



Testing Accommodations

**Table 1. 2021–22 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8**

<u>Category</u>	Number		Percent At or	Percent At or	Mean	Mean
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
Grade 3						
All Students	111,540	100	40.4	21.4	538.3	546.4
Assistive Technology Devices	153	0.1	22.2	10.5	533.2	541.5
Braille Edition	5	0.0	*	<=5%	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	<=5%	<=5%	*	*
Cranmer Abacus	2	0.0	<=5%	<=5%	*	*
Dictation to Scribe	40	0.0	15.00	7.5	531.2	540.2
Interpreter/Transliterator Signs/Cues Test**	23	0.0	<=5%	<=5%	527.3	535.8
Large Print Edition	484	0.4	44.9	23.8	538.6	546.4
Magnification Devices	43	0.0	34.9	30.2	536.0	544.5
Multiple Testing Sessions	4,801	4.3	10.2	<=5%	530.5	538.5
One Test Item Per Page Edition	13	0.0	15.4	7.7	531.0	538.2
Scheduled Extended Time	7,623	6.8	12.4	<=5%	531.1	540.3
Student Marks Answers in Test Book	1,610	1.4	12.8	<=5%	531.2	539.0
Student Reads Aloud to Self	611	0.5	11.0	<=5%	531.8	539.7
Test Read Aloud (in English)**	15,406	13.8	5.6	<=5%	528.9	538.3
Testing in a Separate Room	13,337	12.0	8.0	<=5%	529.7	538.2
Translator Dictionary	244	0.2	8.6	<=5%	528.6	540
Grade 4						
All Students	111,876	100	40.3	24.3	543.1	546.3
Assistive Technology Devices	204	0.2	30.4	19.1	540.0	544.7
Braille Edition	9	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	10	0.0	30	30.0	536.2	543.9
Dictation to Scribe	51	0.0	11.8	9.8	532.8	539.8
Interpreter/Transliterator Signs/Cues Test**	21	0.0	<=5%	<=5%	528.6	536.9
Large Print Edition	550	0.5	47.5	32.8	544.2	547.1
Magnification Devices	45	0.0	24.4	22.2	540.1	543.6
Multiple Testing Sessions	5,035	4.5	10.1	<=5%	534.1	538.8
One Test Item Per Page Edition	16	0.0	18.8	12.5	535.8	540.1
Scheduled Extended Time	8,266	7.4	11.6	5.0	534.9	540.0
Student Marks Answers in Test Book	1,370	1.2	14.1	7.5	534.9	539.4
Student Reads Aloud to Self	649	0.6	10.9	<=5%	534.6	539.5
Test Read Aloud (in English)**	15,523	13.9	5.2	<=5%	532.5	538.4
Testing in a Separate Room	13,885	12.4	7.4	<=5%	533.2	538.3
Translator Dictionary	359	0.3	5.8	<=5%	531.1	539.4

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent
All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 1. 2021–22 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ⁴	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 5						
All Students	112,540	100	37.9	22.6	547.7	545.7
Assistive Technology Devices	192	0.2	24.5	10.9	544.4	542.2
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*	*
Cranmer Abacus	4	0.0	<=5%	<=5%	*	*
Dictation to Scribe	50	0.0	16.0	12.0	541.1	540.4
Interpreter/Transliterater Signs/Cues Test**	13	0.0	<=5%	<=5%	533.4	532.0
Large Print Edition	567	0.5	45.8	30.3	549.1	547.4
Magnification Devices	38	0.0	18.4	5.3	541.9	540.8
Multiple Testing Sessions	4,852	4.3	9.0	<=5%	539.8	537.4
One Test Item Per Page Edition	8	0.0	<=5%	<=5%	*	*
Scheduled Extended Time	8,039	7.1	10.9	<=5%	540.4	539.0
Student Marks Answers in Test Book	1,284	1.1	13.2	7.3	540.9	538.5
Student Reads Aloud to Self	553	0.5	8.1	<=5%	539.8	537.7
Test Read Aloud (in English)**	14,462	12.9	<=5%	<=5%	537.6	536.7
Testing in a Separate Room	13,792	12.3	6.5	<=5%	538.8	537.0
Translator Dictionary	435	0.4	<=5%	<=5%	536.1	538.3
Grade 6						
All Students	113,918	100	38.6	19.2	550.5	546.0
Assistive Technology Devices	185	0.2	23.8	10.3	546.7	542.4
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*	*
Cranmer Abacus	2	0.0	*	<=5%	*	*
Dictation to Scribe	19	0.0	31.6	15.8	545.3	542.1
Interpreter/Transliterater Signs/Cues Test**	19	0.0	<=5%	<=5%	538.5	536.1
Large Print Edition	347	0.3	35.8	17.1	550.8	544.3
Magnification Devices	33	0.0	33.3	21.2	550.4	545.5
Multiple Testing Sessions	3,626	3.2	10.8	<=5%	543.2	539.0
One Test Item Per Page Edition	5	0.0	<=5%	<=5%	*	*
Scheduled Extended Time	8,369	7.3	9.5	<=5%	543.0	539.3
Student Marks Answers in Test Book	105	0.1	22.9	8.6	545.1	542.1
Student Reads Aloud to Self	452	0.4	7.8	<=5%	542.8	539.3
Test Read Aloud (in English)**	12,546	11.0	<=5%	<=5%	540.6	537.4
Testing in a Separate Room	13,043	11.4	6.9	<=5%	542.1	538.2
Translator Dictionary	815	0.7	<=5%	<=5%	539.3	537.9

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterater Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 1. 2021–22 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ⁴	<u>Mean Scale Score Reading</u>	<u>Mean Scale Score Mathematics</u>
Grade 7						
All Students	118,504	100	38.6	21.9	552.6	545.8
Assistive Technology Devices	165	0.1	33.7	19.6	550.3	544.2
Braille Edition	6	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	2	0.0	<=5%	<=5%	*	*
Dictation to Scribe	23	0.0	26.1	13	546.8	542.5
Interpreter/Transliterator Signs/Cues Test**	23	0.0	<=5%	<=5%	541.6	537.5
Large Print Edition	337	0.3	31.2	17.5	551.8	545.0
Magnification Devices	42	0.0	26.2	11.9	548.7	543.8
Multiple Testing Sessions	3,323	2.8	12.1	5.3	545.4	539.7
One Test Item Per Page Edition	3	0.0	<=5%	<=5%	*	*
Scheduled Extended Time	8,920	7.5	10.9	<=5%	544.9	539.8
Student Marks Answers in Test Book	101	0.1	20.2	7.1	546.8	541.4
Student Reads Aloud to Self	405	0.3	8.4	<=5%	544.2	538.9
Test Read Aloud (in English)**	12,323	10.4	<=5%	<=5%	541.9	537.9
Testing in a Separate Room	13,275	11.2	7.4	<=5%	543.6	538.7
Translator Dictionary	957	0.8	<=5%	<=5%	540.1	538.1
Grade 8						
All Students	120,648	100	19.5	6.9	556.5	536.4
Assistive Technology Devices	135	0.1	9.9	<=5%	552.9	533.8
Braille Edition	6	0.0	<=5%	<=5%	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	<=5%	<=5%	*	*
Cranmer Abacus	1	0.0	<=5%	<=5%	*	*
Dictation to Scribe	20	0.0	15.8	<=5%	549.1	531.5
Interpreter/Transliterator Signs/Cues Test**	23	0.0	<=5%	<=5%	543.4	531.4
Large Print Edition	366	0.3	13.2	<=5%	553.3	535.2
Magnification Devices	41	0.0	5.6	<=5%	550.8	532.7
Multiple Testing Sessions	2,779	2.3	6.1	<=5%	549.3	531.6
One Test Item Per Page Edition	8	0.0	<=5%	<=5%	*	*
Scheduled Extended Time	8,995	7.5	5.8	<=5%	548.7	532.0
Student Marks Answers in Test Book	95	0.1	10.5	<=5%	550.00	532.2
Student Reads Aloud to Self	277	0.2	<=5%	<=5%	548.2	532.4
Test Read Aloud (in English)**	11,765	9.8	<=5%	<=5%	545.9	530.5
Testing in a Separate Room	13,133	10.9	<=5%	<=5%	547.6	531.0
Translator Dictionary	1,027	0.9	<=5%	<=5%	544.2	530.6

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 1. 2021–22 End-of-Grade General Test Results
Statewide Student Accommodation Use in Reading and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u>	<u>Scale Score</u>
Grades 3 to 8						
All Students	689,026	100	36.5	19.9	548.3	544.8
Assistive Technology Devices	1,034	0.2	25.1	13.1	544.3	542.0
Braille Edition	38	0.0	29.7	18.9	542.5	541.3
Braille Writer/Slate and Stylus (and Braille Paper)	26	0.0	20.0	20	540.8	540.3
Cranmer Abacus	21	0.0	19.0	14.3	537.1	540.8
Dictation to Scribe	203	0.0	17.3	9.9	538.9	539.8
Interpreter/Transliterator Signs/Cues Test**	122	0.0	<=5%	<=5%	535.6	535.0
Large Print Edition	2,651	0.4	39.0	23.1	547.3	545.0
Magnification Devices	242	0.0	24.1	15.6	544.4	542.00
Multiple Testing Sessions	24,416	3.5	9.8	<=5%	539.1	537.8
One Test Item Per Page Edition	53	0.0	9.6	5.8	537.8	537.4
Scheduled Extended Time	50,212	7.3	10.1	<=5%	540.8	538.3
Student Marks Answers in Test Book	4,565	0.7	13.6	6.5	536.1	539.0
Student Reads Aloud to Self	2,947	0.4	9.0	<=5%	538.8	538.5
Test Read Aloud (in English)**	82,025	11.9	<=5%	<=5%	537.3	536.7
Testing in a Separate Room	80,465	11.7	6.8	<=5%	539.1	537.0
Translator Dictionary	3,837	0.6	<=5%	<=5%	539	536.3

¹"Number Tested" is the number of students who participated in the end-of-grade test in reading and mathematics. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 2. 2021–22 End-of-Grade General Test Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Science</u>
Grade 5					
All Students	112,443	100	63.0	51.5	251.4
Assistive Technology Devices	163	0.1	50.9	39.3	247.1
Braille Edition	5	0.0	80.0	80.0	253.4
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	37	0.0	37.8	32.4	243.3
Interpreter/Transliterator Signs/Cues Test	12	0.0	8.3	<=5%	234.3
Large Print Edition	399	0.4	57.4	47.9	250.3
Magnification Devices	31	0.0	41.9	38.7	246.8
Multiple Testing Sessions	4,175	3.7	30.4	21.6	242.8
One Test Item Per Page Edition	4	0.0	*	*	*
Scheduled Extended Time	6,823	6.1	34.8	24.9	244.4
Student Marks Answers in Test Book	141	0.1	44.7	33.3	245.7
Student Reads Aloud to Self	233	0.2	36.1	28.3	244.3
Test Read Aloud (in English)**	14,236	12.7	22.8	14.2	241.3
Testing in a Separate Room	12,244	10.9	26.3	17.8	242.1
Translator Dictionary	369	0.3	13.6	8.4	238.3
Grade 8					
All Students	120,361	100	73.4	65.7	248.2
Assistive Technology Devices	133	0.1	58.6	51.1	*
Braille Edition	4	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	245.7
Dictation to Scribe	17	0.0	52.9	52.9	239.4
Interpreter/Transliterator Signs/Cues Test	21	0.0	23.8	14.3	250.5
Large Print Edition	313	0.3	71.9	61.7	246.4
Magnification Devices	36	0.0	44.4	30.6	243.6
Multiple Testing Sessions	2,556	2.1	42.7	34.3	243.6
One Test Item Per Page Edition	5	0.0	20.0	20.0	240.4
Scheduled Extended Time	8,142	6.8	41.6	32.7	243.4
Student Marks Answers in Test Book	80	0.1	45.0	40.0	244.7
Student Reads Aloud to Self	148	0.1	50.0	42.6	245.2
Test Read Aloud (in English)**	11,757	9.8	28.1	19.9	240.3
Testing in a Separate Room	12,245	10.2	35.4	27.1	242.0
Translator Dictionary	934	0.8	17.5	12.3	238.0
Grade 5 and 8					
All Students	232,804	100	68.4	58.8	251.4
Assistive Technology Devices	296	0.1	54.4	44.6	247.6
Braille Edition	9	0.0	77.8	77.8	251.1
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	85.7	85.7	253.0
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	54	0.0	42.6	38.9	244.1
Interpreter/Transliterator Signs/Cues Test	33	0.0	18.2	9.1	237.5
Large Print Edition	712	0.3	63.8	53.9	250.4
Magnification Devices	67	0.0	43.3	34.3	246.6
Multiple Testing Sessions	6,731	2.9	35.1	26.4	243.1
One Test Item Per Page Edition	9	0.0	22.2	22.2	239.2
Scheduled Extended Time	14,965	6.4	38.5	29.2	243.9
Student Marks Answers in Test Book	221	0.1	44.8	35.7	245.3
Student Reads Aloud to Self	381	0.2	41.5	33.9	244.7
Test Read Aloud (in English)**	25,993	11.2	25.2	16.8	240.8
Testing in a Separate Room	24,489	10.5	30.9	22.4	242.0
Translator Dictionary	1,303	0.6	16.3	11.2	238.1

¹"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 3. 2021–22 End-of-Course General Test Results
Statewide Student Accommodation Use by Course**

Course	Category	Number	Percent	Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ⁴	Scale Score
Biology	All Students	110,940	100	52.5	44.2	249.5
	Assistive Technology Devices	72	0.1	40.3	34.7	246.1
	Braille Edition	5	0.0	60.0	60.0	251.4
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	<=5%	<=5%	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	17	0.0	29.4	23.5	243.8
	Interpreter/Transliterators Signs/Cues Test**	25	0.0	<=5%	<=5%	236.3
	Large Print Edition	95	0.1	44.2	30.5	247.8
	Magnification Devices	26	0.0	38.5	26.9	244.2
	Multiple Testing Sessions	1,063	1.0	28.6	22.6	243.4
	One Test Item Per Page Edition	2	0.0	<=5%	<=5%	*
	Scheduled Extended Time	7,591	6.8	21.3	15.8	241.7
	Student Marks Answers in Test Book	45	0.0	35.6	31.1	247.1
	Student Reads Aloud to Self	115	0.1	31.3	20.9	242.8
	Test Read Aloud (in English)**	6,776	6.1	8.9	5.8	238.4
	Testing in a Separate Room	9,406	8.5	17.6	12.6	240.7
Translator Dictionary	1,083	1.0	<=5%	<=5%	236.1	
English II	All Students	116,342	100	58.6	35.6	550.3
	Assistive Technology Devices	85	0.1	51.8	32.9	548.2
	Braille Edition	5	0.0	20.0	20.0	544.2
	Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	<=5%	<=5%	*
	Cranmer Abacus	1	0.0	<=5%	<=5%	*
	Dictation to Scribe	23	0.0	30.4	17.4	544.3
	Interpreter/Transliterators Signs/Cues Test**			*	*	*
	Large Print Edition	277	0.2	44.8	23.8	547.7
	Magnification Devices	30	0.0	56.7	26.7	548.8
	Multiple Testing Sessions	1,200	1.0	30.2	14.3	544.2
	One Test Item Per Page Edition	1	0.0	<=5%	<=5%	*
	Scheduled Extended Time	8,410	7.2	23.6	11.1	542.4
	Student Marks Answers in Test Book	65	0.1	46.2	24.6	547.7
	Student Reads Aloud to Self	151	0.1	24.5	9.9	542.6
	Test Read Aloud (in English)**	0	0.0	*	*	*
	Testing in a Separate Room	10,190	8.8	18.9	7.9	541.4
Translator Dictionary	1,391	1.2	<=5%	<=5%	537.2	

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing

**Table 3. 2021–22 End-of-Course General Test Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number		Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ⁴	Scale Score
NC Math 1	All Students	124,827	100	46.7	23.5	547.0
	Assistive Technology Devices	132	0.1	42.4	21.2	546.1
	Braille Edition	7	0.0	42.9	28.6	546.4
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*
	Cranmer Abacus	1	0.0	*	*	*
	Dictation to Scribe	19	0.0	26.3	10.5	541.3
	Interpreter/Transliterator Signs/Cues Test**	22	0.0	<=5%	<=5%	536.7
	Large Print Edition	147	0.1	56.5	34.7	549.0
	Magnification Devices	29	0.0	20.7	6.9	542.2
	Multiple Testing Sessions	1,558	1.2	22.7	9.7	541.7
	One Test Item Per Page Edition	1	0.0	<=5%	<=5%	*
	Scheduled Extended Time	9,264	7.4	17.2	5.9	540.5
	Student Marks Answers in Test Book	56	0.0	28.6	12.5	543.9
	Student Reads Aloud to Self	136	0.1	16.9	6.6	540.3
	Test Read Aloud (in English)**	9,515	7.6	7.8	<=5%	538.5
Testing in a Separate Room	11,932	9.6	13.2	<=5%	539.7	
Translator Dictionary	1,739	1.4	6.8	<=5%	537.9	
NC Math 3	All Students	105,508	100	54.1	32.6	550.8
	Assistive Technology Devices	75	0.1	48.0	30.7	549.5
	Braille Edition	5	0.0	20.0	20.0	545.4
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	1	0.0	<=5%	<=5%	*
	Dictation to Scribe	13	0.0	15.4	7.7	542.1
	Interpreter/Transliterator Signs/Cues Test**	10	0.0	50.0	30.0	549.4
	Large Print Edition	95	0.1	52.6	30.5	549.7
	Magnification Devices	28	0.0	53.6	21.4	549.3
	Multiple Testing Sessions	744	0.7	34.7	16.0	546.4
	One Test Item Per Page Edition	6	0.0	<=5%	<=5%	540.5
	Scheduled Extended Time	6,153	5.8	27.2	12.4	545.2
	Student Marks Answers in Test Book	43	0.0	51.2	41.9	550.3
	Student Reads Aloud to Self	94	0.1	31.9	16.0	545.5
	Test Read Aloud (in English)**	4,129	3.9	14.6	<=5%	542.7
Testing in a Separate Room	6,865	6.5	22.7	9.4	544.4	
Translator Dictionary	817	0.8	12.0	<=5%	541.8	

¹Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, English Learner Plans/documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction- Office of Accountability and Testing