

NCDPI Guidance Document:

Using the NC CCIP system to submit Local AIG Plans

Bookmark the webpage: <https://ccip.schools.nc.gov/>

To login, you will need:

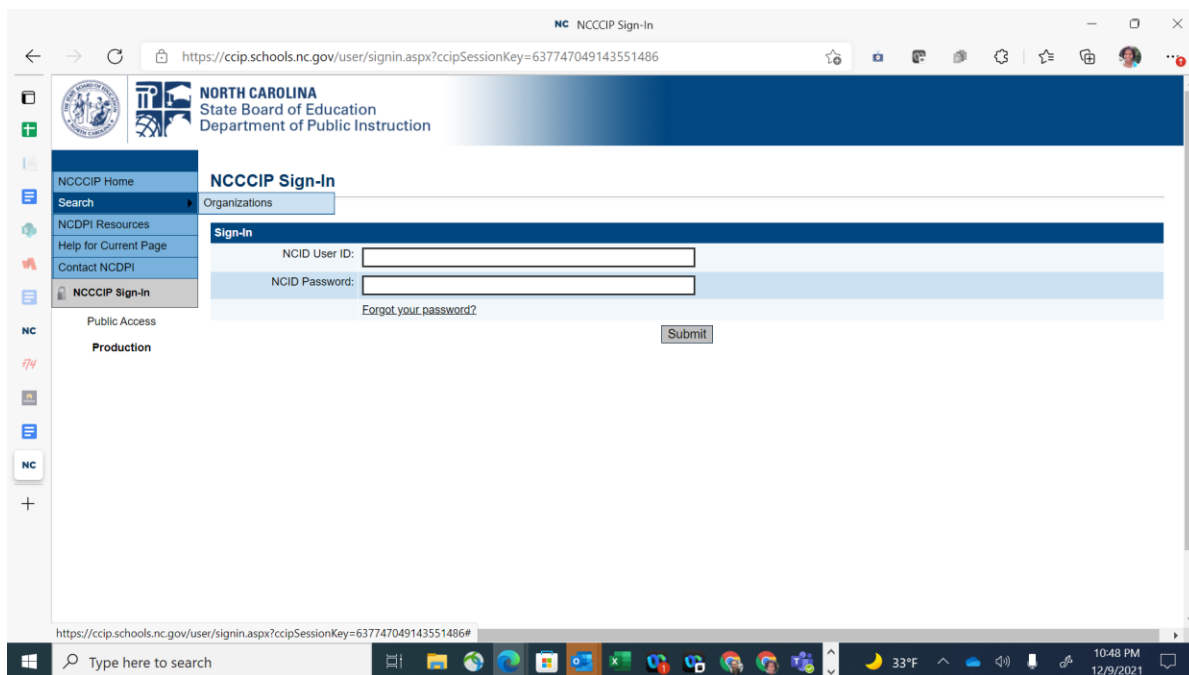
1. NCID (generated at the local unit level)
2. Your personal password

The LEA or charter school's NC CCIP User Access Administrator will add users to the system in either one of two possible roles:

- LEA AIG Coordinator – this individual can change the status to 'draft started' or 'draft submitted' and may edit the local AIG plan content.
- LEA AIG Data Entry – this individual can change the status to 'draft started' and may edit the local AIG plan content.

To find the district or charter school NC CCIP Administrator:

1. Go to the NC CCIP site and 'Search' for your organization (you do not have to login to the site to complete this step).



The screenshot shows a web browser window with the URL <https://ccip.schools.nc.gov/user/signin.aspx?ccipSessionKey=637747049143551486>. The page header includes the North Carolina State Board of Education logo and the text "NORTH CAROLINA State Board of Education Department of Public Instruction". The main content area is titled "NCCIP Sign-In" and features a "Sign-In" section with two input fields: "NCID User ID:" and "NCID Password:". Below these fields is a "Forgot your password?" link and a "Submit" button. The left sidebar contains a navigation menu with links to "NCCIP Home", "Search", "NCDPI Resources", "Help for Current Page", "Contact NCDPI", and "NCCIP Sign-In". The bottom of the page shows a Windows taskbar with the date and time "10:48 PM 12/9/2021" and a temperature display of "33°F".



2. To search – type in your organization name (or a portion of the LEA or charter school name), organization number, or select the county from the dropdown menu.

NC Search Organizations

https://ccip.schools.nc.gov/Search/DistrictSearch.aspx?ccipSessionKey=637747050128159207

NORTH CAROLINA
State Board of Education
Department of Public Instruction

Search Organizations

Organization Name: Begins With

Organization Number:

County:

Search Reset

3. Select your organization from the search results:

Search Organizations

Organization Name: Begins With

Organization Number:

County: Buncombe

Search Reset

There are 14 matching record(s). Displaying 1 through 14. [Summary]

Organization Number	Organization Name	County	Organization Type	Function
11B	ArtSpace Charter	Buncombe	Charter District	PT FA AS
111	Asheville City Schools	Buncombe	Regular Local School District	PT FA AS
11F	Asheville PEAK Academy	Buncombe	Charter District	PT FA AS
110	Buncombe County Schools	Buncombe	Regular Local School District	PT FA AS
E11	Children First/Communities in Schools of Buncombe County	Buncombe	Non-LEA	PT FA AS
NL7	Delta House Life Development of Asheville	Buncombe	Non-LEA	PT FA AS
C30	Eliada Homes Inc	Buncombe	Non-LEA	PT FA AS
11A	Evergreen Community Charter	Buncombe	Charter District	PT FA AS
11K	Francine Delany New School	Buncombe	Charter District	PT FA AS
11C	Invest Collegiate - Imagine	Buncombe	Charter District	PT FA AS
NL134	Partners Unlimited	Buncombe	Non-LEA	PT FA AS
11D	The Franklin School of Innovation	Buncombe	Charter District	PT FA AS
NL482	University of North Carolina at Asheville	Buncombe	Non-LEA	PT FA AS
A86	YMCA of Western North Carolina	Buncombe	Non-LEA	PT FA AS



- 4. When the page refreshes, select 'Address book' from the new menu on the left.

The screenshot shows the North Carolina CCIP Home page. The left sidebar menu is expanded, and 'Address Book' is highlighted with a red arrow. The main content area shows 'Camden County Schools (150) Regular Local School District - FY 2022' with sections for Announcements, Reminders, and How to Add/Modify Users.

- 5. Once in the address book, either scroll to find the 'User Access Administrator' (under LEA Role Contacts) or use the "Control and the F key" to type in "User Access" to highlight the individual(s) who have the user access administrator role. *Note: the address book may display the expanded view – or the collapsed view. If collapsed, just click the LEA Role Contacts section.*

The screenshot shows the North Carolina CCIP Address Book page. The left sidebar menu is expanded, and 'Address Book' is highlighted. The main content area shows 'Buncombe County Schools (110) Regular Local School District - FY 2022' with sections for LEA Funding Application Contacts, LEA Role Contacts, Other LEA Contacts, NCDPI Funding Application Contacts, and Other NCDPI Contacts.

- 6. Contact the person (or persons) listed here to gain access to the Local AIG Plan.
- 7. Once you have obtained credentials, login to NC CCIP site.



North Carolina Department of
PUBLIC INSTRUCTION

Navigating to find the Local AIG Plan (2022-25)

Find the Local AIG Plan, within the application supplements nestled under 'Funding'

NC North Carolina CCIP Home

https://cciptraining.egrantsmanagement.com/default.aspx?ccipSessionKey=6...

NORTH CAROLINA
State Board of Education
Department of Public Instruction

North Carolina CCIP Home

Brunswick County Schools (100) Regular Local School District

This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.

Funding Applications

Project Summary	Budget Summary	Organization Number	Organization Name
LEA Document Library	Application Supplements	100	Brunswick County Schools

Announcements

FPMS-ARPA Homeless (EHCY) PRC 184 (10/15/2021)

On October 26, 2021, a webinar will be held at 10:00 AM for more information on **FPMS-ARPA Homeless (EHCY) funding**. The webinar will provide guidance on the application in CCIP, allowable activities with funding, and address questions related to serving homeless children and youth with ARP funds.

To register for the event, go to:
<https://attendee.gotowebinar.com/register/5795793389387933197>

EC Fiscal Updates (9/13/2021)

PRC 32

Reminders

(9/22/2021)
HOW TO ADD/MODIFY USERS

If you have the LEA User Access Administrator (UAA) role assigned to you (you will see an "Administer" button in the left-hand menu), you can Create a new User and Modify (change NCID, contact information, roles) existing users. Please note you can never delete a user, but you can deactivate them by deleting their roles. **For LEAs: A UID (all numbers) is NOT the same as an NCID (you get to choose your ID).**

To create/add a user:

1. Administer > User Access.
2. Click on Create User in upper left of screen.
3. Fill out first 4 fields at a minimum (DPI does not create the NCID - a local admin at your Organization does. Also this is NOT the same as a UID).

Coordinator, AIG

Training
Session Timeout
00:59:47

https://cciptraining.egrantsmanagement.com/default.aspx?ccipSessionKey=637733802034102030#

NC Application Supplements

https://cciptraining.egrantsmanagement.com/Planning/ApplicationSupplements.aspx?cci...

NORTH CAROLINA
State Board of Education
Department of Public Instruction

Application Supplements

Brunswick County Schools (100) Regular Local School District

This is the **TRAINING** site. Please be sure to complete your work on the **PRODUCTION** site.

2022 Active

Application Supplement	Revision	Status	Status Date
Local Academically or Intellectually Gifted (AIG) Plan	0	Draft Started	11/18/2021 3:37:15 PM
NC SIP Implementation Plan	0	Not Started	11/18/2021 3:36:24 PM
NC SIP Intent to Participate	0	Not Started	11/1/2021 1:39:04 PM

Coordinator, AIG

Training
Session Timeout
00:59:55



Local AIG Plan Landing Page:

NC Local Academically or Intellectually Gifted Plan, 2022-2025 Sections

State Board of Education
Department of Public Instruction

Local Academically or Intellectually Gifted Plan, 2022-2025 Sections

Greene County Schools (400) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.

Status: Not Started

Change Status To: Draft Started

Description (View Sections Only View All Plans)	Validation	Print
All		Select Items
Local Academically or Intellectually Gifted (AIG) Plan Background		Print
Overview and Guidance		Print
Standards and Practices		Print
Demographic Data		Print
Self Assessment		
Standard 1: Student Identification		
Standard 2: Comprehensive Programming within a Total School Community		
Standard 3: Differentiated Curriculum and Instruction		
Standard 4: Personnel and Professional Development		
Standard 5: Partnerships		
Standard 6: Program Accountability		
Local AIG Plan		Print
Mission/Vision Statement and Funding		Print
Standard 1: Student Identification		Print
Standard 2: Comprehensive Programming within a Total School Community		Print
Standard 3: Differentiated Curriculum and Instruction		Print
Standard 4: Personnel and Professional Development		Print
Standard 5: Partnerships		Print
Standard 6: Program Accountability		Print
Local Board of Education Approval		Print
AIG Related Documents		Print
Glossary		Print
NCDPI Feedback		

The following 'SECTIONS' are found on the landing page:

- Application Status
 - Status
 - Change status to
- Local AIG Plan Background
 - Overview and Guidance
 - Standards and Practices
 - Demographic Data*
- Self-Assessment
 - Each standard has a separate page*
- Local AIG Plan
 - Mission/Vision Statement and Funding*
 - NC AIG Program Standard pages*
 - Local Board of Education Approval*
 - AIG Related Documents
 - Glossary
- NCDPI Feedback
 - Feedback Documents

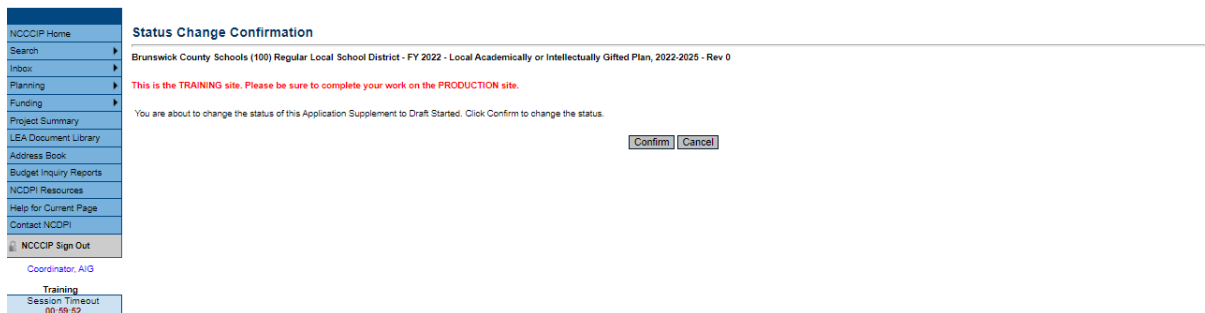
**Denotes where elements required for Local AIG Plan submission are located within the platform.*

Entering Local AIG Plan Information

Before any content can be entered into the Local AIG Plan, the status must be changed. Upon initial login, the status reflects 'Not Started' – the LEA AIG Data Entry role OR the LEA AIG Coordinator, have permission to change the status to Draft Started.

Status:	Not Started
Change Status To:	<u>Draft Started</u>

Select 'Draft Started' and then Confirm when the following confirmation message appears:



Status Change Confirmation

Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.

You are about to change the status of this Application Supplement to Draft Started. Click Confirm to change the status.

Coordinator: AIG

Training
Session Timeout
00:09:52

Begin entering the content for the required elements of the Local AIG Plan (listed below).

District Demographics

District information

- Contact information
- Mission/Vision
- Funding

Standard information

- Self-assessment rating
- Ideas for Strengthening the Standard
- Planned sources of evidence

Practice information

- Self-assessment rating
- Individual LEA responses

Local Board of Education approval of the local AIG plan – date and evidence (sample template provided)

Local AIG Plan Background and Guidance SECTION

1. Overview and Guidance:

This section contains guidance around the Local AIG Plan submission process.

2. NC AIG Program Standards and Practices:

The complete list of all NC AIG Program Standards and Practices is found here, along with a link to the NC AIG Program Standards document.

3. District Demographic Data

The tables shown below are to be used for entering all demographic data for the district or charter school. Enter the numbers of students by gender and ethnic group for both the total LEA, the AIG program, and the students identified with a dual exceptionality. The data will not be available for the public to review in this form.

NC Demographic Data

https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessionKey=637747...

Demographic Data

Greene County Schools (400) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.

Save And Go To

Total LEA Student Enrollment (for internal use)								
	Asian	Black	Hisp	Native Amer	Multi	Pac Islander	White	LEA Total
Female	*	*	*	*	*	*	*	0
Male	*	*	*	*	*	*	*	0
Total	0	0	0	0	0	0	0	0

Total AIG Student Enrollment (for internal use)								
	Asian AIG	Black AIG	Hisp AIG	Native Amer AIG	Multi AIG	Pac Islander AIG	White AIG	AIG Total
Female	*	*	*	*	*	*	*	0
Male	*	*	*	*	*	*	*	0
Total	0	0	0	0	0	0	0	0

Total Students Identified as Dual Exceptionality (for internal use)								
	Asian	Black	Hisp	Native Amer	Multi	Pac Islander	White	Total
Female	*	*	*	*	*	*	*	0
Male	*	*	*	*	*	*	*	0
Total	0	0	0	0	0	0	0	0

Coordinator: AIG

Training

Session Timeout: 00:59:54

Type here to search

33°F 12:12 AM 12/10/2021



Self-Assessment SECTION:

The screenshot shows the NCCIP Standard 1: Student Identification self-assessment form. The form is titled "Standard 1: Student Identification" and includes a "SELF ASSESSMENT (for internal use)" section. The form is for Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0. A red warning message states: "This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site." The form includes a "Save And Go To" button. The "SELF ASSESSMENT" section contains a dropdown menu for "Medium Priority" and a text area for "Self-Assessment summary comments". The text area contains the following text: "The LEA's student identification procedures for AIG are clear, equitable, and comprehensive and lead towards appropriate educational services. As in previous years, you will be required to select a rating (this year - those are listed as high, medium, or low priority). You will also need to enter self-assessment summary comments. This information will not print in the body of the local AIG plan - but is for your internal use only."

As in previous years, you will be **required to select a rating** for each overall standard (this year - those are listed as high, medium, or low priority). You will also need to enter self-assessment summary comments for the overall standard. **This information will not print in the body of the local AIG plan - but is for your internal use only.**

The screenshot shows the NCCIP Standard 1: Student Identification self-assessment form, specifically the "PRACTICES" section. The form is titled "Standard 1: Student Identification" and includes a "PRACTICES" section. The form is for Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0. The "PRACTICES" section contains a table with two columns: "Practice" and "Self Assessment Rating". The table has two rows: "Practice A" and "Practice B". "Practice A" is described as "Develops screening and referral processes that lead to AIG identification at all grade levels." and has a "Medium Priority" rating. "Practice B" is described as "Establishes a process and criteria for AIG student identification at all grade levels that provides multiple opportunities to reveal a student's aptitude, achievement, or potential to achieve. The criteria may include both qualitative and quantitative data in order to develop a comprehensive learner profile." and has a "High Priority" rating. To the right of the table is a "Goals for Improvement (Optional)" section. The text in this section states: "Again - you are required to select a self assessment rating (high, medium, or low). You may list goals for improvement - this is optional. Neither the self assessment rating nor the information entered here (goals or comments) will appear in the body of your local AIG plan." and "If this is a high priority area, it would be best practice to create goals to attend to this area. However, including the goals here would not be required."

The **self-assessment rating** (high, medium, or low priority) is **required for each practice**. There is **optional** space to outline goals for improvement. *Neither the self-assessment rating nor the information entered here (goals or comments) will appear in the body of your local AIG plan. This information will be used by the NCDPI team to set the direction for professional learning opportunities over the course of the 2022-25 Local AIG Plan cycle.*

Local AIG Plan SECTION

Section 1: Mission/ Vision Statement and Funding

All fields on this section page are required for submission of the Local AIG plan.

LEA Superintendent Name:

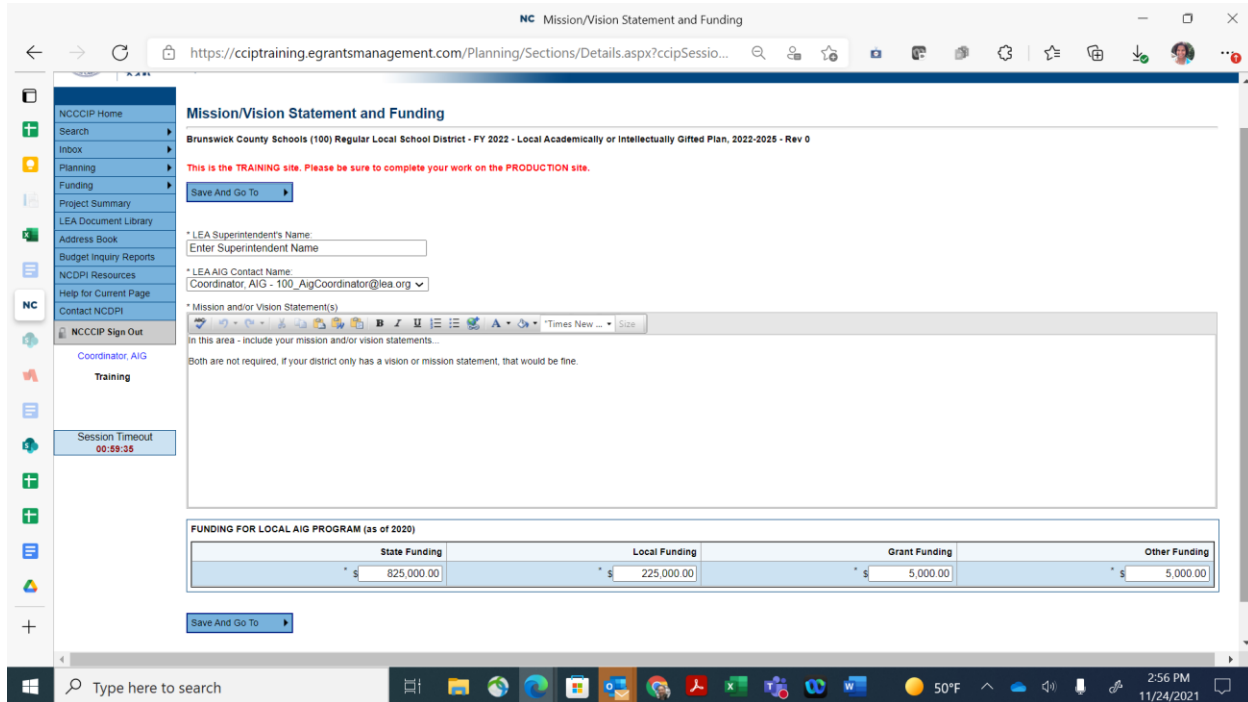
Enter information

LEA AIG Contact Name:

Select the person responsible for implementing the Local AIG Plan and program in the district or charter school from the drop-down menu.

Mission and/or Vision Statement(s):

Space is provided for entering AIG Program mission and/or vision statements, as well as information about district or charter school funding.



The screenshot shows a web browser window with the URL <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...>. The page title is "Mission/Vision Statement and Funding". The breadcrumb trail is "Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0". A red warning message states: "This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site." Below this is a "Save And Go To" button. The form contains the following fields:

- * LEA Superintendent's Name: Enter Superintendent Name
- * LEA AIG Contact Name: Coordinator, AIG - 100_AigCoordinator@lea.org
- * Mission and/or Vision Statement(s): A large text area with a rich text editor toolbar. Below the text area, it says: "In this area - include your mission and/or vision statements... Both are not required, if your district only has a vision or mission statement, that would be fine."

Below the text area is a table titled "FUNDING FOR LOCAL AIG PROGRAM (as of 2020)".

State Funding	Local Funding	Grant Funding	Other Funding
\$ 825,000.00	\$ 225,000.00	\$ 5,000.00	\$ 5,000.00

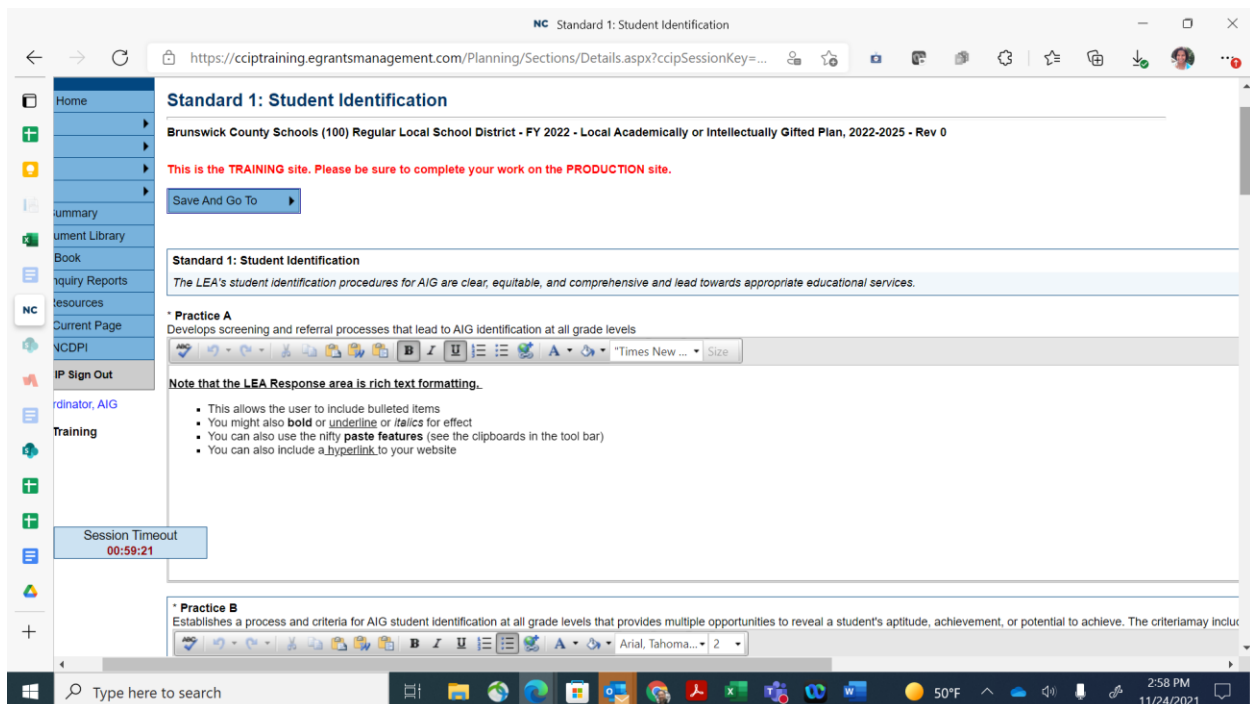
At the bottom of the form is another "Save And Go To" button. The left sidebar contains navigation links: NCCIP Home, Search, Inbox, Planning, Funding, Project Summary, LEA Document Library, Address Book, Budget Inquiry Reports, NCDPI Resources, Help for Current Page, Contact NCDPI, NCCIP Sign Out, Coordinator, AIG, Training, and Session Timeout (00:00:35). The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date 11/24/2021 and time 2:56 PM.

Local AIG Plan SECTION (continued):

Section 2: Individual Standard Pages: each page contains the following:

- LEA Response area for each practice*
- Ideas for Strengthening the Standard*
- Planned Sources of Evidence*
- Additional documents

LEA Response area (shown below):



Note that the LEA Response area is rich text formatting.

- This allows the user to include bulleted items
- You might also **bold** or underline or *italics* for effect
- You can also use the **paste features** (see the clipboards in the tool bar)
- You can also include hyperlinks to your website

Throughout the standards pages, there are practices with an **OPTIONAL** table designed for your use. The tables were designed to ensure all components of these particular practices (1b, 2a, 6e, and 6j) were fully addressed.

- If you would like to use the table - simply include your response in the table area (as shown below). If you choose to use the table, you will be required to complete each field of the table.



- If you would rather use your own formatting, simply click the button above the table which states "click here to remove the table and use only the narrative field" - and the table will disappear from view and will not be printed in your Local AIG plan.

**NOTE – the tables do not use a rich text field and there IS a character limit (8000 characters per field).*

NC Standard 1: Student Identification

https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSession...

Practice B
Establishes a process and criteria for AIG student identification at all grade levels that provides multiple opportunities to reveal a student's aptitude, achievement, or potential to achieve. The criteria may include both qualitative and quantitative data in order to develop a comprehensive plan for the student.

This is one of the practices with an **OPTIONAL** table for your use.

- If you would like to use the table - simply include your response in the table area below. You will be required to complete each field of the table.
- If you would rather use your own formatting, simply click the button below "click here to remove the table and use only the narrative field" - and the table disappears from view.

Grade Span	Academically Gifted - Reading only	Academically Gifted - Math only	Academically Gifted - Reading & Math	Intellectually Gifted	Academically Gifted
K-2	<p>* Include the specific criteria here for K-2 AR students.</p> <p>*NOTE - this is NOT a rich text field - and there IS a character limit (8000 characters)</p> <p><input type="button" value="Check Spelling"/> 148 of 8000 characters</p>	<p>* If using a table - ALL fields will be required!</p> <p><input type="button" value="Check Spelling"/> 47 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>
3-5	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>
6-8	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>	<p><input type="button" value="Check Spelling"/> 0 of 8000 characters</p>

Ideas for Strengthening the Standard, Planned Sources of Evidence, and an Additional Documents hub are found at the bottom of the standards page, following all individual practices (shown below). The 'Ideas for Strengthening the Standard' has a rich text formatted entry box, while the 'Planned Sources of Evidence' are entered in list format – with a requirement for at least three (3) sources of evidence. The Additional Documents area is optional and can be used to upload any supplemental documents relating to the specific NC AIG Program Standard.



NC Standard 1: Student Identification

https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessionId=...

Planned Sources of Evidence

- * You will need to submit at least 3 planned sources of evidence for each standard
- * You can list the title of a document
- * Submit in this list format
- * You can also include MORE than 3 sources

[Add Row](#)

Type	Document Template	Document Link
AIG Standard 1 Additional Resources	N/A	Upload New

[Save And Go To](#)

Session Timeout: 00:56:40

Rev. Cooper, Governor | Catherine Truitt, State Superintendent | Contact NCDEI | NCGOVL | NCDEI Home

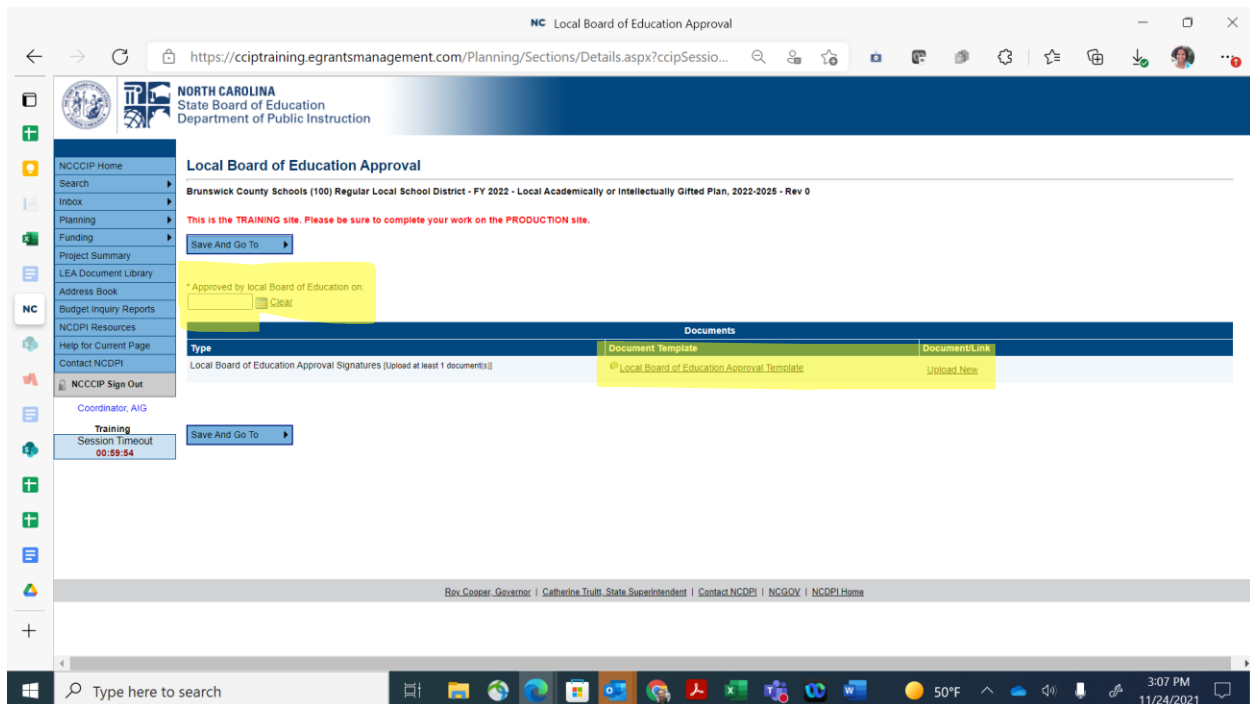
3:00 PM 11/24/2021

Local AIG Plan SECTION (continued):

Section 3: Local Board of Education Approval to Submit the Local AIG Plan

All Local AIG Plans require Local Board of Education (LBE) approval **before** submitting to the State Board of Education (SBE) and NCDPI for review and feedback. In this area, two components are required in order to submit the Local AIG Plan:

1. Local Board of Education approval date – use the calendar feature to select the date on which your Local AIG Plan was approved by your LBE.
2. Local Board of Education approval document – users will upload a document to verify local board approval of newly adopted Local AIG Plan. A template has been uploaded in this area for users and can be modified to include additional information. Alternatively, districts and charter schools may submit their own LBE approval documentation.



The screenshot displays the 'Local Board of Education Approval' page in the NCCIP system. The page title is 'Local Board of Education Approval' and the subtitle is 'Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0'. A red warning message states: 'This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.' Below this, there is a 'Documents' table with the following content:

Type	Document Template	DocumentLink
Local Board of Education Approval Signatures (Upload at least 1 document(s))	Local Board of Education Approval Template	Upload Now

The page also includes a sidebar with navigation links, a 'Coordinator, AIG' section with a 'Training Session Timeout' of 00:59:54, and a footer with user information: Roy Cooper, Governor; Catherine Truitt, State Superintendent; Contact NCDPI; NCGOV; NCDPI Home.

TO SUBMIT THE LOCAL AIG PLAN:

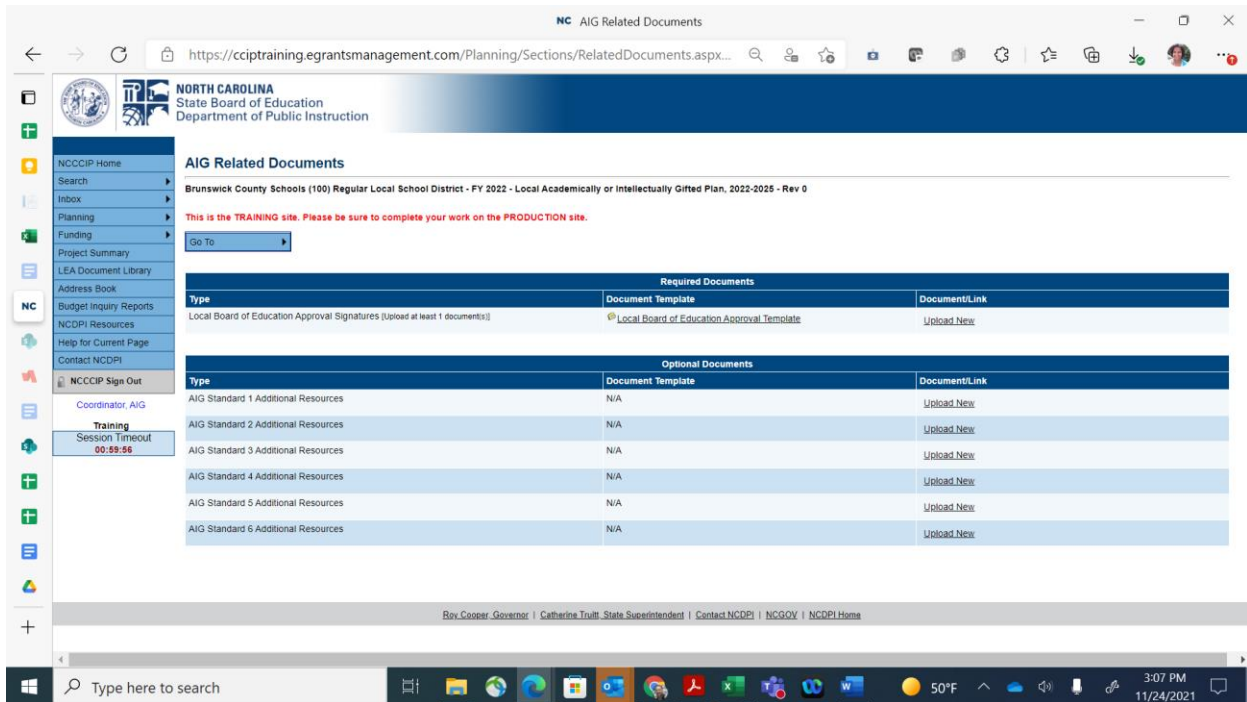
The LEA AIG Coordinator can SUBMIT the Local AIG Plan once all content has been input into the NC CCIP and both the local board of education approval date and local board of education approval document.

To submit the Local AIG Plan, the LEA AIG Coordinator will **change the status** of the plan from 'draft started' to '**Local AIG Plan Submitted.**' If there is any content missing, you will receive an error message and will be prompted to complete the missing fields before being able to submit the Local AIG Plan.

Local AIG Plan SECTION (continued):

Section 4: AIG Related Documents section:

This is an additional area where all supplemental documents can be uploaded. This view will show all uploaded documents – whether uploaded on the individual standards pages or here.



NC AIG Related Documents

https://cciptraining.egrantsmanagement.com/Planning/Sections/RelatedDocuments.aspx...

NORTH CAROLINA
State Board of Education
Department of Public Instruction

AIG Related Documents

Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0

This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site.

Go To

Required Documents		
Type	Document Template	Document Link
Local Board of Education Approval Signatures (Upload at least 1 document(s))	Local Board of Education Approval Template	Upload New

Optional Documents		
Type	Document Template	Document Link
AIG Standard 1 Additional Resources	N/A	Upload New
AIG Standard 2 Additional Resources	N/A	Upload New
AIG Standard 3 Additional Resources	N/A	Upload New
AIG Standard 4 Additional Resources	N/A	Upload New
AIG Standard 5 Additional Resources	N/A	Upload New
AIG Standard 6 Additional Resources	N/A	Upload New

Roy Cooper, Governor | Catherine Truitt, State Superintendent | Contact NCDPI | NCGOY | NCDPI Home

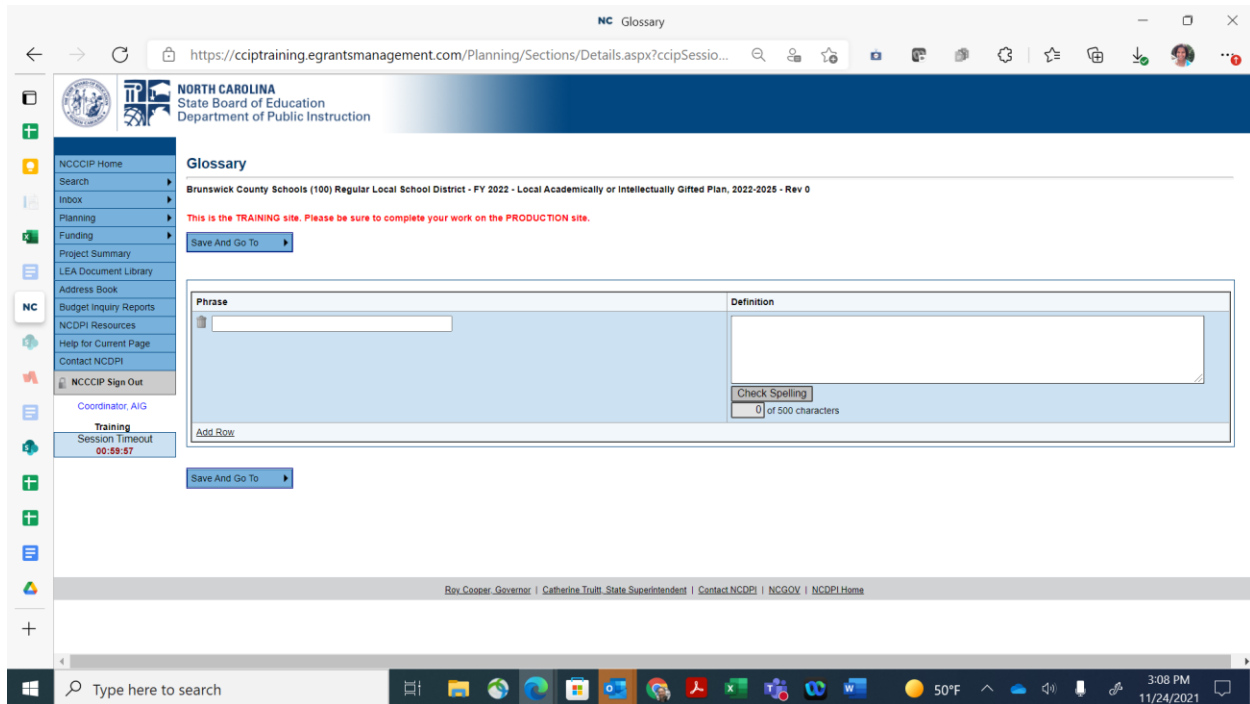
Type here to search

50°F 3:07 PM 11/24/2021

Local AIG Plan SECTION (continued):

Section 5: AIG Glossary

This section is optional for users, with all content entered here printing in a glossary format at the end of the Local AIG Plan. *Note: The information can be entered one row at a time.*



The screenshot shows a web browser window with the URL <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...>. The page title is "NC Glossary". The header includes the North Carolina State Board of Education logo and the text "NORTH CAROLINA State Board of Education Department of Public Instruction".

On the left side, there is a navigation menu with the following items: NCCIP Home, Search, Inbox, Planning, Funding, Project Summary, LEA Document Library, Address Book, Budget Inquiry Reports, NCDPI Resources, Help for Current Page, Contact NCDPI, NCCIP Sign Out, Coordinator, AIG, Training, Session Timeout (00:59:57).

The main content area is titled "Glossary" and includes a sub-header "Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0". Below this, a red message states: "This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site." There is a "Save And Go To" button.

The main form area is divided into two columns: "Phrase" and "Definition". The "Phrase" column has a text input field. The "Definition" column has a larger text input field. Below the "Definition" input field, there is a "Check Spelling" button and a character count "0 of 500 characters". There is an "Add Row" button below the input fields.

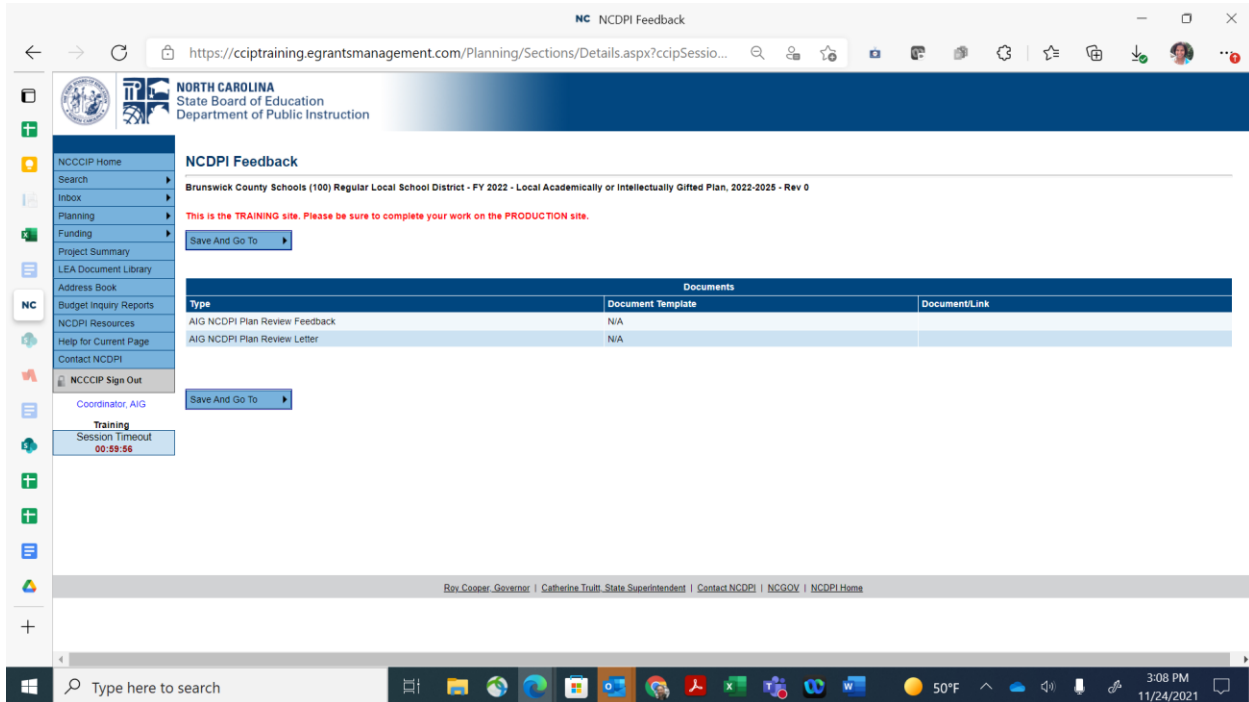
At the bottom of the main form area, there is another "Save And Go To" button.

The footer of the page includes links: "Rev Cooper, Governor | Catherine Truitt, State Superintendent | Contact NCDPI | NCGOV | NCDPI Home".

The Windows taskbar at the bottom shows the search bar "Type here to search", several application icons, and the system clock displaying "3:08 PM 11/24/2021".

Local AIG Plan Feedback Documents Section

Once all Local AIG Plans have been reviewed, the NCDPI team will load all feedback documents here for archival purposes.



The screenshot shows the NCDPI Feedback web application. The browser address bar displays the URL: <https://cciptraining.egrantsmanagement.com/Planning/Sections/Details.aspx?ccipSessio...>. The page header includes the North Carolina State Board of Education logo and the text "NORTH CAROLINA State Board of Education Department of Public Instruction".

The left sidebar contains a navigation menu with the following items: NCCIP Home, Search, Inbox, Planning, Funding, Project Summary, LEA Document Library, Address Book, NC (selected), Budget Inquiry Reports, NCDPI Resources, Help for Current Page, Contact NCDPI, NCCIP Sign Out, Coordinator, AIG, Training, and Session Timeout (00:59:56).

The main content area is titled "NCDPI Feedback" and displays the following information:

- Brunswick County Schools (100) Regular Local School District - FY 2022 - Local Academically or Intellectually Gifted Plan, 2022-2025 - Rev 0
- A red warning message: "This is the TRAINING site. Please be sure to complete your work on the PRODUCTION site."
- A "Save And Go To" button.
- A table with the following data:

Documents		
Type	Document Template	DocumentLink
AIG NCDPI Plan Review Feedback	N/A	
AIG NCDPI Plan Review Letter	N/A	

Below the table, there is another "Save And Go To" button.

The footer of the page includes links for: Roy Cooper, Governor | Catherine Truitt, State Superintendent | Contact NCDPI | NCGOV | NCDPI Home.

The Windows taskbar at the bottom shows the search bar, taskbar icons, system tray, and the date/time: 3:08 PM 11/24/2021.