

### School Plan for Improvement

<b>District Name:</b>	<b>School Name:</b>	<b>School Code:</b>	<b>Year:</b>
Mecklenburg	INVEST COLLEGIATE	60Q	2015-2016
<b>Principal Name (or Designee)</b>	Antoinette Ellison	<b>Principal Name (or Designee) Email</b>	<a href="mailto:aellison@investcollegiate.org">aellison@investcollegiate.org</a>
<b>School Mission</b>	At INVEST COLLEGIATE, we imagine, we nurture, we value, we engage, we sustain, we transform, as we champion opportunities in leadership and learning, embracing greatness, inspiring achievement in a telescopic environment.		
<b>School Vision</b>	To provide a college preparatory education in a diverse 21st century learning environment.		
<b>Data Analysis:</b> Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			
<p><i>INVEST COLLEGIATE opened in 2013 with an approximate enrollment of 100 students in grades K - 6. In 2014, enrollment increased to 575. We welcomed many new students from a variety of educational backgrounds. We also increased our staff from approximately 5 to 45 to accomodate student growth. Sixty five third grade students were tested in reading and math. 49.1% of the third grade students were on grade level in reading and 35.3% were on grade level in math. Seventy eight fourth grade students were tested in reading and math. Sixty one percent were on grade level in reading and 41% were on grade level in math. Fifty nine students were tested in 5th grade. Sixty percent were on grade level in reading and forty five percent were on grade level in math. Sixty one students were testing in reading and math in 6th grade. Fifty five percent were at or above grade level in reading and fifty one percent were at or above grade level in math. Forty six students were tested in seventh grade in reading and math. Fifty eight percent were at or above grade level in reading and thirty four percent were at or above grade level in math. Twenty seven students were retained. K = 4, 1=7, 3=11, 4=1, 5=1, 6=3. Two students were accelerated and skipped a grade. Attendance and discipline data was also analyzed.</i></p> <p><b>Discipline Data</b> <span style="float: right;">INVEST</span></p> <p><i>COLLEGIATE had a total of 25 suspensions during the 2014-2015 school year. Twenty four were male. One was female. Twenty three of the students suspended African American Males, one was white male and one was white female. The reasons for suspension include: aggressive behavior (2), general disruptive behavior (12), fighting (7), inappropriate language (1), assault (1), inappropriate items at school (1). The students suspended were in the</i></p>			