Parkwood Elementary School
Strategic Plan
2015-2016

Regulatory Information and Assurance Statement
2015-2016

School:	Parkwood Elementary
Date Submitted:	October 16, 2015

1	Number of Plan Team Members	6
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). **Mark Yes/No**	3
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100
4	Date of vote	10/16/15
5	A secret ballot vote for staff approval of the plan was conducted. **Mark Yes/No**	Yes
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. **Mark Yes/No**	Yes
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments **Mark Yes/No**	Yes
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. **Mark Yes/No**	Yes
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. **Mark Yes/No**	Yes
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. **Mark Yes/No**	Yes

Principal's Signature	*Linda Kopec*
Signature, SSPT Facilitator/ Chair	*Amy Perry*
Signature, Elected Parent Representative	*Jennifer Mueller*
Signature, Elected Parent Representativ	*Renee Wernimott*

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Strategic Planning Team Members

2015-2016

Linda Kopec   Principal

Heather Greer   Assistant Principal

Amy Perry   Co-Chair

Brenda Hensley   Teacher

Ann Stutler   Media Specialist

Renee Wernimont   Parent

Jennifer Mueller   Parent

Ann Marie Raymond   Parent

Parkwood Elementary School
A Mindful School

Principal's Message 2015-2016

Parkwood Elementary begins the 2015-2016 school year as a themed elementary school. Our theme is based upon the research of Dr. Art Costa and the Habits of Mind Institute. Habits of Mind are the skills and dispositions that are needed in order to become successful, problem-solving, globally minded citizens. We will implement Habits of Mind school-wide over a 3 -5 year period, with our ultimate goal to become recognized as an International Habits of Mind Learning Community of Excellence. The habits that we will implement school-wide this year are: Managing Impulsivity, Persistence, Metacognition (Thinking About Your Thinking), Listening with Understanding and Empathy, and Thinking Interdependently.

With the implementation of a new Strategic Plan and an increased focus on teaching and learning; we are excited about this school year with our focus on the growth of the whole child and continuing to make Parkwood Elementary the best it can be.

2900 Northwoods Drive, Jacksonville NC 28540 Phone: (910) 347.6711 Fax: (910) 347.2745

Linda Kopec
Principal

Heather Greer
Assistant Principal

Parkwood Elementary School

Purpose:
To Nurture and Educate Children
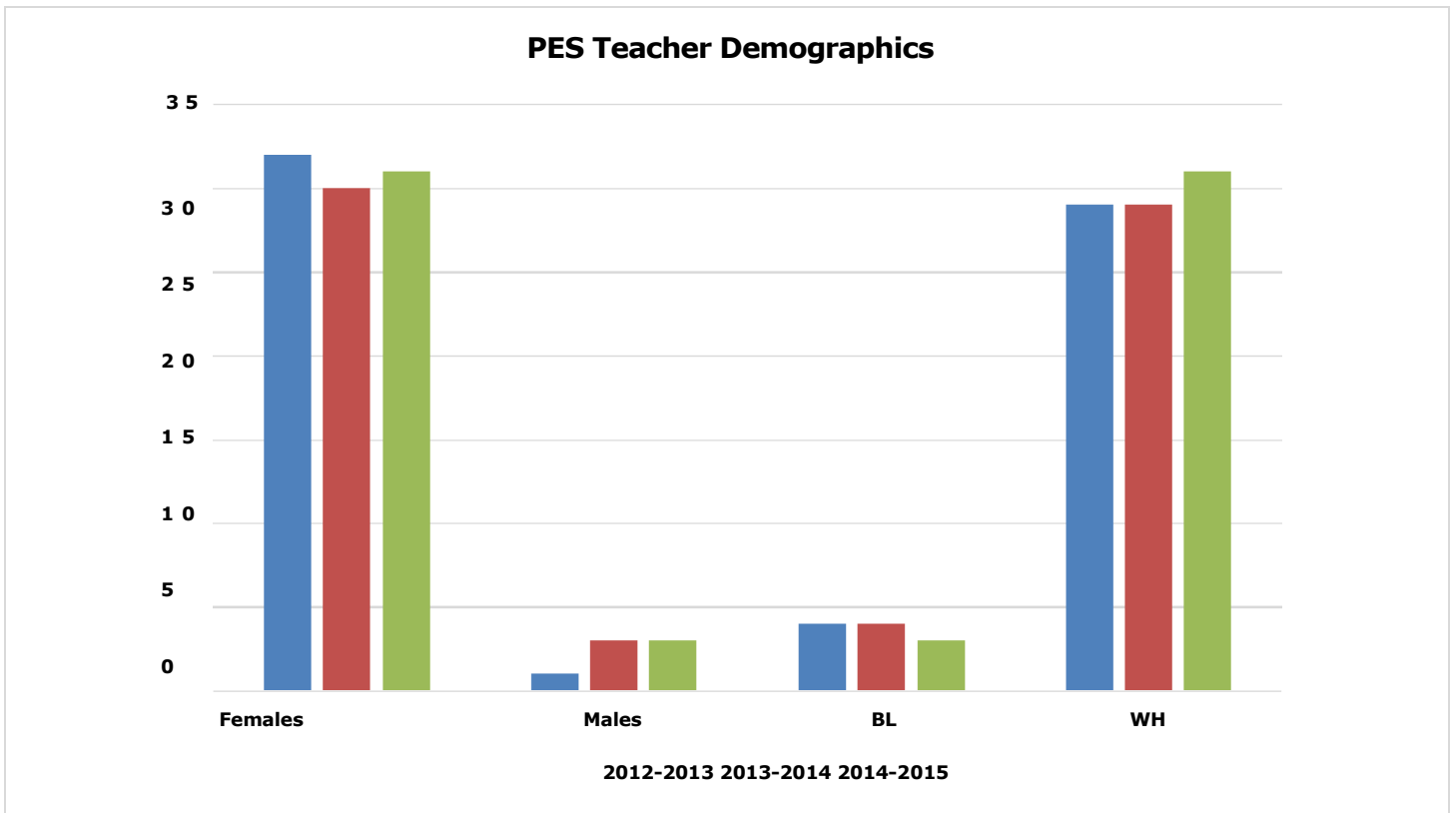
Vision:
Together We All Succeed!

Mission:
Parkwood Elementary School will partner with communities to build unique learners with endless possibilities.

Parkwood Elementary School is a dynamic public school centrally located in the heart of the Northwoods Community in Jacksonville. Since the school opened its doors in August of 1969, significant improvements have occurred on the campus to meet the continuously changing needs of its diverse students. Most recently, in March of 2009, funded through a bond referendum, Parkwood opened a multi-purpose building which has an Art, Music, P.E., and Spanish room, along with two regular classrooms and one lab room. Parkwood Elementary has added, through the donations of the local Civitan Club, a Sensory Room for any student who requires it.

Faculty and Staff

Parkwood has a strong instructional team of energetic teachers and resourceful administrators who are focused on the task of school improvement. Currently, Parkwood employs 63 staff members, 42 of these are licensed and 21 are classified staff. We have a Principal and Assistant Principal, one school counselor, one part time nurse, one part time school social worker, one part time school psychologist, three office support employees, one media specialist, one speech pathologist, one part time Information Technology Technician, three exceptional needs teachers, and one part time Academically Gifted Teacher. We have 25 regular education teachers and four enrichment teachers, including a Spanish teacher. Of the 42 licensed staff, 16 hold a Master's degree, 8 are Nationally Board Certified, and 6 are AIG Certified.
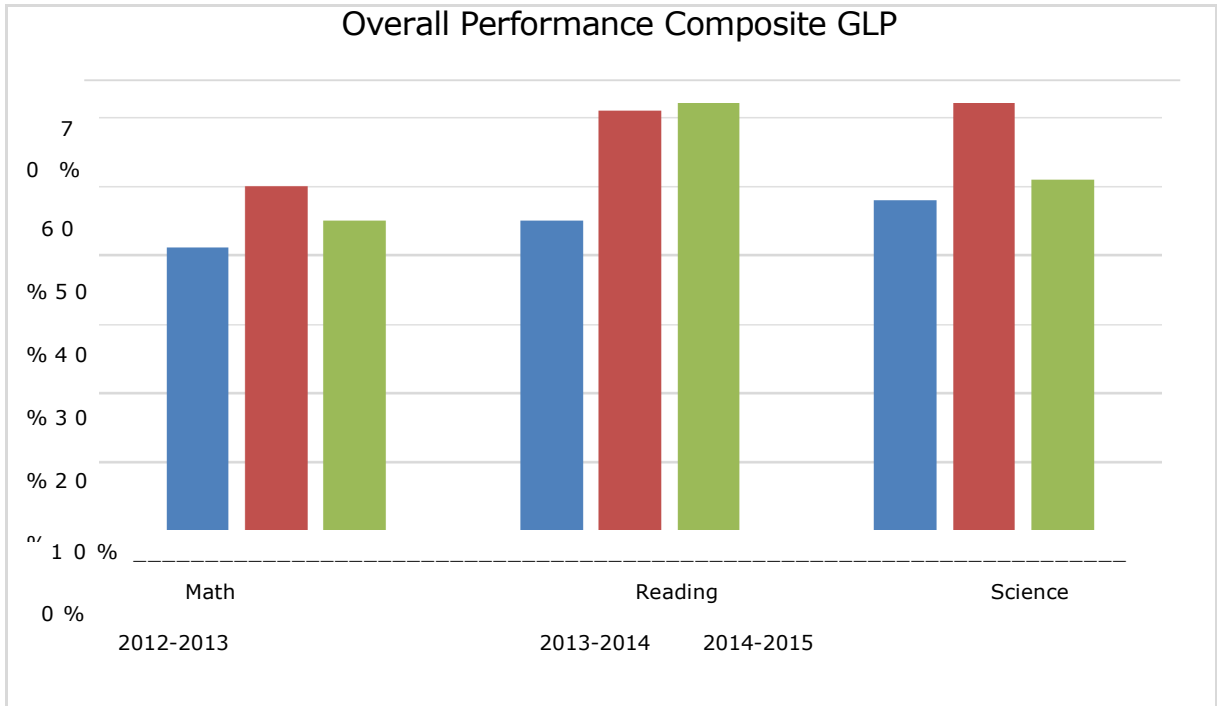
We also have several Coaches that work with our school. These coaches serve at least 2 schools in the county. Our coaches are: EC Coach, Instructional Coach, Digital Learning Teacher and Literacy Coach. These individuals serve to improve our instructional services and to assist teachers in their classrooms.

PES Teacher Demographics

Categories: Females, Males, BL, WH
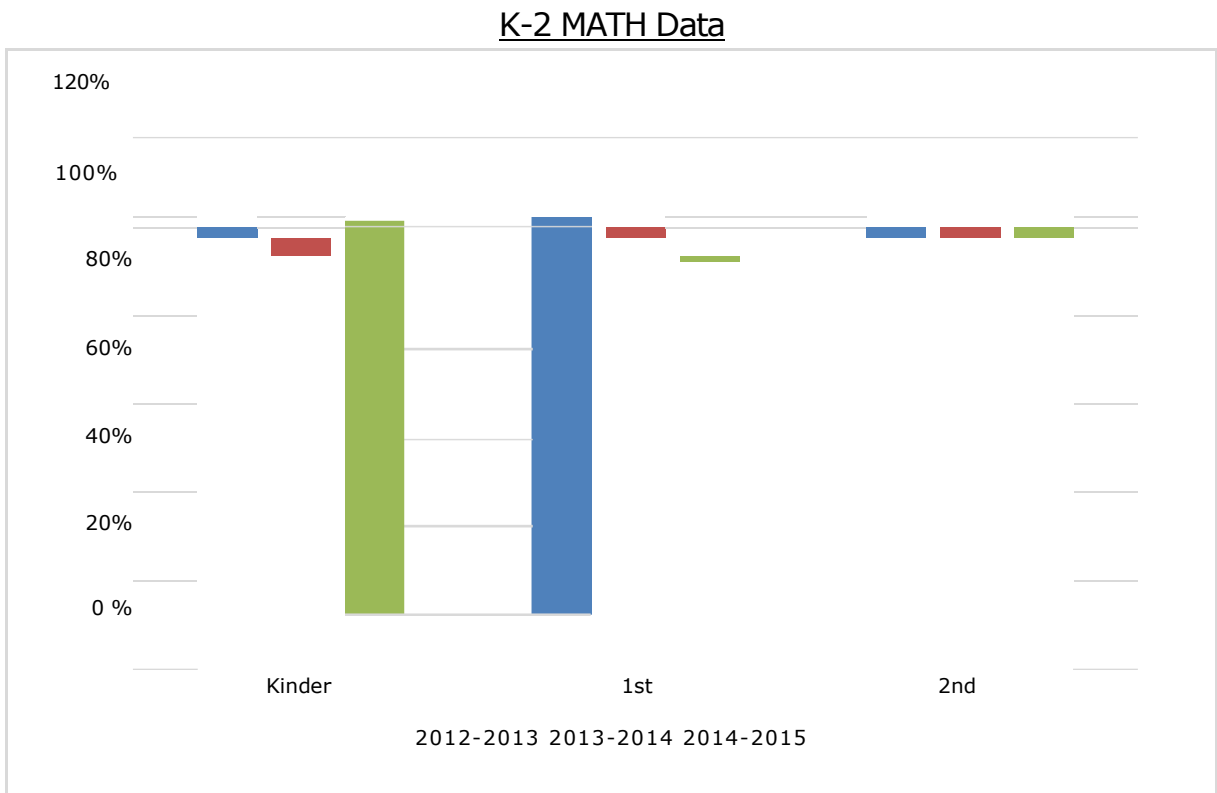
Legend: 2012-2013 2013-2014 2014-2015

Student Performance Data

The state of North Carolina administers an end-of-grade assessment (EOG) in grades three, four and five at the elementary school level. The end-of-grade assessments include testing in math and reading in grades three, four and five. Fifth grade also has a Science EOG. Teachers analyze the EOG data for the students in their classroom in order to enhance student achievement or to remediate areas of needed improvement. During the 2013-14 school year, the state changed from four levels of achievement to five levels of achievement. Students who score a Level 3, 4, or 5 are considered to be proficient at their current grade level. During the 2014-15 school year, the state discontinued the use of an Alternative Assessment for students with Exceptional Needs, the Extend 2, which was a shorter version of the grade level assessment. Parkwood has historically met student growth and scored at or above state and local scores. During the 2014-15 school year, Parkwood did not meet expected growth for our students. Below are graphs of the past three years of achievement data for Grades 3 -5, State EOGs and for Grade K − 2.
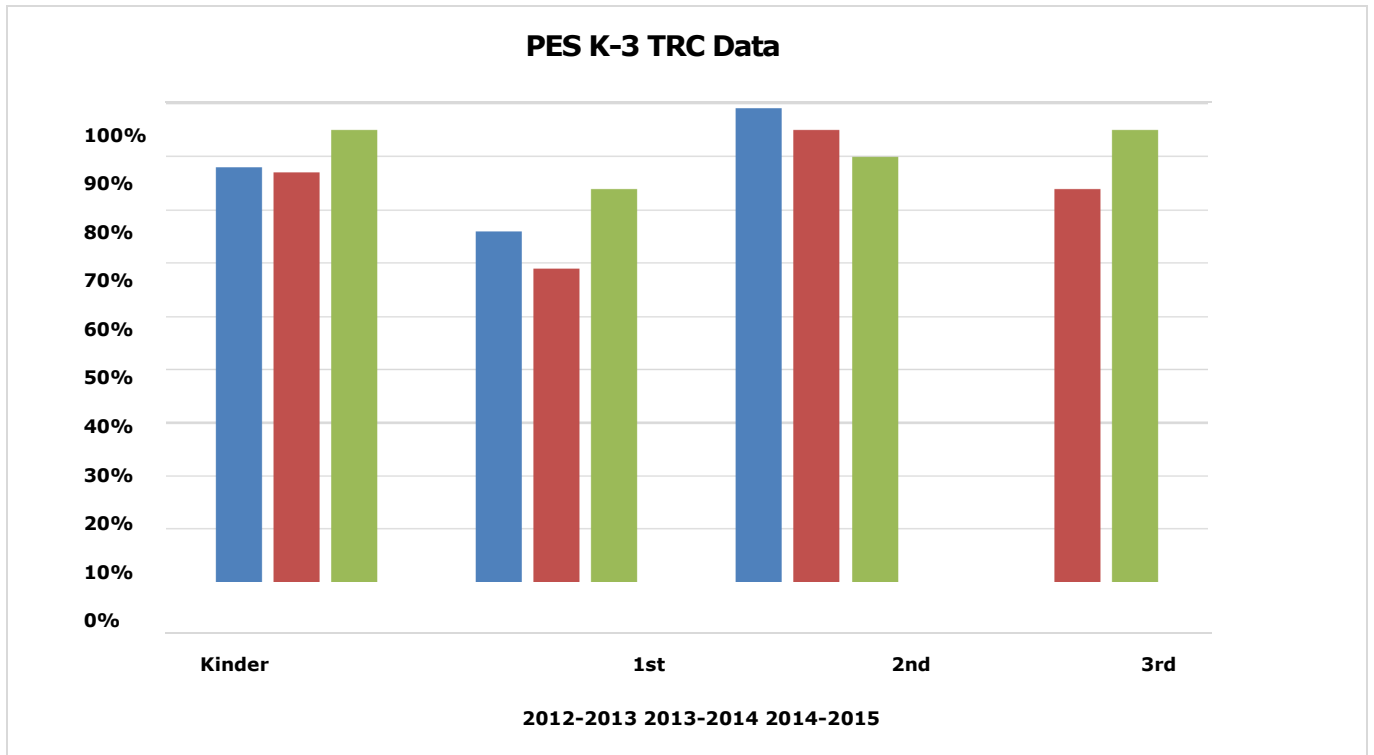
2012-2015 Overall Performance

Overall Performance Composite GLP

Categories: Math, Reading, Science
Series: 2012-2013, 2013-2014, 2014-2015

2012-2015 K-2 Math Data

K-2 MATH Data

Categories: Kinder, 1st, 2nd
Series: 2012-2013 2013-2014 2014-2015
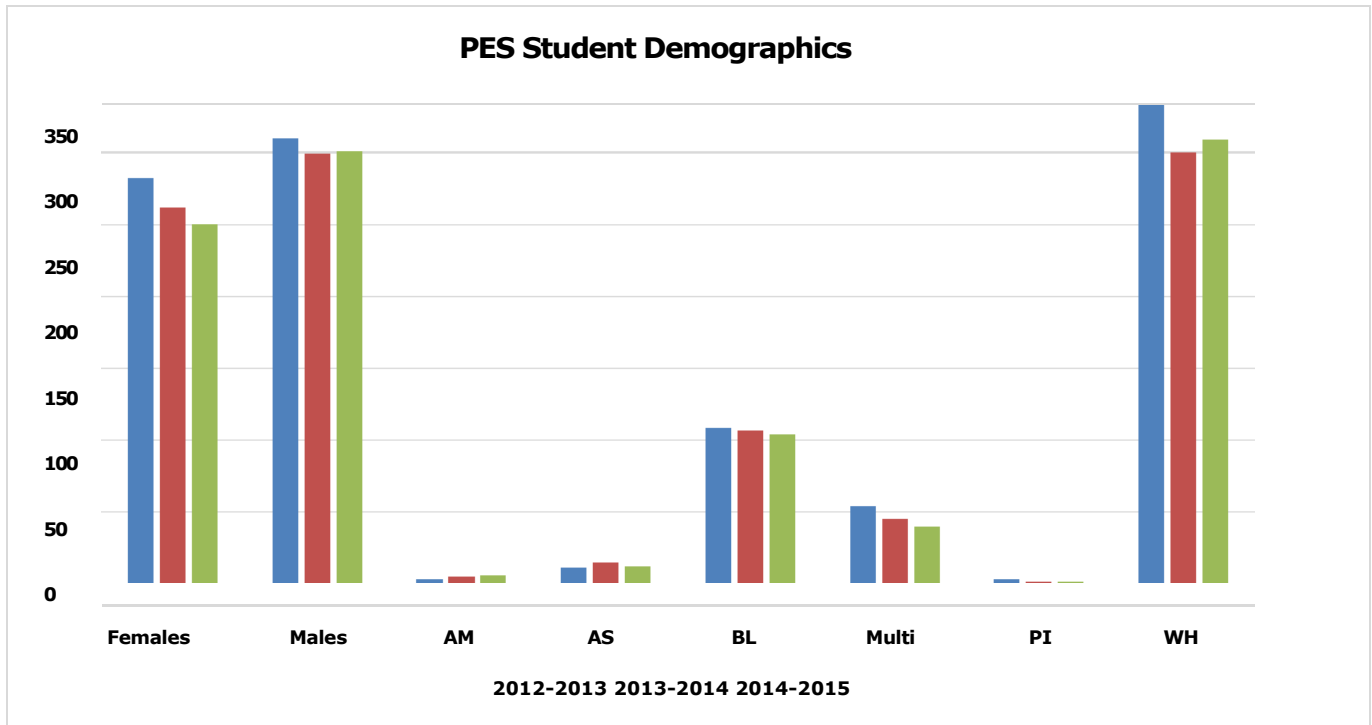
2012-2015 K-3 TRC Data

PES K-3 TRC Data

During the 2012-2013 school year, Parkwood Elementary met 26 out of 27 of its Annual Measurable Objectives. In the 2013-2014 school year, 28 out of 31 targets were met. 21 out of 29 targets were met in 2014-2015. Trend data suggests that our black students and students with disabilities perform below other subgroups. Math has, historically, been an area of continued concern, with lower performance at grade level for all subgroups. The gap between students achieving College and Career Ready (Achievement levels 4 and 5) and Grade Level Proficiency (Achievement levels 3, 4, and 5) was reduced in the 2014-2015 school year. In the 2013-14, Parkwood Elementary exceeded state established growth measures. Parkwood did not met expected growth in 2014-2015.

Student Demographics
The student body continues to be diverse as illustrated by the following table:

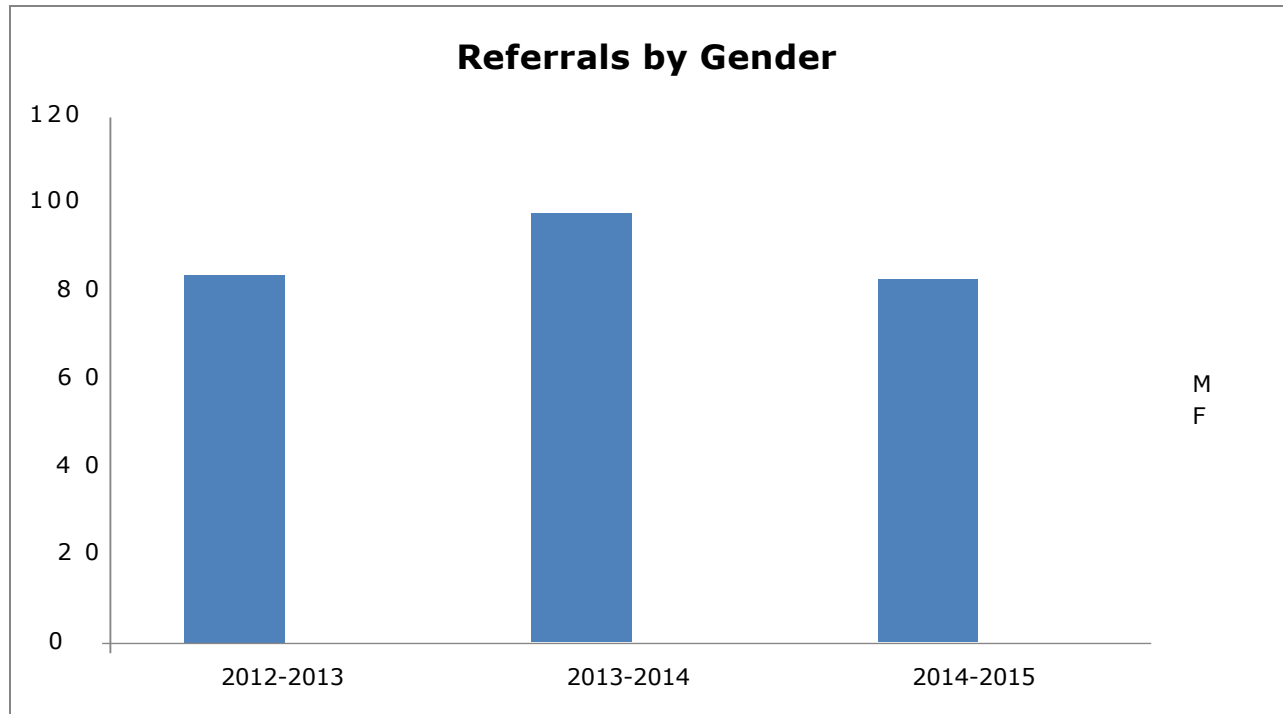# 2012-2015 Student Demographics

The socio-economic background for the Parkwood School District is mid range with approximately 38% of our student population qualifying for free or reduced meals. Historically, this percentage increases by the end of the school year due to the transient student population.
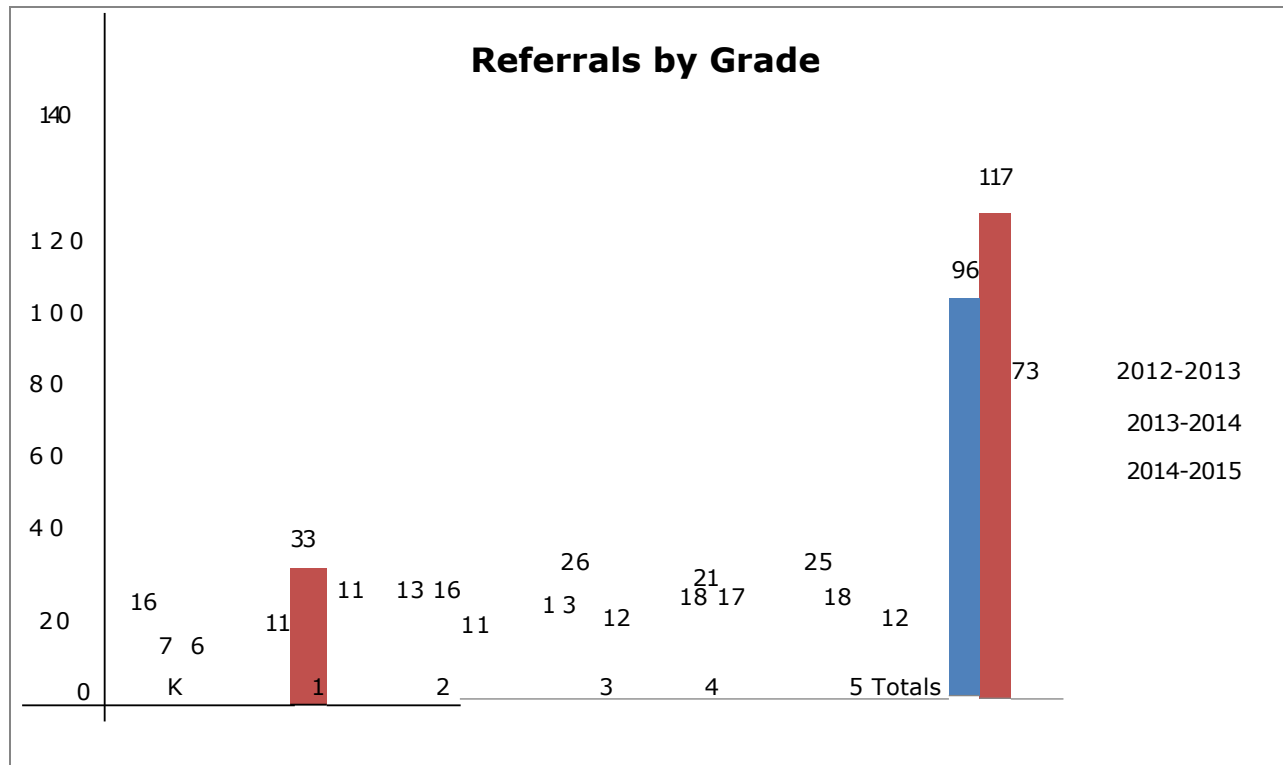
School Characteristics
Parkwood Elementary School has an effective volunteer and Parent-Teacher Organization. These two areas assist in bringing the home and school together as partners in education by creating a successful two-way communication system and a greater understanding of educational needs and goals. To assist in this effort, Parkwood utilizes various avenues of communication to keep parents and the community abreast of the changing needs of its students and a clear focus on the school's vision for success. Examples of these include parent nights, teacher web pages, monthly newsletters, and the school's website.

In order to maintain a positive atmosphere on campus and minimal office referrals for discipline, we follow the "Safe and Civil Schools" initiative. This program provides common expectations for movement around campus, in the cafeteria, the playground, and in the restroom. Students begin each day stating our Guidelines for Success, which are from an acronym of our mascot – Pandas. P- Positive Attitude, A – Act Responsibly, N - Never Say Never, D- Do Your Best, A – Accept Change and S – Support Others.

2012-2015 Discipline Data

Referrals by Gender

120

100

80

60

40

20

0

2012-2013   2013-2014   2014-2015

M
F

2012-2015 Discipline Data

Referrals by Grade

140

120

100

80

60

40

20

0

117

96

73

2012-2013

2013-2014

2014-2015

16

7 6

33

11   11

13 16

11

26

13

12

21

18 17

25

18

12

K   1   2   3   4   5 Totals

Parkwood Elementary School

Parkwood Elementary School

Onslow County Schools

2900 Northwoods Drive
Jacksonville, NC 28540

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Overview

Activity Summary by Funding Source

Progress Notes

Overview

Plan Name

Parkwood Elementary School

Plan Description

Strategic Plan 2015-2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student in Parkwood Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.	Objectives: 2 Strategies: 3 Activities: 6	Organizational	$22000
2	Every student in Parkwood Elementary has excellent educators, every day.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	$2600
3	Parkwood Elementary has up-to-date, effective and efficient financial, business and technology systems to serve its students, parents and educators	Objectives: 2 Strategies: 2 Activities: 4	Organizational	$0
4	Every student in Parkwood Elementary is healthy, safe and responsible	Objectives: 2 Strategies: 3 Activities: 5	Organizational	$2100

Goal 1: Every student in Parkwood Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency increase of 3 points in all accountability indicators by 06/08/2016 as measured by all state assessments (EOG, K - 2 Assessments, mClass).

Strategy 1:

Increase math proficiency scores. - through the use of resources with fidelity across all grade levels as monitored by common assessments and benchmarks.

Research Cited: Effective teaching and vertical planning - PLC reserach

Activity - PLC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will meet with grade levels and provide PLC training PLC Notes will be taken at each meeting Data discussions will be held during each PLC Meeting Student Data Notebook Conferences will be held each 9 weeks with students	Direct Instruction, Professional Learning, Academic Support Program	10/07/2015	06/08/2016	$0	No Funding Required	All teachers Administration

Activity - Student Learning Opportunities/Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Math Tutor Grades 3 - 5 Provide At-Risk Tutor Use of materials across grade levels (Moby Max) Pilot Envisions 2.0 in selected grade levels/classrooms	Direct Instruction, Technology, Tutoring, Academic Support Program	10/12/2015	06/10/2016	$10000	Other	Administration, Teachers, Tutors, Instructional Coach

Strategy 2:

Increase reading proficiency - through differentiated instruction as measured by common assessments and benchmarks.

Research Cited: Effective Reading Strategies, Fountas and Pinnell, Daily 5 and Café programs, Florida Reading Foundations Research

Activity - Literacy Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Parkwood Elementary School

Parkwood Elementary School

Provide literacy training to include vocabulary, Daily 5 and Cafe' training Use of resources such as RazKids and Reading A - Z with fidelity across grade levels	Professional Learning, Technology, Academic Support Program	10/09/2015	06/10/2016	$2000	Title I Schoolwide	Literacy Coach, Instructional Coach, Administration

Activity - Monitor Instructional Stagies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
through the use of Walkthroughs, Eleot and other observation tools	Direct Instruction, Professional Learning, Academic Support Program	11/09/2015	06/10/2016	$0	No Funding Required	Administration , Literacy Coach, Instructional Coach, EC Coach

Measurable Objective 2:

collaborate to meet or exceed expected growth by 06/10/2016 as measured by EVAAS accountability measures.

Strategy 1:

Personalize instructional strategies and interventions - to address individual learning needs of students as monitored by grade level PLCs and monthly Instructional

Intervention and Support Team meetings.

Research Cited: Differentiated instruction, PLC Research

Activity - Differentiate through small group instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of computer programs PEPs Tutoring Mentoring Buddy Reading Programs	Direct Instruction, Technology, Tutoring, Academic Support Program	11/02/2015	06/10/2016	$10000	Other	Teachers, Administrators, Tutors

Activity - Implement Year 1 of MTSS Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Hold bi-monthly meetings at the school level Implement a Students Service Support Team model Scoreboard Academic and Behavioral Indicators	Policy and Process, Behavioral Support Program, Professional Learning, Academic Support Program	09/30/2015	06/10/2016	$0	No Funding Required	Administration, School Counselor, Literacy Coach, Instructional Coach, EC Coach, DLTF, School Social Worker, School Nurse, Data Manager

Goal 2: Every student in Parkwood Elementary has excellent educators, every day.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to develop and support highly effective teachers by 06/15/2016 as measured by the teacher retention rate.

Strategy 1:

Increase the number of teachers with a status of effective or highly effective - Quality staff development will be provided, based on teacher and school identified needs and teacher report.

Use NCEES and ELEOT data to provide identified areas of need.

Research Cited: Highly effective PD

Parkwood Elementary School

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Activity - Habits of Mind Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide continuing professional development on implementing Habits of Mind	Behavioral Support Program, Professional Learning, Academic Support Program	08/24/2015	06/15/2016	$2100	District Funding	Administration , Teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development to address identified areas of need to include: Mindsets Training Sharing of AVID strategies and best practices Literacy Training Math Training Technology Training MTSS Training	Direct Instruction, Behavioral Support Program, Professional Learning, Technology, Academic Support Program	08/24/2015	06/15/2016	$500	Title I Schoolwide	Administration , Selected Staff Members, Literacy Coach, Instructional Coach, DTLF

Activity - PLC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PLC training during grade level meetings. Provide training on using data to inform instruction.	Professional Learning	10/21/2015	06/15/2016	$0	No Funding Required	Administration , Teachers, Instructional Coach, Literacy Coach, EC Coach

Strategy 2:

Increase the percentage of positive teacher responses on survey data - Analysis of the NC TWC survey every two years and the ASSIST survey data annually.

Activity - NC TWC Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct NC TWC Survey in Spring 2016	Recruitment and Retention, Professional Learning	02/01/2016	05/02/2016	$0	No Funding Required	Administration, SLT Chairpersons

Activity - ASSIST Survey Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct ASSIST Survey annually	Recruitment and Retention	04/01/2016	05/31/2016	$0	No Funding Required	Administration

Goal 3: Parkwood Elementary has up-to-date, effective and efficient financial, business and technology systems to serve its students, parents and educators

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to ensure updated technology and resources by 06/15/2016 as measured by the amount of new technology/programs.

Strategy 1:

Update technology and resources - Review of current inventory/resources (i.e.

Elmo's) Explore alternative resources (i.e. Ladybugs)

Research Cited: Technology use in the classroom

Activity - Conduct inventory and survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine current technology/resources and update as needed/financially able	Community Engagement, Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	11/02/2015	06/15/2016	$0	Other	Administration , Teachers, Media Coordinator, Technology Dept

Activity - Improve communication between stakeholders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up- to date teacher webpages Up-to-date School webpage School Newsletters Class Dojo Edmodo Facebook Remind	Technology, Parent Involvement	09/01/2015	06/15/2016	$0	No Funding Required	All Staff,

Measurable Objective 2:

collaborate to utilize resources to meet the instructional and operational needs of the school by 06/15/2016 as measured by ASSIST and TWC Survey results.

Strategy 1:

Increase teacher capacity - through technology professional development

Activity - OCS Digital Platform Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in small group training on OCS Digital Platform	Professional Learning, Technology, Academic Support Program	11/02/2015	04/04/2016	$0	No Funding Required	DLTF, Administration , Teachers

Activity - Technology Best Practicecs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share technology best practices during ERPD and Staff meetings	Direct Instruction, Behavioral Support Program, Professional Learning, Technology, Academic Support Program	10/21/2015	06/10/2016	$0	No Funding Required	Administratio n , Teachers, DLTF, Literacy Coach, Instructional Coach

Goal 4: Every student in Parkwood Elementary is healthy, safe and responsible

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

increase student growth academically and behaviorally by 06/15/2016 as measured by survey data, achievement data, and discpline data.

Strategy 1:

Implement Habits of Mind - 5 out of 16 Habits will be implemented school-wide 2015-2016

Research Cited: HOM Research

Activity - Habits of Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct HOM training for staff, students and parents Provide HOM resources in monthly school newsletters Recognize students during 9 week Award Ceremonies for demonstrating HOM	Behavioral Support Program, Professional Learning, Academic Support Program	08/24/2015	06/15/2016	$2100	District Funding	Administration , Teachers

Strategy 2:

Continue AVID implementation - AVID site-team meetings

Research Cited: AVID Reseach

Activity - AVID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AVID planning and programming Ensure new teachers are trained in AVID Foundations Explore training of 3rd grade teachers AVID Elementary Best Practices at ERPD and Staff Meetings Conduct AVID Learning Walks	Direct Instruction, Behavioral Support Program, Professional Learning, Academic Support Program, Parent Involvement	08/27/2015	06/10/2016	$0	No Funding Required	Administration , 4th/5th grade teachers, School Counselor, Media Specialist

Measurable Objective 2:

collaborate to create and maintain a safe and respectful school by 06/15/2016 as measured by survey data and discpline data.

Strategy 1:

Establish Student Support Programs - through the provision of small group counseling sessions and whole group guidance to meet students' behavioral, social and emotional needs.

Research Cited: Whole Child Research

Activity - Implement CHEW Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinate with community agencies and develop partnerships to sponsor CHEW program	Community Engagement, Behavioral Support Program, Academic Support Program	09/15/2015	06/15/2016	$0	Other	School Counselor, School Social Worker, Teachers, Administrators

Activity - Instructional Intervention/SST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings to address interventions and strategies to meet student needs	Direct Instruction, Behavioral Support Program, Academic Support Program, Parent Involvement	09/01/2015	06/15/2016	$0	No Funding Required	Administration , Teachers, School Counselor, School Social Worker, School Psychologist, Literacy Coach, Instructional Coach, EC Coach, DLPT, School Nurse

Activity - Healthy/Active Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jump Rope for Heart STRIDE/GOTR Tutoring/Mentoring Program	Community Engagement, Tutoring, Parent Involvement	12/01/2015	06/10/2016	$0	No Funding Required	Volunteers, Select Staff, PE Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Training	Administration will meet with grade levels and provide PLC training PLC Notes will be taken at each meeting Data discussions will be held during each PLC Meeting Student Data Notebook Conferences will be held each 9 weeks with students	Direct Instruction, Professional Learning, Academic Support Program	10/07/2015	06/08/2016	$0	All teachers Administration
ASSIST Survey Data	Conduct ASSIST Survey annually	Recruitment and Retention	04/01/2016	05/31/2016	$0	Administration
PLC Training	Provide PLC training during grade level meetings. Provide training on using data to inform instruction.	Professional Learning	10/21/2015	06/15/2016	$0	Administration, Teachers, Instructional Coach, Literacy Coach, EC Coach
AVID	AVID planning and programming Ensure new teachers are trained in AVID Foundations Explore training of 3rd grade teachers AVID Elementary Best Practices at ERPD and Staff Meetings Conduct AVID Learning Walks	Direct Instruction, Behavioral Support Program, Professional Learning, Academic Support Program, Parent Involvement	08/27/2015	06/10/2016	$0	Administration , 4th/5th grade teachers, School Counselor, Media Specialist

Parkwood Elementary School

P a r k w o o d   E l e m e n t a r y   S c h o o l

Technology Best Practicecs	Teachers will share technology best practices during ERPD and Staff meetings	Direct Instruction, Behavioral Support Program, Professional Learning, Technology, Academic Support Program	10/21/2015	06/10/2016	$0	Administration , Teachers, DLTF, Literacy Coach, Instructional Coach
NC TWC Survey	Conduct NC TWC Survey in Spring 2016	Recruitment and Retention, Professional Learning	02/01/2016	05/02/2016	$0	Administration , SLT Chairpersons
Monitor Instructional Stategies	through the use of Walkthroughs, Eleot and other observation tools	Direct Instruction, Professional Learning, Academic Support Program	11/09/2015	06/10/2016	$0	Administration , Literacy Coach, Instructional Coach, EC Coach
Healthy/Active Programs	Jump Rope for Heart STRIDE/GOTR Tutoring/Mentoring Program	Community Engagement, Tutoring, Parent Involvement	12/01/2015	06/10/2016	$0	Volunteers, Select Staff, PE Teacher
Implement Year 1 of MTSS Model	Hold bi-monthly meetings at the school level Implement a Students Service Support Team model Scoreboard Academic and Behavioral Indicators	Policy and Process, Behavioral Support Program, Professional Learning, Academic Support Program	09/30/2015	06/10/2016	$0	Administration , School Counselor, Literacy Coach, Instructional Coach, EC Coach, DLTF, School Social Worker, School Nurse, Data Manager
Improve communication between stakeholders	Up- to date teacher webpages Up-to-date School webpage School Newsletters Class Dojo Edmodo Facebook Remind	Technology, Parent Involvement	09/01/2015	06/15/2016	$0	All Staff, DLTF

Instructional Intervention/SST	Meetings to address interventions and strategies to meet student needs	Direct Instruction, Behavioral Support Program, Academic Support Program, Parent Involvement	09/01/2015	06/15/2016	$0	Administration, Teachers, School Counselor, School Social Worker, School Psychologist, Literacy Coach, Instructional Coach, EC Coach, DLPT, School Nurse
OCS Digital Platform Training	Teachers will participate in small group training on OCS Digital Platform	Professional Learning, Technology, Academic Support Program	11/02/2015	04/04/2016	$0	DLTF, Administration, Teachers

Total $0

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Provide professional development to address identified areas of need to include: Mindsets Training Sharing of AVID strategies and best practices Literacy Training Math Training Technology Training MTSS Training	Direct Instruction, Behavioral Support Program, Professional Learning, Technology, Academic Support Program	08/24/2015	06/15/2016	$500	Administration, Selected Staff Members, Literacy Coach, Instructional Coach, DTLF
Literacy Training	Provide literacy training to include vocabulary, Daily 5 and Cafe' training Use of resources such as RazKids and Reading A - Z with fidelity across grade levels	Professional Learning, Technology, Academic Support Program	10/09/2015	06/10/2016	$2000	Literacy Coach, Instructional Coach, Administration

Total $2500

O t h e r

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible

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Differentiate through small group instruction	Use of computer programs PEPs Tutoring Mentoring Buddy Reading Programs	Direct Instruction, Technology, Tutoring, Academic Support Program	11/02/2015	06/10/2016	$10000	Teachers, Administrators, Tutors
Implement CHEW Program	Coordinate with community agencies and develop partnerships to sponsor CHEW program	Community Engagement, Behavioral Support Program, Academic Support Program	09/15/2015	06/15/2016	$0	School Counselor, School Social Worker, Teachers, Administrators
Conduct inventory and survey	Determine current technology/resources and update as needed/financially able	Community Engagement, Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	11/02/2015	06/15/2016	$0	Administration, Teachers, Media Coordinator, Technology Dept
Student Learning Opportunities/Differentiation	Provide Math Tutor Grades 3 - 5 Provide At-Risk Tutor Use of materials across grade levels (Moby Max) Pilot Envisions 2.0 in selected grade levels/classrooms	Direct Instruction, Technology, Tutoring, Academic Support Program	10/12/2015	06/10/2016	$10000	Administration, Teachers, Tutors, Instructional Coach
				Total	$20000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Habits of Mind Training	Provide continuing professional development on implementing Habits of Mind	Behavioral Support Program, Professional Learning, Academic Support Program	08/24/2015	06/15/2016	$2100	Administration, Teachers

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Habits of Mind	Conduct HOM training for staff, students and parents Provide HOM resources in monthly school newsletters Recognize students during 9 week Award Ceremonies for demonstrating HOM	Behavioral Support Program, Professional Learning, Academic Support Program	08/24/2015	06/15/2016	$2100	Administration, Teachers
			Total		$4200	

Progress Notes

Type	Name	Status	Comments	Created	Created By
Goal	Every student in Parkwood Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.		Quarterly common formative assessments and benchmarks will be reported, analyzed and shared with teachers and students. OCS will utilize this reporting mechanism to share results and next steps.	October 19, 2015	Mrs. Linda L Kopec