



Public Schools of North Carolina

Exceptional Children Division Webinar

February 21, 2017



Welcome to the Webinar!

- Sound check
- Meeting presentation will be posted on the CECAS Communication site in the 'Conference/Institute' section
<http://www.nccecas.org/downloads/downloads.html>
- PowerPoint can be downloaded during this presentation from the 'Handouts' tab of this GoToWebinar



Agenda

Welcome/Introductions	Sherry Thomas/Staff
LEA Self-Assessment Update	Matt Hoskins
March Institute	Sherry Thomas/Carol Ann Hudgens
Spring SIP Network Meeting	Carol Ann Hudgens
Recruitment and Retention Summit	Carol Ann Hudgens
Indicator 8	Carol Ann Hudgens
Medical Evaluations	Carol Ann Hudgens
Specially Designed Instruction	Carol Ann Hudgens
Q & A	Staff
Updates	Sherry Thomas





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LEA Self-Assessment Update

LEA Self-Assessment Update

- Purposes:
 - Engage in a systematic plan, do, study, act improvement cycle
 - Assess progress (e.g., difference from baseline) towards the implementation of critical components
 - Communicate successes and barriers to stakeholders
 - Support district teams involved with implementation of the improvement plan



Support and Technical Assistance

- April Director's Webinar (4/4/17): Using the Practice Profile in a PDSA cycle
- May Regional Meetings: Updating the Improvement Plan
- LEA Self-Assessment wiki: Guidance Manual
- Technical assistance as requested



Logistical Details

- LEASA-Update will be emailed to directors / coordinators on March 17, 2017
- 2015-2016 data will be embedded within the document
- LEASA-Update will be due on May 22, 2017
 - LEASA update will be emailed to Matt Hoskins: matt.hoskins@dpi.nc.gov



Access Details

- Blank LEA Self-Assessment Update and updated guidance manual available at:

<http://ncimplementationscience.ncdpi.wikispaces.net/LEA+Self-Assessment>





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March Institute

Information

- March 6-8, 2017 Koury Convention Center, Greensboro, NC
 - Registration Sunday afternoon/Monday morning
 - 9:00 am General Session Monday
 - IEP Modules: Run Concurrently
 - Participants assigned to color-coded group by LEA size
 - Breakout Sessions begin on Wednesday
 - Conference format: Available as long as there is seating
 - Sessions repeated





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Coming Events

NCSIP Spring Network Conference

Leading the Pathway to Change

Place/ Date:	Embassy Suites, Greensboro, NC		March 28 - March 30, 2017	
Audience:	NCSIP grant coordinators	EC directors, ECAC and special guests	RRtCP and Foundations of Math instructors, school administrators	regional coaches, IHE partners
Speakers:	Greg Tang	Dr. Devery Mock Ward	Dr. Louise Spear- Swerling	
Event/ Date/Place	Instructor Institute	March 30, 2017	RRtCP and Foundations of Math Certified Instructors	



Recruitment and Retention Summit

Place/ Date:	Elon University		February 24 from 8:30-4:00	
Audience:	EC Directors	HR Directors	Selected Principals	IHEs
Topics:	Data about the State of the State	Growing Teachers	Loan Forgiveness	Mentoring from IHEs
Speakers:	Thomas Tomberlin	Dr. Jennifer Diliberto	Dr. Nancy Mamlin	Kalin Stewart

- 134 have registered for the event
- LEAs and IHEs will work in regional teams to determine the issues and develop action plans for their district or IHE



Indicator 8 Survey: Parent Involvement

- Sampling method – not all LEAs will be surveyed
- Anticipated Timelines:
 - Week of:
 - March 17th – Surveys are shipped out
 - April 14th – Survey window closes
 - May 26th – State-level Report is available
 - June 9th – LEA-level Report is available





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Medical Evaluation

Medical Evaluation

- Medical evaluations must be conducted by appropriately trained and/or licensed health professionals.
- Licensed Health Professional is identified as one who is legally permitted by his or her professional license to conduct the evaluation leading to the diagnosis of a chronic or acute health problem.





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Specially Designed Instruction

Specially-Designed Instruction

“What is required is that the IEP include information about the amount of services the child, so that the level of the agency’s commitment of resources will be clear to parents and other IEP Team members. The amount of time to be committed to each of the various services to be provided must be appropriate to the specific service, and clearly stated in the IEP in a manner that can be understood by all involved in the development and implementation of the IEP.”

[Federal Register comments {9300.320(a)7} August 2006]

Listing “special education” as a statement of special education and related services does not meet the requirement set forth in the regulations. IEP Teams must document each area of specially designed instruction that aligns with the IEP goals and is to be provided to the student. Special education documented as a service on the IEP will result in a monitoring violation and a finding of noncompliance in formal state complaints regarding the development of an IEP based on a student’s unique needs.

DPI Memo: April 20, 2015

Re: Specially-Designed Instruction:

Documenting on the IEP





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Questions and Answers

CPI

1) Is CPI the only option for a Non-violent Crisis Intervention program?



Regional Director/Coordinator Meetings

- 2) Would it be possible to rotate the location of our regional meetings? (Many of us are willing to host and have facilities that can accommodate the group).
- 3) Could the regional meetings be split into two parts? One part, whole group and one part like groups?



DEC-5

4) There seems to be conflicting information regarding the DEC 5 and 7-10 days before implementation of the IEP. Could this be clarified?



SLD and Math

- 5) How are districts documenting students with SLD and Math sequence exemption in the Future Ready Course of Study, referenced in the memo dated 8/24/16?
 - If the student takes Math I and Math II are we then documenting that the grade does not count but the student is given credit for the course??
 - Would these students who are not successful in Math I be held accountable to take and pass Math I before moving to Math II?



FBA

6) Are we required by DPI to hold a re-evaluation to complete an FBA or can we document parent consent in the IEP?

- If we can document in the IEP - which section is used for the documentation?



Private School Referral

7) What should we do when a home school or private school cannot/will not provide intervention data or is unable to provide acceptable intervention data, when we are considering initial eligibility for categories that require interventions as an eligibility component?





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Wrap UP

Updates

- Disproportionality
- ECATS
- Attendance at Regional Meetings
- Medicaid



Dates to Remember

Event	Date
Retention/Recruitment Summit	February 24, 2017
March Institute	March 6-8, 2017
Post-Institutes	March 9, 2017
SIP Network Meeting	March 28 - March 30, 2017
Future 2017 Webinars	• April 4 • June 6 • August 8 • October 3 • December 5



ECATS Website



**We Have Lift Off!
Introducing the new
ECATS website!**

While we will still be utilizing GovDelivery, we also wanted a platform to collaborate & share with you easily & quickly the progression of the ECATS project.

We value your opinion. Let us know what you think of our new website. Comments, concerns, suggestions, feedback, etc. are all welcome.

Don't forget to keep up with the [ECATS website!](#)

