

Table 1. 2020–21 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade

Level 1 Students performing at this level have timited command of the knowledge and skills contained in the SBE-adopted NCEXTENDI FLA content standards assessed at their grade level and will need academic support to engage successfully in this content area. MCEXTENDI Level 2 Students performing at this level have a sufficient command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content standards assessed at their grade level, but they may need adademic support to engage successfully in the content standards assessed at their grade level, but they may need adademic support to engage successfully in the content standards assessed at their grade level and of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 11.3% 11.3% Level 5 Students performing at this level have support or command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 25.9% 25.9% NCEXTENDI Ceneral Test 25.9% 7.9%		Reading		v				
Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area. NCEXTENDI Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. General Test 19.3% Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level, but they may need academic support to engage successfully in the content area in the next grade level. NCEXTENDI Level 3 Students performing at this level have sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level. NCEXTENDI Level 4 Students performing at this level have sufficient command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. NCEXTENDI Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. 7.9% NCEXTENDI NCEXTENDI	Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
of the knowledge and skills contained in the SBE-adopted NCEXTENDI ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area. Level 2 Students performing at this level have partial command General Test 19,3% of the knowledge and skills contained in the SBE-adopted ELA NCEXTENDI NCEXTENDI content standards assessed at their grade level and will Itelevel 3 NCEXTENDI Students performing at this level have a sufficient command General Test 19,3% of grade-level knowledge and skills contained in the SBE- General Test 11,3% Students performing at this level have a sufficient command General Test 11,3% of grade-level knowledge and skills contained in the SBE- NCEXTENDI NCEXTENDI adopted ELA NCEXTENDI NCEXTENDI but they may need adademic support to engage successfully in the content area. General Test 11,3% NCEXTENDI NCEXTENDI NCEXTENDI content standards assessed at their grade level. General Test 25,9% NCEXTENDI NCEXTENDI NCEXTENDI content standards assessed at their grade level and are academically prepared to engage successfully in the content area. 7,9% Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopte	Level 1							
of the knowledge and skills contained in the SBE-adopted NCEXTENDI ELA content standards assessed at their grade level and will ncextext Level 2 Students performing at this level have partial command General Test 19,3% of the knowledge and skills contained in the SBE-adopted ELA NCEXTENDI NCEXTENDI content standards assessed at their grade level and will Itikely need academic support to engage successfully in this NCEXTENDI content standards assessed at their grade level, and will NCEXTENDI NCEXTENDI filedy need academic support to engage successfully General Test 11,3% of grade-level knowledge and skills contained in the SBE- General Test 11,3% of grade-level knowledge and skills contained on the SBE- MCEXTENDI NCEXTENDI but they may need adademic support to engage successfully NCEXTENDI NCEXTENDI in the content standards assessed at their grade level, but they may need adademic support to engage successfully NCEXTENDI content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 25,9% Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. 7.9%	Students performing at this level have limited command	General Test	35.5%					
need academic support to engage successfully in this content area. Level 2 Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. General Test 19.3% Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. General Test 11.3% NCEXTENDI Students performing at this level have solid command of the knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. General Test 11.3% Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. MCEXTENDI Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area 25.9% Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well		NCEXTEND1						
Level 2 Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. General Test 19.3% Level 3 NCEXTENDI Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. General Test 11.3% Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 25.9% NCEXTENDI Level 5 Students performing at this level have subic command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Ceneral Test 25.9% Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area General Test 7.9%	ELA content standards assessed at their grade level and will							
Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. General Test 19.3% Level 3 CEXTENDI Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. General Test 11.3% Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level, mowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 25.9% Students performing at this level have spoir command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area 7.9% MeexTEND1 MeexTEND1	need academic support to engage successfully in this content area.							
of the knowledge and skills contained in the SBE-adopted ELA NCEXTENDI content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. Level 3 Students performing at this level have a sufficient command General Test 11.3% of grade-level knowledge and skills contained in the SBE- NCEXTENDI adopted ELA content standards assessed at their grade level, NCEXTENDI but they may need adademic support to engage successfully in the content area in the next grade level. Level 4 Evel 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. NCEXTENDI	Level 2							
content standards assessed at their grade level and will likely need academic support to engage successfully in this content area. Level 3 Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE- adomically prepared to engage successfully in the content area. Students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level and are academically prepared to engage successfully in the content area. Students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level have superior command of the knowledge and skills contained in the SBE- students performing at this level to engage successfully in the content area	Students performing at this level have partial command	General Test	19.3%					
Likely need academic support to engage successfully in this content area. Level 3 Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. NCEXTENDI Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. NCEXTENDI Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area 7.9%	of the knowledge and skills contained in the SBE-adopted ELA	NCEXTEND1						
Level 3 Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. Ceneral Test 11.3% NCEXTENDI Description: Content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. General Test 7.9% NCEXTENDI NCEXTENDI	content standards assessed at their grade level and will							
Level 3 Students performing at this level have a sufficient command General Test 11.3% of grade-level knowledge and skills contained in the SBE- NCEXTENDI adopted ELA content standards assessed at their grade level, NCEXTENDI but they may need adademic support to engage successfully ncextent in the content area in the next grade level. Evel 4 Students performing at this level have solid command of the General Test 25.9% knowledge and skills contained in the SBE-adopted ELA NCEXTENDI content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA NCEXTENDI content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area 7.9%	ikely need academic support to engage successfully in this							
Students performing at this level have a sufficient command General Test 11.3% of grade-level knowledge and skills contained in the SBE- NCEXTENDI adopted ELA content standards assessed at their grade level, NCEXTENDI but they may need adademic support to engage successfully nthe content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA NCEXTENDI content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area 7.9%	content area.							
Students performing at this level have a sufficient command General Test 11.3% of grade-level knowledge and skills contained in the SBE- NCEXTEND1 adopted ELA content standards assessed at their grade level, NCEXTEND1 but they may need adademic support to engage successfully nt in the content area in the next grade level. Evel 4 Students performing at this level have solid command of the General Test 25.9% knowledge and skills contained in the SBE-adopted ELA NCEXTEND1 NCEXTEND1 content standards assessed at their grade level and are academically prepared to engage successfully in the content area. NCEXTEND1 Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area 7.9%								
of grade-level knowledge and skills contained in the SBE- adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area		General Test	11.3%					
adopted ELA content standards assessed at their grade level, but they may need adademic support to engage successfully in the content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area			11.570					
but they may need adademic support to engage successfully in the content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area								
in the content area in the next grade level. Level 4 Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA Content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area								
Students performing at this level have solid command of the General Test 25.9% knowledge and skills contained in the SBE-adopted ELA NCEXTEND1 content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 General Test 25.9% Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA NCEXTEND1 Content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area General Test 7.9%								
knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area	Level 4							
content standards assessed at their grade level and are academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area	Students performing at this level have solid command of the	General Test	25.9%					
academically prepared to engage successfully in the content area. Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area	knowledge and skills contained in the SBE-adopted ELA	NCEXTEND1						
Level 5 Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area General Test 7.9%	content standards assessed at their grade level and are							
Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area General Test 7.9% NCEXTEND1 NCEXTEND1	cademically prepared to engage successfully in the content area.							
Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area General Test 7.9% NCEXTEND1 NCEXTEND1								
Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area General Test 7.9% NCEXTEND1 NCEXTEND1	Level 5							
the knowledge and skills contained in the SBE-adopted ELA NCEXTEND1 content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area		General Test	7.9%					
academically well-prepared to engage successfully in the content area	he knowledge and skills contained in the SBE-adopted ELA							
notes. Terents are rounded to the nearest tenth. Due to rounding, data many not sum to routo percent.	Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not su	um to 100.0 percent.						
Full descriptions of achievement level ranges are located at								

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade a
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding	General Test		54.9%	57.7%	54.7%	53.3%	51.8%
of grade level content standards and will need support.	NCEXTEND1	59.1%	64.8%	56.6%	58.2%	58.4%	60.6%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level	General Test		14.1%	13.4%	21.6%	17.0%	20.7%
content standards, though some support may be needed to engage with content at the next grade/course.	NCEXTEND1	30.1%	28.5%	35.0%	30.9%	31.8%	32.4%
Level 4 Students at Level 4 demonstrate a thorough understanding of grade level	General Test		22.5%	18.0%	18.3%	19.2%	21.6%
content standards and are on track for career and college	NCEXTEND1	10.8%	6.7%	8.4%	11.0%	9.8%	7.0%
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade	General Test		8.5%	11.0%	5.4%	10.5%	5.9%
level content standards, are on track for career and college, and are	NCEXTEND1						
prepared for advanced content at the next grade/course.							

 Table 1. 2020–21 End-of-Grade General Test and Alternate Assessments Results
 The North Carolina State Testing Results, 2020–21

 Statewide Percent of Students at Each Achievement Level by Grade

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after November 4, 2021 are not inluded in this table.

Mathematics									
Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8		
Not Proficient									
Students who are Not Proficient demonstrate inconsistent understanding	General Test	55.5%	62.2%	58.0%	59.4%	57.6%	83.8%		
of grade level content standards and will need support.	NCEXTEND1	58.3%	65.2%	62.4%	59.2%	51.2%	66.5%		
Level 3									
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	17.8%	14.8%	16.0%	16.5%	14.6%	9.2%		
content standards, though some support may be needed to engage with	NCEXTEND1	35.0%	29.2%	29.8%	33.6%	42.6%	27.3%		
content at the next grade/course.									
Level 4									
Students at Level 4 demonstrate a thorough understanding of grade level	General Test	19.6%	15.5%	20.0%	18.6%	22.0%	5.6%		
content standards and are on track for career and college	NCEXTEND1	6.7%	5.6%	7.8%	7.2%	6.2%	6.2%		
Level 5									
Students at Level 5 demonstrate comprehensive understanding of grade	General Test	7.10/	7.50/	(10/	5 50/	5.00/	*		
level content standards, are on track for career and college, and are	NCEXTEND1	7.1%	7.5%	6.1%	5.5%	5.9%	Ŧ		
prepared for advanced content at the next grade/course.	NCEALENDI								

Table 1a. 2020–21 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Mathematics

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after November 4, 2021 are not inluded in this table.

Table 2. 2020–21 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level

Science Grades 5 and 8

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Not Proficient			
Students who are Not Proficient demonstrate inconsistent understanding	General Test	46.2%	29.6%
inderstanding of grade level content standards and will need support.	NCEXTEND1	43.4%	40.1%
Level 3			
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	11.5%	8.3%
content standards, though some support may be needed to engage with content	NCEXTEND1	36.4%	43.2%
at the next grade/course.			
Level 4 Students at Level 4 demonstrate a thorough understanding of grade level	General Test	31.5%	42.6%
content standards and are on track for career and college	NCEXTEND1	20.2%	16.8%
Level 5			
Students at Level 5 demonstrate comprehensive understanding of grade	General Test	10.8%	19.5%
	NCEXTEND1		
evel content standards, are on track for career and college, and are prepared			

Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <u>https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors</u> Data received from Public School Units after November 4, 2021 are not inluded in this table.

		Biology		English II		NC Math 1		NC Math 3	
Level	Gender	N^1	%	N ¹	%	N^1	%	N^1	%
	All Students	56,027	54.2	44,635	41.1	68,722	59.8	53,392	54.8
Not Proficient	Female	27,472	53.3	19,441	36.2	32,628	58.3	26,258	53.3
	Male	28,555	55.1	25,194	46.0	36,094	61.1	27,134	56.3
	All Students	7,009	6.8	25,552	23.5	25,831	22.5	19,141	19.6
Achievement Level 3	Female	3,616	7.0	13,149	24.5	13,251	23.7	10,317	20.9
	Male	3,393	6.6	12,403	22.6	12,580	21.3	8,824	18.3
	All Students	29,654	28.7	31,818	29.3	15,609	13.6	16,444	16.9
Achievement Level 4	Female	15,123	29.3	17,296	32.2	7.646	13.7	8,708	17.7
	Male	14,531	28.1	14,522	26.5	7,963	13.5	7,736	16.1
	All Students	10,676	10.3	6,559	6.0	4,847	<=5%	8,500	8.7
Achievement Level 5	Female	5,367	10.4	3,891	7.2	2,419	<=5%	4,018	8.1
	Male	5,309	10.3	2,668	<=5%	2,428	<=5%	4,482	9.3
_	All Students	47,339	45.8	63,929	58.9	46,287	40.2	44,085	45.2
Percent At or Above Level 3 ²	Female	24,106	46.7	34,336	63.8	23,316	41.7	23,043	46.7
	Male	23,233	44.9	29,593	54.0	22,971	38.9	21	43.7
	All Students	40.330	39.0	38,377	35.3	20,456	17.8	24,944	25.6
Percent At or Above Level 4 ³	Female	20,490	39.7	21,187	39.4	10,065	18.0	12,726	25.8
	Male	19,840	38.3	17,190	31.4	10,391	17.6	12,218	25.4
	All Students	103,366	100.0	108,564	100.0	115,009	100.0	97,477	100.0
State	Female	51,578	49.9	53,777	49.5	55,944	48.6	49,301	50.6
	Male	51,788	50.1	54,787	50.5	59,065	51.4	48,176	49.4

Table 3a. 2020–21 End-of-Course General Test Results Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, Math 1, and Math 3

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed. Data received from Public School Units after November 4, 2021 are not inluded in this table. Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

		Biology		Engl	ish II	NC Math 1	
Level	Gender	N^1	%	N ¹	%	N^1	%
	All Students	369	42.2	548	62.8	465	53.2
Not Proficient	Female	120	40.3	184	62.2	170	57.2
	Male	249	43.2	364	63.1	N ¹ 465 170 295 332 102 230 77 25 52 409 127 282 77 25 52 874 297	51.1
	All Students	398	45.5	281	32.2	332	38.0
Achievement Level 3	Female	148	49.7	101	34.1		34.3
	Male	250	43.3	180	31.2	N ¹ 465 170 295 332 102 230 77 25 52 409 127 282 77 25 52 409 127 282 77 25 52 874 297	39.9
	All Students	108	12.3	44	5.0	77	8.8
Achievement Level 4	Female	30	10.1	11	<=5	25	8.4
	Male	78	13.5	33	5.7		9.0
	All Students	506	57.8	325	37.2	409	46.8
Percent At or Above Level 3 ²	Female	178	59.7	112	37.8	127	42.8
	Male	328	56.8	213	36.9	N ¹ 465 170 295 332 102 230 77 25 52 409 127 282 77 25 52 409 127 282 77 25 52 874 297	48.9
	All Students	108	12.3	44	5.0	77	8.8
Percent At Level 4 ³	Female	30	10.1	11	<=5	25	8.4
	Male	78	13.5	33	5.7	52	9.0
	All Students	875	100.0	873	100.0	874	100.0
State	Female	298	34.1	296	33.9	297	34.0
	Male	577	65.9	577	66.1	577	66.0

Table 3b. 2020–21 End-of-Course NCEXTEND1 Alternate Assessment ResultsStatewide Percent of Students by Achievement Level by Course and GenderBiology, English II, and NC Math 1

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, number of students is not displayed.

Data received from Public School Units after November 4, 2021 are not inluded in this table.