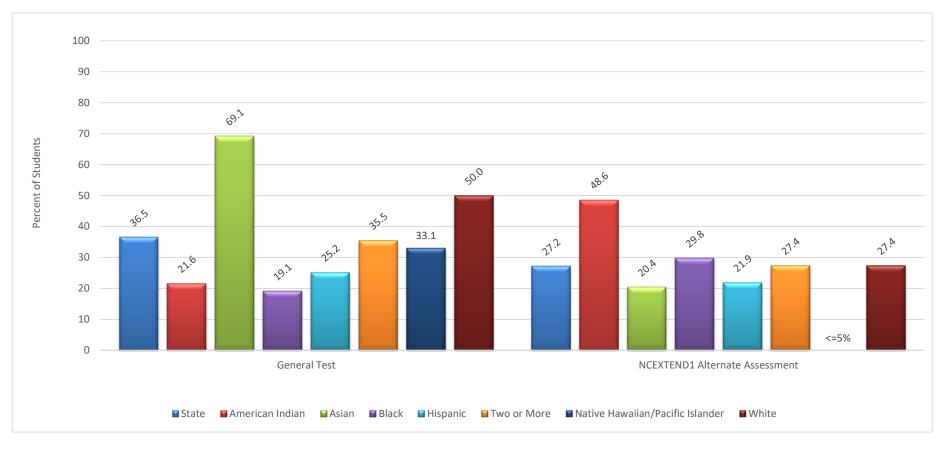


Figure 1. 2021–22 End-of-Grade General Test and Alternate Assessment Results Statewide Percent of Students At or Above Level 3 in Both Reading and Mathematics Grades 3–8 by Test Type and Ethnicity

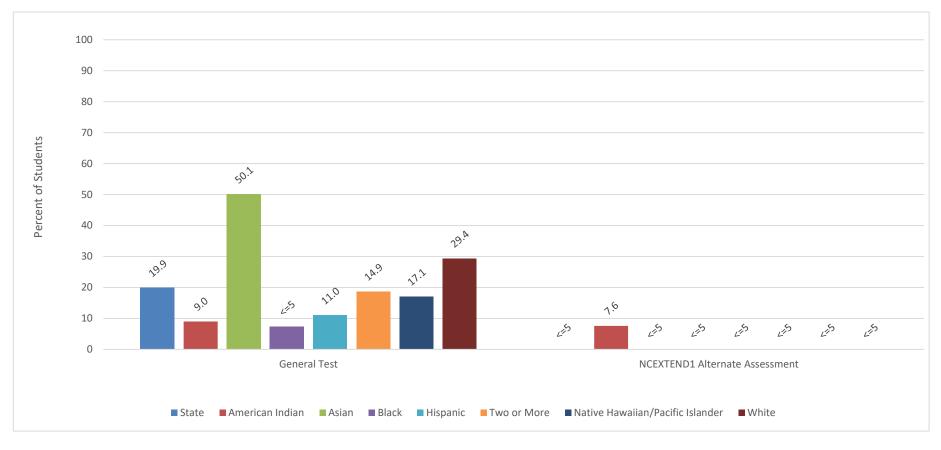


The "Percent At or Above Level 3 in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both reading and mathematics; therefore, the data do not include students tested only in reading or mathematics.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

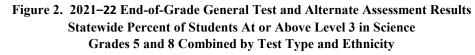
Figure 1a. 2021–22 End-of-Grade General Test and Alternate Assessment Results Statewide Percent of Students At or Above Level 4 in Both Reading and Mathematics Grades 3–8 by Test Type and Ethnicity

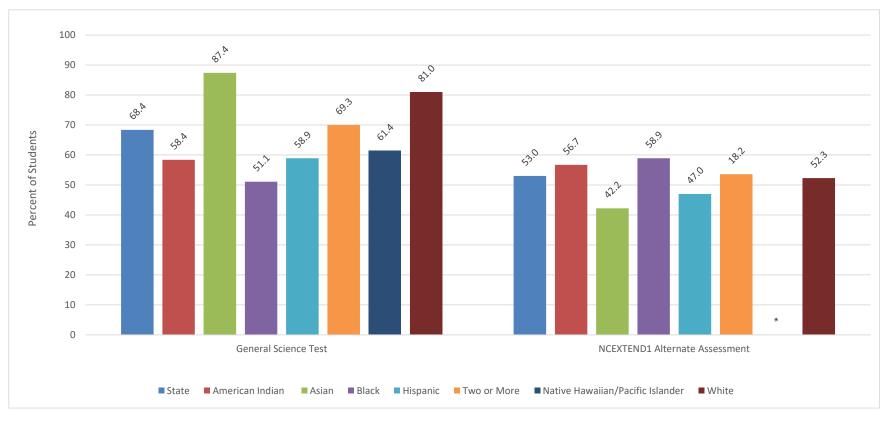


The "Percent At or Above Level 4 in <u>Both</u> Reading and Mathematics" is calculated by dividing the number of students passing <u>both reading</u> and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in <u>both</u> reading and mathematics; therefore, the data do <u>not</u> include students tested <u>only</u> in reading or mathematics.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.





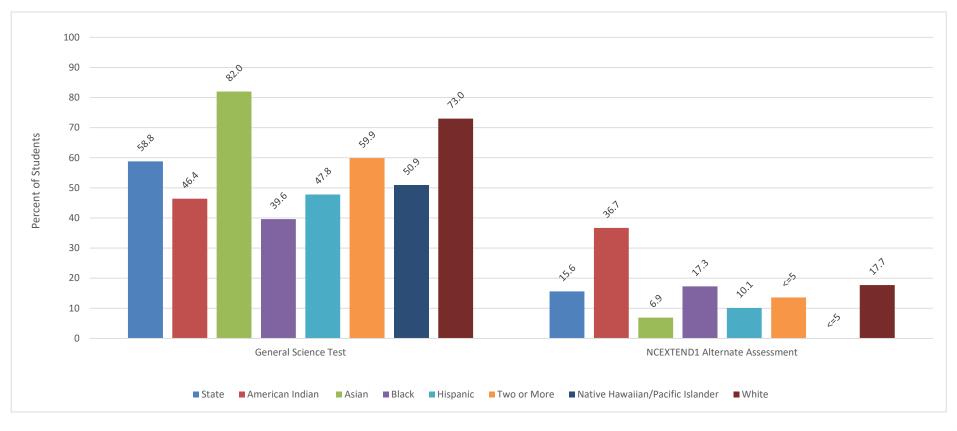
The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Figure 2a. 2021–22 End-of-Grade General Test and Alternate Assessment Results Statewide Percent of Students At or Above Level 4 in Science Grades 5 and 8 Combined by Test Type and Ethnicity



The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

Notes: Data received from Public School Units after October 6, 2022 are not included in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Table 1. 2021–22 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in Reading
Grades 3–8

		Rea	nding	
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTEND1)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	111,540	46.5%	1,379	37.9%
	538.3	27.3%	429.3	7.8%
Std. Dev.	10.0		10.4	
Grade 4	111,876	51.3%	1,381	38.8%
	543.1	36.0%	439.5	9.3%
Std. Dev.	10.3		10.4	
Grade 5	112,540 547.7	45.7% 31.1%	1,435 448.9	38.8% 7.1%
Std. Dev.	9.8		10.1	
Grade 6	113,918 550.5	<u>47.5%</u> 25.0%	1,376 460.3	<u>41.9%</u> 9.8%
Std. Dev.	9.8		10.6	
Grade 7	$\frac{118,504}{552.6}$	<u>48.9%</u> 29.0%	1,382 469.3	39.7% 12.2%
Std. Dev.	10.0		11.1	
Grade 8	120,648 556.5	<u>50.7%</u> 28.9%	1,408 479.5	<u>38.6%</u> 6.3%
Std. Dev.	9.9		9.7	

Notes:

Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 1a. 2021–22 End-of-Grade Results Statewide Performance Summary General Test and Alternate Assessment in Mathematics Grades 3–8

		Matho	ematics	
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTEND1)	% Students at Achievement Levels 3 and 4
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Level 4
Grade 3	111,397	57.2%	1,375	38.0%
	546.4	36.5%	448.4	6.2%
Std. Dev.	10.2		9.9	
Grade 4	111,834 546.3	49.9% 32.5%	1,371 449.2	39.6% 6.1%
Std. Dev.			10.0	0.2
Grade 5	112,492 545.7	51.2% 33.3%	1,432 448.6	32.7% 8.4%
Std. Dev.	10.3		10.5	
Grade 6	113,818 546.0	<u>50.4%</u> 32.3%	1,368 450.5	<u>41.8%</u> 7.1%
Std. Dev.	9.7		9.4	
Grade 7	118,420 545.8	48.7% 34.1%	1,379 449.5	<u>47.7%</u> 7.5%
Std. Dev.	9.4		11.2	
Grade 8	88,015 536.4	26.4% 13.5%	<u>1,401</u> 449.1	31.9% 6.1%
Std. Dev.	9.0		9.7	

Notes:

Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 2. 2021–22 End-of-Grade Statewide Participation and Performance Grade 3 Reading

								REA	DING							
			GENERA	AL TEST	NCEXTE	CND1 (X1)		NOT TES	STED				TOTAL FO	R ALL TEST	s	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	113,589	100.0	111,540	98.2	1,379	1.2	102	0.1	568	0.5	112,919	99.4	52,365	46.4	30,577	27.1
Female	55,290	48.7	54,572	98.7	415	0.8	51	0.1	252	0.5	54,987	99.5	26,463	48.1	15,401	28.0
Male	58,299	51.3	56,968	97.7	964	1.7	51	0.1	316	0.5	57,932	99.4	25,902	44.7	15,176	26.2
American Indian	1,200	1.1	1,187	98.9	10	0.8	0	0.0	3	0.3	1,197	99.8	377	31.5	184	15.4
Asian	4,875	4.3	4,774	97.9	56	1.1	4	0.1	41	0.8	4,830	99.1	3,408	70.6	2,432	50.4
Black	28,547	25.1	27,805	97.4	497	1.7	37	0.1	208	0.7	28,302	99.1	8,746	30.9	3,985	14.1
Hispanic	22,830	20.1	22,473	98.4	230	1.0	19	0.1	108	0.5	22,703	99.4	7,433	32.7	3,610	15.9
Two or More Races	6,592	5.8	6,480	98.3	75	1.1	4	0.1	33	0.5	6,555	99.4	3,076	46.9	1,753	26.7
Native Hawiian/Pacific Islander	166	0.1	162	97.6	2	1.2	0	0.0	2	1.2	164	98.8	77	47.0	44	26.8
White	49,379	43.5	48,659	98.5	509	1.0	38	0.1	173	0.4	49,168	99.6	29,248	59.5	18,569	37.8
Academically/Intellectually Gifted (AIG)	6,987	6.2	6,972	99.8	0	0.0	l	0.0	14	0.2	6,972	99.8	*	>=95%	5,948	85.3
Not Academically/Intellectually Gifted	106,602	93.8	104,568	98.1	1,379	1.3	101	0.1	554	0.5	105,947	99.4	45,648	43.1	24,629	23.2
Economically Disadvantaged	47,659	42.0	46,564	97.7	750	1.6	58	0.1	287	0.6	47,314	99.3	14,619	30.9	6,708	14.2
Not Economically Disadvantaged	65,930	58.0	64,976	98.6	629	1.0	44	0.1	281	0.4	65,605	99.5	37,746	57.5	23,869	36.4
English Learners (EL)	13,007	11.5	12,773	98.2	155	1.2	8	0.1	71	0.5	12,928	99.4	2,693	20.8	1,000	7.7
Not EL	100,582	88.5	98,767	98.2	1,224	1.2	94	0.1	497	0.5	99,991	99.4	49,672	49.7	29,577	29.6
Migrant	190	0.2	189	99.5	1	0.5	0	0.0	0	0.0	190	100.0	30	15.8	10	5.3
Not Migrant	113,399	99.8	111,351	98.2	1,378	1.2	102	0.1	568	0.5	112,729	99.4	52,335	46.4	30,567	27.1
Homeless Students	2,124	1.9	2,037	95.9	32	1.5	4	0.2	51	2.4	2,069	97.4	407	19.7	174	8.4
Not Homeless	111,465	98.1	109,503	98.2	1,347	1.2	98	0.1	517	0.5	110,850	99.4	51,958	46.9	30,403	27.4
Foster Care Students	555	0.5	529	95.3	14	2.5	3	0.5	9	1.6	543	97.8	180	33.1	81	14.9
Not Foster Care Students	113,034	99.5	111,011	98.2	1,365	1.2	99	0.1	559	0.5	112,376	99.4	52,185	46.4	30,496	27.1
Military Connected Students	3,460	3.0	3,401	98.3	40	1.2	2	0.1	17	0.5	3,441	99.5	2,006	58.3	1,253	36.4
Not Military Connected Students	110,129	97.0	108,139	98.2	1,339	1.2	100	0.1	551	0.5	109,478	99.4	50,359	46.0	29,324	26.8
Students with Disabilities	15,240	13.4	13,675	89.7	1,337	8.8	72	0.5	156	1.0	15,012	98.5	2,705	18.0	1,197	8.0
Students Without Disabilities	98,349	86.6	97,865	99.5	42	0.0	30	0.0	412	0.4	97,907	99.6	49,660	50.7	29,380	30.0
Autism	2,237	2.0	1,495	66.8	697	31.2	8	0.4	37	1.7	2,192	98.0	469	21.4	172	7.8
Deaf-Blindness	3	0.0	2	66.7	0	0.0	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	16	0.0	15	93.8	1	6.3	0	0.0	0	0.0	16	100.0	2	12.5	*	<=5%
Serious Emotional Disability	269	0.2	255	94.8	2	0.7	5	1.9	7	2.6	257	95.5	41	16.0	22	8.6
Hearing Impairment	101	0.1	96	95.0	4	4.0	0	0.0	1	1.0	100	99.0	13	13.0	*	<=5%
Intellectual Disability - Mild	790	0.7	661	83.7	120	15.2	0	0.0	9	1.1	781	98.9	86	11.0	*	<=5%
Intellectual Disability - Moderate	312	0.3	55	17.6	245	78.5	2	0.6	10	3.2	300	96.2	109	36.3	18	6.0
Intellectual Disability - Severe	50	0.0	1	2.0	47	94.0	0	0.0	2	4.0	48	96.0	6	12.5	*	<=5%
Specific Learning Disability	5,406	4.8	5,380	99.5	4	0.1	2	0.0	20	0.4	5,384	99.6	321	6.0	*	<=5%
Multiple Disabilities	217	0.2	36	16.6	134	61.8	28	12.9	19	8.8	170	78.3	32	18.8	*	<=5%
Other Health Impairment	2,462	2.2	2,351	95.5	61	2.5	22	0.9	28	1.1	2,412	98.0	304	12.6	*	<=5%
Orthopedic Impairment	50	0.0	46	92.0	3	6.0	0	0.0	1	2.0	49	98.0	13	26.5	4	8.2
Speech or Language Impairment	3,214	2.8	3,196	99.4	0	0.0	0	0.0	18	0.6	3,196	99.4	1,278	40.0	723	22.6
Traumatic Brain Injury	64	0.1	40	62.5	18	28.1	3	4.7	3	4.7	58	90.6	9	15.5	3	5.2
Visual Impairment	49	0.0	46	93.9	1	2.0	1	2.0	1	2.0	47	95.9	21	44.7	12	25.5

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2a. 2021–22 End-of-Grade Statewide Participation and Performance Grade 3 Mathematics

								MATHEM	ATICS							
			GENERA	AL TEST	NCEXTE	END1 (X1)		NOT TEST	ГЕО				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	113,589	100.0	111,397	98.1	1,375	1.2	103	0.1	714	0.6	112,772	99.3	64,266	57.0	40,759	36.1
Female	55,290	48.7	54,519	98.6	414	0.7	50	0.1	307	0.6	54,933	99.4	30,856	56.2	19,073	34.7
Male	58,299	51.3	56,878	97.6	961	1.6	53	0.1	407	0.7	57,839	99.2	33,410	57.8	21,686	37.5
American Indian	1,200	1.1	1,184	98.7	11	0.9	0	0.0	5	0.4	1,195	99.6	548	45.9	309	25.9
Asian	4,875	4.3	4,771	97.9	56	1.1	4	0.1	44	0.9	4,827	99.0	4,061	84.1	3,293	68.2
Black	28,547	25.1	27,750	97.2	494	1.7	37	0.1	266	0.9	28,244	98.9	11,013	39.0	5,185	18.4
Hispanic	22,830	20.1	22,445	98.3	230	1.0	18	0.1	137	0.6	22,675	99.3	10,724	47.3	5,706	25.2
Two or More Races	6,592	5.8	6,463	98.0	75	1.1	5	0.1	49	0.7	6,538	99.2	3,570	54.6	2,192	33.5
Native Hawiian/Pacific Islander	166	0.1	161	97.0	2	1.2	0	0.0	3	1.8	163	98.2	88	54.0	56	34.4
White	49,379	43.5	48,623	98.5	507	1.0	39	0.1	210	0.4	49,130	99.5	34,262	69.7	24,018	48.9
Academically/Intellectually Gifted (AIG)	6,987	6.2	6,967	99.7	0	0.0	1	0.0	19	0.3	6,967	99.7	*	>=95%	6,568	94.3
Not Academically/Intellectually Gifted	106,602	93.8	104,430	98.0	1,375	1.3	102	0.1	695	0.7	105,805	99.3	57,372	54.2	34,191	32.3
Economically Disadvantaged	47,659	42.0	46,460	97.5	744	1.6	58	0.1	397	0.8	47,204	99.0	19,398	41.1	9,620	20.4
Not Economically Disadvantaged	65,930	58.0	64,937	98.5	631	1.0	45	0.1	317	0.5	65,568	99.5	44,868	68.4	31,139	47.5
English Learners (EL)	13,007	11.5	12,760	98.1	155	1.2	8	0.1	84	0.6	12,915	99.3	5,166	40.0	2,486	19.2
Not EL	100,582	88.5	98,637	98.1	1,220	1.2	95	0.1	630	0.6	99,857	99.3	59,100	59.2	38,273	38.3
Migrant	190	0.2	188	98.9	1	0.5	0	0.0	1	0.5	189	99.5	71	37.6	29	15.3
Not Migrant	113,399	99.8	111,209	98.1	1,374	1.2	103	0.1	713	0.6	112,583	99.3	64,195	57.0	40,730	36.2
Homeless Students	2,124	1.9	2,022	95.2	32	1.5	4	0.2	66	3.1	2,054	96.7	548	26.7	227	11.1
Not Homeless	111,465	98.1	109,375	98.1	1,343	1.2	99	0.1	648	0.6	110,718	99.3	63,718	57.5	40,532	36.6
Foster Care Students	555	0.5	529	95.3	14	2.5	3	0.5	9	1.6	543	97.8	249	45.9	132	24.3
Not Foster Care Students	113,034	99.5	110,868	98.1	1,361	1.2	100	0.1	705	0.6	112,229	99.3	64,017	57.0	40,627	36.2
Military Connected Students	3,460	3.0	3,394	98.1	40	1.2	2	0.1	24	0.7	3,434	99.2	2,389	69.6	1,580	46.0
Not Military Connected Students	110,129	97.0	108,003	98.1	1,335	1.2	101	0.1	690	0.6	109,338	99.3	61,877	56.6	39,179	35.8
Students with Disabilities	15,240	13.4	13,648	89.6	1,334	8.8	72	0.5	186	1.2	14,982	98.3	4,018	26.8	1,927	12.9
Students Without Disabilities	98,349	86.6	97,749	99.4	41	0.0	31	0.0	528	0.5	97,790	99.4	60,248	61.6	38,832	39.7
Autism	2,237	2.0	1,496	66.9	694	31.0	8	0.4	39	1.7	2,190	97.9	619	28.3	252	11.5
Deaf-Blindness	3	0.0	2	66.7	0	0.0	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	16	0.0	15	93.8	1	6.3	0	0.0	0	0.0	16	100.0	2	12.5	1	6.3
Serious Emotional Disability	269	0.2	251	93.3	2	0.7	6	2.2	10	3.7	253	94.1	51	20.2	23	9.1
Hearing Impairment	101	0.1	96	95.0	4	4.0	0	0.0	1	1.0	100	99.0	23	23.0	6	6.0
Intellectual Disability - Mild	790	0.7	663	83.9	118	14.9	0	0.0	9	1.1	781	98.9	71	9.1	*	<=5%
Intellectual Disability - Moderate	312	0.3	55	17.6	247	79.2	2	0.6	8	2.6	302	96.8	88	29.1	*	<=5%
Intellectual Disability - Severe	50	0.0	1	2.0	47	94.0	0	0.0	2	4.0	48	96.0	7	14.6	*	<=5%
Specific Learning Disability	5,406	4.8	5,372	99.4	4	0.1	2	0.0	28	0.5	5,376	99.4	855	15.9	305	5.7
Multiple Disabilities	217	0.2	36	16.6	134	61.8	27	12.4	20	9.2	170	78.3	43	25.3	*	<=5%
Other Health Impairment	2,462	2.2	2,338	95.0	61	2.5	22	0.9	41	1.7	2,399	97.4	431	18.0	185	7.7
Orthopedic Impairment	50	0.0	46	92.0	3	6.0	0	0.0	1	2.0	49	98.0	13	26.5	9	18.4
Speech or Language Impairment	3,214	2.8	3,191	99.3	0	0.0	0	0.0	23	0.7	3,191	99.3	1,784	55.9	1,107	34.7
Traumatic Brain Injury	64	0.1	39	60.9	18	28.1	3	4.7	4	6.3	57	89.1	9	15.8	*	<=5%
Visual Impairment	49	0.0	47	95.9	1	2.0	1	2.0	0	0.0	48	98.0	21	43.8	14	29.2

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2b. 2021–22 End-of-Grade Statewide Participation and Performance Grade 4 Reading

								READ	ING							
			GENERA	AL TEST	NCEXTI	END1 (X1)		NOT TEST	ГЕО				TOTAL FO	R ALL TEST	TS .	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	114,089	100.0	111,876	98.1	1,381	1.2	137	0.1	694	0.6	113,258	99.3	57,969	51.2	40,408	35.7
Female	55,577	48.7	54,764	98.5	441	0.8	58	0.1	313	0.6	55,206	99.3	29,307	53.1	20,533	37.2
Male	58,512	51.3	57,112	97.6	940	1.6	79	0.1	381	0.7	58,052	99.2	28,662	49.4	19,875	34.2
American Indian	1,195	1.0	1,163	97.3	23	1.9	2	0.2	7	0.6	1,186	99.2	415	35.0	250	21.1
Asian	4,791	4.2	4,697	98.0	47	1.0	4	0.1	43	0.9	4,744	99.0	3,532	74.5	2,849	60.1
Black	28,373	24.9	27,575	97.2	483	1.7	39	0.1	276	1.0	28,058	98.9	9,749	34.7	5,534	19.7
Hispanic	23,143	20.3	22,767	98.4	247	1.1	23	0.1	106	0.5	23,014	99.4	8,741	38.0	5,312	23.1
Two or More Races	6,470	5.7	6,342	98.0	73	1.1	8	0.1	47	0.7	6,415	99.1	3,382	52.7	2,318	36.1
Native Hawiian/Pacific Islander	174	0.2	167	96.0	5	2.9	0	0.0	2	1.1	172	98.9	73	42.4	49	28.5
White	49,943	43.8	49,165	98.4	503	1.0	61	0.1	213	0.4	49,669	99.5	32,077	64.6	24,096	48.5
Academically/Intellectually Gifted (AIG)	12,423	10.9	12,377	99.6	0	0.0	4	0.0	42	0.3	12,377	99.6	*	>=95%	11,104	89.7
Not Academically/Intellectually Gifted	101,666	89.1	99,499	97.9	1,381	1.4	133	0.1	652	0.6	100,881	99.2	46,000	45.6	29,304	29.0
Economically Disadvantaged	46,741	41.0	45,587	97.5	701	1.5	58	0.1	395	0.8	46,288	99.0	16,277	35.2	9,441	20.4
Not Economically Disadvantaged	67,348	59.0	66,289	98.4	680	1.0	79	0.1	299	0.4	66,970	99.4	41,692	62.3	30,967	46.2
English Learners (EL)	13,346	11.7	13,093	98.1	175	1.3	14	0.1	64	0.5	13,268	99.4	3,289	24.8	1,617	12.2
Not EL	100,743	88.3	98,783	98.1	1,206	1.2	123	0.1	630	0.6	99,990	99.3	54,680	54.7	38,791	38.8
Migrant	177	0.2	174	98.3	1	0.6	0	0.0	2	1.1	175	98.9	34	19.4	17	9.7
Not Migrant	113,912	99.8	111,702	98.1	1,380	1.2	137	0.1	692	0.6	113,083	99.3	57,935	51.2	40,391	35.7
Homeless Students	2,035	1.8	1,943	95.5	31	1.5	1	0.0	60	2.9	1,974	97.0	436	22.1	235	11.9
Not Homeless	112,054	98.2	109,933	98.1	1,350	1.2	136	0.1	634	0.6	111,284	99.3	57,533	51.7	40,173	36.1
Foster Care Students	538	0.5	506	94.1	15	2.8	2	0.4	15	2.8	521	96.8	182	34.9	112	21.5
Not Foster Care Students	113,551	99.5	111,370	98.1	1,366	1.2	135	0.1	679	0.6	112,737	99.3	57,787	51.3	40,296	35.7
Military Connected Students	3,528	3.1	3,484	98.8	28	0.8	4	0.1	12	0.3	3,512	99.5	2,264	64.5	1,685	48.0
Not Military Connected Students	110,561	96.9	108,392	98.0	1,353	1.2	133	0.1	682	0.6	109,746	99.3	55,705	50.8	38,723	35.3
Students with Disabilities	15,709	13.8	14,115	89.9	1,342	8.5	88	0.6	164	1.0	15,457	98.4	2,800	18.1	1,479	9.6
Students Without Disabilities	98,380	86.2	97,761	99.4	39	0.0	49	0.0	530	0.5	97,801	99.4	55,169	56.4	38,929	39.8
Autism	2,114	1.9	1,446	68.4	623	29.5	8	0.4	37	1.8	2,069	97.9	464	22.4	207	10.0
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	12	0.0	12	100.0	0	0.0	0	0.0	0	0.0	12	100.0	*	<=5%	*	<=5%
Serious Emotional Disability	332	0.3	313	94.3	4	1.2	2	0.6	13	3.9	317	95.5	65	20.5	33	10.4
Hearing Impairment	97	0.1	96	99.0	1	1.0	0	0.0	0	0.0	97	100.0	24	24.7	11	11.3
Intellectual Disability - Mild	925	0.8	745	80.5	165	17.8	2	0.2	13	1.4	910	98.4	124	13.6	*	<=5%
Intellectual Disability - Moderate	307	0.3	59	19.2	243	79.2	1	0.3	4	1.3	302	98.4	100	33.1	20	6.6
Intellectual Disability - Severe	49	0.0	2	4.1	44	89.8	2	4.1	1	2.0	46	93.9	3	6.5	*	<=5%
Specific Learning Disability	6,506	5.7	6,458	99.3	9	0.1	3	0.0	36	0.6	6,467	99.4	476	7.4	*	<=5%
Multiple Disabilities	248	0.2	27	10.9	161	64.9	37	14.9	23	9.3	188	75.8	37	19.7	*	<=5%
Other Health Impairment	2,802	2.5	2,691	96.0	63	2.2	25	0.9	23	0.8	2,754	98.3	408	14.8	216	7.8
Orthopedic Impairment	30	0.0	27	90.0	2	6.7	0	0.0	1	3.3	29	96.7	11	37.9	8	27.6
Speech or Language Impairment	2,155	1.9	2,144	99.5	0	0.0	3	0.1	8	0.4	2,144	99.5	1,057	49.3	707	33.0
Traumatic Brain Injury	79	0.1	46	58.2	24	30.4	4	5.1	5	6.3	70	88.6	12	17.1	7	10.0
Visual Impairment	51	0.0	48	94.1	2	3.9	1	2.0	0	0.0	50	98.0	17	34.0	11	22.0

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2c. 2021–22 End-of-Grade Statewide Participation and Performance Grade 4 Mathematics

								MATHEM	IATICS							
			GENERA	AL TEST	NCEXTE	CND1 (X1)		NOT TEST	ГЕО				TOTAL FO	OR ALL TES	TS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	114,089	100.0	111,834	98.0	1,371	1.2	138	0.1	746	0.7	113,205	99.2	56,319	49.7	36,451	32.2
Female	55,577	48.7	54,747	98.5	433	0.8	59	0.1	338	0.6	55,180	99.3	26,281	47.6	16,311	29.6
Male	58,512	51.3	57,087	97.6	938	1.6	79	0.1	408	0.7	58,025	99.2	30,038	51.8	20,140	34.7
American Indian	1,195	1.0	1,162	97.2	23	1.9	2	0.2	8	0.7	1,185	99.2	366	30.9	178	15.0
Asian	4,791	4.2	4,692	97.9	47	1.0	4	0.1	48	1.0	4,739	98.9	3,831	80.8	3,166	66.8
Black	28,373	24.9	27,568	97.2	474	1.7	39	0.1	292	1.0	28,042	98.8	7,961	28.4	3,750	13.4
Hispanic	23,143	20.3	22,764	98.4	245	1.1	23	0.1	111	0.5	23,009	99.4	9,377	40.8	5,163	22.4
Two or More Races	6,470	5.7	6,338	98.0	73	1.1	8	0.1	51	0.8	6,411	99.1	3,034	47.3	1,901	29.7
Native Hawiian/Pacific Islander	174	0.2	167	96.0	4	2.3	0	0.0	3	1.7	171	98.3	79	46.2	44	25.7
White	49,943	43.8	49,143	98.4	505	1.0	62	0.1	233	0.5	49,648	99.4	31,671	63.8	22,249	44.8
Academically/Intellectually Gifted (AIG)	12,423	10.9	12,377	99.6	0	0.0	4	0.0	42	0.3	12,377	99.6	*	>=95%	11,151	90.1
Not Academically/Intellectually Gifted	101,666	89.1	99,457	97.8	1,371	1.3	134	0.1	704	0.7	100,828	99.2	44,253	43.9	25,300	25.1
Economically Disadvantaged	46,741	41.0	45,557	97.5	692	1.5	59	0.1	433	0.9	46,249	98.9	15,047	32.5	7,636	16.5
Not Economically Disadvantaged	67,348	59.0	66,277	98.4	679	1.0	79	0.1	313	0.5	66,956	99.4	41,272	61.6	28,815	43.0
English Learners (EL)	13,346	11.7	13,087	98.1	172	1.3	14	0.1	73	0.5	13,259	99.3	4,359	32.9	2,111	15.9
Not EL	100,743	88.3	98,747	98.0	1,199	1.2	124	0.1	673	0.7	99,946	99.2	51,960	52.0	34,340	34.4
Migrant	177	0.2	173	97.7	1	0.6	0	0.0	3	1.7	174	98.3	44	25.3	18	10.3
Not Migrant	113,912	99.8	111,661	98.0	1,370	1.2	138	0.1	743	0.7	113,031	99.2	56,275	49.8	36,433	32.2
<b>Homeless Students</b>	2,035	1.8	1,938	95.2	31	1.5	1	0.0	65	3.2	1,969	96.8	380	19.3	161	8.2
Not Homeless	112,054	98.2	109,896	98.1	1,340	1.2	137	0.1	681	0.6	111,236	99.3	55,939	50.3	36,290	32.6
Foster Care Students	538	0.5	507	94.2	15	2.8	2	0.4	14	2.6	522	97.0	171	32.8	72	13.8
Not Foster Care Students	113,551	99.5	111,327	98.0	1,356	1.2	136	0.1	732	0.6	112,683	99.2	56,148	49.8	36,379	32.3
Military Connected Students	3,528	3.1	3,484	98.8	27	0.8	4	0.1	13	0.4	3,511	99.5	2,188	62.3	1,417	40.4
Not Military Connected Students	110,561	96.9	108,350	98.0	1,344	1.2	134	0.1	733	0.7	109,694	99.2	54,131	49.3	35,034	31.9
Students with Disabilities	15,709	13.8	14,110	89.8	1,332	8.5	87	0.6	180	1.1	15,442	98.3	3,055	19.8	1,400	9.1
Students Without Disabilities	98,380	86.2	97,724	99.3	39	0.0	51	0.1	566	0.6	97,763	99.4	53,264	54.5	35,051	35.9
Autism	2,114	1.9	1,441	68.2	624	29.5	8	0.4	41	1.9	2,065	97.7	525	25.4	184	8.9
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	12	0.0	12	100.0	0	0.0	0	0.0	0	0.0	12	100.0	2	16.7	*	<=5%
Serious Emotional Disability	332	0.3	313	94.3	4	1.2	2	0.6	13	3.9	317	95.5	46	14.5	25	7.9
Hearing Impairment	97	0.1	96	99.0	1	1.0	0	0.0	0	0.0	97	100.0	23	23.7	14	14.4
Intellectual Disability - Mild	925	0.8	745	80.5	165	17.8	2	0.2	13	1.4	910	98.4	92	10.1	*	<=5%
Intellectual Disability - Moderate	307	0.3	59	19.2	238	77.5	1	0.3	9	2.9	297	96.7	83	27.9	18	6.1
Intellectual Disability - Severe	49	0.0	2	4.1	44	89.8	2	4.1	1	2.0	46	93.9	8	17.4	*	<=5%
Specific Learning Disability	6,506	5.7	6,460	99.3	9	0.1	2	0.0	35	0.5	6,469	99.4	726	11.2	*	<=5%
Multiple Disabilities	248	0.2	27	10.9	157	63.3	37	14.9	27	10.9	184	74.2	47	25.5	*	<=5%
Other Health Impairment	2,802	2.5	2,689	96.0	61	2.2	25	0.9	27	1.0	2,750	98.1	367	13.3	157	5.7
Orthopedic Impairment	30	0.0	27	90.0	2	6.7	0	0.0	1	3.3	29	96.7	6	20.7	3	10.3
Speech or Language Impairment	2,155	1.9	2,143	99.4	0	0.0	3	0.1	9	0.4	2,143	99.4	1,095	51.1	701	32.7
Traumatic Brain Injury	79	0.1	47	59.5	24	30.4	4	5.1	4	5.1	71	89.9	14	19.7	*	<=5%
Visual Impairment	51	0.0	48	94.1	2	3.9	1	2.0	0	0.0	50	98.0	20	40.0	16	32.0
The "Verified Membership" for the end-of-grad			-				D 6.1		Ů					. 5.0		22.0

<sup>&</sup>lt;sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2d. 2021–22 End-of-Grade Statewide Participation and Performance Grade 5 Reading

								REAI	DING							
			GENERA	AL TEST	NCEXTE	ND1 (X1)		NOT TEST	TED				TOTAL FO	OR ALL TEST	ΓS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	114,844	100.0	112,540	98.0	1,432	1.2	129	0.1	742	0.6	113,973	99.2	52,021	45.6	35,145	30.8
Female	55,939	48.7	55,070	98.4	454	0.8	55	0.1	360	0.6	55,524	99.3	25,851	46.6	17,440	31.4
Male	58,905	51.3	57,470	97.6	978	1.7	74	0.1	382	0.6	58,449	99.2	26,170	44.8	17,705	30.3
American Indian	1,201	1.0	1,169	97.3	21	1.7	0	0.0	11	0.9	1,190	99.1	338	28.4	177	14.9
Asian	4,757	4.1	4,647	97.7	69	1.5	4	0.1	37	0.8	4,716	99.1	3,362	71.3	2,666	56.5
Black	28,634	24.9	27,852	97.3	454	1.6	38	0.1	290	1.0	28,306	98.9	8,016	28.3	4,400	15.5
Hispanic	23,220	20.2	22,774	98.1	301	1.3	21	0.1	124	0.5	23,075	99.4	7,336	31.8	4,299	18.6
Two or More Races	6,502	5.7	6,353	97.7	69	1.1	15	0.2	65	1.0	6,422	98.8	2,980	46.4	2,017	31.4
Native Hawiian/Pacific Islander	175	0.2	172	98.3	3	1.7	0	0.0	0	0.0	175	100.0	65	37.1	42	24.0
White	50,355	43.8	49,573	98.4	515	1.0	51	0.1	215	0.4	50,089	99.5	29,924	59.7	21,544	43.0
Academically/Intellectually Gifted (AIG)	14,898	13.0	14,846	99.7	0	0.0	4	0.0	48	0.3	14,846	99.7	*	>=95%	12,678	85.4
Not Academically/Intellectually Gifted	99,946	87.0	97,694	97.7	1,432	1.4	125	0.1	694	0.7	99,127	99.2	37,896	38.2	22,467	22.7
Economically Disadvantaged	46,153	40.2	45,035	97.6	674	1.5	57	0.1	387	0.8	45,709	99.0	13,332	29.2	7,360	16.1
Not Economically Disadvantaged	68,691	59.8	67,505	98.3	758	1.1	72	0.1	355	0.5	68,264	99.4	38,689	56.7	27,785	40.7
English Learners (EL)	11,801	10.3	11,531	97.7	191	1.6	7	0.1	72	0.6	11,722	99.3	1,543	13.2	596	5.1
Not EL	103,043	89.7	101,009	98.0	1,241	1.2	122	0.1	670	0.7	102,251	99.2	50,478	49.4	34,549	33.8
Migrant	174	0.2	173	99.4	1	0.6	0	0.0	0	0.0	174	100.0	26	14.9	15	8.6
Not Migrant	114,670	99.8	112,367	98.0	1,431	1.2	129	0.1	742	0.6	113,799	99.2	51,995	45.7	35,130	30.9
Homeless Students	1,988	1.7	1,913	96.2	22	1.1	0	0.0	53	2.7	1,935	97.3	355	18.3	178	9.2
Not Homeless	112,856	98.3	110,627	98.0	1,410	1.2	129	0.1	689	0.6	112,038	99.3	51,666	46.1	34,967	31.2
Foster Care Students	538	0.5	509	94.6	18	3.3	1	0.2	10	1.9	527	98.0	153	29.0	84	15.9
Not Foster Care Students	114,306	99.5	112,031	98.0	1,414	1.2	128	0.1	732	0.6	113,446	99.2	51,868	45.7	35,061	30.9
Military Connected Students	3,464	3.0	3,397	98.1	40	1.2	6	0.2	21	0.6	3,437	99.2	1,970	57.3	1,359	39.5
Not Military Connected Students	111,380	97.0	109,143	98.0	1,392	1.2	123	0.1	721	0.6	110,536	99.2	50,051	45.3	33,786	30.6
Students with Disabilities	15,672	13.6	14,008	89.4	1,387	8.9	74	0.5	203	1.3	15,395	98.2	2,082	13.5	943	6.1
Students Without Disabilities	99,172	86.4	98,532	99.4	45	0.0	55	0.1	539	0.5	98,578	99.4	49,939	50.7	34,202	34.7
Autism	1,999	1.7	1,341	67.1	599	30.0	13	0.7	46	2.3	1,940	97.0	441 *	22.7	187 *	9.6
Deaf-Blindness	3	0.0	1	33.3	2	66.7	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	100.0				
Serious Emotional Disability	448	0.4	426	95.1	1	0.2	2	0.4	19	4.2	427	95.3	51	11.9	23	5.4
Hearing Impairment	113	0.1	112	99.1	1 160	0.9	1	0.0	0	0.0	113	100.0	17	15.0	9 *	8.0
Intellectual Disability - Mild	948	0.8	760 55	80.2	169	17.8	1	0.1	18	1.9	929	98.0	103	11.1	*	<=5% <=50/
Intellectual Disability - Moderate	386	0.3	55	14.2	326	84.5	1 2	0.3	4	1.0	381	98.7 93.3	124	32.5	*	<=5% <=50/
Intellectual Disability - Severe	60 7.110	0.1 6.2	3 7,052	5.0 99.2	53 4	88.3 0.1	3 4	5.0 0.1	50	1.7 0.7	56 7.056	93.3 99.2	9 427	16.1	*	<=5% <=5%
Specific Learning Disability	7,110 233			99.2 11.6	•		· -				7,056		427	6.1 22.5	*	<=5% <=5%
Multiple Disabilities		0.2 2.6	27 2,872	96.5	160	68.7 1.8	28 17	12.0 0.6	18 34	7.7	187 2,926	80.3 98.3	336	22.5 11.5	*	<=5% <=5%
Other Health Impairment	2,977 35		33	96.3 94.3	54	2.9	0	0.6	54 1	1.1 2.9	2,926 34	98.3 97.1	11	32.4		
Orthopedic Impairment		0.0		94.3 99.3	1		1		7		_		493		8 348	23.5
Speech or Language Impairment	1,227	1.1	1,219		1.4	0.0	1 2	0.1		0.6	1,219	99.3		40.4	348 *	28.5
Traumatic Brain Injury	67 64	0.1 0.1	43 62	64.2 96.9	16 1	23.9 1.6	3	4.5 1.6	5 0	7.5 0.0	59 63	88.1 98.4	10 17	16.9 27.0	10	<=5% 15.9
Visual Impairment  The "Verified Membership" for the end-of-grad.	-		-		1		1						1 /	41.0	10	13.9

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2e. 2021–22 End-of-Grade Statewide Participation and Performance Grade 5 Mathematics

								MATH	EMATICS	S						
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL FO	R ALL TEST	s	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	114,845	100.0	112,492	98.0	1,432	1.2	127	0.1	794	0.7	113,924	99.2	58,108	51.0	37,578	33.0
Female	55,940	48.7	55,039	98.4	455	0.8	55	0.1	391	0.7	55,494	99.2	27,726	50.0	17,357	31.3
Male	58,905	51.3	57,453	97.5	977	1.7	72	0.1	403	0.7	58,430	99.2	30,382	52.0	20,221	34.6
American Indian	1,201	1.0	1,169	97.3	21	1.7	0	0.0	11	0.9	1,190	99.1	369	31.0	179	15.0
Asian	4,757	4.1	4,642	97.6	69	1.5	4	0.1	42	0.9	4,711	99.0	3,854	81.8	3,248	68.9
Black	28,635	24.9	27,845	97.2	454	1.6	37	0.1	299.0	1.0	28,299	98.8	8,562	30.3	4,059	14.3
Hispanic	23,220	20.2	22,773	98.1	301	1.3	20	0.1	126	0.5	23,074	99.4	9,696	42.0	5,481	23.8
Two or More Races	6,502	5.7	6,351	97.7	69	1.1	15	0.2	67	1.0	6,420	98.7	3,179	49.5	1,958	30.5
Native Hawiian/Pacific Islander	175	0.2	171	97.7	3	1.7	1	0.6	0	0.0	174	99.4	82	47.1	57	32.8
White	50,355	43.8	49,541	98.4	515	1.0	50	0.1	249	0.5	50,056	99.4	32,366	64.7	22,596	45.1
Academically/Intellectually Gifted (AIG)	14,898	13.0	14,842	99.6	0	0.0	4	0.0	52	0.3	14,842	99.6	*	>=95%	13,066	88.0
Not Academically/Intellectually Gifted	99,947	87.0	97,650	97.7	1,432	1.4	123	0.1	742	0.7	99,082	99.1	43,754	44.2	24,512	24.7
Economically Disadvantaged	46,154	40.2	45,022	97.5	672	1.5	59	0.1	401	0.9	45,694	99.0	15,305	33.5	7,720	16.9
Not Economically Disadvantaged	68,691	59.8	67,470	98.2	760	1.1	68	0.1	393	0.6	68,230	99.3	42,803	62.7	29,858	43.8
English Learners (EL)	11,801	10.3	11,537	97.8	191	1.6	7	0.1	66	0.6	11,728	99.4	3,319	28.3	1,479	12.6
Not EL	103,044	89.7	100,955	98.0	1,241	1.2	120	0.1	728	0.7	102,196	99.2	54,789	53.6	36,099	35.3
Migrant	174	0.2	172	98.9	1	0.6	0	0.0	1	0.6	173	99.4	49	28.3	23	13.3
Not Migrant	114,671	99.8	112,320	97.9	1,431	1.2	127	0.1	793	0.7	113,751	99.2	58,059	51.0	37,555	33.0
Homeless Students	1,989	1.7	1,911	96.1	22	1.1	1	0.1	55	2.8	1,933	97.2	384	19.9	155	8.0
Not Homeless	112,856	98.3	110,581	98.0	1,410	1.2	126	0.1	739	0.7	111,991	99.2	57,724	51.5	37,423	33.4
Foster Care Students	538	0.5	509	94.6	18	3.3	1	0.2	10	1.9	527	98.0	155	29.4	73	13.9
Not Foster Care Students	114,307	99.5	111,983	98.0	1,414	1.2	126	0.1	784	0.7	113,397	99.2	57,953	51.1	37,505	33.1
Military Connected Students	3,464	3.0	3,397	98.1	40	1.2	6	0.2	21	0.6	3,437	99.2	2,149	62.5	1,400	40.7
Not Military Connected Students	111,381	97.0	109,095	97.9	1,392	1.2	121	0.1	773	0.7	110,487	99.2	55,959	50.6	36,178	32.7
Students with Disabilities	15,672	13.6	14,002	89.3	1,387	8.9	73	0.5	210	1.3	15,389	98.2	2,567	16.7	1,122	7.3
Students Without Disabilities	99,173	86.4	98,490	99.3	45	0.0	54	0.1	584	0.6	98,535	99.4	55,541	56.4	36,456	37.0
Autism	1,999	1.7	1,343	67.2	598	29.9	13	0.7	45	2.3	1,941	97.1	465	24.0	216	11.1
Deaf-Blindness	3	0.0	1	33.3	2	66.7	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Serious Emotional Disability	448	0.4	425	94.9	1	0.2	3	0.7	19	4.2	426	95.1	43	10.1	*	<=5%
Hearing Impairment	113	0.1	111	98.2	1	0.9	0	0.0	1	0.9	112	99.1	24	21.4	11	9.8
Intellectual Disability - Mild	948	0.8	758	80.0	169	17.8	1	0.1	20	2.1	927	97.8	83	9.0	*	<=5%
Intellectual Disability - Moderate	386	0.3	54	14.0	325	84.2	1	0.3	6	1.6	379	98.2	91	24.0	*	<=5%
Intellectual Disability - Severe	60	0.1	3	5.0	53	88.3	3	5.0	1	1.7	56	93.3	5	8.9	*	<=5%
Specific Learning Disability	7,110	6.2	7,055	99.2	4	0.1	4	0.1	47	0.7	7,059	99.3	824	11.7	*	<=5%
Multiple Disabilities	233	0.2	26	11.2	161	69.1	27	11.6	19	8.2	187	80.3	30	16.0	*	<=5%
Other Health Impairment	2,977	2.6	2,867	96.3	55	1.8	17	0.6	38	1.3	2,922	98.2	387	13.2	*	<=5%
Orthopedic Impairment	35	0.0	33	94.3	1	2.9	0	0.0	1	2.9	34	97.1	10	29.4	7	20.6
Speech or Language Impairment	1,227	1.1	1,218	99.3	0	0.0	1	0.1	8	0.7	1,218	99.3	577	47.4	370	30.4
Traumatic Brain Injury	67	0.1	43	64.2	16	23.9	3	4.5	5	7.5	59	88.1	7	11.9	*	<=5%
Visual Impairment	64	0.1	63	98.4	1	1.6	0	0.0	0	0.0	64	100.0	19	29.7	15	23.4

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2f. 2021–22 End-of-Grade Statewide Participation and Performance Grade 6 Reading

								REA	DING							
			GENER	AL TEST	NCEXTE	END1 (X1)		NOT TES	TED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,585	100.0	113,918	97.7	1,376	1.2	138	0.1	1,152	1.0	115,295	98.9	54,670	47.4	28,587	24.8
Female	56,782	48.7	55,780	98.2	428	0.8	73	0.1	501	0.9	56,208	99.0	28,563	50.8	15,078	26.8
Male	59,803	51.3	58,138	97.2	948	1.6	65	0.1	651	1.1	59,087	98.8	26,107	44.2	13,509	22.9
American Indian	1,206	1.0	1,178	97.7	22	1.8	0	0.0	6	0.5	1,200	99.5	394	32.8	144	12.0
Asian	4,675	4.0	4,594	98.3	54	1.2	2	0.0	25	0.5	4,648	99.4	3,516	75.6	2,432	52.3
Black	29,536	25.3	28,563	96.7	479	1.6	34	0.1	460	1.6	29,042	98.3	9,082	31.3	3,421	11.8
Hispanic	24,033	20.6	23,548	98.0	251	1.0	20	0.1	214	0.9	23,799	99.0	8,293	34.8	3,514	14.8
Two or More Races	6,144	5.3	5,983	97.4	71	1.2	9	0.1	81	1.3	6,054	98.5	2,916	48.2	1,500	24.8
Native Hawiian/Pacific Islander	181	0.2	174	96.1	5	2.8	0	0.0	2	1.1	179	98.9	78	43.6	30	16.8
White	50,810	43.6	49,878	98.2	494	1.0	73	0.1	364	0.7	50,373	99.1	30,391	60.3	17,546	34.8
Academically/Intellectually Gifted (AIG)	16,027	13.7	15,960	99.6	0	0.0	13	0.1	54	0.3	15,960	99.6	14,996	94.0	11,946	74.8
Not Academically/Intellectually Gifted	100,558	86.3	97,958	97.4	1,376	1.4	125	0.1	1,098	1.1	99,335	98.8	39,674	39.9	16,641	16.8
Economically Disadvantaged	47,019	40.3	45,595	97.0	666	1.4	64	0.1	694	1.5	46,261	98.4	14,535	31.4	5,632	12.2
Not Economically Disadvantaged	69,566	59.7	68,323	98.2	710	1.0	74	0.1	458	0.7	69,034	99.2	40,135	58.1	22,955	33.3
English Learners (EL)	10,317	8.8	9,985	96.8	205	2.0	11	0.1	116	1.1	10,190	98.8	1,033	10.1	*	<=5%
Not EL	106,268	91.2	103,933	97.8	1,171	1.1	127	0.1	1,036	1.0	105,105	98.9	53,637	51.0	28,396	27.0
Migrant	158	0.1	156	98.7	1	0.6	0	0.0	1	0.6	157	99.4	28	17.8	*	<=5%
Not Migrant	116,427	99.9	113,762	97.7	1,375	1.2	138	0.1	1,151	1.0	115,138	98.9	54,642	47.5	28,583	24.8
Homeless Students	1,875	1.6	1,749	93.3	40	2.1	2	0.1	84	4.5	1,789	95.4	342	19.1	117	6.5
Not Homeless	114,710	98.4	112,169	97.8	1,336	1.2	136	0.1	1,068	0.9	113,506	99.0	54,328	47.9	28,470	25.1
Foster Care Students	544	0.5	500	91.9	29	5.3	2	0.4	13	2.4	529	97.2	144	27.2	52	9.8
Not Foster Care Students	116,041	99.5	113,418	97.7	1,347	1.2	136	0.1	1,139	1.0	114,766	98.9	54,526	47.5	28,535	24.9
Military Connected Students	3,186	2.7	3,140	98.6	24	0.8	2	0.1	20	0.6	3,164	99.3	1,915	60.5	1,057	33.4
Not Military Connected Students	113,399	97.3	110,778	97.7	1,352	1.2	136	0.1	1,132	1.0	112,131	98.9	52,755	47.0	27,530	24.6
Students with Disabilities	15,466	13.3	13,760	89.0	1,339	8.7	71	0.5	296	1.9	15,099	97.6	1,983	13.1	*	<=5%
Students Without Disabilities	101,119	86.7	100,158	99.0	37	0.0	67	0.1	856	0.8	100,196	99.1	52,687	52.6	27,959	27.9
Autism	1,891	1.6	1,281	67.7	561	29.7	8	0.4	41	2.2	1,842	97.4	476	25.8	183	9.9
Deaf-Blindness	4	0.0	1	25.0	1	25.0	1	25.0	1	25.0	2	50.0	*	*	*	*
Deafness	8	0.0	8	100.0	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	495	0.4	466	94.1	4	0.8	2	0.4	23	4.6	470	94.9	79	16.8	30	6.4
Hearing Impairment	105	0.1	101	96.2	2	1.9	0	0.0	2	1.9	103	98.1	16	15.5	6	5.8
Intellectual Disability - Mild	1,067	0.9	845	79.2	195	18.3	1	0.1	26	2.4	1,040	97.5	143	13.8	*	<=5%
Intellectual Disability - Moderate	362	0.3	44	12.2	299	82.6	4	1.1	15	4.1	343	94.8	118	34.4	*	<=5%
Intellectual Disability - Severe	51	0.0	2	3.9	46	90.2	0	0.0	3	5.9	48	94.1	3	6.3	*	<=5%
Specific Learning Disability	7,167	6.1	7,062	98.5	5	0.1	7	0.1	93	1.3	7,067	98.6	440	6.2	*	<=5%
Multiple Disabilities	222	0.2	23	10.4	153	68.9	28	12.6	18	8.1	176	79.3	40	22.7	*	<=5%
Other Health Impairment	3,280	2.8	3,157	96.3	45	1.4	14	0.4	64	2.0	3,202	97.6	371	11.6	*	<=5%
Orthopedic Impairment	42	0.0	26	61.9	10	23.8	5	11.9	1	2.4	36	85.7	12	33.3	4	11.1
	661	0.6	657	99.4	0	0.0	0	0.0	4	0.6	657	99.4	259	39.4	119	18.1
Speech or Language Impairment	69		48	69.6	16	23.2	1	1.4	1	5.8	64	99.4	12	18.8	*	<=5%
Traumatic Brain Injury	42	0.1 0.0	48 39	92.9	2	4.8	0	0.0	1	3.8 2.4	64 41	92.8 97.6	14	34.1	6	14.6
Visual Impairment  The "Verified Membership" for the end-of-grad					_				1 2				14	J+.1	U	14.0

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2g. 2021–22 End-of-Grade Statewide Participation and Performance Grade 6 Mathematics

								MATHE	MATICS							
			GENERA	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL FO	OR ALL TES	TS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,585		113,818	97.6	1,368	1.2	134	0.1	1,265	1.1	115,186	98.8	57,901	50.3	36,880	32.0
Female	56,782	48.7	55,713	98.1	424	0.7	69	0.1	576	1.0	56,137	98.9	27,780	49.5	17,473	31.1
Male	59,803	51.3	58,105	97.2	944	1.6	65	0.1	689	1.2	59,049	98.7	30,121	51.0	19,407	32.9
American Indian	1,206	1.0	1,178	97.7	22	1.8	0	0.0	6	0.5	1,200	99.5	414	34.5	210	17.5
Asian	4,675	4.0	4,588	98.1	53	1.1	1	0.0	33	0.7	4,641	99.3	3,817	82.2	3,263	70.3
Black	29,536	25.3	28,517	96.5	474	1.6	36	0.1	509	1.7	28,991	98.2	8,447	29.1	3,861	13.3
Hispanic	24,033	20.6	23,534	97.9	251	1.0	19	0.1	229	1.0	23,785	99.0	9,456	39.8	5,079	21.4
Two or More Races	6,144	5.3	5,971	97.2	70	1.1	9	0.1	94	1.5	6,041	98.3	2,955	48.9	1,750	29.0
Native Hawiian/Pacific Islander	181	0.2	174	96.1	5	2.8	0	0.0	2	1.1	179	98.9	90	50.3	56	31.3
White	50,810	43.6	49,856	98.1	493	1.0	69	0.1	392	0.8	50,349	99.1	32,722	65.0	22,661	45.0
Academically/Intellectually Gifted (AIG)	16,027	13.7	15,957	99.6	0	0.0	12	0.1	58	0.4	15,957	99.6	*	>=95%	13,841	86.7
Not Academically/Intellectually Gifted	100,558	86.3	97,861	97.3	1,368	1.4	122	0.1	1,207	1.2	99,229	98.7	42,490	42.8	23,039	23.2
Economically Disadvantaged	47,019	40.3	45,534	96.8	660	1.4	63	0.1	762	1.6	46,194	98.2	15,010	32.5	7,206	15.6
Not Economically Disadvantaged	69,566	59.7	68,284	98.2	708	1.0	71	0.1	503	0.7	68,992	99.2	42,891	62.2	29,674	43.0
English Learners (EL)	10,317	8.8	9,970	96.6	204	2.0	11	0.1	132	1.3	10,174	98.6	1,978	19.4	681	6.7
Not EL	106,268	91.2	103,848	97.7	1,164	1.1	123	0.1	1,133	1.1	105,012	98.8	55,923	53.3	36,199	34.5
Migrant	158	0.1	155	98.1	1	0.6	0	0.0	2	1.3	156	98.7	46	29.5	17	10.9
Not Migrant	116,427	99.9	113,663	97.6	1,367	1.2	134	0.1	1,263	1.1	115,030	98.8	57,855	50.3	36,863	32.0
Homeless Students	1,875	1.6	1,740	92.8	39	2.1	2	0.1	94	5.0	1,779	94.9	308	17.3	125	7.0
Not Homeless	114,710	98.4	112,078	97.7	1,329	1.2	132	0.1	1,171	1.0	113,407	98.9	57,593	50.8	36,755	32.4
Foster Care Students	544	0.5	498	91.5	28	5.1	2	0.4	16	2.9	526	96.7	124	23.6	48	9.1
Not Foster Care Students	116,041	99.5	113,320	97.7	1,340	1.2	132	0.1	1,249	1.1	114,660	98.8	57,777	50.4	36,832	32.1
Military Connected Students	3,186	2.7	3,139	98.5	24	0.8	2	0.1	21	0.7	3,163	99.3	1,956	61.8	1,242	39.3
Not Military Connected Students	113,399	97.3	110,679	97.6	1,344	1.2	132	0.1	1,244	1.1	112,023	98.8	55,945	49.9	35,638	31.8
Students with Disabilities	15,466	13.3	13,738	88.8	1,331	8.6	70	0.5	327	2.1	15,069	97.4	2,387	15.8	870	5.8
Students Without Disabilities	101,119	86.7	100,080	99.0	37	0.0	64	0.1	938	0.9	100,117	99.0	55,514	55.4	36,010	36.0
Autism	1,891	1.6	1,273	67.3	556	29.4	8	0.4	54	2.9	1,829	96.7	541	29.6	188	10.3
Deaf-Blindness	4	0.0	1	25.0	1	25.0	1	25.0	1	25.0	2	50.0	*	*	*	*
Deafness	8	0.0	8	100.0	0	0.0	0	0.0	0	0.0	8	100.0	*	•	*	*
Serious Emotional Disability	495	0.4	464	93.7	4	0.8	2	0.4	25	5.1	468	94.5	57	12.2	25	5.3
Hearing Impairment	105	0.1	103	98.1	2	1.9	0	0.0	0	0.0	105	100.0	20	19.0	14	13.3
Intellectual Disability - Mild	1,067	0.9	845	79.2	194	18.2	1	0.1	27	2.5	1,039	97.4	105	10.1	*	<=5%
Intellectual Disability - Moderate	362	0.3	43	11.9	298	82.3	4	1.1	17	4.7	341	94.2	101	29.6	18	5.3
Intellectual Disability - Severe	51	0.0	2	3.9	46	90.2	0	0.0	3	5.9	48	94.1	13	27.1	•	<=5%
Specific Learning Disability	7,167	6.1	7,065	98.6	5	0.1	7	0.1	90	1.3	7,070	98.6	808	11.4	*	<=5%
Multiple Disabilities	222	0.2	22	9.9	152	68.5	27	12.2	21	9.5	174	78.4	40	23.0	*	<=5%
Other Health Impairment	3,280	2.8	3,145	95.9	45	1.4	14	0.4	76	2.3	3,190	97.3	390	12.2		<=5%
Orthopedic Impairment	42	0.0	26	61.9	10	23.8	3	11.9		2.4	36	85.7	9	25.0	6	16.7
Speech or Language Impairment	661	0.6	655	99.1	0	0.0	0	0.0	6	0.9	655	99.1	274	41.8	172	26.3
Traumatic Brain Injury	69 42	0.1	47	68.1	16	23.2	1	1.4	5	7.2	63	91.3	14	22.2	*	<=5%
Visual Impairment	42	0.0	39	92.9	L	4.8	U D	0.0	l	2.4	41	97.6	14	34.1	8	19.5

<sup>&</sup>lt;sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2h. 2021–22 End-of-Grade Statewide Participation and Performance Grade 7 Reading

								READ	ING							
			GENER	AL TEST	NCEXTE	END1 (X1)		NOT TEST	ГED				TOTAL FO	R ALL TEST	TS .	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	121,580	100.0	118,504	97.5	1,382	1.1	180	0.1	1,514	1.2	119,886	98.6	58,487	48.8	34,578	28.8
Female	58,842	48.4	57,590	97.9	475	0.8	101	0.2	676	1.1	58,065	98.7	29,918	51.5	17,721	30.5
Male	62,738	51.6	60,914	97.1	907	1.4	79	0.1	838	1.3	61,821	98.5	28,569	46.2	16,857	27.3
American Indian	1,356	1.1	1,315	97.0	20	1.5	2	0.1	19	1.4	1,335	98.5	479	35.9	229	17.2
Asian	4,519	3.7	4,443	98.3	49	1.1	9	0.2	18	0.4	4,492	99.4	3,503	78.0	2,714	60.4
Black	31,409	25.8	30,268	96.4	507	1.6	48	0.2	586	1.9	30,775	98.0	10,032	32.6	4,560	14.8
Hispanic	25,242	20.8	24,655	97.7	261	1.0	25	0.1	301	1.2	24,916	98.7	9,167	36.8	4,664	18.7
Two or More Races	6,239	5.1	6,038	96.8	71	1.1	12	0.2	118	1.9	6,109	97.9	2,969	48.6	1,731	28.3
Native Hawiian/Pacific Islander	175	0.1	169	96.6	0	0.0	0	0.0	6	3.4	169	96.6	89	52.7	54	32.0
White	52,640	43.3	51,616	98.1	474	0.9	84	0.2	466	0.9	52,090	99.0	32,248	61.9	20,626	39.6
Academically/Intellectually Gifted (AIG)	17,744	14.6	17,654	99.5	0	0.0	20	0.1	70	0.4	17,654	99.5	16,583	93.9	13,791	78.1
Not Academically/Intellectually Gifted	103,836	85.4	100,850	97.1	1,382	1.3	160	0.2	1,444	1.4	102,232	98.5	41,904	41.0	20,787	20.3
Economically Disadvantaged	48,009	39.5	46,324	96.5	679	1.4	73	0.2	933	1.9	47,003	97.9	15,333	32.6	7,039	15.0
Not Economically Disadvantaged	73,571	60.5	72,180	98.1	703	1.0	107	0.1	581	0.8	72,883	99.1	43,154	59.2	27,539	37.8
English Learners (EL)	10,144	8.3	9,785	96.5	178	1.8	10	0.1	171	1.7	9,963	98.2	995	10.0	*	<=5%
Not EL	111,436	91.7	108,719	97.6	1,204	1.1	170	0.2	1,343	1.2	109,923	98.6	57,492	52.3	34,348	31.2
Migrant	146	0.1	143	97.9	2	1.4	0	0.0	1	0.7	145	99.3	24	16.6	12	8.3
Not Migrant	121,434	99.9	118,361	97.5	1,380	1.1	180	0.1	1,513	1.2	119,741	98.6	58,463	48.8	34,566	28.9
Homeless Students	1,995	1.6	1,847	92.6	27	1.4	2	0.1	119	6.0	1,874	93.9	402	21.5	164	8.8
Not Homeless	119,585	98.4	116,657	97.6	1,355	1.1	178	0.1	1,395	1.2	118,012	98.7	58,085	49.2	34,414	29.2
Foster Care Students	526	0.4	483	91.8	18	3.4	4	0.8	21	4.0	501	95.2	150	29.9	71	14.2
Not Foster Care Students	121,054	99.6	118,021	97.5	1,364	1.1	176	0.1	1,493	1.2	119,385	98.6	58,337	48.9	34,507	28.9
Military Connected Students	3,106	2.6	3,054	98.3	36	1.2	0	0.0	16	0.5	3,090	99.5	1,947	63.0	1,234	39.9
Not Military Connected Students	118,474	97.4	115,450	97.4	1,346	1.1	180	0.2	1,498	1.3	116,796	98.6	56,540	48.4	33,344	28.5
Students with Disabilities	15,798	13.0	13,936	88.2	1,352	8.6	104	0.7	406	2.6	15,288	96.8	2,198	14.4	896	5.9
Students Without Disabilities	105,782	87.0	104,568	98.9	30	0.0	76	0.1	1,108	1.0	104,598	98.9	56,289	53.8	33,682	32.2
Autism	1,868	1.5	1,279	68.5	526	28.2	11	0.6	52	2.8	1,805	96.6	507	28.1	251	13.9
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	16	0.0	13	81.3	3	18.8	0	0.0	0	0.0	16	100.0	3	18.8	1	6.3
Serious Emotional Disability	504	0.4	464	92.1	6	1.2	3	0.6	31	6.2	470	93.3	91	19.4	40	8.5
Hearing Impairment	95	0.1	93	97.9	1	1.1	0	0.0	1	1.1	94	98.9	17	18.1	11	11.7
Intellectual Disability - Mild	1,116	0.9	893	80.0	186	16.7	0	0.0	37	3.3	1,079	96.7	138	12.8	*	<=5%
Intellectual Disability - Moderate	396	0.3	43	10.9	335	84.6	6	1.5	12	3.0	378	95.5	126	33.3	22	5.8
Intellectual Disability - Severe	67	0.3	1	1.5	60	89.6	2	3.0	4	6.0	61	91.0	*	<=5%	*	<=5%
Specific Learning Disability	7,427	6.1	7,273	97.9	10	0.1	15	0.2	129	1.7	7,283	98.1	595	8.2	*	<=5%
	221	0.1	23	10.4	126	57.0	41	18.6	31	14.0	149	67.4	37	24.8	12	8.1
Multiple Disabilities		2.9			73										194	
Other Health Impairment	3,496		3,311	94.7		2.1	19	0.5	93	2.7	3,384	96.8	457	13.5		5.7
Orthopedic Impairment	35	0.0	27	77.1	6	17.1	1	2.9	1 1.	2.9	33	94.3	12	36.4	6	18.2
Speech or Language Impairment	430	0.4	418	97.2	0	0.0	1	0.2	11	2.6	418	97.2	177	42.3	100	23.9
Traumatic Brain Injury	77	0.1	51	66.2	17	22.1	5	6.5	4	5.2	68	88.3	16	23.5	4	5.9
Visual Impairment	48	0.0	47	97.9	l	2.1	0	0.0	0	0.0	48	100.0	20	41.7	14	29.2

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2i. 2021–22 End-of-Grade Statewide Participation and Performance Grade 7 Mathematics

								MATHEN	MATICS							
			GENERA	AL TEST	NCEXTI	END1 (X1)		NOT TEST	ГED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/	# Partici-pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	121,581	100.0	118,420	97.4	1,379	1.1	182	0.1	1,599	1.3	119,800	98.5	58,302	48.7	40,432	33.7
Female	58,843	48.4	57,541	97.8	474	0.8	105	0.2	723	1.2	58,015	98.6	27,893	48.1	19,167	33.0
Male	62,738	51.6	60,879	97.0	905	1.4	77	0.1	876	1.4	61,785	98.5	30,409	49.2	21,265	34.4
American Indian	1,356	1.1	1,312	96.8	20	1.5	2	0.1	22	1.6	1,332	98.2	427	32.1	249	18.7
Asian	4,519	3.7	4,440	98.3	49	1.1	9	0.2	21	0.5	4,489	99.3	3,720	82.9	3,304	73.6
Black	31,409	25.8	30,259	96.3	505	1.6	49	0.2	596	1.9	30,764	97.9	8,578	27.9	4,470	14.5
Hispanic	25,243	20.8	24,637	97.6	258	1.0	25	0.1	323	1.3	24,895	98.6	9,647	38.8	5,842	23.5
Two or More Races	6,239	5.1	6,040	96.8	71	1.1	12	0.2	116	1.9	6,111	97.9	2,822	46.2	1,890	30.9
Native Hawiian/Pacific Islander	175	0.1	170	97.1	0	0.0	0	0.0	5	2.9	170	97.1	79	46.5	55	32.4
White	52,640	43.3	51,562	98.0	476	0.9	85	0.2	516	1.0	52,039	98.9	33,029	63.5	24,622	47.3
Academically/Intellectually Gifted (AIG)	17,744	14.6	17,630	99.4	0	0.0	21	0.1	93	0.5	17,630	99.4	*	>=95%	15,424	87.5
Not Academically/Intellectually Gifted	103,837	85.4	100,790	97.1	1,379	1.3	161	0.2	1,506	1.5	102,170	98.4	41,458	40.6	25,008	24.5
Economically Disadvantaged	48,009	39.5	46,306	96.5	675	1.4	74	0.2	953	2.0	46,982	97.9	14,414	30.7	7,942	16.9
Not Economically Disadvantaged	73,572	60.5	72,114	98.0	704	1.0	108	0.1	646	0.9	72,818	99.0	43,888	60.3	32,490	44.6
English Learners (EL)	10,144	8.3	9,791	96.5	178	1.8	10	0.1	165	1.6	9,969	98.3	1,591	16.0	707	7.1
Not EL	111,437	91.7	108,629	97.5	1,201	1.1	172	0.2	1,434	1.3	109,831	98.6	56,711	51.6	39,725	36.2
Migrant	146	0.1	142	97.3	2	1.4	0	0.0	2	1.4	144	98.6	28	19.4	12	8.3
Not Migrant	121,435	99.9	118,278	97.4	1,377	1.1	182	0.1	1,597	1.3	119,656	98.5	58,274	48.7	40,420	33.8
Homeless Students	1,995	1.6	1,849	92.7	25	1.3	2	0.1	119	6.0	1,874	93.9	345	18.4	151	8.1
Not Homeless	119,586	98.4	116,571	97.5	1,354	1.1	180	0.2	1,480	1.2	117,926	98.6	57,957	49.1	40,281	34.2
Foster Care Students	526	0.4	484	92.0	16	3.0	4	0.8	22	4.2	500	95.1	141	28.2	76	15.2
Not Foster Care Students	121,055	99.6	117,936	97.4	1,363	1.1	178	0.1	1,577	1.3	119,300	98.6	58,161	48.8	40,356	33.8
Military Connected Students	3,106	2.6	3,050	98.2	38	1.2	0	0.0	18	0.6	3,088	99.4	1,846	59.8	1,331	43.1
Not Military Connected Students	118,475	97.4	115,370	97.4	1,341	1.1	182	0.2	1,581	1.3	116,712	98.5	56,456	48.4	39,101	33.5
Students with Disabilities	15,798	13.0	13,937	88.2	1,349	8.5	103	0.7	409	2.6	15,286	96.8	2,362	15.5	977	6.4
Students Without Disabilities	105,783	87.0	104,483	98.8	30	0.0	79	0.1	1,190	1.1	104,514	98.8	55,940	53.5	39,455	37.8
Autism	1,868	1.5	1,280	68.5	523	28.0	11	0.6	54	2.9	1,803	96.5	552	30.6	241	13.4
Deaf-Blindness	2	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	16	0.0	13	81.3	3	18.8	0	0.0	0	0.0	16	100.0	2	12.5	1	6.3
Serious Emotional Disability	504	0.4	463	91.9	6	1.2	3	0.6	32	6.3	469	93.1	65	13.9	28	6.0
Hearing Impairment	95	0.1	91	95.8	1	1.1	0	0.0	3	3.2	92	96.8	24	26.1	14	15.2
Intellectual Disability - Mild	1,116	0.9	893	80.0	186	16.7	0	0.0	37	3.3	1,079	96.7	122	11.3	*	<=5%
Intellectual Disability - Moderate	396	0.3	43	10.9	337	85.1	6	1.5	10	2.5	380	96.0	150	39.5	20	5.3
Intellectual Disability - Severe	67	0.1	1	1.5	58	86.6	2	3.0	6	9.0	59	88.1	19	32.2	*	<=5%
Specific Learning Disability	7,427	6.1	7,266	97.8	10	0.1	15	0.2	136	1.8	7,276	98.0	756	10.4	*	<=5%
Multiple Disabilities	221	0.2	23	10.4	126	57.0	40	18.1	32	14.5	149	67.4	45	30.2	*	<=5%
Other Health Impairment	3,496	2.9	3,320	95.0	73	2.1	19	0.5	84	2.4	3,393	97.1	391	11.5	173	5.1
Orthopedic Impairment	35	0.0	27	77.1	6	17.1	1	2.9	1	2.9	33	94.3	14	42.4	9	27.3
Speech or Language Impairment	430	0.4	419	97.4	0	0.0	1	0.2	10	2.3	419	97.4	191	45.6	124	29.6
Traumatic Brain Injury	77	0.1	52	67.5	17	22.1	5	6.5	3	3.9	69	89.6	11	15.9	*	<=5%
Visual Impairment	48	0.0	46	95.8	1	2.1	0	0.0	1	2.1	47	97.9	20	42.6	16	34.0

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2j. 2021-22 End-of-Grade Statewide Participation and Performance Grade 8 Reading

								READ	ING							
			GENERA	AL TEST	NCEXTE	CND1 (X1)		NOT TES	STED				TOTAL FO	OR ALL TES	TS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,972	100.00	120,648	97.30	1,408	1.10	205	0.20	1,709	1.40	122,058	98.46	61,714	50.60	35,013	28.70
Female	60,298	48.60	58,997	97.80	453	0.80	105	0.20	743	1.20	59,450	98.59	32,351	54.40	18,651	31.40
Male	63,674	51.40	61,651	96.80	955	1.50	100	0.20	966	1.50	62,608	98.33	29,363	46.90	16,362	26.10
American Indian	1,250	1.00	1,217	97.40	10	0.80	0	0.00	23	1.80	1,227	98.16	421	34.30	189	15.40
Asian	4,404	3.60	4,333	98.40	36	0.80	8	0.20	27	0.60	4,369	99.21	3,442	78.80	2,614	59.80
Black	31,715	25.60	30,587	96.40	480	1.50	43	0.10	605	1.90	31,067	97.96	10,674	34.40	4,529	14.60
Hispanic	25,543	20.60	24,897	97.50	246	1.00	29	0.10	371	1.50	25,143	98.43	9,652	38.40	4,478	17.80
Two or More Races	6,318	5.10	6,125	96.90	72	1.10	8	0.10	113	1.80	6,197	98.08	3,202	51.70	1,782	28.80
Native Hawiian/Pacific Islander	183	0.10	174	95.10	6	3.30	0	0.00	3	1.60	180	98.36	75	41.70	47	26.10
White	54,559	44.00	53,315	97.70	558	1.00	117	0.20	567	1.00	53,875	98.75	34,248	63.60	21,374	39.70
Academically/Intellectually Gifted (AIG)	18,474	14.90	18,364	99.40	0	0.00	26	0.10	84	0.50	18,364	99.40	17,347	94.50	14,316	78.00
Not Academically/Intellectually Gifted	105,498	85.10	102,284	97.00	1,408	1.30	179	0.20	1,625	1.50	103,694	98.29	44,367	42.80	20,697	20.00
Economically Disadvantaged	46,934	37.90	45,204	96.30	633	1.30	76	0.20	1,021	2.20	45,837	97.66	15,871	34.60	6,819	14.90
Not Economically Disadvantaged	77,038	62.10	75,444	97.90	775	1.00	129	0.20	688	0.90	76,221	98.94	45,843	60.10	28,194	37.00
English Learners (EL)	10,697	8.60	10,306	96.30	165	1.50	10	0.10	216	2.00	10,471	97.89	1,313	12.50	*	<=5%
Not EL	113,275	91.40	110,342	97.40	1,243	1.10	195	0.20	1,493	1.30	111,587	98.51	60,401	54.10	34,736	31.10
Migrant	146	0.10	141	96.60	1	0.70	0	0.00	4	2.70	142	97.26	29	20.40	9	6.30
Not Migrant	123,826	99.90	120,507	97.30	1,407	1.10	205	0.20	1,705	1.40	121,916	98.46	61,685	50.60	35,004	28.70
<b>Homeless Students</b>	1,963	1.60	1,801	91.70	18	0.90	4	0.20	140	7.10	1,819	92.66	438	24.10	157	8.60
Not Homeless	122,009	98.40	118,847	97.40	1,390	1.10	201	0.20	1,569	1.30	120,239	98.55	61,276	51.00	34,856	29.00
Foster Care Students	575	0.50	518	90.10	22	3.80	4	0.70	31	5.40	540	93.91	152	28.10	62	11.50
Not Foster Care Students	123,397	99.50	120,130	97.40	1,386	1.10	201	0.20	1,678	1.40	121,518	98.48	61,562	50.70	34,951	28.80
Military Connected Students	2,847	2.30	2,807	98.60	21	0.70	3	0.10	16	0.60	2,828	99.33	1,779	62.90	1,051	37.20
Not Military Connected Students	121,125	97.70	117,841	97.30	1,387	1.10	202	0.20	1,693	1.40	119,230	98.44	59,935	50.30	33,962	28.50
Students with Disabilities	15,557	12.50	13,629	87.60	1,389	8.90	98	0.60	441	2.80	15,018	96.54	2,161	14.40	*	<=5%
Students Without Disabilities	108,415	87.50	107,019	98.70	19	0.00	107	0.10	1,268	1.20	107,040	98.73	59,553	55.60	34,326	32.10
Autism	1,837	1.50	1,249	68.00	522	28.40	13	0.70	53	2.90	1,771	96.41	503	28.40	212	12.00
Deaf-Blindness	2	0.00	1	50.00	1	50.00	0	0.00	0	0.00	2	100.00	*	*	*	*
Deafness	15	0.00	11	73.30	3	20.00	0	0.00	1	6.70	14	93.33	*	<=5%	*	<=5%
Serious Emotional Disability	558	0.50	512	91.80	6	1.10	6	1.10	34	6.10	518	92.83	92	17.80	36	6.90
Hearing Impairment	120	0.10	114	95.00	3	2.50	0	0.00	3	2.50	117	97.50	14	12.00	*	<=5%
Intellectual Disability - Mild	1,096	0.90	857	78.20	199	18.20	4	0.40	36	3.30	1,056	96.35	138	13.10	*	<=5%
Intellectual Disability - Moderate	428	0.30	41	9.60	363	84.80	6	1.40	18	4.20	404	94.39	142	35.10	*	<=5%
Intellectual Disability - Severe	69	0.10	2	2.90	57	82.60	5	7.20	5	7.20	59	85.51	6	10.20	*	<=5%
Specific Learning Disability	7,257	5.90	7,088	97.70	8	0.10	7	0.10	154	2.10	7,096	97.78	637	9.00	*	<=5%
Multiple Disabilities	229	0.20	20	8.70	151	65.90	28	12.20	30	13.10	171	74.67	42	24.60	*	<=5%
Other Health Impairment	3,569	2.90	3,398	95.20	53	1.50	24	0.70	94	2.60	3,451	96.69	455	13.20	*	<=5%
Orthopedic Impairment	41	0.00	33	80.50	2	4.90	1	2.40	5	12.20	35	85.37	12	34.30	8	22.90
Speech or Language Impairment	217	0.20	212	97.70	0	0.00	1	0.50	4	1.80	212	97.70	98	46.20	59	27.80
Traumatic Brain Injury	78	0.20	55	70.50	18	23.10	2	2.60	3	3.80	73	93.59	11	15.10	*	<=5%
Visual Impairment	41	0.10	36	87.80	3	7.30	1	2.40	1	2.40	39	95.12	11	28.20	7	17.90
The "Verified Membership" for the end-of-grade							2 1 1		C 1				11	20.20	,	17.70

<sup>&</sup>lt;sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 2k. 2021–22 End-of-Grade Statewide Participation and Performance Grade 8 Mathematics

								MATHE	MATICS							
			GENER A	AL TEST	NCEXTE	ND1 (X1)		NOT TES	STED				TOTAL FO	R ALL TEST	'S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,971	100.0	88,015	71.0	1,401	1.1	139	0.1	34,388	27.7	89,444	72.1	23,645	26.4	11,933	13.3
Female	60,298	48.6	42,663	70.8	450	0.7	70	0.1	17,100	28.4	43,128	71.5	11,954	27.7	6,060	14.1
Male	63,673	51.4	45,352	71.2	951	1.5	69	0.1	17,288	27.2	46,316	72.7	11,691	25.2	5,873	12.7
American Indian	1,250	1.0	1,047	83.8	9	0.7	0	0.0	194	15.5	1,056	84.5	203	19.2	92	8.7
Asian	4,404	3.6	1,550	35.2	35	0.8	5	0.1	2,813	63.9	1,586	36.0	786	49.6	499	31.5
Black	31,715	25.6	25,797	81.3	477	1.5	36	0.1	5,402	17.0	26,277	82.9	4,018	15.3	1,637	6.2
Hispanic	25,543	20.6	20,506	80.3	246	1.0	24	0.1	4,763	18.6	20,756	81.3	4,605	22.2	2,153	10.4
Two or More Races	6,318	5.1	4,676	74.0	72	1.1	5	0.1	1,565	24.8	4,748	75.2	1,214	25.6	609	12.8
Native Hawiian/Pacific Islander	183	0.1	137	74.9	6	3.3	0	0.0	40	21.9	143	78.1	27	18.9	17	11.9
White	54,558	44.0	34,302	62.9	556	1.0	69	0.1	19,611	35.9	34,878	63.9	12,792	36.7	6,926	19.9
Academically/Intellectually Gifted (AIG)	18,474	14.9	3,572	19.3	0	0.0	4	0.0	14,896	80.6	3,574	19.3	2,598	72.7	1,808	50.6
Not Academically/Intellectually Gifted	105,497	85.1	84,443	80.0	1,401	1.3	135	0.1	19,492	18.5	85,870	81.4	21,047	24.5	10,125	11.8
Economically Disadvantaged	46,933	37.9	39,387	83.9	632	1.3	57	0.1	6,845	14.6	40,031	85.3	7,236	18.1	3,193	8.0
Not Economically Disadvantaged	77,038	62.1	48,628	63.1	769	1.0	82	0.1	27,543	35.8	49,413	64.1	16,409	33.2	8,740	17.7
English Learners (EL)	10,697	8.6	9,787	91.5	167	1.6	11	0.2	733	6.9	9,953	93.0	1,117	11.2	*	<=5%
Not EL	113,274	91.4	78,228	69.1	1,234	1.1	128	0.1	33,655	29.7	79,491	70.2	22,528	28.4	11,497	14.5
Migrant	146	0.1	136	93.2	1	0.7	0	0.0	9	6.2	137	93.8	22	16.1	10	7.3
Not Migrant	123,825	99.9	87,879	71.0	1,400	1.1	139	0.1	34,379	27.8	89,307	72.1	23,623	26.5	11,923	13.4
Homeless Students	1,963	1.6	1,663	84.7	18	0.9	2	0.1	279	14.2	1,682	85.7	177	10.5	*	<=5%
Not Homeless	122,008	98.4	86,352	70.8	1,383	1.1	137	0.1	34,109	28.0	87,762	71.9	23,468	26.7	11,864	13.5
Foster Care Students	574	0.5	487	84.8	22	3.8	1	0.2	60	10.5	513	89.4	70	13.8	30	5.9
Not Foster Care Students	123,397	99.5	87,528	70.9	1,379	1.1	138	0.1	34,328	27.8	88,931	72.1	23,575	26.5	11,903	13.4
Military Connected Students	2,847	2.3	1,989	69.9	20	0.7	1	0.0	835	29.3	2,011	70.6	762	37.9	399	19.9
Not Military Connected Students	121,124	97.7	86,026	71.0	1,381	1.1	138	0.1	33,553	27.7	87,433	72.2	22,883	26.2	11,534	13.2
Students with Disabilities	15,557	12.5	13,165	84.6	1,381	8.9	55	0.1	917	5.9	14,585	93.8	1,317	9.1	*	<=5%
Students Without Disabilities	108,414	87.5	74,850	69.0	20	0.0	84	0.5	33,471	30.9	74,859	69.0	22,328	29.8	11,515	15.4
Autism	1,837	1.5	1,149	62.5	521	28.4	8	0.4	156	8.5	1,673	91.1	316	18.9	124	7.4
Deaf-Blindness	2	0.0	1	50.0	1	50.0	2	66.7	0	0.0	0	0.0	*	*	*	*
Deafness	15	0.0	12	80.0	3	20.0	0	0.0	0	0.0	15	100.0	3	20.0	1	6.7
Serious Emotional Disability	558	0.5	492	88.2	6	1.1	7	1.2	54	9.7	497	89.1	45	9.0	*	<=5%
Hearing Impairment	120	0.1	112	93.3	3	2.5	0	0.0	5	4.2	115	95.8	9	7.8	*	<=5%
Intellectual Disability - Mild	1,096	0.9	840	76.6	198	18.1	0	0.0	54	4.9	1,042	95.1	95	9.2	*	<=5%
Intellectual Disability - Moderate	428	0.3	42	9.8	359	83.9	3	0.7	21	4.9	404	94.4	111	27.7	*	<=5%
Intellectual Disability - Severe	69	0.1	2	2.9	57	82.6	7	8.2	5	7.2	57	82.6	3	5.1	*	<=5%
Specific Learning Disability	7,257	5.9	6,924	95.4	8	0.1	4	0.1	318	4.4	6,935	95.6	447	6.4	*	<=5%
Multiple Disabilities	229	0.2	19	8.3	149	65.1	31	12.1	32	14.0	166	72.5	36	21.4	*	<=5%
Other Health Impairment	3,569	2.9	3,293	92.3	53	1.5	15	0.4	201	5.6	3,353	93.9	198	5.9	*	<=5%
Orthopedic Impairment	41	0.0	31	75.6	2	4.9	4	8.0	7	17.1	30	73.2	5	15.2	2	6.1
Speech or Language Impairment	217	0.0	165	76.0	0	0.0	0	0.0	51	23.5	166	76.5	37	22.4	24	14.5
Traumatic Brain Injury	78	0.2	52	66.7	18	23.1	3	3.5	6	7.7	69	88.5	5	7.1	*	<=5%
The "Verified Membership" for the end-of-grade							ū						J	/ • 1	I	` 5/0

<sup>&</sup>lt;sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 3. 2021–22 End-of-Grade Statewide Performance Summary General Test and Alternate Assessments Results in Science Grades 5 and 8

	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTEND1)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 5	112,443	63.0%	1,410	49.6%
	251.4	51.5%	448.5	15.5%
Std. Dev.	10.7		10.6	
Grade 8	120,361	73.4%	1,385	56.5%
	251.5	65.7%	479.0	15.7%
Std. Dev.	10.6		10.5	

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 4. 2021–22 End-of-Grade Statewide Participation and Performance Grade 5 Science

								GRAD	E 5 SCIEN	CE						
			GENER	AL TEST	NCEX	TEND1		NOT T	ESTED				TOTAL FOI	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici-pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	114,844	100.0	112,443	97.9	1,410	1.2	131	0.1	859	0.7	113,854	99.1	71,588	62.9	58,091	51.0
Female	55,939	48.7	55,020	98.4	447	0.8	57	0.1	415	0.7	55,467	99.2	33,931	61.2	27,046	48.8
Male	58,905	51.3	57,423	97.5	963	1.6	74	0.1	444	0.8	58,387	99.1	37,657	64.5	31,045	53.2
American Indian	1,201	1.0	1,167	97.2	21	1.7	0	0.0	13	1.1	1,188	98.9	616	51.9	448	37.7
Asian	4,757	4.1	4,644	97.6	67	1.4	4	0.1	42	0.9	4,711	99.0	3,914	83.1	3,541	75.2
Black	28,634	24.9	27,815	97.1	443	1.5	38	0.1	338	1.2	28,258	98.7	12,425	44.0	8,761	31.0
Hispanic	23,220	20.2	22,772	98.1	294	1.3	20	0.1	134	0.6	23,066	99.3	12,148	52.7	9,092	39.4
Two or More Races	6,502	5.7	6,354	97.7	69	1.1	16	0.2	63	1.0	6,423	98.8	4,149	64.6	3,355	52.2
Native Hawiian/Pacific Islander	175	0.2	171	97.7	3	1.7	1	0.6	0	0.0	174	99.4	96	55.2	73	42.0
White	50,355	43.8	49,520	98.3	513	1.0	52	0.1	269	0.5	50,034	99.4	38,240	76.4	32,821	65.6
Academically/Intellectually Gifted (AIG)	14,898	13.0	14,838	99.6	0	0.0	4	0.0	56	0.4	14,838	99.6	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	99,946	87.0	97,605	97.7	1,410	1.4	127	0.1	803	0.8	99,016	99.1	56,928	57.5	43,797	44.2
Economically Disadvantaged	46,153	40.2	44,973	97.4	657	1.4	61	0.1	462	1.0	45,630	98.9	21,806	47.8	15,864	34.8
Not Economically Disadvantaged	68,691	59.8	67,470	98.2	753	1.1	70	0.1	397	0.6	68,224	99.3	49,782	73.0	42,227	61.9
English Learners (EL)	11,801	10.3	11,534	97.7	186	1.6	7	0.1	74	0.6	11,720	99.3	4,024	34.3	2,584	22.0
Not EL	103,043	89.7	100,909	97.9	1,224	1.2	124	0.1	785	0.8	102,134	99.1	67,564	66.2	55,507	54.3
Migrant	174	0.2	172	98.9	1 400	0.6	0	0.0	1 050	0.6	173	99.4	60	34.7	39	22.5
Not Migrant	114,670	99.8	112,271	97.9	1,409	1.2	131	0.1	858	0.7	113,681	99.1	71,528	62.9	58,052	51.1
Homeless Students	1,988	1.7	1,910	96.1	21	1.1 1.2	130	0.1 0.1	56 803	2.8 0.7	1,931	97.1 99.2	620	32.1 63.4	403	20.9 51.5
Not Homeless	112,856 538	98.3 0.5	110,533 510	97.9 94.8	1,389	2.8	130	0.1	12	2.2	111,923 525	99.2	70,968 247	47.0	57,688 171	32.6
Foster Care Students Not Foster Care Students	114,306	99.5	111,933	94.8 97.9	15 1,395	1.2	130	0.2	847	0.7	113,329	99.1	71,341	63.0	57,920	51.1
Military Connected Students	3,464	3.0	3,402	98.2	40	1.2	6	0.1	16	0.7	3,442	99.1	2,631	76.4	2,240	65.1
Not Military Connected Students	111,380	97.0	109,041	97.9	1,370	1.2	125	0.2	843	0.8	110,412	99.1	68,957	62.5	55,851	50.6
Students with Disabilities	15,672	13.6	14,004	89.4	1,365	8.7	76	0.1	227	1.4	15,369	98.1	4,317	28.1	2,741	17.8
Students With Disabilities Students Without Disabilities	99,172	86.4	98,439	99.3	45	0.0	55	0.3	632	0.6	98,485	99.3	67,271	68.3	55,350	56.2
Autism	1,999	1.7	1,345	67.3	581	29.1	13	0.7	60	3.0	1,926	96.3	658	34.2	386	20.0
Deaf-Blindness	3	0.0	1,3 13	33.3	2	66.7	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Serious Emotional Disability	448	0.4	425	94.9	1	0.2	3	0.7	19	4.2	426	95.1	108	25.4	73	17.1
Hearing Impairment	113	0.1	112	99.1	1	0.9	0	0.0	0	0.0	113	100.0	35	31.0	25	22.1
Intellectual Disability - Mild	948	0.8	755	79.6	167	17.6	1	0.0	25	2.6	922	97.3	136	14.8	52	5.6
Intellectual Disability - Moderate	386	0.3	54	14.0	324	83.9	1	0.3	7	1.8	378	97.9	172	45.5	41	10.8
Intellectual Disability - Severe	60	0.3	3	5.0	53	88.3	3	5.0	1 1	1.7	56	93.3	11	19.6	*	<=5%
Specific Learning Disability	7,110	6.2	7,057	99.3	4	0.1	5	0.1	44	0.6	7,061	99.3	1,608	22.8	1,031	14.6
Multiple Disabilities	233	0.2	27	11.6	160	68.7	28	12.0	18	7.7	187	80.3	54	28.9	1,031	6.4
Other Health Impairment	2,977	2.6	2,869	96.4	55	1.8	18	0.6	35	1.2	2,924	98.2	748	25.6	478	16.3
Orthopedic Impairment	35	0.0	33	94.3	1	2.9	0	0.0	1	2.9	34	97.1	20	58.8	12	35.3
Speech or Language Impairment	1,227	1.1	1,215	99.0	0	0.0	1	0.0	11	0.9	1,215	99.0	724	59.6	601	49.5
Traumatic Brain Injury	67	0.1	43	64.2	15	22.4	3	4.5	6	9.0	58	86.6	13	22.4	7	12.1
Traumatic Brain Injury Visual Impairment	64	0.1	63	98.4	13	1.6	0	0.0	0	0.0	58 64	100.0	27	42.2	20	31.3
The "Verified Membership" for the end of grade					1		U		v				41	74.4	20	51.5

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 4a. 2021–22 End-of-Grade Statewide Participation and Performance Grade 8 Science

								GRADE 8	SCIENCE							
			GENER	AL TEST	NCEX	TEND1		NOT T	ESTED			T	OTAL FOR	ALL TEST	s	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici-pating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,974	100.0	120,361	97.1	1,385	1.1	203	0.2	2,023	1.6	121,748	98.2	89,135	73.2	79,285	65.1
Female	60,299	48.6	58,844	97.6	442	0.7	105	0.2	908	1.5	59,286	98.3	44,157	74.5	39,131	66.0
Male	63,675	51.4	61,517	96.6	943	1.5	98	0.2	1,115	1.8	62,462	98.1	44,978	72.0	40,154	64.3
American Indian	1,250	1.0	1,210	96.8	9	0.7	0	0.0	31	2.5	1,219	97.5	788	64.6	667	54.7
Asian	4,404	3.6	4,328	98.3	35	0.8	8	0.2	33	0.7	4,363	99.1	3,972	91.0	3,826	87.7
Black	31,717	25.6	30,470	96.1	469	1.5	43	0.1	735	2.3	30,939	97.5	17,866	57.7	14,504	46.9
Hispanic	25,543	20.6	24,828	97.2	241	0.9	29	0.1	445	1.7	25,069	98.1	16,150	64.4	13,713	54.7
Two or More Races	6,318	5.1	6,109	96.7	71	1.1	8	0.1	130	2.1	6,180	97.8	4,644	75.1	4,126	66.8
Native Hawiian/Pacific Islander	183	0.1	171	93.4	6	3.3	0	0.0	6	3.3	177	96.7	115	65.0	101	57.1
White	54,559	44.0	53,245	97.6	554	1.0	115	0.2	643	1.2	53,801	98.6	45,600	84.8	42,348	78.7
Academically/Intellectually Gifted (AIG)	18,474	14.9	18,348	99.3	0	0.0	25	0.1	101	0.5	18,348	99.3	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	105,500	85.1	102,013	96.7	1,385	1.3	178	0.2	1,922	1.8	103,400	98.0	70,900	68.6	61,171	59.2
Economically Disadvantaged	46,936	37.9	44,993	95.9	620	1.3	76	0.2	1,247	2.7	45,613	97.2	27,425	60.1	22,695	49.8
Not Economically Disadvantaged	77,038	62.1	75,368	97.8	765	1.0	127	0.2	776	1.0	76,135	98.8	61,710	81.1	56,590	74.3
English Learners (EL)	10,697	8.6	10,244	95.8	162	1.5	10	0.1	281	2.6	10,406	97.3	4,004	38.5	2,872	27.6
Not EL	113,277	91.4	110,117	97.2	1,223	1.1	193	0.2	1,742	1.5	111,342	98.3	85,131	76.5	76,413	68.6
Migrant	146	0.1	143	97.9	1 204	0.7	0	0.0	2	1.4	144	98.6	68	47.2	54	37.5
Not Migrant	123,828	99.9	120,218	97.1	1,384	1.1	203	0.2	2,021	1.6	121,604	98.2	89,067	73.2	79,231	65.2
Homeless Students	1,965 122,009	1.6	1,787	90.9 97.2	18 1,367	0.9	4 199	0.2 0.2	156	7.9 1.5	1,805 119,943	91.9	840	46.5	656 78,629	36.3 65.6
Not Homeless	575	98.4 0.5	118,574 516	89.7	22	3.8	5	0.2	1,867	5.6	538	98.3 93.6	88,295 287	73.6 53.3	229	42.6
Foster Care Students Not Foster Care Students	123,399	99.5	119,845	97.1	1,363	1.1	198	0.9	1,991	1.6	121,210	98.2	88,848	73.3	79,056	65.2
Military Connected Students	2,847	2.3	2,804	98.5	21	0.7	3	0.2	19	0.7	2,825	99.2	2,459	87.0	2,293	81.2
Not Military Connected Students	121,127	97.7	117,557	97.1	1,364	1.1	200	0.1	2,004	1.7	118,923	98.2	86,676	72.9	76,992	64.7
Students with Disabilities	15,557	12.5	13,593	87.4	1,366	8.8	96	0.6	502	3.2	14,959	96.2	5,369	35.9	3,692	24.7
Students Without Disabilities	108,417	87.5	106,768	98.5	19	0.0	107	0.1	1,521	1.4	106,789	98.5	83,766	78.4	75,593	70.8
Autism	1,837	1.5	1,246	67.8	515	28.0	12	0.7	64	3.5	1,761	95.9	865	49.1	605	34.4
Deaf-Blindness	2	0.0	1,240	50.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	15	0.0	12	80.0	3	20.0	0	0.0	0	0.0	15	100.0	3	20.0	3	20.0
Serious Emotional Disability	558	0.0	506	90.7	6	1.1	6	1.1	40	7.2	512	91.8	180	35.2	138	27.0
Hearing Impairment	120	0.3	116	96.7	3	2.5	0	0.0	1	0.8	119	99.2	30	25.2	23	19.3
Intellectual Disability - Mild	1,096	0.1	852	77.7	196	2.3 17.9	4	0.0	44	4.0	1,048	95.6	191	18.2	68	6.5
Intellectual Disability - Mild Intellectual Disability - Moderate	428	0.9	42	9.8	356	83.2	6	1.4	24	5.6	398	93.0	210	52.8	47	11.8
Intellectual Disability - Noderate  Intellectual Disability - Severe	69	0.3	2	2.9	56	81.2	5	7.2	6	8.7	58	84.1	14	24.1	*	<=5%
-	7,257	5.9	7,069	97.4	8	0.1	7	0.1	173	2.4	7,077	97.5	2,412	34.1	1,748	24.7
Specific Learning Disability Multiple Disabilities	229	0.2	20	8.7	8 149	65.1	27	11.8	33	14.4	169	73.8	66	39.1	1,/48	<=5%
Multiple Disabilities	3,569	2.9	3,390	95.0	50	1.4	24	0.7	105	2.9	3,440	96.4	1,184	34.4	873	25.4
Other Health Impairment		I I		93.0 82.9		1. <del>4</del> 4.9	∠ <del>4</del> 1					96.4 87.8				41.7
Orthopedic Impairment	41	0.0	34		2		1 1	2.4	4	9.8	36		19	52.8	15	
Speech or Language Impairment	217	0.2	213	98.2		0.0	1	0.5	3	1.4	213	98.2	147	69.0	133	62.4
Traumatic Brain Injury	78 41	0.1	54 36	69.2 87.8	18 3	23.1 7.3	2	2.6 2.4	4	5.1 2.4	72 39	92.3 95.1	27 21	37.5 53.8	11 19	15.3
Visual Impairment	41	0.0	30	0/.8	3	1.3	1	∠.4	1	2.4	39	93.1	21	33.8	19	48.7

<sup>&</sup>lt;sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>&</sup>lt;sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 5a. 2021–22 Statewide Participation and Performance **End-of-Course Biology** 

				I-01-Cours	ο,	Biology					
		Tes	sted		Not T	ested					
Category	# Eligible	# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/ Other <sup>1</sup>	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	114,678	110,940	96.7	186	0.2	3,552	3.1	58,286	52.5	48,996	44.2
Female	56,554	54,689	96.7	104	0.2	1,761	3.1	29,460	53.9	24,743	45.2
Male	58,124	56,251	96.8	82	0.1	1,791	3.1	28,826	51.2	24,253	43.1
American Indian	1,055	1,008	95.5	1	0.1	46	4.4	396	39.3	308	30.6
Asian	4,641	4,534	97.7	8	0.2	99	2.1	3,689	81.4	3,451	76.1
Black	27,863	26,542	95.3	42	0.2	1,279	4.6	8,520	32.1	6,412	24.2
Hispanic	23,066	22,099	95.8	30	0.1	937	4.1	8,604	38.9	6,860	31.0
Two or More Races	5,249	5,043	96.1	10	0.2	196	3.7	2,682	53.2	2,239	44.4
Native Hawiian/Pacific Islander	156	149	95.5	1	0.6	6	3.8	79	53.0	62	41.6
White	52,648	51,565	97.9	94	0.2	989	1.9	34,316	66.5	29,664	57.5
Academically/Intellectually Gifted (AIG)	19,021	18,687	98.2	25	0.1	309	1.6	17,372	93.0	16,397	87.7
Not Academically/Intellectually Gifted	95,657	92,253	96.4	161	0.2	3,243	3.4	40,914	44.3	32,599	35.3
Economically Disadvantaged	36,318	34,428	94.8	56	0.2	1,834	5.0	11,788	34.2	9,021	26.2
Not Economically Disadvantaged	78,360	76,512	97.6	130	0.2	1,718	2.2	46,498	60.8	39,975	52.2
English Learners (EL)	5,913	5,543	93.7	9	0.2	361	6.1	574	10.4	383	6.9
Not EL	108,765	105,397	96.9	177	0.2	3,191	2.9	57,712	54.8	48,613	46.1
Migrant	114	110	96.5	0	0.0	4	3.5	26	23.6	21	19.1
Not Migrant	114,564	110,830	96.7	186	0.2	3,548	3.1	58,260	52.6	48,975	44.2
Homeless Students	1,464	1,271	86.8	3	0.2	190	13.0	268	21.1	170	13.4
Not Homeless	113,214	109,669	96.9	183	0.2	3,362	3.0	58,018	52.9	48,826	44.5
Foster Care Students	378	341	90.2	2	0.5	35	9.3	94	27.6	62	18.2
Not Foster Care Students	114,300	110,599	96.8	184	0.2	3,517	3.1	58,192	52.6	48,934	44.2
Military Connected Students	2,346	2,315	98.7	3	0.1	28	1.2	1,563	67.5	1,330	57.5
Not Military Connected Students	112,332	108,625	96.7	183	0.2	3,524	3.1	56,723	52.2	47,666	43.9
Students with Disabilities	11,825	11,234	95.0	51	0.4	540	4.6	1,708	15.2	1,194	10.6
Students Without Disabilities	102,853	99,706	96.9	135	0.1	3,012	2.9	56,578	56.7	47,802	47.9
Autism	1,037	1,015	97.9	6	0.6	16	1.5	336	33.1	274	27.0
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	10	10	100.0	0	0.0	0	0.0	1	10.0	1	10.0
Serious Emotional Disability	445	383	86.1	5	1.1	57	12.8	78	20.4	59	15.4
Hearing Impairment	82	82	100.0	0	0.0	0	0.0	10	12.2	5	6.1
Intellectual Disability-Mild	783	738	94.3	3	0.4	42	5.4	*	<=5%	*	<=5%
Intellectual Disability-Moderate	59	55	93.2	0	0.0	4	6.8	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,123	5,849	95.5	10	0.2	264	4.3	764	13.1	503	8.6
Multiple Disabilities	24	22	91.7	1	4.2	1	4.2	3	13.6	3	13.6
Other Health Impairment	3,097	2,923	94.4	21	0.7	153	4.9	463	15.8	308	10.5
Orthopedic Impairment	31	27	87.1	4	12.9	0	0.0	5	18.5	4	14.8
Speech or Language Impairment	62	60	96.8	1	1.6	1	1.6	29	48.3	23	38.3
Traumatic Brain Injury	40	40	100.0	0	0.0	0	0.0	5	12.5	4	10.0
Visual Impairment incl. Blindness	32	30	93.8	0	0.0	2	6.3	12	40.0	8	26.7
Visual Impairment inci. Blindness	JL	50	93.0	U	0.0	<i>L</i>	0.5	12	₹0.0	0	20.7

Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 5a. 2021–22 Statewide Participation and Performance End-of-Course English II

						English II					
		Tes	sted		Not To	ested					
Category	# Eligible	# Partici- pating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/ Other <sup>1</sup>	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,593	116,342	97.3	200	0.2	3,051	2.6	68,189	58.6	41,368	35.6
Female	58,750	57,291	97.5	124	0.2	1,335	2.3	36,418	63.6	22,583	39.4
Male	60,843	59,051	97.1	76	0.1	1,716	2.8	31,771	53.8	18,785	31.8
American Indian	1,182	1,125	95.2	0	0.0	57	4.8	485	43.1	221	19.6
Asian	4,385	4,338	98.9	10	0.2	37	0.8	3,616	83.4	2,859	65.9
Black	29,143 24,410	27,876 23,459	95.7 96.1	42 23	0.1 0.1	1,225 928	4.2 3.8	11,373 10,951	40.8 46.7	5,218 5,511	18.7 23.5
Hispanic Two or More Races	5,638	5,458	96.1	13	0.1	167	3.0	3,238	59.3	1,945	35.6
Native Hawiian/Pacific Islander	171	165	96.5	1	0.6	5	2.9	86	52.1	51	30.9
				_	1					l	
White	54,664	53,921	98.6	111	0.2	632	1.2	38,440	71.3	25,563	47.4
Academically/Intellectually Gifted (AIG)	19,498	19,388	99.4	31	0.2	79	0.4	*	>=95%	15,878	81.9
Not Academically/Intellectually Gifted	100,095	96,954	96.9	169	0.2	2,972	3.0	49,640	51.2	25,490	26.3
Economically Disadvantaged	39,165	37,300	95.2	56	0.1	1,809	4.6	15,483	41.5	7,139	19.1
Not Economically Disadvantaged	80,428	79,042	98.3	144	0.2	1,242	1.5	52,706	66.7	34,229	43.3
English Learners (EL)	6,410	6,013	93.8	6	0.1	391	6.1	663	11.0	*	<=5%
Not EL	113,183	110,329	97.5	194	0.2	2,660	2.4	67,526	61.2	41,217	37.4
Migrant	116	112	96.6	0	0.0	4	3.4	32	28.6	12	10.7
Not Migrant	119,477	116,230	97.3	200	0.2	3,047	2.6	68,157	58.6	41,356	35.6
Homeless Students	1,563	1,394	89.2	1	0.1	168	10.7	427	30.6	179	12.8
Not Homeless	118,030	114,948	97.4	199	0.2	2,883	2.4	67,762	59.0	41,189	35.8
Foster Care Students	441	411	93.2	2	0.5	28	6.3	121	29.4	51	12.4
Not Foster Care Students	119,152	115,931	97.3	198	0.2	3,023	2.5	68,068	58.7	41,317	35.6
Military Connected Students	2,609	2,586	99.1	4	0.2	19	0.7	1,835	71.0	1,216	47.0
Not Military Connected Students	116,984	113,756	97.2	196	0.2	3,032	2.6	66,354	58.3	40,152	35.3
Students with Disabilities	12,856	12,258	95.3	44	0.3	554	4.3	1,858	15.2	619	5.0
Students Without Disabilities	106,737	104,084	97.5	156	0.1	2,497	2.3	66,331	63.7	40,749	39.2
Autism	1,095	1,070	97.7	8	0.7	17	1.6	348	32.5	176	16.4
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Deafness	12	12	100.0	0	0.0	0	0.0	2	16.7	*	<=5%
Serious Emotional Disability	486	425	87.4	5	1.0	56	11.5	87	20.5	36	8.5
Hearing Impairment	91	90	98.9	ĺ	1.1	0	0.0	20	22.2	12	13.3
Intellectual Disability-Mild	884	843	95.4	2	0.2	39	4.4	*	<=5%	*	<=5%
Intellectual Disability-Moderate	80	76	95.0	0	0.0	4	5.0	*	<=5%	*	<=5%
Intellectual Disability-Severe	2	0	0.0	0	0.0	2	100.0	*	*	*	*
Specific Learning Disability	6,571	6,297	95.8	7	0.1	267	4.1	791	12.6	*	<=5%
Multiple Disabilities	23	21	91.3	0	0.0	2	8.7	3	14.3	2	9.5
Other Health Impairment	3,443	3,264	94.8	17	0.5	162	4.7	551	16.9	185	5.7
Orthopedic Impairment Speech or Language Impairment	28 62	26 60	92.9 96.8	1 1	3.6 1.6	1 1	3.6 1.6	8 23	30.8 38.3	4 14	15.4 23.3
Traumatic Brain Injury	42	40	95.2	1	2.4	1	2.4	5	12.5	*	<=5%
Visual Impairment incl. Blindness	36	33	91.7	1	2.8	2	5.6	15	45.5	8	24.2
visual impairment met. Dimuness	50	33	71.1	1	2.0		5.0	1.5	73.3	Ü	47.4

Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 5a. 2021–22 Statewide Participation and Performance **End-of-Course NC Math 1** 

						NC Math 1					
		Tes	sted		Not T	Tested					
Category	# Eligible	# Partici- pating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	128,958	124,827	96.8	201	0.2	3,930	3.0	58,337	46.7	29,373	23.5
Female	62,343	60,576	97.2	122	0.2	1,645	2.6	29,153	48.1	14,391	23.8
Male	66,615	64,251	96.5	79	0.1	2,285	3.4	29,184	45.4	14,982	23.3
American Indian	1,381	1,312	95.0	0	0.0	69	5.0	378	28.8	137	10.4
Asian	4,496	4,443	98.8	3	0.1	50	1.1	3,599	81.0	2,819	63.4
Black	32,193	30,625	95.1	41	0.1	1,527	4.7	8,439	27.6	2,860	9.3
Hispanic	27,978	26,739	95.6	28	0.1	1,211	4.3	9,493	35.5	3,842	14.4
Two or More Races	6,294	6,116	97.2	10	0.2	168	2.7	2,740	44.8	1,289	21.1
Native Hawiian/Pacific Islander	197	195	99.0	0	0.0	2	1.0	85	43.6	40	20.5
White	56,419	55,397	98.2	119	0.2	903	1.6	33,603	60.7	18,386	33.2
Academically/Intellectually Gifted (AIG)	18,985	18,849	99.3	27	0.1	109	0.6	17,219	91.4	12,979	68.9
Not Academically/Intellectually Gifted	109,973	105,978	96.4	174	0.2	3,821	3.5	41,118	38.8	16,394	15.5
Economically Disadvantaged	47,682	45,186	94.8	79	0.2	2,417	5.1	13,369	29.6	4,743	10.5
Not Economically Disadvantaged	81,276	79,641	98.0	122	0.2	1,513	1.9	44,968	56.5	24,630	30.9
English Learners (EL)	9,415	8,791	93.4	13	0.1	611	6.5	1,176	13.4	*	<=5%
Not EL	119,543	116,036	97.1	188	0.2	3,319	2.8	57,161	49.3	29,019	25.0
Migrant	152	150	98.7	0	0.0	2	1.3	36	24.0	12	8.0
Not Migrant	128,806	124,677	96.8	201	0.2	3,928	3.0	58,301	46.8	29,361	23.5
Homeless Students	2,042	1,798	88.1	2	0.1	242	11.9	316	17.6	93	5.2
Not Homeless	126,916	123,029	96.9	199	0.2	3,688	2.9	58,021	47.2	29,280	23.8
Foster Care Students	564	516	91.5	1	0.2	47	8.3	98	19.0	30	5.8
Not Foster Care Students	128,394	124,311	96.8	200	0.2	3,883	3.0	58,239	46.8	29,343	23.6
Military Connected Students	3,129	3,093	98.8	5	0.2	31	1.0	1,823	58.9	942	30.5
Not Military Connected Students	125,829	121,734	96.7	196	0.2	3,899	3.1	56,514	46.4	28,431	23.4
Students with Disabilities	14,798	13,953	94.3	49	0.3	796	5.4	1,571	11.3	*	<=5%
Students Without Disabilities	114,160	110,874	97.1	152	0.1	3,134	2.7	56,766	51.2	28,960	26.1
Autism	1,238	1,189	96.0	7	0.6	42	3.4	302	25.4	126	10.6
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Deafness	11	11	100.0	0	0.0	0	0.0	*	<=5%	*	<=5%
Serious Emotional Disability	584	489	83.7	4	0.7	91	15.6	43	8.8	*	<=5%
Hearing Impairment	98	97	99.0	1	1.0	0	0.0	18	18.6	*	<=5%
Intellectual Disability-Mild	887	828	93.3	1	0.1	58	6.5	*	<=5%	*	<=5%
Intellectual Disability-Moderate	86	80	93.0	1	1.2	5	5.8	*	<=5%	*	<=5%
-	2	1	50.0	0	0.0	1	50.0	*	×-370	*	×-370
Intellectual Disability-Severe		7 220				245			· ·	*	
Specific Learning Disability	7,686	7,330	95.4	11	0.1	345	4.5	752 *	10.3	*	<=5%
Multiple Disabilities	20	19	95.0	0	0.0	1	5.0		<=5%	- T	<=5%
Other Health Impairment	3,910	3,652	93.4	19	0.5	239	6.1	370	10.1	*	<=5%
Orthopedic Impairment	46	40	87.0	3	6.5	3	6.5	10	25.0	4	10.0
Speech or Language Impairment	142	136	95.8	0	0.0	6	4.2	62	45.6	34	25.0
Traumatic Brain Injury	41	38	92.7	0	0.0	3	7.3	3	7.9	*	<=5%
Visual Impairment incl. Blindness	46	42	91.3	2	4.3	2	4.3	8	19.0	3	7.1

Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 5a. 2021–22 Statewide Participation and Performance End-of-Course NC Math 3

						NC Math 3					
		Te	sted		Not T	Tested					
Category	# Eligible	# Partici- pating	% Participating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/ Other <sup>1</sup>	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	108,040	105,508	97.7	147	0.1	2,385	2.2	57,088	54.1	34,446	32.6
Female	53,880	52,709	97.8	89	0.2	1,082	2.0	29,662	56.3	17,549	33.3
Male	54,160	52,799	97.5	58	0.1	1,303	2.4	27,426	51.9	16,897	32.0
American Indian	1,021	992	97.2	1	0.1	28	2.7	411	41.4	174	17.5
Asian	4,324	4,266	98.7	8	0.2	50	1.2	3,543	83.1	3,013	70.6
Black	25,481	24,573	96.4	33	0.1	875	3.4	8,501	34.6	3,616	14.7
Hispanic	20,561	19,916	96.9	14	0.1	631	3.1	8,846	44.4	4,544	22.8
Two or More Races	4,818	4,662	96.8	7	0.1	149	3.1	2,435	52.2	1,443	31.0
Native Hawiian/Pacific Islander	140	136	97.1	0	0.0	4	2.9	70	51.5	39	28.7
White	51,695	50,963	98.6	84	0.2	648	1.3	33,282	65.3	21,617	42.4
Academically/Intellectually Gifted (AIG)	19,463	19,308	99.2	22	0.1	133	0.7	17,396	90.1	14,337	74.3
Not Academically/Intellectually Gifted	88,577	86,200	97.3	125	0.1	2,252	2.5	39,692	46.0	20,109	23.3
Economically Disadvantaged	31,401	30,053	95.7	46	0.1	1,302	4.1	10,995	36.6	4,902	16.3
Not Economically Disadvantaged	76,639	75,455	98.5	101	0.1	1,083	1.4	46,093	61.1	29,544	39.2
English Learners (EL)	4,758	4,557	95.8	2	0.0	199	4.2	901	19.8	313	6.9
Not EL	103,282	100,951	97.7	145	0.1	2,186	2.1	56,187	55.7	34,133	33.8
Migrant	91	91	100.0	0	0.0	0	0.0	19	20.9	6	6.6
Not Migrant	107,949	105,417	97.7	147	0.1	2,385	2.2	57,069	54.1	34,440	32.7
Homeless Students	1,223	1,097	89.7	6	0.5	120	9.8	266	24.2	110	10.0
Not Homeless	106,817	104,411	97.7	141	0.1	2,265	2.1	56,822	54.4	34,336	32.9
Foster Care Students	290	263	90.7	1	0.3	26	9.0	82	31.2	29	11.0
Not Foster Care Students	107,750	105,245	97.7	146	0.1	2,359	2.2	57,006	54.2	34,417	32.7
Military Connected Students	2,407	2,389	99.3	2	0.1	16	0.7	1,520	63.6	919	38.5
Not Military Connected Students	105,633	103,119	97.6	145	0.1	2,369	2.2	55,568	53.9	33,527	32.5
Students with Disabilities	8,251	7,937	96.2	26	0.3	288	3.5	1,444	18.2	459	5.8
Students Without Disabilities	99,789	97,571	97.8	121	0.1	2,097	2.1	55,644	57.0	33,987	34.8
Autism	628	619	98.6	3	0.5	6	1.0	263	42.5	127	20.5
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Deafness	7	7	100.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	274	246	89.8	3	1.1	25	9.1	35	14.2	*	<=5%
Hearing Impairment	70	69	98.6	0	0.0	1	1.4	21	30.4	9	13.0
Intellectual Disability-Mild	158	154	97.5	1	0.6	3	1.9	*	<=5%	*	<=5%
Intellectual Disability-Moderate	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Intellectual Disability-Moderate  Intellectual Disability-Severe	1	0	0.0	0	0.0	1	100.0	*	*	*	*
	1 4600	_	96.4		0.0	161	3.4	699	15.5	*	<=5%
Specific Learning Disability	4,682	4,515		6		1	1	099 *	15.5	*	<=3% <sub>0</sub> *
Multiple Disabilities	3	3	100.0	0	0.0	0	0.0			*	
Other Health Impairment	2,301	2,202	95.7	10	0.4	89	3.9	373	16.9		<=5%
Orthopedic Impairment	26	24	92.3	2	7.7	0	0.0	8	33.3	3	12.5
Speech or Language Impairment	36	36	100.0	0	0.0	0	0.0	23	63.9	16	44.4
Traumatic Brain Injury	28	27	96.4	0	0.0	1	3.6	3	11.1	*	<=5%
Visual Impairment incl. Blindness	35	33	94.3	1	2.9	1	2.9	12	36.4	5	15.2

Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 6. 2021-22 End-of-Course NCEXTEND1 Alternate Assessment Results **Biology** 

	Dioio				
Category	# Partici- pating	# Proficient at or above Level	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	1,007	570	56.6	101	10.0
Female	363	206	56.7	32	8.8
Male	644	364	56.5	69	10.7
American Indian	10	9	90.0	1	10.0
Asian	22	9	40.9	*	<=5%
Black	345	196	56.8	33	9.6
Hispanic	156	90	57.7	11	7.1
Two or More Races	54	27	50.0	5	9.3
Native Hawiian/Pacific Islander	2	*	*	*	*
White	418	238	56.9	50	12.0
Academically/Intellectually Gifted (AIG)	1	*	*	*	*
Not Academically/Intellectually Gifted	1,006	569	56.6	101	10.0
Economically Disadvantaged	433	267	61.7	51	11.8
Not Economically Disadvantaged	574	303	52.8	50	8.7
English Learners (EL)	98	60	61.2	9	9.2
Not EL	909	510	56.1	92	10.1
Migrant	0	*	*	*	*
Not Migrant	1,007	570	56.6	101	10.0
Homeless Students	20	15	75.0	*	<=5%
Not Homeless	987	555	56.2	101	10.2
Foster Care Students	16	12	75.0	*	<=5%
Not Foster Care Students	991	558	56.3	101	10.2
Military Connected Students	16	8	50.0	2	12.5
Not Military Connected Students	991	562	56.7	99	10.0
Students with Disabilities	993	562	56.6	101	10.2
Students Without Disabilities	14	8	57.1	*	<=5%
Autism	355	181	51.0	29	8.2
Deaf-Blindness	1	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	1	*	*	*	*
Intellectual Disability-Mild	138	122	88.4	31	22.5
Intellectual Disability-Moderate	282	166	58.9	18	6.4
Intellectual Disability-Severe	47	11	23.4	*	<=5%
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	112	38	33.9	8	7.1
Other Health Impairment	36	26	72.2	11	30.6
Orthopedic Impairment	2	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	12	10	83.3	1	8.3
Visual Impairment incl. Blindness	2	٠	ጥ	*	ጥ

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 6. 2021-22 End-of-Course NCEXTEND1 Alternate Assessment Results **English II** 

		1311 11			
Category	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3		
All Students	1,013	358	35.3	54	5.3
Female	366	128	35.0	25	6.8
Male	647	230	35.5	*	<=5%
American Indian	10	5	50.0	*	<=5%
Asian	21	3	14.3	*	<=5%
Black	349	128	36.7	*	<=5%
Hispanic	156	49	31.4	*	<=5%
Two or More Races	56	20	35.7	4	7.1
Native Hawiian/Pacific Islander	2	*	*	*	*
White	419	153	36.5	26	6.2
Academically/Intellectually Gifted (AIG)	1	*	*	*	*
Not Academically/Intellectually Gifted	1,012	358	35.4	54	5.3
Economically Disadvantaged	437	190	43.5	26	5.9
Not Economically Disadvantaged	576	168	29.2	*	<=5%
English Learners (EL)	100	31	31.0	*	<=5%
Not EL	913	327	35.8	51	5.6
Migrant	0	*	*	*	*
Not Migrant	1,013	358	35.3	54	5.3
Homeless Students	20	7	35.0	*	<=5%
Not Homeless	993	351	35.3	53	5.3
Foster Care Students	16	8	50.0	1	6.3
Not Foster Care Students	997	350	35.1	53	5.3
Military Connected Students	14	6	42.9	1	7.1
Not Military Connected Students	999	352	35.2	53	5.3
Students with Disabilities	1,000	354	35.4	53	5.3
Students Without Disabilities	13	4	30.8	1	7.7
Autism	357	99	27.7	*	<=5%
Deaf-Blindness	1	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	1	*	*	*	*
Intellectual Disability-Mild	140	96	68.6	18	12.9
Intellectual Disability-Moderate	282	103	36.5	*	<=5%
Intellectual Disability-Severe	47	5	10.6	*	<=5%
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	114	21	18.4	*	<=5%
Other Health Impairment	36	19	52.8	9	25.0
Orthopedic Impairment	2	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	13	4	30.8	*	<=5%
Visual Impairment incl. Blindness  *Performance data are not reported when members	2	*	*	*	*

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.

Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

Table 6. 2021–22 End-of-Course NCEXTEND1 Alternate Assessment Results NC Math 1

Category	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at Level 4	% Proficient at Level 4
All Students	1,004	451	44.9	77	8.8
Female	363	163	44.9	78	7.8
Male	641	288	44.9	19	5.2
American Indian	11	7	63.6	59	9.2
Asian	22	4	18.2	2	18.2
Black	341	165	48.4	*	<=5%
Hispanic	155	72	46.5	25	7.3
Two or More Races	55	24	43.6	9	5.8
Native Hawiian/Pacific Islander	2	*	*	*	<=5%
White	418	178	42.6	*	*
Academically/Intellectually Gifted (AIG)	1	*	*	*	*
Not Academically/Intellectually Gifted	1,003	451	45.0	78	7.8
Economically Disadvantaged	437	222	50.8	33	7.6
Not Economically Disadvantaged	567	229	40.4	45	7.9
English Learners (EL)	100	49	49.0	7	7.0
Not EL	904	402	44.5	71	7.9
Migrant	0	*	*	*	*
Not Migrant	1,004	451	44.9	78	7.8
Homeless Students	20	10	50.0	*	<=5%
Not Homeless	984	441	44.8	78	7.9
Foster Care Students	16	7	43.8	1	6.3
Not Foster Care Students	988	444	44.9	77	7.8
Military Connected Students	15	5	33.3	3	20.0
Not Military Connected Students	989	446	45.1	75	7.6
Students with Disabilities	991	446	45.0	77	7.8
Students Without Disabilities	13	5	38.5	1	7.7
Autism	351	145	41.3	25	7.1
Deaf-Blindness	1	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	1	*	*	*	*
Intellectual Disability-Mild	139	97	69.8	20	14.4
Intellectual Disability-Moderate	281	139	49.5	18	6.4
Intellectual Disability-Severe	47	5	10.6	*	<=5%
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	112	27	24.1	7	6.3
Other Health Impairment	36	25	69.4	6	16.7
Orthopedic Impairment	2	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	14	4	28.6	1	7.1
	2	*	*	*	*

<sup>\*</sup>Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from Public School Units after October 6, 2022 are not inluded in this table.