



Low Performing School Addendum

School Location: **Peck Elementary**

Insert goals from your School Improvement Plan and modify if needed to address proficiency and/or growth. Your School Improvement Plan and the Low Performing School Addendum will be submitted to the School Board and NCDPI for approval.

- Goal 1: By June 2016, Peck Elementary grades 3-5 will be at or above 53% proficient in reading and 33.5% proficient for students with disabilities as measured by EOG scores.
- Goal 2: By June 2016, Peck Elementary grades 3-5 will be at or above 70% proficient on Math EOG, 36% for students with disabilities as measured by EOG scores.
- Goal 3: By June 2016, Peck Elementary students in grade 5 will be 45% proficient in Science as measured by the EOG and 33.5% will be proficient for students with disabilities.

Regional Support:

The regional office will provide

- Frequent team walk-thru visits and feedback to principal about the quality of observed instruction and the alignment to curriculum standards and pacing expectations.
- On site coaching of principal, curriculum facilitator, and identified teachers (as requested and pending resource availability).
- Provide four professional development Foundation sessions for 2nd and 3rd grade classroom teachers.

Central Office Support:

Central Office based Curriculum and Instruction staff has prioritized standards and revised pacing guides in tested subjects and grades based on NCDPI test specifications. This creates more targeted and purposeful instruction aligned with state summative assessments. Low performing schools will complete diagnostic assessments linked to pacing in tested subject areas. As a result, schools will be able to provide targeted standard-level remediation to students. Additionally, several members of our central office based curriculum team have been placed in our four regions so that low performing

schools receive additional support in the areas of literacy, math and science. Two district wide Learning Conferences are scheduled in the fall and spring for teachers that will focus specifically on instructional strategies to maximize student outcomes. Teachers will be able to take strategies directly back to their classrooms for immediate implementation.

2014-16 SCHOOL IMPROVEMENT PLAN

School Name	Peck Elementary	School Number	514
School Address	1601 West Florida St., Greensboro, NC 27403		
Principal	Kim Leake		
District Name/State Local Education Agency (LEA) Number	Guilford County Schools (410)		
Date of Initial School Staff Vote of Approval	31-Aug-15		
Date of Last Review/Update	20-Nov-15		
Principal Signature	_____ (Signature On File)		
Board of Education Authority Signature	_____ (Signature On File)		

School Vision and Mission Statement

Vision

Peck Elementary students will graduate as responsible citizens prepared to succeed in higher education or the career of their choice.

Mission Statement

The staff and parents of Clara J. Peck Elementary School believe that each child is an individual who should be challenged to reach his or her full potential. We promote high expectations, respect for self and the diversity of others. The staff is committed to creating a school climate which will stimulate students' emotional, ethical, physical, academic, cultural and social development. We further believe education is a process which requires a partnership between the home, school and community to enable children to fulfill their potential as learners.

District and State Goal Alignment

Guilford County Schools Strategic Plan 2016, Area I: **Personalized Learning**

Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.

Guilford County Schools Strategic Plan 2016, Area II: **Character, Service and Safety**

Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.

Guilford County Schools Strategic Plan 2016, Area III: **Parent, Family and Community**

Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.

Guilford County Schools Strategic Plan 2016, Area IV: **Educator and Organizational Excellence**

Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.

Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2013-14 and 2014-15)
Principal	Kim Leake		
Instructional Staff Representative	Carla McCoy	Apr-14	2014-2015 and 2015-2016
Instructional Support Staff Representative	Lena Sarver	Apr-14	2014-2015 and 2015-2016
Teacher Assistant Representative	Roberta Burton	Aug-15	2014-2015 and 2015-2016
Parent Representative	Lee Simmons	Apr-14	2014-2015 and 2015-2016
K Representative	Frances Smallwood	Sep-14	2014-2015 and 2015-2016
1st	Jonisse Ratley	Sept 1-2014	2014-2015 and 2015-2016
2nd	Verhonda Evans	Sept 1-2014	2014-2015 and 2015-2016
3rd	Amy Payne	Aug-15	2014-2015 and 2015-2016
4th Grade Representative	Rachael Curtis	Apr-14	2014-2015 and 2015-2016
5th Grade Representative	Fonda Bowman	Apr-14	2014-2015 and 2015-2016
PreK Representative/Sue	Andrea Hines	Sept 1-2014	2014-2015 and 2015-2016
Exceptional Children	Ashley Watkins	Apr-14	2014-2015 and 2015-2016
Specialist	Jessica Epps	Aug-15	2014-2015 and 2015-2016
School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.			
	Sue Bartley	Apr-14	

Guilford County Schools Strategic Plan 2016

School Targets - End of Grade Scores

410514

Peck Elementary

0

Select your school code using the drop-down menu in column A above. Once you have selected your school code, your school name will appear in the grey box above and targets for your school will populate automatically.

TARGET CALCULATOR

READING 3-8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	32.9	39.6	46.3	53.0	59.7	66.5
AMERICAN INDIAN						
ASIAN	41.2	47.1	53.0	58.8	64.7	70.6
BLACK	26.4	33.8	41.1	48.5	55.8	63.2
HISPANIC	43.3	49.0	54.6	60.3	66.0	71.7
2 OR MORE RACES	36.4	42.8	49.1	55.5	61.8	68.2
WHITE	25.0	32.5	40.0	47.5	55.0	62.5
EDS	31.9	38.7	45.5	52.3	59.1	66.0
LEP	20.8	28.7	36.6	44.6	52.5	60.4
SWD	5.0	14.5	24.0	33.5	43.0	52.5
AIG	83.3	85.0	86.6	88.3	90.0	91.7
MATH 3-8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	42.1	47.9	53.7	59.5	65.3	71.1
AMERICAN INDIAN						
ASIAN	76.5	78.9	81.2	83.6	85.9	88.3
BLACK	26.4	33.8	41.1	48.5	55.8	63.2
HISPANIC	56.7	61.0	65.4	69.7	74.0	78.4
2 OR MORE RACES	63.6	67.2	70.9	74.5	78.2	81.8
WHITE	37.5	43.8	50.0	56.3	62.5	68.8
EDS	40.0	46.0	52.0	58.0	64.0	70.0
LEP	33.3	40.0	46.6	53.3	60.0	66.7
SWD	8.7	17.8	27.0	36.1	45.2	54.4
AIG	95.0	95.5	96.0	96.5	97.0	97.5
SCIENCE 5 & 8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	18.8	26.9	35.0	43.2	51.3	59.4
AMERICAN INDIAN						
ASIAN	42.9	48.6	54.3	60.0	65.7	71.5
BLACK	14.8	23.3	31.8	40.4	48.9	57.4
HISPANIC	12.5	21.3	30.0	38.8	47.5	56.3
2 OR MORE RACES						
WHITE						
EDS	15.2	23.7	32.2	40.6	49.1	57.6
LEP	5.0	14.5	24.0	33.5	43.0	52.5
SWD	5.0	14.5	24.0	33.5	43.0	52.5
AIG	83.3	85.0	86.6	88.3	90.0	91.7

SUMMARY OF SCHOOL DATA ANALYSIS B AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

The 2014-15 proficiency goal for science was 35.0%. The actual score was 44.4%. Peck did meet this goal as well as increased their proficiency from the previous year by 13.5%. In reviewing K-2 Reading 3D data, Kindergarten students scored average on their Dibels Assessment.

2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

The 2014-15 proficiency goal for reading was 46.3%. The actual score was 41.1%. This score did not meet the reading proficiency target and in fact was a decrease of 2.1% from the previous year. The goal for 2015-16 is 53.0%. In order to meet this goal, Peck will need to see an increase of 11.9 percentage points.

The 2014-15 proficiency goal for math was 53.7%. The actual score was 47.9%. This score did not meet the math proficiency target and in fact was a decrease of 6.9% from the previous year. The goal for 2015-16 is 59.5%. In order to meet this goal, Peck will need to see an increase of 11.6 percentage points. In reviewing the K-2 reading 3D data, TRC results in K-2 reflect well below average scores in all grade levels.

3. What data is missing, and how will you go about collecting this information for future use?

K-2 math data has not been released for review.

SUMMARY OF SCHOOL DATA ANALYSIS B AND/OR COMPREHENSIVE NEEDS ASSESSMENT

4. Based upon the data analysis conducted and/or the comprehensive needs assessment, what priorities emerge for your school?
Priority Area 1:
1B) K-5 Reading instruction must become a focal point of the school.
Priority Area 2:
2B) 3-5 Math instruction must become a focal point of the school.
Priority Area 3:
3B) Writing and Higher order thinking skills will be a district as well as a school focus. This focus will help support reading and writing goals.
Priority Area 4:
4B)

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	1B) K-5 Reading instruction must become a focal point of the school.
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Timebound	By June 2016, Peck Elementary grades 3-5 will be 53% proficient in reading and 33.5% proficient for students with disabilities as measured by EOG scores.
Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	
GCS 2016 Strategic Plan Alignment	Area I: Personalized Learning

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Implement the GCS Instructional Framework.

	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet	
1) Teachers will receive staff development on the Instructional Framework.	Title I		\$0.00	\$0.00	\$0.00	\$0.00	
2) A lesson plan template will be designed and implemented to help reflect the" Instructional Framework's Model" elements.	Title I		\$0.00	\$0.00	\$0.00	\$0.00	
3) Teachers will use the lesson plan template when planning selected lessons.	Title I		\$0.00	\$0.00	\$0.00	\$0.00	
4) Weekly planning sessions for all certified staff will provide time for collaboration and planning using the new Instructional Framework.	Title I		\$0.00	\$0.00	\$0.00	\$0.00	
5) Informal Walk Through will be completed by Principal and CF to provide support to teachers in implementing this new framework.	Title I		\$0.00	\$0.00	\$0.00	\$0.00	
6. Higher Order Questioning Stems and other resources will be provided to students and teachers.	Title I	African Am Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00	
7) "I can" statements will be visible for every subject in every classroom.	Title I		\$0.00	\$0.00	\$0.00	\$0.00	
8) New Teacher orientation for beginning teachers.	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00	
9) Provide supplementary classroom materials such as additional classroom resources.	Title I		\$683.87	\$0.00	\$0.00	\$0.00	
Action Steps to Implement Associated Professional Development		Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Budgeted to Support Action Step				
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
10) K-5 Instructional Framework Staff Development will be presented by principal on August 20th and throughout the year.		Title I		\$1,079.00	\$0.00	\$0.00	\$0.00
11) Weekly Planning and Collaboration Sessions will occur each Tuesday throughout the entire school year.		Title I		\$0.00	\$0.00	\$0.00	\$0.00
12) School Net Staff Development Activities will be provided to staff.		Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement		Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Budgeted to Support Action Step				
Identify parental involvement activities, providers, and the dates activities will begin and end.		Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Grade Level Parent Nights will provide grade level specific objectives to parents throughout the year.		Title I		\$3,250.00	\$0.00	\$0.00	\$0.00
14) Higher Order Questioning Stems and Writing Stems will be provided to parents through Parent Workshops.		Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Principal will send home monthly newsletters, connect ed messages and letters which will help reinforce the Instructional Framework model.		Title I		\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

K-5 students will receive intense reading support through Achieve 3000, Leveled Literacy Intervention (LLI) and focused guided reading lessons.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Teachers, CF and Principal will be trained on Achieve 3000.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Teachers will collaborate with other teacher/teachers who can provide support on implementation of Achieve 3000.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Students will utilize Achieve 3000 at least twice weekly.	Title I		\$9,735.00	\$0.00	\$0.00	\$0.00
4) Student data will be reviewed weekly to chart reading/writing progress.	Title I	African Am Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
5) Informal Walk Through will be completed by Principal and CF.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) Reading Teachers will provide additional support to K-5 students, LLI materials will be provided.	Title I	African Am Male Initiative	\$7,922.89	\$0.00	\$0.00	\$0.00
7) All classroom teachers will implement focused daily guided reading lessons with the emphasis on the TRC writing component.	Title I	African Am Male Initiative	\$670.28	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10 Achieve 3000 Training for all Gr. 4 & 5 Teachers	Title I		\$500.00	\$0.00	\$0.00	\$0.00
11) Teachers will collaborate with other teacher/teachers who can provide support with Achieve 3000.	Title I		\$500.00	\$0.00	\$0.00	\$0.00
12) Teachers will be provided with additional training in guided reading.	Title I		\$500.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) A parent night will be provided to all parents which will help introduce them and familiarize them with Achieve 3000.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14) Teachers will meet with parents as needed to provide Title I compacts and obtain signatures.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Provide an informal coffee time with Principal, Guidance Counselor Curriculum Facilitator and Social Worker for parent input and feedback.	Title I		\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #3

Integrate and connect writing to all subjects.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) A designated writing time will be scheduled across all grade levels; K-3 will focus on written component of TRC.	Title I	African Am Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
2) Walk-throughs will be utilized to assist teachers and provide feedback.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Daily quick writes during instructional time will be reflected on the master schedule.	Title I	African Am Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
4) Utilize service learning unit to include vocabulary development, analysis of text, writing and incorporating higher order thinking skills.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
gcs410	Title I		\$10,000.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
10) Effective writing strategies with be shared and discussed throughout the year during PLCs.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11) Continual Common Core Training	Title I		\$0.00	\$0.00	\$0.00	\$0.00
12) CF and reading Teachers will attend reading/writing training conferences to learn best practices.	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Annual Title 1 Parent Meeting/Open House and Curriculum Nights	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14)Parent conferences will be held as needed to assist students and report card conferences will take place at least once during the 1st and 3rd nine weeks.	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						
BOY, MOY, EOY, Dibels/TRC, Foundations data sheets, Lesson Plans, Progress Monitoring, GCS Pre & Post Test Reports, Student Work Samples, Formative Assessments and Writing Assessments (3-5), TSE Testing, Achieve 3000 Lexile growth						
How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)						
Monthly with School Improvement team and weekly with PLC's, we will meet with teachers and discuss the gathered data, make adjustments and provide needed support for teachers. Data review team for TSE						

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)

The interim assessments show Peck is 7.0% below the district in grade 3, 10% below the district in grade 4 and 4.5% below the district in grade 5. This means Peck needs to continue to implement the strategies being used and to the fullest, especially in guided reading. Additionally, all teachers must continue to focus on word study, guided reading and Foundations.

Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)

The school has refocused its attention on fluency, retelling and writing strategies based on our MOY outcomes. Each grade level has developed an additional plan to focus on these three strategies by revising schedules and grouping students with staff that will focus on skills that will give extra attention to fluency, retelling and writing.

Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Refer to Data Analysis Tab

Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)

Strategies will be reviewed after TE 21 testing and MOY Reading Assessments...Based on Mclass data at the beginning of the year....75% of Kindergarten students are below grade level, 32% of first graders are below grade level, 54% of our second graders are below grade. Based on BOG for third grade 92% are below grade level. McClass Data for third grade reflects 49% below grade level. (Please note that McClass data reflects the composite score which is higher than just TRC. When reviewing just TRC, it would be more aligned with BOG score for third grade.) Fourth grade PreAssessment data reflects 54% of students are below grade level. In reviewing fourth grade Achieve 3000 data, 33% of fourth graders have increased their Lexile level. Fifth grade PreAssessment data reflects 57% of students are below grade level. In reviewing fifth grade Achieve 3000 data, 43% of students have increased their Lexile scores.

Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)

All strategies will remain the same additionally we will provide additional support for staff lead positions.

Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)

Yes, strategies will be changed. All grade levels have developed and implemented strategies that address individual student needs based on their MOY results. Students have been grouped to address specific skills and will be rotated within each grade level with teachers and additional staff.

Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)

Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

All strategies will remain the same until after TE21 testing and/or Reading 3D Assessments.

Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

School Name:	Peck Elementary	School Number:	514
Principal:	Kim Leake		
LEA Name/Number:	Guilford County Schools (410)		

Priority Area 1

1B) K-5 Reading instruction must become a focal point of the school.

Improvement Strategy #1

Implement the GCS Instructional Framework.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Teachers will receive staff development on the Instructional Framework.	Instruction by Highly Qualified Teachers	Reading & Math							\$0.00				\$0.00	\$0.00
2) A lesson plan template will be designed and implemented to help reflect the "Instructional Framework's Model" elements.	Schoolwide Reform Strategies	Reading & Math							\$0.00				\$0.00	\$0.00
3) Teachers will use the lesson plan template when planning selected lessons.	Schoolwide Reform Strategies	Reading & Math							\$0.00				\$0.00	\$0.00
4) Weekly planning sessions for all certified staff will provide time for collaboration and planning using the new Instructional Framework.	Including teachers in decisions regarding the use of assessments	Reading & Math							\$0.00				\$0.00	\$0.00
5) Informal Walk Through will be completed by Principal and CF to provide support to teachers in implementing this new framework.	Schoolwide Reform Strategies	Reading & Math							\$0.00				\$0.00	\$0.00
6) Higher Order Questioning Stems and other resources will be provided to students and teachers.	Activities for children experiencing difficulty	Reading & Math							\$0.00				\$0.00	\$0.00
7) "I can" statements will be visible for every subject in every classroom.	Schoolwide Reform Strategies	Reading & Math							\$0.00				\$0.00	\$0.00
8) New Teacher orientation for beginning teachers.	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading & Math	Salary - New Teacher Orientation	3-5330-050-125	\$1,000.00				\$0.00				\$0.00	\$1,000.00
9) Provide supplementary classroom materials such as additional classroom resources.	Schoolwide Reform Strategies	Reading & Math	Supplies & Materials	3-5330-050-411	\$683.87								\$0.00	\$683.87
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) K-5 Instructional Framework Staff Development will be presented by principal on August 20th and throughout the year.		Reading & Math	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$1,079.00				\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$1,079.00
11) Weekly Planning and Collaboration Sessions will occur each Tuesday throughout the entire school year.		Reading & Math							\$0.00				\$0.00	\$0.00
12) School Net Staff Development Activities will be provided to staff.		Reading & Math							\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Grade Level Parent Nights will provide grade level specific objectives to parents throughout the year.	5) Provide regular opportunities for parents to meet with school staff. 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress.	Reading & Math	Parent - Other Food Purchases	3-5880-050-459	\$1,250.00		Parent - Supplies & Materials	3-5880-050-411	\$2,000.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$3,250.00
14) Higher Order Questioning Stems and Writing Stems will be provided to parents through Parent Workshops.	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights).	Reading											\$0.00	\$0.00
15) Principal will send home monthly newsletters, connect ed messages and letters which will help reinforce the Instructional Framework model.	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights). 9) Provide materials and training to help parents work with their children to improve achievement.	Reading & Math							\$0.00				\$0.00	\$0.00
													Subtotal #1:	\$6,012.87

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

Improvement Strategy #2

K-5 students will receive intense reading support through Achieve 3000, Leveled Literacy Intervention (LLI) and focused guided reading lessons.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1)Teachers, CF and Principal will be trained on Achieve 3000.	Schoolwide Reform Strategies	Reading											\$0.00	\$0.00
2) Teachers will collaborate with other teacher/teachers who can provide support on implementation of Achieve 3000.	Including teachers in decisions regarding the use of assessments	Reading											\$0.00	\$0.00
3) Students will utilize Achieve 3000 at least twice weekly.	Activities for children experiencing difficulty	Reading	Supplies & Materials	3-5330-050-411	\$9,735.00								\$0.00	\$9,735.00
4) Student data will be reviewed weekly to chart reading/writing progress.	Including teachers in decisions regarding the use of assessments	Reading											\$0.00	\$0.00
5) Informal Walk Through will be completed by Principal and CF.	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading											\$0.00	\$0.00
6) Reading Teachers will provide additional support to K-5 students, LLI materials will be provided.	Schoolwide Reform Strategies	Reading	Supplies & Materials	3-5330-050-411	\$7,922.89								\$0.00	\$7,922.89
7) All classroom teachers will implement focused daily guided reading lessons with the emphasis on the TRC writing component.	Schoolwide Reform Strategies	Reading	Supplies & Materials	3-5330-050-411	\$670.28								\$0.00	\$670.28
8)													\$0.00	\$0.00
9)													\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10 Achieve 3000 Training for all Gr. 4 & 5 Teachers		Reading	Staff Dev/Workshop Expenses**	3-5330-050-312	\$500.00								\$0.00	\$500.00
11) Teachers will collaborate with other teacher/teachers who can provide support with Achieve 3000.		Reading	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$500.00				\$0.00				\$0.00	\$500.00
12) Teachers will be provided with additional training in guided reading.		Reading	Staff Dev Instructor (Stipend)	3-5330-050-197	\$500.00				\$0.00				\$0.00	\$500.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) A parent night will be provided to all parents which will help introduce them and familiarize them with Achieve 3000.	1) Convene a Title I Annual public meeting. 4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights).	Reading & Math	Select budget category from drop down menu			Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14) Teachers will meet with parents as needed to provide Title I compacts and obtain signatures.	6) Provide for parent comments and feedback on the content of the schoolwide program plan.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15) Provide an informal coffee time with Principal, Guidance Counselor Curriculum Facilitator and Social Worker for parent input and feedback.					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #2:	\$19,828.17

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

Improvement Strategy #3

Integrate and connect writing to all subjects.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step	
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount		
1) A designated writing time will be scheduled across all grade levels. K-3 will focus on written	Schoolwide Reform Strategies	Reading	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	\$0.00	
2) Walk-throughs will be utilized to assist teachers and provide feedback.	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading			\$0.00				\$0.00				\$0.00	\$0.00	
3) Daily quick writes during instructional time will be reflected on the master schedule.	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00	
4) Utilize service learning unit to include vocabulary development, analysis of text, writing and incorporating higher order thinking skills.	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00	
gcs410	Schoolwide Reform Strategies	Reading & Math	Computer Software & Supplies	3-5330-050-418	\$10,000.00				\$0.00				\$0.00	\$10,000.00	
6)					\$0.00				\$0.00				\$0.00	\$0.00	
7)					\$0.00				\$0.00				\$0.00	\$0.00	
8)					\$0.00				\$0.00				\$0.00	\$0.00	
9)					\$0.00				\$0.00				\$0.00	\$0.00	
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step	
10) Effective writing strategies with be shared and discussed throughout the year during PLCs.		Reading			\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00	
11) Continual Common Core Training		Reading							\$0.00				\$0.00	\$0.00	
12) CF and reading Teachers will attend reading/writing training conferences to learn best practices.		Reading	Staff Dev/Workshop Expenses**	3-5330-050-312	\$1,000.00				\$0.00				\$0.00	\$1,000.00	
Parent Involvement Action Steps		Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Annual Title I Parent Meeting/Open House and Curriculum Nights		1) Convene a Title I Annual public meeting.	Reading & Math				Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14) Parent conferences will be held as needed to assist students and report card conferences will take place at least once during the 1st and 3rd nine weeks.		3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans. 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and assessment.								\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00	
													Subtotal #3:	\$11,000.00	

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	2B) 3-5 Math instruction must become a focal point of the school.
*SMART Goal *Specific, <u>M</u> easurable, <u>A</u> ttainable, <u>R</u> esults-Oriented, <u>T</u> imebound	By June 2016, Peck Elementary Grades (3-5) will be at or above 70% proficient and 36% for students with disabilities as measured by Math EOG scores.
Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	
GCS 2016 Strategic Plan Alignment	

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Consistency of planning and implementation of rigorous math instruction.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) PLC devoted to planning differentiated instruction (K-5)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Evaluate data using Common Assessment Unit test and Pre/Post Assessments (K-5)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Consistent use of the 8 Mathematical Practices	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) Common Assessments created in PLC, utilizing School Net	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) During IE time, student grouping based on ability among classrooms	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) Systematically review and reteach math vocabulary	Title I		\$0.00	\$0.00	\$0.00	\$0.00
7) Consistent use of Gradual Release Model	Title I		\$0.00	\$0.00	\$0.00	\$0.00
8)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Common Core Math Booster sessions held during PLCs.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11) Training on creating Common Assessments using School Net	Title I		\$250.00	\$0.00	\$0.00	\$0.00
12)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

13) Grade Level Parent Nights will provide grade level specific objectives to parents throughout the year.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15)	Title I		\$0.00	\$0.00	\$0.00	\$0.00

IMPROVEMENT STRATEGY #2

Increasing Culturally Responsive Teaching

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Integrate cross cultural literacy with math	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
2) Use culturally relevant examples and questions based on diversity of each classroom	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
3) Plan for various instructional/learning styles. (Music, word play, classroom arrangement, etc.)	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
4) Continue male mentoring programs geared toward African American males	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
5) Gr. 5 students will visit Jackson Middle School to promote connection from school to school.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00

Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Training in specific cultures that exist at Peck	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
11) Training on how to teach different learning styles.	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00

Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Provide opportunities for parents to learn about multiple learning styles	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
14) Provide opportunities for parents to share cultures and professions with students	Title I	AA Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
15) Continue Recipe Round-up activities	Title I		\$0.00	\$0.00	\$0.00	\$0.00

IMPROVEMENT STRATEGY #3

Integrate Technology into math instruction

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Continue weekly math fact program to encourage mastery of basic math facts (grades 3-5)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Integrate Flocabulary, online games, and manipulatives into lesson plans	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3)			\$0.00	\$0.00	\$0.00	\$0.00
4)			\$0.00	\$0.00	\$0.00	\$0.00
5)			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
10) Training on technology and math instruction	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Provide parents with websites that will aid with math instruction	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14) Increase use of social media to reach more parents	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						
Teacher made and common assessments, PLC collected data, interim assessments and curriculum based measures, TE 21 data will reviewed/						
How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)						
Monthly school improvement team and weekly PLC meetings will be used to discuss, analyze collected data. Staff will then make needed adjustments and provide support for teachers and/or students.						
What does the data/evidence show regarding the results of the implemented strategies?						
Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)						

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

Students in grade 3 scored 3.7% below the district average, 7.1 % below the district in grade 4 and 5.1% above the district in grade 5.

Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)

Students in grade 5 scored 55.1% while the district average was 50.7. In grade 4 Peck students scored 44.0% while the district average was 45.4%, 1.1 % point difference and in grade 3 Peck students scored 46.1% while the district average was 47.7, again 1.1 % point difference. Students are progressing well in math.

Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Refer to Data Analysis Tab

Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)

In reviewing our AA Male Initiative, we are not effectively reaching some of our AA males. We will continue to explore mentoring options. In reviewing Kindergarten PreAssessment data 53% of students are below grade level, Grade 1=20% below grade level, Grade 2=54% below grade level, Grade 3=75% below grade level, Grade 4=67% below grade level, Grade 5=67% below grade level

Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)

Students are progressing well, we will continue to use the strategies and tutoring provided for students during the first quarter.

Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)

Students continue to progress well in math. We will continue the strategies with some extended learning for the upcoming weeks.

Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)

See strategies above

Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

We will assess the needs of our males. We will analyze TE21 data carefully to target math deficiencies and then plan accordingly.

Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

School Name: **Peck Elementary**
Principal: Kim Leake
LEA Name/Number: Guilford County Schools (410)

School Number: **514**

Priority Area 2														
2B) 3-5 Math instruction must become a focal point of the school.														
Improvement Strategy #1														
Consistency of planning and implementation of rigorous math instruction.														
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) PLC devoted to planning differentiated instruction (K-5)	Activities for children experiencing difficulty	Math			\$0.00				\$0.00				\$0.00	\$0.00
2) Evaluate data using Common Assessment Unit test and Pre/Post Assessments (K-5)	Including teachers in decisions regarding the use of assessments	Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Consistent use of the 8 Mathematical Practices	Activities for children experiencing difficulty	Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Common Assessments created in PLC, utilizing School Net	Including teachers in decisions regarding the use of assessments	Math			\$0.00				\$0.00				\$0.00	\$0.00
5) During E time, student grouping based on ability among classrooms	Schoolwide Reform Strategies	Math			\$0.00				\$0.00				\$0.00	\$0.00
6) Systematically review and reteach math vocabulary	Including teachers in decisions regarding the use of assessments	Math			\$0.00				\$0.00				\$0.00	\$0.00
7) Consistent use of Gradual Release Model	Schoolwide Reform Strategies	Math			\$0.00				\$0.00				\$0.00	\$0.00
8)									\$0.00				\$0.00	\$0.00
9									\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) Common Core Math Booster sessions held during PLCs.		Reading & Math			\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11) Training on creating Common Assessments using School Net		Reading & Math	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$250.00				\$0.00				\$0.00	\$250.00
12)		Math			\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Grade Level Parent Nights will provide grade level specific objectives to parents throughout the year.	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 9) Provide materials and training to help parents work with their children to improve achievement.	Math			\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
Subtotal #1:													\$250.00	

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

Improvement Strategy #2

Increasing Culturally Responsive Teaching

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Integrate cross cultural literacy with math	Activities for children experiencing difficulty	Reading & Math			\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) Use culturally relevant examples and questions based on diversity of each classroom	Activities for children experiencing difficulty	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) Plan for various instructional/learning styles. (Music, word play, classroom arrangement, etc.)	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Continue male mentoring programs geared toward African American males	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
5) Gr. 5 students will visit Jackson Middle School to promote connection from school to school	Transition Activities (PreK-K; 5th-6th; 8th-9th)	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) Training in specific cultures that exist at Peck		Reading			\$0.00				\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11) Training on how to teach different learning styles.		Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Provide opportunities for parents to learn about multiple learning styles	2) Offer a flexible number of meetings. 5) Provide regular opportunities for parents to meet with school staff. 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.	Reading & Math			\$0.00				\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) Provide opportunities for parents to share cultures and professions with students	9) Provide materials and training to help parents work with their children to improve achievement.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15) Continue Recipe Round-up activities	6) Provide for parent comments and feedback on the content of the schoolwide program plan.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #2:	\$0.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

Improvement Strategy #3

Integrate Technology into math instruction

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Continue weekly math fact program to encourage mastery of basic math facts (grades	Schoolwide Reform Strategies	Math							\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
2) Integrate Flocabulary, online games, and manipulatives into lesson plans	Activities for children experiencing difficulty	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3)	Coordination & Integration of Federal, State, and Local Services	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4)					\$0.00				\$0.00				\$0.00	\$0.00
5)					\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) Training on technology and math instruction		Math			\$0.00				\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Provide parents with websites that will aid with math instruction	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights).	Reading & Math			\$0.00				\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) Increase use of social media to reach more parents	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights). 9) Provide materials and training to help parents work with their children to improve achievement.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #3:	\$0.00

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	3B) Writing and Higher order thinking skills will be a district as well as a school focus. This focus will help support reading and writing goals.
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Timebound Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	By June 2016, Peck Elementary students in grade 5 will be 45% proficient in Science as measured by the EOG and 33.5% will be proficient for students with disabilities.
GCS 2016 Strategic Plan Alignment	Area I: Personalized Learning

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Follow GCS pacing guide and mapping through school net.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Follow GCS pacing guides using school net.			\$0.00	\$0.00	\$0.00	\$0.00
2) Create Common Formative Assessments using school net.			\$0.00	\$0.00	\$0.00	\$0.00
3) Conduct science fair for grades 4 and 5.		African Am. Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
4) Implement Discovery Ed tech books.		African Am. Male Initiative	\$0.00	\$0.00	\$0.00	\$0.00
5) Continue to emphasize science vocabulary.			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) (K-2) & (3-5) representatives attend staff development to integrate reading and science instruction.	Title I		\$250.00	\$0.00	\$0.00	\$0.00
11) PLC's data discussion and lesson planning to integrate reading and science instruction.	Title I		\$500.00	\$0.00	\$0.00	\$0.00
12) 5th grade teacher will attend the Discovery Ed PD and share the information with Peck Staff			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Science Curriculum Night for parents where students demonstrate various science experiments			\$0.00	\$0.00	\$0.00	\$0.00
14) Science Multicultural Night			\$0.00	\$0.00	\$0.00	\$0.00
15) Science Fair for students in grades 4 and 5			\$0.00	\$0.00	\$0.00	\$0.00

IMPROVEMENT STRATEGY #2

(Enter Improvement Strategy #2)

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1)			\$0.00	\$0.00	\$0.00	\$0.00
2)			\$0.00	\$0.00	\$0.00	\$0.00
3)			\$0.00	\$0.00	\$0.00	\$0.00
4)			\$0.00	\$0.00	\$0.00	\$0.00
5)			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00

Action Steps to Implement Associated Professional Development		Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step		
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
10)			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00

Action Steps to Implement Associated Parental Involvement		Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step		
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13)			\$0.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00

IMPROVEMENT STRATEGY #3

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

(Enter Improvement Strategy #3)

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1)			\$0.00	\$0.00	\$0.00	\$0.00
2)			\$0.00	\$0.00	\$0.00	\$0.00
3)			\$0.00	\$0.00	\$0.00	\$0.00
4)			\$0.00	\$0.00	\$0.00	\$0.00
5)			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10)			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13)			\$0.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						
Common assessments, interims, class grades, and informal assessments						
How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)						
Analyze the data above and determine progress						

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)

At this point, Peck is performing below the district in all science standards, however, performance in standards that have been students have been taught show more progress.

Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)

Students in grade 5 scored 44.7 on the interim assessment as compared to 57.3% scored on average by the district. Additional strategies should be added.

Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Refer to Data Analysis Tab

Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)

Based on 5th grade preassessment data, 67% of our students are below grade level.

Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)

Since all standards assessed have not been taught, the strategies will remain the same for the next quarter.

Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)

Additional time will be extended to the science blocks to provide the teacher the opportunity to work with students needing skill building. Science will be added to the MOY play as the non-fiction text to be use by students. Extended learning rotations will include a science block after school. Science teacher is attending additional training (3.12.15) to assist him in how to use his data to improve science instruction.

Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)

Refer to strategies above

Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

Strategies will remain the same until after the results of the TE 21 testing. Discovery Ed Workshop has been scheduled for our school.

Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 3B

School Name: **Peck Elementary**
Principal: Kim Leake
LEA Name/Number: Guilford County Schools (410)

School Number: **514**

Priority Area 3

3B) Writing and Higher order thinking skills will be a district as well as a school focus. This focus will help support reading and writing goals.

Improvement Strategy #1

Follow GCS pacing guide and mapping through school net.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Follow GCS pacing guides using school net.	Activities for children experiencing difficulty	Reading	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) Create Common Formative Assessments using school net.	Including teachers in decisions regarding the use of assessments	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) Conduct science fair for grades 4 and 5.	Instruction by Highly Qualified Teachers	Reading			\$0.00				\$0.00				\$0.00	\$0.00
4) Implement Discovery Ed tech books.	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
5) Continue to emphasize science vocabulary.	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) (K-2) & (3-5) representatives attend staff development to integrate reading and science instruction.		Reading	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$250.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$250.00
11) PLC's data discussion and lesson planning to integrate reading and science instruction.		Reading	Staff Dev Instructor (Stipend)	3-5330-050-197	\$500.00				\$0.00				\$0.00	\$500.00
12) 5th grade teacher will attend the Discovery Ed PD and share the information with Peck Staff					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Science Curriculum Night for parents where students demonstrate various science experiments	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.	Reading	Select budget category from drop down menu			Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14) Science Multicultural Night	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.	Reading	Select budget category from drop down menu						\$0.00				\$0.00	\$0.00
15) Science Fair for students in grades 4 and 5					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #1:	\$750.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 3B

Improvement Strategy #2

(Enter Improvement Strategy #2)

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1)		Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2)					\$0.00				\$0.00				\$0.00	\$0.00
3)					\$0.00				\$0.00				\$0.00	\$0.00
4)					\$0.00				\$0.00				\$0.00	\$0.00
5)					\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10)		Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13)	You may select more than one component from the following components - Components 1-13 are required, Components 14-21 are OPTIONAL	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #2:	\$0.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 3B

Improvement Strategy #3

(Enter Improvement Strategy #3)

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1)	Select from drop down menu	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select budget category from drop down menu			\$0.00	Select budget category from drop down menu			\$0.00	\$0.00
2)					\$0.00				\$0.00				\$0.00	\$0.00
3)					\$0.00				\$0.00				\$0.00	\$0.00
4)					\$0.00				\$0.00				\$0.00	\$0.00
5)					\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10)		Select from drop down menu	Select budget category from drop down menu		\$0.00	Select budget category from drop down menu			\$0.00	Select budget category from drop down menu			\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13)	You may select more than one component from the following components - Components 1-13 are required, Components 14-21 are OPTIONAL	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select budget category from drop down menu			\$0.00	Select budget category from drop down menu			\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #3:	\$0.00

2015-16 TITLE I SCHOOLWIDE BUDGET SHEET B

School Name: **Peck Elementary**
Principal: Kim Leake
LEA: Guilford County Schools (410)

School Number: **514**

PRC 050 Allocation	\$138,460.35
--------------------	--------------

Parent Involvement Set-Aside	\$2,490.35
Budgeted Parent Involvement	\$3,250.00
Great! You have met your PI Set-Aside.	

Professional Development Set-Aside	\$4,079.10
Budgeted Professional Development	\$5,242.16
Great! You have met your PD Set-Aside.	

PI PD*	PRC 050 BUDGET CODE	ACCOUNT NAME	050 CURRENT BUDGET
	3-5320-050-131-	514 Salary - Social Worker	\$0.00
	3-5320-050-181-	514 Payroll - Supplementary Pay (5320)	\$0.00
	3-5320-050-184-	514 Payroll - Longevity Pay (5320)	\$0.00
	3-5320-050-211-	514 Payroll - Social Security/FICA (5320)	\$0.00
	3-5320-050-221-	514 Payroll - Retirement (5320)	\$0.00
	3-5320-050-231-	514 Payroll - Hospitalization Ins. (5320)	\$0.00
	3-5330-050-121-	514 Salary - Teacher	\$56,180.00
PD	3-5330-050-125-	514 Salary - New Teacher Orientation	\$810.90
	3-5330-050-135-	514 Salary - Lead Teacher/Curriculum Facilitator	\$0.00
	3-5330-050-142-	514 Salary - Teacher Assistant	\$0.00
	3-5330-050-143-	514 Salary - Tutor (Daytime)	\$0.00
	3-5330-050-144-	514 Salary - Translator/Interpreter	\$9,864.91
	3-5330-050-162-	514 Salary - Substitute Pay (NOT Professional Development)	\$0.00
PD	3-5330-050-163-	514 Salary - Substitute Pay (Professional Development)	\$1,931.26
	3-5330-050-181-	514 Payroll - Supplementary Pay (5330)	\$6,916.50
	3-5330-050-184-	514 Payroll - Longevity Pay (5330)	\$0.00
PD	3-5330-050-191-	514 Salary - Other Assignment (EEA) Curriculum Development	\$0.00
PD	3-5330-050-196-	514 Staff Dev Participant (Stipend)	\$0.00
PD	3-5330-050-197-	514 Staff Dev Instructor (Stipend)	\$1,000.00
	3-5330-050-211-	514 Payroll - Social Security/FICA (5330)	\$5,867.82
	3-5330-050-221-	514 Payroll - Retirement (5330)	\$11,716.82
	3-5330-050-231-	514 Payroll - Hospitalization Ins. (5330)	\$10,410.10
	3-5330-050-311-	514 Contracted Services - Supplemental	\$0.00
PD	3-5330-050-312-	514 Staff Dev/Workshop Expenses**	\$1,500.00
	3-5330-050-314-	514 Printing & Binding	\$0.00
	3-5330-050-326-	514 Contracted Repairs & Maintenance - Equipment	\$0.00
	3-5330-050-333-	514 Field Trips	\$0.00
PD	3-5330-050-352-	514 Tuition Fees to Meet Highly Qualified Status	\$0.00
PD	3-5330-050-361-	514 Membership Dues & Fees	\$0.00
	3-5330-050-411-	514 Supplies & Materials	\$19,012.04
	3-5330-050-414-	514 Library Books	\$0.00
	3-5330-050-418-	514 Computer Software & Supplies	\$10,000.00
	3-5330-050-461-	514 Furniture and Equipment - Inventoried	\$0.00
	3-5330-050-462-	514 Computer Equipment	\$0.00
	3-5330-050-541-	514 Furniture and Equipment - Capitalized	\$0.00
	3-5330-050-542-	514 Computer Hardware - Capitalized	\$0.00
	3-5350-050-121-	514 Summer School/Kindercamp/K Home Visits	\$0.00
	3-5350-050-192-	514 Salary - Additional Responsibilities (EEA)	\$0.00
	3-5350-050-198-	514 Salary - Tutor (After Hours)	\$0.00
	3-5350-050-211-	514 Payroll - Social Security/FICA (5350)	\$0.00
	3-5350-050-221-	514 Payroll - Retirement (5350)	\$0.00
	3-5830-050-131-	514 Salary - Guidance Counselor	\$0.00
	3-5830-050-181-	514 Payroll - Supplementary Pay (5830)	\$0.00
	3-5830-050-184-	514 Payroll - Longevity Pay (5830)	\$0.00
	3-5830-050-211-	514 Payroll - Social Security/FICA (5830)	\$0.00
	3-5830-050-221-	514 Payroll - Retirement (5830)	\$0.00
	3-5830-050-231-	514 Payroll - Hospitalization Ins. (5830)	\$0.00
	3-5860-050-146-	514 Salary - Technology Assistant	\$0.00
	3-5860-050-184-	514 Payroll - Longevity Pay (5860)	\$0.00
	3-5860-050-211-	514 Payroll - Social Security/FICA (5860)	\$0.00
	3-5860-050-221-	514 Payroll - Retirement (5860)	\$0.00
	3-5860-050-231-	514 Payroll - Hospitalization Ins. (5860)	\$0.00
	3-5880-050-146-	514 Salary - Parent Inv/CIS/Youth Coord	\$0.00
	3-5880-050-184-	514 Payroll - Longevity Pay (5880)	\$0.00
PI	3-5880-050-197-	514 Parent - Instructor Stipend	\$0.00
	3-5880-050-211-	514 Payroll - Social Security/FICA (5880)	\$0.00
	3-5880-050-221-	514 Payroll - Retirement (5880)	\$0.00
	3-5880-050-231-	514 Payroll - Hospitalization Ins. (5880)	\$0.00
PI	3-5880-050-311-	514 Parent - Contracted Services	\$0.00
PI	3-5880-050-312-	514 Parent - Professional Development	\$0.00
PI	3-5880-050-342-	514 Parent - Postage	\$0.00
PI	3-5880-050-411-	514 Parent - Supplies & Materials	\$2,000.00
PI	3-5880-050-459-	514 Parent - Other Food Purchases	\$1,250.00
	3-6550-050-331-	514 Pupil Transportation - Contracted	\$0.00
			\$138,460.35 TOTAL BUDGET
			(\$0.00) DIFFERENCE
			(red)=overbudget
			black=underbudget/balanced
			\$100,956.16 Position Total
			\$37,504.20 Non-Position Total

\$133,021.27

**Staff Development/Workshop Expenses Subcodes:

3-5330-050-312-xxx-01
3-5330-050-312-xxx-02
3-5330-050-312-xxx-03
3-5330-050-312-xxx-04
3-5330-050-312-xxx-05

Registration Fees
Travel/Transportation (includes privately owned auto, rentals, airfare)
Subsistence (includes meals, lodging)
Consultants
Workshop Materials (includes refreshments)

*If PD or PI appears, that code counts toward the set-aside automatically.
*White cells will show balance if (Optional) TRACKING sheet is up to date.

2014-16 SCHOOL SAFETY CHECKLIST

School Name:

Peck Elementary

School Number: 514

School Address:

1601 West Florida St., Greensboro, NC 27403

Principal:

Kim Leake

Task	Staff Responsible for Completing Task	Frequency	Completion Date(s)
Update School Crisis Kit	Sarver, Carter	Annually	15-Sep
Pre-Crisis Checklist	Crisis Team	Annually	Sep-15
After Hours Emergency Contact List	Carter	Annually	Sep-15
Register Principal for Sex-Offender Registry Notifications	GCS	Annually	Jul-15
Diabetic Training for Staff	Walsh	Annually	Aug-15
Distribute/Explain Crisis Plan to Staff	Leake	Annually	15-Sep
Distribute/Explain Code of Conduct	Leake	Annually	Aug-15
Tornado Drill	Leake	Annually	
Conduct Student Safety Perception Survey	Grade 4 teachers	Annually	
Train staff on Emergency Notification Network deployment	SIT	Annually	Aug-15
Lock-down Drills	Leake	Bi-Annually	Sep-15
Safety Inspection	Bushey	Bi-Annually	
Alternate Route Fire Drill	Bushey	Bi-Annually	
Playground Inspection	Shaney	Bi-Annually	Oct-15
Fire Drill / Sanitation Inspection	Bushey	Monthly	Monthly
Fire Extinguishers Inspection	Bushey	Monthly	Monthly
Review In-School Suspension (ISS) and Out-of-School Suspension (OSS) Incidents	PBIS Team	Monthly	Monthly
Automated External Defibrillator (AED) Inspection	School Nurse	Monthly	Monthly
Discipline Incidents in PowerSchool	Leake	Ongoing	
Volunteer Background Checks	Walsh, Sarver, GCS	Ongoing	
Monitor Visitor Check-In	Carter, Davis	Ongoing	
Monitor Arrival and Dismissal of Students	Leake	Ongoing	
Monitor Sex Offender Registry	Leake	Ongoing	
Out-of-State and Overnight Field Trip Approval by Superintendent's Designee	Dr. Tony Wallington	Ongoing	

2014-16 SCHOOL SAFETY CHECKLIST

--	--	--	--

RESOURCE MATERIALS

GCS School Improvement Planning Guide (http://portal.qcsnc.net/principalportal/Shared Documents/School Improvement Planning/GCS School Improvement Planning Guide.rev1 (MAY 2014).pdf)
North Carolina School Improvement Planning Implementation Guide (http://www.ncpublicschools.org/docs/councils/lea/previous/templates/sip-guide.pdf)
Highly Qualified Teachers (HQT): Describe how staffing decisions ensure that highly qualified, well-trained teachers provide instruction and how their assignments most effectively address identified needs. Number and percentage of teachers Non-HQT (www.ncreportcards.org Click on High Quality Teachers tab)
End-of-Grade (EOG) Results disaggregated: (www.ncpublicschools.org/accountability/reporting Click on Greenbook, then State Testing Results)
End-of-Course (EOC) Results disaggregated: (www.ncpublicschools.org/accountability/reporting Click on Greenbook, then State Testing Results)
North Carolina Teacher Working Conditions Survey (http://ncteachingconditions.org)
School Report Card results: (www.ncreportcards.org)
GCS Data Console (http://qcsdataconsole.qcsnc.net)
School Demographic Information related to student discipline: (e.g. total office referrals, long- and short-term suspensions, expulsions, alternative school placements, School Incidence Report (SIR) data, or student attendance) (http://www.ncpublicschools.org/research/discipline/reports)
School Demographic Information related to drop-out information and graduation rate data (http://www.ncpublicschools.org/research/dropout/reports)
School Perception Information related to parent perceptions and parent needs including information about literacy and education levels http://www.qcsnc.com/pages/qcsnc/District/Board_of_Education_-_Group/Meeting_Materials/2014_Meeting_Materials/February_1_2014_Winter_Retrea/Documents/Public_Opinion_Polls
Title III AMAO School Process Information related to an analysis of existing curricula focused on helping English Language Learners (ELLs) work toward attaining proficiency
Title III AMAO School Process Information related to an analysis of existing personnel focused on helping English Language Learners (ELLs) work toward attaining proficiency
School Process Information uncovered by an analysis of curriculum alignment, instructional materials, instructional strategies, reform strategies, and/or extended learning opportunities
Ready Schools Inventory/Ready Schools Plan (http://www.ncreadyschools.org)
Title I AYP (http://ayp.ncpublicschools.org)
Healthy Active Children Initiative (http://www.nchealthyschools.org)
EVAAS (https://ncdpi.sas.com/)
2013 School Safety Act - North Carolina Senate Bill 589 (http://www.ncleg.net/Sessions/2013/Bills/Senate/PDF/S589v1.pdf)
North Carolina General Statute 115C-105.27 Scroll down to 115C-105.27 - Development and approval of school improvement plans.

PECK ELEMENTARY - SIP BUDGET UPDATE #1

ACCOUNT NAME	BUDGET CODE	BUDGET	ENCUMBERED	PAID	BALANCE
SALARY - SOCIAL WORKER	3-5320-050-131	0.00		0.00	0.00
PAYROLL - SUPPLEMENTARY PAY 5320	3-5320-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5320	3-5320-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5320	3-5320-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5320	3-5320-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5320	3-5320-050-231	0.00		0.00	0.00
SALARY - TEACHER	3-5330-050-121	56,180.00		13,057.50	43,122.50
SALARY - NEW EMPLOYEE ORIENTATION	3-5330-050-125	810.90	0.00	0.00	810.90
SALARY - CURRICULUM FACILITATOR	3-5330-050-135	0.00		0.00	0.00
SALARY - TEACHER ASSISTANT	3-5330-050-142	0.00		0.00	0.00
SALARY - DAYTIME TUTOR	3-5330-050-143	0.00	0.00	0.00	0.00
SALARY - TRANSLATOR/INTERPRETER	3-5330-050-144	9,864.90		1,859.11	8,005.79
SALARY - SUBSTITUTE PAY	3-5330-050-162	1,500.00		0.00	1,500.00
SALARY - SUBSTITUTE PAY FOR STAFF DEVELOPMENT	3-5330-050-163	3,072.60		103.00	2,969.60
PAYROLL - BONUS PAYMENT	3-5330-050-180	1,425.00		0.00	1,425.00
PAYROLL - SUPPLEMENTARY PAY 5330	3-5330-050-181	6,916.50		1,305.00	5,611.50
PAYROLL - LONGEVITY PAY 5330	3-5330-050-184	0.00		0.00	0.00
SALARY - OTHER ASSIGNMENTS (EEA) CURRICULUM DEVELOPMENT	3-5330-050-191	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT PARTICIPANT STIPEND	3-5330-050-196	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT INSTRUCTOR STIPEND	3-5330-050-197	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5330	3-5330-050-211	6,102.39		1,245.10	4,857.29
PAYROLL - RETIREMENT 5330	3-5330-050-221	11,220.77		2,471.63	8,749.14
PAYROLL - HOSPITALIZATION INS. 5330	3-5330-050-231	10,218.20		896.24	9,321.96
CONTRACTED SERVICES	3-5330-050-311	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT/WORKSHOP EXPENSES	3-5330-050-312	1,452.36	0.00	0.00	1,452.36
ADVERTISING EXPENSE	3-5330-050-313	0.00	0.00	0.00	0.00
PRINTING & BINDING FEES	3-5330-050-314	0.00	0.00	0.00	0.00
FIELD TRIPS	3-5330-050-333	0.00	0.00	0.00	0.00
TUITION FEES	3-5330-050-352	598.54	0.00	0.00	598.54
MEMBERSHIP DUES & FEES	3-5330-050-361	0.00	0.00	0.00	0.00
SUPPLIES & MATERIALS	3-5330-050-411	16,937.22	0.00	16,937.22	0.00
LIBRARY BOOKS	3-5330-050-414	4,762.12	4,761.32	0.00	0.80
COMPUTER SOFTWARE & SUPPLIES	3-5330-050-418	3,470.81	0.00	0.00	3,470.81
FURNITURE & EQUIPMENT	3-5330-050-461	0.00	0.00	0.00	0.00
COMPUTER EQUIPMENT	3-5330-050-462	678.04	678.04	0.00	0.00
FURNITURE & EQUIPMENT - CAPITALIZED	3-5330-050-541	0.00	0.00	0.00	0.00
COMPUTER HARDWARE - CAPITALIZED	3-5330-050-542	0.00	0.00	0.00	0.00
SUMMER SCHOOL/KINDER/CAMP/K HOME VISITS	3-5350-050-121	0.00	0.00	0.00	0.00
SALARY - ADDITIONAL RESPONSIBILITIES (EEA)	3-5350-050-192	0.00	0.00	0.00	0.00
SALARY - TUTOR (AFTER HOURS)	3-5350-050-198	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5350	3-5350-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5350	3-5350-050-221	0.00		0.00	0.00
SALARY - GUIDANCE COUNSELOR	3-5830-050-131	0.00		0.00	0.00
PAYROLL - SUPPLEMENTARY PAY 5830	3-5830-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5830	3-5830-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5830	3-5830-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5830	3-5830-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5830	3-5830-050-231	0.00		0.00	0.00
SALARY - TECHNOLOGY ASSISTANT	3-5860-050-146	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5860	3-5860-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5860	3-5860-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5860	3-5860-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5860	3-5860-050-231	0.00		0.00	0.00
SALARY - PARENT INV./CIS/YOUTH COORDINATOR	3-5880-050-146	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5880	3-5880-050-184	0.00		0.00	0.00
PARENT DEVELOPMENT - INSTRUCTOR STIPEND	3-5880-050-197	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5880	3-5880-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5880	3-5880-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5880	3-5880-050-231	0.00		0.00	0.00
PARENT INVOLVEMENT - CONTRACTED SERVICES	3-5880-050-311	0.00	0.00	0.00	0.00
PARENT - PROFESSIONAL DEVELOPMENT	3-5880-050-312	0.00	0.00	0.00	0.00
PARENT - POSTAGE	3-5880-050-342	0.00	0.00	0.00	0.00
PARENT - SUPPLIES & MATERIALS	3-5880-050-411	2,000.00	0.00	0.00	2,000.00
PARENT - OTHER FOOD PURCHASES	3-5880-050-459	1,250.00	0.00	0.00	1,250.00
PUPIL TRANSPORTATION - CONTRACTED	3-6550-050-331	0.00	0.00	0.00	0.00
TOTAL	64	138,460.35	5,439.36	37,874.80	95,146.19
					95,146.19
PAYROLL TOTALS	44	107,311.26	0.00	20,937.58	86,373.68
NON-PAYROLL TOTALS	20	31,149.09	5,439.36	16,937.22	8,772.51
TOTAL	64	138,460.35	5,439.36	37,874.80	95,146.19