

# **SCHOOL IMPROVEMENT PLAN**

**2015-2020**

**Riverview Elementary School**

**Grade Levels Served: Pre-K - 6th**

**Hertford County Public Schools**

Principal

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Prepared by

School Improvement

Team

# ***Vision/Mission/Beliefs      Riverview Elementary School 2015-2020***

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

## **School's Process for Defining Vision, Mission, and Beliefs**

We believe that the aim of Riverview Elementary School reflects itself in the community, which is to stimulate growth and development for each student in the 21st century. The specific aim, as shared by the staff, is to encourage students to experience learning activities, emotional adjustments, mental and physical excellence. It is the aim of Riverview Elementary School to develop the capacities of each student so that he/she can live a full and satisfying life.

Date of Staff Consensus: October 2015

### **Vision**

Riverview Elementary and Community UNITED Building Lifelong Learners for the 21st Century

### **Mission**

To provide an exemplary education that inspires and prepares all Riverview Elementary Students for Success in a Dynamic, Global Environment

### **Beliefs**

At Riverview Elementary School, we believe that students' learning, attendance, and behavior improve when they are actively engaged in meaningful work. We believe that all stakeholders: parents, students, teachers, administration and community members are responsible for and should be collectively held accountable for student success.

# ***Goals***

## ***Riverview Elementary School 2015-2020***

<b>GOAL</b>	<b>DESCRIPTION</b>
1	Riverview Elementary School will produce globally competitive students by strategically aligning NC Essential Standards and Common Core Curriculum as the academic focus in increasing student achievement.
2	Riverview Elementary School will be led by 21st century professionals by allocating and appropriately utilizing resources to maximize results.
3	Riverview Elementary School will be innovative in developing an awareness program in healthy living to produce lifelong behaviors for lifelong learners.
4	Riverview Elementary School will implement a comprehensive parent, family, and community support system to increase parental involvement.
5	Riverview Elementary School will produce 21st century learners by establishing and maintaining a student growth-centered accountability system in Reading, Math, and Science.

# ***Objectives***

## ***Riverview Elementary School 2015-2020***

<b>Objective</b>	<b>DESCRIPTION</b>
1.1	By the end of the 2015-2016 school year, 20% of students in K-2 will demonstrate appropriate growth as measured by the K-2 Assessment and Reading 3-D.
1.2	By the end of the 2015-2016 school year, 40% of students in grades 3-6 will demonstrate appropriate growth as measured by the End of Grade Assessment.
2.1	By the end of the 2015-2016 school year, Riverview Elementary students will utilize technology resources to increase student proficiency to 50% on district benchmark assessment.
2.2	By the end of 2015-2016 school year, and each year thereafter, 100% of professionals who instruct students academically will participate in rigorous professional development aligned with district curricula goals and those mandated by the state.
3.1	By the end of the 2015-2016 school year, Riverview Elementary School will provide a safe and caring educational environment and adequate facilities that support a culture for high student performance as measured by 80% participation in surveys of students, staff, and parents.
3.2	By the end of the 2015-2016 school year, Riverview Elementary School will promote a healthy, active lifestyle where 85% of the students are encouraged to participate in making responsible choices.
4.1	By the end of 2015-2016 school year, parental involvement will increase to 20% as measured by sign-in logs.
4.2	By the end of 2015-2016 school year, community and business involvement will increase to 25% as indicated in sign-in sheets, monthly logs, minutes of meetings, and a calendar of events.
5.1	At the end of 2015-2016 school year, 100% of certified teachers will use data effectively to drive instruction.

## ***Profile Data: EOG Proficiency (Grades 3-6)***

### ***Riverview Elementary School -- 2015-2020***

	<u>School Years</u>									
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Reading Grade 3</b>	51.9	64.2	22.4	44.3	46.8	40.4	43.3	21.5	35.3	28.3
<b>Reading Grade 4</b>	68	62	36.4	41.9	37.1	52.5	53.8	31.7	25	33.3
<b>Reading Grade 5</b>	70.3	76.2	18.8	56.9	37.9	41.2	59	22	35.5	22
<b>Reading Grade 6</b>	73	69.5	33.8	40.3	72.9	40.6	52.8	31.7	48.1	36.8
<b>Math Grade 3</b>	34.2	50.7	40.3	64.6	72.6	69.2	62.7	29.2	40.6	45.3
<b>Math Grade 4</b>	66.7	38	58.2	51.6	51.4	59	69.2	25	26.7	23.8
<b>Math Grade 5</b>	52.7	66.7	42.2	69	61.2	55.9	77	36	38.7	36
<b>Math Grade 6</b>	53.9	37.8	62.5	47.8	81.4	60.9	68.1	20	34.8	26.3
<b>Science Grade 5</b>			5	32.8	26.9	36.8	49.2	42	50	22

#### **Notes**

Percent proficiency - Source: Math and Reading -- Supplemental Disaggregated Data Reports.  
Beginning with 2008-09 school year, re-test results included.

## ***Profile Data: 21st Century Professionals***

### ***Riverview Elementary School -- 2015-2020***

	<u>School Years</u>									
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013	2013- 2014	2014- 2015
<b>Advanced Degrees %</b>		20	20	24	22	19	17	16	18	14
<b>National Board Certified Teachers #</b>		1	1	1	2	2	1	2	2	2
<b>Highly Qualified Teachers %</b>	91	93	97	100	100	100	100	100		91
<b>Teacher Turnover Rate %</b>	19	20	22	14	3	8	10	17	19	12

### **Notes**

# ***School Profile Executive Summary***

***Riverview Elementary School  
2015-2020***

This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

## **Stakeholder Perspective**

The parents and community of Riverview Elementary School provides an environment that is conducive to 21st century learners. They are supportive of the various programs that focus on student achievement.

## **Demographic Data**

### **School Characteristics**

Riverview Elementary has been the base for many families in the Murfreesboro area. Founded by Reverend Rouson, he and his wife, Leuvenia, started the first Kindergarten for blacks in this area. The staff continues to impart a nurturing and safe environment that was important to the founder.

Riverview operated as a PreK-5th grade school until 2004-2005 when 6th grade was added to the elementary school in the district. The addition of 4 classrooms, new cafeteria, and an auditorium was necessary for the expansion.

### **Student Demographic Data**

The total enrollment for 2015-2016 school year is 452 students . The ethnic composition consists of 81.6% African American/Black, 7% Hispanic/Latino, 6.6% White/Caucasian, 3% Multi-racial, 1.5% Asian, and less than 1 % American Indian. Free lunch is provided to 100% of the population.

# ***Remediation Narrative***

***Riverview Elementary School  
2015-2020***

## **Daytime Tutors**

At Riverview we have daytime tutors in place for both reading and math for grades 2-6. The tutors are given a list of students who are at-risk and need intervention. The teachers utilize and collaborate with the daytime tutors to improve student literacy and math skills through pre- and post-assessments. Daytime tutors will be provided with a data recording sheet. Students who are receiving interventions will be tracked to determine the effectiveness of the interventions.

## **Connect Staff Interventions**

At Riverview, we utilize our Connect staff to provide interventions to students selected by classroom teachers to meet the needs of individual students. These intervention times are incorporated into Riverview's master schedule. Logs are kept to track fidelity.



# ***School Improvement Team/ Voting Results/By-Laws***

***Riverview Elementary School  
2015-2020***

## **Voting Results**

**% of the eligible staff voted to approve this school improvement plan.**

### **School Improvement Team Members**

Susan McCracken, Chair and 4th grade representative  
Fran Jones, Co-chair  
Wanda Jordan, Pre Kinder  
Candy Fleetwood, Kindergarten  
Alexandra Halbom, First Grade  
Regina Cooper, Second Grade  
Patrice Williams, Third Grade  
Kathy Vinson, Fifth Grade  
Chenita Lee, Sixth Grade  
Michelle Black, Exceptional Children  
Craig Dennis, Connect  
Lori Morings, Principal  
Urania Harrell, Assistant Principal

# ***Strategies***

## ***Riverview Elementary School 2015-2020***

<b>Strategies</b>	<b>Description</b>
1.1.1	Use the Literacy Cycle, Intervention Cycle, CCSS, and grade level pacing guides to plan and implement instruction in all subject areas.
1.1.2	Implement differentiated and individualized instruction to meet the needs of all identified subgroups. Teachers will continue to implement the reading activities such as: student selected, teacher, partner, small group, and whole group class reading. Modeling will be used as in integral part of everyday teaching.
1.1.3	Use data from Common Assessments, formal and informal assessments, teacher observations, district benchmarks, and Dibels.
1.1.4	Provide a print-rich environment that enhances the core academic subjects.
1.1.5	Utilize daytime tutors (2nd Grade) to help enhance student learning in reading and math.
1.1.6	Exceptional teachers will use a new program called Reading Mastery and Corrective Reading, which addresses spelling, reading fluency, and comprehension.
1.1.7	Utilize Connect Staff for weekly interventions.
1.2.1	Use Literacy Cycle, Intervention Cycle, CCSS, and grade level pacing guides to plan and implement instruction in all subject areas.
1.2.2	Provide a print-rich environment that enhances the core academic subjects.
1.2.3	Use data from Common Assessments, formal and informal assessments, teacher observations, benchmarks, NC Final Exams, and EOGs.
1.2.4	Implement differentiated and individualized instruction to meet the needs of all identified subgroups. Teachers will continue to implement the reading activities such as: student selected, teacher, partner, small group, and whole group class reading. Modeling will be used as in integral part of everyday teaching.
1.2.5	Utilize daytime tutors to help enhance student learning in reading and math.
1.2.6	Implement new reading programs called Reading Mastery and Corrective Reading, in the Exceptional Children's department. This program is geared towards grades 3-6 and targets phonics and comprehension.