	28.0	11,938	13.7
<b>Military Connected Students</b>	<b>2,935</b>	<b>2.4</b>	<b>1,931</b>	<b>65.8</b>	<b>38</b>	<b>1.3</b>	<b>3</b>	<b>0.1</b>	<b>19</b>	<b>0.6</b>	<b>1,988</b>	<b>99.8</b>	<b>842</b>	<b>42.8</b>	<b>464</b>	<b>23.6</b>
Not Military Connected Students	119,985	97.6	84,211	70.2	1,441	1.2	177	0.1	1,298	1.1	86,950	99.8	23,653	27.6	11,520	13.4
<b>Students with Disabilities</b>	<b>15,695</b>	<b>12.8</b>	<b>13,229</b>	<b>84.3</b>	<b>1,464</b>	<b>9.3</b>	<b>101</b>	<b>0.6</b>	<b>337</b>	<b>2.1</b>	<b>15,030</b>	<b>99.3</b>	<b>1,464</b>	<b>10.0</b>	<b>*</b>	<b>&lt;=5%</b>
Students Without Disabilities	107,225	87.2	72,913	68.0	15	0.0	79	0.1	980	0.9	73,908	99.9	23,031	31.6	11,516	15.8
Autism	1,964	1.6	1,207	61.5	585	29.8	16	0.8	31	1.6	1,823	99.1	393	21.9	119	6.6
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	17	0.0	14	82.4	2	11.8	0	0.0	0	0.0	16	100.0	3	18.8	*	<=5%
Serious Emotional Disability	522	0.4	457	87.5	2	0.4	2	0.4	41	7.9	500	99.6	25	5.4	*	<=5%
Hearing Impairment	88	0.1	81	92.0	1	1.1	0	0.0	0	0.0	82	100.0	9	11.0	*	<=5%
Intellectual Disability - Mild	1,117	0.9	875	78.3	185	16.6	0	0.0	33	3.0	1,093	100.0	95	9.0	*	<=5%
Intellectual Disability - Moderate	430	0.3	55	12.8	359	83.5	4	0.9	12	2.8	426	99.1	94	22.7	21	5.1
Intellectual Disability - Severe	75	0.1	1	1.3	66	88.0	4	5.3	4	5.3	71	94.7	7	10.4	*	<=5%
Specific Learning Disability	7,265	5.9	6,946	95.6	7	0.1	9	0.1	112	1.5	7,065	99.9	466	6.7	*	<=5%
Multiple Disabilities	248	0.2	21	8.5	172	69.4	39	15.7	15	6.0	208	84.2	37	19.2	10	5.2
Other Health Impairment	3,556	2.9	3,289	92.5	56	1.6	20	0.6	81	2.3	3,426	99.4	268	8.0	*	<=5%
Orthopedic Impairment	37	0.0	21	56.8	5	13.5	1	2.7	2	5.4	28	96.6	5	19.2	2	7.7
Speech or Language Impairment	235	0.2	166	70.6	0	0.0	1	0.4	3	1.3	169	99.4	40	24.1	20	12.0
Traumatic Brain Injury	85	0.1	56	65.9	21	24.7	4	4.7	3	3.5	80	95.2	11	14.3	*	<=5%
Visual Impairment	54	0.0	40	74.1	1	1.9	1	1.9	0	0.0	41	97.6	11	26.8	8	19.5

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2022–23 End-of-Grade Statewide Performance Summary  
General Test and Alternate Assessments Results in Science  
Grades 5 and 8**

	<b>Number Tested (General Test)</b>	<b>% Students at Achievement Levels 3, 4, 5</b>	<b>Number Tested (NCEXTEND1)</b>	<b>% Students at Achievement Levels 3, 4, 5</b>
	<b>Mean Scale Score</b>	<b>% Students at Achievement Levels 4, 5</b>	<b>Mean Total Score</b>	<b>% Students at Achievement Levels 4, 5</b>
<b>Grade 5</b>	113,653	65.2%	1,382	50.7%
<b>Std. Dev.</b>	251.9	53.8%	448.6	15.8%
	10.8		10.9	
<b>Grade 8</b>	119,834	70.3%	1,460	56.2%
<b>Std. Dev.</b>	250.8	61.6%	478.9	18.0%
	11.0		11.1	

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 4. 2022–23 End-of-Grade Statewide Participation and Performance**  
**Grade 5 Science**

The North Carolina State Testing Results, 2022–23

CATEGORY	GRADE 5 SCIENCE															
			GENERAL TEST		NCEXTEND1		NOT TESTED				TOTAL FOR ALL TESTS					
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici-pating	% Partici-pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>115,695</b>	<b>100.0</b>	<b>113,653</b>	<b>98.2</b>	<b>1,382</b>	<b>1.2</b>	<b>159</b>	<b>0.1</b>	<b>500</b>	<b>0.4</b>	<b>115,535</b>	<b>99.9</b>	<b>74,803</b>	<b>65.0</b>	<b>61,358</b>	<b>53.3</b>
Female	56,347	48.7	55,592	98.7	452	0.8	75	0.1	227	0.4	56,271	99.9	35,462	63.3	28,558	51.0
Male	59,348	51.3	58,061	97.8	930	1.6	84	0.1	273	0.5	59,264	99.9	39,341	66.7	32,800	55.6
American Indian	1,174	1.0	1,142	97.3	23	2.0	1	0.1	8	0.7	1,173	99.9	644	55.3	484	41.5
Asian	5,059	4.4	4,983	98.5	51	1.0	7	0.1	18	0.4	5,052	99.9	4,293	85.3	3,915	77.8
Black	28,444	24.6	27,736	97.5	485	1.7	39	0.1	184	0.6	28,405	99.9	13,365	47.4	9,627	34.1
Hispanic	24,010	20.8	23,644	98.5	238	1.0	28	0.1	100	0.4	23,982	99.9	12,891	54.0	9,783	41.0
Two or More Races	6,787	5.9	6,658	98.1	84	1.2	17	0.3	28	0.4	6,770	99.7	4,469	66.3	3,618	53.7
Native Hawaiian/Pacific Islander	160	0.1	154	96.3	6	3.8	0	0.0	0	0.0	160	100.0	98	61.3	79	49.4
White	50,061	43.3	49,336	98.6	495	1.0	67	0.1	162	0.3	49,993	99.9	39,043	78.4	33,852	67.9
<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,313</b>	<b>15.0</b>	<b>17,290</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>0.0</b>	<b>18</b>	<b>0.1</b>	<b>17,308</b>	<b>100.0</b>	<b>*</b>	<b>&gt;=95%</b>	<b>*</b>	<b>&gt;=95%</b>
Not Academically/Intellectually Gifted	98,382	85.0	96,363	97.9	1,382	1.4	154	0.2	482	0.5	98,227	99.8	57,676	59.0	44,606	45.6
<b>Economically Disadvantaged</b>	<b>60,691</b>	<b>52.5</b>	<b>59,282</b>	<b>97.7</b>	<b>975</b>	<b>1.6</b>	<b>100</b>	<b>0.2</b>	<b>334</b>	<b>0.6</b>	<b>60,591</b>	<b>99.8</b>	<b>31,748</b>	<b>52.7</b>	<b>23,786</b>	<b>39.5</b>
Not Economically Disadvantaged	55,004	47.5	54,371	98.8	407	0.7	59	0.1	166	0.3	54,944	99.9	43,055	78.6	37,572	68.6
<b>English Learners (EL)</b>	<b>11,794</b>	<b>10.2</b>	<b>11,553</b>	<b>98.0</b>	<b>169</b>	<b>1.4</b>	<b>16</b>	<b>0.1</b>	<b>56</b>	<b>0.5</b>	<b>11,778</b>	<b>99.9</b>	<b>4,332</b>	<b>37.0</b>	<b>2,803</b>	<b>23.9</b>
Not EL	103,901	89.8	102,100	98.3	1,213	1.2	143	0.1	444	0.4	103,757	99.9	70,471	68.2	58,555	56.7
<b>Migrant</b>	<b>171</b>	<b>0.1</b>	<b>168</b>	<b>98.2</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>1</b>	<b>0.6</b>	<b>170</b>	<b>99.4</b>	<b>55</b>	<b>32.5</b>	<b>40</b>	<b>23.7</b>
Not Migrant	115,524	99.9	113,485	98.2	1,381	1.2	158	0.1	499	0.4	115,365	99.9	74,748	65.1	61,318	53.4
<b>Homeless Students</b>	<b>2,441</b>	<b>2.1</b>	<b>2,352</b>	<b>96.4</b>	<b>29</b>	<b>1.2</b>	<b>6</b>	<b>0.2</b>	<b>54</b>	<b>2.2</b>	<b>2,435</b>	<b>99.8</b>	<b>837</b>	<b>35.2</b>	<b>568</b>	<b>23.9</b>
Not Homeless	113,254	97.9	111,301	98.3	1,353	1.2	153	0.1	446	0.4	113,100	99.9	73,966	65.7	60,790	54.0
<b>Foster Care Students</b>	<b>472</b>	<b>0.4</b>	<b>441</b>	<b>93.4</b>	<b>17</b>	<b>3.6</b>	<b>4</b>	<b>0.8</b>	<b>10</b>	<b>2.1</b>	<b>468</b>	<b>99.2</b>	<b>221</b>	<b>48.3</b>	<b>154</b>	<b>33.6</b>
Not Foster Care Students	115,223	99.6	113,212	98.3	1,365	1.2	155	0.1	490	0.4	115,067	99.9	74,582	65.1	61,204	53.4
<b>Military Connected Students</b>	<b>3,361</b>	<b>2.9</b>	<b>3,324</b>	<b>98.9</b>	<b>25</b>	<b>0.7</b>	<b>4</b>	<b>0.1</b>	<b>8</b>	<b>0.2</b>	<b>3,357</b>	<b>99.9</b>	<b>2,638</b>	<b>78.8</b>	<b>2,250</b>	<b>67.2</b>
Not Military Connected Students	112,334	97.1	110,329	98.2	1,357	1.2	155	0.1	492	0.4	112,178	99.9	72,165	64.6	59,108	52.9
<b>Students with Disabilities</b>	<b>16,307</b>	<b>14.1</b>	<b>14,678</b>	<b>90.0</b>	<b>1,364</b>	<b>8.4</b>	<b>105</b>	<b>0.6</b>	<b>160</b>	<b>1.0</b>	<b>16,202</b>	<b>99.4</b>	<b>4,827</b>	<b>30.1</b>	<b>3,072</b>	<b>19.1</b>
Students Without Disabilities	99,388	85.9	98,975	99.6	18	0.0	54	0.1	340	0.3	99,333	99.9	69,976	70.7	58,286	58.9
Autism	2,221	1.9	1,560	70.2	620	27.9	12	0.5	29	1.3	2,209	99.5	754	34.6	446	20.5
Deaf-Blindness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	11	0.0	11	100.0	0	0.0	0	0.0	0	0.0	11	100.0	3	27.3	1	9.1
Serious Emotional Disability	381	0.3	364	95.5	3	0.8	5	1.3	9	2.4	376	98.7	101	27.5	79	21.5
Hearing Impairment	97	0.1	96	99.0	0	0.0	0	0.0	1	1.0	97	100.0	29	30.2	19	19.8
Intellectual Disability - Mild	984	0.9	813	82.6	148	15.0	1	0.1	22	2.2	983	99.9	128	13.3	52	5.4
Intellectual Disability - Moderate	363	0.3	73	20.1	278	76.6	1	0.3	11	3.0	362	99.7	175	49.9	53	15.1
Intellectual Disability - Severe	60	0.1	0	0.0	53	88.3	3	5.0	4	6.7	57	95.0	11	20.8	*	<=5%
Specific Learning Disability	7,358	6.4	7,313	99.4	7	0.1	6	0.1	32	0.4	7,352	99.9	1,798	24.6	1,115	15.2
Multiple Disabilities	265	0.2	30	11.3	172	64.9	44	16.6	19	7.2	221	83.4	72	35.6	16	7.9
Other Health Impairment	3,137	2.7	3,033	96.7	60	1.9	27	0.9	17	0.5	3,110	99.1	868	28.1	573	18.5
Orthopedic Impairment	25	0.0	22	88.0	2	8.0	0	0.0	1	4.0	25	100.0	10	41.7	7	29.2
Speech or Language Impairment	1,265	1.1	1,258	99.4	0	0.0	0	0.0	7	0.6	1,265	100.0	835	66.4	681	54.1
Traumatic Brain Injury	88	0.1	57	64.8	20	22.7	5	5.7	6	6.8	83	94.3	18	23.4	11	14.3
Visual Impairment	51	0.0	48	94.1	0	0.0	1	2.0	2	3.9	50	98.0	24	50.0	19	39.6

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 4a. 2022–23 End-of-Grade Statewide Participation and Performance  
Grade 8 Science**

The North Carolina State Testing Results, 2022–23

CATEGORY	GRADE 8 SCIENCE															
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		NCEXTENDI		NOT TESTED				TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTENDI	% Tested NC EXTENDI	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>122,919</b>	<b>100.0</b>	<b>119,834</b>	<b>97.5</b>	<b>1,460</b>	<b>1.2</b>	<b>216</b>	<b>0.2</b>	<b>1,407</b>	<b>1.1</b>	<b>122,701</b>	<b>99.8</b>	<b>85,004</b>	<b>70.1</b>	<b>74,054</b>	<b>61.1</b>
Female	59,488	48.4	58,227	97.9	503	0.8	124	0.2	634	1.1	59,364	99.8	41,221	70.2	35,543	60.5
Male	63,431	51.6	61,607	97.1	957	1.5	92	0.1	773	1.2	63,337	99.9	43,783	70.0	38,511	61.6
American Indian	1,335	1.1	1,292	96.8	18	1.3	5	0.4	20	1.5	1,330	99.6	822	62.7	688	52.5
Asian	4,709	3.8	4,635	98.4	51	1.1	7	0.1	16	0.3	4,702	99.9	4,255	90.8	4,060	86.6
Black	31,438	25.6	30,325	96.5	512	1.6	43	0.1	558	1.8	31,395	99.9	16,707	54.2	13,040	42.3
Hispanic	26,314	21.4	25,686	97.6	275	1.0	23	0.1	330	1.3	26,291	99.9	15,440	59.5	12,775	49.2
Two or More Races	6,387	5.2	6,198	97.0	79	1.2	17	0.3	93	1.5	6,370	99.7	4,473	71.3	3,879	61.8
Native Hawaiian/Pacific Islander	181	0.1	176	97.2	3	1.7	0	0.0	2	1.1	181	100.0	124	69.3	104	58.1
White	52,555	42.8	51,522	98.0	522	1.0	121	0.2	388	0.7	52,432	99.8	43,183	83.0	39,508	75.9
<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,981</b>	<b>15.4</b>	<b>18,917</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>26</b>	<b>0.1</b>	<b>38</b>	<b>0.2</b>	<b>18,955</b>	<b>99.9</b>	<b>*</b>	<b>&gt;=95%</b>	<b>*</b>	<b>&gt;=95%</b>
Not Academically/Intellectually Gifted	103,938	84.6	100,917	97.1	1,460	1.4	190	0.2	1,369	1.3	103,746	99.8	66,257	64.7	55,513	54.2
<b>Economically Disadvantaged</b>	<b>63,705</b>	<b>51.8</b>	<b>61,571</b>	<b>96.7</b>	<b>1,015</b>	<b>1.6</b>	<b>101</b>	<b>0.2</b>	<b>1,017</b>	<b>1.6</b>	<b>63,603</b>	<b>99.8</b>	<b>36,415</b>	<b>58.2</b>	<b>29,502</b>	<b>47.1</b>
Not Economically Disadvantaged	59,214	48.2	58,263	98.4	445	0.8	115	0.2	390	0.7	59,098	99.8	48,589	82.8	44,552	75.9
<b>English Learners (EL)</b>	<b>10,589</b>	<b>8.6</b>	<b>10,202</b>	<b>96.3</b>	<b>186</b>	<b>1.8</b>	<b>7</b>	<b>0.1</b>	<b>194</b>	<b>1.8</b>	<b>10,582</b>	<b>99.9</b>	<b>3,387</b>	<b>32.6</b>	<b>2,271</b>	<b>21.9</b>
Not EL	112,330	91.4	109,632	97.6	1,274	1.1	209	0.2	1,213	1.1	112,119	99.8	81,617	73.6	71,783	64.7
<b>Migrant</b>	<b>170</b>	<b>0.1</b>	<b>164</b>	<b>96.5</b>	<b>1</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>2.9</b>	<b>170</b>	<b>100.0</b>	<b>62</b>	<b>37.6</b>	<b>42</b>	<b>25.5</b>
Not Migrant	122,749	99.9	119,670	97.5	1,459	1.2	216	0.2	1,402	1.1	122,531	99.8	84,942	70.1	74,012	61.1
<b>Homeless Students</b>	<b>2,282</b>	<b>1.9</b>	<b>2,116</b>	<b>92.7</b>	<b>25</b>	<b>1.1</b>	<b>4</b>	<b>0.2</b>	<b>137</b>	<b>6.0</b>	<b>2,278</b>	<b>99.8</b>	<b>867</b>	<b>40.5</b>	<b>638</b>	<b>29.8</b>
Not Homeless	120,637	98.1	117,718	97.6	1,435	1.2	212	0.2	1,270	1.1	120,423	99.8	84,137	70.6	73,416	61.6
<b>Foster Care Students</b>	<b>574</b>	<b>0.5</b>	<b>499</b>	<b>86.9</b>	<b>21</b>	<b>3.7</b>	<b>6</b>	<b>1.0</b>	<b>48</b>	<b>8.4</b>	<b>568</b>	<b>99.0</b>	<b>283</b>	<b>54.4</b>	<b>208</b>	<b>40.0</b>
Not Foster Care Students	122,345	99.5	119,335	97.5	1,439	1.2	210	0.2	1,359	1.1	122,133	99.8	84,721	70.1	73,846	61.1
<b>Military Connected Students</b>	<b>2,935</b>	<b>2.4</b>	<b>2,880</b>	<b>98.1</b>	<b>37</b>	<b>1.3</b>	<b>4</b>	<b>0.1</b>	<b>14</b>	<b>0.5</b>	<b>2,931</b>	<b>99.9</b>	<b>2,491</b>	<b>85.4</b>	<b>2,306</b>	<b>79.1</b>
Not Military Connected Students	119,984	97.6	116,954	97.5	1,423	1.2	212	0.2	1,393	1.2	119,770	99.8	82,513	69.7	71,748	60.6
<b>Students with Disabilities</b>	<b>15,694</b>	<b>12.8</b>	<b>13,774</b>	<b>87.8</b>	<b>1,446</b>	<b>9.2</b>	<b>103</b>	<b>0.7</b>	<b>371</b>	<b>2.4</b>	<b>15,591</b>	<b>99.3</b>	<b>5,235</b>	<b>34.4</b>	<b>3,572</b>	<b>23.5</b>
Students Without Disabilities	107,225	87.2	106,060	98.9	14	0.0	113	0.1	1,036	1.0	107,110	99.9	79,769	75.2	70,482	66.4
Autism	1,964	1.6	1,330	67.7	579	29.5	16	0.8	39	2.0	1,948	99.2	937	49.1	639	33.5
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	17	0.0	15	88.2	2	11.8	0	0.0	0	0.0	17	100.0	7	41.2	3	17.6
Serious Emotional Disability	522	0.4	470	90.0	2	0.4	2	0.4	48	9.2	520	99.6	157	33.3	116	24.6
Hearing Impairment	88	0.1	84	95.5	1	1.1	0	0.0	3	3.4	88	100.0	32	37.6	25	29.4
Intellectual Disability - Mild	1,117	0.9	892	79.9	185	16.6	0	0.0	40	3.6	1,117	100.0	180	16.7	80	7.4
Intellectual Disability - Moderate	430	0.3	56	13.0	353	82.1	4	0.9	17	4.0	426	99.1	204	49.9	47	11.5
Intellectual Disability - Severe	75	0.1	1	1.3	66	88.0	3	4.0	5	6.7	72	96.0	20	29.9	*	<=5%
Specific Learning Disability	7,265	5.9	7,134	98.2	7	0.1	10	0.1	114	1.6	7,255	99.9	2,203	30.9	1,560	21.8
Multiple Disabilities	248	0.2	22	8.9	168	67.7	39	15.7	19	7.7	209	84.3	71	37.4	25	13.2
Other Health Impairment	3,555	2.9	3,400	95.6	55	1.5	22	0.6	78	2.2	3,533	99.4	1,189	34.4	889	25.7
Orthopedic Impairment	37	0.0	28	75.7	4	10.8	1	2.7	4	10.8	36	97.3	20	62.5	13	40.6
Speech or Language Impairment	235	0.2	232	98.7	0	0.0	1	0.4	2	0.9	234	99.6	152	65.5	130	56.0
Traumatic Brain Injury	85	0.1	58	68.2	21	24.7	4	4.7	2	2.4	81	95.3	27	34.2	13	16.5
Visual Impairment	54	0.0	52	96.3	1	1.9	1	1.9	0	0.0	53	98.1	36	67.9	30	56.6

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 5a. 2022–23 Statewide Participation and Performance  
End-of-Course Biology**

Category	Biology										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>1</sup>	% Absent/Other <sup>1</sup>				
<b>All Students</b>	<b>118,439</b>	<b>115,976</b>	<b>97.9</b>	<b>153</b>	<b>0.1</b>	<b>2,310</b>	<b>2.0</b>	<b>63,375</b>	<b>54.6</b>	<b>55,124</b>	<b>47.5</b>
Female	58,498	57,336	98.0	89	0.2	1,073	1.8	31,749	55.4	27,586	48.1
Male	59,941	58,640	97.8	64	0.1	1,237	2.1	31,626	53.9	27,538	47.0
American Indian	1,105	1,092	98.8	1	0.1	12	1.1	514	47.1	419	38.4
Asian	4,741	4,677	98.7	3	0.1	61	1.3	3,856	82.4	3,656	78.2
Black	28,557	27,638	96.8	29	0.1	890	3.1	9,422	34.1	7,533	27.3
Hispanic	24,579	23,877	97.1	25	0.1	677	2.8	9,976	41.8	8,305	34.8
Two or More Races	5,764	5,639	97.8	13	0.2	112	1.9	3,202	56.8	2,750	48.8
Native Hawaiian/Pacific Islander	167	162	97.0	1	0.6	4	2.4	76	46.9	67	41.4
White	53,526	52,891	98.8	81	0.2	554	1.0	36,329	68.7	32,394	61.2
<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,090</b>	<b>19,893</b>	<b>99.0</b>	<b>22</b>	<b>0.1</b>	<b>175</b>	<b>0.9</b>	<b>18,633</b>	<b>93.7</b>	<b>17,875</b>	<b>89.9</b>
Not Academically/Intellectually Gifted	98,349	96,083	97.7	131	0.1	2,135	2.2	44,742	46.6	37,249	38.8
<b>Economically Disadvantaged</b>	<b>55,440</b>	<b>53,822</b>	<b>97.1</b>	<b>71</b>	<b>0.1</b>	<b>1,547</b>	<b>2.8</b>	<b>20,976</b>	<b>39.0</b>	<b>17,034</b>	<b>31.6</b>
Not Economically Disadvantaged	62,999	62,154	98.7	82	0.1	763	1.2	42,399	68.2	38,090	61.3
<b>English Learners (EL)</b>	<b>6,738</b>	<b>6,458</b>	<b>95.8</b>	<b>6</b>	<b>0.1</b>	<b>274</b>	<b>4.1</b>	<b>914</b>	<b>14.2</b>	<b>691</b>	<b>10.7</b>
Not EL	111,701	109,518	98.0	147	0.1	2,036	1.8	62,461	57.0	54,433	49.7
<b>Migrant</b>	<b>95</b>	<b>93</b>	<b>97.9</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>2.1</b>	<b>28</b>	<b>30.1</b>	<b>20</b>	<b>21.5</b>
Not Migrant	118,344	115,883	97.9	153	0.1	2,308	2.0	63,347	54.7	55,104	47.6
<b>Homeless Students</b>	<b>1,731</b>	<b>1,568</b>	<b>90.6</b>	<b>5</b>	<b>0.3</b>	<b>158</b>	<b>9.1</b>	<b>369</b>	<b>23.5</b>	<b>287</b>	<b>18.3</b>
Not Homeless	116,708	114,408	98.0	148	0.1	2,152	1.8	63,006	55.1	54,837	47.9
<b>Foster Care Students</b>	<b>378</b>	<b>353</b>	<b>93.4</b>	<b>3</b>	<b>0.8</b>	<b>22</b>	<b>5.8</b>	<b>109</b>	<b>30.9</b>	<b>79</b>	<b>22.4</b>
Not Foster Care Students	118,061	115,623	97.9	150	0.1	2,288	1.9	63,266	54.7	55,045	47.6
<b>Military Connected Students</b>	<b>2,551</b>	<b>2,533</b>	<b>99.3</b>	<b>3</b>	<b>0.1</b>	<b>15</b>	<b>0.6</b>	<b>1,816</b>	<b>71.7</b>	<b>1,653</b>	<b>65.3</b>
Not Military Connected Students	115,888	113,443	97.9	150	0.1	2,295	2.0	61,559	54.3	53,471	47.1
<b>Students with Disabilities</b>	<b>12,089</b>	<b>11,686</b>	<b>96.7</b>	<b>33</b>	<b>0.3</b>	<b>370</b>	<b>3.1</b>	<b>1,859</b>	<b>15.9</b>	<b>1,429</b>	<b>12.2</b>
Students Without Disabilities	106,350	104,290	98.1	120	0.1	1,940	1.8	61,516	59.0	53,695	51.5
Autism	1,119	1,101	98.4	4	0.4	14	1.3	380	34.5	319	29.0
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	13	13	100.0	0	0.0	0	0.0	2	15.4	2	15.4
Serious Emotional Disability	399	365	91.5	4	1.0	30	7.5	68	18.6	57	15.6
Hearing Impairment	90	90	100.0	0	0.0	0	0.0	14	15.6	14	15.6
Intellectual Disability-Mild	848	819	96.6	2	0.2	27	3.2	*	<=5%	*	<=5%
Intellectual Disability-Moderate	69	67	97.1	0	0.0	2	2.9	*	<=5%	*	<=5%
Intellectual Disability-Severe	4	3	75.0	0	0.0	1	25.0	*	*	*	*
Specific Learning Disability	6,136	5,949	97.0	7	0.1	180	2.9	820	13.8	603	10.1
Multiple Disabilities	19	16	84.2	1	5.3	2	10.5	1	6.3	1	6.3
Other Health Impairment	3,182	3,062	96.2	11	0.3	109	3.4	493	16.1	365	11.9
Orthopedic Impairment	46	41	89.1	2	4.3	3	6.5	17	41.5	15	36.6
Speech or Language Impairment	46	46	100.0	0	0.0	0	0.0	29	63.0	24	52.2
Traumatic Brain Injury	60	57	95.0	2	3.3	1	1.7	5	8.8	4	7.0
Visual Impairment incl. Blindness	58	57	98.3	0	0.0	1	1.7	26	45.6	23	40.4

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 5a. 2022–23 Statewide Participation and Performance  
End-of-Course English II**

Category	English II										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>1</sup>	% Absent/Other <sup>1</sup>				
<b>All Students</b>	<b>122,223</b>	<b>119,929</b>	<b>98.1</b>	<b>181</b>	<b>0.1</b>	<b>2,113</b>	<b>1.7</b>	<b>70,846</b>	<b>59.1</b>	<b>41,920</b>	<b>35.0</b>
Female	59,833	58,843	98.3	92	0.2	898	1.5	37,662	64.0	22,622	38.4
Male	62,390	61,086	97.9	89	0.1	1,215	1.9	33,184	54.3	19,298	31.6
American Indian	1,194	1,178	98.7	1	0.1	15	1.3	509	43.2	209	17.7
Asian	4,614	4,578	99.2	3	0.1	33	0.7	3,832	83.7	3,075	67.2
Black	29,766	28,884	97.0	38	0.1	844	2.8	12,387	42.9	5,499	19.0
Hispanic	26,315	25,573	97.2	24	0.1	718	2.7	12,084	47.3	5,989	23.4
Two or More Races	6,025	5,910	98.1	12	0.2	103	1.7	3,600	60.9	2,132	36.1
Native Hawaiian/Pacific Islander	183	181	98.9	0	0.0	2	1.1	99	54.7	58	32.0
White	54,126	53,625	99.1	103	0.2	398	0.7	38,335	71.5	24,958	46.5
<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,425</b>	<b>19,337</b>	<b>99.5</b>	<b>26</b>	<b>0.1</b>	<b>62</b>	<b>0.3</b>	<b>*</b>	<b>&gt;=95%</b>	<b>15,802</b>	<b>81.7</b>
Not Academically/Intellectually Gifted	102,798	100,592	97.9	155	0.2	2,051	2.0	52,335	52.0	26,118	26.0
<b>Economically Disadvantaged</b>	<b>58,970</b>	<b>57,325</b>	<b>97.2</b>	<b>86</b>	<b>0.1</b>	<b>1,559</b>	<b>2.6</b>	<b>25,434</b>	<b>44.4</b>	<b>11,711</b>	<b>20.4</b>
Not Economically Disadvantaged	63,253	62,604	99.0	95	0.2	554	0.9	45,412	72.5	30,209	48.3
<b>English Learners (EL)</b>	<b>7,798</b>	<b>7,457</b>	<b>95.6</b>	<b>6</b>	<b>0.1</b>	<b>335</b>	<b>4.3</b>	<b>960</b>	<b>12.9</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	114,425	112,472	98.3	175	0.2	1,778	1.6	69,886	62.1	41,708	37.1
<b>Migrant</b>	<b>134</b>	<b>133</b>	<b>99.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.7</b>	<b>32</b>	<b>24.1</b>	<b>13</b>	<b>9.8</b>
Not Migrant	122,089	119,796	98.1	181	0.1	2,112	1.7	70,814	59.1	41,907	35.0
<b>Homeless Students</b>	<b>1,803</b>	<b>1,647</b>	<b>91.3</b>	<b>4</b>	<b>0.2</b>	<b>152</b>	<b>8.4</b>	<b>514</b>	<b>31.2</b>	<b>200</b>	<b>12.1</b>
Not Homeless	120,420	118,282	98.2	177	0.1	1,961	1.6	70,332	59.5	41,720	35.3
<b>Foster Care Students</b>	<b>446</b>	<b>413</b>	<b>92.6</b>	<b>2</b>	<b>0.4</b>	<b>31</b>	<b>7.0</b>	<b>126</b>	<b>30.5</b>	<b>47</b>	<b>11.4</b>
Not Foster Care Students	121,777	119,516	98.1	179	0.1	2,082	1.7	70,720	59.2	41,873	35.0
<b>Military Connected Students</b>	<b>2,945</b>	<b>2,927</b>	<b>99.4</b>	<b>3</b>	<b>0.1</b>	<b>15</b>	<b>0.5</b>	<b>2,134</b>	<b>72.9</b>	<b>1,259</b>	<b>43.0</b>
Not Military Connected Students	119,278	117,002	98.1	178	0.1	2,098	1.8	68,712	58.7	40,661	34.8
<b>Students with Disabilities</b>	<b>12,960</b>	<b>12,558</b>	<b>96.9</b>	<b>43</b>	<b>0.3</b>	<b>359</b>	<b>2.8</b>	<b>1,927</b>	<b>15.3</b>	<b>*</b>	<b>&lt;=5%</b>
Students Without Disabilities	109,263	107,371	98.3	138	0.1	1,754	1.6	68,919	64.2	41,310	38.5
Autism	1,207	1,188	98.4	8	0.7	11	0.9	371	31.2	181	15.2
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Deafness	16	16	100.0	0	0.0	0	0.0	*	<=5%	*	<=5%
Serious Emotional Disability	461	429	93.1	6	1.3	26	5.6	98	22.8	44	10.3
Hearing Impairment	87	86	98.9	0	0.0	1	1.1	15	17.4	5	5.8
Intellectual Disability-Mild	867	838	96.7	1	0.1	28	3.2	*	<=5%	*	<=5%
Intellectual Disability-Moderate	71	67	94.4	1	1.4	3	4.2	*	<=5%	*	<=5%
Intellectual Disability-Severe	3	3	100.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,631	6,448	97.2	7	0.1	176	2.7	824	12.8	*	<=5%
Multiple Disabilities	19	16	84.2	0	0.0	3	15.8	1	6.3	1	6.3
Other Health Impairment	3,375	3,255	96.4	15	0.4	105	3.1	541	16.6	175	5.4
Orthopedic Impairment	46	40	87.0	4	8.7	2	4.3	20	50.0	7	17.5
Speech or Language Impairment	56	55	98.2	0	0.0	1	1.8	31	56.4	19	34.5
Traumatic Brain Injury	66	64	97.0	1	1.5	1	1.5	5	7.8	*	<=5%
Visual Impairment incl. Blindness	54	52	96.3	0	0.0	2	3.7	20	38.5	7	13.5

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing



**Table 5a. 2022–23 Statewide Participation and Performance  
End-of-Course NC Math 1**

Category	NC Math 1										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>1</sup>	% Absent/Other <sup>1</sup>				
<b>All Students</b>	<b>132,286</b>	<b>129,140</b>	<b>97.6</b>	<b>173</b>	<b>0.1</b>	<b>2,973</b>	<b>2.2</b>	<b>64,471</b>	<b>49.9</b>	<b>34,128</b>	<b>26.4</b>
Female	64,003	62,612	97.8	104	0.2	1,287	2.0	32,145	51.3	16,609	26.5
Male	68,283	66,528	97.4	69	0.1	1,686	2.5	32,326	48.6	17,519	26.3
American Indian	1,432	1,398	97.6	2	0.1	32	2.2	496	35.5	202	14.4
Asian	5,050	5,013	99.3	3	0.1	34	0.7	4,205	83.9	3,385	67.5
Black	33,456	32,254	96.4	32	0.1	1,170	3.5	9,832	30.5	3,496	10.8
Hispanic	28,970	28,023	96.7	22	0.1	925	3.2	10,811	38.6	4,660	16.6
Two or More Races	6,898	6,700	97.1	15	0.2	183	2.7	3,313	49.4	1,643	24.5
Native Hawaiian/Pacific Islander	202	197	97.5	0	0.0	5	2.5	94	47.7	43	21.8
White	56,278	55,555	98.7	99	0.2	624	1.1	35,720	64.3	20,699	37.3
<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,240</b>	<b>20,155</b>	<b>99.6</b>	<b>28</b>	<b>0.1</b>	<b>57</b>	<b>0.3</b>	<b>18,969</b>	<b>94.1</b>	<b>15,125</b>	<b>75.0</b>
Not Academically/Intellectually Gifted	112,046	108,985	97.3	145	0.1	2,916	2.6	45,502	41.8	19,003	17.4
<b>Economically Disadvantaged</b>	<b>68,279</b>	<b>65,948</b>	<b>96.6</b>	<b>85</b>	<b>0.1</b>	<b>2,246</b>	<b>3.3</b>	<b>22,917</b>	<b>34.8</b>	<b>8,956</b>	<b>13.6</b>
Not Economically Disadvantaged	64,007	63,192	98.7	88	0.1	727	1.1	41,554	65.8	25,172	39.8
<b>English Learners (EL)</b>	<b>11,422</b>	<b>10,906</b>	<b>95.5</b>	<b>6</b>	<b>0.1</b>	<b>510</b>	<b>4.5</b>	<b>1,934</b>	<b>17.7</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	120,864	118,234	97.8	167	0.1	2,463	2.0	62,537	52.9	33,596	28.4
<b>Migrant</b>	<b>158</b>	<b>151</b>	<b>95.6</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>4.4</b>	<b>35</b>	<b>23.2</b>	<b>8</b>	<b>5.3</b>
Not Migrant	132,128	128,989	97.6	173	0.1	2,966	2.2	64,436	50.0	34,120	26.5
<b>Homeless Students</b>	<b>2,271</b>	<b>2,042</b>	<b>89.9</b>	<b>2</b>	<b>0.1</b>	<b>227</b>	<b>10.0</b>	<b>376</b>	<b>18.4</b>	<b>107</b>	<b>5.2</b>
Not Homeless	130,015	127,098	97.8	171	0.1	2,746	2.1	64,095	50.4	34,021	26.8
<b>Foster Care Students</b>	<b>590</b>	<b>534</b>	<b>90.5</b>	<b>5</b>	<b>0.8</b>	<b>51</b>	<b>8.6</b>	<b>114</b>	<b>21.3</b>	<b>31</b>	<b>5.8</b>
Not Foster Care Students	131,696	128,606	97.7	168	0.1	2,922	2.2	64,357	50.0	34,097	26.5
<b>Military Connected Students</b>	<b>3,175</b>	<b>3,158</b>	<b>99.5</b>	<b>6</b>	<b>0.2</b>	<b>11</b>	<b>0.3</b>	<b>1,967</b>	<b>62.3</b>	<b>1,071</b>	<b>33.9</b>
Not Military Connected Students	129,111	125,982	97.6	167	0.1	2,962	2.3	62,504	49.6	33,057	26.2
<b>Students with Disabilities</b>	<b>14,916</b>	<b>14,288</b>	<b>95.8</b>	<b>38</b>	<b>0.3</b>	<b>590</b>	<b>4.0</b>	<b>1,750</b>	<b>12.2</b>	<b>*</b>	<b>&lt;=5%</b>
Students Without Disabilities	117,370	114,852	97.9	135	0.1	2,383	2.0	62,721	54.6	33,600	29.3
Autism	1,408	1,371	97.4	2	0.1	35	2.5	351	25.6	171	12.5
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Deafness	21	19	90.5	0	0.0	2	9.5	5	26.3	1	5.3
Serious Emotional Disability	542	466	86.0	5	0.9	71	13.1	52	11.2	*	<=5%
Hearing Impairment	114	111	97.4	0	0.0	3	2.6	20	18.0	6	5.4
Intellectual Disability-Mild	969	929	95.9	2	0.2	38	3.9	*	<=5%	*	<=5%
Intellectual Disability-Moderate	86	79	91.9	0	0.0	7	8.1	*	<=5%	*	<=5%
Intellectual Disability-Severe	2	2	100.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	7,641	7,361	96.3	6	0.1	274	3.6	807	11.0	*	<=5%
Multiple Disabilities	22	18	81.8	1	4.5	3	13.6	1	5.6	*	<=5%
Other Health Impairment	3,792	3,622	95.5	21	0.6	149	3.9	397	11.0	*	<=5%
Orthopedic Impairment	43	40	93.0	0	0.0	3	7.0	11	27.5	10	25.0
Speech or Language Impairment	145	141	97.2	1	0.7	3	2.1	82	58.2	42	29.8
Traumatic Brain Injury	76	74	97.4	0	0.0	2	2.6	5	6.8	*	<=5%
Visual Impairment incl. Blindness	54	54	100.0	0	0.0	0	0.0	17	31.5	8	14.8

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 5a. 2022–23 Statewide Participation and Performance  
End-of-Course NC Math 3**

Category	NC Math 3										
	# Eligible	Tested		Not Tested				# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/Other <sup>1</sup>	% Absent/Other <sup>1</sup>				
<b>All Students</b>	<b>108,489</b>	<b>106,740</b>	<b>98.4</b>	<b>177</b>	<b>0.2</b>	<b>1,572</b>	<b>1.4</b>	<b>62,915</b>	<b>58.9</b>	<b>38,970</b>	<b>36.5</b>
Female	53,892	53,125	98.6	104	0.2	663	1.2	32,471	61.1	19,778	37.2
Male	54,597	53,615	98.2	73	0.1	909	1.7	30,444	56.8	19,192	35.8
American Indian	963	942	97.8	0	0.0	21	2.2	471	50.0	249	26.4
Asian	4,524	4,498	99.4	2	0.0	24	0.5	3,894	86.6	3,343	74.3
Black	25,656	25,028	97.6	36	0.1	592	2.3	9,968	39.8	4,482	17.9
Hispanic	22,051	21,577	97.9	16	0.1	458	2.1	10,820	50.1	5,669	26.3
Two or More Races	5,178	5,080	98.1	17	0.3	81	1.6	2,907	57.2	1,721	33.9
Native Hawaiian/Pacific Islander	150	150	100.0	0	0.0	0	0.0	93	62.0	55	36.7
White	49,967	49,465	99.0	106	0.2	396	0.8	34,762	70.3	23,451	47.4
<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,749</b>	<b>18,636</b>	<b>99.4</b>	<b>32</b>	<b>0.2</b>	<b>81</b>	<b>0.4</b>	<b>17,324</b>	<b>93.0</b>	<b>14,833</b>	<b>79.6</b>
Not Academically/Intellectually Gifted	89,740	88,104	98.2	145	0.2	1,491	1.7	45,591	51.7	24,137	27.4
<b>Economically Disadvantaged</b>	<b>47,420</b>	<b>46,279</b>	<b>97.6</b>	<b>68</b>	<b>0.1</b>	<b>1,073</b>	<b>2.3</b>	<b>20,516</b>	<b>44.3</b>	<b>9,952</b>	<b>21.5</b>
Not Economically Disadvantaged	61,069	60,461	99.0	109	0.2	499	0.8	42,399	70.1	29,018	48.0
<b>English Learners (EL)</b>	<b>5,058</b>	<b>4,894</b>	<b>96.8</b>	<b>1</b>	<b>0.0</b>	<b>163</b>	<b>3.2</b>	<b>1,315</b>	<b>26.9</b>	<b>486</b>	<b>9.9</b>
Not EL	103,431	101,846	98.5	176	0.2	1,409	1.4	61,600	60.5	38,484	37.8
<b>Migrant</b>	<b>92</b>	<b>91</b>	<b>98.9</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.1</b>	<b>39</b>	<b>42.9</b>	<b>17</b>	<b>18.7</b>
Not Migrant	108,397	106,649	98.4	177	0.2	1,571	1.4	62,876	59.0	38,953	36.5
<b>Homeless Students</b>	<b>1,408</b>	<b>1,317</b>	<b>93.5</b>	<b>2</b>	<b>0.1</b>	<b>89</b>	<b>6.3</b>	<b>399</b>	<b>30.3</b>	<b>158</b>	<b>12.0</b>
Not Homeless	107,081	105,423	98.5	175	0.2	1,483	1.4	62,516	59.3	38,812	36.8
<b>Foster Care Students</b>	<b>284</b>	<b>273</b>	<b>96.1</b>	<b>1</b>	<b>0.4</b>	<b>10</b>	<b>3.5</b>	<b>77</b>	<b>28.2</b>	<b>27</b>	<b>9.9</b>
Not Foster Care Students	108,205	106,467	98.4	176	0.2	1,562	1.4	62,838	59.0	38,943	36.6
<b>Military Connected Students</b>	<b>2,464</b>	<b>2,442</b>	<b>99.1</b>	<b>2</b>	<b>0.1</b>	<b>20</b>	<b>0.8</b>	<b>1,651</b>	<b>67.6</b>	<b>1,059</b>	<b>43.4</b>
Not Military Connected Students	106,025	104,298	98.4	175	0.2	1,552	1.5	61,264	58.7	37,911	36.3
<b>Students with Disabilities</b>	<b>8,626</b>	<b>8,384</b>	<b>97.2</b>	<b>26</b>	<b>0.3</b>	<b>216</b>	<b>2.5</b>	<b>1,832</b>	<b>21.9</b>	<b>578</b>	<b>6.9</b>
Students Without Disabilities	99,863	98,356	98.5	151	0.2	1,356	1.4	61,083	62.1	38,392	39.0
Autism	695	683	98.3	2	0.3	10	1.4	321	47.0	173	25.3
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	11	10	90.9	0	0.0	1	9.1	1	10.0	*	<=5%
Serious Emotional Disability	263	237	90.1	4	1.5	22	8.4	46	19.4	17	7.2
Hearing Impairment	54	53	98.1	0	0.0	1	1.9	24	45.3	9	17.0
Intellectual Disability-Mild	205	200	97.6	0	0.0	5	2.4	13	6.5	*	<=5%
Intellectual Disability-Moderate	5	5	100.0	0	0.0	0	0.0	*	*	*	*
Intellectual Disability-Severe	1	0	0.0	0	0.0	1	100.0	*	*	*	*
Specific Learning Disability	4,824	4,704	97.5	7	0.1	113	2.3	897	19.1	*	<=5%
Multiple Disabilities	7	7	100.0	0	0.0	0	0.0	*	*	*	*
Other Health Impairment	2,429	2,360	97.2	9	0.4	60	2.5	463	19.6	145	6.1
Orthopedic Impairment	26	24	92.3	2	7.7	0	0.0	11	45.8	4	16.7
Speech or Language Impairment	43	42	97.7	0	0.0	1	2.3	31	73.8	19	45.2
Traumatic Brain Injury	38	34	89.5	2	5.3	2	5.3	8	23.5	2	5.9
Visual Impairment incl. Blindness	25	25	100.0	0	0.0	0	0.0	14	56.0	9	36.0

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

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Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 6. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results  
Biology**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>1,148</b>	<b>608</b>	<b>53.0</b>	<b>113</b>	<b>9.8</b>
Female	399	189	47.4	29	7.3
Male	749	419	55.9	84	11.2
American Indian	13	12	92.3	5	38.5
Asian	34	17	50.0	*	<=5%
Black	360	194	53.9	32	8.9
Hispanic	192	89	46.4	10	5.2
Two or More Races	60	31	51.7	8	13.3
Native Hawaiian/Pacific Islander	1	*	*	*	*
White	488	265	54.3	57	11.7
<b>Academically/Intellectually Gifted (AIG)</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
Not Academically/Intellectually Gifted	1,148	608	53.0	113	9.8
<b>Economically Disadvantaged</b>	<b>817</b>	<b>441</b>	<b>54.0</b>	<b>83</b>	<b>10.2</b>
Not Economically Disadvantaged	331	167	50.5	30	9.1
<b>English Learners (EL)</b>	<b>130</b>	<b>68</b>	<b>52.3</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	1,018	540	53.0	107	10.5
<b>Migrant</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
Not Migrant	1,148	608	53.0	113	9.8
<b>Homeless Students (Missing)</b>	<b>29</b>	<b>18</b>	<b>62.1</b>	<b>4</b>	<b>13.8</b>
Not Homeless	1,119	590	52.7	109	9.7
<b>Foster Care Students</b>	<b>11</b>	<b>5</b>	<b>45.5</b>	<b>3</b>	<b>27.3</b>
Not Foster Care Students	1,137	603	53.0	110	9.7
<b>Military Connected Students</b>	<b>19</b>	<b>7</b>	<b>36.8</b>	<b>1</b>	<b>5.3</b>
Not Military Connected Students	1,129	601	53.2	112	9.9
<b>Students with Disabilities</b>	<b>1,139</b>	<b>603</b>	<b>52.9</b>	<b>110</b>	<b>9.7</b>
Students Without Disabilities	9	*	*	*	*
Autism	404	207	51.2	42	10.4
Deafness	2	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	0	*	*	*	*
Intellectual Disability-Mild	153	123	80.4	30	19.6
Intellectual Disability-Moderate	294	160	54.4	15	5.1
Intellectual Disability-Severe	58	13	22.4	*	<=5%
Specific Learning Disability	2	*	*	*	*
Multiple Disabilities	153	53	34.6	9	5.9
Other Health Impairment	52	27	51.9	9	17.3
Orthopedic Impairment	0	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	13	10	76.9	1	7.7
Visual Impairment incl. Blindness	5	*	*	*	*

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Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 6. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results  
English II**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
<b>All Students</b>	<b>1,147</b>	<b>376</b>	<b>32.8</b>	<b>60</b>	<b>5.2</b>
Female	395	119	30.1	*	<=5%
Male	752	257	34.2	48	6.4
American Indian	13	8	61.5	2	15.4
Asian	34	8	23.5	*	<=5%
Black	362	119	32.9	*	<=5%
Hispanic	191	48	25.1	*	<=5%
Two or More Races	60	19	31.7	5	8.3
Native Hawaiian/Pacific Islander	1	*	*	*	*
White	486	174	35.8	30	6.2
<b>Academically/Intellectually Gifted (AIG)</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
Not Academically/Intellectually Gifted	1,147	376	32.8	60	5.2
<b>Economically Disadvantaged</b>	<b>816</b>	<b>274</b>	<b>33.6</b>	<b>*</b>	<b>&lt;=5%</b>
Not Economically Disadvantaged	331	102	30.8	24	7.3
<b>English Learners (EL)</b>	<b>129</b>	<b>34</b>	<b>26.4</b>	<b>*</b>	<b>&lt;=5%</b>
Not EL	1,018	342	33.6	58	5.7
<b>Migrant</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
Not Migrant	1,147	376	32.8	60	5.2
<b>Homeless Students</b>	<b>28</b>	<b>11</b>	<b>39.3</b>	<b>*</b>	<b>&lt;=5%</b>
Not Homeless	1,119	365	32.6	59	5.3
<b>Foster Care Students</b>	<b>11</b>	<b>5</b>	<b>45.5</b>	<b>*</b>	<b>&lt;=5%</b>
Not Foster Care Students	1,136	371	32.7	60	5.3
<b>Military Connected Students</b>	<b>19</b>	<b>5</b>	<b>26.3</b>	<b>1</b>	<b>5.3</b>
Not Military Connected Students	1,128	371	32.9	59	5.2
<b>Students with Disabilities</b>	<b>1,138</b>	<b>372</b>	<b>32.7</b>	<b>57</b>	<b>5.0</b>
Students Without Disabilities	9	*	*	*	*
Autism	405	118	29.1	26	6.4
Deafness	2	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	0	*	*	*	*
Intellectual Disability-Mild	151	89	58.9	*	<=5%
Intellectual Disability-Moderate	292	95	32.5	*	<=5%
Intellectual Disability-Severe	58	4	6.9	*	*
Specific Learning Disability	2	*	*	*	<=5%
Multiple Disabilities	154	34	22.1	4	7.5
Other Health Impairment	53	22	41.5	*	*
Orthopedic Impairment	0	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	13	5	38.5	*	*
Visual Impairment incl. Blindness	5	*	*	*	*

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Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 6. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results  
NC Math 1**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at Level 4	% Proficient at Level 4
<b>All Students</b>	<b>1,143</b>	<b>481</b>	<b>42.1</b>	<b>78</b>	<b>6.8</b>
Female	391	147	37.6	*	<=5%
Male	752	334	44.4	59	7.8
American Indian	13	9	69.2	3	23.1
Asian	34	16	47.1	3	8.8
Black	358	147	41.1	23	6.4
Hispanic	188	69	36.7	11	5.9
Two or More Races	60	28	46.7	7	11.7
Native Hawaiian/Pacific Islander	1	*	*	*	*
White	489	212	43.4	31	6.3
<b>Academically/Intellectually Gifted (AIG)</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
Not Academically/Intellectually Gifted	1,143	481	42.1	78	6.8
<b>Economically Disadvantaged</b>	<b>815</b>	<b>338</b>	<b>41.5</b>	<b>61</b>	<b>7.5</b>
Not Economically Disadvantaged	328	143	43.6	17	5.2
<b>English Learners (EL)</b>	<b>127</b>	<b>53</b>	<b>41.7</b>	<b>9</b>	<b>7.1</b>
Not EL	1,016	428	42.1	69	6.8
<b>Migrant</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
Not Migrant	1,143	481	42.1	78	6.8
<b>Homeless Students</b>	<b>29</b>	<b>11</b>	<b>37.9</b>	<b>3</b>	<b>10.3</b>
Not Homeless	1,114	470	42.2	75	6.7
<b>Foster Care Students</b>	<b>11</b>	<b>5</b>	<b>45.5</b>	<b>*</b>	<b>&lt;=5%</b>
Not Foster Care Students	1,132	476	42.0	78	6.9
<b>Military Connected Students</b>	<b>19</b>	<b>7</b>	<b>36.8</b>	<b>1</b>	<b>5.3</b>
Not Military Connected Students	1,124	474	42.2	77	6.9
<b>Students with Disabilities</b>	<b>1,134</b>	<b>476</b>	<b>42.0</b>	<b>78</b>	<b>6.9</b>
Students Without Disabilities	9	*	*	*	*
Autism	405	173	42.8	28	6.9
Deafness	2	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	0	*	*	*	*
Intellectual Disability-Mild	153	101	66.0	26	17.0
Intellectual Disability-Moderate	290	121	41.7	15	5.2
Intellectual Disability-Severe	57	6	10.5	*	<=5%
Specific Learning Disability	2	*	*	*	*
Multiple Disabilities	153	41	26.8	*	<=5%
Other Health Impairment	52	23	44.2	4	7.7
Orthopedic Impairment	0	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	13	5	38.5	*	<=5%
Visual Impairment incl. Blindness	5	*	*	*	*

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 5, 2023 are not included in this table.

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