

# 2023-2024

## ALLOTMENT POLICY MANUAL



**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



[www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units](http://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units)

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# General Information

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**DEFINITION OF TERMS**

- 1) **ABCs Flexibility** – In [SL 1995-450](#), the General Assembly approved a law to give the State Board of Education the authority to implement the ABCs. The ABCs assign more responsibility at the school building level and allow schools flexibility to use funds as they are most needed at the school. Budget flexibility is codified in G.S. 115C-105.25
- 2) **Add-on** - Categorical dollars allocated over and above the base allotment.
- 3) **Allotted ADM** - The higher of the first two months total projected ADM for the current year or the higher of the first two months total prior year ADM.
- 4) **Apportionment of Local Funds** - The certification of the distribution of local current expense funds by the State Board of Education when there is more than one LEA in a county.
- 5) **Average Daily Membership (ADM)** - The sum of the number of days in membership for all students in an individual public school unit, divided by the number of school days in the term.
- 6) **CFDA #** - A number that is assigned to each federal program for which a grant is awarded. [The Catalog of Federal Domestic Assistance](#) contains information for all federal grant programs such as grant authorization, who is eligible to apply, etc.
- 7) **Carryover** – Funds appropriated but unspent in the first fiscal year that are brought forward for expenditure in the succeeding fiscal year. Most allotments that carry over must be approved annually by the State Budget Office.
- 8) **Categorical Allotments** – An allotment with a formula that weights the distribution of funds based on student characteristics or public school unit demographics. Local school systems may use this funding to purchase all services necessary to address the needs of a specific population or service. These funds may be used to hire personnel such as teachers, teacher assistants, and instructional support personnel or to provide a service such as transportation, staff development, or to purchase supplies and materials.  
Examples: At Risk Student Services, Transportation, and Children with Disabilities.
- 9) **Charter Schools** – A public school operated by a nonprofit board or certain municipalities as a semi-autonomous school of choice within a school district operating under a "charter" with the State Board of Education. The final approval of all charters is granted by the State Board of Education. Charter schools are designed to give significant autonomy to individual schools and in turn hold these schools accountable for results. See G.S. 115C-218
- 10) **Child with a Disability** -- A child evaluated as having autism, deaf-blindness, deafness, developmental delay, hearing impairment, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, serious emotional disability, specific learning disability, speech or language impairment, traumatic brain injury or visual impairment who, by reason of the disability, needs special education and related services.
- 11) **Dollar Allotments** – An allotment with a formula based on dollars per ADM. Local school systems can hire employees or purchase goods for a specific purpose, but the local system must operate within the allotted dollar amount.  
Examples: Textbooks, Central Office Administration, Teacher Assistants.
- 12) **Dollars per ADM** - LEA's Initial Allotments divided by the allotted ADM for that LEA. Other public school units receive an amount equal to the state funded dollars per ADM for the LEA in which the school is located or (for new charters) in which the student was

previously enrolled.

- 13) **Dollars per Child Count** - Funds generated for school-aged children with special needs divided by the LEA's April 1 total child count (not capped). Other public school units receive an amount equal to the LEA's state funded dollars per child count for the LEA in which the child was identified.
- 14) **ECATS** -- Every Child Accountability Tracking System. ECATS is comprised of three integrated modules accessed from a single user interface based upon role security: Special Education, Service Documentation and Multi-Tiered System of Support modules. ECATS also contains a combined set of data or Operational Data Store (ODS) from the three modules. ECATS will have direct data interface with the Student Information System PowerSchool and other NCDPI enterprise systems.
- 15) **ESEA** - Elementary and Secondary Education Act of 1965. This act was amended by the No Child Left Behind Act of 2001 and the Every Student Succeeds Act of 2015.
- 16) **Full-time Equivalent** (FTE) - Sum of part-time positions employed when added together equate to a full-time position used within a classification.  
Example: Two one-half time positions equate to one full-time equivalent position.
- 17) **Grade Level Proficiency** – Performance standards, called achievement levels, are one way that scores on the North Carolina End-of-Course Tests are reported. Students that score at or above Level III are considered to be grade level proficient and at or above Level IV are considered to be on track for career and college readiness. Listed below are the five achievement levels:
  - a) Level I: Students performing at this level have a limited command of grade-level knowledge and skills in the tested content areas.
  - b) Level II: Students performing at this level have a partial command of grade-level knowledge and skills in the tested content areas.
  - c) Level III: Students performing at this level have a sufficient command of grade-level knowledge and skills in the tested content areas to move on to the next grade but who may need additional support to be on track for career and college readiness.
  - d) Level IV: Students performing at this level have a solid command of grade-level knowledge and skills in the tested content areas to move on to the next grade and are on track for career and college readiness.
  - e) Level V: Students performing at this level have a superior command of grade-level knowledge and skills in the tested content areas to move on to the next grade and are on track for career and college readiness.
- 18) **Headcount/Child Count** - This term refers to the process of actually counting the number of pupils who are defined as Children with Special Needs or Limited English Proficient.
  - a) For federal purposes, children with special needs include only a child with a disability.
  - b) The federal government requires child counts of children with special needs who have been properly identified, are receiving special education and related services on the child count day and have an individual education plan (IEP) or an individualized family service plan (IFSP). The December 1 IDEA Title VI-B child count includes those children ages 3 to 21 who are being served by LEAs, charter schools, or state-operated programs. State law requires an adjusted child count on April 1 of children ages 5 to 20 who are being

served by LEAs or charter schools and ages 3 to Pre-K-5 for Preschool funds. The April child count includes additions or deletions to the December 1 child counts and is used for state funding purposes.

- 19) **IDEA** - Individuals with Disabilities Education Act replaced the EHA - Education of Handicapped Act for Title VI-B. Includes Title VI-B and Title VI-B Preschool.
- 20) **Initial Allotments** – The allocation of state and federal funds to LEAs occurring after adjournment of the General Assembly.
- 21) **Laboratory School** – “Lab” School - A school created under the UNC Board of Governors pursuant to G.S.116-239.5
- 22) **Months of Employment** - A unit of employment corresponding to a calendar month. The state allots a certain number of months of employment which can be assigned to a position, or a portion of a position, at the discretion of the LEA. Months of employment pertain to all position allotments which include Career Technical Education and School Building Administration (Assistant Principals).

Example: If an LEA is allotted 100 months of employment, that LEA can hire 10 Career Technical Education teachers for 10 months; or 8 teachers for 12 months and 1 teacher for 4 months; or any other combination which equals 100 months. Each allotment category must be reviewed for any special restrictions.
- 23) **PR/Award** – A unique, identifying number assigned to each application. This is commonly known as the “grant number” or “document number”.
- 24) **Planning Allotments** – The tentative allocation of state and federal funds to LEAs to provide information for budgeting purposes. These allotments occur during February, preceding the fiscal year for which the initial allotment will be made.
- 25) **Positions** - Positions equate to the full-time equivalent individuals that can be assigned for the employment period represented by the allotment category. For example, a position in the classroom teacher allotment represents an employment period of 10 months. The number of full-time equivalent individuals that can be employed is limited to the number of months associated with the positions allotted by the state.
- 26) **Position Allotments** – The State allots positions to a local school system for a specific purpose. The local school system pays whatever is required to hire certified teachers and other educators based on the [State Salary Schedule](#), without being limited to a specific dollar amount. Each local school system will have a different average salary based on the certified personnel's experience and education. For more information see the State Salary Schedule Manual.

Example: Teachers, School Building Administration (Principals) and Instructional Support Personnel.
- 27) **Power School** - A web-based student information system. Power School provides the full range of features needed by administrators at the district and school level for student accounting. The system is developed by Pearson Education, Inc.
- 28) **Public School Unit (PSU)**– For purposes of this Allotment Policy Manual, the term PSU includes local education agency, charter school, lab school, and regional school only. Per SL 2020-56, PSU also includes NC residential schools.

- 29) **Regional School** - A school created pursuant to [GS 115C, Article 16, Part 10](#) which includes all of grades nine through twelve and may include grades seven and eight.
- 30) **Renewal School System** A local board of education that has been approved to operate exempt from many statutes and receives State funds in an unrestricted block grant. SL 2018-23 Part VI
- 31) **Restart School - Reformed** school that has been identified as one of the continually low-performing schools in North Carolina. These school can operate using one of the following models with State Board Approval: (1) Transformation Model, (2) Restart Model, (3) Turnaround model, or (4) School closure model. G.S. 115C-105.37B
- 32) **School** - An organizational subdivision of a school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with an assigned principal, or person acting in the capacity of principal, to give instruction of the type defined in the NC Standard Course of Study, and housed in a school plant of one or more buildings. (See definition of *charter school*.)
- 33) **Student Accounting** - The data collection regarding student enrollment, membership, attendance, and withdrawal from membership in the public schools. Power School is the official student information system by which this data is reported to the Department of Public Instruction.
- 34) **Tydings Amendment** - Federal law provides that certain federal funds not obligated during the first year of allotment shall remain available for obligation and expenditure for one additional year. Federal grant periods vary; therefore, each grant must be reviewed to determine if the Tydings Amendment will apply. Since the federal fiscal year begins October 1st and the state fiscal year begins July 1st, many grant periods can be active up to 27 months when provisions of the Tydings Amendment are applicable.
- 35) **UERS** – Uniform Education Reporting System. UERS is the comprehensive system by which LEAs and Charter schools report data electronically to the Department of Public Instruction. Some components of UERS include SIMS (Student Information Management System) and expenditure reporting in compliance with the [Uniform Chart of Accounts](#). G.S. 115-12(18)
- 36) **Year-Round Education** - A school with a single or multi-track instructional calendar that was adopted prior to March 1, 2020, and provides instructional days throughout the entire school calendar year, beginning July 1 and ending June 30, by utilizing at least one of the following plans:
- A plan dividing students into four groups and requiring each group to be in school for assigned and staggered quarters each school calendar year.
  - A plan providing students be scheduled to attend 45 an average of between 44 and 46 instructional days followed by an average of between 15 and 20 days of vacation, repeated throughout the school calendar year.
  - A plan dividing the school calendar year into five nine-week sessions of classes and requiring each student to attend four assigned and staggered sessions out of the five nine-week sessions to complete the student's instructional year."

**HIGHLY QUALIFIED NC TEACHING GRADUATE**

PROGRAM REPORT CODE:	028
UNIFORM CHART OF ACCOUNTS CODE:	XXXX-028-181
STATUTORY REFERENCE:	<a href="#">G.S. 115C-302.7</a> <a href="#">SL 2017-57, Section 8.2</a> <a href="#">SL 2017-212, Section 2.3</a> <a href="#">SL 2018-5, Section 8.8</a> <a href="#">S.L 2019-247 Section 2.2</a> <a href="#">S.L 2021-180 Section 7A</a>

Guaranteed allotment.

A supplement paid to new teachers who are highly qualified. Amount of the supplement is dependent on the school and teaching assignment. Full policy in the [NC Public School Personnel State Salary Manual](#).

**PRINCIPAL RECRUITMENT SUPPLEMENT**

PROGRAM REPORT CODE:	028
UNIFORM CHART OF ACCOUNTS CODE:	5410-028-180
STATUTORY REFERENCE:	GS 115C-285.1 S.L 2019-247 Section 2.5

Guaranteed allotment.

A supplement paid to eligible principals who supervise a low performing school selected by DPI. Full policy in the [NC Public School Personnel State Salary Manual](#).

**EMPLOYER BENEFIT COSTS**

PROGRAM REPORT CODE:	Various
UNIFORM CHART OF ACCOUNTS CODE:	XXX-XXX-2X1
STATUTORY REFERENCE:	<a href="#">SL 2021-180 Section 39.22 (b) and (d)</a> , <a href="#">SL 2022-74</a>

**Benefit Rates:**

Hospitalization	\$ 7,557per year per full-time equivalent position.
Social Security	7.65% for the entire year.
Retirement	25.02%

Effective July 13, 1989, a person must be a permanent employee as defined in the North Carolina Public School and must be employed for thirty or more hours per week in order for an

LEA to submit the employee for enrollment in the State Retirement System and the State Health Insurance System. Charter schools may elect to participate in the State Retirement System and the State Health Insurance System. Charter school decisions to enroll in the State Retirement System and State Health Insurance system are final.

Effective July 1, 1995, all employer salary-related contributions for full-time permanent employees, including hospitalization benefits, shall be prorated based on the actual percentage employed in each expenditure code.

### **APPORTIONMENT OF LOCAL FUNDS**

In accordance with [GS 115C-430](#), if there is more than one LEA in a county, all appropriations by the county to the local current expense funds of the LEAs, except appropriations funded by supplemental taxes levied less than county wide, must be apportioned according to the membership of each LEA. Membership for each LEA will be based on the allotted ADM. Students residing outside the county will be deducted from membership before the apportionment of local funds is calculated.

Membership for city LEAs located in more than one county will be divided on a percentage basis according to the number of students residing in each county at the end of the second school month of the prior year.

If a Charter school is established within an LEA whose borders extend into more than one county, a breakdown of student membership for each of those counties will be obtained from the Charter School. This information will be used to calculate the revised ADM figures for the per capita distribution of local funds for the school system. As of the 2004-05 school year, Kannapolis City Schools and Nash County Schools have borders that extend into more than one county.

To comply with the School Budget and Fiscal Control Act, the membership for the subject LEAs will be determined and certified to the LEA and the board of county commissioners by the **Division of School Business**.

### **TEXTBOOKS FOR THE VISUALLY IMPAIRED ACCESSIBLE EDUCATIONAL MATERIALS**

LEAs may order accessible formats, including, but not limited to, braille, tactile graphics, large print, audio, and/or digital and copies of State adopted textbooks and other educational materials for children with disabilities whose Individualized Education Programs (IEPs) require accessible formats state that such modified textbooks are necessary to meet their unique learning needs.

Orders for accessible formats from the State adopted textbooks must be submitted to the State Textbook Warehouse. These orders will be filled on a first-come first-served basis until the

available state funds have been depleted. Once the fund for accessible formats has been depleted, LEAs can use their textbook funds to purchase other accessible format materials.

Textbook Services shall have the authority to recall the State adopted textbooks that have been made accessible for redistribution when no longer needed by children with special needs in any LEA.

Local boards of education may [GS 115C-98(b2)]:

1. Select, procure, and use textbooks that have not been adopted by the State Board of Education for use throughout the local school administrative unit for selected grade levels and courses; and
2. Approve school improvement plans developed under GS 115C-105.27 that include provisions for using textbooks that have not been adopted by the State Board of Education for selected grade levels and courses.

**All textbook contracts made under this subsection shall include a clause granting to the local board of education the license to produce Braille, large print, and audiocassette tape copies of the textbooks for use in the local school administrative unit.**

An LEA serving students whose IEP requires accessible formats, including but not limited to braille, tactile graphics, large print, audio, and/or digital copies of State adopted textbooks should contact the North Carolina NIMAC coordinator for download options.

### **MERGED LEAS**

If two or more LEAs are consolidated into one LEA, the following allotments shall not be less than those same allotments to the separate LEAs for the first and second full fiscal years of the consolidation and shall be used for the continuation of the positions and programs, except as specifically authorized by the State Board of Education.

1. Central Office Administration
2. Career Technical Education Months of Employment
3. Children with Disabilities - Preschool
4. Limited English Proficiency

Additionally, individual LEAs with June 30 allotment balances that are subject to carryover provisions will be consolidated by respective category for all LEAs within the merger and re-allotted in total to the consolidated LEA.

For additional information related to minimum local funding of merged LEAs, see [GS 115C-68.1](#), as enacted by the 1991 General Assembly.

### **ALLOTMENT ADJUSTMENTS FOR ADM GROWTH**

#### **PURPOSE:**

The contingency reserve was established to support the average daily membership (ADM) based

allotments. The reserve is to be used in cases where first month Average Daily Membership exceeds the original anticipated ADM used for allotments. Increases will be made in the Classroom Teacher, Instructional Support, Non-instructional Support, Teacher Assistant, Classroom Materials and Supplies, Textbook, and Career Technical Educational Program Support categories as applicable.

#### OBJECTIVE:

In administering this allotment, the intent is to first ensure that adequate school-based resources are provided to meet the average daily membership as of the first month of school, per LEA request. The reserve will be allotted to LEAs on a case-by-case basis according to need. Secondly, (within available state funding) the reserve will be utilized to relieve class size overage problems as they may occur during the school year after the allotment adjustment for ADM growth. In the case of class size overage adjustments after the first month, allotments will only be made for regular teachers as authorized by [GS 115C-301](#).

#### ADMINISTRATION:

These adjustments are to ensure that adequate school-based resources are provided (within appropriated funding/formulas) to meet the requirements after the first month of school per LEA request.

The allotment adjustments are based on first month average daily membership reports as submitted by the LEAs to the **Division of School Business**.

After the first month of school, an LEA can request additional resources due to extraordinary student population growth that results in significant class size overage problems. Each request will be reviewed based on the criteria outlined below:

- The LEA's current month Average Daily Membership (ADM) will be compared to the LEA's Allotted ADM.
- Overall growth must be at least 2% or 100 students and the growth must have created significant class size overage problems that cannot be resolved by the LEA.
- Less growth will be considered if the growth and class size problem occur within a specific grade or grade spans K, 1-3, 4-8, 9-12, or within classes for children with disabilities.
- Individual school class sizes and the type of class structures (blocked, combined, etc.) will be examined. If reorganization or class restructuring can absorb the growth, additional allocations will not be made.
- The LEA must show a need for funding not already included in the regular ADM teacher allotment or children with disabilities programs.
- With receipt of an LEA's request, the Department of Public Instruction will verify that sufficient State resources are available to meet the LEA's request and will notify the LEA:
  - If additional funding will be allotted to cover the LEA's ADM growth, or
  - If the LEA's request for additional funding for ADM growth has been denied.

Additional funds will be allotted, within available funds, on a case-by-case basis. The State Board of Education, in accordance with [GS 115C-416](#), may specifically authorize use of the reserve (within available state funding) on a case-by-case basis where additional resources are required to meet legislative mandates.

### **ALLOTMENT ADJUSTMENTS FOR ADM DECREASES**

#### **PURPOSE:**

In accordance with [SL 2007-323, Section 7.15\(b\)](#), decreases to allotments must be made if the original anticipated ADM used for allotments exceeds the higher of the first or second month Average Daily Membership (ADM) by at least 2% or 100 ADM.

The funds from this adjustment will be added to the ADM Contingency Reserve to be used in cases where first month Average Daily Membership exceeds the original anticipated ADM. Decreases are made in the Classroom Teacher, Instructional Support, Non-instructional Support, Teacher Assistant, Classroom Materials and Supplies, Textbook, and Career Technical Educational Program Support Categories as applicable.

Funds for children with disabilities will be transferred to and from the LEA, if the child leaves or returns to the LEA from a charter school, regional school, or lab school, per the special provision in PRC 032.

### **ALLOTMENT OF FUNDS TO INDEPENDENT PUBLIC SCHOOLS**

When allotting funds to independent public schools – including charter schools, regional schools, and lab schools – the Department will allot any funds for which independent public schools are entitled to a per pupil share through PRC 036 – Charter Schools and PRC 038 – “Z” Schools (regional and lab schools). Any funding with restricted uses (e.g., compensation bonuses) or for which an independent school must apply directly to the Department in order to receive (e.g., grants) will be allotted to the independent public schools through the originating PRC, unless explicitly noted. Independent public schools will not be permitted to transfer these funds into PRCs 036 or 038, and must ensure that the funds are utilized for their intended purposes.

### **SUBSTITUTE PAY**

PROGRAM REPORT CODE:	XXX
UNIFORM CHART OF ACCOUNTS CODE:	XX00-XXX-16X
STATUTORY REFERENCE:	

With the ratification of the School Flexibility and Accountability Bill ([SL 1995-450](#)) in July of 1995, Substitute Pay for classroom teachers and instructional support personnel is allotted with Non-Instructional Support Personnel (PRC 003). Substitute Pay from other State allotments such as Career Technical Education, Staff Development, and Children with Disabilities, as well as federal programs, may still be paid from their respective categorical allotments.

Substitutes who hold teacher certificates shall receive a minimum of 65% of the daily pay rate of an entry-level teacher with an "A" certificate as stated in the NC Public School Personnel State Salary Manual. Substitutes who are non-certified shall receive a minimum of 50% of the daily pay rate of an entry-level teacher with an "A" certificate. The pay for non-certified substitutes shall not exceed the pay of certified substitutes. Deductions in salaries for teachers on leave who require a deduction in salary for substitute pay shall be at a standard rate of \$50.00 per day.

In accordance with [GS 115C-12\(8\)](#), the \$50 deducted from a teacher's pay will be reallocated to Non-instructional Support Personnel (PRC 003) on a semiannual basis. The additional allocation is based on absence codes included on teacher payroll records.

For additional information regarding the payment of substitute pay please reference the [NC Public School Personnel State Salary Manual](#) at or the [Employee Benefits Manual](#).

## **ANNUAL LEAVE**

PROGRAM REPORT CODE:	009
UNIFORM CHART OF ACCOUNTS CODE:	XXXX-009-188
STATUTORY REFERENCE:	<a href="#">GS 115C-316</a>

No allotment is made for annual leave. Eligible expenditures will be covered as reported through UERS (Uniform Education Reporting System) for LEAs.

For additional information regarding the payment of annual leave please reference the [NC Public School Personnel State Salary Manual](#) or the [Employee Benefits Manual](#).

**LONGEVITY**

PROGRAM REPORT CODE: 009  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-009-184  
 STATUTORY REFERENCE: [GS 115C-316](#)

No allotment is made for longevity. Beginning July 1, 2014, longevity is included in the salary schedule for School Based Administrators, Teachers and Instructional Support Personnel. Eligible expenditures will be covered as reported through UERS for LEAs.

Longevity Schedule	
Years of Total State Service	Longevity Pay Rate
10 but less than 15 years	1.50 percent
15 but less than 20 years	2.25 percent
20 but less than 25 years	3.25 percent
25 or more years	4.50 percent

For additional information regarding the payment of longevity please reference the [NC Public School Personnel State Salary Manual](#) or the [Employee Benefits Manual](#).

**SHORT-TERM DISABILITY**

PROGRAM REPORT CODE: 009  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-009-1XX  
 STATUTORY REFERENCE:

No allotment is made for short-term disability. Eligible expenditures will be covered as reported through UERS for LEAs.

Short-term disability payments are payable after the conclusion of a 60-day waiting period for a period not exceeding 365 calendar days provided the employee meets the following requirements:

1. The employee has at least one year of contributing membership service in the Retirement System earned within the 36 calendar months preceding employee's disability.

2. Employee has been classified as being mentally or physically disabled for the further performance of his/her usual occupation.
3. Employee's disability was incurred at the time of active employment.
4. Employee's disability has been continuous.

For additional information regarding the payment of short-term disability please reference the [NC Public School Personnel State Salary Manual](#) or the [Employee Benefits Manual](#).

### **SUBSTITUTES FOR EDUCATORS ON PAID PARENTAL LEAVE**

PROGRAM REPORT CODE:	011
UNIFORM CHART OF ACCOUNTS CODE:	XXXX-011-1XX
STATUTORY REFERENCE:	G.S. 126-8.6 G.S. 115C-336.1 SL2023-14 and SL2023-65

Funding is provided to LEAs for substitutes for educators, who require a substitute and are on paid parental leave per G.S.115C-126-8.6 and North Carolina Public Schools Employment and Benefits Policy Manual. No allotment is made to LEAs for substitutes for employees on paid parental leave. The eligible expenditures shall be covered as reported through UERS.

Charter school board of directors which have made appropriate and timely notification to the DPI Office of Charter Schools of their election to provide paid parental leave shall be reimbursed for substitutes for eligible educators on a semi-annual basis. The reimbursement shall be made in PRC036.

Lab Schools and Regional Schools shall be reimbursed for substitutes for eligible educators on a semi-annual basis in PRC038.

### **INJURIES DUE TO EPISODES OF VIOLENCE**

PROGRAM REPORT CODE:	Varies
UNIFORM CHART OF ACCOUNTS CODE:	Varies
STATUTORY REFERENCE:	<a href="#">GS 115C-338</a>

An employee who while engaged in the course of his employment or in any activities incidental thereto, suffers any injury or disability resulting from or arising out of any episode of violence by

one or more persons shall be entitled to receive his full salary during the shortest of these periods: one year, the continuation of his disability, or the time during which he is unable to engage in his employment because of injury. This allocation will be made if the employee is not receiving salary from worker's compensation.

The Local School Board must declare the incident as an Act of Violence. In accordance with [GS 115C-338](#), an LEA must notify the School Allotments Section in writing of how many months the employee was absent in the initial fiscal year due to the incidence of violence. The LEA must notify School Allotments Section in the 2nd fiscal year if needed. Allotments will **not** be made for prior fiscal years.

LEAs must include the following information when submitting claims for episodes of violence:

- A written description of the act.
- A copy of the physician's statement and the Board's designation of Act of Violence.
- The specific dates the additional allotment will cover.
- The name and phone number of the Sedgwick case worker.

For additional information regarding injuries due to episodes of violence please reference [NC Public School Personnel State Salary Manual](#) or the [Employee Benefits Manual](#).

## **ABCS TRANSFER OF FUNDS**

PROGRAM REPORT CODE:	Varies
UNIFORM CHART OF ACCOUNTS CODE:	Varies
STATUTORY REFERENCE:	<a href="#"><u>GS 115C-105.25</u></a>

The ABCs of public education enables LEAs to have flexibility in their funding. Transfers of funding and/or position allotments are to be submitted to the School Allotments Section of the **Division of School Business**. No financial State Board of Education waivers are required.

### Guaranteed certified positions will be transferred as follows:

- 1) Classroom Teachers and Program Enhancement Teachers
  - a) No transfers permitted. Classroom teacher positions may be converted to dollars at the Statewide teacher average salary including benefits to employ international faculty.
- 2) Instructional Support
  - a) The salary transferred shall be based on the first step on the "A" Teacher Salary Schedule plus benefits. Instructional Support may be transferred for any purpose authorized by the policies of the State Board of Education.
- 3) School Health PersonnelNo transfers permitted. Positions may be converted to dollars for contracted services directly related to school psychology, school counseling, school nursing, and school social work at the beginning step of the legislated "A" Teachers Salary Schedule.
- 4) Career Technical Education Months of Employment (CTE)
  - a) The salary transferred within CTE is based on the Statewide Average Salary.
  - b) The salary transferred outside of CTE is based on the first step on the "A" Teacher Salary Schedule plus benefits.

### For transfers from School Building Administration:

- 1) Principal positions
  - a) The salary transferred shall be based on the first step of the Base Column of the Principal Salary Schedule.
- 2) Assistant Principals Months
  - a) The salary transferred shall be based on the first step of the "A" Teacher Salary Schedule at the salary level of an Assistant Principal.

For the purpose of paying for a different certified position from that being transferred into PRC 010 (Certified Positions converted to dollars), the dollar amounts converted equal salaries

stated including benefits. The salary of the position to be paid from PRC 010 will be a dollar allotment and not a guaranteed salary. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable.

No transfer will be allowed to or from the following categories:

- Classroom Teachers – exception for conversion for international faculty
- Program Enhancement Teachers
- School Health Personnel- exception for conversion for school psychologist, school counseling, school nursing, and school social work contracted services.
- Behavioral Support
- Children with Disabilities Special Funds
- Federal Funds
- LEA Financed Purchase of School Buses
- School Technology
- Excellent Schools Act
- Driver Education
- Textbook and Digital Resources

Transfers will be allowed to or from the following categories:

- At Risk Student Services / Alternative Schools
- Classroom Materials / Supplies and Equipment
- Disadvantaged Student Supplemental Funding
- Cooperative Innovative High Schools
- Low Wealth Supplemental Funding
- Non-Instructional Support
- Small County Supplemental Funding
- Transportation – (may impact efficiency rating)

Limited transfers will be allowed for the following categories:

- Academically & Intellectually Gifted: No funds shall be transferred out of this category.
- Central Office Administration: Transfers from central office administration are allowable. Transfers into this category are not allowed.
- Children with Disabilities: Funds can be transferred into this category. Funds may not be transferred out of this category.
- Limited English Proficiency – Funds may be transferred to this category. Funds may not be transferred out of this category.
- Position/MOE Allotments - Funds may be transferred out of these categories except where prohibited elsewhere in the policy. Funds cannot be transferred into these categories.
- . . .

- Teacher Assistant - Funds may transfer into this category. No transfers out.

### **Reporting**

To ensure that parents, educators, and the general public are informed on how State funds have been used to address local educational priorities, each LEA shall publish the following information on its web site by October 15.

- 1) A description of each program report code and a summary of the prior year's expenditure of State funds by program report code.
- 2) A description of each object code within a program report code and a summary of the prior year's expenditure of State funds for each object code.
- 3) Starting with fiscal year 2014-15, LEAs shall provide the following *for all transfers which increased or decreased the allotment amount by more than 5%*
  - a) The amount of the transfer
  - b) The allotment category into which the funds were transferred
  - c) The purpose code for the funds following the transfer
  - d) A description of any teacher positions fully or partially funded as a result of the transfer, including all subject areas taught by the teacher in that position
  - e) The educational priorities that necessitated the transfer
- 4) A chart that clearly reflects how the LEA spent State funds
- 5) The LEA shall maintain the information on their website for at least 3 years.
- 6) DPI shall collect the information and report the aggregate information to Joint Legislative Education Oversight Committee by December 1 annually. This includes all expenditure data, description on each object code and program report code.

**Note:** LEAs are to make every effort to minimize the budget adjustments that impact classroom instruction and classroom activities.

**SPECIAL SMALL SCHOOLS**

## STATUTORY REFERENCE:

[SL 2008-107, Section 7.20](#)

Additional classroom teachers may be allotted within available funds based on the following provisions and upon request by the superintendent to the **Division of School Business**:

## 1) Qualifying Programs Schools

- a) Regional Programs: Special allotments may be made for assignment to regional programs serving public school students with disabilities. These programs must serve students from more than one LEA.
- b) Hospitals, Special Programs, and Institutions: Special allotments may be made for assignment to hospitals which offer an educational component to students under their treatment.
- c) Small Schools: Special allotments may be made for assignment to small schools of less than 110 ADM, when consolidation is not feasible due to geographic isolation.

## 2) Qualifying Conditions:

- a) Consideration will be given to small, geographically isolated schools over other qualifying programs and schools.
  - b) The LEA must show a need for funding not already included in the regular ADM teacher allotment or children with disabilities programs.
  - c) The special small school allotment must not take the place of local efforts or result in a duplication of positions or funds allotted under the regular ADM teacher allotment or children with disabilities programs.
  - d) All regular positions earned on ADM at those sites must be used to directly serve the program for which the allotment is requested.
  - e) Proper assignment of regular ADM and children with disabilities funds must be documented before a special small school allotment can be approved.
- 3) Continuation of Allotments: Special allotments are made on a year-by-year basis; however, special allotments will be continued for institutions and hospitals unless the following occurs:
- a) The program has been discontinued.
  - b) A reduction in the number of students has occurred in the program which makes the allotment unnecessary.
  - c) State funding is not appropriated for this purpose.
- 4) Allotment Appeals Process: The approval/denial of a request for a special small school allotment will be made initially by the School Allotments Section, Division of School Business. LEAs wishing to appeal a denial of their request may do so in writing to the Office of the Associate Superintendent of Public Instruction. A final appeal for consideration may be made to the State Board of Education.
- 5) Employment of Allotted Personnel: Special small school allotments go to the requesting LEA, not to the institution or hospital where the teacher is assigned. Therefore, teachers allotted through a special small school allotment are employees of and should be supervised by the receiving LEA.

- 6) Assigned Duties of Allotted Personnel: Teachers employed through the special small school allotment may not be assigned duties unrelated to the purpose for which their position was allotted or duties which enhance the profitability of the institution or hospital to which they are assigned.

## **NORTH CAROLINA VIRTUAL PUBLIC SCHOOLS (NCVPS)**

STATUTORY REFERENCE:

[SL 2011-145, Section 7.22](#)

Beginning with the 2011-12 school year, NCVPS will be funded by an allotment formula that recognizes the effects of e-learning courses projected enrollments with other ADM based allotments. The funds transferred through the allotment formula will fund the NCVPS program at no cost to students enrolled in North Carolina public schools, Department of Defense schools, and schools operated by Bureau of Indian Affairs.

NCVPS Allotment Formula:

- 1) Project the NCVPS student enrollment for each LEA by semester and year-long course type for each LEA and charter school.
- 2) Establish a per course teacher payment structure for the instructional costs of NCVPS. Based on:
  - a) Total compensation analysis taking into account salaries, benefits and work effort to ensure comparisons between occupations.
  - b) The effects any change in NCVPS teacher payments may have on the attraction and retention of NCVPS teachers.
- 3) Develop a per student fee structure for in-State students that is based on the per course teacher pay structure. The fee structure for in-State students shall ensure that the projected cost for the LEA units and charter schools equal the projected instructional cost for NCVPS courses.
- 4) Multiply the per student course fee by the projected enrollment by course type to calculate the total projected instructional cost.
- 5) The dollar amount transferred is 75% of the projected instructional cost.
- 6) No later than February 28 of each year calculate the actual instructional cost based on actual enrollment as of that date. [[SL 2013-360, Section 8.9\(b\)](#)]
- 7) Subtract the actual amount transferred from the actual instructional cost. The remaining dollar amount up to a maximum of 100% of the projected cost is transferred.
- 8) Reduce each LEA's allotment on the basis of ADM grades 6-12 to provide the sum for State-level operations and administration of NCVPS.
- 9) Beginning FY 2012-2013 and annually afterward this reduces each LEA or charter school's allotment on the basis of ADM in grades 6-12 an amount that is the difference between

\$2,000,000 and the balance in the NCVPS enrollment reserves.

10) [SL 2012-142, Section 7.12](#) provides the ability to use different funding sources to pay for NCVPS courses. The only funds that may be used for the instructional costs of NCVPS are the following:

- a) Funds provided through the North Carolina Virtual Public Schools Allotment Formula.
- b) Funds provided through the NCVPS enrollment reserve as set forth in this section.
- c) Local funds.
- d) Federal funds.
- e) Special State Reserve Funds for Children and Youth with Disabilities.
- f) ADM Contingency Reserve.

# **2023-2024**

## **ALLOTMENT POLICY MANUAL**

### **State Formulas**



**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



[www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units](http://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units)

**ADDRESS QUESTIONS RELATED TO STATE POLICIES TO THE FOLLOWING:**

Academic & Intellectually Gifted:	Division of Advanced Learning & Gifted Education
Accountability Services:	Division of Accountability Services
Allotments:	Division of School Business, School Allotments
Behavioral Support:	Division of Exceptional Children
Certification - Finance Officer:	Division of School Business
Charter Schools:	Office of Charter Schools
Child & Family Support Team	NC DHHS
School Nutrition Section:	School Nutrition and District Operations
Children with Disabilities (CWD):	Division of Exceptional Children
Digital Learning:	Digital Teaching and Learning
Driver's Training:	Safe & Healthy Schools Support
Expenditures/ Salary:	Division of School Business School Reporting Section Expenditures: Salary:
Read to Achieve Diagnostics	K-3 Literacy
Faculty Exchange Teachers:	
Licensure Section:	Professional Educator's Licensure
Organization of Schools:	Division of School Business School Reporting Section
Plant Operation:	School Nutrition and District Operations
School Safety:	Center for Safer Schools
School Connectivity & E-Rate:	DPI Technology Services

Summer Reading Camps:

K-3 Literacy

Textbooks:

School Nutrition and District Operations

Transportation:

School Nutrition and District Operations

The complete State agency directory can be found at [www.dpi.nc.gov/about-dpi/education-directory](http://www.dpi.nc.gov/about-dpi/education-directory).

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**ACADEMICALLY OR INTELLECTUALLY GIFTED (PRC 034)**

PROGRAM REPORT CODE:	034
UNIFORM CHART OF ACCOUNTS CODE:	XXXX-034-XXX
STATUTORY REFERENCE:	<a href="#">GS 115C Article 9B</a> <a href="#">G.S.115C-150.10</a> <a href="#">SL 2017-57, Section 7.2(b)</a> <a href="#">SL 2018-5, Section 7.2</a> <a href="#">SL 2023-134, Section 7.2</a>
TYPE:	Dollars
TERM:	July 1 - June 30
PURPOSE:	<p>Funds allocated for academically or intellectually gifted students may be used only:</p> <ul style="list-style-type: none"> <li>• for academically or intellectually gifted students,</li> <li>• to implement the plan developed under <a href="#">GS 115C-150.7</a>,</li> <li>• for children with special needs, or</li> <li>• in accordance with an accepted school improvement plan, for any purpose so long as that school demonstrates it is providing appropriate services to academically or intellectually gifted students assigned to that school in accordance with the local plan developed under <a href="#">GS 115C-150.7</a>.</li> </ul>
ELIGIBILITY:	Each LEA is entitled to funding.
FORMULA:	Each LEA receives dollars per child for a maximum of four percent (4%) of their allotted ADM for the current school year, regardless of the number of children identified as academically or intellectually gifted in the LEA.

**SPECIAL PROVISIONS:**

Funds may be transferred into this category by submitting ABC transfer forms. Effective July 1, 2018, no funds shall be transferred out of this category.

## **ADVANCED TEACHING ROLES (ATR) (PRC 022)**

PROGRAM REPORT CODE: 022  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-022-XXX  
STATUTORY REFERENCE: G.S.115C-311 and 312  
[SL 2018-5, Section 7.9](#)  
[SL 2021-180 Section 7.38](#)  
[SL 2023-134, Section 7.66 and 7.67](#)

TYPE: Dollars

TERM: July 1 – June 30th

PURPOSE: To develop and support highly effective teachers. Also, to increase the access to effective and highly effective teachers for students in low-achieving and high-poverty schools relative to their higher-achieving and lower-poverty peers.

ELIGIBILITY: The State Board of Education shall establish a program to develop advanced teaching roles and organizational models that link teacher performance and professional growth to salary increases in selected local school administrative units for classroom teachers.

FORMULA: A team of NCDPI and external reviewers used the scoring criteria listed in the RFP to rate each proposal.

The State Board of Education shall prioritize the award of available State funds for the following categories of local school administrative units:

- A. Up to five units with an average daily membership from the previous school year of 4,000 or fewer students.
- B. Up to five units with an average daily membership from the previous school year of between 4,001 and 20,000 students.
- C. Up to five units with an average daily membership from the previous school year of 20,001 or more students.

Funds may be awarded up to but not more than two terms of the program.

ATR Supplement Payments:

LEAs awarded a grant shall receive an allocation for annual salary supplements for teachers in ATR schools in accordance special provision 9 of this section

**SPECIAL PROVISIONS:**

- 1) Allow highly effective classroom teachers to teach an increased number of students by assuming accountability for additional students, by becoming a lead classroom teacher accountable for the student performance of all of the students taught by teachers on that lead classroom teacher's team, or by leading a larger effort in the school to implement new instructional models to improve school-wide performance.
- 2) Enable local school administrative units to provide salary supplements to classroom teachers in advanced teaching roles. Selection of an advanced teaching role classroom teacher and award of related salary supplements shall be made on the basis of demonstrated effectiveness and additional responsibilities.
- 3) Enable local school administrative units to create innovative compensation models that focus on classroom teacher professional growth and student outcomes.
- 4) Utilize local plans to establish organizational changes related to compensation in order to sustain evidenced-based teaching practices that have the capacity to be replicated throughout the State.
- 5) Pursuant to SL 2020-78, the State Board of Education shall authorize LEAs participating in the program to use any available State funds to provide salary supplements to classroom teachers in an advanced teaching role as long as the LEA complies with policies of the State Board of Education, federal law, and any State programs with specific restrictions on the use of funds, including bonus and grant programs. This budget flexibility is subject to the flexibility limitations identified in G.S. 115C-105.25(b) and in the SBE policy on the "ABC Transfer of Funds".
- 6) A LEA that received an initial award of State funds may apply to the State Board of Education for an award of State funds for a second term of up to three years.
- 7) State funds shall be used for any of the following purposes, as defined by the State Board:
  - a) Development of advanced teaching role plans.
  - b) Development of professional development courses for teachers in advanced teaching roles that lead to improved student outcomes.
  - c) Transition costs associated with designing and implementing advanced teaching role models, including employing staff members or contractors to assist with design and implementation of the plan.
  - d) Development of the design and implementation of compensation plans that focus on teacher professional growth and student outcomes and the transition costs associated with designing and implementing new compensation plans, including employing staff members or contractors to assist with design and implementation of the plan.
- 8) With the approval of the State Board of Education, Advanced Teaching Roles schools may exceed the maximum class size requirements for kindergarten through third grade during any term of up to three years in which the State funds are awarded to the LEA where the school is located. At the conclusion of the term, any class size flexibility approved for an Advanced Teaching Roles school shall expire.

**Advanced Teacher Roles (ATR) Salary Supplements:**

- 9) LEAs participating in this program shall designate up to 15% of the teachers in the ATR roles as “adult leadership teachers” and 5% of the teachers in each ATR role as “classroom excellence teachers”. (as defined in GS 115C-312)
  - a) Advanced Teacher Role units shall provide salary supplements for those teachers as follows:
    - i) \$10,000 for adult leadership teachers
    - ii) \$3,000 for classroom excellence teachers

A teacher is eligible to receive no more than one annual salary supplement under this program at any time.

**ASSISTANT PRINCIPAL INTERNS – MSA STUDENTS (PRC 067)**

PROGRAM REPORT CODE:	067
UNIFORM CHART OF ACCOUNTS CODE:	XXXX-067-XXX
STATUTORY REFERENCE:	<a href="#">SL 2018-5, Section 8.4(c)</a> <a href="#">SL 2020-49 Part VII</a>
TYPE:	Dollars
TERM:	Varies July 1 - June 30
PURPOSE:	Provides funding for stipends to full-time students working on a master's degree in school administration programs who are serving in an approved intern program.
ELIGIBILITY:	Full-time Master of Student Administration (MSA) students serving in a ten month or less internship in an Institutes of Higher Education offering the program.
FORMULA:	Stipends are allotted for the duration of the internship. The stipend for an MSA Student will be the higher of the beginning salary of a certified assistant principal, or what the individual would have earned on the teacher salary schedule plus social security as specified in the North Carolina Public School Personnel <a href="#">State Salary Schedule</a> . Please note that these individuals are not recognized as full-time employees of the school system and <b>are not eligible for hospitalization or retirement contributions.</b>
SPECIAL PROVISIONS:	
None	

## **AT-RISK STUDENT SERVICES/ALTERNATIVE SCHOOLS (PRC 069)**

PROGRAM REPORT CODE: 069  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-069-XXX  
STATUTORY REFERENCE: [GS 115C, Article 8C](#)  
[GS 115C-375.5](#)  
See below  
SL 2023-134, Section 7.63

TYPE: Dollars

TERM: July 1 - August 31 of subsequent fiscal year

PURPOSE: Provides funding to identify students likely to drop out and to provide special alternative instructional programs for these at-risk students. Also provides funding for summer school instruction and transportation, remediation, alcohol and drug prevention, early intervention, safe schools, and preschool screening. These funds may not be used to supplant dropout prevention programs funded from other state or federal sources.

It is the intent of the General Assembly that each LEA has a School Safety Officer at each high school.

ELIGIBILITY: Each LEA is entitled to funding. To remain eligible for funds appropriated for the At-Risk/Alternative Schools allotment, local school administrative units must submit a report to the State Board of Education by October 31, of each year, detailing the expenditure of the funds and the impact of these funds on student achievement. ([SL 2010-31, Section 7.22\(d\)](#))

FORMULA: Each LEA is allotted dollars for a School Safety Officer (SSO) based on the number of high schools, which are not virtual, in the LEA that receive a principal allotment. For the purpose of this allotment, a high school is defined as any school which contains Grades 9 and 10 or grade 12. Funds are then allotted for students in treatment programs in accordance with [SL 1987-863](#). Fifty-percent of the remaining funds are distributed based on the number of poverty children per the Title I Low Income poverty data. The remaining funds are distributed based on allotted ADM. Each LEA receives a minimum of the dollar equivalent of two teachers and two instructional support personnel (including benefits). No funds will be allotted on a competitive grant basis.

SPECIAL PROVISIONS:

- 1) Effective July 1, 2000, each LEA shall establish at least one alternative learning program/school.
- 2) Per [SL 1997-239](#), LEAs shall use the teachers allocated for students assigned to alternative learning programs
  - a) pursuant to the regular teacher allotment and
  - b) only to serve the needs of these students
- 3) The priority uses of the funds appropriated in this category shall be to:
  - a) provide instructional positions or instructional support positions and/or professional development;
  - b) provide intensive in-school and/or after-school remediation; and
  - c) purchase diagnostic software and progress monitoring tools. ([SL 2005-276, Section 7.61 \(a\)](#))
- 4) Funds can be transferred without restrictions.
- 5) Unexpended funds as of June 30 will be reallocated under PRC 069 and will remain available for expenditure through August 31st. Balances from carryover funds remaining after August 31st will be reduced from the allotment. Reallocation of funds is contingent upon State Budget Office approval.
- 6) Per [GS 115C- 375.5](#):
  - a) Pregnant and parenting students shall receive the same educational instruction or its equivalent as other students. A local school administrative unit may provide programs to meet the special scheduling and curriculum needs of pregnant and parenting students. However, student participation in these programs shall be voluntary, and the instruction and curriculum must be comparable to that provided other students.
  - a) Local boards of education shall adopt a policy to ensure that pregnant and parenting students are not discriminated against or excluded from school or any program, class, or extracurricular activity because they are pregnant or parenting students and to provide assistance and support to encourage pregnant and parenting students to remain enrolled in school and graduate. The policy shall include, at a minimum, all of the following:
    - i) Local school administrative units shall, as needed, use supplemental funds from the At-Risk Student Services allotment to support programs for pregnant and parenting students.
    - ii) Notwithstanding Part 1 of Article 26 of this Chapter, pregnant and parenting students shall be given excused absences from school for pregnancy and related conditions for the length of time the student's physician finds medically necessary. This includes absences due to the illness or medical appointment during school hours of a child of whom the student is the custodial parent.
    - iii) Homework and make-up work shall be made available to pregnant and parenting students to ensure that they have the opportunity to keep current with assignments and avoid losing course credit because of their absence from school and, to the extent necessary, a homebound teacher shall be assigned. (2006-69, s. 4(a); 2009-330, s. 3.)
- 7) For each year of the 2023-25 biennium, the Board shall set-aside \$7,000,000 of these funds for a competitive grant program for Extended Learning and Integrated Student Supports (ELISS). See PRC052.



**BEHAVIORAL SUPPORT (PRC 029)**

PROGRAM REPORT CODE: 029  
UNIFORM CHART OF ACCOUNTS CODE: XXX0-029-XXX  
STATUTORY REFERENCE:

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides funding for Assaulting and Violent Children programs which provide appropriate educational programs to students up to age 22 who suffer from emotional, mental, or neurological disabilities accompanied by violent or assaulting behavior.  
ELIGIBILITY: All public school units are entitled to funding based on need.  
FORMULA: Allotments are based on need and are designated as add-on funds. The allocations are provided to eligible public school units which demonstrate core, supplemental and intensive supports. They are to be used to make the "critical difference" in the successful development and implementation of specially designed instruction or intensive intervention. Grant request are made in the CCIP system and reviewed by NCDPI Behavior Consultants. The requests should be for those class members who are projected to remain enrolled the following year and who require special services.

**SPECIAL PROVISIONS:**

- 1) A Department of Public Instruction consultant will review utilization of the initial allotment with appropriate LEA staff and request revisions as needed.
- 2) Allotted funds that are not used as designated shall revert to the State and be re-allotted for other eligible students.
- 3) Funds cannot be transferred in or out of this category.
- 4) These funds may not be used to supplant or replace other funding sources (e.g., state aid exceptional children funds).

## **BUSINESS SYSTEM MODERNIZATION – LEA ALLOTMENT (PRC 153)**

PROGRAM REPORT CODE: 153  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-153-XXX  
STATUTORY REFERENCE: [SL 2016-94, Section 8.15](#)  
[SL 2017-57, Section 7.16](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Funds are appropriated to implement the State Board of Education School Business System Modernization Plan and support the modernization of local education agency (LEA) business systems, particularly those that support financial, payroll, human resources, and related human capital functions.  
ELIGIBILITY: Each LEA that selects an NCDPI-approved modern business systems vendor to provide services is eligible to receive funding after it enters into a Memorandum of Understanding with NCDPI for the planning, governance and funding of the project.  
FORMULA: An LEA that selects an NCDPI-approved modern business system vendor may request funding for one-time implementation costs and initial software costs. Funding for each LEA will be a maximum of 90% of the one-time implementation costs and 90% of one year SaaS (Software as a Service)/Managed Services costs if the LEA has overlapping subscription/Managed Services costs. Funding is subject to the availability of funds.

### **SPECIAL PROVISION:**

- 1) These funds shall be used for the initial transition to a modern internet-based system. Allowable expenditures are limited to the following:
  - a) One Time Implementation Fees - Implementation fees for an individual LEA for services associated with making an individual implementation map to the LEA's individual or unique human resources and/or finance needs.
  - b) Overlapping Software Subscription Fees – These fees are for Software as a Service (SaaS) subscription fees incurred during implementation and are limited to one year.
  - c) Additional Service Fees – Additional service fees include:
    - i) Fee for services associated with making an implementation map for the core needs of the North Carolina K-12 human resources and financial functional business needs in order to facilitate state-wide implementation of modern business systems;

- ii) Services fees associated with satellite (i.e., third-party) systems provider solutions needed to integrate or work with the NCDPI's modern ERP system or SBSM Operation Data Store (ODS) solutions environment (i.e. APIs, SIF, etc.);
- 2) NCDPI shall establish a memorandum of understanding with the LEA for the planning and funding for the project based on available budget and in alignment with the selected vendor's statement of work.
- 3) Unexpended funds as of June 30 in the current fiscal year may be reallocated to the LEA for use in the subsequent fiscal year. The reallocation of carryover funds is contingent upon Office of State Budget and Management approval.
- 4) An LEA that fails to complete implementation of the new system within 3.5 years from the execution of the memorandum of agreement will be subject to a repayment penalty of up to 100% of the allotted funds, depending on progress towards implementation.

Amended February 1, 2024

## **CENTRAL OFFICE ADMINISTRATION (PRC 002)**

PROGRAM REPORT CODE: 002  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-002-XXX  
STATUTORY REFERENCE: [SL 2002-126, Committee Report](#)

TYPE: Dollar  
TERM: July 1 - June 30  
PURPOSE: Provides funding for salary and benefits for central office administration. This category is used to pay for personnel including:

- Superintendent
- Directors/Supervisors/Coordinators
- Associate and Assistant Superintendents
- Finance Officers
- Child Nutrition Supervisors/Managers
- Community Schools Coordinators/Directors
- Athletic Trainers
- Health Education Coordinators
- Maintenance Supervisors
- Transportation Directors

**Funds cannot be expended for any of the above personnel outside of this allotment category.**

ELIGIBILITY: Each LEA is entitled to funding.

FORMULA: Per the [Committee Report of SL 2002-126](#) moving forward:

- 1) Freeze local school administration units (LEAs) allotments at the FY 2001-02 allotment level.
- 2) Adjust allotments by the net effect of other legislative changes (such as, legislative increases or benefit changes) and the reduction for charter school reserve. See chart below:

<b>Fiscal Year (Base)</b>	<b>Percent Increase/(Decrease)</b>	<b>Allotment Year</b>
2004-05	3.25	2005-06
2005-06	6.33	2006-07
2006-07	5.28	2007-08
2007-08	3.10	2008-09
2008-09	(11.34)	2009-10
2009-10	.04	2010-11
2010-11	(14.41)	2011-12
2011-12	2.60	2012-13

2012-13	.79	2013-14
2013-14	(1.36)	2014-15
2014-15	(.34)	2015-16
2015-16	(1.15)	2016-17

The new formula for FY 2002-2003 developed by the State Board in accordance with [SL 2001-424, Section 28.14\(g\)](#) was not implemented per the [Committee Report of SL 2002-126](#).

***HISTORICAL REF: The following is the Formula that was in effect from Fiscal Year 1996 through Fiscal Year 2001.***

**Base Allotment** Each LEA receives a base allotment which is graduated based on allotted ADM. To determine the base, select the ADM range from the charts below and add the base and the supplemental base together.

**Cities**

ADM Ranges	Base	ADM Over Range	\$ Per ADM Over Range
0 - 4,999	\$360,000	0	12.00
5,000 - 9,999	420,000	4,999	36.01
10,000 - 14,999	600,000	9,999	18.00
Each add'l 5,000	add 90,000	add 5,000	18.00

**Counties**

ADM Ranges	Base	ADM Over Range	\$ Per ADM Over Range
0 - 4,999	\$420,000	0	12.00
5,000 - 9,999	480,000	4,999	36.01
10,000 - 14,999	660,000	9,999	18.00
Each add'l 5,000	add 90,000	add 5,000	18.00

**Add-On Per ADM**

After the base is allotted, the remaining funds are allocated to LEAs with ADM greater than 1,500 based on dollars per ADM.

**SPECIAL PROVISIONS:**

- 1) For FY 2000-01, all LEAs are held harmless to their FY 1999-00 allotment, unless they are an LEA which is losing its hold harmless provision due to merger. The formula will be phased-in as merged LEAs are no longer required to be held harmless and as funds are added to the budget.
- 2) Funds cannot be transferred into this category. Funds can be transferred out of this category by submitting an ABC Transfer Form in the Allotment System.
- 3) Only expenditures for administrative personnel and matching benefits are allowed.

- 4) Refer to the General Information Section – Merged LEAs.
- 5) Federal law requires a match for Child Nutrition Supervisors. A State expenditure in excess of \$7 million is necessary for North Carolina to be eligible for Section 4 federal funds. Beginning with the FY 2010-11, each LEA shall expend at least \$45,000 from their Central Office Administration (PRC 002) allocation or any other State funded PRC which allows coding to purpose code 7200 for child nutrition expenses. The following purpose object combinations are in PRC 002 for meeting this mandate:
  - a) Child Nutrition Director and/or Supervisor 7200 - 113,
  - b) Manager 7200 - 176, and
  - c) The matching benefit codes 7200 - 211, 7200 - 221, 7200 - 231, or
  - d) Utilize the Inter-fund Transfers to Child Nutrition code 8400 – 715; funds transferred for this purpose may be used to pay the cost of reduced-price breakfast meals (\$.30 per meal) for eligible students should be the state allocation for reduced-price breakfast meals be insufficient to do so.
- 6) In accordance with [GS 115C-271](#), a local board may terminate a Superintendent's contract before the contract term of employment has expired if all of the following conditions are met:
  - a) No state funds are used for this purpose.
  - b) Local funds appropriated for teachers, textbooks, or classroom materials, supplies and equipment are not transferred or used for this purpose.
  - c) The local board makes public the funds that are to be transferred or used for this purpose.
  - d) The local Board notifies the State Board of the funds that are to be transferred or used for this purpose.
  - e) No funds acquired through donation or fund-raising are used for this purpose, except funds raised specifically for this purpose or for funds donated by private for-profit corporations.
- 7) The budget reduction per LEA is applied for FY 2009-2010 is based on SB 897 Conference Report on the Continuation, Capital, and Expansion Budget which reduces the dollar allotment to LEAs for central office staff salaries and benefits.
- 8) Once the Department of Public Instruction (NCDPI) is notified by the Director of the Retirement System Division (RSD) of the State Treasurer's Office of delinquent contributions owed by a participating employer (local education agency), the NCDPI will reduce the Central Office Administration allotment to the employer in the amount of the delinquency. This action is in compliance with the legislative authority ([GS 128-30\(g\)\(3\)](#)) and the Retirement System's Board of Trustees' policies. The State Board of Education will receive a communication of any reductions.

**CHARTER SCHOOLS (PRC 036)**

PROGRAM REPORT CODE: 036

UNIFORM CHART OF ACCOUNTS CODE: XXXX-036-XXX

STATUTORY REFERENCE: [GS 115C, Article 14A](#)  
[SL 2001-424, Section 28.20](#)  
[SL 2020-97 Section 3.1\(1\)](#)  
[SL 2023-134, Section 7.26, 7.84](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Provides state funding to charter schools based on the students attending the school.

ELIGIBILITY: All charter schools approved by the State Board of Education.

FORMULA:

Funding for an existing charter school is based on the dollars per ADM of the LEA in which the school is located. Funding for new charter schools is based on the dollars per ADM of the LEA in which the student is, or would be, currently enrolled. The total number of public-school students attending a new charter school will reduce an LEA's initial allotment.

An LEA's initial allotment is also reduced for existing charter schools growing over their planning ADM. LEAs are held harmless and will not have their allotment reduced for the following categories: Central Office Administration and School Building Administration.

A charter school will have 34% of its Initial Allotment available to "draw down" after the General Assembly adjourns.

After the 1st month ADM is submitted, allotments will be recalculated based on 1<sup>st</sup> month ADM<sup>(1)</sup> and -100% of the funds will be made available to the charter school. Charter schools in financial disciplinary noncompliance may receive their funding in monthly installments based on 115C-218.105 (a2).

(1) Exception

Schools serving students at risk of dropping out, as approved by the SBE, shall be funded on Month 5 ADM

No charter school shall be funded for an average daily membership greater than is permissible by law.

After 1st month ADM adjustments, a charter school can request additional funding if it has significant growth (20% or more) in months two through four. Requested ADM must be verified and be within the charter school's maximum. The state contingency reserve will be used to fund the prorated increases within funds available. Please refer to the Charter School Financial Guide for instructions for this process.

In addition to the state funding based on dollars per ADM, a charter school may receive Children with Disabilities and Limited English Proficiency funding if they qualify. These special funds plus the dollars per ADM funding are distributed under PRC 036.

Charter schools which have 50% or more students that qualify for free and reduced priced lunch program may apply to the DPI Office of Charter Schools for a Charter School Transportation Grant for the reimbursement of up to sixty-five percent of the eligible student transportation costs incurred by the school each semester.

#### SPECIAL PROVISIONS:

- 1) During the first 60 school days, if a child with disabilities was included in the prior fiscal year April 1 child count and leaves or returns to an LEA from a charter school, the prorated share of funds allocated for that child will be adjusted. In order to initiate the transfer of funds, the LEA or charter school receiving the students must complete the appropriate transfer request forms by the 10th of the month following the month the child transferred. Children with Disabilities' transfer requests are sent to the School Allotments Section. Please refer to [www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units#forms](http://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units#forms) for the Children with Disabilities Child Count Transfer System. Notification must include the student's name (first, middle last), PowerSchool number, birth date, the LEA or charter school from which the child came, the date the student transferred, and the beginning date of the current school year.
- 2) Funding for 1st Month ADM increases will be reduced from the LEA in which the charter school resides if the LEA is declining in ADM after second month. If the LEA is increasing in ADM after the second month, the funding will come from the Contingency Reserve.
- 3) Charter schools will receive an allocation of fines and forfeitures based on dollars per allotted ADM in PRC 036. Unspent funds will revert June 30.
- 4) Charter School Staff may participate in the Digital Learning Staff development of the LEA in which they are located.
- 5) Charter schools awarded Transportation Grant funds pursuant to SL2021-180, administered through the Office of Charter Schools, shall receive the awarded reimbursement in PRC036, not to exceed \$100,000.
- 6) For charter schools, which have been approved by the State Board of Education to serve students who are at risk of or have dropped out of high school, either in the prior year or during the current year, shall be funded based on 5th month ADM. These schools have specialized programs to encourage these students to re-enroll in school and assist them until they have graduated.
- 7) Charter Schools must have a valid Certificate of Occupancy on file with the Office of Charters before any funding can be released for the fiscal year.

Revised January 5, 2022

## **CHILD AND FAMILY SUPPORT TEAMS (CFST) – NURSES (PRC 042)**

PROGRAM REPORT CODE: 042  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-042-XXX  
STATUTORY REFERENCE: [SL 2009-451, Section 10.24](#)

TYPE: Positions  
TERM: 10 months: July 1 – June 30  
PURPOSE: Provide funding for salary and fringe benefits for nationally certified school nurses to establish the School Based Child and Family Support Team Initiative at designated schools. The purpose of the Initiative is to identify and coordinate appropriate community services and supports for children at risk of school failure or out-of-home placement in order to address the physical, social, legal, emotional, and developmental factors that affect academic performance.

It is the intent of the General Assembly that the positions must be solely used for nationally certified school nurses to work full time as Child and Family Support Team Leaders, to carry out the legislatively mandated objectives of the Child and Family Support Team Initiative. The nurses shall not be used as administrators, coordinators, supervisors, directors, teachers, counselors, social workers, proctors, or for non-instructional support personnel (clerical assistants, custodians, staff available to provide duty free periods for teachers, or as substitutes).

ELIGIBILITY: Based on selection to participate in the CFST Initiative.  
FORMULA: The positions are multiplied by the statewide average salary plus benefits.

### **SPECIAL PROVISIONS:**

- 1) If the LEA is unable to hire a certified nurse, a transfer may be requested to **temporarily** move the position from PRC 042 to PRC 043 to hire a non-certified nurse. **A non-certified nurse may only be hired until he/she obtains national certification or another nationally certified nurse is hired.** The conversion rate is the Statewide average salary plus benefits of the instructional support position. A written request for the transfer must be submitted to the School Allotments Section stating the number of positions to be transferred.
- 2) The LEAs receiving Child and Family Support Team funding must implement an annual implementation plan jointly developed by the LEA and its Child and Family Support Team Local Advisory Committee. At a minimum the plans must include their agreement that:

- a) Funds are only used to support the CFST Initiative and will not supplant any other funding.
- b) CFST nurses will be assigned only to responsibilities consistent with the legislative intent of the CFST Initiative.
- c) The LEA will work with the state-identified external evaluator and participate in all state and contracted evaluation activities.
- d) The LEA will follow all reporting requirements.
- e) The LEA will facilitate and attend all Local Advisory Committee meetings as required.
- f) All CFST lead nurses will attend all mandatory trainings as indicated by the state CFST Program Coordinator.
- g) The LEA will participate in all other required activities as determined.
- h) Local partners have been involved collaboratively in the planning process.
- i) Non-supplant Requirement: A local education agency receiving funds shall use the funds to supplement, not supplant, local and state current expense funds. The State Board of Education shall not allocate funds under this section to a county found to have used these funds to supplant local and state current expense funds.

**CHILD AND FAMILY SUPPORT TEAMS (CFST) – SOCIAL WORKER AND OTHER (PRC 043)**

PROGRAM REPORT CODE: 043  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-04-XXX  
STATUTORY REFERENCE: [SL 2009-451, Section 10.24](#)

TYPE: Dollars

TERM: 10 months: July 1 – June 30

PURPOSE: Provide funds to establish School-based child and family support teams that will support children at-risk of school failure by coordinating services among educational and human service agencies working with the children and their families. This funding must be used to support the salary of the school social worker associated with the program and funding for other expenses for the social worker and school nurse.

It is the intent of the General Assembly that these funds must be solely used for legislatively mandated objectives of the Child and Family Support Team Initiative

ELIGIBILITY: Based on selection to participate in the CFST Initiative.

FORMULA: Dollars per site.

**SPECIAL PROVISIONS:**

If the LEA is unable to hire a certified nurse, a transfer may be requested to **temporarily** move the position from PRC 042 to PRC 043 to hire a non-certified nurse. **A non-certified nurse may only be hired until he/she obtains national certification or another nationally certified nurse is hired.** The conversion rate is the Statewide average salary plus benefits of the instructional support position. A written request for the transfer must be submitted to the School Allotments Section stating the number of positions to be transferred.

The LEAs receiving Child and Family Support Team funding must implement an annual implementation plan jointly developed by the LEA and its Child and Family Support Team Local Advisory Committee. At a minimum the plans must include their agreement that:

- a. Funds are only used to support the CFST Initiative and will not supplant any other funding.
- b. CFST social workers will be assigned only to responsibilities consistent with the legislative intent of the CFST Initiative.
- c. The LEA will work with the state-identified external evaluator and participate in all state and contracted evaluation activities.

- d. The LEA will follow all reporting requirements.
- e. The LEA will facilitate and attend all Local Advisory Committee meetings as required.
- f. All CFST social workers will attend all mandatory trainings as indicated by the state CFST Program Coordinator.
- g. The LEA will participate in all other required activities as determined.
- h. Local partners have been involved collaboratively in the planning process.
- i. Non-supplant Requirement: A local education agency receiving funds shall use the funds to supplement, not supplant, local and state current expense funds. The State Board of Education shall not allocate funds under this section to a county found to have used these funds to supplant local and state current expense funds.

## **CHILDREN WITH DISABILITIES (PRC 032)**

PROGRAM REPORT CODE: 032  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-032-XXX  
STATUTORY REFERENCE: G.S.115C-111.05  
[SL 2018-5, Section 7.1](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provide funding for the special educational needs and related services of Children with Disabilities. These funds are to be used for:

- Children with Disabilities
- Children with Disabilities Preschool State Funding
- Group Homes, Foster Homes, or Similar Facilities

Funds for Community Residential Centers and Developmental Day Centers are allotted in PRC 063, Children with Disabilities Special Funds.

ELIGIBILITY: All LEAs and Charter Schools are entitled to funding based on the formulas listed below

FORMULA: Children with Disabilities and Preschool Disabled State funded allotments are calculated separately and then combined into one allotment. Matching benefits are included. The individual formulas are listed below.

### **CHILDREN WITH DISABILITIES:**

Child count is based on Children with Disabilities child count, ages 5 through 21.

Multiply the lesser of the April 1 child count or an overall 13.00% cap of the Allotted ADM by the dollar per child count funding factor.

### **CHILDREN WITH DISABILITIES\_PRESCHOOL:**

Each LEA receives a base amount equal to the average salary of a classroom teacher plus benefits. All remaining are distributed based on the April 1 child count of children ages 3, 4, and pre-K5.

### **GROUP HOMES, FOSTER HOMES, OR SIMILAR FACILITIES:**

The Exceptional Children Division reimburses Local Boards of Education the per-child allocations for average daily membership (ADM), state aid (April 1st) and IDEA 611 (December 1st) of children with disabilities assigned to group homes, foster homes, or similar facilities.

Applications may be found at <https://ccip.schools.nc.gov>.

**SPECIAL PROVISION:**

- 1) No Funds shall be transferred out of this category.
- 2) Funds may be used to transport preschool aged children with disabilities only.  
Transportation for school age children must be paid from transportation funds (PRC 056) or see special provision for Special State Reserve PRC063.
- 3) Refer to Policies Governing Services for Children with Disabilities produced by the Exceptional Children Division and to the School Attendance and Student Accounting Manual produced by the Division of School Business.
- 4) LEAs are encouraged to use teacher positions generated by that portion of their total ADM that is made up of children with disabilities to fund children with disabilities teachers.
- 5) Funds for Children with Disabilities will be reduced based on on-site audits and the determination that students are found to be in non-compliance with State/Federal regulations.
- 6) If two or more LEAs are consolidated into one LEA, the Children with Disabilities Preschool allotment shall not be less than the same allotment to the separate LEAs for the first and second full fiscal years of the consolidation and shall be used for the continuation of the positions, except as specifically authorized by the State Board of Education.
- 7) During the first 60 school days, if a child with disabilities who was included in the prior fiscal year April 1 child count leaves or returns to an LEA or Charter from or to a charter school, the pro-rata share of funds allocated for that child will be adjusted. In order to initiate the transfer of funds, the LEA or charter school receiving the students must enter and submit required information for all students in the NC DPI Child Count Transfer System by the 10th of the month following the month the student transferred. Child Count Transfer System web link is [www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units#forms](http://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units#forms).

Revised December 1, 2021

## **CHILDREN WITH DISABILITIES - SPECIAL FUNDS (PRC 063)**

PROGRAM REPORT CODE: 063  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-063-XXX  
STATUTORY REFERENCE: SL [2021-180 Section 7.12](#)  
[SL2023-134, Section 7.54](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provide funding for the special educational needs and related services of Children with Disabilities. These funds are to be used for:

- Community Residential Centers (3 through 21)
- Developmental Day Centers (3 through 21)
- Special State Reserve (3 through 21)

ELIGIBILITY: All LEAs and charter schools may submit applications.  
FORMULA: Formulas for individual purposes are below:

### **DEVELOPMENTAL DAY CARE:**

Requests for funding are made on individual applications submitted by the LEA and approved by the Department of Public Instruction, Exceptional Children Division for children receiving their special education and related services in an approved developmental day center. Allotments for identified children are based on an established up to a maximum of \$1,350 per month for a maximum of ten months.

Any unexpended funds shall not revert but be placed in a reserve. When the reserve is at least \$50,000, the Department shall distribute the funds through a grant program for Developmental Day Centers only, LEAs are not eligible for the grant awards.

### **COMMUNITY RESIDENTIAL CENTER:**

Requests for funding are made on individual applications submitted by the LEA and approved by the Department of Public Instruction, Exceptional Children's Division for children receiving their special education and related services in a community residential center. Allotments for identified children are based on an established monthly rate for a maximum of ten months and an adjusted monthly rate for up to two months of Extended School Year (ESY) services.

### **SPECIAL STATE RESERVE:**

A reserve has been established to be used when all available state, federal, and local resources have been exhausted. The funds are to be used for emergency situations, such as high cost children or severely disabled children. Requests are made on individual applications submitted in the LEA and approved by the Department of Public Instruction

Exceptional Children Division. All allocations will be made within funds available. All withdrawals must be reported within 60 days.

Beginning with the 2021-22 fiscal year, the Special State Reserve may also be used to cover extraordinary transportation costs for high-needs children with disabilities. The LEAs and charter schools shall apply for the funds through the Division of Exceptional Children.

SSRF transportation funds shall be awarded to qualifying local school administrative units consistent with the following:

- A. In determining extraordinary transportation costs, the Department shall consider total prior-year transportation expenditures for high-needs children with disabilities, including expenditures from local funds and all other funding sources, as a proportion of total expenditures.
- B. Applicants with the highest extraordinary transportation costs shall receive the highest priority in the award of grant funds.
- C. Funds may be awarded during the initial year of a high-needs student's enrollment in a LEA or charter school or in subsequent years of the student's enrollment.

**SPECIAL PROVISION:**

- 1) Funds cannot be transferred into or out of this category.
- 2) Refer to **NC Policies Governing Services for Children with Disabilities** produced by the Exceptional Children Division and to [School Attendance and Student Accounting Manual](#) produced by the Division of School Business.
- 3) Developmental Day Centers and Community Residential funds should be expended according to the LEA's approved plan to serve children ages 3 through 21.

**CLASSROOM MATERIALS/INSTRUCTIONAL SUPPLIES/EQUIPMENT (PRC 061)**

PROGRAM REPORT CODE: 061  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-061-XXX  
STATUTORY REFERENCE:

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides funds for Instructional Materials and Supplies, Instructional Equipment, and Testing Support.  
ELIGIBILITY: Each LEA is entitled to funding.  
FORMULA: Funds for Instructional Materials, Supplies, and Equipment are distributed based on allotted ADM.  
  
Funds for each student to take the Preliminary Scholastic Aptitude Test (PSAT) are allotted based on ADM in grades 8 and 9.

**SPECIAL PROVISION:**

- 1) Funds can be transferred without restrictions by submitting an ABC Transfer Form in the Allotment System. (Approved access required).
- 2) In accordance with GS 115C-174.18, every student in grades 8 - 10 who has completed or is in the last month of Algebra I shall be given an opportunity to take a version of the PSAT one time at State expense. These expenses shall be paid from PRC 061.

**CLASSROOM TEACHERS (PRC 001)**

PROGRAM REPORT CODE: 001

UNIFORM CHART OF ACCOUNTS CODE: XXXX-001-XXX

STATUTORY REFERENCE: [GS 115C-301](#)  
[GS 115C-105.25\(b\)](#)  
[SL 1993-769, Section 19.24](#)  
[SL 2003-284, Section 7.10](#)

TYPE: 10 month Positions

TERM: July 1 - June 30

PURPOSE: Provides guaranteed funding for salaries for classroom teachers, including Grade 6 to 12 Program Enhancement Teachers. To qualify as a classroom teacher and to be charged against this allotment, an individual must spend a major portion of the school day providing classroom instruction and shall not be assigned to administrative duties in either the central or school offices. If an LEA decides to employ a Math/Science/Computer teacher, this individual does not have to spend a portion of the school day providing classroom instruction.

ELIGIBILITY: Each LEA is entitled to positions.

FORMULA: The following positions are calculated separately and then consolidated into PRC 001. The total positions are then multiplied by the LEA's average monthly salary (based on prior year 6th pay period plus legislated salary increases) plus benefits. The individual formulas are listed below.

After the first month of school, an LEA can request additional resources due to extraordinary student population growth. Allotments will be adjusted within available funds. (See General Information Section, Allotment Adjustment for ADM growth.)

For city LEAs with less than 3,000 ADM, fractions are rounded up to the nearest whole position.

**CLASSROOM TEACHERS:**

Teachers are allotted based on one per the following number of students (based on allotted ADM) and rounded to the nearest one-half position.

<u>Grades</u>	<u>Number of Students</u>
K	18
1	16
2-3	17
4-6	24
7-8	23
9	26.5
10-12	29

NOTE: Preschool student ADM is not used in the teacher allotment formula. For allotment purposes, Children with Disabilities served in separate settings are included in their appropriate grades as determined by school administrators.

**CLASS SIZE REQUIREMENTS:**

	<u>All Classes Within LEA Maximum Average</u>	<u>Individual Class Maximum</u>
K	18	21
1	16	19
2	17	20
3	17	20

**4<sup>th</sup> to 12<sup>th</sup> Grade** – No class size maximums.

**MATH / SCIENCE / COMPUTER TEACHERS:**

Each county is entitled to one position. Positions will be divided between county and city LEAs based on previously approved plans. The percent split will remain in effect until the plan is revised and DPI is notified. Plans do not have to be submitted to DPI.

**SPECIAL PROVISION:**

- 1) Refer to the School Attendance and Student Accounting Manual produced by the Division of School Business for items including class size, definition of program enhancement teachers and dual language immersion classes.
- 2) Additional classroom teachers may be allotted within available funds based on the provisions outlined in Section 01 and upon request by the superintendent to the Division of School Business. (See General Information Section, Small Schools)
- 3) It is recommended that the teachers generated by self-contained/separate classrooms serving children with disabilities be used for children with disabilities. This includes self-

contained/separate classes for autism, deaf-blind, behaviorally-emotionally disabled, developmental delayed, educable mentally disabled, hearing impaired, learning disabled, orthopedically impaired, other health impaired, speech-language impaired, severe profound, trainable mentally disabled, traumatic brain injured and visually impaired.

- 4) Per [SL 1997-239](#), LEAs shall use the teachers allocated for students assigned to alternative learning programs
  - a) pursuant to the regular teacher allotment and
  - b) only to serve the needs of these students
- 5) The State regulations permit LEAs to identify a state allotted teaching position (no additional positions are provided and no Career Technical education funds can be used) and use that position to pay a Junior ROTC instructor, provided the local school does employ another teacher using local funds to replace the use of the State allotted position. For each Junior ROTC position paid from State funds, a locally paid position must be provided.
- 6) Teachers on Loan Additional positions may be allotted to LEAs which have teachers from their LEA selected to serve with the Department of Public Instruction. The teachers selected will work at designated LEAs throughout the State in support of major State Board of Education initiatives such as school assistance, teacher inductions, technology assessment/training, and student improvement. These additional teacher positions are allotted to the LEAs from which the teachers are employed since the reassigned teachers will remain on the LEA's payroll. The allotment will be in PRC 096 Special Position Allotment or in PRC 095 Special Dollar Allotment. For additional information, please contact Educator Effectiveness.
- 7) Teacher of the Year - An additional position (12 months) is allotted to the LEA from which the Teacher of the Year is selected. This allotment will also be allotted in PRC 096, Special Position Allotment.
- 8) All newly certified teachers (local & state) who have never taught before, or taught less than 6 months, are eligible for up to three extra days of employment for orientation and classroom preparation. This includes lateral entry teachers that are newly certified and have never taught before. If the teacher does not have zero years on his or her license due to non-teaching experience being credited, then the School Financial Reporting Section must approve the new teacher orientation funding. The teacher is to be paid appropriately for the teacher's certification level and years of service. Eligible Teachers must be paid from pay code object 125 for the additional days of employment. The state will pay up to 3 days of training per eligible teacher based on the teacher's daily rate of pay. The School Allotments Section will allot funds beginning in March based on the number of eligible teachers paid, not to exceed 3 days per teacher. Once the number of participants and additional days of service are identified, your regular classroom teacher position allotment will be increased. The three additional new teacher orientation days must be completed by April 30th. Any new teachers hired after this date should go through orientation with the new teachers for the next fiscal year.
- 9) If an LEA plans to convert a position to contract for an International Faculty Exchange (IFE) member, that unit may request the conversion of positions to dollar equivalents. This applies only to IFE programs.

Positions converted used to cover costs associated with bringing an International Faculty Exchange (IFE) to the LEA through the International Exchange Program will be converted at the statewide average salary plus benefits.

Refer to PRC020 for further details on the use of these positions.

- 10) Teachers for geographically isolated K-12 schools: An additional teacher allotment will be made for small schools when consolidation is not feasible due to the geographic isolation of the school and the school meets at least one of the following criteria:
  - i) The school is located in an LEA in which ADM is less than 1.5 per square mile.
  - ii) The school is located in an LEA for a county containing more than 150,000 acres of national forest owned by the federal government and managed by the US Forest Service pursuant to GS 104-5.
- a) Qualifying schools will receive one classroom teacher per grade. Teachers will be allotted to the remainder of the LEA under the regular teacher allotment formula.
- b) An LEA receiving special allotments for a small, geographically isolated school shall continue to receive one-half of that special allotment funding for the fiscal year after the school is closed. These funds shall be used to assist in the transition of students from the closed school to other schools in the LEA.
- 12) The position being funded by Burroughs Welcome Grant will be funded an extra 2 months from this category.
- 13) No ABC transfers are allowed out of this allotment category

**K-5 PROGRAM ENHANCEMENT TEACHERS (PRC 004)**

PROGRAM REPORT CODE: 004  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-004-XXX  
STATUTORY REFERENCE: [GS 115C-301](#)  
[GS 115C-105.25\(b\)](#)  
[SL 2018-2, Section 3](#)

TYPE: 10-Month Positions  
TERM: July 1 - June 30  
PURPOSE: Provides guaranteed funding for salaries for Kindergarten to 5<sup>th</sup> grade Program Enhancement Teachers.  
ELIGIBILITY: Each LEA is entitled to positions.  
FORMULA: Positions shall be allotted at one ten-month position for every 191 allotted average daily membership in Kindergarten through 5<sup>th</sup> grade.

**SPECIAL PROVISION:**

- 1) Refer to the [School Attendance and Student Accounting Manual](#) for definition of class size, Program Enhancement Teachers and courses included.
- 2) Positions may only be transferred out of this allocation to PRC001 Classroom Teachers by a request submitted to the Allotment Section via email.
- 3) Positions may not be converted to PRC 020 for International Faculty Exchange

## **CODING AND MOBILE APPLICATION GRANT (PRC 065)**

PROGRAM REPORT CODE: 065  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-065-XXX  
STATUTORY REFERENCE: [SL 2017-57, Section 7.23](#)

TYPE: Dollars  
TERM: July 1, 2017 - June 30, 2019  
PURPOSE: The purpose of the program is to provide opportunities for North Carolina students to learn computer science, coding and mobile app development to help them gain the skills needed to:  
1) create and contribute, not just use and consume, in the digital economy; and  
2) actively engage as informed citizens in our complex, technology-driven world.  
ELIGIBILITY: Eligible Recipients are local school administrative units and charter schools. Past recipients may reapply. NCDPI may consider partial grant awards to local school administrative units and charter schools. Application must be approved prior to the LEA or Charter School receiving the allotment.  
FORMULA: Each LEA or Charter School is entitled to funding based on applications approved by the Division of Career and Technical Education. Each LEA or Charter School is entitled to funding up to \$80,000.

### **SPECIAL PROVISION:**

- 1) Grant funds shall be available for up to 12 months. All projects must end June 30, with no liquidation period allowed beyond that date.
- 2) Each eligible LEA or Charter School receiving funds must limit administrative cost to five percent (5%).

**COOPERATIVE INNOVATIVE HIGH SCHOOLS (CIHS) (PRC 055)**

PROGRAM REPORT CODE: 055

UNIFORM CHART OF ACCOUNTS CODE: XXXX-055-XXX

STATUTORY REFERENCE: [GS 115C, Article 16, Part 9](#)  
[SL 2005-276, Section 7.32\(c\)](#)  
[SL 2017-57, Section 7.22](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: The purpose of the program is to create rigorous and relevant high school options that provide students with the opportunity and assistance to earn an associate degree or two year of college credit by the conclusion of the year after their senior year in high school.

These funds shall be used to establish new high schools in which a local school administrative unit, two and four-year colleges and universities, and local employers work together to ensure that high school and postsecondary college curricula operate seamlessly and meet the needs of participating employers.

ELIGIBILITY: Cooperative Innovative High School and planning sites that have been approved by the State Board of Education and the General Assembly.

FORMULA: Funds shall be allocated based on the Tier Area the school is located, as defined by the NC Department of Commerce per [GS 143B-437.08](#)

- CIHS located in Tier I Areas - \$275,000
- CIHS located in Tier II Areas - \$200,000
- CIHS located in Tier III Areas - \$180,000
- Virtual CIHS - \$200,000
- Northeast Regional School of Biotechnology and Agriscience (NERSBA) - \$310,000 (see PRC 038)

**SPECIAL PROVISION:**

- 1) During the first year of operation the Cooperative Innovative High School established under [GS 115C, Article 16, Part 9](#) and approved for funding, shall be allotted regardless of the number of State paid teachers assigned to the school or the number of students enrolled in the school. The budget flexibility authorized by [GS 115C-105.25](#) does not apply to these positions.
- 2) The State Board of Education shall conduct an annual evaluation of this program. The evaluation shall include:

- i) An accounting of how funds and personnel resources were utilized and their impact on student achievement, retention, and employability;
  - ii) Recommended statutory and policy changes; Recommendations improvement of the program.
- a) The State Board of Education shall report the results of this evaluation to the Office of State Budget and Management, the Joint Legislative Education Oversight Committee, and the Fiscal Research Division, by January 15 of each year.
- 3) The LEA shall utilize this funding to hire two positions:
  - i) Program Coordinator (School Administrator-level position).
  - ii) Community Coordinator to provide counseling and to coordinate the workforce development activities of students (Student Services-level position).
- a) Additionally, the higher education partner will receive funds from the grant to support a position to serve as a liaison for the program. The funding for this position is included in the allotment to the LEA. The LEA is responsible for negotiating with the higher education partner for the amount of funding necessary to support an instructor-level position.
- b) Any remaining dollars will be available to the partnership to support start-up costs (\$10,000 first year only), professional development, related travel, materials, supplies, textbooks and other costs related to the student workforce experience.
- 4) This funding is not intended for capital expenses, faculty stipends or bonuses.
- 5) Funding is not to supplant any existing local, state or federal funds already used to operate the program.
- 6) Funds may be transferred with exception of the first-year principal, by submitting ABC Transfer Form in the School Allotment System.
- 7) State funds appropriated for cooperative innovative high schools shall not be adjusted to reflect legislative salary increments, retirement rate adjustments and health adjustment for school personnel, unless specifically provided for by the General Assembly.

**DIGITAL LEARNING INITIATIVE (DLI) GRANT (PRC 030)**

PROGRAM REPORT CODE: 030

UNIFORM CHART OF ACCOUNTS CODE: XXXX-030-XXX

STATUTORY REFERENCE: [SL 2016-94, Section 8.23](#)  
[SL 2017-57, Section 7.23K](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: State competitive grant to support the development and dissemination of local innovative digital learning models. The goal is to have effective digital learning practices spread across all North Carolina K-12 public schools, as part of the Digital Learning Plan.

ELIGIBILITY: All LEAs and charter schools are eligible to apply for a grant. Those approved by the State Board of Education are awarded funding.

FORMULA: A competitive grant and funds are based on funds available and State Board approval.

**SPECIAL PROVISION:**

- 1) Per the SBE approved request for proposal grant funds may be used for:
  - a) For Planning Grants
    - (1) Contracted services (up to 40%)
    - (2) Hardware or software purchases related to the success of the grant program. For example, the purchase of devices and equipment, especially emerging technologies that align with strategic planning (up to 25%)
    - (3) Professional development expenses, including related travel costs (up to 25%).
    - (4) Reimbursement for stipends and teacher substitutes.
    - (5) State subsistence rates and allowances.
    - (6) Transportation costs.
    - (7) Printing and duplicating (up to 5%).
  - b) For Implementation Grants
    - (1) Contracted services (up to 25%)
    - (2) Hardware or software purchases related to the success of the grant program. For example, the purchase of devices and equipment, especially emerging technologies that align with strategic planning. (up to 40%)
    - (3) Professional development expenses, including related travel costs (up to 25%)
    - (4) Reimbursement for stipends and teacher substitutes
    - (5) State subsistence rates and allowances
    - (6) Transportation costs

- (7) Printing and duplicating (up to 10%)
- c) For Innovation Academy Grants
  - (1) Employment of grant coordinator (up to 50%)
  - (2) Contracted services (up to 25%)
  - (3) Hardware or software purchases related to the success of the grant program. For example, the purchase of devices and equipment to support the modeling and demonstration of best practices. (up to 25%)
  - (4) Professional development expenses, including related travel costs (up to 40%)
  - (5) Reimbursement for stipends and teacher substitutes
  - (6) State subsistence rates and allowances
  - (7) Transportation costs
  - (8) Printing and duplicating (up to 10%)
- 2) Funds received through this grant shall not supplant current funding streams.

**DIGITAL LEARNING INITIATIVE (DLI): DIGITAL LITERACY SOLUTION (PRC 078)**

PROGRAM REPORT CODE: 078

UNIFORM CHART OF ACCOUNTS CODE: XXXX-078-XXX

STATUTORY REFERENCE: [SL 2017-57, Section 7.23K](#)  
SL2020-49 Part II  
SL2023—134, Section 7.17

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Support the implementation and adoption of a K-8 digital literacy solution (curriculum and platform) in order to assist educators with the delivery of instruction as well as improve these critical digital literacy skills among students.

ELIGIBILITY: LEAs and IPSs within economically distressed counties, that have executed local convenience contracts based on the K-8 digital literacy solution statewide Cooperative Purchasing Agreement. Economically distressed counties are those that are designated as Tier I and Tier 2 by NC Commerce in the year of the allocation.

FORMULA: Eligible public school units, which have opted into the program, shall be allotted funds based on the number of licenses requested at a unit cost equal to the statewide contract unit cost.  
In the event that the total allocation exceeds the fiscal year appropriation, all allocations shall be reduced on a pro rata basis.

**SPECIAL PROVISION:**

- 1) Funds shall only be used for software licenses from the vendor selected via the competitive procurement process.
- 2) Use of funds is subject to audit to ensure that purchased licenses are utilized by the public school unit. Unutilized purchased licenses are subject to a refund to the State.
- 3) PSUs, by accepting these funds, shall agree to the requirements set forth in the application for these funds.
- 4) Allocations that are not expended for licenses by November 30 of the fiscal year shall revert to DPI and utilized for implementation of the State's Digital Learning Plan.

For FY 2023-2024 only the deadline for expending for the licenses is extended to March 31, 2024

- 5) Funds for charter schools shall be allotted in PRC 036.
- 6) Funds for the Renewal School System, if eligible, shall be allotted in PRC 037.
- 7) Funds are not eligible for carryover.

**DISADVANTAGED STUDENTS SUPPLEMENTAL FUNDING (PRC 024)**

PROGRAM REPORT CODE: 024  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-024-XXX  
 STATUTORY REFERENCE: G.S.115C-472.19  
[SL 2017-57, Section 7.5](#)

TYPE: Dollars  
 TERM: July 1 - June 30  
 PURPOSE: To address the capacity needs of local school administrative units to meet the needs of disadvantaged students.  
 ELIGIBILITY: All LEAs with an approved plan are eligible for funding.  
 FORMULA: Distribute resources based on a prescribed delivery option reduction of class size.

Step 1: Use the average statewide (K-12) teacher-to-student classroom teacher allotment for the Fundable Disadvantaged Population which is 1:21.

Step 2: The targeted allotment ratios for the Fundable Disadvantaged Population are:

- If low wealth % (per low wealth supplemental funding formula) is > 90%, one teacher per 19.9 students
- If low wealth % is > = 80% but < = 90%, one teacher per 19.4 students.
- If low wealth % is < 80%, one teacher per 19.1 students.
- If an LEA received DSSF funds in FY 2005-06, one teacher per 16 students. These 16 LEAs will not receive less funding than they received in FY 2006-07.

Step 3: Convert the teaching positions to dollars by using the state average teacher salary (including benefits).

**SPECIAL PROVISION:**

- 1) Funds received for Disadvantaged Student Supplemental funding shall be used, consistent with the policies and procedures adopted by the State Board of Education only to:
  - a) Provide instructional positions or instructional support positions and/or professional development;
  - b) Provide intensive in-school and/or after school remediation;

- c) Purchase diagnostic software and progress-monitoring tools; and
  - d) Provide funds for teacher bonuses and supplements. The State Board of Education has established that a maximum of 35% of the funds may be used for this purpose.
- 2) **Non-supplant Requirement:** A local education agency receiving funds shall use the funds to supplement, not supplant, local current expense funds. The State Board of Education shall not allocate funds under this section to a county found to have used these funds to supplant local, per-student current expense funds. The SBE shall make a finding that a county has used these funds to supplant local current expense funds in the prior year, or the year for which the most recent data are available, if:
- a) The current expense appropriation per student of the county for the current year is less than ninety-five percent (95%) of the average of the local current expense appropriations per student for the three prior fiscal years; and
  - b) The county cannot show:
    - i) that it has remedied the deficiency in funding or
    - ii) that extraordinary circumstances caused the county to supplant local current expense funds with funds allocated under this section.
- 3) **Pooling of Additional State Funding:** LEAs receiving funding should use, at a minimum, increases in their categorical allotments (such as low wealth supplemental funding, small county supplemental funding, at-risk, and improving student accountability funding) to pool resources to supplement the Disadvantaged Student Supplemental Funding to address teacher retention and student performance improvements.
- 4) If a local school administrative unit's wealth increases to a level that adversely affects the unit's DSSF allotment ratio, the DSSF allotment for that unit shall be maintained at the prior year level for one additional fiscal year.
- 5) Funds can be transferred without restrictions by submitting an ABC Transfer Form in the Allotment System.

**DOLLARS FOR CERTIFIED PERSONNEL (PRC 010)**

PROGRAM REPORT CODE: 010  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-010-XXX  
STATUTORY REFERENCE:

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides a separate account into which LEAs may transfer funds to pay for certified personnel. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable  
ELIGIBILITY: Each LEA is entitled to transfer funds to this account.  
FORMULA: None

**SPECIAL PROVISION:**

Some transfers require approval in a School Improvement Plan

## **DRIVER TRAINING (PRC 012)**

PROGRAM REPORT CODE: 012  
UNIFORM CHART OF ACCOUNTS CODE: 5XX0-012-XXX  
STATUTORY REFERENCE: [GS 115C, Article 14](#)  
[GS 115C-105.25\(b\)\(11a\)](#)  
[GS 20-88.03\(b\)](#)  
[SL 2023-134, Section 7.33](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides funding for making available public education to all students on driver safety and training. Each LEA must serve all students enrolled in a public or private high school (including charter schools) or receiving instruction through a home school within the LEA boundaries that have not previously enrolled in the program.  
ELIGIBILITY: Each LEA is entitled to funding based on ninth grade ADM including private and federal schools.  
FORMULA: All available funds are distributed to LEAs based on dollars per total ninth grade allotted ADM; this includes private, federal and charter schools.

### **SPECIAL PROVISION:**

- 1) No funds shall be transferred into or out of driver training.
- 2) All transactions are handled by the Department of Administration, Division of Auxiliary Services, and State Surplus Property.
  - a. Car Models Prior to 1992: Funds from the sale of all car models prior to 1992 (models through 1991) are refunded to the Department of Public Instruction.
  - b. Car Models beginning with 1992: Funds received from State Surplus Property for the sale of all car models after 1991 remain with the selling LEA. All proceeds should be used to support the LEA's driver education program.
- 3) No more than 10% of driver education funds may be used for computer expenditures.
- 4) Local Education Agencies (LEAs) can assess fees of up to sixty-five (65) to program participants to offset the costs of providing the training and instruction. If a local board of education charges a fee for participation in a driver education course, the local board shall provide a process for reduction or waiver of that fee for students unable to pay the fee due to economic hardship.
- 5) No State funds shall be used for driver education programs that do not comply with the State Board of Education Policy.

- 6) If an LEA does not comply with any reporting requirements imposed on the LEA for purposes of implementing the strategic plan established by the State Board of Education, DPI may withhold up to 5% of the State funds allocated for driver's education until the LEA reports the required information.
- 7) Of the funds appropriated, DPI may use one hundred sixty-four thousand six hundred ninety dollars (\$164, 690) (2023-24), as adjusted to reflect legislative salary increments, retirement rate adjustments, and health benefit adjustments, for the direct costs for the statewide administration of the program, including necessary positions.

Amended February 2, 2023

**ECONOMICALLY DISADVANTAGED PUBLIC SCHOOL SUPPORT FUNDS – (PRC 251)**

PROGRAM REPORT CODE: 251  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX -251-XXX  
STATUTORY REFERENCE: [SL 2023-134 Section 7.45](#)  
[G.S. 115C-105.34](#)

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: To support the efforts of qualifying economically disadvantaged public schools to continue to exceed growth in subsequent school years.

ELIGIBILITY:

1. Local education agency with one or more qualifying schools.  
A qualifying school is one that has both of the following:
  - a student population that is composed of at least eighty percent (80%) of students identified by NCDPI as economically disadvantaged students.
  - exceeded expected growth in the prior school year.
2. Charter school that has a student population that is composed of at least eighty percent (80%) of students identified by NCDPI as economically disadvantaged students and exceeded expected growth in the prior school year.

FORMULA: Funds appropriated shall be allotted based on the proportionate share of the final prior year average daily membership of the qualifying school that are open in the current year.

**SPECIAL PROVISIONS:**

- 1) The governing body shall distribute the funds to each qualifying school based on the relative proportions of students in each qualifying school.
- 2) Funds shall be used for curriculum, activities necessary to support students and instructional support personnel, and bonus and retention programs for any full time or part time employee at the qualifying school, at the discretion of the governing body of the qualifying school.
- 3) The funds are intended to supplement, not supplant, local funds.

**EXTENDED LEARNING AND INTEGRATED STUDENTS SUPPORT (ELISS) GRANT (PRC 052)**

PROGRAM REPORT CODE: 052  
 UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-052-XXX  
 STATUTORY REFERENCE: [SL 2023-134 Section 7.63](#)

TYPE: Dollars  
 TERM: July 1 to June 30 for each year of the 2023-25 biennium  
 PURPOSE: To fund high-quality, independently validated extended learning and integrated student support service programs for at-risk students that raise standards for student academic outcomes. Programs should focus on serving at-risk students not performing at grade level as demonstrated by statewide assessments, students at risk of dropout, and students at risk of school displacement due to suspension or expulsion as a result of antisocial behaviors.  
 ELIGIBILITY: Nonprofit corporations and nonprofit corporations working in collaboration with local school administrative units may apply to receive funds through a competitive process.  
 FORMULA: Competitive grant; priority consideration shall be given to applicants that
 

- A. Demonstrate models that focus services and programs in schools that are identified as low-performing pursuant to G.S. 115C-105.37
- B. Are a nonprofit corporation working in partnership with a LEA resulting in a match utilizing federal funds under Part A of Title I of the Elementary and Secondary Education Act of 1965 or Title IV of the Higher Education Act of 1965, and other federal or local funds

 Grant participants are eligible to receive grants for up to two years in an amount of up to five hundred thousand dollars (\$500,000) each year.

**SPECIAL PROVISIONS:**

- 1) Grant participants shall provide certification to NCDPI that funding will be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in nongrant funds. Matching funds shall not include other State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match.
- 2) Programs shall focus on the criteria listed in SL 2023-134 Section 7.63.(b).

- 3) NCDPI may use up to two hundred thousand dollars (\$200,000) for each fiscal year to administer the Program.
- 4) A nonprofit corporation may act as its own fiscal agent for the purposes of this Program.
- 5) Grant recipients shall report to NCDPI for the year in which grant funds were expended on the progress of the Program, including alignment with State academic standards, data collection for reporting student progress, the source and amount of matching funds, and other measures, before receiving funding for the next fiscal year.
- 6) Grant recipients shall submit a final report on key performance data, including statewide test results, attendance rates, graduation rates, and promotion rates, and financial sustainability of the Program.
- 7) Grant funds may not be used to supplant extended learning and integrated student support programs funded from other state or federal sources.

**FEMININE HYGIENE GRANT PROGRAM (PRC 088)**

PROGRAM REPORT CODE: 088  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-088-XXX  
STATUTORY REFERENCE: [SL 2021-180 Section 7.22](#)  
[SL 2022-74 Section 7.10](#)  
[G.S. 115C-377](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: To provide grants of up to five thousand dollars (\$5,000) to public school units to provide feminine hygiene products for students in those units at no charge to the students.  
ELIGIBILITY: All public school units  
FORMULA: PSUs shall apply for funding. Grants shall be awarded on a first-come, first-serve basis with the maximum amount received by any PSU not to exceed \$5,000. The Department shall prioritize awarding grants to public school units that did not receive an award under the program in the previous fiscal year.

**SPECIAL PROVISIONS:**

- 1) No public school unit may receive more than one grant per fiscal year.
- 2) Funds may only be used for the purpose of the grant.
- 3) Funds may not be transferred in or out of this category.

## **INCREASING ENGAGEMENT IN STEM GRANT (PRC 254)**

PROGRAM REPORT CODE: 254  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-254-XXX  
STATUTORY REFERENCE: [SL 2023-134 Section 7.22](#)

TYPE: Dollars  
TERM: July 1 to June 30  
PURPOSE: To provide grant funds to public school units to engage in experimental science, technology, engineering, and math (STEM) education programs.  
ELIGIBILITY: Public school units which have applied for funding by January 15, 2024.  
FORMULA: Competitive grant given to up to twenty PSUs.  
The State Superintendent shall determine the grantees and the award amounts taking into consideration the following:  
Recipients shall reflect the geographic diversity of the State.  
Recipients shall also reflect the population diversity of PSUs by selecting recipients from the following:  

1. Up to five PSUs consisting of one school,
2. Up to five PSUs with an ADM from the previous school year of 4,000 students or less,
3. Up to five PSUs with an ADM from the previous school year between 4,001 and 20,000 students,
4. Up to five PSUs with an ADM from the previous school year of at least 20,001 students,

If there are fewer than five applicants in any of the categories listed above, additional grants may be awarded to applicants from other categories.

### **SPECIAL PROVISIONS:**

- 1) The application shall require a plan for how the PSU intend to use funding to increase STEM engagement of sixth, seventh, and eight grade students and shall include how grant funds will be used to further the purpose of the Program.
- 2) Allowable uses of funds include, but are not limited to:
  - i) Stipends for teachers who participate with the Program.
  - ii) Partnering with third-party vendors to provide services or host competitions that further the purpose of the Program.

- b) PSUs shall provide a plan on how to sustain the program beyond the end of the grant period.
- 3) PSUs receiving funds shall designate both students who complete the grant-funded activities in the Common Education Data Analysis and Reporting System (CEDARS) and a matched set of students with similar demographic characteristics who did not complete the grant-funded activities, when possible, in a manner directed by NCDPI that will allow future analysis of outcomes for these students.

## **INTERNATIONAL FACULTY EXCHANGE TEACHERS (IFE) (PRC 020)**

PROGRAM REPORT CODE: 020  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-020-XXX  
STATUTORY REFERENCE: [GS 115C-105.25\(b\)](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides a separate account into which LEAs may transfer teacher positions to cover a contract for a visiting international faculty member.  
ELIGIBILITY: Each LEA is entitled to request a conversion of positions to dollar equivalents.  
FORMULA: None.

### **SPECIAL PROVISION:**

If an LEA plans to convert a position to contract for an International Faculty Exchange (IFE) member, that unit may request the conversion of positions to dollar equivalents. This applies only to IFE programs.

- Positions converted used to cover costs associated with bringing an International Faculty Exchange (IFE) to the LEA through the International Exchange Program will be converted at a rate of the statewide average salary plus benefits of a classroom teacher.
- The converted funds shall be used only to provide visiting international exchange teachers with salaries commensurate with their experience levels, to provide any State-approved bonuses, and to cover the costs associated with supporting visiting international exchange teachers within the local school administrative unit, including programming and related activities, background checks, medical coverage, and other program administration services in accordance with the federal regulations for the Exchange Visitor Program, 22 C.F.R. Part 62.

**INSTRUCTIONAL SUPPORT PERSONNEL – CERTIFIED (PRC 007)**

PROGRAM REPORT CODE: 007  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-007-1XX  
 STATUTORY REFERENCE: [GS 115C-105.25\(b\)](#)  
[SL 1993-769, Section 19.24](#)

TYPE: Positions  
 TERM: 10 months: July 1 – June 30  
 PURPOSE: Provides funding for salaries for certified instructional support personnel to implement locally designed initiatives that provide services to students who are at risk of school failure as well as the students' families. It is the intent of the General Assembly that the positions must be used first for counselors, then for social workers and other instructional support personnel that have a direct instructional relationship to students or teachers to help reduce violence in the public schools. They shall not be used as administrators, coordinators, supervisors, or directors.  
 ELIGIBILITY: Each LEA is entitled to positions. The number of positions allotted is based on the formula listed below  
 FORMULA: These positions are allotted on the basis of one position per calculated allotted ADM. For city LEAs with an ADM of less than 3,000, all fractions will be rounded up to the next whole position. The positions are then multiplied by the LEA's average salary plus benefits.  
 After the first month of school, an LEA can request additional resources due to extraordinary student population growth. Allotments will be adjusted within available funds.  
 All partial positions 0.25 and over are rounded up to the nearest whole position.

**SPECIAL PROVISION:**

- 1) The positions can be used for teachers to reduce class size in all grades without a State Board of Education (SBE) Waiver or a transfer of funds. Funds can be transferred for any purpose except where limited by the ABC Transfer Policy by submitting an ABC Transfer Form in the Allotment System. The conversion rate will be the A00 step on the Salary Schedule, plus benefits.

- 2) Any school which is eligible for a principal and contains grades K-12, with a total student population not sufficient to generate one instructional support position (ADM less than 150) will be allotted one instructional position, within funds available for Instructional Support. This does not include schools identified as alternative or special schools. The LEA must allocate additional positions provided under this provision to the school that generated the additional positions.
- 3) One 12 month Military Family Counselor position shall be allotted to Cumberland and Onslow county schools in this PRC.

**LEA DIRECT PURCHASE OF REPLACEMENT SCHOOL BUSES (PRC 057)**

PROGRAM REPORT CODE:	057
UNIFORM CHART OF ACCOUNTS CODE:	6XXX-057-551
STATUTORY REFERENCE:	<a href="#">SL 2009-451, Section 7.5</a> <a href="#">GS 115C-249</a>
TYPE:	Dollars
TERM:	July 1 – June 30
PURPOSE:	Provides funding for the state school bus replacement program. The purpose of this funding is to allow for direct procurement of replacement school buses by the LEA especially in circumstances when the LEA has additional sources of funding to offset the cost to the State (e.g. grants for electric or propane powertrain school buses).
ELIGIBILITY:	Each LEA is entitled to funding.
FORMULA:	Funds are allotted to replace vehicles based on age, mileage, condition, and other criteria as outlined in G.S. 115C-249.

- 1) Per [16 NCAC 06B .0112](#) in relevant part “Local education agencies shall purchase school buses from the statewide term contracts approved by the Secretary of Administration under G.S. 143-49.”
- 2) Specific authorization must be received by the LEA from DPI indicating the bus which is to be replaced and the amount of state funds which may be used for that purpose.
- 3) LEAs shall use the funds to pay the partial or complete cost of a new replacement school bus and for no other purpose.
- 4) For buses partially funded by school bus replacement funds, additional costs are the responsibility of the LEA.
- 5) Funds cannot be transferred in to or out of this PRC.

## **LEA FINANCED PURCHASE OF REPLACEMENT SCHOOL BUSES (PRC 120)**

PROGRAM REPORT CODE: 120  
UNIFORM CHART OF ACCOUNTS CODE: 6XXX-120-551  
STATUTORY REFERENCE: [SL 2009-451, Section 7.5](#)  
[GS 115C-528](#)  
[GS 115C-249](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides funding for the state school bus replacement program. School buses replaced as part of this allotment are financed by the LEAs through a master financing agreement.  
ELIGIBILITY: Each LEA is entitled to funding.  
FORMULA: 

- 1) Funds are allotted to replace school buses based on age, mileage, and condition of the buses in addition to other criteria as outlined in G.S. 115C-249.
- 2) The initial allotment shall consist of one fourth of the total to be allotted. The remaining three allotments shall be made in increments of one fourth of the total allotment over a period of time not to exceed three additional fiscal years.
- 3) DPI will issue payment on the LEAs behalf in the amount of one fourth of the total financed cost for each installment payment.

### **SPECIAL PROVISION:**

- 1) LEAs must purchase the replacement buses only from the State Term Contract for school buses, and in quantities and configurations approved by DPI Transportation Services in accordance with policy TRAN-005.
- 2) LEAs must use the funds only to make payments on a financing contract entered into pursuant to [GS 115C-528](#) (see Formula #3 above). Funds cannot be transferred in or out of this PRC.
- 3) Per 16 NCAC 06B .0112 in relevant part "Local education agencies shall purchase school buses from the statewide term contracts approved by the Secretary of Administration under G.S. 143-49."
- 4) The total of all PRC 120 allotments related to a school bus will total the purchase prices in order to align with LEA procurement documents while the total payments on behalf of the LEA will include financing charges.

**LIMITED ENGLISH PROFICIENCY (PRC 054)**

PROGRAM REPORT CODE: 054

UNIFORM CHART OF ACCOUNTS CODE: XXXX-054-XXX

STATUTORY REFERENCE: [GS 115C-105.25\(b\)\(10a\)](#)  
[SL 2007-323, Section 7.9](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: To provide additional funding to LEAs/charter schools with students who have limited proficiency in English.

ELIGIBILITY: Eligible LEAs/charter schools must have at least 20 students with limited English proficiency (based on a 3-year weighted average headcount), or at least 2 1/2% of the ADM of the LEA/charter school. Funding is provided for up to 10.6% of ADM.

FORMULA: Calculate 3-Year Average Headcount

- Most current years available weighted twice (50%)
- Two previous years weighted once (25%)

Base Allocation

Each eligible LEA/charter school receives the minimum of 1 teacher assistant position.

- 1) 50% of the funds (after calculating the base) will be distributed based on the concentration of limited English proficient students within the LEA.
- 2) 50% of the funds (after calculating the base) will be distributed based on the weighted 3-year average headcount.

**SPECIAL PROVISION:**

- 1) The funds shall be used to supplement local current expense funds and shall not supplant local current expense funds.
- 2) Funds allotted for Limited English Proficiency must be expended only for classroom teachers, teacher assistants, tutors, textbooks, classroom materials / instructional supplies / equipment, transportation costs, and staff development needed to serve limited English proficient students.
- 3) No Funds shall be transferred out of this category.

## **LITERACY INTERVENTION (PRC 085)**

TYPE:	Dollars
PROGRAM REPORT CODE:	085
UNIFORM CHART OF ACCOUNTS CODE:	XXX0-085-XXX
STATUTORY REFERENCE:	<a href="#"><u>GS 115C, Article 8, Part 1A</u></a> SL 2012-142 7a.1 SL 2021-8

TERM: July 1 - June 30

PURPOSE: Using Excellent Public Schools Act funds to provide literacy intervention funds for Kindergarten, first, second, and third grade students as required by General Statute and session law. The funds shall also be used to support the Science of Reading professional development for NC Pre-K and K-5 eligible public school teachers.

ELIGIBILITY:

- A) Literacy Intervention Funds  
All LEAs and IPSs which serve grades K-3 students are entitled to funding.
- B) Science of Reading  
All LEA NC Pre-K Programs are eligible for Science of Reading professional development funds
- C) 3<sup>rd</sup> grade students who have been retained twice

FORMULA:

- A) Literacy Intervention Funds  
Funds shall be allotted to LEAs based on Kindergarten to third grade allotted ADM. Charter schools and Lab schools shall be allotted based on month 1 ADM.
- B) Science of Reading  
Each LEA NC Pre-K Program shall receive: \$165 per state funded teacher who attends facilitated LETRS training with confirmed LETRS training attendance.
- C) Dollars per 3<sup>rd</sup> grade student who has been retained twice

**SPECIAL PROVISION:**

1) Funds may only be used for the purpose stated and may not be transferred out of the allotment category.

2) Allowable use of funds:

A. Literacy Intervention Funds may be used to:

- i) Implement the LEA Literacy Intervention Plan approved by DPI
- ii) Provide signing and performance bonuses per G.S. 115C-83.7A(b)

LEAs shall not receive literacy intervention funds until the LEA's Literacy Intervention Plan has been submitted, and approved by DPI's Office of Early Learning. LEAs which have not received approval by April 15 are not eligible for State literacy intervention funds and shall be required to provide literacy interventions as set in general statute from local funds.

B. Science of Reading

Funding shall be provided to reimburse for:

- i) Substitute pay for lead Pre-K and K-5 teachers with an 025 Elementary Education K-6 license, EL, and EC resource teachers to attend Science of Reading training on an instructional day
- ii) Stipends for lead Pre-K and K-5 teachers with an 025 Elementary Education K-6 license, EL, and EC resource teachers to attend Science of Reading training outside of the instructional day and/or school calendar days

C. Funds for Twice Retained 3<sup>rd</sup> Grade Students

Funding shall be used to offer supplemental tutoring in evidence-based reading services outside of the instructional day

3) The following units shall receive the allocation in the PRC indicated:

- a. Charter Schools is in PRC 036 – State Charter School
- b. Lab Schools in PRC 038 – “Z” Schools
- c. Renewal School District in PRC 037 - Restart Schools/Renewal School District

## **LOW WEALTH COUNTIES SUPPLEMENTAL FUNDING (PRC 031)**

PROGRAM REPORT CODE: 031  
UNIFORM CHART OF ACCOUNTS CODE: XXX0-031-XXX  
STATUTORY REFERENCE: G.S. 115C-472.17  
[SL 2017-57, Section 7.3](#)  
[SL 2017-197, Section 2.19](#)  
[SL 2021-180, Section 7.3\(h\)](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: To provide supplemental funds in counties that do not have the ability to generate revenue to support public schools (per a legislated formula) at the state average level. The funding is to allow those counties to enhance the instructional program and student achievement.

ELIGIBILITY: Eligible LEAs are those located in counties in which the calculated county wealth (per the legislated formula) is less than 100% of the state average wealth.

FORMULA: All data used for this formula will be the most recent data as of May 15 of the preceding fiscal year of the allotment. The formula for this allotment is as follows:

- 1) Compare a county's ability to generate revenue (using three criteria) with the average ability to generate revenue of the other 99 counties in the state.
  - a) Purpose: The overall wealth of a county is considered critical in determining if a county can generate the necessary revenue to support the LEA(s) located within the county. The formula attempts to project the county's ability to generate revenue as compared to other counties in North Carolina.
  - b) Criteria:
    - i) Anticipated Total County Revenue - This anticipated revenue is generated from the property value in the county plus the revenue a county actually receives from sources such as sales taxes and fines and forfeitures. The property value has been adjusted by a formula to take into consideration the year the property was last valued. This calculation is projected to be almost 95% of all the revenue available to a county for current expense.
    - ii) Tax Base per Square Mile (Density) - This part of the formula compares the value of a county's property per square mile with the state average property value per square mile. This calculation attempts to recognize the "swamp land" (low to no value property) across the state and to compare the quantity of this property with all other counties.

- iii) Per Capita Income – A three-year average of a county's per capita income is compared to the same average for the total state. The per capita income is a basic indicator of a county's residents' ability to pay taxes.
- 2) Determine if a county is eligible to receive funding.
  - a) Purpose: The factors outlined in Step 1 are weighted to determine how a county compares to all other counties in the State.
  - b) Criteria:
    - i) 40% Anticipated Total County Revenue as a percentage of the State Average Anticipated State Revenue [see Step 1(b)(i)].
    - ii) 10% Tax Base per Square Mile as a percentage of the State Average Tax Base per Square Mile [see Step 1(b)(ii)].
    - iii) Combine the formula weights revenue/property as 50% of the calculation.
    - iv) 50% A County's average per capita income as a percentage of the State average per capita income [see Step 1(b)(iii)].
  - c) When the three percentages are totaled, the sum indicates the county's wealth as a percentage of the state's average wealth. If the total is less than 100%, a county is eligible to receive funding.
- 3) Determine if a county is meeting a minimum effort to generate revenue or fund public schools as compared to a state average effort.
  - a) Purpose: Minimum effort is established to determine if a county is committing a comparable effort compared to other counties within the State. To receive total funding, a county must either tax their local property at the State average or contribute more local dollars to public schools than the State average local contribution.
  - b) Criteria: A county is fundable at 100% of the calculated funding if at least one of the following conditions is met:
    - i) The county's actual tax rate is adjusted by a formula to take into consideration the year the property was last valued. The revised tax rate is classified as the Effective Tax Rate. If the county's Effective Tax Rate is higher than the state Average Effective Tax Rate, the county is fundable at 100% of the funding as calculated in the formula.
    - ii) If the county's appropriation per student is higher than what the county could provide given the county's ability to generate wealth and an average effort to fund public schools, then a county is eligible for 100% funding. To determine what a county could provide, the State average contribution is multiplied by the county's wealth percentage (total percentage in Step 2 above).
    - iii) A county will be funded at a percentage of the calculated funding in the formula if the county is eligible for funding and does not meet the two criteria outlined above. A county's funding will be based on the percentage a county is contributing to public schools as compared to what the county could contribute based on the county's wealth and an average state effort.
- 4) Calculation of what a County (LEA) will be funded.
  - a) Purpose: Once a county is determined to be Low Wealth, the next step is to calculate the amount of supplemental funds the county will receive.

- b) Criteria:
  - i) The difference between the county's Appropriation per student and State Average Local Appropriation (including supplemental taxes) per student is multiplied by the county's ADM for a total allotment per formula.
  - ii) If the county does not meet the minimum effort as described in Step 3, their allotment is prorated based on the effort they are maintaining.
  - iii) The total for all counties is prorated to the appropriated funds.

**SPECIAL PROVISION:**

- 1) Funds allotted for a Low Wealth Supplement must be expended only for:
  - a) Instructional positions
  - b) Substitutes
  - c) Instructional support positions
  - d) Teacher assistant positions
  - e) Clerical positions
  - f) Overtime pay
  - g) Instructional equipment
  - h) Instructional supplies and materials
  - i) Staff development
  - j) Fringe benefits
  - k) Textbooks and digital resources
  - l) Supplements for instructional personnel and instructional support personnel as defined in the Uniform Chart of Accounts.
- 2) These funds are to supplement, not supplant, local funds. Funds will not be allocated to any LEA found to have used these funds to supplant local per student current expense funds.
- 3) A county is considered to have used these funds to supplant if the current expense appropriation per student of the county for the current year is less than 95% of the average of the local current expense appropriations per student for the three prior fiscal years.
- 4) The State Board of Education will consider requests from LEAs to waive the non-supplant requirement as outlined in the legislated low wealth and small county supplemental funding formula only under the following conditions:
  - a) The county can show:
    - i) that it has remedied the deficiency in funding, or
    - ii) that extraordinary circumstances caused the county to supplant local expense funds with funds allocated under this section.
  - b) Examples include:
    - i) Closing/merging schools within an LEA.
    - ii) Loss of federal Impact Aid funds.
    - iii) Significant change in the demand for county resources due to state/federal unfunded mandates, natural disaster, or other emergency.
- 5) A county containing a base of the Armed Forces of the United States that has an average daily membership of more than 17,000 students shall receive whichever is the higher amount in each fiscal year as follows: either the same amount of supplemental funding the county

received as a low-wealth county in the 2012-2013 fiscal year, or the amount of supplemental funding the county is eligible to receive as a low-wealth county pursuant to the formula. This provision also exempts the county from the non-supplant requirement.

- 6) Funds may be transferred with no restrictions by submitting ABC Transfer Form in the Allotment System.

## **MIDDLE SCHOOL READING (PRC 257)**

PROGRAM REPORT CODE: 257  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-257-XXX  
STATUTORY REFERENCE: [SL 2023-134 Section 7.15.\(b\)\(2\)](#)

TYPE: Dollars  
TERM: July 1 to June 30  
PURPOSE: To enable public school units to provide additional support to middle school students who have been identified as reading below grade level.  
ELIGIBILITY: Charter schools and LEA schools listed in Special Provision 1) may apply for these funds.  
FORMULA: \$201.80 per ADM for grades 6-9 as reported on the 2023-24 Best 1 of average daily membership report.

### **SPECIAL PROVISIONS:**

- 1) The following public schools are authorized to participate in the program:
  - a. Alpha Academy
  - b. Catawba Rosenwald Education Center in Catawba County Schools
  - c. Coats-Erwin Middle in Harnett County Schools
  - d. Community Public Charter
  - e. Community School of Davidson
  - f. Conway Middle in Northampton County Schools
  - g. Dunn Middle in Harnett County Schools
  - h. Enfield Middle S.T.E.A.M. Academy in Halifax County Schools
  - i. Grandview Middle in Hickory City Schools
  - j. Harnett Central Middle in Harnett County Schools
  - k. Harry M. Arndt Middle School in Catawba County Schools
  - l. Jacobs Fork Middle in Catawba County Schools
  - m. Lake Norman Charter
  - n. Maiden Middle School in Catawba County Schools
  - o. Mill Creek Middle School in Catawba County Schools
  - p. Newton-Conover Middle in Newton-Conover City Schools
  - q. Reaching All Minds Academy
  - r. River Bend Middle in Catawba County Schools
  - s. Rocky Mount Prep

- t. Success Institute Charter
  - u. United Community
  - v. VERITAS Community
  - w. Weldon Middle in Weldon City Schools
  - x. William R. Davie Middle S.T.E.M. Academy in Halifax County School
- 2) Programs must use rigorous data assessments of student success to support middle school students who continue to struggle with reading, including students who suffered learning loss due to the COVID-19 pandemic.

## **NONINSTRUCTIONAL SUPPORT PERSONNEL (PRC 003)**

PROGRAM REPORT CODE: 003  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-003-XXX  
STATUTORY REFERENCE:

TYPE: Dollars  
TERM: Varies, July 1 - June 30  
PURPOSE: Provides funding for non-instructional support personnel and associated benefits. These funds may be used at the central office or at individual schools. The funds may be used for:

- Clerical Assistants
- Custodians
- Duty Free Period
- Liability Insurance
- Substitutes
- Textbook Commission Clerical Assistant

ELIGIBILITY: Each LEA is entitled to funding. The dollars allotted are based on the formula listed below.

FORMULA: Funds are allotted on the basis of dollars per allotted ADM. \$6,000 for clerical assistants is allotted to each LEA with a member in the textbook commission.

### **SPECIAL PROVISION:**

- 1) The LEA shall determine the assignment, the length of employment, and the pay level in accordance with the North Carolina Public School Personnel State Salary Schedule. Substitutes must be paid in accordance with General Information Section of the Allotment Policy Manual.
- 2) There is no limit on the number of individuals that can be employed as long as all employees are placed on the North Carolina Public School Personnel [State Salary Schedule](#) and the LEA does not exceed the total dollars.
- 3) By the end of the third payroll period, the average salary paid at the LEA must be at least 98% of the State-allotted amount for clerical assistants and custodians.
- 4) Funds may be transferred with no restrictions by submitting ABC Transfer Form.
- 5) Employment of Textbook Commission Clerical Assistants is at the discretion of the Textbook Commission member; however, the employment of clerical assistants must follow the guidelines that govern the employment of other personnel within the LEA. Members are strongly advised **not** to hire members of their immediate family. The LEA that employs the clerical assistant codes their salary as an expense.

- 6) An increase in each LEA's allotment will be made on a semi-annual basis based upon the LEAs extended sick leave, personal leave, and other leave requiring deductions from the teacher's pay.
- 7) Public school units shall be reimbursed for the substitute cost of teachers who attend the Holocaust workshop provided by the NC Council on the Holocaust. The list of attendees is provided by the Council.
- 8) If the Governor, State Board Chairman, or State Superintendent of Public Instruction schedules an event (meeting) to invite teachers, funds will be allotted to cover the cost of substitutes while the teachers are out of the classroom.
- 9) The Excellent Public Schools Act provided additional funding for the addition of 5 days within the existing school calendar. [[SL 2012-142, Section 7A.6\(a\)](#)]

## **PLASMA GAMES GRANT PROGRAM – (PRC 258)**

PROGRAM REPORT CODE: 258  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-258-XXX  
STATUTORY REFERENCE: [SL 2023-134 Section 7.69](#)

TYPE: Dollars  
TERM: July 1 until expended  
PURPOSE: To provide funds to contract with Plasma Games, Inc., for the use of educational software to be used in science, technology, engineering, and math (STEM) and career and technical education (CTE) courses.  
ELIGIBILITY: A public school unit may apply to receive funds in a competitive process.  
FORMULA: Competitive grant; In the event that the total of all approved applications for funding exceeds the total available funding, the requests will be discounted based on the 10th grade ADM or in the case that the PSU does not have 10th grade ADM, the ADM in the highest grade.  
  
Priority consideration shall be given to eligible PSUs that participated in the pilot program and are actively utilizing 80% of the license grants as of October 1, 2023. These PSUs include Beaufort, Burke, Columbus, Dare, Edgecombe, Elizabeth City/Pasquotank, Franklin, Gaston, Harnett, Haywood, Hyde, Pitt, Robeson, Sampson, Scotland, Surry, Tyrrell, Wake, Watauga, Wilson, and Yadkin County Schools, and Henderson Collegiate.

### **SPECIAL PROVISIONS:**

- 1) PSUs shall submit their application to NCDPI by January 15, 2024, and October 1 of each year thereafter that funds are available.
- 2) Funds shall be used for licensing fees for the educational software, Plasma Games' operating costs, and for implementation of the grant by the public school units.
- 3) This program is funded with ARPA Temporary Savings Fund that do not revert. The Department shall not disburse any funds until the State Budget Director has notified the Department that the funds will be remitted.
- 4) Of the funds appropriated, DPI may use up to 5% of those funds for the direct costs for the statewide administration of the program, including necessary positions.

Updated March 7, 2024

**PRINCIPAL AND OTHER TEACHER PERFORMANCE BONUSES (PRC 048)****A. PRINCIPAL PERFORMANCE BONUS**

PROGRAM REPORT CODE: 048

UNIFORM CHART OF ACCOUNTS CODE: XXXX-048-XXX

STATUTORY REFERENCE: [SL 2021-180, Section 7A.4, 7A.7](#)  
[SL 2022-74 Section 7A.2](#)  
[SL 2022-74 Section 7A.5](#)

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: A bonus program that provides principals with performance-based bonuses.

ELIGIBILITY: Each LEA is entitled to funding, based on the Education Value-Added Assessment System (EVAAS) student growth index score for the school.

FORMULA: Funds shall be provided for principals who supervised a school as a principal for a majority of the previous school year if that school was in the top fifty percent (50%) of school growth in the State during the previous school year, calculated by the State Board as follows:

<b>Principal Bonus Schedule</b>	
<b>Statewide Growth Percentage</b>	<b>Bonus</b>
Top 5%	\$15,000
Top 10%	\$10,000
Top 15%	\$5,000
Top 20%	\$2,500
Top 50%	\$1,000

**SPECIAL PROVISION:**

- 1) Principal Bonuses are payable no later than October 31. Principals employed in a charter school, Lab school, or regional school are eligible to receive the bonus if they qualify.
- 2) A principal is not eligible to receive a bonus if his/her last workday is prior October 1, of the year it is paid.
- 3) The compensation bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.

- 4) It is the intent of the General Assembly that funds provided to LEAs pursuant to this section will supplement principal compensation and not supplant local funds.
- 5) Unused funds shall not be used for any purpose other than stipulated in the legislation.  
Excess funds allotted shall revert to the state.

**PRINCIPAL AND OTHER TEACHER PERFORMANCE BONUSES (PRC 048)****B. ADVANCED COURSE TEACHER BONUS**

PROGRAM REPORT CODE: 048

UNIFORM CHART OF ACCOUNTS CODE: XXXX-048-XXX

STATUTORY REFERENCE: [SL 2016-94, Section 8.8](#)  
[SL 2017-57, Section 8.8B\(a\)](#)  
[SL 2017-88](#)  
[SL 2018-5, Section 8.10](#)

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: A program that provides funding to reward teachers of students successfully achieving in Advanced Placement (AP), International Baccalaureate (IB) examinations and Cambridge Advanced International Certificate of Education (AICE).

ELIGIBILITY: Each LEA and public school is entitled to funding, based on the exam results of their students. A teacher shall receive a bonus in the amount of fifty dollars (\$50.00) for each student taught by an advanced course teacher who receives the following score:

- For AP courses, a score of three or higher on the College Board Advanced Placement Examination.
- For IB Diploma Programme courses, a score of four or higher on the International Baccalaureate course examination.
- For AICE, a score of “C” or higher on the Cambridge AICE program examination.

FORMULA: Each LEA and public school is allotted funds based on the number of AP, and IB and AICE exams that meet the eligibility, as reported to the DPI from the respective examination board.

**SPECIAL PROVISION:**

- 1) No teacher shall be awarded a bonus that exceeds three thousand five hundred dollars (\$3,500) in any given school year. The bonus awarded to a teacher shall be in addition to any regular wage or other bonus the teacher receives or is scheduled to receive.
- 2) Bonuses are payable in January to qualifying advanced course teachers who remain employed teaching in the same LEA or school at least from the school year the data is collected until January 1 of the school year that the bonus is paid.
- 3) A student must be enrolled and have attained a grade in the corresponding course for a teacher to be eligible for a bonus associated with the exam result.

- 4) Teachers employed in a NC public school are eligible.
- 5) The bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.
- 6) Unused funds shall not be used for any purpose other than stipulated in the legislation. Excess funds allotted shall revert to the State.

**PRINCIPAL AND OTHER TEACHER PERFORMANCE BONUSES (PRC 048)****C. INDUSTRY CERTIFICATIONS AND CREDENTIALS TEACHER BONUS**

PROGRAM REPORT CODE: 048

UNIFORM CHART OF ACCOUNTS CODE: XXXX-048-XXX

STATUTORY REFERENCE: [GS 115C-156.2](#)  
[SL 2016-94, Section 8.9](#)  
[SL 2017-157, Section 8.8B\(b\)](#)  
[SL 2017-88](#)  
[SL 2018-5, Section 8.10](#)  
[SL 2021-180, Section 7A.4](#)  
[SL 2022-74 Section 7A.3](#)

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: A program that provides funding to reward the performance of teachers who teach students earning approved industry certifications or credentials consistent with [GS 115C-156.2](#) and to encourage student learning and improvement.

ELIGIBILITY: Each LEA and public school is entitled to funding to pay teachers bonuses, based on the certifications and credentials earned by their students.

A bonus in the amount of twenty-five dollars (\$25.00) or fifty dollars (\$50.00) for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification or credential. The level of bonus is dependent on the value ranking assigned

FORMULA: Each LEA and public school is allotted funds based on the number of industry certifications and credentials that meet the eligibility.

**SPECIAL PROVISION:**

- 1) The Department of Commerce, in consultation with the State Board, shall assign a value ranking for each industry certification and credential based on an equal weighting of academic rigor and employment value.
- 2) No teacher shall be awarded a bonus that exceeds three thousand five hundred dollars (\$3,500) in any given school year. The bonus awarded to a teacher shall be in addition to any regular wage or other bonus the teacher receives or is scheduled to receive.

- 3) Bonuses are payable in January to qualifying teachers who remain employed teaching in the same LEA at least from the school year the data is collected until January 1 of the school year that the bonus is paid.
- 4) A student must be enrolled and have attained a grade in the corresponding course for a teacher to be eligible for a bonus associated with the exam result.
- 5) The bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.
- 6) Unused funds shall not be used for any purpose other than stipulated in the legislation. Excess funds allotted for this purpose shall revert to the State.

**PRINCIPAL AND OTHER TEACHER PERFORMANCE BONUSES (PRC 048)****D. TEACHER PERFORMANCE BONUS**

PROGRAM REPORT CODE:	048
UNIFORM CHART OF ACCOUNTS CODE:	XXXX-048-XXX
STATUTORY REFERENCE:	<a href="#">SL 2017-57 Sections 8.8D and 8.8E</a> <a href="#">SL 2018-5, Sections 8.11 and 8.12</a>
TYPE:	Dollars
TERM:	July 1 to June 30
PURPOSE:	A program which provides funding to reward fourth and fifth-grade reading teachers and fourth to eighth-grade math teachers with performance-based bonuses.
ELIGIBILITY:	Each LEA and public school is entitled to funding, based on their teachers Education Value-Added Assessment System (EVAAS) student growth index score for fourth and fifth-grade reading and fourth to eighth-grade math.
FORMULA:	Funds are allotted to pay teachers who are in the top twenty-five percent (25%) of teachers in the state according to the EVAAS student growth index score for fourth and fifth-grade reading or fourth to eighth-grade math from the previous year. These funds shall be allocated at \$2,000 per qualifying teachers. Funds are allotted to pay bonuses to teachers who are in the top twenty-five percent (25%) of teachers in their respective LEA according to the EVAAS student growth index score for fourth and fifth-grade reading or fourth to eighth grade math from the previous year. These funds shall be allocated at \$2,000 per qualifying teachers.

**SPECIAL PROVISION:**

- 1) Bonuses are payable in January to qualifying teachers who remain employed in the same LEA at least from the school year the data is collected until January 1 of the school year that the bonus is paid.
- 2) Teachers employed in schools that are not in an LEA are only eligible to receive the bonus if they are in the top 25% of teachers in the state. No allocation is made at the charter school, Lab school or regional school level.
- 3) Any teacher working in an LEA that employs three or fewer third-grade teachers shall receive a bonus at the LEA level if that teacher has an EVAAS student growth index score in the eligible test from the previous school year that exceeds expected growth.

- 4) Teachers who qualify may receive bonuses at both the state and LEA level, but no teacher shall receive more than two bonuses.
- 5) The compensation bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System
- 6) Unused funds shall not be used for any purpose other than stipulated in the legislation. Excess funds allotted shall revert to the State.

**RESTART SCHOOLS AND RENEWAL SCHOOL SYSTEMS (PRC 037)****A. RESTART SCHOOLS**

PROGRAM REPORT CODE: 037  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-037-XXX  
 STATUTORY REFERENCE: [GS 115C-105.37B](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: To approve a local board of education's request to reform any school in its LEA which the State Board of Education has identified as one of the continually low-performing schools in North Carolina.

ELIGIBILITY: LEAs which have applied for and been approved by the State Board of Education to convert continually low-performing schools to the legislated restart model.

FORMULA: The restart model provides the same exemptions as a charter school and therefore, the following will apply to an LEA that has a State Board of Education approved Restart school.

DPI will fund the LEA based on the legislated funding formulas and the allotted average daily membership (ADM) of the LEA.

**SPECIAL PROVISION:**

- 1) The LEA is required to transfer an amount equal to the State average per pupil allocation for the LEA for the ADM of the school into a restricted PRC. The average per pupil allocation will exclude transportation, exceptional children (EC), and limited English proficiency (LEP) funds.
- 2) The ADM will be the school's ADM per the Month 1 Principals Monthly Report.
- 3) The average per pupil allocation will include the guaranteed expenditures (PRC 009), however the LEA shall be allowed to expend for the Restart school in PRC 009.
- 4) The LEA is required to ensure that adequate services for exceptional children and limited English proficient students are provided. EC and LEP allotments shall not be transferred into this PRC. Program expenditures for students in Restart schools shall be accounted in PRC 032 and 054, respectively.
- 5) LEA transportation allotment may be used to transport students.
- 6) Other funds shall be provided consistent with charter schools. e.g., Summer camps, etc.
- 7) Restrictions on transfers:
  - a) Transfer restrictions outlined in the Allotment Policy Manual apply unless exception noted in this document.

- b) State position allotments will be converted at the LEA average salary for that position plus benefits.
- c) Career Technical Education funds may be transferred if the school serves students in grades 8-12, up to a calculated cap.
- d) Teacher assistant funding may be transferred into the restricted Restart PRC with no limit.
- e) Transfers from PRC 056 transportation are not allowable.
- f) LEAs are restricted to the required transfer and may not transfer funds in excess of the requirement. Funds in the restricted PRC shall only be used for the Restart school(s).
- g) LEAs may use funds from other state allocations for the school(s).
- h) Funds transferred into the Restart PRC shall not be transferred out.
- i) The LEA shall make all transfers into the Restart PRC by January 31, 2022. If the LEA has failed to transfer the appropriate amount, the School Allotments Section shall transfer any remaining balance from PRC 003 Non instructional support. If there are insufficient funds in PRC 003, to fulfill the requirement, the remaining balance shall be transferred from PRC 024 Disadvantaged Student Supplemental Funding.

**RESTART SCHOOLS AND RENEWAL SCHOOL SYSTEMS (PRC 037)****B. RENEWAL SCHOOL SYSTEM**

PROGRAM REPORT CODE: 037  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-037-XXX  
 STATUTORY REFERENCE: [SL 2018-32, Part VI](#)

TYPE: Dollars

TERM: July 1 – June 30

PURPOSE: A local board of an LEA which meets the legislated criteria may submit a plan to the State Board of Education to permit the LEA to decide all matters related to the operation of the schools under its control including the use of State funds, curriculum, and operating procedures unless prohibited in law. Upon the approval of the State Board of Education, the LEA shall be designated as a Renewal School District (RSS).

ELIGIBILITY: The LEA that has  
 1) the greatest percentage of restart model schools,  
 2) received low wealth supplemental funding and  
 3) more than 10,000 in ADM.

FORMULA: The State Board of Education shall allocate to an RSS the following:

- 1) A base amount equal to the average per pupil initial allocation for the LEA for the allotted ADM, consistent with the calculation for state funds for charter schools. The allocation for children with disabilities, children with limited English proficiency, and driver training shall be provided in addition to the base amount.
- 2) An additional amount for each child attending the RSS who is a child with disabilities. During the first 60 school days, if a child with disabilities who was included in the prior fiscal year April 1 child count leaves or returns to a RSS from or to a charter school, the pro-rata share of funds allocated for that child will be adjusted.
- 3) An additional amount for children with limited English proficiency and driver training attending the RSS, based on the formulas adopted by the State Board.
- 4) Other funding due to the RSS per law or State Board policy, that is not restricted in law.

**SPECIAL PROVISION:**

- 1) The RSS shall be allotted 100% of its Initial Allotment after the General Assembly adjourns, based on the allotted ADM.
- 2) The RSS per pupil initial allocation shall be adjusted for increases or decreases in ADM, consistent with the State Board policy for LEA Allotment adjustments. In the event of an

adjustment for ADM differences between allotted and actual, all initial allotment categories shall be adjusted on a per pupil basis.

- 3) A RSS shall be eligible to receive or apply for funds available to LEAs, if applicable.
- 4) Use of State funds shall be unrestricted unless there is a restriction imposed by federal law, the conditions of federal grants or as provided through any rules that the State Board adopts to ensure compliance with federal regulations.
- 5) State position allotments will be converted at the State average salary for that position plus benefits.

**SCHOOL BUILDING ADMINISTRATION (PRC 005)**

PROGRAM REPORT CODE: 005

UNIFORM CHART OF ACCOUNTS CODE: XXXX-005-XXX

STATUTORY REFERENCE: [GS 115C, Article 19](#)  
[SL 1993-769, Section 19.24](#)  
[SL 2011-145, Section 7.14\(a\)](#)

TYPE: Months of Employment (MOEs)

TERM: 10, 11, or 12 months, July 1 - June 30

PURPOSE: Provides funding for salaries including benefits for principals and assistant principals

ELIGIBILITY: Each LEA is entitled to months of employment. The months of employment allotted are based on the formulas listed below.

FORMULA: Principal and Assistant Principal Allotments are consolidated to allow more flexibility at the local level. The allotments are calculated separately and then combined into one allotment.

**PRINCIPALS:**

Each school with 100 or more pupils in final ADM and/or seven or more full-time equivalent state allotted/paid teachers and instructional support personnel, unrounded, (based on prior year 6th pay period) is entitled to twelve months of employment for a principal, within funds available. In accordance with [SL 2011-145, Section 7.14\(a\)](#), a school that opens after July 1, 2011 with less than 100 students in final average daily membership is not entitled to 12 months of employment for a principal. Year-round schools, multi-track organizational patterns, and other sub-urbanization patterns developed within the existing framework of an established campus are not automatically entitled to additional months of employment. The total months are then multiplied by the LEA's average monthly salary (based on prior year 6th pay period salary adjusted for legislated increases and benefits).

If a school opens on or after November 1, a principal allotment will be prorated based on the date of the school opening, within available funds. New school openings will be verified based on current year 2nd month ADM. If the schools are not open, or if they do not qualify for a principal, their principal allotment will be reduced. If this ineligible school was allotted 4 additional principal months in the previous fiscal year for school planning, the 4 months will also be reduced from the current year's allotment.

ADM is based on the final ADM for the prior year as reported on the Principal Monthly Reports (PMR).

FTE information obtained from the 5th and 6th pay periods will be as reported. 202 adjustments shall not be considered.

## ASSISTANT PRINCIPALS:

One month of employment per 98.53 allotted ADM rounded to the nearest whole month. The total months are then multiplied by the LEA's average monthly salary (based on prior year 6th pay period plus LI) plus benefits.

Fractions of months of employment are rounded up to the nearest month for small city LEAs with ADM less than 3,000 students.

## SPECIAL PROVISION:

### 1) PRINCIPALS:

- a) If a school does not meet the conditions specified above, then a teaching position may be used as principal of that school. Teachers employed as principals of schools with less than seven but more than two teachers should be paid for ten months on the appropriate pay level for building principals as specified in the North Carolina Public School Personnel State Salary Schedule.
- b) In the event the closing or reorganization of schools in an LEA causes a reduction in the principal allotment, the allotment shall be held harmless the first and second fiscal years following the reduction of the principal allotment, provided that the reduction in the principal allotment continues in the second year. Principal allotments provided for schools that are open for two years or less shall not be considered in this hold harmless calculation.
- c) A teacher may be reassigned to fill in for a principal after the principal has been on sick leave for at least ten (10) days. The reassignment shall be allowed until the principal returns to work or exhausts sick leave.
- d) Funds may be transferred for any purpose, except where prohibited elsewhere in the ABC transfer policy, by submitting an ABC Transfer Form. The salary transferred will be based on the first step of the principal Base salary schedule. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable.
- e) The State Board of Education must approve waivers for placement of Principals on the salary schedule for Low-Performing schools.
- f) An LEA may submit in writing to the School Allotments Section a request for up to four additional principal months of employment for new schools (which will qualify for a principal allotment). This request needs to include the following information: school opening date, number of months requested, estimated ADM, estimated state allotted/paid teacher and instructional support FTEs, and the effective date that the principal begins the performance of administrative duties for the new school. This policy only applies to additional regular education schools opening within the district. It does not apply to alternative schools or schools that are replacing existing schools within the LEA. The allotment could be prorated based on the date that the request is received. The allotment of additional principal months will depend on the availability of funds.
- g) Small Restructured High Schools – Schools restructuring into smaller learning communities shall receive a principal position per new site.

- h) Approved STEM (Science, Technology, Engineering and Math) schools shall receive a principal per site.

2) ASSISTANT PRINCIPALS:

- a) These positions shall be used only for non-teaching activities.
- b) LEAs may employ assistant principals for 10, 11, or 12 months. LEAs cannot exceed allotted months of employment.
- c) Assistant principal months may be allotted within funds available to an LEA if the sub-organizational structure of a school within that LEA creates a distinct separate operating entity within an existing school such as an exceptional children wing of a school with integrated/shared programs. The allotments must be requested and appropriated on an annual basis. The LEA must show a need for funding not already included in the regular ADM assistant principal allotment or exceptional children programs. The identification of separate grade spans within a school does not qualify for additional funding under this provision.
- d) Funds may be transferred for any purpose, except where prohibited elsewhere in the transfer policy, by submitting an approved ABC Transfer Form. Funds related to Assistant Principal Months of employment shall be transferred based on the first step of the Assistant Principal Salary Schedule. Funds may be transferred out. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable.
- e) Small Restructured High Schools –Schools within an existing school as approved will be reduced for Assistant Principal Months of Employment. ([SL 2005-276, Section 7.52](#))

## **SCHOOL CONNECTIVITY (PRC 073)**

PROGRAM REPORT CODE: 073

UNIFORM CHART OF ACCOUNTS CODE: XXX0-073-XXX

STATUTORY REFERENCE: [SL 2006-66, Committee Report](#)  
[SL 2007-323, Section 7.28](#)  
[SL 2015-241, Committee Report](#)  
[SL 2017-57, Section 7.23A](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Funds are appropriated in this act to support the enhancement of the technology infrastructure for public schools.

ELIGIBILITY: Each NCREN connected LEA or Charter having multiple locations separated by a public-right-of-way is entitled to wide area network funding. Each charter school not connected to NCREN is entitled to funding to offset the costs of Internet Connectivity

FORMULA: Each LEA or charter receives a percentage of the estimated wide area network or Internet costs after projected E-Rate discounts as determined and verified by DPI. Because the number of schools, locations, pricing, available funding and E-rate discounts may change each year, amounts and percentages may vary.

### **SPECIAL PROVISION:**

- 1) These funds shall be used for broadband access, equipment, and support services that create, improve and sustain equity of access for instruction opportunities for public school students and educators.
- 2) The funds appropriated shall be used to implement a plan approved by the State Board of Education to enhance the technology infrastructure for public schools that supports teaching and learning in the classrooms.
- 3) Funds currently used for the services covered by these new funds shall not be supplanted by this additional funding and shall be used to support instructional technologies and local infrastructure in schools in support of the acquisition and delivery of instructional technology resources to the classroom.
- 4) Any refunds received for services paid with these technology funds shall return to the originating technology fund.
- 5) School Connectivity funding for Charter Schools is allotted in PRC 036. School Connectivity funding for Renewal Schools is allotted in PRC 037.

**SCHOOL HEALTH PERSONNEL– POSITION (PRC 006)**

PROGRAM REPORT CODE: 006  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-006-1XX  
 STATUTORY REFERENCE: GS 115C-316.5  
[SL 2021-180 Section 7.6](#)  
[SL 2023-134, Section 7.27](#)

TYPE: Positions  
 TERM: 10 months: July 1 – June 30  
 PURPOSE: Provides funding for salaries for certified school health personnel to implement locally designed initiatives that provide school health services for students. School Health Personnel are defined as for school psychologists, school counselors, school nurses, and school social workers.  
 ELIGIBILITY: Each LEA is entitled to positions. The number of positions allotted is based on the formula listed below with a minimum of one position per LEA.  
 FORMULA: These positions are allotted on the basis of calculated allotted ADM with a minimum of one school psychologist position.  
 All partial positions 0.25 and over are rounded up to the nearest whole position.

**SPECIAL PROVISION:**

- 1) LEAs are encouraged to fill positions under this allotment with full-time, permanent employees. If the LEA is unable to fill these position by hiring a full-time, permanent employee, the allocation for the position may be converted to a dollar equivalent for contracted services with a third party to provide relevant services for an amount of hours equivalent to the hours a full-time position employee would provide.  
 These positions shall be converted at the minimum salary and benefits of a position on the “A” Teachers Salary Schedule.  
 The dollars will be transferred to a separate allotment category entitled "School Health Personnel Conversion to Dollars (PRC 008)," which is a dollar allotment.

**SCHOOL HEALTH PERSONNEL CONVERSION TO DOLLARS (PRC 008)**

PROGRAM REPORT CODE: 008

UNIFORM CHART OF ACCOUNTS CODE: XXXX-008-3XX  
STATUTORY REFERENCE: GS 115C-316.5  
[SL 2021-180 Section 7.6](#)  
[SL 2023-134, Section 7.27](#)

TYPE: Dollars  
TERM: July 1 – June 30  
PURPOSE: Provides a separate account into which LEAs may convert School Health Personnel Positions to pay for contracted school Health Personnel services.  
  
ELIGIBILITY: Each LEA is entitled to convert funds to this account from PRC 006.  
FORMULA: School Health Personnel positions (PRC 006) shall be converted at the minimum salary for school psychologist on the “A” Teachers Salary Schedule.

**SPECIAL PROVISION:**

- 1) Contracted Services must be directly related to school health personnel as defined in 115C-316.2

**SCHOOL SAFETY GRANTS FOR SCHOOL RESOURCE OFFICERS (PRC 039)**

PROGRAM REPORT CODE: 039

UNIFORM CHART OF ACCOUNTS CODE: XXXX-039-XXX

STATUTORY REFERENCE: [SL 2018-5, Section 7.27\(e\)](#)  
[SL 2021-180 Section 7.19](#)  
[SL 2022-74 Section 7.2A](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: This account provides funding to public school units for school resource officers in elementary and middle schools;

ELIGIBILITY: All public school units are eligible for SRO grant funding. Applications will be judged on need-based considerations which include small-county, low wealth, and school crime rate factors.

FORMULA: PSUs must submit applications for funding. The State Superintendent shall approve the awards prior to allocation.

**SPECIAL PROVISION:****A. School Resource Officers**

- 1) Public school units located, in whole or in part, in a county with at least one local school administrative unit that received low-wealth supplemental funding in the previous fiscal year shall have grant matched on the basis of four dollars (\$4.00) in State funds for every one dollar (\$1.00) in non-State funds. All other public school units shall be matched on the basis of two dollars (\$2.00) in State funds for every one dollar (\$1.00) in non-State funds. Federal funds may not be used to satisfy the matching requirement.
- 2) Public school units may use these funds to employ school resource officers in elementary and middle schools, to train them, or both. Training shall be provided, in partnership with the public school unit, by a community college, a local law enforcement agency, or the North Carolina Justice Academy. Any training shall include instruction on research into the social and cognitive development of elementary school and middle school children.

**B. General Provisions**

- 1) Grants provided to public school units pursuant to these programs shall be used to supplement and not to supplant State or non-State funds already provided for these services.
- 2) The State Superintendent may use funds appropriated for grants in PRC040, if DPI receives applications for SRO in excess of the funds available.
- 3) Funds may not be transferred in or out of this category.

**SCHOOL SAFETY GRANTS (PRC 040)**

PROGRAM REPORT CODE: 040

UNIFORM CHART OF ACCOUNTS CODE: XXXX-040-XXX

STATUTORY REFERENCE: [SL 2018-5, Section 7.27\(e\)](#)  
[SL 2021-180 Section 7.19](#)  
[SL 2022-74 Section 7.2A](#)  
[SL 2023-134, Section 7.36](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: This account provides funding to public school units for  
 A. Grants for students in crisis;  
 B. Grants for training to increase school safety; and  
 C. Grants for safety equipment in schools

ELIGIBILITY: All public school units are eligible for school safety grant funding. Applications will be judged on need-based considerations which include small-county, low wealth, and school crime rate factors.

FORMULA: PSUs must submit applications for funding. The State Superintendent shall approve the awards prior to allocation.

**SPECIAL PROVISION:****Grants for Students in Crisis**

- A. Grants will be provided to public school units to contract with community partners to provide or pay crisis services, pursuant to SL2021-180 Section 7.19(e)
  - a. DPI shall not use more than \$350,000 per grant allocation for Grants for Students in Crisis.
- B. Grants for Training to Increase School Safety
  - a. Grants will be provided to public school units to contract with community partners to address school safety by providing training to help students develop healthy responses to trauma and stress.
  - b. Training funded by the grants must be evidence-based and shall any of the services in SL2021-180 Section 7.19(f):
  - c. DPI shall not use more than \$350,000 per grant allocation for Grants for Training to Increase School Safety.

**C. Grants for Safety Equipment**

- a. Grants will be provided to public school units for:
- b. The purchase of safety equipment for school buildings.
- c. Training associated with the use of safety equipment purchased using the grant funds.

D. Grants for Artificial Intelligence

- a. Directed grant to New Hanover County Schools of \$3,200,000
- b. Directed grant to Davidson County Schools of \$2,000,000

Funds shall be used for an AI School Safety Pilot Program to implement a school safety system that integrates AI Technology into existing access controls, alerting protocols and intercom systems. General Provisions

- 4) Grants provided to public school units pursuant to these programs shall be used to supplement and not to supplant State or non-State funds already provided for these services.
- 5) Funds may not be transferred in or out of this category.
- 6) \$100,000 of the funds appropriated may be used by DPI for administration of the grants.
- 7) Funds shall not revert for the grant program beginning with the 2022-23 grants through any new grant awards under this program until June 30, 2025.

**SCHOOL TECHNOLOGY FUND (PRC 015)**

PROGRAM REPORT CODE: 015  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-015-XXX  
STATUTORY REFERENCE: [GS 115C, Article 8, Part 3A](#)

TYPE: Dollars  
TERM: July 1: carries over until spent  
PURPOSE: Provides funding to LEAs for the development and implementation of a local school technology plan  
ELIGIBILITY: Each LEA is entitled to funding.  
FORMULA: Funds for School Technology are distributed based on allotted ADM in grades K-12.

**SPECIAL PROVISION:**

- 1) Two or more LEAs may jointly expend funds to develop their individual local school technology plans for staff development or to implement their individual local school technology plans.
- 2) Funds must be expended in accordance with the LEA's School Technology Plan.
- 3) Monthly allotment adjustments will be made to each LEA based on interest received on their account from the Department of State Treasurer. These monthly adjustments are based on each LEA's average daily balance for the month in their School Technology Fund.
- 4) Any legislated One-time annual adjustment for fines and penalties will be made to each LEA and Charter School with an approved technology plan. Funds are allotted based on allotted ADM.
- 5) Per [GS 115C-546.2](#), monthly allotment adjustments will be made to each LEA based on transfers from the School Building Fund once received from the Division of Safe and Healthy Schools Support, School Planning Section.
- 6) Funds cannot be transferred in or out of this category.

**SMALL COUNTY AND LOW WEALTH SIGNING BONUS FOR TEACHERS (PRC 062)**

PROGRAM REPORT CODE: 062  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-062-XXX  
STATUTORY REFERENCE: [G.S. 115C-302.8](#)  
[SL 2021-180 Section 7A.5.\(a\)](#)  
[SL 2022-74 Section 7A.3](#)  
[SL 023-134, Section 7A.5](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: Provides funds to eligible LEAs for signing bonuses to eligible teachers and instructional support personnel.  
ELIGIBILITY: LEA that receives at least one of the following in current fiscal year:  
(a) Small County Supplemental Funding (PRC019)  
(b) Low Wealth Counties Supplemental Funding (PRC031)  
FORMULA: This is a guaranteed allotment for eligible LEAs.

**SPECIAL PROVISIONS:**

- 1) To be eligible for the signing bonuses, an employee must meet all of the following criteria:
  - a. Accepts employment as a certified teacher or instructional support position with an eligible LEA for the current fiscal year;
  - b. Was not employed by the eligible LEA in the prior fiscal year;
  - c. Is employed by the eligible LEA as of October 1 of the current fiscal year
- 2) LEAs are required to match bonus payments on the basis of \$1.00 State funds to \$1.00 local funds, up to \$1,000 in State funds. No State or Federal funds (including ESSER funds) may be used to satisfy the matching requirement.
- 3) A teacher who receives a signing bonus through this PRC is ineligible to receive another signing bonus through this PRC or through a similar enactment of the General Assembly for at least two full years. This exception does not apply to any legislatively mandated bonuses received by teachers that are not signing bonuses.
- 4) The signing bonuses awarded to eligible employees shall be in addition to any regular wage or other bonus a teacher receives or is scheduled to receive.
- 5) The signing bonuses are not subject to retirement contribution related to Retirement System for Teachers and State Employees.

**SMALL COUNTY SUPPLEMENTAL FUNDING (PRC 019)**

PROGRAM REPORT CODE: 019

UNIFORM CHART OF ACCOUNTS CODE: XXX0-019-XXX

STATUTORY REFERENCE: [G.S. 115C-472.18](#)  
[SL 2018-5, Section 7.4](#)  
[SL 2021-180 Section 7.4](#)  
[SL 2023-134, Section 7.3](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: To provide additional funds to small school systems.

ELIGIBILITY: Each Eligible county school administrative unit shall receive a dollar allotment according to the following schedule on the basis of allotted ADM for the county school administrative unit, to the extent funds are made available for this purpose.

FORMULA:	<u>Allotted ADM</u>	<u>Small County Allotment</u>
	0 – 1,300	\$1,820,000
	1,301 – 1,700	\$1,774,700
	1,701 – 2,000	\$1,729,400
	2,001 – 2,300	\$1,684,100
	2,301 – 2,600	\$1,638,800
	2,601 – 2,800	\$1,593,500
	2,801 – 3,300	\$1,548,200

**SPECIAL PROVISION:**

- 1) This is a Phase-Out Provision. If a local school administrative unit becomes ineligible for funding, funding for that unit shall be phased out over a five-year period. Funding for such local administrative units shall be reduced in equal increments in each of the five years after the local administrative unit becomes ineligible. Funding shall be eliminated in the fifth fiscal year after the local administrative unit becomes ineligible. Allotments for eligible local school administrative units shall not be reduced by more than (20%) of the amount received in the current fiscal year.
- 2) A local school administrative unit shall not become ineligible for funding if either the higher of the first two months total projected average daily membership for the current year or the higher of the first two months total prior year average daily membership would otherwise have made the unit eligible for funds under the schedule in subsection (a) of this section.
- 3) Uses of Funds:

- a) Funds allotted for small school systems may be used for any type expenditure eligible from State fund allotments (excluding central office administration); however, based on N.C. GS 115C-408(b), these funds are not available for capital construction projects.
  - b) An amount not to exceed ten thousand dollars (\$10,000) may be used to pay towards the plant operation contract cost charged by the Department of Public Instruction for services.
  - c) Local Boards of Education are encouraged to use at least 20% of the small county funds they receive to improve the academic performance of children who are performing at Level I or II on either reading or mathematics end-of grade tests in grades 3-8. Local boards of education shall report to the State Board of Education on an annual basis on funds used for this purpose, and the State Board shall report this information to the Joint Legislative Education Oversight Committee. (SB 200, Section 7.12 (f))
  - d) Each LEA will need to develop its own chart of accounts using PRC 019 with any valid purpose and object code in the Chart of Accounts.
- 4) These funds are to supplement, not supplant, local funds. Funds will not be allocated to any LEA found to have used these funds to supplant local per student current expense funds. A county is considered to have used these funds to supplant if the current expense appropriation per student of the county for the current year is less than 95% of the average of the local current expense appropriations per student for the three prior fiscal years.
- 5) The State Board of Education will consider requests from LEAs to waive the non-supplant requirement as outlined in the legislated low wealth and small county supplemental funding formula only under the following conditions:
- a) The county can show:
    - i) that it has remedied the deficiency in funding, or
    - ii) that extraordinary circumstances caused the county to supplant local expense funds with funds allocated under this section.
  - b) Examples include:
    - i) Closing/merging schools within an LEA.
    - ii) Loss of federal Impact Aid funds.
    - iii) Significant change in the demand for county resources due to state/federal unfunded mandates, natural disaster, or other emergency.
- 6) Transfer of funds is not required.

**STOP ARM ENHANCEMENT FUNDS – (PRC 087)**

PROGRAM REPORT CODE: 087  
UNIFORM CHART OF ACCOUNTS CODE: 6550-087-XXX  
STATUTORY REFERENCE: [SL 2013-360](#)  
[SL 2023-134](#)

TYPE: Dollars  
TERM: July 1 to June 30  
PURPOSE: Provides funding for school bus stop arm enhancements from purpose-specific funding.  
ELIGIBILITY: Each LEA or PSU is eligible for funding.  
FORMULA: 

- 1) Funds are allotted to each of the 115 LEAs which request funds to procure and install stop arm violation camera systems to a maximum of \$3,000 per system. Funds remaining after allocating two systems per requesting LEA will be provided to those LEAs requesting additional systems based on those LEAs with a lower proportion of their school bus fleet currently equipped with these systems.
- 2) Funds are allotted to PSUs with school buses which apply and are awarded competitive grant funds to procure enhanced school bus stop arms. The State Superintendent shall approve the awards prior to allocation.

**SPECIAL PROVISIONS:**

- 1) Eligible costs are for equipment and equipment installation.
- 2) Qualifying stop arm camera systems must document violations for use in prosecution and therefore qualifying systems must attempt the capture of images to identify the driver of the vehicle committing the violation.
- 3) Enhanced school bus stop arm applications shall include and awards will consider:
  - a) Type of number of stop signal additions, updates, or replacements proposed
  - b) Number of bus routes or stops known to pose a significant safety risk
- 4) Qualifying enhanced school bus stop arms include:
  - a) Extended mechanical stop signal. – A mechanical stop signal that is a minimum of 60 inches away from the side of the school bus when extended, whether operated independently or in conjunction with a shorter mechanical stop signal.

- b) Illuminated mechanical stop signal. – A mechanical stop signal that is illuminated with a light-emitting diode (LED) light source.
- 5) For any technology not currently provided on school buses in State Term Contract 071C or listed in allowed alterations of school bus equipment in State Board of Education Policy TRAN-005, LEAs must agree to pilot the technology and provide data on its safety and efficacy compared to existing systems and any other data requested.
- 6) Funds cannot be transferred in to or out of this PRC.

**SUPPLEMENTAL FUNDS FOR TEACHER COMPENSATION (PRC 071)**

PROGRAM REPORT CODE: 071  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-071-XXX  
 STATUTORY REFERENCE: [SL 2021-180 Section 7A.12](#)  
[SL 2022-74 Section 7A.9](#)

TYPE: Dollars  
 TERM: July 1 - June 30  
 PURPOSE: To provide funds to eligible LEAs to provide salary supplements to teachers and instructional support in those units.

ELIGIBILITY: LEAs within eligible counties.

An eligible LEA located in whole or in part in a county that has an adjusted market value of taxable real property of less than \$50,900,000 based on data provided by the Local Government Commission the previous fiscal year.

FORMULA: The formula for allotment is as follows:

- 1) Calculate a county allocation for each eligible county using the following steps:
  - a. Determine **the composite value** for each eligible county. The composite value is the sum of:
    - i. The taxable real property factor for the county [the median adjusted market value of taxable real property<sup>(1)</sup> in the State divided by the adjusted market value of taxable real property of that county] multiplied by 65%.
    - ii. The median household income factor for the county [the median household income<sup>(2)</sup> in the State divided by the median household income for that county] multiplied by 25%.
    - iii. The effective tax rate factor for the county [the effective tax rate for that county divided by the median effective tax rate in the State<sup>(3)</sup>] multiplied by 10%.
  - b. Determine **the supplement factor** for each eligible county. The supplement factor is the composite value (calculated in Step a) multiplied by the number of State-funded certified teachers and instructional support personnel employed in a school in a LEA in the county.
  - c. Determine **the county allocation factor** for each eligible county by dividing the supplement factor for the county (calculated in Step b.) by the sum of all

supplement factors for the State. Distribute the appropriation for the counties for Supplemental Funds for Teacher Compensation based on this factor.

- d. Per teacher funding cap: The allocation by LEAs shall not exceed \$5,000 per State funded teacher and instructional support. Determine a per-teacher funding amount by dividing the county allocation amounts by the total number of State funded teachers and instructional support, employed in 6<sup>th</sup> pay period of the prior year, in all eligible LEAs in that county. The county allocation shall be adjusted to ensure that the per teacher allocation does not exceed the cap.
- e. For counties that have multiple LEAs within its borders, the allocation of the county shall be distributed to the LEAs based on the total number of State funded teachers and instructional support, employed in 6<sup>th</sup> pay period of the prior year. For LEAs that cross county lines, the allocation shall be determined based on the LEA in which the majority of the students are located.

#### DEFINITIONS:

- 1) Adjusted market value of taxable real property is the county's assessed taxable real property value, using the latest available data published by the Department of Revenue, divided by the county's sales assessment ratio determined under G.S. 105-289(h)
- 2) Median household income for the most recent 12 months for which data is available as used in G.S.143B-437.08.
- 3) The effective tax rate is the actual county tax rate multiplied by the most recent annual sales assessment ratio.

#### SPECIAL PROVISIONS:

- 1) Allocation of salary supplements among teachers, instructional support and qualifying school administrators within each eligible local school administrative unit, including whether a qualifying teacher, instructional support or school administrator receives a salary supplement and the amount of the supplement provided to that person, shall be determined in the discretion of the local board of education or governing body of the eligible public school unit.
- 2) No individual salary supplement shall exceed the per-teacher funding amount awarded to that unit. This maximum does not include benefits.
- 3) Certified personnel eligible to receive supplemental funds from these funds:
  - a. Teachers
  - b. Instructional support
  - c. Assistant principal who are paid based on the teacher pay per G.S.115C-285(a)(8)
  - d. Principal who are paid based on the teacher or assistant principal pay per G.S.115C-285(a)(8a)
- 4) Charter schools, lab schools, and regional schools located in eligible counties shall receive a per pupil share in their respective PRCs.  
PSUs receiving funding are encouraged to provide salary supplements to teachers and instructional support personnel.

- 5) A LEA that receives funds under this program shall use the funds to supplement and not supplant non-State funds provided for salary supplements for teachers and qualifying administrators.

A LEA is considered to have supplanted non-State funds if the amount of non-State funds expended by the unit for salary supplements was less than 95% of the maintenance of effort amount for the LEA. The maintenance of effort calculation shall be in accordance with SL2023-134 section 7A.4(b).

- 6) In the event a LEA has supplanted non-State funds pertaining to the 2023-24 allotment, no reduction shall be made.

In the event a LEA has supplanted non-State funds pertaining to the 2024-25 allotment, the LEA shall receive no allocation.

- 7) All supplements are considered compensation for retirement contribution purposes.

## **SUMMER READING CAMPS (PRC 016)**

PROGRAM REPORT CODE: 016  
UNIFORM CHART OF ACCOUNTS CODE: XXX0-016-XXX  
STATUTORY REFERENCE: [GS 115C, Article 8, Part 1A](#)  
[SL 2014-100, Section 8.7](#)

TYPE: Dollars

TERM: July 1 – October 31

PURPOSE: To provide additional educational programs outside of the instructional calendar to any 3rd grade student who does not demonstrate reading proficiency and any first or second grade student who demonstrates reading comprehension below grade level as identified through administration of formative and diagnostic assessments in accordance with [GS 115C-83.6](#).

ELIGIBILITY: Each LEA or charter school

FORMULA: Each LEA and charter school shall receive:

- A minimum of \$10,725.
- A dollar amount per allotted 1st -3rd grade student multiplied by the percentage of 1st - 3rd graders who do not demonstrate proficiency in reading.
- The maximum funding is capped at \$825 per not-proficient ADM.

### **SPECIAL PROVISION:**

- 1) Summer Camps shall:
  - a) Offer at least 72 hours of reading instruction to yield positive reading outcomes for participants;
  - b) Be provided over no less than three weeks for students in schools using calendars other than year-round calendars.
  - c) Be taught by compensated licensed teachers selected based on demonstrated student outcomes in reading proficiency or in improvement of difficulties with reading development; and
  - d) Allow volunteer mentors to read with students at times other than during 72 hours of reading instruction.
- 2) Parents or guardians of first and second grade students demonstrating reading comprehension below grade level as identified through assessments administered pursuant to [GS 115C-83.6](#), shall be encouraged to enroll their student in a reading camp provided by the local school administrative unit. Parents or guardians of the students demonstrating reading proficiency shall make the final decision regarding the student's summer camp attendance.

- 3) Funding will carryover until Oct 31 of the subsequent fiscal year for expenditure liquidation.
- 4) LEAs and Charter Schools are encouraged to use other state and federal funding targeted at students at risk, in addition to the summer camp allotment. Such as, At Risk (PRC 069) and Disadvantaged Student Supplemental Funding (PRC 024).
- 5) No funds shall be transferred in or out of this category.

## **TEACHER APPRENTICE GRANT PROGRAM – (PRC 252)**

PROGRAM REPORT CODE: 252  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-252-XXX  
STATUTORY REFERENCE: G.S. 115C-269.31  
[SL 2023-134 Section 7.44A](#)

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: To provide grants to LEAs to award funds for the cost of tuition at an educator preparation program, and salary supplements for teacher apprentices who become teachers in the unit.

ELIGIBILITY: Competitive grants for LEAs only.

FUNDING: Grant recipients shall receive either or both of the items below:

1. Up to four thousand six hundred dollars (\$4,600) per academic semester per eligible teaching apprentice for up to four academic years to cover tuition and fees for part or full time coursework taken while employed in the LEA.
2. Funding for a salary supplement for any eligible teacher apprentice who becomes a licensed teacher and accepts employment in the LEA awarded funding. The funding shall be equal to the difference between the State-funded salary of the graduate and the State-funded salary of a similarly situated teacher with four years of experience on the “A” Teachers Salary Schedule, as long as the teacher remains in the same LEA.

Priority shall be given to schools with need-based considerations which may include low wealth student populations, teacher turnover and vacancy factors.

### **SPECIAL PROVISIONS:**

- 1) LEAs shall provide funding to a teacher apprentice in adherence with the criteria set by DPI. LEAs shall prioritize eligible teacher apprentices who received funding in the previous academic year.
- 2) A local board of education may grant an eligible teacher apprentice academic leave to pursue coursework that may only be taken during working hours.
- 3) Pursuant to G.S. 115C-269.30(c), eligible teacher apprentices shall continue to receive teaching assistant salary and benefits while student teaching in the LEA.

- 4) Recipients shall distribute funding to teacher apprentices if they meet the qualifications pursuant to G.S. 115C-269.32. Funds shall not be used for teacher apprentice base salaries or to support the salaries of interns.
- 5) LEAs participating in the Program shall enter into a memorandum of understanding with the institution of higher education in which an award recipient under the Program is enrolled that includes procedures for at least the following:
  - a) Remittance of the award from the local board of education to the institution of higher education
  - b) Endorsement of the funds awarded to the recipient to the institution of higher education for deposit into the account of the institution
  - c) Return of a pro rata share of funds to the local board of education in the event
    - i) A recipient withdraws from the institution of higher education prior to the end of a term or
    - ii) The recipient's employment with the local board of education is terminated

The return of funds shall be consistent with procedures used by the institution under federal Title IV programs.
- 6) Funds shall only be used for the purpose of the grant and shall not be transferred out for any other purpose. LEAs are required to fund any other legislative requirements to implement this program from other available funding sources.

## **TEACHER ASSISTANTS (PRC 027)**

PROGRAM REPORT CODE: 027  
UNIFORM CHART OF ACCOUNTS CODE: 5XXX-027-XXX  
STATUTORY REFERENCE: [GS 115C-105.25\(b\)\(3a\)](#)

TYPE: Dollars  
TERM: Varies, July 1 - June 30  
PURPOSE: Provides funding for salaries and benefits for regular and self-contained teacher assistants.  
ELIGIBILITY: Each LEA is entitled to funding based on ADM.  
FORMULA: Funds are allotted based on allotted ADM in grades K-3. The number of classes is determined by a ratio of 1:21. Benefits are included.

<b><u>Grades</u></b>	<b><u>Number of Teacher Assistants</u></b>
K	2 TAs for every 3 classes of 21 students
1-2	1 TAs for every 2 classes of 21 students
3	1 TAs for every 3 classes of 21 students

### **SPECIAL PROVISION:**

- 1) The LEA shall determine the length of employment and the pay level for teacher assistants in accordance with the North Carolina Public School Personnel [State Salary Schedule](#).
- 2) No limit exists on the number of individuals that can be employed as long as all employees are placed at a minimum pay level of 56 in accordance with the North Carolina Public School Personnel State Salary Schedule, and the LEA does not exceed the total dollar allotment.
- 3) No ABC transfers out of this category. ABC transfers are allowable into this category by submitting ABC Transfer Form.
- 4) Teacher assistants may serve students in grades K-12. However, they must be instructional TAs as defined by object code 142 in the Uniform Chart of Accounts.
- 5) By the end of the third payroll period, the average salary paid at the LEA must be at least 98% of the State-allotted amount for teacher assistants.

**TEACHER ASSISTANT TUITION REIMBURSEMENT PROGRAM (PRC 066)**

PROGRAM REPORT CODE:	066
UNIFORM CHART OF ACCOUNTS CODE:	5XXX-066-XXX
STATUTORY REFERENCE:	G.S.115C-269.31 <a href="#">SL 2018-5, Section 7.21</a> <a href="#">SL 2023-134, Section 7.44</a>
TYPE:	Dollars
TERM:	July 1 - June 30
PURPOSE:	Provides tuition assistance awards to part-time or full-time teacher assistants working in participating local school administrative units.
ELIGIBILITY:	LEAs may apply and DPI shall prioritize the grants in the following order  LEAs which received funds in the Teacher Assistant Tuition Reimbursement Program in SL.2018-5 Section 7.21  LEAs receiving Low Wealth Supplemental Funds  All other LEAs
FORMULA:	LEAs which are legislated under the “Turning TAs in to Teachers Pilot shall select teacher assistants to receive \$4,600 per fiscal year for each assistant, representing annual tuition for the program.

**SPECIAL PROVISION:**

- 1) Tuition assistance awards under the program may be provided for part-time or full-time coursework toward a college degree that will result in teacher licensure.
- 2) A participating LEA may grant a teacher assistant academic leave to pursue coursework that may only be taken during working hours.
- 3) A teacher assistant receiving an award under the program shall fulfill the student teaching requirements of an educator preparation program by working in the teacher assistant’s employing LEA.
- 4) A teacher assistant shall continue to receive salary and benefits while student teaching in the LEA.
- 5) Each participating LEA may select up to 5 teacher assistants to receive an award of up to \$4,600 per fiscal year for a period of up to four years.

- 6) Participating LEAs must give priority for awards to teacher assistants who received a tuition assistance award for the previous academic year and who is making satisfactory academic progress toward achieving teacher licensure.
- 7) The local board of education for a participating LEA must establish criteria for the application and selection of teacher assistants to receive tuition assistance awards.
- 8) Funds provided for the Teacher Assistant Tuition Reimbursement Program are restricted to use for TA tuition reimbursement and shall revert if not expended for the program. Funds may not be used to pay salary or other expenses for teacher assistants.
- 9) Funds may not be transferred into or out of this category.

**TEXTBOOKS AND DIGITAL RESOURCES (PRC 131)**

PROGRAM REPORT CODE: 131

UNIFORM CHART OF ACCOUNTS CODE: N/A

STATUTORY REFERENCE: [GS 115C, Article 8, Part 3](#)  
[SL 2015-241, Section 8.18](#)

TYPE: Dollars

TERM: July 1 - June 30, plus limited carryover

PURPOSE: Provides funding for state-adopted textbooks and digital resources. LEAs should use their state textbook funds to provide, from the state-adopted list, textbooks for children with disabilities.

ELIGIBILITY: Each LEA is entitled to funding.

FORMULA: Funds for Textbooks and Digital Resources are distributed based on allotted ADM in grades K-12.

**SPECIAL PROVISION:**

- 1) Requests for reimbursement of local fund expenditures for textbooks for children with disabilities students should be submitted to the Division of Technology Services, Textbooks Section.
- 2) Textbook and Digital Resource funds in PRC 131 are eligible to carry over
- 3) The textbook and digital resources allotment shall only be used for textbooks and digital resources. (SL 2017-57). Any unexpended transferred funds in PRC 131 as of June 30 are eligible to carryover.
- 4) Textbooks are defined under [GS 115C-85](#) as “systematically organized material comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course.” Formats for textbooks may be print or non-print, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.
- 5) Local boards of education may:
  - a) Select, procure, and use textbooks that have not been adopted by the State Board of Education for use throughout the local school administrative unit for selected grade levels and courses; in addition to
  - b) An approved school improvement plans developed under GS 115C-105.22 that include provisions for using textbooks that have not been adopted by the State Board of education for selected grade levels and courses, including the use of digital resources

- 6) Local Education Agencies (LEAs) shall use their State textbook funds to provide to the same extent as is provided to non-disabled students, textbooks for students with disabilities. LEAs also shall, at a minimum, provide teachers of children with disabilities with the same teachers' editions provided to teachers of non-disabled students." ([SL 2006-69, Section 7](#))
- 7) All textbook contracts made under this subsection shall include a clause granting to the local board of education the license to produce Braille, large print, and audiocassette tape copies of the textbooks for use in the local school administrative unit.

**THIRD GRADE TEACHER BONUS (PRC 046)**

PROGRAM REPORT CODE: 046

UNIFORM CHART OF ACCOUNTS CODE: XXXX-046-XXX

STATUTORY REFERENCE: [SL 2016-94, Section 9.7](#)  
[SL 2017-57, Section 8.8B\(c\)](#)  
[SL 2017-88](#)  
[SL 2022-74 Section 7A.2](#)

TYPE: Dollars

TERM: July 1 to June 30

PURPOSE: A bonus program that provides eligible teachers with bonuses based on student growth to reward teacher performance and encourage student learning and improvement.

ELIGIBILITY: Each LEA and public school is entitled to funding, based on their teachers Education Value-Added Assessment System (EVAAS) student growth index score for third-grade reading.

FORMULA: The proportion stipulated in legislation is allotted based on bonuses to teachers who are in the top twenty-five percent (25%) of teachers in the state according to the EVAAS student growth index score for third grade reading from the previous year. These funds shall be allocated equally among qualifying teachers.

The proportion stipulated in legislation is allotted to pay bonuses to teachers who are in the top twenty-five percent (25%) of teachers in their respective LEA according to the EVAAS student growth index score for third grade reading from the previous year. These funds shall be split proportionally based on average daily membership for each LEA and then distributed equally among qualifying teachers in each LEA.

**SPECIAL PROVISION:**

- 1) Bonuses are payable in January to qualifying teachers who remain employed teaching in the same LEA or public school at least from the school year the data is collected until January 1 of the school year that the bonus is paid.

- 2) Teachers employed in charter schools and regional schools are only eligible to receive the bonus if they are in the top 25% of teachers in the state. No allocation is made at the charter, Lab or regional school level.
- 3) Any teacher working in an LEA that employs three or fewer third grade teachers shall receive a bonus at the LEA level if that teacher has an EVAAS student growth index score for third grade reading from the previous school year that exceeds expected growth.
- 4) Bonuses awarded to a teacher shall be in addition to any regular wage or other bonus the teacher receives or is scheduled to receive.
- 5) The compensation bonuses are not considered compensation for purposes of the Teachers' and State Employees' Retirement System.
- 6) Bonus funds awarded to a teacher for Third Grade Reading bonuses shall not exceed more than three thousand five hundred dollars (\$3,500) for any individual bonus awarded based on the teacher's qualification as being in the top 25% of teachers in the State or in the teacher's local school administrative unit according to the EVAAS student growth index score for third grade reading from the previous school year.
- 7) A teacher may qualify for a bonus based on both State and local performance eligibility as outlined in the formula section above, but may not receive more than \$7,000 in total as Third Grade Reading bonuses.

**TRANSPORTATION OF PUPILS (PRC 056)**

PROGRAM REPORT CODE: 056

UNIFORM CHART OF ACCOUNTS CODE: 6XXX-056-XXX

STATUTORY REFERENCE: G.S 115C-204(e)  
[SL2020-80 Section 2.2](#)  
[SL 2023-134, Section 7.47](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Provides funding for all transportation related expenses for "yellow bus" use for eligible school age (K-12) students for travel to and from school and between schools. Examples of these expenses are contract transportation, transportation personnel (other than Director, Supervisor, and Coordinator), bus drivers' salaries, benefits, fuel, and other costs as defined in the Uniform Chart of Accounts. This includes expenses for contract transportation when a local school district finds it impracticable to furnish transportation by yellow bus for eligible school age (K-12) students for travel to and from school and between schools.

ELIGIBILITY: Each LEA is entitled to funding.

FORMULA:

- 1) Allotted based on the efficiency of the local school administrative units in transporting pupils. The efficiency of the units shall be calculated using the following factors: number of pupils transported; the length of bus routes, road conditions and all other circumstances affecting the cost of the transportation of pupils by school bus. including such items as total eligible operating expenditures (local and state funds); number of buses operated to the end that the funds so appropriated may be allocated on a fair and equitable basis, according to the needs of the respective LEA.
- 2) The initial allotment shall be made at the beginning of each fiscal year and based on the most recently available data from a prior school year. The State Board may reserve a reasonable amount not to exceed 5% of the total funds available from the initial allotment.
- 3) Prior to April 1 of the fiscal year in which the funds are reserved, the reserved shall be allocated only in the event of an emergency need of a local school administrative unit.
- 4) Any reserved funds remaining as of April 1 of that fiscal year the State Board shall allocate to all LEAs based on the efficiency of the units in transporting pupils.

FORMULA:

- 5) Any funds appropriated for specific salary increases for bus drivers, shall be allocated to LEAs to increase the average rates of pay for all school bus drivers in the LEA on an equitable basis. This allotment will be provided in PRC056 and will be distributed based on a percentage of the State efficiency formula allotment for the current year, with adjustments for LEAs where there are county and city school systems, to reflect each LEA's proportion of PRC056 driver salary expenditures in the prior year. Adjustments to county and city school system allotments will be based on prior year state expenditures and local expenditures, as reported on the TD-1 Annual Report, and supported by expenditure data in PRC056 (Object Codes 165, 171 and 172). Each LEA within a county will receive a proportional share of the county/city school allotment based on the LEA's actual expenditure data.

SPECIAL PROVISION:

- 1) Funds can be transferred into and out of this category by submitting an ABC Transfer Form. There is no change in carryover provisions as outlined in policy. Transfers will impact efficiency ratings.
- 2) These funds may not supplant other state, federal and local programs use of the "yellow bus" that serve the instructional purpose of the school, such as Pre-K, Smart Start, Head Start, Remediation Programs, Summer School, NC State Fair, Special Olympics, NC Symphony and other instructional field trips. When allotted state transportation funds are used to provide transportation services for these programs, the responsible program must reimburse this fund.
- 3) Allotted funds cannot be used for the maintenance of local vehicles and machinery such as - activity buses, staff vehicles, school maintenance trucks and vehicles, etc. When state funds are used to pay for this kind of activity, those state funds must be reimbursed from local (or other non-state) sources.
- 4) State Board of Education Policy states, "In order to be eligible to receive any mid-year transportation allotment, from the 5% emergency reserve, resulting from increased fuel prices, an LEA must have a reduced idling policy in place at the beginning of the school year. The local policy must, at a minimum, prohibit all unnecessary school bus idling on school grounds and prohibit the warming up of buses longer than 5 minutes. As always, any increase in allotments will be subject to the availability of funds."
- 6) Notwithstanding the purpose and other special provisions of PRC 056, PRC 056 funds may also be used to support yellow school bus operations for purposes which support students' nutrition or instruction in any state of disaster or local state of emergency declared under 166A of the General Statutes.

- 7) For the 2023-2024 fiscal year the sum of \$4,716,932 in recurring funds shall be allocated to the LEAs for additional bus driver salary pay per the formula above.

**TRANSPORTATION RESERVE FUND FOR HOMELESS AND FOSTER CHILDREN**  
**(PRC 081)**

PROGRAM REPORT CODE: 081  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-081-XXX  
STATUTORY REFERENCE: G.S.115C-250.3  
SL 2021-180 Section 7.12.(b)  
SL 2023-134, Section 7.30

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: To provide funding to cover extraordinary transportation costs for homeless and foster children.

ELIGIBILITY: LEAs and charter schools

FORMULA: LEAs and charter schools interested in receiving funds must submit applications for funding. Allocations must be approved by the State Board of Education prior to allotment. Awards shall not be issued on a pro rata basis to each eligible applicant.

**SPECIAL PROVISION:**

- 1) In determining extraordinary transportation costs, the Department must consider total prior-year transportation expenditures for homeless and foster children, including expenditures from local funds and all other funding sources, as a proportion of total expenditures.
- 2) Priority shall be given to applicants in proportion to the extent that their applications and prior-year expenditures demonstrate the use of available Federal funds to cover the cost of transporting homeless and foster children.
- 3) Awards shall not exceed fifty percent (50%) of extraordinary transportation costs.
- 4) For the purposes of this program, "homeless" is defined in accordance with the definition in the McKinney-Vento Homeless Assistance Act.

**“Z” SCHOOLS (PRC 038)****A. REGIONAL SCHOOLS**

PROGRAM REPORT CODE: 038  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-038-XXX  
 STATUTORY REFERENCE: [GS 115C, Article 16, Part 10](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: Local boards of education are authorized to jointly establish a regional school to serve enrolled students in two or more local school administrative units that will expand student opportunities for educational success through high quality instructional programming. Regional schools may include partnerships with other education partners, including institutions of higher education and private businesses or organizations, and shall foster, encourage, and promote the development of knowledge and skills in career clusters of critical importance to the region.

Except as otherwise provided in this Part, a regional school is exempt from statutes and rules applicable to a local board of education or local school administrative unit.

ELIGIBILITY: The eligibility for this allotment is as follows:

Any two or more local boards of education may create a regional school as provided in this Part. In order to create a regional school, each local board of education shall adopt a resolution stating its intent to create the regional school, which shall include the following:

- 1) Name of the regional school.
- 2) Names of all other local boards of education known to that local board of education adopting resolutions to create the regional school.
- 3) Identification of one of the named local school administrative units to serve as the finance agent for the regional school.
- 4) Identification of one of the named local school administrative units to provide, to the extent practicable, school food services to the regional school, if needed.

The local board of education shall develop a plan to provide transportation to the students domiciled in the district.

Recognition of Regional School – Each local board of education that adopts a resolution as provided in this section shall file a copy of the resolution with the State Board of Education. Upon receipt of resolutions from all local boards of education identified in each resolution for a

named regional school, the State Board of Education shall approve the creation of the regional school.

FORMULA:                    The formula for this allotment is as follows:

- 1) The State Board of Education shall allocate to a regional school:
  - a) An amount equal to the average per pupil allocation for average daily membership from the participating unit allotments for each child attending the regional school, except for the allocation for children with disabilities and for the allocation for children with limited English proficiency.
  - b) An additional amount for each child attending the regional school who is a child with disabilities. In the event a child with disabilities enrolls in the regional school during the first 60 school days in the school year, the State Board shall allocate to the regional school the pro rata amount of additional funds for children with disabilities. In the event a child with disabilities leaves the regional school and enrolls in a public school during the first 60 school days in the school year, the regional school shall return a pro rata amount of funds allocated for that child to the State Board, and the State Board shall reallocate those funds to the local school administrative unit in which the public school is located.
  - c) An additional amount for children with limited English proficiency attending the regional school, based on a formula adopted by the State Board.
- 2) The State Board shall allow for annual adjustments to the amount allocated to the regional school based on its enrollment growth in school years subsequent to the initial year of operation.
- 3) For each child who enrolls in the regional school, the participating unit in which the child resides shall transfer to the regional school an amount equal to the per pupil amount of all money appropriated to the local current expense fund for the participating unit for the fiscal year. The amount transferred under this subsection that consists of revenue derived from supplemental taxes shall be transferred only if the child enrolled in the regional school resides in that tax district.

SPECIAL PROVISION:

- 1) The local school administrative unit identified as the finance agent by resolution pursuant to [GS 115C-238.71](#) shall be the finance agent for the Board and shall have all the rights, duties, and obligations for receipt, accounting, and dispersing funds for the board of directors, including all the rights, duties, and obligations specified in Article 31 of this Chapter, which powers shall be exercised by the identified local school administrative unit for and on behalf of the board of directors. The board of directors shall provide reasonable compensation to the local school administrative unit for this service.
- 2) No later than 10 days after the money is appropriated to the local current expense fund, each local board of education of a participating unit shall transfer to the board of directors the amount required under [GS 115C-238.71\(b\)](#) for each child enrolled in the school who resides in that participating unit. Once it has received funds from the local board of education, the board of directors shall be under no obligation to return the funds.

- 3) Transportation. – Participating units shall develop a plan to provide transportation to the students domiciled in the district.
- 4) Food Service. – The local school administrative unit identified by resolution shall provide, to the extent practicable, school food services to the regional school. For purposes of federal funding through the National School Lunch Program or other federally supported food service programs, the local school administrative unit identified by resolution shall be permitted to include eligible students enrolled in the regional school. Other participating units shall not include students enrolled in the regional school for purposes of federally supported food service programs.
- 5) The State Board shall allocate to a regional school, 12 months of employment for a principal position, if the school has final total average daily membership of 100 or more students. [[GS 115C-238.70\(a\)](#)]

## **“Z” SCHOOLS**

### **B. LABORATORY SCHOOLS (LAB SCHOOLS)**

PROGRAM REPORT CODE: 038  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-038-XXX  
STATUTORY REFERENCE: [GS 116, Article 29A](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: The Board of Governors’ Subcommittee on Laboratory Schools shall approve constituent institutions to establish lab schools to serve public school students. The Board of Governors shall select constituent institutions with quality high-quality educator preparation programs as demonstrated by the annual performance measures reported by the constituent institutions in accordance with [GS 115C-269.35](#).

The mission of a lab school shall be to improve student performance in LEAs with low-performing schools by providing an enhanced education program for students residing in those units and to provide exposure and training for teachers and principals to successfully address challenges existing in high-needs school settings. A lab school shall provide an opportunity for research, demonstration, student support, and expansion of the teaching experience and evaluation regarding management, teaching, and learning.

ELIGIBILITY: Eligibility for this allotment is as follows:

Schools as approved by the Board of Governors’ Subcommittee on Lab Schools.

Recognition of a Lab School. – The Subcommittee shall file a copy of each resolution to approve a lab school with the Department of Public Instruction. Upon receipt of a resolution from the Subcommittee and upon the recommendation of the Superintendent of Public Instruction, the State Board of Education shall approve the creation of the lab school.

The Board of Governors and the Department of Public Instruction shall be notified in the event of the dissolution or assumption of a lab school, including the identity of the entity assuming operation of the school.

The chancellor shall be the administrative head of a lab school approved by the Subcommittee.

Reporting – The chancellor shall comply with the reporting requirements established by the State Board of Education in the Uniform Education Reporting System.

Any child is eligible to attend the lab school who:

- 1) is residing in a local school administrative unit in which a lab school is located, and either:
  - a) is enrolled in a low-performing school, as defined by [GS 115C-105.37](#) at the time of the student's application, or
  - b) did not meet expected growth in the prior school year based on specific criteria.
  - c) is the sibling of a child who is eligible under (a) or (b)
  - d) is the child of a lab school employee

If the maximum enrollment is not met, the lab school may enroll children who do not meet one of the criteria above, not to exceed 20% of total capacity.

**FORMULA:** The State Board of Education shall allocate to a lab school the following:

- (1) An amount equal to the average per pupil allocation for average daily membership from the LEA allotments in which the school is located for each child attending the lab school, except for the allocation for children with disabilities, and for the allocation for children with limited English proficiency.
- (2) An additional amount for each child attending the lab school who is a child with disabilities. In the event a child with disabilities enrolls in the lab school during the first 60 school days in the school year, the State Board shall allocate to the lab school the pro rata amount of additional funds for children with disabilities. In the event a child with disabilities leaves the lab school and enrolls in a public school during the first 60 school days in the school year, the lab school shall return a pro rata amount of funds allocated for that child to the State Board, and the State Board shall reallocate those funds to the local school administrative unit in which the public school is located.
- (3) An additional amount for children with limited English proficiency attending the lab school, based on a formula adopted by the State Board.

**SPECIAL PROVISION:**

- 1) The State Board shall allow for annual adjustments to the amount allocated to the lab school based on its enrollment growth in school years subsequent to the initial year of operation.
- 2) If a student attends a lab school, the LEA in which the child resides shall transfer to the lab school an amount equal to the per pupil share of the local current expense fund of the LEA for the fiscal year. The per pupil share of the local current expense fund shall be transferred to the lab school within 30 days of the receipt of monies into the local current expense fund.
- 3) A Lab School shall be allotted 34% of its Initial Allotment available to "draw down" after the General Assembly adjourns, based on the projected ADM provided by the school. Final allotments shall be recalculated based on actual Month 1 ADM and 100% of the allotment shall be made available to the school.
- 4) A lab school can request additional funding after 1st month ADM adjustments if it has significant growth (20% or more) in months two through four. Requested ADM must be verified. The state contingency reserve will be used to fund the prorated increases within funds available.

- 5) In addition to the state funding based on dollars per ADM, a lab school may receive Children with Disabilities and Limited English Proficiency funding if they qualify. These special funds plus the dollars per ADM funding are distributed under PRC 038.
- 6) Upon request, the LEA in which the lab school is located shall provide student support services, food services through the National School Lunch Program, transportation services, In addition, upon request the LEA shall lease adequate facilities and maintenance, including use of or access to any existing buildings, parking areas, playgrounds, driveways required for ingress and egress, furniture, classroom space, a cafeteria or multipurpose room, moveable equipment, appliances, playground materials, including a library collection, instructional materials, and classroom and other technology equipment.

This requirement shall not apply to or alter existing leases, contracts, or agreements in effect on July 1, 2020 without the consent of all parties to the lease, contract, or agreement.

If a lease, contract, or agreement in effect on July 1, 2020 includes transportation services, the LEA providing those services shall provide a copy of the lease, contract, or agreement to DPI' Division of School Business by August 31st, and the per pupil share of the transportation allotment shall not be included in the base allocations for Lab school until the existing lease, contract, or agreement expires or is mutually modified by all parties.

Revised September 28, 2020

# **2023-2024**

## **ALLOTMENT POLICY MANUAL**

### **CTE Formulas**



**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



[www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units](http://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments--funding-public-school-units)

**ADDRESS QUESTIONS RELATED TO STATE POLICIES TO THE FOLLOWING:**

Allotments:	Division of School Business, School Allotments Section
Expenditures/ Salary:	Division of School Business School Reporting Section Expenditures: Salary:
Program/Budgeting:	Division of Career and Technical Education

The complete State agency directory can be found at [www.dpi.nc.gov/about-dpi/education-directory](http://www.dpi.nc.gov/about-dpi/education-directory).

**CTE Formulas**

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**CAREER TECHNICAL EDUCATION – CREDENTIAL PROGRAM SUPPORT (PRC 083)**

PROGRAM REPORT CODE: 083  
UNIFORM CHART OF ACCOUNTS CODE: 1-5812X-083-XXX  
STATUTORY REFERENCE: [GS 115C-156.2](#)

TYPE: Dollars  
TERM: July 1 - June 30  
PURPOSE: PSU funding to provide students an opportunity to obtain industry-recognized credentials  
ELIGIBILITY: A PSU who has students who are enrolled in career and technical education courses.  
FORMULA: Funding shall be distributed based on the PSUs current year enrollment in courses that are approved in NC State Board of Education Policy SCOS-005 and Local Courses/Pathways approved in Federally required Local Applications that lead to a credential.

**SPECIAL PROVISION:**

- 1) No ABC transfers are allowed out of this allotment category
- 2) DPI shall use state funds appropriated to pay for licenses included in the current statewide agreement, including NCCER and Microsoft/Certiport on behalf of the PSUs

**CAREER TECHNICAL EDUCATION – HEALTH CAREER PROMOTION (PRC 253)**

PROGRAM REPORT CODE: 253  
 UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-253-XXX  
 STATUTORY REFERENCE: SL 2023-134  
[Committee Report #70](#)

TYPE: Dollars  
 TERM: July 1 until expended  
 PURPOSE: To support public school units in developing a comprehensive promotion plan for health careers to high school students and their families.  
 ELIGIBILITY: Public school units  
 FORMULA: Grant recipients will receive a prorata share of the grant funds available based on the average daily membership in grades 9-12, not to exceed \$25,000.  
 Priority will be provided to PSUs which demonstrate that a workforce demand exists in the district or region as identified by occupational outlook data.  
 If there are unobligated funds after the initial award, remaining funds may be requested as expansion of existing awards.

**SPECIAL PROVISIONS:**

- 1) Funds shall not be used for equipment and salary of personnel during regular school day.
- 2) This program is funded with ARPA Temporary Savings Fund that do not revert. The Department shall not disburse any funds until the State Budget Director has notified the Department that the funds will be remitted.
- 3) Of the funds appropriated, DPI may use up to 5% of those funds for the direct costs for the statewide administration of the program, including necessary positions.

Updated March 7, 2024

**CAREER TECHNICAL EDUCATION – STATE: MONTHS OF EMPLOYMENT (PRC 013)**

PROGRAM REPORT CODE: 013  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXX-013-XXX  
STATUTORY REFERENCE: [GS 115C, Article 10](#)  
[SL 1993-769, Section 19.24](#)

TYPE: Months of Employment (MOEs)  
TERM: 10, 11, or 12 months, July 1 - June 30  
PURPOSE: To develop more fully the academic, career and technical skills of secondary students who elect to enroll in Career Technical Education programs.  
ELIGIBILITY: Each LEA is entitled to Months of Employment.  
FORMULA: Each LEA will receive a base of 50 months. Remaining months will be allotted based on allotted ADM in grades 8-12.

Months of employment are rounded to the nearest whole month. For city LEAs with less than 3,000 ADM, all fractions of a month are rounded up to the nearest whole month.

**SPECIAL PROVISION:**

- 1) Refer to Merged LEAs Section 01, Subsection E.
- 2) Months can be transferred to Career Technical Education Program Support (PRC 014). Submit an ABC Transfer Form to transfer funds. The dollar amount transferred will equal the average salary including benefits for Career Technical Education MOEs. Converting certified position allotments to dollars for the purpose of hiring the same type position is not allowable.
- 3) Transfers out of Career and Technical Education (MOEs) to other PRCs are capped at the amount of MOE increase in the State Initial Allotment from the prior fiscal year. All transfers from PRC 013 to non-CTE areas (budgets other than PRC 014) shall be based on the first step of the “A” salary schedule.

**CAREER TECHNICAL EDUCATION - STATE: PROGRAM SUPPORT FUNDS (PRC 014)**

PROGRAM REPORT CODE: 014  
 UNIFORM CHART OF ACCOUNTS CODE: 1-XXX0-014-XXX  
 STATUTORY REFERENCE: [GS 115C, Article 10](#)

TYPE: Dollars  
 TERM: July 1 - June 30  
 PURPOSE: Provides funding to assist LEAs in expanding, improving, modernizing, and developing quality Career Technical education programs.  
 ELIGIBILITY: Each LEA is entitled to funding based on ADM in grades 8-12  
 FORMULA: Each LEA is eligible for a base amount of \$10,000. Remaining funds are allotted based on allotted ADM in grades 8-12.

**SPECIAL PROVISION:**

- 1) Funds may be transferred out of Career and Technical Education (PRC 013) Months of Employment (MOEs) into (PRC 014) Program Support without limitation. Transfers out of Career Technical Education – State: Program Support Funds (PRC 014) to other PRCs are capped at the amount an LEA’s PRC 014 increase from the previous fiscal year.
- 2) Submit an ABC Transfer Form to transfer funds.
- 3) Of the funds provided to the Department of Public Instruction, the sum of ninety thousand, five hundred dollars (\$90,500) shall be transferred to the Agricultural Education and FFA Program housed in the Department of Agricultural and Extension Education at North Carolina State University.

Updated November 2, 2023

**CAREER TECHNICAL EDUCATION - STATE: EDUCATION AND WORKFORCE  
INNOVATION PROGRAMS (PRC 079)**

PROGRAM REPORT CODE: 079  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXX0-079-XXX  
STATUTORY REFERENCE: [SL 2023-134,  
Section 7.43](#)

TYPE: Dollars  
TERM: Up to 60 months  
PURPOSE: To foster innovation in education that will lead to more students graduating career and college ready, and create programs which encourage student learning and improvement. to expand career and technical education (CTE) programs by prioritizing the inclusion of students in sixth and seventh grade through grant awards.  
ELIGIBILITY: Each LEA, individual school, or regional partnership of two or more local school administrative units is entitled to funding based on applications approved by the Education and Workforce Innovation Commission, and the State Board of Education.  
Application must be approved prior to the awarded recipient(s) receiving the allotment.  
FORMULA: Of the total funds available for the Education and Workforce Innovation Program all grant amounts for each initiative must be approved by the Education and Workforce Innovation Commission (EWIC).

**SPECIAL PROVISION:**

- 1)
- 2) Grant funds shall not revert but shall be available until expended.
- 3) Additional special provisions will be provided to LEA based on each initiative.
- 4) SL2023-134, Section 7.43 required the combination of the prior year grants awarded under PRC 064 (CTE Grade Expansion Program) to be combined with the grant awards under this Innovation program in PRC 079.

**CTE MODERNIZATION AND SUPPORT GRANTS (PRC 023)****A. CTE MODERNIZATION GRANTS**

PROGRAM REPORT CODE: 023

UNIFORM CHART OF ACCOUNTS CODE: XXXX-023-XXX

STATUTORY REFERENCE: [SL 2022-74 Section 7.4](#)  
[SL 2023-134, Section 7.55](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: This program provides funding to public school units to modernize Career and Technical Education (CTE) programming, materials, training and professional development for courses conducted in grades six through 12..

ELIGIBILITY: PSUs or a regional partnership of more than one public school unit may apply to receive funds if a school within the unit or partnership has an existing CTE program.

FORMULA: .  
 PSUs or a regional partnership of more than one public school unit may apply to receive funds if a school within the unit or partnership has an existing CTE program. PSUs must submit applications for funding.

**SPECIAL PROVISION:**

- 1) Grant recipients shall use the funds distributed to them under this section to procure and implement an online digital CTE learning platform containing comprehensive courses with lesson plans, media-rich content and activities, and interactive assessments that align with the North Carolina Career and Technical Education Standards. The platform shall have modules that assist teachers in preparing students for high-wage, high-growth career areas, Any selected digital CTE learning platform shall include at least the following components:

- a. Media-based instructional content for demonstrating and teaching skills required for applicable career areas, Multiple methods of delivery of instruction, including at least face-to-face, self paced, and distance or hybrid learning, A focus on mastery-based learning,
  - b. Guided projects and activities to incorporate hands-on application of skills,
  - c. Reporting features to provide data on student progress,
  - d. Guidance for students to obtain industry certifications; and
  - e. Career connections to provide examples of career opportunities following graduation from high school
- 2) The Department shall establish a grant program for each school year of the 2023-2025 fiscal biennium. Applicants must submit their application to receive grant funds to the Department no later than January 15, 2024.
- 3) The Department shall approve or deny each application within 30 days of receipt.

**CTE HOMEBUILDING GRANTS (PRC 256)****B. CTE HOMEBUILDING GRANTS**

PROGRAM REPORT CODE: 256  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-256-XXX  
 STATUTORY REFERENCE: [SL 2023-134, Section 7.19](#)

TYPE: Dollars

TERM: July 1 - June 30

PURPOSE: This program provides grants to assist public school units with program costs associated with CTE programs related to homebuilding.

ELIGIBILITY: A Public School Unit or a regional partnership of more than one public school unit may apply to receive funds provided they include high school students.

FORMULA: .  
 PSUs or a regional partnership of more than one public school unit may apply to receive funds provided they include high school students. PSUs must submit applications for funding. The Department shall prioritize PSUs

- i) located, in whole or in part, in a county with at least one LEA that received low-wealth supplemental funding in the previous fiscal year and
- ii) that have a high population of at-risk students or students with disabilities.

**SPECIAL PROVISION:**

1. Grant recipients shall submit a report to the Department no later than October 15 of each year of the biennium on the outcomes of any programs funded by grants received under this section, including data collection methods for reporting on student outcomes, impacts of the program and use of State funds.

**FY 2023-2024**  
**ALLOTMENT POLICY MANUAL**  
**Federal Grant Programs**

**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



## **ADDRESS QUESTIONS RELATED TO POLICIES TO THE FOLLOWING:**

### **Financial**

- Division of School Business, School Allotments Section
  - Allotments (984) 236-2450

### **Program/Budgeting**

Contact information for federal grants can be found on the Financial and Business Services website at

<https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/allotments-funding-public-school-units>

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# **Elementary and Secondary Education Programs**

**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



## **ESEA TITLE I, PART A – BASIC GRANT (PRC 050)**

PROGRAM REPORT CODE: 050  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-050-XXX  
CFDA #: 84.010A

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: Provides funding to supplement and provide special help to educationally deprived children from low-income families.  
ELIGIBILITY: Eligibility is as follows:

Each LEA/charter school is entitled to funding based on the sum of the children (formula children) in the following populations:

- 1) Number of children in poverty, ages five through seventeen, as identified in the most current census data.
- 2) Number of neglected children.
- 3) Number of children in foster homes.

Since there is no census poverty data available for charter schools, the following method for converting the charter school free lunch count to a poverty count has been authorized by the U.S. Department of Education.

- 1) A ratio is developed which defines the proportion of the total state free lunch count to the state total census poverty count.
- 2) The above ratio is then applied to the individual charter school free lunch count to establish a census poverty count for that charter school.

An LEA/charter school is eligible for "Basic" funding, if the number of formula children counted for allocation purposes is at least 10 and greater than two percent of the LEA's/charter school's total population, ages 5 to 17 years.

In addition to the allocation based on the formula children identified above, an LEA/charter school is entitled to funding based on the number of delinquent children.

**Application must be approved prior to the LEA receiving the allotment.**

FORMULA: Formula is as follows:

The U.S. Department of Education determines the allotment of funds to each LEA. Funds for Title I Basic grant-eligible charter schools are distributed as follows:

- 1) A ratio is developed which defines the proportion of formula children in all eligible charter schools to all formula children in the state.
- 2) The total state allocation is then reduced by the percentage determined in step 1.
- 3) The amount of the reduction is distributed to eligible charter schools on the basis of their individual proportion of formula children enrolled.
- 4) The allocation to each LEA/charter school is then reduced by the reserve for school improvement and state administration.

#### HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

An LEA/charter school must meet the eligibility requirements in order for the hold harmless provisions to apply.

#### SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.

- a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
  - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
- a) Eligibility Guidelines:
    - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
  - b) Re-Allocation Formula:
    - i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

## ESEA TITLE I, PART A – CONCENTRATION GRANTS (PRC 050)

PROGRAM REPORT CODE: 050  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-050-XXX  
CFDA #: 84.010A

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: Provides funding to supplement LEAs with especially high concentrations of children from low-income families.  
ELIGIBILITY: To be eligible for "Concentration" funding, the number of formula children in an LEA/charter school must exceed six thousand, five hundred (6,500) OR exceed fifteen percent of the LEA's/charter school's total population, ages 5 to 17 years.

**Application must be approved prior to the LEA/charter school receiving the allotment.**

See ESEA Title I – Basic Eligibility for discussion on "formula" children.

FORMULA: See Title I Basic.

### HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

If sufficient funds are appropriated, the amounts shall be paid to all LEAs that receive Concentration grant funds for the preceding fiscal year, regardless of whether the LEA meets minimum eligibility criteria for that fiscal year. LEA not meeting eligibility requirements for Title I – Concentration shall be paid its hold harmless amount for (4) four consecutive years.

### SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by

allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**

- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.
  - a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
  - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
  - a) Eligibility Guidelines:
    - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
  - b) Re-Allocation Formula:

- i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

## ESEA TITLE I, PART A - EDUCATION FINANCE INCENTIVE GRANT (PRC 050)

PROGRAM REPORT CODE: 050  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-050-XXX  
CFDA #: 84.010A

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: Provides funding to supplement LEAs/charter schools with an especially high concentration of children from low-income families.  
ELIGIBILITY: An LEA/charter school is eligible for "Education Finance Incentive" funding if the number of formula children is at least 10 and at least 5% of the LEA's/charter school's total population ages 5 to 17 years.

**Application must be approved prior to the LEA/charter school receiving the allotment.**

FORMULA: Funds will be distributed to LEAs/charter schools based on the weighted child count. The U.S. Department of Education determines each LEA's allotment. Funds are allotted as part of the Title I Basic Grant.

### HOLD HARMLESS:

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

**An LEA/charter school must meet the eligibility requirements in order for the hold harmless provisions to apply.**

### SPECIAL PROVISION:

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months.

Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**

- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.
- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.
  - a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
  - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
  - a) Eligibility Guidelines:
    - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
  - b) Re-Allocation Formula:
    - i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

#### **ESEA TITLE I, PART A - TARGETED GRANTS (PRC 050)**

PROGRAM REPORT CODE: 050  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-050-XXX  
CFDA #: 84.010A

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: Provides funding to supplement LEAs with an especially high concentration of children from low-income families.  
ELIGIBILITY: An LEA/charter school is eligible for "Targeted funding", if the number of formula children is at least 10 and at least 5% of the LEA's/charter school's total population ages 5 to 17 years.

**Application must be approved prior to the LEA/charter school receiving the allotment**

FORMULA: Funds will be distributed to LEAs/charter schools based on the weighted child count. The U.S. Department of Education determines the allotment of funds to each LEA. Funds are allotted as part of the Title I Basic Grant.

**HOLD HARMLESS:**

- 1) An LEA/charter school shall receive not less than 95% of the amount of funds received last year if the number of formula children is not less than 30% of the total number of children ages 5 to 17.
- 2) An LEA/charter school shall receive not less than 90% of the amount of funds received last year if the number of formula children is between 15% and 30% of the total number of children ages 5 to 17.
- 3) An LEA/charter school shall receive not less than 85% of the amount of funds received last year if the number of formula children is below 15% of the total number of children ages 5 to 17.

**An LEA/charter school must meet the eligibility requirements in order for the hold harmless provisions to apply.**

**SPECIAL PROVISION:**

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year. **Carryover funds are subject to applicable carryover percentage limitations.**
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's / charter school's budget.

- 3) If an LEA/charter school receives an allocation greater than \$50,000 (total of Title 1 Basic, Concentration, Education Finance Incentive and Targeted funds), the amount of funds available for carryover into the following year (after September 30th) is limited to 15% of the current year's allocation. Funds in excess of percentage limitations will revert and be reallocated to eligible LEAs/charter schools unless a waiver is received and approved.
- 4) An LEA may request in writing to the Section Chief for Federal Program Monitoring, Federal Program Monitoring and Support Division for a waiver of the carryover percentage to be granted.
  - a) Absent approved flexibility from the U.S. Department of Education, DPI may only grant a waiver once every three years if it is determined that the request is reasonable and necessary or if supplemental appropriations become available.
  - b) If flexibility is approved by the U.S. Department of Education, DPI may grant a waiver more than once every three years, provided that the request is reasonable and necessary or if supplemental appropriations become available.
- 5) In fiscal year 2008-09, the administration cap was increased to 12% of the allotment. If the allowable administrative expenditures for the current fiscal year are less than the 12% administration cap, the difference can be carried over, on June 30, to the following fiscal year. Any administration carryover will be added to the administration cap in the following fiscal year.
- 6) An LEA/charter school may request in writing to the Section Chief of Federal Program Monitoring, that a waiver of the administrative and support percentage be granted. A waiver may be granted if it is determined that the request is reasonable and necessary due to extraordinary circumstances or fluctuations in funding.
- 7) If an LEA or charter elects to waive their allotment or if an application cannot be approved by the application deadline, the funding amount for which that LEA or charter was eligible will be reallocated as follows:
  - a) Eligibility Guidelines:
    - i) The LEA/Charter must be eligible for and approved to receive Title I funds in the current year.
  - b) Re-Allocation Formula:
    - i) Additional funds available will be allocated to LEAs/Charter schools approved to receive Title I funds for the current year based on a percent to total of their current year allocation.
- 8) No funding may be utilized beyond the expiration of the period of availability of the specific award from which funds were allotted.

**ESEA TITLE I, PART A - SCHOOL IMPROVEMENT (FORMULA) – 1003(A) FUNDS  
(PRC 105)**

PROGRAM REPORT CODE: 105  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-105-XXX  
CFDA #: 84.010A

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: To provide assistance for schools, which have been identified as schools in need of Comprehensive Support and Improvement (CSI) under the State's federally approved plan for Every Student Succeeds Act (ESSA)  
ELIGIBILITY: To be eligible to receive these funds, a public school unit (PSU), charter, lab, and regional schools, must have one or more schools identified under the federally approved definition for Comprehensive Support and Improvement-Low Performance (CSI-LP) or Comprehensive Support and Improvement – Graduation Rate (CSI-LG).

**Applications must be approved prior to the PSU receiving the allotment.**

FORMULA: Funds will be allotted based on approval of an application for School Improvement (PRC 105) funds submitted by the LEA or charter school on behalf of schools participating as CSI schools. Beginning with the 2021-2022 school year, each identified public school within an LEA or charter school will receive a base amount of \$75,000.

The remainder of the funds will be allocated on a per pupil basis and will be calculated using the prior year best of 1 of 2 Actual ADM as follows:

<b>Designation</b>	<b>ADM Range</b>
CSI-LP	Total ADM of School
CSI-LG	Total ADM Grades 9-12
<b>School Type</b>	<b>Per Child Amount</b>
LEA	1.0 x ADM
Charter School	1.0 X ADM

**SPECIAL PROVISION:**

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period to 27 months by allowing

unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to PSUs for 27 months provided there are schools identified as CSI schools and a budget is submitted each year.

- 2) Program Administrators will notify the School Allotment Section of any LEA/charter school that has not submitted an application for funding after 90 days from the date the application is made available. After this notification, funds carried forward will be reduced from the LEAs/charter school's budget.
- 3) Any unallotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.
- 4) Unallotted funds will be reallocated to participating LEAs and charter schools in accordance with the formula outlined above.
- 5) If one or more schools exit CSI status, the PSU may reallocate unexpended carryover funds, based on need, to any other schools in the PSU that remain in CSI status.
- 6) If all schools in the PSU exit CSI status, unexpended fund balances as of September 30th will revert to the State for reallocation to PSUs in accordance with Section 1003 and Section 1126 of the Elementary and Secondary Education Act.

## **ESEA TITLE I, PART A – SCHOOL IMPROVEMENT (COMPETITIVE) – 1003 FUNDS**

PROGRAM REPORT CODE: 115  
UNIFORM CHAT OF ACCOUNTS CODE: XXXX-115-XXX  
CFDA#: 84.010A  
PR/AWARD #:

TYPE: Dollars

TERM: Up to 27 months

**PURPOSE:** To carry out the State Educational Agency’s statewide system of technical assistance and support for Local Education Agencies / Charter Schools / Innovative Project Schools, specifically for schools identified as schools in need of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA). These funds are additional resources to improve student achievement and ultimately to assist these schools with exiting the identification and status of CSI.

Competitive School Improvement funds, authorized under section 1003 of Title I of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA), are funds reserved from the State Educational Agencies (SEA’s) Title I, Part A funds to make competitive subgrants available to schools identified as CSI that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to substantially raise the achievement of students so as to enable the schools to make adequate yearly progress and exit improvement status.

Unallocated competitive funding for CSI schools will be allotted to assist schools identified as Targeted Support and Improvement—Additional Targeted Support (TSI-AT) or (ATSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA).

**ELIGIBILITY:** To be eligible to apply for and receive these funds, an organization must have one or more schools identified under the federally approved definition for CSI or TSI schools. Funding will be made based on a competitive application process for CSI and formula for TSI.

**FORMULA:** Total funding to organizations is subject to receipt of approved allocations from the U.S. Department of Education.

Funds will be allotted based on approval of an application for School

Improvement Competitive funds (PRC-115) submitted by the organization on behalf of schools identified as CSI. Remaining funds will be allotted by formula to districts on behalf of schools identified as TSI.

Each awarded subgrant recipient will receive a proportion of the Title I, Part A mandatory funds set aside annually for school improvement activities targeting schools identified as CSI.

#### SPECIAL PROVISIONS:

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to organizations for 27 months provided there are schools identified as CSI schools and a budget is submitted each year, unless a different period of performance is communicated at the time of award.
- 2) The SEA will determine whether to renew an organization's grant if one or more schools within the organization are not meeting the goals identified for the interventions an organization is implementing, student achievement outcomes, and / or other factors determined by the SEA. Pending renewal, these subgrants to CSI schools would be for a period of 3 years – CSI schools only.
- 3) Remaining fund will be determined and allotted on an annual basis and the funds must be encumbered and liquidated within the communicated period of availability at the time of allotment – TSI schools only.

## ESEA TITLE I, PART C - MIGRANT EDUCATION PROGRAM (PRC 051)

PROGRAM REPORT CODE: 051  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-051-XXX  
CFDA #: 84.011A

TYPE: Dollars  
TERM: 27 months  
PURPOSE: Provides funding for programs meeting the special educational needs of migratory children of migrant agricultural workers and fishers.  
ELIGIBILITY: Each LEA with an eligible population of students is entitled to funding.  
**Application must be approved prior to the LEA receiving the allotment.**  
FORMULA: Formula is as follows:

Every LEA that reports any Migratory Children for the purpose of establishing a Migrant Education Program will receive a minimum of the dollar equivalent to ½ of a teacher position converted at the statewide average salary for classroom teachers. A minimum of approximately 50 students is recommended for establishing a new program. Minimum funding for ongoing programs will also be the dollar equivalent to ½ of a teacher position converted at the statewide average salary for classroom teachers.

Funding is weighted based on the table below:

Variable Factors	Weight
Headcount (A.1)	5.0
Summer Headcount (A.2)	2.0
Participants in Program (B.1)	1.5
Priority for Service (Moved in Between 9/1 & 8/31 <i>and are also failing to meet state standards</i> )	1.0
Out-of-School Youth Served (Served OS)	1.0
Number of LEP who are also Migrant	2.0

Supplemental to this portion of the funding formula, an amount of \$100,000 will be reserved for an additional allotment to LEAs based on a percent to total of the LEAs' total dollars per average daily membership (state, federal and local) based on the most recent data available. This formula will be reversed in that the LEA with the lowest total dollars per ADM will receive the largest allotment.

**SPECIAL PROVISION:**

- 1) Each grant can be awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carryover for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year.
- 2) Reallocation of current year funds: With the exception of eligible charters in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs / charter schools based on the current formula or program needs by February.
- 3) The administrative cap on Migrant funds is 20%.

**ESEA TITLE I, PART D - NEGLECTED & DELINQUENT (STATE AGENCY PROGRAMS) (PRC 047)**

PROGRAM REPORT CODE: 047  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-047-XXX  
CFDA #: 80.013A

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: Provides funding to State agencies for the educational needs of children in institutions for neglected or delinquent, in adult correctional institutions, or attending community day programs.  
ELIGIBILITY: Eligible State agencies are agencies that are responsible for providing free public education to children in neglected and delinquent institutions, in adult correctional institutions, and enrolled in community day programs.  
FORMULA: Funding for eligible State agencies is determined by the U.S. Department of Education and is based on the federal formula which uses the child count of neglected and delinquent children and the State's average per pupil expenditures.

**SPECIAL PROVISION:**

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months.

**ESEA TITLE I, PART D – NEGLECTED AND DELINQUENT (PSU PROGRAMS) (PRC 107)**

PROGRAM REPORT CODE:

UNIFORM CHART OF ACCOUNTS CODE: XXXX-TBD-XXX

CFDA #: 84.010A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: Provides funding to assist PSUs with high proportions of youth in local correctional facilities and drop-out prevention programs for at-risk youth to prevent youth who are at risk from dropping out of school and to provide youth returning from correctional facilities with a support system to ensure their continued education and the involvement of their families and communities.

ELIGIBILITY: Public School Units serving high numbers or percentages of children and youth residing in locally operated correctional facilities, including institutions and community day programs for delinquent children.

FORMULA: Total funding for eligible PSUs is determined by the U.S. Department of Education and is based on the Federal formula, which uses the child count of neglected and delinquent children and the State's average per pupil expenditures. From the funding received, allotments are calculated on a per student basis using the previous year count of delinquent students per PSU.

**SPECIAL PROVISION:**

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months.
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget.
- 3) Reallocation of current year funds: With the exception of charters in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

## ESEA TITLE II, PART A – SUPPORTING EFFECTIVE INSTRUCTION (PRC 103)

PROGRAM REPORT CODE: 103  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-103-XXX  
 CFDA #: 84.367A

TYPE: Dollars  
 TERM: Up to 27 Months  
 PURPOSE: Provides funding to help increase the academic achievement of all students by ensuring that all teachers are highly qualified to teach.  
 ELIGIBILITY: LEAs, charter schools, and Private Schools are eligible to apply for funding. Private Schools will be required to collaborate with LEAs when applying.

**Application must be approved prior to the LEA/charter school receiving the allotment.**

FORMULA: Allocations to LEAs are based on the following:  
 1) Twenty percent (20%) will be distributed based on relative population of children ages 5-17.  
 2) Eighty percent (80%) will be distributed based on the relative population of children ages 5-17 from families with incomes below the poverty line.

### SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 2) There is no limit on the amount that an LEA/charter school may spend for administrative costs. However, all costs are subject to requirements in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance) to include the requirement that all costs must be necessary, reasonable, and allocable to the program.
- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget.
- 4) Reallocation of current year funds: With the exception of eligible charters in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

**SMALL, RURAL SCHOOLS ACHIEVEMENT PROGRAM (SRSA) FLEXIBILITY –  
TITLE II, PART A (PRC 091)**

PROGRAM REPORT CODE: 091  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-091-XXX  
CFDA #: 84.367A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: To give small, rural school districts more flexibility so that allocations under the Title II, Part A program (PRC 103) can be utilized to more effectively raise students' academic achievement.

ELIGIBILITY: An LEA/charter school is eligible to utilize SRSA Flexibility if:

- a) The total number of students in average daily membership at all of the schools served by the local education agency is fewer than 600; or
- b) Each county in which a school served by the local educational agency is located has a total population density of fewer than 10 persons per square mile; and
- c) All of the schools served by the local educational agency are designated with a locale code of 41, 42, or 43, as determined by the U.S. Secretary of Education.

**Eligibility is subject to final determination by the U.S. Department of Education.**

**A Title II, Part A (PRC 103) application must be approved by NC DPI prior to the LEA or charter school receiving the allotment.**

FORMULA: Public School Units that receive funding under the Small, Rural Schools Achievement (SRSA) Program from the U.S. Department of Education may elect to have its Title II, Part A (PRC 103) funds allotted through PRC 091 in order to take advantage of SRSA Flexibility under the Elementary and Secondary Education Act (ESEA).

**SPECIAL PROVISION:**

- 1) An LEA/charter school that is eligible for SRSA Flexibility must notify NC DPI's Federal Programs Monitoring and Support Division of its intent to utilize such flexibility during the annual consolidated application process. Notification of intent to utilize SRSA Flexibility

must be made each fiscal year in which an LEA/charter school wishes to take advantage of such flexibility.

- 2) Through SRSA Flexibility, Title II, Part A funds may be used for allowable expenditures under any of the following programs:
  - a) Title I, Part A -- Improving Basic Programs (PRC 050)
  - b) Title II, Part A -- Supporting Effective Instruction (PRC 103)
  - c) Title II, Part A -- English Language Acquisition (PRC 103)
  - d) Title III, Part A -- English Language Acquisition (Significant Increase) (PRC 111)
  - e) Title IV, Part A -- Student Support and Academic Enrichment Grant (PRC 108)
  - f) Title IV, Part B -- 21st Century Community Learning Centers (PRC 110)
- 3) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 4) If an LEA or charter school receives an SRSA Program grant from the U.S. Department of Education in one fiscal year and not the next, carryover funds will be unallotted under PRC 091 and allotted back into PRC 103. The LEA or Charter must receive approval of their carryover budget in the original PRC to be able to spend the carryover funds.

## ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (PRC 104)

PROGRAM REPORT CODE: 104  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-104-XXX  
 CFDA #: 84.365A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: To help ensure that children who are English Learners (ELs), including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English and meet the same State academic content and student achievement standards of non-EL children, and to assist LEAs/charter schools in building their capacity to establish, implement, and sustain language instructional educational programs and programs of English language development for EL children.  
 ELIGIBILITY: LEAs/charter schools having a sufficient number of English Learner students are eligible for funding.

**The PRC 104 portion of the Title III Application in the NCCIP must be approved in order for the LEA/charter school to receive funding. Applications are due in June of each year**

FORMULA: Funds are allocated on the basis of an annual headcount of the LEA's/charter school's LEP students, including immigrant students and youth. Each eligible PSU receives an amount in the same proportion that the population of English learners in schools served by the eligible unit bears to the population of English learners in schools served by all eligible units in the State.

### SPECIAL PROVISION:

- 1) Any LEA/charter school earning less than \$10,000 based on the formula must enter a consortium with other LEAs/charter schools. **For any new consortia created as of 2006: No more than five LEAs are allowed in one consortium. Contact program administrators for the state consortium guidelines, as well as consortium guidance from the US Dept. of Education.**
- 2) If an eligible LEA/charter school is a member of a consortium receiving an award under PRC 104, the LEA/charter school's PRC 104 award shall be allotted to the fiscal agent for the consortium and the sum total of awarded funds shall be used to benefit all of the members of the consortium.
- 3) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to

27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.

- 4) With the exception of eligible charters that are in their first year of operation, applications not submitted by November 30 will be subject to reversion. Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget.
- 5) Funds must be used to supplement and not supplant existing resources. ESEA section 3115 states, in (g) *Supplement, Not Supplant- Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for limited English proficient children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.*
- 6) Administration expenditures are limited to 2% of total expenditures.
- 7) One-day or short-term workshops and conferences are not permitted unless the activity is a part of an established comprehensive professional development program for an individual teacher.
- 8) Reallocation of funds: With the exception of eligible charters that are in their first year of operation, funding for current year projects not allocated will be redistributed to eligible units based on the current formula or program needs as determined by grant requirements by February of each year.

**ESEA TITLE III, PART A – ENGLISH LANGUAGE ACQUISITION (SIGNIFICANT INCREASE) (PRC 111)**

PROGRAM REPORT CODE: 111  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-111-XXX  
 CFDA #: 84.365A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: To provide funds for enhanced instructional opportunities for immigrant children and youth designed to assist them in achieving in elementary and secondary schools, including activities designed to assist parents in becoming active participants in the education of their children and activities designed to support personnel to provide services specifically to immigrant children and youth. Also provides funds for additional basic instructional services that are directly attributable to the presence of eligible immigrant children and youth.  
 ELIGIBILITY: LEAs/charter schools having a significant increase in the percentage of immigrant students enrolled in the current fiscal year as compared to the average of the two preceding fiscal years.  
**The PRC 111 portion of the Title III Application in the NCCIP must be approved in order for the LEA/charter school to receive funding. Applications are due in June of each year.**  
 FORMULA: Funds are allocated on the basis of an annual headcount of the LEA/charter schools immigrant students.

**SPECIAL PROVISION:**

- 1) If an eligible LEA/charter school is a member of a consortium receiving an award under (PRC 104) and also receives an award under Title III– Significant Increase (PRC 111), the significant increase funds shall be allotted to the specific LEA. The LEA recipient may choose to expend PRC 111 funds only for their LEA OR to combine their awarded funds to benefit all the members of the consortium. The LEA and/or consortium Title III Application(s) must reflect how the funds will be expended.
- 2) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are

potentially available to LEAs/charter schools for 27 months, provided a project is submitted each year.

- 3) LEA must be able to show how PRC 111 funding provides enhanced instructional opportunities for immigrant children and youth.
- 4) Applications not submitted by November 30, will be subject to reversion. Program Administrators will notify the School Allotments Section of any LEA / charter school that does not have an approved budget.
- 5) Reallocation of funds: Funding for current year projects not allocated will be redistributed to eligible units based on the current formula or program needs as determined by grant requirements by February.
- 6) Funds must be used to supplement not supplant existing Federal, State, and local resources. ESEA section 3115 states, in (g) *Supplement, Not Supplant- Federal funds made available under this subpart shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for limited English proficient children and immigrant children and youth and in no case to supplant such Federal, State, and local public funds.*

**ESEA TITLE IV, PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS (PRC 108)**

PROGRAM REPORT CODE: 108  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-108-XXX  
 CFDA #: 84.424A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: To improve student’s academic achievement by increasing the capacity of States, local educational agencies, schools and local communities to  
 1) provide all students with access to a well-rounded education;  
 2) improve school conditions for student learning; and  
 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.  
 ELIGIBILITY: An LEA/charter school is eligible for SSAE funds if the LEA/charter school was eligible for Title I, Part A funds in the preceding fiscal year.

**Application must be approved prior to the LEA/ charter school receiving the allotment.**

FORMULA: Allocations to eligible LEAs/charter schools are made on the basis of their relative shares of funds under Title I, Part A for the preceding fiscal year. No LEA may receive an allocation that is less than \$10,000. If funds are insufficient to provide the \$10,000 minimum allocation to each eligible LEA (i.e., each LEA that received Title I, Part A funds for the preceding fiscal year), the SEA must provide each eligible LEA with an allocation in an amount that is ratably reduced below \$10,000, consistent with section 4105(b).

**SPECIAL PROVISION:**

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 2) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA’s/charter school’s budget.

- 3) Reallocation of current year funds: With the exception of eligible charters that are in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

**SMALL, RURAL SCHOOLS ACHIEVEMENT PROGRAM (SRSA) FLEXIBILITY –  
TITLE IV, PART A (PRC 116)**

PROGRAM REPORT CODE: 116  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-116-XXX  
CFDA #: 84.424A

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: To give small, rural school districts more flexibility so that allocations under the Title IV, Part A program (PRC 108) can be utilized to more effectively raise students' academic achievement.

ELIGIBILITY: An LEA/charter school is eligible to utilize SRSA Flexibility if:

- d) The total number of students in average daily membership at all of the schools served by the local education agency is fewer than 600; or
- e) Each county in which a school served by the local educational agency is located has a total population density of fewer than 10 persons per square mile; and
- f) All of the schools served by the local educational agency are designated with a locale code of 41, 42, or 43, as determined by the U.S. Secretary of Education.

**Eligibility is subject to final determination by the U.S. Department of Education.**

**A Title IV, Part A (PRC 108) application must be approved by NC DPI prior to the LEA or charter school receiving the allotment.**

FORMULA: Public School Units that receive funding under the Small, Rural Schools Achievement (SRSA) Program from the U.S. Department of Education may elect to have its Title IV, Part A (PRC 108) funds allotted through PRC TBD in order to take advantage of SRSA Flexibility under Elementary and Secondary Education Act (ESEA).

**SPECIAL PROVISION:**

- 1) An LEA/charter school that is eligible for SRSA Flexibility must notify NC DPI's Federal Programs Monitoring and Support Division of its intent to utilize such flexibility during the annual consolidated application process. Notification of intent to utilize SRSA Flexibility

must be made each fiscal year in which an LEA/charter school wishes to take advantage of such flexibility.

- 2) Through SRSA Flexibility, Title IV, Part A funds may be used for allowable expenditures under any of the following programs:
  - a) Title I, Part A -- Improving Basic Programs (PRC 050)
  - b) Title II, Part A -- Supporting Effective Instruction (PRC 103)
  - c) Title II, Part A -- English Language Acquisition (PRC 103)
  - d) Title III, Part A -- English Language Acquisition (Significant Increase) (PRC 111)
  - e) Title IV, Part A -- Student Support and Academic Enrichment Grant (PRC 108)
  - f) Title IV, Part B -- 21st Century Community Learning Centers (PRC 110)
- 3) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.
- 4) If an LEA or charter school receives an SRSA Program grant from the U.S. Department of Education in one fiscal year and not the next, carryover funds will be unallotted under PRC TBD and allotted back into PRC 108. The LEA or Charter must receive approval of their carryover budget in the original PRC to be able to spend the carryover funds.

**ESEA TITLE IV, PART A – STRONGER CONNECTIONS GRANT PROGRAM (PRC 145)**

PROGRAM REPORT CODE: 145  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-145-XXX  
 CFDA #: 84.424F

TYPE: Dollars  
 TERM: Through September 30, 2026  
 PURPOSE: Provides funding for selected public school units to create safer and healthier learning environments for their students, while also providing support for the ongoing needs of families, educators, and communities.

ELIGIBILITY: Under Federal requirements, eligible public school units are those units the Department has defined as “high-need” as approved by the U.S. Department of Education. For the purposes of this program, the U.S. Department of Education has approved the definition of “high need PSUs” as those with the following characteristics:

- Title I, Part A recipients with physical addresses within the 40 most distressed counties as specified in the North Carolina Department of Commerce’s annual tier ranking of the State’s 100 counties based on economic well-being (Tier 1)
- Student to mental health professional ratios exceeding:
  - School Counselors = 1:250
  - School Nurses = 1 per school
  - School Social Workers = 1:250
  - School Psychologists = 1:500
- Whole School, Whole Community, Whole Child (WSCC) Assessment data identifies a need for additional resources and programming.

FORMULA: Eligible PSUs may apply for funding. Grants will be made based on a competitive process, with recipients to be funded and selected on the basis of criteria specified in the Request for Proposal (RFP).

**State Board of Education approval is required before allocation of funds.**

**SPECIAL PROVISION:**

1) Funding priorities for grants will include the following:

- a. Implementing comprehensive, evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs; create positive, inclusive, and supportive school environments; and increase access to place-based interventions and services.
  - b. Engaging students, families, educators, and community organizations in the selection and implementation of strategies and interventions to create safe, inclusive and supportive learning environments.
  - c. Designing and implementing policies and practices that advance equity and are responsive to underserved students, protect student rights, and demonstrate respect for student dignity and potential.
- 2) Selected PSUs will receive a base award amount of \$400,000, with an additional amount determined on a per pupil basis using the ADM at the time of application submission. The total award amount will not exceed \$750,000.
  - 3) Subject to approval by the Department, unexpended funding allotted in one fiscal year may carryover for obligation until September 30, 2026. Any funds reverted due to a reduction in carryover for a PSU will be reallocated to other participating PSUs on a per pupil basis.

Updated March 2, 2023

**TITLE IV, PART B - 21ST CENTURY COMMUNITY LEARNING CENTERS (PRC 110)**

PROGRAM REPORT CODE: 110  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-110-XXX  
 CFDA #: 84.287C

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: The purpose of the 21st Century Community Learning Centers (21st CCLC) program is to establish or expand community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet State and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

ELIGIBILITY: PSUs, private schools, and public or private organizations are eligible to apply for funding. Grants will be made based on a competitive process, with recipients to be funded and selected on the basis of criteria specified in the Request for Proposal (RFP). State Board of Education approval is required before allocation of funds.

FORMULA: N/A

**SPECIAL PROVISION:**

- 1) For each cohort, grants will be awarded for three years. Funding for each of the three years will be subject to the availability of funds and will be based on evidence of compliance with state and federal laws, progress towards fully implementing the approved program, and progress towards local program goals (including enrollment and attendance goals).
  - a. For each cohort of approved applicants, funding allotted in the first two years of the grant will be available for 27 months. Funding allotted for the final year will only be available for 15 months. Funding will be subject to reversion on the following basis:
    - i. Any unobligated Year 1 funds as of September 30<sup>th</sup> following completion of the second year of the grant;
    - ii. Any unobligated Year 2 or Year 3 funds as of September 30<sup>th</sup> following completion of the third year of the grant.
- 2) The minimum amount of an allotment to eligible entities is \$50,000, and the maximum amount is not to exceed \$400,000 unless the program administrators, with State Board approval, deem another amount as necessary to operate a program.
- 3) Any unallotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.

- 4) Upon approval of the awarded applicant's budget for each year of the grant award, required academic year program funds will be allotted as follows:
  - a. Initial installment equal to 34% of total required academic program year award will be issued after NCDPI approval of required documentation and final budget;
  - b. Second installment equal to 34% of the total required academic program year award if subgrantee has met at least 50% of its enrollment goal as stated in the SBE-approved application. Additionally, students must attend the program for at least 45 hours to be counted towards the second installment attendance goal.
  - c. Final installment equal to 32% of the total required academic program year award if subgrantee has met at least 75% of its enrollment goal as stated in the SBE-approved application. Additionally, students must attend the program for at least 90 hours to be counted towards the third installment attendance goal.
- 5) Each year, if awarded subgrantees do not meet requirements for the second and/or third installment of the required academic program year award, the awarded subgrantee will be required to forfeit second and/or third installment or right size their program for the remainder of the grant year. In addition, the program will be required to right size their program for the remainder of the three (3) year grant cycle. Additionally, to right size the program, the subgrantee will be required to reduce its annual grant award by a proportional amount. The reduction in the number of enrolled students and reduced grant award will apply to the remainder of the grant cycle.
- 6) If a subgrantee requests to reduce the number of enrolled students as stated in its State Board of Education-approved application, the subgrantee will be required to reduce its annual grant award by a proportional amount. The reduction in the number of enrolled students and reduced grant award will apply to the remainder of the grant cycle.
- 7) Any funds recovered from reductions or forfeitures will be redistributed to those subgrantees that have successfully met the third (3) installment requirements.
- 8) Upon approval of the awarded applicant's budget for each year of the grant award, optional summer program funds will be allotted as follows:
  - a. One installment equal to 100% of total optional summer program award will be issued after NCDPI approval of required summer documentation and final summer budget.
  - b. Summer program award installments will not be issued prior to April 1st each year.
  - c. Each year, if awarded subgrantees do not meet proposed enrollment goals for the optional summer program, they must reduce summer program funds for the rest of the three (3) year grant cycle.

Updated April 4, 2024

**ESEA TITLE IV, PART F – MENTAL HEALTH SERVICE PROFESSIONAL  
DEMONSTRATION GRANT (PROJECT ADS) (PRC 143)**

PROGRAM REPORT CODE: 143  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-143-XXX  
CFDA # 84.184X

TYPE: Dollars  
TERM: Up to 60 months  
PURPOSE: Provides funding to support and demonstrate innovative partnerships to train school-based mental health providers for employment in schools and local educational agencies.  
  
ELIGIBILITY: LEAs included as partners within the Department’s Federal grant application are eligible to receive funds. The following LEAs are eligible for funds from the Department’s current grant: Pitt, Pender, Wayne, Harnett, Scotland, Alamance-Burlington, Charlotte-Mecklenburg, and Catawba.  
  
FORMULA: Funding will be distributed based on the amounts included for each participating LEA in the Department’s approved Federal grant application.

**SPECIAL PROVISION:**

- 1) Program funds may be used to cover the costs of participants’ tuition, provide a modest salary for internships, cover the cost of transportation to and from the high need school where the participants are placed, and pay for childcare while the participant is working at the high-need school, and other expenses associated with training for school-based mental health providers.
- 2) Subject to Department approval, unused funds allotted in one fiscal year may carryover until the expiration of the grant period of performance (up to 60 months from issuance of the Department’s grant).

Updated March 2, 2023

**ESEA TITLE IV, PART F – SCHOOL-BASED MENTAL HEALTH SERVICES GRANT  
(PROJECT FAST) (PRC 144)**

PROGRAM REPORT CODE: 144  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-144-XXX  
CFDA #: 84.184H

TYPE: Dollars  
TERM: Up to 60 months  
PURPOSE: Provides funding to assist participating LEAs with increasing the number of credentialed school-based mental health services providers delivering mental health services to students.

ELIGIBILITY: LEAs included as partners within the Department's Federal grant application are eligible to receive funds. The following LEAs are eligible for funds from the Department's current grant: Cabarrus, Davidson, Winston-Salem Forsyth, Randolph, Scotland and Stanly.

FORMULA: Funding will be distributed based on the amounts included for each participating LEA in the Department's approved Federal grant application.

**SPECIAL PROVISION:**

- 1) Program funds may be used for recruitment and retention expenses for school-based mental health service providers. Examples include payment of base salaries, salary increases, or salary supplements, or other retention incentives.
- 2) Subject to Department approval, unused funds allotted in one fiscal year may carryover until the expiration of the grant period of performance (up to 60 months from issuance of the Department's grant).

Updated March 2, 2023

**ESEA TITLE IV, PART C -- NC ADVANCING CHARTER COLLABORATION AND EXCELLENCE FOR STUDENT SUCCESS (ACCESS) SUBGRANT PROGRAM (PRC 160)**

PROGRAM REPORT CODE: 160  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-160-XXX  
 CFDA #: 84.282A

TYPE: Dollars  
 TERM: Up to 60 months, 10/01/2018 –09/29/2023  
 PURPOSE: North Carolina’s approved federal Charter Schools Program (CSP) grant created the NC ACCESS Program to create competitive school-level subgrants to increase the number of educationally disadvantaged students attending high-quality charter schools and expand the number of high-quality charter schools available to educationally disadvantaged students  
 ELIGIBILITY: Charter schools that meet the eligibility criteria outlined in North Carolina’s state CSP application may apply. **Those approved by the State Board of Education are awarded funding**  
 FORMULA: N/A.

**SPECIAL PROVISION:**

- 1) All expended funds shall be allowable under Section 4303(h) of Every Student Succeeds Act.
- 2) Per the approved state CSP grant award, subgrants for each category shall not exceed:
  - a) Planning and Implementation: \$400,000
  - b) Implementation Only: \$250,000
  - c) Expansion: \$600,000
  - d) Replication: \$600,000
- 3) Funds received through this grant shall not supplant current funding streams.

**ESEA TITLE V, PART B – RURAL AND LOW-INCOME SCHOOLS (RLIS) (PRC 109)**

PROGRAM REPORT CODE: 109  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-109-XXX  
 CFDA #: 84.358

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: To provide additional resources for rural and low-income schools that might otherwise receive formula allocations in amounts too small to be effective in meeting their intended purpose

ELIGIBILITY: All of the following conditions must be true for an LEA/charter school to receive funding:

- 1) 20% or more of the children ages 5 to 17 served by the LEA/charter school are from families with incomes below the poverty line.
- 2) All schools in the LEA/charter school must be designated as school locale code 32, 33, 41, 42, or 43 (school locale codes 32, 33, 41, 42, or 43 have less than 25,000 people); and
- 3) The LEA/charter school is eligible to receive a grant from the Small, Rural Schools Act (SRSA) if it is eligible for a RLIS grant.
- 4) Eligibility is subject to a final determination by the U.S. Department of Education.

**Application must be approved prior to the LEA/charter school receiving the allotment.**

FORMULA: Allocations to eligible LEAs/charter schools are made on the basis of ADM.

**SPECIAL PROVISION:**

- 1) Use of funds: Grant funds shall be used for any of the following:
  - a) Title I, Part A Improving the Academic Achievement of the Disadvantaged (PRC 050)
  - b) Title II, Part A Supporting Effective Instruction (PRC 103)
  - c) Title III English Learner (PRC 104)
  - d) Title IV Part A Student Support and Academic Enrichment Grants
  - e) Parental Involvement Activities
- 2) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely project application is submitted each year.

- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that has not submitted an application for funding by November 30th. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget.
- 4) Reallocation of current year funds: With the exception of eligible charters that are in their first year of operation, funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula or program needs by February.

# **MCKINNEY – VENTO HOMELESS ASSISTANCE ACT (PRC 026)**

PROGRAM REPORT CODE: 026  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-026-XXX  
 CFDA #: 84.196A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: To provide funds to develop services to meet the educational and related needs of homeless students (e.g. tutoring, counseling, enrollment, attendance, staff development, parent training, etc.).  
 ELIGIBILITY: LEAs including charter schools which have identified 50 or more homeless students, may submit an application. LEAs including charter schools, which have identified less than 50 homeless students, may submit an application as a consortium with LEAs whose total number of identified homeless students is greater than 50.

**State Board of Education approval is required before allocation of funds to selected LEAs/charter schools.**

FORMULA: N/A

## **SPECIAL PROVISION:**

- 1) Priority must be given to homeless students. After the educational and related needs of homeless students are met, other at-risk children are eligible to receive services.
- 2) Each project is awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carryover for an additional 12 months. Funds are potentially available to LEAs/charter schools for 27 months, provided a timely budget is submitted each year.
- 3) Any unallotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.
- 4) The sub-grant award is available for three years beginning with the school year following approval.

SUMMER MINI-GRANTS:

- 1) Summer mini-grants are awarded by DPI to establish or expand homeless education programs as stipulated in the McKinney-Vento Act.
- 2) The minimum amount of an allotment to eligible entities is \$2,000 and the maximum amount is not to exceed \$25,000.
- 3) Funds for summer mini- grants may be used for allowable program expenditures beginning on May 10th and ending on September 30th with a liquidation date of December 30th.
- 4) Summer mini-grant funds may only be used for allowable costs for McKinney-Vento Homeless Education Program implementation.

# Special Education Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



## IDEA – SECTION 611 GRANTS TO STATES (PRC 060)

PROGRAM REPORT CODE: 060  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-060-XXX  
 CFDA #: 84.027A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: Provides funding to initiate, expand, and continue special education and related services to children with disabilities ages 3 through 21.  
 ELIGIBILITY: Each LEA/charter school/state operated program must establish their eligibility under section 613 of the IDEA. A plan must be submitted that provides assurances that the LEA/charter school/state-operated program meets each of the conditions in section 613(a) of the IDEA. Funds are available to provide services for eligible children with disabilities currently served and who subsequently enroll or are identified during the year, or to conduct child find activities if no children with disabilities are currently served by the LEA/charter school/state-operated program.

**Grant application with established eligibility must be approved prior to the LEA/charter school/state-operated program receiving the allotment.**

### FORMULA:

- 1) Base payments:
  - a) Each LEA shall receive a base amount equal to a proportional share of 75% of the FY 1999-2000 IDEA Title VI-B grant. The LEA's portion is calculated based on the December 1998 child count.
- 2) Base payment adjustments for any fiscal year after the base year fiscal year are adjusted:
  - a) If a new LEA or charter school is created, the LEA's base allocation shall be divided among the new LEA or charter school and affected LEA based on the relative numbers of children with disabilities ages 3 through 21 contained in the most current December 1st child count.
  - b) If one or more LEAs are combined into a single new LEA, the base allocations of the merged LEAs shall be combined.
  - c) If the LEA's geographic boundaries or administrative responsibility for providing services to children with disabilities ages 3 through 21 are changed, the base allocations of affected LEAs shall be redistributed among affected LEAs. The base will then be based on the relative number of children with disabilities from ages 3 through 21 contained in the most current December 1st child count.

- d) If a PSU has a base payment of zero in its first year of operation, its base payment must be adjusted for the first fiscal year after the first annual child count in which the LEA reports that it is serving any children with disabilities.
- e) If a charter school significantly expands enrollment in a fiscal year, its base payment must be adjusted to ensure that it receives the proportionate amount of funds for which it is eligible under the formula.
- 3) Funds remaining after distribution of the base shall be allocated as follows:
  - a) Eighty-five percent (85%) of remaining funds shall be allotted to those agencies on the basis of ADM of children enrolled in public and private elementary and secondary schools within each agency's jurisdiction.
  - b) Fifteen percent (15%) of remaining funds shall be allotted to those agencies in accordance with their relative numbers of children living in poverty, as determined by the December 1st free lunch count.
- 4) Set Aside and Risk Pool:
  - a) If the actual amount set aside for State administration is over \$850,000 and the State will use funds from its award to support a high-risk pool, the maximum amount the state may set aside is 10% of the grant award. North Carolina supports a Risk Pool and Out-of-District Placement Program. These funds may also be used for state level activities in the description of the Use of Funds under Part B of the Individuals with Disabilities Education Act – 20 U. S C. 1411(e)(5); 34CFR, Section 300.171.

#### SPECIAL PROVISION:

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools/state operated programs for 27 months, provided a timely project application is submitted each year.
- 2) Each LEA/charter school/state operated program must maintain documentation that it has spent the same minimum amount (on the average) for the education of its children with disabilities as the LEA/charter school/state operated program has spent for all the children in the LEA/charter school/state operated program taken as a whole before any IDEA VI-B funds are used for the education of children with disabilities.
- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget based on the results of a Hearing.
- 4) Reallocation of funds – Any funding not allotted will be reallocated in accordance with the program formula.
- 5) The Individuals with Disabilities Education Improvement Act (2004) IDEA requires LEAs /Charters determined to have significant disproportionality as described under 300.646(b) (2) to reserve the maximum amount of funds (15%) under section 613(f) of the Act to provide comprehensive coordinated early intervening services to serve children in the LEA/Charter, particularly, but not exclusively, children in those groups that are significantly

disproportionate under 300.646(a) of the IDEA regulation. The IDEA also requires the LEA to review and, if appropriate, revise policies, practices, and procedures as describe under 300.646(b)(1) of the IDEA regulations.

- 6) Funds are transferred under two conditions: (1) LEAs with significant disproportionality will have 15% of their current year total IDEA allocation (PRC 049 and 060) transferred to Program Report Code 070 – Coordinated Early Intervening Services – IDEA 2004. This fund transfer directive comes from the Exceptional Children Division annually of all LEAs with significant disproportionality. (2) LEAs may request permission for "permissive use" of up to and including 15% of their total IDEA 2004 allocation (PRC 049 and 060) for Coordinated Early Intervening Services from the Exceptional Children Division. The amounts approved by the Exceptional Children Division are subtracted from the LEAs PRC 060 current allotment by the School Business Services – School Allotments Section before funds are allocated.

## IDEA - CHILDREN WITH DISABILITIES – RISK POOL (PRC 114)

PROGRAM REPORT CODE: 114  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-114-XXX  
 CFDA #: 84.027A

TYPE: Dollars  
 TERM: July 1 - June 30  
 PURPOSE: Provides IDEA, Title VI, Part B funds to "high need" students with disabilities served in local education agencies (LEAs). These funds are to be used for the student's special education and related service needs.  
 ELIGIBILITY: A reserve has been established for LEAs with "high needs" students with disabilities. The costs of the educational services must impact the resources of the LEA serving the student. The allocation is based on an approved budget submitted by the LEA. The LEA must address the following information before eligibility can be determined for funding:  
 1) Address the financial impact on the LEA.  
 2) Address number of children over the 12.75% cap, receipt of local funding, the receipt of low wealth funds.  
 3) Have other special funding applications been submitted for the student? Note that the child can receive funds from only one special funding source.  
 4) Ensure that the cost of the student is greater or equal to three times the average per pupil expenditure.  
 5) Address the additional special education and related services needed for each student.  
 6) There is no "carry-over" provision. Funds must be spent in the school year allocated.  
 7) A Summary list of LEA/charter school allotments will be provided semi-annually to the State Board of Education.  
 FORMULA: State aid and federal IDEA 611 per child allotments are subtracted from the costs of special education and related services on an approved application. The remaining funds are allocated to the LEA/charter school.

### SPECIAL PROVISION:

- 1) Funds cannot be transferred into or out of this category.
- 2) Funds may only be expended according to the approved budget.
- 3) An application must be submitted annually for each student with disabilities to determine eligibility.
- 4) Special consideration will be given to those LEAs with counts over and those which receive no local funding.

- 5) Funds are child-specific and all unused funds must be returned. Any unexpended funds that revert to DPI will be reallocated through PRC 060 as supplemental allotments to PSUs with approved applications.
- 6) All withdrawals must be reported to DPI.
- 7) Indirect cost cannot be charged to this program.
- 8) Positions paid with these funds are subject to time and effort requirements.
- 9) Additional information and application located at: [ccip.schools.nc.gov](http://ccip.schools.nc.gov).

**IDEA – COORDINATED EARLY INTERVENING SERVICES (CEIS) (PRC 070)**

PROGRAM REPORT CODE: 070  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-070-XXX  
 CFDA #: 84.027

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: CEIS is used to develop and implement coordinated, early intervening services. IDEA federal regulations mandates 15% of an LEA, charter school, or state-operated program's total annual IDEA allocation (PRC 049 and 060) is set-aside for any LEA, charter school or state-operated program with significant disproportionality based on race and ethnicity with respect to the identification of children with disabilities including particular impairment; the placement in particular educational settings of children; and the incidence, duration and types of disciplinary actions, including suspension and expulsions. **This legislation also requires states to monitor the expenditure of CEIS funds. Services provided for non-disabled students for CEIS should be purchased through Program Report Code (PRC) 070.**

ELIGIBILITY: All LEAs, charter schools, state-operated programs mandated to use 15% of their total IDEA funds (PRC 049 and 060) and LEAs, charter schools and state-operated programs electing to use up to and including 15% of their total IDEA funds (PRC 049 and 060) permissively for CEIS are eligible. For permissive use of funds, the funds may be used for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services.

FORMULA: The formula for mandated CEIS is 15% of the LEA, charter school or state-operated program's current year total IDEA allotment (PRC 049, 060) transferred to PRC 070. The formula for permissive CEIS is up to and including 15% of the LEA, charter school or state-operated program's current year total IDEA allotment (PRC 049 and 060) transferred to PRC 070.

SPECIAL PROVISION:

- 1) For non-mandatory CEIS LEAs, funds can be reverted (between July 1 and January 15 of the initial fiscal year of the allocation) from PRC 070 to PRC 060. Funds may only be expended according to the approved budget.
- 2) Expenditures for Coordinated Early Intervening Services should be from PRC 070.
- 3) Coordinated Early Intervening Service expenditures must be based on scientifically research-based programs selected by the LEA, charter school or state-operated program for students in general education at risk of placement in special education. The 15% provided for these programs is federally mandated for any LEA, charter school or state-operated with significant disproportionality by disability, or race-ethnicity, but this does not prohibit other LEAs, charter schools or state-operated programs from using up to and including 15% of their total IDEA funds for Coordinated Early Intervening Services.
- 4) Funds are specific and all unused funds not encumbered by June 30th are carried over to next year. Although calculated on the total IDEA allocation (PRC 049 and 060), the 15% for Coordinated Early Intervening Services is taken from the initial PRC 060 allocation, thus reducing the initial allocation annually. The 15% for Coordinated Early Intervening Services cannot be based on carry-over funds from prior year initial allotments. Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs for 27 months, provided a timely project application is submitted each year. The 15% of total IDEA funds for Coordinated Early Intervening Services follows the same liquidation period. Federal regulations require 15% be set-aside annually for all mandated CEIS.
- 5) Exceptional Children Division will, after review of necessary data, assign technical assistance to LEAs not following state and federal guidelines regarding the use of these federal funds.
- 6) Positions paid with these funds are subject to time and effort requirements.

## IDEA– SECTION 619 PRESCHOOL GRANTS (PRC 049)

PROGRAM REPORT CODE: 049  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-049-XXX  
 CFDA #: 84.173A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: Provides funds to initiate and expand preschool special education and related services programs for children with disabilities ages 3-5.  
 ELIGIBILITY: Each LEA that has established its eligibility under section 619 of IDEA is eligible for funds to provide services for eligible children with disabilities who are 3-, 4-, and those 5-year old children who will not turn 6 prior to the December 1 Child Count. IDEA – Section 611 Grants to States (PRC 060) eligibility requirements must be satisfied to apply for and receive IDEA Section 619 Preschool Grants (PRC 049) funds.

**A grant application must be submitted and approved prior to the LEA receiving the allotment.**

FORMULA: Formula is as follows:

- 1) Base payments:
  - a) Each LEA shall receive a base amount equal to a proportional share of 75% of the FY 1997-98 IDEA Title VI-B Preschool grant. The LEA's portion is calculated based on the December 1996 child count.
- 2) Base payment adjustments: For any fiscal year after the base year fiscal year:
  - a) If a new LEA is created, the LEA's base allocation shall be divided among the new LEA and the affected LEA based on the relative numbers of children with disabilities ages 3 through 5 contained in the most current December 1 child count.
  - b) If one or more LEAs are combined into a single new LEA, the base allocations of the merged LEAs shall be combined.
  - c) If two or more LEAs with geographical boundaries or administrative responsibilities for providing services to children ages 3 through 5 changes, the base allocations of the affected LEAs shall be redistributed among affected LEAs. This redistribution is based on the relative numbers of children with disabilities ages 3 through 5 contained in the most current December 1st Child Count.
  - d) If a PSU has a base payment of zero in its first year of operation, its base payment must be adjusted for the first fiscal year after the first annual child count in which the LEA reports that it is serving any children with disabilities.

- e) If a charter school significantly expands enrollment in a fiscal year, its base payment must be adjusted to ensure that it receives the proportionate amount of funds for which it is eligible under the formula.
- 3) Funds remaining after distribution of the base shall be allocated as follows:
  - a) Eighty-five percent (85%) of remaining funds shall be allotted on the basis of ADM of children enrolled in public and private elementary and secondary schools within each agency's jurisdiction.
  - b) Fifteen percent (15%) of the remaining funds shall be allotted in accordance with the relative numbers of children living in poverty, as determined by the December 1st free lunch count.

**SPECIAL PROVISION:**

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs for 27 months provided a project is submitted each year.
- 2) Funds must be used to supplement state, local and other federal funds and not to supplant those funds.
- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the LEA's budget.
- 4) Reallocation of funds – Any funding not allotted will be reallocated to PSUs with approved applications in accordance with the program formula.
- 5) Positions paid with these funds are subject to time and effort requirements.

**IDEA SPECIAL NEEDS TARGETED ASSISTANCE (PRC 118)**

PROGRAM REPORT CODE: 118  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-118-XXX  
 CFDA #: 84.027A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: The Individuals with Disabilities Education Act 2004 provides funds to local education agencies, charter schools and state-operated programs for specific areas of need for students with disabilities. These targeted areas include the establishment and coordination of reading/writing training, Positive Behavior Interventions and Support coordinators and training, related services support, autism and low incidence support and training.  
 ELIGIBILITY: All LEA/charter school/state-operated programs are eligible based on specific targeted assistance approved by the Exceptional Children Division.  
 Initial application for competitive awards must be approved by the State Board of Education prior to the LEA receiving the allotment. A summary list of LEA allotments for non-competitive awards will be provided to the State Board of Education semi-annually.  
 FORMULA: These funds are allocated based on state level assessment of local needs, approved requests to operate academic and behavioral programs, and the costs of approved state level initiatives.

**SPECIAL PROVISION:**

- 1) Each LEA, charter school and state-operated program can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools/state-operated programs for 27 months.
- 2) Each LEA/charter school/state-operated program must maintain documentation of funds expended annually to support the approved special needs targeted assistance and report the expenditures to the EC Division through the Combined Expenditure Report.
- 3) Funds are specific and all unused funds not encumbered by June 30th are carried over to the next year.
- 4) Current year awards for which a PSU is eligible will be reduced by the amount of funds carried over by that PSU from the previous fiscal year.
- 5) Positions paid with these funds are subject to time and effort requirements.

**IDEA PRESCHOOL TARGETED ASSISTANCE (PRC 119)**

PROGRAM REPORT CODE: 119  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-119-XXX  
 CFDA #: 84.173A

TYPE: Dollars  
 TERM: Up to 27 months  
 PURPOSE: The Individuals with Disabilities Education Act 2004 provides funds to local education agencies specific areas of need for students with disabilities. These targeted areas include professional development and support around activities to improve Child Find programs, early childhood transitions, early childhood outcomes, and improving preschool LRE opportunities for handicapped preschoolers.  
 ELIGIBILITY: LEAs are eligible based on specific targeted assistance approved by the Office of Early Learning.  
 Initial application for competitive awards must be approved by the State Board of Education prior to the LEA receiving the allotment. A summary list of LEA allotments for non-competitive awards will be provided to the State Board of Education semi-annually.  
 FORMULA: These funds are allocated based on state level assessment of local needs, approved requests to operate best practice programs, and the costs of approved state level initiatives.

**SPECIAL PROVISION:**

- 1) Each LEA can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs for 27 months.
- 2) Each LEA must maintain documentation of funds expended annually to support the approved special needs targeted assistance.
- 3) Positions paid with these funds are subject to time and effort requirements.
- 4) Any funds not allotted by DPI during the previous year will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.
- 5) Funds are specific, and all unused funds not encumbered by June 30th are carried over to the next year.
- 6) Current year awards for which a PSU is eligible will be reduced by the amount of funds carried over by that PSU from the previous fiscal year.

**IDEA– SPECIAL EDUCATION STATE IMPROVEMENT GRANT (PRC 082)**

PROGRAM REPORT CODE: 082  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-082-XXX  
 CFDA #: 84.323A

TYPE: Dollars

TERM: 60 months in a recurring five-year cycle

PURPOSE: The NC State Improvement Project (State Personnel Development Grant) provides personnel development and program support services to significantly improve the performance and success of students with disabilities state-operated programs, traditional and charter local education agencies (LEAs) in North Carolina. Funds support the implementation of researched-based practices in reading, mathematics, co-teaching, adolescent literacy, leadership development and coaching support through the establishment of best practices centers, demonstration, and network partnership implementation.

The four major goals established to accomplish the purpose of the NC State Improvement Project (NC SIP) are:

- 1) NC SIP staff will increase their capacity to provide leadership, professional development, coaching, and supports to participating districts, teachers, and families on leadership and effective reading math, and content literacy instruction.
- 2) District and building administrators will have the skills to develop, implement, and evaluate district plans that support the improvement of core content instruction and achievement of students with disabilities in their districts.
- 3) Teachers and administrators will have the skills to effectively implement research-based reading, math, adolescent literacy and co-teaching instructional practices for students with disabilities in the K-12 classroom, which will lead to increased student engagement, student generalization of skills, academic achievement, and family engagement.
- 4) 4. Pre-service teachers and in-service administrators enrolled in partnering IHEs, will have the capacity to effectively implement and support research-based reading, math adolescent literacy, and co-teaching for students with disabilities.

**ELIGIBILITY:** Each state-operated program, traditional and charter LEA is provided an opportunity to submit an application to be a NC State Improvement Project (SIP) Best Practice, Demonstration, or Network site.

Initial funding must be approved by the State Board of Education prior to the state operated program, traditional and charter and LEA receiving.

**FORMULA:** Funds are allocated annually to state operated programs, traditional and charter LEAs selected through the competitive application progress. The amount of funds allocated is based on state level assessment of local needs, for selected and approved centers and sites.

**SPECIAL PROVISION:**

- 1) Funds may not be transferred out of this PRC.
- 2) Funds are allocated after September 30 of each year. This grant cycle will end September 30<sup>th</sup> of the following Fiscal Year.
- 3) Each state operated program, traditional and charter LEA selected to participated in NC State Improvement Project must maintain and submit documentation of funds expended bi-annually to support the implementation of their SIP implementation plan.
- 4) Funds are specific and all unused funds not encumbered by September 30th are carried over to next year. In years 1-4 of the grant, selected LEAs have 27 months to spend the funding each year. In year 5 (final year of the grant), participating LEAs will have 12 months with a 90-day liquidation to use the grant funds
- 5) Current year awards for which a PSU is eligible will be reduced by the amount of funds carried over by that PSU from the previous fiscal year.
- 6) Guidelines for spending follow: 90% of funds allotted are to budgeted and spent for professional development; 10% of funds allotted are to be budgeted and spent for materials to support the professional development.

# **Career and Technical Education Programs**

**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



## CAREER AND TECHNICAL EDUCATION - PROGRAM IMPROVEMENT (PRC 017)

PROGRAM REPORT CODE: 017  
 UNIFORM CHART OF ACCOUNTS CODE: XXX0-017-XXX  
 CFDA #: 84.048A

TYPE: Dollars  
 TERM: Up to 12 months  
 PURPOSE: Provides funding to assist in developing the academic, career and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.  
 ELIGIBILITY: Each LEA/charter school is entitled to funding based on applications approved by the Division of Career and Technical Education. **Application must be approved prior to the LEA/charter school receiving the allotment.**  
 FORMULA: Of the total funds available for State Aid, allocation to LEAs/charter schools will be based on the following:  
 1) Thirty percent (30%) will be allotted based on individuals ages 5-17 who resided in the school district served by the LEA.  
 2) Seventy percent (70%) will be allotted based on individuals ages 5-17 who reside in the school district served by the LEA from families with incomes below the poverty line.

### SPECIAL PROVISION:

- 1) Any LEA or charter school earning less than \$15,000 based on the formula must enter a consortium with other LEAs or be granted a waiver by the State Board of Education from the minimum grant requirement to be eligible for a grant. Once a waiver has been approved, it will remain in effect throughout the duration covered by the state plan.
- 2) The allocation for LEAs and charter schools will be reduced according to the formula listed above for new charter schools. A charter school must submit an application by the application deadline date and serve grades 7-12 in order to receive funding.
- 3) Grant funds will be available for up to 12 months. All projects must end June 30, with no liquidation period allowed beyond that date.
- 4) Each eligible LEA/charter school receiving funds must limit administrative cost to five percent (5%).
- 5) Reallocation of current year funds: Funding for the current year that is not allocated will be distributed to eligible LEAs/charter schools based on the current formula by February.

- 6) Reallocation of reverted funds: Funding reverted will be redistributed to eligible LEAs/charter schools in the following fiscal year in combination with that fiscal year's initial allotment based on the formula or program needs.

# Miscellaneous Federal Programs

**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



**HURRICANE RELIEF – HURRICANE DORIAN RECOVERY (PRC 162)**

PROGRAM REPORT CODE: 162  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-162-XXX  
 CFDA #: 84.938A

TYPE: Dollars

TERM: Up to 24 Months

PURPOSE: The Immediate Aid to Restart School Operations program (Hurricane Relief – Hurricane Dorian Recovery) is intended to assist eligible LEAs and non-public schools with expenses related to restarting school operations, re-opening schools, and reenrolling students at elementary and secondary schools in areas impacted by tornadoes and floods occurring in calendar year 2019 in areas for which a major disaster or emergency is declared under section 401 or 501 of the Robert T. Stafford Disaster Relief and Emergency Act (42 U.S.C. 5170 and 5190) – which includes the impacts of Hurricane Dorian in September 2019. Funds may be used to assist school administrators and personnel in restarting school operations, re-opening schools, and reenrolling students.

ELIGIBILITY: LEAs and charter schools that were impacted by flooding or tornadoes in locations in which a major disaster or emergency was declared under section 401 or 501 of the Robert T. Stafford Disaster Relief and Emergency Act were eligible to request funds through the State application. To receive funds, the LEAs had to demonstrate that it incurred expenses related to restarting school operations, re-opening schools, or reenrolling students due to damage sustained through flooding or tornadoes.

The following LEAs and charter schools were included in the State application and are eligible for funds: Dare, Edgecombe, Hyde, Lenoir, and Tyrrell.

**State Board of Education approval is required before allocation of funds.**

FORMULA: Eligible requests approved within the State application shall be funded within grant funds available. If the total grant is not sufficient to cover all requests, the funding request for each recipient shall be reduced equally.

**SPECIAL PROVISION:**

- 1) Grants funds are available for 24 months from the date of the award to DPI. All funding must be obligated and liquidated at the end of the 24-month period of availability; there is no additional liquidation period for awarded funds.
- 2) Grant funds may not be used for construction or major renovation of schools; funds may be used for minor remodeling and repairs.
- 3) Subject to supplanting prohibitions, funding recipients may use grant funds for pre-award costs, including the reimbursement of expenditures incurred prior to receipt of a grant.
- 4) Grants funds must be used to supplement any funds made available through local, State, or other Federal sources, including funding provided through the Federal Emergency Management Agency (FEMA).
- 5) Funds can be used for costs that may ultimately be reimbursed by insurance, FEMA, or other sources, but the LEA must reimburse the grant account once the other funds are received.

**RETHINK EDUCATION STIPENDS – (PRC 146)**

PROGRAM REPORT CODE:	146
UNIFORM CHART OF ACCOUNTS CODE:	3-XXXX -146-XXX
<u>STATUTORY REFERENCE:</u>	<u>N/A</u>
<u>CFDA#</u>	<u>84.425B</u>

TYPE:	Dollars
TERM:	July 1 to June 30
PURPOSE:	To provide payment to participants who successfully complete the Rethink Ed Facilitator Pathway professional development.
ELIGIBILITY:	Public school units who employ a participant who completed the professional development program.
FORMULA:	The PSU is provided the amount of the stipend and the associated fringe benefits.

**SPECIAL PROVISIONS:**

- 1) This program is administered through the Department of Public Instruction. PSUs are not required to apply for the funds. Participants eligible for stipends must have successfully completed Rethink Ed professional development, encompassing 40 contact hours, mastery of blended instructional models, successful online course completion, active participation in synchronous sessions and engagement in coaching sessions facilitated by the NCDPI Office of Virtual Instruction Services.
- 2) Funds may only be used for the payment to participants as directed by the Department of Public Instruction.

## SCHOOL MENTAL HEALTH SUPPORT (PRC 102)

PROGRAM REPORT CODE: 102  
 UNIFORM CHART OF ACCOUNTS CODE: XXX0-102-XXX  
 CFDA #:

TYPE: Dollars  
 TERM: Up to 60 months  
 PURPOSE: Provides funding for selected LEAs awarded in the grant to establish, sustain, and improve a continuum mental health and substance use supports and services for all students  
 ELIGIBILITY: LEAs were selected through the US Substance Abuse and Mental Health Services Administration (SAMHSA) grant proposal process.  
 FORMULA: The NC Project AWARE/ACTIVATE grant defines the total annual grant amount and the percentage for each category. The annual grant amount shall be distributed as follows:  
 1) 51% Infrastructure development –allocated by average daily membership (ADM)  
 2) 34% Services Activities –allocated by ADM  
 3) 11% Data Collection, Evaluation –allocated in an equal share among the grantees.  
 4) 4% Mental illness prevention -allocated by ADM

### SPECIAL PROVISION:

- 1) Allotted funds which Project AWARE/ACTIVATE LEAs do not use as designated within each funding year(12-months) shall revert to the State for re-allocation the following funding year, based on SAMHSA approval of budget change requests.
- 2) Per the grant requirements, administration funds shall be provided annually as follows:
  - a) DPI -1 fulltime project coordinator, and contracted service for evaluation.
  - b) DHHS -half time project coordinator.
- 3) Funds cannot be transferred in or out of this category.

**SEXUAL RISK AVOIDANCE EDUCATION PROGRAM (SRAE) (PRC 101)**

PROGRAM REPORT CODE: 101  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-101-XXX  
 CFDA #: 93.235

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: Provides funding to enable the State to provide education to youth that normalizes the optimal health behavior of avoiding non-marital sexual activity as defined by Section 510(b) of the Social Security Act (42 U.S.C. 710 (b)). The program is designed to teach youth personal responsibility, self-regulation, goal setting, healthy decision-making, a focus on the future, and the prevention of youth risk behaviors, such as drug and alcohol usage without normalizing teen sexual activity.

ELIGIBILITY: The program must serve grade(s) 5 and 6 in high need LEAs.

LEAs are prioritized based on high rates of teen pregnancy, high teen birth rates, high rates of children ages 0-17 in foster care or out-of-home placement., high percentage of free and reduced lunch eligibility, and additional and academic risk factors (e.g. poor attendance and low graduation rates).

FORMULA: Funding amounts are based on available annual Federal grant amounts. LEAs that are prioritized as outlined above are invited to apply for funds annually with available subaward amounts communicated at that time.

**SPECIAL PROVISION:**

- 1) Participating LEAs are required to sign an MOU with NC DPI outlining grant requirements, including compliance with reporting and programmatic guidelines.
- 2) The grant period is for up to 27 months, from October 1<sup>st</sup> of the first year awarded (Year 1) to September 30th of the following year (Year 2). Funds must be obligated by September 30th of Year 2 and liquidated within 90 days of that date.
- 3) Program Administrators will notify the School Allotments Section of any LEA that does not have an approved plan and budget by January 31st. After this notification, the LEA will be considered noncompliant and receipt of future allotments will be terminated at the end of the fiscal year.

- 4) Reallocation of current year funds: Funding for the current year that is not accepted by a prioritized LEA or is not approved by January 31st may be distributed to other eligible LEAs based on program needs.

Updated March 2, 2023

**CHILD NUTRITION EQUIPMENT (NSLP) (PRC 053)**

PROGRAM REPORT CODE: 053  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-053-XXX  
CFDA #: 10.579

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: To assist Child Nutrition Programs in purchasing equipment that will be used in the preparation and service of school meals.  
ELIGIBILITY: Eligible LEAs are those who have 50% or more of students eligible for free or reduced meals.  
FORMULA: Grants will be made to LEAs based on a competitive process.

**State Board of Education approval is required before allocation of funds to selected LEAs.**

**SPECIAL PROVISIONS:**

- 1) Grants will be made to LEAs based on a competitive process who have 50% or more of students eligible for free or reduced meals. State Board of Education approval is required before allocation of funds to selected LEAs.

**CDC: IMPROVING HEALTH, ACADEMIC ACHIEVEMENT, AND WELL-BEING OF STUDENTS (PRC 059)**

PROGRAM REPORT CODE: 059  
 UNIFORM CHART OF ACCOUNTS CODE: XXXX-059-XXX  
 CFDA #: 93.981

TYPE: Dollars  
 TERM: Up to 60 months ending June 30, 2028  
 PURPOSE: Provides funding to assist the participating PSU with providing professional education and technical assistance to support implementation of evidence-based school health guidance, strategies, tools, and resources to promote equity and improve health, academic achievement, and well-being of students. The program includes supporting a priority PSU and corresponding schools, including out-of-school programs, to improve chronic disease management, increase opportunities for physical activity, and improve nutrition environment and services.  
 ELIGIBILITY: The Federal grant application requires the agency to select a partner PSU that meets high priority district criteria in the grant. The PSU must agree to collaborate with this program and focus efforts is at least 75% of their schools.  
 FORMULA: Funding will be distributed based on the amounts included for the participating PSU, as approved in the federal grant award. The PSU is awarded at least one-third of the total grant award.

**SPECIAL PROVISION:**

- 1) The participating PSU is required to sign an MOU with NCDPI outlining grant requirements, including compliance with reporting and programmatic guidelines.
- 2) Funds must be obligated by June 30th of Year 5 and liquidated within 90 days of that date.
- 3) Program funds may be used for recruitment and retention for district-level personnel. Examples include payment of base salaries, salary increases, salary supplements, retention incentives, employee travel, professional development, and essential supplies.
- 4) The PSU will be considered noncompliant if they are non-responsive to grant requirements and reporting or receptive to addressing challenges related to their capacity to meet requirements. Non-compliance may lead to future allotments being terminated and allotted to another district.

Added September 7, 2023

# **2020-2024**

## **ALLOTMENT POLICY MANUAL**

### **Funds Related to Coronavirus/COVID-19**



**PUBLIC SCHOOLS OF NORTH CAROLINA  
STATE BOARD OF EDUCATION  
DEPARTMENT OF PUBLIC INSTRUCTION  
FINANCIAL AND BUSINESS SERVICES  
DIVISION OF SCHOOL BUSINESS**



**ADDRESS QUESTIONS RELATED TO POLICIES TO THE FOLLOWING:**

**Program/Budgeting**

If you have questions concerning the material, contact the School Allotments Section at 984-236-2450.

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**CARES ACT – K-12 EMERGENCY RELIEF FUND – ESSER I (PRC 163)**

PROGRAM REPORT CODE: 163  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-163-XXX  
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2022

PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by the Coronavirus Aid, Relief and Economic Security Act of 2020 (CARES Act), is intended to assist eligible public school units during the novel coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI a brief application form provided by NCDPI and the State Board of Education.

FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

**SPECIAL PROVISION:**

- 1) No less than 90% of the total ESSER I funds provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) The State Board of Education may reserve up to 10% of the total ESSER I Fund.
  - a) The State Board of Education may not reserve more than 1/2 of 1 percent of the K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
  - b) Any other sums from the K-12 Emergency Relief Fund reserved by the State Board of Education shall be used to address emergency needs as determined by the State Board of Education to address issues responding to coronavirus, either through the use of additional grants or through contracts.
- 3) Units may use program funds in accordance with federal law for:
  - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

- b) Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
  - c) Providing principals and other school leaders with resources to address the needs of their individual schools.
  - d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
  - e) Develop and implementing procedures and systems to improve preparedness and response efforts.
  - f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
  - g) Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
  - h) Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
  - i) Purchasing educational technology (including hardware, software, and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
  - j) Providing mental health services and supports.
  - k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months.
  - l) Other activities deemed necessary to maintain the operation and of and continuity of services in LEAs and charter schools, and continuing to employ existing staff of the LEA or charter school.
- 4) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.
  - 5) An LEA receiving K-12 Emergency Relief Funds must provide equitable services to students and teachers in non-public schools in the same manner as provided under Title I, Part A, as determined in consultation with representatives of non-public schools.
  - 6) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.
  - 7) When developing budgets related to awards, units that receive funds are encouraged to consider future expenses they are likely to incur to address to respond to coronavirus, including future “re-entry” requirements when school facilities re-open as instructional settings, student mental health, sanitation, and supplemental educational services to students.
  - 8) LEAs that receive funds are encouraged to utilize, when feasible and cost-effective, state-level convenience contracts to purchase commodities, such as electronic devices.

**CARES ACT – ESSER I – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 164)**

PROGRAM REPORT CODE: 164  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-164-XXX  
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2022

PURPOSE: To provide supplemental funds to public school units receiving Elementary and Secondary School (K-12) Emergency Relief Fund (PRC163) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional schools.

FORMULA: For PSUs that did not receive Title I, Part A funds in 2019-20, an allocation of \$45 per 2019-20 funded ADM.

For PSUs that received Title I, Part A in 2019-20, an allocation of \$45 per 2019-20 funded ADM, less the 2020 planning allotment in PRC163.

Any PSUs with a PRC 163 planning allotment greater than \$45 per 2019-20 funded ADM shall not receive additional funding nor a reduction.

**SPECIAL PROVISION:**

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 3) Units may use program funds for:
  - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
  - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.

- c. Providing principals and other school leaders with resources to address the needs of their individual schools.
  - d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
  - e. Develop and implementing procedures and systems to improve preparedness and response efforts.
  - f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
  - g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
  - h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
  - i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
  - j. Providing mental health services and supports.
  - k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months.
  - l. Other activities deemed necessary to maintain the operation and of and continuity of services in LEAs and charter schools, and continuing to employ existing staff of the LEA or charter school.
- 4) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during any period of disruption or closure related to coronavirus.
  - 5) When developing budgets related to awards, units that receive funds are encouraged to consider future expenses they are likely to incur to respond to the coronavirus pandemic, including future “re-entry” requirements when school facilities re-open as instructional settings, student mental health, sanitation, and supplemental educational services to students.
  - 6) No adjustments shall be made for average daily membership in 2020-21.
  - 7) Any public school unit without an approved application by April 9, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of April 15, 2021 will be reallocated through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

**CARES ACT – ESSER I — DIGITAL CURRICULA (PRC 165)**

PROGRAM REPORT CODE: 165  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-165-XXX  
CFDA #: 84.425D

TYPE: Dollars  
TERM: Funds are available through September 30, 2022  
PURPOSE: To provide funding for subscriptions to high quality, NC standards aligned digital curriculum packages.  
ELIGIBILITY: Local education agencies, charter schools, regional schools, lab schools & ISD  
FORMULA: Funds shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other eligible public school units.

**SPECIAL PROVISIONS:**

- 1) PSU's are recommended to reference pricing collected by the Friday Institute and to employ multi-PSU purchases. PSUs are encouraged to employ a strategy for ensuring high-quality, high-yield digital content purchases, including research, reference checks, demonstrations and/or an internal evaluation process.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funding source from the State Board of Education reserve of the CARES Act Education Stabilization Fund – K-12 Emergency Relief Fund.
- 4) Any funding not allotted as of April 15, 2021 will be allotted through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

**CARES ACT – ESSER I – LEARNING MANAGEMENT SYSTEM (PRC 166)**

PROGRAM REPORT CODE: 166  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-166-XXX  
CFDA #: 84.425D

TYPE: Dollars  
TERM: Funds are available through September 30, 2022  
PURPOSE: To provide funding to public school units for learning management system licenses.  
ELIGIBILITY: Local education agencies, charter schools, regional schools, lab schools & ISD.  
FORMULA: Funds shall be allotted based on the public school unit's number of licenses at the current existing contract price.

**SPECIAL PROVISIONS:**

- 1) Funds shall only be used for the purchase of Canvas software licenses, and shall not be used for licenses that were funded under CRF PRC129.
- 2) Funds shall not be transferred in to or out of this allotment category.
- 3) Funding source from the State Board of Education reserve of the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 4) Unallotted funds shall be provided to NCDPI for professional development and NC Virtual Public School.
- 5) Eligible public school units may be funded for expansion licenses on request, within funds available.
- 6) Any funding not allotted as of April 15, 2021 will be allotted through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

**CARES ACT – ESSER I — EXCEPTIONAL CHILDREN GRANTS (PRC 167)**

PROGRAM REPORT CODE: 167  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-167-XXX  
CFDA #: 84.425D

TYPE: Grant Dollars  
TERM: Funds are available through September 30, 2022  
PURPOSE: Grant to support extraordinary costs associated with providing future services and instructional support due to the impacts of COVID-19. for exceptional children who qualify for these services.  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD  
FORMULA: Eligible public school units may apply for funds through the NC DPI Division of Exceptional Children.

If the total approved grants exceed the funds appropriated, the following shall apply:

- a) Each public school unit shall be capped at a maximum award based on the 20 % of students identified with significant educational needs through the continuum of service delivery and adjusting for low wealth.
- b) All public school units shall be prorated equally based on the December 2020 Child count.

**SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the implementation of the grant, as stated in the approved application.
- 2) Funds shall not be transferred in to or out of this allotment category.
- 3) The funding source for the allotment is the State Board of Education reserve from the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 4) Any funding not allotted by April 15, 2021 will be reallotted through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

**CARES ACT – ESSER I – ICARES (PRC 168)**

PROGRAM REPORT CODE: 168  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-168-XXX  
CFDA #: 84.425D

TYPE: Grant Dollars  
TERM: Funds are available through September 30, 2022  
PURPOSE: To provide funding to districts, charters and labs to allow possible partnerships with community organizations to provide supervised care for Pre-K-8 students without at-home supervision available on remote learning days based on a developed process in response to COVID-19 impacts  
ELIGIBILITY: Local education agencies, Charters and Labs are eligible to apply to work in collaboration with nonprofit corporations  
FORMULA: Districts, Charters and Labs may apply for funds through the Federal Programs Division. Grant award amounts will range from \$200,000 to \$500,000 according to number of students identified to be served.

**SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the implementation of the grant, as stated in the application. The Program is to fund high-quality, support service programs for at-risk students that will raise standards for student academic outcomes by focusing on the following:
  - a) Use of an evidence-based model for academic support.
  - b) Inclusion of rigorous, quantitative performance measures to confirm effectiveness of the program.
  - c) Deployment of multiple tiered supports to address student barriers to achievement.
  - d) Alignment with State performance measures, student academic goals, and the North Carolina Standard Course of Study.
  - g) Expansion of student access to high-quality learning activities and academic support on remote learning days that strengthen student engagement and leverage community-based resources, which may include organizations that provide mentoring services, tutoring and child-care services.

- 2) Funds shall not be transferred in to or out of this allotment category. Eligible expenditures are those incurred through September 30, 2022.
- 3) Funding source from the State Board of Education reserve of the CARES Act Education Stabilization Fund - K-12 Emergency Relief Fund.
- 4) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 5) Any funds not allotted as of April 15, 2021 will be reallocated through ESSER I (PRC 163) to public school units with approved applications.

Updated April 8, 2021.

**CARES ACT -- GEER I – SPECIALIZED INSTRUCTIONAL SUPPORT PERSONNEL  
FOR COVID-19 RESPONSE (PRC 169)**

PROGRAM REPORT CODE: 169  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-169-XXX  
CFDA: 84.425C

TYPE: Dollars

TERM: Funds are available through September 30, 2022

**Late Liquidation Extension** granted until March 1, 2024, for select redistribution of funding pending approval by U.S. Department of Education.

PURPOSE: To provide funding for employing or contracting with specialized instructional support personnel to provide physical and mental health support services for students in response to COVID-19, including remote and in-person services.

ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD

FORMULA: LEAs shall receive a base amount of funding equal to 50% of the average salary and benefits of a state funded instructional support position (\$38,664) plus a dollar per ADM.

Charter schools, lab schools, regional schools, and the ISD shall receive the higher of 12.5% of the average salary and benefits of a state funded instructional support position (\$9,666) or a dollar per ADM.

Late Liquidation Funds will be distributed based on availability and the priority below.

1. PSUs that did not revert the original funding in both GEER grants (PRC 169 and PRC 170) during the original period of performance.
2. PSUs with the highest percentage of economically disadvantaged students in the State according to the SAIPE (Small Area Income and Poverty Estimates) data provided by the U.S. Census Bureau.
3. PSUs that have eligible federal or local expenditures incurred during the original period of performance that may be reallocated.

#### SPECIAL PROVISIONS:

- 1) For this allotment, the term “specialized instructional support personnel” shall refer to school counselors, school nurses, school psychologists, school social workers, and “school nurse extenders,” such as a licensed practical nurse (LPN) or certified nurse assistant (CNA) working under the direction of a registered nurse (RN), as defined by the NC Department of Health and Human Services.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) The 2019-20 allotted ADM shall be used for LEAs, the 2019-20 funded ADM shall be used for other eligible public school units. For PSUs without a 2019-20 funded ADM, the 2020-21 projected ADM shall be used.
- 4) Funds shall be used to employ or contract with fully and/or provisionally licensed specialized instructional support personnel to provide physical and mental health supports to students. Funds may be used to cover costs associated with delivering wellness programming and mental health training in accordance with the public school unit’s mental health plan to school level staff and personnel with direct contact with students and families.
- 5) Funds shall not supplant existing federal and state funds.
- 6) An LEA receiving funding from the Governor’s Emergency Education Relief Fund must provide equitable services to students and teachers in non-public schools in the same manner as provided under Title I, Part A, as determined in consultation with representatives of non-public schools.
- 7) Late Liquidation expenditures must meet the original use of these funds under the approved grant. The PSUs must reallocate these eligible expenditures within 60 days of receiving the allocation to ensure the state meets the grant close requirements.

Revised: September 7th, 2023

**CARES ACT – GEER I – SUPPLEMENTAL INSTRUCTIONAL SERVICES (PRC 170)**

PROGRAM REPORT CODE: 170  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-170-XXX  
CFDA: 84.425C

TYPE: Dollars

TERM: Funds are available through September 30, 2022

**Late Liquidation Extension** granted until March 1, 2024, for select redistribution of funding pending approval by U.S. Department of Education.

PURPOSE: To provide funding for supplemental instructional services for support the academic needs of at-risk students, students in poverty and students with disabilities through additional in-school instructional support.

ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD

FORMULA: 50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.  
50% of the funds appropriated shall be allotted based on the students in poverty per the 2017 census for LEAs. Other public school units shall receive an average dollars per student in poverty.

**Late Liquidation** Funds will be distributed based on availability and the priority below.

1. PSUs that did not revert the original funding in both GEER grants (PRC 169 and PRC 170) during the original period of performance.
2. PSUs with the highest percentage of economically disadvantaged students in the State according to the SAIPE (Small Area Income and Poverty Estimates) data provided by the U.S. Census Bureau.
3. PSUs that have eligible federal or local expenditures incurred during the original period of performance that may be reallocated.

SPECIAL PROVISIONS:

- 1) Funds shall be used for providing supplemental instructional services to at-risk students, students in poverty, and students with disabilities. Services may include employing or contracting with instructional personnel, such as certified teachers or teacher assistants; paying stipends for NC Education Corps members; providing tutoring services or after school programming; or purchasing instructional resources, curriculum materials, or devices. No more than 10 percent of allotted funds may be used for purchasing instructional resources, curriculum materials, or devices.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funds shall not supplant existing federal and state funds.
- 4) An LEA receiving funding from the Governor's Emergency Education Relief Fund must provide equitable services to students and teachers in non-public schools in the same manner as provided under Title I, Part A, as determined in consultation with representatives of non-public schools.
- 5) Late Liquidation expenditures must meet the original use of these funds under the approved grant. The PSUs must reallocate these eligible expenditures within 60 days of receiving the allocation to ensure the state meets the grant close requirements.

Revised September 7, 2023

**CORONAVIRUS RELIEF FUND – SUMMER LEARNING (PRC121)**

PROGRAM REPORT CODE: 121  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-121-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(13\)](#)

TYPE: Dollars  
TERM: Expires December 31, 2021  
PURPOSE: To provide a supplemental summer learning program, prior to August 17, 2020, for students whose learning has been negatively affected by the impacts of COVID-19  
ELIGIBILITY: Local education agencies, charter schools and serving students in Kindergarten through 4<sup>th</sup> grade in the 2019-20 school year.  
FORMULA: Funds shall be allocated as follows:  
\$35,000,000 shall be allotted based on the projected number of students, who were in 2nd or 3rd grade during the 2019-20 school year, and not on track to meet year end expectations in reading.  
\$17,500,000 shall be allotted based on the projected number of students who were in Kindergarten, 1<sup>st</sup> grade or 4th grade during the 2019-20 school year, and not on track to meet year end expectations in reading.  
\$17,500,000 shall be allotted based on the projected number of students who were in Kindergarten, through 4th grade during the 2019-20 school year, and not on track to meet year end expectations in math.  
Eligible public school units shall receive a minimum of \$16,500 total allocation.  
The funds shall be provided in one allocation and the eligible public school unit shall provide a summer learning program plan (Plan) to DPI on the use of the funds.

SPECIAL PROVISIONS:

- 1) All units receiving funding shall consult with 2019-2020 school year teachers of kindergarten through fourth grade students to develop a Plan that delivers targeted instruction to students participating in the summer learning program.

Eligible public school units shall submit their Plan to DPI. The Plan shall include a budget providing the use of funds, broken down by

- a. 2<sup>nd</sup> & 3<sup>rd</sup> grade reading summer interventions, (a minimum of 50% of the allotment)
- b. Remediation during the school year (restricted to a maximum of 25% of (a) and
- c. Kindergarten, grade 1 and 4 reading and Kindergarten through 4<sup>th</sup> grade math.
- d. Certified personnel professional development in State approved literacy programs

No funds shall be allotted to any eligible public school unit before receipt and acceptance of the Plan. Charter school's Plan shall be approved by the school's governing board of directors prior to submission to DPI.

- 2) Eligible expenditures for LEAs and ISD are those incurred from the date of submission of the Plan to DPI to December 31, 2021. Eligible expenditures for charter schools are those incurred from the date of charter school board approval of the Plan to December 31, 2021. Funds shall only be used for costs associated with the Plan,
- 3) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19).
  - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.

- 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
  - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – INSTRUCTIONAL SUPPORT (PRC 122)**

PROGRAM REPORT CODE: 122  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-122-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(12\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: To provide funding for additional contracted physical and mental health support services for students in response to COVID-19, including remote and in-person physical and mental health support services.  
ELIGIBILITY: All public school units that are eligible to receive a portion of the instructional support appropriation.  
FORMULA: Funds shall be allocated in the same basis as the instructional support allotment. Charter, ISD and Lab schools shall receive a per pupil share.

### **SPECIAL PROVISIONS:**

- 1) The term school health support personnel shall refer to school counselors, school nurses, school psychologists, and school social workers.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order

- to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
- b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
- a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

Note: Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – NONDIGITAL RESOURCES (PRC 123)**

PROGRAM REPORT CODE: 123  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-123-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(15\)](#)

TYPE: Dollars  
TERM: July 1, 2020 to December 31, 2021  
PURPOSE: To provide nondigital remote instruction resources to students with limited connectivity, in order to continue learning growth during the school closure period related to COVID-19  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD & residential schools  
FORMULA: Funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other eligible public school units.

### **SPECIAL PROVISIONS:**

- 1) Funds shall only be used for the purchase of nondigital instructional resources. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 2) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 3) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 4) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:

- a) The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 5) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 6) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 7) Eligible expenditures are those incurred from July 1 to December 31.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – STUDENT COMPUTERS AND DEVICES (PRC 124)**

PROGRAM REPORT CODE: 124  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-124-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(9\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: To provide funding for additional computers and other electronic devices for use by students in response to COVID-19  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD that responded and stated a need in the survey conducted by DPI's Division of Digital Learning,  
FORMULA: 50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.  
50% of the funds appropriated shall be allotted based on the students in poverty per the 2017 census for LEAs. Other public school units shall receive an average dollars per student in poverty.

### **SPECIAL PROVISIONS:**

- 1) Charter schools that have been approved to close before July 1, 2020 are not eligible for funds.
- 2) Funds shall only be used for the purchase of computers and other electronic devices, software management license and maintenance protection. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 4) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.

- b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 5) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
  - a) The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 6) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 7) Eligible expenditures are those incurred from March 1 to December 31, 2021.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – SCHOOL NUTRITION (PRC 125)**

PROGRAM REPORT CODE: 125  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-125-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(6\)](#)  
[SL 2020-80 \(6\)](#)

TYPE: Dollars  
TERM: March 16, 2020 to December 31, 2021  
PURPOSE: To provide funding for school nutrition services provided in response to COVID-19 by public school units participating in the National School Lunch Program or School Breakfast Program  
ELIGIBILITY: All public school units that participate in the National School Lunch Program or School Breakfast Program from March 16 to the end of the school year.  
FORMULA: Funds shall be allocated based on the proportion of State total of federal reimbursements and eligible student meal receipts the public school unit received in February 2020.

### **SPECIAL PROVISIONS:**

- 1) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 2) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19), and for costs that are a substantially different use from any expected use of budgeted funds.
- 3) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 4) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee’s work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 5) Eligible expenditures are those incurred from March 16 to December 31, 2021
- 6) This PRC should not be construed to create spending restrictions beyond those contemplated by state and federal law.

- 7) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

**CORONAVIRUS RELIEF FUND – PERSONNEL COMPUTERS AND DEVICES (PRC 126)**

PROGRAM REPORT CODE: 126  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-126-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(10\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: To provide funding for additional computers and other electronic devices for use by school personnel in response to COVID-19.  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD that responded and stated a need in the survey conducted by DPI's Division of Digital Learning,  
FORMULA: Funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.

**SPECIAL PROVISIONS:**

- 1) Charter schools that have been approved to close before July 1, 2020 are not eligible for funds.
- 2) Funds shall only be used for the purchase of computers and other electronic devices. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122, 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 4) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.

- 5) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
  - a) The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 6) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 7) Eligible expenditures are those incurred from March 1 to December 31, 2021.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – MOBILE WI-FI FOR SCHOOL BUSES (PRC 127)**

PROGRAM REPORT CODE: 127  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-127-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(7\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: To provide funds to improve Internet connectivity for students, in response to COVID-19, by installing extended reach mobile Wi-Fi gateway router devices in school buses  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD  
FORMULA: Eligible public school units may apply for funds through the Digital Teaching and Learning Division.  
In the event that the total funds requested exceed the total funds available, priority shall be provided to public school units based on the estimated households without an internet subscription, per FCC data, in the county in which the public school unit is located.

### **SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the purchase of devices and not for subscription services.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.

- b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
  - a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

**CORONAVIRUS RELIEF FUND – MOBILE WI-FI FOR HOMES & COMMUNITIES**  
**(PRC 128)**

PROGRAM REPORT CODE: 128  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-128-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(8\)](#)  
[SL 2020-97 Section 1.2 \(8\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: To provide funds to improve internet connectivity for students, in response to COVID-19, by providing community and home mobile Internet access points.  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD which are not virtual.  
FORMULA: \$11,000,000 allocated as follows:  
50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.  
50% of the funds appropriated shall be allotted based on the estimated households without an internet subscription, per FCC data, in the county in which the public school unit is located.  
  
\$10,000,000 allocated based on expressed need through an application process administered through the Division of Digital Teaching and Learning. Any remaining funds shall be allocated based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units

**SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the purchase of devices and not for subscription services.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund

- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
  - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised September 28, 2020

Revised December 3, 2020

Revised March 4, 2021

**CORONAVIRUS RELIEF FUND – LEARNING MANAGEMENT PLATFORM (PRC 129)**

PROGRAM REPORT CODE: 129  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-129-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(14\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: To provide funds to assist and support public school units in providing remote instruction in response to the impacts of COVID-19 by expanding the learning management platform provided by the Department of Public Instruction  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD and any other public school unit.  
ALLOCATION: Eligible public school units may apply to the Digital Teaching and Learning Division in the Department of Public Instruction for funds for Canvas licenses.  
a) For units that do not currently have a contract for Canvas the award shall be a base plus a dollar per license requested,  
b) For units that have a current Canvas contract and request to expand the number of license, the award shall be a dollar per license requested  
  
If the total requests exceed the total appropriated amounts, the approved grant requests shall be adjusted as follows:  
1. Fund the cost of new licenses only  
2. Reduce on a pro rata basis the remaining approved grant requests to meet funds available

**SPECIAL PROVISIONS:**

- 1) Funds shall only be used for the purchase of Canvas software licenses and initial contract costs. Funds shall not be transferred in to or out of this allotment category. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 2) Eligible expenditures are those incurred from March 1 to December 31, 2021.

- 3) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 4) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 5) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 6) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
  - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 7) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

**CORONAVIRUS RELIEF FUND – SERVICES FOR EXCEPTIONAL CHILDREN (PRC 132)**

PROGRAM REPORT CODE: 132  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-132-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(16\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: Grant to support extraordinary costs associated with providing Extended School Year Services or future services, as appropriate, for exceptional children who qualify for these services due to the impacts of COVID-19  
ELIGIBILITY: All public school units  
FORMULA: Eligible public school units may apply for funds through the Division of Exceptional Children.

If total approved grants exceed the funds appropriated, the following shall apply:

- a) Each public school unit shall be capped at a maximum award based on the % of students identified with significant educational needs through the continuum of service delivery.
- b) All public school units shall be prorated equally based on the April 2020 Child Count.

**SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the implementation of the grant, as stated in the approved application.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund

- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 7) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
  - a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee’s work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

**CORONAVIRUS RELIEF FUND – EXTENDED LEARNING AND INTEGRATED STUDENT SUPPORT GRANT (ELISS) (PRC133)**

PROGRAM REPORT CODE: 133  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-133-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(18\)](#)

TYPE: Dollars  
TERM: July 1, 2020 to December 30, 2020  
PURPOSE: Grant to fund new or existing eligible programs that provide high-quality, independently validated extended learning and integrated student support service programs for at-risk students whose learning has been negatively affected by COVID-19 impacts  
ELIGIBILITY: Programs operated by (i) nonprofit corporations and (ii) nonprofit corporations working in collaboration with local school administrative units  
FORMULA: Nonprofit corporations may apply for funds through the Federal Programs Division. A grant award shall not exceed \$500,000

**SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the implementation of the grant, as stated in the application.

The Program is to fund high-quality, independently validated extended learning and integrated student support service programs for at-risk students that raise standards for student academic outcomes by focusing on the following:

- a) Use of an evidence-based model with a proven track record of success.
- b) Inclusion of rigorous, quantitative performance measures to confirm effectiveness of the program.
- c) Deployment of multiple tiered supports in schools to address student barriers to achievement, such as strategies to improve chronic absenteeism, anti-social behaviors, academic growth, and enhancement of parent and family engagement.
- d) Alignment with State performance measures, student academic goals, and the North Carolina Standard Course of Study.
- e) Prioritization in programs to integrate clear academic content, in particular, science, technology, engineering, and mathematics (STEM) learning opportunities or reading development and proficiency instruction.

- f) Minimization of student class size when providing instruction or instructional supports and interventions.
  - g) Expansion of student access to high-quality learning activities and academic support that strengthen student engagement and leverage community-based resources, which may include organizations that provide mentoring services and private-sector employer involvement.
  - h) Utilization of digital content to expand learning time, when appropriate.
- 2) Funds shall be used only for the implementation of the grant, as stated in the approved application. Eligible expenditures are those incurred from July 1 to December 30, 2020.
  - 3) Grant participants shall provide certification to the Department of Public Instruction that the grants received under the program shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in non-grant funds. Matching funds shall not include other State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match.
  - 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
  - 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
    - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
    - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
  - 6) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
  - 7) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
    - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
    - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.

- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

**CORONAVIRUS RELIEF FUND – LOW WEALTH SUPPLEMENTAL FUNDS**  
**(PRC134)**

PROGRAM REPORT CODE: 134  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-134-XXX  
STATUTORY REFERENCE: [SL 2020-27 Section 4\(a\)](#)

TYPE: Dollars  
TERM: July 1, 2020 to December 31, 2021  
PURPOSE: Public schools in low-wealth counties are less likely to have the reserves necessary to provide for the staff development, digital resources, and other tools needed to facilitate new methods of instruction required by COVID-19 circumstances. These funds provide supplemental funding to assist them in effectively responding to the impacts of COVID-19.  
ELIGIBILITY: All public school units located in low wealth counties as determined by SL 2017-57, Section 7.3  
FORMULA: Funds shall be allocated based on the low wealth supplemental funding formula, per SL 2017-57, Section 7.3.

**SPECIAL PROVISIONS:**

- 1) Allowable expenditures are consistent with the allowable uses for low wealth supplemental funding, PRC031.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 3) A public school unit, that is not a LEA, and is located in a LEA that is eligible for low wealth supplemental funding shall receive a per pupil equivalent dollar per ADM of that LEA.
- 4) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19), and for costs that are a substantially different use from any expected use of budgeted funds.
- 6) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

- 7) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. Eligible expenditures are those incurred from July 1 to December 31, 2021.
- 8) This PRC should not be construed to create spending restrictions beyond those contemplated by state and federal law.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – CYBERSECURITY (PRC135)**

PROGRAM REPORT CODE: 135  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-135-XXX  
STATUTORY REFERENCE: [SL 2020-4 Section 3.3\(11\)](#)

TYPE: Dollars  
TERM: March 1, 2020 to December 31, 2021  
PURPOSE: (i) establish a statewide shared cybersecurity infrastructure to protect school business systems and minimize instructional disruption and (ii) for district cybersecurity monitoring and support in consultation with the School Connectivity Initiative. .  
ELIGIBILITY: Local education agencies, charter schools, regional schools, ISD.  
FORMULA: 50% of the funds appropriated shall be allotted based on 2019-20 allotted ADM for LEAs and funded ADM for other public school units.  
50% of the funds appropriated shall be allotted based on the students in poverty per the 2017 census for LEAs. Other public school units shall receive an average dollars per student in poverty.  
  
No eligible public school unit shall receive less than \$2,000

### **SPECIAL PROVISIONS:**

- 1) Funds shall be used only for the purchase of products and/or services to improve cybersecurity risk posture and response capabilities. Emphasis should be on school business systems and servers.

Examples include:

- a) Advanced end-point threat protection, with an emphasis on protecting school business systems and servers.
- b) Improved business system backups, with an emphasis on encryption and/or immutable storage.
- c) Advanced email protection with emphasis on reducing phishing.
- d) Unified threat management to detect and mitigate threats.
- e) Advanced firewall protection.
- f) Antivirus/antimalware solutions.
- g) Intrusion Detection System (IDS) / Intrusion Prevention System (IPS).
- h) Data encryption solutions.
- i) Data Loss Prevention.

- j) Risk and compliance management.
- k) Reimbursement for above expenditures if incurred after March 1, 2020.
- 2) Public School Units shall request approval for expenditures from the School Connectivity Initiative team.
- 3) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 4) Eligible expenditures are those incurred from March 1 to December 31, 2021.
- 5) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund
- 6) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a) Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b) Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 7) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 8) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
  - a) The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b) The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 9) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020  
Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND – COVID DIRECT APPROPRIATIONS (PRC136)**

PROGRAM REPORT CODE: 136  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-136-XXX  
STATUTORY REFERENCE: [SL 2020-97 Section 1.9 \(91\) and \(92\)](#)  
[SL 2020-97 Sections 1.9 \(89\)](#)  
[SL 2020-97 Sections 1.9 \(90\) and 4.16](#)

TYPE: Dollars  
TERM: July 1, 2020 to December 31, 2021  
PURPOSE: To provide select PSUs and other entities funds for necessary expenditures incurred due to the public health emergency, as stated in legislation  
ELIGIBILITY: Public school units and entities identified in the statutory reference of this policy.  
FORMULA: Funds appropriated shall be allotted as follows:

### **A. Select LEAs for general COVID**

- a) \$1,000,000 Alamance Burlington Schools
- b) \$500,000 allocated based on ADM to all PSUs in the following counties  
Bertie County, Camden County, Chowan County, Perquimans County, Tyrrell County, Washington County.

Allowable uses are school nutrition services, transportation services, technology, remote instruction materials and services, personal protective equipment that meets applicable federal standards and guidelines from the Centers for Disease Control and Prevention, temperature screening tools and other goods and services necessitated by the COVID-19 pandemic. In addition, Alamance-Burlington Schools may use the funds for Alamance-Burlington Connects Initiative.

### **B. Select Entity**

\$1,100,000 Communities in Schools of North Carolina, Inc.

Allowable uses

- a. Personal protective equipment for staff that meets applicable federal standards and guidelines from the Centers for Disease Control and Prevention.
- b. Assistance for students in kindergarten through twelfth grade with remote instruction, nutrition, family support, and mental health.

### **C. Select LEA for Smart School Bus Safety Pilot**

\$115,000

Legislation authorizes Mt Airy City Schools to participate in the Smart School Bus Safety pilot. Mt Airy shall notify DPI that they elect to participate in the program by October 15, 2020. If Mt Airy City Schools does not elect to participate, the Department may authorize one replacement local education agency.

Funds shall be used to establish the Smart School Bus Safety Pilot Program to transform and improve the transportation of public school students through technology in response to the COVID-19 pandemic.

#### **SPECIAL PROVISIONS:**

- 1) 2019-20 allotted ADM shall be used for LEAs and funded ADM in 2019-20 shall be used for other PSUs
- 2) Funds shall not be transferred in to or out of this allotment category.
- 3) Funds shall be used to contract with qualifying vendors to provide technology and services for school buses that meet the minimum requirements set in SL2020-97 Section 4.16 (c)
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID-19).
  - a. Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
  - a. The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
  - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.

- 7) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee's work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Eligible expenditures are those incurred from July 1 to December 31, 2021.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

**CORONAVIRUS RELIEF FUND –PERSONAL PROTECTIVE EQUIPMENT (PPE)**  
**(PRC137)**

PROGRAM REPORT CODE: 137  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-137-XXX  
STATUTORY REFERENCE: [SL 2020-97 Section 1.2 \(63\)](#)

TYPE: Dollars  
TERM: July 1, 2020 to December 31, 2021  
PURPOSE: To provide personal protective equipment (PPE) that meet applicable federal standards and guidelines from the Centers for Disease Control and Prevention. Funds may also be used to provide COVID-19 testing for public schools  
ELIGIBILITY: Local education agencies, charter schools, Lab schools, regional schools & ISD.  
FORMULA: Funds appropriated shall be allotted based on a weighted dollars per ADM, as follows:  
PSUs operating in Phase B on September 1, 2020 3 x ADM  
PSUs operating in Phase A/B on October 5, 2020 2.5 x ADM  
PSUs operating in Phase A/B on October 26, 2020 2 x ADM  
PSUs operating in Phase C 1 x ADM  
2019-20 allotted ADM for LEAs and funded ADM for other eligible public school units

**SPECIAL PROVISIONS:**

- 1) The PSUs operating status shall be determined based on the documented decision of the PSU's governing body on or before October 15, 2020.
- 2) Funds may be used to purchase personal protective equipment, in alignment with Centers for Disease Control and Prevention and other applicable federal guidelines, including gloves, face masks, protective eyewear, face shields, protective barriers, and protective clothing (e.g. reusable or disposable gown, jacket, lab coat).  
The funds may also be used to purchase hand sanitizer, cleaning wipes, soap, and additional materials used to clean and disinfect and to upgrade HVAC systems with specialized filters and/or technology, etc. to prevent airflow that would spread COVID-19.  
Funds may also be used for COVID testing.

- 3) Funds shall not be transferred in to or out of this allotment category. Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.
- 4) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 5) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a. Necessary expenditures incurred due to the public health emergency mean expenditures use for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 6) Funds may not be used for expenditures that were previously included in the unit’s budget as of March 27, 2020. A cost meets this requirement if either:
  - a. The cost cannot be lawfully funded using a line item, allotment, or allocation within that budget; or
  - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 7) Funds may not be used for expenses that have been or will be reimbursed under any federal program.
- 8) Funds may be used for 100% of payroll or benefits expenses for employees whose work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency. For employees who are not substantially dedicated to mitigating or responding to COVID-19 public health emergency, funds may be used for a prorata share of payroll or benefits reflecting the proportion of time the employee’s work duties are substantially dedicated to mitigating or responding to the COVID-19 public health emergency.
- 9) Eligible expenditures are those incurred from July 1 to December 31, 2021

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **CORONAVIRUS RELIEF FUND –GAGGLE SAFETY MANAGEMENT (PRC138)**

PROGRAM REPORT CODE: **138**

UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-138-XXX

STATUTORY REFERENCE: [SL 2020-97 Section 1.2\(100\)](#)

TYPE: Dollars

TERM: July 1, 2020 to June 30, 2021

PURPOSE: To provide funds to public school units for one or more Gaggle safety management products to enhance student safety while providing remote instruction in response to COVID-19.

ELIGIBILITY: Public school units including residential schools

ALLOCATION: Eligible public school units may apply to the Digital Teaching and Learning Division in the Department of Public Instruction for Gaggle's safety management licenses based on the PSU's Month 2, 2021 ADM in one or more grades.

Approved applications shall be funded based on the DPI convenience contract with Gaggle as follows:

O365 or Google Email and Drive	\$2.50/ADM
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GSM Microsoft Teams or Google Hangouts	\$1.25/ADM
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GSM Microsoft O365 or Google Drive ONLY	\$1.25/ADM
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Minimum cost of \$500

If the total approved requests exceed the total appropriated amounts, the approved requests shall be reduced on a pro rata basis to meet funds available.

### **SPECIAL PROVISIONS:**

- 1) Funds shall only be used for the purchase of Gaggle monitoring subscription licenses and minimum contract costs.
- 2) Funds may be transferred between any of the following Coronavirus Relief Fund PRCs 121, 122 123, 124, 125, 126, 127, 128, 129, 132, 134, 135, 137 and 138. This provision expires February 9, 2021.

- 3) Eligible expenditures are those incurred from July 1 to June 30, 2021.
- 4) The licenses shall be for the period *November 1, 2020 to June 30, 2021*.
- 5) PSUs that currently have a contract for Gaggle safety management may not apply for current contracted licenses or services but may apply for an expansion of licenses or services.
- 6) Use of these funds shall be in accordance with Title V of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, which authorizes the Coronavirus Relief Fund.
- 7) Funds may only be used for necessary expenditures incurred due to the public health emergency with respect to the Coronavirus Disease 2019 (COVID–19).
  - a. Necessary expenditures incurred due to the public health emergency mean expenditures used for actions taken to respond to the public health emergency, including expenditures for responding directly to the emergency or incurred in order to respond to second-order effects of the emergency such as the impacts of stay-at-home orders, school closures, etc.
  - b. Funds may not be used for revenue replacement or to otherwise fill shortfalls in government revenue to cover expenditures that would not otherwise qualify under the statute.
- 8) In accordance with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Coronavirus Relief Fund Title V, these funds may not be used to directly account for revenue shortfalls related to the COVID-19 outbreak.
- 9) Funds may not be used for expenditures that were previously included in the unit's budget as of March 27, 2020. A cost meets this requirement if either:
  - a. The cost cannot be lawfully be funded using a line item, allotment, or allocation within that budget; or
  - b. The cost is for a substantially different use from any expected use of funds in such a line item, allotment, or allocation.
- 10) Funds may not be used for expenses that have been or will be reimbursed under any federal program.

**Note:** *Before expending Coronavirus Relief Fund monies, Public school units that receive funding are encouraged to review the most current applicable guidance from U.S. Department of the Treasury, the U. S. Department of Education, and the North Carolina Pandemic Recovery Office housed in the Office of State Budget and Management.*

Revised December 3, 2020

Revised March 4, 2021

## **STATE COVID-19 SUPPLEMENTAL FUNDS (PRC154)**

PROGRAM REPORT CODE: 154  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-154-XXX  
STATUTORY REFERENCE: [Governor Cooper Executive Authority](#)

TYPE: Dollars  
TERM: March 1 – June 30, 2020  
PURPOSE: Provides supplemental funding to public schools for additional expenditures related to school nutrition, childcare, remote learning and sanitation incurred due to school building closure for COVID-19  
ELIGIBILITY: Each LEA, charter school, regional school and lab school which does not provide virtual education as its primarily instructional delivery method.  
FORMULA: All available funds are distributed to LEAs and other public schools based on one of the following  
  
Fifty-percent of the funds are distributed based on ADM multiplied by a low wealth percentage and fifty percent of the funds are distributed based on allotted ADM

### **SPECIAL PROVISIONS:**

- 1) No ABC transfers will be allowed out of this allotment. Transfers are allowed into the allotment.
- 2) Funds shall only be expended for school nutrition, school and community-based childcare, cleaning and sanitizing schools and buses, protective equipment, and remote learning.
- 3) Month 1 ADM is used for eligible public schools, that are not within a LEA.
- 4) Only Expenditures incurred from March 1 to June 30, 2020 are eligible. Funds shall revert at June 30, 2020. No funds prior to March 1 are reimbursable.
- 5) Charters are calculated using the attributes of the county in which the school is located.

**CRRSA – K-12 EMERGENCY RELIEF FUND – ESSER II (PRC 171 )**

PROGRAM REPORT CODE: 171  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-171-XXX  
CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2023

PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act 2021 is intended to assist eligible public school units during and after the coronavirus pandemic.

ELIGIBILITY: All LEAs, charter, lab, regional schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI an application and budget provided by NCDPI and the State Board of Education.

FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

**SPECIAL PROVISION:**

- 1) No less than 90% of the total K-12 Emergency Relief Fund provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) The State Board of Education may reserve up to 10% of the total Supplemental K-12 Emergency Relief Fund.
  - a) The State Board of Education may not reserve more than 1/2 of 1 percent of the Supplemental K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
  - b) Any other sums from the Supplemental K-12 Emergency Relief Fund reserved by the State Board of Education shall be used to address emergency needs as determined by the State Board of Education to address issues responding to coronavirus, either through the use of additional grants or through contracts.
- 3) Units may use program funds in accordance with federal law for:
  - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family

Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

- b) Coordination of preparedness and response efforts of public school units with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
- c) Providing principals and other school leaders with resources to address the needs of their individual schools.
- d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e) Develop and implementing procedures and systems to improve preparedness and response efforts.
- f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g) Purchasing sanitation and cleaning supplies of school facilities.
- h) Planning for, coordinating, and implementing activities during long term closures, including providing meals to eligible students, technology for online learning to all students, guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i) Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j) Providing mental health services and supports.
- k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
  - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - (D) Tracking student attendance and improving student engagement in distance education.

- m) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
  - n) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
  - a) Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 2) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.
  - 3) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.
  - 4) When developing budgets related to awards, units that receive funds are strongly encouraged to consider programs addressing learning loss of students and student support services.

Approved March 4, 2021

**CRRSA – ESSER II – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 172)**

PROGRAM REPORT CODE: 172  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-172-XXX  
CFDA #: 84.425D

TYPE: Dollars  
TERM: Funds are available through September 30, 2023  
PURPOSE: To provide supplemental funds to public school units receiving ESSER II (PRC171) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.  
ELIGIBILITY: All LEAs, charter, lab, regional schools.  
FORMULA: For PSUs that did not receive Title I, Part A funds in 2020-21, an allocation of \$180 per 2020-21 funded ADM.  
For PSUs that received Title I, Part A in 2020-21, an allocation of \$180 per 2020-21 funded ADM, less the 2021 planning allotment in PRC171.  
Any PSUs with a PRC 171 planning allotment greater than \$180 per 2020-21 funded ADM shall not receive additional funding nor a reduction.

**SPECIAL PROVISION:**

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the CRRSA Education Stabilization Fund – ESSER II.
- 3) Units may use program funds for:
  - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
  - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
  - c. Providing principals and other school leaders with resources to address the needs of their individual schools.
  - d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students

experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.

- e. Developing and implementing procedures and systems to improve preparedness and response efforts.
- f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
- h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j. Providing mental health services and supports.
- k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
  - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - ii. Implementing evidence-based activities to meet the comprehensive needs of students.
  - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - iv. Tracking student attendance and improving student engagement in distance education.
- m. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- n. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

- o. Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) No adjustments shall be made for average daily membership in subsequent school years.
- 5) Any public school unit without an approved application by November 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of November 30, 2021 will be reallocated through ESSER II (PRC 171) to public school units with approved applications.

Approved April 8, 2021

**CRRSA – ESSER II – SUPPLEMENTAL CONTRACTED INSTRUCTIONAL SUPPORT  
FUNDING (PRC 173)**

PROGRAM REPORT CODE: 173  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-173-XXX  
CFDA #: 84.425D

TYPE: Dollars  
TERM: Funds are available through September 30, 2023  
PURPOSE: To provide supplemental funds for contracted services for school health support personnel to provide additional physical and mental health support services for students in response to COVID-19, including remote and in-person physical and mental health support services.  
ELIGIBILITY: All LEAs, charter, lab, regional schools.  
FORMULA: Funds shall be allocated in the same basis as the instructional support allotment. Charter, ISD and Lab schools shall receive a per pupil share.

**SPECIAL PROVISION:**

- 1) The term “school health support personnel” shall refer to school counselors, school nurses, school psychologists, and school social workers.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funds shall be used to contract with fully and/or provisionally licensed specialized instructional support personnel to provide physical and mental health supports to students.
- 4) Any public school unit without an approved application as of November 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of November 30, 2021 will be reallocated to public school units with approved applications through ESSER II (PRC 171).

Approved April 8, 2021

**CRRSA – ESSER II - SCHOOL NUTRITION COVID SUPPORT (PRC 174)**

PROGRAM REPORT CODE: 174  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-174-XXX  
CFDA # 84.425D  
STATUTORY REFERENCE: SL 2021-3 Section 1.2(8)

TYPE: Dollars  
TERM: Funds are available through September 30, 2023  
PURPOSE: To provide funding for local school nutrition programs approved to participate in the Federally assisted School Nutrition Programs administered by the Department to support the recruitment and retention of personnel who are/will be employed directly in the provision on School Nutrition services in response to COVID-19.  
ELIGIBILITY: Public School Units (PSU) whose School Food Authorities are approved to participate in the National School Lunch Program, which includes the School Breakfast Program and the Seamless Summer Option, as of August 31, 2021.  
FORMULA: Funds shall be allocated based on the Average Daily Membership of each PSU less the unexpended balance of CRF School Nutrition funds as of July 31, 2021.

**SPECIAL PROVISIONS:**

- 1) PSUs must submit a local plan defining the recruitment and retention initiatives within the requirements defined in the application; the plan must be submitted no later than December 15, 2021.
- 2) Funds may not be used for expenses that have been or will be reimbursed under any Federal program.
- 3) Funds may only be used for the purpose of non-recurring bonus payments to retain employees, whose regular compensation is supported by the school nutrition fund, and to make bonus payments to recruit new employees who are not currently employed by any PSU.
- 4) Any PSU without an approved application as of December 15, 2021, will forfeit its allotment under this PRC. Any unallotted funds as of December 31, 2021, will be reallocated to public school units with approved applications through ESSER II (PRC 171).

Approved September 2, 2021

**CRRSA – ESSER II – EXTENDED LEARNING AND INTEGRATED STUDENT  
SUPPORT GRANT (ELISS) (PRC 175)**

PROGRAM REPORT CODE: 175  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-175-XXX  
CFDA #: 84.425D

TYPE: Dollars  
TERM: Funds are available through September 30, 2023  
PURPOSE: Grant to fund new or existing eligible programs that provide high-quality, independently validated extended learning and integrated student support service programs for at-risk students whose learning has been negatively affected by COVID-19 impacts  
ELIGIBILITY: Grants shall be used to award funds for new or existing eligible programs for at-risk students operated by (1) nonprofit corporations and (2) nonprofit corporations working in collaboration with local school administrative units.  
FORMULA: Grant participants are eligible to receive grants in an amount of up to five hundred thousand dollars (\$500,000) each year. Nonprofit corporations may apply for funds through the Federal Programs Monitoring and Support Division.

All grant awards must be approved by the State Board of Education.

**SPECIAL PROVISION:**

- 1) The programs funded shall raise standards for student academic outcomes by focusing on the following:
  - a. Use of an evidence-based model with a proven track-record of success.
  - b. Inclusion of rigorous, quantitative performance measures to confirm effectiveness of the programs.
  - c. Deployment of multiple tiered supports in schools to address to address student barriers to achievement, such as strategies to improve chronic absenteeism, antisocial behaviors, academic growth, and enhancement of parent and family engagement.
  - d. Alignment with State performance measures, student academic goals, and the North Carolina Standard Course of Study.

- e. Prioritization in programs to integrate clear academic content, in particular, science technology, engineering, and mathematics (STEM) learning opportunities or reading development and proficiency instruction.
  - f. Minimization of student class size when providing instruction or instructional supports and interventions.
  - g. Expansion of student access to high-quality learning activities and academic supports that strengthen student engagement and leverage community-based resources, which may include organizations that provide mentoring services and private-sector employer involvement.
  - h. Utilization of digital content to expand learning time, when appropriate.
- 2) Programs should focus on serving:
    - a. At-risk students not performing at grade level as demonstrated by statewide assessments or not on track to meet year-end expectations, as demonstrated by existing indicators, including teacher identification.
    - b. Students at risk of dropout; and
    - c. Students at risk of school displacement due to suspension or expulsion as a result of antisocial behaviors.
  - 3) Grant participants must provide certification to the Department of Public Instruction that the grants received under the program shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in nongrant funds. Matching cannot include State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match.
  - 4) Priority consideration shall be given to application demonstrating models that focus services and programs in schools that are identified as low-performing, as well as to a nonprofit corporation working in partnership with a local school administrative unit resulting matching utilizing federal funds under Title I, Part A (PRC 050) or Title IV of the Higher Education Act of 1965, as amended, and other federal or local funds.
  - 5) Grant recipients shall report to the Department of Public Instruction for the year in which grant funds were expended on the progress of the program, including alignment with State academic standards, data collection for reporting student progress, the source and amount of matching funds, and other measures. Grant recipient must also submit a final report on key performance data, including statewide test results, attendance rates, graduation rates and promotion rates, and financial sustainability of the program.
  - 6) Grant funds may not be used to supplant extended learning and integrated student support programs funded from other state or federal sources.

Approved April 8, 2021

**CRRSA – ESSER II –LEARNING LOSS FUNDING (PRC 176)**

PROGRAM REPORT CODE: 176

UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-176-XXX

CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2023

PURPOSE: To provide funds for in-person K-12 Summer Bridge Programs to address learning loss and provide enrichment activities in the summer.

ELIGIBILITY: PSUs eligible for ESSER II - PRC 171 and/or ESSER II Supplemental Funds - PRC 172 as of July 1, 2021.

FORMULA: The allotments shall be calculated as dollars per K-12 average daily membership (ADM). The dollars per ADM shall be determined based on the percentage of ESSER I - PRC 163 and ESSER I Supplemental funds- PRC 164 unexpended as of July 31, 2021. If the PSU was not eligible for PRC 163 or PRC 164 the PSU shall be allotted at the 32.00-100% tier.

The dollars per ADM shall be as follows:

0.00% – 5.99% of the funds unexpended \$X  
6.00% - 31.99% of the funds unexpended \$X-\$2  
32.00% - 100% of the funds unexpended \$X-\$4

**SPECIAL PROVISION:**

1. Funds shall not be transferred into or out of this allotment category.
2. PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
3. PSUs shall submit a program plan in accordance with, and including the required elements within the Summer Bridge Program Guidance document to the Office of Learning Recovery and Acceleration by December 15<sup>th</sup>.
4. Any public school unit without an approved application as of December 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of December 31, 2021 will be reallocated to public school units with an approved application.

Approved September 2, 2021

**CRRSA – ESSER II – SUMMER CAREER ACCELERATOR PROGRAM (PRC 177)**

PROGRAM REPORT CODE: 177

UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-177-XXX

CFDA #: 84.425D

TYPE: Dollars

TERM: Funds are available through September 30, 2023

PURPOSE: To provide funding for Summer Career Accelerator programs for students in grades 6-12 to address COVID\_19-related learning loss.

ELIGIBILITY: PSUs eligible for ESSER II – PRC 171 and/or ESSER II Supplemental Funds – PRC 172 as of July 1, 2021.

FORMULA: The allotments shall be calculated as dollars per 6-12 average daily membership (ADM). The dollars per ADM shall be determined based on the percentage of ESSER I - PRC 163 and ESSER I Supplemental Funds- PRC 164 unexpended as of July 31, 2021. If the PSU was not eligible for PRC 163 or PRC 164 the PSU shall be allotted at the 32.0-100% tier.

The dollars per ADM shall be as follows:

0.0% – 5.99% of the funds unexpended \$X  
6.0% - 31.99% of the funds unexpended \$X-\$2  
32.0% - 100% of the funds unexpended \$X-\$4

**SPECIAL PROVISION:**

1. Funds shall not be transferred into or out of this allotment category.
2. PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
3. PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by December 15<sup>th</sup>.
4. Any public school unit without an approved application as of December 15, 2021 will forfeit its allotment under this PRC. Any unallotted funds as of December 31, 2021 will be reallocated to public school units with an approved application.

Approved September 2, 2021

**CRRSA -ESSER II— COMPETENCY-BASED ASSESSMENT (PRC178)**

PROGRAM REPORT CODE: 178  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-178-XXX  
CFDA #: 84.425D

TYPE: Dollars  
TERM: Funds are available through September 30, 2023  
PURPOSE: Provide funds for a single competency-based assessment (CBE) per grade and subject for students in grades kindergarten through eight that may be taken at the beginning of the program and at the conclusion of the program.  
ELIGIBILITY: Local education agencies  
FORMULA: Funds shall be allotted based on 2020-21 allotted K-8 ADM for LEAs

**SPECIAL PROVISIONS:**

- 1) Funding is provided for licenses for the State approved competency-based assessment tool, I-Ready. LEAs may only use an alternative CBE with approval from the Department of Public Instruction, Office of Learning Recovery.
- 2) Funds shall not be transferred into or out of this allotment category.
- 3) Funding source from the State reserve of the CSSR Act Education Stabilization Fund - K-12 Emergency Relief Fund to meet the requirements of SL2021-3 Section 1.7.
- 4) Any public school unit without an approved application as of September 30, 2021 will forfeit its allotment under this PRC.

Approved April 19, 2021

Revised September 2, 2021

**ARP – ESSER III – K-12 EMERGENCY RELIEF FUND (PRC 181)**

PROGRAM REPORT CODE: PRC 181  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-181-XXX  
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024

PURPOSE: The Elementary and Secondary School (K-12) Emergency Relief Fund, authorized by Section 2001 of the American Rescue Plan Act (ARPA) of 2021 is intended to assist eligible public school units during and after the coronavirus pandemic.

ELIGIBILITY: Public school units including LEAs, charter, lab, regional schools are eligible to receive funds under the Elementary and Secondary School Emergency Relief Fund. Units that seek funds must complete and submit to NCDPI an application and budget provided by NCDPI and the State Board of Education.

FORMULA: Allocations to eligible units are made in proportion to the amount of funds such units received under Title I, Part A in the most recent fiscal year.

**SPECIAL PROVISION:**

- 1) No less than 90% of the total K-12 Emergency Relief Fund provided to North Carolina shall be allocated as award as subawards to eligible units.
- 2) Units must reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of coronavirus on disadvantaged students.
- 3) Units may use program funds in accordance with federal law for:
  - a) Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
  - b) Coordination of preparedness and response efforts of public school units with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.

- c) Providing principals and other school leaders with resources to address the needs of their individual schools.
- d) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e) Develop and implementing procedures and systems to improve preparedness and response efforts.
- f) Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g) Purchasing sanitation and cleaning supplies of school district facilities, including building operated by such agency.
- h) Planning for, coordinating and implementing activities during long term closures, including providing meals to eligible students, technology for online learning to all students, guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i) Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j) Providing mental health services and supports.
- k) Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
  - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - (D) Tracking student attendance and improving student engagement in distance education.

- m) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
  - n) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
  - o) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
  - a) Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) Any funds that have not been approved to be allotted within 1 year of receiving the funds from the Federal government, must be returned to the Federal government for reallocation to other States.
  - 5) Units that receive funds are required to continue to pay their employees and contractors to the greatest extent practicable during the period of disruptions or closures related to coronavirus.
  - 6) A public school unit receiving funds must develop and make publicly available on the unit's website, not later than 30 days after receiving the funds, a plan for the safe return to in-person instruction and continuity of services.
  - 7) PSU Maintenance of Equity for High-Poverty Schools – As a condition of receiving ESSER III funds, a public school unit shall not, in fiscal years 2022 or 2023:
    - a) Reduce per-pupil funding (from combined State and local funding) for any high-poverty schools served by the PSU by an amount that exceeds the total reduction in funding for the PSU (from combined State and local funding) for all schools served by the unit in such fiscal year, divided by the number of children enrolled in all schools served by the unit in such fiscal year; or
    - b) Reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds the total reduction in full-time equivalent staff in all schools served by such unit divided by the number of children enrolled in all schools served by the unit in such fiscal year.

A “high-poverty school” is a school that is in the highest quartile of schools served by a PSU based on the percentage of economically disadvantaged students served, as determined by the State. In making a determination regarding the definition of economically disadvantaged students for the purposes of identifying a high-poverty school, the State must use a measure of poverty established by the Secretary of Education and apply such measure consistently to all schools in the State.

- c) PSU Maintenance of Equity for High-Poverty Schools requirements shall not apply to school districts with less than 1,000 students; charter schools, regional schools, lab schools; or a public school unit that demonstrates an exceptional or uncontrollable circumstances, such as unpredictable changes in student enrollment or precipitous decline in financial resources, as determined by the US Secretary of Education.
- 8) The State Board of Education may reserve up to 10% of the total Supplemental K-12 Emergency Relief Fund.
- a) The State Board of Education may not reserve more than 1/2 of 1 percent of the Supplemental K-12 Emergency Relief Fund for administrative costs undertaken by the State Board of Education and the Department of Public Instruction.
  - b) The State Board of Education must reserve not less than 5% of the State's ESSER III award to carry out, directly or through grants or contracts, activities to address learning loss by supporting the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus pandemic on disadvantaged students.
  - c) The State Board of Education must reserve not less than 1% of the State's ESSER III award to carry out, directly or through grants or contracts, the implementation of evidence-based comprehensive afterschool programs, and ensure such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus pandemic on disadvantaged students.
  - d) The State Board of Education must reserve not less than 1% of the State's ESSER III award to carry out, directly or through grants or contracts the implementation of evidence-based summer programs, and ensure such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus pandemic on disadvantaged students.

Approved April 8, 2021

**ARP – ESSER III – PUBLIC SCHOOL UNIT SUPPLEMENTAL FUNDING (PRC 182)**

PROGRAM REPORT CODE: 182  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-182-XXX  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024  
PURPOSE: To provide supplemental funds to public school units receiving ESSER III (PRC181) funds. These funds are intended to assist eligible public school units during the novel coronavirus pandemic.  
ELIGIBILITY: All LEAs, charter, lab, regional schools.  
FORMULA: For PSUs that did not receive Title I, Part A funds in 2020-21, an allocation of \$400 per 2020-21 funded ADM.  
For PSUs that received Title I, Part A in 2020-21, an allocation of \$400 per 2020-21 funded ADM, less the 2021 planning allotment in PRC181.  
Any PSUs with a PRC 181 planning allotment greater than \$400 per 2020-21 funded ADM shall not receive additional funding nor a reduction.

**SPECIAL PROVISION:**

- 1) Funds shall not be transferred in to or out of this allotment category.
- 2) The funding source for the allotment is the State Board of Education reserve from the American Rescue Plan Act (ARP) Elementary and Secondary School Emergency Relief Fund – ESSER III.
- 3) Units may use program funds for:
  - a. Any activity authorized by the Elementary and Secondary Act of 1965 (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Carl D. Perkins Career and Technical Education Act of 2006, or Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.
  - b. Coordination of preparedness and response efforts of LEAs or charter schools with State or local public health departments and other relevant agencies to improve coordinated responses in preventing, preparing for, and responding to coronavirus.
  - c. Providing principals and other school leaders with resources to address the needs of their individual schools.

- d. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of those students.
- e. Developing and implementing procedures and systems to improve preparedness and response efforts.
- f. Training and professional development for staff pertaining to sanitation and minimizing the spread of infectious diseases.
- g. Purchasing sanitation and cleaning supplies for LEA or charter school facilities.
- h. Planning for and coordinating long term closures, including for how to provide meals to eligible students, provide technology for online learning to all students, provide guidance for carrying requirements under IDEA, and ensuring that other services can continue consistent with applicable Federal, State, and local requirements.
- i. Purchasing educational technology (including hardware, software and connectivity) for students to aid in regular and substantive interaction between students and their classroom instructors (including low-income and disabled students), which may include assistive technology or adaptive equipment.
- j. Providing mental health services and supports.
- k. Planning and implementing summer learning and supplemental afterschool program activities, including providing classroom instruction or online learning during the summer months, and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- l. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
  - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - ii. Implementing evidence-based activities to meet the comprehensive needs of students.
  - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - iv. Tracking student attendance and improving student engagement in distance education.
- m. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- n. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering,

purification and other air cleaning, fans, control systems, and window and door repair and replacement.

- o. Other activities deemed necessary to maintain the operation and of and continuity of services in public school unit, and continuing to employ existing staff of the public school unit.
- 4) No adjustments shall be made for average daily membership in subsequent school years.
- 5) Any public school unit without an approved application by February 28, 2022 will forfeit its allotment under this PRC. The State Board of Education may utilize unallotted funds as of April 7, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved September 2, 2021

Revised April 7, 2022

**ARP – ESSER III – HOMELESS I (PRC 183)**

PROGRAM REPORT CODE: 183  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-183-XXX  
CFDA #: 84.425W

TYPE: Dollars  
TERM: Funds are available until September 30, 2024  
PURPOSE: Funds are provided to address the urgent needs of homeless children and youth stemming from the impacts of the novel coronavirus pandemic – including academic, social, emotional, and mental health needs.  
ELIGIBILITY: LEAs including charter schools which have identified 50 or more homeless students, may submit an application. LEAs including charter schools, which have identified less than 50 homeless students, may submit an application as a consortium with LEAs whose total number of identified homeless students is greater than 50.  
**State Board of Education approval is required before allocation of funds.**  
FORMULA: N/A

**SPECIAL PROVISION:**

- 1) Of the funds received by NC DPI, up to 25% may be reserved for State activities; a minimum of 75% of the funds must be distributed through subawards to eligible entities.
- 2) Funds may only be used for expenditures that are allowable under the McKinney-Vento Homeless Education Program (PRC 026).
- 3) When planning for the use of funds, eligible entities should consider any extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities in light of the COVID-19 pandemic's impacts.

Approved June 3, 2021

### **ARP – ESSER III – HOMELESS II (PRC 184)**

PROGRAM REPORT CODE: 184  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-184-XXX  
CFDA #: 84.425W

TYPE: Dollars  
TERM: Funds are available until September 30, 2024  
PURPOSE: Funds are provided to address the urgent needs of homeless children and youth stemming from the impacts of the novel coronavirus pandemic – including academic, social, emotional, and mental health needs.  
ELIGIBILITY: Public school units eligible to receive funds are all LEAs, charter schools, lab schools, regional schools.  
FORMULA: 50% of program funds will be allotted based in proportion to the amount of Title I, Part A (PRC 050) funds received by each LEA/charter school/regional school/lab school/ISD in the most recent fiscal year.

50% of program funds will be allotted in proportion to the number of homeless children and youth identified by each eligible public school unit relative to all public school units in the State, using the greater of the number of homeless children and youth identified by each public school unit in either the 2018-2019 or 2019-2020 school year.

#### **SPECIAL PROVISION:**

- 1) To receive funding under the ESSER III – ARP Homeless II program, an eligible public school unit must have an allotment of \$5,000 based on both elements of the program formula combined. Eligible public school units with an allotment of less than \$5,000 may join a consortia with other public school units in which the sum of its members allotments is greater than \$5,000.
- 2) Of the funds received by NC DPI, a minimum of 75% of the funds must be distributed through subawards to eligible public school units.
- 3) Funds may only be used for expenditures that are allowable under the McKinney-Vento Homeless Education Program (PRC 026).
- 4) When applying for the funds, eligible public school units should consider any extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities in light of the COVID-19 pandemic's impacts.

Approved September 2, 2021

### **ESSER III – ARP IDEA 611 GRANTS TO STATES (PRC 185)**

PROGRAM REPORT CODE: 185  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-185-XXX  
CFDA #: 84.027X

TYPE: Dollars  
TERM: Up to 27 Months  
PURPOSE: Provides funding to initiate, expand, and continue special education and related services to children with disabilities ages 3 through 21.

ELIGIBILITY: Each LEA/charter school/state operated program must establish their eligibility under section 613 of the IDEA. A plan must be submitted that provides assurances that the LEA/charter school/state-operated program meets each of the conditions in section 613(a) of the IDEA. Funds are available to provide services for eligible children with disabilities currently served and who subsequently enroll or are identified during the year, or to conduct child find activities if no children with disabilities are currently served by the LEA/charter school/state-operated program.

**Grant Application with established eligibility must be approved prior to the LEA/charter schools/state-operated program receiving the allotment.**

FORMULA: Funds will be distributed as part of the allotment process for IDEA – Section 611 Grants to States. For details on the formula, see the Allotment Policy for IDEA – Section 611 Grants to States (PRC 060).

#### **SPECIAL PROVISION:**

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs/charter schools/state operated programs for 27 months, provided a timely project application is submitted each year.
- 2) Each LEA/charter school/state operated program must maintain documentation that it has spent the same minimum amount (on the average) for the education of its children with

disabilities as the LEA/charter school/state operated program has spent for all the children in the LEA/charter school/state operated program taken as a whole before any IDEA VI-B funds are used for the education of children with disabilities.

- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the LEA's/charter school's budget based on the results of a Hearing
- 4) Reallocation of funds – Any funding not allotted will be reallocated in accordance with the program formula.
- 5) The Individuals with Disabilities Education Improvement Act (2004) IDEA requires LEAs /Charters determined to have significant disproportionality as described under 300.646(b) (2) to reserve the maximum amount of funds (15%) under section 613(f) of the Act to provide comprehensive coordinated early intervening services to serve children in the LEA/Charter, particularly, but not exclusively, children in those groups that are significantly disproportionate under 300.646(a) of the IDEA regulation. The IDEA also requires the LEA to review and, if appropriate, revise policies, practices, and procedures as describe under 300.646(b)(1) of the IDEA regulations.
- 6) LEAs may request permission for "permissive use" of up to and including 15% of their total IDEA 2004 allocation (PRC 049 and 060) for Coordinated Early Intervening Services from the Exceptional Children Division. The amounts approved by the Exceptional Children Division are subtracted from the LEAs PRC 060 current allotment by the School Business Services – School Allotments Section before funds are allocated.
- 7) During the first 60 school days, if a child with disabilities who was included in the prior fiscal year December 1 child counts leaves or returns to an LEA from a charter school or leaves or returns to a charter school from a charter school, the share of funds allocated for that child will be adjusted. In order to initiate the transfer of funds, the LEA or charter school receiving the child must enter and submit all children received in the NC DPI Child Count Transfer System by the 10th of the month after the child transferred.

Approved August 5, 2021

### **ESSER III – ARP IDEA PRESCHOOL GRANTS (PRC 186)**

PROGRAM REPORT CODE: 186  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-186-XXX  
CFDA #: 84.173X

TYPE: Dollars  
TERM: Up to 27 months  
PURPOSE: Provides funds to initiate and expand preschool special education and related services programs for children with disabilities ages 3-5.  
ELIGIBILITY: Each LEA that has established its eligibility under section 619 of IDEA is eligible for funds to provide services for eligible children with disabilities ages 3-5. A grant application must be submitted and approved prior to the LEA receiving the allotment.

**A grant application must be submitted and approved prior to the LEA receiving the allotment.**

FORMULA: Funds will be distributed as part of the allotment process for IDEA – Section 619 Preschool Grants. For details on the formula, see the Allotment Policy for IDEA – Section 619 Preschool Grants to States (PRC 060).

#### **SPECIAL PROVISION:**

- 1) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following fiscal year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months. Funds are potentially available to LEAs for 27 months provided a project is submitted each year.
- 2) Funds must be used to supplement state, local and other federal funds and not to supplant those funds.
- 3) Program Administrators will notify the School Allotments Section of any LEA/charter school that does not have an approved budget by October 31st. After this notification, funds carried forward will be reduced from the LEA's budget.
- 4) Reallocation of funds – Any funding not allotted will be reallocated to PSUs with approved applications in accordance with the program formula.
- 5) Positions paid with these funds are subject to time and effort requirements.

Approved August 5, 2021

**ESSER III – ARP IDEA COORDINATED EARLY INTERVENING SERVICES (CEIS)**  
**(PRC 187)**

PROGRAM REPORT CODE: 187  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-187-XXX  
CFDA #: 84.027X/84.173X

TYPE: Dollars

TERM: Up to 27 months

PURPOSE: CEIS is used to develop and implement coordinated, early intervening services. IDEA federal regulations mandates 15% of an LEA, charter school, or state-operated program's total annual ARP IDEA allocation (PRCs 185 and 186) is set-aside for any LEA, charter school or state-operated program with significant disproportionality based on race and ethnicity with respect to the identification of children with disabilities including particular impairment; the placement in particular educational settings of children; and the incidence, duration and types of disciplinary actions, including suspension and expulsions. This legislation also requires states to monitor the expenditure of CEIS funds. Services provided for nondisabled students for CEIS should be purchased through Program Report Code (PRC) 187.

ELIGIBILITY: All LEAs, charter schools, state-operated programs mandated to use 15% of their total ARP IDEA funds (PRC 185 and 186) and LEAs, charter schools and state-operated programs electing to use up to and including 15% of their total ARP IDEA funds (PRCs 185 and 186) permissively for CEIS are eligible. For permissive use of funds, the funds may be used for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services.

FORMULA: The formula for mandated CEIS is 15% of the LEA, charter school or state-operated program's current year total ARP IDEA allotments (PRCs 185 and 186) transferred to PRC 187.

The formula for permissive CEIS is up to and including 15% of the LEA, charter school or state-operated program's current year total IDEA allotment (PRCs 185 and 186) transferred to PRC 187

#### SPECIAL PROVISION:

- 1) For non-mandatory CEIS LEAs, funds can be reverted (between July 1 and January 15 of the initial fiscal year of the allocation) from PRC 187 to PRC 185 and/or PRC 186. Funds may only be expended according to the approved budget.
- 2) ARP IDEA expenditures for CEIS should be from PRC 187.
- 3) CEIS expenditures must be based on scientifically research based programs selected by the LEA, charter school or state-operated program for students in general education at risk of placement in special education. The 15% provided for these programs is federally mandated for any LEA, charter school or state-operated with significant disproportionality by disability, or race-ethnicity, but this does not prohibit other LEAs, charter schools or state-operated programs from using up to and including 15% of their total ARP IDEA funds for Coordinated Early Intervening Services.
- 4) Funds are specific and all unused funds not encumbered by June 30th are carried over to the next year.
- 5) Each project can be awarded funds for a period of time beginning July 1st and ending September 30th of the following year. The Tydings Amendment can extend the grant period to 27 months by allowing unexpended funds as of September 30th to carry over for an additional 12 months.
- 6) The 15% of total ARP IDEA funds for Coordinated Early Intervening Services follows the same liquidation period as the remaining ARP IDEA funds allotted through PRCs 185 and 186.
- 7) Exceptional Children Division will, after review of necessary data, assign technical assistance to LEAs not following state and federal guidelines regarding the use of these federal funds.
- 8) Positions paid with these funds are subject to time and effort requirements.

Approved August 5, 2021

**ARP – ESSER III – SUMMER CAREER ACCELERATORY PROGRAMS (PRC 188)**

PROGRAM REPORT CODE: 188

UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-188-XXX

STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(3)

CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support public school units in addressing COVID-19 related needs during the summer, including through in-person instruction to address learning loss and provide enrichment activities for students in grades 6-12.

ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)

FORMULA: Funds shall be allotted based on ADM for grades 6-12 based on 2021-22 allotted ADM for LEAs and 2021-22 Month 1 Funded ADM for all other public school units.  
In the event that there are unallocated funds in this PRC, the remaining funds shall be awarded to the NC District Summer Learning Network participating districts. Funds shall be allotted with a base of \$30,000 plus a dollar per 2023-24 allotted ADM. The following districts are eligible to receive these funds: Carteret County Schools, Cumberland County Schools, Elizabeth City-Pasquotank Public Schools, Sampson County Schools, Warren County Schools, and Wayne County Public Schools

**SPECIAL PROVISIONS:**

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 3) PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 1, 2022.

- 4) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.
- 5) LEAs receiving funds for the NC District Summer Learning Network shall update their program plan to address updates to the summer learning program with the Office of Learning Recovery and Acceleration.

Updated March 7, 2024  
Approved March 3, 2022

**ARP – ESSER III – SUPPLEMENTAL ACADEMIC ENRICHMENT PROGRAMS (PRC 189)**

PROGRAM REPORT CODE: 189

UNIFORM CHART OF ACCOUNTS CODE: XXXX-189-XXX

STATUTORY REFERENCE: [SL 2021-180 Section 7.27.\(a\)\(3\)](#)

CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support public school units in addressing COVID-19 related needs during the instructional year, including through after-school and before-school programs that incorporate supplemental in-person instruction to address learning loss and provide enrichment activities to students in grades K-12.

ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)

FORMULA: Funds shall be allotted based on ADM for grades 4-8 based on 2021-22 allotted ADM for LEAs and Month 1 Funded ADM for all other public school units

**SPECIAL PROVISIONS:**

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall focus the supplemental in-person instruction on either math, ELA, or science based on the needs and supporting data of the students participating in these programs.
- 3) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 4) PSUs shall submit an application revision in CCIP by September 15, 2023 in accordance with the Office of Learning Recovery and Acceleration's PRC 189 Guidance Document to reflect any programmatic or budgetary changes based on the allotment policy revision.
- 5) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.

Updated March 7, 2024

Approved August 3, 2023

**ARP – ESSER III – NC PRESCHOOL PYRAMID EXPANSION (PRC 190)**

PROGRAM REPORT CODE: 190  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-190-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(8)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To support expansion of the North Carolina Preschool Pyramid Model (NCPMP) across and within local school administrative unit preschool programs and to support the implementation of NCPMP in kindergarten in a developmentally appropriate and vertically aligned manner.  
ELIGIBILITY: LEAs  
FORMULA: Eligible applicants may apply for funds through the Exceptional Children Division, with priority given to low-performing schools and local school administrative units affected by COVID-19 that receive low-wealth supplemental funding.

**The State Board of Education shall approve all awards prior to allotment of funds.**

**SPECIAL PROVISIONS:**

- 1) Funds shall be used to provide training, consultation, and ongoing support for local school administrative units to implement the NCPMP framework to prekindergarten and kindergarten classrooms.
- 2) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

**ARP – ESSER III – GRANTS FOR IDENTIFICATION AND LOCATION OF MISSING STUDENTS (PRC 191)**

PROGRAM REPORT CODE: 191  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-191-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(13)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To identify and locate missing students.  
ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD  
FORMULA: Funds are allotted based on the number of students in grades 1-13 reported as a dropout in the 2020-2021 school year

**SPECIAL PROVISIONS:**

- 1) Funds shall be used to contract with either (i) one or more third-party entities to provide technology to facilitate identification and location of missing students or (ii) outside personnel to assist the unit in locating missing students.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP – ESSER III – CYBERBULLYING & SUICIDE PREVENTION GRANTS (PRC 192)**

PROGRAM REPORT CODE:	192
UNIFORM CHART OF ACCOUNTS CODE:	3-XXXX-192-XXX
STATUTORY REFERENCE:	SL2021-180 Section 7.27(a)(21)
CFDA #:	84.425U
TYPE:	Dollars
TERM:	Funds are available through September 30, 2024.
PURPOSE:	To mitigate cyberbullying, monitor student internet activity, monitor classroom educational devices, and assist with suicide prevention services.
ELIGIBILITY:	LEA, charter, regional, ISD, residential, and lab schools
FORMULA:	Funds shall be allotted based on 2021-22 allotted ADM for LEAs and 2021-22 funded ADM for other public school units

**SPECIAL PROVISIONS:**

- 1) Funds shall be used to contract with a third-party entity for technology to facilitate mitigation of cyberbullying, monitoring of student internet activity, monitoring classroom educational devices, and assisting with suicide prevention services.
- 2) Funds may not be used for any other purpose than contracted service.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

**ARP – ESSER III – GAGGLE GRANTS (PRC 193)**

PROGRAM REPORT CODE:	193
UNIFORM CHART OF ACCOUNTS CODE:	3-XXXX-193-XXX
STATUTORY REFERENCE:	SL2021-180 Section 7.27(a)(22)
CFDA #:	84.425U
TYPE:	Dollars
TERM:	Funds are available through September 30, 2024.
PURPOSE:	To contract with Gaggle.Net, Inc. for technology to mitigate cyberbullying, monitor student internet activity, and assist with suicide prevention services.
ELIGIBILITY:	LEAs, charter, regional, ISD, residential, and lab schools
FORMULA:	Funds shall be allotted based on 2021-22 allotted ADM for LEAs and 2021-22 funded ADM for other public school units.

**SPECIAL PROVISIONS:**

- 1) Funds shall only be used for the purchase of Gaggle monitoring subscription licenses and minimum contract costs.
- 2) The licenses shall end no later than September 30, 2024.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

**ARP – ESSER III – CAREER & TECHNICAL EDUCATION -- HOSPITALITY (PRC 194)**

PROGRAM REPORT CODE: 194  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-194-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(23)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: For career and technical education (CTE) programs to provide options for students outside traditional classroom instruction with a focus on developing critical skills necessary for students to succeed in the hospitality sector.  
ELIGIBILITY: Public school units operating career and technical education (CTE) programs in the hospitality sector  
FORMULA: Funds are allotted based on the number of students in grades 9-13 enrolled in hospitality credit courses in the 2021-22 school year

**SPECIAL PROVISIONS:**

- 1) Funds shall be used to support instructor and student training and testing in public school units and to increase the State's skilled workforce in the hospitality sectors.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP – ESSER III – DISTRICT AND REGIONAL SUPPORT SCHOOL  
IMPROVEMENT/LEADERSHIP GRANTS (PRC 195)**

PROGRAM REPORT CODE: 195  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-195-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(24)  
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support low performing schools in implementing flexible improvement and intervention options to address the negative impacts of the COVID-19 pandemic.

ELIGIBILITY: LEAs with qualifying public schools. A qualifying public school is a school meeting the following criteria:

- (1) For the most recent year which data are available, has a school performance score in the lowest-performing five percent (5%) of all schools.
- (2) Receives funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended.
- (3) Is not one of the following types of schools:
  - a. An alternative school.
  - b. A cooperative innovative high school.
  - c. A school that was in its first or second year of operation in the previous school year.
  - d. A newcomers school, defined as a school in which at least ninety percent (90%) of its students are enrolled for no more than one year on the basis of their status as recently arrived English Language Learners.

FORMULA: Each qualifying public school within an LEA will receive a base amount of:

- (1) \$50,000 per qualifying school for schools with a prior CARES Act MOA partnership agreement for intensive coaching support and leadership; or
- (2) \$25,000 per qualifying school for schools without a prior CARES Act MOA partnership agreement for intensive coaching support and leadership.

Additional funds after all based amounts are allocated will be allocated on a per pupil basis using 2021-2022 Best 1 of 2 average daily membership report.

**SPECIAL PROVISIONS:**

- 1) Funds shall be used to implement Department-approved improvement and intervention options.
- 2) The State Board of Education shall utilize unencumbered funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP – ESSER III – STEM PILOT PROGRAM (PRC 196)**

PROGRAM REPORT CODE: 196  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-196-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(25)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To promote access to innovative digital and personalized learning solutions for high school students that bridge the gap between chemistry and physical science curricula and career and technical education (CTE) career pathways.  
ELIGIBILITY: LEAs  
FORMULA: Competitive Grant

**SPECIAL PROVISIONS:**

- 1) Local school administrative units participating in the pilot shall incorporate science, technology, engineering, and mathematics (STEM) focused educational software programs developed by Plasma Games, Inc., in select STEM classes as well as in their CTE programs to encourage student interest and workforce development for chemistry-dependent industries located in North Carolina, including careers in the pharmaceutical, agricultural technology, biotechnology, textile, material science, energy, minerals and mining, and chemical manufacturing fields.
- 2) Funds shall be used to for licensing fees for the educational software, Plasma Games' operating costs, and for implementation of the pilot by the local school administrative units.
- 3) The pilot shall be conducted beginning with the 2021-2022 school year.
- 4) A local school administrative unit participating in the pilot must provide the Department with a plan for the placement of the STEM-focused educational technology developed by Plasma Games, Inc., in its schools and may include a plan from the pilot program established pursuant to Section 4.2D of S.L.2020-4, as enacted by Section 1.1(e) of S.L. 2020-80, if the unit participated in that pilot. The plan shall:
  - a) Include implementation of the educational game as a teaching tool for classroom teachers and a new learning platform for students to increase student engagement and discussion, enrich lessons with real-world applications and purpose in STEM fields, and create moments of connection for students with lasting impact on their career pathways; and

- b) Provisions for professional development and training for teachers, administrators, and other school personnel to facilitate the implementation and success of the pilot.
- 5) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

**ARP – ESSER III – MIDDLE SCHOOL READING (PRC 197)**

PROGRAM REPORT CODE: 197  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-197-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(26)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To enable public school units in provide additional support to middle school students who have been identified as reading below grade level.  
ELIGIBILITY: Charter schools and LEA schools listed in Special Provision 1.  
FORMULA: \$250.00 per ADM for grades 6-9 as reported on the 2021-22 Best 1 of 2 average daily membership report.

**SPECIAL PROVISIONS:**

- 1) The following public schools are authorized to participate in the program:
  - a. Alpha Academy.
  - b. Catawba Rosenwald Education Center in Catawba County Schools.
  - c. Coats-Erwin Middle in Harnett County Schools.
  - d. Community Public Charter.
  - e. Community School of Davidson.
  - f. Conway Middle in Northampton County Schools.
  - g. Dunn Middle in Harnett County Schools.
  - h. Enfield Middle S.T.E.A.M. Academy in Halifax County Schools.
  - i. Grandview Middle in Hickory City Schools.
  - j. Harnett Central Middle in Harnett County Schools.
  - k. Harry M. Arndt Middle School in Catawba County Schools.
  - l. Jacobs Fork Middle in Catawba County Schools.
  - m. Lake Norman Charter.
  - n. Maiden Middle School in Catawba County Schools.
  - o. Mill Creek Middle School in Catawba County Schools.
  - p. Newton-Conover Middle in Newton-Conover City Schools.
  - q. Reaching All Minds Academy.
  - r. River Bend Middle in Catawba County Schools.
  - s. Rocky Mount Prep.

- t. Success Institute Charter.
  - u. United Community.
  - v. VERITAS Community.
  - w. Weldon Middle in Weldon City Schools.
  - x. William R. Davie Middle S.T.E.M. Academy in Halifax County Schools.
- 2) Programs must use rigorous data assessments of student success to support middle school students who continue to struggle with reading, including students who suffered learning loss due to the COVID-19 pandemic.
  - 3) The State Board of Education shall utilize unencumbered funds as of March 15, 2022, to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022, to meet additional public school unit needs, in compliance with federal law.

Approved March 3, 2022

**ARP –ESSER III – NATIONAL BOARD FOR PROFESSIONAL TEACHING  
STANDARDS (NBPTS) CERTIFICATION FEE REIMBURSEMENT PROGRAM (PRC  
198)**

PROGRAM REPORT CODE: 198  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-198-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(28)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To reimburse teachers at qualifying public schools for the cost of the participation fee for National Board for Professional Teaching Standards (NBPTS) certification.  
ELIGIBILITY: Public school units (LEA, charter, regional, lab and residential schools); a school providing elementary or secondary instruction operated by The University of North Carolina under Article 4 or Article 29 of Chapter 116 of the General Statutes (North Carolina School of the Arts, NC School of Science and Math)  
FORMULA: Public school units with qualifying public schools may apply to DPI for grant funds to reimburse teachers employed at a qualifying public school for the cost of the participation fee for NBPTS certification (up to the maximum cost of the program for each individual teacher).

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**SPECIAL PROVISIONS:**

- 1) Qualifying public schools within eligible public school units are those schools that meet any of the following criteria:
  - a) Is identified as a low-performing school pursuant to G.S. 115C-105.37 or G.S. 115C-218.94.
  - b) Enrolled a student body in the school year prior to the application for reimbursement consisting of at least ten percent (10%) of students identified as at-risk pursuant to State Board of Education policy DROP-001.
- 3) Public school units receiving grant funds shall prioritize reimbursements for teachers based on the need of the school where the teacher is employed at the time of the reimbursement, including at least the following criteria:
  - a) A teacher employed in a qualifying public school with more qualifying factors (as listed above) shall receive priority over a teacher employed in a qualifying public school with fewer qualifying factors.

- b) For teachers employed in qualifying public schools, teachers employed in schools with a higher percentage of at-risk students shall receive priority over teachers employed in schools with a lower percentage of at-risk students.
- 4) Public school units receiving grant funds shall not require a teacher to complete the NBPTS certification process in order to receive a reimbursement.
- 5) If a teacher leaves employment with a district receiving funds, the district may not provide further reimbursement of certification fees for that teacher. However, the teacher shall not be required to repay the district for any portion of the NBPTS certification fees already provided if the teacher leaves employment by the district before the end of the NBPTS program.
- 6) If a teacher at a qualifying school is selected for NBPTS certification and is reassigned to a school that does not qualify under SL 2021-180 Section 7.27.(a)(28), the district shall not provide further reimbursement for the cost of NBPTS certification fees for that teacher. The district may, however, provide reimbursement for another eligible teacher at a qualifying school with any remaining funding in accordance with the priority factors listed above.
- 7) Funds may be used to reimburse any loans provided to teachers at qualifying schools covering the cost of the certification fees if the district receiving funds elects to use the funds for those reimbursements. However, any reimbursements, including reimbursements of previously issued loans, must be in accordance with the priority factors listed above.
  - a) Priority to receive funding must be based on the teacher's school of current assignment rather than the school of assignment when the loan was initiated or when the NBPTS certification was obtained.

Approved February 3, 2022

**ARP – ESSER III – EDUCATIONAL AND COMPETITIVE AFTER-SCHOOL  
ROBOTICS GRANT PROGRAM (PRC 201)**

PROGRAM REPORT CODE: 201  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-201-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(31)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To promote evidenced-based, after-school programs for robotics education and competition, motivate students to pursue education and career opportunities in science, technology, engineering, and mathematics while building critical life and work-related skills, and to reengage students and remediate learning loss resulting from the COVID-19 pandemic.  
ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)  
FORMULA: Eligible applicants may apply for funds from DPI. Applications shall include, at a minimum, the following information:  
a) Evidence that the applicant has or will be able to establish a relationship with a robotics partner; and  
b) A proposed budget for the educational and competitive after-school robotics grant program.

**All awards must be approved by the State Board of Education prior to the allotment of funds.**

**SPECIAL PROVISIONS:**

- 1) Funds shall be used for any of the following purposes:
  - a) Establishing a relationship with a robotics partner.
  - b) Purchasing robotics kits.
  - c) Providing stipends for coaches.
  - d) Making payments associated with participation in a robotics league or robotics competition.
  - e) Paying fees incurred as part of the administration of a robotics team
- 2) The term “robotics partner” shall refer to a third-party entity, such as a nonprofit organization or institution of higher education, approved by the Department of Public Instruction, that is

able to provide adequate support for an after-school robotics program. In order to provide adequate support, a robotics partner must meet at least all of the following criteria:

- a) Have a national presence in robotics education and competition.
  - b) Provide adequate instruction and programming for students and adult volunteers in:
    - i. robotics education;
    - ii. project-based learning; and
    - iii. competitive robotics.
  - c) Promote a safe and equitable social environment.
- 3) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

**ARP – ESSER III – COVID-19 STUDENT ENROLLMENT INCREASE (PRC 202)**

PROGRAM REPORT CODE: 202  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-202-XXX  
STATUTORY REFERENCE SL2021-180 Section 7.27(a)(32)  
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To account for additional students enrolled in local school administrative units and charter schools during the 2020-2021 school year as a result of the COVID-19 pandemic.

ELIGIBILITY: LEAs and charter schools, excluding virtual charter schools

FORMULA: \$600 per month for the difference between the actual average daily membership in each 2020-21 school month as reported on the Principal's Monthly Report and the funded average daily membership for the 2020-21 school year.

**SPECIAL PROVISION:**

- 1) Funds shall not be provided for students in excess of the fiscal year 2020-21 legal maximum for the charter school.
- 2) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

### **ARP – ESSER III – TEACHER BONUSES (PRC 203)**

PROGRAM REPORT CODE: 203  
UNIFORM CHART OF ACCOUNTS CODE: 3- XXXX-203-180  
STATUTORY REFERENCE: SL2021-180 Section 7.27(a)(34)  
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through June 30, 2022.

PURPOSE: To administer a one-time, lump sum bonus of \$1,000 to every qualifying teacher.

ELIGIBILITY: LEAs, charter, regional, ISD and lab schools

FORMULA: Funds are allotted at \$1,000 (plus associated Federal withholding amounts) per unduplicated headcount. Allocations will be adjusted based on actual payment within funds available.

#### **SPECIAL PROVISIONS:**

- 1) “Qualifying teacher” is defined as State funded teachers and instructional support personnel, and who participated in one or more trainings between March 12, 2020 and January 1, 2022 that addressed the mitigation of COVID-19 in public schools, learning loss resulting from the COVID-19 pandemic, or virtual instruction needed because of the COVID-19 pandemic. The governing body of each public school unit shall determine whether a teacher is a qualifying teacher for the purposes of receiving a bonus.
- 2) The bonuses awarded do not apply to any teacher no longer employed as a teacher due to resignation, dismissal, reduction in force, death, or retirement or whose last workday is prior to January 1, 2022.
- 3) Funds provided for these bonuses shall supplement the compensation of public school employees and shall not supplant any existing compensation funds.
- 4) The bonuses provided for qualifying teachers shall be in addition to any regular wage or other bonus the qualifying teacher receives or is scheduled to receive.
- 5) Notwithstanding G.S. 135-1(7a), the bonuses awarded are not subject to retirement for the Retirement System for Teachers and State Employees.
- 6) Teachers and instructional support in the following agencies are eligible for these bonuses from funds appropriated to DPI:
  - Department of Public Instruction Residential Schools
  - The Division of Adult Correction and Juvenile Justice of the Department of Public Safety
  - The Department of Health and Human Services.
  - The University of North Carolina NC School of the Arts and NC School of Science and Math

Approved January 6, 2022

**ARP – ESSER III – SCHOOL PSYCHOLOGISTS GRANT PROGRAM (PRC 204)**

PROGRAM REPORT CODE: 204  
UNIFORM CHART OF ACCOUNTS CODE: XXXX-204-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(29)  
CFDA #: 84.425U

TYPE: Dollars  
TERM: Funds are available through September 30, 2024.  
PURPOSE: To improve the safety, mental health, and well-being of students by providing grants to public school units to recruit school psychologists.  
ELIGIBILITY: LEAs, charter schools, lab schools, regional schools, ISD, residential schools  
FORMULA: A public school unit may submit an application to the Superintendent of Public Instruction, via the Exceptional Children Division, to receive a grant. The award of funds will be prioritized to public school units that do not employ a full-time school psychologist at the time the application is submitted.

**SPECIAL PROVISIONS:**

- 1) The application must identify current and ongoing needs for school psychologist services, including needs related to recruitment, and estimated costs associated with those needs, as well as any other information required the Department of Public Instruction.
- 2) Funds shall be used to provide signing bonuses to recruit school psychologists. No individual bonus shall be greater than five thousand dollars (\$5,000).
- 3) As a condition of accepting a signing bonus, a school psychologist shall agree to remain employed in the public school unit for at least one year.
- 4) Grants provided to public school units pursuant to the program shall be used to supplement and not to supplant State or non-State funds already provided for these purposes.
- 5) The State Board of Education may utilize unallotted funds as of March 15, 2022 to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved February 3, 2022

### **ARP – ESSER III – DRIVER TRAINING (PRC 205)**

PROGRAM REPORT CODE:	205
UNIFORM CHART OF ACCOUNTS CODE:	3-XXXX-205-XXX
STATUTORY REFERENCE:	SL2021-180 Section 7.27(a) (30)
CFDA #:	84.425U
TYPE:	Dollars
TERM:	Funds are available through September 30, 2024.
PURPOSE:	To support driver education programs and aid in reducing a backlog of student applicants due to the COVID-19 pandemic.
ELIGIBILITY:	LEAs with existing driver's education programs
FORMULA:	All available funds are distributed to LEAs based on dollars per total ninth grade allotted ADM; this includes private, federal and charter schools.

#### **SPECIAL PROVISIONS:**

- 1) Each participating LEA must serve all students enrolled in a public or private high school (including charter schools) or receiving instruction through a home school within the LEA boundaries that have not previously enrolled in the program.
- 2) Funds shall be used for salary and fringe expenses incurred by LEA and/or contract instructors in delivering class instruction or associated duties, or other operational costs associated with the driver's education program.
- 3) Funds shall not be used for personnel bonuses, including retention and recruitment bonuses.
- 4) Funds shall not be used for equipment, including vehicles and computers.
- 5) Funds shall be used only for driver education programs that comply with State Board of Education Policy.
- 6) The State Board of Education shall utilize unencumbered funds as of March 15, 2022, to cover any shortfall in funding for PRC 203, or to use for expenditures on or after March 15, 2022 to meet additional public school unit needs, in compliance with federal law.

Approved January 6, 2022

Revised March 3, 2022

**ARP – ESSER III – PRINCIPAL RETENTION SUPPLEMENTS (PRC 206)**

PROGRAM REPORT CODE: 206  
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-206-XXX  
STATUTORY REFERENCE: N/A  
CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through December 31, 2023

PURPOSE: To provide retention supplements to experienced principals to ensure continuity in school operations during transition back to use of current student growth scores for principal salary determination during fiscal years 2023 and 2024.

ELIGIBILITY: LEAs

FORMULA: Individual retention supplements will be calculated on a per principal basis for each qualifying principal supervising a school at the start of the 2022-2023 school year.

The amount of individual principal retention supplements will be based on the difference between the monthly salary amount based on growth placement on the Principal Salary Schedule of a qualifying principal as of December 31, 2022 and the monthly salary amount that the principal would be paid based on growth placement on the Principal Salary Schedule as of January 1, 2023 in accordance with SL 2022-74 Section 7A.4, before any adjustments for average daily membership as of January 1, 2023. That amount shall be multiplied by 12 to determine an annual supplement amount for each qualifying principal.

The total grant per LEA is the sum of the annual supplement amounts plus benefits for the qualifying principals within their districts employed as of January 1, 2023.

**SPECIAL PROVISIONS:**

- 1) A qualifying principal is a principal whose salary as of December 31, 2022 is projected to decrease due to the use of school year 2021-2022 student growth data for determining

placement on the Principal Salary Schedule after January 1, 2023 in accordance with SL 2022-74 Section 7A.4.(c)(2).

- a. A qualifying principal must be employed by their district as a principal as of January 1, 2023.
- 2) A qualifying principal may have been assigned to different schools or been employed by different LEAs or an independent public school during the school years 2016-2017 to 2021-22, so long as the eligibility criteria in Special Provision 1 has been met.
- 3) No funding may be used to provide supplements for changes in principal salary due to changes in the average daily membership of the school that a principal is assigned for supervision.
- 4) Supplements provided are to be considered compensation and are subject to retirement.
- 5) Each qualifying principal is entitled to receive their full individual retention supplement amount as calculated by the Department, unless:
  - a. A principal receiving a supplement leaves service before the requirements of receiving the full supplement amount has been met;
  - b. A principal receiving a supplement transitions to a non-principal role within the same LEA; or
  - c. A principal receiving a supplement transfers to another LEA to serve as a principal or in another capacity.
- 6) If a qualifying principal forfeits any portion of their individual supplements under the circumstances identified in Special Provision 5, the LEA may not utilize the funds to provide supplements to other principals, but must instead return those funds to the Department.
- 7) A qualifying principal shall not be required to repay any supplement funds already received at the time of any transition in service that would result in forfeiting the remainder of their supplement.
- 8) An LEA that employs a qualifying principal has discretion in determining the timing and frequency of the payment of any retention supplement amounts allotted for that principal, provided that the LEA ensures that a qualifying principal receives their full individual supplement amount by December 31, 2023. However, a minimum of half the total individual supplement shall be paid out to each qualifying principal before July 1, 2023 unless the principal leaves services or transitions to a different non-principal role or different LEA before that date.

Approved October 6, 2022

**ARP – STATE FISCAL RECOVERY FUND – SCHOOL BUS SAFETY PILOT  
PROGRAM (PRC 140)**

PROGRAM REPORT CODE: 140  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-140-XXX  
STATUTORY REFERENCE: SL 2021-180 Section 7.70(a) and (b)

TYPE: Dollars  
TERM: Funds are available through September 30, 2024  
PURPOSE: To modernize the transportation of public school students through technology in response to the COVID-19 pandemic.  
ELIGIBILITY: Authorized public school units per SL 2021-180 Section 7.70(a)(1) and replacement public school units identified by the Department in accordance with SL 2021-180 Section 7.70(a)(2).  
FORMULA: Funding will be allotted based on the amounts for each authorized public school units as ratified in SL 2021-180 Section 7.70(b). For replacement public school units, the allotment amount is determined based on the number of yellow school buses operated by each unit.

**SPECIAL PROVISIONS:**

- 1) The following LEAs and charter schools shall receive funds in the amount shown. The Department may reallocate funds to another LEA or charter school with a similar population of students, if any identified public school units decline to participate.

<b>Public School Unit</b>	<b>Improve communications and information</b>	<b>Internet Connectivity</b>
Bladen County Schools	\$305,217	\$91,395
Buncombe County Schools	\$1,054,387	\$315,727
Asheville City Schools	\$134,111	\$40,158
Caldwell County Schools	\$540,000	\$162,000
Camden County Schools	\$101,739	\$30,465
Chatham County Schools	\$436,000	\$130,000
Clinton City Schools	\$140,000	\$42,000
Columbus County Schools	\$397,707	\$119,090
Currituck County Schools	\$198,854	\$59,545
Elizabeth City-Pasquotank Public Schools	\$435,000	\$130,000
Elkin City Schools	\$51,000	\$15,500
Gaston County Schools	\$978,000	\$292,000

Harnett County Schools	\$1,060,000	\$317,000
Johnston County Schools	\$1,425,000	\$426,000
Iredell-Statesville Schools	\$912,000	\$273,000
Lenoir County Schools	\$610,434	\$182,789
Rockingham County Schools	\$573,438	\$171,711
Surry County Schools	\$402,500	\$120,000
Union County Public Schools	\$1,650,000	\$493,000
Wayne County Public Schools	\$1,079,000	\$323,000
Winston-Salem/Forsyth County Schools	\$1,456,000	\$435,000
26B Alpha Academy	\$81,000	\$24,000
98A Sallie B. Howard School	\$113,000	\$34,000
60B Sugar Creek Charter	\$155,000	\$46,000
66A KIPP Gaston College Preparatory	\$115,613	\$34,619

- 2) Each public school unit identified in the legislation shall notify DPI that they elect or decline to participate in the pilot program by March 15, 2021.
- 3) Funds shall be used to contract with qualifying vendors to provide technology and services for student transportation that meet the requirements in SL2021-180 Section 7.70(a)(3).
- 4) The following requirements shall apply to each participating public school unit:
  - a. Every school bus in a participating public school unit designed for the transportation of children with disabilities shall be outfitted with technology provided pursuant to this pilot program as long as the technology is appropriate for children with disabilities and can be provided in a cost-effective manner.
  - b. At the conclusion of this pilot program, all hardware provided to a participating public school unit shall become the property of the public school unit.
  - c. Participating public school units shall make use of technology or services provided pursuant to this pilot program at least through the conclusion of the 2023-2024 school year.
- 5) All participating PSUs must regularly report all data the Department requests and deems necessary to comply with monitoring, compliance, and report requirements to meet the obligations under the State and Local Fiscal Recovery Fund and SL 2021-180, including any information needed to determine efficacy of the pilot program.
- 6) Use of these funds shall be in accordance with Section 9901 of the American Rescue Plan Act, which authorizes the State and Local Fiscal Recovery Fund.
- 7) These funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200).

Approved January 5, 2023

## **ARP – STATE FISCAL RECOVERY FUND – EMPLOYEE BONUSES (PRC 141)**

PROGRAM REPORT CODE: 141  
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-141-180  
STATUTORY REFERENCE: [SL 2021-180 Section 39.2](#)  
[SL 2021-189 Section 8.1](#)

TYPE: Dollars  
TERM: Funds are available through March 31, 2022  
PURPOSE: To provide bonuses to eligible employees working during the COVID-19 pandemic.  
ELIGIBILITY: LEAs, charter schools, regional schools, ISD  
FORMULA: \$1,000 for all permanent full-time eligible employees who are employed as of December 1, 2021.

An additional \$500 for all permanent full-time eligible employees who are employed as of December 1, 2021 who earn an annual salary that does not exceed \$75,000.

Permanent part-time eligible employees shall receive the bonuses on a prorated and equitable basis.

### **SPECIAL PROVISIONS:**

- 1) Eligible employees include all employees of local school administrative units, regional schools, and public charter schools regardless of funding source.
- 2) This program is a guaranteed allotment for LEAs and the ISD. The LEAs and the ISD will be required to report on the eligible employees and the amounts expended.
- 3) Charter and regional schools will receive an initial estimated allotment in December 2021. Final allotments will be made prior to January 31st, 2022. All charter and regional schools are required to report the school's eligible employees, and the total bonus amount per employee to School Business Administration by January 14th, 2022 in order to receive a final allotment.
- 4) The definitions of the employment status related to temporary, permanent, part time and full time in the North Carolina Public School Benefits and Employment Policy Manual Policy ID#1.1 shall apply to all eligible public school units including charter, regional schools for purposes of determining eligibility and bonus amounts.

- 5) The premium pay bonuses are in addition to any regular wage or other bonuses the employee receives or is scheduled to receive.
- 6) The bonuses are not considered compensation for the retirement system and therefore, are not subject to retirement contribution.
- 7) Eligible public school units shall pay the bonuses for eligible employees by January 31, 2022.
- 8) Funds allotted are restricted to the purpose of providing the bonuses in accordance with SL2021-180 Section 39.2. Any funds remaining after March 31, 2022 shall revert.
- 9) Funds are subject to the Federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200), including requirements for documenting personnel expenditures in 2 C.F.R. 200.430(i).

Approved December 16, 2021

Revised January 6, 2022

**ARP – STATE FISCAL RECOVERY FUND – CROSBY SCHOLARS (PRC 142)**

PROGRAM REPORT CODE: 142

UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-142-XXX

STATUTORY REFERENCE: SL 2021-180 Part VII; Joint Conference Committee Report on the Current Operations Appropriations Act of 2021, Legislative Change 72

TYPE: Dollars

TERM: Funds are available through September 30, 2024

PURPOSE: To fund scholarships for students seeking higher education and who are eligible for Pell grants.

ELIGIBILITY: Crosby Scholars Community Partnership in Forsyth, Rowan and Iredell counties

FORMULA: Directed grant

**SPECIAL PROVISION:**

- 1) Grant awards are authorized as follows:
  - a. \$300,000 for Crosby Scholars Forsyth;
  - b. \$100,000 for Crosby Scholars Rowan;
  - c. \$100,000 for Crosby Scholars Iredell
- 2) Use of these funds shall be in accordance with Section 9901 of the American Rescue Plan Act, which authorizes the State and Local Fiscal Recovery Fund.
- 3) These funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements (Uniform Guidance, 2 C.F.R. 200).

Approved January 6, 2022