



# Achievement Level Results

**Table 1. 2017–18 End-of-Grade General Test and Alternate Assessments Results**  
**Statewide Percent of Students at Each Achievement Level by Grade**  
**English Language Arts (ELA)**

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Level 1</b>							
Students performing at this level have <b>limited command</b> of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area.	<b>General Test</b>	23.5%	25.4%	25.5%	17.8%	17.9%	22.9%
	<b>NCEXTEND1</b>	19.8%	11.4%	11.8%	14.5%	15.0%	15.3%
<b>Level 2</b>							
Students performing at this level have <b>partial command</b> of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.	<b>General Test</b>	20.6%	16.7%	20.5%	21.0%	21.9%	23.0%
	<b>NCEXTEND1</b>	23.4%	31.8%	15.2%	25.7%	31.7%	26.3%
<b>Level 3</b>							
Students performing at this level have a <b>sufficient command</b> of grade-level knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level.	<b>General Test</b>	10.9%	12.2%	12.6%	10.6%	9.5%	11.7%
	<b>NCEXTEND1</b>	6.6%	14.3%	17.4%	17.3%	13.1%	17.4%
<b>Level 4</b>							
Students performing at this level have <b>solid command</b> of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area.	<b>General Test</b>	31.9%	38.8%	33.2%	36.2%	37.4%	31.8%
	<b>NCEXTEND1</b>	27.6%	23.6%	29.5%	31.8%	9.0%	26.4%
<b>Level 5</b>							
Students performing at this level have <b>superior command</b> of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area.	<b>General Test</b>	13.1%	6.9%	8.1%	14.4%	13.4%	10.7%
	<b>NCEXTEND1</b>	22.6%	19.0%	26.2%	10.8%	31.2%	14.6%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

**Table 1a. 2017–18 End-of-Grade General Test and Alternate Assessments Results  
Statewide Percent of Students at Each Achievement Level by Grade  
Mathematics**

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Level 1</b>							
Students performing at this level have <b>limited command</b> of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and will need academic support to engage successfully in this content area.	<b>General Test</b>	15.6%	21.3%	19.8%	27.3%	28.2%	42.4%
	<b>NCEXTEND1</b>	12.2%	11.8%	12.0%	10.8%	16.3%	19.8%
<b>Level 2</b>							
Students performing at this level have <b>partial command</b> of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.	<b>General Test</b>	19.4%	20.7%	20.3%	19.8%	20.0%	27.8%
	<b>NCEXTEND1</b>	42.5%	29.9%	34.7%	40.0%	50.4%	42.9%
<b>Level 3</b>							
Students performing at this level have a <b>sufficient command</b> of grade-level knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level.	<b>General Test</b>	12.1%	7.2%	6.3%	7.7%	6.9%	6.9%
	<b>NCEXTEND1</b>	19.0%	19.3%	22.9%	20.4%	16.0%	20.0%
<b>Level 4</b>							
Students performing at this level have <b>solid command</b> of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and are academically prepared to engage successfully in the content area.	<b>General Test</b>	34.2%	32.3%	33.2%	26.8%	25.5%	20.0%
	<b>NCEXTEND1</b>	20.4%	27.4%	19.6%	25.8%	13.2%	15.1%
<b>Level 5</b>							
Students performing at this level have <b>superior command</b> of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area.	<b>General Test</b>	18.7%	18.5%	20.4%	18.3%	19.4%	<5.0%
	<b>NCEXTEND1</b>	5.9%	11.6%	11.0%	<5.0%	<5.0%	<5.0%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

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**Table 2. 2017–18 End-of-Grade General Test and Alternate Assessments Results  
Statewide Percent of Students at Each Achievement Level  
Science Grades 5 and 8**

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
<b>Level 1</b>			
Students performing at this level have <b>limited command</b> of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and will need academic support to engage successfully in this content area.	<b>General Test</b>	14.7%	15.7%
	<b>NCEXTEND1</b>	7.2%	10.8%
<b>Level 2</b>			
Students performing at this level have <b>partial command</b> of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and will likely need academic support to engage successfully in this content area.	<b>General Test</b>	16.3%	8.5%
	<b>NCEXTEND1</b>	31.0%	27.6%
<b>Level 3</b>			
Students performing at this level have a <b>sufficient command</b> of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level, but they may need academic support to engage successfully in this content area in the next grade level.	<b>General Test</b>	9.9%	8.0%
	<b>NCEXTEND1</b>	16.0%	14.2%
<b>Level 4</b>			
Students performing at this level have a <b>solid command</b> of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and are academically prepared to engage successfully in this content area.	<b>General Test</b>	41.7%	40.8%
	<b>NCEXTEND1</b>	19.7%	26.4%
<b>Level 5</b>			
Students performing at this level have a <b>superior command</b> of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and are academically well-prepared to engage successfully in this content area.	<b>General Test</b>	17.4%	27.0%
	<b>NCEXTEND1</b>	26.2%	21.1%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>.

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**Table 3. 2017–18 End-of-Course General Test Results**  
**Statewide Percent of Students by Achievement Level by Course and Gender**  
**Biology, English II, and Math I**

Level	Gender	Biology		English II		Math I	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
Achievement Level 1	All Students	23,901	21.2	22,339	19.4	32,016	26.8
	Female	11,034	19.8	8,080	14.2	13,696	23.5
	Male	12,867	22.6	14,259	24.3	18,320	29.9
Achievement Level 2	All Students	22,500	20.0	23,333	20.2	17,907	15.0
	Female	11,306	20.3	10,805	19.1	8,704	14.9
	Male	11,194	19.7	12,528	21.4	9,203	15.0
Achievement Level 3	All Students	7,687	6.8	12,701	11.0	13,130	11.0
	Female	3,939	7.1	6,391	11.3	6,787	11.6
	Male	3,748	6.6	6,310	10.8	6,343	10.3
Achievement Level 4	All Students	38,222	33.9	52,056	45.1	42,529	35.5
	Female	19,401	34.8	28,404	50.1	22,152	38.0
	Male	18,821	33.1	23,652	40.4	20,377	33.2
Achievement Level 5	All Students	20,460	18.1	*	<=5%	14,092	11.8
	Female	10,143	18.2	3,036	5.4	7,032	12.0
	Male	10,317	18.1	*	<=5%	7,060	11.5
Percent At or Above Level 3 <sup>2</sup>	All Students	66,369	58.9	69,637	60.4	69,751	58.3
	Female	33,483	60.0	37,831	66.7	35,971	61.6
	Male	32,886	57.7	31,806	54.3	33,780	55.1
Percent At or Above Level 4 <sup>3</sup>	All Students	58,682	52.0	56,936	49.4	56,621	47.3
	Female	29,544	52.9	31,440	55.4	29,184	50.0
	Male	29,138	51.2	25,496	43.5	27,437	44.8
State	All Students	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
	Female	112,770	100.0	115,309	100.0	119,674	100.0
	Male	55,823	49.5	56,716	49.2	58,371	48.8
		56,947	50.5	58,593	50.8	61,303	51.2

<sup>1</sup>"N" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup> "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

<sup>3</sup> "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

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**Table 3b. 2017–18 End-of-Course *NCEXTENDI* Alternate Assessment Results  
Statewide Percent of Students by Achievement Level by Course and Gender  
Biology, English II, and Math I**

Level	Gender	Biology		English II		Math I	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
Achievement Level 1	All Students	105	10.4	142	14.0	146	14.5
	Female	42	13.8	39	12.8	40	13.1
	Male	63	9.0	103	14.6	106	15.0
Achievement Level 2	All Students	309	30.7	265	26.2	267	26.4
	Female	77	25.2	82	26.9	76	24.9
	Male	232	33.0	183	25.9	191	27.1
Achievement Level 3	All Students	182	18.1	170	16.8	222	22.0
	Female	64	21.0	55	18.0	86	28.2
	Male	118	16.8	115	16.3	136	19.3
Achievement Level 4	All Students	237	23.5	216	21.4	280	27.7
	Female	79	25.9	72	23.6	82	26.9
	Male	158	22.5	144	20.4	198	28.1
Achievement Level 5	All Students	175	17.4	218	21.6	95	9.4
	Female	43	14.1	57	18.7	21	6.9
	Male	132	18.8	161	22.8	74	10.5
Percent At or Above Level 3 <sup>2</sup>	All Students	594	58.9	604	59.7	597	59.1
	Female	186	61.0	184	60.3	189	62.0
	Male	408	58.0	420	59.5	408	57.9
Percent At or Above Level 4 <sup>3</sup>	All Students	412	40.9	434	42.9	375	37.1
	Female	122	40.0	129	42.3	103	33.8
	Male	290	41.3	305	43.2	272	38.6
State	All Students	<u>N<sup>1</sup></u>	<u>%</u>	<u>N<sup>1</sup></u>	<u>%</u>	<u>N<sup>1</sup></u>	<u>%</u>
	Female	1,008	100.0	1,011	100.0	1,010	100.0
	Male	305	30.3	305	30.2	305	30.2
		703	69.7	706	69.8	705	69.8

<sup>1</sup>"N" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup> "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

<sup>3</sup> "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, number of students is not displayed.

Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

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