

Fall PANC
Licensure Update
October 7, 2014

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Discussion Items

Licensure Testing Changes

- Tests for Degrees Conferred July 1, 2014 and After
- Tests for Degrees Conferred October 1, 2014 and After
- Phase in/out of current tests

Graduate Degrees / Graduate Pay

Military Non-Teaching Experience Credit

Licensure Fundamentals and Reminders

Questions/Comments

Disclaimer

- Please note that these charts reflect the most current guidance on recent Licensure changes and updates.
- Prior charts distributed (Spring PANC on 4/7/2014 and FBS Conference on 7/24/2014) may not reflect the most recent Licensure information.

Test Requirements for Degrees Conferred July 1, 2014 or After

Includes All Teaching Areas for Initial SP1 Licensure – Excluding Elementary and EC Areas

To be issued an initial SP1 license....

- Must take the State Board of Education (SBE) approved licensure exam(s) for each initial SP1 licensure area at least once during the first year of teaching (i.e. copy of Praxis test score report on file at local level)
- Must pass the SBE approved licensure exam(s) for each initial licensure area in order to convert the SP1 to the SP2 license (This is when the passing Praxis score report is sent to Licensure)
- If degree conferral date is prior to July 1, 2014 previous SBE testing requirements apply

In-State and Out-of-State Test Requirements for Initial Elementary Degrees Conferred October 1, 2014 or After

Elementary Education (K-6) initial licensure (SP1) candidates are required to pass **all** of the following SBE approved tests in order to qualify for licensure:

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

Go to www.nc.nesinc.com for test details

Praxis II test #5015 will be accepted through 12/31/14 to qualify for a license in Elementary.

In-State and Out-of-State Test Requirements for Initial EC-General Curriculum Degrees Conferred October 1, 2014 or After

To Qualify for an EC - General Curriculum (K-12) initial SP1 license candidates are required to:

1. Pass Praxis II test 5543 prior to the license being issued
2. Take all of the following tests at least once during the first year of teaching
 - NC Pearson Foundations of Reading Test #090
 - NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

To convert the initial SP1 to an SP2 license holders are required to pass all of the following tests

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

Praxis II tests (5543 & 5511) will be accepted through 12/31/2014 to qualify for EC-General Curriculum if both tests were taken and passed prior to 10/01/2014.

Lateral Entry Test Requirements to Qualify for Elementary October 1, 2014 or after

Elementary Education (K-6) lateral entry candidates are required to pass **all** of the following SBE approved licensure exams in order to qualify for licensure

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

Praxis II test #5015 will be accepted through 12/31/2014 to qualify for a lateral entry license in Elementary.

Lateral Entry Test Requirements to Qualify for EC- General Curriculum October 1, 2014 or after

To Qualify for an EC - General Curriculum (K-12) lateral entry license candidates are required to:

1. Pass Praxis II test 5543 prior to the license being issued
2. Take **all** of the following tests at least once during the first year of teaching
 - NC Pearson Foundations of Reading Test #090
 - NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

To clear the lateral entry license individuals are required to pass **all** of the following tests

- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

Praxis II tests (5543 & 5511) will be accepted through 12/31/2014 to qualify for EC-General Curriculum if both tests are taken and passed prior to 10/01/2014.

Adding Areas By Test

Test Accepted to Add Elementary Through December 31, 2014

- Praxis II #5015

Tests Accepted to Add Elementary After October 1, 2014

- NC Pearson Foundations of Reading Test #090
 - NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203
-

Tests Accepted to Add EC – General Curriculum Through December 31, 2014

- Praxis II #0511/#5511 & #0543/#5543 - If Both Tests Are Taken and Passed Prior to October 1, 2014

Tests Required to Add EC – General Curriculum After October 1, 2014

- Praxis II #5543
- NC Pearson Foundations of Reading Test #090
- NC Pearson General Curriculum Includes Two Subtests
 - Multi-Subjects Subtest #103
 - Mathematics Subtest #203

All tests must be passed to add area to existing license

Testing Notes

Pearson's Foundations of Reading and General Curriculum Tests are required for licensure in both Elementary and EC - General Curriculum.

- The Licensure Section will not automatically add Elementary Education to a EC - General Curriculum license.
- At the request of the applicant and with the required processing fee, the Elementary area may be added to a clear non-restricted license.

Pearson NC Website - <http://www.nc.nesinc.com/> for additional Elementary and EC-General Curriculum test information

ETS Website - <https://www.ets.org/praxis/nc> for a list of NC SBE approved Praxis II tests

SBE Approved Testing Changes

| Licensure Area | License Code | Current State Board Approved Licensure Tests (as of Sept. 1, 2014) | | | Previous State Board Approved Licensure Tests | | Phase Out Date of Test Approved Previously |
|---|--------------|--|-------|---------------------------------|--|-------|---|
| | | Test | Score | Current Test & Score Start Date | Test | Score | |
| School Psychologist | 026 | 5402 | 147 | Sept. 2014 | 0401 | 159 | Aug. 31, 2017 |
| Elementary (K-6) Passing scores on all tests required to be issued the initial SP1 or Lateral Entry license | 025 | #090 - Pearson Foundations Of Reading Test | 229 | Oct. 1, 2014 | 5015 Not offered by ETS after 9/30/2014 | 161 | Score earned prior to 10/01/2014 will be accepted for licensure until 12/31/2014 |
| | | Pearson General Curriculum for NC | | | | | |
| | | # 103 - Multi-Subjects Subtest | 227 | Oct. 1, 2014 | | | |
| | | # 203 - Mathematics Subtest | 227 | Oct. 1, 2014 | | | |
| Science | 78300 | 5440 | 150 | Sept. 2014 | 0439 | 134 | Aug. 31, 2017 |
| Health and Physical Education (dual) | 095 | 5857 | 160 | Sept. 2014 | 0856/5856 | 149 | Aug. 31, 2017 |

Test details are subject to change. Go to <http://www.nc.nesinc.com> and/or <https://www.ets.org/praxis/nc> for most up-to-date NC SBE approved test details

SBE Approved Testing Changes cont.

| Licensure Area | License Code | Current State Board Approved Licensure Tests (as of Sept. 1, 2014) | | | Previous State Board Approved Licensure Tests | | Phase Out Date of Test Approved Previously |
|----------------|--------------|--|-------|---------------------------------|---|-------|--|
| | | Test | Score | Current Test & Score Start Date | Test | Score | |

| | | | | | | | |
|--|-------|--|-----|--------------|--|-----------|--|
| EC: General Curriculum Pearson tests required to be taken during first year of teaching and passed to convert the SP1 or clear the Lateral Entry license | 88091 | Praxis II 5543 | 158 | Oct. 1, 2014 | 0511/5511 & 0543/5543 Test 5511 should not be taken for the EC-GC license after 09/30/2014 | 148 & 158 | 5511 & 5543 passing scores earned prior to 10/01/2014 will be accepted for licensure until 12/31/2014 |
| | | #090 - Pearson Foundations Of Reading Test | 229 | | | | |
| | | Pearson General Curriculum for NC | | | | | |
| | | # 103 - Multi-subjects Subtest | 227 | Oct. 1, 2014 | | | |
| | | # 203 - Mathematics | 229 | Oct. 1, 2014 | | | |

| | | | | | | | |
|---------------------------------------|-------|------|-----|------------|-----------|-----|---------------|
| Mentally Disabled | 88081 | 5511 | 148 | Sept. 2014 | 0511/5511 | 148 | Aug. 31, 2017 |
| | | 5322 | 156 | | 0321 | 144 | |
| Severely/Profoundly Mentally Disabled | 88002 | 5511 | 148 | Sept. 2014 | 0511/5511 | 148 | Aug. 31, 2017 |
| | | 5322 | 156 | | 0321 | 144 | |

| | | | | | | | |
|------------------------------|-----|------|-----|------------|-----------|-----|---------------|
| Family and Consumer Sciences | 710 | 5122 | 153 | Sept. 2014 | 0121/5121 | 148 | Aug. 31, 2017 |
|------------------------------|-----|------|-----|------------|-----------|-----|---------------|

Test details are subject to change. Go to <http://www.nc.nesinc.com> and/or <https://www.ets.org/praxis/nc> for most up-to-date NC SBE approved test details

Graduate Pay Amendment

Senate Bill 744 / Session Law 2014-100 Section 8.3

"SECTION 8.22. Notwithstanding Section 35.11 of this act, ~~no~~ only the following teachers and instructional support personnel, except for certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure, personnel shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation at the six-year degree level or at the doctoral degree level for the 2014-2015 school year, ~~unless they were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year~~ and subsequent school years:

- (1) Certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure.
- (2) Teachers and instructional support personnel who were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year.
- (3) Teachers and instructional support personnel who (i) complete a degree at the master's, six-year, or doctoral degree level for which they **completed at least one course prior to August 1, 2013**, and (ii) would have qualified for the salary supplement pursuant to State Board of Education policy TCP-A-006, as it was in effect on June 30, 2013."

New!

Graduate Degrees and Graduate Pay

| Graduate Degrees | Graduate Pay Approvals |
|--|--|
| <p>The Licensure Section will continue adding the graduate degree level designation on the Educator's license if the following criteria are met:</p> <ol style="list-style-type: none">1. A state approved education program that leads to licensure has been completed and verified with the required (Form V), degree dated transcripts and the completed application has been submitted to the NCDPI Licensure Section <p style="text-align: center;">AND</p> <ol style="list-style-type: none">2. The college or university is regionally accredited <p>Note: The graduate degree designation will be on the license, however the individual may be eligible to be paid on the graduate salary schedule if at least one of the graduate degree courses was completed prior to August 1, 2013</p> | <p>Graduate pay approvals will be considered if one of the following criteria is met:</p> <ol style="list-style-type: none">1. An individual was paid on the graduate salary schedule prior July 1, 2014 <p style="text-align: center;">OR</p> <ol style="list-style-type: none">2. At least one of the graduate degree courses was completed prior to August 1, 2013 <p style="text-align: center;">AND</p> <p>The individual would have qualified based on the SBE Graduate Pay policy TCP-A-006 in effect June 30, 2013</p> |

Brass-to-Class Non-teaching Experience Credit for Military Leadership and Instruction

- Corporal Pruitt Rainey Brass-to-Call Act
- Session Law 2013-268, House Bill 767
- Effective July 1, 2014
- Awards Non-Teaching Experience Credit for Military Leadership and/or Instructional Roles

Brass to Class Eligibility

New!

CLARIFY MILITARY SERVICE CREDIT FOR NEWLY HIRED EDUCATORS

SECTION 8.12. G.S. 115C-302.3(a) reads as rewritten:

"(a) The State Board of Education shall establish rules for awarding credit for salary purposes to principals, assistant principals, and ~~teacher~~teachers, who (i) served in the Armed Forces of the United States and who ~~States~~; (ii) have retired or who have received an Honorable ~~Discharge~~. ~~Discharge~~; and (iii) **have not been previously employed by a public school located in North Carolina**. The rules shall include the following provisions:

- (1) One full year of experience credit shall be awarded for each year of full-time relevant nonteaching work experience completed (i) while on active military duty in the Armed Forces of the United States and (ii) after earning a bachelor's degree.
- (2) One full year of experience credit shall be awarded for each two years of full-time relevant nonteaching work experience completed (i) while on active duty in the Armed Forces of the United States and (ii) before earning a bachelor's degree.
- (3) One full year of experience credit shall be awarded for every two years of full-time instructional or leadership duties while on active military duty in the Armed Forces of the United States, regardless of academic degree held while in instruction or leadership roles."

Non-Teaching Experience for Instructional Duties

TCP-A-006 Section 6.0, (8)

NORTH CAROLINA STATE BOARD OF EDUCATION

Policy Manual Policy Identification

Priority: Twenty-first Century Professionals

Category: Licensure

Policy ID Number: [TCP-A-006](#)

Policy Title: Policies related to experience/degree credit for salary purposes

Current Policy Date: 04/02/2009

Other Historical Information: Previous Board dates: 10/01/1998, 08/05/1999, 01/12/2000, 01/10/2001, 11/1/2001, 11/03/2005, 12/04/2008

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

See clarification in Section
8.12.G.S.115c-302.3(a)

POLICIES RELATED TO EXPERIENCE/DEGREE CREDIT FOR SALARY PURPOSES

6.00 Experience Credit as a Professional Educator

8) One full year of experience credit shall be awarded for every two years of full-time instructional duties performed in an instructional setting while on active military duty in the Armed Forces of the United States, regardless of academic degree held while serving in instructional roles. This applies to military veterans initially employed by an NC LEA starting July 1, 2014. "Non-teaching Experience Credit for Military Experience in Instructional Roles" shall be defined as professional work experience in a dedicated instructional setting while on active military duty that is clearly an instructional role and is verifiable on government issued service documents. Military service for which this credit is awarded must be characterized as honorable. This provision does not apply to JROTC instructors covered under TCP-A-006.30.

Non-Teaching Experience for Leadership Duties

TCP-A-006 Section 6.35

6.35 Non-teaching Experience Credit for Military Experience in Leadership Roles

Consistent with TCP-A-006.20, at the recommendation of an employing NC LEA, the Department shall award non-teaching experience credit for military experience for leadership roles performed while on active military duty. This applies to military veterans initially employed by an NC LEA starting July 1, 2014.

With respect to non-teaching military work experience that is not directly related to the area of licensure or work assignment, one full year of experience credit shall be awarded for every two years of full-time leadership duties while on active military duty in the Armed Forces of the United States, regardless of academic degree held while in instructional or leadership roles.

“Non-teaching Experience Credit for Military Experience in Leadership Roles” shall be defined as professional work experience in one or more of the official United States military branches while on active military duty that is clearly a leadership role and is verifiable on government issued service documents. Military service for which this credit is awarded must be characterized as honorable. Experience credit for “Leadership Roles” is limited to verifiable experience in a military leadership position with primary responsibility over a team of other military service members following successful completion of a sanctioned military leadership course. Members eligible for this non-teaching work experience credit are: commissioned officers, warrant officers, and non-commissioned officers. Junior enlisted members that have not completed formal military leadership training are excluded from eligibility for this credit.

Non-Teaching work experience that is directly related to an individual’s area of licensure and work assignment shall be credited as set forth in Section 6.20.

Military experience credit may only be awarded once for each role period (i.e. no overlapping credit award).

This provision does not apply to JROTC Instructors covered under TCP-A-6.30.

How to Apply for Military Non-Teaching Experience Credit

- ✓ Effective date is 7/1/2014
- ✓ Eligible individuals are those who have not been previously employed by a public school located in North Carolina
- ✓ Retirement or honorable discharge from military is required
- ✓ Form ME – Must be signed by the individual and one of the following
 - Installation Personnel Officer
 - Base Education Services Officer
 - Former Commanders for whom they worked
- ✓ Form RN is required for recommendation of Brass to Class non-teaching experience
- ✓ Experience granted would be 1 year of experience credit for every 2 years served in an instructional or leadership role
- ✓ The directly related non-teaching work experience and JROTC provisions remain the same in policy

Licensure Fundamentals and Reminders

- 2013-2014 Fiscal Year
- Recommendation of SP1 to SP2 Attachments
- Mailing / Faxing Requests
- Retiree Renewal Clarification
- Upcoming Renewal Changes
- Licensure Policy Website
- Request Guides on LicSal
- Questions and Comments

Retiree Renewal Clarification

The legislation has established a 5-year window, immediately following the retirement date, during which a teacher is not required to obtain CEUs, regardless of when the teacher's license actually expires. The 5-year window begins at retirement. If a teacher otherwise licensed at retirement applies for a renewal of a license during the five-year window, the department will issue a "new" or renewed license notwithstanding the absence of CEU's during the five-year-period. Specifically, the law provides as follows:

NC General Statute 115C-296(b) states the following.

The last license renewal received prior to retirement shall remain in effect for five years after retirement.

Another way to look at this is as follows:

Retirement date + five years = The window of time during which a retired educator may apply for and be issued a license without a requirement to have CEUs

EXAMPLE:

5-year license cycle is 7/1/2011- 6/30/2016

Retirement date is 7/1/2013

Eligible for renewal without CEUs from 7/1/2013 to 6/30/2018 (Window of Time)

Any renewals for this individual after 6/30/2018, will require CEUs.

Changes to Renewal Credits

SB 402, Section 9.3(f) states, “For teachers who are in their fourth or fifth year of their current five-year license renewal cycle, the changes required by G.S. 115C-296(b)(1)b., as enacted by subsections (b) and (c) of this section, shall apply beginning with the first year of their next five-year license renewal cycle.”

License Expiration Date

4th Year – June 30, 2015

Renewal Requirements

7.5 with Current Breakdown

Everyone – June 30, 2016

K – 8 Teachers – 8.0

- 3 – Content
- 3 - Literacy
- 2 - General*

All other Educators

- 3 – Content
- 5 - General*

*The General credit breakdown is subject to change based on N.C. State Board of Education policy.

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Education First
NC SCHOOL REPORT CARDS

- ★ Student Achievement
- ★ Teacher Quality

Highlights

One-Page Briefing Papers
One-page briefs describing various education issues and programs in North Carolina. These make a good, quick reference on key current topics.

How Do NC Public Schools Measure Up?
The latest collection of public school rankings in an easy-to-share format.
(pdf, 358kb)

2011-12 NC School Report Cards
Comprehensive information for North Carolina's public schools, public charter schools, 115 school districts and the state.

2012 ABCs/AMOs Report
School-by-school performance data from the 2011-12 school year and released on Aug. 2. This is the final year of the ABCs of Public Education reporting.



State Superintendent June Atkinson and educators across North Carolina are **READY** for new standards and assessments.

Celebrate NC Schools More...

Robotics Helps Students Gear Up for the

http://stateboard.ncpublicschools.gov/

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NC State Board of Education

North Carolina State Board of Education Vision of Public Education in North Carolina: A Great Public Education System for a Great State

This vision guides the Board's work and encourages a shared commitment to assuring a strong, flexible and coherent education system that serves all students and that is geared toward the promotion of the public interest.

The full vision statement approved by the Board on Oct. 4, 2012 is available here.

Mission:

State Board Mission: The State Board of Education is charged with supervising and administering "the free public school system and the educational funds provided for its support."

Goals:

For more detailed information about State Board of Education goals, visit the [SBE Goals Page](#).

- Goal: NC public schools will produce globally competitive students.
- Goal: NC public schools will be led by 21st Century professionals.
- Goal: NC public school students will be healthy and responsible.
- Goal: Leadership will guide innovation in NC public schools.
- Goal: NC public schools will be governed and supported by 21st Century systems.

Office of the North Carolina State Board of Education

301 North Wilmington Street, Room 212
6302 Mail Service Center

Live Audio Stream

State Board of Education meetings are audio streamed each month. Visit the State Board of Education's audio streaming page for more information.

SBE Highlights

- North Carolina SBE Vision Resources
- Public Education and the Common Good Resources

Public Comment

To provide comments or feedback regarding specific agenda items, please email the State Board members individually or send your comments/feedback to publiccomments@dpi.nc.gov.

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North Carolina State Board of Education Policy Manual



June Atkinson, State Superintendent

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NCSBE Policy Manual Table of Contents

Policies listed in the Policy Manual Table of Contents are grouped according to the five strategic priorities of the NC State Board of Education (NCSBE) and the NC Department of Public Instruction (NCDPI) Coordinated Plan of Work. Click the priority you would like to view -- the categories for that priority will appear. Click the category you would like to view -- the policy titles contained in that category will appear. Click the Policy ID Number you would like to view to display its contents. Some of the policies are linked to on-line manuals that represent the policy content. Every effort is made to post changes in a timely manner as they are approved by the NCSBE. The five strategic priorities are:

Click [here](#) to search Policy Manual by topic or key word.

Click [here](#) for the master list of all policies (be patient--this may take a minute)

| Priority | Summary Definition |
|--|--|
| Globally Competitive Students: GCS Series (formerly High Student Performance: HSP Series) | The policies included in the Globally Competitive Students priority represents NC State Board of Education guidelines related to accountability, testing, and student achievement. Also included in this priority series are policies addressing accreditation, the ABCs Model, exceptional children, textbooks, driver's education, the Standard Course of Study, kindergarten, and second languages. |
| Twenty-first Century Professionals. TCP Series (formerly Quality Teachers, Administrators, and Staff QP-Series) | The policies included in the Twenty-first Century Professionals priority pertain to licensure, the PRAXIS test, benefits for employees of the public schools, teacher education program approval, and personnel issues. Also included in this priority series are policies related to the Statewide Teacher of the Year program and the National Board of Professional Teaching Standards. |
| Healthy Responsible Students: HRS Series | The policies included in the Healthy Responsible Students priority contain guidelines for reporting acts of violence in public schools, student safety directives |

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TCP Series -- Twenty-first Century Professionals

The policies included in the Twenty-first Century Professionals priority pertain to licensure, the PRAXIS test, benefits for employees of the public schools, teacher education program approval, and personnel issues. Also included in this priority series are policies related to the Statewide Teacher of the Year program and the National Board of Professional Teaching Standards. Click on the category you would like to view. Some of the policies are linked to on-line manuals that represent the policy content. Every effort is made to post changes in a timely manner as they are approved by the NC State Board of Education.

For information regarding any of the policies listed in this priority series, please call Dr. Lynne Johnson, Director, Educator Effectiveness at (919) 807-3914.

Click [here](#) to search Policy Manual by topic or key word.

| Category | Category Title |
|-----------------------|--|
| TCP-A | Licensure |
| TCP-B | Teacher Education |
| TCP-C | Qualifications and Evaluations |
| TCP-D | Employee Benefits Policies |
| TCP-E | Teacher of the Year |
| TCP-F | National Board for Professional Teaching Standards |
| TCP-G | Definitions |

Twenty-first Century Professionals

Category A -- Licensure

Click on the Policy ID # you would like to view; deleted policies can not be viewed. Some of the policies are referred to as "Inserts." The appropriate manual listed in those policies should be viewed for the contents regarding that policy. Every effort is made to post changes in a timely manner as they are issued by the NC State Board of Education.

For information regarding any of the policies listed in this category, please call Licensure Section at (919) 807-3310.

Click [here](#) to search Policy Manual by topic or key word.

| Policy ID Number | Policy Title | Current Date | Status | Deleted Date |
|---------------------------|---|--------------|--------|--------------|
| TCP-A-000 | 16 NCAC 6C.0102 Policy regarding nature of licensure | 08/01/2000 | A | |
| TCP-A-001 | Policies on General Licensure Requirements | 02/02/2012 | A | |
| TCP-A-002 | Policies on Routes to Licensure | 05/06/2010 | A | |
| TCP-A-003 | Policies on Testing Requirements | 07/11/2012 | A | |
| TCP-A-004 | Policies on the Beginning Teacher Support Program | 11/04/2010 | A | |
| TCP-A-005 | Policies Regarding Renewal Requirements | 11/03/2011 | A | |
| TCP-A-006 | Policies related to experience/degree credit for salary purposes | 04/02/2009 | A | |
| TCP-A-007 | Policy on Licensure Suspension and Revocation | 10/07/2004 | A | |
| TCP-A-008 | Policy on Licensure Fees | 11/01/2001 | A | |
| TCP-A-009 | Policy establishing process to change from certification to licensure | 04/01/1993 | A | |
| TCP-A-010 | 16 NCAC 6C.0301 Policy governing general information on licensure | 08/01/2000 | A | |
| TCP-A-011 | 16 NCAC 6C.0302 Policy regarding the computation of credit for licensure | 08/01/2000 | A | |
| TCP-A-012 | 16 NCAC 6C.0303 Policy delineating the program requirements for licensure | 08/01/2000 | A | |
| TCP-A-013 | 16 NCAC 6C.0304 Policy delineating types of licenses | 10/06/2005 | A | |

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