

# IHE Master's of School Administration Performance Report

## ELIZABETH CITY STATE UNIVERSITY

2014 - 2015

---

### Overview of Master's of School Administration Program

The Master of School Administration Program (MSA) at Elizabeth City State University is a 36-42 semester hour program that combines graduate classroom preparation with field-based practicum experiences to provide candidates with the knowledge, skills, and dispositions to assist them in becoming 21<sup>st</sup> Century Professional Educators who are highly qualified executive school leaders. The program provides two options: full-time, or part-time. Through problem based learning experiences and an intensive internship that has been embedded throughout the curriculum, candidates are given opportunities to develop and use the required standard-based skills for successful school leadership. Working collaboratively with school districts, the candidates and faculty in the MSA program create and facilitate opportunities for candidate learning that responds to his/her strengths, challenges, and experiences in preparing to become a prospective school administrator. Elizabeth City State University's MSA program uses a modified version of the North Carolina Standards of School Executives as a pre/post assessment for aspiring candidates. In addition, all candidates are required to successfully complete an Electronic Portfolio comprised of six evidences demonstrating proficiency in the seven standards that were required by North Carolina School Executives. Beginning in spring 2015, Academic Achievement Leadership (the new 8<sup>th</sup> standard) was emphasized. Opportunities to address this new requirement of the North Carolina School Executives will be stressed.

### Special Features of the Master's of School Administration Program

The Department of Education & Psychology has responded to the needs of its' service area by developing a program to prepare school leaders. It has a focus of helping school leaders meet local, state, and national expectations by transforming the way in which students are educated for this global society. A special feature of the MSA program is the on-the-job learning which launches teaching and learning at the core of the internship experience. Candidates begin the internship by engaging in a standards-based self-assessment that is used in the formulation of the internship development plan. Many candidates participate in the Northeastern North Carolina School Leadership Project (NNCSLP). This federally funded program supports individuals employed in participating school districts (in northeastern NC) to become assistant principals and principals. Each candidate is assigned a mentor, and a university supervisor. Mentors and university supervisors visit all participants' respective schools, and provide ideas and suggestions for improvement/success. Mentors and university supervisors remain available after candidates assume administrative positions for 3 years.

## Direct and Ongoing Involvement with and Service to Public Schools

LEAs/Schools with whom the Institution has Formal Collaborative Plans	Priorities Identified in Collaboration with LEAs/Schools and Rationale	Activities and/or Programs Implemented to Address the Priorities	Starting and Ending Dates	Number of Participants	Summary of the Outcome of the Activities and/or Programs
<p>Warren County, Weldon City, Northampton, Edgecombe, Bertie, Washington, Edenton-Chowan, Perquimans, Pasquotank, Currituck Camden, Gates Hertford</p>	<p>To prepare 54 newly certified school leaders with a MSA degree and to retool 80 principals and assistant principals as instructional leaders. Rationale-The need for new instructional leaders that meet state expectations.</p>	<p><b>Northeast NC School Leadership Project</b></p> <p>Participants engage in activities such as seminars, teleconferences and workshops. They were also involved in Problem-Based Learning Initiatives which are geared toward enhancing participating schools.</p> <p>Mentors provided to support MSA candidates while on the field.</p> <p>Students not participating in the NNCSLP are also provided seminars, and workshops. They are assigned a university supervisor.</p>	<p>Fall 2009 – Spring 2016</p>	<p>65 (Fall 2009-Fall 2014)</p>	<p>Currently, 52 students have graduated and 13 are enrolled in the Master for School Administration Program, sponsored under the NNCSLP.</p> <p>Participating schools received \$103,386.68 for Problem Based Learning Initiatives in 2014-2015.</p> <p>65 mentors supported MSA candidates to date.</p>

## II. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	<b>Total</b>		<b>Total</b>	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	<b>Total</b>		<b>Total</b>	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	7	Black, Not Hispanic Origin	16
	Hispanic		Hispanic	
	White, Not Hispanic Origin	5	White, Not Hispanic Origin	5
	Other		Other	
	<b>Total</b>	<b>12</b>	<b>Total</b>	<b>21</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	<b>Total</b>		<b>Total</b>	

**B. Quality of students admitted to programs during report year.**

<b>MSA</b>	
MEAN GPA	3.57
MEAN MAT New Rubric	381.45
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	*
MEAN GRE Traditional	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	11.84
NUMBER EMPLOYED IN NC SCHOOLS	30
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	

**C. Program Completers (reported by IHE).**

<b>Program Area</b>	<b>Masters Degree</b>		<b>Graduate Licensure Only</b>	
	<b>PC</b>	<b>LC</b>	<b>PC</b>	<b>LC</b>
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license	<b>PC</b>	<b>LC</b>	<b>PC</b>	<b>LC</b>
<b>LC</b> Completed program and applied for license				
School Administration	5	1		
Comment or Explanation:				

**D. Time from admission into School Administration program until program completion.**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-First Awarded						
G Licensure Only						
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-First Awarded		3	1	2		
G Licensure Only						
Comment or Explanation						