



### **Low Performing School Addendum**

School Location: **Northeast Guilford Middle School**

- Goal 1:** Northeast Guilford Middle School will increase proficiency on the Reading EOG to 58.1%, the Math EOG to 50.2%, the Science EOG to 60.7%, and the Math I EOC to 97% by June 2016.
- Goal 2:** Northeast Guilford Middle School will decrease discipline incidents by 50% by June 2016 from 380 to 190 total suspensions (ISS and OSS).
- Goal 3:** Northeast Guilford Middle School will increase overall reading fluency and comprehension by decreasing the total number of “red zone” students as measured by AIMSweb during each of the three testing periods during the 2015-16 academic year.

#### **Regional Support:**

Regional support teams will ensure that Low Performing Schools implement the Instructional Framework with fidelity by conducting weekly visits to each of our schools on the Low Performing list. They will coach teachers in literacy, math and science in developing their questioning skills in order to improve student engagement. In addition they will coach individual teachers in designing content appropriate rigorous writing assignments to extend and internalize student learning of content. The regional support team will participate weekly in school based PLCs in order to help teachers fully utilize the PLC process in planning delivery of the C&I constructed units through strict adherence to the standardized pacing guides. Regional support team coaches will share their feedback with teachers immediately in a coaching context. The regional executive team will meet weekly with the principals of all Low Performing Schools in order to apprise them of weekly walkthrough data, and to ensure that principals are on track to meet the goals of this plan.

#### **Central Office Support:**

Central Office based Curriculum and Instruction staff has prioritized standards and revised pacing guides in tested subjects and grades based on NCDPI test specifications. This creates more targeted and purposeful instruction aligned with state summative assessments. Low performing schools will complete diagnostic assessments linked to pacing in tested subject areas. As a result, schools will be able to provide targeted standard-level remediation to students. Additionally, several members of our central office based curriculum team have been placed in our four regions so that low performing schools receive additional support in the areas of literacy, math and science. Two district wide Learning Conferences are scheduled in the fall and spring for teachers that will focus specifically on

instructional strategies to maximize student outcomes. Teachers will be able to take strategies directly back to their classrooms for immediate implementation.

## 2014-16 SCHOOL IMPROVEMENT PLAN

<b>School Name</b>	<b>Northeast Guilford Middle</b>	<b>School Number</b>	<b>487</b>
<b>School Address</b>	6720 McLeansville Rd., McLeansville, NC 27301		
<b>Principal</b>	Jamie King		
<b>District Name/State Local Education Agency (LEA) Number</b>	Guilford County Schools (410)		
<b>Date of Initial School Staff Vote of Approval</b>	21-Aug-14		
<b>Date of Last Review/Update</b>	8/18/2015; 11/19/2015		
<b>Principal Signature</b>	_____ (Signature On File)		
<b>Board of Education Authority Signature</b>	_____ (Signature On File)		

School Vision and Mission Statement
<b>Vision</b> Northeast Guilford Middle is committed to academic rigor which challenges, motivates, and uplifts students to become active, enthusiastic, lifelong learners who realize the importance of positive character, self-reliance
<b>Mission Statement</b> Northeast Guilford Middle School exists to assist students in becoming not only academically sound but morally good citizens in a vast global society.

District and State Goal Alignment
<b>Guilford County Schools Strategic Plan 2016, Area I: <b>Personalized Learning</b></b> <i>Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.</i>
<b>Guilford County Schools Strategic Plan 2016, Area II: <b>Character, Service and Safety</b></b> <i>Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.</i>
<b>Guilford County Schools Strategic Plan 2016, Area III: <b>Parent, Family and Community</b></b> <i>Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.</i>
<b>Guilford County Schools Strategic Plan 2016, Area IV: <b>Educator and Organizational Excellence</b></b> <i>Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.</i> <i>Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.</i>

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2013-14 and 2014-15)
Principal	Jamie King		
Assistant Principal Representative	Tanicka Robeson	May 19th, 2015	2015-2016
6th Grade Representative	Renee Long	May 19th, 2015	2015-2016
7th Grade Representative	Benita Klutz-Drye	May 19th, 2015	2015-2016
8th Grade Representative	Jackie Williams	May 19th, 2015	2015-2016
Exceptional Children Representative	Brian Avolio	21-Aug-14	2014-2016
Encore Representative	Eric Banks	May 19th, 2015	2015-2016
Office Support Representative	Monica Moore	21-Aug-14	2014-2016
Parent Representative	Mr. Ivey	May 19th, 2015	2015-2016
Parent Representative - 8th grade parent	Mrs. Fulton	May, 2014	2014-2016
Parent Representative	Lindley Ivey	May-15	2015-2017
Teacher Assistant Representative	Freda Howell	19-May-15	2014-2015 and 2015-2016

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

# Guilford County Schools Strategic Plan 2016

## School Targets - End of Grade Scores

410487

Northeast Guilford Middle

Select your school code using the drop-down menu in column A above. Once you have selected your school code, your school name will appear in the grey box above and targets for your school will populate automatically.

### TARGET CALCULATOR

READING 3-8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	40.1	46.1	52.1	58.1	64.1	70.1
AMERICAN INDIAN	33.3	40.0	46.6	53.3	60.0	66.7
ASIAN	40.0	46.0	52.0	58.0	64.0	70.0
BLACK	33.6	40.2	46.9	53.5	60.2	66.8
HISPANIC	34.6	41.1	47.7	54.2	60.8	67.3
2 OR MORE RACES	40.9	46.8	52.7	58.6	64.5	70.5
WHITE	52.3	57.1	61.8	66.6	71.4	76.2
EDS	33.6	40.2	46.9	53.5	60.2	66.8
LEP	5.0	14.5	24.0	33.5	43.0	52.5
SWD	9.9	18.9	27.9	36.9	45.9	55.0
AIG	90.4	91.4	92.3	93.3	94.2	95.2
MATH 3-8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	28.9	36.0	43.1	50.2	57.3	64.5
AMERICAN INDIAN	33.3	40.0	46.6	53.3	60.0	66.7
ASIAN	60.0	64.0	68.0	72.0	76.0	80.0
BLACK	22.8	30.5	38.2	46.0	53.7	61.4
HISPANIC	26.9	34.2	41.5	48.8	56.1	63.5
2 OR MORE RACES	27.3	34.6	41.8	49.1	56.4	63.7
WHITE	38.4	44.6	50.7	56.9	63.0	69.2
EDS	22.7	30.4	38.2	45.9	53.6	61.4
LEP	7.3	16.6	25.8	35.1	44.4	53.7
SWD	7.6	16.8	26.1	35.3	44.6	53.8
AIG	87.2	88.5	89.8	91.0	92.3	93.6
SCIENCE 5 & 8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	43.8	49.4	55.0	60.7	66.3	71.9
AMERICAN INDIAN						
ASIAN						
BLACK	40.5	46.5	52.4	58.4	64.3	70.3
HISPANIC	23.5	31.2	38.8	46.5	54.1	61.8
2 OR MORE RACES	64.3	67.9	71.4	75.0	78.6	82.2
WHITE	53.1	57.8	62.5	67.2	71.9	76.6
EDS	37.8	44.0	50.2	56.5	62.7	68.9
LEP	11.8	20.6	29.4	38.3	47.1	55.9
SWD	20.0	28.0	36.0	44.0	52.0	60.0
AIG	92.9	93.6	94.3	95.0	95.7	96.5

# Guilford County Schools Strategic Plan 2016

## School Targets - End of Course Scores

410487

Northeast Guilford Middle

Select your school code using the drop-down menu in column A above. Once you have selected your school code, your school name will appear in the grey box above and targets for your school will populate automatically.

### TARGET CALCULATOR

ENGLISH 2	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS						
AMERICAN INDIAN						
ASIAN						
BLACK						
HISPANIC						
2 OR MORE RACES						
WHITE						
EDS						
LEP						
SWD						
AIG						
MATH 1	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	85.5	87.0	88.4	89.9	91.3	92.8
AMERICAN INDIAN						
ASIAN						
BLACK	83.3	85.0	86.6	88.3	90.0	91.7
HISPANIC	85.7	87.1	88.6	90.0	91.4	92.9
2 OR MORE RACES						
WHITE	88.5	89.7	90.8	92.0	93.1	94.3
EDS	80.0	82.0	84.0	86.0	88.0	90.0
LEP						
SWD						
AIG	93.2	93.9	94.6	95.2	95.9	96.6
BIOLOGY	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS						
AMERICAN INDIAN						
ASIAN						
BLACK						
HISPANIC						
2 OR MORE RACES						
WHITE						
EDS						
LEP						
SWD						
AIG						

## SUMMARY OF SCHOOL DATA ANALYSIS B AND/OR COMPREHENSIVE NEEDS ASSESSMENT

### 1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Our data shows that we did not meet our 2014-2015 target goals. Our data in 2014-2015 remained the same as the 2014-2015 school year. We were overall 37.3% proficient in 2014-2015 compared to 37.2% in 2013-2014. We went up from the previous year in 6th grade Math and 6th Grade ELA; however we went down in all other areas. If you compare to our projections, we were below in ELA and right on target with Math. Our Science and Math I were also below the projections. Overall we had 11 teachers that had positive PRELIMINARY growth data, 2 teachers with right a 0 PRELIMINARY growth data, and 18 teachers with a negative PRELIMINARY growth data. This gave us an overall PRELIMINARY growth data of -1.00. With our NC Final Exam data, we had 5 teachers with over 50% of their students receiving letter grades of A-C, and 7 teachers with scores of below 50%. In our Student Learning Conditions Survey, we had positive growth in :1) "Students of all races are treated equally at my school", 2) I am able to work well with students from different backgrounds", 3) I am able to work well with students in small groups", 4) "Adults in my school make me feel welcomed", 5) "Adults in my school listen to me", 6) I feel physically safe at my school" 7) "If I feel threatened at school, adults at my school will help me." We also improved in EVERY area of the survey as it relates to the use of technology.

Our discipline data shows that we had 12 reported acts of crime and violence. Of that number 1 was an assault on school personnel, 1 possession of alcohol, 8 possessions of a controlled substance, and possessions of a weapon. Our internal discipline reports have that we had a total of 615 suspensions; 67% were male, 32% were female; 28% were 6th graders, 36% were 7th graders, and 36% were 8th graders; demographically we were 58% AA, 16% Hispanic, 22% white. Of the 615 suspensions, we had 240 different offenders and a total of 549 ISS days and 883 OSS days. Our major rule violations were 133 - Insubordination, 93-Cutting Class, 91-Aggressive Behavior, and 88-Fighting. We were the highest ranking middle school in the district and 4th highest school in the district as it relates to discipline.

### 2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

1) Work on 7th and 8th grade Core instructional practices. 2) Work on building relationships with students 3) Develop a comprehensive discipline program to include School Counselors 4) Institute a Learning Management System to assist in student engagement. 5) Develop protected PLC times 6) Institute monthly pre and post common assessments 7) Develop a protected scheduled for admin classroom visits.

### 3. What data is missing, and how will you go about collecting this information for future use?

SUMMARY OF SCHOOL DATA ANALYSIS B AND/OR COMPREHENSIVE NEEDS ASSESSMENT

4. Based upon the data analysis conducted and/or the comprehensive needs assessment, what priorities emerge for your school?	
Priority Area 1:	
1B) Increase the overall EOG and EOC Composite of the school.	
Priority Area 2:	
2B) Create a culture where students and staff members feel NEMS is a safe place.	
Priority Area 3:	
3B)	
Priority Area 4:	
4B)	

## PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

**PLAN:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

<b>Priority Area 1</b>	1B) Increase the overall EOG and EOC Composite of the school.
<b>*SMART Goal</b> *Specific, Measurable, Attainable, Results-Oriented, Timebound	Northeast Guilford Middle School will increase proficiency on our Reading EOG to 58.1%, our Math EOG to 50.2%, our Science EOG to 60.7%, and our Math I EOC to 97% by June 2016
<b>Target Goal for 2014-15</b> (What goal must be reached to be on target to meet SMART goal?)	Northeast Guilford Middle School will make the following increases to our proficiency rates in 2015-2016 as compared to our 2014-2015 data. Reading EOG from 36% to 58.1%, Math EOG from 30% to 50.2%, Science EOG from 52% to 60.7% and our Math I EOC from 85% to 89.9%
<b>GCS 2016 Strategic Plan Alignment</b>	Area I: Personalized Learning

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

### IMPROVEMENT STRATEGY #1

Develop and implement a comprehensive technology plan

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Install technology upgrades in 17 classrooms	Title I		\$51,000.00	\$0.00	\$0.00	\$0.00
2) Purchase books for the media center to enhance literacy	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
3) Purchase Instructional Supplies	Title I		\$9,245.33	\$0.00	\$0.00	\$0.00
4) Purchase technology upgrades	Title I		\$18,000.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
1) Have Professional Development with Dr. Ray Jones	Title I		\$3,000.00	\$0.00	\$0.00	\$0.00
2) Join Professional organization to assist in training staff.	Title I		\$200.00	\$0.00	\$0.00	\$0.00
3) Pay for substitutes so teachers can participate in instructional rounds	Title I		\$7,000.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Train Parents on the use of Parent Assist Module during Open Houses and other training opportunities	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00



## PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

### IMPROVEMENT STRATEGY #2

Teachers will improve the instruction in their classroom and use data to gauge their effectiveness.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Staff members will turn in lesson plans that will be reviewed by an administrator and feedback will be provided to teachers	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Mission Possible Teacher Leaders will complete Instructional Walk-Throughs	Title I		\$3,000.00	\$0.00	\$0.00	\$0.00
3) Staff will attend PLC meetings as scheduled	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) Staff will utilize 1/2 day PD opportunities for focus on implementing instructional strategies	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) Staff will create common assessments and pacing guides for subjects taught	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) Staff will utilize data from common assessments to gauge their instructional effectiveness.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
7) School wide implementation of a literacy strategy to be used with the tablets	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Train Staff members on lesson plans and lesson writing	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11) Hold PD throughout the school year in areas that are needed.	Title I		\$2,000.00	\$0.00	\$0.00	\$0.00
12) Send selected staff members to a conference on effective classroom instructional skills (strategy to be selected by staff in September)	Title I		\$10,000.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Hold 4 Open House nights in which parents can meet with teachers to discuss the progress of their child.	Title I		\$3,419.85	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00

## PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

### IMPROVEMENT STRATEGY #3

Implement an after school tutorial for struggling students.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) All teachers will be required to hold a minimum of one After School Tutorial each week (no stipend provided, transportation provided)	Title I Extended Learning		\$0.00	\$0.00	\$0.00	\$0.00
2) Hold a weekend tutorial each month (stipend provided for teachers (TUTORS); no transportation for students)	Title I Extended Learning		\$0.00	\$0.00	\$0.00	\$0.00
3) Hold extra tutorials April 17-June 5; These tutorials will be every Saturday from 9:00-1:00. (stipend provided for teachers (TUTORS), unsure if transportation will be provided)	Title I Extended Learning		\$0.00	\$0.00	\$0.00	\$0.00
4) Create a resource room for teachers to use for tutoring and for parents to be able to access Canvas or Parent Assist Module.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5)			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Train Staff Members on effective tutorial plans and opportunities (tutorials should not be teaching the same thing you taught during the day)	Title I Extended Learning		\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Create a resource room for teachers to use for tutoring and for parents to be able access Canvas or Parent Assist Module.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
<b>CHECK:</b> School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
<b>What data will be used to determine whether the improvement strategies were deployed with fidelity?</b>						
Benchmark Data, Common Assessment Data, feedback information from lesson plans, Observation and walkthrough data,						
<b>How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)</b>						
Benchmark Data, Common Assessment Data, feedback information from lesson plans, Observation and walkthrough data,						

## PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

**What does the data/evidence show regarding the results of the implemented strategies?**

*Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)*

Our benchmark #1 data does not show an increase in data based on last year. Our ELA scores are actually lower than the 1st Benchmark last year. 7th Grade ELA is at 7.4% below the district average where last year we were at 4.2% below the district. For 8th Grade ELA we are at 8.2% below and last year we were at 3% below the district average.

*Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)*

ELA and 6th grade math have improved. 7th and 8th grade math have fallen behind and we are looking at what needs to be done in those classes to regain the momentum and increase those scores. 8th grade math actually decreased from the first Interim assessment so we are working with those teachers in PLC meetings to figure out what happened.

*Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)*

Need to move our focus to 7th grade teachers. We will implement monthly pre and post assessments. We will work with teachers to implement writing strategies and higher order questioning strategies.

*Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)*

This is difficult to measure since we do not have a system across the district to compare results. We have instituted monthly pre/post assessments which show growth, however there is nothing to truly compare this to.

*Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)*

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

**ACT:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

**Based upon identified results, should/how should strategies be changed?**

*Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)*

We need to focus on ELA strategies in SS and ELA in order to pull these scores up. Working specifically with our 7th and 8th grade first year teachers who had the lowest BM I scores in our school.

*Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)*

8th Grade Math is having weekly PLC meetings to look at data. We are also looking at the Interim data to see what topics/areas students did not perform well in on the Interim Assessment. We have Saturday Academy's coming up each Saturday for remediation and tutorials. We also have after school tutorials that are based around the objectives in the CC.

*Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)*

*Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)*

We have implemented a school wide literacy program, called Reading Plus that we are using everyday in our AA classes to increase our literacy and reading EOG rates. We have also implemented Think Through Math (a district program) that all of our math teachers are using to assist with fundamental math skills. As well we are holding after school tutorials for all students.

*Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)*

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

# 2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

School Name: **Northeast Guilford Middle** School Number: **487**  
 Principal: **Jamie King**  
 LEA Name/Number: **Guilford County Schools (410)**

## Priority Area 1

1B) Increase the overall EOG and EOC Composite of the school.

## Improvement Strategy #1

Develop and implement a comprehensive technology plan

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Install technology upgrades in 17 classrooms	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading & Math	Computer Software & Supplies	3-5330-050-418	\$51,000.00				\$0.00				\$0.00	\$51,000.00
2) Purchase books for the media center to enhance literacy	Schoolwide Reform Strategies	Reading	Library Books	3-5330-050-414	\$1,000.00				\$0.00				\$0.00	\$1,000.00
3) Purchase Instructional Supplies	Schoolwide Reform Strategies	Reading & Math	Supplies & Materials	3-5330-050-411	\$9,245.33				\$0.00				\$0.00	\$9,245.33
4) Purchase technology upgrades	Activities for children experiencing difficulty	Reading & Math	Computer Software & Supplies	3-5330-050-418	\$18,000.00				\$0.00				\$0.00	\$18,000.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
1) Have Professional Development with Dr. Ray Jones		Reading & Math	Staff Dev Instructor (Stipend)	3-5330-050-197	\$3,000.00				\$0.00				\$0.00	\$3,000.00
2) Join Professional organization to assist in training staff.		Reading & Math	Membership Dues & Fees	3-5330-050-361	\$200.00	Reading & Math			\$0.00				\$0.00	\$200.00
3) Pay for substitutes so teachers can participate in instructional rounds		Reading & Math	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$7,000.00				\$0.00				\$0.00	\$7,000.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Train Parents on the use of Parent Assist Module during Open Houses and other training opportunities	2) Offer a flexible number of meetings. 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans. 4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights). 5) Provide regular opportunities for parents to meet with school staff. 6) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 9) Provide materials and training to help parents work with their children to improve achievement. 11) Coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. 12) Ensure that information is clear and understandable for parents, translate as needed. 13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children.	Reading & Math	Parent - Professional Development	3-5880-050-312	\$1,000.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$1,000.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B													
14)					\$0.00				\$0.00				\$0.00
15)					\$0.00				\$0.00				\$0.00
												Subtotal #1:	\$90,445.33

# 2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

Improvement Strategy #2

Teachers will improve the instruction in their classroom and use data to gauge their effectiveness.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Staff members will turn in lesson plans that will be reviewed by an administrator and feedback will be provided to teachers	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
2) Mission Possible Teacher Leaders will complete Instructional Walk-Throughs	Instruction by Highly Qualified Teachers	Reading & Math	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$3,000.00				\$0.00				\$0.00	\$3,000.00
3) Staff will attend PLC meetings as scheduled	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Staff will utilize 1/2 day PD opportunities for focus on implementing instructional strategies	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
5) Staff will create common assessments and pacing guides for subjects taught	Including teachers in decisions regarding the use of assessments	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
6) Staff will utilize data from common assessments to gauge their instructional effectiveness	Including teachers in decisions regarding the use of assessments	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
7) School wide implementation of a literacy strategy to be used with the tablets	Schoolwide Reform Strategies	Reading	Staff Dev/Workshop Expenses**	3-5330-050-312	\$1,000.00				\$0.00				\$0.00	\$1,000.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
<b>Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)</b>		<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 1 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 2 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 3 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Total Federal Funding for Action Step</b>
10) Train Staff members on lesson plans and lesson writing		Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
11) Hold PD throughout the school year in areas that are needed.		Reading & Math	Staff Dev/Workshop Expenses**	3-5330-050-312	\$2,000.00				\$0.00				\$0.00	\$2,000.00
12) Send selected staff members to a conference on effective classroom instructional skills (strategy to be selected by staff in September)		Reading & Math	Staff Dev/Workshop Expenses**	3-5330-050-312	\$10,000.00				\$0.00				\$0.00	\$10,000.00
<b>Parent Involvement Action Steps</b>		<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 1 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 2 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 3 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Total Federal Funding for Action Step</b>
13) Hold 4 Open House nights in which parents can meet with teachers to discuss the progress of their child.	1) Convene a Title I Annual public meeting.	Reading & Math	Parent - Other Food Purchases	3-5880-050-459	\$3,419.85		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$3,419.85
	2) Offer a flexible number of meetings.								\$0.00				\$0.00	\$0.00
	7) Develop School-Parent compacts.								\$0.00				\$0.00	\$0.00
14)	10) Educate school personnel in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; to implement and coordinate programs; and to build ties between parents and the school.				\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													<b>Subtotal #2:</b>	<b>\$19,419.85</b>

# 2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

Improvement Strategy #3

Implement an after school tutorial for struggling students.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) All teachers will be required to hold a minimum of one After School Tutorial each week (no stipend provided, transportation provided)	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
2) Hold a weekend tutorial each month (stipend provided for teachers (TUTORS); no transportation for students)	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Hold extra tutorials April 17-June 5. These tutorials will be every Saturday from 9:00-1:00. (stipend provided for teachers (TUTORS), unsure if transportation will be provided)	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Create a resource room for teachers to use for tutoring and for parents to be able to access Canvas or Parent Assist Module.	Coordination & Integration of Federal, State, and Local Services	Reading & Math	Furniture and Equipment - Capitalized	3-5330-050-541	\$0.00				\$0.00				\$0.00	\$0.00
5)					\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
<b>Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)</b>		<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 1 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 2 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 3 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Total Federal Funding for Action Step</b>
10) Train Staff Members on effective tutorial plans and opportunities (tutorials should not be teaching the same thing you taught during the day)					\$0.00				\$0.00				\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
<b>Parent Involvement Action Steps</b>		<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 1 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 2 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Addresses Reading, Math, or Reading &amp; Math</b>	<b>Budget Category 3 (May select up to three Budget Categories for each action step.)</b>	<b>Budget Code</b>	<b>Amount</b>	<b>Total Federal Funding for Action Step</b>
13) Create a resource room for teachers to use for tutoring and for parents to be able access Canvas or Parent Assist Module.		3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.	Parent - Supplies & Materials	3-5880-050-411	\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													<b>Subtotal #3:</b>	<b>\$0.00</b>

## PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

**PLAN:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

<b>Priority Area 2</b>	2B) Create a culture where students and staff members feel NEMS is a safe place.
<b>*SMART Goal</b> *Specific, Measurable, Attainable, Results-Oriented, Timebound <b>Target Goal for 2014-15</b> (What goal must be reached to be on target to meet SMART goal?)	Northeast Guilford Middle School will decrease our discipline rates by 50% by June 2016 from 380 to 190 total suspensions (ISS and OSS).
<b>GCS 2016 Strategic Plan Alignment</b>	Area II: Character, Service and Safety

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

### IMPROVEMENT STRATEGY #1

Develop a comprehensive discipline policy and procedure.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Identify AA males who have high recidivism and provide supports to decrease their referrals			\$0.00	\$0.00	\$0.00	\$0.00
2) Hire a third Assistant Principal (Trade in CF and use local Instructional dollars)			\$0.00	\$0.00	\$0.00	\$0.00
3) Develop a comprehensive plan that addresses our discipline consequences for each infraction.			\$0.00	\$0.00	\$0.00	\$0.00
4) Have bi-monthly team meetings where teachers, administration, and counselors discuss struggling students and implement a plan for each student.			\$0.00	\$0.00	\$0.00	\$0.00
5) Disaggregate discipline data to determine staff who write the most referrals.			\$0.00	\$0.00	\$0.00	\$0.00
6) Identify AA males who have high recidivism and provide supports to decrease their referrals			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Training with staff members on what constitutes an appropriate office referral			\$0.00	\$0.00	\$0.00	\$0.00
11) Training on active supervision			\$0.00	\$0.00	\$0.00	\$0.00
12) CHAMPS training for teachers with high numbers of referrals			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Meetings with parents about their child's discipline	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14) Include parents in discipline meetings	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00



## PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

### IMPROVEMENT STRATEGY #2

Increase positive actions by students

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Develop a transition program for 5th grade students to visit our school.	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
2)			\$0.00	\$0.00	\$0.00	\$0.00
3)			\$0.00	\$0.00	\$0.00	\$0.00
4)			\$0.00	\$0.00	\$0.00	\$0.00
5)			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.			\$0.00	\$0.00	\$0.00	\$0.00
10)			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.			\$0.00	\$0.00	\$0.00	\$0.00
13) Inform parents of our discipline and test score data throughout the school year through Connect-Ed, web-site, e-mail and Open House events.			\$0.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00

## PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

### IMPROVEMENT STRATEGY #3

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1)			\$0.00	\$0.00	\$0.00	\$0.00
2)			\$0.00	\$0.00	\$0.00	\$0.00
3)			\$0.00	\$0.00	\$0.00	\$0.00
4)			\$0.00	\$0.00	\$0.00	\$0.00
5)			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
10)			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13)			\$0.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
<b>CHECK:</b> School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
<b>What data will be used to determine whether the improvement strategies were deployed with fidelity?</b>						
Monthly discipline data, informal and formal surveys to students, parents, and staff members.						
<b>How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)</b>						
A decrease in our discipline and an increase in the feeling of staff members feeling safe at school. Attempting to change the culture and climate of the school.						

## PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

### What does the data/evidence show regarding the results of the implemented strategies?

*Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)*

Our data shows an increase in suspensions. As of the end of October we have had 183 suspensions. This has resulted in 330 lost instructional days with students in ISS for 139 days and OSS for 191 days.

*Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)*

At the end of February we had 379 suspensions. This is an increase in our overall suspensions compared to last school year.

*Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)*

At the end of the school year we had a high number of suspensions. We need to work with staff to build relationships with students. We also need to target students who have repeated offenses and have mentors assigned to those students.

*Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)*

Based on our monthly data our suspensions are decreasing as compared to last school year. For 2014-2015 we had 183 suspensions as of November 1st. For 2015-2016 we have 127. Our number one suspension offense is fighting and then for aggressive behavior. Last year our proportionality was not an issue, however this school year we have 79% of suspensions for AA students whereas our enrollment is 51%. Whereas our white students make up 25% of our enrollment but account for 13% of our suspensions.

*Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)*

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

**ACT:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

### Based upon identified results, should/how should strategies be changed?

*Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)*

We are looking at active supervision in areas around the school to reduce our aggressive behaviors and fighting suspensions. We are also speaking with staff members about positive relationships with students to decrease our insubordination infractions.

*Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)*

We are looking at active supervision in areas around the school to reduce our aggressive behaviors and fighting suspensions. We are also speaking with staff members about positive relationships with students to decrease our insubordination infractions.

*Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)*

*Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)*

We are looking at the relationships with students and trying to assign repeat offenders to teachers in the building. We are using check-in/check-out procedures with concerned students as well. We are also having staff conversations about disproportionality within our school and are using student contracts as an intervention.

*Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)*

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

# 2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

School Name: **Northeast Guilford Middle**  
Principal: **Jamie King**  
LEA Name/Number: **Guilford County Schools (410)**

School Number: **487**

## Priority Area 2

2B) Create a culture where students and staff members feel NEMS is a safe place.

## Improvement Strategy #1

Develop a comprehensive discipline policy and procedure.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Identify AA males who have high recidivism and provide supports to decrease their referrals	Schoolwide Reform Strategies				\$0.00				\$0.00				\$0.00	\$0.00
2) Hire a third Assistant Principal (Trade in CF and use local Instructional dollars)	Schoolwide Reform Strategies				\$0.00				\$0.00				\$0.00	\$0.00
3) Develop a comprehensive plan that addresses our discipline consequences for each infraction.	Schoolwide Reform Strategies				\$0.00				\$0.00				\$0.00	\$0.00
4) Have bi-monthly team meetings where teachers, administration, and counselors discuss struggling students and implement a plan for each student.	Schoolwide Reform Strategies				\$0.00				\$0.00				\$0.00	\$0.00
5) Disaggregate discipline data to determine staff who write the most referrals.					\$0.00				\$0.00				\$0.00	\$0.00
6) Identify AA males who have high recidivism and provide supports to decrease their referrals					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
<b>Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)</b>		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) Training with staff members on what constitutes an appropriate office referral			Select budget category from drop down menu		\$0.00				\$0.00				\$0.00	\$0.00
11) Training on active supervision					\$0.00				\$0.00				\$0.00	\$0.00
12) CHAMPS training for teachers with high numbers of referrals					\$0.00				\$0.00				\$0.00	\$0.00
<b>Parent Involvement Action Steps</b>	<b>Title I Parent Involvement Component</b>	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Meetings with parents about their child's discipline	5) Provide regular opportunities for parents to meet with school staff.	Reading & Math	Parent - Postage	3-5880-050-342	\$0.00	Reading & Math	Parent - Other Food Purchases	3-5880-050-459	\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) Include parents in discipline meetings	5) Provide regular opportunities for parents to meet with school staff.				\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #1:	\$0.00

**2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B**

Improvement Strategy #2

Increase positive actions by students

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Develop a transition program for 5th grade students to visit our school.	Schoolwide Reform Strategies	Reading & Math	Field Trips	3-5330-050-333	\$1,000.00				\$0.00		Select budget category from drop down menu		\$0.00	\$1,000.00
2)	Transition Activities (PreK-K; 5th-6th; 8th-9th)	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3)					\$0.00				\$0.00				\$0.00	\$0.00
4)					\$0.00				\$0.00				\$0.00	\$0.00
5)					\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10)					\$0.00				\$0.00				\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Inform parents of our discipline and test score data throughout the school year through Connect-Ed, web-site, e-mail and Open House events.	2) Offer a flexible number of meetings. 4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights). 5) Provide regular opportunities for parents to meet with school staff. 6) Provide for parent comments and feedback on the content of the schoolwide program plan. 9) Provide materials and training to help parents work with their children to improve achievement.	Reading & Math	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #2:	\$1,000.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

Improvement Strategy #3

		#1				#2				#3				
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
1)					\$0.00				\$0.00				\$0.00	\$0.00
2)					\$0.00				\$0.00				\$0.00	\$0.00
3)					\$0.00				\$0.00				\$0.00	\$0.00
4)					\$0.00				\$0.00				\$0.00	\$0.00
5)					\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10)					\$0.00				\$0.00				\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13)	You may select more than one component from the following components - Components 1-13 are required, Components 14-21 are OPTIONAL		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #3:	\$0.00

# 2015-16 TITLE I SCHOOLWIDE BUDGET SHEET B

School Name: **Northeast Guilford Middle**  
Principal: Jamie King  
LEA: Guilford County Schools (410)

School Number: **487**

PRC 050 Allocation	\$136,790.85
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Parent Involvement Set-Aside
\$3,419.85
Budgeted Parent Involvement
\$4,419.85
Great! You have met your PI Set-Aside.

Professional Development Set-Aside
\$4,001.13
Budgeted Professional Development
\$25,489.36
Great! You have met your PD Set-Aside.

PI PD*	PRC 050 BUDGET CODE	ACCOUNT NAME	050 CURRENT BUDGET
	3-5320-050-131-	487 Salary - Social Worker	\$0.00
	3-5320-050-181-	487 Payroll - Supplementary Pay (5320)	\$0.00
	3-5320-050-184-	487 Payroll - Longevity Pay (5320)	\$0.00
	3-5320-050-211-	487 Payroll - Social Security/FICA (5320)	\$0.00
	3-5320-050-221-	487 Payroll - Retirement (5320)	\$0.00
	3-5320-050-231-	487 Payroll - Hospitalization Ins. (5320)	\$0.00
	3-5330-050-121-	487 Salary - Teacher	\$0.00
PD	3-5330-050-125-	487 Salary - New Teacher Orientation	\$0.00
	3-5330-050-135-	487 Salary - Lead Teacher/Curriculum Facilitator	\$0.00
	3-5330-050-142-	487 Salary - Teacher Assistant	\$12,173.99
	3-5330-050-143-	487 Salary - Tutor (Daytime)	\$0.00
	3-5330-050-144-	487 Salary - Translator/Interpreter	\$0.00
	3-5330-050-162-	487 Salary - Substitute Pay (NOT Professional Development)	\$0.00
PD	3-5330-050-163-	487 Salary - Substitute Pay (Professional Development)	\$9,289.36
	3-5330-050-181-	487 Payroll - Supplementary Pay (5330)	\$0.00
	3-5330-050-184-	487 Payroll - Longevity Pay (5330)	\$547.83
PD	3-5330-050-191-	487 Salary - Other Assignment (EEA) Curriculum Development	\$0.00
PD	3-5330-050-196-	487 Staff Dev Participant (Stipend)	\$0.00
PD	3-5330-050-197-	487 Staff Dev Instructor (Stipend)	\$3,000.00
	3-5330-050-211-	487 Payroll - Social Security/FICA (5330)	\$1,913.36
	3-5330-050-221-	487 Payroll - Retirement (5330)	\$2,463.61
	3-5330-050-231-	487 Payroll - Hospitalization Ins. (5330)	\$2,739.50
	3-5330-050-311-	487 Contracted Services - Supplemental	\$0.00
PD	3-5330-050-312-	487 Staff Dev/Workshop Expenses**	\$13,000.00
	3-5330-050-314-	487 Printing & Binding	\$0.00
	3-5330-050-326-	487 Contracted Repairs & Maintenance - Equipment	\$0.00
	3-5330-050-333-	487 Field Trips	\$1,000.00
PD	3-5330-050-352-	487 Tuition Fees to Meet Highly Qualified Status	\$0.00
PD	3-5330-050-361-	487 Membership Dues & Fees	\$200.00
	3-5330-050-411-	487 Supplies & Materials	\$9,245.33
	3-5330-050-414-	487 Library Books	\$1,000.00
	3-5330-050-418-	487 Computer Software & Supplies	\$69,000.00
	3-5330-050-461-	487 Furniture and Equipment - Inventoried	\$0.00
	3-5330-050-462-	487 Computer Equipment	\$0.00
	3-5330-050-541-	487 Furniture and Equipment - Capitalized	\$0.00
	3-5330-050-542-	487 Computer Hardware - Capitalized	\$0.00
	3-5350-050-121-	487 Summer School/Kindercamp/K Home Visits	\$0.00
	3-5350-050-192-	487 Salary - Additional Responsibilities (EEA)	\$0.00
	3-5350-050-198-	487 Salary - Tutor (After Hours)	\$5,512.50
	3-5350-050-211-	487 Payroll - Social Security/FICA (5350)	\$421.71
	3-5350-050-221-	487 Payroll - Retirement (5350)	\$863.81
	3-5830-050-131-	487 Salary - Guidance Counselor	\$0.00
	3-5830-050-181-	487 Payroll - Supplementary Pay (5830)	\$0.00
	3-5830-050-184-	487 Payroll - Longevity Pay (5830)	\$0.00
	3-5830-050-211-	487 Payroll - Social Security/FICA (5830)	\$0.00
	3-5830-050-221-	487 Payroll - Retirement (5830)	\$0.00
	3-5830-050-231-	487 Payroll - Hospitalization Ins. (5830)	\$0.00
	3-5860-050-146-	487 Salary - Technology Assistant	\$0.00
	3-5860-050-184-	487 Payroll - Longevity Pay (5860)	\$0.00
	3-5860-050-211-	487 Payroll - Social Security/FICA (5860)	\$0.00
	3-5860-050-221-	487 Payroll - Retirement (5860)	\$0.00
	3-5860-050-231-	487 Payroll - Hospitalization Ins. (5860)	\$0.00
	3-5880-050-146-	487 Salary - Parent Inv/CIS/Youth Coord	\$0.00
	3-5880-050-184-	487 Payroll - Longevity Pay (5880)	\$0.00
PI	3-5880-050-197-	487 Parent - Instructor Stipend	\$0.00
	3-5880-050-211-	487 Payroll - Social Security/FICA (5880)	\$0.00
	3-5880-050-221-	487 Payroll - Retirement (5880)	\$0.00
	3-5880-050-231-	487 Payroll - Hospitalization Ins. (5880)	\$0.00
PI	3-5880-050-311-	487 Parent - Contracted Services	\$0.00
PI	3-5880-050-312-	487 Parent - Professional Development	\$1,000.00
PI	3-5880-050-342-	487 Parent - Postage	\$0.00
PI	3-5880-050-411-	487 Parent - Supplies & Materials	\$0.00
PI	3-5880-050-459-	487 Parent - Other Food Purchases	\$3,419.85
	3-6550-050-331-	487 Pupil Transportation - Contracted	\$0.00
			\$136,790.85 TOTAL BUDGET
			\$0.00 DIFFERENCE
			(red)=overbudget
			black=underbudget/balanced
			\$21,123.80 Position Total
			\$115,667.04 Non-Position Total

\$212,853.63

\*\*Staff Development/Workshop Expenses Subcodes:

3-5330-050-312-xxx-01  
3-5330-050-312-xxx-02  
3-5330-050-312-xxx-03  
3-5330-050-312-xxx-04  
3-5330-050-312-xxx-05

\*If PD or PI appears, that code counts toward the set-aside automatically.  
\*White cells will show balance if (Optional) TRACKING sheet is up to date.

Registration Fees  
Travel/Transportation (includes privately owned auto, rentals, airfare)  
Subsistence (includes meals, lodging)  
Consultants  
Workshop Materials (includes refreshments)

## 2014-16 SCHOOL SAFETY CHECKLIST

**School Name:**

**Northeast Guilford Middle**

**School Number:**

**487**

**School Address:**

6720 McLeansville Rd., McLeansville, NC 27301

**Principal:**

Jamie King

Task	Staff Responsible for Completing Task	Frequency	Completion Date(s)
Update School Crisis Kit	SRO	Annually	8/1/14; 8/4/15
Pre-Crisis Checklist	SRO	Annually	8/1/14; 8/4/15
After Hours Emergency Contact List	Jamie King	Annually	8/22/14; 7/15/2015
Register Principal for Sex-Offender Registry Notifications	Jamie King	Annually	7/1/2014; 7/1/2015
Diabetic Training for Staff	School Nurse	Annually	8/21/2014; 8/20/2015
Distribute/Explain Crisis Plan to Staff	SRO	Annually	8/21/2014; 8/20/2015
Distribute/Explain Code of Conduct	Assistant Principals	Annually	8/21/2014 (each month at faculty meetings); 8/19/15
Tornado Drill	Whole Staff (Jamie King)	Annually	3/17/2015; 03/2016
Conduct Student Safety Perception Survey	7th grade teachers	Annually	4/13/2015; 04/2016
Train staff on Emergency Notification Network deployment	SRO	Annually	8/21/2014; 8/20/2015
Lock-down Drills	SRO	Bi-Annually	10/16/2014; 4/3/2015; 12/2015
Safety Inspection	All Administrators	Bi-Annually	10/16/2014; 4/3/2015; 9/16/2015
Alternate Route Fire Drill	Whole Staff (Jamie King)	Bi-Annually	3/6/2015; 5/3/2015;
Playground Inspection	N/A	Bi-Annually	N/A
Fire Drill / Sanitation Inspection	All Administrators	Monthly	8/28/2014; 9/18/2014; 10/14/2014; 11/5/2014; 12/3/2015; 1/21/2015; 02/19/2015; 03/31/2015; 7/1/2015, 8/19/2015, 9/25/2015, 10/23/2015
Fire Extinguishers Inspection	Lead Custodian	Monthly	8/28/2014; 9/18/2014; 10/14/2014; 11/5/2014; 12/3/2015; 1/21/2015; 02/19/2015; 03/31/2015; 7/1/2015, 8/19/2015, 9/25/2015, 10/23/2015
Review In-School Suspension (ISS) and Out-of-School Suspension (OSS) Incidents	All Administrators (by grade level)	Monthly	9/8/2014; 10/6/2014; 11/3/2014; 12/8/2014; 1/13/2015; 2/10/2015; 3/10/2015; 4/14/2015, 5/12/2015, 6/9/2015, 7/1/2015, 8/19/2015, 9/25/2015, 10/23/2015
Automated External Defibrillator (AED) Inspection	Lead Custodian	Monthly	8/28/2014; 9/18/2014; 10/14/2014; 11/5/2014; 12/3/2015; 1/21/2015; 02/19/2015; 03/31/2015; 7/1/2015, 8/19/2015, 9/25/2015, 10/23/2015
Discipline Incidents in PowerSchool	All Administrators (by grade level)	Ongoing	
Volunteer Background Checks	Front Office (Mrs. Moore)	Ongoing	
Monitor Visitor Check-In	Front Office	Ongoing	
Monitor Arrival and Dismissal of Students	Whole Staff (Jamie King)	Ongoing	
Monitor Sex Offender Registry	Jamie King and Front Office Staff	Ongoing	
Out-of-State and Overnight Field Trip Approval by Superintendent's Designee	Jamie King	Ongoing	



## RESOURCE MATERIALS

GCS School Improvement Planning Guide ( <a href="http://portal.qcsnc.net/principalportal/Shared Documents/School Improvement Planning/GCS School Improvement Planning Guide.rev1 (MAY 2014).pdf">http://portal.qcsnc.net/principalportal/Shared Documents/School Improvement Planning/GCS School Improvement Planning Guide.rev1 (MAY 2014).pdf</a> )
North Carolina School Improvement Planning Implementation Guide ( <a href="http://www.ncpublicschools.org/docs/councils/lea/previous/templates/sip-guide.pdf">http://www.ncpublicschools.org/docs/councils/lea/previous/templates/sip-guide.pdf</a> )
<b>Highly Qualified Teachers (HQT):</b> Describe how staffing decisions ensure that highly qualified, well-trained teachers provide instruction and how their assignments most effectively address identified needs. Number and percentage of teachers Non-HQT ( <a href="http://www.ncreportcards.org">www.ncreportcards.org</a> Click on High Quality Teachers tab)
<b>End-of-Grade (EOG) Results disaggregated:</b> ( <a href="http://www.ncpublicschools.org/accountability/reporting">www.ncpublicschools.org/accountability/reporting</a> Click on Greenbook, then State Testing Results)
<b>End-of-Course (EOC) Results disaggregated:</b> ( <a href="http://www.ncpublicschools.org/accountability/reporting">www.ncpublicschools.org/accountability/reporting</a> Click on Greenbook, then State Testing Results)
North Carolina Teacher Working Conditions Survey ( <a href="http://ncteachingconditions.org">http://ncteachingconditions.org</a> )
School Report Card results: ( <a href="http://www.ncreportcards.org">www.ncreportcards.org</a> )
GCS Data Console ( <a href="http://qcsdataconsole.qcsnc.net">http://qcsdataconsole.qcsnc.net</a> )
<b>School Demographic Information related to student discipline:</b> (e.g. total office referrals, long- and short-term suspensions, expulsions, alternative school placements, School Incidence Report (SIR) data, or student attendance) ( <a href="http://www.ncpublicschools.org/research/discipline/reports">http://www.ncpublicschools.org/research/discipline/reports</a> )
<b>School Demographic Information related to drop-out information and graduation rate data</b> ( <a href="http://www.ncpublicschools.org/research/dropout/reports">http://www.ncpublicschools.org/research/dropout/reports</a> )
<b>School Perception Information related to parent perceptions and parent needs including information about literacy and education levels</b> <a href="http://www.qcsnc.com/pages/qcsnc/District/Board_of_Education_-_Group/Meeting_Materials/2014_Meeting_Materials/February_1_2014_Winter_Retrea/Documents/Public_Opinion_Polls">http://www.qcsnc.com/pages/qcsnc/District/Board_of_Education_-_Group/Meeting_Materials/2014_Meeting_Materials/February_1_2014_Winter_Retrea/Documents/Public_Opinion_Polls</a>
<b>Title III AMAO School Process Information</b> related to an analysis of existing curricula focused on helping English Language Learners (ELLs) work toward attaining proficiency
<b>Title III AMAO School Process Information</b> related to an analysis of existing personnel focused on helping English Language Learners (ELLs) work toward attaining proficiency
<b>School Process Information</b> uncovered by an analysis of curriculum alignment, instructional materials, instructional strategies, reform strategies, and/or extended learning opportunities
Ready Schools Inventory/Ready Schools Plan ( <a href="http://www.ncreadyschools.org">http://www.ncreadyschools.org</a> )
Title I AYP ( <a href="http://ayp.ncpublicschools.org">http://ayp.ncpublicschools.org</a> )
Healthy Active Children Initiative ( <a href="http://www.nchealthyschools.org">http://www.nchealthyschools.org</a> )
EVAAS ( <a href="https://ncdpi.sas.com/">https://ncdpi.sas.com/</a> )
2013 School Safety Act - North Carolina Senate Bill 589 ( <a href="http://www.ncleg.net/Sessions/2013/Bills/Senate/PDF/S589v1.pdf">http://www.ncleg.net/Sessions/2013/Bills/Senate/PDF/S589v1.pdf</a> )
<b>North Carolina General Statute 115C-105.27</b> <a href="#">Scroll down to 115C-105.27 - Development and approval of school improvement plans.</a>

**NORTHEAST GUILFORD MIDDLE SCHOOL-SIP BUDGET UPDATE #1**

ACCOUNT NAME	BUDGET CODE	BUDGET	ENCUMBERED	PAID	BALANCE
SALARY - SOCIAL WORKER	3-5320-050-131	0.00		0.00	0.00
PAYROLL - SUPPLEMENTARY PAY 5320	3-5320-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5320	3-5320-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5320	3-5320-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5320	3-5320-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5320	3-5320-050-231	0.00		0.00	0.00
SALARY - TEACHER	3-5330-050-121	0.00		0.00	0.00
SALARY - NEW EMPLOYEE ORIENTATION	3-5330-050-125	0.00	0.00	0.00	0.00
SALARY - CURRICULUM FACILITATOR	3-5330-050-135	0.00		0.00	0.00
SALARY - TEACHER ASSISTANT	3-5330-050-142	12,174.00		2,464.07	9,709.93
SALARY - DAYTIME TUTOR	3-5330-050-143	0.00	0.00	0.00	0.00
SALARY - TRANSLATOR/INTERPRETER	3-5330-050-144	0.00		0.00	0.00
SALARY - SUBSTITUTE PAY	3-5330-050-162	35.80		35.80	0.00
SALARY - SUBSTITUTE PAY FOR STAFF DEVELOPMENT	3-5330-050-163	3,150.00		0.00	3,150.00
PAYROLL - BONUS PAYMENT	3-5330-050-180	375.00		0.00	375.00
PAYROLL - SUPPLEMENTARY PAY 5330	3-5330-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5330	3-5330-050-184	547.83		0.00	547.83
SALARY - OTHER ASSIGNMENTS (EEA) CURRICULUM DEVELOPMENT	3-5330-050-191	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT PARTICIPANT STIPEND	3-5330-050-196	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT INSTRUCTOR STIPEND	3-5330-050-197	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5330	3-5330-050-211	1,245.63		177.27	1,068.36
PAYROLL - RETIREMENT 5330	3-5330-050-221	1,934.99		374.78	1,560.21
PAYROLL - HOSPITALIZATION INS. 5330	3-5330-050-231	2,689.00		896.24	1,792.76
CONTRACTED SERVICES	3-5330-050-311	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT/WORKSHOP EXPENSES	3-5330-050-312	19,998.32	9,213.72	2,783.96	8,000.64
ADVERTISING EXPENSE	3-5330-050-313	0.00	0.00	0.00	0.00
PRINTING & BINDING FEES	3-5330-050-314	0.00	0.00	0.00	0.00
FIELD TRIPS	3-5330-050-333	0.00	0.00	0.00	0.00
TUITION FEES	3-5330-050-352	429.41	0.00	0.00	429.41
MEMBERSHIP DUES & FEES	3-5330-050-361	200.00	0.00	90.00	110.00
SUPPLIES & MATERIALS	3-5330-050-411	21,575.20	1,577.23	0.00	19,997.97
LIBRARY BOOKS	3-5330-050-414	1,000.00	0.00	0.00	1,000.00
COMPUTER SOFTWARE & SUPPLIES	3-5330-050-418	10,030.29	0.00	0.00	10,030.29
FURNITURE & EQUIPMENT	3-5330-050-461	0.00	0.00	0.00	0.00
COMPUTER EQUIPMENT	3-5330-050-462	31,247.42	5,007.20	26,240.22	0.00
FURNITURE & EQUIPMENT - CAPITALIZED	3-5330-050-541	0.00	0.00	0.00	0.00
COMPUTER HARDWARE - CAPITALIZED	3-5330-050-542	24,138.68	12,722.27	9,218.93	2,197.48
SUMMER SCHOOL/KINDER CAMP/K HOME VISITS	3-5350-050-121	0.00	0.00	0.00	0.00
SALARY - ADDITIONAL RESPONSIBILITIES (EEA)	3-5350-050-192	0.00	0.00	0.00	0.00
SALARY - TUTOR (AFTER HOURS)	3-5350-050-198	1,715.00	0.00	0.00	1,715.00
PAYROLL - SOCIAL SECURITY/FICA 5350	3-5350-050-211	131.21		0.00	131.21
PAYROLL - RETIREMENT 5350	3-5350-050-221	260.85		0.00	260.85
SALARY - GUIDANCE COUNSELOR	3-5830-050-131	0.00		0.00	0.00
PAYROLL - SUPPLEMENTARY PAY 5830	3-5830-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5830	3-5830-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5830	3-5830-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5830	3-5830-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5830	3-5830-050-231	0.00		0.00	0.00
SALARY - TECHNOLOGY ASSISTANT	3-5860-050-146	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5860	3-5860-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5860	3-5860-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5860	3-5860-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5860	3-5860-050-231	0.00		0.00	0.00
SALARY - PARENT INV./CIS/YOUTH COORDINATOR	3-5880-050-146	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5880	3-5880-050-184	0.00		0.00	0.00
PARENT DEVELOPMENT - INSTRUCTOR STIPEND	3-5880-050-197	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5880	3-5880-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5880	3-5880-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5880	3-5880-050-231	0.00		0.00	0.00
PARENT INVOLVEMENT - CONTRACTED SERVICES	3-5880-050-311	0.00	0.00	0.00	0.00
PARENT - PROFESSIONAL DEVELOPMENT	3-5880-050-312	0.00	0.00	0.00	0.00
PARENT - POSTAGE	3-5880-050-342	0.00	0.00	0.00	0.00
PARENT - SUPPLIES & MATERIALS	3-5880-050-411	0.00	0.00	0.00	0.00
PARENT - OTHER FOOD PURCHASES	3-5880-050-459	3,419.85	0.00	0.00	3,419.85
PUPIL TRANSPORTATION - CONTRACTED	3-6550-050-331	492.37	0.00	0.00	492.37
TOTAL	64	136,790.85	28,520.42	42,281.27	65,989.16
					65,989.16
PAYROLL TOTALS	44	24,259.31	0.00	3,948.16	20,311.15
NON-PAYROLL TOTALS	20	112,531.54	28,520.42	38,333.11	45,678.01
TOTAL	64	136,790.85	28,520.42	42,281.27	65,989.16