



Low Performing School Addendum

School Location: **Frazier Elementary**

Insert goals from your School Improvement Plan and modify if needed to address proficiency and/or growth. Your School Improvement Plan and the Low Performing School Addendum will be submitted to the School Board and NCDPI for approval.

- Goal 1: By June 2016, the percentage of students scoring proficient on the Reading (End of Grade) Assessment will increase from 32.1% to 54.2% with an increase for African American students from 30% to 53.3%.
- Goal 2: By June 2016, the percentage of students scoring proficient on the Math (End of Grade) Assessment will increase from 30.5% to 44.5% with an increase for African American students from 25% to 43.2%.
- Goal 3: By June 2016, the percentage of students scoring proficient on the Science (End of Grade) Assessment will increase from 41.7% to 48.6% with an increase for African American students from 31.4% to 40%.

Regional Support:

The regional office will provide

- Frequent team walk-thru visits and feedback to principal about the quality of observed instruction and the alignment to curriculum standards and pacing expectations.
- On site coaching of principal, curriculum facilitator, and identified teachers (as requested and pending resource availability).
- Provide four professional development Foundation sessions for 2nd and 3rd grade classroom teachers.

Central Office Support:

Central Office based Curriculum and Instruction staff has prioritized standards and revised pacing guides in tested subjects and grades based on NCDPI test specifications. This creates more targeted and purposeful instruction aligned with state summative assessments. Low performing schools will complete diagnostic assessments linked to pacing in tested subject areas. As a result, schools will be able to provide targeted standard-level remediation to students. Additionally, several members of our central office based

curriculum team have been placed in our four regions so that low performing schools receive additional support in the areas of literacy, math and science. Two district wide Learning Conferences are scheduled in the fall and spring for teachers that will focus specifically on instructional strategies to maximize student outcomes. Teachers will be able to take strategies directly back to their classrooms for immediate implementation.

2014-16 SCHOOL IMPROVEMENT PLAN

School Name	Frazier Elementary	School Number	376
School Address	4215 Galway Dr., Greensboro, NC 27406		
Principal	Nicole Hill		
District Name/State Local Education Agency (LEA) Number	Guilford County Schools (410)		
Date of Initial School Staff Vote of Approval	19-Aug-14		
Date of Last Review/Update	10-Dec-15		
Principal Signature	_____ (Signature On File)		
Board of Education Authority Signature	_____ (Signature On File)		

School Vision and Mission Statement
Vision We believe every student has the right to a superior education. Students at Frazier Elementary soar into the 21st Century with the expectation of higher education, mastery of technological skills and the ability to think in a higher capacity. Students' creativity, intelligence, cultural differences, and individuality will be respected and nurtured. Students will be surrounded by a positive and accepting learning community that fosters academic success.
Mission Statement Accept. Discover. Serve. Inspire.

District and State Goal Alignment
Guilford County Schools Strategic Plan 2016, Area I: Personalized Learning <i>Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.</i>
Guilford County Schools Strategic Plan 2016, Area II: Character, Service and Safety <i>Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.</i>
Guilford County Schools Strategic Plan 2016, Area III: Parent, Family and Community <i>Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.</i>
Guilford County Schools Strategic Plan 2016, Area IV: Educator and Organizational Excellence <i>Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.</i> <i>Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.</i>

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2013-14 and 2014-15)
Principal	Nicole Hill		
Curriculum Facilitator	Dorothy Smith	8/20/2015	2015-2016
Kindergarten Teacher	Denise McLemore	8/20/2015	2015-2016
Second Grade Teacher	Nicole Partee	8/20/2015	-2013 and 2013-2014 and 2014-2015 and 2015-
First Grade Teacher	Tiffany Walton	8/20/2015	2015-2016
Second Grade Teacher	Anna Marie Tucci	8/20/2015	2014-2015 and 2015-2016
Third Grade Teacher	Iris Penn	8/20/2015	2015-2016
Fourth Grade Teacher	Elizabeth Newman	8/20/2015	2013-2014 and 2014-2015 and 2015-2016
Fifth Grade Teacher	Melinda Bostic Troy	8/20/2015	2013-2014 and 2014-2015
Media Coordinator	Marian Lindsay	8/20/2015	2013-2014 and 2014-2015 and 2015-2016
Title 1 Coordinator	Marsha Wrenn	8/20/2015	2015-2016
EC Teacher	Carol Silverman	8/20/2015	2013-2014 and 2014-2015 and 2015-2016
Social Worker	Cheryl Donahue Wright	8/20/2015	2014-2015 and 2015-2016
Music Teacher	Vikki Johnson	8/20/2015	-2013 and 2013-2014 and 2014-2015 and 2015-
Teacher Assistant	Karen Wade	8/20/2015	2014-2015 and 2015-2016
Parent	Natalie Gregg	8/20/2015	2014-2015 and 2015-2016
Parent	Cecilia White	8/20/2015	2015-2016

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

Guilford County Schools Strategic Plan 2016

School Targets - End of Grade Scores

410376

Frazier Elementary

Select your school code using the drop-down menu in column A above. Once you have selected your school code, your school name will appear in the grey box above and targets for your school will populate automatically.

TARGET CALCULATOR

READING 3-8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	34.5	41.1	47.6	54.2	60.7	67.3
AMERICAN INDIAN						
ASIAN	28.6	35.7	42.9	50.0	57.2	64.3
BLACK	33.3	40.0	46.6	53.3	60.0	66.7
HISPANIC	33.3	40.0	46.6	53.3	60.0	66.7
2 OR MORE RACES						
WHITE						
EDS	32.8	39.5	46.2	53.0	59.7	66.4
LEP	20.0	28.0	36.0	44.0	52.0	60.0
SWD	15.4	23.9	32.3	40.8	49.2	57.7
AIG	84.2	85.8	87.4	88.9	90.5	92.1
MATH 3-8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	20.7	28.6	36.6	44.5	52.4	60.4
AMERICAN INDIAN						
ASIAN	28.6	35.7	42.9	50.0	57.2	64.3
BLACK	18.8	26.9	35.0	43.2	51.3	59.4
HISPANIC	22.2	30.0	37.8	45.5	53.3	61.1
2 OR MORE RACES						
WHITE						
EDS	21.4	29.3	37.1	45.0	52.8	60.7
LEP	10.0	19.0	28.0	37.0	46.0	55.0
SWD	5.0	14.5	24.0	33.5	43.0	52.5
AIG	84.2	85.8	87.4	88.9	90.5	92.1
SCIENCE 5 & 8	2012-13 BASELINE	2013-14 TARGET	2014-15 TARGET	2015-16 TARGET	2016-17 TARGET	2017-18 TARGET
ALL STUDENTS	10.9	19.8	28.7	37.6	46.5	55.5
AMERICAN INDIAN						
ASIAN						
BLACK	14.3	22.9	31.4	40.0	48.6	57.2
HISPANIC	7.1	16.4	25.7	35.0	44.3	53.6
2 OR MORE RACES						
WHITE						
EDS	10.0	19.0	28.0	37.0	46.0	55.0
LEP	5.0	14.5	24.0	33.5	43.0	52.5
SWD	5.0	14.5	24.0	33.5	43.0	52.5
AIG	50.0	55.0	60.0	65.0	70.0	75.0

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Our EOY school data indicates our Kindergarten students achieved well below average as measured by TRC and below average as measured by DIBELS. Our first grade students achieved below typical progress as measured by TRC and below average as measured by DIBELS. Our second grade students demonstrated above average progress as measured by TRC and well below typical progress as measured by DIBELS. Our third grade students are demonstrated well below typical progress as measured by TRC and well below typical progress as measured by DIBELS. Our third grade EOG reading data indicates a 7% decline in performance over the previous year, our 4th grade EOG reading data indicates a 7% increase in overall performance, and our 5th grade EOG data indicates a slight increase of .3. Our third grade EOG math data indicates a 4.4% decline from the previous year of performance. Our fourth grade math EOG data indicates an 18.2% increase over the previous year, and our 5th grade EOG math data indicates a 12.4% increase over the previous year. Our 5th grade EOG science EOG data indicates 27.7% increase in student performance over the previous year. Our 4th grade black students demonstrated an increase in performance in reading from the previous year as measured by EOG testing. Our 3rd and 5th grade black students demonstrated slight decline reading performance. Our 5th grade Hispanic students demonstrated an 18.2% increase in reading performance over the previous year. In math our 4th grade math students demonstrated a 21% increase in performance and our 5th grade black students demonstrated an increase of 15.9% as measure by the math EOG. Our third grade black students declined in performance in math and reading from the previous year. Our black and Hispanic students both demonstrated growth on the 5th grade science EOG, 27.8% and 18.2%, respectively

2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

Opportunities for improvement include increasing proficiency rates in all subject areas in all sub-groups. A focused area of improvement is with our black students and EC students. DIBELS end of year data reporting indicates all students are performing below average. A continued focus on soliciting community support of teachers which contributes to the overall success of students is an area to develop. Sufficient access to instructional technology is an area noted on the school improvement plan as a need and is a need to increase student engagement and achievement.

3. What data is missing, and how will you go about collecting this information for future use?

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

4. Based upon the data analysis conducted and/or the comprehensive needs assessment, what priorities emerge for your school?

Priority Area 1:

1B) Reading

Priority Area 2:

2B) Math

Priority Area 3:

3B) Science

Priority Area 4:

African American Achievement

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	1B) Reading
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Time bound	By June 2016, the percentage of students scoring proficient on the reading End of Grade assessment will increase from 32.1% to 54.2% with an increase in proficiency for African American students from 30% to 53.3%.
Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	
GCS 2016 Strategic Plan Alignment	Area I: Personalized Learning

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Teachers will participate in collaborative lesson planning to effectively deliver instruction to meet the diverse needs of all students.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) All (k-3) classroom teachers will implement Foundations daily for 30-35 minutes	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) All(4/5) classroom teachers will implement words their way daily for 30-35 minutes	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Teachers will follow the GCS pacing guides and Curriculum Maps.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) Continue to use PEP's for failing students needing additional support	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) Reviewing teacher performance data and matching student needs with teacher strengths	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) School wide lesson planning template and classroom walkthroughs will be used to provide feedback to all classroom teachers	Title I		\$0.00	\$0.00	\$0.00	\$0.00
7) Administer common formative assessments for alignment	Title I		\$0.00	\$0.00	\$0.00	\$0.00
8) Data teams implementation	Title I		\$0.00	\$0.00	\$0.00	\$0.00
9) Provide Reading/3D for 4th and 5th grade	Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) 90 minute Data Team Meetings will be held weekly for planning, teaching, creating assessments	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11) Early release day PD focused on questioning and writing & Habit of Mind: Focusing on a Growth Mindset	Title I		\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

12) Staff meetings will be modified to incorporate vertical planning and teach and learn sessions	Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) k-5 grade will host MOVIN' ON UP Night at the end of 2nd quarter to for our families to expose them to the demands of the next grade level curriculum	Title I		\$2,500.00	\$0.00	\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL) will be held with parents. Parents will be invited to Curriculum/Literacy Night.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences and convened Title 1 Annual meeting on September 29, 2015 to distribute Title 1 Compacts and Parents Right to Know with parents and staff.	Title I		\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

Teachers will implement researched-based core reading instruction that meets the needs of all students.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Guided reading implemented daily for 60 minutes with rigorous and relevant text for all grade levels	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) SIOP strategies implemented for meeting needs of ELL students (3rd-5th Grade)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Provide high interest guided reading text to engage students in the learning process.	Title I		\$3,759.46	\$0.00	\$0.00	\$0.00
4) Guided reading literacy work stations will be modified to include smartboards and projectors to support reading and writing on a daily basis (CRITICAL THINKING/MENTORING MINDS K-5).	Title I		\$500.00	\$0.00	\$0.00	\$0.00
5) Provide EOY (k-3) DIBELS/TRC data to receiving teacher and formulate plans for immediate intervention	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) Foundations (k-3) and Words Their Way (4-5) for 30 minutes daily. Provide students with printed materials.	Title I		\$500.00	\$0.00	\$0.00	\$0.00
7) Implementation of Keys to Literacy Quick Writes (Grades 4-5)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
	Title I		\$8,000.00	\$0.00	\$0.00	\$0.00
9) Daily Practice (TEST TAKING) will be provided for students while utilizing high order questioning skills.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) PLC Meetings will be held weekly for collaboration and teaching support	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11) k-5 Workdays/1/2 Days focused on Planning (Reading)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
12) Teachers will attend Writing Made Easy Professional Development	Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Curriculum/Literacy Nights	Title I		\$200.00	\$0.00	\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL)	Title I		\$125.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences	Title I		\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

Teachers will monitor student performance in reading by providing interventions that reinforce skills needed to strengthen specific weaknesses in order to support students in meeting grade level expectations.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Utilize BURST Intervention Program	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Schedule INTERVENTION in master schedule	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Teachers will utilize 2014-2015 EOY data and beginning of year pre-assessment information to provide appropriate interventions in a timely manner.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) Data will be analyzed on a on-going basis to facilitate flexible grouping strategy.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) Reading specialist placed in 4th grade regular ed classroom (RTA)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) 90 minute planning day for teachers one day per week	Title I		\$0.00	\$0.00	\$0.00	\$0.00
7) Utilize high interest/culturally relevant texts	Title I		\$0.00	\$0.00	\$0.00	\$0.00
8) Principal and CF conduct walkthroughs and review lesson plans to monitor delivery of instruction	Title I		\$0.00	\$0.00	\$0.00	\$0.00
9) Provide HQ subs for Title I teachers	Title I		\$500.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
	Title I		\$0.00	\$0.00	\$0.00	\$0.00
	Title I		\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")	Supplemental Title I or Magnet Funding Allocated to Support Action Step				
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Literacy Night (leveled reading materials for parents to use with students at home)	Title I		\$100.00	\$0.00	\$0.00	\$0.00
14) Meet with parents as requested and as needed for struggling students in order to make connections and build relationships.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Send 2 parents to Collaborative conference for student achievement	Title I		\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						
DIBLES, Pre/Post Test, EOG, Walkthroughs, Lesson Plans, Anecdotal Notes, Data Teams						
How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)						

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

All data above will be analyzed to show progress or gaps.

PRIORITY AREA 1B AND ASSOCIATED STRATEGIES

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)

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Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)

- ☐ Our MOY Dibels results for k-2 indicates the following: (k)70% (1)74% (2)60% (3rd)57%(4th)45% (5th)56% are proficient.
- ☐ TRC Data indicates: (k)42% (1)64% (2)43% (3rd)46% (4th)53% (5th)44%.
- ☐ A review of reading interim assessment data indicates 3rd grade experienced negative growth in all strands.
- ☐ 4th grade exceeds district growth averages in reading literary texts and key ideas & details and language.
- ☐ 5th grade experienced negative growth in all strands but integration of Knowledge and Ideas.

Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Additional Time for planning, implementation of research based interventions for k-2 to improve student performance,

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Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)

Our BOY DIBELS data indicates that 45% of k-2 students and 50% of 3-5 students are meeting expected grade level targets. Beginning of year TRC Proficiency indicates: 77% of k students are not meeting grade level targets, 73% of 1st graders are not meeting grade level targets, 49% of 2nd graders are not meeting grade level targets, 66% of 3rd graders are not meeting grade level targets, 48% of 4th graders are not meeting grade level targets, 45% of 5th graders are not meeting grade level targets. ELA beginning of year pre-assessment indicates that 41% if third grader met grade level targets, 44% of 4th graders met grade level targets, and 35% of 5th graders met grade level targets. 3 of 14 students passed the fall RtA assessment administration.

Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)

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(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)

All strategies will remain the same. In the effort to provide alignment with Foundations/BURST, provide TA's with training in Foundations.

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Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)

Strategies are working and we will keep them in place. We have added instructional calendars and will administer a benchmark assessment in preparation for End of Grade Assessment.

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Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)

Strategies appear to be working and we will keep them in place. We will include focused attention on questioning and writing and add additional time for planning for teachers.

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Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

Strategies appear to be working and we will keep them in place. We will continue to have standards discussion and collaborative planning during PLC's to support questioning and writing in the classroom

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Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

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(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

School Name: **Frazier Elementary**
Principal: Nicole Hill
LEA Name/Number: Guilford County Schools (410)

School Number: **376**

Priority Area 1

1B) Reading

Improvement Strategy #1

Teachers will participate in collaborative lesson planning to effectively deliver instruction to meet the diverse needs of all students.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) All (k-3) classroom teachers will implement Foundations daily for 30-35 minutes	Schoolwide Reform Strategies	Reading					Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) All(4/5) classroom teachers will implement words their way daily for 30-35 minutes	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) Teachers will follow the GCS pacing guides and Curriculum Maps.	Transition Activities (PreK-K; 5th-6th; 8th-9th)	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Continue to use PEP's for failing students needing additional support	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
5) Reviewing teacher performance data and matching student needs with teacher strengths	Instruction by Highly Qualified Teachers	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
6) School wide lesson planning template and classroom walkthroughs will be used to provide feedback to all classroom teachers	Instruction by Highly Qualified Teachers	Reading & Math							\$0.00				\$0.00	\$0.00
7) Administer common formative assessments for alignment	Including teachers in decisions regarding the use of assessments	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
8) Data teams implementation	Instruction by Highly Qualified Teachers	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
9) Provide Reading/3D for 4th and 5th grade	Including teachers in decisions regarding the use of assessments	Reading			\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) 90 minute Data Team Meetings will be held weekly for planning, teaching, creating assessments		Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11) Early release day PD focused on questioning and writing & Habit of Mind: Focusing on a Growth Mindset		Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
12) Staff meetings will be modified to incorporate vertical planning and teach and learn sessions		Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

13) k-5 grade will host MOVIN' ON UP Night at the end of 2nd quarter to for our families to expose them to the demands of the next grade level curriculum	1) Convene a Title I Annual public meeting. 2) Offer a flexible number of meetings. 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans. 4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights). 5) Provide regular opportunities for parents to meet with school staff. 6) Provide for parent comments and feedback on the content of the schoolwide program plan. 7) Develop School-Parent compacts.	Reading & Math	Parent - Other Food Purchases	3-5880-050-459	\$1,500.00	Reading & Math	Parent - Supplies & Materials	3-5880-050-411	\$1,000.00	Reading & Math	Select budget category from drop down menu		\$0.00	\$2,500.00
14) First and third nine week conferences (IEP, ELL) will be held with parents. Parents will be invited to Curriculum/Literacy Night.	1) Convene a Title I Annual public meeting. 13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children. 13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children.				\$0.00				\$0.00				\$0.00	\$0.00
15) Student Led Conferences and convened Title 1 Annual meeting on September 29, 2015 to distribute Title 1 Compacts and Parents Right to Know with parents and staff.	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 9) Provide materials and training to help parents work with their children to improve achievement. 10) Educate school personnel in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; to implement and coordinate programs; and to build ties between parents and the school.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #1:	\$2,500.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

Improvement Strategy #2

Teachers will implement researched-based core reading instruction that meets the needs of all students.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Guided reading implemented daily for 60 minutes with rigorous and relevant text for all grade levels	Schoolwide Reform Strategies	Reading	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) SIOP strategies implemented for meeting needs of ELL students (3rd-5th Grade)	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) Provide high interest guided reading text to engage students in the learning process.	Activities for children experiencing difficulty	Reading	Supplies & Materials	3-5330-050-411	\$3,759.46				\$0.00				\$0.00	\$3,759.46
4) Guided reading literacy work stations will be modified to include smartboards and projectors to support reading and writing on a daily basis (CRITICAL THINKING/MENTORING MINDS K-5).	Activities for children experiencing difficulty	Reading	Computer Software & Supplies	3-5330-050-418	\$500.00				\$0.00				\$0.00	\$500.00
5) Provide EOY (k-3) DIBELS/TRC data to receiving teacher and formulate plans for immediate intervention	Including teachers in decisions regarding the use of assessments	Reading			\$0.00				\$0.00				\$0.00	\$0.00
6) Foundations (k-3) and Words Their Way (4-5) for 30 minutes daily. Provide students with printed materials	Schoolwide Reform Strategies	Math	Printing & Binding	3-5330-050-314	\$500.00				\$0.00				\$0.00	\$500.00
7) Implementation of Keys to Literacy Quick Writes (Grades 4-5)	Instruction by Highly Qualified Teachers	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
0	Instruction by Highly Qualified Teachers	Reading	Staff Dev/Workshop Expenses**	3-5330-050-312	\$8,000.00				\$0.00				\$0.00	\$8,000.00
9) Daily Practice (TEST TAKING) will be provided for students while utilizing high order questioning skills	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) PLC Meetings will be held weekly for collaboration and teaching support		Reading	Staff Dev/Workshop Expenses**	3-5330-050-312	\$0.00		Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11) k-5 Workdays/1/2 Days focused on Planning (Reading)		Reading	Staff Dev/Workshop Expenses**	3-5330-050-312	\$0.00				\$0.00				\$0.00	\$0.00
12) Teachers will attend Writing Made Easy Professional Development					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Curriculum/Literacy Nights	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans. 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 6) Provide for parent comments and feedback on the content of the schoolwide program plan. 9) Provide materials and training to help parents work with their children to improve achievement. 15) Provide necessary literacy training. (OPTIONAL)	Reading	Parent - Other Food Purchases	3-5880-050-459	\$2,500.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$2,500.00
14) First and third nine week conferences (IEP, ELL)	2) Offer a flexible number of meetings. 13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

15) Student Led Conferences	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights).	Reading & Math								\$0.00				\$0.00	\$0.00
														Subtotal #2:	\$15,259.46

2015-16 TITLE I SCHOOLWIDE WORKSHEET 1B

Improvement Strategy #3

Teachers will monitor student performance in reading by providing interventions that reinforce skills needed to strengthen specific weaknesses in order to support students in meeting grade level expectations.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Utilize BURST Intervention Program	Instruction by Highly Qualified Teachers	Reading			\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	\$0.00
2) Schedule INTERVENTION in master schedule	Activities for children experiencing difficulty	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) Teachers will utilize 2014-2015 EOY data and beginning of year pre-assessment information to provide appropriate interventions in a timely manner.	Activities for children experiencing difficulty	Reading			\$0.00				\$0.00				\$0.00	\$0.00
4) Data will be analyzed on a on-going basis to facilitate flexible grouping strategy.	Activities for children experiencing difficulty	Reading			\$0.00				\$0.00				\$0.00	\$0.00
5) Reading specialist placed in 4th grade regular ed classroom (RTA)	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
6) 90 minute planning day for teachers one day per week		Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
7) Utilize high interest/culturally relevant texts		Reading			\$0.00				\$0.00				\$0.00	\$0.00
8) Principal and CF conduct walkthroughs and review lesson plans to monitor delivery of instruction.		Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
9) Provide HQ subs for Title I teachers	Instruction by Highly Qualified Teachers	Reading & Math	Salary - Substitute Pay (Not Professional Development)	3-5330-050-162	\$500.00				\$0.00				\$0.00	\$500.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning.		Reading	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Literacy Night (leveled reading materials for parents to use with students at home)	6) Provide for parent comments and feedback on the content of the schoolwide program plan. 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 6) Provide for parent comments and feedback on the content of the schoolwide program plan. 9) Provide materials and training to help parents work with their children to improve achievement. 15) Provide necessary literacy training. (OPTIONAL)	Reading	Parent - Supplies & Materials	3-5880-050-411	\$1,500.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$1,500.00
14) Meet with parents as requested and as needed for struggling students in order to make connections and build relationships.	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15) Send 2 parents to Collaborative conference for student achievement	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.	Reading	Select budget category from drop down menu		\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #3:	\$2,000.00

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	2B) Math
*SMART Goal *Specific, <u>M</u> easurable, <u>A</u> ttainable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By June 2016, the percentage of students scoring proficient on the math End of Grade assessment will increase from 30.5 to 44.5% with an proficiency for African American students from 25 to 43.2%.
Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	
GCS 2016 Strategic Plan Alignment	Area I: Personalized Learning

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Teachers will participate in collaborative lesson planning to effectively deliver instruction meet the diverse needs of all students.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Analyze data for EOG's by sub-group, and utilize interim data to track student progress and for reteaching	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Emphasis on the 8 mathematical practices in collaborative planning/PLC sessions	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Focus on math vocabulary development utilizing vocabulary strategies.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) McClass Math for grades k-5	Title I		\$8,000.00	\$0.00	\$0.00	\$0.00
5) Schoolwide lesson planning template provided to all classroom teachers	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) Reviewing teacher performance data and matching student needs with teacher strengths	Title I		\$0.00	\$0.00	\$0.00	\$0.00
7) Targeted feedback with be provided to teachers from classroom observations, walkthroughs and lesson plan reviews.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
8) Teachers will utilize GCS pacing guides and curriculum maps to assist with planning.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning	Title I		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Math Night	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences	Title I		\$8,750.00	\$0.00	\$0.00	\$0.00
IMPROVEMENT STRATEGY #2						
Teachers will implement researched-based core math instruction that meets the needs of all students.						
Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Guided math implemented two days a week in all classrooms	Title I		\$1,000.00	\$0.00	\$0.00	\$0.00
2) Utilize NC DPI Math Resources	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Teachers will utilize technology to actively engage students in learning. Projectors and smartboards will be provided.	Title I		\$6,500.00	\$0.00	\$0.00	\$0.00
4) Data teams implementation	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) Utilize high order questioning skills and writing in the content areas.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
6) Provide of .5 curriculum facilitator to support and coach classroom teachers	Title I		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
	Title I		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Math Night	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences	Title I		\$0.00	\$0.00	\$0.00	\$0.00

IMPROVEMENT STRATEGY #3						
Teachers will monitor student performance in math by providing interventions that reinforce skills needed to strengthen specific weaknesses in order to support students in meeting grade level expectations.						
Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Purchase McClass Subscription for McClass Math	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Teachers will utilize 2013-2014 data and beginning of year assessment information to provide appropriate interventions in a timely manner. Regroup students after interim assessments	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Match student need to teacher strength	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) Develop extending learning plan	Title I Extended Learning		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00

Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
10) CF schedules PLC date/ time to share workspace resource with teachers	Title I		\$0.00	\$0.00	\$0.00	\$0.00
11) Alignment of NCDPI resources with units	Title I		\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00

Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
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PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Math Night	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL)	Title I		\$0.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences	Title I		\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						
Formal/informal classroom observations, PLC meeting agendas, common formative assessments, pre/post assessment data, grade level lesson planning tracking sheet						
How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)						
Student performance in math for all grade levels and all subgroups will improve on interim and summative assessments						
What does the data/evidence show regarding the results of the implemented strategies?						
<i>Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)</i>						
Interim data results for GCS/Frazier indicate that students are on target for meeting our target goals : 3rd-36.9%/31.1%, 4th-40.6%/34.3%, 5th-37.6%/29.6%.						
<i>Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)</i>						
<input type="checkbox"/> Interim II data results indicate growth in all grade levels (3rd-5th). <input type="checkbox"/> Numbers and operations (Fractions) for 3rd grade shows a 21% increase in performance growth. <input type="checkbox"/> Areas to monitor to ensure instruction meets the requirements of the standard are: 5th grade...measurement and data, 4th grade...geometry						
<i>Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)</i>						
We need data for the purpose of monitoring student performance in math and for the purpose of implementations of interventions. McClass math will be investigated for purchase.						
<i>Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)</i>						
Beginning of year math pre-assessment indicates: 24% of third grade met grade level targets, 27% of fourth graders met grade level targets, and 24% of 5th graders met grade level targets.						
<i>Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)</i>						
(New SIP will be developed based on end of year results to begin the next two year planning cycle.)						
ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
Based upon identified results, should/how should strategies be changed?						
<i>Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)</i>						
4th grade PLC time will be increased to provide additional support with the math specialist in planning. Math kits were not ordered due to manipulatives being located within the building. STARMATH will not be utilized as a component of our plan.						
<i>Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)</i>						

PRIORITY AREA 2B AND ASSOCIATED STRATEGIES

- ☐ Our 3-5 teachers have received instructional calendars for use for the remainder of the school year (developed by GCS math specialist) in alignment with new EOG specs.
- ☐ Third and fourth grade will continue planning with math specialist.
- ☐ Fifth grade is on consultative basis with math specialist. EOG prep materials have been ordered for 4th grade math.

Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)

Full implementation of data teams and increased planning time for teachers. Vertical planning and teach and learn sessions will be implemented as well.

Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

Strategies appear to be working and we will keep them in place. We will continue to focus on planning instruction that meets the demands/rigor of the standards.

Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

School Name: **Frazier Elementary**
Principal: Nicole Hill
LEA Name/Number: Guilford County Schools (410)

School Number: **376**

Priority Area 2														
2B) Math														
Improvement Strategy #1														
Teachers will participate in collaborative lesson planning to effectively deliver instruction meet the diverse needs of all students.														
	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Analyze data for EOG's by sub-group, and utilize interim data to track student progress and for reteaching	Including teachers in decisions regarding the use of assessments	Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) Emphasis on the 8 mathematical practices in collaborative planning/PLC sessions	Schoolwide Reform Strategies	Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Focus on math vocabulary development utilizing vocabulary strategies.	Schoolwide Reform Strategies	Math			\$0.00				\$0.00				\$0.00	\$0.00
4) McClass Math for grades k-5	Schoolwide Reform Strategies	Math	Computer Software & Supplies	3-5330-050-418	\$8,000.00				\$0.00				\$0.00	\$8,000.00
5) Schoolwide lesson planning template provided to all classroom teachers	Activities for children experiencing difficulty	Math			\$0.00				\$0.00				\$0.00	\$0.00
6) Reviewing teacher performance data and matching student needs with teacher strengths	Instruction by Highly Qualified Teachers	Math			\$0.00				\$0.00				\$0.00	\$0.00
7) Targeted feedback with be provided to teachers from classroom observations, walkthroughs and lesson plan reviews.	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
8) Teachers will utilize GCS pacing guides and curriculum maps to assist with planning.	Including teachers in decisions regarding the use of assessments	Math			\$0.00				\$0.00				\$0.00	\$0.00
0									\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning		Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0		Math	Staff Dev/Workshop Expenses**	3-5330-050-312	\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Math Night	7) Develop School-Parent compacts. 9) Provide materials and training to help parents work with their children to improve achievement. 11) Coordinate and integrate parent involvement programs and activities with: Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.	Math	Parent - Supplies & Materials	3-5880-050-411	\$750.00	Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$750.00
14) First and third nine week conferences (IEP, ELL)	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress.				\$0.00				\$0.00				\$0.00	\$0.00
15) Student Led Conferences	2) Offer a flexible number of meetings. 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.				\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #1:	\$8,750.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

Improvement Strategy #2

Teachers will implement researched-based core math instruction that meets the needs of all students.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Guided math implemented two days a week in all classrooms	Activities for children experiencing difficulty	Math	Supplies & Materials		\$1,000.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$1,000.00
2) Utilize NC DPI Math Resources	Activities for children experiencing difficulty	Math							\$0.00				\$0.00	\$0.00
3) Teachers will utilize technology to actively engage students in learning. Projectors and	Schoolwide Reform Strategies	Reading & Math	Computer Software & Supplies	3-5330-050-418	\$6,500.00	Reading & Math			\$0.00				\$0.00	\$6,500.00
4) Data teams implementation	Instruction by Highly Qualified Teachers	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
5) Utilize high order questioning skills and									\$0.00				\$0.00	\$0.00
6) Provide of 5 curriculum facilitator to support and coach classroom teachers					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning.		Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
			Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
					\$0.00				\$0.00				\$0.00	\$0.00
					\$0.00				\$0.00				\$0.00	\$0.00
13) Math Night			Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL)	5) Provide regular opportunities for parents to meet with school staff.				\$0.00				\$0.00				\$0.00	\$0.00
15) Student Led Conferences	9) Provide materials and training to help parents work with their children to improve achievement.				\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #2:	\$7,500.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 2B

Improvement Strategy #3

Teachers will monitor student performance in math by providing interventions that reinforce skills needed to strengthen specific weaknesses in order to support students in meeting grade level expectations.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Purchase McClass Subscription for McClass Math	Schoolwide Reform Strategies	Math	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
2) Teachers will utilize 2013-2014 data and beginning of year assessment information to	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Match student need to teacher strength	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Develop extending learning plan	Instruction by Highly Qualified Teachers	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) CF schedules PLC date/ time to share workspace resource with teachers		Math	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
11) Alignment of NCDPI resources with units		Math			\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Math Night	2) Offer a flexible number of meetings.	Math	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) First and third nine week conferences (IEP, ELL)	13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15) Student Led Conferences	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #3:	\$0.00

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	Science
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Time bound	By June 2016, the percentage of students scoring proficient on the science End of Grade assessment will increase from 31.4% to 40% with an increase in proficiency for African American students from 31.4% to 40%
Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	
GCS 2016 Strategic Plan Alignment	Area I: Personalized Learning

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Teachers will participate in collaborative lesson planning to effectively deliver science instruction meet the diverse needs of all students.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) PLC meeting utilized for discussion of standards			\$0.00	\$0.00	\$0.00	\$0.00
2) Utilize NCDPI k-5 Science Resources and Elementary Probe Alignment			\$0.00	\$0.00	\$0.00	\$0.00
3) School wide lesson planning template provided to all classroom teachers			\$0.00	\$0.00	\$0.00	\$0.00
4) Administer common formative assessments			\$0.00	\$0.00	\$0.00	\$0.00
5) Every classroom will teach science as indicated on the master schedule.			\$0.00	\$0.00	\$0.00	\$0.00
6) Teachers will utilize GCS pacing guides and curriculum maps to assist with planning.			\$0.00	\$0.00	\$0.00	\$0.00
7) Targeted feedback with be provided to teachers from classroom observations, walkthroughs and lesson plan reviews.			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) PLC Meetings will be held weekly for collaboration on data analysis and lesson planning.			\$0.00	\$0.00	\$0.00	\$0.00
11) Full PLANNING Day for 5th Grade			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Conduct a Science Fair			\$0.00	\$0.00	\$0.00	\$0.00
14) Conduct mandatory first and third nine week conferences (IEP, ELL)			\$0.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences			\$0.00	\$0.00	\$0.00	\$0.00
IMPROVEMENT STRATEGY #2						
Teachers will implement researched-based core science instruction that meets the needs for all students.						
Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Utilize NCDPI k-5 Science Resources and Elementary Probe Alignment			\$0.00	\$0.00	\$0.00	\$0.00
2) SIOP for meeting needs of ELL students (3rd Grade)			\$0.00	\$0.00	\$0.00	\$0.00
3) Science is taught daily in k-4 (150 minutes per week)			\$2,239.06	\$0.00	\$0.00	\$0.00
4) Science is taught daily in 5th grade (integrated in TDR with writing)			\$0.00	\$0.00	\$0.00	\$0.00
5) Implementation of Keys to Content Writing Quick Writes for 4th and 5th grade			\$0.00	\$0.00	\$0.00	\$0.00
6) Update media checkout collection schoolwide.			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$594.04	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning..			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Conduct a Science Fair			\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

14) Conduct mandatory first and third nine week conferences (IEP, ELL)			\$0.00	\$0.00	\$0.00	\$0.00
15) Student Led Conferences			\$4,000.00	\$0.00	\$0.00	\$0.00
Build teacher capacity to deconstruct the standards and implement Backwards Design						
Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Assessment specialists will meet with the administrative team and teacher leaders to determine the strengths and weaknesses so that training can be tailored to meet the needs of the staff			\$0.00	\$0.00	\$0.00	\$0.00
A system will be put in place to monitor lesson plans, to ensure standards have been deconstructed			\$0.00	\$0.00	\$0.00	\$0.00
A system will be put in place to monitor the common assessments to ensure mastery of concept/skill			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
Training dates and times will be established with Assessment Specialists			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$1,100.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
Parents will receive weekly communication of student performance and progress. Students requiring Personalized Educational Plans will require student/teacher conference with teacher of record at least once quarterly			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

Common Assessments, Unit Assessments, Pre/Post Assessments, EOGs, Lesson Plans, Walkthrough

How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)

Analyze data from above to assess progress or gaps.

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)

Interim data results for GCS/Frazier indicate that : 5th-46.7%/39.1%. 103 students submitted/participated in the science fair. 5th grade was granted a full planning day for science. C & I has provided professional development on unwrapping the standards and a school wide science alignment session with C & I.

Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)

Science Interim II results indicate positive growth in all strands except Energy: Conservation and Transfer.

This was an area of negative growth for the district as well. Science EOG prep materials have been ordered for 5th grade.

All strategies will remain the same with the addition of... We will invite the Science specialist back to Frazier to assist in planning instruction to ensure growth continues in Energy: Conservation and Processes.

Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Strategies appear to be working as demonstrated by growth in science.

Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)

Beginning of year pre-assessment indicates 35% of students met grade level target.

Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)

All strategies will remain the same. We are working toward meeting our end of year target goal.

Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)

Science EOG prep materials have been ordered for 5th grade.

All strategies will remain the same with the addition of...

We will invite the Science specialist back to Frazier to assist in planning instruction to ensure growth continues in Energy: Conservation and Processes.

Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)

All strategies will remain the same.

Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

PRIORITY AREA 3B AND ASSOCIATED STRATEGIES

Strategies appear to be working and we will keep them in place. We will continue to incorporate focused attention on questioning and writing in PLC's and planning sessions.

Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 3B

School Name: **Frazier Elementary**
Principal: Nicole Hill
LEA Name/Number: Guilford County Schools (410)

School Number: **376**

Priority Area 3

Science

Improvement Strategy #1

Teachers will participate in collaborative lesson planning to effectively deliver science instruction meet the diverse needs of all students.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) PLC meeting utilized for discussion of standards	Instruction by Highly Qualified Teachers	Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) Utilize NCDPI k-5 Science Resources and Elementary Probe Alignment	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) School wide lesson planning template provided to all classroom teachers	Activities for children experiencing difficulty	Reading			\$0.00				\$0.00				\$0.00	\$0.00
4) Administer common formative assessments	Instruction by Highly Qualified Teachers	Reading			\$0.00				\$0.00				\$0.00	\$0.00
3) Science is taught daily in k-4 (150 minutes per week)	Schoolwide Reform Strategies	Reading			\$0.00				\$0.00				\$0.00	\$0.00
4) Science is taught daily in 5th grade (integrated in TDR with writing)	Schoolwide Reform Strategies				\$0.00				\$0.00				\$0.00	\$0.00
7) Targeted feedback with be provided to teachers from classroom observations, walkthroughs and lesson plan reviews.					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) PLC Meetings will be held weekly for collaboration on data analysis and lesson planning.		Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11) Full PLANNING Day for 5th Grade					\$0.00				\$0.00				\$0.00	\$0.00
					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Conduct a Science Fair	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans. 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress. 9) Provide materials and training to help parents work with their children to improve achievement.	Reading & Math	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14)Conduct mandatory first and third nine week conferences (IEP, ELL)	12) Ensure that information is clear and understandable for parents, translate as needed.				\$0.00				\$0.00				\$0.00	\$0.00
15) Student Led Conferences	13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children.				\$0.00				\$0.00				\$0.00	\$0.00
Subtotal #1:													\$0.00	

2015-16 TITLE I SCHOOLWIDE WORKSHEET 3B

Improvement Strategy #2

Teachers will implement researched-based core science instruction that meets the needs for all students.

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Utilize NCDPI k-5 Science Resources and Elementary Probe Alignment	Activities for children experiencing difficulty	Reading	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) SIOP for meeting needs of ELL students (3rd Grade)	Instruction by Highly Qualified Teachers	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Science is taught daily in k-4 (150 minutes per week)					\$0.00				\$0.00				\$0.00	\$0.00
4) Science is taught daily in 5th grade (integrated in TDR with writing)					\$0.00				\$0.00				\$0.00	\$0.00
5) Implementation of Keys to Content Writing Quick Writes for 4th and 5th grade	Instruction by Highly Qualified Teachers				\$0.00				\$0.00				\$0.00	\$0.00
6) Update media checkout collection schoolwide.		Reading & Math	Library Books	3-5330-050-414	\$4,000.00				\$0.00				\$0.00	\$4,000.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) 90 minute planning held weekly for collaboration on data analysis and lesson planning.		Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11)		Reading	Salary - Substitute Pay (Professional Development)	3-5330-050-163	\$0.00	Select from drop down			\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Conduct a Science Fair	9) Provide materials and training to help parents work with their children to improve achievement.	Reading	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14) Conduct mandatory first and third nine week conferences (IEP, ELL)	2) Offer a flexible number of meetings. 13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children.				\$0.00				\$0.00				\$0.00	\$0.00
15) Student Led Conferences	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress.				\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #2:	\$4,000.00

2015-16 TITLE I SCHOOLWIDE WORKSHEET 3B

Improvement Strategy #3

Build teacher capacity to deconstruct the standards and implement Backwards Design

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
Assessment specialists will meet with the administrative team and teacher leaders to determine the strengths and weaknesses so that training can be tailored to meet the needs of the staff	Select from drop down menu	Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
A system will be put in place to monitor lesson plans, to ensure standards have been deconstructed					\$0.00				\$0.00				\$0.00	\$0.00
A system will be put in place to monitor the common assessments to ensure mastery of concept/skill					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
Training dates and times will be established with Assessment Specialists		Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
Parents will receive weekly communication of student performance and progress. Students requiring Personalized Educational Plans will require student/teacher conference with teacher of record at least once quarterly	5) Provide regular opportunities for parents to meet with school staff. 10) Educate school personnel in the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; to implement and coordinate programs; and to build ties between parents and the school. 8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and progress.	Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Subtotal #3:													\$0.00	

PRIORITY AREA 4 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 4	African American Achievement
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Time bound	By June 2016, End of grade assessment overall composite for African American students with an increase in reading proficiency for African American students from 46.6% to 53.3% and math proficiency for African American students from 35% to 43.2%.
Target Goal for 2014-15 (What goal must be reached to be on target to meet SMART goal?)	
GCS 2016 Strategic Plan Alignment	Area I: Personalized Learning

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Utilize African American Symposium Strategies

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Identify potential African American Students for Academically Gifted Students	Title I		\$0.00	\$0.00	\$0.00	\$0.00
2) Administer school connectedness survey	Title I		\$0.00	\$0.00	\$0.00	\$0.00
3) Share research from antideficit and achievement component of the symposium	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4) Institute National Honor Society	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) Schoolwide Assemblies focused on the Arts	Title I		\$3,129.89	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) AA Symposium attendees present at back to school staff meeting			\$0.00	\$0.00	\$0.00	\$0.00
11) <u>FOCUS</u> Staff Book Study	Title I		\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet

PRIORITY AREA 4 AND ASSOCIATED STRATEGIES

Identify parental involvement activities, providers, and the dates activities will begin and end.	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
13) Muffins for Moms/Doughnuts with Dad	Title I		\$0.00	\$0.00	\$0.00	\$0.00
14)			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
IMPROVEMENT STRATEGY #2						
Implement School Wide Club Days (staff led) once a month to build relationships with students and expose students to various activities						
Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Create survey for staff interest and student interest			\$0.00	\$0.00	\$0.00	\$0.00
2) Determine dates for calendar year			\$0.00	\$0.00	\$0.00	\$0.00
3) Secure materials needed for individual clubs	Title I		\$0.00	\$0.00	\$0.00	\$0.00
4)			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Budgeted to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Staff participates in survey during September staff meeting			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						

PRIORITY AREA 4 AND ASSOCIATED STRATEGIES

13) Parents receive a letter about CLUB days and work with their child to self select club choices			\$0.00	\$0.00	\$0.00	\$0.00
14) Club showcase day/evening incorporated with ACES end of year showcase			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00

IMPROVEMENT STRATEGY #3

Students will identify and participate in two (2) schoolwide service learning projects (SPRING/FALL) to improve and sustain the school-community partnership in the effort to feel a connection with school and community.

Action Steps to Implement Improvement Strategy	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
1) Service learning coordinator identifies community opportunities for service learning			\$0.00	\$0.00	\$0.00	\$0.00
2) Share opportunities with school body and students vote during lunch			\$0.00	\$0.00	\$0.00	\$0.00
3) Teacher selects a service learning leader from classroom to attend/report back service learning news			\$0.00	\$0.00	\$0.00	\$0.00
4) Utilize service learning units to include problem solving, computation, data collection and analysis to facilitate activities.	Title I		\$0.00	\$0.00	\$0.00	\$0.00
5) Utilize service learning units to include vocabulary development, text analysis, writing, and incorporating high order thinking skills to facilitate activities			\$0.00	\$0.00	\$0.00	\$0.00
6)			\$0.00	\$0.00	\$0.00	\$0.00
7)			\$0.00	\$0.00	\$0.00	\$0.00
8)			\$0.00	\$0.00	\$0.00	\$0.00
9)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Professional Development	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.						
10) Service learning coordinator provides "SERVICE LEARNING" overview in September staff meeting			\$0.00	\$0.00	\$0.00	\$0.00
11)			\$0.00	\$0.00	\$0.00	\$0.00
12)			\$0.00	\$0.00	\$0.00	\$0.00
Action Steps to Implement Associated Parental Involvement	Additional Improvement Plan(s) that this Action Step Supports (select all that apply from drop down or specify in "Other")		Supplemental Title I or Magnet Funding Allocated to Support Action Step			
	Improvement Plans (drop down menu)	Other (Specify)	Title I	Title I State Priority	Title I State Focus	Magnet
Identify parental involvement activities, providers, and the dates activities will begin and end.						
13) Benefits of service learning "brochure" sent home to parents			\$0.00	\$0.00	\$0.00	\$0.00

PRIORITY AREA 4 AND ASSOCIATED STRATEGIES

14) Frazier Elementary Service learning video uploaded to school website			\$0.00	\$0.00	\$0.00	\$0.00
15)			\$0.00	\$0.00	\$0.00	\$0.00
CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
What data will be used to determine whether the improvement strategies were deployed with fidelity?						
Survey data, Club attendance, Number of students in NHS, Service Learning log						
How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)						
Analyze data above to look for progress and gaps.						
What does the data/evidence show regarding the results of the implemented strategies?						
<i>Review 1 - 2014-15 (Based on results evidenced August through November, how/should strategies be changed?)</i>						
16 students were inducted into National Honor Society. Frazier raised money for Breast Cancer Awareness (\$500.00) as our first service learning project. We had 103 students to participate in the science fair and 3 black males earned 1st, 2nd, and 3rd place. Project Wisdom completed daily on Morning Show.						
<i>Review 2 - 2014-15 (Based on results evidenced December through February, how/should strategies be changed?)</i>						
We have strategically increased the number of black males on our morning show. Our discipline data indicates an improvement in behavior for our black male students. Adjustments in schedules have been made for identified students. -We have had three schoolwide PBIS celebrations and three schoolwide quarterly birthday celebrations. -On our March 17th SET PBIS Visit, our school received an overall rating of 98%.						
<i>Review 3 - 2014-15 (Based on results evidenced end-of-year results, how/should strategies be changed?)</i>						
Overall our AA student performance increased in reading, math, and science.						
<i>Review 1 - 2015-16 (Based on results evidenced August through November, how/should strategies be changed?)</i>						
We have strategically increased the number of black males on our morning show. Our discipline plan & data indicates a need for review. We have approximately 15 students that make up the disciplinary referral forms that have been received to date. We are also monitoring our low performing students to determine if there is a correlation in academics/behavior.						
<i>Review 2 - 2015-16 (Based on results evidenced December through February, how/should strategies be changed?)</i>						
(New SIP will be developed based on end of year results to begin the next two year planning cycle.)						
ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).						
Based upon identified results, should/how should strategies be changed?						
<i>Review 1 - 2014-15 (Based on results evidenced August through November, should/how strategies be changed?)</i>						
All strategies will remain the same. We are working toward meeting our end of year target goal.						
<i>Review 2 - 2014-15 (Based on results evidenced December through February, should/how strategies be changed?)</i>						
All strategies will remain the same						
<i>Review 3 - 2014-15 (Based on results evidenced March through June, should/how strategies be changed?)</i>						

PRIORITY AREA 4 AND ASSOCIATED STRATEGIES

Strategies will be continued and enhance by integration of technology for student engagement

Review 1 - 2015-16 (Based on results evidenced August through November, should/how strategies be changed?)

CLUB implementation with an academic/behavioral expectation incorporated for grades 2-5 will be added to our plan of action to address work completion and self monitoring of behavior for students.

Review 2 - 2015-16 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

2015-16 TITLE I SCHOOLWIDE WORKSHEET 4B

School Name: **Frazier Elementary**
Principal: Nicole Hill
LEA Name/Number: Guilford County Schools (410)

School Number: **376**

Priority Area 4														
African American Achievement														
Improvement Strategy #1														
Utilize African American Symposium Strategies														
Utilize African American Symposium Strategies	Title I Schoolwide Component	Addresses Reading, Math, or Reading & Math	#1		Amount	Addresses Reading, Math, or Reading & Math	#2		Amount	Addresses Reading, Math, or Reading & Math	#3		Total Federal Funding for Action Step	
			Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code			Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code			Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code		Amount
1) Identify potential African American Students for Academically Gifted Students	Activities for children experiencing difficulty	Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
2) Administer school connectedness survey	Including teachers in decisions regarding the use of assessments	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Share research from antideficit and achievement component of the symposium	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Institute National Honor Society	Coordination & Integration of Federal, State, and Local Services	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
5) Schoolwide Assemblies focused on the Arts	Schoolwide Reform Strategies	Reading & Math	Contracted Services - Supplemental	3-5330-050-311	\$3,129.89				\$0.00				\$0.00	\$3,129.89
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) AA Symposium attendees present at back to school staff meeting		Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
11) FOCUS Staff Book Study		Reading & Math	Supplies & Materials	3-5330-050-411	\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Muffins for Moms/Doughnuts with Dad	12) Ensure that information is clear and understandable for parents, translate as needed. 3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and schoolwide program plans.	Reading & Math	Parent - Other Food Purchases	3-5880-050-459	\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00	\$0.00
14)					\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
Subtotal #1:													\$3,129.89	

2015-16 TITLE I SCHOOLWIDE WORKSHEET 4B

Improvement Strategy #2

Implement School Wide Club Days (staff led) once a month to build relationships with students and expose students to various activities

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Create survey for staff interest and student interest	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
2) Determine dates for calendar year	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Secure materials needed for individual clubs	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4)	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
0	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
0	Strategies to recruit, hire and retain highly qualified teachers to high needs schools.	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
0					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) Staff participates in survey during September staff meeting		Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Parents receive a letter about CLUB days and work with their child to self select club choices	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights).	Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) Club showcase day/evening incorporated with AGES end of year showcase	2) Offer a flexible number of meetings. 19) Adopt and implement model approaches to improving parental involvement. (OPTIONAL)	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
Subtotal #2:													\$0.00	

2015-16 TITLE I SCHOOLWIDE WORKSHEET 4B

Improvement Strategy #3

Students will identify and participate in two (2) schoolwide service learning projects (SPRING/FALL) to improve and sustain the school-community partnership in the effort to feel a connection with school and community.

Students will identify and participate in two (2) schoolwide service learning projects (SPRING/FALL) to improve and sustain the school-community partnership in the effort to feel a connection with school and community.	Title I Schoolwide Component	#1				#2				#3				Total Federal Funding for Action Step
		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	
1) Service learning coordinator identifies community opportunities for service learning	Schoolwide Reform Strategies	Reading & Math	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
2) Share opportunities with school body and students vote during lunch	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
3) Teacher selects a service learning leader from classroom to attend/report back service learning news	Schoolwide Reform Strategies	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
4) Utilize service learning units to include problem solving, computation, data collection and analysis to facilitate activities.	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
5) Utilize service learning units to include vocabulary development, text analysis, writing, and incorporating high order thinking skills to facilitate activities	Activities for children experiencing difficulty	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
6)					\$0.00				\$0.00				\$0.00	\$0.00
7)					\$0.00				\$0.00				\$0.00	\$0.00
8)					\$0.00				\$0.00				\$0.00	\$0.00
9)					\$0.00				\$0.00				\$0.00	\$0.00
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
10) Service learning coordinator provides "SERVICE LEARNING" overview in September staff meeting		Reading & Math	Select budget category from drop down menu		\$0.00	Select from drop down menu	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
11)					\$0.00				\$0.00				\$0.00	\$0.00
12)					\$0.00				\$0.00				\$0.00	\$0.00
Parent Involvement Action Steps	Title I Parent Involvement Component	Addresses Reading, Math, or Reading & Math	Budget Category 1 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 2 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Addresses Reading, Math, or Reading & Math	Budget Category 3 (May select up to three Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
13) Benefits of service learning "brochure" sent home to parents	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights). 12) Ensure that information is clear and understandable for parents, translate as needed. 9) Provide materials and training to help parents work with their children to improve achievement.	Reading & Math	Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00		Select budget category from drop down menu		\$0.00	\$0.00
14) Frazier Elementary Service learning video uploaded to school website	4) Provide timely information to parents through various methods, (i.e.: web pages, newsletters, ConnectEd, Parent Nights).	Reading & Math			\$0.00				\$0.00				\$0.00	\$0.00
15)					\$0.00				\$0.00				\$0.00	\$0.00
													Subtotal #3:	\$0.00

2015-16 TITLE I SCHOOLWIDE BUDGET SHEET B

School Name: **Frazier Elementary**
Principal: Nicole Hill
LEA: Guilford County Schools (410)

School Number: **376**

PRC 050 Allocation	\$74,606.86
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Parent Involvement Set-Aside	\$1,560.86
Budgeted Parent Involvement	\$7,250.00
Great! You have met your PI Set-Aside.	

Professional Development Set-Aside	\$2,191.38
Budgeted Professional Development	\$8,000.00
Great! You have met your PD Set-Aside.	

PI PD*	PRC 050 BUDGET CODE	ACCOUNT NAME	050 CURRENT BUDGET
	3-5320-050-131-	376 Salary - Social Worker	\$0.00
	3-5320-050-181-	376 Payroll - Supplementary Pay (5320)	\$0.00
	3-5320-050-184-	376 Payroll - Longevity Pay (5320)	\$0.00
	3-5320-050-211-	376 Payroll - Social Security/FICA (5320)	\$0.00
	3-5320-050-221-	376 Payroll - Retirement (5320)	\$0.00
	3-5320-050-231-	376 Payroll - Hospitalization Ins. (5320)	\$0.00
	3-5330-050-121-	376 Salary - Teacher	\$17,490.00
PD	3-5330-050-125-	376 Salary - New Teacher Orientation	\$0.00
	3-5330-050-135-	376 Salary - Lead Teacher/Curriculum Facilitator	\$0.00
	3-5330-050-142-	376 Salary - Teacher Assistant	\$0.00
	3-5330-050-143-	376 Salary - Tutor (Daytime)	\$0.00
	3-5330-050-144-	376 Salary - Translator/Interpreter	\$0.00
	3-5330-050-162-	376 Salary - Substitute Pay (NOT Professional Development)	\$464.47
PD	3-5330-050-163-	376 Salary - Substitute Pay (Professional Development)	\$0.00
	3-5330-050-181-	376 Payroll - Supplementary Pay (5330)	\$2,305.50
	3-5330-050-184-	376 Payroll - Longevity Pay (5330)	\$0.00
PD	3-5330-050-191-	376 Salary - Other Assignment (EEA) Curriculum Development	\$0.00
PD	3-5330-050-196-	376 Staff Dev Participant (Stipend)	\$0.00
PD	3-5330-050-197-	376 Staff Dev Instructor (Stipend)	\$0.00
	3-5330-050-211-	376 Payroll - Social Security/FICA (5330)	\$1,549.89
	3-5330-050-221-	376 Payroll - Retirement (5330)	\$3,101.95
	3-5330-050-231-	376 Payroll - Hospitalization Ins. (5330)	\$2,739.50
	3-5330-050-311-	376 Contracted Services - Supplemental	\$3,129.89
PD	3-5330-050-312-	376 Staff Dev/Workshop Expenses**	\$8,000.00
	3-5330-050-314-	376 Printing & Binding	\$500.00
	3-5330-050-326-	376 Contracted Repairs & Maintenance - Equipment	\$0.00
	3-5330-050-333-	376 Field Trips	\$0.00
PD	3-5330-050-352-	376 Tuition Fees to Meet Highly Qualified Status	\$0.00
PD	3-5330-050-361-	376 Membership Dues & Fees	\$0.00
	3-5330-050-411-	376 Supplies & Materials	\$4,759.46
	3-5330-050-414-	376 Library Books	\$4,000.00
	3-5330-050-418-	376 Computer Software & Supplies	\$15,000.00
	3-5330-050-461-	376 Furniture and Equipment - Inventoried	\$0.00
	3-5330-050-462-	376 Computer Equipment	\$0.00
	3-5330-050-541-	376 Furniture and Equipment - Capitalized	\$0.00
	3-5330-050-542-	376 Computer Hardware - Capitalized	\$0.00
	3-5350-050-121-	376 Summer School/Kindercamp/K Home Visits	\$0.00
	3-5350-050-192-	376 Salary - Additional Responsibilities (EEA)	\$0.00
	3-5350-050-198-	376 Salary - Tutor (After Hours)	\$3,500.00
	3-5350-050-211-	376 Payroll - Social Security/FICA (5350)	\$267.75
	3-5350-050-221-	376 Payroll - Retirement (5350)	\$548.45
	3-5830-050-131-	376 Salary - Guidance Counselor	\$0.00
	3-5830-050-181-	376 Payroll - Supplementary Pay (5830)	\$0.00
	3-5830-050-184-	376 Payroll - Longevity Pay (5830)	\$0.00
	3-5830-050-211-	376 Payroll - Social Security/FICA (5830)	\$0.00
	3-5830-050-221-	376 Payroll - Retirement (5830)	\$0.00
	3-5830-050-231-	376 Payroll - Hospitalization Ins. (5830)	\$0.00
	3-5860-050-146-	376 Salary - Technology Assistant	\$0.00
	3-5860-050-184-	376 Payroll - Longevity Pay (5860)	\$0.00
	3-5860-050-211-	376 Payroll - Social Security/FICA (5860)	\$0.00
	3-5860-050-221-	376 Payroll - Retirement (5860)	\$0.00
	3-5860-050-231-	376 Payroll - Hospitalization Ins. (5860)	\$0.00
	3-5880-050-146-	376 Salary - Parent Inv/CIS/Youth Coord	\$0.00
	3-5880-050-184-	376 Payroll - Longevity Pay (5880)	\$0.00
PI	3-5880-050-197-	376 Parent - Instructor Stipend	\$0.00
	3-5880-050-211-	376 Payroll - Social Security/FICA (5880)	\$0.00
	3-5880-050-221-	376 Payroll - Retirement (5880)	\$0.00
	3-5880-050-231-	376 Payroll - Hospitalization Ins. (5880)	\$0.00
PI	3-5880-050-311-	376 Parent - Contracted Services	\$0.00
PI	3-5880-050-312-	376 Parent - Professional Development	\$0.00
PI	3-5880-050-342-	376 Parent - Postage	\$0.00
PI	3-5880-050-411-	376 Parent - Supplies & Materials	\$3,250.00
PI	3-5880-050-459-	376 Parent - Other Food Purchases	\$4,000.00
	3-6550-050-331-	376 Pupil Transportation - Contracted	\$0.00

\$74,606.86	TOTAL BUDGET
(\$0.00)	DIFFERENCE
(red)-overbudget	
black=underbudget/balanced	
\$28,003.04	Position Total
\$46,603.82	Non-Position Total

**Staff Development/Workshop Expenses Subcodes:

3-5330-050-312-xxx-01
3-5330-050-312-xxx-02
3-5330-050-312-xxx-03
3-5330-050-312-xxx-04
3-5330-050-312-xxx-05

Registration Fees
Travel/Transportation (includes privately owned auto, rentals, airfare)
Subsistence (includes meals, lodging)
Consultants
Workshop Materials (includes refreshments)

*If PD or PI appears, that code counts toward the set-aside automatically.
*White cells will show balance if (Optional) TRACKING sheet is up to date.

\$205,974.39

2014-16 SCHOOL SAFETY CHECKLIST

School Name:

Frazier Elementary

School Number: 376

School Address:

4215 Galway Dr., Greensboro, NC 27406

Principal:

Nicole Hill

Task	Staff Responsible for Completing Task	Frequency	Completion Date(s)
Update School Crisis Kit	Nicole Hill	Annually	9/1/2015
Pre-Crisis Checklist	Nicole Hill	Annually	9/25/2015
After Hours Emergency Contact List	Marsha Wrenn	Annually	1-Oct-15
Register Principal for Sex-Offender Registry Notifications	Nicole Hill	Annually	1-Aug-14
Diabetic Training for Staff	Pamela Schneider	Annually	8-Oct
Distribute/Explain Crisis Plan to Staff	Nicole Hill	Annually	15-Sep-15
Distribute/Explain Code of Conduct	Niicole Hill	Annually	18-Aug-15
Tornado Drill	Nicole Hill	Annually	TBA
Conduct Student Safety Perception Survey	Elizabeth Newman	Annually	TBA
Train staff on Emergency Notification Network deployment	Nicole Hill	Annually	15-Sep-15
Lock-down Drills	Nicole Hill	Bi-Annually	
Safety Inspection	Tony Little	Bi-Annually	TBA
Alternate Route Fire Drill	Nicole Hill	Bi-Annually	TBA
Playground Inspection	LaPhelia Wiggins	Bi-Annually	8/21/15; 9/24/15; 10/22/15; 11/20/15; 12/4/15
Fire Drill / Sanitation Inspection	Nicole Hill	Monthly	8/31/15; 10/30/15; 11/
Fire Extinguishers Inspection	Joshua Floyd	Monthly	8/31/15; 10/30/15; 11/
Review In-School Suspension (ISS) and Out-of-School Suspension (OSS) Incidents	Nicole Hill	Monthly	11/3/15; 12/3/15;
Automated External Defibrillator (AED) Inspection	Pamela Schneider	Monthly	TBA
Discipline Incidents in PowerSchool	Nicole Hill	Ongoing	
Volunteer Background Checks	Cheryl Donahue Wright	Ongoing	
Monitor Visitor Check-In	Marsha Wrenn	Ongoing	
Monitor Arrival and Dismissal of Students	Brandon Chavis	Ongoing	
Monitor Sex Offender Registry	Nicole Hill	Ongoing	
Out-of-State and Overnight Field Trip Approval by Superintendent's Designee	Nicole Hill	Ongoing	

RESOURCE MATERIALS

GCS School Improvement Planning Guide (http://portal.qcsnc.net/principalportal/Shared Documents/School Improvement Planning/GCS School Improvement Planning Guide.rev1 (MAY 2014).pdf)
North Carolina School Improvement Planning Implementation Guide (http://www.ncpublicschools.org/docs/councils/lea/previous/templates/sip-guide.pdf)
Highly Qualified Teachers (HQT): Describe how staffing decisions ensure that highly qualified, well-trained teachers provide instruction and how their assignments most effectively address identified needs. Number and percentage of teachers Non-HQT (www.ncreportcards.org Click on High Quality Teachers tab)
End-of-Grade (EOG) Results disaggregated: (www.ncpublicschools.org/accountability/reporting Click on Greenbook, then State Testing Results)
End-of-Course (EOC) Results disaggregated: (www.ncpublicschools.org/accountability/reporting Click on Greenbook, then State Testing Results)
North Carolina Teacher Working Conditions Survey (http://ncteachingconditions.org)
School Report Card results: (www.ncreportcards.org)
GCS Data Console (http://qcsdataconsole.qcsnc.net)
School Demographic Information related to student discipline: (e.g. total office referrals, long- and short-term suspensions, expulsions, alternative school placements, School Incidence Report (SIR) data, or student attendance) (http://www.ncpublicschools.org/research/discipline/reports)
School Demographic Information related to drop-out information and graduation rate data (http://www.ncpublicschools.org/research/dropout/reports)
School Perception Information related to parent perceptions and parent needs including information about literacy and education levels http://www.qcsnc.com/pages/qcsnc/District/Board_of_Education_-_Group/Meeting_Materials/2014_Meeting_Materials/February_1_2014_Winter_Retrea/Documents/Public_Opinion_Polls
Title III AMAO School Process Information related to an analysis of existing curricula focused on helping English Language Learners (ELLs) work toward attaining proficiency
Title III AMAO School Process Information related to an analysis of existing personnel focused on helping English Language Learners (ELLs) work toward attaining proficiency
School Process Information uncovered by an analysis of curriculum alignment, instructional materials, instructional strategies, reform strategies, and/or extended learning opportunities
Ready Schools Inventory/Ready Schools Plan (http://www.ncreadyschools.org)
Title I AYP (http://ayp.ncpublicschools.org)
Healthy Active Children Initiative (http://www.nchealthyschools.org)
EVAAS (https://ncdpi.sas.com/)
2013 School Safety Act - North Carolina Senate Bill 589 (http://www.ncleg.net/Sessions/2013/Bills/Senate/PDF/S589v1.pdf)
North Carolina General Statute 115C-105.27 Scroll down to 115C-105.27 - Development and approval of school improvement plans.

FRAZIER ELEMENTARY SCHOOL-SIP BUDGET UPDATE #1

ACCOUNT NAME	BUDGET CODE	BUDGET	ENCUMBERED	PAID	BALANCE
SALARY - SOCIAL WORKER	3-5320-050-131	0.00		0.00	0.00
PAYROLL - SUPPLEMENTARY PAY 5320	3-5320-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5320	3-5320-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5320	3-5320-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5320	3-5320-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5320	3-5320-050-231	0.00		0.00	0.00
SALARY - TEACHER	3-5330-050-121	17,490.00		5,175.00	12,315.00
SALARY - NEW EMPLOYEE ORIENTATION	3-5330-050-125	0.00	0.00	0.00	0.00
SALARY - CURRICULUM FACILITATOR	3-5330-050-135	0.00		0.00	0.00
SALARY - TEACHER ASSISTANT	3-5330-050-142	0.00		0.00	0.00
SALARY - DAYTIME TUTOR	3-5330-050-143	0.00	0.00	0.00	0.00
SALARY - TRANSLATOR/INTERPRETER	3-5330-050-144	0.00		0.00	0.00
SALARY - SUBSTITUTE PAY	3-5330-050-162	464.50		143.00	321.50
SALARY - SUBSTITUTE PAY FOR STAFF DEVELOPMENT	3-5330-050-163	0.00		0.00	0.00
PAYROLL - BONUS PAYMENT	3-5330-050-180	375.00		0.00	375.00
PAYROLL - SUPPLEMENTARY PAY 5330	3-5330-050-181	2,305.50		652.50	1,653.00
PAYROLL - LONGEVITY PAY 5330	3-5330-050-184	0.00		0.00	0.00
SALARY - OTHER ASSIGNMENTS (EEA) CURRICULUM DEVELOPMENT	3-5330-050-191	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT PARTICIPANT STIPEND	3-5330-050-196	0.00	0.00	0.00	0.00
STAFF DEVELOPMENT INSTRUCTOR STIPEND	3-5330-050-197	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5330	3-5330-050-211	1,578.59		456.78	1,121.81
PAYROLL - RETIREMENT 5330	3-5330-050-221	3,010.90		889.17	2,121.73
PAYROLL - HOSPITALIZATION INS. 5330	3-5330-050-231	2,689.00		0.00	2,689.00
CONTRACTED SERVICES	3-5330-050-311	3,129.89	600.00	0.00	2,529.89
STAFF DEVELOPMENT/WORKSHOP EXPENSES	3-5330-050-312	7,917.05	367.49	244.72	7,304.84
ADVERTISING EXPENSE	3-5330-050-313	0.00	0.00	0.00	0.00
PRINTING & BINDING FEES	3-5330-050-314	582.95	100.00	482.95	0.00
FIELD TRIPS	3-5330-050-333	0.00	0.00	0.00	0.00
TUITION FEES	3-5330-050-352	141.51	0.00	0.00	141.51
MEMBERSHIP DUES & FEES	3-5330-050-361	709.77	709.77	0.00	0.00
SUPPLIES & MATERIALS	3-5330-050-411	4,065.79	446.59	400.00	3,219.20
LIBRARY BOOKS	3-5330-050-414	4,000.00	1,253.78	2,609.34	136.88
COMPUTER SOFTWARE & SUPPLIES	3-5330-050-418	15,000.00	0.00	0.00	15,000.00
FURNITURE & EQUIPMENT	3-5330-050-461	0.00	0.00	0.00	0.00
COMPUTER EQUIPMENT	3-5330-050-462	0.00	0.00	0.00	0.00
FURNITURE & EQUIPMENT - CAPITALIZED	3-5330-050-541	0.00	0.00	0.00	0.00
COMPUTER HARDWARE - CAPITALIZED	3-5330-050-542	0.00	0.00	0.00	0.00
SUMMER SCHOOL/KINDER CAMP/K HOME VISITS	3-5350-050-121	0.00	0.00	0.00	0.00
SALARY - ADDITIONAL RESPONSIBILITIES (EEA)	3-5350-050-192	0.00	0.00	0.00	0.00
SALARY - TUTOR (AFTER HOURS)	3-5350-050-198	3,500.00	0.00	0.00	3,500.00
PAYROLL - SOCIAL SECURITY/FICA 5350	3-5350-050-211	267.75		0.00	267.75
PAYROLL - RETIREMENT 5350	3-5350-050-221	532.35		0.00	532.35
SALARY - GUIDANCE COUNSELOR	3-5830-050-131	0.00		0.00	0.00
PAYROLL - SUPPLEMENTARY PAY 5830	3-5830-050-181	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5830	3-5830-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5830	3-5830-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5830	3-5830-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5830	3-5830-050-231	0.00		0.00	0.00
SALARY - TECHNOLOGY ASSISTANT	3-5860-050-146	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5860	3-5860-050-184	0.00		0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5860	3-5860-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5860	3-5860-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5860	3-5860-050-231	0.00		0.00	0.00
SALARY - PARENT INV./CIS/YOUTH COORDINATOR	3-5880-050-146	0.00		0.00	0.00
PAYROLL - LONGEVITY PAY 5880	3-5880-050-184	0.00		0.00	0.00
PARENT DEVELOPMENT - INSTRUCTOR STIPEND	3-5880-050-197	0.00	0.00	0.00	0.00
PAYROLL - SOCIAL SECURITY/FICA 5880	3-5880-050-211	0.00		0.00	0.00
PAYROLL - RETIREMENT 5880	3-5880-050-221	0.00		0.00	0.00
PAYROLL - HOSPITALIZATION INS. 5880	3-5880-050-231	0.00		0.00	0.00
PARENT INVOLVEMENT - CONTRACTED SERVICES	3-5880-050-311	0.00	0.00	0.00	0.00
PARENT - PROFESSIONAL DEVELOPMENT	3-5880-050-312	0.00	0.00	0.00	0.00
PARENT - POSTAGE	3-5880-050-342	0.00	0.00	0.00	0.00
PARENT - SUPPLIES & MATERIALS	3-5880-050-411	2,846.31	587.13	0.00	2,259.18
PARENT - OTHER FOOD PURCHASES	3-5880-050-459	4,000.00	1,210.00	0.00	2,790.00
PUPIL TRANSPORTATION - CONTRACTED	3-6550-050-331	0.00	0.00	0.00	0.00
TOTAL	64	74,606.86	5,274.76	11,053.46	58,278.64
					58,278.64
PAYROLL TOTALS	44	32,213.59	0.00	7,316.45	24,897.14
NON-PAYROLL TOTALS	20	42,393.27	5,274.76	3,737.01	33,381.50
TOTAL	64	74,606.86	5,274.76	11,053.46	58,278.64