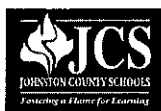


2015-16 Smithfield Selma High School Transformation School Improvement Plan

Smithfield Selma High School
Johnston County Schools

Mr. Stephen Baker, Principal
700 East Booker Dairy Rd.
Smithfield, NC 27577



School Profile Sheet

Smithfield-Selma High - Fall 2015

School Profile - Students			Grade Span: 9-12					Title I School: Yes				
	Female	Male	Asian	Am Indian	Black	Hispanic	Multi-Racial	Pacific Is	White	EDS	LEP	SWD
2012	49.1%	50.9%	0.9%	0.4%	32.8%	32.5%	3.6%	0.0%	29.8%	53.2%	7.7%	18.9%
2013	49.3%	50.7%	0.8%	0.5%	31.5%	32.3%	4.0%	0.1%	30.8%	69.6%	9.2%	14.8%
2014	49.5%	50.5%	1.1%	0.5%	29.0%	35.1%	3.1%	0.2%	31.0%	66.9%	10.5%	17.8%
2015	49.8%	50.2%	1.1%	0.3%	30.1%	34.4%	3.2%	0.2%	30.7%	65.4%	9.6%	17.1%

EDS: Economically Disadvantaged, LEP: Students Identified as Limited English Proficient, SWD: Students with Disabilities

High School Accountability Indicators

	2011	2012	2013	2014	2015	
Math I	69.5%	64.7%	12.2%	39.1%	38.2%	
Biology	71.0%	70.7%	24.3%	33.2%	34.0%	
English II	76.1%	75.7%	33.4%	44.1%	42.1%	
Math Rigor			89.6%	90.0%	87.2%	% Graduating with Math III
ACT Composite			36.0%	32.5%	37.8%	% earning a composite of 17 or better
WorkKeys			53.7%	54.2%	45.0%	% of CTE concentrators earning a Silver or better
READY Overall Performance	70.4%	70.4%	23.1%	39.0%	38.1%	
EVAAS Growth	Met Exp	Met High	Not Met	Not Met	Not Met	

2011/2012 Growth was determined using ABC growth

2013 and Beyond - Growth determined using EVAAS

2014 and Beyond - proficiency includes levels 3, 4, and 5

	2011	2012	2013	2014	2015
4-Yr Grad	69.3%	72.3%	75.1%	78.5%	78.7%
SAT Read	475	463	448	466	456
SAT Math	483	471	467	481	460
# Dropouts	63	41	34	30	62

Annual Measurable Objectives (AMOs) - Prior to 2012, AYP Targets

	2011	2012	2013	2014	2015
Number of Targets Met	17/21	26/30	20/30	13/30	18/30
Percent of Targets Met	81.0%	86.7%	66.7%	41.8%	60.0%

2014 Targets include Reading, Math, Science, Math Rigor, ACT WorkKeys and 4 year graduation rate

Quality Teachers

	Female	Male	Asian	Am Indian	Black	Hispanic	Multi-Racial	White	Teachers with Advanced Degrees	National Board Certified Teachers
2012	60.8%	39.2%	1.0%	2.1%	7.2%	2.1%	1.0%	86.6%	36.1%	9.3%
2013	63.5%	36.5%	1.0%	2.1%	6.3%	3.1%	1.0%	86.5%	43.8%	12.5%
2014	66.0%	34.0%	1.0%	0.0%	10.5%	2.1%	1.0%	85.3%	40.8%	11.5%
2015	66.3%	33.7%	1.2%	0.0%	9.3%	2.3%	1.2%	86.0%	37.2%	9.3%

Includes Full Time Teachers, Guidance, Media coordinators, Speech Pathologists

North Carolina Accountability Reports may be found at <http://www.ncpublicschools.org/accountability/reporting/>

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Overview

Plan Name

2015-16 Smithfield Selma High School Transformation School Improvement Plan

Plan Description

Plan specifically for increasing performance in State READY Accountability Indicators in order to improve the School Performance Grade to a C or better and increase EVAAS School Accountability Growth Status to that of Met or Exceeds Expected Growth.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase performance in State READY Accountability Indicators in order to improve the School Performance Grade to a C and increase EVAAS School Accountability Growth Status to that of Met Expected Growth.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: Increase performance in State READY Accountability Indicators in order to improve the School Performance Grade to a C and increase EVAAS School Accountability Growth Status to that of Met Expected Growth.

Measurable Objective 1:

collaborate to improve the School Performance Grade to a C and increase or maintain EVAAS School Accountability Growth Status to that of Met Expected Growth by 06/30/2016 as measured by School Performance Grade and EVAAS Growth Index.

Strategy 1:

Data Walls - PLCs will use data walls based on pre, mid and post assessments in order to facilitate data-driven instruction and guide remediation and enrichment strategies.

Activity - Evidence towards Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	No Funding Required	Principal and designated staff

Strategy 2:

Data Meetings - A school based team will attend monthly data meetings to analyze trends, identify needs of all target groups, and determine strategies to implement for each subgroup. All subgroups have been identified as needing growth strategies.

Activity - Evidence towards Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	No Funding Required	Principal and designated staff

Strategy 3:

Spartan Academy - Remediation funds and Title I monies will be used to continue Spartan Academy, an academy for nontraditional students. These funds will also buy Chromebooks to be used for targeting student groups, as well as lower classroom size by adding 5.5 instructional positions and one TA. Remediation consumables will also be purchased for EOC courses.

2015-16 Smithfield Selma High School Transformation School Improvement Plan

Smithfield Selma High School

Activity - Evidences towards Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	Title I Schoolwide	Principal and designated staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Evidences towards Completion	School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	Principal and designated staff
Evidences towards Completion	School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	Principal and designated staff
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Evidences towards Completion	School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	Principal and designated staff
Total					\$0	