2019: 69th Conference on Exceptional Children

DRAFT Subject to Change

Pre-Conference Institutes

Wed. Nov 20, 9:00 a.m. to 4:00 p.m.

Institute / Number	Title
I-1	EC Program Administrators' & Coordinators' Institute
I-2	Dismantling the Pipeline to Prison
I-3	Assistive Technology & Augmented Communication Across the K-12 Continuum
I-4	Overcoming Challenges in Service Delivery: Using Knowledge & Resources to Advocate
I-5	Overview of the Unified English Braille Code
I-6	APE = All Personnel Essential for Success
I-7	2020 Vision: Establishing Inadequate Achievement & Insufficient Progress within an Instructional Model for SLD
I-8	Functional Performance at School: Connecting Participation to the Standards for Students with Disabilities
I-9	Putting the 'Special' Back in Special Education: Introduction to Data-Based Individualization (DBI)
I-10	Coaching Basics: How to Avoid the Implement and Abandon Cycle through Quality Coaching
I-11	Building a Road Map for Successful Transition by Learners with Significant Disabilities Including Those with Deaf-Blindness
I-12	Promoting Community Engagement for Students with Autism Spectrum Disorders
I-13	Managing EC Data

General Instructional Sessions

8:15 to 9:30 a.m.

Session Number	Title
1	Medicaid Session
2	So This is Your First EC Conference?
3	IDEA Fiscal On-Site Monitoring: A Shared Responsibility
4	Global Dimension of Inclusive Education/Special Education: Personnel Awareness of of UDL and Its Utility in Ghana
5	NC Laboratory Schools Program: Partnerships for Practice
6	Unified Champion Schools
7	Let's Talk About Sex! How do you address this taboo issue with individuals with ID/DD and WHY are we ignoring it?
8	The Impact of Trauma and Adverse Childhood Experiences on School Performance
9	Mindfulness in the Making
10	Play to Learn; Learning through Play
11	Mindfulness Now: Strategies and Toolkit for the Classroom
12	"A Wink is as Good as a Nod to a blind Mule" What is the right tool for your students' task
13	We Apologize for the Inconvenience
14	TBD
15	TBD
16	TBD
17	TBD
18	TBD

10:00 to 11:30 am - PLENARY SESSION || 11:30 to 1:00 LUNCH / EXHIBITOR CONNECTIONS

Thursday, November 21, 2019

1:00 p.m. to 2:30 p.m.

Strands (left to right): Administrators *(Admin. Strand Only)* | IEP Development & Implementation | LRE & Serving the Full Continuum | Continuum of Transition | Effective & Excellent Special Education | Specific Learning Disabilities | Special Topics | Healthy Students and Staff | Implementation Science & Problem Solving for Improvement | Legal Issues | Communication & Collaboration | Special Topics | ECATS

Evidence Based Practices & Instruction — Academics: PK-5 | Secondary | Low Incidence Populations; Behavior: PK-5 | Secondary | Low Incidence Populations; Student Engagement: PK-5 | Secondary | Low Incidence Populations

#	Title
19	Managing Tough IEP Meetings: Tips for New(er) EC Directors
20	Reading and Deaf/HH Students: Informal Assessment and Skill Development Strategies
21	A Blended Station Teaching Model for Self-Contained
22	Vocational Rehabilitation
23	Digging into Data
24	SLD Implementation Guide
25	You Want Me to Write What? Assistive Technology Support for the ELA Classroom
26	The Impact of Trauma and Adverse Childhood Experiences on School Performance
27	Get the picture? How to use social narratives and visual cues to support social emotional skills in students with autism
28	Prior Written Notice Boot Camp
29	The Perfect Equation: The Value of Strong Parent-Teacher Communication
30	AU Implementation Guide
31	ECATS Tentative
32	Are we having fun yet? Making Writing Instruction Fun!
33	Designing and Selecting Interventions at the Secondary Level
34	Write on!: Teaching written expression to learners with complex communication needs
35	Social Stories™ and Video Modeling: Extremely Effective and So Easy
36	TBD
37	TBD
38	What's all the Ruckus About Fine-Motor Skills? The students are only in preschool!
39	Evidence Based Practices/ Adolescent Literacy
40	Part 1: Person Centered Planning: Opening Windows for Vocational Opportunities for Children and Adults with Deafblindness and/or Significant Cognitive Disabilities

2:30 to 3:00 BREAK / EXHIBITOR CONNECTIONS

3:00 p.m. to 4:30 p.m.

#	Title
41	Law Enforcement in the Schools: Implications for Students with Disabilities
42	Meeting the Challenging Expectations for Effective Co-Teaching
43	Inclusive Practices for Students with Sensory Processing and Integration Needs
44	Vocational Rehabilitation
45	Running a Marathon With One Leg: Unilateral Hearing Loss and Its Impacts in the Classroom
46	SLD Implementation Guide
47	
48	I can do it! Presidential Active Lifestyle Award Program Initiative Roll Out
49	One Step at a Time: Using Task Analysis and Time Delay to Support Students with Autism
50	Reassignment in Lieu of Suspension for EC Students: Navigating the Changing Student Discipline Landscape
51	
52	Overview of SSI, SSDI, and Medicaid Disability Benefits Application Process
53	ECATS Tentative
54	
55	Intensifying Interventions and Specially Designed Instruction at the Secondary Level
56	Supporting Virtual Bug-in-Ear Coaching
57	Social Emotional Learning (SEL) Toolbox
58	TBD
59	TBD
60	Peer Mediated Intervention and Instruction - A Versatile and Engaging Evidenced Based Practice with Positive Outcomes for All!
61	Evidence Based Practices/ Adolescent Literacy
62	Part 2: Person Centered Planning: Opening Windows for Vocational Opportunities for Children and Adults with Deafblindness and/or Significant Cognitive Disabilities

Friday, November 22, 2019

8:30 a.m. to 10:00 a.m.

Strands (left to right): Administrators | IEP Development & Implementation | LRE & Serving the Full Continuum | Continuum of Transition | Effective & Excellent Special Education | Specific Learning Disabilities | Graduation | Healthy Students and Staff | Implementation Science & Problem Solving for Improvement | Parent Engagement | Communication & Collaboration | Special Topics | ECATS

Evidence Based Practices & Instruction — Academics: PK-5 | Secondary | Low Incidence Populations; Behavior: PK-5 | Secondary | Low Incidence Populations; Student Engagement: PK-5 | Secondary | Low Incidence Populations

#	Title
63	Conflict and Resolution in North Carolina: A Year in Review
64	Supporting Bug-in-Ear Coaching
65	Connect 4: Co-Teaching, Collaboration, Coaching, and Collective Teacher Efficacy
66	The Road to Strong Transition Services for Students with Disabilities: Pre-K to 22
67	Problem-Solving in an MTSS Instructional Framework: Implementations for Tier III and Exceptional Children
68	SLD Implementation Guide
69	Overcoming the Speed Bumps in MTSS Implementation and our Journey North
70	Access Learning Through Sensory Spaces
71	Planning for Outcomes: Impact of Professional Development on Teacher Knowledge and Practice in Literacy
72	Catering to Your Clientele
73	Embarking on the Accessibility Journey: Supporting Individual Student Needs and Exceeding Expectations
74	AU Implementation Guide
75	ECATS
76	The Effectiveness of Cooperative Learning for Students Developing Their Reading Comprehension
77	Strategies for Scheduling: How to Find Time to Intensify and Individualize Intervention
78	Peer-Implemented Instruction: A Model for Inclusive Literacy for Students with Low Incidence Disabilities
79	A Voyage to Social Skills
80	TBD
81	TBD
82	Generalization-Making Social Skills Relevant
83	TBD
84	Self-Advocacy Impact for the Deaf and Hard-of-Hearing

10:00 to 10:45 BREAK / EXHIBITOR CONNECTIONS

10:45 a.m. to 12:15 p.m.

#	Title
85	A Year in Review: Special Education Case Law Update
86	
87	
88	Project SEARCH: Building Independence Through Immersion in a Business Setting
89	Challenging Expectations in the Co-Taught Classroom through SDI and Progress Monitoring
90	SLD Implementation Guide
91	The Impact of Chronic School Attendance on the Loss of Instructional Time and Graduate Rates
92	Trauma and Sensory Processing
93	Building a Schoolwide Inclusive Culture: A Recipe for Success
94	Parents2Teachers: Collaborative Empowerment with Families
95	Seeing Beyond the Disability
96	Documentation for Specialists in the Schools
97	ECATS
98	The Physically Active Math Classroom
99	Strategies for Progress Monitoring in Secondary Settings
100	A Math "SUM"mary: Best practices for Teaching Mathematics to students with Low Incidence Disabilities
101	Reframing "Bad" Behavior in School Aged Children: Lawyers' Perspectives on Identifying and Addressing Trauma Related Behaviors
102	TBD
103	TBD
104	I See You: Instructional and Behavioral Strategies to Make Your School More Inclusive
105	TBD
106	Deaf/Hard-of-Hearing Round Table: Barriers and Solutions