

# School Improvement Plan



**2015-2016**

**2015-2016 *through* 2016-2017**

*School Improvement Plans remain in effect for two years, but a School Leadership Team may amend as often as necessary or appropriate.*

<b>Draft Due: September 28, 2015</b>	<b>Final Copy Due: October 26, 2015</b>
--------------------------------------	---



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

Tuckaseegee ES Contact Information			
<b>School:</b>	Tuckaseegee ES	<b>Courier Number:</b>	562
<b>Address:</b>	2028 Little Rock Road	<b>Phone Number:</b>	980-343-6055
	Charlotte, NC 28214	<b>Fax Number:</b>	980-343-6128
<b>Learning Community</b>	West Learning Community	<b>School Website:</b>	<a href="http://schools.cms.k12.nc.us/tuckaseegeeES/Pages/Default.aspx">http://schools.cms.k12.nc.us/tuckaseegeeES/Pages/Default.aspx</a>

<b>Principal:</b>	Dr. Rhonda Gomez
<b>Learning Community Superintendent:</b>	Mr. Paul Pratt

Tuckaseegee Elementary School Improvement Team Membership			
<p><i>From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."</i></p>			
Committee Position	Name	Email Address	Date Elected
Principal	Dr. Rhonda Gomez	<a href="mailto:Rhonda.gomez@cms.k12.nc.us">Rhonda.gomez@cms.k12.nc.us</a>	

Every Child. Every Day. For a Better Tomorrow.



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

Assistant Principal Representative	Renée Golz	<i>Renee.golz@cms.k12.nc.us</i>	
Teacher Representative	Diana Simmons	<i>diana.freeman@cms.k12.nc.us</i>	
Inst. Support Representative	Heather Anderson	<i>heather.norman@cms.k12.nc.us</i>	
Teacher Assistant Representative	Rene Brewer	<i>renet.brewer@cms.k12.nc.us</i>	
Parent Representative	Eveling Reynoso	<i>evelingnbt@hotmail.com</i>	9-24-15
Parent Representative	Tattiana Jackson	<i>lovemymanny@gmail.com</i>	9-24-15
Parent Representative	Melody Coleman	<i>mcoleman629@hotmail.com</i>	9-24-15
Parent Representative	Crystal Lloyd	<i>bryant_crystal5@hotmail.com</i>	9-24-15
Parent Representative	Lisa Davis	<i>alnagdavis@gmail.com</i>	9-24-15
Parent Representative	Alvin Hall	<i>faithworks06@bellsouth.net</i>	9-24-15
Parent Representative	Tamara Baker	<i>Tamarabaker73@yahoo.com</i>	9-24-15
Parent Representative	Tamika Barchue	<i>barby201510@googl.com</i>	9-24-15

### Vision Statement

**District:** CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

**School:** We support students as they become persistent learners, making their possibilities endless.

### Mission Statement

**District:** The mission of CMS is to maximize academic achievement by every student in every school.

**School:** Educators will work with parents and the community to promote scholars today and leaders tomorrow.

### Tuckaseegee ES Shared Beliefs

- We believe that all children can learn.
- We believe that all children should be provided with a safe and orderly learning environment.
- We believe that all children should be cared for and respected as special and unique learners.

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

- We believe that parents and the school community should be actively involved in the learning process.
- We believe that all children are entitled to a supportive and caring environment that fosters the social, physical, and emotional well-being of the child.
- We believe that all teachers and parents will model a love of learning in order that our children will become life-long learners.

### Tuckaseegee ES SMART Goals

- Provide a duty-free lunch period for every teacher on a daily basis.
- Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
- Implement the DDI model to address student achievement, inform instructional practice and demonstrate an increase in student achievement scores by 30% based on MAP, TRC and EOG scores. 100% of our students will demonstrate academic growth as measured by MAP, TRC, Common Assessments and EOG's.
- Increase student achievement of LEP population in literacy by 30% through a focus on SIOP best practices in grades K-5. Increase student achievement of EC population in literacy by 30% through a focus on best practices in grades K-5.
- Maximize academic achievement in a personalized 21st-century learning environment for every child to graduate college- and career-ready.



# 2015-2016 Tuckaseegee ES School Improvement Plan Report

## Tuckaseegee ES Assessment Data Snapshot

### TRC Proficiency from EOY 2014-2015

Grade Level	% of students demonstrating grade level proficiency as measured by TRC
K	46%
1	34%
2	48%
3	49%

### MAP Proficiency from EOY 2014-2015

Grade Level	% of students who made projected growth in Math	% of students who made projected growth in Reading
K	45%	46.8%
1 <sup>st</sup>	38.7%	27.5%
2 <sup>nd</sup>	29%	33.1%
3 <sup>rd</sup>	52.8%	47.9%
4 <sup>th</sup>	44.3%	44.7%
5 <sup>th</sup>	42.4%	47.5%

Every Child. Every Day. For a Better Tomorrow.



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### TRC Proficiency From BOY 2015-2016

Grade Level	Measure	% of students proficient
K	TRC	24%
1	TRC	36%
2	TRC	30%
3	TRC	9%
4	TC Running Records	43%
5	TC Running Records	36%
TD	TRC & TC Running Records	91%
MA	TC Running Records	64%

### MAP Reading Proficiency From BOY 2015-2016

Grade Level	% of students proficient
K	27%
1	38%
2	30%
3	25%
4	36%
5	37%

This information excludes TD and MA classes due to MAP organization and how it is based on teacher roster/Power School. TD and MA students are in multi-age classrooms and therefore reports are not based on grade level norms.



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### School Composite

		L1 - 39.4				L2 - 25.4				L3 - 9.7		L4 - 21.0		L5 - 4.4	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
955	99.9	376	39.4	243	25.4	93	9.7	201	21	42	4.4	336	35.2	243	25.4

### Grade 03 EOG Math

		L1 - 40.4				L2 - 27.8				L3 - 11.9		L4 - 14.6		L5 - 5.3	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
151	100	61	40.4	42	27.8	18	11.9	22	14.6	8	5.3	48	31.8	30	19.9

### Grade 03 EOG Reading

		L1 - 41.7				L2 - 20.5				L3 - 12.6		L4 - 21.9		L5 - 3.3	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
151	100	63	41.7	31	20.5	19	12.6	33	21.9	5	3.3	57	37.7	38	25.2

### Grade 04 EOG Math

		L1 - 40.3				L2 - 31.0				L3 - 7.8		L4 - 17.1		L5 - 3.9	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
129	100	52	40.3	40	31	10	7.8	22	17.1	5	3.9	37	28.7	27	20.9

### Grade 04 EOG Reading

		L1 - 36.7				L2 - 21.1				L3 - 9.4		L4 - 28.9		L5 - 3.9	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
128	99.2	47	36.7	27	21.1	12	9.4	37	28.9	5	3.9	54	42.2	42	32.8

Every Child. Every Day. For a Better Tomorrow.



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### Grade 05 EOG Math

<div> <div>L1 - 43.9</div> <div>L2 - 29.5</div> <div>L3 - 4.5</div> <div>L4 - 15.2</div> <div>L5 - 6.8</div> </div>															
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
132	100	58	43.9	39	29.5	6	4.5	20	15.2	9	6.8	35	26.5	29	22

### Grade 05 EOG Reading

<div> <div>L1 - 45.5</div> <div>L2 - 24.2</div> <div>L3 - 5.3</div> <div>L4 - 21.2</div> <div>L5 - 3.8</div> </div>															
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
132	100	60	45.5	32	24.2	7	5.3	28	21.2	5	3.8	40	30.3	33	25

### Grade 05 EOG Science

<div> <div>L1 - 26.5</div> <div>L2 - 24.2</div> <div>L3 - 15.9</div> <div>L4 - 29.5</div> <div>L5 - 3.8</div> </div>															
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
132	100	35	26.5	32	24.2	21	15.9	39	29.5	5	3.8	65	49.2	44	33.3

### School EOG Math Composite

<div> <div>L1 - 41.5</div> <div>L2 - 29.4</div> <div>L3 - 8.3</div> <div>L4 - 15.5</div> <div>L5 - 5.3</div> </div>															
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
412	100	171	41.5	121	29.4	34	8.3	64	15.5	22	5.3	120	29.1	86	20.9

Every Child. Every Day. For a Better Tomorrow.





## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### School EOG Reading Composite

L1 - 41.4						L2 - 21.9			L3 - 9.2		L4 - 23.8			L5 - 3.6	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
411	99.8	170	41.4	90	21.9	38	9.2	98	23.8	15	3.6	151	36.7	113	27.5

### School EOG Science Composite

L1 - 26.5						L2 - 24.2			L3 - 15.9		L4 - 29.5			L5 - 3.8	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
132	100	35	26.5	32	24.2	21	15.9	39	29.5	5	3.8	65	49.2	44	33.3

### Grade 03 EOG Composite

L1 - 41.1						L2 - 24.2			L3 - 12.3		L4 - 18.2			L5 - 4.3	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
302	100	124	41.1	73	24.2	37	12.3	55	18.2	13	4.3	105	34.8	68	22.5

### Grade 04 EOG Composite

L1 - 38.5						L2 - 26.1			L3 - 8.6		L4 - 23.0			L5 - 3.9	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
257	99.6	99	38.5	67	26.1	22	8.6	59	23	10	3.9	91	35.4	69	26.8

Every Child. Every Day. For a Better Tomorrow.



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### Grade 05 EOG Composite

		L1 - 38.6				L2 - 26.0				L3 - 8.6		L4 - 22.0		L5 - 4.8	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
396	100	153	38.6	103	26	34	8.6	87	22	19	4.8	140	35.4	106	26.8

### School EOG Composite

		L1 - 39.4				L2 - 25.4				L3 - 9.7		L4 - 21.0		L5 - 4.4	
# Assessments Administered	% Tested	# Level I	% Level I	# Level II	% Level II	# Level III	% Level III	# Level IV	% Level IV	# Level V	% Level V	# Level III/IV/V	% Level III/IV/V	# Level IV/V	% Level IV/V
955	99.9	376	39.4	243	25.4	93	9.7	201	21	42	4.4	336	35.2	243	25.4

Every Child. Every Day. For a Better Tomorrow.



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### Tuckaseegee ES Profile

Our staff includes a Magnet Coordinator and part-time TD Catalyst Teacher, School Psychologist, (2) School Counselors, Dean of Instruction, Dean of Students, (2) Technology Associates, Music, Art, PE Teacher, (2) EC Resource Teachers, Speech Pathologist, K-5 Literacy Facilitator, (2) Literacy Coaches, Math Coach, Title One Tutor and 41 classroom teachers, and (5) Teacher Assistants.

Currently Tuckaseegee has 89% of our certified teaching staff are highly qualified and have obtained a North Carolina Teaching License. Currently 20% of teaching staff have three or fewer years' experience. All staff members receive on-going professional development. Professional development is closely aligned with the School Improvement Plan, Strategic Plan 2018, and is determined by analyzing the assessment data and instructional needs of our students through adherence to a school wide Data Driven Instruction Model.

Tuckaseegee LI/TD Elementary is a Title I school which serves approximately 831 students. We offer a K-2 and 3-5 Learning Immersion Program and a 3-5 Talent Development Program which focuses on teaching students through rigor and higher level critical thinking skills. Classroom instruction infuses the multiple intelligences, while immersing students in hands-on learning, critical thinking and problem solving experiences. This program also includes a K-2 Multi-age program that builds upon students' strengths and extends and accelerates their learning in a looping environment. Our regular K-5 instructional program is designed to meet the needs of all students through small group, individualized instruction, flexible grouping, and personalized learning opportunities.

Currently we have a population that consists of 52% African American, 33% Hispanic/Latino, 9% Asian, 5% Caucasian, 2% Multi-Racial & AI, 15% LEP, 9% Exceptional Children, and 3% identified as Gifted. This year our school will continue to focus on increasing student achievement in the areas of literacy and language, math, and decreasing student behavior referrals. All teachers are focused on a continuous cycle of progress through the full implementation of a balanced literacy model and math workshop. With attention to ongoing assessment, analysis, and action, our teachers are committed to the design of effective intervention that mitigates any achievement gaps.

#### **Staff Professional Development Focus:**

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

In an effort to provide our teachers with the tools and hands on experiences they need to continuously develop professionally, we will offer a variety of professional development courses on site, focused on:

- Data Driven Instruction: Assessment, Analysis, and Action: This year Tuckaseegee is using the Data Driven Instruction approach to improve student learning and work towards closing the achievement gap. To support teachers as they learn this new approach, monthly professional development sessions are scheduled. In addition to monthly whole staff professional development, teachers spend 40 minutes each week working with their team to create common parallel assessments, analyze data, and create individual and team action plans based on their findings.
- Balanced Literacy: Reading Levels, Growing Writers, Conferring, and Coaching
- Personalized Learning: Building Geniuses and Entrepreneurs
- Intervention: Choosing, Delivering, Progress Monitoring, and Assessing the Effectiveness of Interventions for Struggling Students
- Common Core and Essential Standards: Preparing Students as 21st Century Learners

### Additional Instructional and Behavioral Support:

- Tuckaseegee has two literacy coach positions. One coach works with kindergarten and first grade and one works with second grade and third grade. These coaches work directly with students as well as coach teachers on the components of balanced literacy through planning support, one on one coaching sessions, and modeled lessons. The literacy coaches also support students going through the intervention team process by ensuring researched based interventions are delivered with fidelity.
- A 45 minute personalized learning block is built into the master schedule for every student every day. During this time the staff takes an all hands on deck approach. Every student receives small group instruction focusing on remediation or enrichment activities. All staff members work with small groups during this time to ensure each student's needs are being met.
- Tuckaseegee is participating in MTSS-B which helps to establish support for teachers in order to provide a data-driven decision making framework for establishing the social culture and behavioral supports needed for a school to be an effective learning environment (academic and behavior) for all students. We utilize the a model for our



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

discipline approach that helps us create the positive, learning climate that our students deserve and allows us the teaching time we need to move in a timely fashion through our curricular agenda. We have monthly award ceremonies that celebrate student behaviors and character traits with a culminating quarterly incentive

Other facts about our school include the following:

- Quarterly Parent/Family/Staff Involvement activities (International Night, Micro-Nights)
- Curriculum Night
- Title 1 Parent Meeting
- Talent Development Night
- Battle of the Books
- Learning Immersion Parent Meetings
- Multi-Age Information Sessions
- School-wide Character Education Program – Second Step
- Multi-Tiered System of Support-Behavior (MTSS-B)
- Multi-Tiered System of Support – (MTSS)
- Spelling Bee, Book Fair, Peace Keepers
- Boys Town Model – SBS Classes
- Personalized Learning – Micro-Society, Genius Hour
- Family Instructional Team - FIT (K-2)
- MakerSpace

***\*Through the school wide DDI model, we will look at historical data, reanalyze data, and measure achievement toward goals throughout the year.***

***\*Based on periodic review and revision of the SIP by the SLT, we will determine success toward goals.***

*Every Child. Every Day. For a Better Tomorrow.*



# 2015-2016 Tuckaseegee ES School Improvement Plan Report

## Strategic Plan 2018: For a Better Tomorrow

<p><b>Goal 1:</b> Maximize academic achievement in a personalized 21st-century learning environment for every child to graduate college- and career-ready</p> <p><b>Four focus areas:</b></p> <ul style="list-style-type: none"> <li>I. College- and career-readiness</li> <li>II. Academic growth/high academic achievement</li> <li>III. Access to rigor</li> <li>IV. Closing achievement gaps</li> </ul>	<p><b>Goal 2:</b> Recruit, develop, retain and reward a premier workforce</p> <p><b>Five focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Proactive recruitment</li> <li>II. Individualized professional development</li> <li>III. Retention/quality appraisals</li> <li>IV. Multiple career pathways</li> <li>V. Leadership development</li> </ul>
<p><b>Goal 3:</b> Cultivate partnerships with families, businesses, faith-based groups and community organizations to provide a sustainable system of support and care for each child</p> <p><b>Three focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Family engagement</li> <li>II. Communication and outreach</li> <li>III. Partnership development</li> </ul>	<p><b>Goal 4:</b> Promote a system-wide culture of safety, high engagement, cultural competency and customer service</p> <p><b>Five focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Physical safety</li> <li>II. Social and emotional health</li> <li>III. High engagement</li> <li>IV. Cultural competency</li> <li>V. Customer service</li> </ul>
<p><b>Goal 5:</b> Optimize district performance and accountability by strengthening data use, processes and systems</p> <p><b>Four focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Effective and efficient processes and systems</li> <li>II. Strategic use of district resources</li> <li>III. Data integrity and use</li> <li>IV. School performance improvement</li> </ul>	<p><b>Goal 6:</b> Inspire and nurture learning, creativity, innovation and entrepreneurship through technology and strategic school redesign</p> <p><b>Four focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Learning everywhere, all the time</li> <li>II. Innovation and entrepreneurship</li> <li>III. Strategic school redesign</li> <li>IV. Innovative new schools</li> </ul>

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

***\*All actions taken by this school via committee, SLT, etc. are aligned to school improvement plan goals.***

<b>SMART Goal (1):</b> <i>Duty Free Lunch for Teachers</i>	Provide a duty-free lunch period for every teacher on a daily basis.
<b>Strategic Plan Goal:</b>	Goal 2: Recruit, develop, and retain a premier workforce.
<b>Strategic Plan Focus Area:</b>	Teacher Retention
<b>Data Used:</b>	Statutory Reference: 115C-105.27 (b) (6)

<b>Strategies</b> (determined by what data) • Task • Task • Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
<b><i>*Depending on our rate of improvement aligned to each goal, timelines outlined in the plan, may be adjusted.</i></b>					
1. Lunch coverage will be provided by one lunch monitor, members of the school leadership team and teacher assistants.	Principal: Dr. Gomez Dean of Students: Kellye Howton	Hiring of monitor; Attendance of Monitor	10/71 CMS District	Admin, Leadership Team; Teacher Assistants	August, 2015 November, 2015 February, 2016 May, 2016
2. Assigned Seating: Students will be assigned seats through a seating chart devised by the classroom teacher to minimize behavior issues and facilitate behavior management by lunch monitors.	Classroom Teachers	Reduced number of student discipline referrals.	N/A	Teachers	August, 2015 November, 2015 February, 2016 May, 2016

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

3.Master Schedule: The schedule for lunches has been arranged to manage the number of students in the cafeteria at any given time. Consideration is also given to the amount of time for transition to/from the cafeteria.	Principal: Dr. Gomez Dean of Instruction: Jillian Molitor Dean of Students: Kellye Howton	Lunch Schedule	N/A	Admin	August, 2015 November, 2015 February, 2016 May, 2016
4.MTSS-B: School Behavior Matrix: The behavior matrix, posted throughout the school and the cafeteria sets clear behavioral expectations for students.	PAWS Committee, Dean of Students: Kellye Howton, Lunchroom Monitors	Reduced number of student discipline referrals	N/A	PAWS Committee	August, 2015 November, 2015 February, 2016 May, 2016
<b>SMART Goal (2): <i>Duty Free Instructional Planning Time</i></b>	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.				
<b>Strategic Plan Goal:</b>	Goal 2: Recruit, develop, and retain a premier workforce. Goal 5. Optimize district performance and accountability by strengthening data use, processes and systems. Goal 6.Inspire and nurture learning, creativity, innovation and entrepreneurship through the expansion strategic school design.				
<b>Strategic Plan Focus Area:</b>	Recruitment, PD, Retention, New Career Pathways, Leadership Development; Effective and Efficient processes and systems, Strategic management of district resources, Data integrity and utilization, School Performance Improvement, Disproportionality; Learning everywhere, all the time, Innovation and Entrepreneurship, Strategic School Design				





## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<b>Data Used:</b>		Statutory Reference 115C-105.27(b)(7)			
<b>Strategies</b> (determined by what data) • <b>Task</b> • <b>Task</b> • <b>Task</b> (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • <b>Interim Dates</b>
1.Master Schedule • Create a Master Schedule allowing duty-free instructional planning for every teacher for 45 minutes. • 3-4 days of guided planning facilitated by a member of the leadership team. • 1-2 days of planning following the grade level agenda	Principal: Dr. Gomez; Dean of Instruction: Jillian Molitor; Leadership Team; Grade Level Chairs	Master Schedule Planning observations Team Minutes	N/A	Classroom Teachers, Special Area Teachers; Teacher Assistants	August, 2015 November, 2015 February, 2016 May, 2016
2.Quarterly Planning: Teachers will be afforded the time to complete long-range planning through a schedule of ½ day planning for each grade level.	Leadership Team	Completion of planning template	Title 1 funds for substitute teachers	Certified teachers, facilitators, admin	August, 2015 November, 2015 February, 2016 May, 2016
3.Establish methods of communication such as: • Facilitator Newsletter • Magnet Coordinator Newsletter	Leadership Team	Copies of Newsletters, agendas, Google docs	N/A	Leadership Team	August, 2015 November, 2015 February,

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<ul style="list-style-type: none"> <li>• Planning Agenda</li> <li>• Daily Update</li> <li>• E-mail</li> <li>• Google Docs- coaching comments, collaboration, survey information</li> </ul>					2016 May, 2016
<p>4. Reinforce rigorous instruction and integrate the LI/TD magnet theme across the building through a variety of methods:</p> <ul style="list-style-type: none"> <li>• Socratic Seminar 3 times in a 5 week period (on average) to enhance thinking, reasoning, and comprehension across the disciplines</li> <li>• Incorporate components of the School-Wide Enrichment model</li> <li>• Monthly Rigor walkthroughs</li> <li>• Makerspace Village</li> </ul>	<p>LI/TD Magnet Coordinator: Jason Otto</p> <p>Leadership Team</p>	<p>Anecdotal notes from discussions</p> <p>Increased involvement in field trips, educational film, and guest speakers of different trades/careers.</p> <p>Rigor walk through checklists</p> <p>Professional development and training in Genius Hour and Makerspace</p>	N/A	<p>Teachers Leadership Team</p>	<p>August, 2015</p> <p>November, 2015</p> <p>February, 2016</p> <p>May, 2016</p>
<b>SMART Goal (3): Anti-Bullying / Character Education</b>	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.				
<b>Strategic Plan Goal:</b>	<p>4.Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.</p> <p>6.Inspire and nurture learning, creativity, innovation and entrepreneurship through the expansion strategic school design.</p>				
<b>Strategic Plan Focus Area:</b>	Physical safety, social and emotional health, high-engagement, customer service, cultural				

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

	competency; Learning everywhere, all the time, Innovation and Entrepreneurship, Strategic School Design				
<b>Data Used:</b>	Statutory Reference: 115C-105.27(b)(2) School Safety Audits; Teacher/Parent/Student Surveys, Suspension Rates				
<b>Strategies</b> (determined by what data) <ul style="list-style-type: none"> <li>• <b>Task</b></li> <li>• <b>Task</b></li> <li>• <b>Task</b> (PD)</li> </ul>	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) <ul style="list-style-type: none"> <li>• <b>Interim Dates</b></li> </ul>
1. Bully Liaison / Bully-prevention <ul style="list-style-type: none"> <li>• Lessons taught by the Guidance Counselor based on a needs assessment.</li> <li>• School Staff Training: School leadership will provide information to all teachers and support staff regarding the district-wide program, school efforts and BP awareness.</li> <li>• PAWS Committee (Positive Attitude with Students) MTSS-B: Continued focus and training on the MTSS-B components; Boys Town (SBS classes)</li> <li>• Teachers will be provided with Coaching on Classroom Management</li> </ul>	Principal: Dr. Gomez; Dean of Students: Kellye Howton; PAWS Committee Members; School Counselors: Mr. Murray & Ms. Muhammad	School Staff will have an understanding of the MTSS-B components and implement the structure with fidelity;  PAWS Committee: establishes clear objectives and expectations as indicated in the CMS district plan	N/A	Admin  School Counselor  School Staff  PAWS Committee	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<p>2. Character Education</p> <ul style="list-style-type: none"> <li>Guidance conferences</li> <li>Small group conferences</li> <li>Scheduled Special Area class for students in grades K-3 using the Next Step program</li> <li>Implement Morning Meeting structure to teach, discuss and resolve classroom issues (Daily Schedule)</li> </ul>	<p>Principal: Dr. Gomez;</p> <p>School Counselors; Classroom</p> <p>Teachers;</p> <p>Dean of Students: Kellye Howton;</p> <p>Dean of Instruction: Jillian Molitor</p>	<p>Lesson Plans</p> <p>Classroom Observations</p> <p>Monthly Recognition of Character Trait winners</p> <p>Recognition bulletin board of Character Trait winners</p> <p>Implementing the Boys Town Model</p>	N/A	<p>Principal Leadership Team</p> <p>School Counselors</p>	
<p>3. Healthy Active Child 30 min.</p> <ul style="list-style-type: none"> <li>Implement moderate to rigorous 30 minute structured physical activity daily in all classroom schedules</li> <li>Schedule 45 minutes per week with the certified PE teacher</li> <li>PE teachers will support classroom teachers by providing guidance and ideas on activities and</li> </ul>	<p>Principal: Dr. Gomez</p> <p>Dean of Instruction: Jillian Molitor</p> <p>PE Teachers: Bode &amp; Pruitt</p> <p>Achieve 225 Team</p>	<p>Classroom Schedules</p> <p>Classroom Observations</p> <p>Master Schedule</p>	N/A	<p>Principal Leadership Team</p> <p>PE Teachers</p>	<p>August, 2015</p> <p>November, 2015</p> <p>February, 2016</p> <p>May, 2016</p>



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

athletic equipment • Achieve 225					
4. School Health Team <ul style="list-style-type: none"> <li>Establish a school Health Advisory Team – Action for Healthy Eating</li> <li>The committee plans, implements and monitors the implementation of the healthy food plan</li> <li>The committee will meet monthly</li> <li>The committee will include the following members: School Nurse, Cafeteria Mg. Parent, Classroom Teacher, Leadership Team Member</li> </ul>	Principal: Dr. Gomez  School Nurse  Cafeteria Manager	Schedule of Meetings  Minutes from the Team Meeting	N/A	Principal: Dr. Gomez  School Nurse  Cafeteria Manager	August, 2015 November, 2015 February, 2016 May, 2016
5. Girls on the Run: <ul style="list-style-type: none"> <li>Using an established program, girls will be encouraged to join this club which teaches and encourages physical activity for healthy living.</li> </ul>	Teachers: Mrs. Beers, Ms. Castiglione, Mrs. Gaither, Ms. Parkhurst	Weekly Sign-In sheets and participation in the 5K	Student funded and Scholarship	Volunteers from staff	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

6. Increase Teacher Attendance	Administrative Team	Decrease number of teacher absences per month	No funding	All certified staff	
<b>SMART Goal (4):</b>	Implement the DDI model to address student achievement, inform instructional practice and demonstrate an increase in student achievement scores by 30% based on MAP, TRC and EOG scores. 100% of our students will demonstrate academic growth as measured by MAP, TRC, Common Assessments and EOG's.				
<b>Strategic Plan Goal:</b>	<p>Goal 1: .Maximize academic achievement in a personalized 21<sup>st</sup> century learning environment for every child to graduate career and college ready.</p> <p>Goal 3: Cultivate partnerships with families, businesses, and faith-based or community organizations to provide a sustainable system of support and care for each child.</p> <p>Goal 4: Promote a system-wide culture of safety, high engagement, customer service, and cultural competence.</p> <p>Goal 5: Optimize district performance and accountability by strengthening data use, processes and systems.</p>				
<b>Strategic Plan Focus Area:</b>	College and career readiness, Academic growth/High academic achievement, access to rigor, closing achievement gaps; Efficient processes and systems, Strategic management of district resources, Data integrity and utilization, School Performance Improvement, Disproportionality				
<b>Data Used:</b>	EOG scores, Reading 3D, Rtl, MAP, Access Data (ELL), Reading A-Z; AMC (K-2)				

<b>Strategies</b> (determined by what data) • Task • Task • Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

**\*Student achievement/progress toward goals will be actively monitored throughout the year, utilizing scientifically research based means.**

<p>1. Implement school wide best instructional practices in math and literacy instruction.</p> <ul style="list-style-type: none"> <li>• Use Common Core Curriculum Mapping</li> <li>• Continue to implement Math Investigations and support math instruction through added resources</li> <li>• Utilize technology to increase engagement and rigor (Dream Box, RAZ Kids, Front Row Math &amp; Compass Learning)</li> <li>• Observe teachers weekly and provide coaching/feedback</li> <li>• Provide professional development based on teacher needs</li> <li>• Develop a schedule that</li> </ul>	<p>Principal: Dr. Gomez</p> <p>AP: Renee Golz</p> <p>Leadership Team, Coaches, Facilitator</p> <p>Technology Associate</p>	<p>3<sup>rd</sup>: An increase by 32.8% of students that score Levels 4/5 on the EOG in <b>Literacy</b></p> <p>4<sup>th</sup>: An increase by 42.6% of students that score Levels 4/5 on the EOG in <b>Literacy</b></p> <p>5<sup>th</sup>: An increase by 32.5% of students that score Levels 4/5 on the EOG in <b>Literacy</b></p> <p>3<sup>rd</sup>: An increase by 25.9% of students score Levels 4/5 on the EOG in <b>Math</b></p> <p>4<sup>th</sup>: An increase by 27.2% of students that score Levels 4/5 on the EOG in <b>Math</b></p> <p>5<sup>th</sup>: An increase by 28.6% of students that score Levels 4/5 on the EOG in <b>Math</b></p>	<p>N/A</p>	<p>Leadership Team</p> <p>Certified Teachers and Staff</p> <p>Literacy Coaches</p>	<p>August, 2015</p> <p>November, 2015</p> <p>February, 2016</p> <p>May, 2016</p>
--	--	--	------------	--	--



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

maximizes instructional time in which teachers have an average of 75-90 minutes of math time and an average of 120 minutes for literacy instruction.		<p>K: 59% at or above TRC Level D 1: 44% at or above TRC Level K 2: 62.4% at or above TRC Level N 3: 63.7% at or above TRC Level</p> <p><b>Reading:</b> K: 60.8% of students in meet MAP growth targets at the end of the school year 1: 35.8% of students in meet MAP growth targets at the end of the school year 2: 43% of students in meet MAP growth targets at the end of the school year 3: 62.3% of students in meet MAP growth targets at the end of the school year 4: 58.1% of students in meet MAP growth targets at the end of the school year 5: 61.8% of students in meet MAP growth targets at the end of the school year</p>			
--	--	---	--	--	--





## 2015-2016 Tuckaseegee ES School Improvement Plan Report

		<b>Math:</b> K: 58.5% of students in meet MAP growth targets at the end of the school year 1: 50.3% of students in meet MAP growth targets at the end of the school year 2: 37.7% of students in meet MAP growth targets at the end of the school year 3: 68.6% of students in meet MAP growth targets at the end of the school year 4: 57.6% of students in meet MAP growth targets at the end of t of students in meet MAP growth targets at the end of the school year he school year 5: 55.1% of students in meet MAP growth targets at the end of the school year			
2.Promote Professional Learning Teams and the utilization of data in planning, implementing and monitoring instruction: <ul style="list-style-type: none"> <li>Weekly data meetings</li> <li>Grade level planning</li> </ul>	Principal: Dr. Gomez  AP: Renee Golz	Insight Survey results on collaboration	N/A	Leadership Team  Certified Teachers	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<p>sessions</p> <ul style="list-style-type: none"> <li>Weekly meetings with the ESL/EC teachers</li> <li>Provide PD on the effective use of data in planning and instruction</li> <li>Weekly intervention team meetings</li> <li>Use Common Assessment and Formative Assessments to inform instruction</li> </ul>	<p>Leadership Team,</p> <p>Reading Coaches,</p> <p>Facilitator</p>				
<p>3. Continue to develop and enhance a MTSS program to provide teachers and support staff with timely, systematic, focused interventions to meet the needs of all students.</p> <ul style="list-style-type: none"> <li>Continue to develop instructional plans for students who are not responding to instruction through focused classroom instruction (Tier 1) with the teacher. Support staff and classroom teachers will provide additional individual</li> </ul>	<p>Principal: Dr. Gomez</p> <p>AP: Renee Golz</p> <p>Leadership Team</p> <p>Dean of Instruction: Jillian Molitor</p> <p>Reading/Math</p>	<p>Assessment Information</p> <p>Intervention Team Data</p> <p>IEP Referral Data</p>	N/A	<p>Certified Teachers,</p> <p>Support Staff,</p> <p>Admin</p> <p>School Counselors</p>	<p>August, 2015</p> <p>November, 2015</p> <p>February, 2016</p> <p>May, 2016</p>



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<p>or small group instruction as needed during MTSS.</p> <ul style="list-style-type: none"> <li>• Increase collaboration among all staff members to ensure shared instructional goals for each student (MTSS meetings will be held once a week with each grade level)</li> <li>• Teachers will refer all students with concerns, (speech, language cognitive, MCV, behavior etc) to the MTSS team in a timely manner</li> </ul>	<p>Coaches</p> <p>Title 1 Tutor</p> <p>Extended Day Tutors</p> <p>Teacher Assistants</p> <p>Classroom Teachers</p>				
<p>4. Formative and Common Assessments: MAP; TRC; DIBELS: Reading A-Z and Reading 3D; TC Running Records</p>	<p>LF: Heather Anderson</p> <p>Literacy/Math Coaches</p> <p>Leadership Team</p> <p>Classroom Teachers</p>	<p>Weekly Data Meeting Agenda</p> <p>Data collected, shared and reviewed with teachers on a weekly/monthly basis</p>	<p>District Funding</p>	<p>Certified Teachers</p> <p>Leadership Team</p>	<p>August, 2015</p> <p>November, 2015</p> <p>February, 2016</p> <p>May, 2016</p>



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

5. Professional Development: Data Driven Instruction, SIOP Strategies, Balanced Literacy	Leadership Team  District Trainers	Weekly Agenda and planning notes  Classroom Observations  Instructional Coaching Model	N/A	Certified Staff  Leadership Team	August, 2015 November, 2015 February, 2016 May, 2016
6.North Star Literacy : Every staff member will adopt a 3 <sup>rd</sup> grade student who is performing below grade level. Purpose: To encourage, assist and support the student and monitor progress.	Heather Anderson, Literacy Facilitator	Third grade students below grade level will have a Reading Buddy!	N/A	Staff & Community	August, 2015 November, 2015 February, 2016 May, 2016
<b>SMART Goal (5):</b>	Increase student achievement of LEP population in literacy by 30% through a focus on SIOP best practices in grades K-5. Increase student achievement of EC population in literacy by 30% through a focus on best practices in grades K-5.				
<b>Strategic Plan Goal:</b>	Goal 1.Maximize academic achievement in a personalized 21 <sup>st</sup> century learning environment for every child to graduate career and college ready. Goal 3: Cultivate partnerships with families, businesses, faith-based groups and community organizations to provide a sustainable system of support and care for each child Goal 4.Promote a system-wide culture of safety, high engagement, customer service, and cultural competence. Goal 5. Optimize district performance and accountability by strengthening data use, processes and systems.				
<b>Strategic Plan Focus Area:</b>	Academic Growth/High Academic Achievement, Communications, High Engagement				
<b>Data Used:</b>	ACCESS, EOG scores, Common Assessments, DIBELS, RTC, Formative and MAP				

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

	Assessments
--	-------------

<b>Strategies</b> (determined by what data) <ul style="list-style-type: none"> <li>• <b>Task</b></li> <li>• <b>Task</b></li> <li>• <b>Task</b> (PD)</li> </ul>	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • <b>Interim Dates</b>
1. Implement best practices in EC/LEP instruction across all content areas (SIOP) <ul style="list-style-type: none"> <li>• Provide on-going SIOP Professional Development</li> <li>• Collaborate with district SIOP coaches to train and support teachers in implementation of SIOP Strategies</li> <li>• Develop a schedule that maximizes instructional time for students in grades K-5 to allows ESL/EC teachers to participate in inclusion, co-teaching and pull-out service models</li> <li>• Continue to support the use of Avenues as a supplemental tool; Support Orton-Gillingham</li> <li>• Observe teachers and</li> </ul>	ESL Teachers  District ESL Coaches  Leadership Team	30% of LEP students scoring proficient or higher on EOGs.  30% of EC students scoring proficient or higher on EOG's	N/A	ESL Teachers  EC Teachers  General Ed Teachers	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

provide coaching/feedback					
2. Increase the involvement of the LEP/EC Team in the school-wide program <ul style="list-style-type: none"> <li>Plan regular presentation at staff meetings (SIOP strategy)</li> <li>Provide opportunities for the ESL/EC teachers to collaborate with classroom teachers</li> </ul>	ESL Teachers  Classroom Teachers	Effective implementation of a co-teaching model	District	ESL & EC teachers  General Ed teachers	August, 2015 November, 2015 February, 2016 May, 2016
3. Increase parental involvement of the ELL/EC population <ul style="list-style-type: none"> <li>Connect 5 messages in both English and Spanish</li> <li>Availability of school information in both English and Spanish</li> <li>Provide Bilingual translators at Parent Conferences and School Meetings</li> <li>Organize Family events</li> <li>Create a family friendly Parent Resource Center</li> </ul>	ESL Teachers  Principal: Dr. Gomez  Leadership Team Family, Community Engagement Committee	<ul style="list-style-type: none"> <li>FIT night attendance for grades K-2</li> <li>Parent Day – K. Walters, Attendance Roster</li> <li>MTSS &amp; MTSS-B Nights – share school wide behavior plan and academic strategies</li> <li>International Night</li> <li>SLT- Parent Representation and Sign-In Sheet</li> </ul>	Title 1 Funding	Grades K-2 FIT Night	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

4. Develop LEP Committee	ESL Teachers & Leadership Team Member	Provide resources in Spanish/English	N/A	Members from all grade levels	August, 2015 November, 2015 February, 2016 May, 2016
SMART Goal (6):	Decrease the number of student discipline referrals by half through a focus on character education, implementation of the MTSS-B structure and meeting the social development needs of each student.				
2014-2015 Behavior Data:					
Total # of referrals:		572	(goal for 2015-2016 is 286)		
Total # of OSS suspensions:		71 days	(goal for 2015-2016 is 36 days)		
Total # of ISS suspensions:		142 days	(goal for 2015-2016 is 71 days)		
Strategic Plan Goal:	1.Maximize academic achievement in a personalized 21 <sup>st</sup> century learning environment for every child to graduate career and college ready. 4.Promote a system-wide culture of safety, high engagement, customer service, and cultural competence. 5. Optimize district performance and accountability by strengthening data use, processes and systems.				
Strategic Plan Focus Area:	College and career readiness, Academic growth/High academic achievement, access to rigor, closing achievement gaps; Physical safety, social and emotional health, high-engagement, customer service, cultural competency; Efficient processes and systems, Strategic management of district resources, Data integrity and utilization, School Performance Improvement, Disproportionality				
Data Used:	PowerSchool Data, SWIS Data				



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<b>Strategies</b> (determined by what data) <ul style="list-style-type: none"> <li>• <b>Task</b></li> <li>• <b>Task</b></li> <li>• <b>Task</b> (PD)</li> </ul>	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • <b>Interim Dates</b>
1.Schoolwide behavior plan/PAWS committee (Positive Attitude with Students)(MTSS-B) <ul style="list-style-type: none"> <li>• The PAWS committee will participate in MTSS-B district training</li> <li>• The members of this team will train and support the Tuckaseegee staff in implementing this structure with fidelity</li> <li>• Behavior Matrix will be posted throughout the school</li> <li>• Classroom teachers will directly and explicitly teach and review expected behavior in each school setting throughout the school year</li> <li>• The Boys Town model will be implemented in the SBS classes</li> <li>• Morning Meetings will be used as a forum to teach,</li> </ul>	Dean of Students and PAWS Team	Train the Trainer PD for all classroom teachers throughout the school year  Student participate in Celebrations, Teacher/Student/Parent surveys  Decrease in behavioral referrals by 30% from the 2014-15 school year	District Funding	All staff	August, 2015 November, 2015 February, 2016 May, 2016





## 2015-2016 Tuckaseegee ES School Improvement Plan Report

review and discuss character education, concerns and issues <ul style="list-style-type: none"> <li>• Character Education: Use of Second Step program in grades k-3, SWAG class for students in grades 4-5</li> <li>• Monthly celebrations for students – academic and behavioral success – individual student, classrooms and grade levels</li> <li>• Student Awards</li> <li>• Positive Office Referral</li> </ul>					
2.Recovery Room <ul style="list-style-type: none"> <li>• Managed by the Dean of Students and TA</li> <li>• Intended to re-teach positive behaviors for those students who repeatedly fail to meet behavioral expectations and focus on content instruction &amp; replacement behaviors</li> <li>• Constructive alternative to OSS</li> </ul>	Dean of Instruction	Decrease in number of students assigned to Recovery Room	N/A	All students	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

3. Personalized Learning Design-Micro-Society to increase student self-efficacy and build student leadership <ul style="list-style-type: none"> <li>PL profiles (explicit teaching)</li> </ul>	PL Team	Demonstration of PL profiles, Habits of Mind	Donations and Grants	All students and Tuck Staff	August, 2015 November, 2015 February, 2016 May, 2016
4.Character Education – Special Area Class SWAG – Special Area Class <ul style="list-style-type: none"> <li>Weekly Character Education classes will be provided for all K-2 students to increase their knowledge and social skill set of appropriate behaviors and responses</li> <li>Weekly Students With Academic Growth (SWAG) classes will be provided for all 3-5 students to increase their study habits and academic organizational skills</li> </ul>	Principal: Dr. Gomez  Dean of Instruction: Jillian Molitor  Dean of Students: Kellye Howton  PAWS Team (MTSS-B)  School Counselors; Teacher Assistants	Transference of knowledge and skills, lesson plans and a social skills program. Less office referrals and increase in participation in weekly and quarterly celebrations	N/A	All students  K-3 and 4-5	August, 2015 November, 2015 February, 2016 May, 2016
<b>Mastery Grading Procedures Plan – Required for All Schools</b>					
<b>Strategic Plan Goal:</b>	<b>Goal 1:</b> Maximize academic achievement in a personalized 21st-century learning environment for every child to graduate college- and career-ready.				
<b>Strategic Plan Focus Area:</b>	Academic growth/high academic achievement				
<b>Data Used:</b>					

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

<b>Strategies</b> (determined by what data) <ul style="list-style-type: none"> <li>• <b>Task</b></li> <li>• <b>Task</b></li> <li>• <b>Task</b> (PD)</li> </ul>	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • <b>Interim Dates</b>
1. Common assessments <ul style="list-style-type: none"> <li>• Parallel assessments created in SchoolNet aligned to CCSS</li> </ul>	Literacy Facilitator & Coaches; Grade Level Chairs	Created grade level content common assessments.	5,000.00 Copies	All Certified staff	August, 2015 November, 2015 February, 2016 May, 2016
2. Data disaggregation – Use of the DDI model for analyzing and monitoring data <ul style="list-style-type: none"> <li>• Process of monitoring student achievement by standard in order to facilitate remediation/intervention plans</li> </ul>	Grade Level Teams  Facilitators  Reading/Math Coaches  Dean of Instruction: Jillian Molitor	Data comparison between classes on each grade level. This will lead to strategic planning for students who need remediation. Students' scores should increase each quarter.	N/A	All Certified Staff	August, 2015 November, 2015 February, 2016 May, 2016
3. Flexible grouping <ul style="list-style-type: none"> <li>• Process of grouping students according to academic need by</li> </ul>	Grade Level Teams  Facilitators	Differentiated lesson plans indicating students who are in each group of instruction. Increase in student scores	N/A	Certified Staff	August, 2015 November, 2015

*Every Child. Every Day. For a Better Tomorrow.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

achievement	Reading/Math Coaches	based on increase in comprehension of content.			February, 2016 May, 2016
4. Late and make-up work <ul style="list-style-type: none"> <li>School expectations for holding students accountable for completing assignments</li> </ul>	Grade Level Teams	Continued support for all students to support mastery learning. Increase in students turning in all work on time.	N/A	Certified Staff	August, 2015 November, 2015 February, 2016 May, 2016
5. Personalized Learning Design: Micro-Society	PL Team	PL Profiles & Habit of Minds	N/A	Certified Staff	August, 2015 November, 2015 February, 2016 May, 2016



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

### Tuckaseegee - 600 Waiver Requests

#### Request for Waiver

**1. Insert the waivers you are requesting**

- *Maximum Teaching Load and Maximum Class Size (grades 4-12) [required for all schools with grades 4-12]*

**2. Please identify the law, regulation or policy from which you are seeking an exemption.**

- *115C-301 (c and d) Maximum Teaching Load and Maximum Class Size [required for all schools with grades 4-12]*

**3. Please state how the waiver will be used.**

- *Class size will be adjusted to address student individual instructional needs through flexible grouping of students in the most effective utilization of teaching teams. Maximum teaching load will be used to allow teachers in specific areas of the curriculum to teach students designated for specific skill needs and to address the large number of students requesting elective classes.*

**4. Please state how the waiver will promote achievement of performance goals.**

- *This waiver will allow more flexibility in grouping students to meet their abilities and needs and thus should enhance their achievement on the performance goals.*



## 2015-2016 Tuckaseegee ES School Improvement Plan Report

Charlotte-Mecklenburg Schools

## 2015-2016 Tuckaseegee ES School Improvement Plan Report

Approval of Plan			
Committee Position	Name	Signature	Date
Principal	Dr. Rhonda Gomez	Dr. Rhonda Gomez	10-22-15
Assistant Principal Representative	Renée Goiz	Renée Goiz	10.22.15
Teacher Representative	Kelley Johnson	Kelley Johnson	10-22-15
Inst. Support Representative			
Teacher Assistant Representative			
Parent Representative	Alvin Hall	Alvin Hall	10-22-15
Parent Representative	Lisa Davis	Lisa Davis	10-22-15
Parent Representative			
Parent Representative			
Parent Representative			
DOS	Kellye Hawton	Kellye Hawton	10/22/15
Literacy Facilitator	Heather Anderson	Heather Anderson	10/22/15
Content Facilitator	Leonard DeLoma	Leonard DeLoma	10/22/15
Teacher	Diana Simmons	Diana Simmons	10/22/15
Master Coordinator	Jason Otto	Jason Otto	10/22/15

Every Child. Every Day. For a Better Tomorrow.