

Table 1. 2020–21 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade

| Level 1 Students performing at this level have timited command of the knowledge and skills contained in the SBE-adopted NCEXTENDI FLA content standards assessed at their grade level and will need academic support to engage successfully in this content area. MCEXTENDI Level 2 Students performing at this level have a sufficient command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content standards assessed at their grade level, but they may need adademic support to engage successfully in the content standards assessed at their grade level, but they may need adademic support to engage successfully in the content standards assessed at their grade level and of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 11.3% 11.3% Level 5 Students performing at this level have support or command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 25.9% 25.9% NCEXTENDI Ceneral Test 25.9% 7.9% | | Reading | | v | | | | |
|--|---|----------------------|---------|---------|---------|---------|---------|---------|
| Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area. NCEXTENDI Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. General Test 19.3% Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level, but they may need academic support to engage successfully in the content area in the next grade level. NCEXTENDI Level 3 Students performing at this level have sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level. NCEXTENDI Level 4 Students performing at this level have sufficient command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. NCEXTENDI Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. 7.9% NCEXTENDI NCEXTENDI | Achievement Levels/Generic Descriptors | | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
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| notes. Terents are rounded to the nearest tenth. Due to rounding, data many not sum to routo percent. | Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not su | um to 100.0 percent. | | | | | | |
| Full descriptions of achievement level ranges are located at | | | | | | | | |

| Achievement Levels/Generic Descriptors | | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade a |
|---|--------------|---------|---------|---------|---------|---------|---------|
| Not Proficient | | | | | | | |
| Students who are Not Proficient demonstrate inconsistent understanding | General Test | | 54.9% | 57.7% | 54.7% | 53.3% | 51.8% |
| of grade level content standards and will need support. | NCEXTEND1 | 59.1% | 64.8% | 56.6% | 58.2% | 58.4% | 60.6% |
| Level 3 | | | | | | | |
| Students at Level 3 demonstrate sufficient understanding of grade level | General Test | | 14.1% | 13.4% | 21.6% | 17.0% | 20.7% |
| content standards, though some support may be needed to engage with content at the next grade/course. | NCEXTEND1 | 30.1% | 28.5% | 35.0% | 30.9% | 31.8% | 32.4% |
| Level 4 Students at Level 4 demonstrate a thorough understanding of grade level | General Test | | 22.5% | 18.0% | 18.3% | 19.2% | 21.6% |
| content standards and are on track for career and college | NCEXTEND1 | 10.8% | 6.7% | 8.4% | 11.0% | 9.8% | 7.0% |
| Level 5 | | | | | | | |
| Students at Level 5 demonstrate comprehensive understanding of grade | General Test | | 8.5% | 11.0% | 5.4% | 10.5% | 5.9% |
| level content standards, are on track for career and college, and are | NCEXTEND1 | | | | | | |
| prepared for advanced content at the next grade/course. | | | | | | | |

 Table 1. 2020–21 End-of-Grade General Test and Alternate Assessments Results
 The North Carolina State Testing Results, 2020–21

 Statewide Percent of Students at Each Achievement Level by Grade

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after November 4, 2021 are not inluded in this table.

| Mathematics | | | | | | | | | |
|---|---------------------|---------|---------|---------|---------|---------|---------|--|--|
| Achievement Levels/Generic Descriptors | | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | | |
| Not Proficient | | | | | | | | | |
| Students who are Not Proficient demonstrate inconsistent understanding | General Test | 55.5% | 62.2% | 58.0% | 59.4% | 57.6% | 83.8% | | |
| of grade level content standards and will need support. | NCEXTEND1 | 58.3% | 65.2% | 62.4% | 59.2% | 51.2% | 66.5% | | |
| Level 3 | | | | | | | | | |
| Students at Level 3 demonstrate sufficient understanding of grade level | General Test | 17.8% | 14.8% | 16.0% | 16.5% | 14.6% | 9.2% | | |
| content standards, though some support may be needed to engage with | NCEXTEND1 | 35.0% | 29.2% | 29.8% | 33.6% | 42.6% | 27.3% | | |
| content at the next grade/course. | | | | | | | | | |
| Level 4 | | | | | | | | | |
| Students at Level 4 demonstrate a thorough understanding of grade level | General Test | 19.6% | 15.5% | 20.0% | 18.6% | 22.0% | 5.6% | | |
| content standards and are on track for career and college | NCEXTEND1 | 6.7% | 5.6% | 7.8% | 7.2% | 6.2% | 6.2% | | |
| Level 5 | | | | | | | | | |
| Students at Level 5 demonstrate comprehensive understanding of grade | General Test | 7.10/ | 7.50/ | (10/ | 5 50/ | 5.00/ | * | | |
| level content standards, are on track for career and college, and are | NCEXTEND1 | 7.1% | 7.5% | 6.1% | 5.5% | 5.9% | Ŧ | | |
| prepared for advanced content at the next grade/course. | NCEALENDI | | | | | | | | |

Table 1a. 2020–21 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Mathematics

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after November 4, 2021 are not inluded in this table.

Table 2. 2020–21 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level

Science Grades 5 and 8

| Achievement Levels/Generic Descriptors | | Grade 5 | Grade 8 |
|--|--------------|---------|---------|
| Not Proficient | | | |
| Students who are Not Proficient demonstrate inconsistent understanding | General Test | 46.2% | 29.6% |
| inderstanding of grade level content standards and will need support. | NCEXTEND1 | 43.4% | 40.1% |
| Level 3 | | | |
| Students at Level 3 demonstrate sufficient understanding of grade level | General Test | 11.5% | 8.3% |
| content standards, though some support may be needed to engage with content | NCEXTEND1 | 36.4% | 43.2% |
| at the next grade/course. | | | |
| Level 4 Students at Level 4 demonstrate a thorough understanding of grade level | General Test | 31.5% | 42.6% |
| content standards and are on track for career and college | NCEXTEND1 | 20.2% | 16.8% |
| Level 5 | | | |
| Students at Level 5 demonstrate comprehensive understanding of grade | General Test | 10.8% | 19.5% |
| | NCEXTEND1 | | |
| evel content standards, are on track for career and college, and are prepared | | | |

Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <u>https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors</u> Data received from Public School Units after November 4, 2021 are not inluded in this table.

| | | Biology | | English II | | NC Math 1 | | NC Math 3 | |
|--|--------------|---------|-------|----------------|-------|-----------|-------|-----------|-------|
| Level | Gender | N^1 | % | N ¹ | % | N^1 | % | N^1 | % |
| | All Students | 56,027 | 54.2 | 44,635 | 41.1 | 68,722 | 59.8 | 53,392 | 54.8 |
| Not Proficient | Female | 27,472 | 53.3 | 19,441 | 36.2 | 32,628 | 58.3 | 26,258 | 53.3 |
| | Male | 28,555 | 55.1 | 25,194 | 46.0 | 36,094 | 61.1 | 27,134 | 56.3 |
| | All Students | 7,009 | 6.8 | 25,552 | 23.5 | 25,831 | 22.5 | 19,141 | 19.6 |
| Achievement Level 3 | Female | 3,616 | 7.0 | 13,149 | 24.5 | 13,251 | 23.7 | 10,317 | 20.9 |
| | Male | 3,393 | 6.6 | 12,403 | 22.6 | 12,580 | 21.3 | 8,824 | 18.3 |
| | All Students | 29,654 | 28.7 | 31,818 | 29.3 | 15,609 | 13.6 | 16,444 | 16.9 |
| Achievement Level 4 | Female | 15,123 | 29.3 | 17,296 | 32.2 | 7.646 | 13.7 | 8,708 | 17.7 |
| | Male | 14,531 | 28.1 | 14,522 | 26.5 | 7,963 | 13.5 | 7,736 | 16.1 |
| | All Students | 10,676 | 10.3 | 6,559 | 6.0 | 4,847 | <=5% | 8,500 | 8.7 |
| Achievement Level 5 | Female | 5,367 | 10.4 | 3,891 | 7.2 | 2,419 | <=5% | 4,018 | 8.1 |
| | Male | 5,309 | 10.3 | 2,668 | <=5% | 2,428 | <=5% | 4,482 | 9.3 |
| _ | All Students | 47,339 | 45.8 | 63,929 | 58.9 | 46,287 | 40.2 | 44,085 | 45.2 |
| Percent At or Above Level 3 ² | Female | 24,106 | 46.7 | 34,336 | 63.8 | 23,316 | 41.7 | 23,043 | 46.7 |
| | Male | 23,233 | 44.9 | 29,593 | 54.0 | 22,971 | 38.9 | 21 | 43.7 |
| | All Students | 40.330 | 39.0 | 38,377 | 35.3 | 20,456 | 17.8 | 24,944 | 25.6 |
| Percent At or Above Level 4 ³ | Female | 20,490 | 39.7 | 21,187 | 39.4 | 10,065 | 18.0 | 12,726 | 25.8 |
| | Male | 19,840 | 38.3 | 17,190 | 31.4 | 10,391 | 17.6 | 12,218 | 25.4 |
| | All Students | 103,366 | 100.0 | 108,564 | 100.0 | 115,009 | 100.0 | 97,477 | 100.0 |
| State | Female | 51,578 | 49.9 | 53,777 | 49.5 | 55,944 | 48.6 | 49,301 | 50.6 |
| | Male | 51,788 | 50.1 | 54,787 | 50.5 | 59,065 | 51.4 | 48,176 | 49.4 |

Table 3a. 2020–21 End-of-Course General Test Results Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, Math 1, and Math 3

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed. Data received from Public School Units after November 4, 2021 are not inluded in this table. Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

| | | Biology | | Engl | ish II | NC Math 1 | |
|--|--------------|---------|-------|----------------|--------|---|-------|
| Level | Gender | N^1 | % | N ¹ | % | N^1 | % |
| | All Students | 369 | 42.2 | 548 | 62.8 | 465 | 53.2 |
| Not Proficient | Female | 120 | 40.3 | 184 | 62.2 | 170 | 57.2 |
| | Male | 249 | 43.2 | 364 | 63.1 | N ¹ 465 170 295 332 102 230 77 25 52 409 127 282 77 25 52 874 297 | 51.1 |
| | All Students | 398 | 45.5 | 281 | 32.2 | 332 | 38.0 |
| Achievement Level 3 | Female | 148 | 49.7 | 101 | 34.1 | | 34.3 |
| | Male | 250 | 43.3 | 180 | 31.2 | N ¹ 465 170 295 332 102 230 77 25 52 409 127 282 77 25 52 409 127 282 77 25 52 874 297 | 39.9 |
| | All Students | 108 | 12.3 | 44 | 5.0 | 77 | 8.8 |
| Achievement Level 4 | Female | 30 | 10.1 | 11 | <=5 | 25 | 8.4 |
| | Male | 78 | 13.5 | 33 | 5.7 | | 9.0 |
| | All Students | 506 | 57.8 | 325 | 37.2 | 409 | 46.8 |
| Percent At or Above Level 3 ² | Female | 178 | 59.7 | 112 | 37.8 | 127 | 42.8 |
| | Male | 328 | 56.8 | 213 | 36.9 | N ¹ 465 170 295 332 102 230 77 25 52 409 127 282 77 25 52 409 127 282 77 25 52 874 297 | 48.9 |
| | All Students | 108 | 12.3 | 44 | 5.0 | 77 | 8.8 |
| Percent At Level 4 ³ | Female | 30 | 10.1 | 11 | <=5 | 25 | 8.4 |
| | Male | 78 | 13.5 | 33 | 5.7 | 52 | 9.0 |
| | All Students | 875 | 100.0 | 873 | 100.0 | 874 | 100.0 |
| State | Female | 298 | 34.1 | 296 | 33.9 | 297 | 34.0 |
| | Male | 577 | 65.9 | 577 | 66.1 | 577 | 66.0 |

Table 3b. 2020–21 End-of-Course NCEXTEND1 Alternate Assessment ResultsStatewide Percent of Students by Achievement Level by Course and GenderBiology, English II, and NC Math 1

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, number of students is not displayed.

Data received from Public School Units after November 4, 2021 are not inluded in this table.