

2015-2016 Charlotte Choice Charter School Improvement Plan

Goal I: High Academic Achievement

All students will achieve academic excellence

| Objective | Target Date | Assessment Measure | Persons Responsible |
|---|---|--|---|
| 1. Increase reading proficiency in grades K-7 by 7% (from 28% to 37%) as measured by the 2015-16 North Carolina End of Grade Assessment and Reading 3D. | EOG Benchmark 1- Nov. 2015 EOG Benchmark 2- Feb. 2016 EOG Benchmark 3- April 2016 Reading 3D BOY-Sept. 2015 Reading 3D MOY- Jan. 2016 Reading 3D EOY- May 2016 MAP Fall- Sept. 2015 MAP Winter- Jan. 2016 MAP Spring- April 2016 NC EOG- June 2016 | NC EOG Reading Scores Common Assessments Benchmark Assessments MClass/Reading 3D MAP Data Root Cause Analysis | Administration, Classroom Teachers, Director of Instruction, Curriculum Facilitator |
| Instructional Strategies | Start/End Dates | Costs/Funding Source | Persons Responsible |
| A. Reading Strategies (Researched based Mnemonic Instructional Strategies) | 2015-2016 school year | No outside cost | Curriculum Facilitator Classroom Teachers |
| B. Peer teaching/Small group instruction | " | No outside cost | Director of Instruction Assistant Principal Teacher Assistants |
| C. Reader's Theater integrated with the STEAM curriculum stimulates and develops the imagination and critical thinking, and refines cognitive and creative skills. | January-June 2016 | No outside cost | Performing Arts Teacher |
| D. Specialized Response to Intervention (RTI) for Reading | January-June 2016 | No outside cost | Special Area Teachers Teacher Assistants |
| E. Exceptional Children (EC)/pull out instruction/Co-teaching/Instructional Modifications | January-June 2016 | No outside cost | Classroom Teacher Exceptional Children Teacher |
| F. 504 Students/Instructional modifications/small group pull out | January-June 2016 | No outside cost | Classroom Teacher Exceptional Children Teacher |
| Professional Development: Balanced Literacy Training/Increase knowledge and use of technology assessments such as Reading 3D and MAP/Support beginning teachers through the Beginning Teachers Support Program (BTSP) | Occurs monthly during Tuesday staff meetings, designated professional development days as outlined on our school calendar, and during Teacher In-service days. | No outside cost | Director of Instruction Curriculum Facilitator |

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| Technology/Materials: -Flocabulary -Worldy Wise -Online Dictionary -Graphic Organizer (KWL, Compare/Contrast) -Scholastic Kids -Think Central -Daily use of Chrome Books, LCD projectors, and SMART Board | December 2015-June 2016 | Flocabulary site license for all staff members \$1600.00 No outside cost Chrome Books \$30,000 SMART Boards \$4390.25 | Administration, Classroom Teachers, Director of Instruction, Curriculum Facilitator |
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| Objective | Target Date | Assessment Measure | Persons Responsible |
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| 2. Increase math proficiency in grades K-7 by 5% (from as measured by the 2015-16 North Carolina End of Grade Assessment. | Benchmark 1- Nov. 2015 Benchmark 2- Feb. 2016 Benchmark 3- April 2016 NC EOG- June 2016 | NC EOG Math Scores Common Assessments Benchmark Assessments MAP Data Root Cause Analysis | Administration, Classroom Teachers, Director of Instruction, Curriculum Facilitator |
| Instructional Strategies | Start/End Dates | Costs/Funding Source | Persons Responsible |
| A. Peer teaching/Small group instruction | 2015-2016 school year | No outside cost | Director of Instruction Curriculum Facilitator Classroom Teachers Teacher Assistants |
| B. Specialized Response to Intervention (RTI) for Mathematics | January-June 2016 | No outside cost | Special Area Teachers Teacher Assistants |
| C. Math Problem Solving (Researched based Mnemonic Instructional Strategies) | 2015-2016 school year | No outside cost | Curriculum Facilitator |
| D. Gamification | January-June 2016 | No outside cost | Math Specialist |
| Technology/Materials: -Flocabulary-Math Component -STEAM Methodologies -Khan Academy -Mathblaster/Think Central -Learn Zillion/Cool Math | 2015-2016 school year | Flocabulary site license for all staff members \$1600.00 No outside cost | Administration, Classroom Teachers, Director of Instruction, Curriculum Facilitator |

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| Professional Development: -Math Addition and Subtraction Fluency Training -Math Multiplication Fluency Training -Math Problem Solving Training -Gamification training to teach math concepts and build student engagement | Occurs monthly during Tuesday staff meetings, designated professional development days as outlined on our school calendar, and during Teacher In-service days. | No outside cost | Director of Instruction Curriculum Facilitator Math Specialist Administration |
| Assessment: -Bi-weekly (Common Assessment -Multiplication Facts assessment -Teacher developed Math Games | 2015-16 school year | No outside cost | Classroom Teachers Teacher Assistants |

| Objective | Target Date | Source of Data | Persons Responsible |
|---|--|---|---|
| 3. Increase science proficiency in grade 5 by 10% (from 24% to 34%) as measured by the 2015-16 North Carolina End of Grade Assessment. | EOG Benchmark 1- Nov. 2015 EOG Benchmark 2- Feb. 2016 EOG Benchmark 3- April 2016 NC Science EOG- June 2016 | NC EOG Science Scores Common Assessments Benchmark Assessments Root Cause Analysis | Administration, Classroom Teachers, Director of Instruction, Curriculum Facilitator |
| Instructional Strategies | Start/End Dates | Costs/Funding Source | Persons Responsible |
| A. Science Strategies (Standardized test taking strategies) B. STEAM Curriculum - up-to-date context, field discoveries and inventions | 2015-2016 school year | No outside cost | Administration, Classroom Teachers, Director of Instruction, Curriculum Facilitator |
| C. Peer teaching/Small group instruction | " | " | " |
| D. Thinking Maps/Graphic Organizers | " | " | " |
| E. Technology to support instruction | " | " | " |
| F. Hands on Labs | " | " | " |
| G. Inquiry based instruction | " | " | " |
| H. Project Based Learning | " | " | " |

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| Professional Development: Science Strategy Training that will focus on different components of science vocabulary instruction. | Occurs monthly during Tuesday staff meetings, designated professional development days as outlined on our school calendar, and during Teacher In-service days. | No outside cost | Director of Instruction Curriculum Facilitator Teacher Assistants Administration 5th Grade Science Teacher |
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Goal II: Positive Behavior Intervention System (PBIS)

All students will utilize the school wide Positive Behavior Intervention System (PBIS)

| Objective | Target Date | Source of Data | Persons Responsible |
|---|--|---|--|
| 1. Decrease overall schoolwide behavior incidents by 10% (from 250 incidents to 175) 2. Decrease student tardiness and unexcused absences by 10% (from 2015-16 school year) | Teacher Referrals Decrease Suspensions | Teacher Logs Administrator Logs Root Cause Analysis | Administration Classroom Teachers Teacher Assistants |
| Instructional Strategies: A. STEAM curriculum: Teaches scholars life skills such as developing an informed perception; articulating a vision; learning to solve problems and make decisions; building self-confidence and self discipline | Start/End Dates: 2015-16 school year | Costs/Funding Source No outside cost | Persons Responsible PBIS Committee Classroom Teachers Teacher Assistants Administration |
| B. Focused lessons on a behavioral goal | 2015-2016 school year | No outside cost | PBIS Committee |
| C. Character Education Program | 2015-2016 school year | No outside cost | PBIS Committee |
| D. Student of the Week | 2015-2016 school year | No outside cost | PBIS Committee |
| E. Defining School Culture | 2015-2016 school year | No outside cost | PBIS Committee Classroom Teachers Teacher Assistants Administration |
| F. Specialized Response to Intervention (RTI) for PBIS | 2015-2016 school year | No outside cost | PBIS Committee Classroom Teachers Teacher Assistants |
| Technology/Materials: Class Dojo app | 2015- 2016 school year | No outside cost | Classroom Teachers |

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| Professional Development: Assertive Discipline Training Positive Behavior Intervention Systems Training (presented by NCDPI) | TBD TBD January 13-24, 2016 | No outside cost No outside cost Mileage and meals for staff members to attend training outside of school | Curriculum Facilitator Director of Instruction |
| Assessment: -School wide surveys -Student interviews -Teacher interviews | 2015-2016 school year | No outside cost/ Survey Monkey | Administration |

Goal III: Parental Involvement

Charlotte Choice Charter will increase parental involvement

| Objective: | Target Date | Source of Data | Persons Responsible |
|---|--|--|-----------------------------|
| 1. Charlotte Choice Charter will increase parental involvement in the schoolwide academic and co-curricular programs. | September 2015-June 2016 | Records of Parents attending events, conferences, volunteering in school | Administrators and Teachers |
| Instructional Strategies: | Start/End Dates: | Costs/Funding | Persons Responsible |
| A. Monthly Parent Workshops | September 2015-June 2016 | No outside cost | Administration |
| B. Parent Toolkit Training | 2015-2016 school year | " | Curriculum Facilitator |
| C. Inviting/publicizing events for parents to attend ie academic recognition assemblies, music concerts, curriculum nights | 2015-2016 school year | " | All school personnel |
| Technology/Materials: -Remind App/Bright Arrow -School Newsletters -Emails publicizing events | September 2015-June 2016 | " | " |
| Professional Development: <ul style="list-style-type: none"> • Training for Parents • Volunteer Training • Parent/Student/Teacher Contract • Home Visits • Parent/Student Conferences | September 2015-June 2016 August 2015 Fall 2015/Spring 2016 | " | " |
| Assessment: <ul style="list-style-type: none"> • School wide surveys • Teacher/Parent Interviews | | " | " |

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Updated 3/14/16 @ 3:45