

Directions for the Plan for School Improvement Template:

All Low Performing schools must submit a plan for school improvement to NCDPI for review. The following document is an optional template to record a school's plan for improvement.

Once completed, this document or the school's choice of a Plan for Improvement document must be uploaded to <https://www.rep.dpi.state.nc.us/dstplan/>.

Please note: The following MS Excel Workbook includes cells that contain formulas in order to populate the information entered on corresponding sheets. Begin entering information on the **School Info Mission Vision tab**, and if the formulas remain in place, the **District Name, School Name, School Code, and School Year** will populate to all the following tabs.

On the **Goals tab**, each goal entered will populate to its corresponding tab.

To save the **Excel file as a PDF**, select **File, Save As**, and select **PDF** under **Save as Type**.

To save the entire Workbook as a PDF, use the **Options** button to select **Publish What > Entire Workbook**.

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Warren County Schools	Warren County High School	930352	2015-2016
Principal Name (or Designee)	Darrell Richardson	Principal Name (or Designee) Email	drichardson@warrenk12nc.org
School Mission	We are committed to helping students reach their greatest potential by providing an engaging, rigorous, and rewarding educational experience. We encourage cultural awareness, respect, and community involvement among staff, faculty, students, parents and local area business.		
School Vision	We are committed to educate all students to be confident, self-directed, life-long learners.		
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			
<p>Warren County High School percent proficient for the 2014-2015 school year was:</p> <ul style="list-style-type: none"> • English II – 36% • Math I – 15% • Biology – 12% <p>The School Improvement team discussed the effects of not having a Biology and Math teacher for approximately half the year. ..</p> <p>Warren County High School continues to improve in the area of ensuring at least 95% of its students test in the designated areas. For the 2014-2015 school year, Warren County High School tested 95% or higher of its students in Biology, and Math I. Although Warren County High School improved overall in reaching 95% in tested areas, the three areas of focus continue to be English II, ACT Work Keys and the ACT.</p>			

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Warren County Schools	Warren County High School	930352	2015-2016

GOAL #1: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>Increase Biology Proficiency Scores by 15 percentage points each year over the next 3 years.</i> <i>2015-2016 - 27%</i> <i>2016-2017 - 42%</i> <i>2017-2018 - 57%</i>	
	SBE Goal Alignment:	Goal 2: Every student has a personalized education.
	LEA Goal Alignment:	Supporting Struggling Learners
	Indistar Indicator: (if applicable)	H03 - All teachers, working in teams, prepare standards-aligned lessons. (1718)
Progress:	Progress Monitoring Status:	

GOAL #2: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>Increase English II Proficiency Scores by 15 percentage points each year over the next 3 years.</i> <i>2015-2016 - 54%</i> <i>2016-2017 - 69%</i> <i>2017-2018 - 84%</i>	
	SBE Goal Alignment:	Goal 2: Every student has a personalized education.
	LEA Goal Alignment:	Supporting Struggling Learners
	Indistar Indicator: (if applicable)	H03 - All teachers, working in teams, prepare standards-aligned lessons. (1718)
Progress:	Progress Monitoring Status:	

GOAL #3: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>Increase Math I Proficiency Scores by 15 percentage points each year over the next 3 years.</i> <i>2015-2016 - 22%</i> <i>2016-2017 - 37%</i> <i>2017-2018 - 52%</i>	
	SBE Goal Alignment:	Goal 2: Every student has a personalized education.
	LEA Goal Alignment:	Supporting Struggling Learners
	Indistar Indicator: (if applicable)	H03 - All teachers, working in teams, prepare standards-aligned lessons. (1718)

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Progress:	Progress Monitoring Status:	
GOAL #4: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>Meet 95% participation rate for the Key Indicators (ACT, ACT Workkeys, EOC Assessments, English II)</i>	
	SBE Goal Alignment:	Goal 1: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.
	LEA Goal Alignment:	Redefine Teaching and Learning for 21st Century in Every Classroom: Develop comprehensive, career focused academies that integrate rigorous high school and college courses with business and industry internships and work-based learning tthat allow
	Indistar Indicator: (if applicable)	I06 - The school Leadership Team regularly looks at multiple measures (e.g., behavior data, aggregated classroom observation data, and school climate surveys of staff, students, and
Progress:	Progress Monitoring Status:	

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Warren County Schools	Warren County High School	930352	2015-2016
GOAL #1:	<p style="text-align: center;"><i>Increase Biology Proficiency Scores by 15 percentage points each year over the next 3 years.</i></p> <p style="text-align: center;"><i>2015-2016 - 27%</i></p> <p style="text-align: center;"><i>2016-2017 - 42%</i></p> <p style="text-align: center;"><i>2017-2018 - 57%</i></p>		
Strategy #1: Describe the strategy that will support this goal	<i>Implement NC New Schools Impact goal: Powerful Teaching and Learning: Students Reading, Writing, Speaking, Thinking in the class.</i>		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>New Schools Instructional Coaches Provide Professional Development to Teachers Using Reading, Writing, Speaking, Thinking strategies. Teachers will participate in two teacher led instructional Rounds during the school year.</i>		
	Evidence: (Identify documents and artifacts)	Professional Development Sign-in Sheets, Lesson Plans	
	Person(s) Responsible:	Biology Teachers, New Schools Instructional Coach, Principal, Assistant Principal	
	Timeline:	Jun-16	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Teachers will participate in Biology PLC to analyze student data using Data Notebooks</i>		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Meet Weekly in PLC during Planning time to analyze student data and plan</i>		
	Evidence: (Identify documents and artifacts)	Data Notebooks, PLC Minutes,	
	Person(s) Responsible:	Biology Teachers, Principal, Assistant Principal	
	Timeline:	Weekly PLC Meetings	
	Budget Amount: (if applicable)		Budget Source: (if applicable)

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Strategy #3: Describe the strategy that will support this goal	[Enter Goal Goal #1 Strategy #3]		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	[Enter Tasks/Action Steps]		
	Evidence: (Identify documents and artifacts)		
	Person(s) Responsible:		
	Timeline:		
	Budget Amount: (if applicable)		Budget Source: (if applicable)

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Warren County Schools	Warren County High School	930352	2015-2016
GOAL #2:	<p style="text-align: center;"><i>Increase English II Proficiency Scores by 15 percentage points each year over the next 3 years.</i></p> <p style="text-align: center;"><i>2015-2016 - 51%</i></p> <p style="text-align: center;"><i>2016-2017 - 66%</i></p> <p style="text-align: center;"><i>2017-2018 - 81%</i></p>		
Strategy #1: Describe the strategy that will support this goal	<i>Implement NC New Schools Impact goal: Powerful Teaching and Learning: Students Reading, Writing, Speaking, Thinking in the class.</i>		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>New Schools Instructional Coaches Provide Professional Development to Teachers Using Reading, Writing, Speaking, Thinking strategies. Teachers will participate in two teacher led instructional Rounds during the school year.</i>		
	Evidence: (Identify documents and artifacts)	Professional Development Sign-in Sheets, Lesson Plans	
	Person(s) Responsible:	English II Teachers, New Schools Instructional Coach, Principal, Assistant Principal	
	Timeline:	Jun-16	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Teachers will participate in English II PLC to analyze student data using Data Notebooks</i>		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>[Enter Tasks/Action Steps for Goal #2 Strategy #2]</i>		
	Evidence: (Identify documents and artifacts)	Data Notebooks, PLC Minutes,	
	Person(s) Responsible:	English II Teachers, Principal, Assistant Principal	
	Timeline:	Weekly PLC Meetings	
	Budget Amount: (if applicable)		Budget Source: (if applicable)

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Strategy #3: Describe the strategy that will support this goal			
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>[Enter Tasks/Action Steps for Goal #2 Strategy #3]</i>		
	Evidence: (Identify documents and artifacts)		
	Person(s) Responsible:		
	Timeline:		
	Budget Amount: (if applicable)		Budget Source: (if applicable)

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
Warren County Schools	Warren County High School	930352	2015-2016
GOAL #3:	<i>Increase Math I Proficiency Scores by 15 percentage points each year over the next 3 years.</i> <i>2015-2016 - 30%</i> <i>2016-2017 - 45%</i> <i>2017-2018 - 60%</i>		
Strategy #1: Describe the strategy that will support this goal	<i>Implement NC New Schools Impact goal: Powerful Teaching and Learning: Students Reading, Writing, Speaking, Thinking in the class.</i>		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>New Schools Instructional Coaches Provide Professional Development to Teachers Using Reading, Writing, Speaking, Thinking strategies. Teachers will participate in two teacher led instructional Rounds during the school year.</i>		
	Evidence: (Identify documents and artifacts)	Professional Development Sign-in Sheets, Lesson Plans	
	Person(s) Responsible:	Math I Teachers, New Schools Instructional Coach, Principal, Assistant Principal	
	Timeline:	Jun-16	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Teachers will participate in Math I PLC to analyze student data using Data Notebooks</i>		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>[Enter Tasks/Action Steps for Goal #2 Strategy #2]</i>		
	Evidence: (Identify documents and artifacts)	Data Notebooks, PLC Minutes,	
	Person(s) Responsible:	Math I Teachers, Principal, Assistant Principal	
	Timeline:	Weekly PLC Meetings	
	Budget Amount: (if applicable)		Budget Source: (if applicable)

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Strategy #3: Describe the strategy that will support this goal	[Enter Goal Goal #3 Strategy #3]		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	[Enter Tasks/Action Steps for Goal #3 Strategy #3]		
	Evidence: (Identify documents and artifacts)		
	Person(s) Responsible:		
	Timeline:		
	Budget Amount: (if applicable)		Budget Source: (if applicable)

District Name:	School Name:	School Code:	
Warren County Schools	Warren County High School	930352	
	Meet 95% participation rate for the Key Indicators (ACT, ACT Workkeys, I		
Strategy #1: Describe the strategy that will support this goal	Ensure we provide accurate data related to students who need to be t		
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	Provide PD to student services team using powerschools on how to identify testing, Identify and test workkeys completers 1st and 2nd semester to ensur and students via Connect Ed, phone calls, written notification, Require junic considered for promotion to senior status, run weekly reports to ensure studen County High school are not still enrolled. Verify EOC rosters p		
	Person(s) Responsible:	Guidance Department, CTE Department,	
	Timeline: June 2016		
	Budget Amount: (if applicable)		Budget Source: (if app
Strategy #2: Describe the strategy that will support this goal			
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	[Enter Tasks/Action Steps for Goal #2 Strategy #		
	Evidence:		
	Person(s) Responsible:		
	Timeline:		
	Budget Amount: (if applicable)		Budget Source: (if app
Strategy #3: Describe the strategy that will support this goal			
Progress:	Progress Monitoring Status:		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	[Enter Tasks/Action Steps for Goal #2 Strategy #		
	Evidence:		
	Person(s) Responsible:		
	Timeline:		
	Budget Amount: (if applicable)		Budget Source: (if app

Year:	
2015-2016	
EOC Assessments,EnglishII)	
tested in designated area	
CTE completers for workkeys e all get tested, Inform parents ors to take the ACT in order to nts no longer assigned to Warren prior to testing.	
Principal, Assistant Principal,	
licable)	
2]	
licable)	
3]	
licable)	