



Achievement Level Results

**Table 1. 2020–21 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level by Grade**

		Reading						
Achievement Levels/Generic Descriptors			Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Level 1								
Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area.		General Test	35.5%					
		NCEXTEND1						
Level 2								
Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.		General Test	19.3%					
		NCEXTEND1						
Level 3								
Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level.		General Test	11.3%					
		NCEXTEND1						
Level 4								
Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area.		General Test	25.9%					
		NCEXTEND1						
Level 5								
Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area		General Test	7.9%					
		NCEXTEND1						

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors>

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after November 4, 2021 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 1. 2020–21 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level by Grade
Reading

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding of grade level content standards and will need support.	General Test		54.9%	57.7%	54.7%	53.3%	51.8%
	NCEXTEND1	59.1%	64.8%	56.6%	58.2%	58.4%	60.6%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level content standards, though some support may be needed to engage with content at the next grade/course.	General Test		14.1%	13.4%	21.6%	17.0%	20.7%
	NCEXTEND1	30.1%	28.5%	35.0%	30.9%	31.8%	32.4%
Level 4							
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college	General Test		22.5%	18.0%	18.3%	19.2%	21.6%
	NCEXTEND1	10.8%	6.7%	8.4%	11.0%	9.8%	7.0%
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.	General Test		8.5%	11.0%	5.4%	10.5%	5.9%
	NCEXTEND1						

Notes: Grade 3 reading General Tests were reported on five achievement levels, see page 1 for results

NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

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Table 1a. 2020–21 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level by Grade
Mathematics

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding of grade level content standards and will need support.	General Test	55.5%	62.2%	58.0%	59.4%	57.6%	83.8%
	NCEXTEND1	58.3%	65.2%	62.4%	59.2%	51.2%	66.5%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level content standards, though some support may be needed to engage with content at the next grade/course.	General Test	17.8%	14.8%	16.0%	16.5%	14.6%	9.2%
	NCEXTEND1	35.0%	29.2%	29.8%	33.6%	42.6%	27.3%
Level 4							
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college	General Test	19.6%	15.5%	20.0%	18.6%	22.0%	5.6%
	NCEXTEND1	6.7%	5.6%	7.8%	7.2%	6.2%	6.2%
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.	General Test	7.1%	7.5%	6.1%	5.5%	5.9%	*
	NCEXTEND1						

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors>

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

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**Table 2. 2020–21 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students at Each Achievement Level
Science Grades 5 and 8**

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Not Proficient			
Students who are Not Proficient demonstrate inconsistent understanding of grade level content standards and will need support.	General Test	46.2%	29.6%
	NCEXTEND1	43.4%	40.1%
Level 3			
Students at Level 3 demonstrate sufficient understanding of grade level content standards, though some support may be needed to engage with content at the next grade/course.	General Test	11.5%	8.3%
	NCEXTEND1	36.4%	43.2%
Level 4			
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college	General Test	31.5%	42.6%
	NCEXTEND1	20.2%	16.8%
Level 5			
Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.	General Test	10.8%	19.5%
	NCEXTEND1		

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors>

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Table 3a. 2020–21 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, Math 1, and Math 3

Level	Gender	Biology		English II		NC Math 1		NC Math 3	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%
Not Proficient	All Students	56,027	54.2	44,635	41.1	68,722	59.8	53,392	54.8
	Female	27,472	53.3	19,441	36.2	32,628	58.3	26,258	53.3
	Male	28,555	55.1	25,194	46.0	36,094	61.1	27,134	56.3
Achievement Level 3	All Students	7,009	6.8	25,552	23.5	25,831	22.5	19,141	19.6
	Female	3,616	7.0	13,149	24.5	13,251	23.7	10,317	20.9
	Male	3,393	6.6	12,403	22.6	12,580	21.3	8,824	18.3
Achievement Level 4	All Students	29,654	28.7	31,818	29.3	15,609	13.6	16,444	16.9
	Female	15,123	29.3	17,296	32.2	7,646	13.7	8,708	17.7
	Male	14,531	28.1	14,522	26.5	7,963	13.5	7,736	16.1
Achievement Level 5	All Students	10,676	10.3	6,559	6.0	4,847	<=5%	8,500	8.7
	Female	5,367	10.4	3,891	7.2	2,419	<=5%	4,018	8.1
	Male	5,309	10.3	2,668	<=5%	2,428	<=5%	4,482	9.3
Percent At or Above Level 3 ²	All Students	47,339	45.8	63,929	58.9	46,287	40.2	44,085	45.2
	Female	24,106	46.7	34,336	63.8	23,316	41.7	23,043	46.7
	Male	23,233	44.9	29,593	54.0	22,971	38.9	21	43.7
Percent At or Above Level 4 ³	All Students	40,330	39.0	38,377	35.3	20,456	17.8	24,944	25.6
	Female	20,490	39.7	21,187	39.4	10,065	18.0	12,726	25.8
	Male	19,840	38.3	17,190	31.4	10,391	17.6	12,218	25.4
State	All Students	103,366	100.0	108,564	100.0	115,009	100.0	97,477	100.0
	Female	51,578	49.9	53,777	49.5	55,944	48.6	49,301	50.6
	Male	51,788	50.1	54,787	50.5	59,065	51.4	48,176	49.4

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed.

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Table 3b. 2020–21 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, and NC Math 1

Level	Gender	Biology		English II		NC Math 1	
		N ¹	%	N ¹	%	N ¹	%
Not Proficient	All Students	369	42.2	548	62.8	465	53.2
	Female	120	40.3	184	62.2	170	57.2
	Male	249	43.2	364	63.1	295	51.1
Achievement Level 3	All Students	398	45.5	281	32.2	332	38.0
	Female	148	49.7	101	34.1	102	34.3
	Male	250	43.3	180	31.2	230	39.9
Achievement Level 4	All Students	108	12.3	44	5.0	77	8.8
	Female	30	10.1	11	<=5	25	8.4
	Male	78	13.5	33	5.7	52	9.0
Percent At or Above Level 3 ²	All Students	506	57.8	325	37.2	409	46.8
	Female	178	59.7	112	37.8	127	42.8
	Male	328	56.8	213	36.9	282	48.9
Percent At Level 4 ³	All Students	108	12.3	44	5.0	77	8.8
	Female	30	10.1	11	<=5	25	8.4
	Male	78	13.5	33	5.7	52	9.0
State	All Students	875	100.0	873	100.0	874	100.0
	Female	298	34.1	296	33.9	297	34.0
	Male	577	65.9	577	66.1	577	66.0

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

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