

Table 1. 2023–24 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Reading

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
General Test	51.4%	47.3%	49.8%	50.6%	51.6%	48.6%
NCEXTEND1	65.8%	66.0%	62.7%	62.7%	63.6%	57.6%
General Test	19.5%	15.4%	16.4%	22.8%	20.3%	22.0%
NCEXTEND1	27.9%	26.3%	30.7%	27.5%	25.2%	35.5%
General Test	17.0%	27.4%	19.3%	19.9%	17.8%	22.3%
NCEXTEND1	6.3%	7.7%	6.7%	9.8%	11.2%	6.9%
General Test	12 2%	10.0%	14 5%	6.8%	10.3%	7.1%
NCEXTEND1	12.270	10.070	11.570	0.070	10.570	7.170
	General Test NCEXTEND1  General Test NCEXTEND1	General Test   51.4%     NCEXTEND1   65.8%     General Test   19.5%     NCEXTEND1   27.9%     General Test   17.0%     NCEXTEND1   6.3%     General Test   12.2%	General Test         51.4%         47.3%           NCEXTEND1         65.8%         66.0%           General Test         19.5%         15.4%           NCEXTEND1         27.9%         26.3%           General Test         17.0%         27.4%           NCEXTEND1         6.3%         7.7%	General Test         51.4%         47.3%         49.8%           NCEXTEND1         65.8%         66.0%         62.7%           General Test         19.5%         15.4%         16.4%           NCEXTEND1         27.9%         26.3%         30.7%           General Test         17.0%         27.4%         19.3%           NCEXTEND1         6.3%         7.7%         6.7%           General Test         12.2%         10.0%         14.5%	General Test         51.4%         47.3%         49.8%         50.6%           NCEXTEND1         65.8%         66.0%         62.7%         62.7%           General Test         19.5%         15.4%         16.4%         22.8%           NCEXTEND1         27.9%         26.3%         30.7%         27.5%           General Test         17.0%         27.4%         19.3%         19.9%           NCEXTEND1         6.3%         7.7%         6.7%         9.8%           General Test         12.2%         10.0%         14.5%         6.8%	General Test         51.4%         47.3%         49.8%         50.6%         51.6%           NCEXTEND1         65.8%         66.0%         62.7%         62.7%         63.6%           General Test         19.5%         15.4%         16.4%         22.8%         20.3%           NCEXTEND1         27.9%         26.3%         30.7%         27.5%         25.2%           General Test         17.0%         27.4%         19.3%         19.9%         17.8%           NCEXTEND1         6.3%         7.7%         6.7%         9.8%         11.2%           General Test         12.2%         10.0%         14.5%         6.8%         10.3%

Notes: NCEXTEND1 tests do not have a Level 5.

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors.

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from Public School Units after October 3, 2024 are not inluded in this table.

## Table 1a. 2023–24 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Mathematics

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding	General Test	37.4%	43.5%	42.0%	45.7%	49.6%	71.1%
of grade level content standards and will need support.	NCEXTEND1	62.7%	64.0%	63.4%	66.1%	51.7%	64.9%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	21.2%	17.5%	18.9%	17.7%	14.1%	14.1%
content standards, though some support may be needed to engage with content at the next grade/course.	NCEXTENDI	32.8%	31.0%	29.2%	25.1%	39.7%	27.4%
Level 4							
Students at Level 4 demonstrate a thorough understanding of grade level	General Test	27.6%	23.3%	28.0%	26.0%	24.9%	10.4%
content standards and are on track for career and college	NCEXTEND1	4.5%	5.0%	7.5%	8.8%	8.6%	7.7%
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade	General Test	13.9%	15.7%	11.1%	10.6%	11.4%	4.4%
level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.	NCEXTEND1	13.970	15.770	11.170	10.070	11.770	1.470

Notes: NCEXTEND1 tests do not have a Level 5.

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors.

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from Public School Units after October 3, 2024 are not inluded in this table.

Table 2. 2023–24 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level Science Grades 5 and 8

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Not Proficient			
Students who are Not Proficient demonstrate inconsistent understanding	General Test	33.9%	29.9%
anderstanding of grade level content standards and will need support.	NCEXTEND1	52.1%	39.2%
Level 3			
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	11.2%	8.4%
content standards, though some support may be needed to engage with content	NCEXTEND1	32.7%	43.1%
at the next grade/course.			
Level 4 Students at Level 4 demonstrate a thorough understanding of grade level	General Test	36.9%	38.3%
	General Test NCEXTEND1	36.9% 15.2%	38.3% 17.7%
Students at Level 4 demonstrate a thorough understanding of grade level			
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college			
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college  Level 5	NCEXTEND1	15.2%	17.7%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

 $Full \ descriptions \ of \ achievement \ level \ ranges \ are \ located \ at \ \underline{https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests\#achievement-level-descriptors.}$ 

Data received from Public School Units after October 3, 2024 are not inluded in this table.

Table 3a. 2023–24 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, Math 1, and Math 3

		Biology English II		NC Math 1		NC Math 3			
Level	Gender	$N^1$	%	$\mathbf{N}^{1}$	%	$N^1$	%	$N^1$	%
	All Students	53,722	46.1	48,070	39.7	61,545	48.4	46,546	41.8
Not Proficient	Female	26,006	45.3	20,956	25.2	28,875	46.8	22,197	40.0
	Male	27,716	46.9	27,114	44.1	32,670	50.0	24,349	43.5
	All Students	9,790	8.4	28,692	23.7	30,542	24.0	26,278	23.6
Achievement Level 3	Female	5,039	8.8	14,675	24.7	15,707	25.4	14,059	25.4
	Male	4,751	8.0	14,017	22.8	14,835	22.7	12,219	21.8
	All Students	34,713	29.8	36,721	30.4	24,494	19.3	24,112	21.6
Achievement Level 4	Female	17,518	30.5	19,605	33.0	12,152	19.7	12,559	22.7
	Male	17,195	29.1	17,116	27.8	12,342	18.9	11,553	20.7
	All Students	18,281	15.7	7,497	6.2	10,546	8.3	14,447	13.0
Achievement Level 5	Female	8,808	15.4	4,259	7.2	4,990	8.1	6,632	12.0
	Male	9,473	16.0	3,238	5.3	5,556	8.5	7,815	14.0
	All Students	62,784	53.9	72,910	60.3	65,582	51.6	64,837	58.2
Percent At or Above Level 3 <sup>2</sup>	Female	31,365	54.7	38,539	64.9	32,849	53.2	33,250	60.1
	Male	31,419	53.1	34,371	55.9	32,733	50.1	31,587	56.5
	All Students	52,994	45.5	44,218	36.5	35,040	27.6	38,559	34.6
Percent At or Above Level 4 <sup>3</sup>	Female	26,326	45.9	23,864	40.1	17,142	27.8	19,191	34.6
	Male	26,668	45.1	20,354	33.1	17,898	27.4	19,368	34.6
	All Students	116,506	100.0	120,980	100.0	127,127	100.0	111,383	100.0
State	Female	57,371	49.2	58,843	49.2	61,724	48.6	55,447	49.8
<sup>1</sup> "N" is the number of students who took on and	Male	59,135	50.8	61,086	50.8	65,403	51.4	55,936	50.2

<sup>&</sup>lt;sup>1</sup>"N" is the number of students who took an end-of-course test in the indicated subject.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed.

Data received from Public School Units after October 3, 2024 are not inluded in this table.

<sup>&</sup>lt;sup>2</sup> "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

<sup>&</sup>lt;sup>3</sup> "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Table 3b. 2023–24 End-of-Course NCEXTEND1 Alternate Assessment Results Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, and NC Math 1

		Biology		English II		NC Math 1	
Level	Gender	$N^1$	%	$N^1$	%	$N^1$	%
	All Students	481	45.4	701	65.8	619	58.3
Not Proficient	Female	169	45.7	249	66.8	229	61.4
	Male	312	45.2	452	65.2	390	56.6
	All Students	474	44.7	309	29.0	382	36.0
Achievement Level 3	Female	173	46.8	106	28.4	135	36.2
	Male	301	43.6	203	29.3	247	35.8
	All Students	105	9.9	56	5.3	61	5.7
Achievement Level 4	Female	28	7.6	*	<=5%	*	<=5%
	Male	77	11.2	38	5.5	52	7.5
	All Students	579	54.6	365	34.3	443	41.7
Percent At or Above Level 3 <sup>2</sup>	Female	201	54.4	106	28.4	135	36.2
	Male	378	54.8	241	34.8	299	43.3
Percent At Level 4 <sup>3</sup>	All Students	105	9.9	56	5.3	61	5.7
	Female	28	7.6	*	<=5%	*	<=5%
	Male	77	11.2	38	5.5	52	7.5
	All Students	1,060	100.0	1,066	100.0	1,062	100.0
State	Female	370	34.9	373	35.0	373	35.1
	Male	690	65.1	693	65.0	689	64.9

<sup>&</sup>lt;sup>1</sup>"N" is the number of students who took an end-of-course test in the indicated subject.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, number of students is not displayed.

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<sup>&</sup>lt;sup>2</sup> "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

<sup>&</sup>lt;sup>3</sup> "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.