

Directions for the Plan for School Improvement Template:

All Low Performing schools must submit a plan for school improvement to NCDPI for review. The following document is an optional template to record a school's plan for improvement.

Once completed, this document or the school's choice of a Plan for Improvement document must be uploaded to <https://www.rep.dpi.state.nc.us/dstplan/>.

Please note: The following MS Excel Workbook includes cells that contain formulas in order to populate the information entered on corresponding sheets. Begin entering information on the **School Info Mission Vision tab**, and if the formulas remain in place, the **District Name, School Name, School Code, and School Year** will populate to all the following tabs.

On the **Goals tab**, each goal entered will populate to its corresponding tab.

To save the **Excel file as a PDF**, select **File, Save As**, and select **PDF** under **Save as Type**.

To save the entire Workbook as a PDF, use the **Options** button to select **Publish What > Entire Workbook**.

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
CMS-Charlotte/Mecklenburg Schools	Aristotle Preparatory Academy	60N	2015-16
Principal Name (or Designee)	David Davis	Principal Name (or Designee) Email	ddavis@aristotlepa.org
School Mission	Aristotle Preparatory Academy: A Challenge Foundation Academy's mission is to prepare students of all racial and ethnic backgrounds for success in college and to become productive citizens by combining a rigorous STEM-focused curriculum with focused character development.		
School Vision			
Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)			
<p><i>We used sources that included academic and demographic variables. These included EOG, Compass Learning, teacher observations, attendance and parental involvement. We learned that is not only important for the teachers to know what Core Knowledge is, but it is also important to know how to implement it, in the classroom. We found that it is extremely important to have parents involved with the daily instruction of classroom materials, while our students are at home. According to last year's EOG scores, Aristotle scored 28% School Proficiency. With 3rd grade scoring the lowest. Our data shows that we 85.7% of our students that are free/reduced lunch. Other breakdowns include: 94%--</i></p> <p><i>African-American</i> <i>3% --White</i> <i>2%--Hispanic/Latino</i> <i>1%--Other</i> <i>50%--Male 50%--Female</i> <i>Median Household income--\$28,435 City of Charlotte--\$52,375</i> <i>Average Household income--\$35,028 City of Charlotte--\$78,641</i> <i>The staff includes 9 Lead Teachers, 10 Teacher Aides, 1 Title One teacher, 1 EOG lead teacher, 1 Nutritionist, 1 Guidance Counselor</i></p>			

School Plan for Improvement

District Name:	School Name:	School Code:	Year:
CMS-Charlotte/Mecklenburg Schools	Aristotle Preparatory Academy	60N	2015-16
GOAL #1: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>Have 80% of all students be able to read at grade level, or above, by the end of the Summer. This will be determined by the scores of Reading 3D, DIBELS, MAP, EOG and read to Achieve. Grade teams will be formed to track student success and discuss strategies to increase scores of students that are not at, or above grade level.</i>		
	SBE Goal Alignment:	Goal 1: Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship.	
	LEA Goal Alignment:		
	Indistar Indicator: (if applicable)	C08 - The principal effectively and clearly communicates the message of change. (1665)	
Progress:	Progress Monitoring Status:	Has Begun	
GOAL #2: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>By May 2016, I will have in place a team of teachers with enthusiasm and a genuine desire to better educate our students. During the interview process, I will make sure they have the tools to reach each student, in a positive way, to make sure they are getting a great education. This, along with frequent classroom visits/observations, will ensure that there is a high level of</i>		
	SBE Goal Alignment:	Goal 3: Every student, every day has excellent educators.	
	LEA Goal Alignment:		
	Indistar Indicator: (if applicable)	C13 - The principal focuses on building leadership capacity, achieving learning goals, and improving instruction. (1712)	
Progress:	Progress Monitoring Status:	Has Begun	
GOAL #3: (SMART - Specific, Measurable, Attainable, Realistic, Time-Bound)	<i>By the end of school year, reduce campus behavioral issues to a maximum of less than 3 a day. Having teachers better trained in the area of classroom management will assist in this area. Along with more parental involvement. This includes daily All Calls and inviting parents to visit the classrooms at any time.</i>		
	SBE Goal Alignment:	Goal 5: Every student is healthy, safe, and responsible	
	LEA Goal Alignment:		
	Indistar Indicator: (if applicable)	I01 - The school has established a team structure among teachers with specific duties and time for instructional planning. (1711)	
Progress:	Progress Monitoring Status:	Has Begun	

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Strategy #1: Describe the strategy that will support this goal	<i>Periodically, there will be assessments to determine if there is improvement in the percentage of students that are at, or above, grade level. These assessments will include teacher driven checkpoints that will measure the levels of growth. Parents will also participate with assessments by having their child read each night and use a "check sheet" to make sure child is reaching or</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Quarterly checkpoints to ensure that all students are at Mastery levels, for that time period. This will be done by teachers making sure students are taking home their binders with all the Mastery updates included.</i>		
	Evidence: (Identify documents and artifacts)	Each student has a binder with all the classroom work, homework and behavioral charts.	
	Person(s) Responsible:	Director/Teachers	
	Timeline:	Daily/Weekly	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>A minimum of three times a week, parents will receive an "All Call", detailing school events and updtaes. Each teacher will make weekly, or daily calls(if needed) to parents discussing the students academic and behavioral progress. The school website will be updated weekly to assure that parents and community have access to our school calendar</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Weekly contact with parents via email, or phone call, to let parents know what level their child has obtained. This includes parents signing off on the students' binder, to make sure they are aware of any progress/deficiencies.</i>		
	Evidence: (Identify documents and artifacts)	Parents will become mofre aware of their child's progress and be willing to assist at home in areas their child is lacking.	
	Person(s) Responsible:	Director/Teachers	
	Timeline:	Daily/Weekly	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #3: Describe the strategy that will support this goal	<i>Bi-weekly, have successful members of the community visit our students to discuss the Life Skills needed to be successful in life. The speakers will also share words of encouragement and uplift the students with their message. In some cases, the speakers will mentor the students on an ongoing basis</i>		

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Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Weekly contact with members of the community to see if they will allow their services. Poll the staff to see if they have someone in mind that could come share with the students.</i>			
	Evidence: (Identify documents and artifacts)			
	Person(s) Responsible:	Director/teachers		
	Timeline:	Starting January 2016		
	Budget Amount: (if applicable)		Budget Source: (if applicable)	

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GOAL #2:	<i>By May 2016, I will have in place a team of teachers with enthusiasm and a genuine desire to better educate our students. During the interview process, I will make sure they have the tools to reach each student, in a positive way, to make sure they are getting a great education. This, along with frequent classroom visits/observations, will ensure that there is a high level of</i>		
Strategy #1: Describe the strategy that will support this goal	<i>Have quarterly one-on-one with current teachers to discuss their goals for the students and pay close attention to their teaching enthusiasm while teaching. Attend Educational Fairs that will hopefully offer some great teacher candidates. Monthly</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>While evaluating the classroom observations, discuss with them what their level of enthusiasm was/is while teaching.</i>		
	Evidence: (Identify documents and artifacts)	Teacher evaluations	
	Person(s) Responsible:	Director	
	Timeline:	2/3 times a year	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>Two times a year, more targeted teacher recruitment will include attending local Educators' Fairs to ensure that the majority of attendees are education focused. Posting openings in the largest local newspaper.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Attend various Teacher Fairs to search for more qualified teachers to hire. Especially to increase diversity among the staff, in the area of more males.</i>		
	Evidence: (Identify documents and artifacts)	Since our student population is over 70% male, I'd like to increase the number of males who are on staff	
	Person(s) Responsible:		
	Timeline:	Beginning of the 2016-17 school year	
	Budget Amount: (if applicable)		\$300
Strategy #3: Describe the strategy that will support this goal	<i>Increase Professional Development of current staff by having monthly PD workshops. The workshops will be conducted by myself, TEAM CFA members and also other individuals from DPI. This is especially true for the Core Knowledge component.</i>		

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Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Each month, have more intense/targeted workshops for teachers to attend. Hopefully, this will increase their classroom performance and learn how better navigate PowerSchool and other sources to make their jobs easier. That way, the students</i>			
	Evidence: (Identify documents and artifacts)			
	Person(s) Responsible:	Director		
	Timeline:	Host a Professional Development each month		
	Budget Amount: (if applicable)		Budget Source: (if applicable)	

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GOAL #3:	<i>By the end of school year, reduce campus behavioral issues to a maximum of less than 3 a day. Having teachers better trained in the area of classroom management will assist in this area. Along with more parental involvement. This includes daily All Calls and inviting parents to visit the classrooms at any time.</i>		
Strategy #1: Describe the strategy that will support this goal	<i>By March 2016, hire a Intervention Specialist who can constantly handle and track all discipline. This person will go into the classroom, on a regular basis, and discuss the proper way to de-escalate problems. By the end of the year, get the attention to these students who are "constantly" disrupting class and let them know that they will be removed from the learning</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Constant communication with parents when dealing with their childs' behavior. Documenting each behavior, as they arise. When every avenue is exhausted, the student will be sent home and may return when a parent conference is held.</i>		
	Evidence: (Identify documents and artifacts)	Lessen the number of classroom referrals. Less parent conferences regarding behavior. Reducing classroom behaviors will increase classroom scores	
	Person(s) Responsible:	Director/teachers	
	Timeline:	Daily/Weekly	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #2: Describe the strategy that will support this goal	<i>In March, begin to install consistent bus rules that will include discontinued bus service for those students who are "constant" disruptions on bus routes, to and from school. Communicate with parents on the changes.</i>		
Progress:	Progress Monitoring Status:	Has Begun	
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>Each bus driver will be told to notify Ms. Woods of any problems on the buses. The parents are then notified of the issue. Sometimes, the parents has to come to the school to pick their child up, once they have benn put off the bus. Violating this repeatedly will cause the student to no longer ride the bus.</i>		
	Evidence: (Identify documents and artifacts)	Sometimes, issues on the buses are transferred to the classroom. Eliminating bus issues may cause for a smoother day in the class.	
	Person(s) Responsible:	Director/bus drivers	
	Timeline:	Daily/weekly	
	Budget Amount: (if applicable)		Budget Source: (if applicable)
Strategy #3: Describe the strategy that will support this goal	<i>On a monthly basis, reward students for their accomplishments. When other students see that some students are being rewarded, they will feel the need to correct some of their mistakes, so they can be rewarded next time. Give out PRIDE awards to those who are exhibiting</i>		

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Progress:	Progress Monitoring Status:	Has Begun		
Tasks/Action Steps: Describe the action steps that will be taken to support this strategy.	<i>PRIDE assembly are conducted to reward students for their successes. Too many times, educators are caught up in dealing with the bad issues, that we forget to acknowledge the students who are doing the right thing.</i>			
	Evidence: (Identify documents and artifacts)			
	Person(s) Responsible:	Director/teachers		
	Timeline:	Weekly/monthly		
	Budget Amount: (if applicable)		Budget Source: (if applicable)	