

NORTH CAROLINA STANDARD COURSE OF STUDY

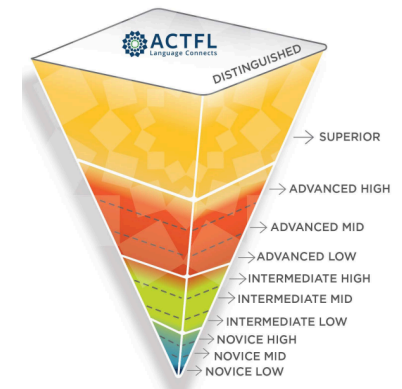
K-12 World Languages

The 2024 North Carolina Standard Course of Study for World Languages is intended to cultivate proficiency and intercultural competence in a classical, heritage, or modern language and help develop globally collaborative students. The ability to communicate in multiple languages has cognitive, economic, educational, and sociocultural benefits, ensuring students will be competitive in post-secondary pursuits-- college, career, or military-- and throughout their lives.

The standards emphasize the three modes of communication (interpretive, interpersonal, and presentational), and highlight the importance of making literacy, interdisciplinary, intercultural, and community connections through each of these modes of communication. The standards are based on the structure of the *World-Readiness Standards for Learning Languages* from the national language organization, ACTFL, formerly called the American Council on the Teaching of Foreign Languages.

Additionally, these standards are proficiency-based and describe what learners can do with language at each proficiency level and with each skill. Proficiency and skill-mastery progress differently due to a number of factors, including continuity of study and program design, exposure to the language outside of school, and international experiences, among others.

To account for these variations, and embed multiple entry points across the K-12 spectrum, the objectives in these standards are organized by proficiency level, rather than grade level, using the ACTFL proficiency scale, pictured here as an inverted pyramid. Minimum proficiency outcome charts are available as support documents to show what students should know and be able to do by the end of a course or grade span when they hear, sign, speak, read, view, or write the language they are studying in the various K-12 programs in Classical Languages, Dual Language/Immersion & Heritage Languages, and Modern Languages, including American Sign Language (ASL).



These standards and objectives are not intended to be the curriculum, nor do they indicate the whole of a curriculum which will be written by a local public school unit (PSU) or school. The standards have been developed to serve as the framework to guide each PSU in developing curriculum for K-12 World Language courses and programs, and the proficiency level objectives show the minimum student outcomes for each skill.

Proficiency Level: Novice Low (NL)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	NL.ILC.1.1 Identify memorized or familiar words and/or phrases when supported by gestures or visuals in informational texts.
	NL.ILC.1.2 Identify memorized or familiar words and/or phrases when supported by gestures or visuals in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	NL.ILC.2.1 Express basic needs, using practiced or memorized words and/or phrases with the help of gestures or visuals.
	NL.ILC.2.2 Express basic preferences or feelings, using practiced or memorized words and/or phrases, with the help of gestures or visuals.
	NL.ILC.2.3 Provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and/or phrases, with the help of gestures or visuals.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	NL.ILC.3.1 Introduce themselves using practiced or memorized words and/or phrases, with the help of gestures or visuals.
	NL.ILC.3.2 Express likes and dislikes using practiced or memorized words and/or phrases, with the help of gestures or visuals.
	NL.ILC.3.3 Label very familiar people, places, and objects using practiced or memorized words and/or phrases, with the help of gestures or visuals.

Proficiency Level: Novice Low (NL)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	NL.ICC.1.1 Identify a few memorized or familiar words and/or phrases in historical and/or modern resources from the target cultures, when supported by gestures or visuals.
	NL.ICC.1.2 Identify a few products and practices of the target cultures.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	NL.ICC.2.1 Use culturally appropriate greetings and/or expressions of courtesy in interactions with peers from the target cultures and/or communities of learners.
	NL.ICC.2.2 Engage with peers from the target cultures and/or communities of learners by using practiced and memorized words and/or phrases in familiar contexts.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	NL.ICC.3.1 Label typical products or practices from the target cultures and/or communities of language learners, using practiced or memorized words and/or phrases, with the help of gestures or visuals.
	NL.ICC.3.2 Copy and/or recite very simple poetry, songs, and/or quotes from the target cultures and/or communities of language learners, using practiced or memorized words and/or phrases, with the help of gestures or visuals.

Proficiency Level: Novice Mid (NM)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	NM.ILC.1.1 Identify some basic facts using memorized or familiar words and phrases when supported by gestures or visuals in informational texts.
	NM.ILC.1.2 Identify some basic facts using memorized or familiar words and phrases when supported by gestures or visuals in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	NM.ILC.2.1 Express basic needs, using practiced or memorized words and phrases, as well as simple sentences and questions.
	NM.ILC.2.2 Express preferences or feelings and react to those of others, using practiced or memorized words, phrases, simple sentences, and questions.
	NM.ILC.2.3 Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using practiced or memorized words, phrases, and simple sentences.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	NM.ILC.3.1 Present information about their interests and activities using practiced or memorized words, phrases and simple sentences.
	NM.ILC.3.2 Express likes and dislikes on very familiar and everyday topics of interest, using practiced or memorized words, phrases and simple sentences.
	NM.ILC.3.3 Provide information about very familiar and everyday topics using practiced or memorized words, phrases and simple sentences.

Proficiency Level: Novice Mid (NM)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	NM.ICC.1.1 Identify some memorized or familiar words and phrases in historical and/or modern texts from the target cultures, when supported by gestures or visuals.
	NM.ICC.1.2 Identify some products and practices of the target cultures.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	NM.ICC.2.1 Use culturally appropriate expressions and rehearsed behaviors in interactions with peers from the target cultures and/or communities of learners.
	NM.ICC.2.2 Engage with peers from the target cultures and/or communities of learners by using practiced and memorized words and phrases, as well as simple sentences and questions in familiar contexts.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	NM.ICC.3.1 Deliver short presentations that identify products or practices in the target cultures and/or communities of language learners, using practiced or memorized words, phrases, and simple sentences.
	NM.ICC.3.2 Present and/or recite simple poetry, songs, and/or stories from the target cultures and/or communities of language learners, using practiced or memorized words, phrases, and simple sentences.

Proficiency Level: Novice High (NH)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	NH.ILC.1.1 Identify the topic and some isolated facts in informational texts.
	NH.ILC.1.2 Identify the topic and some isolated elements in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	NH.ILC.2.1 Interact to meet basic needs related to everyday activities, by using simple sentences and questions.
	NH.ILC.2.2 Express, ask about, and react to preferences, feelings, or opinions on familiar topics, by using simple sentences and questions.
	NH.ILC.2.3 Request and provide information by asking and answering with practiced and some original questions on familiar and everyday topics, by using simple sentences.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	NH.ILC.3.1 Present information about their lives and activities, using simple sentences most of the time.
	NH.ILC.3.2 Express preferences on familiar and everyday topics of interest, using simple sentences most of the time.
	NH.ILC.3.3 Provide information about familiar and everyday topics, using simple sentences most of the time.

Proficiency Level: Novice High (NH)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	NH.ICC.1.1 Identify many memorized or familiar words and phrases in historical and/or modern texts from the target cultures, when supported by gestures or visuals.
	NH.ICC.1.2 Identify many products and practices of the target cultures.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	NH.ICC.2.1 Recognize basic social conventions in interactions with peers from the target cultures and/or communities of learners by using culturally appropriate greetings and questions.
	NH.ICC.2.2 Engage with peers from the target cultures and/or communities of learners by using simple sentences and questions in familiar contexts.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	NH.ICC.3.1 Deliver short presentations that describe products or practices in the target cultures and/or communities of language learners, using simple sentences most of the time.
	NH.ICC.3.2 Provide information about very familiar topics from the target cultures and/or communities of language learners, using simple sentences most of the time.

Proficiency Level: Intermediate Low (IL)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	IL.ILC.1.1 Identify the topic and related information in informational texts.
	IL.ILC.1.2 Identify the topic and related information in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	IL.ILC.2.1 Interact to meet basic needs and to request and provide information in familiar situations, by creating simple sentences and asking appropriate follow-up questions.
	IL.ILC.2.2 Respond by asking about some details related to preferences, feelings, or opinions on familiar topics, using simple sentences and asking appropriate follow-up questions.
	IL.ILC.2.3 Request and provide information by asking and answering with practiced and some original questions on familiar and everyday topics, by creating simple sentences and asking appropriate follow-up questions.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	IL.ILC.3.1 Present information about their lives, activities, and events, by creating simple sentences and some complex sentences.
	IL.ILC.3.2 Express preferences on familiar and everyday topics of interest and explain why they feel that way, by creating simple sentences and some complex sentences.
	IL.ILC.3.3 Present on familiar and everyday topics, creating simple sentences and some complex sentences.

Proficiency Level: Intermediate Low (IL)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	IL.ICC.1.1 Identify the topic and related information in historical and/or modern texts from the target cultures.
	IL.ICC.1.2 Compare a few practices, products, and perspectives from the target cultures, when the topics are familiar.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	IL.ICC.2.1 Recognize basic social conventions in interactions with peers from the target cultures and/or communities of learners by asking culturally appropriate questions and answering appropriately.
	IL.ICC.2.2 Engage with peers from the target cultures and/or communities of learners by participating in conversations on familiar topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	IL.ICC.3.1 Deliver short presentations that describe how practices influence some products or perspectives in the target cultures and/or communities of language learners, by creating simple sentences and some complex sentences.
	IL.ICC.3.2 Present on familiar and everyday topics from the target cultures and/or communities of language learners, by creating simple sentences and some complex sentences.

Proficiency Level: Intermediate Mid (IM)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	IM.ILC.1.1 Identify the main idea and key information in informational texts.
	IM.ILC.1.2 Identify the main idea and key information in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	IM.ILC.2.1 Interact to meet needs in a variety of familiar situations, by creating a series of sentences and asking a variety of follow-up questions.
	IM.ILC.2.2 Express preferences or opinions and provide basic advice on a variety of familiar topics, by creating a series of sentences and asking a variety of follow-up questions.
	IM.ILC.2.3 Exchange information on familiar and some researched topics, by creating a series of sentences and asking a variety of follow-up questions.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	IM.ILC.3.1 Tell stories about familiar activities, events, and experiences, by creating a series of connected sentences including some complex sentences.
	IM.ILC.3.2 State a viewpoint about familiar topics and give some reasons to support it, by creating a series of connected sentences including some complex sentences.
	IM.ILC.3.3 Give presentations on familiar topics and some concrete, researched topics, by creating a series of connected sentences including some complex sentences.

Proficiency Level: Intermediate Mid (IM)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	IM.ICC.1.1 Identify the main idea and key information in historical and/or modern texts from the target cultures.
	IM.ICC.1.2 Compare some practices, products, and perspectives from the target cultures, when the topics are familiar and/or researched.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	IM.ICC.2.1 Recognize essential social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately.
	IM.ICC.2.2 Engage actively with peers from the target culture and/or communities of learners by participating in conversations on familiar topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	IM.ICC.3.1 Deliver short presentations that describe how perspectives influence some products or practices in the target cultures and/or communities of language learners, by creating a series of connected sentences including some complex sentences.
	IM.ICC.3.2 Present on familiar topics and some concrete, researched topics from the target cultures and/or communities of language learners, by creating a series of connected sentences including some complex sentences.

Proficiency Level: Intermediate High (IH)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	IH.ILC.1.1 Identify the purpose and some supporting details in informational texts.
	IH.ILC.1.2 Identify the main story and some supporting details in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	IH.ILC.2.1 Interact to meet needs in a variety of situations, sometimes involving a complication, by creating connected sentences and asking a variety of questions.
	IH.ILC.2.2 Explain preferences and opinions and provide advice on a variety of familiar and some concrete, researched topics, by creating connected sentences and asking a variety of questions.
	IH.ILC.2.3 Exchange information in conversations and some discussions on a variety of familiar and some concrete, researched topics, by creating connected sentences and asking a variety of questions.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	IH.ILC.3.1 Tell stories about familiar events and experiences, by creating short paragraphs with some complex sentences and using various time frames.
	IH.ILC.3.2 State a viewpoint and provide reasons to support it on familiar or researched topics, by creating short paragraphs with some complex sentences and using various time frames.
	IH.ILC.3.3 Give detailed presentations on a variety of familiar topics and some concrete, researched topics, by creating short paragraphs with some complex sentences and using various time frames.

Proficiency Level: Intermediate High (IH)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	IH.ICC.1.1 Identify the purpose and some supporting details in historical and/or modern texts from the target cultures.
	IH.ICC.1.2 Compare many cultural practices, products, and perspectives from the target cultures, when the topics are familiar and/or unfamiliar.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	IH.ICC.2.1 Demonstrate understanding of essential social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately.
	IH.ICC.2.2 Engage actively with peers from the target cultures and/or communities of learners by participating in conversations on primarily familiar topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	IH.ICC.3.1 Deliver presentations that summarize how perspectives influence some products or practices in the target cultures and/or communities of language learners, by creating short paragraphs with some complex sentences and using various time frames.
	IH.ICC.3.2 Present on a variety of familiar topics and some concrete, researched topics from the target cultures and/or communities of language learners, by creating short paragraphs with some complex sentences and using various time frames.

Proficiency Level: Advanced Low (AL)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	AL.ILC.1.1 Interpret the purpose and supporting details in informational texts.
	AL.ILC.1.2 Analyze the main story and supporting details in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	AL.ILC.2.1 Interact to resolve an unexpected complication that arises during familiar as well as academic, social, and professional situations.
	AL.ILC.2.2 Explain and compare preferences, opinions, and give advice on familiar as well as academic, social, and professional topics.
	AL.ILC.2.3 Exchange information on a variety of familiar as well as academic, social, and professional topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	AL.ILC.3.1 Tell stories about events (social, community, school, etc.) and personal experiences, by generating paragraphs that use complex sentences across time frames.
	AL.ILC.3.2 State a viewpoint with supporting evidence on some concrete topics, by generating paragraphs that use complex sentences across time frames.
	AL.ILC.3.3 Deliver presentations on some concrete topics, by generating paragraphs that use complex sentences across time frames.

Proficiency Level: Advanced Low (AL)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	AL.ICC.1.1 Interpret the purpose and supporting details in historical and/or modern texts from the target cultures.
	AL.ICC.1.2 Analyze how some practices and products are related to perspectives of the target cultures.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	AL.ICC.2.1 Demonstrate understanding of explicit social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately.
	AL.ICC.2.2 Engage actively with peers from the target cultures and/or communities of learners by participating in discussions on familiar and sometimes unfamiliar topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	AL.ICC.3.1 Deliver presentations that summarize how perspectives shape some products or practices in the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames.
	AL.ICC.3.2 Present on some concrete topics from the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames.

Proficiency Level: Advanced Mid (AM)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	AM.ILC.1.1 Interpret the purpose and many supporting details in informational texts.
	AM.ILC.1.2 Analyze the main story and many supporting details in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	AM.ILC.2.1 Interact to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions.
	AM.ILC.2.2 Maintain extended conversations by providing supporting opinions and expressing advice in detail.
	AM.ILC.2.3 Use probing questions and provide detailed responses to maintain discussions on a variety of familiar and unfamiliar academic, social, and professional topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	AM.ILC.3.1 Narrate events about concrete experiences, by generating logically sequenced paragraphs that use complex sentences across time frames, demonstrating some control of the language.
	AM.ILC.3.2 Present organized arguments on a variety of concrete topics with supporting evidence, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language.
	AM.ILC.3.3 Deliver detailed presentations and elaborate on a variety of concrete topics, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language.

Proficiency Level: Advanced Mid (AM)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	AM.ICC.1.1 Interpret the purpose and many supporting details in historical and/or modern texts from the target cultures.
	AM.ICC.1.2 Analyze how practices and products are related to the perspectives of the target cultures.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	AM.ICC.2.1 Demonstrate understanding of explicit, and some implied, social conventions in conversation with peers from the target cultures and/or communities of learners by responding appropriately.
	AM.ICC.2.2 Engage actively with peers from the target cultures and/or communities of learners by participating in extended discussions on both familiar and unfamiliar topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	AM.ICC.3.1 Deliver detailed presentations that describe how perspectives shape some products and practices in the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language.
	AM.ICC.3.2 Present with some elaboration on concrete topics from the target cultures and/or communities of language learners, by generating paragraphs that use complex sentences across time frames, demonstrating some control of the language.

Proficiency Level: Advanced High (AH)

Strand: Interdisciplinary & Literacy Connections (ILC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	AH.ILC.1.1 Interpret the flow of ideas and infer meaning on unfamiliar and/or abstract topics in informational texts.
	AH.ILC.1.2 Analyze the flow of ideas and some nuances, from different viewpoints, in fictional texts.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	AH.ILC.2.1 Interact to resolve an unexpected complication in a situation that may be unfamiliar.
	AH.ILC.2.2 Discuss and support opinions and give advice on a variety of complex topics, where the issues may be abstract or hypothetical, and ask precise questions.
	AH.ILC.2.3 Use specific questions and explanations to discuss a variety of complex topics that may be abstract or hypothetical.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	AH.ILC.3.1 Give complex detailed narrations beyond the concrete, often addressing abstract experiences or hypothetical issues, while demonstrating control of the language.
	AH.ILC.3.2 Present clear arguments with supporting evidence on complex concrete topics, addressing related issues hypothetically, while demonstrating control of the language.
	AH.ILC.3.3 Deliver cohesive presentations and elaborate on a variety of complex concrete topics, and often deal with related issues hypothetically, while demonstrating control of the language.

Proficiency Level: Advanced High (AH)

Strand: Intercultural & Communities Connections (ICC)	
Standards	Objectives
1. Interpretive Mode: Understand, interpret, and analyze what is heard, read, or viewed.	AH.ICC.1.1 Interpret the flow of ideas and recognize inferences from different viewpoints in historical and/or modern texts from the target cultures.
	AH.ICC.1.2 Analyze how a variety of practices and products are related to the perspectives of the target cultures.
2. Interpersonal Mode: Interact and negotiate meaning in signed, spoken, or written conversations.	AH.ICC.2.1 Demonstrate understanding of explicit and implied social conventions by appropriately adapting conversation with peers from the target culture and/or communities of learners.
	AH.ICC.2.2 Engage actively with peers from the target cultures and/or communities of learners by participating in unprompted extended discussions on both familiar and unfamiliar topics.
3. Presentational Mode: Present information, concepts, and ideas to listeners, readers, or viewers.	AH.ICC.3.1 Deliver cohesive, detailed presentations that explain how perspectives shape a variety of products and practices in the target cultures and/or communities of language learners while demonstrating control of the language.
	AH.ICC.3.2 Present with cohesion and elaboration about both concrete and abstract topics from the target cultures and/or communities of language learners while demonstrating control of the language.