

2015-16 North Johnston Middle Transformation School Improvement Plan

North Johnston Middle School
Johnston County Schools

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School Profile Sheet

North Johnston Middle - Fall 2015

School Profile - Students		Grade Span: 6-8						Title I School: Yes				
	Female	Male	Asian	Am Indian	Black	Hispanic	Multi-Racial	Pacific Is	White	EDS	LEP	SWD
2012	48.6%	51.4%	0.4%	0.7%	14.6%	19.4%	1.6%	0.0%	63.2%	46.9%	6.6%	15.4%
2013	45.8%	54.2%	0.2%	1.1%	14.8%	20.0%	2.5%	0.0%	61.4%	61.0%	5.0%	14.2%
2014	47.4%	52.6%	0.2%	0.8%	13.1%	24.1%	2.2%	0.0%	59.7%	59.6%	6.0%	14.9%
2015	47.5%	52.5%	0.2%	0.6%	12.2%	24.8%	2.7%	0.0%	59.4%	59.4%	6.4%	16.7%

EDS: Economically Disadvantaged. LEP: Students Identified as Limited English Proficient. SWD: Students with Disabilities

Performance of Students on End-of-Grade						End-of-Course Tests					
	2011	2012	2013	2014	2015		2011	2012	2013	2014	2015
Reading	70.6%	72.4%	36.4%	56.2%	49.4%	Math I	97.1%	94.5%	61.5%	95.8%	98.0%
Math	85.3%	85.4%	23.8%	33.9%	34.1%						
Science	82.1%	75.6%	40.4%	76.8%	64.3%						
Overall Performance	79.8%	79.4%	32.1%	50.8%	47.1%						
EVAAS Growth	Met Exp	Met Exp	Not Met	Exceeds	Met						

2011/2012 Growth was determined using ABC growth

2013 and Beyond - Growth determined using EVAAS

2014 and Beyond - proficiency includes levels 3, 4, and 5

Annual Measurable Objectives (AMOs) - Prior to 2012, AYP Targets					
	2011	2012	2013	2014	2015
Number of Targets Met	22/29	28/29	21/29	33/45	30/46
Percent of Targets Met	75.9%	96.6%	72.4%	73.3%	65.2%

2014 Targets include Reading, Math, and Science

Quality Teachers										
	Female	Male	Asian	Am Indian	Black	Hispanic	Multi-Racial	White	Teachers with Advanced Degrees	National Board Certified Teachers
2012	76.9%	23.1%	0.0%	0.0%	5.1%	0.0%	0.0%	94.9%	51.2%	20.5%
2013	81.0%	19.0%	0.0%	0.0%	7.1%	0.0%	0.0%	92.9%	42.9%	19.0%
2014	80.7%	19.3%	0.0%	0.0%	6.0%	0.0%	0.0%	94.0%	38.6%	16.9%
2015	83.8%	16.2%	0.0%	0.0%	5.4%	0.0%	0.0%	95.0%	35.1%	18.9%

Includes Full Time Teachers, Guidance, Media coordinators, Speech Pathologists

North Carolina Accountability Reports may be found at <http://www.ncpublicschools.org/accountability/reporting/>

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Overview

Plan Name

2015-16 North Johnston Middle Transformation School Improvement Plan

Plan Description

Plan specifically for increasing performance in State READY Accountability Indicators in order to improve the School Performance Grade to a C or better and increase EVAAS School Accountability Growth Status to that of Met or Exceeds Expected Growth.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase performance in State READY Accountability Indicators in order to improve the School Performance Grade to a C and increase EVAAS School Accountability Growth Status to that of Met Expected Growth.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: Increase performance in State READY Accountability Indicators in order to improve the School Performance Grade to a C and increase EVAAS School Accountability Growth Status to that of Met Expected Growth.

Measurable Objective 1:

collaborate to improve the School Performance Grade to a C and increase or maintain EVAAS School Accountability Growth Status to that of Met Expected Growth by 06/30/2016 as measured by School Performance Grade and EVAAS Growth Index.

Strategy 1:

Data Team Trainings - Use county-based data team trainings to evaluate student progress from previous summative data as well as current interim assessment data (iReady) to guide instructional decisions for acceleration and/or remediation during the instructional day.

Activity - Evidence towards Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	No Funding Required	Principal and designated staff

Strategy 2:

Target Tutors - Use of target tutors with a focus on 6th grade students to support identified areas for individual student improvement identified by the data team, also continue the use of Saturday Academy to support students who are behind due to absences or seeking additional curricular skills support on a voluntary basis.

Activity - Evidence towards Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide description of action steps towards progress.	Academic Support Program, Tutoring	10/14/2015	06/30/2016	\$0	Other	Principal and designated staff

Strategy 3:

Professional Development - Provide teachers with professional development pertaining to data analysis as well as instructional strategies including the use of technology and differentiation through effective Professional Learning Communities to provide opportunities for student growth.

Activity - Evidence towards Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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North Johnston Middle School

School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	No Funding Required	Principal and designated staff
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Evidences towards Completion	School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	Principal and designated staff
Evidences towards Completion	School will provide description of action steps towards progress.	Academic Support Program, Professional Learning	10/14/2015	06/30/2016	\$0	Principal and designated staff
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Evidences Towards Completion	School will provide description of action steps towards progress.	Academic Support Program, Tutoring	10/14/2015	06/30/2016	\$0	Principal and designated staff
Total					\$0	