2022 Charter Application Timeline Approved July 8, 2021 by the State Board of Education

2022 Application conscible to new applicant groups (Acceleration / Fest	
January 28, 2022	2022 Application accessible to new applicant groups (Acceleration/Fast- track schools opening 2023 and Regular Timeline schools opening 2024)
	Applicants may begin the charter application process.
	 Application resources are posted on <u>Office of Charter Schools (OCS)</u> website.
	• To begin the 2022 online application click <u>here</u> .
April 29, 2022	***ALL ONLINE APPLICATIONS ARE DUE***
	Fast-track and Acceleration (2023 school opening) and Regular Timeline (2024 school opening) online applications are due by 5:00 PM Eastern Daylight Time
	 Non-refundable \$1,000 application fee and Application Fee Payment Form must have been received by the Office of Charter Schools by this date and time.
	 An application submitted without the non-refundable fee or submitted after 5:00 PM EST will <u>not</u> be considered.
	 Online submissions only. Applications sent through mail or hand-delivered will not be accepted.
September 2022 - October 2022	Round One Interviews for Fast-track and Acceleration Begin* Round One Interviews for Regular Timeline Applications Begin
	*Fast-track Replication and Acceleration applications will receive a priority review. Applicants will be notified of their status at the conclusion of Round One interviews.
	 Interview – for each applicant, members of the Board of Directors (BOD) for the proposed school make themselves available to address questions/concerns posed by CSAB.
	 CSAB conducts interviews of each invited applicant BOD before the full CSAB (Round One Interviews).

	 The full CSAB deliberates following each applicant interview with three recommendation options: CSAB forwards recommendation for approval to SBE CSAB advances application to Round Two interview CSAB denies application Fast-track recommendations are forwarded to SBE for final approval at its October 2022 meeting. When complete, accelerated application recommendations are forwarded to SBE for final approval. * Fast-track applications will be prioritized based on statutory deadlines. Decisions by the State Board of Education on whether to grant a charter through the replication process are completed in less than 120 days from the application submission date. The State Board shall provide a decision no later than October 15 of the year immediately preceding the year of the proposed school opening. GS § 115C-218.3.
November 2022 – December 2022	 Standard Timeline Round One and Round Two interviews continue SBE considers CSAB recommendations for each acceleration applicant opening in 2023 and may grant approval of the charter contingent upon successful completion of the Planning Year (also known as "Ready to Open" Process). SBE may consider accelerated applications prior to November; timeline will depend on the number of accelerated applications received. CSAB continues review of all remaining applications. Interview – for each applicant, members of the Board of Directors (BOD) for the proposed school make themselves available to address questions/concerns posed by CSAB.
	 CSAB conducts interviews of each invited applicant BOD before the full CSAB (Round One Interviews). The full CSAB deliberates following each applicant interview with three recommendation options: CSAB forwards recommendation for approval to SBE CSAB advances application to Round Two interview CSAB denies application

	CSAB makes final recommendations on all applications and forwards regular timeline applications to SBE for discussion. SBE may consider regular timeline applications prior to December; timeline will depend on the number of applications received.
January 2023	SBE discusses application recommendations.
February 2023	SBE votes on application recommendations.
March 2023	CSAB reconsiders SBE initially denied applications, if applicable. CSAB forwards reconsidered recommendations to SBE, if applicable.

Applicant training information and resources available at the Office of Charter Schools.