



Exceptional
Student Results

Table 1. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	111,540	100	40.4	21.4	538.3	546.4
	Not Exceptional	91,112	81.7	40.5	19.3	538.5	546.4
	Academically/Intellectually Gifted (AIG)	6,972	6.3	≥95%	82.0	551.4	560.4
	AIG Reading	1,209	1.1	≥95%	81.6	552.5	557.5
	AIG Mathematics	1,356	1.2	90.0	67.8	547.7	559.9
	AIG Reading and Math	2,295	2.1	≥95%	88.7	552.8	561.4
	AIG Intellectually Gifted	804	0.7	93.5	76.7	550.2	560.3
	Academically and Intellectually Gifted	1,308	1.2	≥95%	88.4	552.3	562.0
	Students with Disabilities	13,675	12.3	12.4	5.6	530.7	539.2
	Autism	1,495	1.3	10.7	5.2	530.8	538.9
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	15	0.0	13.3	≤5%	530.3	536.7
	Serious Emotional Disability	255	0.2	10.8	5.2	530.4	537.6
	Hearing Impairment	96	0.1	8.3	≤5%	529.7	538.2
	Intellectual Disability - Mild	661	0.6	≤5%	≤5%	525.6	532.9
	Intellectual Disability - Moderate	55	0.0	≤5%	≤5%	524.8	532.7
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	5,380	4.8	≤5%	≤5%	528.0	537.0
	Multiple Disabilities	36	0.0	5.6	≤5%	527.3	535.7
	Other Health Impairment	2,351	2.1	7.3	≤5%	529.8	537.3
	Orthopedic Impairment	46	0.0	15.2	≤5%	532.7	539.4
	Speech or Language Impairment	3,196	2.9	34.7	17.7	536.9	545.9
	Traumatic Brain Injury	40	0.0	≤5%	≤5%	526.5	535.0
	Visual Impairment incl. Blindness	46	0.0	37.0	17.4	536.5	544.4
	English Learners	12,773	11.5	17.5	5.7	532.3	542.1
	Migrant Students	189	0.2	13.3	≤5%	530.9	542.0
	Homeless Students	2,037	1.8	13.7	≤5%	531.6	539.2
	Foster Care Students	529	0.5	26.9	10.2	535.1	543.2
	Military Connected Students	3,401	3.0	52.7	29.2	541.3	549.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 6, 2022 are not included in this table.

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Table 1. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 4	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score Reading	Scale Score Mathematics
	All Students	111,876	100	40.3	24.3	543.1	546.3
	Not Exceptional	85,691	76.6	37.5	19.1	542.9	545.7
	Academically/Intellectually Gifted (AIG)	12,377	11.1	94.9	83.1	555.3	559.7
	AIG Reading	2,242	2.0	93.3	75.1	555.7	556.0
	AIG Mathematics	2,431	2.2	92.9	76.3	552.3	559.8
	AIG Reading and Math	4,393	3.9	≥95%	89.8	556.6	560.8
	AIG Intellectually Gifted	1,081	1.0	88.4	73.0	553.1	558.7
	Academically and Intellectually Gifted	2,230	2.0	≥95%	90.2	556.8	561.7
	Students with Disabilities	14,115	12.6	10.4	5.3	533.7	538.7
	Autism	1,446	1.3	11.4	5.7	533.8	538.6
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	12	0.0	≤5%	≤5%	528.6	538.8
	Serious Emotional Disability	313	0.3	10.3	≤5%	534.5	538.0
	Hearing Impairment	96	0.1	17.7	6.3	534.8	540.4
	Intellectual Disability - Mild	745	0.7	≤5%	≤5%	527.6	533.6
	Intellectual Disability - Moderate	59	0.1	≤5%	≤5%	527.1	534.0
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	6,458	5.8	≤5%	≤5%	531.6	537.3
	Multiple Disabilities	27	0.0	≤5%	≤5%	529.9	535.1
	Other Health Impairment	2,691	2.4	7.0	≤5%	533.5	537.7
	Orthopedic Impairment	27	0.0	18.5	7.4	539.4	539.8
	Speech or Language Impairment	2,144	1.9	39.5	23.0	542.5	546.5
	Traumatic Brain Injury	46	0.0	6.5	≤5%	530.6	536.7
	Visual Impairment incl. Blindness	48	0.0	27.1	22.9	539.5	544.1
	English Learners	13,093	11.7	18.1	6.9	536.6	542.1
	Migrant Students	174	0.2	15.0	≤5%	535.1	540.1
	Homeless Students	1,943	1.7	11.9	5.1	536.0	539.0
	Foster Care Students	506	0.5	22.7	10.3	539.0	541.8
	Military Connected Students	3,484	3.1	52.6	31.6	546.1	549.0

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

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Table 1. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	112,540	100	37.9	22.6	547.7	545.7
	Not Exceptional	83,951	74.6	33.5	16.1	547.2	544.9
	Academically/Intellectually Gifted (AIG)	14,846	13.2	92.8	78.3	559.4	558.7
	AIG Reading	3,524	3.1	90.8	70.6	559.4	554.8
	AIG Mathematics	2,671	2.4	86.0	64.4	555.7	558.3
	AIG Reading and Math	5,271	4.7	>=95%	88.0	560.9	560.9
	AIG Intellectually Gifted	1,404	1.2	90.9	74.5	558.3	558.8
	Academically and Intellectually Gifted	1,976	1.8	>=95%	87.4	560.9	560.7
	Students with Disabilities	14,008	12.4	7.0	<=5%	538.8	536.9
	Autism	1,341	1.2	11.1	5.6	539.9	537.6
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	2	0.0	*	*	*	*
	Serious Emotional Disability	426	0.4	5.9	<=5%	539.3	535.3
	Hearing Impairment	112	0.1	9.9	<=5%	540.2	538.6
	Intellectual Disability - Mild	760	0.7	<=5%	<=5%	534.4	531.8
	Intellectual Disability - Moderate	55	0.0	<=5%	<=5%	534.5	531.7
	Intellectual Disability - Severe	3	0.0	*	*	*	*
	Specific Learning Disability	7,052	6.3	<=5%	<=5%	537.6	536.3
	Multiple Disabilities	27	0.0	<=5%	<=5%	533.6	532.8
	Other Health Impairment	2,872	2.6	5.7	<=5%	539.0	536.2
	Orthopedic Impairment	33	0.0	21.2	12.1	544.7	541.9
	Speech or Language Impairment	1,219	1.1	33.0	20.0	546.8	545.1
	Traumatic Brain Injury	43	0.0	<=5%	<=5%	536.7	533.6
	Visual Impairment incl. Blindness	62	0.1	19.4	11.3	542.2	540.7
	English Learners	11,531	10.2	9.4	<=5%	540.1	540.3
	Migrant Students	173	0.2	11.6	5.8	540.4	540.1
	Homeless Students	1,913	1.7	11.4	<=5%	541.1	538.1
	Foster Care Students	509	0.5	19.1	9.3	543.9	540.6
	Military Connected Students	3,397	3.0	48.7	28.9	550.3	548.0

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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Table 1. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
	All Students	113,918	100	38.6	19.2	550.5	546.0
	Not Exceptional	84,386	74.1	33.9	12.7	549.8	545.0
	Academically/Intellectually Gifted (AIG)	15,960	14.0	91.6	68.9	562.0	558.3
	AIG Reading	3,476	3.1	88.8	61.7	562.1	554.2
	AIG Mathematics	3,125	2.7	84.1	49.0	557.7	557.5
	AIG Reading and Math	6,092	5.3	>=95%	80.2	563.7	560.3
	AIG Intellectually Gifted	1,223	1.1	88.6	64.0	561	558.7
	Academically and Intellectually Gifted	2,044	1.8	>=95%	80.9	564.2	560.5
	Students with Disabilities	13,760	12.1	5.8	<=5%	541.7	537.9
	Autism	1,281	1.1	13.1	5.9	543.9	539.5
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	8	0.0	*	*	*	*
	Serious Emotional Disability	466	0.4	7.8	<=5%	543.3	537.5
	Hearing Impairment	101	0.1	10.9	<=5%	542.9	540.0
	Intellectual Disability - Mild	845	0.7	<=5%	<=5%	537.9	534.1
	Intellectual Disability - Moderate	44	0.0	<=5%	<=5%	537.6	533.9
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	7,062	6.2	<=5%	<=5%	540.9	537.6
	Multiple Disabilities	23	0.0	<=5%	<=5%	540.7	535.0
	Other Health Impairment	3,157	2.8	5.5	<=5%	542.2	537.6
	Orthopedic Impairment	26	0.0	15.4	<=5%	544.0	539.5
	Speech or Language Impairment	657	0.6	30.1	14.4	548.4	544.3
	Traumatic Brain Injury	48	0.0	<=5%	<=5%	540.6	536.9
	Visual Impairment incl. Blindness	39	0.0	25.6	7.7	547.1	541.9
	English Learners	9,985	8.8	6.0	<=5%	542.1	539.3
	Migrant Students	156	0.1	11.6	<=5%	543.8	540.3
	Homeless Students	1,749	1.5	9.7	<=5%	544.1	538.7
	Foster Care Students	500	0.4	15.1	5.2	545.5	540.3
	Military Connected Students	3,140	2.8	49.8	24.6	553.5	548.2

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Table 1. 2021-22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> ²	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹		<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u> <u>Reading</u>	<u>Scale Score</u> <u>Mathematics</u>
	All Students	118,504	100	38.6	21.9	552.6	545.8
	Not Exceptional	87,108	73.5	33.3	14.9	551.9	544.6
	Academically/Intellectually Gifted (AIG)	17,654	14.9	90.8	72.0	563.6	557.7
	AIG Reading	3,446	2.9	86.0	63.2	563.5	553.2
	AIG Mathematics	3,948	3.3	84.3	56.6	560.0	556.8
	AIG Reading and Math	6,647	5.6	>=95%	82.4	565.4	559.6
	AIG Intellectually Gifted	1,142	1.0	89.5	69.0	562.7	557.8
	Academically and Intellectually Gifted	2,471	2.1	>=95%	82.4	565.3	559.8
	Students with Disabilities	13,936	11.8	6.3	<=5%	543.3	538.5
	Autism	1,279	1.1	17.3	9.0	546.5	540.5
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	13	0.0	7.7	7.7	540.5	539.0
	Serious Emotional Disability	464	0.4	9.1	<=5%	544.6	538.7
	Hearing Impairment	93	0.1	12.1	6.6	546.0	540.7
	Intellectual Disability - Mild	893	0.8	<=5%	<=5%	538.5	535.5
	Intellectual Disability - Moderate	43	0.0	<=5%	<=5%	537.0	535.3
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,273	6.1	<=5%	<=5%	542.6	538.2
	Multiple Disabilities	23	0.0	<=5%	<=5%	538.1	536.7
	Other Health Impairment	3,311	2.8	5.6	<=5%	543.6	538.0
	Orthopedic Impairment	27	0.0	33.3	18.5	548.5	542.7
	Speech or Language Impairment	418	0.4	34.9	16.3	551.2	544.7
	Traumatic Brain Injury	51	0.0	<=5%	<=5%	542.5	536.6
	Visual Impairment incl. Blindness	47	0.0	32.6	19.6	550.3	543.6
	English Learners	9,785	8.3	5.3	<=5%	543.5	539.3
	Migrant Students	143	0.1	12.0	6.3	543.8	539.5
	Homeless Students	1,847	1.6	11.5	<=5%	546.2	539.6
	Foster Care Students	483	0.4	18.7	8.9	548.1	540.9
	Military Connected Students	3,054	2.6	49.9	29.6	555.9	547.9

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Table 1. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score Reading	Scale Score Mathematics
	All Students	120,648	100	19.5	6.9	556.5	536.4
	Not Exceptional	88,809	73.6	20.1	6.4	555.6	536.9
	Academically/Intellectually Gifted (AIG)	18,364	15.2	67.6	39.4	567.5	547.0
	AIG Reading	3,843	3.2	62.7	35.1	567.2	545.0
	AIG Mathematics	3,587	3.0	62.7	32.9	563.3	547.9
	AIG Reading and Math	7,730	6.4	79.2	51.5	569.3	549.2
	AIG Intellectually Gifted	861	0.7	53.8	26.9	566.4	545.7
	Academically and Intellectually Gifted	2,343	1.9	78.5	49.8	569.1	549.5
	Students with Disabilities	13,629	11.3	<=5%	<=5%	547.2	530.7
	Autism	1,249	1.0	9.0	<=5%	550.5	532.5
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	11	0.0	<=5%	<=5%	546.4	534.1
	Serious Emotional Disability	512	0.4	6.4	<=5%	548.2	530.0
	Hearing Impairment	114	0.1	<=5%	<=5%	546.7	531.0
	Intellectual Disability - Mild	857	0.7	<=5%	<=5%	542.8	527.1
	Intellectual Disability - Moderate	41	0.0	<=5%	<=5%	540.7	526.4
	Intellectual Disability - Severe	2	0.0	*	*	*	*
	Specific Learning Disability	7,088	5.9	<=5%	<=5%	546.7	531.0
	Multiple Disabilities	20	0.0	5.3	<=5%	546.7	528.0
	Other Health Impairment	3,398	2.8	<=5%	<=5%	547.6	530.4
	Orthopedic Impairment	33	0.0	13.3	<=5%	552.8	533.4
	Speech or Language Impairment	212	0.2	16.7	6.8	555.6	536.5
	Traumatic Brain Injury	55	0.0	<=5%	<=5%	545.2	529.1
	Visual Impairment incl. Blindness	36	0.0	9.7	<=5%	549.8	532.6
	English Learners	10,306	8.5	<=5%	<=5%	547.7	532.3
	Migrant Students	141	0.1	11.2	<=5%	549.7	533.3
	Homeless Students	1,801	1.5	6.4	<=5%	550.1	532.0
	Foster Care Students	518	0.4	8.9	<=5%	551.1	533.0
	Military Connected Students	2,807	2.3	29.3	10.9	559.3	539.5

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

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Table 1. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	689,026	100	36.5	19.9	548.3	544.8
	Not Exceptional	521,057	75.6	33.6	15.0	547.6	544.2
	Academically/Intellectually Gifted (AIG)	86,173	12.5	91.4	73.9	561.2	558.1
	AIG Reading	17,740	2.6	87.4	65.0	561.5	553.7
	AIG Mathematics	17,118	2.5	85.5	59.6	557.6	557.6
	AIG Reading and Math	32,428	4.7	>=95%	83.9	563.2	560.1
	AIG Intellectually Gifted	6,515	0.9	88.9	69.8	558.8	558.4
	Academically and Intellectually Gifted	12,372	1.8	>=95%	84.5	562.2	560.5
	Students with Disabilities	83,123	12.1	7.5	<=5%	539.2	537.0
	Autism	8,091	1.2	12.1	6.0	540.5	538.0
	Deaf-Blindness	6	0.0	*	*	*	*
	Deafness	61	0.0	<=5%	<=5%	536.3	537.0
	Serious Emotional Disability	2,436	0.4	8.1	<=5%	541.4	535.9
	Hearing Impairment	612	0.1	10.1	<=5%	540.2	538.0
	Intellectual Disability - Mild	4,761	0.7	<=5%	<=5%	535.0	532.5
	Intellectual Disability - Moderate	297	0.0	<=5%	<=5%	532.9	532.4
	Intellectual Disability - Severe	11	0.0	<=5%	<=5%	533.5	531.5
	Specific Learning Disability	40,313	5.9	<=5%	<=5%	538.5	536.2
	Multiple Disabilities	156	0.0	<=5%	<=5%	534.9	534.2
	Other Health Impairment	17,780	2.6	5.5	<=5%	540.0	536.1
	Orthopedic Impairment	192	0.0	19.0	7.9	542.9	539.4
	Speech or Language Impairment	7,846	1.1	35.0	18.9	542.2	545.5
	Traumatic Brain Injury	283	0.0	<=5%	<=5%	537.6	534.6
	Visual Impairment incl. Blindness	278	0.0	25.7	14.3	543.8	541.7
	English Learners	67,473	9.8	10.8	<=5%	539.9	539.5
	Migrant Students	976	0.1	12.6	<=5%	540.0	539.5
	Homeless Students	11,290	1.6	10.9	<=5%	541.2	537.9
	Foster Care Students	3,045	0.4	18.7	7.8	543.7	540.0
	Military Connected Students	19,283	2.8	48.5	26.9	550.7	547.5

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 Reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³ The "Percent At or Above Level 3" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴ The "Percent At or Above Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8**

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Reading	Mean Scale Score Mathematics
	All Students	1,379	100	27.6	<=5%	429.3	448.4
	Exceptionality Code Missing⁴	42	3.0	24.4	<=5%	430.7	449.1
	All Students with Disabilities	1,337	97.0	27.7	<=5%	429.2	448.4
	Autism	697	50.5	26.1	<=5%	428.4	448.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	2	0.1	*	*	*	*
	Hearing Impairment	4	0.3	*	*	*	*
	Intellectual Disability - Mild	120	8.7	49.2	5.9	435.5	452.6
	Intellectual Disability - Moderate	245	17.8	27.8	<=5%	431.6	449.1
	Intellectual Disability - Severe	47	3.4	<=5%	<=5%	422.7	442.0
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	134	9.7	18.0	<=5%	424.3	443.6
	Other Health Impairment	61	4.4	45.9	13.1	433.9	451.0
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	18	1.3	11.1	<=5%	429.9	445.2
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	155	11.2	29.2	<=5%	429.5	449.4
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	32	2.3	43.8	<=5%	434.9	451.0
	Foster Care Students	14	1.0	50.0	14.3	429.7	453.1
	Military Connected Students	40	2.9	15.0	7.5	427.1	447.0

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)**

Grade 4	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,381	100	28.5	<=5%	439.5	449.2
	Exceptionality Code Missing⁴	39	2.8	28.2	<=5%	438.1	447.4
	All Students with Disabilities	1,342	97.2	28.5	<=5%	439.6	449.3
	Autism	623	45.1	26.7	<=5%	438.5	449.5
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	165	11.9	50.3	<=5%	447.1	452.8
	Intellectual Disability - Moderate	243	17.6	26.1	5.5	441.2	449.8
	Intellectual Disability - Severe	44	3.2	<=5%	<=5%	431.5	442.7
	Specific Learning Disability	9	0.7	*	*	*	*
	Multiple Disabilities	161	11.7	16.6	<=5%	434.7	445.2
	Other Health Impairment	63	4.6	38.3	6.7	442.0	451.0
	Orthopedic Impairment	2	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	24	1.7	20.8	<=5%	435.9	443.8
	Visual Impairment incl. Blindness	2	0.1	*	*	*	*
	English Learners	175	12.7	29.7	7.6	439.6	450.5
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	31	2.2	38.7	<=5%	441.0	451.5
	Foster Care Students	15	1.1	40.0	<=5%	441.1	451.0
	Military Connected Students	28	2.0	7.4	<=5%	436.4	446.8

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)**

Grade 5	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,432	100	23.7	<=5%	448.9	448.6
	Exceptionality Code Missing⁴	45	3.1	26.7	<=5%	449.0	449.8
	All Students with Disabilities	1,387	96.9	23.6	<=5%	448.9	448.6
	Autism	599	41.8	21.4	5.2	448.3	448.7
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	169	11.8	41.1	8.3	454.7	452.7
	Intellectual Disability - Moderate	326	22.8	21.5	<=5%	449.4	448.3
	Intellectual Disability - Severe	53	3.7	7.5	<=5%	445.1	444.7
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	160	11.2	12.6	<=5%	443.9	443.5
	Other Health Impairment	54	3.8	40.7	7.4	452.9	452.5
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	16	1.1	37.5	<=5%	448.9	447.6
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	191	13.3	23.0	<=5%	448.7	449.2
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	22	1.5	18.2	9.1	449.0	445.7
	Foster Care Students	18	1.3	16.7	<=5%	449.9	447.5
	Military Connected Students	40	2.8	17.5	<=5%	446.5	445.8

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score	Scale Score
	All Students	1,376	100	27.9	<=5%	460.3	450.5
	Exceptionality Code Missing⁴	37	2.7	13.5	5.4	458.4	447.6
	All Students with Disabilities	1,339	97.3	28.3	<=5%	460.3	450.6
	Autism	561	40.8	30.8	<=5%	459.8	451.1
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	2	0.1	*	*	*	*
	Intellectual Disability - Mild	195	14.2	44.8	7.2	466.9	453.7
	Intellectual Disability - Moderate	299	21.7	21.1	<=5%	460.2	449.7
	Intellectual Disability - Severe	46	3.3	<=5%	<=5%	452.2	447.4
	Specific Learning Disability	5	0.4	*	*	*	*
	Multiple Disabilities	153	11.1	12.6	<=5%	454.4	446.3
	Other Health Impairment	45	3.3	37.8	11.1	464.6	452.9
	Orthopedic Impairment	10	0.7	30.0	20.0	462.6	451.6
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	16	1.2	43.8	<=5%	461.1	449.8
	Visual Impairment incl. Blindness	2	0.1	*	*	*	*
	English Learners	205	14.9	23.5	<=5%	459.5	449.8
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	40	2.9	35.9	10.3	462.6	454.1
	Foster Care Students	29	2.1	25.0	<=5%	459.2	447.4
	Military Connected Students	24	1.7	8.3	<=5%	456.5	447.5

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 7	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,382	100	30.8	<=5%	469.3	449.5
	Exceptionality Code Missing⁴	30	2.2	33.3	6.7	469.7	448.1
	All Students with Disabilities	1,352	97.8	30.7	<=5%	469.3	449.6
	Autism	526	38.1	27.4	<=5%	467.6	449.4
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	3	0.2	*	*	*	*
	Serious Emotional Disability	6	0.4	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	186	13.5	53.2	5.4	476.3	453.8
	Intellectual Disability - Moderate	335	24.2	25.4	<=5%	469.1	449.1
	Intellectual Disability - Severe	60	4.3	<=5%	<=5%	461.1	443.9
	Specific Learning Disability	10	0.7	80.0	<=5%	480.8	453.9
	Multiple Disabilities	126	9.1	21.6	<=5%	465.6	445.7
	Other Health Impairment	73	5.3	49.3	15.1	475.2	453.8
	Orthopedic Impairment	6	0.4	*	*	*	*
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	17	1.2	35.3	<=5%	469.3	449.8
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	178	12.9	24.2	<=5%	469.3	449.8
	Migrant Students	2	0.1	*	*	*	*
	Homeless Students	27	2.0	40.0	<=5%	472.5	449.4
	Foster Care Students	18	1.3	37.5	6.3	473.6	453.3
	Military Connected Students	36	2.6	27.8	<=5%	467.5	450.0

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	1,408	100	24.8	<=5%	479.5	449.1
	Exceptionality Code Missing⁴	19	1.3	10.5	<=5%	475.5	444.5
	All Students with Disabilities	1,389	98.7	25.0	<=5%	479.6	449.2
	Autism	522	37.1	21.8	<=5%	478.2	448.9
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	3	0.2	*	*	*	*
	Serious Emotional Disability	6	0.4	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	199	14.1	42.9	<=5%	485.2	453.2
	Intellectual Disability - Moderate	363	25.8	23.7	<=5%	480.6	449.7
	Intellectual Disability - Severe	57	4.0	<=5%	<=5%	472.9	442.1
	Specific Learning Disability	8	0.6	*	*	*	*
	Multiple Disabilities	151	10.7	14.8	<=5%	474.7	444.9
	Other Health Impairment	53	3.8	35.8	5.7	483.1	450.5
	Orthopedic Impairment	2	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	18	1.3	22.2	5.6	479.7	447.9
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	English Learners	165	11.7	21.2	<=5%	480.0	449.7
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	18	1.3	55.6	5.6	485.2	452.4
	Foster Care Students	22	1.6	27.3	<=5%	480.9	451.0
	Military Connected Students	21	1.5	25.0	<=5%	476.0	447.5

¹"Number Tested" is the number of students who participated in the end-of-grade **NCEXTEND1** alternate assessment in grades 3–8 reading. **NCEXTEND1** is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in Reading and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number		Percent At or		Mean	
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score Reading	Scale Score Mathematics
	All Students	8,358	100	27.2	<=5%	454.5	449.2
	Exceptionality Code Missing⁴	212	2.5	23.7	<=5%	450.3	448.1
	All Students with Disabilities	8,146	97.5	27.3	<=5%	454.6	449.3
	Autism	3,528	42.2	25.7	<=5%	451.8	449.3
	Deaf-Blindness	7	0.1	*	*	*	*
	Deafness	7	0.1	*	*	*	*
	Serious Emotional Disability	23	0.3	69.6	30.4	473.4	459.7
	Hearing Impairment	12	0.1	41.7	8.3	454.4	451.4
	Intellectual Disability - Mild	1,034	12.4	46.7	5.8	463.3	453.2
	Intellectual Disability - Moderate	1,811	21.7	24.1	<=5%	457.6	449.3
	Intellectual Disability - Severe	307	3.7	<=5%	<=5%	449.1	443.8
	Specific Learning Disability	40	0.5	77.5	17.5	465.9	455.9
	Multiple Disabilities	885	10.6	15.8	<=5%	449.4	444.9
	Other Health Impairment	349	4.2	41.9	10.1	458.4	452.0
	Orthopedic Impairment	24	0.3	33.3	8.3	458.0	448.7
	Speech or Language Impairment	0	0.0				
	Traumatic Brain Injury	109	1.3	27.5	<=5%	453.0	447.1
	Visual Impairment incl. Blindness	10	0.1	60.0	10.0	462.4	450.1
	English Learners	1,069	12.8	25.0	<=5%	454.8	449.7
	Migrant Students	7	0.1	*	*	*	*
	Homeless Students	170	2.0	38.3	<=5%	455.6	451.0
	Foster Care Students	116	1.4	31.0	<=5%	458.2	450.1
	Military Connected Students	189	2.3	17.1	<=5%	449.4	447.4

¹"Number Tested" is the number of students who participated in the end-of-grade NCEXTEND1 alternate assessment in grades 3–8 reading.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Scale Score Science</u>
	All Students	112,443	100.0	63.0	51.5	251.4
	Not Exceptional	83,865	74.6	63.0	49.2	250.8
	Academically/Intellectually Gifted (AIG)	14,838	13.2	≥95%	≥95%	263.6
	AIG Reading	3,522	3.1	≥95%	≥95%	262.4
	AIG Mathematics	2,670	2.4	≥95%	92.7	261.1
	AIG Reading and Math	5,266	4.7	≥95%	≥95%	265.2
	AIG Intellectually Gifted	1,404	1.2	≥95%	93.2	262.5
	Academically and Intellectually Gifted	1,976	1.8	≥95%	≥95%	265.8
	Students with Disabilities	14,004	12.5	26.0	18.1	242.1
	Autism	1,345	1.2	29.4	22.8	242.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	2	0.0	*	*	*
	Serious Emotional Disability	425	0.4	25.2	16.9	241.5
	Hearing Impairment	112	0.1	30.4	22.3	242.7
	Intellectual Disability - Mild	755	0.7	≤5%	≤5%	233.7
	Intellectual Disability - Moderate	54	0.0	≤5%	≤5%	232.4
	Intellectual Disability - Severe	3	0.0	*	*	*
	Specific Learning Disability	7,057	6.3	22.7	14.6	241.7
	Multiple Disabilities	27	0.0	≤5%	≤5%	233.7
	Other Health Impairment	2,869	2.6	24.7	16.0	241.7
	Orthopedic Impairment	33	0.0	57.6	36.4	248.6
	Speech or Language Impairment	1,215	1.1	59.6	49.5	250.8
	Traumatic Brain Injury	43	0.0	14.0	9.3	238.4
	Visual Impairment incl. Blindness	63	0.1	41.3	30.2	246.3
	English Learners	11,534	10.3	34.0	22.2	244.1
	Migrant Students	172	0.2	34.9	22.7	243.8
	Homeless Students	1,910	1.7	31.9	20.9	243.5
	Foster Care Students	510	0.5	46.5	33.5	247.0
	Military Connected Students	3,402	3.0	77.0	65.7	254.7

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Science
	All Students	120,361	100.0	73.4	65.7	251.5
	Not Exceptional	88,574	73.6	74.1	65.1	250.6
	Academically/Intellectually Gifted (AIG)	18,348	15.2	>=95%	>=95%	263.2
	AIG Reading	3,838	3.2	>=95%	>=95%	261.8
	AIG Mathematics	3,586	3.0	>=95%	>=95%	260.2
	AIG Reading and Math	7,720	6.4	>=95%	>=95%	264.8
	AIG Intellectually Gifted	861	0.7	>=95%	>=95%	262.6
	Academically and Intellectually Gifted	2,343	1.9	>=95%	>=95%	264.8
	Students with Disabilities	13,593	11.3	33.8	25.6	241.7
	Autism	1,246	1.0	48.8	42.2	245.6
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	12	0.0	25.0	25.0	239.3
	Serious Emotional Disability	506	0.4	34.4	26.5	241.9
	Hearing Impairment	116	0.1	25.9	19.8	240.2
	Intellectual Disability - Mild	852	0.7	<=5%	<=5%	234.9
	Intellectual Disability - Moderate	42	0.0	<=5%	<=5%	233.6
	Intellectual Disability - Severe	2	0.0	*	*	*
	Specific Learning Disability	7,069	5.9	34.0	24.7	241.6
	Multiple Disabilities	20	0.0	20.0	<=5%	237.3
	Other Health Impairment	3,390	2.8	34.0	25.3	241.7
	Orthopedic Impairment	34	0.0	52.9	44.1	246.3
	Speech or Language Impairment	213	0.2	69.0	62.4	250.8
	Traumatic Brain Injury	54	0.0	25.9	14.8	238.7
	Visual Impairment incl. Blindness	36	0.0	50.0	44.4	246.7
	English Learners	10,244	8.5	38.2	27.9	242.2
	Migrant Students	143	0.1	46.9	37.8	243.8
	Homeless Students	1,787	1.5	46.2	36.4	244.0
	Foster Care Students	516	0.4	53.5	43.2	245.5
	Military Connected Students	2,804	2.3	87.3	81.7	255.4

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2021–22 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

<u>Grades 5 & 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Scale Score Science</u>
	All Students	232,804	100.0	68.4	58.8	251.4
	Not Exceptional	172,439	74.1	68.7	57.4	250.7
	Academically/Intellectually Gifted (AIG)	33,186	14.3	>=95%	>=95%	263.4
	AIG Reading	7,360	3.2	>=95%	>=95%	262.1
	AIG Mathematics	6,256	2.7	>=95%	>=95%	260.6
	AIG Reading and Math	12,986	5.6	>=95%	>=95%	264.9
	AIG Intellectually Gifted	2,265	1.0	>=95%	94.9	262.6
	Academically and Intellectually Gifted	4,319	1.9	>=95%	>=95%	265.3
	Students with Disabilities	27,597	11.9	29.8	21.8	241.9
	Autism	2,591	1.1	38.7	32.1	243.9
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	14	0.0	28.6	28.6	240.8
	Serious Emotional Disability	931	0.4	30.2	22.1	241.7
	Hearing Impairment	228	0.1	28.1	21.1	241.5
	Intellectual Disability - Mild	1,607	0.7	<=5%	<=5%	234.3
	Intellectual Disability - Moderate	96	0.0	<=5%	<=5%	232.9
	Intellectual Disability - Severe	5	0.0	*	*	*
	Specific Learning Disability	14,126	6.1	28.4	19.6	241.6
	Multiple Disabilities	47	0.0	10.6	<=5%	235.2
	Other Health Impairment	6,259	2.7	29.7	21.0	241.7
	Orthopedic Impairment	67	0.0	55.2	40.3	247.4
	Speech or Language Impairment	1,428	0.6	61.0	51.4	250.8
	Traumatic Brain Injury	97	0.0	20.6	12.4	238.6
	Visual Impairment incl. Blindness	99	0.0	44.4	35.4	246.5
	English Learners	21,778	9.4	36.0	24.9	243.2
	Migrant Students	315	0.1	40.3	29.5	243.8
	Homeless Students	3,697	1.6	38.8	28.4	243.7
	Foster Care Students	1,026	0.4	50.0	38.4	246.3
	Military Connected Students	6,206	2.7	81.6	72.9	255.0

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

Grade 5	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Total Score Science
	All Students	1,410	100.0	49.6	15.5	448.5
	Exceptionality Code Missing⁴	45	3.2	44.4	13.3	447.7
	Students with Disabilities	1,365	96.8	49.7	15.5	448.6
	Autism	581	41.2	45.1	13.8	447.8
	Deaf-Blindness	2	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability-Mild	167	11.8	75.4	28.7	454.3
	Intellectual Disability-Moderate	324	23.0	53.1	12.7	449.2
	Intellectual Disability-Severe	53	3.8	20.8	<=5%	442.6
	Specific Learning Disability	4	0.3	*	*	*
	Multiple Disabilities	160	11.3	33.1	7.5	443.2
	Other Health Impairment	55	3.9	69.1	36.4	454.6
	Orthopedic Impairment	1	0.1	*	*	*
	Speech or Language Impairment	0	0.0			
	Traumatic Brain Injury	15	1.1	46.7	20.0	448.1
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	186	13.2	52.7	10.8	448.3
	Migrant Students	1	0.1	*	*	*
	Homeless Students	21	1.5	52.4	14.3	448.7
	Foster Students	15	1.1	66.7	<=5%	451.3
	Military Connected Students	40	2.8	30.0	10.0	446.4

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 2a. 2021–22 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Total Score Science</u>
	All Students	1,385	100.0	56.5	15.7	479.1
	Exceptionality Code Missing⁴	19	1.4	47.4	<=5%	478.0
	Students with Disabilities	1,366	98.6	56.6	16.0	*
	Autism	515	37.2	49.9	15.3	*
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	3	0.2	*	*	*
	Serious Emotional Disability	6	0.4	*	*	485.1
	Hearing Impairment	3	0.2	*	*	480.0
	Intellectual Disability-Mild	196	14.2	85.2	28.6	470.5
	Intellectual Disability-Moderate	356	25.7	58.7	12.9	*
	Intellectual Disability-Severe	56	4.0	25.0	<=5%	474.0
	Specific Learning Disability	8	0.6	*	*	482.4
	Multiple Disabilities	149	10.8	41.6	<=5%	*
	Other Health Impairment	50	3.6	66.0	28.0	
	Orthopedic Impairment	2	0.1	*	*	478.7
	Speech or Language Impairment	0	0.0			*
	Traumatic Brain Injury	18	1.3	72.2	16.7	479.3
	Visual Impairment incl. Blindness	3	0.2	*	*	*
	English Learners	162	11.7	54.9	11.1	483.6
	Migrant Students	1	0.1	*	*	480.9
	Homeless Students	18	1.3	77.8	27.8	477.8
	Foster Students	22	1.6	50.0	27.3	478.3
	Military Connected Students	21	1.5	52.4	9.5	475.7

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Division of Accountability Services

Table 3. 2021–22 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above Level 3³</u>	<u>At or Above Level 4³</u>	
Biology	All Students	110,940	100.0	52.5	44.2	249.5
	Not Exceptional	81,152	73.1	48.4	38.8	248.5
	Academically/Intellectually Gifted (AIG)	18,687	16.8	93.0	87.7	259.5
	AIG Reading	3,870	3.5	90.9	84.1	257.8
	AIG Mathematics	4,024	3.6	87.9	80.1	257.0
	AIG Reading and Math	9,069	8.2	≥95%	92.1	261.2
	AIG Intellectually Gifted	561	0.5	91.8	85.7	259.6
	Academically and Intellectually Gifted	1,163	1.0	≥95%	93.6	261.3
	Students with Disabilities	11,234	10.1	15.2	10.6	240.2
	Autism	1,015	0.9	33.1	27.0	244.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	10	0.0	10.0	10.0	237.6
	Serious Emotional Disability	383	0.3	20.4	15.4	241.3
	Hearing Impairment	82	0.1	12.2	6.1	240.1
	Intellectual Disability - Mild	738	0.7	≤5%	≤5%	233.9
	Intellectual Disability - Moderate	55	0.0	≤5%	≤5%	233.3
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,849	5.3	13.1	8.6	240.0
	Multiple Disabilities	22	0.0	13.6	13.6	239.5
	Other Health Impairment	2,923	2.6	15.8	10.5	240.5
	Orthopedic Impairment	27	0.0	18.5	14.8	243.3
	Speech or Language Impairment	60	0.1	48.3	38.3	248.2
	Traumatic Brain Injury	40	0.0	12.5	10.0	239.0
	Visual Impairment incl. Blindness	30	0.0	40.0	26.7	246.5
	English Learners	5,543	5.0	10.4	6.9	238.9
	Migrant Students	110	0.1	23.6	19.1	241.2
	Homeless Students	1,271	1.1	21.1	13.4	242.0
	Foster Care Students	341	0.3	27.6	18.2	243.1
	Military Connected Students	2,315	2.1	67.5	57.5	252.9

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2021–22 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3	Percent At or Above Level 4	Mean Scale Score
English II	All Students	116,342	100.0	58.6	35.6	550.3
	Not Exceptional	84,829	72.9	56.5	29.4	549.5
	Academically/Intellectually Gifted (AIG)	19,388	16.7	>=95%	81.9	559.9
	AIG Reading	4,064	3.5	>=95%	81.9	559.6
	AIG Mathematics	4,184	3.6	89.9	64.8	556.3
	AIG Reading and Math	9,297	8.0	>=95%	88.8	561.5
	AIG Intellectually Gifted	635	0.5	92.4	80.6	560.0
	Academically and Intellectually Gifted	1,208	1.0	>=95%	88.5	561.3
	Students with Disabilities	12,258	10.5	15.2	5.0	540.7
	Autism	1,070	0.9	32.5	16.4	544.2
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	12	0.0	16.7	<=5%	539.7
	Serious Emotional Disability	425	0.4	20.5	8.5	541.8
	Hearing Impairment	90	0.1	22.2	13.3	542.4
	Intellectual Disability - Mild	843	0.7	<=5%	<=5%	535.6
	Intellectual Disability - Moderate	76	0.1	<=5%	<=5%	534.9
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	6,297	5.4	12.6	<=5%	540.4
	Multiple Disabilities	21	0.0	14.3	9.5	539.5
	Other Health Impairment	3,264	2.8	16.9	5.7	541.3
	Orthopedic Impairment	26	0.0	30.8	15.4	543.5
	Speech or Language Impairment	60	0.1	38.3	23.3	546.8
	Traumatic Brain Injury	40	0.0	12.5	<=5%	540.2
	Visual Impairment incl. Blindness	33	0.0	45.5	24.2	548.5
	English Learners	6,013	5.2	11.0	<=5%	539.8
	Migrant Students	112	0.1	28.6	10.7	542.8
	Homeless Students	1,394	1.2	30.6	12.8	544.2
	Foster Care Students	411	0.4	29.4	12.4	544.0
	Military Connected Students	2,586	2.2	71.0	47.0	552.9

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2021–22 End-of-Course General Test Results
Statewide Performance of Exceptional Students
NC Math 1**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
NC Math 1	All Students	124,827	100.0	46.7	23.5	547.0
	Not Exceptional	92,188	73.9	43.0	17.4	545.9
	Academically/Intellectually Gifted (AIG)	18,849	15.1	91.4	68.9	558.0
	AIG Reading	4,101	3.3	83.0	48.4	553.9
	AIG Mathematics	3,839	3.1	90.6	65.1	556.9
	AIG Reading and Math	7,636	6.1	95.0	78.0	559.8
	AIG Intellectually Gifted	916	0.7	88.6	65.9	558.0
	Academically and Intellectually Gifted	2,357	1.9	>=95%	82.2	561.0
	Students with Disabilities	13,953	11.2	11.3	<=5%	539.3
	Autism	1,189	1.0	25.4	10.6	542.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	11	0.0	<=5%	<=5%	538.0
	Serious Emotional Disability	489	0.4	8.8	<=5%	538.5
	Hearing Impairment	97	0.1	18.6	<=5%	540.8
	Intellectual Disability - Mild	828	0.7	<=5%	<=5%	535.7
	Intellectual Disability - Moderate	80	0.1	<=5%	<=5%	535.2
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	7,330	5.9	10.3	<=5%	539.3
	Multiple Disabilities	19	0.0	<=5%	<=5%	535.9
	Other Health Impairment	3,652	2.9	10.1	<=5%	539.0
	Orthopedic Impairment	40	0.0	25.0	10.0	542.6
	Speech or Language Impairment	136	0.1	45.6	25.0	547.7
	Traumatic Brain Injury	38	0.0	7.9	<=5%	537.8
	Visual Impairment incl. Blindness	42	0.0	19.0	7.1	542.1
	English Learners	8,791	7.0	13.4	<=5%	539.7
	Migrant Students	150	0.1	24.0	8.0	541.4
	Homeless Students	1,798	1.4	17.6	5.2	540.7
	Foster Care Students	516	0.4	19.0	5.8	541.0
	Military Connected Students	3,093	2.5	58.9	30.5	549.4

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

**Table 3. 2021–22 End-of-Course General Test Results
Statewide Performance of Exceptional Students
NC Math 3**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	
NC Math 3	All Students	105,508	100.0	54.1	32.6	550.8
	Not Exceptional	78,382	74.3	48.9	25.2	549.3
	Academically/Intellectually Gifted (AIG)	19,308	18.3	90.1	74.3	559.9
	AIG Reading	3,995	3.8	81.9	56.7	556.0
	AIG Mathematics	4,207	4.0	88.2	70.3	558.5
	AIG Reading and Math	9,467	9.0	93.9	82.1	561.8
	AIG Intellectually Gifted	569	0.5	88.9	75.9	561.0
	Academically and Intellectually Gifted	1,070	1.0	>=95%	84.6	562.4
	Students with Disabilities	7,937	7.5	18.2	5.8	543.4
	Autism	619	0.6	42.5	20.5	548.2
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	7	0.0	*	*	*
	Serious Emotional Disability	246	0.2	14.2	<=5%	542.6
	Hearing Impairment	69	0.1	30.4	13.0	545.9
	Intellectual Disability - Mild	154	0.1	<=5%	<=5%	539.8
	Intellectual Disability - Moderate	1	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,515	4.3	15.5	<=5%	543.0
	Multiple Disabilities	3	0.0	*	*	*
	Other Health Impairment	2,202	2.1	16.9	<=5%	543.1
	Orthopedic Impairment	24	0.0	33.3	12.5	545.3
	Speech or Language Impairment	36	0.0	63.9	44.4	553.4
	Traumatic Brain Injury	27	0.0	11.1	<=5%	542.0
	Visual Impairment incl. Blindness	33	0.0	36.4	15.2	546.2
	English Learners	4,557	4.3	19.8	6.9	543.7
	Migrant Students	91	0.1	20.9	6.6	543.4
	Homeless Students	1,097	1.0	24.2	10.0	544.6
	Foster Care Students	263	0.2	31.2	11.0	545.1
	Military Connected Students	2,389	2.3	63.6	38.5	552.3

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3a. 2021–22 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
Biology	All Students	1,007	100.0	56.6	10.0	489.6
	Exceptionality Code Missing⁴	14	1.4	57.1	<=5%	486.3
	All Students with Disabilities	993	98.6	56.6	10.2	489.7
	Autism	355	35.3	51.0	8.2	488.9
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	138	13.7	88.4	22.5	496.1
	Intellectual Disability - Moderate	282	28.0	58.9	6.4	490.6
	Intellectual Disability - Severe	47	4.7	23.4	<=5%	481.8
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	112	11.1	33.9	7.1	483.1
	Other Health Impairment	36	3.6	72.2	30.6	494.4
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	12	1.2	83.3	8.3	492.1
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	English Learners	98	9.7	61.2	9.2	490.8
	Migrant Students	0	0.0	*	*	*
	Homeless Students	20	2.0	75.0	<=5%	491.0
	Foster Care Students	16	1.6	75.0	<=5%	489.0
	Military Connected Students	16	1.6	50.0	12.5	485.8

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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Table 3a. 2021–22 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number	Percent	Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above</u>	<u>At or Above</u>	<u>Scale</u>
English II	All Students	1,013	100.0	35.3	5.3	490.2
	Exceptionality Code Missing ⁴	13	1.3	30.8	7.7	487.8
	All Students with Disabilities	1,000	98.7	35.4	5.3	490.2
	Autism	357	35.2	27.7	<=5%	489.3
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	140	13.8	68.6	12.9	496.9
	Intellectual Disability - Moderate	282	27.8	36.5	<=5%	490.7
	Intellectual Disability - Severe	47	4.6	10.6	<=5%	483.6
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	114	11.3	18.4	<=5%	484.1
	Other Health Impairment	36	3.6	52.8	25.0	495.2
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	13	1.3	30.8	<=5%	492.8
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	English Learners	100	9.9	31.0	<=5%	490.3
	Migrant Students	0	0.0	*	*	*
	Homeless Students	20	2.0	35.0	<=5%	490.9
	Foster Care Students	16	1.6	50.0	6.3	490.3
	Military Connected Students	14	1.4	42.9	7.1	488.3

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

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Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 3a. 2021–22 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
NC Math 1

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above</u> <u>Level 3³</u>	<u>At</u> <u>Level 4³</u>	<u>Scale</u> <u>Score</u>
NC Math 1	All Students	1,004	100	44.9	7.8	450.2
	Exceptionality Code Missing ⁴	13	1.3	38.5	7.7	448
	All Students with Disabilities	991	98.7	45	7.8	450.2
	Autism	351	35	41.3	7.1	449.9
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	139	13.8	69.8	14.4	455.4
	Intellectual Disability - Moderate	281	28	49.5	6.4	450.9
	Intellectual Disability - Severe	47	4.7	10.6	<=5%	442.5
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	112	11.2	24.1	6.3	444.1
	Other Health Impairment	36	3.6	69.4	16.7	455.1
	Orthopedic Impairment	2	0.2	*	*	*
	Speech or Language Impairment	0	0	*	*	*
	Traumatic Brain Injury	14	1.4	28.6	7.1	452
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	English Learners	100	10	49	7	450.9
	Migrant Students	0	0	*	*	*
	Homeless Students	20	2	50	<=5%	450.1
	Foster Care Students	16	1.6	43.8	6.3	447.3
	Military Connected Students	15	1.5	33.3	20	445.9

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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