

# School Improvement Plan



**2015-2016**

**2014-2015 *through* 2015-2016**

*School Improvement Plans remain in effect for two years, but a School Leadership Team may amend as often as necessary or appropriate.*

<b>Draft Due: September 28, 2015</b>	<b>Final Copy Due: October 30, 2015</b>
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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

Briarwood Academy Contact Information			
<b>School:</b>	Briarwood Academy	<b>Courier Number:</b>	329
<b>Address:</b>	1001 Wilann Drive	<b>Phone Number:</b>	980-343-6475
	Charlotte, NC 20215	<b>Fax Number:</b>	908-343-6525
<b>Learning Community</b>	NELC	<b>School Website:</b>	<a href="http://schools.cms.k12.nc.us/briarwoodacademyES/Pages/Default.aspx">http://schools.cms.k12.nc.us/briarwoodacademyES/Pages/Default.aspx</a>

<b>Principal:</b>	Patricia M. Johanson
<b>Learning Community Superintendent:</b>	Charity Bell

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

### Briarwood Academy School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position	Name	Email Address	Date Elected
Principal	Patricia M. Johanson	<a href="mailto:Patriciam.johanson@cms.k12.nc.us">Patriciam.johanson@cms.k12.nc.us</a>	7/1/2015
Assistant Principal Representative	Kathleen Trepanier	<a href="mailto:Kathleenb.trepanier@cms.k12.nc.us">Kathleenb.trepanier@cms.k12.nc.us</a>	8/1/2015
Teacher Representative	Stacie Stilwell	<a href="mailto:Staciel.stilwell@cms.k12.nc.us">Staciel.stilwell@cms.k12.nc.us</a>	8/2015
Inst. Support Representative	Cheryl Osborne	<a href="mailto:Cheryl.osborne@cms.k12.nc.us">Cheryl.osborne@cms.k12.nc.us</a>	8/2015
Teacher Assistant Representative	Stacey Williams	<a href="mailto:Stacey.williams@cms.k12.nc.us">Stacey.williams@cms.k12.nc.us</a>	8/2015
Parent Representative	Rochelle English	<a href="mailto:rochelleenglish323@yahoo.com">rochelleenglish323@yahoo.com</a>	9/2015
Parent Representative	Angelica Ramos	<a href="mailto:angedica28205@icloud.com">angedica28205@icloud.com</a>	9/2015
Parent Representative	Tenika Walker	<a href="mailto:walkertenika@gmail.com">walkertenika@gmail.com</a>	9/2015
Parent Representative			

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

### Vision Statement

**District:** CMS provides all students the best education available anywhere, preparing every child to lead a rich and productive life.

**School:** Briarwood Academy provides all students with a quality elementary education, thus preparing them for the next level in their educational career as they reach their long-term goal of living productive lives.

### Mission Statement

**District:** The mission of CMS is to maximize academic achievement by every student in every school.

**School:** Briarwood Academy is committed to helping each student reach endless possibilities, through collaboration, to prepare for success in the twenty first century.

### Briarwood Academy Shared Beliefs

- Learning is a priority.
- Teaching respect and character is important.
- Students can achieve in a positive and learner- centered environment by implementing the six keys to performance excellence – safety, success, freedom and independence, love and belonging, fun and enjoyment, and valued purpose.
- High expectations must be exhibited by all staff in order for all students to be successful.
- Teamwork and collaboration are essential towards reaching goals.
- Adults must model good character daily.
- We believe in performance excellence for all students (six keys).
- Students need active engagement throughout their learning.

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## **2015-2016 Briarwood Academy School Improvement Plan Report** (DRAFT 10/25/15)

### **Briarwood Academy SMART Goals**

- Provide a duty-free lunch period for every teacher on a daily basis.
- Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.
- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
- By June 2016, 100% of third through fifth grade students will demonstrate at least one year's growth in reading based on the Reading EOG. 100% of K-2 graders will demonstrate grade level proficiency in reading based on TRC.
- By June 2016, 100% of students in grades K-5 will show at least 1.5 year's growth and 60% proficiency in math using MAP assessments, math common assessments, and EOGs.

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# 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

## Briarwood Academy Assessment Data Snapshot

Assessment	Subgroup	2014-2015		2013-2014		2012-2013		2011-2012	
		% GLP	% CCR	% GLP	% CCR	% GLP	% CCR	% GLP	% CCR
Grade 03 EOG Composite	All	39.4	27.1	47.7	31.8		13.6		43.7
	All	39.4	27.1	47.7	31.8		13.6		43.7
Grade 03 EOG Math	All	44.1	31.4	50.9	34.5		13.1		57.1
Grade 03 EOG Reading	All	34.7	22.9	44.5	29.1		14		47.6
Grade 04 EOG Composite	All	42.5	30.6	32.3	21.2		21.7		45
Grade 04 EOG Math	All	46.8	35.7	34.7	25.3		24.2		70.6
Grade 04 EOG Reading	All	38.1	25.4	29.8	17		19.2		46.8
Grade 05 EOG Composite	All	32.4	24.4	40.7	30.3		20.9		31.8
Grade 05 EOG Math	All	34.6	32.7	42.3	40.2		23.4		53.5
Grade 05 EOG Reading	All	19.2	14.4	35.4	20.8		18.7		39.5
Grade 05 EOG Science	All	43.3	26	44.3	29.9		20.6		21.7
School EOG Reading Composite	All	31.3	21.3	37	22.7		17.4		44.5
School EOG Math Composite	All	42.2	33.3	43	33.4		20.4		59.9
School EOG Science Composite	All	43.3	26	44.3	29.9		20.6		21.7
EOG Composite	All	37.6	27.1	40.6	28.3		19.1		39.8
School Composite	All	37.6	27.1	40.6	28.3		19.1		47.6

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)



### Attendance and Suspensions Summary: 2014-2015

		Total Enrolled		Perfect Attendance		Has an Absence		Excused Absences		Unexcused Absences		ISS		OSS	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%
School Total	Female	368	48.4	<u>24</u>	6.5	<u>344</u>	93.5	<u>205</u>	55.7	<u>327</u>	88.9	<u>10</u>	2.7	<u>8</u>	2.2
	Male	392	51.6	<u>28</u>	7.1	<u>364</u>	92.9	<u>236</u>	60.2	<u>346</u>	88.3	<u>58</u>	14.8	<u>39</u>	9.9
	Total	760	100.0	<u>52</u>	6.8	<u>708</u>	93.2	<u>441</u>	58.0	<u>673</u>	88.6	<u>68</u>	8.9	<u>47</u>	6.2
Race															
African American	Total	372	48.9	<u>29</u>	7.8	<u>343</u>	92.2	<u>186</u>	50.0	<u>333</u>	89.5	<u>52</u>	14.0	<u>38</u>	10.2
American Indian	Total	253	33.3	<u>14</u>	5.5	<u>239</u>	94.5	<u>173</u>	68.4	<u>223</u>	88.1	<u>8</u>	3.2	<u>3</u>	1.2
Asian	Total	22	2.9	<u>0</u>	0.0	<u>22</u>	100.0	<u>15</u>	68.2	<u>20</u>	90.9	<u>0</u>	0.0	<u>0</u>	0.0
More Than One	Total	19	2.5	<u>3</u>	15.8	<u>16</u>	84.2	<u>10</u>	52.6	<u>14</u>	73.7	<u>4</u>	21.1	<u>1</u>	5.3
White	Total	94	12.4	<u>6</u>	6.4	<u>88</u>	93.6	<u>57</u>	60.6	<u>83</u>	88.3	<u>4</u>	4.3	<u>5</u>	5.3
Ethnicity															
Hispanic	Total	321	42.2	<u>19</u>	5.9	<u>302</u>	94.1	<u>212</u>	66.0	<u>282</u>	87.9	<u>9</u>	2.8	<u>4</u>	1.2
Non-Hispanic	Total	439	57.8	<u>33</u>	7.5	<u>406</u>	92.5	<u>229</u>	52.2	<u>391</u>	89.1	<u>59</u>	13.4	<u>43</u>	9.8
EC Category															
AIG	Total	3	0.4	<u>0</u>	0.0	<u>3</u>	100.0	<u>1</u>	33.3	<u>3</u>	100.0	<u>0</u>	0.0	<u>0</u>	0.0
Non-EC	Total	694	91.3	<u>51</u>	7.3	<u>643</u>	92.7	<u>395</u>	56.9	<u>610</u>	87.9	<u>54</u>	7.8	<u>35</u>	5.0
SWD	Total	63	8.3	<u>1</u>	1.6	<u>62</u>	98.4	<u>45</u>	71.4	<u>60</u>	95.2	<u>14</u>	22.2	<u>12</u>	19.0
LEP Status															
LEP	Total	214	28.2	<u>9</u>	4.2	<u>205</u>	95.8	<u>154</u>	72.0	<u>191</u>	89.3	<u>6</u>	2.8	<u>3</u>	1.4
Non-LEP	Total	546	71.8	<u>43</u>	7.9	<u>503</u>	92.1	<u>287</u>	52.6	<u>482</u>	88.3	<u>62</u>	11.4	<u>44</u>	8.1



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## **2015-2016 Briarwood Academy School Improvement Plan Report** (DRAFT 10/25/15)

### **Briarwood Academy Profile**

Briarwood Academy is a public elementary school in the Charlotte-Mecklenburg School district located in the Northeast community near UNC Charlotte and approximately five miles from uptown Charlotte. The school is nestled in a working class neighborhood. Briarwood Academy is a Title I school receiving funds from local, state, and federal programs. Title I funds are used to provide additional staff as well as instructional materials and professional development. Briarwood Academy has approximately 770 students in grades PreK-5. African Americans make up 48.9%; 43.5% Hispanic students, and 12.7% White students. There are 26.5% LEP students, and we have 3.5 certified ESL teachers. Three full time EC teachers and one full time EC assistant provide services to our exceptional children's program which is 7.6% of the school population. We use the inclusion model for both our ESL and EC programs. Approximately 90% of our students are economically disadvantaged. We also have a part-time Talent Development teacher who serves .3% of our students twice a week.

Briarwood has experienced several changes over the last three years. One significant impact was a 60% turnover rate in certified classroom teachers (2012-2013: 3 teachers; 2013-2014: 12 teachers; 2014-2015 9 teachers). Staff members left for various reasons such as relocation, higher education, life changes, transfers and career changes. A change that has positively impacted Briarwood was the addition of two Pre-K classes which helps to prepare students for kindergarten. Regarding retention of students, only three Black and two Hispanic students were retained out of 780 students. As of the year 2014-2015, Briarwood has worked hard to increase the effective communication between the school and Hispanic population by increasing the number of bilingual staff members, adding an interpreter, and parent outreach for our English Language Learners. After identifying aggressive behavior as the primary cause of office referrals, several steps have been taken such as character education lessons for all K-2 students; we have a mentoring program for male students in grades K-5; and Briarwood has an afterschool program called Briarwood Young Men and Briarwood Young Ladies to teach social skills, problem solving skills, and etiquette. Another after school activity for our female students in grades 3-5 is Girls on the Run.

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# 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

## Strategic Plan 2018: For a Better Tomorrow

<p><b>Goal 1:</b> Maximize academic achievement in a personalized 21st-century learning environment for every child to graduate college- and career-ready.</p> <p><b>Four focus areas:</b></p> <ul style="list-style-type: none"> <li>I. College- and career-readiness</li> <li>II. Academic growth/high academic achievement</li> <li>III. Access to rigor</li> <li>IV. Closing achievement gaps</li> </ul>	<p><b>Goal 2:</b> Recruit, develop, retain and reward a premier workforce.</p> <p><b>Five focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Proactive recruitment</li> <li>II. Individualized professional development</li> <li>III. Retention/quality appraisals</li> <li>IV. Multiple career pathways</li> <li>V. Leadership development</li> </ul>
<p><b>Goal 3:</b> Cultivate partnerships with families, businesses, faith-based groups and community organizations to provide a sustainable system of support and care for each child.</p> <p><b>Three focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Family engagement</li> <li>II. Communication and outreach</li> <li>III. Partnership development</li> </ul>	<p><b>Goal 4:</b> Promote a system-wide culture of safety, high engagement, cultural competency and customer service.</p> <p><b>Five focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Physical safety</li> <li>II. Social and emotional health</li> <li>III. High engagement</li> <li>IV. Cultural competency</li> <li>V. Customer service</li> </ul>
<p><b>Goal 5:</b> Optimize district performance and accountability by strengthening data use, processes and systems.</p> <p><b>Four focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Effective and efficient processes and systems</li> <li>II. Strategic use of district resources</li> <li>III. Data integrity and use</li> <li>IV. School performance improvement</li> </ul>	<p><b>Goal 6:</b> Inspire and nurture learning, creativity, innovation and entrepreneurship through technology and strategic school redesign.</p> <p><b>Four focus areas:</b></p> <ul style="list-style-type: none"> <li>I. Learning everywhere, all the time</li> <li>II. Innovation and entrepreneurship</li> <li>III. Strategic school redesign</li> <li>IV. Innovative new schools</li> </ul>

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

<b>SMART Goal (1):</b> <i>Duty Free Lunch for Teachers</i>	Provide a duty-free lunch period for every teacher enabling them to have an opportunity to organize materials and/or complete preparations for afternoon instruction. This goal will be measured by creating a grade level schedule and gathering feedback from teachers at the end of each grading period.
<b>Strategic Plan Goal:</b>	Goal 2: Recruit, develop and retain a premier workforce
<b>Strategic Plan Focus Area:</b>	Retention – Increase teacher retention rate to 88% as reflected by the number of certified staff remaining at the end of the 2015-16 school year.
<b>Data Used:</b>	Teacher Surveys

<b>Strategies</b> (determined by what data) • Task • Task • Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Hire, train, and place two cafeteria monitors to supervise students during lunch Monday - Friday	Principal	90% of students following cafeteria rules and procedures (evidence – office referrals)	CMS	Principal /Johanson, Cafeteria monitors	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
2. Assign Teacher Assistants to help monitor and assist with supervision in the cafeteria	Principal	90% of students following cafeteria rules and procedures (evidence – office referrals)	CMS	TAs	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

3. Schedule Administrative Team daily time in the cafeteria to assist with supervision	Principal	90% of students following cafeteria rules and procedures (evidence – office referrals)	CMS	Admn team	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
4. Charge teachers with the responsibility of teaching students the rules and procedures during lunch	AP	90% of students following cafeteria rules and procedures (evidence – office referrals)	CMS	Teachers Admn team	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

<b>SMART Goal (2):</b> <i>Duty Free Instructional Planning Time</i>	We will increase academic growth by providing duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. This will be measured by benchmark data throughout the school year using MAP data, TRC data, and ongoing common assessments.
<b>Strategic Plan Goal:</b>	Goal 2: Maximize academic achievement in a 21st century learning environment for every child to graduate career and college ready. This will be completed by the end of the 2015-16 school year.
<b>Strategic Plan Focus Area:</b>	Recruitment, PD, Retention, Leadership Development,
<b>Data Used:</b>	Teacher Survey results

<b>Strategies</b> (determined by what data) • Task • Task • Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Schedule uninterrupted planning time for PLCs ranging from 120 min. (one time/week) to 45 min (3 times/week)	Principal	Lesson plans aligned with CC and Essential Standards	CMS	Teachers	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

2. Provide a minimum of two all day planning sessions for grade level teams	Principal	Long range plans, increase in reading and math scores	Title I	Facilitators	Revisit/Revise as needed 10/2015 & 3/2016
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<b>SMART Goal (3):</b> <i>Anti-Bullying / Character Education</i>	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.
<b>Strategic Plan Goal:</b>	Goal 4: Promote a system-wide culture of safety, high engagement, customer service, and cultural competence
<b>Strategic Plan Focus Area:</b>	Physical safety, social and emotional health, high engagement, cultural competency
<b>Data Used:</b>	Referrals, parent and teacher surveys

<b>Strategies</b> (determined by what data) • Task • Task • Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Bully Liaison / Bully-prevention • Students will participate in counseling sessions for aggression for up to 6 weeks; participate in character building activities; students could graduate from these series of sessions depending upon performance and	Counselor	Fewer than 2% of students reporting bullying incidents	CMS	Teachers, BMT	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

behavior in the classroom; these students can eventually lead/mentor other groups.					
<b>2. Character Education</b> <ul style="list-style-type: none"> <li>Counselor will provide lessons to K-5 classrooms regarding character traits</li> <li>Assemblies will be conducted at the beginning of the year on behavior that focus on positive character traits and Briarwood expectations</li> <li>Briarwood Positivity, Perseverance, and Pride certificates on a daily basis are given to students for demonstrating the three P's</li> <li>Quarterly award ceremonies will take place recognizing students for good citizenship.</li> </ul>	Counselor	Less than 10% of students receiving referrals/month	CMS	Teachers, BMT, ADMN Counselor	Revisit/Revi se as needed 9/2015 1/2016, 4/2016, 6/2016
<b>Healthy Active Child 30 min.</b> <ul style="list-style-type: none"> <li>Recess and PE – 30 minutes of physical activity</li> <li>Frequent morning announcements will include tips for healthy eating and exercise</li> </ul>	PE Teacher	100% of students engaged in physical activity	CMS	Teachers	Revisit/Revi se as needed 9/2015, 1/2016, 4/2016, 6/2016

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<ul style="list-style-type: none"> <li>Purchase items that promote physical exercise during recess</li> </ul>					
School Health Team <ul style="list-style-type: none"> <li>Members will be selected to meet monthly</li> </ul>	Nurse	100% of students with special health needs will have their needs met	CMS	School Health Team Members	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
<b>SMART Goal (4):</b>	By June 2016, 100% of third through fifth grade students will demonstrate at least one year's growth in reading based on the Reading EOG. 100% of K-2 graders will demonstrate grade level proficiency in reading based on TRC.				
<b>Strategic Plan Goal:</b>	Maximize academic achievement in a personalized 21 <sup>st</sup> century learning environment for every child to graduate career and college ready.				
<b>Strategic Plan Focus Area:</b>	College and Career Readiness, High Academic Growth, Close Achievement Gaps				
<b>Data Used:</b>	EOGS, MAP, Reading 3D				

<b>Strategies</b> (determined by what data) • Task • Task • Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Use of MAP assessments <ul style="list-style-type: none"> <li>determine students' baseline and establish</li> </ul>	Lit Fac	An increase in MAP scores from BOY to EOY reflecting at least one	CMS	Teachers ADMN	Revisit/Revise as needed 9/2015, 1/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

goals for each students' growth (Grades 2-5)		year's growth for all students			4/2016, 6/2016
2. Analyze data to drive instruction <ul style="list-style-type: none"> <li>During PLC planning teachers will work with facilitators to dig into the data and revise instruction (analysis of Cycle 1, 2, and 3 assessments through the DDI process)</li> </ul>	Lit Fac	50% of our students will be reading on grade level	CMS	Teacher ADMN Lit Fac.	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
3. Continue implementation of balanced literacy. <ul style="list-style-type: none"> <li>Guided Reading, Shared Reading, Conferencing PD</li> <li>Weekly PD with individual grade level teams that address their needs regarding balanced literacy</li> <li>Achieve 3000 used as a resource in guided reading, shared reading, and independent reading</li> </ul>	Lit Fac.	50% of our students will be reading on grade level	CMS	Teachers ADMN Lit Fac	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
4. Literacy through Science <ul style="list-style-type: none"> <li>Literacy Tutor will work closely with trained teacher assistants to develop lesson plans using</li> </ul>	Tutor	100% of students in grades K-5 will show at least 1.5 year's growth in reading using MAP	CMS	Lit Tutor	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

Discovery Ed (PD by Wayne Fisher's team)		assessments, Reading 3D, and EOGs.			
5. Targeted Intervention <ul style="list-style-type: none"> <li>Retrain assistants and some tutors on LLI (TRC data)</li> <li>Hire an additional tutor</li> <li>Use data to form groups and monitor progress</li> </ul>	Lit Fac	100% of students in grades K-5 will show at least 1.5 year's growth in reading using MAP assessments, Reading 3D, and EOGs.	CMS		Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6//2016
6. SIOP <ul style="list-style-type: none"> <li>Professional development whole staff within the school quarterly</li> <li>District PD</li> <li>Heterogenous Inclusion classrooms</li> <li>Print/visual rich classrooms</li> </ul>	AP	100% of students in grades K-5 will show at least 1.5 year's growth in reading using MAP assessments, Reading 3D, and EOGs.		Inclusion classroom teachers ESL teachers facilitators	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6//2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

<b>SMART Goal (5):</b>	By June 2016, 100% of students in grades K-5 will show at least 1.5 year's growth and 60% proficiency in math using MAP assessments, math common assessments, and EOGs.
<b>Strategic Plan Goal:</b>	Maximize academic achievement in a personalized 21 <sup>st</sup> century learning environment for every child to graduate career and college ready.
<b>Strategic Plan Focus Area:</b>	College and Career Readiness, High Academic Growth, Close Achievement Gaps
<b>Data Used:</b>	EOGS, MAP

<b>Strategies</b> (determined by what data) a. Task b. Task c. Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) ● Interim Dates
1. Use of MAP and Richardson assessments to determine students' baseline and establish goals for each student's growth	Math Fac.	An increase in MAP scores from BOY to EOY reflecting at least one year's growth for all students	CMS	Teachers ADMN	Revisit/Re vise as needed 9/2015, 1/2016 4/2016, 6/2016

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2. Organize and distribute math manipulatives and provide training on the implementation of manipulatives to enhance math instruction	Math Fac.	Observational: increase student engagement, fewer referrals during math-- An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students	CMS	Teachers ADMN	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016
3. Use Dreambox/First in Math data to progress monitor students	Math Fac.	Observational: increase students' accountable talk – An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students	CMS	Teachers ADMN	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016
4. Continue 100 minutes of math time minutes per day (focused on computational fluency, conceptual understanding, & problem solving)	Math Fac.	An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students	CMS	Teachers ADMN	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016
5. Focus on standards of mathematical practice 3 & 6 to increase students' talk through PD and Math Club stations that include independent work, partner work, small group collaboration, & a strategy group with the teacher.	Math Fac.	An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students	CMS	Teachers ADMN	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016

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6. Incorporate interactive read alouds, Dina-Math and other uses of literature into the math block.	Math Fac.	An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students	CMS	Teachers ADMN	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016
7. Do the Math for students that are at least 1-2 years behind according to MAP	Math Fac	An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students. EOGs will reflect more than one year's growth as well.	CMS	Teachers	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016
8n. Acting out and building story problems	Math Fac	An increase in MAP scores from BOY to EOY reflecting more than one year's growth for all students. EOGs will reflect more than one year's growth as well.	CMS	Teachers	Revisit/Re vise as needed 9/2015, 1/2016, 4/2016, 6/2016

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

### Mastery Grading Procedures Plan – Required for All Schools

<b>Strategies</b> (determined by what data) d. Task e. Task f. Task (PD)	<b>Point Person</b> (title/name)	<b>Evidence of Success</b> (Student Impact)	<b>Funding</b> (estimated cost / source)	<b>Personnel Involved</b>	<b>Timeline</b> (Start—End) • Interim Dates
1. Common assessments • Beacon Cycle 1,, 2, 3 assessments followed by Form *B created in *School Net aligned to objectives	Math Facilitator	Post Assessment Scores will reflect an increase in mastery of 20%.	N/A	Facilitators , teachers, support staff Admn	Revisit/Revise as needed 9/2015, 11/2015 1/2016, 4/2016, 6/2016
2. Data disaggregation • Process of monitoring student achievement by objective in order to facilitate remediation/intervention plans (MTSS)	Dean of Students	100% of teachers are participating in Tier I MTSS plan. Every seven days data for Tier 2 students is reviewed and documented. Data for Tier 3 is reviewed according to the Tier 3 schedule and is documented.	N/A	Admn teachers	Revisit/Revise as needed 9/2015, 11/2015 1/2016, 4/2016, 6/2016
3. Flexible grouping (Team Time) • Process of grouping students according to academic need by objective	Math Facilitator	After each learning cycle assessment, School Net is used to analyze data and group students.	N/A	Teachers, ESL/EC support Admn	Revisit/Revise as needed 9/2015, 11/2015 1/2016, 4/2016, 6/2016

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4. Additional learning opportunities <ul style="list-style-type: none"> <li>Process of holding students accountable for learning via re-teaching, re-assessment and assigning a final value (i.e. 84%)</li> </ul>	Facilitators Dean of Students	After administering parallel assessments, students' results will reflect a 20% increase in mastery.	N/A	Classroom Teachers	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
5. Late and make-up work <ul style="list-style-type: none"> <li>School expectations for holding students accountable for completing assignments</li> <li>Create a weekly study hall along the lines of a 90-90-90 model to make sure students complete their work</li> </ul>	AP Dean of Students	100% of students will complete 100% of their work.	N/A	Classroom Teachers, Senior Secretary	Revisit/Revise as needed 9/2015, 1/2016, 4/2016, 6/2016
6. Grade reporting <ul style="list-style-type: none"> <li>Set expectations for the timelines of recording grades in PowerSchool (initial grades and final grades after retest if applicable)</li> </ul>	Grade Level Administrators	100% of grades will be entered on time.	N/A	Classroom teachers, EC and ESL teachers	Revisit/Revise as needed 9/2015, 1/2016, 4/2015, 6/2015

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## 2015-2016 Briarwood Academy School Improvement Plan Report (DRAFT 10/25/15)

Approval of Plan			
Committee Position	Name	Signature	Date
Principal	Patricia M. Johanson	<i>Patricia M. Johanson</i>	10/22/2015
Assistant Principal Representative	Kathleen Trepanier	<i>Kathleen Trepanier</i>	10/22/2015
Teacher Representative	Alyssa Kent	<i>Alyssa Kent</i>	10/22/2015
Inst. Support Representative	Iris McConneyhead	<i>Iris McConneyhead</i>	10/22/2015
Teacher Assistant Representative	Stacey Williams	<i>Stacey Williams</i>	10/22/2015
Parent Representative	Rochelle English		
Parent Representative	Angelica Ramos		
Parent Representative	Tenika Walker		
Parent Representative			
Parent Representative			

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