

Table 1. 2021–22 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Reading

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding	General Test	53.5%	48.7%	54.3%	52.5%	51.1%	49.3%
of grade level content standards and will need support.	NCEXTEND1	62.1%	61.2%	61.2%	58.1%	60.4%	61.4%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	19,16	15,33	14.6%	22.5%	19.9%	21.8%
content standards, though some support may be needed to engage with	NCEXTEND1	30.2%	29.5%	31.6%	32.1%	27.4%	32.3%
content at the next grade/course.							
Level 4							
Students at Level 4 demonstrate a thorough understanding of grade level	General Test	15.9%	25.5%	19.0%	19.2%	18.1%	22.7%
content standards and are on track for career and college	NCEXTEND1	7.8%	9.3%	7.1%	9.8%	12.2%	6.3%
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade	General Test	11.5%	10.5%	12.1%	5.8%	10.9%	6.2%
level content standards, are on track for career and college, and are	NCEXTEND1	11.0,0	10.070	12.170	2.0.0	10.7.0	3.270
prepared for advanced content at the next grade/course.							

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after October 6, 2022 are not inluded in this table.

Table 1a. 2021–22 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Mathematics

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding	General Test	42.8%	50.1%	48.8%	49.6%	51.3%	73.6%
of grade level content standards and will need support.	NCEXTEND1	62.0%	60.4%	67.3%	58.2%	52.3%	68.1%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	20.7%	17.4%	17.9%	18.1%	14.6%	12.9%
content standards, though some support may be needed to engage with	NCEXTEND1	31.9%	33.5%	24.3%	34.7%	40.3%	25.8%
content at the next grade/course.							
Level 4 Students at Level 4 demonstrate a thorough understanding of grade level	General Test	25.7%	20.9%	24.4%	23.8%	25.6%	9.9%
content standards and are on track for career and college	NCEXTEND1	6.2%	6.1%	8.4%	7.1%	7.5%	6.1%
content standards and are on adex for earest and contege	NEENENDI	0.2%	0.1%	8.4%	7.1%	7.3%	0.1%
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade	General Test	10.9%	11.6%	8.9%	8.5%	8.5%	*
level content standards, are on track for career and college, and are	NCEXTEND1						
prepared for advanced content at the next grade/course.							

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

 $Full \ descriptions \ of achievement \ level\ ranges\ are\ located\ at\ https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests\#achievement-level-descriptors$ 

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after October 6, 2022 are not inluded in this table.

Table 2. 2021–22 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level Science Grades 5 and 8

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Not Proficient			
Students who are Not Proficient demonstrate inconsistent understanding	General Test	37.0%	26.6%
understanding of grade level content standards and will need support.	NCEXTEND1	50.4%	43.5%
Level 3			
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	11.6%	7.7%
content standards, though some support may be needed to engage with content	NCEXTEND1	34.1%	40.7%
at the next grade/course.			
Level 4  Students at Level 4 demonstrate a thorough understanding of grade level	General Test	35.9%	41.7%
	General Test NCEXTEND1	35.9% 15.5%	41.7% 15.7%
Students at Level 4 demonstrate a thorough understanding of grade level			
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college			
Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college  Level 5	NCEXTEND1	15.5%	15.7%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <a href="https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors">https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors</a>
Data received from Public School Units after October 6, 2022 are not inluded in this table.

Table 3a. 2021–22 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, Math 1, and Math 3

		Biology		English II		NC Math 1		NC Math 3	
Level	Gender	$\mathbf{N^1}$	%	$N^1$	%	$N^1$	%	$N^1$	%
	All Students	52,654	47.5	48,153	41.4	66,490	53.3	48,420	45.9
Not Proficient	Female	25,229	46.1	20,873	36.4	31,423	51.9	23,047	43.7
	Male	27,425	48.8	27,280	46.2	35,067	54.6	25,373	48.1
	Maie	27,423	46.6	27,200	40.2	33,007	34.0	23,373	40.1
	All Students	9,290	8.4	26,821	23.1	28,964	23.2	22,642	21.5
Achievement Level 3	Female	4,717	8.6	13,835	24.1	14,762	24.4	12,113	23.0
	Male	4,573	8.1	12,986	22.0	14,202	22.1	10,529	19.9
	All Students	32,668	29.4	33,803	29.1	21,492	17.2	21,987	20.8
Achievement Level 4	Female	16.734	30.6	18,127	31.6	10,600	17.5	11.645	22.1
	Male	15,934	28.3	15,676	26.5	10,892	17.0	10,342	19.6
	iviaic	15,751	20.3	13,070	20.5	10,072	17.0	10,512	17.0
	All Students	16,328	14.7	7,565	6.5	7,881	6.3	12,459	11.8
Achievement Level 5	Female	8,009	14.6	4,456	7.8	3,791	6.3	5,904	11.2
	Male	8,319	14.8	3,109	5.3	4,090	6.4	6,555	12.4
	All Students	58,286	52.5	68,189	58.6	58,337	46.7	57,088	54.1
Percent At or Above Level 3 <sup>2</sup>	Female	29,460	53.9	36,418	63.6	29,153	48.1	29,662	56.3
	Male	28,826	51.2	31,771	53.8	29,184	45.4	27,426	51.9
	All Grand	40.006	44.2	41.260	25.6	20.272	22.5	24.446	22.6
Percent At or Above Level 4 <sup>3</sup>	All Students	48,996	44.2	41,368	35.6	29,373	23.5	34,446	32.6
Percent At or Above Level 4	Female	24,743	45.2	22,583	39.4	14,391	23.8	17,549	33.3
	Male	24,253	43.1	18,785	31.8	14,982	23.3	16,897	32.0
	All Students	110,940	100.0	116,342	100.0	124,827	100.0	105,508	100.0
State	Female	54,689	49.3	57,291	49.2	60,576	48.5	52,709	50.0
	Male	56,251	50.7	59,051	50.8	64,251	51.5	52,799	50.0

<sup>&</sup>lt;sup>1</sup>"N" is the number of students who took an end-of-course test in the indicated subject.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed.

Data received from Public School Units after October 6, 2022 are not inluded in this table.

<sup>&</sup>lt;sup>2</sup> "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

<sup>&</sup>lt;sup>3</sup> "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Table 3b. 2021–22 End-of-Course NCEXTEND1 Alternate Assessment Results Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, and NC Math 1

		Biology		English II		NC Math 1	
Level	Gender	$N^1$	%	$N^1$	%	$N^1$	%
	All Students	437	43.4	655	64.7	553	55.1
Not Proficient	Female	157	43.3	238	65.0	200	55.1
	Male	280	43.5	417	64.5	353	55.1
	All Students	469	46.6	304	30.0	373	37.2
Achievement Level 3	Female	174	47.9	103	28.1	144	39.7
	Male	295	45.8	201	31.1	229	35.7
Achievement Level 4	All Students	101	10.0	54	5.3	78	7.8
	Female	32	8.8	25	6.8	19	5.2
	Male	69	10.7	*	<=5%	59	9.2
	All Students	570	56.6	358	35.3	451	44.9
Percent At or Above Level 3 <sup>2</sup>	Female	206	56.7	128	35.0	163	44.9
	Male	364	56.5	230	35.5	288	44.9
	All Students	101	10.0	54	5.3	78	7.8
Percent At Level 4 <sup>3</sup>	Female	32	8.8	25	6.8	19	5.5
	Male	69	10.7	*	<=5%	59	9.2
	All Students	1,007	100.0	1,013	100.0	1,004	100.0
State	Female	363	36.0	366	36.1	363	36.2
	Male	644	64.0	647	63.9	641	63.8

<sup>&</sup>lt;sup>1</sup>"N" is the number of students who took an end-of-course test in the indicated subject.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, number of students is not displayed.

Data received from Public School Units after October 6, 2022 are not inluded in this table.

<sup>&</sup>lt;sup>2</sup> "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

<sup>&</sup>lt;sup>3</sup> "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.